

Agenda

Lyon County School District Board of Trustees

A Board meeting of the Board of Trustees of Lyon County School District will be held Tuesday, May 25, 2021, beginning at 6:30 PM at the East Valley Elementary School, 4180 Farm District Rd., Fernley, NV 89408.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.
7. ATTITUDE OF GRATITUDE 15
8. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest
9. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board’s jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
10. ACTION ITEM:
 - A. Open Public Hearing: Public hearing to provide citizens the opportunity for input and comment on the district FY2022 proposed budget. 23
 - B. Close Public Hearing
11. **CONSENT AGENDA (FOR POSSIBLE ACTION)**: All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
 - A. Requests for Exemption from Immunization. (confidential)

B. Request for Early Graduation/HSE (confidential)	
C. Request for Leave (confidential)	
D. Personnel Reports	133
E. IT Report	137
F. Travel Requests	139
G. District Financial Report	166
<u>Paybill</u> : Checks #202170, Vouchers #1315,1046, 1322, 1328, Total \$1,203,450.56	
H. GASB84 Special Revenue Fund	228
I. Insurance Loss Fund Dissolution	229
J. Asphalt Maintenance Contract Approval	230
K. Memorandum of Agreement Lyon County School District and Lyon County Education Association for Certain school start and end times.	280
L. Interlocal Agreement with Carson City School District, Project Achieve	282
12. END OF CONSENT AGENDA: MOTION TO APPROVE	
13. ACCEPTANCE OF DONATIONS	285
14. (FOR POSSIBLE ACTION) Discussion and possible action to provide District administration further direction on the LCSD FY2022 budget and/or approve the LCSD FY 2022 tentative budget as the LCSD FY2022 final budget. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	291
15. (FOR POSSIBLE ACTION) Discussion and possible action regarding the Lyon County School District Strategic Plan, formerly known as the District Performance Plan (DPP). This item is being presented by Deputy Superintendent, Tim Logan and Public Information Officer, Erika Cowger.	406
16. (FOR POSSIBLE ACTION) Discussion and possible action regarding an update on the LyOnline Distance Education Program. This item is being presented by Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti and LyOnline Assistant Principal, Stephanie Nice.	418
17. (FOR POSSIBLE ACTION) Discussion and possible action regarding a curriculum adoption of i-Ready Math for grades 6-8. This item is being presented by Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti and Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle.	420
18. (FOR POSSIBLE ACTION) Discussion and possible action regarding the federal ESSER funding received by the Lyon County School District. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	482
19. (FOR POSSIBLE ACTION) Discussion and possible action regarding the new school funding model called the Pupil Centered Funding Plan (PCFP). This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	500
20. (FOR POSSIBLE ACTION) Discussion and possible action regarding the Lyon County School District 5-Year Capital Improvement Plan. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.	503

21. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the SSMS roof replacement bid approval. This item is presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisor, Kirk McCallum. **509**
22. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the FIS Parking Lot improvement bid approvals. This item is presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisor, Kirk McCallum. **515**
23. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding Lyon County School District operations and facilities. This item is being presented by Board President, Holly Villines; Superintendent, Wayne Workman, and Deputy Superintendent, Tim Logan. **525**
24. **(FOR POSSIBLE ACTION)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.
25. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
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26. **ADJOURN**

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District’s programs and activities, including Occupational Education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775)463-680 Ext. 10034 at least one week prior to the meeting.

Minutes

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held April 27, 2021, beginning at 6:30 PM in the Professional Learning Center, PLC, on the SSMS Campus 3800 W. Spruce St., Silver Springs, NV 89429.

1. CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Member Parsons.

3. WELCOME OF GUESTS

Board Members in attendance:

President Holly Villines

Clerk Phil Cowee

Member Neal McIntyre

Member Sherry Parsons

Member Bridget Peterson

Member Barbara Jones

Member Kimber Crabtree was absent

Staff in attendance:

Superintendent, Wayne Workman

Deputy Superintendent, Tim Logan

Director of Human Resources, Dawn Huckaby

Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle

Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti

Director of Special Services, Marva Clevon

Director of Business Services, Harman Bains

Public Information Officer, Erika Cowger

Safety and Benefits, Risk Manager, Blake Smith

Finance Manager/Comptroller, Spencer Winward

Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum

Project Supervisor, Darrel Bluhm

LCEA President, Cindy Darden

LCEA Vice President, Michele Savitz

Oasis Online, Dan Slentz

LCSD Transition Coordinator, Jake Kersey

Coordinator for Western NV Safe Routes to School, Kelly Norman

4. APPROVAL OF AGENDA

Member McIntyre made a motion that the Board of Trustees approve the agenda as presented. It was seconded by Member Peterson and passed 6-0.

5. APPROVAL OF MINUTES - March 23, 2021 Board Meeting Minutes Draft

Clerk Cowee made a motion that the Board of Trustees approve the March 23, 2021 Board Meeting Minutes as presented. It was seconded by Member Jones and passed 6-0.

6. APPROVAL OF MINUTES - April 13, 2021 Board Workshop Minutes Draft

Clerk Cowee made a motion that the Board of Trustees approve the April 13, 2021 Board Workshop Minutes as presented. It was seconded by Member Jones and passed 6-0.

7. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.

Member Parsons reported on the recent NASB conference and appreciated the Open Meeting Law (OML) and Governance classes.

Member Peterson spoke about the board workshop they attended where they considered different ideas in educating students and the implementation of Collective Teacher Efficacy. She announced that legislation did not move on the specific bills that our board was concerned about.

Member McIntyre commented on the NASB conference, saying that he always appreciates the refresher and reminders to confirm what the board is doing.

Clerk Cowee enjoyed the OML session at the conference. He attended a meeting of the Lyon County Commissioners and was pleased to hear about the plans to open up.

Member Jones enjoyed the NASB conference and is excited to visit the schools and see them get back to normal.

President Villines is also looking forward to the schools being open, and she enjoyed the training at the conference as well.

8. ATTITUDE OF GRATITUDE

The Board members read notes of gratitude written by students from various schools.

9. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest

Superintendent Workman expressed his gratitude to everyone who contributed and participated in the board workshop. He also thanked students, staff, and families for their patience during the many transitions we have experienced this year.

10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed

on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law). Public comment may be emailed to boardmeeting@lyoncsd.org. There was no public participation.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately during this meeting.

- A. Requests for Exemption from Immunization. (confidential)
- B. Request for Early Graduation/HSE (confidential)
- C. Request for Leave (confidential)
- D. Reports
 - 1. Enrollment
 - 2. IT
 - 3. CSR Report
 - 4. Personnel Reports
- E. District Restroom Renovation Update

12. District Financial Report:

Paybill: Checks#201743-202169; Vouchers#1279, 1182, 1288, 1157, 1297, 1306, 1310;
Total \$2,698,138.36

13. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Member Peterson made a motion to approve the consent agenda as presented.
It was seconded by Member McIntyre and passed 6-0.

14. **ACCEPTANCE OF DONATIONS**

Member Peterson made a motion to accept the donations.
It was seconded by Member McIntyre and passed 6-0.

15. **(For Possible Action)** Discussion and possible action regarding a presentation from Western Nevada Safe Routes to School (WNSRS). This item was presented by Coordinator, Kelly Norman.

The board was presented with information about the WNSRS programs. Coordinator, Kelly Norman, spoke on the outreach to neighboring districts and efforts to promote safety and participation in active lifestyles. The recent safety poster contest winners are from LCSD. The winning posters are being displayed in local areas.

They are looking forward to opening up to in-person activities, including Bike Month and Nevada Moves Week.

Clerk Cowee made a motion to approve the presentation from WNSRS.

It was seconded by Member McIntyre and passed 6-0.

16. **(For Possible Action)** Discussion and possible action regarding a grant and Interlocal Agreement with Vocational Rehabilitation to secure Practice Assessment Exploration System (PAES) Labs in certain LCSD schools and a coordinator position to run the labs. This item was presented by Director of Special Services, Marva Cleven and Transition Coordinator, Jake Kersey.

Ms. Cleven and Mr. Jake Kersey introduced the PAES Labs program. There was a hands-on activity for the trustees which allowed them to see how the classes will work to teach and prepare students when transitioning into careers. The labs will be at the high schools in the upcoming school year and will eventually be at the middle and intermediate schools the following year. There was discussion and questions regarding the contribution from the Department of Employment's Vocational Rehabilitation Division.

Member Peterson and Member Cowee saw the DHS lab in action. They expressed their appreciation for the way it builds on the students' skills and gives them feedback for learning. Sites would be responsible for the cost of the consumables and other minor expenses. Superintendent Workman added that the students will have the teacher who is already assigned to that class, with the Lab Coordinator supporting the teachers and students in implementing the program. Both labs and the coordinator will be financially supported by the Bureau of Vocational Rehabilitation as stated in the interlocal agreement.

During the activity, Mr. Kersey described how the students work independently, fostering self-determination, and autonomy for positive post-secondary outcomes. The lab measures interest and skill levels, noting that skills will last long after the students leave the program. He explained that students with various skill levels can participate in the projects and learning. He gave an example of a student with autism who found that he loved sewing. The coordinator can facilitate locating a job where he can use this skill. The data helps teachers to develop lessons and tasks needed for students to grow in their abilities and build confidence to be successful.

Member Peterson made a motion that the Board of Trustees approve the grant and Interlocal Agreement with the Bureau of Vocational Rehabilitation (BVR) to secure PAES Labs in certain LCSD schools and a coordinator position to support lab implementation.

It was seconded by Member McIntyre and passed 6-0.

17. (For Possible Action) Discussion and possible action regarding the LCSD School Board Trustee Goals. This item was being presented by Board Member, Bridget Peterson.

Board Member Peterson explained that the board deliberated on goals during their recent workshop that are an aid for them to measure their improvements. She brought them forward to be officially approved.

There are long term board goals:

- 1- Fulfill mandated training requirements per NRS
- 2- Analyze and address crowding in our schools
- 3- Graduate all LCSD students to be college, career and life successful.

She requested the addition of the district goal to be included:

- 4- All students in LCSD are provided a positive learning experience that meets the Student Bill of Rights and the highest factors influencing student achievement.

She said these long term will support the goals of the school district.

Short-term board goals:

- 1- Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or

important information related to the work of a school board trustee.

2- The development of a board mentoring program.

Member Peterson commented that the short-term goals support the development of each individual member for the benefit of the board as a whole.

During the workshop they spoke about committee representation, and it was decided that this was related to policy, not goals. Member McIntyre added that NASB puts on an orientation for new board members and has started its own mentoring program.

It was determined that these goals would be used as the standard for the board self-evaluation.

Member Peterson made a motion that the Board of Trustees approve the goals as presented, with the addition of the LCSD bill of rights goal as stated.

It was seconded by Member Jones and passed 6-0.

18. **(For Possible Action)** Discussion and possible action regarding school district operations after May 1, 2021, including, but not limited to extra-curricular activities, community use of LCSD facilities, graduations/promotions, other large gatherings, student/staff travel, social distancing, capacity limits, spectators at LCSD events, guests/visitors, and etcetera. This item was presented by Board President, Holly Villines and Superintendent, Wayne Workman.

Superintendent Workman updated the board on the recent decisions by the governor and our county commissioners regarding the COVID-19 restrictions. He noted that the mask mandate has not changed but capacity and social distancing measures have been relaxed.

Member McIntyre expressed his desire to open up the schools 100%. Members Peterson, Cowee agreed, wanting to see kids at their graduations, proms, and safe grad nights.

Member McIntyre made a motion to open up the district for all extracurricular activities immediately. They decided to allow the administrators to use their discretion on changing specific routines that have been put in place, like student drop-off and pick-up. They also decided to lift the district's current limitations on social distancing and capacity immediately.

According to the county manager, the commissioners will not require LCSD plans for approval, as they are allowing the school board to determine any restrictions.

Communication with families, staff and students will begin and Member Peterson mentioned her hope that the communities will be patient with the new transitions.

Member McIntyre made a motion that the Board of Trustees approve the opening of student activities immediately, 100%, and leave detailed logistical decisions up to schools.

It was seconded by Clerk Cowee and passed 6-0.

19. **(For Possible Action)** Discussion and possible action to provide district administration further direction on the LCSD FY 22 tentative budget in preparation for the May 2021 budget hearing. This item was presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

Mr. Winward presented the tentative budget for Fiscal Year 2022. It is a first look, based on data that is estimated, as firm numbers are not available. There will be changes as information arrives in the next months. He said there will be a phased approach to

implementing the new funding model, with the bulk still coming from the Distributed School Account (DSA).

Mr. Bains announced that the new funding model, Pupil Centered Funding Plan (PCFP), will be explained at the board meeting in May.

There was discussion regarding the way Special Education will be funded and better formulas that could be used. The report looks different due to the new plan.

Member Peterson also mentioned the increase of supplemental funding from the general fund to Special Education. She has noticed the increase year after year as she has been a board member. This is budgeted conservatively, giving the district flexibility to use it if needed. LCSD is projected to lose significant funding because of the tax abatement and the E-Rate funding is showing a projection of half as much as what was received before. These are conservative numbers for now, since we do not know what we will receive.

Clerk Cowee made a motion that the Board of Trustees approve the LCSD FY 21 tentative budget as presented.

It was seconded by Member McIntyre and passed 6-0.

20. **(For Possible Action)** Discussion and possible action to provide district administration further direction on the LCSD 5-Year Capital Improvement Plan in preparation for the May 2021 budget hearing. This item was presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

With changes to the budget, the 5 year Capital Improvement Plan (CIP) has been updated. Mr. Bains went through the CIP funds explaining the changes. The capital projects were adjusted for those that are building and growth type projects versus those that are more maintenance type projects. The district is recommending an annual budget to be set aside for the maintenance related projects. More bonding will be requested in the future to accommodate the bond project fund.

There was discussion regarding the increased costs of labor and materials. The census was that the safety of our students and staff are priority and improvements must be made. The Dayton Intermediate Schools (DIS) indoor bleacher project costs increased. Moving the family-style restroom projects to the bond projects fund would help to cover the increase. It is recommended that the Fernley High School gym and Silver Springs bus yard estimated project cost be increased and the the roofing and restroom project costs be reduced.

Member Peterson made a motion that the Board of Trustees approves the 5-Year Capital Improvement Plan as a result of the FY22 Budget.

It was seconded by Clerk Cowee and passed 6-0.

21. **(For Possible Action)** Discussion and possible action regarding the SSMS roof replacement bid approval. This item was presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.

Mr. Bains requested the approval of the SSMS roofing bid at the stated price.

Member McIntyre asked to see the information from all the bids that came in. (This will be sent to the board as an information item.)

Clerk Cowee made a motion that the Board of Trustees approve the East Fork Roofing bid for \$246,250.00 to re-roof Silver Stage Middle School. It was seconded by Member McIntyre and passed 6-0.

22. **(For Possible Action)** Discussion and possible action regarding the DIS gymnasium bleacher replacement bid approval. This item was presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.

Mr. Bains presented the bid for the DIS gymnasium bleacher replacement for board approval.

There was discussion as to why FSI was the only bidder.

Clerk Cowee made a motion that the Board of Trustees approves the bid submitted by FSI/Flooring Solutions of NV, Inc in the amount not to exceed \$133,588.76 to provide the bleacher upgrades to DIS.

It was seconded by Member Peterson and passed 6-0.

23. **(For Possible Action)** Discussion and possible action regarding the FES buildings A & D boiler replacement bid approval. This item was presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.

Mr. Bains sought approval for the bid to replace the boilers in FES buildings A & D. He explained that the lowest bidder realized a miscalculation and needed to pull their bid after it was awarded. This project is funded by the Bond Projects fund.

Member McIntyre explained that this is why he wants to see all the bids.

Member Peterson made a motion that the Board of Trustees approve ACCO Engineering Systems bid for \$453,000 to replace FES boilers in both A and D buildings. It was seconded by Member McIntyre and passed 6-0.

24. **(For Possible Action)** Discussion and possible action regarding the updated proposal for the new FHS gymnasium and cafeteria. This item was presented by Director of Business Services, Harman Bains, and Operations & Maintenance Supervisors, Kirk McCallum and Jim Gleason.

Mr. Bains pointed out the increased cost for professional services and overall budget increase to be bonded with future bond funding next year.

Member McIntyre asked if they already started designing the gym because he would like the staff involved with the design. Principal Jones is aware of the need to have this input. They have not started the process yet. Mr. Bains explained that a Chartwells Food Service consultant will contribute to the project as well.

There was discussion regarding the decision on the location of the new FHS gym. Because of the location of utility access, water access for kitchen and restrooms, and space for modulars to be installed in the future, this was deemed the best location.

The purpose of this item is to increase the previously approved professional services budget for the project.

Member McIntyre made a motion that the Board of Trustees approve the proposal of \$1,850,050.00 from Paul Cavin Architect LLC for the professional design services FHS Gymnasium/Dining Kitchen.

It was seconded by Member Parsons and passed 6-0.

25. **(For Possible Action)** Discussion and possible action regarding a report on the health insurance program in the LCSD. This item was presented by Director of Human Resources, Dawn Huckaby and Safety, Benefits & Risk Manager, Blake Smith.

The trustees were presented with an update on the LCSD health care plan. Mr. Smith spoke on the status of the fully insured plan. He said they have met with Clark and Associates and Aetna, as partners in the transition. American Fidelity helped employees make a smooth move to the new provider. The committee has met multiple times this year and have discussed updates and answered questions, with Clark and Associates present for support and guidance.

Member Peterson commented on the smooth transition and she commended the committee on their attention to the issues. She remarked that she has more confidence in the recommendations brought to the board, knowing what the committee has done.

Member Peterson made a motion that the Board of Trustees approve the report on the LCSD health benefits program.

It was seconded by Member McIntyre and passed 6-0.

A 10 minute break began at 8:10 pm. The meeting was called to order at 8:20 pm.

26. **(For Possible Action)** Discussion and possible action regarding Policy EBCD: Extreme Environmental Conditions and Emergency School Closures. This item was presented by Board Member, Sherry Parsons.

Member Parsons spoke on LCSD Policy EBCD: Extreme Environmental Conditions and Emergency School Closures. She proposed making two changes:

#1. Adding, "and teachers" to the policy under the Delayed Start heading on page 2,

1. *Delayed school starts will be for students (adding "and teachers") only and two hours in length from the beginning of the regular school day to allow for adequate preparation of transportation and school facilities. (Policy EBCD)*

#2. She also requested adding, "Snow days will be made up by the teachers."

Member Peterson talked through a scenario where all staff would have a delay, noting that all staff are valued, not just teachers. She cautioned that making changes to work time would effect employee contracts and this could pose a liability problem for the board. She suggested handling the situation case by case and area by area, after the issue is addressed through the negotiated bargaining process.

Member McIntyre stressed that any change to policy should done by getting the changes done in advance of a board meeting, for the board members to prepare. He agreed that this matter needs to be part of the contracts and negotiations before it comes to the board.

Clerk Cowee agreed with the previous comments. He read through the negotiated agreement, under the area of taking personal leave. "*That with no less than two days prior notice, except in cases of verifiable emergencies, the principal may grant personal leave, paid or unpaid.*" It was determined that the cases in question would fall under that description. He commented that this is regressive bargaining. It is already in the negotiations. He added that no grievances were ever reported.

Mr. Lattin provided information from NRS 288, regarding mandatory bargaining, which outlines working conditions. This issue falls under that section and therefore must be determined under the negotiated bargaining process. It would go to the board after the agreements are approved by the bargaining units. He stated that it would not be legal for the board to make changes and he recommended waiting for the collective bargaining process. There was discussion regarding the making up of snow days and if the teachers would want to make them up in the summer.

Cindy Darden, LCEA president, recalled that the issue was mentioned at the past six negotiations and was negated by the district office. There was discussion regarding whether the subject was brought up in bargaining in the past 12 years.

Member Peterson stressed that all staff is important not just certified, so any change would be to all staff. Ms Darden stated that all staff were sent the survey, classified as well as certified.

They spoke about staff that resides either near or far from their work place.

Mrs. Parsons expressed her opinion that the teachers are the staff commuting to work, not food service staff or bus drivers. She stated that they are more easily replaced than the teachers. She expressed her concern that the LCEA survey reflects 252 people that are not happy, which would pose a problem, needing substitutes to take their place.

Clerk Cowee stated for the record that every employee of LCSD is just as important as every other employee.

Member Peterson emphasized for the record that Mrs. Parsons stated her own opinion, and it is not the opinion of the board. The board values all the employees even our lunch ladies. It is her opinion, not the board's opinion.

Member Jones urged the board to move on, reminding them that legal counsel explained that the changes could not be done in this manner.

Superintendent Workman spoke about the original complaint being the communications from the district. They were thought to be hostile and bullying. He suggested that in the future, the district not send them out regarding late starts or snow days. It is made by transportation experts and he suggested including others in the decision. He also suggested that students and families should be surveyed as well.

President Villines agreed that this should be done in negotiations.

27. **(For Possible Action)** Discussion and possible action regarding the board meeting schedule for May and July 2021 and the 2022 proposed board meeting schedule. This item was presented by Board Clerk, Phil Cowee and Superintendent Wayne Workman.

Member McIntyre made a motion to approve the 2022 proposed board meeting schedule with May 23rd changed to Tuesday, May 24th.

It was seconded by Member Peterson and passed 6-0.

28. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item was presented by Board President, Holly Villines and Superintendent, Wayne Workman.

The next meeting will be May 25 at EVES with a tour before the meeting.

Open Hearing on the FY22 Budget

FY22 Budget Approval

CIP

DPP

YHS Stadium Lights

LyOnline Update

Facility Use and Extra-Curricular Item and Large Gatherings

Policy IKF: Graduation Requirements revisions

COVID-19 Impact on student learning

29. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

There was no public participation.

30. **ADJOURN:**

The meeting was adjourned at 8:46

Attitude of Gratitude

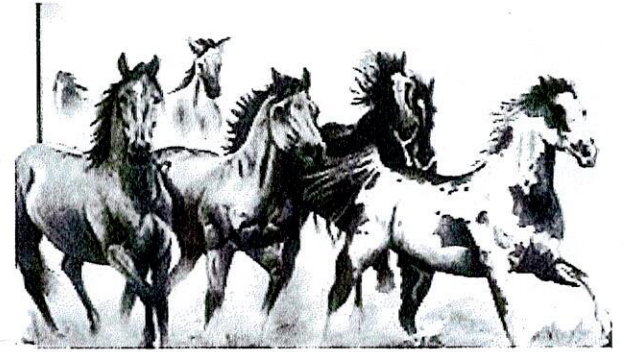


My name is Jillian Burns and I am successful at Silverland Middle School because of M.S. Smith. I want to thank him/her for Technically I don't have her this year, but she was the best math teacher I've ever had.

Signed: Jillian Burns
Student Signature



Sutro Elementary



Attitude of Gratitude

My name is Orivia and I am successful at Sutro Elementary School
because of I did not want to go home school anymore.

16

I want to thank him/her for

being the best teacher I had ever seen
and the most beautiful teacher I wish
you could be my teacher forever.



Attitude of Gratitude

My name is Itzel and I am successful at
CES because of MS. Keller.

student name
school name teacher/staff member's name

I want to thank him/her for teaching me how
to write poems and how
to tell time. She is
the best teacher!

Signed: Itzel

student signature



Attitude of Gratitude

My name is Jayden Lynn Nelson and I am successful at

student name

SSmS

school name

because of Mrs. Baratti

teacher/staff member's name

I want to thank him/her for being so nice and loving to everyone, especially to me.

I'm glad you are my teacher and you treat everyone so nicely and you are very funny ♡

love your student,
Jayden N

Signed:

Jayden N

student signature

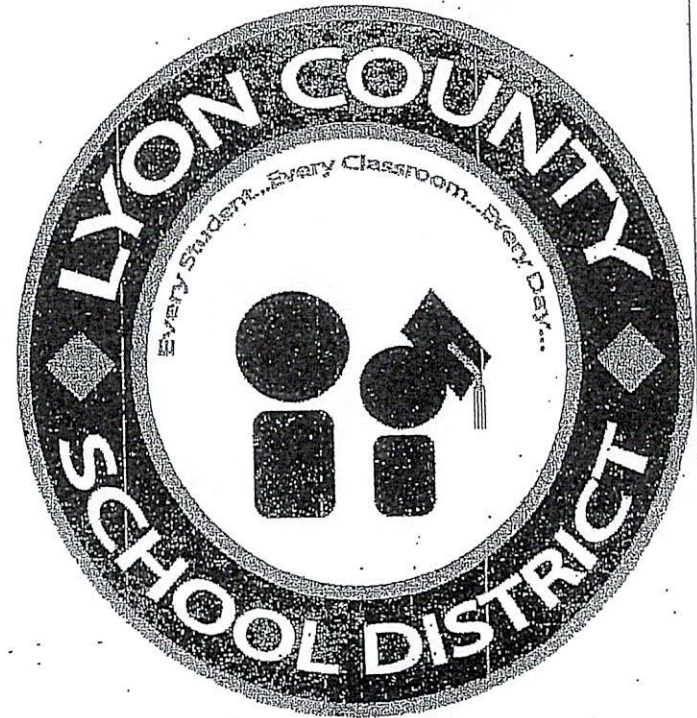


Attitude of Gratitude

My name is Sarah Solway and I am successful at
student name

Y.T.S. because of Mr. Moyle
school name teacher/staff member's name

I want to thank him/her for Always looking out for the
kids at the school and never letting any one
down. He makes everyone laugh And makes
everyone's day. Thank you Mr. Moyle.



Signed: Sarah Solway
student signature

Attitude of Gratitude

My name is Ruby Jeka and I am successful at

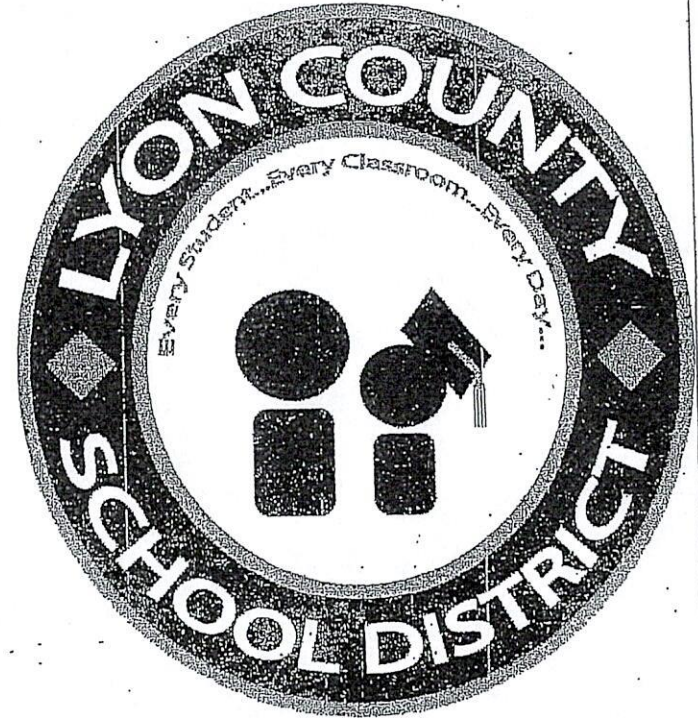
student name

_____ because of Nurse Pam

school name

teacher/staff member's name

I want to thank him/her for helping kids when they
don't feel well or when they are hurt.
She is always so nice to everyone.
Some times she gives you food even if
you aren't hungry. Thank You Nurse Pam.



Signed: Ruby Jeka

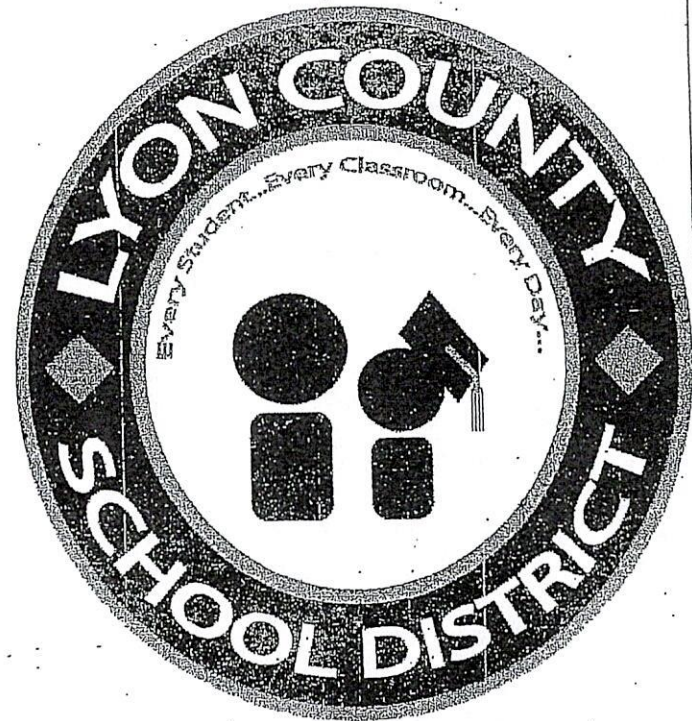
student signature

Attitude of Gratitude

My name is Nolan Landa and I am successful at
student name

Yerington Intermediate because of Grandma Gilda.
school name teacher/staff member's name

I want to thank him/her for say hi to me almost
every day. The reason is because
everytime it makes me feel good
That inspires me because even
the smallest things can make
someones day.



Signed: _____

student signature



Attitude of Gratitude

My name is Ezekiya JONES and I am successful at
my school, Silver Stage Elementary because of
MS. MARTIN.

I want to thank him/her for

BECAUSE YOU HAVE ALWAYS
BEEN THERE FOR ME WHEN
I FEEL SICK OR WHEN
I WAS AT BASKETBALL
YOU LET ME SIT WITH YOU
I JUST WANT TO THANK YOU
I WILL ALWAYS LOVE YOU
EVEN FOR A MILE A WAY





25 EAST GOLDFIELD AVENUE
YERINGTON, NEVADA 89447

SUPERINTENDENT
Wayne Workman

(775) 463-6800
FAX (775) 463-6808

DEPUTY SUPERINTENDENT
Tim Logan

May 25, 2021

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City, NV 89706-7921

Lyon County School District herewith submits the Tentative Budget for the fiscal year ending June 30, 2022.

This budget contains two funds, including Debt Service, requiring property tax revenues totaling \$16,742,564

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits, the tax rate will be increased by an amount not to exceed zero. If the final computation requires, the tax rate will be lowered.

This budget contains fourteen governmental fund types with estimated expenditures of \$ 129,496,205 and three proprietary funds with estimated expenses of \$ 785,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I, Spencer Winward, Finance Manager/
Comptroller, certify that all applicable
funds and financial operations of this
Local Government are listed herein

Signed _____

Dated: 5/25/2021

SCHEDULED PUBLIC HEARING:

Date and Time 05/25/2021 6:30 p.m.

Publication Dates May 5 & 12, 2021

Place: East Valley Elementary School
4170 Farm District Road, Fernley NV

BOARD OF TRUSTEES

President Holly Villines • Clerk Phil Cowee • Member Kimber LA Crabtree
Member Barbara Jones • Member Sherry Parsons • Member Bridget Peterson • Member Neal McIntyre

**Lyon County School District
Final Budget
For Fiscal Year Ending June 30, 2021**

INDEX

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Bond Projects Fund	5-6; 12-14A	BB & BB-2	72
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TOTAL EMPLOYEE INFORMATION

	ACTUAL YEAR ENDING 06/30/20	ACTUAL YEAR ENDING 06/30/21	ESTIMATED YEAR ENDING 06/30/2022
FTE Total Employees	1025	1,031	1,031
FTE Classroom teachers	527	533	533

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	ACTUAL YEAR YEAR ENDING 06/30/19	ACTUAL ADE* YEAR ENDING 06/30/20	ESTIMATED ADE* YEAR ENDING 06/30/22
1 Pre-kindergarten (NRS 388.490)	_____ x .6 = _____ -	_____ x .6 = _____	_____ x .6 = _____ -
2 Kindergarten	_____	_____	_____
3 Elementary	_____	_____	_____
4 Secondary	_____	_____	_____
5 Ungraded	_____	_____	_____
6. Subtotal	-	8,810.00	8,810.00
7. Deduct students transported into Nevada from out-of-state	-	-	-
8. Add students transported to another state	_____	_____	_____
9. Total WEIGHTED enrollment	-	8,810.00	8,810.00

10. Basic support per student amount for your district, Year Year Ending 06/30/22	_____	
11. Total basic support for enrollees (Line 9 times Line 10)		-
12. Estimated number of special education program units Amount per Unit: X _____ = _____		
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)		-

LESS LOCAL FUNDS AVAILABLE:

14. 2.60 percent Local School Support Tax (LSST)	13,572,093
14.1 Charter School Outside Revenues	240,999
15. 25 cent Property Tax	4,170,060
16. STATE SHARE (Line 8 - Line 9 - Line 10)	(17,983,152)

REVENUE TO:	Special Education Special Revenue Fund	\$ _____
	General Fund	\$ _____

17. Estimated REGULAR Adult High School Diploma Program Revenue	250,097
Indicate fund to be used: <input type="checkbox"/> General Fund <input checked="" type="checkbox"/> Special Revenue	
18. Estimated PRISON Adult High School Diploma Program Revenue	
Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	
19. Other anticipated DSA revenue (describe): _____	
Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	
20. Total projected DSA revenue for Year Year Ending 06/30/22 (Lines 16, 17, 18, 19)	(17,733,055)

School District Lyon County School District

* ADE = Average Daily Enrollment

SUMMARY OF PROPERTY TAX BASE

(A) Assessed Valuation (excluding Net Proceeds of Mines) \$ 2,271,246,893 (B2) Tax from Net Proceeds Unavailable for Appropriation 2021/2022 (CY 21) _____

(B1) Net Proceeds of Mines \$ 1,174,499

(C) TOTAL ASSESSED VALUE \$ 2,272,421,392 (This number to be provided by the Dept. of Taxation from NPM filings as of 4/1/21.)

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) TAX RATE	(6) TRANSFERS IN	(7) TOTAL FUND RESOURCES
GENERAL FUND						
1000 Local		16,256,486	12,510,180	0.75%		28,766,666
3000 State						58,269,032
State Education Funding		58,269,032				
4000 Federal		275,000				275,000
Opening Balance	3,673,031					3,673,031
Other Sources					109,135	109,135
General Subtotal	3,673,031	74,800,518	12,510,180	0.75%	109,135	91,092,864
DEBT SERVICE	6,933,714	20,000	9,786,295	0.5867%		16,740,009
SUBTOTAL	10,606,745	74,820,518	22,296,475	1.3367%	109,135	107,832,873
OTHER FUNDS:						
Special Education	8,703	4,012,938			10,000,000	14,021,641
Medicaid	160,902	500,000				660,902
Federal Grants	-	-				-
Insurance Loss Fund	-	-			(109,135.00)	(109,135)
Federal School Lunch	255,514	3,705,000			-	3,960,514
Adult Diploma	-	-				-
Class Size Reduction	-	-				-
Private Donations & Grants	-	-				-
State Grants	-	-				-
Bond Projects	5,264,462	18,000,000				23,264,462
Capital Projects	1,545,922	939,060				2,484,982
Building & Sites	215,404	9,600				225,004
Residential Construction Tax	2,402,544	670,000				3,072,544
Proprietary:						
Workers Comp Insurance	864,313	590,000				1,454,313
Unemployment Insurance	1,150,179	155,000				1,305,179
Group Insurance	13,917	-				13,917
SUBTOTAL OTHER FUNDS	11,881,860	28,581,598	-		9,890,865	50,354,323
TOTAL ALL FUNDS	22,488,605	103,402,116	22,296,475		10,000,000	158,187,196
Less: Interfund Transfers					(10,000,000)	(10,000,000)
NET ALL FUNDS	22,488,605	103,402,116	22,296,475		-	148,187,196

Lyon County School District

All Funds - Budgeted Resources

Page 4
Budget Fiscal Year 2021-2022
Schedule AA

**ATTACHMENT TO SCHEDULE AA
CALCULATION OF ALLOWED AD VALOREM REVENUES FOR SCHOOL DISTRICTS**

	(1) ASSESSED VALUATION (Excluding Net Proceeds of Mines)	(2) TAX RATE LEVIED	(3) TOTAL PREABATED AD VALOREM REVENUE [(1)X(2)/100]	(4) AD VALOREM TAX ABATEMENT [(3)-(5)]	(5) BUDGETED ABATED AD VALOREM REVENUE
A. SCHOOL OPERATING:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.75%	18,083,310	5,573,130	12,510,180
Net Proceeds revenue reserved per NRS 387.195 [Sch. AA (B2)]	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	-
Total School Operating:					12,510,180
B. SCHOOL DEBT:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.5867%	14,145,971	4,359,676	9,786,295
Net Proceeds of Minerals	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	
Total School Debt:					9,786,295
C. TOTAL OPERATING AND DEBT					22,296,475

Notes:

- (1) Column (1) Assessed Valuation is available from the March 15th Final Revenue Projections.
- (2) Column (5) Budgeted Abated Ad Valorem Revenue - can be obtained from the "Net Tax less Redevelopment and LEED Abatement" column of the March 25th Proforma Ad Valorem Revenue Report.
- (3) Ad Valorem revenue shortfall created as a result of the tax abatement may be supplemented through the Distributive School Account (DSA).

Lyon County _____ School District

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND							
100 Regular	24,338,495	9,958,964	2,103,246				36,400,705
200 Special	224,891	89,772	-				314,663
300 Vocational & Technical	1,179,768	486,906	113,363				1,780,037
400 Other PK-12	1,499,897	617,480	46,308				-
500 Nonpublic School							-
600 Adult Education	25,751	5,759	22,752				54,262
800 Community Services							-
900 Co-curricular & Extra Curricular	1,106,932	90,012	726,442				1,923,386
000 Undistributed Expenditures							-
2000 Support Services	18,313,489	7,014,268	8,778,917				34,106,674
3000 Noninstructional Services							-
4000 Facility Acquisition and Construction							-
6100 Interdistrict Payments							-
6200 Fund Transfers				9,890,865			9,890,865
6300 Contingency					500,000		500,000
8000 Ending Balance						3,849,452	3,849,452
NPM - Reserved Per NRS 387.1235							
Other							
Total Ending Fund Balance							
General Subtotal	46,689,223	18,263,161	11,791,028	9,890,865	500,000	3,849,452	90,983,729
DEBT SERVICE			8,116,886			8,625,678	16,742,564
SUBTOTAL APPROPRIATION FUNDS	46,689,223	18,263,161	19,907,914	9,890,865	500,000	12,475,130	107,726,293
OTHER FUNDS: (List)							
Special Education	9,547,362	4,007,739	440,991		-	25,549	14,021,641
Medicaid	282,173	29,213	195,351		-	154,165	660,902
Federal Grants	-	-	-			-	-
Insurance Loss Fund						-	-
Federal School Lunch	1,100,000	400,230	2,390,415			69,869	3,960,514
Adult Diploma	-	-	-			-	-
Class Size Reduction	-	-	-			-	-
Private Donations & Grants							-
State Grants	-	-	-				-
Bond Projects			22,501,100			763,362	23,264,462
Capital Projects			1,500,000		-	984,982	2,484,982
Building & Sites			175,000		-	-	175,000
Residential Construction Tax			2,066,333			1,006,211	3,072,544
Proprietary:							
Workers Comp Insurance		580,000	185,000			689,313	1,454,313
Unemployment Insurance		20,000				1,420,179	1,440,179
Group Insurance						13,917	13,917
SUBTOTAL OTHER FUNDS	10,929,535	5,037,182	29,454,190	-	-	5,127,547	50,548,454
TOTAL ALL FUNDS	57,618,758	23,300,343	49,362,104	9,890,865	500,000	17,602,677	158,274,747
Less: Interfund Transfers				(9,890,865)			(9,890,865)
NET ALL FUNDS	57,618,758	23,300,343	49,362,104	-	500,000	17,602,677	148,383,882

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes	10,879,262	11,376,036	12,510,180	-	12,510,180
1111 Net Proceeds of Mines				-	
1112 Net Proceeds of Mines - Prior Year				-	
1120 School Support Taxes	12,519,536	12,854,689	13,572,093	-	13,572,093
1150 Residential Construction Tax				-	
1190 Other Taxes		20,000	20,000	-	20,000
1191 Franchise Taxes	318,157	150,000	150,000	-	150,000
1192 Governmental Services Tax	2,111,065	2,400,869	2,473,393	-	2,473,393
1200 Local Gov Units - Not School Districts				-	
1300 Tuition				-	
1400 Transportation Fees				-	
1500 Earnings on Investments	6,742	15,000	15,000	-	15,000
1600 Food Service Revenue				-	
1611 Daily Sales - School Lunch				-	
1612 Daily Sales - School Breakfast				-	
1613 Daily Sales - Special Milk				-	
1614 Daily Sales - After-School Program				-	
1700 District Activities Revenue				-	
1800 Community Service Activities				-	
1900 Other Revenues	118,849	20,000	20,000	-	20,000
1910 Rentals	2440	6,000	6,000	-	6,000
1920 Donations				-	
1950/60 Services Provided other Governments				-	
1990 Miscellaneous				-	
				-	
TOTAL LOCAL SOURCES	25,956,051	26,842,594	28,766,666	-	28,766,666
3000 REVENUE FROM STATE SOURCES					
State Education Funding			58,269,032		58,269,032
3110 Distributive School Fund	51,994,511	51,315,856		-	
3115 Special Education - DSA Funding				-	
3200 Restricted Funding/Grants-in-Aid Rev				-	
3210 Special Transportation				-	
3220 Adult High School Diploma				-	
3230 Class Size Reduction				-	
3800 In Lieu of Taxes				-	
3900 For/on behalf of School District				-	
TOTAL STATE SOURCES	51,994,511	51,315,856	58,269,032	-	58,269,032
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4700 Forest Reserve	103,517	25,000	25,000	-	25,000
4703 E-Rate	66,533	462,000	250,000	-	250,000
4800 Revenue in Lieu of Taxes				-	
4900 Revenue for-on behalf of School District				-	
TOTAL FEDERAL SOURCES	170,050	487,000	275,000	-	275,000
Lyon County School District	School District				
General Fund	Fund - Budgeted Resources				

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	6,807,466	8,680,541	3,673,031		3,673,031
TOTAL OPENING FUND BALANCE	6,807,466	8,680,541	3,673,031		3,673,031
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	84,928,078	87,325,991	90,983,729	-	90,983,729

Lyon County School District
General Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	20,390,402	22,811,957	23,838,495	500,000	24,338,495
200 Benefits	9,683,536	9,530,109	9,958,964	-	9,958,964
300/400/500 Purchased Services	185,293	223,765	212,577	-	212,577
600 Supplies	1,014,320	1,982,983	1,883,834	-	1,883,834
700 Property				-	
800/900 Miscellaneous & Other	6,070	7,195	6,835	-	6,835
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
100 TOTAL REGULAR PROGRAMS	31,279,621	34,556,009	35,900,705	500,000	36,400,705
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS					

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries	189,184	215,207	224,891	-	224,891
200 Benefits	79,685	85,906	89,772	-	89,772
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
270 TOTAL GIFTED AND TALENTED	268,869	301,113	314,663	-	314,663
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries	967,179	1,128,965	1,179,768	-	1,179,768
200 Benefits	408,915	465,939	486,906	-	486,906
300/400/500 Purchased Services	15,028	36,922	35,076	-	35,076
600 Supplies	93,238	81,198	77,138	-	77,138
700 Property				-	
800/900 Miscellaneous & Other	1,082	1,209	1,149	-	1,149
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
300 TOTAL VOCATIONAL & TECHNICAL	1,485,442	1,714,233	1,780,037	-	1,780,037

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	1,380,194	1,428,449	1,478,445	-	1,478,445
200 Benefits	572,549	590,003	616,553	-	616,553
300/400/500 Purchased Services		30,934	29,387	-	29,387
600 Supplies	2,517	17,812	16,921	-	16,921
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
400 TOTAL OTHER INSTR PROGRAMS	1,955,260	2,067,198	2,141,306	-	2,141,306
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries		20,528	21,452	-	21,452
200 Benefits		887	927	-	927
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	21,415	22,379	-	22,379

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS					
1000 Instruction					
100 Salaries	418	24,642	25,751	-	25,751
200 Benefits		5,511	5,759	-	5,759
300/400/500 Purchased Services	4,830	11,975	11,376	-	11,376
600 Supplies	1,965	11,975	11,376	-	11,376
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
600 TOTAL ADULT EDUCATION PROGRAMS	7,213	54,103	54,262	-	54,262
800 COMMUNITY SERVICE PROGRAMS					
3300 Community Service Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
800 TOTAL COMMUNITY SVC PROGRAMS					

Lyon County School District
General Fund

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
910 COCURRICULAR ACTIVITIES					
1000 Instruction					
100 Salaries	233,612	323,088	334,396	-	334,396
200 Benefits	8,216	12,289	12,842	-	12,842
300/400/500 Purchased Services	(2,722)	12,075	11,471	-	11,471
600 Supplies	3,365	5,987	5,688	-	5,688
700 Property				-	
800/900 Miscellaneous & Other		3,992	3,792	-	3,792
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other	25,385	57,140	54,283	-	54,283
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
910 TOTAL COCURRICULAR ACTIVITIES	267,856	414,571	422,472	-	422,472
920 ATHLETICS					
1000 Instruction					
100 Salaries	580,132	739,269	772,536	-	772,536
200 Benefits	52,446	73,847	77,170	-	77,170
300/400/500 Purchased Services	144,132	174,629	165,898	-	165,898
600 Supplies	130,648	117,750	111,863	-	111,863
700 Property				-	
800/900 Miscellaneous & Other		12,972	12,323	-	12,323
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other	257,758	380,131	361,124	-	361,124
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
920 TOTAL ATHLETICS	1,165,116	1,498,598	1,500,914	-	1,500,914

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	2,172,870	2,297,039	2,377,435	-	2,377,435
200 Benefits	900,493	905,792	946,553	-	946,553
300/400/500 Purchased Services	21,921	126,731	120,394	-	120,394
600 Supplies	26,677	17,720	16,834	-	16,834
700 Property				-	
800/900 Miscellaneous & Other	-	449	427	-	427
2100 SUBTOTAL	3,121,961	3,347,731	3,461,643	-	3,461,643
2200 Instruction Staff Support					
100 Salaries	1,091,268	1,181,706	1,223,066	-	1,223,066
200 Benefits	351,412	412,770	431,345	-	431,345
300/400/500 Purchased Services	95,425	132,793	126,153	-	126,153
600 Supplies	160,595	311,907	296,312	-	296,312
700 Property				-	
800/900 Miscellaneous & Other	4,252	3,492	3,317	-	3,317
2200 SUBTOTAL	1,702,952	2,042,668	2,080,193	-	2,080,193
2300 General Administration					
100 Salaries	807,351	835,316	864,552	-	864,552
200 Benefits	624,063	538,868	563,117	-	563,117
300/400/500 Purchased Services	378,630	378,058	359,155	-	359,155
600 Supplies	29,519	26,885	25,541	-	25,541
700 Property				-	
800/900 Miscellaneous & Other	195,080	110,489	104,965	100,000	204,965
2300 SUBTOTAL	2,034,643	1,889,616	1,917,330	100,000	2,017,330
2400 School Administration					
100 Salaries	5,247,522	5,603,819	5,855,991	-	5,855,991
200 Benefits	1,940,107	2,099,092	2,193,551	-	2,193,551
300/400/500 Purchased Services	248,679	192,583	182,954	-	182,954
600 Supplies	185,952	194,825	185,084	-	185,084
700 Property	-	31,133	29,576	-	29,576
800/900 Miscellaneous & Other	14,902	10,976	10,427	-	10,427
2400 SUBTOTAL	7,637,162	8,132,428	8,457,583	-	8,457,583
2500 Central Services					
100 Salaries	1,821,646	1,975,416	2,064,310	-	2,064,310
200 Benefits	570,150	652,190	681,539	-	681,539
300/400/500 Purchased Services	1,389,592	1,000,759	950,721	-	950,721
600 Supplies	837,083	1,450,000	1,377,500	-	1,377,500
700 Property	385,680	445,928	423,632	-	423,632
800/900 Miscellaneous & Other	6,518	27,585	26,206	-	26,206
2500 SUBTOTAL	5,010,669	5,551,878	5,523,908	-	5,523,908

Lyon County School District School District
 General Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries	3,293,540	3,578,767	3,686,130	-	3,686,130
200 Benefits	1,115,995	1,271,551	1,328,771	-	1,328,771
300/400/500 Purchased Services	1,581,562	1,437,131	1,365,274	-	1,365,274
600 Supplies	2,224,218	2,228,697	2,117,262	-	2,117,262
700 Property		24,947	23,700	-	23,700
800/900 Miscellaneous & Other	7,939	10,378	9,859	-	9,859
2600 SUBTOTAL	8,223,254	8,551,471	8,530,996	-	8,530,996
2700 Student Transportation					
100 Salaries	1,873,627	2,166,188	2,242,005	-	2,242,005
200 Benefits	699,300	831,954	869,392	-	869,392
300/400/500 Purchased Services	341,730	312,583	326,649	-	326,649
600 Supplies	430,292	503,306	452,975	-	452,975
700 Property	530,150	450,000	100,000	350,000	450,000
800/900 Miscellaneous & Other	(262,580)	(300,000)	(306,000)	-	(306,000)
2700 SUBTOTAL	3,612,519	3,964,031	3,685,021	350,000	4,035,021
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	31,343,160	33,479,823	33,656,674	450,000	34,106,674
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-	-	-	-
6200 Other Fund Transfers					
910 Interfund Transfer	8,475,000	9,100,000	10,000,000	(109,135)	9,890,865
000 TOTAL UNDISTRIBUTED EXPENDITURES	31,343,160	33,479,823	33,656,674	450,000	34,106,674
TOTAL ALL EXPENDITURES	76,240,324	83,152,960	85,793,412	840,865	86,634,277
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX	500,000	500,000		500,000
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	8,680,541	3,673,031	4,690,317	(840,865)	3,849,452
TOTAL ENDING FUND BALANCE	8,680,541	3,673,031	4,690,317	(840,865)	3,849,452
TOTAL APPLICATIONS	84,920,865	87,325,991	90,983,729	-	90,983,729

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding	4,161,770	4,319,530	4,012,938	-	4,012,938
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	4,161,770	4,319,530	4,012,938	-	4,012,938
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District School District
Special Education Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds	8,475,000	9,500,000	10,000,000	-	10,000,000
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	8,475,000	9,500,000	10,000,000	-	10,000,000
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	42,435	17,132	8,703		8,703
TOTAL OPENING FUND BALANCE	42,435	17,132	8,703	-	8,703
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	12,679,205	13,836,662	14,021,641	-	14,021,641

Lyon County School District
Special Education Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS					
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	6,173,762	6,962,798	6,962,798	30,000	6,992,798
200 Benefits	2,673,435	2,904,280	2,904,280	-	2,904,280
300/400/500 Purchased Services	66,329	102,532	104,583	-	104,583
600 Supplies	24,035	30,090	30,692	-	30,692
700 Property				-	
800/900 Miscellaneous & Other	355			-	
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	8,937,916	9,999,700	10,002,353	30,000	10,032,353

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	1,616,895	1,792,918	1,892,918	-	1,892,918
200 Benefits	649,801	826,325	826,325	-	826,325
300/400/500 Purchased Services	507,290	260,946	266,165	-	266,165
600 Supplies		1,082	1,104	-	1,104
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	2,773,986	2,881,271	2,986,512	-	2,986,512
2200 Instruction Staff Support					
100 Salaries	429	5,599	5,851	-	5,851
200 Benefits	3,225	1,127	1,178	-	1,178
300/400/500 Purchased Services	1,585	541	552	-	552
600 Supplies		812	828	-	828
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	5,239	8,079	8,409	-	8,409
2300 General Administration					
100 Salaries	163,098	184,193	184,193	-	184,193
200 Benefits	56,938	69,862	69,862	-	69,862
300/400/500 Purchased Services	26,306	8,966	9,145	-	9,145
600 Supplies	5,895	10,820	11,036	-	11,036
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	252,237	273,841	274,236	-	274,236
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
	-	-	-	-	-

Lyon County School District _____ School District
Special Education Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	494,930	451,294	471,602	-	471,602
200 Benefits	197,765	197,219	206,094	-	206,094
300/400/500 Purchased Services	-	16,555	16,886	-	16,886
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
2700 SUBTOTAL	692,695	665,068	694,582	-	694,582
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	3,724,157	3,828,259	3,963,739	-	3,963,739
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,724,157	3,828,259	3,963,739	-	3,963,739
TOTAL ALL EXPENDITURES	12,662,073	13,827,959	13,966,092	30,000	13,996,092
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	17,132	8,703	55,549	(30,000)	25,549
TOTAL ENDING FUND BALANCE	17,132	8,703	55,549	(30,000)	25,549
TOTAL APPLICATIONS	12,679,205	13,836,662	14,021,641	-	14,021,641

Lyon County School District School District
Special Education Fund Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	64,846	79,543	160,902	-	160,902
TOTAL OPENING FUND BALANCE	64,846	79,543	160,902	-	160,902
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	475,605	579,543	660,902	-	660,902

Lyon County School District
Medicaid Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	135,580	176,487	234,429	-	234,429
200 Benefits	56,714	6,598	6,895	0	6,895
300/400/500 Purchased Services	79,154	125,000	150,625	-	150,625
600 Supplies	25,891	15,000	15,000	-	15,000
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	297,339	323,085	406,949	0	406,949
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries	44,841	45,688	47,744	0	47,744
200 Benefits	19,065	21,357	22,318	(0)	22,318
300/400/500 Purchased Services	27,424	27,000	28,215	-	28,215
600 Supplies	7,393	1,511	1,511	-	1,511
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	98,723	95,556	99,788	(0)	99,788
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District School District
 Medicaid Fund Fund - Expenditure:

change insurance fund to general fund PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	396,062	418,641	506,737	0	506,737
TOTAL ALL EXPENDITURES	396,062	418,641	506,737	0	506,737
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	79,543	160,902	154,165	(0)	154,165
TOTAL ENDING FUND BALANCE	79,543	160,902	154,165		154,165
TOTAL APPLICATIONS	475,605	579,543	660,902	0	660,902

Lyon County School District School District
 Medicaid Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 01/00/00		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-	-	-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency	4,281,015	4,440,301			
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	4,281,015	4,440,301	-	-	-

Lyon County School District School District
Federal Grants Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		5/25/2021 FINAL APPROVED	
			4/15/2021 TENTATIVE APPROVED	Revision		
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES						
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)						
TOTAL OPENING FUND BALANCE	-	-	-	-	-	
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	4,281,015	4,440,301	-	-	-	

Lyon County School District
Federal Grants

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	171,114	234,482		-	
200 Benefits	56,209	92,776		-	
300/400/500 Purchased Services	22,401	5,348		-	
600 Supplies	129,737	136,253		-	
700 Property				-	
800/900 Miscellaneous & Other	6,891			-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
100 TOTAL REGULAR PROGRAMS	386,352	468,859	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	819,559	733,428		-	
200 Benefits	323,157	280,988		-	
300/400/500 Purchased Services	264,926	131,620		-	
600 Supplies	201,509	20,000		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
200 TOTAL SPECIAL PROGRAMS	1,609,151	1,166,036	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
	270 GIFTED AND TALENTED				
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED					
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	8,167				-
700 Property	103,449				-
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	111,616		-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	1,990				
200 Benefits	185				
300/400/500 Purchased Services	18,967				
600 Supplies	15,924				
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	37,066	-	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	-	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	252,878	584,152		-	
200 Benefits	49,968	220,721		-	
300/400/500 Purchased Services	236,118	141,191		-	
600 Supplies	549,410	438,432		-	
700 Property				-	
800/900 Miscellaneous & Other	5,286	12,524		-	
2100 SUBTOTAL	1,093,660	1,397,020	-	-	-
2200 Instruction Staff Support					
100 Salaries	254,880	192,322		-	
200 Benefits	64,064	39,313		-	
300/400/500 Purchased Services	394,189	606,994		-	
600 Supplies	30,788	196,885		-	
700 Property				-	
800/900 Miscellaneous & Other		600		-	
2200 SUBTOTAL	743,921	1,036,114	-	-	-
2300 General Administration					
100 Salaries	2,078			-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2300 SUBTOTAL	2,078	-	-	-	-
2400 School Administration					
100 Salaries		30,000		-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL	-	30,000	-	-	-
2500 Central Services					
100 Salaries	125,773	113,992		-	
200 Benefits	42,956	43,544		-	
300/400/500 Purchased Services	2,758	3,982		-	
600 Supplies	4,997	6,249		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2500 SUBTOTAL	176,484	167,767	-	-	-

Lyon County School District _____ School District
Federal Grants _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	2,943	4,771		-	
200 Benefits	455	1,528		-	
300/400/500 Purchased Services	7,658	41,345		-	
600 Supplies		-			
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	11,056	47,644	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL		-	-	-	-
TOTAL SUPPORT SERVICES	2,027,199	2,678,545	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	15,941				
700 Property	7,348				
800/900 Miscellaneous & Other					
3100 SUBTOTAL	23,289	-	-		-
3300 Community Service					
100 Salaries		418		-	
200 Benefits		14		-	
300/400/500 Purchased Services		10,867		-	
600 Supplies	85,742	115,509		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
3300 SUBTOTAL	85,742	126,808	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	-
600 Supplies				-	-
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	-
600 Supplies				-	-
700 Property				-	
800/900 Miscellaneous & Other				-	
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District School District
Federal Grants Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,136,230	2,805,353	-	-	-
TOTAL ALL EXPENDITURES	4,280,415	4,440,248	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-	-
TOTAL APPLICATIONS	4,280,415	4,440,248	-	-	-

Lyon County School District School District
Federal Grants Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	109,135	109,135		(109,135)	109,135
TOTAL OPENING FUND BALANCE	109,135	109,135	-	(109,135)	109,135
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	109,135	109,135	-	(109,135)	109,135

Lyon County School District
Insurance Loss Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	-	-	-	-	-
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-	-	-
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District _____ School District
Insurance Loss Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL	-	-	-	-	-
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL	-	-	-	-	-

Lyon County School District
Insurance Loss Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					109,135
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	-	-	109,135
TOTAL ALL EXPENDITURES	-	-	-	-	109,135
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX				
	XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	109,135	109,135	-	(109,135)	-
TOTAL ENDING FUND BALANCE	109,135	109,135	-	(109,135)	-
TOTAL APPLICATIONS	109,135	109,135	-	(109,135)	109,135

Lyon County School District School District
Insurance Loss Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch	489,140	650,000	600,000	-	600,000
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities	18,475				
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments		25,000	25,000	-	25,000
1990 Miscellaneous					
TOTAL LOCAL SOURCES	507,615	675,000	625,000	-	625,000
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev	10,775	30,000	30,000	-	30,000
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	10,775	30,000	30,000	-	30,000
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency	3,071,333	2,800,000	3,000,000	-	3,000,000
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District		50,000	50,000	-	50,000
TOTAL FEDERAL SOURCES	3,071,333	2,850,000	3,050,000	-	3,050,000

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds				-	
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	757,578	611,900	255,514		255,514
TOTAL OPENING FUND BALANCE	757,578	611,900	255,514	-	255,514
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	4,347,301	4,166,900	3,960,514	-	3,960,514

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-		-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries	67,159	100,000	100,000	-	100,000
200 Benefits	25,270	33,000	33,000	-	33,000
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2500 SUBTOTAL	92,429	133,000	133,000	-	133,000

Lyon County School District School District
Federal School Lunch Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021	Revision	5/25/2021
			TENTATIVE APPROVED		FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES					
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries	1,395,696	442,144	1,000,000	-	1,000,000
200 Benefits	367,232	230,460	367,230	-	367,230
300/400/500 Purchased Services	128,937	1,322,900	250,000	-	250,000
600 Supplies	1,729,980	1,638,750	1,638,750	-	1,638,750
700 Property	12,563	142,500	500,000	-	500,000
800/900 Miscellaneous & Other	2,714	1,632	1,665	-	1,665
3100 SUBTOTAL	3,637,122	3,778,386	3,757,645	-	3,757,645
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	5,850				
800/900 Miscellaneous & Other					
4100 SUBTOTAL	5,850				

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	-	-			-
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property			-		
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	5,850	-	-	-	-
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,735,401	3,911,386	3,890,645	-	3,890,645
TOTAL ALL EXPENDITURES	3,735,401	3,911,386	3,890,645	-	3,890,645
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	611,900	255,514	69,869		69,869
TOTAL ENDING FUND BALANCE	611,900	255,514	69,869	-	69,869
TOTAL APPLICATIONS	4,347,301	4,166,900	3,960,514	-	3,960,514

Lyon County School District School District
Federal School Lunch Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue		-			-
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-	-	-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma	202,490	202,490			
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	202,490	202,490	-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District School District
 Adult Diploma Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds				-	
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	1,967			-	
TOTAL OPENING FUND BALANCE	1,967	-	-	-	-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	204,457	202,490	-	-	-

Lyon County School District
Adult Diploma Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
600 ADULT EDUCATION PROGRAMS					
1000 Instruction					
100 Salaries	134,535	145,000			
200 Benefits	58,213	47,325			
300/400/500 Purchased Services	9,742	-		-	
600 Supplies		-		-	
700 Property		-			
800/900 Miscellaneous & Other		-		-	
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
600 TOTAL ADULT EDUCATION PROGRAMS	202,490	192,325	-	-	-
800 COMMUNITY SERVICE PROGRAMS					
3300 Community Service Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
800 TOTAL COMMUNITY SVC PROGRAMS					

Lyon County School District School District
Adult Diploma Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-		-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					-
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District _____ School District
 Adult Diploma Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	-	-	-
TOTAL ALL EXPENDITURES	202,490	192,325	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	1,967	10,165	-	-	-
TOTAL ENDING FUND BALANCE	1,967	10,165	-	-	-
TOTAL APPLICATIONS	204,457	202,490	-	-	-

Lyon County School District School District
Adult Diploma Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 01/00/00		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction	2,571,037	2,312,801		-	
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	2,571,037	2,312,801	-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District
Class Size Reduction Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds				-	-
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)			-	-	
TOTAL OPENING FUND BALANCE	-	-	-	-	-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	2,571,037	2,312,801	-	-	-

Lyon County School District
Class Size Reduction Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	1,793,200	1,606,240		-	
200 Benefits	777,837	706,561		-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	2,571,037	2,312,801	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS					

Lyon County School District
Class Size Reduction Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES					
TOTAL ALL EXPENDITURES	2,571,037	2,312,801	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-	-
TOTAL APPLICATIONS	2,571,037	2,312,801	-	-	-

Lyon County School District School District
Class Size Reduction Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 01/00/00		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations	8,441		-	-	
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	8,441	-	-	-	-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	-	-	-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00			
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED	
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES	-	-	-			-
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)	-	-	-			-
TOTAL OPENING FUND BALANCE	-	-	-			-
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	8,441	-	-			-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) 4/15/2021 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/22 Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	8,441			-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	8,441	-	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL				-	-
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-		-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District _____ School District
Private Grants Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District School District
Private Grants Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL					
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL	-	-	-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-			
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES		-	-	-	-
TOTAL ALL EXPENDITURES	8,441	-	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-		-
TOTAL ENDING FUND BALANCE	-	-	-		-
TOTAL APPLICATIONS	8,441	-	-	-	-

Lyon County School District School District
Private Grants Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES					
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3100 State Grant, Unrestricted					
3200 Restricted Funding/Grants-in-Aid Rev	4,676,916		-	-	
3210 Special Transportation				-	
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	4,676,916		-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District School District
 State Grants Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	-	-	-		-
TOTAL OPENING FUND BALANCE	-	-	-		-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	4,676,916	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	1,469,044			-	
200 Benefits	570,167			-	
300/400/500 Purchased Services	386,547			-	
600 Supplies	795,977			-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	3,221,735	-	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	808				
200 Benefits	21				
300/400/500 Purchased Services	4,626				
600 Supplies	7,186				
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	12,641	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED					
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services	3,066				-
600 Supplies	104,340				-
700 Property	12,060				-
800/900 Miscellaneous & Other					-
2700 Student Transportation					-
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services					-
600 Supplies					-
700 Property					-
800/900 Miscellaneous & Other					-
2900 Other Direct Support					-
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services					-
600 Supplies					-
700 Property					-
800/900 Miscellaneous & Other					-
300 TOTAL VOCATIONAL & TECHNICAL	119,466	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	43,481			-	
200 Benefits	30,853			-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	74,334	-	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL					

Lyon County School District _____ School District
State Grants Fund _____ Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	50,639			-	
200 Benefits	243			-	
300/400/500 Purchased Services	510,709			-	
600 Supplies	32,898			-	
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	594,489	-	-	-	-
2200 Instruction Staff Support					
100 Salaries	115,218			-	
200 Benefits	34,425			-	
300/400/500 Purchased Services	196,792			-	
600 Supplies	43,478			-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	389,913	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	78,979				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	78,979	-	-		-
2400 School Administration					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL				-	-
2500 Central Services					
100 Salaries	45,056			-	
200 Benefits	16,538			-	
300/400/500 Purchased Services	7,594			-	
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	69,188	-	-	-	-

Lyon County School District _____ School District
State Grants Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	1,110				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	1,110	-	-	-	-
2700 Student Transportation					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	115,061			-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	115,061	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	1,248,740	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-		-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-				
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL					

Lyon County County School District School District
State Grants Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					-
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	1,248,740	-	-	-	-
TOTAL ALL EXPENDITURES	4,676,916	-	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-		
TOTAL ENDING FUND BALANCE	-	-	-		-
TOTAL APPLICATIONS	4,676,916	-	-	-	-

Lyon County School District _____ School District
State Grants Fund _____ Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	83,628				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	83,628	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-		-

Lyon County School District
Bond Projects Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal	15,013,000		18,000,000	-	18,000,000
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	15,013,000	-	18,000,000	-	18,000,000
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	1,041,604	13,484,299	5,264,462	-	5,264,462
TOTAL OPENING FUND BALANCE	1,041,604	13,484,299	5,264,462	-	5,264,462
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	16,138,232	13,484,299	23,264,462	-	23,264,462

Lyon County School District
Bond Projects Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	144,968			-	
600 Supplies				-	
700 Property	-				
800/900 Miscellaneous & Other					
2100 SUBTOTAL	144,968	-	-	-	-
2200 Instruction Staff Support					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-		-
2400 School Administration					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL				-	-
2500 Central Services					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District _____ School District
 Bond Projects Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	144,968	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL			-		-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL			-		-

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	615,963		1,850,050		1,850,050
600 Supplies					
700 Property					
800/900 Miscellaneous & Other	28,624				
4300 SUBTOTAL	644,587	-	1,850,050	-	1,850,050
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	40,038	7,288,013	18,200,000	-	18,200,000
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	40,038	7,288,013	18,200,000		18,200,000
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services		83,120	324,800	-	324,800
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	-	83,120	324,800	-	324,800
4700 Building Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	1,824,340	848,703	2,126,250	-	2,126,250
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4700 SUBTOTAL	1,824,340	848,703	2,126,250	-	2,126,250

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL	-		-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	2,508,965	8,219,836	22,501,100	-	22,501,100
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,653,933	8,219,836	22,501,100	-	22,501,100
TOTAL ALL EXPENDITURES	2,653,933	8,219,836	22,501,100	-	22,501,100
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX			-	-
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	13,484,299	5,264,462	763,362	-	763,362
TOTAL ENDING FUND BALANCE	13,484,299	5,264,462	763,362	-	763,362
TOTAL APPLICATIONS	16,138,232	13,484,298	23,264,462	-	23,264,462

Lyon County School District School District
Bond Projects Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax	824,939	849,687	939,060	-	939,060
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	824,939	849,687	939,060	-	939,060
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4700 ERATE					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District
Capital Projects Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets				-	
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-		-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	2,346,493	2,688,535	1,545,922		1,545,922
TOTAL OPENING FUND BALANCE	2,346,493	2,688,535	1,545,922	-	1,545,922
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	3,171,432	3,538,222	2,484,982	-	2,484,982

Lyon County School District
 Capital Projects Fund

School District
 Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL					
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-		-

Lyon County School District School District
Capital Projects Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-		-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-		-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	12,413	25,000		-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	12,413	25,000	-	-	-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property	190,660			-	
800/900 Miscellaneous & Other					
4500 SUBTOTAL	190,660	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	153,484	1,967,300	1,000,000	-	1,000,000
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	153,484	1,967,300	1,000,000	-	1,000,000
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	126,340			-	
600 Supplies				-	
700 Property			500,000		500,000
800/900 Miscellaneous & Other					
4700 SUBTOTAL	126,340	-	500,000	-	500,000

Lyon County School District School District
Capital Projects Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	482,897	1,992,300	1,500,000	-	1,500,000
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	482,897	1,992,300	1,500,000	-	1,500,000
TOTAL ALL EXPENDITURES	482,897	1,992,300	1,500,000	-	1,500,000
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	2,688,535	1,545,922	984,982		984,982
TOTAL ENDING FUND BALANCE	2,688,535	1,545,922	984,982	-	984,982
TOTAL APPLICATIONS	3,171,432	3,538,222	2,484,982	-	2,484,982

Lyon County School District School District
Capital Projects Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	11,092				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals	9,600	9,600	9,600	-	9,600
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	20,692	9,600	9,600	-	9,600
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District
Building and Sites Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	185,112	205,804	215,404		215,404
TOTAL OPENING FUND BALANCE	185,112	205,804	215,404		215,404
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	205,804	215,404	225,004	-	225,004

Lyon County School District
Buildings and Sites Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies			175,000	-	175,000
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	175,000	-	175,000
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	175,000	-	175,000
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District School District
Building and Sites Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	175,000	-	175,000
TOTAL ALL EXPENDITURES	-	-	175,000	-	175,000
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX	XXXXXXXXXXXXX			
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	205,804	215,404	50,004		
TOTAL ENDING FUND BALANCE	205,804	215,404	50,004		-
TOTAL APPLICATIONS	205,804	215,404	225,004	-	175,000

Lyon County School District School District
Building and Sites Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax	598,848	668,117	670,000	-	670,000
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	4,838				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	603,686	668,117	670,000		670,000
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00			
			4/15/2021 TENTATIVE APPROVED	Revision		5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES						
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)	1,207,826	1,734,427	2,402,544			2,402,544
TOTAL OPENING FUND BALANCE	1,207,826	1,734,427	2,402,544		-	2,402,544
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	1,811,512	2,402,544	3,072,544			3,072,544

Lyon County School District	School District
Residential Construction Tax Fund	Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					-
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	77,085		1,825,000	-	1,825,000
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	77,085	-	1,825,000	-	1,825,000
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			241,333	-	241,333
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	241,333	-	241,333

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL		-	-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	77,085	-	2,066,333	-	2,066,333
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	-		-
TOTAL ALL EXPENDITURES	77,085	-	2,066,333	-	2,066,333
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	1,734,427	2,402,544	1,006,211	-	1,006,211
TOTAL ENDING FUND BALANCE	1,734,427	2,402,544	1,006,211	-	1,006,211
TOTAL APPLICATIONS	1,811,512	2,402,544	3,072,544	-	3,072,544

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

AVAILABLE RESOURCES	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/21		5/25/2021 FINAL APPROVED	
			4/15/2021 TENTATIVE APPROVED	Revision		
5000 COMBINED BONDS						
1110 Property Taxes	8,280,475	8,899,095	9,788,850		9,788,850	
1190 Other Resources:						
4500 Federal Grant Restricted						
5120 Prem/Disc on Bond Sale						
1500 Earnings on Investments	10,000	20,000	20,000		20,000	
Subtotal	8,290,475	8,919,095	9,808,850		9,808,850	
Opening Fund Balance	5,165,114	6,255,187	6,933,714		6,933,714	
Subtotal - Combined Bonds	13,455,589	15,174,282	16,742,564	-	16,742,564	
MEDIUM-TERM FINANCING						
1110 Property Taxes						
1190 Other Resources:						
Opening Fund Balance						
Subtotal - Loans						
TOTAL AVAILABLE FINANCING						
5000 FUND EXPENDITURES						
COMBINED BONDS						
831 Principal	5,401,000	6,254,000	6,227,000		6,227,000	
832 Interest	1,799,402	1,986,568	1,889,886		1,889,886	
300/400/500 Purchased Services						
Reserves (Include Unappropriated Balance)						
Subtotal - Combined Bonds	7,200,402	8,240,568	8,116,886	-	8,116,886	
MEDIUM-TERM FINANCING						
831 Principal						
832 Interest						
Reserves (Include Unappropriated Balance)						
Subtotal - MTF						
Ending Fund Balance	6,255,187	6,933,714	8,625,678	-	8,625,678	

Lyon County School District _____ School District
Debt Service Fund _____ Fund

ALL EXISTING OR PROPOSED
 GENERAL OBLIGATION BONDS, REVENUE BONDS
 MEDIUM-TERM FINANCING, CAPITAL LEASES AND
 SPECIAL ASSESSMENT BONDS

- * - Type
 1 - General Obligation Bonds
 2 - G. O. Revenue Supported Bonds
 3 - G. O. Special Assessment Bonds
 4 - Revenue Bonds
 5 - Medium-Term Financing

- 6 - Medium-Term Financing - Lease Purchase
 7 - Capital Leases
 8 - Special Assessment Bonds
 9 - Mortgages
 10 - Other (Specify Type)
 11 - Proposed (Specify Type)

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2021	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/22		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
2005C Refunding Bonds	1	17	13,000,000	09/20/05	06/01/22	3.76%	\$ 995,000	\$ 37,412	\$ 995,000	\$ 1,032,412
2011 Improvement Bonds	1	15	5,000,000	06/21/11	06/01/26	3.76%	\$ 2,450,000	\$ 73,320	\$ 455,000	\$ 528,320
2012A Improvement & Refunding	1	20	7,955,000	04/11/12	06/01/32	2.50%	\$ 3,380,000	\$ 101,900	\$ 650,000	\$ 751,900
2013 Refunding Bonds	1	12	9,765,000	03/13/13	04/01/25	2.00%	\$ 2,580,000	\$ 62,950	\$ 620,000	\$ 682,950
2016A Improvement & Refunding	1	20	6,400,000	06/20/16	04/01/36	3.00%	\$ 6,100,000	\$ 172,200	\$ 315,000	\$ 487,200
2017 Refunding Bonds	1	13	17,900,000	08/08/17	06/01/30	5.00%	\$ 16,060,000	\$ 760,300	\$ 2,660,000	\$ 3,420,300
2019 Refunding Bonds	1	15	7,055,000	10/09/19	04/01/28	5.00%	\$ 6,565,000	\$ 328,250	\$ 155,000	\$ 483,250
2020A Refunding Bonds	1	15	16,113,000	05/13/20	06/01/35	2.29%	\$ 16,113,000-67	\$ 353,554	\$ 377,000	\$ 730,554
							\$	\$	\$	\$ -
TOTAL ALL DEBT SERVICE			83,188,000				\$ 38,130,000	\$ 1,889,886	\$ 6,227,000	\$ 8,116,886

SCHEDULE C-1 INDEBTEDNESS

Lyon County _____ School District

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charges	423,088	580,000	580,000		580,000
(A) Total Operating Revenue	423,088	580,000	580,000		580,000
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	599,611	580,000	580,000		580,000
300-500 Purchased Services	72,870	135,000	135,000		135,000
600 Supplies					
790 Depreciation - Amortization					
900 Other	55,729	50,000	50,000		50,000
(B) Total Operating Expenses	728,210	765,000	765,000		765,000
Operating Income (Loss)	(305,122)	(185,000)	(185,000)		(185,000)
Nonoperating Revenue					
1510 Interest earned	5,800	10,000	10,000		10,000
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	5,800	10,000	10,000		10,000
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-				
(F) Net Income	(299,322)	(175,000)	(175,000)		(175,000)
Retained Earnings					
Beginning July 1	1,338,635	1,039,313	864,313		864,313
Ending June 30	1,039,313	864,313	689,313		689,313

Lyon County School District School District
Workers Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	494,246	580,000	600,000	-	600,000
Cash received from other funds					
Claims	(599,611)	(475,000)	(500,000)		(500,000)
Insurance Premiums	(113,737)	(60,000)	(65,000)		(65,000)
Administrative Expenses		(15,000)	(20,000)		(20,000)
Fees and Assessments		(50,000)	(60,000)		(60,000)
a. Net cash provided by (or used for) operating activities	(219,102)	(20,000)	(45,000)		(45,000)
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
b. Net cash provided by (or used for) noncapital financing activities					
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
Transfers from other funds					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
Earnings on Investments	5,800	10,000	10,000		10,000
d. Net cash provided by (or used for) investing activities	5,800	10,000	10,000		10,000
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	(213,302)	(10,000)	(35,000)		(35,000)
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	2,467,477	2,254,175	2,244,175		2,244,175
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	2,254,175	2,244,175	2,209,175		2,209,175

Lyon County School District School District
Workers Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charges	156,569	155,000	155,000		155,000
(A) Total Operating Revenue	156,569	155,000	155,000		155,000
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	4,926	20,000	20,000		20,000
300-500 Purchased Services					
600 Supplies					
790 Depreciation - Amortization					
900 Other					
(B) Total Operating Expenses	4,926	20,000	20,000		20,000
Operating Income (Loss)	151,643	135,000	135,000		135,000
Nonoperating Revenue					
1510 Interest earned					
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue					
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers					
(F) Net Income	151,643	135,000	135,000		135,000
Retained Earnings					
Beginning July 1	863,536	1,015,179	1,150,179		1,285,179
Ending June 30	1,015,179	1,150,179	1,285,179		1,420,179

Lyon County School District School District
Unemployment Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	160,276	155,000	155,000	-	155,000
Payment of benefits	(6,654)	(35,000)	(35,000)		(35,000)
a. Net cash provided by (or used for) operating activities	153,622	120,000	120,000		120,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
b. Net cash provided by (or used for) noncapital financing activities					
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
d. Net cash provided by (or used for) investing activities					
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	153,622	120,000	120,000	-	120,000
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	846,831	1,000,453	1,120,453		1,240,453
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,000,453	1,120,453	1,240,453		1,360,453

Lyon County School District _____ School District
Unemployment Compensation Fund _____ Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/21		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charge	10,187,141				
(A) Total Operating Revenue	10,187,141				
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	9,652,028				
300-500 Purchased Services	1,173,118				
600 Supplies					
790 Depreciation - Amortization					
900 Other					
(B) Total Operating Expenses	10,825,146	-	-		-
Operating Income (Loss)	(638,005)	-	-		-
Nonoperating Revenue					
1510 Interest earned	1,008				
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	1,008	-	-		-
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-		-		-
(F) Net Income	(636,997)	-	-		-
Retained Earnings					
Beginning July 1	650,914	13,917	13,917		13,917
Ending June 30	13,917	13,917	13,917		13,917

Lyon County School District School District
Group Insurance Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	10,187,141	75,000			75,000
Payments for services and supplies	(9,776,083)				
a. Net cash provided by (or used for) operating activities	411,058	75,000	-		75,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
Transfers to other funds		(35,000)			(35,000)
b. Net cash provided by (or used for) noncapital financing activities	-	(35,000)	-		(35,000)
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
Interest Earned	1,008				
d. Net cash provided by (or used for) investing activities	1,008	-	-		-
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	412,066	40,000	-	-	40,000
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	652,581	1,064,647	1,104,647		1,104,647
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,064,647	1,104,647	1,104,647		1,144,647

Lyon County School District _____ School District
Group Insurance _____ Internal Service Fund

Statement of Revenue Expenses and Net Income

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
	Insurance Loss	16	109135	Special Education	16	10,000,000
SUBTOTAL			109,135			10,000,000
SPECIAL REVENUE FUNDS						
Special Education	General Fund	18	10,000,000			
				Insurance Loss	39	109135
SUBTOTAL			10,000,000			109,135
TOTAL TRANSFERS			10,109,135			10,109,135

Lyon County _____ School District

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

Nevada Legislature: 81th Session; February 8, 2021 to June 7, 2021

1. Activity:	No Lobbying Expense Planned	
2. Funding Source:	Not Applicable	
3. Transportation		\$ _____
4. Lodging and meals		\$ _____
5. Salaries and Wages		\$ _____
6. Compensation to lobbyists		\$ _____
7. Entertainment		\$ _____
8. Supplies, equipment & facilities; other personnel and services spent in Carson City		\$ _____
Total		\$ _____ -

Local Government: Lyon County School District
 Contact: Spencer Winward
 E-mail Address: swinward@lyoncsd.org
 Daytime Telephone: (775) 463-6800 x10136

Total Number of Existing Contracts: 1

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2020-21	Proposed Expenditure FY 2020-21	Reason or need for contract:
1	Rife Silva & Co., LLC	2/28/2021	12/31/2021	\$ 67,080	\$ 69,750.00	Annual Financial Audit (year-ending 06/30/2021)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
Total Proposed Expenditures				67,080	64,500	

Local Government: Lyon County School District
Contact: Spencer Winward
E-mail Address: swinward@lyoncsd.org
Daytime Telephone: (775) 463-6800 x10136

Total Number of Privatization Contracts: 0

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2017-18	Proposed Expenditure FY 2018-19	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract:
1	None									
2										
3										
4										
5										
6										
7										
8	Total									

Attach additional sheets if necessary.

Timestamp
4/26/2021 15:30:28

Street
27 S. Main St

Final Publication Date
5/12/2021

City
Yerington

Ad Number
0000551990

State
NV

Publication
Lyon Co News Leader (Mason Valley)

ZIP Code
89447

Market
Reno

Your Name
Alex Helmbrecht

Delivery Method
Both

Email Address
ahelmbrech@gannett.com

Number of Affidavits Needed
1

Customer Email
jfoli@lyon-county.org

Customer Name
Lyon County

Customer Phone Number
(775) 463-6501

Customer Address
jfoli@lyon-county.org

Account Number (If Known)
312169

Name
Josh Foli



PROOF OF PUBLICATION

STATE OF WISCONSIN SS.
COUNTY OF BROWN

LYON COUNTY CLERK
27 S MAIN ST
YERINGTON, NV 89447
ATTN JOSH FOLI

Being first duly sworn, deposes and says: That as the legal clerk of the Reno Gazette-Journal, a daily newspaper of general circulation published in Reno, Washoe County, State of Nevada. Notice was published in the Mason Valley News/Leader Courier in the county of Lyon, state of Nevada. Mason Valley News is published in cooperation with the Reno Gazette Journal between the date: 5/5/2021 and 5/12/2021, for exact publication dates please see last line of Proof of Publication below.

5/5/2021; 5/12/2021

Legal Clerk

Subscribed and sworn before me this
12TH OF MAY, 2021

NOTARY PUBLIC RESIDING
AT STATE OF WISCONSIN
COUNTY OF BROWN

Notary Expires: 5.15.23

Ad#: 0000551990
PO:
of Affidavits: 1

NANCY HEYRMAN
Notary Public
State of Wisconsin

PUBLIC NOTICE THIS IS NOT A BILL FOR TAXES OWED

Notice is hereby given that on the following dates public hearings will be held to adopt a budget and tax rate for the fiscal year beginning July 1, 2021:

- Lyon County - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.
- Central Lyon County Vector Control District- May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.
- Silver Springs General Improvement District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.
- Walker River Weed Control District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.
- Willowcreek General Improvement District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.
- Mason Valley Mosquito Control District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Central Lyon County Fire Protection District - May 20, 2021
District Office, 246 Dayton Valley Road, Suite 105, Dayton, Nevada 89403 - 6:00 p.m.

Stagecoach General Improvement District - May 20, 2021
Stagecoach GID Office, 5000 Navajo Tr., Stagecoach, Nevada 89429 - 3:45 p.m.

Silver Springs/Stagecoach Hospital District - May 20, 2021
Lahontan Medical Complex, 3595 Highway 50 West, Silver Springs, Nevada 89429 - 6:00 p.m.

South Lyon Hospital District - May 20, 2021
South Lyon Medical Center Conference Room, 213 S Whitacre, Yerington, Nevada 89447 - 8:05 a.m.

North Lyon County Fire Protection District - May 18, 2021
Headquarters Station, 195 East Main Street, Fernley, Nevada 89408 - 6:00 p.m.

Smith Valley Fire Protection District - May 17, 2021
Smith Valley Fire Station, 1 Hardie Lane, Smith, Nevada 89430 - 1:00 p.m.

Mason Valley Fire Protection District - May 19, 2021
Mason Valley Fire Station, 118 S. Main St., Yerington, Nevada 89447 - 5:30 p.m.

City of Fernley - May 19, 2021
Fernley City Hall, 595 Silver Lace Blvd., Fernley, Nevada 89408 - 5:00 p.m.

Fernley Swimming Pool District - May 19, 2021
Fernley Swimming Pool, 300 Cottonwood Lane, Fernley, Nevada 89408 - 10:00 a.m.

Mason Valley Swimming Pool District - May 19, 2021
Mason Valley Fire Station, 118 S. Main St., Yerington, Nevada 89447 - 5:15 p.m.

Lyon County School District - May 25, 2021
Silver Springs Middle School, Professional Learning Center, 3800 W. Spruce St., Silver Springs, NV 89429 - 6:30 p.m.

City of Yerington - May 24, 2021
Yerington City Hall, 14 E. Goldfield Avenue, Yerington, Nevada - 10:00 a.m.

The tax rates contained within this notice are based on tentative budgets prepared in such detail and on such forms prescribed by and submitted to the Department of Taxation on April 15, 2021.

The tentative budgets are on file and available for public inspection at 27 S. Main Street, Yerington, Nevada.

The purpose of this public hearing is to receive opinions from members of the public on the proposed budget and tax rates before final action is taken.

For each fiscal year beginning on or after July 1, 1983, the revenue of the local government from taxes ad valorem, except those levied for debt service, must not exceed the amount calculated as follows:

1. The rate must be set so that when applied to the current fiscal year's assessed valuation of all property which was on the preceding fiscal year's assessment roll, together with the assessed valuation of property on the central assessment roll which was allocated to the local government, but excluding net proceeds of mines and the assessed valuation attributable to a redevelopment area or tax increment area, it will produce 106 percent of the maximum revenue allowable for the preceding fiscal year.
2. This rate must then be applied to the total assessed valuation, excluding net proceeds of mines but including new real property, possessory interests and mobile homes, for the current fiscal year.

Assessed value of property is determined pursuant to NRS 361.227 by establishing a "taxable value" of property which is the market value for land added to the replacement cost for improvements, less all applicable depreciation and obsolescence.

The combined tax rate for taxes ad valorem is calculated as follows:

- a. Operating rate (limited by NRS 354.59811) for each taxing entity.
- b. Debt rate for each taxing entity, which is a rate sufficient to generate revenues to pay principal and interest on the outstanding tax supported debt.
- c. Combined school rate which includes a legislatively approved operating rate for all schools in the State and the debt rate for each individual school district.
- d. State rate which is a legislatively approved rate which is used to support special major statewide projects such as dams or state parks.

Further information regarding the assessed value of property or of tax rates may be obtained from the County Assessor, Troy Villines, located at Yerington, Nevada, the Ex-Officio Tax Receiver, Nikki Bryan, located at Yerington, Nevada, or the County Comptroller, Josh Foll, located at Yerington, Nevada.

PUBLISH: May 5 & 12, 2021 Lyon County News Leader

RJ-000551990

LYON COUNTY TAX RATES TENTATIVE 2021-2022		
TOTAL RATE	FUND RATE	TOTAL DISTRICT RATE
STATE OF NEVADA	0.1700	
COUNTY OPERATIONS:		
GENERAL	0.7667	
GENERAL INDIGENT	0.0300	
MEDICAL INDIGENT	0.1220	
CO-OPERATIVE EXTENSION FUND	0.0100	
TOTAL COUNTY	0.9287	
LYON COUNTY SCHOOL DISTRICT		
LYON COUNTY SCHOOL OPERATION	0.7500	
LYON COUNTY SCHOOL DEBT	0.5867	
TOTAL SCHOOL	1.3367	
TOTAL STATE AND COUNTY AND SCHOOL	2.4354	
CITY OF YERINGTON: (DIST. 1.0)		
CITY OF YERINGTON	0.4044	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.2246	3.6600
MASON VALLEY FIRE PROTECTION: (DIST 2.0)		
MASON VALLEY FIRE PROTECTION	0.3888	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY GROUND WATER BASIN	0.0000	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.2090	3.6444
MASON VALLEY FIRE PROTECTION: (DIST 2.1)		
MASON VALLEY FIRE PROTECTION	0.3888	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY GROUND WATER BASIN	0.0000	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.2090	3.6444
MASON VALLEY FIRE PROTECTION: (DIST 2.2)		
MASON VALLEY FIRE PROTECTION	0.3888	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY GROUND WATER BASIN	0.0000	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.0341	3.4695
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT: (DIST 3.0)		
MASON VALLEY FIRE PROTECTION	0.3888	
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT	0.0156	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY GROUND WATER BASIN	0.0000	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.2246	3.6600
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT: (DIST 3.1)		
MASON VALLEY FIRE PROTECTION	0.3888	
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT	0.0156	
SOUTH LYON HOSPITAL DISTRICT	0.5615	
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838	
MASON VALLEY GROUND WATER BASIN	0.0000	
MASON VALLEY SWIMMING POOL DISTRICT	0.1749	
TOTAL	1.2246	3.6600
SMITH VALLEY FIRE: (DIST 4.0)		
SMITH VALLEY FIRE PROTECTION	0.5161	
SMITH LYON HOSPITAL DISTRICT	0.5615	
SMITH VALLEY GROUND WATER BASIN	0.0000	
TOTAL	1.0776	3.5130
GENERAL COUNTY: (DIST 5.0)		
SOUTH LYON HOSPITAL DISTRICT	0.5615	
TOTAL	0.5615	2.9989
GENERAL COUNTY: (DIST 5.1)		
SOUTH LYON HOSPITAL DISTRICT	0.5615	
TOTAL	0.5615	2.9989
CITY OF FERNNLEY: (DIST 6.0)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
NORTH LYON COUNTY FIRE PROTECTION DISTRICT	0.3055	
CITY OF FERNNLEY	0.6751	
FERNNLEY SWIM POOL DISTRICT	0.2000	
TOTAL	1.1806	3.6160
NORTH LYON FIRE-NON CITY (DIST 6.1)		
NORTH LYON COUNTY FIRE PROTECTION	0.3055	
FERNNLEY SWIM POOL DISTRICT	0.2000	
TOTAL	0.5055	2.9409

FERNNLEY GENERAL COUNTY (DIST 6.2)		
NORTH LYON COUNTY FIRE PROTECTION	0.3055	
TOTAL	0.3055	2.7409
CITY OF FERNNLEY (DIST 6.3)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
NORTH LYON COUNTY FIRE PROTECTION DISTRICT	0.3055	
CITY OF FERNNLEY	0.6751	
FERNNLEY SWIM POOL DISTRICT	0.2000	
TOTAL	1.1806	3.6160
CENTRAL LYON COUNTY FIRE - NON SUB: (DIST 7.0)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL	0.0450	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7911	3.2265
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST 8.1)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450	
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.8211	3.2565
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST 8.2)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450	
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.8211	3.2565
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST 8.3)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450	
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.8211	3.2565
CENTRAL LYON COUNTY FIRE: (DIST 8.4)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB-CONSERVANCY	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7761	3.2115
CENTRAL LYON COUNTY FIRE: (DIST 8.5)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB-CONSERVANCY	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7761	3.2115
CENTRAL LYON COUNTY FIRE: (DIST 8.6)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB-CONSERVANCY	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7761	3.2115
CENTRAL LYON COUNTY FIRE: (DIST 8.7)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB-CONSERVANCY	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7761	3.2115
CENTRAL LYON COUNTY FIRE: (DIST 8.8)		
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB-CONSERVANCY	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.7761	3.2115
STAGECOACH GENERAL IMPROVEMENT DISTRICT: (DIST 9.0)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
STAGECOACH GENERAL IMPROVEMENT DISTRICT	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450	
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.8211	3.2565
CENTRAL LYON VECTOR CONTROL DISTRICT: (DIST 9.1)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON WATER SUB CONSERVANCY	0.0300	
TOTAL	0.7311	3.1665
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST 9.2)		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011	
CARSON TRUCKEE WATER CONSERVANCY	0.0000	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450	
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300	
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450	
TOTAL	0.8211	3.2565
WALKER RIVER WEED DISTRICT (LAND ONLY 2.0/3.0/4.0/5.0)		
0.0847		

NRS 354.598005 Procedures and requirements for augmenting or amending budget.

1. If anticipated resources actually available during a budget period exceed those estimated, a local government may augment a budget in the following manner:

(a) If it is desired to augment the appropriations of a fund to which ad valorem taxes are allocated as a source of revenue, the governing body shall, by majority vote of all members of the governing body, adopt a resolution reciting the appropriations to be augmented, and the nature of the unanticipated resources intended to be used for the augmentation. Before the adoption of the resolution, the governing body shall publish notice of its intention to act thereon in a newspaper of general circulation in the county for at least one publication. No vote may be taken upon the resolution until 3 days after the publication of the notice.

(b) If it is desired to augment the budget of any fund other than a fund described in paragraph (a) or an enterprise or internal service fund, the governing body shall adopt, by majority vote of all members of the governing body, a resolution providing therefor at a regular meeting of the body.

2. A budget augmentation becomes effective upon delivery to the Department of Taxation of an executed copy of the resolution providing therefor.

3. Nothing in [NRS 354.470](#) to [354.626](#), inclusive, precludes the amendment of a budget by increasing the total appropriation for any fiscal year to include a grant-in-aid, gift or bequest to a local unit of government which is required to be used for a specific purpose as a condition of the grant. Acceptance of such a grant and agreement to the terms imposed by the granting agency or person constitutes an appropriation to the purpose specified.

4. A local government need not file an augmented budget for an enterprise or internal service fund with the Department of Taxation but shall include the budget augmentation in the next quarterly report.

5. Budget appropriations may be transferred between functions, funds or contingency accounts in the following manner, if such a transfer does not increase the total appropriation for any fiscal year and is not in conflict with other statutory provisions:

(a) The person designated to administer the budget for a local government may transfer appropriations within any function.

(b) The person designated to administer the budget may transfer appropriations between functions or programs within a fund, if:

(1) The governing body is advised of the action at the next regular meeting; and

(2) The action is recorded in the official minutes of the meeting.

(c) Upon recommendation of the person designated to administer the budget, the governing body may authorize the transfer of appropriations between funds or from the contingency account, if:

(1) The governing body announces the transfer of appropriations at a regularly scheduled meeting and sets forth the exact amounts to be transferred and the accounts, functions, programs and funds affected;

(2) The governing body sets forth its reasons for the transfer; and

(3) The action is recorded in the official minutes of the meeting.

6. In any year in which the Legislature by law increases or decreases the revenues of a local government, and that increase or decrease was not included or anticipated in the local government's final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation increasing or decreasing its anticipated revenues and expenditures from that contained in its final budget to the extent of the actual increase or decrease of revenues resulting from the legislative action.

7. In any year in which the Legislature enacts a law requiring an increase or decrease in expenditures of a local government, which was not anticipated or included in its final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation providing for an increase or decrease in expenditures from that contained in its final budget to the extent of the actual amount made necessary by the legislative action.

8. An amended budget, as approved by the Department of Taxation, is the budget of the local government for the current fiscal year.

9. On or before January 1 of each school year, each school district shall adopt an amendment to its final budget after the average daily enrollment of pupils is reported for the preceding quarter pursuant to subsection 1 of [NRS 387.1223](#). The amendment must reflect any adjustments necessary as a result of the report.

(Added to NRS by [2001, 1793](#); A [2015, 3731](#))

NRS 354.596 Tentative budget: Preparation, submission and filing; notice and public hearing; certificate of compliance or lack of compliance from Department of Taxation; amendment to effect compliance.

1. The officer charged by law shall prepare, or the governing body shall cause to be prepared, on appropriate forms prescribed by the Department of Taxation for the use of local governments, a tentative budget for the ensuing fiscal year. The tentative budget for the following fiscal year must be submitted to the county auditor and filed for public record and inspection in the office of:

- (a) The clerk or secretary of the governing body; and
- (b) The county clerk.

2. On or before April 15, a copy of the tentative budget must be submitted:

- (a) To the Department of Taxation; and
- (b) In the case of school districts, to the Department of Education.

3. At the time of filing the tentative budget, the governing body shall give notice of the time and place of a public hearing on the tentative budget and shall cause a notice of the hearing to be published once in a newspaper of general circulation within the area of the local government not more than 14 nor less than 7 days before the date set for the hearing. The notice of public hearing must state:

- (a) The time and place of the public hearing.

(b) That a tentative budget has been prepared in such detail and on appropriate forms as prescribed by the Department of Taxation.

- (c) The places where copies of the tentative budget are on file and available for public inspection.

4. The public hearing on the tentative budget must be held by the governing body not sooner than the third Monday in May and not later than the last day in May.

5. The Department of Taxation shall examine the submitted documents for compliance with law and with appropriate regulations and shall submit to the governing body at least 3 days before the public hearing a written certificate of compliance or a written notice of lack of compliance. The written notice must indicate the manner in which the submitted documents fail to comply with law or appropriate regulations.

6. Whenever the governing body receives from the Department of Taxation a notice of lack of compliance, the governing body shall forthwith proceed to amend the tentative budget to effect compliance with the law and with the appropriate regulation.

(Added to NRS by [1965, 730](#); A [1969, 1081](#); [1973, 404](#); [1975, 160, 1685](#); [1979, 1372](#); [1985, 1054, 1729](#); [1987, 163](#); [2001, 1799](#); [2005, 1403](#); [2015, 222](#))

NAC 354.650 Explanation by local government; reduction of debt rate. (NRS 354.107, 360.090)

1. If the ending fund balance in the general fund of a local government has been budgeted for less than 4 percent of the actual expenditures from the general fund of the local government for the previous fiscal year, the local government shall provide a written explanation to the Department that includes the reason for the low ending fund balance and the manner in which the local government plans to increase the fund balance.

2. If that portion of an ending fund balance in a debt service fund of a local government which is attributable to revenue from property taxes exceeds the principal and interest payable from that portion of the fund for the ensuing year, the local government shall provide a written explanation to the Department that includes the reason and any authority for the excess.

3. Except as otherwise provided in subsections 5 and 6, if the Department finds that there is no authority for the excess, the Department shall require the local government to reduce the debt rate.

4. A local government may propose to the Department a plan to reduce the debt rate over a period not to exceed 3 years. The Department may consider the plan and require the local government to reduce the debt rate in phases.

5. The Department shall exempt a local government from the requirement to reduce the debt rate pursuant to subsection 3 if the local government demonstrates to the satisfaction of the Department that:

(a) The debt rate is levied pursuant to subsection 4 of [NRS 350.020](#); or

(b) A reduction in the debt rate would decrease the balance in the debt service fund to an amount less than the amount required for the reserve account pursuant to subsection 5 of [NRS 350.020](#) for any fiscal year during which a bond issued pursuant to subsection 4 of [NRS 350.020](#) is outstanding and would reduce the debt rate below the rate approved for that bond.

6. The Department may exempt for a period determined pursuant to subsection 7 a local government from the requirement to reduce the debt rate pursuant to subsection 3 if the local government demonstrates to the satisfaction of the Department:

(a) That at least one of the following conditions exist:

(1) The estimated annual revenues from property taxes are not sufficient to pay the scheduled principal and interest of current outstanding and proposed bonds;

(2) Projects to be financed by bonds are delayed for a reasonable cause; or

(3) A temporary increase in assessed values of taxable property within the boundaries of the local government caused an increase in revenues from property taxes; and

(b) A need exists to issue bonds during the subsequent 3 years which:

(1) Would be used to finance projects included in the 5-year capital improvement plan and debt management policy of the local government; and

(2) Would result in that portion of the ending fund balance in a debt service fund that is attributable to revenues from property taxes being at a level that would not require the local government to provide a written explanation to the Department pursuant to subsection 2.

7. The Department may exempt a local government pursuant to subsection 6:

(a) Only for the period during which the local government has voter authorization for the debt; and

(b) For a period specified by the Department which does not exceed 3 years.

[Tax Comm'n, Local Gov't Reg. part No. 13, eff. 1-11-73; A 2-29-80] — (NAC A 1-10-84; 8-2-90; A by Com. on Local Gov't Finance by R201-01, 4-5-2002; R028-08, 9-18-2008)

LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0501 – May 25, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Cottonwood Elementary	Teacher		X	(M. Bills)	8/11/21	Mara Edman
Fernley High	Teacher		X	(J. Chiodo)	8/11/21	Nicole Thompson
Fernley High	Teacher		X	(C. Bowman)	8/11/21	Susan Stubbs-Grepel III
Fernley High	Teacher		X	(P. Castaneda)	8/11/21	Terrance Hanagan
Riverview Elementary	Teacher		X	(S. Mills)	8/11/21	Diana Thompson
Riverview Elementary	Teacher		X	(C. Elliott)	8/11/21	Cierra Robinson
Silver Stage High	Teacher		X	(C. Jensen)	8/11/21	James McGill
Silverland Middle	Teacher		X	(T. Maurer)	8/11/21	Dana Sparkes
Special Services	Occupational Therapist		X	(A. Green)	8/11/21	Kiara Stone
Special Services	Speech Therapist		X	Contracted	8/11/21	Jenny Mellott
Special Services	Teacher	X		IDEA Grant funded	8/11/21	Keith Lowe
Yerington High	Teacher		X	(G. Hart)	8/11/21	Kayla Mueller

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton High	Teacher	6/4/21	Amanda Scott
East Valley Elementary	Counselor	6/4/21	Elise Johnson
Fernley High	Teacher	6/4/21	Ileigh Williams
Riverview Elementary	Teacher	6/4/21	Sydney Mills
Silverland Middle	Teacher	6/4/21	Jacqueline Tortorello
Sutro Elementary	Teacher	6/4/21	Wendy Nicholls
Sutro Elementary	Teacher	6/4/21	Kristina Langguth
Yerington Elementary	Teacher	6/4/21	Bijan Riahi
Yerington Elementary	Teacher	6/4/21	Shannon Williams

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton High	Teacher	From LyOnline	Overage	8/13/21	Megan Palmer
Fernley High	Teacher	From LyOnline	Overage	8/13/21	Rebecca Mayer
Smith Valley Schools	Teacher	From DES	Overage	8/13/21	Amy Hagen

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0501- May 25, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton High	Secretary Aide-half time		X	(N. Lovelady)	4/29/21	Janet Weber
District Office	Admin. Secretary		X	(V. Brannan)	4/22/21	Sydney Hanses
Fernley High	Custodian		X	(W. Versteeg)	5/3/21	Annette Worley
Fernley High	Paraprofessional		X	(L. Venegas-Hankins)	4/26/21	Janna Riggins
Fernley High	Paraprofessional		X	(D. Frazetti)	4/29/21	Amanda Cole
Maintenance	Groundskeeper and Transport		X	(D. Halterman)	5/4/21	Anthony Pagnello Jr.
Maintenance	Lead Custodian		X	(T. Thomson)	5/17/21	Erik Britt
Maintenance	Lead Custodian		X	(L. Henry)	4/29/21	Augustino Tavita

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton High	2yr Registered Nurse	6/4/21	Jennifer Buen
Dayton Intermediate	Custodian	4/21/21	Miguel Lozada
Food Service	Cook Manager	6/4/21	Dorothy Taylor
Food Service	FS Assistant	5/11/21	Mary Simon
Maintenance	Lead Custodian	4/29/21	Timothy James
Riverview Elementary	Interventionist	6/4/21	Sarahi Ramirez
Silver Stage Elementary	Interventionist	6/4/21	Michal Fuller
Sutro Elementary	2yr Registered Nurse	5/11/21	Kay Marble
Transportation	Bus Driver-Fernley	5/25/21	Jennie Ray
Yerington Elementary	Paraprofessional	6/4/21	Stacey Bonilla

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
District Office	Business/HR Analyst	From DO HR Admin Assistant	Open position	5/3/21	Michelle Sinclair
District Office	IT Technician	From DIS/DES Lead Custodian	Open position	5/3/21	Lee Henry

Lyon County School District
Volunteer Report

May 25, 2021

	School Site	Volunteer Position	Name
1	Silverland Middle	UNR Counselor Practicum	Cameron Tuttle

	DAC	Description	Name
1	DAYTON HIGH SCHOOL	Xduty - Choir Director High Sc	STRICKLAND, JOSHUA
2	DAYTON INTERMEDIATE SCHOOL	Xduty - Track 7	SIKORA, KAREN
3	DAYTON INTERMEDIATE SCHOOL	Xduty - Track 8	FIERRO, ROBERT
4	FERNLEY HIGH SCHOOL	Xduty - Baseball Assistant	WHITEHEAD, PATRICK
5	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill - Fall - Site Paid	FAGUNDES, KELSEY A
6	FERNLEY HIGH SCHOOL	Xduty - MTSS Program Facilitator	WHITEHEAD, PATRICK
7	FERNLEY HIGH SCHOOL	Xduty - Play Director High School Spring	FERGUSON, TARA
8	SILVER STAGE HIGH SCHOOL	Xduty - Band Concert	DENHAM, HILARY E
9	SILVER STAGE HIGH SCHOOL	Xduty - Choir Director High School	DENHAM, HILARY E
10	SILVER STAGE HIGH SCHOOL	Xduty - National Honor Society	GLEASON, MARLA
11	SILVER STAGE HIGH SCHOOL	Xduty - Track Assistant	PEREZ, BRIDGET
12	SILVER STAGE MIDDLE SCHOOL	Xduty - School Tech - .3 FTE	STANTON, ELIZABETH B
13	SILVER STAGE MIDDLE SCHOOL	Xduty - Track 8	WUNGNEMA, ERNEST
14	SILVERLAND MIDDLE SCHOOL	Xduty - Band Director Middle School .5FTE	CAUSEY, LISA
15	SILVERLAND MIDDLE SCHOOL	Xduty - Choir Director Middle School .5FTE	CAUSEY, LISA
16	SMITH VALLEY SCHOOLS	Xduty - Baseball Head	VICK, DAVID
17	YERINGTON HIGH SCHOOL	Xduty - Play Director High School Spring	MASINI, SARA
18	YERINGTON INTERMEDIATE SCHOOL	Xduty - Track 7	CRANE, ELLEN

**Information Technology
Service Ticket Report
4/1/2021 - 4/30/2021**

Created 4/1/2021 - 4/30/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		3	0	1	0	0	0	1	0	0	0	2	1	8	0	0	2	0	1	1	0	0	1	1	1	1	23
Normal		27	0	1	1	0	16	17	23	19	2	17	11	38	22	36	25	15	13	12	8	10	14	24	10	361	
Project		1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	
Total		31	0	2	1	0	16	18	24	19	2	19	12	46	22	36	27	15	14	13	8	10	16	25	11	387	

Closed 4/1/2021 - 4/30/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	2	0	1	0	0	0	1	2	0	0	2	1	6	0	0	1	0	1	0	0	0	1	1	1	1	20
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	2	0	1	0	0	0	1	2	0	0	2	1	6	0	0	1	0	1	0	0	0	1	1	1	1	20
Normal	Closed	27	0	1	0	0	13	15	28	15	1	15	14	28	18	29	23	19	16	10	4	10	14	24	17	341	
	Canceled	1	0	0	0	0	0	0	1	2	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	8	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	28	0	1	0	0	13	15	29	17	1	15	14	28	18	29	24	19	17	10	4	11	14	25	17	349	
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	3	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	3	
Total	Closed	30	0	2	0	0	13	16	30	15	1	17	15	34	18	29	24	19	17	12	4	10	15	25	18	364	
	Canceled	1	0	0	0	0	0	0	1	2	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	8	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	31	0	2	0	0	13	16	31	17	1	17	15	34	18	29	25	19	18	12	4	11	15	26	18	372	

**Information Technology
Service Ticket Report
4/1/2021 - 4/30/2021**

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	1	1	1	2	0	1	2	7	1	4	3	1	1	2	0	2	2	3	3	37
I. T. Tech		27	0	2	0	0	12	14	24	13	1	14	9	23	15	25	21	15	17	9	4	8	13	21	13	300
Oasis Support		4	0	0	0	0	0	1	6	2	0	2	4	4	2	0	1	3	0	1	0	1	0	2	2	35

Open as of 04/30/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0	1	0	0	0	0	0	0	5
	Total	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	1	0	0	1	0	0	0	0	0	0	5
Normal	Open	4	0	0	1	0	2	2	1	5	0	1	0	10	7	8	1	1	2	2	4	3	5	7	3	69	
	Pending	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	
	On Hold	1	0	0	0	0	0	0	0	0	1	0	1	3	1	0	0	0	0	2	1	0	0	0	0	10	
	Total	5	0	0	1	0	3	3	1	5	1	1	1	13	8	8	1	2	3	4	5	3	5	7	3	83	
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	Total	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	
Total	Open	4	0	0	1	0	2	2	1	5	0	1	0	10	7	8	1	1	2	2	4	3	6	7	3	70	
	Pending	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	4	
	On Hold	2	0	0	0	0	0	0	1	0	1	0	1	5	1	0	1	0	0	3	1	0	0	0	0	16	
	Total	6	0	0	1	0	3	3	2	5	1	1	1	15	8	8	2	2	3	5	5	3	6	7	3	90	

Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	133	20	16	0	1	113	131	131	102	12	91	87	256	125	134	90	156	86	68	72	68	82	120	79	2173
	2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total		710	153	17	14	4	558	563	799	683	85	544	484	1393	840	648	506	779	499	476	520	419	594	858	467	12746

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) of Attendees: Jamie Henderson DATE of request: 4/27/21
 SCHOOL: East Valley Elementary
 NAME OF CONFERENCE: NAESP PreK-8 Principals Conference
 (ATTACH conference program information and provide website address)
 CITY/STATE OF CONFERENCE: Chicago, IL
 DATE OF DEPARTURE: July 7, 2021 DATE OF RETURN: July 10, 2021

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

I was awarded the Nevada Assistant Principal of the year after my Principal, Billiejo Hogan, nominated me through the National Association of Elementary School Principals. I was invited to attend the conference where I will be recognized for my best practices during the general session. The content I will gain from attending the conference sessions will help me expand my craft and best practices in order to grow as an A.P., building leader, and future principal.

TRAVEL APPROVED: Yes No
 DATE: _____

[Signature]
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: _____

[Signature]
 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 5/4/21

Request received at least 4 weeks prior to next board meeting? Yes () No ()

Board Approved: Yes () No () Date: May 25, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	Total	District Office	Grant	School Site	Other
BUDGET# <u>280.709</u> Registration Fees: Attendees <u>1</u> x <u>0</u> Reg. fee <u>NAESP is paying my registration</u>	\$ <u>0</u>				<input checked="" type="checkbox"/>
BUDGET# <u>280.709</u> Travel By: <u>Air #200-#350</u>	\$ <u>400-#700</u>			<input checked="" type="checkbox"/>	
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# <u>280.709</u> Lodging: Room rate \$ <u>219</u> x <u>3</u> nights <u>Occupancy Tax = 114.25</u>	\$ <u>657</u>			<input checked="" type="checkbox"/>	
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>18</u> x <u>4</u> days \$ <u>72</u> Lunch \$ <u>19</u> x <u>4</u> days \$ <u>76</u> Dinner \$ <u>34</u> x <u>4</u> days \$ <u>136</u> Incidental \$ <u>5</u> x <u>4</u> days \$ <u>20</u>				<input checked="" type="checkbox"/>	
Substitutes: # of Days <u>—</u> X \$ <u>—</u> /day					
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ <u>100</u> <u>Uber to and from airport</u>	\$ <u>0</u>			<input checked="" type="checkbox"/>	
Other Miscellaneous expenses: (attach explanation)	\$ <u>1575-#1875</u>				
TOTAL EXPENSES \$					

Conference Dates & Times: July 7 7am-5pm — July 10 7am-12pm

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): Hyatt Regency Chicago

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: July 7, 2021

Date & Time you wish to RETURN: July 10, 2021

List any special notes here:

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? Yes No

Single Double Triple

(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.

Smoking Non-Smoking

GSA (Per Diem Rate): \$187 All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)? Jamie Henderson

Name, Address, Phone number of lodging establishment: 151 East Wacker Drive Chicago, IL 60601

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE: _____ Code Information: G-GAES

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.



Registration Confirmed - 2021 NAESP Pre-K-8 Principals Conference

1 message

NAESP Conference Team <conference@naesp.org>
Reply-To: conference@naesp.org
To: Jamie Henderson <jsmith@lyoncsd.org>

Thu, Apr 29, 2021 at 1:58 PM

National Association of Elementary School **Principals**
Serving All Elementary & Middle Level Principals



Dear **Jamie**,

Your registration has been confirmed. Please save this email for future reference..

Event: 2021 NAESP Pre-K-8 Principals Conference

Attending: Jamie Henderson

Total Registrants: 1

Confirmation Number: FMN9WRQ2TNZ (Needed to cancel/modify).

Registration Details:

Registration Information:

Registration Items

Ja
mie
Hen 3-DAY CONFERENCE REGISTRATION
der
son

Additional Information

Ja
mie Pursuant to the Americans with Disabilities Act, I require specific aids or service during this event.
Hen None
der
son

How many years have you attended the NAESP Annual Conference?
First time

Your school/organization is: (check all that apply)
Public Elementary

What is your current role?
Assistant Principal

How many years have you been a principal or educator?
11 or more years

I agree and acknowledge that I am participating in NAESP's Pre-K-8 Principals Conference of my own free will and assume responsibility for my own well-being at the event. I understand that NAESP plans to take photographs and video of this event for marketing purposes. As a participant, should you wish to share images in any form from this event, appropriate credit must be given to image source.

I agree to the terms and conditions

Order Summaries:

DATE	INVOICE	TYPE	AMOUNT	TAX	NET	TOTAL
29-Apr-2021 2:58 PM CST	NAESP-042021-0324	offline order	\$0.00	\$0.00	\$0.00	\$0.00

Please click the link below to modify your registration (or) make a payment.

[Click here](#)

HOTEL INFORMATION

If you have not made your hotel reservations, click here to book your housing now.

We look forward to seeing you in Chicago.

Sincerely,

Deborah Young
National Association of Elementary School Principals
dyoung@naesp.org
(703) 518-6296

Having trouble with the email? Simply [Click here](#)

If you no longer want to receive emails from Conference Team, please [Opt-Out](#).

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FY 2021 Per Diem Rates for Chicago, Illinois

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Chicago	Cook / Lake	\$76	\$18	\$19	\$34	\$5	\$57.00



FY 2021 Per Diem Rates for Chicago, Illinois

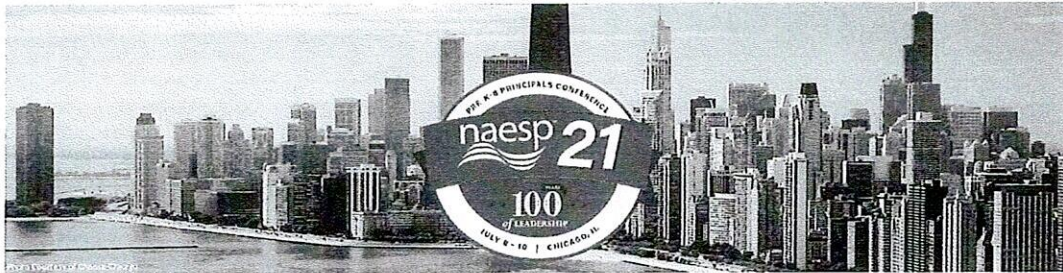
Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Chicago	Cook / Lake	\$218	\$218	\$134	\$134	\$134	\$134	\$216	\$216	\$216	\$187	\$187	\$218

[Register Now](#)

[Exhibits](#)

[Already registered?](#)



Preliminary Conference Schedule

Please make your travel plans according to the schedule below!

(Exact times listed remain subject to change)

All events will be held at the Hyatt Regency Chicago

July 7, 2021

> **Conference Registration Open**

7:00 a.m.-5:00 p.m.

Community Service Project

8:00 a.m.-2:00 p.m.

> **Best Practices in Social Emotional Learning: Early Career Principals**

8:00 a.m.-2:30 p.m.

> **Discipline Win: Assistant Principals**

8:00 a.m.-2:30 p.m.

> **Leadership Deep Dive: Veteran Principals**

8:00 a.m.-2:30 p.m.

> **2020 National Distinguished Principals® 2-Minute Speeches
(Invitation Only)**

2:00 p.m.-5:30 p.m.

July 8, 2021

> **Conference Registration Open**

7:00 a.m.-5:00 p.m.

> **Pre-K-8 Principals Exhibit Hall Open**

7:00 a.m.-3:00 p.m.

> **2020 National Distinguished Principals® Memento Drop-off**

7:00 a.m.-8:00 a.m.

State Executive Directors Meeting

8:00 a.m.-9:00 a.m.

> **NAESP State Rep. Nominating Committee Meeting**

8:00 a.m.-9:00 a.m.

> **Thought Leader - Lee Jenkins, LtoJ® Consulting Group**

8:00 a.m.-9:30 a.m.

> **90-Min. Concurrent Sessions**

8:00 a.m.-9:30 a.m.

> **Center for Innovative Leadership®**

8:30 a.m.-9:30 a.m.

> **Opening Keynote - Baruti Kafele**

9:45 a.m.-11:30 a.m.

> **Book Signing - Principal Kafele**

11:30 a.m.-12:00 p.m.

> **2020 National Distinguished Principals® PL Session (Invitation Only)**

1:30 p.m.-2:30 p.m.

> 60-Min. Breakout Sessions	1:30 p.m.-2:30 p.m.
> Center for Diversity Leadership®	1:30 p.m.-2:30 p.m.
> 60-Min. Breakout Sessions	3:00 p.m.-4:00 p.m.
> Zone Meetings	4:00 p.m.-5:00 p.m.
> Welcome Reception	5:00 p.m.-6:30 p.m.
> 2020 National Distinguished Principals® Memento Sharing (Invitation Only)	6:00 p.m.-6:30 p.m.
> Zone 9 Reception (Invitation Only)	6:30 p.m.-8:30 p.m.

July 9, 2021

> Conference Registration Open	7:00 a.m.-5:00 p.m.
> Pre-K-8 Principals Exhibit Hall Open	7:00 a.m.-3:00 p.m.
> Center for Women in Leadership® Breakfast	7:30 a.m.-9:00 a.m.
Past Presidents/Past Board Members Round Table	8:00 a.m.-9:00 a.m.
90-Min Concurrent Sessions	

>	8:00 a.m.-9:30 a.m.
> Thought Leader - Charles Best, Donors Choose	8:00 a.m.-9:30 a.m.
> Day 2 Opening Keynote - Ruby Payne	9:45 a.m.-11:30 a.m.
> Book Signing - Ruby Payne	11:30 a.m.-12:00 p.m.
Big 10 Luncheon (Invitation Only)	11:30 a.m.-1:30 p.m.
Focus Groups (Invitation Only)	11:45 a.m.-1:00 p.m.
> 60-Min. Breakout Sessions	1:30 p.m.-2:30 p.m.
> Center for Middle-Level Leadership®	1:30 p.m.-2:30 p.m.
2020 National Distinguished Principals® Practice Session (invitation only)	1:30 p.m.-2:30 p.m.
> State Reps/Federal Relations/State Editors (Combined Meeting)	2:45 p.m.-4:00 p.m.
> 60-Min. Breakout Sessions	3:00 p.m.-4:00 p.m.
> 2020 National Distinguished Principals® Awards Ceremony	4:15 p.m.-5:45 p.m.

July 10, 2021

> **Conference Registration Open**

7:00 a.m.-11:00 a.m.

Overseas School Breakfast (Invitation Only)

7:30 a.m.-8:30 a.m.

> **90-Min. Concurrent Sessions**

8:00 a.m.-9:30 a.m.

> **So You Want to Be a PIRATE? - Thought Leader(s) - Jessica Cabeen,
Beth Houff**

8:00 a.m.-9:30 a.m.

> **Day 3 Opening Keynote - Dan Heath**

9:45 a.m.-11:30 a.m.

> **Book Signing - Dan Heath**

11:30 a.m.-12:00 p.m.

National Association of Elementary School Principals

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Thank you for choosing to stay with Hyatt Hotels & Resorts

Confirmation: 53079325

Hyatt Regency Chicago

151 East Wacker Drive Chicago, Illinois, 60601 United States

Tel: +1 312 565 1234

Reservation Summary

Check-in	Wed, Jul 7, 2021 03:00 PM	Rate	- G-GAES
Checkout	Sat, Jul 10, 2021 12:00 PM	Total Cash Per Room*	\$771.25 USD
		Wed, Jul 7	\$219.00 USD
Room	1 1 King Bed	Thu, Jul 8	\$219.00 USD
Guest	1 Adult	Fri, Jul 9	\$219.00 USD
		Subtotal	\$657.00 USD
Guest Details	Jamie Henderson jsmith@lyoncsd.org 4180 Farm District Road Fernley, NV 89408 US +1 406 531 5973	OCCUPANCY TAX	\$114.25 USD
		Taxes & Fees	\$114.25 USD

*Changes in taxes or fees will affect the total price.

Payment Details	Visa xxxx8041 1/2024
------------------------	-------------------------

Special Requests

JUL 7 - 10
✈ RNO → MDW Modify

✈ Depart: RNO ✈ MDW

Reno/Tahoe, NV - RNO to Chicago (Midway), IL - MDW

Government taxes & fees included
All fares are rounded up to the nearest dollar.

\$ Points

MON Jul 05 TUE Jul 06 WED Jul 07 THU Jul 08 FRI Jul 09

Low Fare Calendar

First 2 bags fly free®
Weight, size & excess limits apply

Sort by Departure time Filter by All day

Departing flights

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
Low fare # 1293 / 127 6:00AM → 2:10PM	1 stop Change planes PHX	6h 10m	\$277 <i>5 left</i>	\$237	\$199 <i>earn 982 pts</i>
Low fare # 648 / 2667 6:45AM → 2:15PM	1 stop Change planes LAS	5h 30m	\$277 <i>5 left</i>	\$237	\$199
Low fare # 2877 / 677 10:10AM → 6:05PM	1 stop Change planes SJC	5h 55m	\$277 <i>5 left</i>	\$237	\$199
# 3066 / 1697 11:25AM → 6:50PM	1 stop Change planes DEN	5h 25m	\$331	\$291 <i>1 left</i>	\$253 <i>1 left</i>
# 3066 / 309 11:25AM → 7:55PM	1 stop Change planes DEN	6h 30m	\$315	\$275 <i>4 left</i>	\$237 <i>4 left</i>
# 3478 / 2723 12:40PM → 9:00PM	1 stop Change planes LAS	6h 20m	\$744	\$709	\$253 <i>1 left</i>
# 3478 12:40PM → 10:20PM	2 stops	7h 40m	\$744	\$709	\$285 <i>2 left</i>
Low fare # 2672 / 2750 2:50PM → 10:50PM	1 stop Change planes LAS	6h 0m	\$277 <i>5 left</i>	\$237	\$199
Low fare Fastest # 3549 / 3683 3:45PM → 11:00PM	1 stop Change planes DEN	5h 15m	\$277 <i>5 left</i>	\$237	\$199
Low fare # 385 / 3079 4:15PM → 12:05AM ↳ Next Day	1 stop Change planes PHX	5h 50m	\$277	\$237	\$199
Low fare # 400 / 1727 4:35PM → 12:30AM ↳ Next Day	1 stop Change planes LAS	5h 55m	\$277	\$237	\$199

✈ Return: MDW ✈ RNO

Government taxes & fees included
All fares are rounded up to the nearest dollar.

\$ Points

THU
Jul 08

FRI
Jul 09

SAT
Jul 10

SUN
Jul 11

MON
Jul 12

Low Fare
Calendar



First 2 bags fly free®
Weight, size & excess limits apply

Sort by Departure time Filter by Nonstop All day

Returning flights

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
# 1828 / 3737 5:30 _{AM} → 9:30 _{AM}	1 stop Change planes LAS	6h 0m	\$277	\$237	\$199
# 1828 / 4 5:30 _{AM} → 11:05 _{AM}	1 stop Change planes LAS	7h 35m	\$395 <i>5 left</i>	\$355	\$317
# 4224 / 1900 8:10 _{AM} → 12:50 _{PM}	1 stop Change planes SAN	6h 40m	\$395 <i>5 left</i>	\$355	\$317
# 3583 / 410 8:20 _{AM} → 1:15 _{PM}	1 stop Change planes LAS	6h 55m	\$363 <i>5 left</i>	\$323	\$285
# 3472 / 2929 9:25 _{AM} → 2:35 _{PM}	1 stop Change planes DEN	7h 10m	\$433 <i>5 left</i>	\$393	\$355
# 4394 / 26 11:10 _{AM} → 3:55 _{PM}	1 stop Change planes DAL	6h 45m	\$395 <i>5 left</i>	\$355	\$317
# 4328 / 4300 12:30 _{PM} → 6:00 _{PM}	1 stop Change planes LAS	7h 30m	\$719	\$684	\$199 <i>2 left</i>
# 4189 / 2848 3:10 _{PM} → 7:45 _{PM}	1 stop Change planes LAS	6h 35m	\$346 <i>5 left</i>	\$306	\$268
# 4127 / 3933 4:30 _{PM} → 10:10 _{PM}	1 stop Change planes LAS	7h 40m	\$315 <i>5 left</i>	\$275 <i>5 left</i>	\$237 <i>5 left</i>
# 4158 / 4338 5:10 _{PM} → 10:10 _{PM}	2 stops Change planes DEN	7h 0m	\$351 <i>5 left</i>	\$311	\$273
Low fare # 3933 6:20 _{PM} → 10:10 _{PM}	1 stop	5h 50m	\$273	\$233 <i>3 left</i>	\$195 <i>3 left</i>
Fastest # 4383 6:50 _{PM} → 9:00 _{PM}	Nonstop	4h 10m	\$322 <i>5 left</i>	\$282	\$244

Save up to \$375 with Flight + Hotel*

See packages

Continue

Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.
- All fare and fare ranges listed are per person for each way of travel.
- "Unavailable" indicates the corresponding fare is unavailable for the selected dates, the search did not meet certain fare requirements, or the flight has already departed.

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) of Attendees: Steve Henderson DATE of request: 5/5/21
 SCHOOL: Silverland Middle School
 NAME OF CONFERENCE: National Elementary School Principal's (NAESP) PreK-8 Conference
 (ATTACH conference program information and provide website address)
 CITY/STATE OF CONFERENCE: Chicago Illinois
 DATE OF DEPARTURE: 7/7/21 DATE OF RETURN: 7/10/21

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

Through my School Performance Plan, I have set several personal/professional goals to assist my growth as a middle level school leader. I am seeking out opportunities to increase my professional knowledge in an effort to meet those SPP goals, and to remain current on educational research and evidence-based practices. Attending the conference with several sessions focused on Middle Level Leadership will assist me in gaining new ideas to implement with Silverland's students, staff, and curriculums.

In addition, my wife, Jamie Henderson from East Valley Elementary, was awarded the Nevada Assistant Principal of the Year. I would be so appreciative to attend the conference, not only to collaborate with her, but to support her as she's recognized for her accomplishments and best practices.

TRAVEL APPROVED: Yes No N/A
 DATE: _____

 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 5/5/21

Tim Sogard
 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 5/5/21

Request received at least 4 weeks prior to next board meeting? Yes () No ()

Board Approved: Yes () No ()
 Date: May 25, 2021

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

BUDGET# 280.633.0000.000.2213.340.10305.20.600 Total
 Registration Fees: Attendees 1 x 960 Reg. fee \$ 960

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

BUDGET# 280.633.0000.000.2213.580.10305.20.000
 Travel By: Air 200-350 each way \$ 400-700
 (Air, district car, private car for personal convenience, etc.)

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

BUDGET# _____
 Lodging: Room rate \$ 0 x _____ nights \$ 0
 (*sharing*)

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 18 x 4 days \$ 72
 Lunch \$ 19 x 4 days \$ 76
 Dinner \$ 34 x 4 days \$ 136
 Incidental \$ 5 x 4 days \$ 20

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Substitutes: # of Days 0 x \$ _____/day \$ 0

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 100
 \$ 0
 Other Miscellaneous expenses: (attach explanation) 1694-2064

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL EXPENSES \$

Conference Dates & Times: **July 7-July 10 2021**

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): **Hyatt Regency Chicago**

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	July 7, 2021 Time TBD
Date & Time you wish to RETURN:	July 10, 2021 Time TBD
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Single <input type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input type="checkbox"/>
GSA (Per Diem Rate) : _____	All travelers agree to share lodging as appropriate?		<input type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?			
Name, Address, Phone number of lodging establishment:			

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

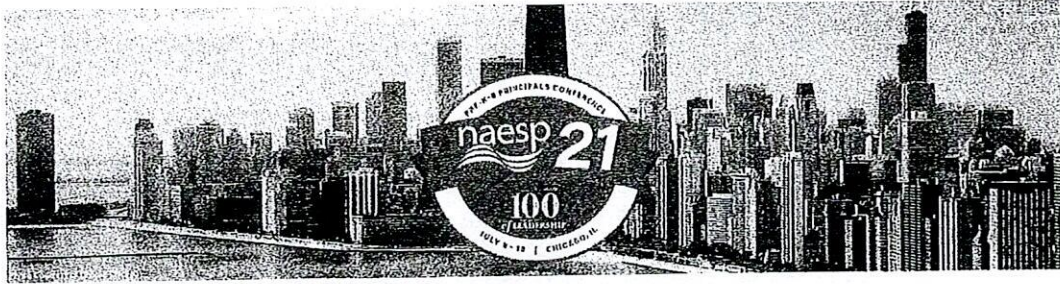
DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

[Register Now](#)

[Exhibits](#)

[Already registered?](#)



Preliminary Conference Schedule

Please make your travel plans according to the schedule below!

(Exact times listed remain subject to change)

All events will be held at the Hyatt Regency Chicago

July 7, 2021

> **Conference Registration Open** 7:00 a.m.-5:00 p.m.

Community Service Project 8:00 a.m.-2:00 p.m.

> **Best Practices in Social Emotional Learning: Early Career Principals** 8:00 a.m.-2:30 p.m.

> **Discipline Win: Assistant Principals** 8:00 a.m.-2:30 p.m.

> **Leadership Deep Dive: Veteran Principals** 8:00 a.m.-2:30 p.m.

> **2020 National Distinguished Principals® & Principals® (Invitation Only)**

2:00 p.m.-5:30 p.m.

July 8, 2021

> **Conference Registration Open**

7:00 a.m.-5:00 p.m.

> **Pre-K-8 Principals Exhibit Hall Open**

7:00 a.m.-3:00 p.m.

> **2020 National Distinguished Principals® Memento Drop-off**

7:00 a.m.-8:00 a.m.

State Executive Directors Meeting

8:00 a.m.-9:00 a.m.

> **NAESP State Rep. Nominating Committee Meeting**

8:00 a.m.-9:00 a.m.

> **Thought Leader - Lee Jenkins, LtoJ® Consulting Group**

8:00 a.m.-9:30 a.m.

> **90-Min. Concurrent Sessions**

8:00 a.m.-9:30 a.m.

> **Center for Innovative Leadership®**

8:30 a.m.-9:30 a.m.

> **Opening Keynote - Baruti Kafele**

9:45 a.m.-11:30 a.m.

> **Book Signing - Principal Kafele**

11:30 a.m.-12:00 p.m.

> **2020 National Distinguished Principals® PL Session (Invitation Only)**

1:30 p.m.-2:30 p.m.

> **60-Min. Breakout Sessions**

1:30 p.m.-2:30 p.m.

> **Center for Diversity Leadership®**

1:30 p.m.-2:30 p.m.

> **60-Min. Breakout Sessions**

3:00 p.m.-4:00 p.m.

> **Zone Meetings**

4:00 p.m.-5:00 p.m.

> **Welcome Reception**

5:00 p.m.-6:30 p.m.

> **2020 National Distinguished Principals® Memento Sharing (Invitation Only)**

6:00 p.m.-6:30 p.m.

> **Zone 9 Reception (Invitation Only)**

6:30 p.m.-8:30 p.m.

July 9, 2021

> **Conference Registration Open**

7:00 a.m.-5:00 p.m.

> **Pre-K-8 Principals Exhibit Hall Open**

7:00 a.m.-3:00 p.m.

> **Center for Women in Leadership® Breakfast**

7:30 a.m.-9:00 a.m.

Past Presidents/Past Board Members Round Table

8:00 a.m.-9:00 a.m.

90-Min. Concurrent Sessions

>		8:00 a.m.-9:30 a.m.
>	Thought Leader - Charles Best, Donors Choose	8:00 a.m.-9:30 a.m.
>	Day 2 Opening Keynote - Ruby Payne	9:45 a.m.-11:30 a.m.
>	Book Signing - Ruby Payne	11:30 a.m.-12:00 p.m.
	Big 10 Luncheon (Invitation Only)	11:30 a.m.-1:30 p.m.
	Focus Groups (Invitation Only)	11:45 a.m.-1:00 p.m.
>	60-Min. Breakout Sessions	1:30 p.m.-2:30 p.m.
>	Center for Middle-Level Leadership®	1:30 p.m.-2:30 p.m.
	2020 National Distinguished Principals® Practice Session (invitation only)	1:30 p.m.-2:30 p.m.
>	State Reps/Federal Relations/State Editors (Combined Meeting)	2:45 p.m.-4:00 p.m.
>	60-Min. Breakout Sessions	3:00 p.m.-4:00 p.m.
>	2020 National Distinguished Principals® Awards Ceremony	4:15 p.m.-5:45 p.m.
	NAESP National Distinguished Principals® Reunion	

July 10, 2021

> **Conference Registration Open**

7:00 a.m.-11:00 a.m.

Overseas School Breakfast (Invitation Only)

7:30 a.m.-8:30 a.m.

> **90-Min. Concurrent Sessions**

8:00 a.m.-9:30 a.m.

> **So You Want to Be a PIRATE? - Thought Leader(s) - Jessica Cabeen,
Beth Houff**

8:00 a.m.-9:30 a.m.

> **Day 3 Opening Keynote - Dan Heath**

9:45 a.m.-11:30 a.m.

> **Book Signing - Dan Heath**

11:30 a.m.-12:00 p.m.

National Association of Elementary School Principals

1615 Duke Street | Alexandria, VA 22314 | 800-386-2377 | [Contact Us](#)

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✈️ Depart: RNO → MDW

Reno/Tahoe, NV - RNO to Chicago (Midway), IL - MDW

Government taxes & fees included \$ Points
 All fares are rounded up to the nearest dollar.

MON Jul 05 TUE Jul 06 WED Jul 07 THU Jul 08 FRI Jul 09

Low Fare Calendar **First 2 bags fly free®**
 Weight, size & excess limits apply

Sort by Departure time Filter by All day

Departing flights

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
Low fare # 1293 / 127 6:00 AM → 2:10 PM	1 stop Change planes PHX	6h 10m	\$277 <i>5 left</i>	\$237	\$199 <i>earn 982 pts</i>
Low fare # 548 / 2667 6:45 AM → 2:15 PM	1 stop Change planes LAS	5h 30m	\$277 <i>5 left</i>	\$237	\$199
Low fare # 2877 / 677 10:10 AM → 6:05 PM	1 stop Change planes SJC	5h 55m	\$277 <i>5 left</i>	\$237	\$199
# 3066 / 1697 11:25 AM → 6:50 PM	1 stop Change planes DEN	5h 25m	\$331	\$291 <i>1 left</i>	\$253 <i>1 left</i>
# 3066 / 309 11:25 AM → 7:55 PM	1 stop Change planes DEN	6h 30m	\$315	\$275 <i>4 left</i>	\$237 <i>4 left</i>
# 3478 / 2723 12:40 PM → 9:00 PM	1 stop Change planes LAS	6h 20m	\$744	\$709	\$253 <i>1 left</i>
# 3478 12:40 PM → 10:20 PM	2 stops	7h 40m	\$744	\$709	\$285 <i>2 left</i>
Low fare # 2672 / 2750 2:50 PM → 10:50 PM	1 stop Change planes LAS	6h 0m	\$277 <i>5 left</i>	\$237	\$199
Low fare Fastest # 3549 / 3683 3:45 PM → 11:00 PM	1 stop Change planes DEN	5h 15m	\$277 <i>5 left</i>	\$237	\$199
Low fare # 385 / 3079 4:15 PM → 12:05 AM <i>C. Next Day</i>	1 stop Change planes PHX	5h 50m	\$277	\$237	\$199
Low fare # 400 / 1727 4:35 PM → 12:30 AM <i>C. Next Day</i>	1 stop Change planes LAS	5h 55m	\$277	\$237	\$199

✈️ Return: MDW → RNO

Government taxes & fees included \$ Points
 All fares are rounded up to the nearest dollar.

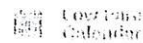
THU
Jul 08

FRI
Jul 09

SAT
Jul 10

SUN
Jul 11

MON
Jul 12



Weight, size & excess limits apply

Sort by **Departure time** Filter by **Nonstop** **All day**

Returning flights

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
# 1828 / 3737 5:30 AM → 9:30 AM	1 stop Change planes LAS	6h 0m	\$277	\$237	\$199
# 1828 / 4 5:30 AM → 11:05 AM	1 stop Change planes LAS	7h 35m	\$395 <i>5 left</i>	\$355	\$317
# 4224 / 1900 8:10 AM → 12:50 PM	1 stop Change planes SAN	6h 40m	\$395 <i>5 left</i>	\$355	\$317
# 3583 / 410 8:20 AM → 1:15 PM	1 stop Change planes LAS	6h 55m	\$363 <i>5 left</i>	\$323	\$285
# 3472 / 2929 9:25 AM → 2:35 PM	1 stop Change planes DEN	7h 10m	\$433 <i>5 left</i>	\$393	\$355
# 4394 / 26 11:10 AM → 3:55 PM	1 stop Change planes DAL	6h 45m	\$395 <i>5 left</i>	\$355	\$317
# 4328 / 4300 12:30 PM → 6:00 PM	1 stop Change planes LAS	7h 30m	\$719	\$684	\$199 <i>2 left</i>
# 4189 / 2848 3:10 PM → 7:45 PM	1 stop Change planes LAS	6h 35m	\$346 <i>5 left</i>	\$306	\$268
# 4127 / 3933 4:30 PM → 10:10 PM	1 stop Change planes LAS	7h 40m	\$315 <i>5 left</i>	\$275 <i>5 left</i>	\$237 <i>5 left</i>
# 4158 / 4338 5:10 PM → 10:10 PM	2 stops Change planes DEN	7h 0m	\$351 <i>5 left</i>	\$311	\$273
Low fare # 3933 6:20 PM → 10:10 PM	1 stop	5h 50m	\$273	\$233 <i>3 left</i>	\$195 <i>3 left</i>
Fastest # 4383 6:50 PM → 9:00 PM	Nonstop	4h 10m	\$322 <i>5 left</i>	\$282	\$244

Save up to \$375 with Flight + Hotel*

See packages

Continue

Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.
- All fare and fare ranges listed are per person for each way of travel.
- "Unavailable" indicates the corresponding fare is unavailable for the selected dates, the search did not meet certain fare requirements, or the flight has already departed.



FY 2021 Per Diem Rates for Chicago, Illinois

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Chicago	Cook / Lake	\$76	\$18	\$19	\$34	\$5	\$57.00



FY 2021 Per Diem Rates for Chicago, Illinois

Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Chicago	Cook / Lake	\$218	\$218	\$134	\$134	\$134	\$134	\$216	\$216	\$216	\$187	\$187	\$218

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1314 Voucher Date: 04/23/2021 Prepared By: _____

Printed: 05/18/2021 09:57:46 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$328,603.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$27,737.57
250	Special Education	\$11,579.14
290	Food Service Funds	\$289,286.96
		<hr/>
		\$328,603.67

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1314

04/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CHARTWELLS				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$31,649.41
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$802.37
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$231,278.62
		290.180.0000.000.3100.810.10000.00.00 0	Dues and Fees	\$2,250.00
			Vendor Total:	\$265,980.40
NEVADA DEPARTMENT OF AGRICULTURE 14535				
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$3,662.47
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$2,369.81
		290.184.0000.000.1000.630.10000.00.00 0	Food	\$11,241.98 ¹⁶⁷
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$6,032.30
			Vendor Total:	\$23,306.56
STATE OF NEVADA_98141 98141				
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$27,737.57
			Vendor Total:	\$27,737.57
STATE OF NV DIVISION OF HEALTH CARE 102723				
		250.781.0000.000.0000.000.10000.00.19 1	Deposits	\$11,579.14
			Vendor Total:	\$11,579.14
			Grand Total:	\$328,603.67

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1315 Voucher Date: 04/23/2021 Prepared By: _____

Printed: 05/18/2021 09:58:59 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$182,366.45 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$63,110.98
230	Adult Education	\$24.03
240	State Grants	\$42,325.00
250	Special Education	\$1,191.24
280	Federal Funds	\$64,407.69
285	Medicaid Funds	\$2,940.38
290	Food Service Funds	\$2,709.53
340	Governmental Services Tax (GST)	\$745.10
360	Bond Issues	\$4,912.50
		<hr/> <hr/>
		\$182,366.45

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1315

04/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
3D CONCRETE, INC.	103064	100.108.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$739.75
		Check #: 202170		
			Vendor Total:	\$739.75
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$179.50
		Check #: 202171		
			Vendor Total:	\$179.50
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$156.71
		Check #: 202172		
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$26.40
		Check #: 202172		
			Vendor Total:	\$183.11
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$22.10
		Check #: 202173		
		230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services	\$24.03
		Check #: 202173		
			Vendor Total:	\$46.13
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$140.28
		Check #: 202174		
			Vendor Total:	\$140.28
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$80.41
		Check #: 202175		
			Vendor Total:	\$80.41
ACE HARDWARE	200	100.108.0000.000.2620.610.10201.10.00	General Supplies	\$34.05
		Check #: 202176		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1315

04/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10302.20.00 Check #: 202176	General Supplies	\$330.36
		100.108.0000.000.2620.610.10304.20.00 Check #: 202176	General Supplies	\$17.91
		100.108.0000.000.2620.610.10605.32.00 Check #: 202176	General Supplies	\$2.79
		100.122.0000.000.2620.610.10202.10.00 Check #: 202176	General Supplies	\$143.45
		100.132.0000.000.2620.610.10302.20.00 Check #: 202176	General Supplies	\$209.85
		100.163.0000.000.2620.610.10603.32.00 Check #: 202176	General Supplies	\$153.35
			Vendor Total:	\$891.76
ADVANCED INTEGRATED PEST MANAGEMENT				170
		100.121.0000.000.2620.422.10201.10.00 Check #: 202177	Janitorial / Custodial Services	\$125.00
		100.136.0000.000.2630.610.10208.31.00 Check #: 202177	General Supplies	\$25.00
			Vendor Total:	\$150.00
ALHAMBRA WATER	97540			
		100.101.0000.000.2500.615.10000.00.00 Check #: 202178	Snacks, Food & Beverages	\$130.22
		100.107.0000.000.2580.615.10000.00.00 Check #: 202178	Snacks, Food & Beverages	\$43.60
			Vendor Total:	\$173.82
ALLISON MACKENZIE,LTD				
		100.101.0000.000.2320.340.10000.00.00 Check #: 202179	Other Professional Services	\$840.70
			Vendor Total:	\$840.70
AMAZON---FIS				
		100.133.0000.000.2220.640.10303.10.00 Check #: 202180	Books and Periodicals	\$192.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1315

04/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.610.10303.10.00 Check #: 202180	General Supplies	\$78.89
		100.133.0000.100.1000.640.10303.10.00 Check #: 202180	Books and Periodicals	\$23.89
		250.133.0000.200.1000.610.10303.10.00 Check #: 202180	General Supplies	\$25.99
		280.633.0000.000.2100.610.10303.10.00 Check #: 202180	General Supplies	\$49.00
			Vendor Total:	\$370.56
AMAZON--EAST VALLEY ELEMENTARY SCHOOL		280.633.0000.000.2100.610.10206.10.00 Check #: 202181	General Supplies	\$2,828.66
			Vendor Total:	\$2,828.66
AMAZON.COM	99456	100.102.0000.000.2570.610.10000.00.00 Check #: 202182	General Supplies	\$156.62
		100.122.0000.000.2620.610.10202.10.00 Check #: 202182	General Supplies	\$167.50
		100.125.0000.100.1000.650.10205.10.00 Check #: 202182	Supplies--Information Technology--related	\$120.99
		100.136.0000.000.2130.610.10208.31.00 Check #: 202182	General Supplies	\$21.04
		100.136.0000.000.2410.610.10208.31.00 Check #: 202182	General Supplies	\$35.84
		100.136.0000.100.1000.610.10208.31.00 Check #: 202182	General Supplies	\$19.99
		280.633.0000.000.2100.100.10208.31.00 Check #: 202182	FY20 Grants Budget Loads--Title I	\$1,646.80
		280.633.0000.000.2100.610.10202.10.00 Check #: 202182	General Supplies	\$601.86
		280.633.0000.000.2100.610.10205.10.00 Check #: 202182	General Supplies	\$945.89

Lyon County School District

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Voucher Batch Number: 1315

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$401.95
		Check #: 202182		
			Vendor Total:	\$4,118.48
ARAMARK UNIFORM SERVICES				
		100.127.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$47.25
		Check #: 202183		
			Vendor Total:	\$47.25
ATTAINMENT COMPANY	1340			
		280.639.0000.200.1000.610.10000.00.00	General Supplies	\$1,886.22
		Check #: 202184		
			Vendor Total:	\$1,886.22
AUTISM PRODUCTS.COM				
		280.639.0000.200.1000.610.10000.00.00	General Supplies	\$53.94
		Check #: 202185		172
			Vendor Total:	\$53.94
BAUMBACK, SANDY	102125			
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$200.00
		Check #: 202186	Other Source	
			Vendor Total:	\$200.00
BIG R FERNLEY				
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$270.06
		Check #: 202187		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$47.98
		Check #: 202187		
			Vendor Total:	\$318.04
BOARD OF REGENTS - NEVADATEACH				
		280.709.0000.000.2213.330.10000.00.00	Professional Employee Training &	\$800.00
		Check #: 202188	Development Serv	
			Vendor Total:	\$800.00
BOARD OF REGENTS NEVADA	2036			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$12.00
		Check #: 202189		
			Vendor Total:	\$12.00
BOYS & GIRLS CLUB OF MASON VALLEY	97650			
		280.767.0000.000.2100.340.10201.10.00	FY21 Grant Budget Load- 21st CCLC	\$4,026.12
		Check #: 202190		
		280.767.0000.000.2100.340.10210.10.00	FY21 Grant Budget Load- 21st CCLC	\$1,721.55
		Check #: 202190		
		280.767.0000.000.2100.340.10211.10.00	FY21 Grant Budget Load- 21st CCLC	\$6,552.83
		Check #: 202190		
			Vendor Total:	\$12,300.50
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901			
		280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load- 21st CCLC	\$10,417.45
		Check #: 202191		
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC	\$5,443.74
		Check #: 202191		
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC	\$5,377.14
		Check #: 202191		
		280.767.0000.000.2100.610.10203.10.00	FY21 Grant Budget Load- 21st CCLC	\$312.07
		Check #: 202191		
			Vendor Total:	\$21,550.40
BRANDON DOLPH				
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$675.00
		Check #: 202192		
			Vendor Total:	\$675.00
BRUEHER, ANNA				
		100.165.0000.000.2220.610.10605.32.00	General Supplies	\$353.40
		Check #: 202193		
			Vendor Total:	\$353.40
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$660.26
		Check #: 202194		

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$660.26
CARNEGIE LEARNING, INC	96934	280.639.0000.200.1000.653.10000.00.00	Web-based and similar programs	\$11,925.00
		Check #: 202195		
			Vendor Total:	\$11,925.00
CARSON VALLEY OIL	3380	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$700.83
		Check #: 202196		
			Vendor Total:	\$700.83
CCMSI		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,203.26
		Check #: 202197		
			Vendor Total:	\$1,203.26
CERTIFIED LABORATORIES		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,275.35
		Check #: 202198		
			Vendor Total:	\$1,275.35
CITY OF FERNLEY_7501	7501	360.021.0000.000.4600.810.10303.10.00	Dues and Fees	\$0.00
		Check #: 202199		
			Vendor Total:	\$0.00
CLARK & ASSOCIATES OF NEVADA, INC.		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$3,166.66
		Check #: 202200		
			Vendor Total:	\$3,166.66
CLARK PEST CONTROL		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$105.00
		Check #: 202201		
			Vendor Total:	\$105.00
CONSCENDO AVIATION INVESTMENTS LLC				

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.531.10000.00.00	Postage	\$240.00
		Check #: 202202		
			Vendor Total:	\$240.00
DARNELL, DEBRA				
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$15.36
		Check #: 202203		
			Vendor Total:	\$15.36
DENTER, LINDSAY				
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$200.00
		Check #: 202204	Other Source	
			Vendor Total:	\$200.00
DEPARTMENT OF PUBLIC SAFETY	14394			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,127.00
		Check #: 202205		175
			Vendor Total:	\$1,127.00
DONNELLEY SPORTS	97433			
		100.162.0000.920.1000.610.10602.50.00	General Supplies	\$27.95
		Check #: 202206		
			Vendor Total:	\$27.95
DRESSLER, SHERRI				
		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 202207		
			Vendor Total:	\$400.00
EDUCATIONAL TESTING SERV	6385			
		100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$21.50
		Check #: 202208		
		100.104.0000.000.2240.351.10000.00.00	Data Processing and Coding Services	\$107.50
		Check #: 202208		
			Vendor Total:	\$129.00
FLINN SCIENTIFIC	7765			
		100.161.0000.192.1000.610.10601.32.00	General Supplies	\$42.15
		Check #: 202209		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$42.15
FRONTIER	21702	100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$259.83
		Check #: 202210		
			Vendor Total:	\$259.83
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$286.41
		Check #: 202211		
			Vendor Total:	\$286.41
HAINES, AUDRA		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$50.00
		Check #: 202212		
			Vendor Total:	\$50.00
HALVA, ZARLENE		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 202213		
			Vendor Total:	\$400.00
HANSON, JILLYNNE		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$40.18
		Check #: 202214		
			Vendor Total:	\$40.18
HAVE LIGHTS WILL TRAVEL	9185	100.136.0000.000.2620.610.10208.31.00	General Supplies	\$922.35
		Check #: 202215		
			Vendor Total:	\$922.35
HEALTHY COMMUNITIES COALITION		240.243.0000.100.2100.320.10000.00.00	FY20 SB515 Sec 23 (Social Worker grant)	\$38,805.00
		Check #: 202216		
			Vendor Total:	\$38,805.00
HOME DEPOT	9654			

Lyon County School District

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$280.20
		Check #: 202217		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$306.95
		Check #: 202217		
			Vendor Total:	\$587.15
INLAND LEASING				
		290.182.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$794.21
		Check #: 202218		
		290.184.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$794.21
		Check #: 202218		
		290.185.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$794.21
		Check #: 202218		
			Vendor Total:	\$2,382.63
INTEGRITY PEST MANAGEMENT, LLC				177
		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$400.00
		Check #: 202219		
			Vendor Total:	\$400.00
JNA CONSULTING GROUP	100066			
		100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$1,100.00
		Check #: 202220		
			Vendor Total:	\$1,100.00
KAMI NOTABLE, INC				
		100.161.0000.190.1000.610.10601.32.00	General Supplies	\$393.02
		Check #: 202221		
			Vendor Total:	\$393.02
KNUTSON, JORDAN				
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$33.98
		Check #: 202222		
			Vendor Total:	\$33.98
LAHONTAN PARAMEDICAL				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$75.00
		Check #: 202223		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$75.00
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00	FY18 Title IIA Budget Load AMENDMENT	\$399.00
		Check #: 202224		
			Vendor Total:	\$399.00
LOWE'S BUSINESS ACCOUNT	11835			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$113.05
		Check #: 202225		
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$50.22
		Check #: 202225		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$14.89
		Check #: 202225		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$90.49
		Check #: 202225		178
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$101.93
		Check #: 202225		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$589.51
		Check #: 202225		
		100.129.0000.000.2620.612.10209.10.00	Inventoried Supplies/Equipment <\$5000	\$2,429.96
		Check #: 202225		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$152.07
		Check #: 202225		
			Vendor Total:	\$3,542.12
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$4,912.50
		Check #: 202226		
			Vendor Total:	\$4,912.50
LYON COUNTY SCHOOL DIST._12000	12000			
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$300.96
		Check #: 202227		
			Vendor Total:	\$300.96
LYON COUNTY SCHOOL DIST._99346	99346			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2195.610.10000.00.00 Check #: 202228	General Supplies	\$316.80
			Vendor Total:	\$316.80
LYON COUNTY SHERIFF	P101			
		100.161.0000.920.1000.610.10601.32.00 Check #: 202229	General Supplies	\$330.00
			Vendor Total:	\$330.00
MAGUIRE, HEIDI				
		280.633.0000.000.2100.810.10605.32.00 Check #: 202230	Dues and Fees	\$800.00
			Vendor Total:	\$800.00
MASON VALLEY AUTO BODY				
		100.170.0000.000.2730.430.10000.00.00 Check #: 202231	Repairs and Maintenance Services	\$1,356.81 179
			Vendor Total:	\$1,356.81
MDVIP				
		100.101.0000.000.2320.340.10000.00.00 Check #: 202232	Other Professional Services	\$12,150.00
			Vendor Total:	\$12,150.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.108.0000.000.2630.610.10000.00.00 Check #: 202233	General Supplies	\$73.70
		100.121.0000.000.2620.610.10201.10.00 Check #: 202233	General Supplies	\$297.32
		100.127.0000.000.2620.610.10210.10.00 Check #: 202233	General Supplies	\$182.19
		100.128.0000.000.2620.610.10211.10.00 Check #: 202233	General Supplies	\$35.95
		100.164.0000.000.2620.610.10604.32.00 Check #: 202233	General Supplies	\$124.77
			Vendor Total:	\$713.93
NNFOA	13587			

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$896.00
		Check #: 202234		
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$2,500.00
		Check #: 202234		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$2,157.07
		Check #: 202234		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$2,185.00
		Check #: 202234		
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$1,731.00
		Check #: 202234		
			Vendor Total:	\$9,469.07
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$33.98
		Check #: 202235		
				180
			Vendor Total:	\$33.98
NASSP/NHS	101272			
		100.164.0000.000.2410.810.10604.32.00	Dues and Fees	\$635.00
		Check #: 202236		
			Vendor Total:	\$635.00
NATIONAL SCHOOL FORMS				
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$118.82
		Check #: 202237		
			Vendor Total:	\$118.82
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$1,128.52
		Check #: 202238		
			Vendor Total:	\$1,128.52
OFFICE DEPOT	15366			
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$1,931.61
		Check #: 202239		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$740.89
		Check #: 202239		

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,672.50
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00 Check #: 202240	Student Transportation Purchased From Other Source	\$190.00
			Vendor Total:	\$190.00
PBIS REWARDS		280.633.0000.000.2100.610.10211.10.00 Check #: 202241	General Supplies	\$1,694.75
			Vendor Total:	\$1,694.75
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.163.0000.000.2410.442.10603.32.00 Check #: 202242	Rental of Equipment and Vehicles	\$283.62
			Vendor Total:	\$283.62
PROCARE THERAPY		250.105.0000.200.2150.340.10000.00.00 Check #: 202243	Other Professional Services	\$1,165.25
		285.781.0000.200.2150.340.10211.10.00 Check #: 202243	Other Professional Services	\$2,940.38
			Vendor Total:	\$4,105.63
PURCHASE POWER	16968	100.161.0000.000.2410.531.10601.32.00 Check #: 202244	Postage	\$5,018.00
		100.161.0000.000.2410.810.10601.32.00 Check #: 202244	Dues and Fees	\$45.20
		100.163.0000.000.2410.531.10603.32.00 Check #: 202244	Postage	\$37.00
			Vendor Total:	\$5,100.20
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 202245	General Supplies	\$23.06

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$1,664.00
		Check #: 202245		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$11.87
		Check #: 202245		
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$114.22
		Check #: 202245		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$189.09
		Check #: 202245		
			Vendor Total:	\$2,002.24
RENNER EQUIPMENT COMPANY	17400			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$179.96
		Check #: 202246		
			Vendor Total:	\$179.96
RGJ MEDIA	101626			182
		100.108.0000.000.4700.540.10208.31.00	Advertising	\$340.55
		Check #: 202247		
		100.108.0000.000.4700.540.10304.20.00	Advertising	\$305.62
		Check #: 202247		
		340.101.0000.000.4600.340.10000.00.00	Other Professional Services	\$745.10
		Check #: 202247		
			Vendor Total:	\$1,391.27
RICK'S AEC REPROGRAPHICS, INC.				
		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$423.98
		Check #: 202248		
			Vendor Total:	\$423.98
RIDDELL				
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$1,144.86
		Check #: 202249		
			Vendor Total:	\$1,144.86
SHRED-IT USA				
		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$98.88
		Check #: 202250		

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2410.421.10303.10.00	Garbage / Disposal	\$16.00
		Check #: 202250		
		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 202250		
			Vendor Total:	\$164.88
SILVER STAGE HIGH SCHOOL	97696			
		280.633.0000.000.2195.810.10000.00.00	FY21 Grants Budget Loads--Title I	\$242.05
		Check #: 202251		
			Vendor Total:	\$242.05
SLAKEY BROTHERS INC.	19350			
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$326.65
		Check #: 202252		
			Vendor Total:	\$326.65
SOLIANT HEALTH, LLC				183
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$1,456.00
		Check #: 202253		
			Vendor Total:	\$1,456.00
SPIRIT MONKEY, LLC				
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$1,644.75
		Check #: 202254		
			Vendor Total:	\$1,644.75
STEWART, TIFFANY				
		280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$400.00
		Check #: 202255		
			Vendor Total:	\$400.00
TPRS PUBLISHING, INC	20914			
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$356.00
		Check #: 202256		
			Vendor Total:	\$356.00
TRUE VALUE HARDWARE_21030	21030			
		100.108.0000.000.2620.610.10302.20.00	General Supplies	\$12.45
		Check #: 202257		

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Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$12.45
WALKER, MICHAEL		100.127.0000.100.1000.615.10210.10.00	Snacks, Food & Beverages	\$262.80
		Check #: 202258		
Vendor Total:				\$262.80
WELLS FARGO VENDOR FINANCIAL SERVICES		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$111.70
		Check #: 202259		
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 202259		
		100.106.0000.000.2515.430.10000.00.00	Repairs and Maintenance Services	\$108.49
		Check #: 202259		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$58.00
		Check #: 202259		184
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$111.69
		Check #: 202259		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 202259		
Vendor Total:				\$442.12
WESTERN GOVERNORS UNIVERSITY		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$3,520.00
		Check #: 202260		
Vendor Total:				\$3,520.00
WESTERN NEVADA COLLEGE_99219	99219	280.633.0000.000.2100.810.10605.32.00	Dues and Fees	\$1,239.00
		Check #: 202261		
Vendor Total:				\$1,239.00
WILSON, BARROWS, SAYLOR, JONES		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$123.75
		Check #: 202262		
Vendor Total:				\$123.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1315

04/23/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
XEROX CORPORATION				
		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$108.18
		Check #: 202263		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02
		Check #: 202263		
			Vendor Total:	\$236.20
ZANDER CONSULTING, LLC				
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$650.00
		Check #: 202264		
			Vendor Total:	\$650.00
			Grand Total:	\$182,366.45

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1322 Voucher Date: 04/30/2021 Prepared By: _____

Printed: 05/18/2021 10:00:06 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$666,680.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$50,570.93
240	State Grants	\$4,378.30
250	Special Education	\$2,400.04
280	Federal Funds	\$34,322.07
290	Food Service Funds	\$1,938.56
360	Bond Issues	\$573,071.07
		<hr/> <hr/>
		\$666,680.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$61.61
		Check #: 202266		
			Vendor Total:	\$61.61
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$106.41
		Check #: 202267		
			Vendor Total:	\$106.41
AIR FILTER SALES AND SERVICE	98789	100.128.0000.000.2620.610.10211.10.00	General Supplies	\$760.66
		Check #: 202268		
			Vendor Total:	\$760.66
ALDRIDGE, AMANDA		100.163.0000.190.1000.640.10603.32.00	Books and Periodicals	\$640.62
		Check #: 202269		
			Vendor Total:	\$640.62
ALHAMBRA WATER	97540	100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$115.21
		Check #: 202270		
			Vendor Total:	\$115.21
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00	Other Professional Services	\$2,240.00
		Check #: 202271		
			Vendor Total:	\$2,240.00
ALL IN GRAPHIX		280.633.0000.000.2100.610.10303.10.00	General Supplies	\$6,340.00
		Check #: 202272		
			Vendor Total:	\$6,340.00
ALPINE LOCK, INC	98481	100.128.0000.000.2620.610.10211.10.00	General Supplies	\$30.02
		Check #: 202273		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
ARAMARK UNIFORM SERVICES				\$30.02
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$183.39
		Check #: 202274		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$171.75
		Check #: 202274		
				Vendor Total:
BOYS & GIRLS CLUB OF MASON VALLEY	97650			\$355.14
		280.767.0000.000.2100.340.10201.10.00	FY21 Grant Budget Load- 21st CCLC	\$8,310.57
		Check #: 202275		
		280.767.0000.000.2100.340.10210.10.00	FY21 Grant Budget Load- 21st CCLC	\$549.02
		Check #: 202275		
				Vendor Total:
BROWN MILBERY INC	2280			\$8,859.59 188
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$103.47
		Check #: 202276		
				Vendor Total:
CLARK PEST CONTROL				\$103.47
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$105.00
		Check #: 202277		
				Vendor Total:
COLE, DAVE				\$105.00
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$9.67
		Check #: 202278		
				Vendor Total:
COOMBS, SHANNON				\$9.67
		100.122.0000.100.1000.615.10202.10.00	Snacks, Food & Beverages	\$138.72
		Check #: 202279		
				Vendor Total:
CORE CONSTRUCTION	102843			\$138.72
		360.021.0000.000.4500.450.10206.10.00	Construction Services	\$573,071.07
		Check #: 202280		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$573,071.07
COWEE, PHIL		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$107.92
		Check #: 202281		
			Vendor Total:	\$107.92
DAYTON ELEMENTARY SCHOOL--STUDENT		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$60.62
		Check #: 202282		
		100.121.0000.000.2410.615.10201.10.00	Snacks, Food & Beverages	\$28.00
		Check #: 202282		
			Vendor Total:	\$88.62
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$290.00
		Check #: 202283		
			Vendor Total:	\$290.00
FERNLEY ELEMENTARY SCHOOL_7240	7240	100.123.0000.000.2410.531.10203.10.00	Postage	\$112.15
		Check #: 202284		
			Vendor Total:	\$112.15
FRONTIER	21702	100.163.0000.000.2410.533.10603.32.00	Telephone - Land Line phone services	\$260.89
		Check #: 202285		
			Vendor Total:	\$260.89
GOPHER CONSTRUCTION, INC.	8660	100.133.0000.000.2620.610.10303.10.00	General Supplies	\$208.45
		Check #: 202286		
			Vendor Total:	\$208.45
GRAINGER	99826	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$18.64
		Check #: 202287		
			Vendor Total:	\$18.64

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
GREATAMERICA FINANCIAL SERVICES				
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$186.71
		Check #: 202288		
			Vendor Total:	\$186.71
HAAS, CHRISTINA				
		280.633.0000.000.2100.610.10302.20.00	General Supplies	\$64.22
		Check #: 202289		
			Vendor Total:	\$64.22
HAND2MIND				
		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$2,228.69
		Check #: 202290		
			Vendor Total:	\$2,228.69
HEGGERTY				
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$566.89
		Check #: 202291		
			Vendor Total:	\$566.89
HEINEMANN				
	99284	280.709.0000.000.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$1,000.00
		Check #: 202292		
			Vendor Total:	\$1,000.00
HI TECH COMMERCIAL SERVICE				
	94855	290.184.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$1,849.78
		Check #: 202293		
			Vendor Total:	\$1,849.78
HOWERTON, JUDY				
		100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$475.44
		Check #: 202294		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$29.50
		Check #: 202294		
			Vendor Total:	\$504.94
INFINITE CAMPUS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.340.10000.00.00	Other Professional Services	\$475.00
		Check #: 202295		
			Vendor Total:	\$475.00
INSECTLORE.COM		280.633.0000.000.2100.610.10203.10.00	General Supplies	\$663.19
		Check #: 202296		
			Vendor Total:	\$663.19
JACOBSON, MARRIA		100.163.0000.192.1000.610.10603.32.00	General Supplies	\$48.90
		Check #: 202297		
			Vendor Total:	\$48.90
JEKA, LYNN		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$24.40
		Check #: 202298		191
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$31.27
		Check #: 202298		
			Vendor Total:	\$55.67
JOSTENS_97170	97170	100.101.0000.610.1000.610.10000.00.00	General Supplies	\$1,625.00
		Check #: 202299		
			Vendor Total:	\$1,625.00
LEARNING RESOURCES	11500	280.633.0000.000.2100.610.10210.10.00	General Supplies	\$149.44
		Check #: 202300		
			Vendor Total:	\$149.44
LOWE'S BUSINESS ACCOUNT	11835	100.107.0000.000.2580.610.10000.00.00	General Supplies	\$12.09
		Check #: 202301		
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$26.96
		Check #: 202301		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$287.98
		Check #: 202301		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2620.610.10203.10.00 Check #: 202301	General Supplies	\$398.71
		100.128.0000.000.2620.610.10211.10.00 Check #: 202301	General Supplies	\$21.80
		100.133.0000.000.2620.610.10303.10.00 Check #: 202301	General Supplies	\$170.44
		100.135.0000.000.2620.610.10305.31.00 Check #: 202301	General Supplies	\$136.71
		100.161.0000.000.2620.610.10601.32.00 Check #: 202301	General Supplies	\$210.23
		100.161.0000.100.1000.610.10601.32.00 Check #: 202301	General Supplies	\$38.84
		100.164.0000.000.2620.610.10604.32.00 Check #: 202301	General Supplies	\$79.38
		100.164.0000.100.1000.610.10604.32.00 Check #: 202301	General Supplies	\$15.81 ¹⁹²
			Vendor Total:	\$1,398.95
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2310.615.10000.00.00 Check #: 202302	Snacks, Food & Beverages	\$547.00
		100.121.0000.000.2410.615.10201.10.00 Check #: 202302	Snacks, Food & Beverages	\$313.06
		280.633.0000.000.2100.610.10206.10.00 Check #: 202302	General Supplies	\$98.00
			Vendor Total:	\$958.06
MATTICE, CRYSTAL				
		100.163.0000.197.1000.610.10603.32.00 Check #: 202303	General Supplies	\$320.00
			Vendor Total:	\$320.00
MCINTYRE, NEAL	101102			
		100.101.0000.000.2310.580.10000.00.00 Check #: 202304	Staff Travel	\$91.53
			Vendor Total:	\$91.53

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
MEEKS BUILDING SUPPLY	12930	100.108.0000.000.2620.610.10604.32.00	General Supplies	\$33.66
		Check #: 202305		
			Vendor Total:	\$33.66
MOBILE DEFENDERS		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$114.99
		Check #: 202306		
			Vendor Total:	\$114.99
N2Y, INC.	102398	280.639.0000.200.1000.653.10000.00.00	Web-based and similar programs	\$2,345.76
		Check #: 202307		
			Vendor Total:	\$2,345.76
NAQT		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$107.00
		Check #: 202308		
			Vendor Total:	\$107.00
NASCO MODESTO	13660	280.633.0000.000.2100.610.10210.10.00	General Supplies	\$65.87
		Check #: 202309		
			Vendor Total:	\$65.87
PALMER, JESSE		280.639.0000.200.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$60.00
		Check #: 202310		
			Vendor Total:	\$60.00
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$61.42
		Check #: 202311		
			Vendor Total:	\$61.42
PETERSON, BRIDGET		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$42.25
		Check #: 202312		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$42.25
PURCHASE POWER	16968	100.132.0000.100.1000.610.10302.20.00	General Supplies	\$48.44
		Check #: 202313		
		100.163.0000.000.2410.531.10603.32.00	Postage	\$75.00
		Check #: 202313		
			Vendor Total:	\$123.44
RENO FORKLIFT	17440	100.108.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services	\$278.20
		Check #: 202314		
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$149.80
		Check #: 202314		
			Vendor Total:	\$428.00
RICOH AMERICAS CORP	102825			194
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$31.69
		Check #: 202315		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$591.15
		Check #: 202315		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$397.57
		Check #: 202315		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$576.18
		Check #: 202315		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$507.46
		Check #: 202315		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$17.28
		Check #: 202315		
			Vendor Total:	\$2,121.33
RICOH USA, INC		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$29.00
		Check #: 202316		
			Vendor Total:	\$29.00
ROUND UP AWARDS LLC	17901			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$82.00
		Check #: 202317		
			Vendor Total:	\$82.00
SHRED-IT USA		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$37.00
		Check #: 202318		
			Vendor Total:	\$37.00
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,742.00
		Check #: 202319		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$2,850.00
		Check #: 202319		
			Vendor Total:	\$7,592.00
SPEED STACKS, INC	100950			195
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$179.98
		Check #: 202320		
			Vendor Total:	\$179.98
STARFALL EDUCATION FOUNDATION	100810	280.633.0000.000.2100.653.10205.10.00	FY19 Title IA SSES Budget Load	\$270.00
		Check #: 202321		
			Vendor Total:	\$270.00
STEWART SIGNS	101762	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$507.18
		Check #: 202322		
			Vendor Total:	\$507.18
STICKS & STONES BLDG. MATERIALS		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$245.86
		Check #: 202323		
			Vendor Total:	\$245.86
TEAM SPORTS INK	20600	280.633.0000.000.2100.610.10303.10.00	General Supplies	\$1,915.75
		Check #: 202324		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,915.75
TERPENING, AMMON		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$562.46
		Check #: 202325		
			Vendor Total:	\$562.46
TRUE COLORS INTL		280.633.0000.000.2100.653.10205.10.00	FY19 Title IA SSES Budget Load	\$1,500.00
		Check #: 202326		
			Vendor Total:	\$1,500.00
ULINE	102057	240.258.0000.000.2620.610.10000.00.00	General Supplies	\$4,378.30
		Check #: 202327		
			Vendor Total:	\$4,378.30
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$200.05
		Check #: 202328		
		100.101.0000.000.2510.534.10000.00.00	Telephone – Cell phone services	\$80.08
		Check #: 202328		
		100.101.0000.000.2520.534.10000.00.00	Telephone – Cell phone services	\$37.20
		Check #: 202328		
		100.104.0000.000.2210.534.10000.00.00	Telephone – Cell phone services	\$200.33
		Check #: 202328		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$160.10
		Check #: 202328		
		100.106.0000.000.2515.534.10000.00.00	Telephone – Cell phone services	\$0.00
		Check #: 202328		
		100.107.0000.000.2580.534.10000.00.00	Telephone – Cell phone services	\$489.53
		Check #: 202328		
		100.108.0000.000.2620.534.10000.00.00	Telephone – Cell phone services	\$1,013.32
		Check #: 202328		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$77.21
		Check #: 202328		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.534.10000.00.00 Check #: 202328	Telephone – Cell phone services	\$805.86
		250.105.0000.000.2321.535.10000.00.00 Check #: 202328	Data Communications, Internet, Video, T-lines, etc	\$160.04
		280.639.0000.200.1000.535.10000.00.00 Check #: 202328	Data Communications, Internet, Video, T-lines, etc	\$40.21
		290.180.0000.000.3100.534.10000.00.00 Check #: 202328	Telephone – Cell phone services	\$88.78
			Vendor Total:	\$3,352.71
VILLINES, HOLLY		100.101.0000.000.2310.580.10000.00.00 Check #: 202329	Staff Travel	\$109.30
			Vendor Total:	\$109.30
VIRCO INC	21760	100.161.0000.100.1000.610.10601.32.00 Check #: 202330	General Supplies	\$25,194.00
			Vendor Total:	\$25,194.00
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00 Check #: 202331	Garbage / Disposal	\$93.59
			Vendor Total:	\$93.59
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 202332	Garbage / Disposal	\$1,000.00
			Vendor Total:	\$1,000.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.121.0000.000.2410.430.10201.10.00 Check #: 202333	Repairs and Maintenance Services	\$582.41
		100.121.0000.000.2410.442.10201.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$662.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.442.10202.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$556.40
		100.123.0000.000.2410.442.10203.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$212.01
		100.123.0000.100.1000.430.10203.10.00 Check #: 202333	Repairs and Maintenance Services	\$262.51
		100.125.0000.000.2410.442.10205.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$474.72
		100.127.0000.000.2410.442.10210.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$513.00
		100.127.0000.100.1000.430.10210.10.00 Check #: 202333	Repairs and Maintenance Services	\$444.40
		100.128.0000.000.2410.430.10211.10.00 Check #: 202333	Repairs and Maintenance Services	\$300.62
		100.132.0000.000.2410.442.10302.20.00 Check #: 202333	Rental of Equipment and Vehicles	\$462.50 ¹⁹⁸
		100.133.0000.000.2410.442.10303.10.00 Check #: 202333	Rental of Equipment and Vehicles	\$482.13
		100.133.0000.100.1000.430.10303.10.00 Check #: 202333	Repairs and Maintenance Services	\$514.47
		100.135.0000.000.2410.442.10305.31.00 Check #: 202333	Rental of Equipment and Vehicles	\$287.07
		100.135.0000.100.1000.430.10305.31.00 Check #: 202333	Repairs and Maintenance Services	\$142.59
		100.162.0000.000.2410.442.10602.50.00 Check #: 202333	Rental of Equipment and Vehicles	\$206.03
		100.163.0000.000.2410.442.10603.32.00 Check #: 202333	Rental of Equipment and Vehicles	\$477.00
		100.163.0000.100.1000.430.10603.32.00 Check #: 202333	Repairs and Maintenance Services	\$501.27
		100.164.0000.000.2410.430.10604.32.00 Check #: 202333	Repairs and Maintenance Services	\$17.88
		100.164.0000.000.2410.442.10604.32.00 Check #: 202333	Rental of Equipment and Vehicles	\$520.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1322

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$76.57
		Check #: 202333		
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$221.34
		Check #: 202333		
			Vendor Total:	\$7,917.29
			Grand Total:	\$666,680.97

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1323 Voucher Date: 04/30/2021 Prepared By: _____

Printed: 05/18/2021 10:01:19 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$25,176.02 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$21,099.60
280	Federal Funds	\$3,333.36
285	Medicaid Funds	\$308.93
290	Food Service Funds	\$434.13
		<hr/> <hr/>
		\$25,176.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1323

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BLICK ART MATERIALS	5590	P-Card Payee: COMMERCE BANK		
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$2,206.83
				Vendor Total:
				\$2,206.83
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$644.10
				Vendor Total:
				\$644.10
KLOG, INC.	98875	P-Card Payee: COMMERCE BANK		
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$4,880.19
				Vendor Total:
				\$4,880.19
LAKESHORE LEARNING MATERIALS	11240	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.610.10210.10.00 0	General Supplies	\$1,547.64
				Vendor Total:
				\$1,547.64
LEARNING A-Z	100607	P-Card Payee: COMMERCE BANK		
		100.129.0000.100.1000.653.10209.10.00 0	Web-based and similar programs	\$955.80
				Vendor Total:
				\$955.80
MUSICIAN'S FRIEND	13538	P-Card Payee: COMMERCE BANK		
		100.165.0000.920.1000.610.10605.32.00 0	General Supplies	\$1,070.00
				Vendor Total:
				\$1,070.00
ORIENTAL TRADING CO.,INC.	15565	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.610.10210.10.00 0	General Supplies	\$1,072.08
				Vendor Total:
				\$1,072.08
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$2,741.04
				Vendor Total:
				\$2,741.04

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1323

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$223.97
		0		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$99.99
		0		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$89.63
		0		
		100.161.0000.190.1000.610.10601.32.00	General Supplies	\$862.92
		0		
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$275.79
		0		
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$32.98
		0		
		280.633.0000.000.2515.610.10000.00.00	General Supplies	\$283.13
		0		
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$122.02
		0		
		285.781.0000.200.2321.610.10000.00.00	General Supplies	\$308.93
		0		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$434.13
		0		
			Vendor Total:	\$2,733.21
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$544.30
		0		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$113.30
		0		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$113.30
		0		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$116.48
		0		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$775.01
		0		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$294.66
		0		
			Vendor Total:	\$1,957.05
WESTERN NEVADA KENWORTH	103203	P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1323

04/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$3,068.38
			Vendor Total:	\$3,068.38
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$708.46
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$798.00
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$793.24
			Vendor Total:	\$2,299.70
			Grand Total:	\$25,176.02

End of Report

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LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1324 Voucher Date: 05/04/2021 Prepared By: _____

Printed: 05/18/2021 10:02:23 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$413,135.55 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$386,519.00
280	Federal Funds	\$26,616.55
		<hr/> <hr/>
		\$413,135.55

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1324

05/04/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BEST BUY BUSINESS ADVANTAGE ACCOUNT	1813	280.633.0000.000.2100.652.10206.10.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$26,616.55
			Vendor Total:	\$26,616.55
BRYSON SALES & SERVICE	2380	100.170.0000.000.2730.732.10000.00.00 0	Vehicles	\$323,678.00
			Vendor Total:	\$323,678.00
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$62,841.00
			Vendor Total:	\$62,841.00
			Grand Total:	\$413,135.55

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1325 Voucher Date: 05/04/2021 Prepared By: _____

Printed: 05/18/2021 10:03:35 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$25,008.32 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
703	Workers Compensation	\$25,008.32
		<hr/>
		\$25,008.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1325 05/04/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$25,008.32
Vendor Total:				\$25,008.32
Grand Total:				\$25,008.32

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1327 Voucher Date: 05/14/2021 Prepared By: _____

Printed: 05/18/2021 10:04:41 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$12,972.40 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
703	Workers Compensation	\$12,972.40
		<hr/>
		\$12,972.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1327 05/14/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$12,972.40
Vendor Total:				\$12,972.40
Grand Total:				\$12,972.40

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1328 Voucher Date: 05/13/2021 Prepared By: _____

Printed: 05/18/2021 10:05:49 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$349,433.43 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$105,760.57
230	Adult Education	\$854.74
240	State Grants	\$50,855.67
280	Federal Funds	\$39,763.06
290	Food Service Funds	\$3,762.13
310	Residential Construction Tax	\$95,300.00
340	Governmental Services Tax (GST)	\$4,391.01
360	Bond Issues	\$43,296.25
400	Debt Service Funds	\$500.00
703	Workers Compensation	\$4,950.00

Voucher No: 1328

Voucher Date: 05/13/2021

Fund

Amount

\$349,433.43

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 202334	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 202334	\$0.68
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 202334	\$6.57
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 202334	\$0.57
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 202334	\$0.67
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 202334	\$0.85
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 202334	\$0.93 212
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 202334	\$0.57
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 202334	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 202334	\$6.57
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 202334	\$0.76
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 202334	\$0.79
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 202334	\$0.56
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 202334	\$0.70
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 202334	\$1.34
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 202334	\$2.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 202334	\$10.74
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 202334	\$1.55
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 202334	\$1.10
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 202334	\$0.19
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 202334	\$0.19
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 202334	\$0.77
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202334	\$7.09
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 202334	\$1.00
			Vendor Total:	\$47.55
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services Check #: 202335	\$803.34
			Vendor Total:	\$803.34
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 202336	\$18.83
			Vendor Total:	\$18.83
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 202337	\$162.99
			Vendor Total:	\$162.99
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 202338	\$818.12

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$818.12
ALHAMBRA WATER	97540	100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$289.45
		Check #: 202339		
			Vendor Total:	\$289.45
APPLE COMPUTER_1112	1112	100.128.0000.100.1000.652.10211.10.00	Inventoried Supplies/Equipment – IT Related	\$1,086.00
		Check #: 202340	<\$5000	
			Vendor Total:	\$1,086.00
AUTO & TRUCK ELECTRIC,INC	1382	100.170.0000.000.2730.614.10000.00.00	Parts	\$580.00
		Check #: 202341		
			Vendor Total:	\$580.00
BATTERIES PLUS	98052	100.136.0000.000.2620.610.10208.31.00	General Supplies	\$231.95
		Check #: 202342		
			Vendor Total:	\$231.95
BIG R FERNLEY		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$68.39
		Check #: 202343		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$77.07
		Check #: 202343		
			Vendor Total:	\$145.46
BOARD OF REGENTS	102492	240.390.0000.100.2213.330.10000.00.00	FY20 GYO–AB309 Budget Load–REVISED	\$2,581.90
		Check #: 202344		
			Vendor Total:	\$2,581.90
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load– 21st CCLC	\$11,782.83
		Check #: 202345		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202345	\$4,621.77
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202345	\$4,280.16
		280.767.0000.000.2100.610.10203.10.00	FY21 Grant Budget Load- 21st CCLC Check #: 202345	(\$257.79)
			Vendor Total:	\$20,426.97
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts Check #: 202346	\$359.98
			Vendor Total:	\$359.98
BUS PARTS WAREHOUSE	2534			
		100.170.0000.000.2730.614.10000.00.00	Parts Check #: 202347	\$449.08 215
			Vendor Total:	\$449.08
CAPELLA UNIVERSITY INC-LEARNER PAYMENT				
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 202348	\$6,194.00
			Vendor Total:	\$6,194.00
CARSON VALLEY OIL	3380			
		100.170.0000.000.2730.626.10000.00.00	Gasoline Check #: 202349	\$3,838.26
			Vendor Total:	\$3,838.26
CCMSI				
		703.102.0000.000.2310.340.10000.00.00	Other Professional Services Check #: 202350	\$4,950.00
			Vendor Total:	\$4,950.00
CHRIS WARD	102301			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services Check #: 202351	\$287.97
			Vendor Total:	\$287.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CITY OF FERNLEY_7501	7501	340.101.0000.000.4500.450.10601.32.00	Construction Services	\$1,378.60
		Check #: 202352		
			Vendor Total:	\$1,378.60
CITY OF FERNLEY_7501	7501	340.101.0000.000.4700.810.10203.10.00	Dues and Fees	\$3,012.41
		Check #: 202353		
			Vendor Total:	\$3,012.41
D & S WASTE REMOVAL, INC	4960	100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$227.00
		Check #: 202354		
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal	\$988.10
		Check #: 202354		
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal	\$527.10
		Check #: 202354		
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal	\$892.94
		Check #: 202354		
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$1,369.77
		Check #: 202354		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 202354		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,515.01
		Check #: 202354		
			Vendor Total:	\$5,778.81
DELTA FIRE SYSTEMS, INC.		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$545.00
		Check #: 202355		
			Vendor Total:	\$545.00
DEMCO LIBRARY SERVICES	5499	100.125.0000.000.2220.610.10205.10.00	General Supplies	\$68.93
		Check #: 202356		
			Vendor Total:	\$68.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00	Other Professional Services Check #: 202357	\$1,851.50
			Vendor Total:	\$1,851.50
DONNELLEY SPORTS	97433	100.161.0000.920.1000.610.10601.32.00	General Supplies Check #: 202358	\$888.68
		280.633.0000.000.2100.610.10211.10.00	General Supplies Check #: 202358	\$1,644.37
			Vendor Total:	\$2,533.05
E-RATE ELITE SERVICES INC	103130	100.101.0000.000.2320.340.10000.00.00	Other Professional Services Check #: 202359	\$4,750.00
			Vendor Total:	\$4,750.00
EMPLOYERWARE LLC	96428	100.102.0000.000.2570.610.10000.00.00	General Supplies Check #: 202360	\$2,521.50
			Vendor Total:	\$2,521.50
EXPLORELEARNING REFLEX		280.633.0000.000.2100.653.10211.10.00	Web-based and similar programs Check #: 202361	\$3,295.00
			Vendor Total:	\$3,295.00
FARM-ASSIST, INC	96061	100.108.0000.000.2630.610.10000.00.00	General Supplies Check #: 202362	\$5,119.50
			Vendor Total:	\$5,119.50
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline Check #: 202363	\$5,792.95
			Vendor Total:	\$5,792.95
FRONTIER	21702			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.533.10000.00.00 Check #: 202364	Telephone – Land Line phone services	\$570.67
			Vendor Total:	\$570.67
GENE WATSON	22210			
		100.108.0000.000.2620.422.10000.00.00 Check #: 202365	Janitorial / Custodial Services	\$1,256.67
			Vendor Total:	\$1,256.67
HARRIS WELDING SUPPLY				
		100.161.0000.384.1000.610.10601.32.00 Check #: 202366	General Supplies	\$2,348.49
			Vendor Total:	\$2,348.49
HI TECH COMMERCIAL SERVICE	94855			
		290.180.0000.000.3100.430.10000.00.00 Check #: 202367	Repairs and Maintenance Services	\$1,481.73 218
			Vendor Total:	\$1,481.73
INTERSTATE OIL COMPANY	10210			
		100.170.0000.000.2730.626.10000.00.00 Check #: 202368	Gasoline	\$8,490.79
			Vendor Total:	\$8,490.79
JAY BETZ MD CONSULTING CORP	3972			
		100.170.0000.000.2710.810.10000.00.00 Check #: 202369	Dues and Fees	\$90.00
			Vendor Total:	\$90.00
JOHN'S SPRING SERVICE, INC.				
		100.170.0000.000.2730.614.10000.00.00 Check #: 202370	Parts	\$654.10
			Vendor Total:	\$654.10
KAGAN PUBLISHING				
		280.709.0000.000.2213.610.10000.00.00 Check #: 202371	General Supplies	\$2,640.00
			Vendor Total:	\$2,640.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
KODIAK ROOFING & WATERPROOFING CO				
		100.108.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$1,045.00
		Check #: 202372		
			Vendor Total:	\$1,045.00
LAHONTAN PARAMEDICAL				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$75.00
		Check #: 202373		
			Vendor Total:	\$75.00
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4500.450.10303.10.00	Construction Services	\$15,696.25
		Check #: 202374		
			Vendor Total:	\$15,696.25
LYON COUNTY SCHOOL DIST._12000	12000			
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$119.13
		Check #: 202375		
			Vendor Total:	\$119.13
LYON COUNTY SCHOOL DIST._99346	99346			
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$591.80
		Check #: 202376		
			Vendor Total:	\$591.80
LYON COUNTY SHERIFF	P101			
		240.251.0000.000.2100.340.10000.00.00	FY20 School Resource Officer Budget Load	\$26,461.77
		Check #: 202377		
			Vendor Total:	\$26,461.77
M.F. BARCELLOS, INC	1560			
		100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$684.34
		Check #: 202378		
			Vendor Total:	\$684.34
N N V O A, LLC	13590			
		100.101.0000.920.1000.340.10304.20.00	Other Professional Services	\$414.00
		Check #: 202379		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.340.10601.32.00 Check #: 202379	Other Professional Services	(\$166.79)
		100.101.0000.920.1000.340.10602.50.00 Check #: 202379	Other Professional Services	\$902.80
		100.101.0000.920.1000.340.10603.32.00 Check #: 202379	Other Professional Services	\$494.16
		100.101.0000.920.1000.340.10604.32.00 Check #: 202379	Other Professional Services	(\$396.50)
		100.101.0000.920.1000.340.10605.32.00 Check #: 202379	Other Professional Services	(\$105.58)
Vendor Total:				\$1,142.09
NALASHAA SOLUTIONS, LLC		100.107.0000.000.2580.352.10000.00.00 Check #: 202380	Other Technical Services	\$3,600.00
Vendor Total:				220 \$3,600.00
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.810.10000.00.00 Check #: 202381	Dues and Fees	\$107.00
Vendor Total:				\$107.00
NEWEGG BUSINESS		240.308.0000.371.1000.650.10604.32.00 Check #: 202382	Supplies-Information Technology-related	\$7,799.60
Vendor Total:				\$7,799.60
NICE, STEPHANIE		100.104.0000.000.2210.610.10000.00.00 Check #: 202383	General Supplies	\$75.00
Vendor Total:				\$75.00
PARALE, SARAH		280.633.0000.000.2100.610.10209.10.00 Check #: 202384	General Supplies	\$55.64
Vendor Total:				\$55.64
PARTS TOWN LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.185.0000.000.3100.422.10000.00.00	Janitorial / Custodial Services	\$203.47
		Check #: 202385		
		290.185.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$355.83
		Check #: 202385		
			Vendor Total:	\$559.30
PAUL CAVIN ARCHITECT LLC		310.034.0000.000.4300.340.10601.32.00	Other Professional Services	\$57,180.00
		Check #: 202386		
		310.035.0000.000.4300.340.10604.32.00	Other Professional Services	\$38,120.00
		Check #: 202386		
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$27,600.00
		Check #: 202386		
			Vendor Total:	\$122,900.00
PEARSON ASSESSMENT				221
		100.104.0000.000.2210.651.10000.00.00	Supplies - Technology - Software	\$540.00
		Check #: 202387		
			Vendor Total:	\$540.00
PLOTTER PROS. INC.	100201	100.132.0000.100.1000.610.10302.20.00	General Supplies	\$171.23
		Check #: 202388		
			Vendor Total:	\$171.23
PURCELL TIRE COMPANY	4916	100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$154.40
		Check #: 202389		
			Vendor Total:	\$154.40
PYRAMID EDUCATIONAL	94912	280.639.0000.200.2180.610.10000.00.00	General Supplies	\$700.19
		Check #: 202390		
			Vendor Total:	\$700.19
RENNER EQUIPMENT COMPANY	17400	100.170.0000.000.2730.614.10000.00.00	Parts	\$493.41
		Check #: 202391		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$493.41
RICOH AMERICAS CORP	102825	100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$44.71
		Check #: 202392		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$23.96
		Check #: 202392		
			Vendor Total:	\$68.67
RICOH USA, INC		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$202.49
		Check #: 202393		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$189.23
		Check #: 202393		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.62
		Check #: 202393		222
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$66.54
		Check #: 202393		
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$32.04
		Check #: 202393		
			Vendor Total:	\$526.92
SCHOOL SPECIALTY_103213	103213	100.133.0000.000.2410.610.10303.10.00	General Supplies	\$990.44
		Check #: 202394		
			Vendor Total:	\$990.44
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 202395		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 202395		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 202395		
			Vendor Total:	\$1,920.00
SILVER SPRINGS MUTUAL WATER CO	19183			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$1,706.56
		Check #: 202396		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$777.28
		Check #: 202396		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$4,517.72
		Check #: 202396		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$63.00
		Check #: 202396		
			Vendor Total:	\$7,064.56
SOLARWINDS				
		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$917.76
		Check #: 202397		
			Vendor Total:	\$917.76
STEWART SIGNS	101762			223
		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$3,282.96
		Check #: 202398		
			Vendor Total:	\$3,282.96
SUMMIT COMPANIES				
		100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$1,062.50
		Check #: 202399		
		100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$455.00
		Check #: 202399		
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$958.55
		Check #: 202399		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$225.00
		Check #: 202399		
		100.127.0000.000.2620.430.10210.10.00	Repairs and Maintenance Services	\$745.00
		Check #: 202399		
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$320.00
		Check #: 202399		
			Vendor Total:	\$3,766.05
SYNCHRONY BANK/JCP				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$631.48
		Check #: 202400		
			Vendor Total:	\$631.48
TAHOE FENCE CO., INC	101980			
		100.108.0000.000.2620.430.10211.10.00	Repairs and Maintenance Services	\$5,550.00
		Check #: 202401		
		100.128.0000.000.2620.430.10211.10.00	Repairs and Maintenance Services	\$5,550.00
		Check #: 202401		
			Vendor Total:	\$11,100.00
THE OFFICE SHIPPING & MAILBOXES	101458			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$78.50
		Check #: 202402		
			Vendor Total:	\$78.50
TYRES INTERNATIONAL INC	101998			224
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$16,415.85
		Check #: 202403		
			Vendor Total:	\$16,415.85
U S POSTAL SERVICE_3478	3478			
		100.101.0000.000.2320.531.10000.00.00	Postage	\$900.00
		Check #: 202404		
			Vendor Total:	\$900.00
UNIVERSITY OF PHOENIX	101841			
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$4,298.40
		Check #: 202405		
			Vendor Total:	\$4,298.40
US FOODS, INC.	103034			
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$994.50
		Check #: 202406		
			Vendor Total:	\$994.50
VERIZON WIRELESS_21703	21703			
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$2,691.39
		Check #: 202407		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
VEX ROBOTICS				\$2,691.39
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$130.76
		Check #: 202408		
				Vendor Total:
WALKER LAKE DISPOSAL INC.	102157			\$130.76
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$1,000.00
		Check #: 202409		
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 202409		
				Vendor Total:
WELLS FARGO BANK_96568	96568			\$1,198.00
		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$500.00
		Check #: 202410		225
				Vendor Total:
WESTERN GOVERNORS UNIVERSITY				\$500.00
		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$3,520.00
		Check #: 202411		
				Vendor Total:
WESTERN NEVADA COLLEGE_99219	99219			\$3,520.00
		280.740.0000.100.1000.560.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$6,325.52
		Check #: 202412		
				Vendor Total:
WILD WEST MOTORS, INC	8442			\$6,325.52
		100.170.0000.000.2730.614.10000.00.00	Parts	\$5.66
		Check #: 202413		
				Vendor Total:
XCAST LABS, INC.				\$5.66
		100.107.0000.000.2580.533.10000.00.00	Telephone - Land Line phone services	\$40.55
		Check #: 202414		
		100.121.0000.000.2410.533.10201.10.00	Telephone - Land Line phone services	\$40.58
		Check #: 202414		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.533.10202.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.123.0000.000.2410.533.10203.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.125.0000.000.2410.533.10205.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.126.0000.000.2410.533.10206.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.127.0000.000.2410.533.10210.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.128.0000.000.2410.533.10211.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.129.0000.000.2410.533.10209.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.132.0000.000.2410.533.10302.20.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.133.0000.000.2410.533.10303.10.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.134.0000.000.2410.533.10304.20.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.135.0000.000.2410.533.10305.31.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.136.0000.000.2410.533.10208.31.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.161.0000.000.2410.533.10601.32.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.162.0000.000.2410.533.10602.50.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.163.0000.000.2410.533.10603.32.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.164.0000.000.2410.533.10604.32.00 Check #: 202414	Telephone – Land Line phone services	\$40.58
		100.165.0000.000.2410.533.10605.32.00 Check #: 202414	Telephone – Land Line phone services	\$40.58

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\$40.58

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1328

05/13/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$40.58
		Check #: 202414		
		230.231.0000.610.1000.533.10601.41.00	Telephone – Land Line phone services	\$40.58
		Check #: 202414		
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services	\$40.58
		Check #: 202414		
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services	\$40.58
		Check #: 202414		
			Vendor Total:	\$933.31
YERINGTON INTERMEDIATE	23340			
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$50.00
		Check #: 202415		
			Vendor Total:	\$50.00
YERINGTON THEATRE FOR THE ARTS	100157			227
		230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 202416		
			Vendor Total:	\$700.00
			Grand Total:	\$349,433.43

End of Report

**Lyon County School District
Consent Agenda Item**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Creation of Special Revenue Fund

Recommendation

That the Board of Trustees approve the creation of a Special Revenue Fund for the management of Student Funds for Fiscal Year 2021.

Background Information

GASB (Governmental Accounting Standards Board) 84 addresses management of funds that governmental entities have fiduciary activity or administrative involvement with even if the funds do not belong to the district. GASB 84 serves to establish specific criteria for identifying and reporting fiduciary activities and improve consistency and comparability of such. Student Fund management by the District is considered a fiduciary activity. Creation of the Special Revenue Fund will move to manage Student Funds in compliance with GASB 84.

*Respectfully Submitted,
Spencer Winward, Finance Manager/Comptroller*

**Lyon County School District
Consent Agenda Item**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Dissolution of Insurance Loss Fund

Recommendation

That the Board of Trustees approve the dissolution of the Insurance Loss Fund.

Background Information

Lyon County School District has maintained a separate Insurance Loss Fund, considered a non-major governmental fund. Funds for the Insurance Loss Fund are sourced directly from the General Fund. Rather than isolate these funds, it is much simpler to budget for and pay them out of the General fund. Information on amounts paid will still be readily available for anyone who should request it.

*Respectfully Submitted,
Spencer Winward, Finance Manager/Comptroller*

**Lyon County School District
Consent Agenda Item**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Asphalt Maintenance Contract Approval

Recommendation

That the Board of Trustees approve the quote submitted by Sierra Nevada Construction in the amount not to exceed \$99,700 for asphalt maintenance at various school throughout the district.

Background Information

In compliance with NRS 338.13862, Lyon County School District solicited bids from three properly licensed contractors. The district contacted the following asphalt maintenance contractors: Sierra Nevada Construction, All American Asphalt and Sealing, Ace Grading and Paving and Intermountain Slurry Seal. The district's deadline for receiving quotes was May 20, 2021, at 4:00pm.

Of the four contractors contacted, 3 provided complete quotes:

- SNC- \$99,700.00
- All American Asphalt and Sealing Inc.- \$122,500.00
- Ace Grading and Paving- \$132,000.00

Sierra Nevada Construction being the lowest bidder for the below scope of work was selected.

Cracks in the asphalt will be filled at:

Smith Valley School- Parking Lot and Elementary BB Court
Yerington High- Staff & Student Parking Lot and Track Area
Yerington Intermediate- Parking Lot
Silver Stage High School- Track Area
Silver Stage Middle School- Parking Lot & BB Court
Silver Stage Elementary School- Parking Lot
Fernley High School- Parking Lot & Track Area
Cottonwood Elementary School- Parking Lot and Bus Drop Off
East Valley Elementary- Parking Lot and Bus Loop
Sutro Elementary School- Parking Lot and BB Court
Dayton Elementary School- Parking Lot & Playground

Dayton Intermediate School- Parking Lots, BB Court, Bus Drop Off & Road
Dayton High School- Parking Lot's & Track Area

Slurry Seal & Restripe:

Riverview Elementary School – Parking Lot and Bus Loop (Dayton)
Silver Stage High School (Silver Springs)

Budget Considerations

This project was previously approved in the Capital Improvement Plan (CIP) and will be funded from the Governmental Services Tax Fund (capital projects).

Attachments

LCSD 2021 Asphalt Maintenance Scope of Work
Asphalt Bids

*Respectfully Submitted,
Harman Bains, Director of Business Services*

**Lyon County School District
Board Memo**

Date: May 28, 2019
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Asphalt Maintenance Contract Approval

Recommendation

That the Board of Trustees approve the quote submitted by Sierra Nevada Construction, Inc. in the amount not to exceed \$99,900.00 asphalt maintenance at various schools throughout the District.

Statement

In compliance with NRS 338.13862, Lyon County School District solicited bids from three properly licensed contractors. The District's deadline for receiving quotes was May 17, 2019, at 2:00 p.m. The District contacted the following asphalt maintenance contractors and requested quotes:

- Intermountain Slurry Seal
- Sierra Nevada Construction, Inc.
- Pavement Coatings

Of the three contractors contacted, only Sierra Nevada Construction, Inc. provided a quote. The original quote of \$109,790.00 exceeded the District's available funding for the project. Therefore, Sierra Nevada Construction, Inc. removed Smith Valley Schools Parking Lot and Elementary Basketball Court and reduced the cost of the Type II Slurry Seal for Sutro Elementary Schools Parking Lot. The final cost of the project will be \$99,900.00 to be paid with the Governmental Services Tax Fund (Capital Projects Fund).

Background Information

Cracks in the asphalt will be filled at:

- Yerington High School – Staff and Student Parking Lot
- Yerington Intermediate School – Parking Lot
- Silver Stage High School – Student and Staff Parking Lots and Bus Drop Off Area
- Silver Stage Middle School – Parking Lot and Basketball Court
- Silver Stage Elementary School – Parking Lot
- Fernley High School – Parking Lot and Track Area
- Cottonwood Elementary School – Parking Lot
- East Valley Elementary School – Parking Lot
- Riverview Elementary School – Parking Lot and Bus Drop Off Area
- Dayton Intermediate School – Parking Lots, Basketball Court, Bus Drop Off Area and Parking Lot
- Dayton High School – Parking Lots and Track Area
- Smith Valley Schools – Parking Lot and Elementary Basketball Court (Removed will be completed during the summer of 2020)

LCSD Parking Lots & Playgrounds Asphalt Maintenance 2021

Crack Seal

Smith Valley School- Parking Lot and Elementary BB Court

Yerington High- Staff & Student Parking Lot and Track Area

Yerington Intermediate- Parking Lot

Silver Springs Area

Silver Stage High School- Track Area

Silver Stage Middle School- Parking Lot & BB Court

Silver Stage Elementary School- Parking Lot

Fernley Area

Fernley High School- Parking Lot & Track Area

Cottonwood Elementary School- Parking Lot and Bus Drop Off

East Valley Elementary- Parking Lot and Bus Loop

Dayton Area

Sutro Elementary School- Parking Lot and BB Court

Dayton Elementary School- Parking Lot & Playground

Dayton Intermediate School- Parking Lots, BB Court, Bus Drop Off & Road

Dayton High School- Parking Lot's & Track Area

Slurry Seal & Restripe

Riverview Elementary School – Parking Lot and Bus Loop (Dayton)

Silver Stage High School (Silver Springs)



PHONE: 775.742.6521

FAX: 775.829.1660

WWW.AGPRENO.COM

dave@agpreno.com

BID PROPOSAL

DATE: 4-15-20

TO: Lyon County Schools

ATTN: Darrell

SCOPE: Parking Lot Maintenance and Repairs

INCLUSIONS: Transport equipment to jobsite and set-up.

Crack Sealing – Parking Lots Included:

Clean and seal asphalt cracks with Crafcot hot rubber.

Cottonwood – Fernley

East Valley – Fernley

Fernley High School – Fernley

Silver Stage High School – Silver Springs

Silver Stage Elementary – Silver Springs

Silver Stage Middle School – Silver Springs

Yerington Intermediate – Yerington

Yerington High School – Yerington

Smith Valley High School – Smith Valley

Sutro – Dayton

Dayton Elementary – Dayton

Dayton Intermediate – Dayton

Dayton High School – Dayton

Riverview – Dayton

Slurry Seal and Restriping – Type 2 Slurry Application – One Coat:

Silver Stage High School – Silver Springs

Riverview - Dayton

** Both schools to be done at the same time**

TOTAL BID PROPOSAL: \$132,000.00



PHONE: 775.742.6521

FAX: 775.829.1660

WWW.AGPRENO.COM

dave@agpreno.com

Price includes materials, tax, labor, and equipment necessary to complete the scope of work described above.

NOTATIONS:

1. Payment terms: Net 10 days from Progressive Billing Invoices.
2. Ace Grading & Paving, Inc. carries a Commercial General Liability Policy with a general aggregate limit of \$2,000,000 and a \$1,000,000 limit for each occurrence. Additionally Insured Endorsements, if required, will be provided on form CG 2033 (10/01), naming only the General Contractor and/or Owner as additionally insured. Form CG2010, primary wording, and/or waivers of subrogation are excluded, but may be available at an additional cost. Our workers are fully covered by Workman's Compensation Insurance with a limit of \$1,000,000 per occurrence.
3. Changes to the quote (additions or credits), if awarded, may only be authorized in writing. Field Personnel may not authorize changes to the quote.
4. Ace Grading & Paving, Inc.'s monetary bid limit is \$1,000,000.00

STANDARD EXCLUSIONS:

1. Costs of permits, fees.
2. Engineering, testing, surveying, staking, as-builts.
3. Traffic control, public notifications, signage.
4. Remobilization costs due to delays not caused by this contractor.
5. Performance and payment bonds, or costs thereof.
6. Costs of additional insurance requirements in excess of those limits outlined above.
7. Penalties, liquidated damages, or consequential damages.
8. Liability against loss of time, materials, or equipment due to strikes, water accidents, theft, floods, or acts of God; repair or replacement of same.
9. Anything not specifically listed as included on any page of this proposal is excluded.
10. Overtime; our normal working hours are Monday through Friday, 7:00 am to 3:30 pm.
11. All work shall be field measured, and invoiced based on actual measurements at the unit prices listed above.
12. This proposal may be withdrawn if not accepted within thirty (30) days.

Please acknowledge acceptance of the terms and conditions of this proposal by completing the information requested below, and faxing it back to us at (775) 829-1660.

Accepted by: _____

Print Name: _____

Date: _____

All American Asphalt Sealing Inc.

NV LIC # 58135A
 PO BOX 7295
 Reno, NV 89510-7295
 Phone (775) 329-3003
 Fax (775) 827-3006

Lyon County School District
 25 E Goldfield Ave
 Yerington, NV 89447
 775-463-6800 ph

Parking Lots: Crack Sealing & Slurry Seal

Attn: Darrell

All American Asphalt Sealing Inc. is please to submit a formal proposal on the above reference project. The following table shall serve as a breakdown of our bid:

Item Description	Approximate Quantity	Unit Price	Total
<u>Crack Sealing:</u> Riverview Elementary Silver Stage High Dayton Valley High Dayton Intermediate Dayton Elementary Sutro Elementary East Valley Elementary Cottonwood Elementary Fernley High Silver Stage Elementary Silver Stage Middle Yerington Intermediate Yerington High Smith Valley High And <u>Type 2 Slurry Sealing & Stripe:</u> Riverview Elementary Silver Stage High	1 LS	\$122,500.00	<u>\$122,500.00</u>

Special Conditions & Exclusions

1. This proposal excludes performance & payments bonds.
2. This proposal excludes all engineering, testing, surveying, staking, and as-built drawings.

All American Asphalt Sealing Inc.

NV LIC # 58135A

PO BOX 7295

Reno, NV 89510-7295

Phone (775) 329-3003

Fax (775) 827-3006

3. This proposal includes traffic cones and signs. It does not include notifications or formal traffic control on roadways.
4. This proposal is based on the above scope of work being performed in the phasing, and additional \$1,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all quoted work being awarded to *All American Asphalt Sealing Inc.* We reserve the right to modify our prices if only selected portions of the quoted work are awarded to *All American Asphalt Sealing Inc.*
7. All work will be field measured and billed at the unit prices outlined above.
8. This proposal is based on all work being performed before December 2021. If Schedule dictates work being performed after that date, *All American Asphalt Sealing Inc.* reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
9. All quoted work shall be constructed in accordance with the standard Specifications for Public Works Construction.
10. This proposal is based on a mutually agreeable contract terms being negotiated.
11. Note--This proposal may be withdrawn by us if not accepted within 30 days
12. Bid Limit \$ 950,000.00

If you have any Questions regarding this proposal or would like to discuss this further, please call me at 775-329-3003.

Sincerely,

Tim Lara

All American Asphalt Sealing Inc.

Accepted: The above prices and specifications of this Proposal are satisfactory and are hereby accepted. All work to be performed under the proposed terms and conditions as specified in this proposal unless other stipulated.

Date

Signature

All American Asphalt Sealing Inc.

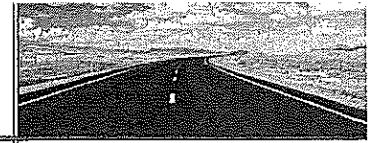
NV LIC # 58135A

PO BOX 7295

Reno, NV 89510-7295

Phone (775) 329-3003

Fax (775) 827-3006



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Riverview Elementary School Lot & Bus Road

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 1200 Ferretto, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. **Scope of Work:** Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
<p>Crack Seal: Transverse Cracks:</p> <ul style="list-style-type: none"> ➤ Clean all cracks w/ blowers. ➤ Seal all cracks 1/4” and larger w/ Crafcoc hot applied rubberized crack sealer (Approx 1,500 LF). <p>Type II Rapid-Set Slurry Seal:</p> <ul style="list-style-type: none"> ➤ Mobilize equipment and crew to jobsite. ➤ Prepare surface with power brooms and blowers. ➤ Apply a single coat of Type II Rapid-Set Slurry Seal per County Specifications (1/4” Aggregate Slurry). Approx 40,000 SF. <p>Striping: (Oil Based Paint):</p> <ul style="list-style-type: none"> ➤ Re-stripe parking lot white per existing lay-out. <ul style="list-style-type: none"> ▪ 93 Regular parking stalls. ▪ 4 H/C Parking stalls. ▪ 3 Crosswalks. ▪ 2 Hashes. 	1 LS	\$11,000.00	<u>\$11,000.00</u>

PROPOSAL & CONSTRUCTION CONTRACT

Note: SNC will include all traffic control.			
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Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.
7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
9. All work not specifically detailed in the scope of work is excluded.
10. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
11. This proposal is based on mutually agreeable contract terms being negotiated.

Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

Section 5. Unavoidable Delays/Extension of Time: In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

Section 6. Changes: Any changes to the scope of work specified in or any additional work shall be requested in writing by Owner. Contractor shall provide a reasonable and fair price for the changed or additional work. Additional or changed work will be performed upon the completion of an executed Change Order.

Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment

PROPOSAL & CONSTRUCTION CONTRACT

has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. Indemnity: Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from our out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. Interpretation: It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact.

Section 10. Binding Agreement: This agreement shall be binding upon and inure to the heirs, successors and assigns of the parties hereto. This contract may not be assigned by Contractor or Owner without prior written approval of both parties.

Section 11. Claims and Disputes: A claim (demand or assertion) by one party seeking adjustment or interpretation of Contract terms, payment of monies, extension of time or other relief with respect to the terms of the Contract, or any other dispute or matter in question between the Owner and Contractor arising out of or relating to the Contract must be initiated by written notice. Any claim unresolved by the parties shall be decided by arbitration which, unless the parties mutually agree otherwise, shall be in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association currently in effect. The demand for arbitration shall be filed in writing with the other party to the Contract and with the American Arbitration Association. The prevailing party shall be entitled to arbitration costs and reasonable attorneys' fees.

Section 12. Laws and Regulations: Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. Governing Law: This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. Entire Agreement: This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph

PROPOSAL & CONSTRUCTION CONTRACT

775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

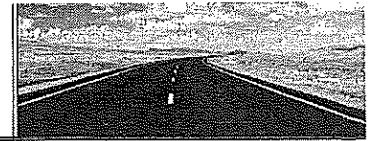
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lots & Bus Turnaround – Silver Stage High School

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 3800 Spruce Street, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
<p>Crack Seal: Transverse Cracks:</p> <ul style="list-style-type: none"> ➤ Clean all cracks w/ blowers. ➤ Seal all cracks 1/4” and larger w/ Crafcro hot applied rubberized crack sealer (Approx 3,765 LF). <p>Type II Rapid-Set Slurry Seal:</p> <ul style="list-style-type: none"> ➤ Mobilize equipment and crew to jobsite. ➤ Clean existing asphalt with power broom and blowers. ➤ Apply a single coat of Type II Rapid-Set Slurry Seal (Washoe County Road Spec – 1/4” Aggregate Slurry). Approx 162,000 SF. <p>Striping: (Oil Based Paint):</p> <ul style="list-style-type: none"> ➤ Re-stripe parking lot white per existing lay-out. <ul style="list-style-type: none"> ▪ 292 Regular parking stalls. ▪ 8 H/C Parking stalls. ▪ 15 Directional arrows. ▪ 1 No Parking legend. 	1 LS	\$49,000.00	<u>\$49,000.00</u>

PROPOSAL & CONSTRUCTION CONTRACT

Note: SNC will include all traffic control.			
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Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.
7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
9. All work not specifically detailed in the scope of work is excluded.
10. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
11. This proposal is based on mutually agreeable contract terms being negotiated.

Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

Section 5. Unavoidable Delays/Extension of Time: In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

Section 6. Changes: Any changes to the scope of work specified in or any additional work shall be requested in writing by Owner. Contractor shall provide a reasonable and fair price for the changed or additional work. Additional or changed work will be performed upon the completion of an executed Change Order.

Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment

PROPOSAL & CONSTRUCTION CONTRACT

has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. **Indemnity:** Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from our out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. **Interpretation:** It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact.

Section 10. **Binding Agreement:** This agreement shall be binding upon and inure to the heirs, successors and assigns of the parties hereto. This contract may not be assigned by Contractor or Owner without prior written approval of both parties.

Section 11. **Claims and Disputes:** A claim (demand or assertion) by one party seeking adjustment or interpretation of Contract terms, payment of monies, extension of time or other relief with respect to the terms of the Contract, or any other dispute or matter in question between the Owner and Contractor arising out of or relating to the Contract must be initiated by written notice. Any claim unresolved by the parties shall be decided by arbitration which, unless the parties mutually agree otherwise, shall be in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association currently in effect. The demand for arbitration shall be filed in writing with the other party to the Contract and with the American Arbitration Association. The prevailing party shall be entitled to arbitration costs and reasonable attorneys' fees.

Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner

25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223

SIERRA NEVADA CONSTRUCTION, INC.

P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph

PROPOSAL & CONSTRUCTION CONTRACT

775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

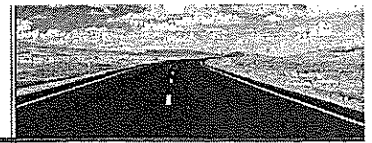
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Dayton Valley High School Parking Lots & Track Area

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 335 Dayton Valley Rd, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
Crack Seal: Transverse Cracks: > Clean all cracks w/ blowers. > Seal all cracks ¼” and larger w/ Crafcoc hot applied rubberized crack sealer (Approx 3,674 LF). Note: SNC will include all traffic control.	1 LS	\$4,900.00	\$4,900.00

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
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Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

Section 5. Unavoidable Delays/Extension of Time: In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

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Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. Indemnity: Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from or out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. Interpretation: It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact.

Section 10. Binding Agreement: This agreement shall be binding upon and inure to the heirs, successors and assigns of the parties hereto. This contract may not be assigned by Contractor or Owner without prior written approval of both parties.

PROPOSAL & CONSTRUCTION CONTRACT

Section 11. **Claims and Disputes:** A claim (demand or assertion) by one party seeking adjustment or interpretation of Contract terms, payment of monies, extension of time or other relief with respect to the terms of the Contract, or any other dispute or matter in question between the Owner and Contractor arising out of or relating to the Contract must be initiated by written notice. Any claim unresolved by the parties shall be decided by arbitration which, unless the parties mutually agree otherwise, shall be in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association currently in effect. The demand for arbitration shall be filed in writing with the other party to the Contract and with the American Arbitration Association. The prevailing party shall be entitled to arbitration costs and reasonable attorneys' fees.

Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

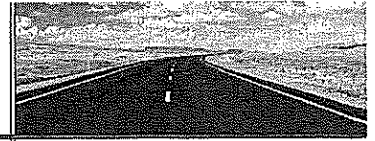
SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: **Parking Lot – Dayton Intermediate School Lots, Bus Drop Off, & BB Court**

Subject: **Asphalt Maintenance 2021**

Darrell,

This proposal dated 5-20-21, for work to be performed at 315 Dayton Valley Rd, Dayton NV, herein designated the "Project" shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated "Contractor" and Lyon County School District, hereinafter designated "Owner". Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. **Scope of Work:** Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
Crack Seal: Transverse Cracks: ➤ Clean all cracks w/ blowers. ➤ Seal all cracks 1/4" and larger w/ Crafcoc hot applied rubberized crack sealer (Approx 3,254 LF). Note: SNC will include all traffic control.	1 LS	\$4,000.00	<u>\$4,000.00</u>

Section 2. **Special Conditions & Exclusions:**

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
9. All work not specifically detailed in the scope of work is excluded.
10. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
11. This proposal is based on mutually agreeable contract terms being negotiated.

Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

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Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

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IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

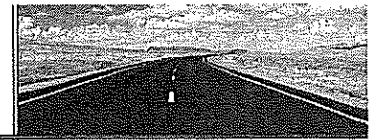
SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
 Sparks, NV 89435-0760

Yard 2055 East Greg Street
 Sparks, NV 89431

Phone 775.355.0420
 Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Dayton Elementary School Lot & Playground

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 285 Dayton Valley Rd, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

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Crack Seal: Transverse Cracks: > Clean all cracks w/ blowers. > Seal all cracks 1/4" and larger w/ Crafcoc hot applied rubberized crack sealer. (Approx 3,974 LF). Note: SNC will include all traffic control.	1 LS	\$4,700.00	<u>\$4,700.00</u>

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5-day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

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Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
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Bluhm, Darrell dbluhm@lyoncsd.org

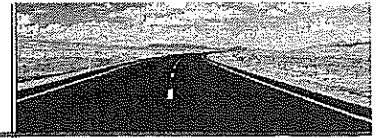
SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
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By: _____

By: _____
Jeff Ruston

Its: _____

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SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
 Sparks, NV 89435-0760

Yard 2055 East Greg Street
 Sparks, NV 89431

Phone 775.355.0420
 Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Sutro Elementary School & BBall Court

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 190 Dayton Village Parkway, Dayton NV, herein designated the "Project" shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated "Contractor" and Lyon County School District, hereinafter designated "Owner". Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

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Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

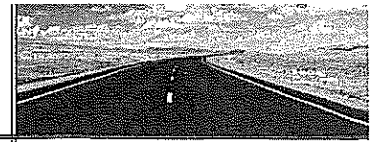
SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
 Sparks, NV 89435-0760

Yard 2055 East Greg Street
 Sparks, NV 89431

Phone 775.355.0420
 Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Cottonwood Elementary School

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 925 Farm District Road, Fernley NV, herein designated the "Project" shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated "Contractor" and Lyon County School District, hereinafter designated "Owner". Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
Crack Seal: Transverse Cracks: ➤ Clean all cracks w/ blowers. ➤ Seal all cracks ¼" and larger w/ Crafcoc hot applied rubberized crack sealer (Approx 1,400 LF). Note: SNC will include all traffic control.	1 LS	\$2,400.00	<u>\$2,400.00</u>

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
9. All work not specifically detailed in the scope of work is excluded.
10. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
11. This proposal is based on mutually agreeable contract terms being negotiated.

Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

Section 5. Unavoidable Delays/Extension of Time: In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

Section 6. Changes: Any changes to the scope of work specified in or any additional work shall be requested in writing by Owner. Contractor shall provide a reasonable and fair price for the changed or additional work. Additional or changed work will be performed upon the completion of an executed Change Order.

Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. Indemnity: Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from or out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

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PROPOSAL & CONSTRUCTION CONTRACT

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Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
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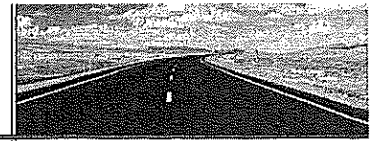
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SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447

Mail PO Box 50760
 Sparks, NV 89435-0760

Yard 2055 East Greg Street
 Sparks, NV 89431

Phone 775.355.0420
 Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Fernley High School Parking Lots & Track Area

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 1300 US Hwy 95A, Fernley NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. **Scope of Work:** Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
<u>Crack Seal: Transverse Cracks:</u> > Clean all cracks w/ blowers. > Seal all cracks 1/4” and larger w/ Crafcro hot applied rubberized crack sealer (Approx 1,900 LF). <u>Note:</u> SNC will include all traffic control.	1 LS	\$2,700.00	<u>\$2,700.00</u>

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
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6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

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PROPOSAL & CONSTRUCTION CONTRACT

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Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

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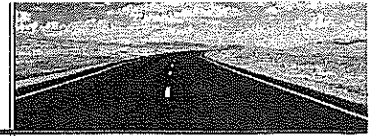
By: _____

By: _____

Jeff Ruston

Its: _____

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SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Silver Stage Elementary School Main Lot

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 3800 Spruce Street, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

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PROPOSAL & CONSTRUCTION CONTRACT

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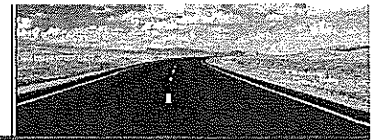
SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
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By: _____

By: _____
Jeff Ruston

Its: _____

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SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

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Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Silver Stage Middle School Parking Lot & Basketball Courts

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 3800 Spruce Street, Dayton NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

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Section 3. Contract Amount and Payment: Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor's invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

Section 4. Commencement and Progress: Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

Section 5. Unavoidable Delays/Extension of Time: In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

Section 6. Changes: Any changes to the scope of work specified in or any additional work shall be requested in writing by Owner. Contractor shall provide a reasonable and fair price for the changed or additional work. Additional or changed work will be performed upon the completion of an executed Change Order.

Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. Indemnity: Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from or out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. Interpretation: It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact.

Section 10. Binding Agreement: This agreement shall be binding upon and inure to the heirs, successors and assigns of the parties hereto. This contract may not be assigned by Contractor or Owner without prior written approval of both parties.

PROPOSAL & CONSTRUCTION CONTRACT

Section 11. **Claims and Disputes:** A claim (demand or assertion) by one party seeking adjustment or interpretation of Contract terms, payment of monies, extension of time or other relief with respect to the terms of the Contract, or any other dispute or matter in question between the Owner and Contractor arising out of or relating to the Contract must be initiated by written notice. Any claim unresolved by the parties shall be decided by arbitration which, unless the parties mutually agree otherwise, shall be in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association currently in effect. The demand for arbitration shall be filed in writing with the other party to the Contract and with the American Arbitration Association. The prevailing party shall be entitled to arbitration costs and reasonable attorneys' fees.

Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

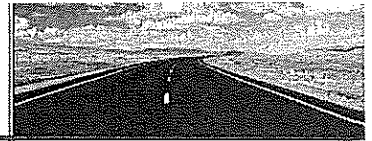
By: _____

By: _____

Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Yerington Intermediate School

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 215 Pearl Street, Yerington NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
Crack Seal: Transverse Cracks: > Clean all cracks w/ blowers. > Seal all cracks ¼” and larger w/ Crafcoc hot applied rubberized crack sealer. (Approx 450 LF). Note: SNC will include all traffic control.	1 LS	\$1,500.00	<u>\$1,500.00</u>

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
8. All work will be field measured and billed at the unit prices outlined above.
9. All work not specifically detailed in the scope of work is excluded.
10. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
11. This proposal is based on mutually agreeable contract terms being negotiated.

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Section 7. Insurance: The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. Indemnity: Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from our out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. Interpretation: It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact.

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PROPOSAL & CONSTRUCTION CONTRACT

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Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

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IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____
Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Yerington High School Admin, Student Lot & Track Area

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 114 Pearl St, Yerington NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. **Scope of Work:** Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
Crack Seal: Transverse Cracks: > Clean all cracks w/ blowers. > Seal all cracks 1/4” and larger w/ Crafcro hot applied rubberized crack sealer (Approx 4,287 LF). Note: SNC will include all traffic control.	1 LS	\$4,000.00	\$4,000.00

Section 2. Special Conditions & Exclusions:

1. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
2. This proposal excludes performance & payment bonds permits and fees.
3. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
4. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested than an additional \$3,500.00 will be charged per each mobilization.
5. This proposal is based on a 5 day/week, 8 hour/day work schedule.
6. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.

PROPOSAL & CONSTRUCTION CONTRACT

7. This proposal is based on all work being performed before November 2021. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
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IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

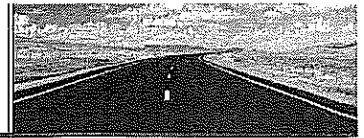
By: _____

By: _____

Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.



SIERRA NEVADA CONSTRUCTION, INC.

May 20, 2021

**Lyon County School District
25 E Goldfield Ave
Yerington, NV 89447**

Mail PO Box 50760
Sparks, NV 89435-0760

Yard 2055 East Greg Street
Sparks, NV 89431

Phone 775.355.0420
Fax 775.355.0535

NV lic. 25565 CA lic. 593393

Regarding: Parking Lot – Smith Valley High School

Subject: Asphalt Maintenance 2021

Darrell,

This proposal dated 5-20-21, for work to be performed at 20 Day Lane, Smith Valley NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows:

Section 1. Scope of Work: Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

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Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 20th day of May 2021, at Sparks, Nevada.

Lyon County School District
Owner
25 E Goldfield Ave
Yerington, NV 89447
775-302-7008 cell
775-575-1575 ext 223
775-575-1566 fax
Bluhm, Darrell dbluhm@lyoncsd.org

SIERRA NEVADA CONSTRUCTION, INC.
P.O. Box 50760
2055 East Greg Street
Sparks, Nevada 89431
775-355-0420 ph
775-691-7394 cell
jruston@snc.biz

By: _____

By: _____

Jeff Ruston

Its: _____

NOTE: This document has important legal consequences. Consultation with an attorney prior to execution of this document is encouraged.

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Memorandum of Agreement with Lyon County Educators' Association

Requested by:

Wayne Workman, Superintendent

Recommendation

That the Board of Trustees approve the Memorandum of Agreement between Lyon County School District (LCSD) and Lyon County Educators' Association (LCEA) for changes in work schedules for 2021-22.

Background Information

From August 1, 2021 through June 30, 2022, schools will change the staff Early Release day based on the memorandum of agreement in Attachment A. The agreed upon change adds one hour to one day during the week so that the schedule for the day is modified, and one day in the same week will be one hour shorter than the traditional day. Total number of hours per week does not change, remaining at 37.5 hours. This change allows for schoolwide technology training in alignment with our District's technology initiative.

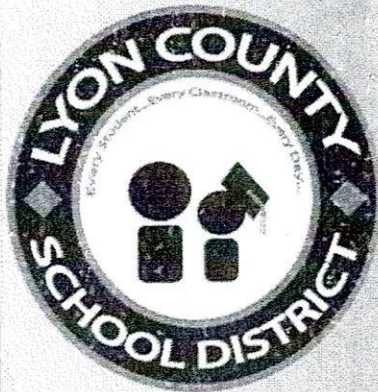
Budget Considerations

None.

Attachments:

Memorandum of Agreement

*Respectfully Submitted,
Wayne Workman, Superintendent*



Memorandum of Agreement between LYON COUNTY SCHOOL DISTRICT and LYON COUNTY EDUCATION ASSOCIATION

This MEMORANDUM OF AGREEMENT ("Agreement") is made and entered into by and between the LYON COUNTY SCHOOL DISTRICT ("LCSD") and the LYON COUNTY EDUCATORS' ASSOCIATION ("LCEA"). This Agreement is effective as of August 1, 2021, upon the authorized signatory affixes his/her signature below.

AGREEMENT

1. This Agreement is to memorialize and affect change in the LCEA negotiated agreement between the LCSD and LCEA.
2. Effective August 1, 2021, and upon the execution of this Agreement, the LCSD and LCEA agrees to the following which is changed from Article VI:

From August 1, 2021 through June 30, 2022, schools will change the staff Early Release day based on the chart below. The agreed upon change adds one hour to one day during the week so that the schedule for the day is modified and one day will be one hour shorter than the traditional day. Total number of hours per week will remain at 37.5 hours.

3. This Agreement is executed by the parties under the provisions of NRS Chapter 288, and with recognition and acknowledgement that the LCEA is the recognized bargaining agent under NRS Chapter 288 for any and all CBA-related disputes for all covered certified staff employed by LCSD.
4. This Agreement contains the entire agreement of the parties on the matters covered herein. No other agreement, statement, or promise made by either party that is not in writing and signed by both parties shall be binding.

This Agreement shall be governed by and construed in accordance with the laws of the State of Nevada and the Collective Bargaining Agreement (CBA) between LCEA and the LCSD. Any and all disputes arising out of or in connection with this Agreement shall follow the grievance process designated in the CBA.

Cynthia Darden 5-20-21
 Cynthia Darden Date
 LCEA President

Wayne Workman 5-24-21
 Wayne Workman Date
 LCSD Superintendent 281

Superintendent
Wayne Workman

Deputy Superintendent
Tim Logan

Board of Trustees

President Holly Villines
Clerk Philip Cowee

Kimber LA Crabtree
Barbara Jones
Neal McIntyre
Sherry Parsons
Bridget Peterson

Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

Ph. (775) 463-6800
Fax (775) 463-6808

www.lyoncsd.org

Lyon County School District Board Memo

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Project Achieve – Interlocal Agreement with Carson City School District

Recommendation

The Lyon County School District Board of Trustees approve the development and implementation of an interlocal agreement with Carson City School District to hire and utilize a Project Achieve Coach to fulfill the project's scope of work and grant obligations.

Background Information

The Nevada Department of Education (NDE), Office of Inclusive Education, was awarded the Special Education State Personnel Development Grant (SPDG). Through this grant, the NDE is providing an opportunity for Lyon County School District staff and students to benefit from Project Achieve. Project Achieve was developed to provide high-quality professional development to teachers and paraprofessionals working in classrooms that serve students with significant cognitive and developmental delays. This training opportunity is comprehensive and requires an embedded instructional coach that will provide ongoing support and continued professional development to staff participating in the project in both Lyon County School District and Carson City School District. Comprehensive Life Skills (CLS) classrooms at Dayton Elementary School and Sutro Elementary School have been selected to begin Project Achieve this Spring and have started the training process. Project Achieve includes the following activities over the course of the next three years:

1. Train program director, coach(es), on evidence-based coaching strategies
2. Training on Attainment Curriculum – ELA, Mathematics, and Science (To include training on Evidence-Based Practices)
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
3. Training on embedded instructional practices – promote inclusion of students with significant disabilities
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
4. Responsive training; based on need. May include:
 - a. Behavioral interventions in inclusive settings
 - b. General education instructional material modifications
 - c. Additional evidence-based instructional practices
 - d. Co-teaching/collaboration methods/practices
5. Develop and implement a digital platform for data collection and data-based decision making
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)

6. Crosswalk the Autism and Low Incidence Classroom Observation Tool (ALCOT) with the Nevada Educator Performance Framework
7. Implement use of the ALCOT as a tool for program and staff evaluation in alignment with the NEPF
 - a. Train program director and coach(es)
 - b. Train site-based staff (administrators, teachers, related service providers, and paraprofessionals)
8. Ongoing Coaching
 - a. Curriculum implementation
 - b. Evidence-based instructional strategies
 - c. Data collection and data-based decision making
 - d. Responsive trainings, as necessary
9. Development of a Virtual Training Platform

Again, the student population this will impact are those students with significant cognitive and developmental disabilities along with the teachers and paraprofessionals.

Budget Considerations

Project Achieve and the requested position through the interlocal agreement is fully funded through the NDE via the SPDG. Funding will be provided through the 2023-2024 school year.

Discussed at Previous Meeting

No

Attachment

Draft Project Achieve Coach Scope of Work

*Respectfully Submitted,
Wayne Workman, Superintendent*

Project Achieve Coach Job Duties
Interlocal Agreement between Lyon County School District and Carson City School District

- The Project Achieve Coach will provide coaching to special educators, general educators, and instructional support staff participating in Project Achieve in evidence-based instructional and evaluative practices for teaching and progress monitoring ELA, mathematics, and science to students with significant cognitive disabilities.
- The Project Achieve Coach will collect data on the occurrence and implementation fidelity of evidence-based instructional and evaluative practices in programs participating in Project Achieve for teaching ELA, mathematics, and science to students with significant cognitive disabilities.
- The Project Achieve Coach will support the inclusion of students with significant cognitive disabilities in the general education classroom using embedded instructional practices.
- The Project Achieve Coach will collaborate with implementing school staff, school district Project Achieve Coordinators, Nevada Department of Education staff, the external evaluator, and the Project Achieve Leadership Team to coordinate and improve the implementation of Project Achieve.
- The Project Achieve Coach will be exclusively responsible for programming and implementation efforts associated with components of Project Achieve and will not be used for other functions within a school or the school district that are not associated with Project Achieve functions and activities (e.g., substituting for absent teachers).
- The Project Achieve Coach will attend all Project Achieve trainings.
- The Project Achieve Coach in collaboration with the school district Project Achieve Coordinators, Nevada Department of Education staff, the external evaluator, and the Project Achieve Leadership Team will review multiple Project Achieve data sources (e.g., NAA results, fidelity data, IEP growth data) and make decisions based on the data to improve the project's implementation.
- The Project Achieve Coach will be an active, participating member of the Project Achieve Leadership team and will attend all Project Achieve Leadership Team meetings.

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- Donations from Cinderlite Trucking Corp., Community Roots, Home Depot, and Sherwin Williams for supplies for the DHS courtyard beautification project, valued at \$1100.
- Donations from many generous businesses and residents for staff appreciation at Fernley Intermediate School.

*Respectfully Submitted,
Wayne Workman, Superintendent*

Dayton High School
MEMORANDUM

TO: Margaret Heim

FROM: Ryan Cross *RC*


DATE: April 28, 2021

SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by Cinderlite Trucking Corp. to Dayton High School. Cinderlite donated \$513.50 in supplies. The supplies went towards improving our courtyard. This is a beautification project organized by Mrs. Frantz's advisory class.

Dayton High School
MEMORANDUM

TO: Margaret Heim

FROM: Ryan Cross 

DATE: April 28, 2021

SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by Community Roots to Dayton High School. Community Roots donated \$179.00 in supplies. The supplies went towards improving our courtyard. This is a beautification project organized by Mrs. Frantz's advisory class.

Dayton High School
MEMORANDUM

TO: Margaret Heim

FROM: Ryan Cross *RC*

DATE: April 28, 2021

SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by Home Depot to Dayton High School. Home Depot donated \$100.00 in supplies. The supplies went towards improving our courtyard. This is a beautification project organized by Mrs. Frantz's advisory class.

Dayton High School
MEMORANDUM

TO: Margaret Heim

FROM: Ryan Cross 

DATE: April 28, 2021

SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation made by Sherwin Williams to Dayton High School. Sherwin Williams donated \$315.00 in supplies. The supplies went towards improving our courtyard. This is a beautification project organized by Mrs. Frantz's advisory class.



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394
WWW.FIS.LYONCSD.ORG
"HOME OF FALCON P.R.I.D.E"

Rob Jacobson
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

5/4/21

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the following businesses for their generous donations to our staff appreciation week:

- Marathon Petroleum Company- check for \$1,000
- Louie's China Bistro- check for \$500
- Western Nevada Supply- check for \$300
- Q & D Construction- check for \$250
- Washington Federal Bank- check for \$200
- Zimmco Equipment- check for \$100
- Night in the Country- 2 general admission tickets (\$200)
- Six Flags Discovery Kingdom- 2 admission tickets (\$100)
- Atlantis Casino Resort- Dinner for 4 at Toucan Charlie's Buffet (\$150)
- Grand Sierra Resort- 2 night stay in a deluxe king room (\$250)
- Nugget Casino Resort- dinner for 2 in the Oyster Bar (\$150)
- Terrible's Travel Center- \$300 in merchandise
- Sandhill Dairy- gift basket (\$100)
- All American Auto Repair & Tires- free oil and filters change (\$150)
- Rob and DeAnn Jacobson- gift certificate \$70
- La Fiesta- 2 free dinners (\$50)
- Ruby River Steakhouse- 3 gift certificate's \$10 each
- Pioneer Center for the Performing Arts- 25 gift bags (\$25 each)
- Washoe Public House- gift card \$25
- Fly High Trampoline Park- 10 free passes (\$15 each)
- Coconut Bowl at Wild Island- 6 gift cards for one free attraction (\$7 each)
- Boomtown Hotel Casino- 1 night stay in a standard room and 2 concert tickets of choice of show
- Manuel Martinez-pizza lunch for staff (\$254.84)

FIS is humbled by the generous amount of donations we have received.

Thank you,



Rob Jacobson

Lyon County School District Board Memo

Date: May 25, 2021
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District FY 2021-2022 Final Budget

Recommendation

That the Board of Trustees provide District administration further direction on the LCSD FY2022 budget and/or approve the LCSD FY2022 tentative budget as the LCSD FY2022 final budget.

Background Information

The final budget is available on the district website and will be submitted to the Department of Taxation and the Department of Education upon approval. In addition, the Department of Taxation is in the processes of approving the tentative budget with minor changes primarily related to FY 2020 audited information **highlighted in green**. Changes from the tentative budget to the final budget have been **highlighted in yellow**.

The following provides significant dates associated with the Tentative and Final Budget Process and is in compliance with NRS 354.596 and NRS 354.598:

April 15, 2021	Tentative Budget Due – Department of Taxation and Department of Education
April 27, 2021	Tentative Budget Presented to the Board of Trustees and Public
May 5, and 12, 2021	Publication of Budget Hearing – Mason Valley News
May 25, 2021	Final Budget Hearing and Adoption at the Board of Trustees Meeting – Fernley Intermediate School
June 8, 2021	Final Budget Due – Department of Taxation and Department of Education

FY 2021-2022 Final Budget Highlights

In accordance with NAC 354.650 the ending fund balance of the Lyon County School District Final Budget as submitted is greater than the required threshold of 4 percent of actual expenditures of the general fund from the previous fiscal year.

We note the state revenues in our budget are built off the hold harmless provision of the Pupil Centered Funding Formula (PCPF). We note that the hold harmless provision was ratified during a means and ways meeting on May 18, 2021. Although we may still see changes to funding due to changes in the legislative session, this is a significant piece of information in knowing that our budget as built is more solid than prior to the adoption of the hold harmless provision.

The Final Budget includes 16 governmental fund types with estimated expenditures of \$130,281,205.

General and State Special Education Funds (Budget Pages 7-22)

The District's two primary operating funds are the General Fund (Fund 100) and the State Special Education Fund (Fund 250). Combined, these two funds have budgeted Fiscal Year 2022 expenditures and revenues of approximately \$88.5 million.

FY 2022 General and State Special Education Funds Revenue Sources:

Funding Source	General Fund	State Special Education Fund
Local	\$28,555,666 (32%)	N/A
State	\$58,269,032 (66%)	\$4,012,938 (27%)
Federal ⁽¹⁾	\$275,000 (<1%)	N/A
Transfer from General Fund	N/A	\$10,000,000 (73%)

FY 2022 General and State Special Education Funds Expenditures by Object:

Object	General Fund	State Special Education Fund
Salaries and Benefits	\$64,952,384 (84.6%)	\$13,555,101 (96.8%)
Services, Supplies and Other	\$11,791,028 (15.4%)	\$440,991 (3.2%)
Fund Transfers	\$10,000,000 ⁽¹⁾	N/A

⁽¹⁾ Not included in General Fund expenditures percentages as this money is expended from the State Special Education Fund.

State Grant Funds (Pages 46-54 and 63-71)

The District has traditionally had three State Grant Funds. The following provides a brief description of the funds:

State Grants (Fund 240) – provides funding for Read by Grade Three, Social Workers in Schools, College and Career Readiness, Gear Up and several other grants.

Adult Diploma (Fund 230) – provides assistance to students seeking their diploma after the traditional age of K-12 students.

Note: The District does not include revenue and expenditures for Fund 240 State Grants and Fund 230 Adult Diploma in the Final Budget (due June 8, 2020) as most of the FY 2021 State awards have not been made. State Grants (Fund 240) and Adult Diploma (Fund 230) information will be formalized in the Augmented/Amended Budget presented in December 2020.

Class Size Reduction (Fund 210) – provided to decrease student to teacher ratios in Grades 1-6. FY 2021 funding is anticipated to be approximately \$1.8 million. This will provide funding for approximately 23 teachers.

We anticipate more information to be forthcoming from the State and NDE regarding specific grants and funding amounts provided. We do not anticipate receipt of any Class size Reduction funds as they have been rolled into the DSA with the Pupil Centered Funding Plan.

Federal Grant Funds (Budget Pages 23-35)

The District has two funds with all funding being provided by the Federal Government. Federal Grants (Fund 280) provides funding for a variety of federal programs including Federal Special Education, Title I and II, Perkins, and McKinney-Vento.

Note: The District does not include revenue and expenditures for Fund 280 Federal Grants in the Final Budget (due June 8, 2020) as most of the FY 2021 Federal awards have not been made. Federal Grants (Fund 280) information will be formalized in the Augmented/Amended Budget presented in December 2020.

Medicaid (Fund 285) is received for eligible services provided by District staff and contractors to students.

FY 2022 Federal Grant Funds Revenue Sources:

Funding Source	Federal Grants	Medicaid
Local	0%	0%
State	0%	0%
Federal	100%	\$500,000 (100%)

FY 2022 Federal Grant Funds Expenditures by Object:

Object	Federal Grants	Medicaid
Salaries and Benefits	N/A	\$331,130 (66.2%)
Services, Supplies and Other	N/A	\$168,511 (33.8%)

Federal School Lunch Fund (Budget Pages 40-45)

Funding for nutrition services provided at all 18 District school sites. Although the majority of the funding is from federal sources, local funding is provided through lunch and breakfast sales and state grant proceeds. Budgeted Fiscal Year 2022 revenue of \$3.6 million and expenditures of approximately \$3.8 million.

FY 2022 Federal School Lunch Fund Revenue Sources:

Funding Source	Federal School Lunch Program
Local	\$625,000 (16.8.0%)
State	\$30,000 (.8%)
Federal	\$3,050,000 (82.4%)
Transfer from General Fund	0%

FY 2022 Federal School Lunch Fund Expenditures by Object:

Object	Federal School Lunch Program
Salaries and Benefits	\$1,500,230 (38.5%)
Services, Supplies and Other	\$2,390,415 (61.5%)

Capital Improvement Funds (Budget Pages 72-92)

The District has four separate funds for meeting facility maintenance, renovations, and construction 22 budget beginning fund balances of approximately \$9.4 million and revenues of \$19.6 million, with budgeted expenditures of \$26.2 million. The following provides a brief description for each of these funds:

Residential Construction Tax (Fund 310) (Budget Pages 88-92) – is used for new construction and renovations. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

Building and Sites Fund (Fund 330) (Budget Pages 84-87) – is maintained as a contingency fund for emergency facility maintenance. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations (when needed).

Government Services Tax Fund (Fund 340) (Budget Pages 78-83) – proceeds are used for various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the Motor Vehicle Privilege Tax associated with Lyon County residents’ vehicles.

Bond Projects Fund (360) (Budget Pages 72-77) – used for projects specified in bond resolutions. Proceeds are obtained through the District’s issuance of general obligation bonds.

FY 2022 Capital Improvement Funds Revenue Sources:

Funding Source	Capital Improvement Funds
Local (includes bonding)	\$19,618,000 (100%)
State	0%
Federal	0%
Transfer from General Fund	0%

FY 2022 Capital Improvement Funds Expenditures by Object:

Object	Capital Improvement Funds
Salaries and Benefits	0%
Supplies, Services and Other	\$26,242,433 (100%)

Debt Service Fund (Fund 400) (Budget Pages 93-94)

Funding is provided to pay District debt associated with bonds. The fund must maintain an ending fund balance equivalent to half of the following fiscal year’s principal and interest payments. The source of this funding is the school debt portion of Lyon County property taxes (Ad Valorem). FY 2022 budgeted revenues are \$8.9 million and expenditures are approximately \$8.2 million.

FY 2022 Debt Service Fund Revenue Sources:

Funding Source	Debt Service Fund
Local	\$9,808,850 (100%)
State	294 0%

Federal	0%
Transfer from General Fund	0%

FY 2022 Debt Service Fund Expenditures by Object:

Object	Debt Service Fund
Dues and Fees (Principle and Interest)	\$8,116,886 (100%)

Other Funds

The District also maintains a Gifts and Donations which fluctuates throughout the school year. In addition, the District has Health Insurance, Workers Compensation, and Unemployment Compensation proprietary funds.

Budget Considerations

FY 2021-2022 Final Budget

Attachments

Lyon County School District FY 2021-2022 Final Budget

NRS 354.596 – Tentative Budget Preparation Submission and Filing

NRS 354.598 – Final Budget Preparation Submission and Filing

NAC 354.650—Ending Fund Balance

Proof of Publication

Respectfully Submitted,

Spencer Winward, Finance Manager/Comptroller



25 EAST GOLDFIELD AVENUE
YERINGTON, NEVADA 89447

SUPERINTENDENT
Wayne Workman

(775) 463-6800
FAX (775) 463-6808

DEPUTY SUPERINTENDENT
Tim Logan

May 25, 2021

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City, NV 89706-7921

Lyon County School District herewith submits the Tentative Budget for the fiscal year ending June 30, 2022.

This budget contains two funds, including Debt Service, requiring property tax revenues totaling \$16,742,564

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits, the tax rate will be increased by an amount not to exceed zero. If the final computation requires, the tax rate will be lowered.

This budget contains fourteen governmental fund types with estimated expenditures of \$ 129,496,205 and three proprietary funds with estimated expenses of \$ 785,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I, Spencer Winward, Finance Manager/
Comptroller, certify that all applicable
funds and financial operations of this
Local Government are listed herein

Signed _____

Dated: 5/25/2021

SCHEDULED PUBLIC HEARING:

Date and Time 05/25/2021 6:30 p.m.

Publication Dates May 5 & 12, 2021

Place: East Valley Elementary School
4170 Farm District Road, Fernley NV

BOARD OF TRUSTEES

President Holly Villines • Clerk Phil Cowee • Member Kimber LA Crabtree
Member Barbara Jones • Member Sherry Parsons • Member Bridget Peterson • Member Neal McIntyre

**Lyon County School District
Final Budget
For Fiscal Year Ending June 30, 2021**

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TOTAL EMPLOYEE INFORMATION

	ACTUAL YEAR ENDING 06/30/20	ACTUAL YEAR ENDING 06/30/21	ESTIMATED YEAR ENDING 06/30/2022
FTE Total Employees	1025	1,031	1,031
FTE Classroom teachers	527	533	533

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	ACTUAL YEAR YEAR ENDING 06/30/19	ACTUAL ADE* YEAR ENDING 06/30/20	ESTIMATED ADE* YEAR ENDING 06/30/22
1 Pre-kindergarten (NRS 388.490)	_____ x .6 = _____ -	_____ x .6 = _____	_____ x .6 = _____ -
2 Kindergarten	_____	_____	_____
3 Elementary	_____	_____	_____
4 Secondary	_____	_____	_____
5 Ungraded	_____	_____	_____
6. Subtotal	-	8,810.00	8,810.00
7. Deduct students transported into Nevada from out-of-state	-	-	-
8. Add students transported to another state	_____	_____	_____
9. Total WEIGHTED enrollment	-	8,810.00	8,810.00

10. Basic support per student amount for your district, Year Year Ending 06/30/22	_____	
11. Total basic support for enrollees (Line 9 times Line 10)		-
12. Estimated number of special education program units Amount per Unit: X _____ = _____		
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)		-

LESS LOCAL FUNDS AVAILABLE:

14. 2.60 percent Local School Support Tax (LSST)	13,572,093
14.1 Charter School Outside Revenues	240,999
15. 25 cent Property Tax	4,170,060
16. STATE SHARE (Line 8 - Line 9 - Line 10)	(17,983,152)

REVENUE TO:	Special Education Special Revenue Fund	\$ _____
	General Fund	\$ _____

17. Estimated REGULAR Adult High School Diploma Program Revenue	250,097
Indicate fund to be used: <input type="checkbox"/> General Fund <input checked="" type="checkbox"/> Special Revenue	
18. Estimated PRISON Adult High School Diploma Program Revenue	
Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	
19. Other anticipated DSA revenue (describe): _____	
Indicate fund to be used: <input type="checkbox"/> General Fund <input type="checkbox"/> Special Revenue	
20. Total projected DSA revenue for Year Year Ending 06/30/22 (Lines 16, 17, 18, 19)	(17,733,055)

School District Lyon County School District

* ADE = Average Daily Enrollment

SUMMARY OF PROPERTY TAX BASE

(A) Assessed Valuation (excluding Net Proceeds of Mines) \$ 2,271,246,893 (B2) Tax from Net Proceeds Unavailable for Appropriation 2021/2022 (CY 21) _____

(B1) Net Proceeds of Mines \$ 1,174,499

(C) TOTAL ASSESSED VALUE \$ 2,272,421,392 (This number to be provided by the Dept. of Taxation from NPM filings as of 4/1/21.)

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) TAX RATE	(6) TRANSFERS IN	(7) TOTAL FUND RESOURCES
GENERAL FUND						
1000 Local		16,256,486	12,510,180	0.75%		28,766,666
3000 State						58,269,032
State Education Funding		58,269,032				
4000 Federal		275,000				275,000
Opening Balance	3,673,031					3,673,031
Other Sources					109,135	109,135
General Subtotal	3,673,031	74,800,518	12,510,180	0.75%	109,135	91,092,864
DEBT SERVICE	6,933,714	20,000	9,786,295	0.5867%		16,740,009
SUBTOTAL	10,606,745	74,820,518	22,296,475	1.3367%	109,135	107,832,873
OTHER FUNDS:						
Special Education	8,703	4,012,938			10,000,000	14,021,641
Medicaid	160,902	500,000				660,902
Federal Grants	-	-				-
Insurance Loss Fund	-	-			(109,135.00)	(109,135)
Federal School Lunch	255,514	3,705,000			-	3,960,514
Adult Diploma	-	-				-
Class Size Reduction	-	-				-
Private Donations & Grants	-	-				-
State Grants	-	-				-
Bond Projects	5,264,462	18,000,000				23,264,462
Capital Projects	1,545,922	939,060				2,484,982
Building & Sites	215,404	9,600				225,004
Residential Construction Tax	2,402,544	670,000				3,072,544
Proprietary:						
Workers Comp Insurance	864,313	590,000				1,454,313
Unemployment Insurance	1,150,179	155,000				1,305,179
Group Insurance	13,917	-				13,917
SUBTOTAL OTHER FUNDS	11,881,860	28,581,598	-		9,890,865	50,354,323
TOTAL ALL FUNDS	22,488,605	103,402,116	22,296,475		10,000,000	158,187,196
Less: Interfund Transfers					(10,000,000)	(10,000,000)
NET ALL FUNDS	22,488,605	103,402,116	22,296,475		-	148,187,196

Lyon County School District

All Funds - Budgeted Resources

Page 4
Budget Fiscal Year 2021-2022
Schedule AA

**ATTACHMENT TO SCHEDULE AA
CALCULATION OF ALLOWED AD VALOREM REVENUES FOR SCHOOL DISTRICTS**

	(1) ASSESSED VALUATION (Excluding Net Proceeds of Mines)	(2) TAX RATE LEVIED	(3) TOTAL PREABATED AD VALOREM REVENUE [(1)X(2)/100]	(4) AD VALOREM TAX ABATEMENT [(3)-(5)]	(5) BUDGETED ABATED AD VALOREM REVENUE
A. SCHOOL OPERATING:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.75%	18,083,310	5,573,130	12,510,180
Net Proceeds revenue reserved per NRS 387.195 [Sch. AA (B2)]	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	-
Total School Operating:					12,510,180
B. SCHOOL DEBT:					
Property Tax Subject to Revenue Limitations	2,411,108,022	0.5867%	14,145,971	4,359,676	9,786,295
Net Proceeds of Minerals	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	
Total School Debt:					9,786,295
C. TOTAL OPERATING AND DEBT					22,296,475

Notes:

- (1) Column (1) Assessed Valuation is available from the March 15th Final Revenue Projections.
- (2) Column (5) Budgeted Abated Ad Valorem Revenue - can be obtained from the "Net Tax less Redevelopment and LEED Abatement" column of the March 25th Proforma Ad Valorem Revenue Report.
- (3) Ad Valorem revenue shortfall created as a result of the tax abatement may be supplemented through the Distributive School Account (DSA).

Lyon County _____ School District

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) TRANSFERS OUT	(6) CONTINGENCY	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND							
100 Regular	24,338,495	9,958,964	2,103,246				36,400,705
200 Special	224,891	89,772	-				314,663
300 Vocational & Technical	1,179,768	486,906	113,363				1,780,037
400 Other PK-12	1,499,897	617,480	46,308				-
500 Nonpublic School							-
600 Adult Education	25,751	5,759	22,752				54,262
800 Community Services							-
900 Co-curricular & Extra Curricular	1,106,932	90,012	726,442				1,923,386
000 Undistributed Expenditures							-
2000 Support Services	18,313,489	7,014,268	8,778,917				34,106,674
3000 Noninstructional Services							-
4000 Facility Acquisition and Construction							-
6100 Interdistrict Payments							-
6200 Fund Transfers				9,890,865			9,890,865
6300 Contingency					500,000		500,000
8000 Ending Balance						3,849,452	3,849,452
NPM - Reserved Per NRS 387.1235							
Other							
Total Ending Fund Balance							
General Subtotal	46,689,223	18,263,161	11,791,028	9,890,865	500,000	3,849,452	90,983,729
DEBT SERVICE			8,116,886			8,625,678	16,742,564
SUBTOTAL APPROPRIATION FUNDS	46,689,223	18,263,161	19,907,914	9,890,865	500,000	12,475,130	107,726,293
OTHER FUNDS: (List)							
Special Education	9,547,362	4,007,739	440,991		-	25,549	14,021,641
Medicaid	282,173	29,213	195,351		-	154,165	660,902
Federal Grants	-	-	-			-	-
Insurance Loss Fund						-	-
Federal School Lunch	1,100,000	400,230	2,390,415			69,869	3,960,514
Adult Diploma	-	-	-			-	-
Class Size Reduction	-	-	-			-	-
Private Donations & Grants							-
State Grants	-	-	-				-
Bond Projects			22,501,100			763,362	23,264,462
Capital Projects			1,500,000		-	984,982	2,484,982
Building & Sites			175,000		-	-	175,000
Residential Construction Tax			2,066,333			1,006,211	3,072,544
Proprietary:							
Workers Comp Insurance		580,000	185,000			689,313	1,454,313
Unemployment Insurance		20,000				1,420,179	1,440,179
Group Insurance						13,917	13,917
SUBTOTAL OTHER FUNDS	10,929,535	5,037,182	29,454,190	-	-	5,127,547	50,548,454
TOTAL ALL FUNDS	57,618,758	23,300,343	49,362,104	9,890,865	500,000	17,602,677	158,274,747
Less: Interfund Transfers				(9,890,865)			(9,890,865)
NET ALL FUNDS	57,618,758	23,300,343	49,362,104	-	500,000	17,602,677	148,383,882

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes	10,879,262	11,376,036	12,510,180	-	12,510,180
1111 Net Proceeds of Mines				-	
1112 Net Proceeds of Mines - Prior Year				-	
1120 School Support Taxes	12,519,536	12,854,689	13,572,093	-	13,572,093
1150 Residential Construction Tax				-	
1190 Other Taxes		20,000	20,000	-	20,000
1191 Franchise Taxes	318,157	150,000	150,000	-	150,000
1192 Governmental Services Tax	2,111,065	2,400,869	2,473,393	-	2,473,393
1200 Local Gov Units - Not School Districts				-	
1300 Tuition				-	
1400 Transportation Fees				-	
1500 Earnings on Investments	6,742	15,000	15,000	-	15,000
1600 Food Service Revenue				-	
1611 Daily Sales - School Lunch				-	
1612 Daily Sales - School Breakfast				-	
1613 Daily Sales - Special Milk				-	
1614 Daily Sales - After-School Program				-	
1700 District Activities Revenue				-	
1800 Community Service Activities				-	
1900 Other Revenues	118,849	20,000	20,000	-	20,000
1910 Rentals	2440	6,000	6,000	-	6,000
1920 Donations				-	
1950/60 Services Provided other Governments				-	
1990 Miscellaneous				-	
				-	
TOTAL LOCAL SOURCES	25,956,051	26,842,594	28,766,666	-	28,766,666
3000 REVENUE FROM STATE SOURCES					
State Education Funding			58,269,032		58,269,032
3110 Distributive School Fund	51,994,511	51,315,856		-	
3115 Special Education - DSA Funding				-	
3200 Restricted Funding/Grants-in-Aid Rev				-	
3210 Special Transportation				-	
3220 Adult High School Diploma				-	
3230 Class Size Reduction				-	
3800 In Lieu of Taxes				-	
3900 For/on behalf of School District				-	
TOTAL STATE SOURCES	51,994,511	51,315,856	58,269,032	-	58,269,032
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4700 Forest Reserve	103,517	25,000	25,000	-	25,000
4703 E-Rate	66,533	462,000	250,000	-	250,000
4800 Revenue in Lieu of Taxes				-	
4900 Revenue for-on behalf of School District				-	
TOTAL FEDERAL SOURCES	170,050	487,000	275,000	-	275,000
Lyon County School District	School District				
General Fund	Fund - Budgeted Resources				

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	6,807,466	8,680,541	3,673,031		3,673,031
TOTAL OPENING FUND BALANCE	6,807,466	8,680,541	3,673,031		3,673,031
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	84,928,078	87,325,991	90,983,729	-	90,983,729

Lyon County School District
General Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	20,390,402	22,811,957	23,838,495	500,000	24,338,495
200 Benefits	9,683,536	9,530,109	9,958,964	-	9,958,964
300/400/500 Purchased Services	185,293	223,765	212,577	-	212,577
600 Supplies	1,014,320	1,982,983	1,883,834	-	1,883,834
700 Property				-	
800/900 Miscellaneous & Other	6,070	7,195	6,835	-	6,835
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
100 TOTAL REGULAR PROGRAMS	31,279,621	34,556,009	35,900,705	500,000	36,400,705
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS					

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries	189,184	215,207	224,891	-	224,891
200 Benefits	79,685	85,906	89,772	-	89,772
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
270 TOTAL GIFTED AND TALENTED	268,869	301,113	314,663	-	314,663
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries	967,179	1,128,965	1,179,768	-	1,179,768
200 Benefits	408,915	465,939	486,906	-	486,906
300/400/500 Purchased Services	15,028	36,922	35,076	-	35,076
600 Supplies	93,238	81,198	77,138	-	77,138
700 Property				-	
800/900 Miscellaneous & Other	1,082	1,209	1,149	-	1,149
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
300 TOTAL VOCATIONAL & TECHNICAL	1,485,442	1,714,233	1,780,037	-	1,780,037

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	1,380,194	1,428,449	1,478,445	-	1,478,445
200 Benefits	572,549	590,003	616,553	-	616,553
300/400/500 Purchased Services		30,934	29,387	-	29,387
600 Supplies	2,517	17,812	16,921	-	16,921
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
400 TOTAL OTHER INSTR PROGRAMS	1,955,260	2,067,198	2,141,306	-	2,141,306
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries		20,528	21,452	-	21,452
200 Benefits		887	927	-	927
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	21,415	22,379	-	22,379

Lyon County School District School District
 General Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS					
1000 Instruction					
100 Salaries	418	24,642	25,751	-	25,751
200 Benefits		5,511	5,759	-	5,759
300/400/500 Purchased Services	4,830	11,975	11,376	-	11,376
600 Supplies	1,965	11,975	11,376	-	11,376
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
600 TOTAL ADULT EDUCATION PROGRAMS	7,213	54,103	54,262	-	54,262
800 COMMUNITY SERVICE PROGRAMS					
3300 Community Service Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
800 TOTAL COMMUNITY SVC PROGRAMS					

Lyon County School District
General Fund

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
910 COCURRICULAR ACTIVITIES					
1000 Instruction					
100 Salaries	233,612	323,088	334,396	-	334,396
200 Benefits	8,216	12,289	12,842	-	12,842
300/400/500 Purchased Services	(2,722)	12,075	11,471	-	11,471
600 Supplies	3,365	5,987	5,688	-	5,688
700 Property				-	
800/900 Miscellaneous & Other		3,992	3,792	-	3,792
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other	25,385	57,140	54,283	-	54,283
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
910 TOTAL COCURRICULAR ACTIVITIES	267,856	414,571	422,472	-	422,472
920 ATHLETICS					
1000 Instruction					
100 Salaries	580,132	739,269	772,536	-	772,536
200 Benefits	52,446	73,847	77,170	-	77,170
300/400/500 Purchased Services	144,132	174,629	165,898	-	165,898
600 Supplies	130,648	117,750	111,863	-	111,863
700 Property				-	
800/900 Miscellaneous & Other		12,972	12,323	-	12,323
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other	257,758	380,131	361,124	-	361,124
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
920 TOTAL ATHLETICS	1,165,116	1,498,598	1,500,914	-	1,500,914

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	2,172,870	2,297,039	2,377,435	-	2,377,435
200 Benefits	900,493	905,792	946,553	-	946,553
300/400/500 Purchased Services	21,921	126,731	120,394	-	120,394
600 Supplies	26,677	17,720	16,834	-	16,834
700 Property				-	
800/900 Miscellaneous & Other	-	449	427	-	427
2100 SUBTOTAL	3,121,961	3,347,731	3,461,643	-	3,461,643
2200 Instruction Staff Support					
100 Salaries	1,091,268	1,181,706	1,223,066	-	1,223,066
200 Benefits	351,412	412,770	431,345	-	431,345
300/400/500 Purchased Services	95,425	132,793	126,153	-	126,153
600 Supplies	160,595	311,907	296,312	-	296,312
700 Property				-	
800/900 Miscellaneous & Other	4,252	3,492	3,317	-	3,317
2200 SUBTOTAL	1,702,952	2,042,668	2,080,193	-	2,080,193
2300 General Administration					
100 Salaries	807,351	835,316	864,552	-	864,552
200 Benefits	624,063	538,868	563,117	-	563,117
300/400/500 Purchased Services	378,630	378,058	359,155	-	359,155
600 Supplies	29,519	26,885	25,541	-	25,541
700 Property				-	
800/900 Miscellaneous & Other	195,080	110,489	104,965	100,000	204,965
2300 SUBTOTAL	2,034,643	1,889,616	1,917,330	100,000	2,017,330
2400 School Administration					
100 Salaries	5,247,522	5,603,819	5,855,991	-	5,855,991
200 Benefits	1,940,107	2,099,092	2,193,551	-	2,193,551
300/400/500 Purchased Services	248,679	192,583	182,954	-	182,954
600 Supplies	185,952	194,825	185,084	-	185,084
700 Property	-	31,133	29,576	-	29,576
800/900 Miscellaneous & Other	14,902	10,976	10,427	-	10,427
2400 SUBTOTAL	7,637,162	8,132,428	8,457,583	-	8,457,583
2500 Central Services					
100 Salaries	1,821,646	1,975,416	2,064,310	-	2,064,310
200 Benefits	570,150	652,190	681,539	-	681,539
300/400/500 Purchased Services	1,389,592	1,000,759	950,721	-	950,721
600 Supplies	837,083	1,450,000	1,377,500	-	1,377,500
700 Property	385,680	445,928	423,632	-	423,632
800/900 Miscellaneous & Other	6,518	27,585	26,206	-	26,206
2500 SUBTOTAL	5,010,669	5,551,878	5,523,908	-	5,523,908

Lyon County School District School District
 General Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries	3,293,540	3,578,767	3,686,130	-	3,686,130
200 Benefits	1,115,995	1,271,551	1,328,771	-	1,328,771
300/400/500 Purchased Services	1,581,562	1,437,131	1,365,274	-	1,365,274
600 Supplies	2,224,218	2,228,697	2,117,262	-	2,117,262
700 Property		24,947	23,700	-	23,700
800/900 Miscellaneous & Other	7,939	10,378	9,859	-	9,859
2600 SUBTOTAL	8,223,254	8,551,471	8,530,996	-	8,530,996
2700 Student Transportation					
100 Salaries	1,873,627	2,166,188	2,242,005	-	2,242,005
200 Benefits	699,300	831,954	869,392	-	869,392
300/400/500 Purchased Services	341,730	312,583	326,649	-	326,649
600 Supplies	430,292	503,306	452,975	-	452,975
700 Property	530,150	450,000	100,000	350,000	450,000
800/900 Miscellaneous & Other	(262,580)	(300,000)	(306,000)	-	(306,000)
2700 SUBTOTAL	3,612,519	3,964,031	3,685,021	350,000	4,035,021
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	31,343,160	33,479,823	33,656,674	450,000	34,106,674
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
General Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-	-	-	-
6200 Other Fund Transfers					
910 Interfund Transfer	8,475,000	9,100,000	10,000,000	(109,135)	9,890,865
000 TOTAL UNDISTRIBUTED EXPENDITURES	31,343,160	33,479,823	33,656,674	450,000	34,106,674
TOTAL ALL EXPENDITURES	76,240,324	83,152,960	85,793,412	840,865	86,634,277
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX	500,000	500,000		500,000
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	8,680,541	3,673,031	4,690,317	(840,865)	3,849,452
TOTAL ENDING FUND BALANCE	8,680,541	3,673,031	4,690,317	(840,865)	3,849,452
TOTAL APPLICATIONS	84,920,865	87,325,991	90,983,729	-	90,983,729

Lyon County School District School District
General Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding	4,161,770	4,319,530	4,012,938	-	4,012,938
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	4,161,770	4,319,530	4,012,938	-	4,012,938
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District School District
Special Education Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds	8,475,000	9,500,000	10,000,000	-	10,000,000
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	8,475,000	9,500,000	10,000,000	-	10,000,000
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	42,435	17,132	8,703		8,703
TOTAL OPENING FUND BALANCE	42,435	17,132	8,703	-	8,703
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	12,679,205	13,836,662	14,021,641	-	14,021,641

Lyon County School District
Special Education Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS					
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	6,173,762	6,962,798	6,962,798	30,000	6,992,798
200 Benefits	2,673,435	2,904,280	2,904,280	-	2,904,280
300/400/500 Purchased Services	66,329	102,532	104,583	-	104,583
600 Supplies	24,035	30,090	30,692	-	30,692
700 Property				-	
800/900 Miscellaneous & Other	355			-	
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	8,937,916	9,999,700	10,002,353	30,000	10,032,353

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	1,616,895	1,792,918	1,892,918	-	1,892,918
200 Benefits	649,801	826,325	826,325	-	826,325
300/400/500 Purchased Services	507,290	260,946	266,165	-	266,165
600 Supplies		1,082	1,104	-	1,104
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	2,773,986	2,881,271	2,986,512	-	2,986,512
2200 Instruction Staff Support					
100 Salaries	429	5,599	5,851	-	5,851
200 Benefits	3,225	1,127	1,178	-	1,178
300/400/500 Purchased Services	1,585	541	552	-	552
600 Supplies		812	828	-	828
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	5,239	8,079	8,409	-	8,409
2300 General Administration					
100 Salaries	163,098	184,193	184,193	-	184,193
200 Benefits	56,938	69,862	69,862	-	69,862
300/400/500 Purchased Services	26,306	8,966	9,145	-	9,145
600 Supplies	5,895	10,820	11,036	-	11,036
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	252,237	273,841	274,236	-	274,236
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
	-	-	-	-	-

Lyon County School District _____ School District
Special Education Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	494,930	451,294	471,602	-	471,602
200 Benefits	197,765	197,219	206,094	-	206,094
300/400/500 Purchased Services	-	16,555	16,886	-	16,886
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
2700 SUBTOTAL	692,695	665,068	694,582	-	694,582
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	3,724,157	3,828,259	3,963,739	-	3,963,739
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Special Education Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,724,157	3,828,259	3,963,739	-	3,963,739
TOTAL ALL EXPENDITURES	12,662,073	13,827,959	13,966,092	30,000	13,996,092
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	17,132	8,703	55,549	(30,000)	25,549
TOTAL ENDING FUND BALANCE	17,132	8,703	55,549	(30,000)	25,549
TOTAL APPLICATIONS	12,679,205	13,836,662	14,021,641	-	14,021,641

Lyon County School District School District
Special Education Fund Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	64,846	79,543	160,902	-	160,902
TOTAL OPENING FUND BALANCE	64,846	79,543	160,902	-	160,902
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	475,605	579,543	660,902	-	660,902

Lyon County School District
Medicaid Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	135,580	176,487	234,429	-	234,429
200 Benefits	56,714	6,598	6,895	0	6,895
300/400/500 Purchased Services	79,154	125,000	150,625	-	150,625
600 Supplies	25,891	15,000	15,000	-	15,000
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	297,339	323,085	406,949	0	406,949
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries	44,841	45,688	47,744	0	47,744
200 Benefits	19,065	21,357	22,318	(0)	22,318
300/400/500 Purchased Services	27,424	27,000	28,215	-	28,215
600 Supplies	7,393	1,511	1,511	-	1,511
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	98,723	95,556	99,788	(0)	99,788
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District School District
 Medicaid Fund Fund - Expenditure:

change insurance fund to general fund PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	396,062	418,641	506,737	0	506,737
TOTAL ALL EXPENDITURES	396,062	418,641	506,737	0	506,737
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	79,543	160,902	154,165	(0)	154,165
TOTAL ENDING FUND BALANCE	79,543	160,902	154,165		154,165
TOTAL APPLICATIONS	475,605	579,543	660,902	0	660,902

Lyon County School District School District
 Medicaid Fund Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		5/25/2021 FINAL APPROVED	
			4/15/2021 TENTATIVE APPROVED	Revision		
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES						
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)						
TOTAL OPENING FUND BALANCE	-	-	-	-	-	
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	4,281,015	4,440,301	-	-	-	

Lyon County School District
Federal Grants

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	171,114	234,482		-	
200 Benefits	56,209	92,776		-	
300/400/500 Purchased Services	22,401	5,348		-	
600 Supplies	129,737	136,253		-	
700 Property				-	
800/900 Miscellaneous & Other	6,891			-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
100 TOTAL REGULAR PROGRAMS	386,352	468,859	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	819,559	733,428		-	
200 Benefits	323,157	280,988		-	
300/400/500 Purchased Services	264,926	131,620		-	
600 Supplies	201,509	20,000		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2900 Other Direct Support				-	
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
200 TOTAL SPECIAL PROGRAMS	1,609,151	1,166,036	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
270 GIFTED AND TALENTED					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
270 TOTAL GIFTED AND TALENTED					
300 VOCATIONAL & TECHNICAL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	8,167				-
700 Property	103,449				-
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
300 TOTAL VOCATIONAL & TECHNICAL	111,616		-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	1,990				
200 Benefits	185				
300/400/500 Purchased Services	18,967				
600 Supplies	15,924				
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	37,066	-	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL	-	-	-	-	-

Lyon County School District
Federal Grants

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021	Revision	5/25/2021
			TENTATIVE APPROVED		FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	252,878	584,152		-	
200 Benefits	49,968	220,721		-	
300/400/500 Purchased Services	236,118	141,191		-	
600 Supplies	549,410	438,432		-	
700 Property				-	
800/900 Miscellaneous & Other	5,286	12,524		-	
2100 SUBTOTAL	1,093,660	1,397,020	-	-	-
2200 Instruction Staff Support					
100 Salaries	254,880	192,322		-	
200 Benefits	64,064	39,313		-	
300/400/500 Purchased Services	394,189	606,994		-	
600 Supplies	30,788	196,885		-	
700 Property				-	
800/900 Miscellaneous & Other		600		-	
2200 SUBTOTAL	743,921	1,036,114	-	-	-
2300 General Administration					
100 Salaries	2,078			-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2300 SUBTOTAL	2,078	-	-	-	-
2400 School Administration					
100 Salaries		30,000		-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL	-	30,000	-	-	-
2500 Central Services					
100 Salaries	125,773	113,992		-	
200 Benefits	42,956	43,544		-	
300/400/500 Purchased Services	2,758	3,982		-	
600 Supplies	4,997	6,249		-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2500 SUBTOTAL	176,484	167,767	-	-	-

Lyon County School District _____ School District
Federal Grants _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries	2,943	4,771			-
200 Benefits	455	1,528			-
300/400/500 Purchased Services	7,658	41,345			-
600 Supplies		-			
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	11,056	47,644	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL		-	-	-	-
TOTAL SUPPORT SERVICES	2,027,199	2,678,545	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	15,941				
700 Property	7,348				
800/900 Miscellaneous & Other					
3100 SUBTOTAL	23,289	-	-	-	-
3300 Community Service					
100 Salaries		418			-
200 Benefits		14			-
300/400/500 Purchased Services		10,867			-
600 Supplies	85,742	115,509			-
700 Property					-
800/900 Miscellaneous & Other					-
3300 SUBTOTAL	85,742	126,808	-	-	-

Lyon County School District School District
Federal Grants Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4300 SUBTOTAL	-	-	-	-	
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	-	-		-	
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	-
600 Supplies				-	-
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	-
600 Supplies				-	-
700 Property				-	
800/900 Miscellaneous & Other				-	
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District School District
Federal Grants Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	109,135	109,135		(109,135)	109,135
TOTAL OPENING FUND BALANCE	109,135	109,135	-	(109,135)	109,135
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	109,135	109,135	-	(109,135)	109,135

Lyon County School District
Insurance Loss Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	-	-	-	-	-
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-	-	-
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District _____ School District
Insurance Loss Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL	-	-	-	-	-
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL	-	-	-	-	-

Lyon County School District
Insurance Loss Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					109,135
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	-	-	109,135
TOTAL ALL EXPENDITURES	-	-	-	-	109,135
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	109,135	109,135	-	(109,135)	-
TOTAL ENDING FUND BALANCE	109,135	109,135	-	(109,135)	-
TOTAL APPLICATIONS	109,135	109,135	-	(109,135)	109,135

Lyon County School District
Insurance Loss Fund

School District
Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch	489,140	650,000	600,000	-	600,000
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities	18,475				
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments		25,000	25,000	-	25,000
1990 Miscellaneous					
TOTAL LOCAL SOURCES	507,615	675,000	625,000	-	625,000
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev	10,775	30,000	30,000	-	30,000
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	10,775	30,000	30,000	-	30,000
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency	3,071,333	2,800,000	3,000,000	-	3,000,000
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District		50,000	50,000	-	50,000
TOTAL FEDERAL SOURCES	3,071,333	2,850,000	3,050,000	-	3,050,000

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00			
			4/15/2021 TENTATIVE APPROVED	Revision		5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds				-		
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES	-	-	-	-		-
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)	757,578	611,900	255,514			255,514
TOTAL OPENING FUND BALANCE	757,578	611,900	255,514	-		255,514
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	4,347,301	4,166,900	3,960,514	-		3,960,514

Lyon County School District
Federal School Lunch Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-		-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries	67,159	100,000	100,000	-	100,000
200 Benefits	25,270	33,000	33,000	-	33,000
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2500 SUBTOTAL	92,429	133,000	133,000	-	133,000

Lyon County School District School District
Federal School Lunch Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES					
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries	1,395,696	442,144	1,000,000	-	1,000,000
200 Benefits	367,232	230,460	367,230	-	367,230
300/400/500 Purchased Services	128,937	1,322,900	250,000	-	250,000
600 Supplies	1,729,980	1,638,750	1,638,750	-	1,638,750
700 Property	12,563	142,500	500,000	-	500,000
800/900 Miscellaneous & Other	2,714	1,632	1,665	-	1,665
3100 SUBTOTAL	3,637,122	3,778,386	3,757,645	-	3,757,645
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	5,850				
800/900 Miscellaneous & Other					
4100 SUBTOTAL	5,850				

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property	-	-			-
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			-		
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property			-		
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District
Federal School Lunch Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	5,850	-	-	-	-
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,735,401	3,911,386	3,890,645	-	3,890,645
TOTAL ALL EXPENDITURES	3,735,401	3,911,386	3,890,645	-	3,890,645
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	611,900	255,514	69,869		69,869
TOTAL ENDING FUND BALANCE	611,900	255,514	69,869	-	69,869
TOTAL APPLICATIONS	4,347,301	4,166,900	3,960,514	-	3,960,514

Lyon County School District School District
Federal School Lunch Fund Fund - Expenditures by Program, Function, and Object

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds				-	
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	1,967			-	
TOTAL OPENING FUND BALANCE	1,967	-	-	-	-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	204,457	202,490	-	-	-

Lyon County School District
Adult Diploma Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
600 ADULT EDUCATION PROGRAMS					
1000 Instruction					
100 Salaries	134,535	145,000			
200 Benefits	58,213	47,325			
300/400/500 Purchased Services	9,742	-		-	
600 Supplies		-		-	
700 Property		-			
800/900 Miscellaneous & Other		-		-	
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
600 TOTAL ADULT EDUCATION PROGRAMS	202,490	192,325	-	-	-
800 COMMUNITY SERVICE PROGRAMS					
3300 Community Service Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
800 TOTAL COMMUNITY SVC PROGRAMS					

Lyon County School District School District
Adult Diploma Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-		-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					-
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-	-	-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District _____ School District
 Adult Diploma Fund _____ Fund - Expenditure:

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 01/00/00		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	-	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction	2,571,037	2,312,801		-	
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	2,571,037	2,312,801	-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District School District
Class Size Reduction Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds				-	-
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-	-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)			-	-	
TOTAL OPENING FUND BALANCE	-	-	-	-	-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	2,571,037	2,312,801	-	-	-

Lyon County School District
Class Size Reduction Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	1,793,200	1,606,240		-	
200 Benefits	777,837	706,561		-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2700 Student Transportation				-	
100 Salaries				-	
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	2,571,037	2,312,801	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS					

Lyon County School District
Class Size Reduction Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES					
TOTAL ALL EXPENDITURES	2,571,037	2,312,801	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-	-	-
TOTAL ENDING FUND BALANCE	-	-	-	-	-
TOTAL APPLICATIONS	2,571,037	2,312,801	-	-	-

Lyon County School District School District
Class Size Reduction Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations	8,441		-	-	
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	8,441	-	-	-	-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	-	-	-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-	-		-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	-	-	-		-
TOTAL OPENING FUND BALANCE	-	-	-		-
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	8,441	-	-		-

Lyon County School District
Private Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) 4/15/2021 TENTATIVE APPROVED	BUDGET YEAR ENDING 06/30/22 Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies	8,441			-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	8,441	-	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL				-	-
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL	-	-	-		-
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL					

Lyon County School District _____ School District
Private Grants Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District School District
Private Grants Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/22		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	5/25/2021 FINAL APPROVED	
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL					
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-	-	-	-	-
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	-	-	-

Lyon County School District
Private Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL	-	-	-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	-	-			
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES		-	-	-	-
TOTAL ALL EXPENDITURES	8,441	-	-	-	-
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	-	-	-		-
TOTAL ENDING FUND BALANCE	-	-	-		-
TOTAL APPLICATIONS	8,441	-	-	-	-

Lyon County School District School District
Private Grants Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES					
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3100 State Grant, Unrestricted					
3200 Restricted Funding/Grants-in-Aid Rev	4,676,916		-	-	
3210 Special Transportation				-	
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES	4,676,916		-	-	-
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District
State Grants Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00			
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED	
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES						
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)	-	-	-			-
TOTAL OPENING FUND BALANCE	-	-	-			-
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	4,676,916	-	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 06/30/22		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
100 REGULAR PROGRAMS					
1000 Instruction					
100 Salaries	1,469,044			-	
200 Benefits	570,167			-	
300/400/500 Purchased Services	386,547			-	
600 Supplies	795,977			-	
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
100 TOTAL REGULAR PROGRAMS	3,221,735	-	-	-	-
200 SPECIAL PROGRAMS					
1000 Instruction					
100 Salaries	808				
200 Benefits	21				
300/400/500 Purchased Services	4,626				
600 Supplies	7,186				
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
200 TOTAL SPECIAL PROGRAMS	12,641	-	-	-	-

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS					
1000 Instruction					
100 Salaries	43,481			-	
200 Benefits	30,853			-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
400 TOTAL OTHER INSTR PROGRAMS	74,334	-	-	-	-
440 SUMMER SCHOOL					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 Other Direct Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
440 TOTAL SUMMER SCHOOL					

Lyon County School District _____ School District
State Grants Fund _____ Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries	50,639			-	
200 Benefits	243			-	
300/400/500 Purchased Services	510,709			-	
600 Supplies	32,898			-	
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL	594,489	-	-	-	-
2200 Instruction Staff Support					
100 Salaries	115,218			-	
200 Benefits	34,425			-	
300/400/500 Purchased Services	196,792			-	
600 Supplies	43,478			-	
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	389,913	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	78,979				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	78,979	-	-		-
2400 School Administration					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
2400 SUBTOTAL				-	-
2500 Central Services					
100 Salaries	45,056			-	
200 Benefits	16,538			-	
300/400/500 Purchased Services	7,594			-	
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	69,188	-	-	-	-

Lyon County School District _____ School District
State Grants Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	1,110				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	1,110	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	115,061				
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	115,061	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	1,248,740	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL	-	-	-	-	-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
State Grants Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-		-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other					
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	-				
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL					

Lyon County County School District School District
State Grants Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	83,628				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	83,628	-	-		-
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-		-

Lyon County School District
Bond Projects Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal	15,013,000		18,000,000	-	18,000,000
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	15,013,000	-	18,000,000	-	18,000,000
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	1,041,604	13,484,299	5,264,462	-	5,264,462
TOTAL OPENING FUND BALANCE	1,041,604	13,484,299	5,264,462	-	5,264,462
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	16,138,232	13,484,299	23,264,462	-	23,264,462

Lyon County School District
Bond Projects Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services	144,968				-
600 Supplies					-
700 Property	-				
800/900 Miscellaneous & Other					
2100 SUBTOTAL	144,968	-	-	-	-
2200 Instruction Staff Support					
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services					-
600 Supplies					-
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL	-	-	-	-	-
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL	-	-	-	-	-
2400 School Administration					
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services					-
600 Supplies					-
700 Property					-
800/900 Miscellaneous & Other					-
2400 SUBTOTAL					-
2500 Central Services					
100 Salaries					-
200 Benefits					-
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-	-	-

Lyon County School District _____ School District
 Bond Projects Fund _____ Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					-
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	144,968	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL			-		-
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL			-		-

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	615,963		1,850,050		1,850,050
600 Supplies					
700 Property					
800/900 Miscellaneous & Other	28,624				
4300 SUBTOTAL	644,587	-	1,850,050	-	1,850,050
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	40,038	7,288,013	18,200,000	-	18,200,000
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	40,038	7,288,013	18,200,000		18,200,000
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services		83,120	324,800	-	324,800
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	-	83,120	324,800	-	324,800
4700 Building Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	1,824,340	848,703	2,126,250	-	2,126,250
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4700 SUBTOTAL	1,824,340	848,703	2,126,250	-	2,126,250

Lyon County School District
Bond Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL	-		-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	2,508,965	8,219,836	22,501,100	-	22,501,100
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	2,653,933	8,219,836	22,501,100	-	22,501,100
TOTAL ALL EXPENDITURES	2,653,933	8,219,836	22,501,100	-	22,501,100
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX			-	-
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	13,484,299	5,264,462	763,362	-	763,362
TOTAL ENDING FUND BALANCE	13,484,299	5,264,462	763,362	-	763,362
TOTAL APPLICATIONS	16,138,232	13,484,298	23,264,462	-	23,264,462

Lyon County School District School District
Bond Projects Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 01/00/00		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax	824,939	849,687	939,060	-	939,060
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments					
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	824,939	849,687	939,060	-	939,060
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4700 ERATE					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES	-	-	-	-	-

Lyon County School District
Capital Projects Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets				-	
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES	-	-		-	-
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	2,346,493	2,688,535	1,545,922		1,545,922
TOTAL OPENING FUND BALANCE	2,346,493	2,688,535	1,545,922	-	1,545,922
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	3,171,432	3,538,222	2,484,982	-	2,484,982

Lyon County School District
 Capital Projects Fund

School District
 Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021	Revision	5/25/2021
			TENTATIVE APPROVED		FINAL APPROVED
000 UNDISTRIBUTED EXPENDITURES					
2100 Student Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2100 SUBTOTAL					
2200 Instruction Staff Support					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2200 SUBTOTAL					
2300 General Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2300 SUBTOTAL					
2400 School Administration					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2400 SUBTOTAL					
2500 Central Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2500 SUBTOTAL	-	-	-		-

Lyon County School District School District
Capital Projects Fund Fund - Expenditure:

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-		-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-		-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Capital Projects Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	12,413	25,000		-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	12,413	25,000	-	-	-
4500 Building Acquisition/Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property	190,660			-	
800/900 Miscellaneous & Other					
4500 SUBTOTAL	190,660	-	-	-	-
4600 Site Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	153,484	1,967,300	1,000,000	-	1,000,000
600 Supplies				-	
700 Property					
800/900 Miscellaneous & Other					
4600 SUBTOTAL	153,484	1,967,300	1,000,000	-	1,000,000
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services	126,340			-	
600 Supplies				-	
700 Property			500,000		500,000
800/900 Miscellaneous & Other					
4700 SUBTOTAL	126,340	-	500,000	-	500,000

Lyon County School District School District
Capital Projects Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	482,897	1,992,300	1,500,000	-	1,500,000
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	482,897	1,992,300	1,500,000	-	1,500,000
TOTAL ALL EXPENDITURES	482,897	1,992,300	1,500,000	-	1,500,000
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	2,688,535	1,545,922	984,982		984,982
TOTAL ENDING FUND BALANCE	2,688,535	1,545,922	984,982	-	984,982
TOTAL APPLICATIONS	3,171,432	3,538,222	2,484,982	-	2,484,982

Lyon County School District School District
Capital Projects Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax					
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	11,092				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals	9,600	9,600	9,600	-	9,600
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	20,692	9,600	9,600	-	9,600
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District School District
Building and Sites Fund Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium/Discount of Bond Sale					
5200 Transfers from Other Funds					
5300 Gain/Loss on Disposal of Assets					
5400 Loan Proceeds (> 12 months)					
5500 Capital lease Proceeds					
5600 Other Long-Term Debt Proceeds					
TOTAL OTHER FINANCING SOURCES					
8000 OPENING FUND BALANCE					
Reserved Opening Balance (NPM)					
Opening Balance (Other)	185,112	205,804	215,404		215,404
TOTAL OPENING FUND BALANCE	185,112	205,804	215,404		215,404
Prior Period Adjustments					
Residual Equity Transfers					
TOTAL ALL RESOURCES	205,804	215,404	225,004	-	225,004

Lyon County School District
Buildings and Sites Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies			175,000	-	175,000
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	175,000	-	175,000
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL					
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	175,000	-	175,000
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Building and Sites Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL					
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION					
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	175,000	-	175,000
TOTAL ALL EXPENDITURES	-	-	175,000	-	175,000
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	205,804	215,404	50,004		
TOTAL ENDING FUND BALANCE	205,804	215,404	50,004		-
TOTAL APPLICATIONS	205,804	215,404	225,004	-	175,000

Lyon County School District School District
Building and Sites Fund Fund - Expenditures by Program, Function, and Object

REVENUE	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(4) BUDGET YEAR ENDING 01/00/00		
			(3) 4/15/2021 TENTATIVE APPROVED	(4) Revision	(5) 5/25/2021 FINAL APPROVED
1000 LOCAL SOURCES					
1100 Tax Revenue					
1110 Property Taxes					
1111 Net Proceeds of Mines					
1112 Net Proceeds of Mines - Prior Year					
1120 School Support Taxes					
1150 Residential Construction Tax	598,848	668,117	670,000	-	670,000
1190 Other Taxes					
1191 Franchise Taxes					
1192 Governmental Services Tax					
1200 Local Gov Units - Not School Districts					
1300 Tuition					
1400 Transportation Fees					
1500 Earnings on Investments	4,838				
1600 Food Service Revenue					
1611 Daily Sales - School Lunch					
1612 Daily Sales - School Breakfast					
1613 Daily Sales - Special Milk					
1614 Daily Sales - After-School Program					
1700 District Activities Revenue					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rentals					
1920 Donations					
1950/60 Services Provided other Governments					
1990 Miscellaneous					
TOTAL LOCAL SOURCES	603,686	668,117	670,000		670,000
3000 REVENUE FROM STATE SOURCES					
3110 Distributive School Fund					
3115 Special Education - DSA Funding					
3200 Restricted Funding/Grants-in-Aid Rev					
3210 Special Transportation					
3220 Adult High School Diploma					
3230 Class Size Reduction					
3800 In Lieu of Taxes					
3900 For/on behalf of School District					
TOTAL STATE SOURCES					
4000 FEDERAL SOURCES					
4100 Unrestricted - Direct Fed Gov't					
4200 Unrestricted - State Agency					
4300 Restricted - Direct					
4500 Restricted - State Agency					
4800 Revenue in Lieu of Taxes					
4900 Revenue for-on behalf of School District					
TOTAL FEDERAL SOURCES					

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 01/00/00			
			4/15/2021 TENTATIVE APPROVED	Revision		5/25/2021 FINAL APPROVED
5000 OTHER FINANCING SOURCES						
5100 Issuance of Bonds						
5110 Bond Principal						
5120 Premium/Discount of Bond Sale						
5200 Transfers from Other Funds						
5300 Gain/Loss on Disposal of Assets						
5400 Loan Proceeds (> 12 months)						
5500 Capital lease Proceeds						
5600 Other Long-Term Debt Proceeds						
TOTAL OTHER FINANCING SOURCES						
8000 OPENING FUND BALANCE						
Reserved Opening Balance (NPM)						
Opening Balance (Other)	1,207,826	1,734,427	2,402,544			2,402,544
TOTAL OPENING FUND BALANCE	1,207,826	1,734,427	2,402,544	-		2,402,544
Prior Period Adjustments						
Residual Equity Transfers						
TOTAL ALL RESOURCES	1,811,512	2,402,544	3,072,544			3,072,544

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
2600 Operating/Maintenance Plant Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2600 SUBTOTAL	-	-	-	-	-
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2700 SUBTOTAL	-	-	-	-	-
2900 Other Support (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
2900 SUBTOTAL					
TOTAL SUPPORT SERVICES	-	-	-	-	-
NONINSTRUCTIONAL SERVICES					
3100 Food Services Operations					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
3100 SUBTOTAL					
4100 Land Acquisition					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4100 SUBTOTAL					

Lyon County School District
Residential Construction Tax Fund

School District
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4200 Land Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4200 SUBTOTAL					-
4300 Architecture/Engineering					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services				-	
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4300 SUBTOTAL	-	-	-	-	-
4500 Building Acquisition/Construction					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services				-	
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4500 SUBTOTAL	-	-	-	-	-
4600 Site Improvement					
100 Salaries				-	
200 Benefits				-	
300/400/500 Purchased Services	77,085		1,825,000	-	1,825,000
600 Supplies				-	
700 Property				-	
800/900 Miscellaneous & Other				-	
4600 SUBTOTAL	77,085	-	1,825,000	-	1,825,000
4700 Building Improvement					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services			241,333	-	241,333
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4700 SUBTOTAL	-	-	241,333	-	241,333

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
4900 Other (All Objects)					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800/900 Miscellaneous & Other					
4900 SUBTOTAL		-	-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	77,085	-	2,066,333	-	2,066,333
6200 Other Fund Transfers					
910 Interfund Transfer					
000 TOTAL UNDISTRIBUTED EXPENDITURES	-	-	-		-
TOTAL ALL EXPENDITURES	77,085	-	2,066,333	-	2,066,333
6300 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXX XXXXXXXXXXXX				
8000 ENDING FUND BALANCE					
Reserved NPM Per NRS 387.1235					
Ending Balance (Other)	1,734,427	2,402,544	1,006,211	-	1,006,211
TOTAL ENDING FUND BALANCE	1,734,427	2,402,544	1,006,211	-	1,006,211
TOTAL APPLICATIONS	1,811,512	2,402,544	3,072,544	-	3,072,544

Lyon County School District School District
Residential Construction Tax Fund Fund - Expenditures by Program, Function, and Object

AVAILABLE RESOURCES	(1)	(2)	(4)			(5)
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	BUDGET YEAR ENDING 06/30/21		5/25/2021 FINAL APPROVED	
			4/15/2021 TENTATIVE APPROVED	Revision		
5000 COMBINED BONDS						
1110 Property Taxes	8,280,475	8,899,095	9,788,850		9,788,850	
1190 Other Resources:						
4500 Federal Grant Restricted						
5120 Prem/Disc on Bond Sale						
1500 Earnings on Investments	10,000	20,000	20,000		20,000	
Subtotal	8,290,475	8,919,095	9,808,850		9,808,850	
Opening Fund Balance	5,165,114	6,255,187	6,933,714		6,933,714	
Subtotal - Combined Bonds	13,455,589	15,174,282	16,742,564	-	16,742,564	
MEDIUM-TERM FINANCING						
1110 Property Taxes						
1190 Other Resources:						
Opening Fund Balance						
Subtotal - Loans						
TOTAL AVAILABLE FINANCING						
5000 FUND EXPENDITURES						
COMBINED BONDS						
831 Principal	5,401,000	6,254,000	6,227,000		6,227,000	
832 Interest	1,799,402	1,986,568	1,889,886		1,889,886	
300/400/500 Purchased Services						
Reserves (Include Unappropriated Balance)						
Subtotal - Combined Bonds	7,200,402	8,240,568	8,116,886	-	8,116,886	
MEDIUM-TERM FINANCING						
831 Principal						
832 Interest						
Reserves (Include Unappropriated Balance)						
Subtotal - MTF						
Ending Fund Balance	6,255,187	6,933,714	8,625,678	-	8,625,678	

Lyon County School District _____ School District
Debt Service Fund _____ Fund

ALL EXISTING OR PROPOSED
 GENERAL OBLIGATION BONDS, REVENUE BONDS
 MEDIUM-TERM FINANCING, CAPITAL LEASES AND
 SPECIAL ASSESSMENT BONDS

- * - Type
 1 - General Obligation Bonds
 2 - G. O. Revenue Supported Bonds
 3 - G. O. Special Assessment Bonds
 4 - Revenue Bonds
 5 - Medium-Term Financing

- 6 - Medium-Term Financing - Lease Purchase
 7 - Capital Leases
 8 - Special Assessment Bonds
 9 - Mortgages
 10 - Other (Specify Type)
 11 - Proposed (Specify Type)

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2021	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/22		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
2005C Refunding Bonds	1	17	13,000,000	09/20/05	06/01/22	3.76%	\$ 995,000	\$ 37,412	\$ 995,000	\$ 1,032,412
2011 Improvement Bonds	1	15	5,000,000	06/21/11	06/01/26	3.76%	\$ 2,450,000	\$ 73,320	\$ 455,000	\$ 528,320
2012A Improvement & Refunding	1	20	7,955,000	04/11/12	06/01/32	2.50%	\$ 3,380,000	\$ 101,900	\$ 650,000	\$ 751,900
2013 Refunding Bonds	1	12	9,765,000	03/13/13	04/01/25	2.00%	\$ 2,580,000	\$ 62,950	\$ 620,000	\$ 682,950
2016A Improvement & Refunding	1	20	6,400,000	06/20/16	04/01/36	3.00%	\$ 6,100,000	\$ 172,200	\$ 315,000	\$ 487,200
2017 Refunding Bonds	1	13	17,900,000	08/08/17	06/01/30	5.00%	\$ 16,060,000	\$ 760,300	\$ 2,660,000	\$ 3,420,300
2019 Refunding Bonds	1	15	7,055,000	10/09/19	04/01/28	5.00%	\$ 6,565,000	\$ 328,250	\$ 155,000	\$ 483,250
2020A Refunding Bonds	1	15	16,113,000	05/13/20	06/01/35	2.29%	\$ 16,130,000-67	\$ 353,554	\$ 377,000	\$ 730,554
							\$	\$	\$	\$
TOTAL ALL DEBT SERVICE			83,188,000				\$ 38,130,000	\$ 1,889,886	\$ 6,227,000	\$ 8,116,886

SCHEDULE C-1 INDEBTEDNESS

Lyon County _____ School District

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charges	423,088	580,000	580,000		580,000
(A) Total Operating Revenue	423,088	580,000	580,000		580,000
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	599,611	580,000	580,000		580,000
300-500 Purchased Services	72,870	135,000	135,000		135,000
600 Supplies					
790 Depreciation - Amortization					
900 Other	55,729	50,000	50,000		50,000
(B) Total Operating Expenses	728,210	765,000	765,000		765,000
Operating Income (Loss)	(305,122)	(185,000)	(185,000)		(185,000)
Nonoperating Revenue					
1510 Interest earned	5,800	10,000	10,000		10,000
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	5,800	10,000	10,000		10,000
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-				
(F) Net Income	(299,322)	(175,000)	(175,000)		(175,000)
Retained Earnings					
Beginning July 1	1,338,635	1,039,313	864,313		864,313
Ending June 30	1,039,313	864,313	689,313		689,313

Lyon County School District School District
Workers Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	494,246	580,000	600,000	-	600,000
Cash received from other funds					
Claims	(599,611)	(475,000)	(500,000)		(500,000)
Insurance Premiums	(113,737)	(60,000)	(65,000)		(65,000)
Administrative Expenses		(15,000)	(20,000)		(20,000)
Fees and Assessments		(50,000)	(60,000)		(60,000)
a. Net cash provided by (or used for) operating activities	(219,102)	(20,000)	(45,000)		(45,000)
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
b. Net cash provided by (or used for) noncapital financing activities					
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
Transfers from other funds					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
Earnings on Investments	5,800	10,000	10,000		10,000
d. Net cash provided by (or used for) investing activities	5,800	10,000	10,000		10,000
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	(213,302)	(10,000)	(35,000)		(35,000)
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	2,467,477	2,254,175	2,244,175		2,244,175
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	2,254,175	2,244,175	2,209,175		2,209,175

Lyon County School District School District
Workers Compensation Fund Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	160,276	155,000	155,000	-	155,000
Payment of benefits	(6,654)	(35,000)	(35,000)		(35,000)
a. Net cash provided by (or used for) operating activities	153,622	120,000	120,000		120,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
b. Net cash provided by (or used for) noncapital financing activities					
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
d. Net cash provided by (or used for) investing activities					
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	153,622	120,000	120,000	-	120,000
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	846,831	1,000,453	1,120,453		1,240,453
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,000,453	1,120,453	1,240,453		1,360,453

Lyon County School District _____ School District
 Unemployment Compensation Fund _____ Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1) ACTUAL PRIOR YEAR ENDING 06/30/20	(2) ESTIMATED CURRENT YEAR ENDING 06/30/21	(3) (4) (5) BUDGET YEAR ENDING 06/30/21		
			4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
Operating Revenue					
Local Sources					
1600 Food Service Revenues					
1970 Interfund Charge	10,187,141				
(A) Total Operating Revenue	10,187,141				
Operating Expense (Object Codes)					
100 Salaries					
200 Benefits	9,652,028				
300-500 Purchased Services	1,173,118				
600 Supplies					
790 Depreciation - Amortization					
900 Other					
(B) Total Operating Expenses	10,825,146	-	-		-
Operating Income (Loss)	(638,005)	-	-		-
Nonoperating Revenue					
1510 Interest earned	1,008				
Subsidies					
3000 Revenue from State Sources					
4000 Federal Sources					
(C) Total Nonoperating Revenue	1,008	-	-		-
Nonoperating Expense					
832 Interest Expense					
Other Expense					
(D) Total Nonoperating Expense					
Operating Transfers					
5200 From Other Funds					
910 To Other Funds					
(E) Net Operating Transfers	-		-		-
(F) Net Income	(636,997)	-	-		-
Retained Earnings					
Beginning July 1	650,914	13,917	13,917		13,917
Ending June 30	13,917	13,917	13,917		13,917

Lyon County School District School District
Group Insurance Internal Service Fund

Statement of Revenue Expenses and Net Income

PROPRIETARY FUND	(1)	(2)	(3) (4) (5) BUDGET YEAR ENDING 06/30/22		
	ACTUAL PRIOR YEAR ENDING 06/30/20	ESTIMATED CURRENT YEAR ENDING 06/30/21	4/15/2021 TENTATIVE APPROVED	Revision	5/25/2021 FINAL APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:					
Charges for Services	10,187,141	75,000			75,000
Payments for services and supplies	(9,776,083)				
a. Net cash provided by (or used for) operating activities	411,058	75,000	-		75,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES					
Transfers to other funds		(35,000)			(35,000)
b. Net cash provided by (or used for) noncapital financing activities	-	(35,000)	-		(35,000)
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES					
c. Net cash provided by (or used for) capital and related financing activities					
D. CASH FLOWS FROM INVESTING ACTIVITIES					
Interest Earned	1,008				
d. Net cash provided by (or used for) investing activities	1,008	-	-		-
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	412,066	40,000	-	-	40,000
CASH AND CASH EQUIVALENTS AT JULY 1, 20XX	652,581	1,064,647	1,104,647		1,104,647
CASH AND CASH EQUIVALENTS AT JUNE 30, 20XX	1,064,647	1,104,647	1,104,647		1,144,647

Lyon County School District _____ School District
Group Insurance _____ Internal Service Fund

Statement of Revenue Expenses and Net Income

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
	Insurance Loss	16	109135	Special Education	16	10,000,000
SUBTOTAL			109,135			10,000,000
SPECIAL REVENUE FUNDS						
Special Education	General Fund	18	10,000,000			
				Insurance Loss	39	109135
SUBTOTAL			10,000,000			109,135
TOTAL TRANSFERS			10,109,135			10,109,135

Lyon County _____ School District

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

Nevada Legislature: 81th Session; February 8, 2021 to June 7, 2021

1. Activity:	No Lobbying Expense Planned	
2. Funding Source:	Not Applicable	
3. Transportation		\$ _____
4. Lodging and meals		\$ _____
5. Salaries and Wages		\$ _____
6. Compensation to lobbyists		\$ _____
7. Entertainment		\$ _____
8. Supplies, equipment & facilities; other personnel and services spent in Carson City		\$ _____
Total		\$ _____ -

Local Government: Lyon County School District
 Contact: Spencer Winward
 E-mail Address: swinward@lyoncsd.org
 Daytime Telephone: (775) 463-6800 x10136

Total Number of Existing Contracts: 1

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2020-21	Proposed Expenditure FY 2020-21	Reason or need for contract:
1	<i>Rife Silva & Co., LLC</i>	2/28/2021	12/31/2021	\$ 67,080	\$ 69,750.00	Annual Financial Audit (year-ending 06/30/2021)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
Total Proposed Expenditures				67,080	64,500	

Local Government: Lyon County School District
Contact: Spencer Winward
E-mail Address: swinward@lyoncsd.org
Daytime Telephone: (775) 463-6800 x10136

Total Number of Privatization Contracts: 0

Line	Vendor	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2017-18	Proposed Expenditure FY 2018-19	Position Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract:
1	None									
2										
3										
4										
5										
6										
7										
8	Total									

Attach additional sheets if necessary.

Timestamp	Street
4/26/2021 15:30:28	27 S. Main St
Final Publication Date	City
5/12/2021	Yerington
Ad Number	State
0000551990	NV
Publication	ZIP Code
Lyon Co News Leader (Mason Valley)	89447
Market	Your Name
Reno	Alex Helmbrecht
Delivery Method	Email Address
Both	ahelmbrech@gannett.com
Number of Affidavits Needed	
1	
Customer Email	
jfoli@lyon-county.org	
Customer Name	
Lyon County	
Customer Phone Number	
(775) 463-6501	
Customer Address	
jfoli@lyon-county.org	
Account Number (If Known)	
312169	
Name	
Josh Foli	



PROOF OF PUBLICATION

STATE OF WISCONSIN SS.
COUNTY OF BROWN

LYON COUNTY CLERK
27 S MAIN ST
YERINGTON, NV 89447
ATTN JOSH FOLI

Being first duly sworn, deposes and says: That as the legal clerk of the Reno Gazette-Journal, a daily newspaper of general circulation published in Reno, Washoe County, State of Nevada. Notice was published in the Mason Valley News/Leader Courier in the county of Lyon, state of Nevada. Mason Valley News is published in cooperation with the Reno Gazette Journal between the date: 5/5/2021 and 5/12/2021, for exact publication dates please see last line of Proof of Publication below.

5/5/2021; 5/12/2021

Legal Clerk

Subscribed and sworn before me this
12TH OF MAY, 2021

NOTARY PUBLIC RESIDING
AT STATE OF WISCONSIN
COUNTY OF BROWN

Notary Expires: 5.15.23

Ad#: 0000551990
PO:
of Affidavits: 1

NANCY HEYRMAN
Notary Public
State of Wisconsin

PUBLIC NOTICE THIS IS NOT A BILL FOR TAXES OWED

Notice is hereby given that on the following dates public hearings will be held to adopt a budget and tax rate for the fiscal year beginning July 1, 2021:

Lyon County - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Central Lyon County Vector Control District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Silver Springs General Improvement District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Walker River Weed Control District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Willowcreek General Improvement District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Mason Valley Mosquito Control District - May 20, 2021
Lyon County Commissioners Room, 27 South Main Street, Yerington, Nevada 89447 - 9:00 a.m.

Central Lyon County Fire Protection District - May 20, 2021
District Office, 246 Dayton Valley Road, Suite 105, Dayton, Nevada 89403 - 6:00 p.m.

Stagecoach General Improvement District - May 20, 2021
Stagecoach GID Office, 5000 Navajo Tr., Stagecoach, Nevada 89429 - 3:45 p.m.

Silver Springs/Stagecoach Hospital District - May 20, 2021
Lahontan Medical Complex, 3595 Highway 50 West, Silver Springs, Nevada 89429 - 6:00 p.m.

South Lyon Hospital District - May 20, 2021
South Lyon Medical Center Conference Room, 213 S Whitacre, Yerington, Nevada 89447 - 8:05 a.m.

North Lyon County Fire Protection District - May 18, 2021
Headquarters Station, 195 East Main Street, Fernley, Nevada 89408 - 6:00 p.m.

Smith Valley Fire Protection District - May 17, 2021
Smith Valley Fire Station, 1 Hardie Lane, Smith, Nevada 89430 - 1:00 p.m.

Mason Valley Fire Protection District - May 19, 2021
Mason Valley Fire Station, 118 S. Main St., Yerington, Nevada 89447 - 5:30 p.m.

City of Fernley - May 19, 2021
Fernley City Hall, 595 Silver Lace Blvd., Fernley, Nevada 89408 - 5:00 p.m.

Fernley Swimming Pool District - May 19, 2021
Fernley Swimming Pool, 300 Cottonwood Lane, Fernley, Nevada 89408 - 10:00 a.m.

Mason Valley Swimming Pool District - May 19, 2021
Mason Valley Fire Station, 118 S. Main St., Yerington, Nevada 89447 - 5:15 p.m.

Lyon County School District - May 25, 2021
Silver Springs Middle School, Professional Learning Center, 3800 W. Spruce St., Silver Springs, NV 89429 - 6:30 p.m.

City of Yerington - May 24, 2021
Yerington City Hall, 14 E. Goldfield Avenue, Yerington, Nevada - 10:00 a.m.

The tax rates contained within this notice are based on tentative budgets prepared in such detail and on such forms prescribed by and submitted to the Department of Taxation on April 15, 2021.

The tentative budgets are on file and available for public inspection at 27 S. Main Street, Yerington, Nevada.

The purpose of this public hearing is to receive opinions from members of the public on the proposed budget and tax rates before final action is taken.

For each fiscal year beginning on or after July 1, 1983, the revenue of the local government from taxes ad valorem, except those levied for debt service, must not exceed the amount calculated as follows:

- The rate must be set so that when applied to the current fiscal year's assessed valuation of all property which was on the preceding fiscal year's assessment roll, together with the assessed valuation of property on the central assessment roll which was allocated to the local government, but excluding net proceeds of mines and the assessed valuation attributable to a redevelopment area or tax increment area, it will produce 106 percent of the maximum revenue allowable for the preceding fiscal year.
- This rate must then be applied to the total assessed valuation, excluding net proceeds of mines but including new real property, possessory interests and mobile homes, for the current fiscal year.

Assessed value of property is determined pursuant to NRS 361.227 by establishing a "taxable value" of property which is the market value for land added to the replacement cost for improvements, less all applicable depreciation and obsolescence.

The combined tax rate for taxes ad valorem is calculated as follows:

- Operating rate (limited by NRS 354.59811) for each taxing entity.
- Debt rate for each taxing entity, which is a rate sufficient to generate revenues to pay principal and interest on the outstanding tax supported debt.
- Combined school rate which includes a legislatively approved operating rate for all schools in the State and the debt rate for each individual school district.
- State rate which is a legislatively approved rate which is used to support special major statewide projects such as dams or state parks.

Further information regarding the assessed value of property or of tax rates may be obtained from the County Assessor, Troy Villines, located at Yerington, Nevada, the Ex-Officio Tax Receiver, Nikki Bryan, located at Yerington, Nevada, or the County Comptroller, Josh Foll, located at Yerington, Nevada.

PUBLISH: May 5 & 12, 2021 Lyon County News Leader

RJ-000551990

EXHIBIT A 07/01/21			
LYON COUNTY TAX RATES			
TENTATIVE 2021-2022			
TOTAL RATE	FUND RATE	TOTAL DISTRICT RATE	
STATE OF NEVADA	0.1700		
COUNTY OPERATIONS:			
GENERAL	0.7667		
GENERAL INDIGENT	0.0300		
MEDICAL INDIGENT	0.1220		
CO-OPERATIVE EXTENSION FUND	0.0100		
TOTAL COUNTY	0.9287		
LYON COUNTY SCHOOL DISTRICT			
LYON COUNTY SCHOOL OPERATION	0.7500		
LYON COUNTY SCHOOL DEBT	0.5867		
TOTAL SCHOOL	1.3367		
TOTAL STATE AND COUNTY AND SCHOOL	2.4354		
CITY OF YERINGTON: (DIST. 1.0)			
CITY OF YERINGTON	0.4044		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.2246	3.6600	
MASON VALLEY FIRE PROTECTION: (DIST. 2.0)			
MASON VALLEY FIRE PROTECTION	0.3888		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY GROUND WATER BASIN	0.0000		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.2090	3.6444	
MASON VALLEY FIRE PROTECTION: (DIST. 2.1)			
MASON VALLEY FIRE PROTECTION	0.3888		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY GROUND WATER BASIN	0.0000		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.2090	3.6444	
MASON VALLEY FIRE PROTECTION: (DIST. 2.2)			
MASON VALLEY FIRE PROTECTION	0.3888		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY GROUND WATER BASIN	0.0000		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.0341	3.4695	
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT: (DIST. 3.0)			
MASON VALLEY FIRE PROTECTION	0.3888		
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT	0.0156		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY GROUND WATER BASIN	0.0000		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.2246	3.6600	
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT: (DIST. 3.1)			
MASON VALLEY FIRE PROTECTION	0.3888		
WILLOWCREEK GENERAL IMPROVEMENT DISTRICT	0.0156		
SOUTH LYON HOSPITAL DISTRICT	0.5615		
MASON VALLEY MOSQUITO CONTROL DISTRICT	0.0838		
MASON VALLEY GROUND WATER BASIN	0.0000		
MASON VALLEY SWIMMING POOL DISTRICT	0.1749		
TOTAL	1.2246	3.6600	
SMITH VALLEY FIRE: (DIST. 4.0)			
SMITH VALLEY FIRE PROTECTION	0.5161		
SMITH LYON HOSPITAL DISTRICT	0.5615		
SMITH VALLEY GROUND WATER BASIN	0.0000		
TOTAL	1.0776	3.5130	
GENERAL COUNTY: (DIST. 5.0)			
SOUTH LYON HOSPITAL DISTRICT	0.5615		
TOTAL	0.5615	2.9989	
GENERAL COUNTY: (DIST. 5.1)			
SOUTH LYON HOSPITAL DISTRICT	0.5615		
TOTAL	0.5615	2.9989	
CITY OF FERNLEY: (DIST. 6.0)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
NORTH LYON COUNTY FIRE PROTECTION DISTRICT	0.3055		
CITY OF FERNLEY	0.6751		
FERNLEY SWIM POOL DISTRICT	0.2000		
TOTAL	1.1806	3.6160	
NORTH LYON FIRE-NON CITY: (DIST. 6.1)			
NORTH LYON COUNTY FIRE PROTECTION	0.3055		
FERNLEY SWIM POOL DISTRICT	0.2000		
TOTAL	0.5055	2.9409	

FERNLEY GENERAL COUNTY (DIST. 6.2)			
NORTH LYON COUNTY FIRE PROTECTION	0.3055		
TOTAL	0.3055	2.7409	
CITY OF FERNLEY: (DIST. 6.3)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
NORTH LYON COUNTY FIRE PROTECTION DISTRICT	0.3055		
CITY OF FERNLEY	0.6751		
FERNLEY SWIM POOL DISTRICT	0.2000		
TOTAL	1.1806	3.6160	
CENTRAL LYON COUNTY FIRE - NON SUB: (DIST. 7.0)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL	0.0450		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.7911	3.2265	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST. 8.1)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450		
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.8211	3.2565	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST. 8.2)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450		
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.8211	3.2565	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST. 8.3)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450		
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.8211	3.2565	
CENTRAL LYON COUNTY FIRE: (DIST. 8.4)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON WATER SUB-CONSERVANCY	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.7761	3.2115	
CENTRAL LYON COUNTY FIRE: (DIST. 8.5)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON WATER SUB-CONSERVANCY	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.7761	3.2115	
CENTRAL LYON COUNTY FIRE: (DIST. 8.7)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON WATER SUB-CONSERVANCY	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.7761	3.2115	
CENTRAL LYON COUNTY FIRE: (DIST. 8.8)			
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON WATER SUB-CONSERVANCY	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.7761	3.2115	
STAGECOACH GENERAL IMPROVEMENT DISTRICT: (DIST. 9.0)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
STAGECOACH GENERAL IMPROVEMENT DISTRICT	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450		
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.8211	3.2565	
CENTRAL LYON VECTOR CONTROL DISTRICT: (DIST. 9.1)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON WATER SUB CONSERVANCY	0.0300		
TOTAL	0.7311	3.1665	
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT: (DIST. 9.2)			
CENTRAL LYON COUNTY FIRE PROTECTION DISTRICT	0.7011		
CARSON TRUCKEE WATER CONSERVANCY	0.0000		
SILVER SPRINGS/STAGECOACH HOSPITAL DISTRICT	0.0450		
CARSON WATER SUB-CONSERVANCY DISTRICT	0.0300		
CENTRAL LYON VECTOR CONTROL DISTRICT	0.0450		
TOTAL	0.8211	3.2565	
WALKER RIVER WEED DISTRICT (LAND ONLY 2.0/3.0/4.0/5.0)			
0.0847			

NRS 354.598005 Procedures and requirements for augmenting or amending budget.

1. If anticipated resources actually available during a budget period exceed those estimated, a local government may augment a budget in the following manner:

(a) If it is desired to augment the appropriations of a fund to which ad valorem taxes are allocated as a source of revenue, the governing body shall, by majority vote of all members of the governing body, adopt a resolution reciting the appropriations to be augmented, and the nature of the unanticipated resources intended to be used for the augmentation. Before the adoption of the resolution, the governing body shall publish notice of its intention to act thereon in a newspaper of general circulation in the county for at least one publication. No vote may be taken upon the resolution until 3 days after the publication of the notice.

(b) If it is desired to augment the budget of any fund other than a fund described in paragraph (a) or an enterprise or internal service fund, the governing body shall adopt, by majority vote of all members of the governing body, a resolution providing therefor at a regular meeting of the body.

2. A budget augmentation becomes effective upon delivery to the Department of Taxation of an executed copy of the resolution providing therefor.

3. Nothing in [NRS 354.470](#) to [354.626](#), inclusive, precludes the amendment of a budget by increasing the total appropriation for any fiscal year to include a grant-in-aid, gift or bequest to a local unit of government which is required to be used for a specific purpose as a condition of the grant. Acceptance of such a grant and agreement to the terms imposed by the granting agency or person constitutes an appropriation to the purpose specified.

4. A local government need not file an augmented budget for an enterprise or internal service fund with the Department of Taxation but shall include the budget augmentation in the next quarterly report.

5. Budget appropriations may be transferred between functions, funds or contingency accounts in the following manner, if such a transfer does not increase the total appropriation for any fiscal year and is not in conflict with other statutory provisions:

(a) The person designated to administer the budget for a local government may transfer appropriations within any function.

(b) The person designated to administer the budget may transfer appropriations between functions or programs within a fund, if:

(1) The governing body is advised of the action at the next regular meeting; and

(2) The action is recorded in the official minutes of the meeting.

(c) Upon recommendation of the person designated to administer the budget, the governing body may authorize the transfer of appropriations between funds or from the contingency account, if:

(1) The governing body announces the transfer of appropriations at a regularly scheduled meeting and sets forth the exact amounts to be transferred and the accounts, functions, programs and funds affected;

(2) The governing body sets forth its reasons for the transfer; and

(3) The action is recorded in the official minutes of the meeting.

6. In any year in which the Legislature by law increases or decreases the revenues of a local government, and that increase or decrease was not included or anticipated in the local government's final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation increasing or decreasing its anticipated revenues and expenditures from that contained in its final budget to the extent of the actual increase or decrease of revenues resulting from the legislative action.

7. In any year in which the Legislature enacts a law requiring an increase or decrease in expenditures of a local government, which was not anticipated or included in its final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation providing for an increase or decrease in expenditures from that contained in its final budget to the extent of the actual amount made necessary by the legislative action.

8. An amended budget, as approved by the Department of Taxation, is the budget of the local government for the current fiscal year.

9. On or before January 1 of each school year, each school district shall adopt an amendment to its final budget after the average daily enrollment of pupils is reported for the preceding quarter pursuant to subsection 1 of [NRS 387.1223](#). The amendment must reflect any adjustments necessary as a result of the report.

(Added to NRS by [2001, 1793](#); A [2015, 3731](#))

NRS 354.596 Tentative budget: Preparation, submission and filing; notice and public hearing; certificate of compliance or lack of compliance from Department of Taxation; amendment to effect compliance.

1. The officer charged by law shall prepare, or the governing body shall cause to be prepared, on appropriate forms prescribed by the Department of Taxation for the use of local governments, a tentative budget for the ensuing fiscal year. The tentative budget for the following fiscal year must be submitted to the county auditor and filed for public record and inspection in the office of:

- (a) The clerk or secretary of the governing body; and
- (b) The county clerk.

2. On or before April 15, a copy of the tentative budget must be submitted:

- (a) To the Department of Taxation; and
- (b) In the case of school districts, to the Department of Education.

3. At the time of filing the tentative budget, the governing body shall give notice of the time and place of a public hearing on the tentative budget and shall cause a notice of the hearing to be published once in a newspaper of general circulation within the area of the local government not more than 14 nor less than 7 days before the date set for the hearing. The notice of public hearing must state:

- (a) The time and place of the public hearing.

(b) That a tentative budget has been prepared in such detail and on appropriate forms as prescribed by the Department of Taxation.

- (c) The places where copies of the tentative budget are on file and available for public inspection.

4. The public hearing on the tentative budget must be held by the governing body not sooner than the third Monday in May and not later than the last day in May.

5. The Department of Taxation shall examine the submitted documents for compliance with law and with appropriate regulations and shall submit to the governing body at least 3 days before the public hearing a written certificate of compliance or a written notice of lack of compliance. The written notice must indicate the manner in which the submitted documents fail to comply with law or appropriate regulations.

6. Whenever the governing body receives from the Department of Taxation a notice of lack of compliance, the governing body shall forthwith proceed to amend the tentative budget to effect compliance with the law and with the appropriate regulation.

(Added to NRS by [1965, 730](#); A [1969, 1081](#); [1973, 404](#); [1975, 160, 1685](#); [1979, 1372](#); [1985, 1054, 1729](#); [1987, 163](#); [2001, 1799](#); [2005, 1403](#); [2015, 222](#))

NAC 354.650 Explanation by local government; reduction of debt rate. (NRS 354.107, 360.090)

1. If the ending fund balance in the general fund of a local government has been budgeted for less than 4 percent of the actual expenditures from the general fund of the local government for the previous fiscal year, the local government shall provide a written explanation to the Department that includes the reason for the low ending fund balance and the manner in which the local government plans to increase the fund balance.

2. If that portion of an ending fund balance in a debt service fund of a local government which is attributable to revenue from property taxes exceeds the principal and interest payable from that portion of the fund for the ensuing year, the local government shall provide a written explanation to the Department that includes the reason and any authority for the excess.

3. Except as otherwise provided in subsections 5 and 6, if the Department finds that there is no authority for the excess, the Department shall require the local government to reduce the debt rate.

4. A local government may propose to the Department a plan to reduce the debt rate over a period not to exceed 3 years. The Department may consider the plan and require the local government to reduce the debt rate in phases.

5. The Department shall exempt a local government from the requirement to reduce the debt rate pursuant to subsection 3 if the local government demonstrates to the satisfaction of the Department that:

(a) The debt rate is levied pursuant to subsection 4 of [NRS 350.020](#); or

(b) A reduction in the debt rate would decrease the balance in the debt service fund to an amount less than the amount required for the reserve account pursuant to subsection 5 of [NRS 350.020](#) for any fiscal year during which a bond issued pursuant to subsection 4 of [NRS 350.020](#) is outstanding and would reduce the debt rate below the rate approved for that bond.

6. The Department may exempt for a period determined pursuant to subsection 7 a local government from the requirement to reduce the debt rate pursuant to subsection 3 if the local government demonstrates to the satisfaction of the Department:

(a) That at least one of the following conditions exist:

(1) The estimated annual revenues from property taxes are not sufficient to pay the scheduled principal and interest of current outstanding and proposed bonds;

(2) Projects to be financed by bonds are delayed for a reasonable cause; or

(3) A temporary increase in assessed values of taxable property within the boundaries of the local government caused an increase in revenues from property taxes; and

(b) A need exists to issue bonds during the subsequent 3 years which:

(1) Would be used to finance projects included in the 5-year capital improvement plan and debt management policy of the local government; and

(2) Would result in that portion of the ending fund balance in a debt service fund that is attributable to revenues from property taxes being at a level that would not require the local government to provide a written explanation to the Department pursuant to subsection 2.

7. The Department may exempt a local government pursuant to subsection 6:

(a) Only for the period during which the local government has voter authorization for the debt; and

(b) For a period specified by the Department which does not exceed 3 years.

[Tax Comm'n, Local Gov't Reg. part No. 13, eff. 1-11-73; A 2-29-80] — (NAC A 1-10-84; 8-2-90; A by Com. on Local Gov't Finance by R201-01, 4-5-2002; R028-08, 9-18-2008)

**Lyon County School District
Board Memo**

Date: May 25, 2020
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD Strategic Plan 2021-2026

Recommendation

That the Board of Trustees approve the Lyon County School District Strategic Plan, formerly known as the District Performance Plan (DPP).

Background Information

Annually, the Nevada Department of Education (NDE) requires the submission of a Strategic Plan or a District Performance Plan (DPP). The District administration team met with the LCSD School Board on April 13, 2021 in a workshop to discuss the direction of the District as well as to establish new goals moving forward. The workshop outlined the need for a mind shift on how we look at education and the need to try and connect with students and families in a new way. At the conclusion of the workshop, two goals were established and begun the process for generating a strategic plan that will guide this work for the next five years.

Over the next five years, the Strategic Plan outlines the desired Long-Term Performance Goals, Activities, and Timelines needed to accomplish the two desired goals outlined by the Board:

- 1) All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.
- 2) Graduate all LCSD students to be college, career, and life successful.

A one-page summary is also included and outlines the main components of the Strategic Plan.

Budget Considerations

None.

Discussed at Previous Meeting

April 13, 2021 Board Workshop

Attachment(s)

Lyon County School District Strategic Plan 2021-26

Lyon County School District Strategic Plan 2021-26 One Page Summary

*Respectfully Submitted,
Wayne Workman, Superintendent*

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want the student learning experience to entail in the Lyon County School District.	September 1, 2021 through October 31, 2021.	<p>Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.</p> <p>Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.</p> <p>Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.</p>
	District and School Student Focus Group to collect information on what exactly students want their school experience to entail.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want their child's school experience to entail.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want their child's school experience to entail.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop and administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians to establish baseline data.	April 11, 2022 and ending June 1, 2022.	
	Develop the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Developed by June 1, 2022.	
	District administration provides professional learning to school administration on the Student Bill of Rights, Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by August 31, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
	School administration provides professional learning to school staff/students on the Student Bill of Rights and to staff on Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by September 30, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
District administration provides professional learning to support staff on the Student Bill of Rights.	Student Bill of Rights training will occur on September 22, 2021 at the All Staff Celebration during a breakout session.		

Mastery Goal 2: Graduate all LCSD students to be college, career, and life successful.

Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want students to know and be able to do when they leave the Lyon County School District.	September 1, 2021 and ending October 31, 2021.	<p>Year 1: Lyon County School District will establish the Portrait of a Learner framework.</p> <p>Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.</p> <p>Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p>
	District and School Student Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop the draft Lyon County School District Portrait of a Learner framework.	The draft Portrait of a Learner will be created by February 28, 2022.	
	Share the draft Portrait of a Learner with all LCSD stakeholders to gather feedback and ensure it meets their needs.	March 1, 2022 until April 30, 2022.	
	Finalize and publish the Portrait of a Learner.	Share the final Portrait of a Learner by June 2, 2022.	

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 2 Inputs	Year 2 Activities	Year 2 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Using the Lyon County School District Student Learning Experience Survey results, create professional development to target the highest priority areas that need improvement.	June 15, 2022 through August 15, 2022.	<p>Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.</p> <p>Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.</p> <p>Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.</p>
	Implement the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 22, 2022 to June 2, 2023.	
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	January 17, 2023 through June 2, 2023	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 3, 2022 through June 2, 2023	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 12, 2022 through June 2, 2023	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 10, 2023 through June 2, 2023	
	Analyze the current Student Learning Experience Survey results against the baseline data to determine growth progress.	June 3, 2023 through June 30, 2023	
	Develop the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2022 through June 30, 2023	

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 2 Inputs	Year 2 Activities	Year 2 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	<p>Create a rubric using student, staff and community stakeholder input to measure how students rate themselves on the Portrait of a Learner framework.</p>	<p>June 15, 2022 through December 31, 2022</p>	<p>Year 1: Lyon County School District will establish the Portrait of a Learner framework.</p> <p>Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.</p> <p>Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p>
	<p>Administer rubric to gather baseline data around the Portrait of a Learner framework.</p>	<p>January 1, 2023 through March 31, 2023</p>	
	<p>Analyze baseline data around the Portrait of a Learner framework.</p>	<p>April 1, 2023 through June 2, 2023</p>	
	<p>Establish benchmark for the Portrait of a Learner framework to use as a starting point for growth.</p>	<p>June 1, 2023 through August 15, 2023</p>	

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 3 Inputs	Year 3 Activities	Year 3 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 21, 2023 to June 7, 2024.	<p>Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.</p> <p>Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.</p> <p>Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.</p>
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2023 through June 7, 2024	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2023 through June 7, 2024	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 21, 2023 through June 7, 2024	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 8, 2024 through June 7, 2024	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 7, 2024 through June 30, 2024	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2023 through June 30, 2024	

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 3 Inputs	Year 3 Activities	Year 3 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	To be determined based on results of year one and two.	August 21, 2023 through June 7, 2024	<p>Year 1: Lyon County School District will establish the Portrait of a Learner framework.</p> <p>Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.</p> <p>Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p>
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2023 through June 7, 2024	
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2024 through August 15, 2024	

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 26, 2024 to June 6, 2025.	<p>Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.</p> <p>Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.</p> <p>Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.</p>
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2024 through June 6, 2025	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 12, 2024 through June 6, 2025	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 19, 2024 through June 6, 2025	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 14, 2025 through June 6, 2025	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 6, 2025 through June 30, 2025	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2024 through June 30, 2025	

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	To be determined based on results of year one and two.	August 26, 2024 through June 6, 2024	Year 1: Lyon County School District will establish the Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 26, 2024 through June 6, 2025	Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2025 through August 15, 2025	Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 25, 2025 to June 5, 2026.	<p>Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.</p> <p>Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.</p> <p>Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.</p> <p>Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.</p>
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2025 through June 5, 2026	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2025 through June 5, 2026	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 18, 2025 through June 5, 2026	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 13, 2026 through June 5, 2026	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 5, 2026 through June 30, 2026	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2025 through June 30, 2026	

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
<p>What resources are needed?</p> <p>Thought Exchange Account ARP/ESSER III</p> <p>Who is responsible?</p> <p>District Administration School Administration Professional Development & Data Manager Public Information Officer</p>	To be determined based on results of year one and two.	August 21, 2025 through June 7, 2026	<p>Year 1: Lyon County School District will establish the Portrait of a Learner framework.</p> <p>Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.</p>
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2025 through June 7, 2026	<p>Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p> <p>Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p>
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2026 through August 15, 2026	<p>Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.</p>

LCSD 5 Year Strategic Plan

Resources Needed:

Thought Exchange Account
ARP/ESSER III

Persons Responsible:

District Administration
School Administration
Professional Development & Data Manager
Public Information Officer

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 1

Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.

Year 2

Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.

Year 3

Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.

Year 4

Year 5

All students and parents/guardians report a positive experience on the Student Learning Experience Survey.

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 1

Lyon County School District will establish the Portrait of a Learner framework.

Year 2

Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.

Year 3

Students will increase by 10% on the LCSD Portrait of a Learner framework.

Year 4

Year 5

Lyon County School District Board Memo

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: An update on the LyOnline Distance Education Program.

Recommendation

That the LCSD Board of Trustees approve an update regarding the LyOnline Distance Education Program during the 2020-2021 School year.

Background Information

In the 2019-2020 School year, the LCSD Board of Trustees agreed to the expansion and staffing of the LyOnline Program to meet the needs of students that wanted another option for their schooling and were leaving the district to attend other online programs. With the start of the Covid-19 Pandemic, LyOnline became even more important, allowing LCSD to provide distance education to students while at home through the use of the Edgenuity Platform. As plans progressed this past summer, it was determined that LyOnline would be one of the options for students to continue their education as we put together the district's reopening plan, allowing students and families a choice when it came to their education.

During the 2019-2020 school year LyOnline:

- Enrolled approximately 150 students at any given time
- Enrollment was only offered to grades 6-12
- Edgenuity Courseware was the curriculum provided in those grades
- There were 2 employees
 - 1 Assistant Principal
 - 1 Classified Instructor
- The number of credits attained equaled 288 by the end of semester 2
- Diplomas earned
 - Alt Ed. Adult Diploma's
 - DMV Closed - No ID
- LyOnline began to work with Eagle Ridge High School, Lyon County Adult Education, Lyon County Human Services, and Juvenile Probation to provide coursework for those student populations that were in need.

During the 2020-2021 school year LyOnline:

- Enrolled approximately 380 students at any given time and started with around 530 students
- Enrollment was offered for all grades, K-12
- Accelerate was a new curriculum in the Edgenuity Suite, offered to grades K-5
- Edgenuity Courseware continued to be the curriculum for grades 6-12
- There were 7 employees:
 - 4.5 Teachers
 - 1 Classified Instructor
 - 1 Secretary
 - 1 Assistant Principal
- The Number of credits attained in grades 9-12 equaled 205 credits as of May 18th.

- There was only a 50% pass rate during the first semester of the 2020-2021 school year, similar to that of other schools, but we are looking to show improvement this semester.
- Diplomas Earned
 - LyOnline offered Alternative Education Adult Diploma's this year:
 - 40 Pursuing District-wide:
 - 5 have already earned their diploma
 - 3 moved
 - 7 dropped due to turning 18
 - 2 went to Adult Ed in Fernley
 - 2 were removed from compulsory education but have/will enroll with Adult Ed to finish the Adult Diploma.
 - There are plans to get more of them across the stage by August 2021
 - How many students did we help get across the stage due to credit deficiency:
 - Alt Ed Adult Diplomas through Alternative Education as of 5/7/21:
 - 4 have earned an Adult Diploma.
 - Seven students have been Board approved to take the HiSET and are scheduled to test or will be after they get an ID.
 - 4 students need to complete a 2-3 course in order to complete the requirements to earn the Adult Diploma.
- LyOnline continued to work with Eagle Ridge High School, Lyon County Adult Education, Lyon County Human Services, and Juvenile Probation, as well as continuing their partnership with Lyon County Adult Education.
 - There is a marked increase in the number of Adult Education diplomas and we believe that this was due, in part, to students referred from LyOnline.

LyOnline faced many challenges over the course of this past year, not unlike the students enrolled in the program. Moving forward, the Assistant Principal estimates an enrollment of approximately 240 students at the start of the school year, with around 10 students who will return to the district from programs in other districts. LyOnline will work with middle and high schools this summer to provide both credit recovery and credit attainment through Edgenuity Courseware, in hopes of assisting more students in pursuit of a diploma and career opportunities.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

None

*Respectfully Submitted,
Wayne Workman, Superintendent*

Lyon County School District Board Memo

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: A curriculum adoption of i-Ready Math for grades 6-8.

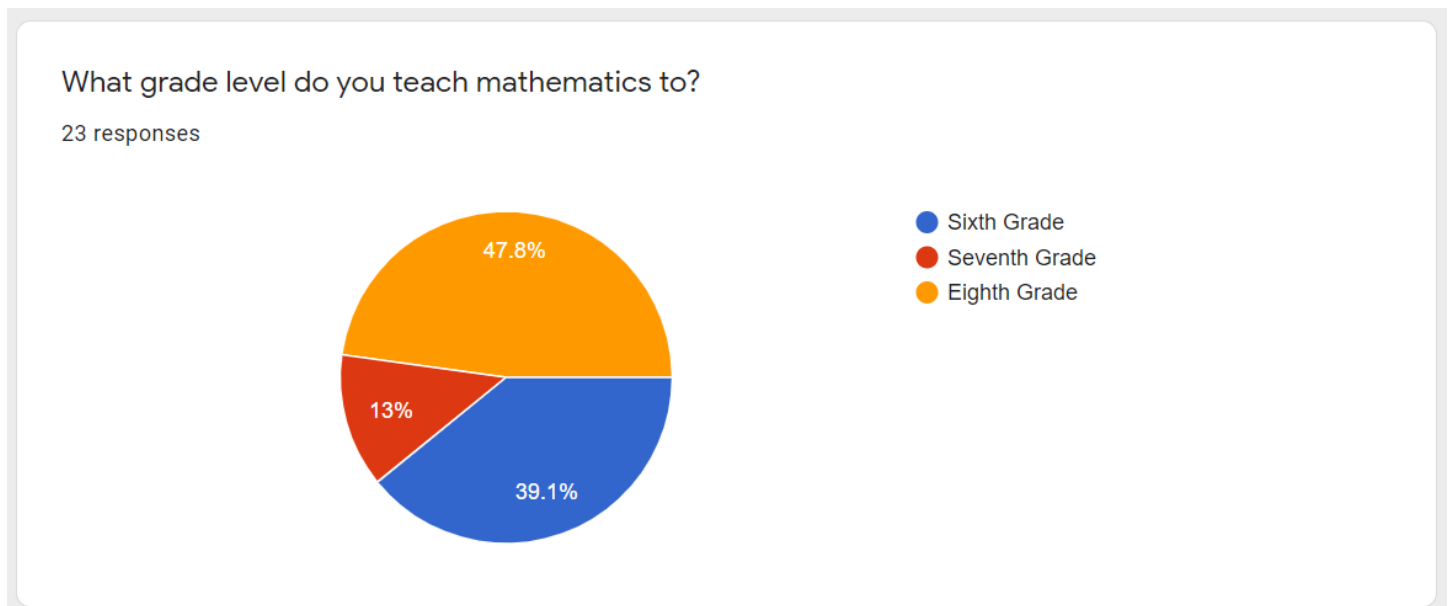
Recommendation

That the LCSD Board of Trustees approve a curriculum adoption of i-Ready Math for grades 6-8.

Background Information

During the 2019-2020 academic year, the Nevada Department of Education and the State Board of Education approved a number of instructional materials for middle school math instruction. At that time, the state had determined that middle school mathematics was in need of new instructional materials based on the poor performance of students statewide in mathematics. The Nevada Department of Education also began a new adoption process for instructional materials that replaces the previous method. This allows for districts to simply choose instructional materials from a list of pre-approved materials and eliminates the need for the districts to collect materials, vet them, and then spend the time combing through them to reach a determination.

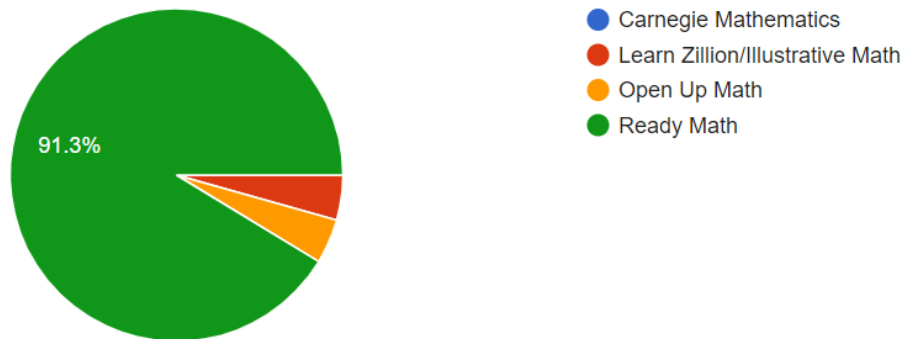
Lyon County School District began reviewing the materials that were approved by the state in the 2020-2021 school year but was interrupted by the pandemic. We were able to complete this process this year and the teachers reviewed the materials and selected i-Ready materials for approval by the board. The results of the teacher's survey are below, and one can see that the overwhelming majority of those surveyed selected i-Ready as the materials for approval.



Of the four choices of Instructional Materials for Middle School Math, which one did you select?



23 responses



The surveys were sent to more than 30 teachers with 23 responding. The materials were then placed on display at the district office and open for community review and comment.

By following the link here, one may review the features of i-Ready for grades 6-8:

<https://www.curriculumassociates.com/reviews/lyon-county-school-district>

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

i-Ready Lyon Board Pack

*Respectfully Submitted,
Wayne Workman, Superintendent*

Dear School Board Member,

Thank you for all you do in service to the students and educators in your community. We know you share our commitment to improving student achievement and are grateful for your service. We also know how complex your role is and how much information you juggle about the programs and tools in your schools as you seek to make informed decisions.

To ensure you've got a good handle on the *i-Ready* and *Ready* programs currently serving more than 8 million students in all 50 states, we've compiled a collection of materials to give an overview and address questions you may have.

Like you, my role forces me to make tough choices in support of students and teachers. At Curriculum Associates, we believe that upholding a set of core values, committing to transparency, and holding our decisions and team members to the highest standards of integrity is key to our service.

In that spirit, I welcome your feedback and questions—please find my direct contact information below.

Best,



Rob Waldron, CEO of Curriculum Associates

RWaldron@cainc.com

(978) 313-1208

About Curriculum Associates

Curriculum Associates was founded 50 years ago by a group of passionate educators with a mission to make classrooms better places. In the years since, we've remained driven by this mission, introducing and then constantly improving innovative and exciting products that give every student the chance to succeed. We believe teachers are the essential glue between our programs and classroom success, so we strive to empower them with the tools and resources to accelerate student growth. Together with educators we're making equitable learning programs a reality—raising the bar and making it reachable for all.

Our people-first commitment to service extends to our stakeholders at every level, from the passionate employees within our organization to the communities in which we operate.

Our Values

We hold ourselves to high standards, with five simple yet powerful guiding values:

1. We are high in confidence but keep our egos low.
2. We say it like it is.
3. The quality of our service is as important as the quality of our products.
4. We measure ourselves by the impact we have on teachers and students, not by the size of our pocketbooks.
5. We lead with integrity in all things, ensuring every action by every employee every day could appear on a newspaper cover.

A Commitment to Conscious Capitalism

We believe companies can be a powerful force for good in the world. We are proud to partner with other like-minded businesses that embrace and exemplify the four principles of Conscious Capitalism. In upholding these principles, we . . .

- Focus on our higher **Purpose** to improve the world of education for teachers and students.
- Ensure our actions and tools create value for our **Stakeholders** at every level.
- Hold our **Leadership** to the highest ethical standards.
- Work tirelessly to preserve and strengthen our award-winning workplace **Culture**.

Top Charitable Contributor



We work to better the lives of students and teachers through our products, service, and philanthropy. We are honored to be named among the Top Charitable Contributors in Massachusetts by the *Boston Business Journal* for the past three years.

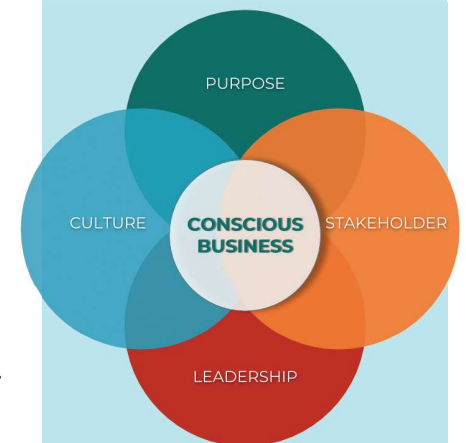


“The **truest measure of our success** is not our bottom line, but our **impact on classrooms**. This higher purpose fuels our growth, informs product development, and defines our culture.”

—Rob Waldron, CEO

Educators say . . .

“CA is really a company with **high ethical standards** and a **mission that is student-centered**.”



About *i-Ready Assessments* and *i-Ready Instruction*

i-Ready integrates powerful assessments with engaging instruction to help all students grow and succeed.

Program Components

i-Ready Assessments and *i-Ready Instruction* are available as subscription-based, vendor-hosted Software as a Service (SaaS) applications.

The program includes:

- Adaptive Diagnostic assessments (available for Grades K–8)*
- Growth Monitoring assessments (available for Grades K–8)
- Standards Mastery assessments (available for Grades 2–8)
- Online Instruction and Practice (available for Grades K–8)
- Interactive Learning Games (available in Mathematics only for Grades K–5)
- Downloadable Tools for Instruction lesson plans (available for Grades K–8)
- Portfolio of powerful reporting and information management tools
- On-demand access to *i-Ready Central*® website for implementation and training resources

*With select functionality available for Grades 9–12

i-Ready:

- Provides a complete picture of student proficiency and growth
- Pinpoints strengths and knowledge gaps to the sub-skill level
- Helps educators look across groups of students to understand strengths, target areas of needs, and spot trends
- Translates assessment data into targeted instructional recommendations, saving teachers time
- Motivates students with access to their own personalized growth goals and individual learning path
- Offers engaging digital instruction and practice that is proven to drive gains for students at all levels and is backed by evidence under ESSA



What You Get with *i-Ready*

i-Ready is a Software as a Service (SaaS) product offered to districts by subscription. Because providers must focus on renewals instead of one-time sales, this model requires that companies remain focused on delighting users. At Curriculum Associates, we know the success of the educators and students we serve defines the success of our district relationships, and for that reason we are *always* working to enhance the *i-Ready* experience.

An *i-Ready* purchase comes with a host of value-added benefits, a list that continues to grow:

Standard-setting service and account management

- More than 40 percent of our team members work in dedicated service roles to support educators.
- Each account has a dedicated Account Manager available for support (not a toll-free number like other providers).
- Award-winning technology support, which includes rapid response service and onsite tech support as needed
- Ongoing data monitoring, analysis, and regular communications
- Periodic reviews (e.g., midyear results) with district leadership

Continuous improvement

- *i-Ready* is constantly being enhanced to best support learning. Last year alone we rolled out 60+ program improvements.
- Program updates are informed by leading content experts, cutting-edge engagement research, and student and educator feedback.

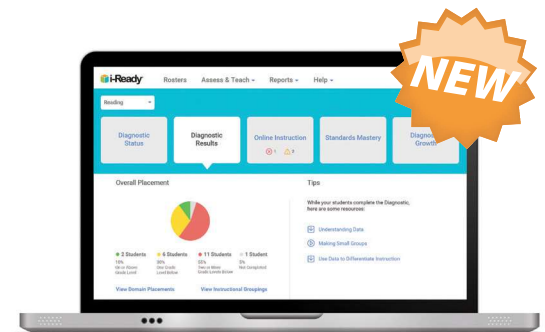
Commitment to implementation support and classroom impact

- Industry-leading Professional Development team leads onsite trainings.
- Support from content specialists and invitations to expert author engagements
- Invitations to professional *i-Ready* learning events, including our User Summits and Symposia
- Extensive digital resources available on *i-Ready Central*® to support teachers and educate parents
- Social media and PR support of educator partners to celebrate success and highlight best practices
- Fun surprises to support student engagement and growth—like character visits to schools!

Committed to Service

40%

40% of Curriculum Associates employees are in support roles.



SNARGG!!!! LPE Students loved getting a visit from him today! Pumped us up for iReady Diag #2!!! @CurriculumAssoc #MyiReady #iReadyFL



12:05 PM · 28 Nov 2018

1 Retweet · 19 Likes

Recipe for *i-Ready* Success

At Curriculum Associates, we know that stellar program implementation drives the greatest gains for students. The recipe for success is a true partnership, blending our world-class **products, service, and support** with **committed leadership** from schools and districts.



When all three elements work together, great things happen. Students gain confidence and see growth, educators are empowered, and equitable learning happens for all.

About *Ready Classroom Mathematics with i-Ready Diagnostic and Instruction*

Ready Classroom Mathematics is designed to engage all learners and ensure students gain conceptual understanding, a high degree of procedural skill and fluency, and the ability to problem solve inside and outside of the mathematics classroom. When layered with *i-Ready*, *Ready Classroom Mathematics* offers a fully integrated blended learning program by providing teachers with robust data to guide their instruction while each student receives a personalized Online Instruction path to complement the instruction and practice in the program.

Program Components

- **Student Worktext Volume 1 & 2**
- **Student Dashboard (digital)**
 - Student Bookshelf
 - Assessments
 - Practice
 - Digital Math Tools
 - Interactive Learning Games
 - Family Resources
- **Teacher’s Guide Volume 1 & 2**
- **Teacher Dashboard (digital)**
 - Diagnostic and Instruction Reports
 - Practice
 - Interactive Learning Games
 - *Ready Classroom Mathematics Toolbox*
 - Digital Comprehension Checks
 - Practice Tutorials
 - *Ready Classroom Central*
- ***i-Ready Diagnostic***
 - Assessment Suite
 - Adaptive Diagnostic
 - Growth Monitoring
 - Standards Mastery
 - Reporting
 - Prerequisites
 - Diagnostic Results
 - Instructional Grouping
 - Diagnostic Growth
 - Predicted Proficiency
 - Growth Monitoring Results
 - Standards Mastery Results
- ***i-Ready Instruction***
 - Personalized Instruction with Interactive Lessons
 - *i-Ready* Lesson Quizzes
 - Online Instruction Report

Ready Classroom Mathematics:

- Delivers on the true intent and demands of the standards
- Empowers students to own their learning through a discourse-based routine
- Provides access and equity for all
- Integrates purposeful data that directly drives instruction
- Taps into the rich data from the *i-Ready Diagnostic* to deliver personalized learning paths to growth for each student, balancing rigor and reachability



427

About *Ready Mathematics*

Ready Mathematics can be used as your core curriculum or as an enhancement to your mathematics instruction. Designed to develop strong mathematical thinkers, the program has a focus on conceptual understanding using real-world problem solving and helps students become active participants in their own learning.

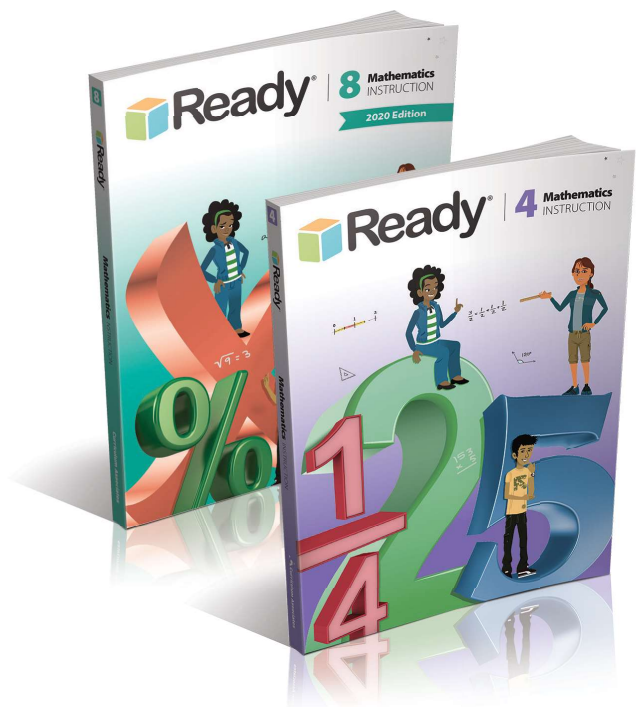
Program Components

Ready Mathematics combines thoughtful instruction, real-world problem solving, and fluency practice that encourages students to develop a deeper understanding of mathematics concepts through the embedded Standards for Mathematical Practice.

- Student Instruction Book uses a research-based, proven instructional model designed to specifically address coherence standards across grades. Both accessible and practical, its instruction encourages discourse, student interaction in problem solving, and independent thinking.
- Practice and Problem Solving book, flexible enough to be used for independent practice in class, after school, or at home, contains a practice page for each instruction page. The right balance of conceptual understanding and procedural fluency matches the rigorous expectations.
- Assessments Student Book contains multiple full-length practice assessments designed to prepare students for the state assessment at the end of the year. Items match the format, rigor, and item type students can expect to see on test day.
- Teacher Resource Book contains professional learning opportunities at point of use and incorporates a classroom routine that promotes mathematics conversations and increases accessibility of mathematics for all students.

Ready Mathematics:

- Encourages students to develop mathematical reasoning, engage in discourse, and build strong mathematical habits
- Helps teachers create a rich classroom environment in which all students can become active, real-world problem solvers
- Supports educators as they strengthen their teaching practices and facilitates meaningful discourse that encourages all learners through the program's instructional framework



The Relationship Between *i-Ready Diagnostic* and the 2018 Smarter Balanced Assessment

Curriculum Associates Research Brief | January 2019

Research Overview

i-Ready Diagnostic and the 2018 Smarter Balanced assessment are highly correlated—with an average spring correlation of .84 for English Language Arts and .89 for Mathematics.

About the Students Included in the Study

Curriculum Associates conducted a large-scale study on the relationship between the *i-Ready Diagnostic* and the 2018 Smarter Balanced assessment for grades 3–8, the primary grades in which *i-Ready* is used in Smarter Balanced states for which there is a state summative assessment in place. The sample (see Table 2) included more than 105,000 students, with between 8,157 and 14,022 students per grade for ELA for the spring *i-Ready* assessment and between 8,528 and 14,790 students per grade for mathematics for the spring *i-Ready* assessment. These students took both the *i-Ready Diagnostic* and the Smarter Balanced assessment during the 2017-2018 school year. Students came from a total of 24 school districts (see Table 1; one of these districts was a regional education service agency), and these school districts were selected for participation in the study specifically to be representative of the state in terms of factors such as urbanicity, race/ethnicity, and socio-economic status (using National School Lunch Program as a proxy).

Table 1. Demographic Information for Smarter Balanced Districts in Study

District	Schools Participating	Location	Total Enrollment	% Non-Caucasian	% National School Lunch Program	% English Language Learners ¹
1	40	Suburb (35), City (4), Rural (1)	20,000 - 24,999	65%	45%	25%
2	26	City (22), Suburb (4)	15,000 - 19,999	45%	45%	25%
3	26	City (26)	10,000 - 14,999	100%	85%	45%
4	24	Suburb (18), City (6)	10,000 - 14,999	70%	45%	10%
5	20	Suburb (20)	10,000 - 14,999	80%	45%	30%
6	19	Suburb (17), Rural (2)	10,000 - 14,999	75%	35%	10%
7	10	Suburb (9), Rural (1)	8,500 - 8,999	95%	85%	20%
8	13	Suburb (13)	8,000 - 8,499	90%	70%	10%
9	16	Suburb (15), Rural (1)	7,000 - 7,499	30%	70%	5%
10	9	Suburb (9)	6,500 - 6,999	70%	60%	15%
11	13	Suburb (12), Rural (1)	5,500 - 5,999	80%	70%	30%
12	12	City (8), Suburb (4)	5,500 - 5,999	85%	90%	25%
13	10	City (8), Suburb (2)	5,500 - 5,999	45%	55%	15%
14	11	Town (10), Rural (1)	4,000 - 4,499	20%	65%	<5%
15	9	City (9)	3,500 - 3,999	45%	65%	10%
16	7	Town (7)	3,500 - 3,999	55%	70%	15%
17	5	Suburb (4), Rural (1)	3,500 - 3,999	80%	75%	25%
18	9	Suburb (9)	3,000 - 3,499	80%	60%	10%

District	Schools Participating	Location	Total Enrollment	% Non-Caucasian	% National School Lunch Program	% English Language Learners ¹
19	6	Suburb (6)	2,000 - 2,499	40%	45%	5%
20	4	Town (4)	2,000 - 2,499	40%	40%	5%
21	5	Town (3), Rural (2)	1,500 - 1,999	100%	90%	55%
22	3	Town (2), Rural (1)	1,500 - 1,999	20%	30%	5%
23	2	Suburb (2)	1,000 - 1,499	70%	55%	5%
24	3	Suburb (2), Rural (1)	900 - 999	60%	85%	20%
Average of Participating Districts²				68%	58%	20%
Average Across All States in the Consortium²				64%	54%	17%

Note: Demographic data are available at the school and district level and may not precisely describe the study sample. District-specific statistics are provided as ranges or rounded to the nearest five percent in order to ensure the anonymity of participating districts.

¹Data on English language learners is only available at the district level.

²Unweighted averages.

Data from U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency (School District) Universe Survey", 2015-2016 v.1a. (obtained from <https://nces.ed.gov/ccd/pubagency.asp>), represent 2015-2016 data, which was the most recent full dataset available from NCES at the time of the study.

Correlation Results

Across all grades and in both subjects, results provide evidence for the strong correlation between *i-Ready Diagnostic* and Smarter Balanced (see Figure 1). Specifically, spring correlations for ELA ranged from .82 for grade 8 to .85 for grades 3, 4, and 5, and for mathematics ranged from .88 for grades 5 and 8 to .90 for grades 4 and 6. These correlations—all surpassing the .70 standard set by the Center on Response to Intervention for screening tools—provide evidence of a strong relationship between *i-Ready Diagnostic* and Smarter Balanced.

Figure 1. Correlations Between Fall, Winter, and Spring *i-Ready Diagnostic* Scores and 2018 Smarter Balanced Scores

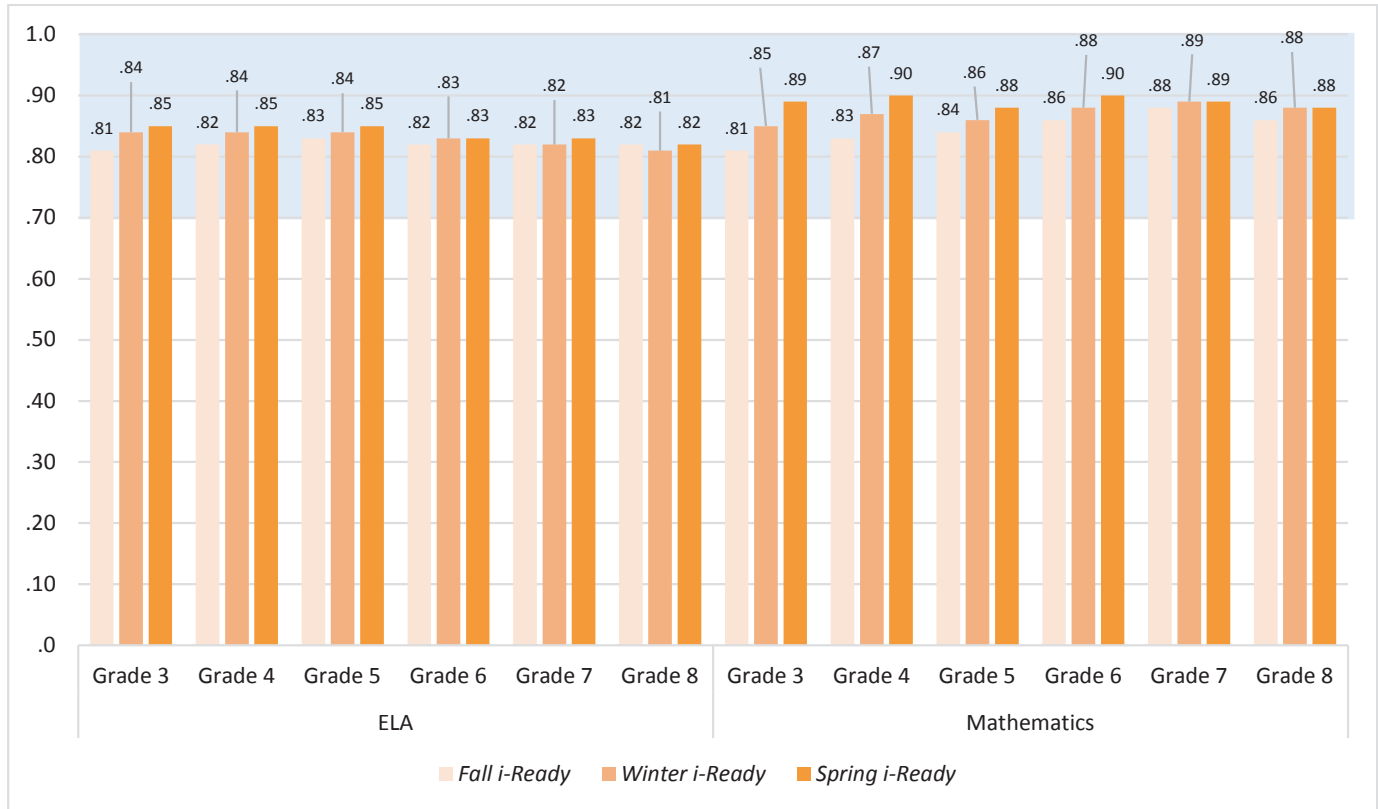


Table 2. Sample Sizes for Correlations

	ELA						Mathematics					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Fall	14,714	15,178	15,716	16,985	15,918	14,103	15,129	15,710	16,120	17,389	16,350	14,428
Winter	14,983	15,429	16,269	16,712	14,731	12,990	15,355	15,930	16,631	17,008	15,653	13,769
Spring	13,307	13,487	14,022	12,566	9,634	8,157	13,950	14,298	14,790	14,235	10,845	8,528

Why Correlations Matter

Correlations are one of the most commonly used and widely accepted forms of validity evidence. Correlations demonstrate that when students score high on one assessment, they also tend to score high on the other, and similarly, when students score low on one assessment they also tend to score low on the other. A high correlation between two assessments provides evidence that the two assessments are measuring similar constructs.

© Curriculum Associates, LLC. (2019, January 30). *The Relationship Between i-Ready® Diagnostic and the 2018 Smarter Balanced Assessment* (Curriculum Associates Research Report No. RR. 2019-29). North Billerica, MA: Author.

***Ready* and *i-Ready* Blended Core Mathematics Efficacy: ESSA Evidence on the Impact of *Ready Mathematics* Blended Core Curriculum**

Research Overview

The Human Resources Research Organization (HumRRO), a nationally recognized third-party evaluator, conducted an evaluation to examine the impact of the *Ready Mathematics* Blended Core Curriculum on mathematics achievement for students in grades K–5. This study was designed to meet the required rigor of the What Works Clearinghouse (WWC) 4.0 standards for quasi-experimental studies (WWC, 2017a), and to meet guidelines for a Level 2 rating for the Every Student Succeeds Act (ESSA) guidance for evidence-based research (U.S. Department of Education, 2016). This was achieved by using quasi-experimental design in which baseline equivalence was established between the treatment and comparison groups. For the analysis, an outcome measure acceptable to WWC was used, and baseline achievement was included as a covariate. Additionally, a sampling design that mitigates the effects of any confounding factors was employed. HumRRO’s findings provide evidence that school-level participation in *Ready Mathematics* resulted in higher student-level achievement in mathematics, as measured by the *i-Ready*® *Diagnostic*, compared to a control group composed of similar students.

Research Questions and Study Design

The primary purpose of this evaluation was to estimate the impact of using *Ready Mathematics* Blended Core Curriculum on student achievement. Particularly, HumRRO was interested in how the use of the three primary components that make up *Ready Mathematics* Blended Core Curriculum (*Ready Mathematics* curriculum, *i-Ready Online Instruction*, and *i-Ready Diagnostic*) impact student achievement in mathematics beyond the use of *i-Ready Diagnostic* assessment for mathematics only. As such, the research was focused on one primary research question, addressed separately for each grade from kindergarten to grade 5:

What is the impact of *Ready Mathematics* Blended Core Curriculum on student achievement in mathematics compared to a control group consisting of students who only took the *i-Ready Diagnostic* assessment?

Research Sample Definition

For a school to have implemented the *Ready Mathematics* Blended Core Curriculum (*Ready Mathematics* for the purposes of this brief) with adequate fidelity, it needed to meet the following eligibility criteria:

- Have adopted the *Ready Mathematics* curriculum as the school’s primary core mathematics curriculum. This was determined through structured interviews with Curriculum Associates staff who had worked closely with the *Ready Mathematics* districts and schools. HumRRO eliminated those schools and districts that had not yet established *Ready Mathematics* as their primary curriculum.
- Show strong use of *i-Ready Online Instruction*, with most *i-Ready* student users engaging with *Online Instruction* for an average of at least 30 minutes per week for a minimum of 18 weeks between the fall and spring *i-Ready Diagnostic* administrations. Information on this eligibility criterion was obtained through review of *i-Ready* data.
- Administer the *i-Ready Diagnostic* for mathematics a minimum of two times during the school year—fall and spring—to the majority of the students in each school. This study was focused on full-class implementations; schools using the program with select populations of students, such as those in need of interventions, were eliminated from the study. Information on this eligibility criterion was obtained through review of *i-Ready* data. The administration of the *i-Ready Diagnostic* was important as it was used as the outcome variable for this study.

Study Design

Once schools meeting the eligibility criteria for the treatment and comparison group were identified, matching was conducted to select comparable groups of schools and students. First, matching was conducted at the school level to ensure key school demographic characteristics were similar between the groups of treatment schools and control schools. Schools were matched on the following variables:

- Percentage of students eligible for free- or reduced-price lunch (FRL)
- Percentage of students with limited English proficiency (LEP)
- Percentage of students with disabilities (SWD)
- Percentage of students who identify as Caucasian and non-Caucasian

These variables were selected as they are known to be related to student achievement, and reliable data are available for public schools across the country, including all schools meeting the criteria for our sample. Baseline equivalency was successfully established for all grades. A total of 32 schools with over 9,000 students from three states made up the treatment group; these students were compared with 12,000 comparable students from across the country in the control group.

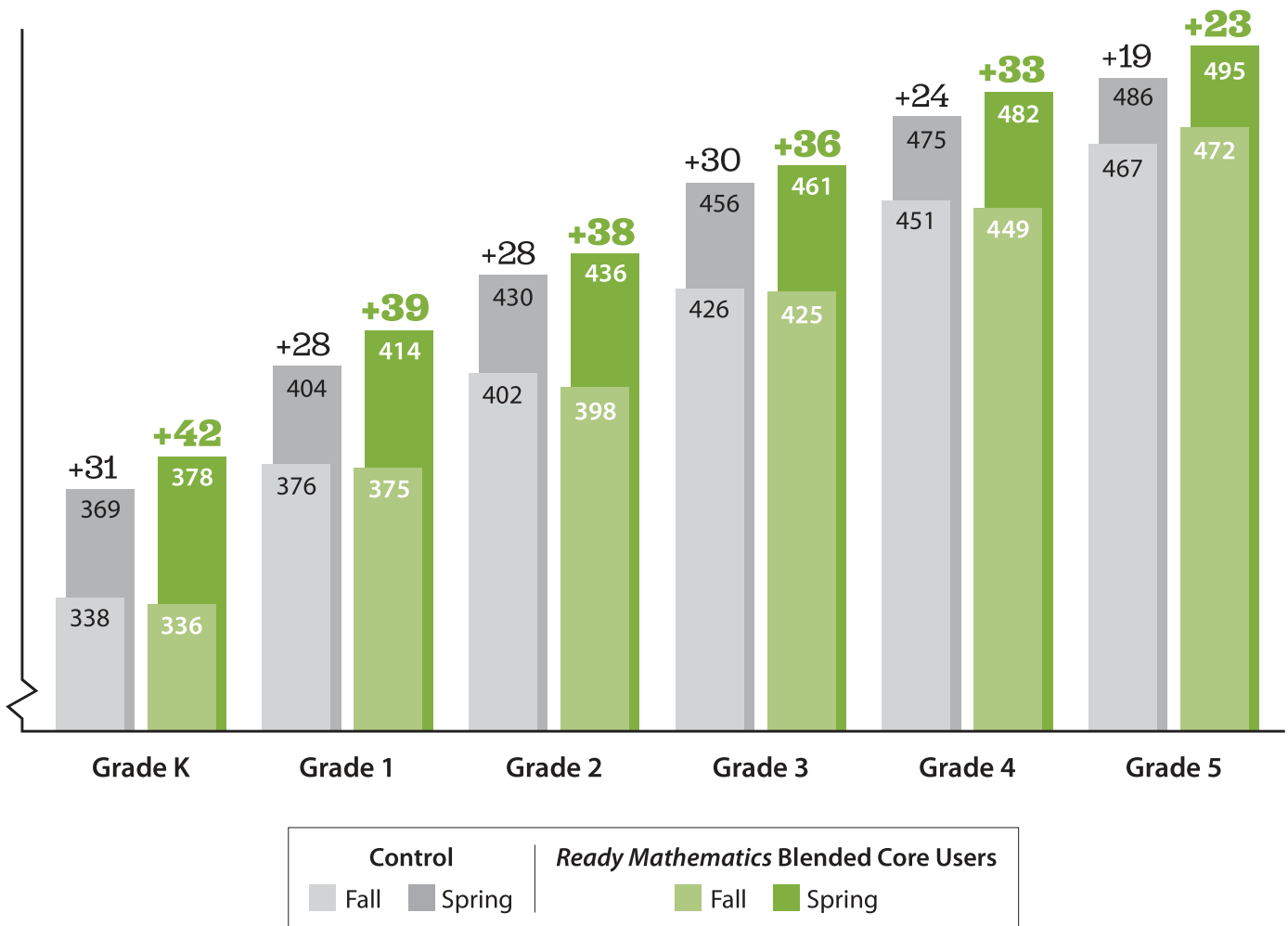
Following school-level matching, HumRRO compared the baseline student-level mathematics achievement, using fall *i-Ready Diagnostic* scores, separately at each grade level for all students in the sampled treatment and comparison schools. For grades 1 through 5, baseline equivalence was accomplished at the student level on the fall 2017 mathematics achievement measure using all students in the schools. Student-level matching was required at kindergarten to create samples of students with baseline mathematics achievement within the WWC established threshold. For grade K, student-level matching was conducted using propensity score matching similar to what was used for the school matching. HumRRO used the fall 2017 mathematics *i-Ready Diagnostic* score as the matching variable. For grade K, HumRRO matched one comparison student to each treatment student.

Following the selection of baseline equivalent groups, hierarchical linear modeling (HLM) was used to estimate the impact of *Ready Mathematics* on student mathematics achievement. A two-level model was used to account for the clustered nature of the data with students nested within schools. Because effect size differences between the treatment and comparison on student achievement at baseline fell between .05 and .25 standard deviations, baseline mathematics achievement was included in the model as a covariate. To indicate the size of impacts, effect sizes were computed for all comparisons using Hedge's *g* with an adjustment for small sample sizes (WWC, 2017b). Hedge's *g* is nearly identical to Cohen's *d* and has the same interpretation, but is more appropriate for analyses with fewer students or schools.

Results

The *Ready Mathematics* schools were found to perform significantly better than the control schools on mathematics achievement as measured by students' *i-Ready Diagnostic* for all grades K–5 (see Figure 1 and Table 1). The p-values for the analysis were well below the .05 WWC threshold. The effect sizes, as measured by Hedge's *g*, ranged from .17 (grade 3) to .36 (grades K and 1). The average scale score difference between fall and spring for the control group was 27 points, whereas the average difference for the treatment group was 35 points. Looking solely at differences on the spring assessments and recognizing that baseline pretest scores for the treatment and control groups are proximately equivalent, the results provide evidence that students using *Ready Mathematics* in grades K–5 grew, on average, approximately 5–10 scale score points more than students using other programs.

Figure 1. *i-Ready Diagnostic* (Math) Scale Score Differences



Scores and score differences are rounded to the nearest whole number.

Table 1. Impact Analysis Results for *Ready Mathematics* (Treatment) Schools Compared to *i-Ready Diagnostic* Only (Control) Schools for Mathematics Student Achievement in Grades K–5

Grade	Group	ICC	Schools	Students	<i>i-Ready</i> Mean	<i>i-Ready</i> SD	Adj Mean Diff (SE)	<i>p</i> -value	Effect Size
K	Control	.30	21	889	368.89	23.79	9.25 (3.72)	.013	.36
	Treatment		18	889	378.13	27.67			
1	Control	.17	38	1,978	404.38	25.94	9.33 (1.62)	<.001	.36
	Treatment		25	1,470	413.71	25.99			
2	Control	.18	44	2,347	429.58	27.36	6.88 (1.43)	<.001	.25
	Treatment		24	1,588	436.46	27.01			
3	Control	.21	47	2,221	455.92	28.92	5.06 (1.81)	.005	.17
	Treatment		24	1,751	460.98	30.25			
4	Control	.23	51	2,628	475.42	30.39	6.33 (1.37)	<.001	.21
	Treatment		26	1,782	481.75	31.57			
5	Control	.29	42	2,167	485.96	33.59	8.72 (1.54)	<.001	.26
	Treatment		25	1,796	494.67	33.74			

Effect Sizes in Education Research

Effect sizes are a common way of measuring the strength of an educational intervention. While there are many ways to quantify effect sizes, Hedge’s *g* is a widely used method for quantifying the differences in the means or averages between two groups, measured in standard deviations. Hedge’s *g* is extremely similar to another common effect size, Cohen’s *d*, but is more accurate for smaller sample sizes. As with Cohen’s *d*, with Hedge’s *g* larger effect sizes indicate a greater effect. Because the outcomes are more challenging to influence with interventions, typical effect sizes in research fields such as education, medicine, and economics are smaller than in other fields of research (Lipsey et al., 2012).

***i-Ready* Efficacy:**

ESSA Evidence on the Impact of *i-Ready*

The Impact of *i-Ready*

In fall of 2017 Curriculum Associates conducted comprehensive research into the impact of *i-Ready Instruction* on student learning gains as measured by the *i-Ready Diagnostic*. Using *i-Ready Diagnostic* data from over four million students who took the *i-Ready Diagnostic* in the 2016–2017 academic year, our research team found that students using *i-Ready Instruction* experienced greater learning gains than students who did not use the program.

Learning gains for those students receiving *i-Ready Instruction* were substantial. Students receiving *i-Ready Instruction* experienced average gains of 39% for English language arts (ELA) and 38% for mathematics relative to students who did not receive *i-Ready Instruction* across grades K–8. Measured effect sizes were generally strong by the standards of an educational intervention (Cohen’s *d* of greater than .25).

An additional analysis was performed to control for selection bias for grades 1–8. Again, the research found that students receiving *i-Ready Instruction* showed greater learning gains than students who did not receive *i-Ready Instruction*. All results were statistically significant at the $p < .05$ level across all subjects and grades, and nearly all results were significant at the $p < .0001$ level.

Our research also evaluated the impact for subgroups and found similar results, with non-Caucasian students, students with disabilities, economically disadvantaged students, and English language learners overall demonstrating greater gains and exhibiting stronger effects than students in these subgroups who did not receive *i-Ready Instruction*. These results indicate that *i-Ready Instruction* is an effective intervention and an effective system for accelerating student growth and progress toward proficiency. Furthermore, because this study yielded favorable results controlling for selection bias for grades 1–8, the research provides evidence that *i-Ready Instruction* meets the criteria for the Every Student Succeeds Act (or ESSA) Level 3: Promising Evidence, with favorable effects.

***i-Ready Instruction* as Treatment**

For the purposes of the research in this report, a student was defined as having received *i-Ready Instruction* if the student:

- Completed the *i-Ready Diagnostic* at both the beginning and the end of the academic year.
- Received *i-Ready Instruction* for at least 18 weeks of the academic year.
- Received an average of 45 minutes of *i-Ready Instruction* per subject per week.

These criteria for inclusion are consistent with guidance provided to educators as they implement the *i-Ready* program in their schools and districts.

***i-Ready* Control Group**

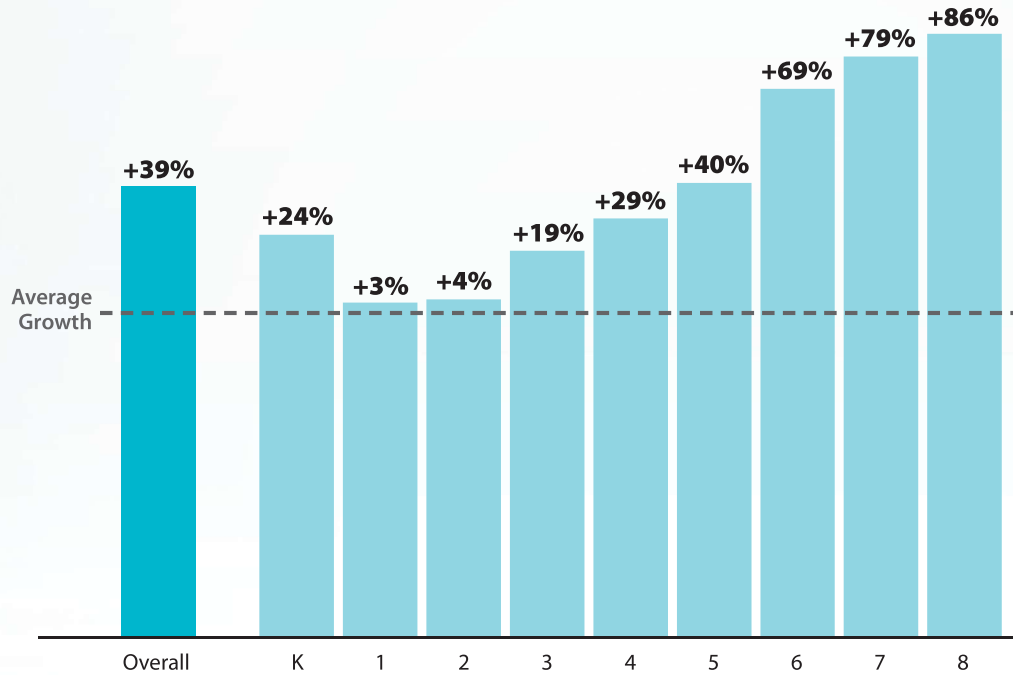
For the purposes of the research in this report, a student was defined as not having received *i-Ready Instruction* if the student:

- Completed the *i-Ready Diagnostic* at the beginning and the end of the academic year.
- Did not receive *i-Ready Instruction*.

Students Receiving *i-Ready Instruction* Experienced Greater Gains

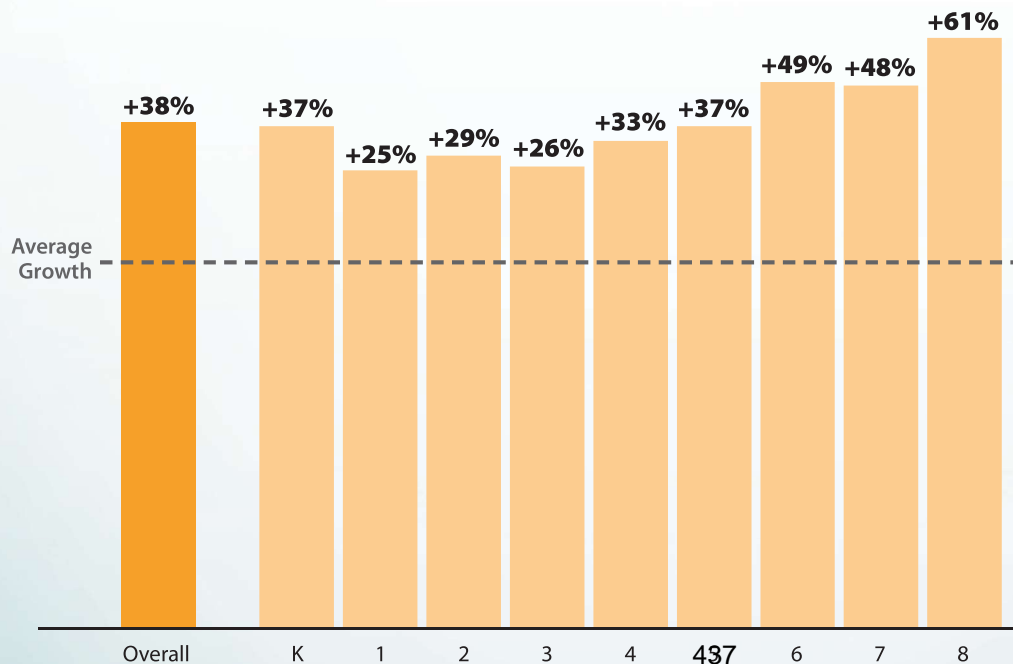
In both ELA and mathematics, students receiving *i-Ready Instruction* experienced, on average, greater score gains than students who did not receive *i-Ready Instruction*, meaning those students who received instruction grew more than those who did not.

ELA Score Gains for Students Receiving *i-Ready Instruction* Relative to Students Not Receiving *i-Ready Instruction*



In ELA, students receiving *i-Ready Instruction* experienced score gains 39% greater than those not receiving *i-Ready Instruction*. Across all grades, students receiving *i-Ready Instruction* experienced score gains 3% to 86% greater than those who did not receive *i-Ready Instruction*.

Mathematics Score Gains for Students Receiving *i-Ready Instruction* Relative to Students Not Receiving *i-Ready Instruction*



In mathematics, students receiving *i-Ready Instruction* experienced score gains 38% greater than those not receiving *i-Ready Instruction*. Across all grades, students receiving *i-Ready Instruction* experienced score gains 25% to 61% greater than those who did not receive *i-Ready Instruction*.

Effect Sizes

In general, students who received *i-Ready Instruction* during the 2016–2017 school year experienced greater learning gains than students who did not receive *i-Ready Instruction*. Overall, the effect sizes from the research meet or exceed the standard for “large” with an overall effect size of .36 in ELA and an overall effect size of .43 in mathematics. *Please see the explanation below for more information about effect sizes.*

The standard for a large effect size is met for kindergarten in ELA; in mathematics, the standard is met for every grade.

Effect Sizes for Differences in Means Using Cohen’s *d* by Grade (ELA)

Effect Size	Overall	K	1	2	3	4	5	6	7	8
Cohen’s <i>d</i>	.36*	.36*	.05	.06	.17	.19	.20	.21	.19	.18

Effect Sizes for Differences in Means Using Cohen’s *d* by Grade (Mathematics)

Effect Size	Overall	K	1	2	3	4	5	6	7	8
Cohen’s <i>d</i>	.43*	.52*	.41*	.44*	.39*	.41*	.35*	.34*	.25*	.27*

*Effect size met or exceeded Lipsey’s (2012) criteria for being considered “large.”

Effect Sizes in Education Research

Effect sizes are a common way of measuring the strength of an educational intervention. While there are many ways to quantify effect sizes, Cohen’s *d* is a widely used method for quantifying the differences in the means or averages between two groups, measured in standard deviations. Larger effect sizes indicate a greater effect. Because the outcomes are more challenging to influence with interventions, the average effect sizes in research fields such as education, medicine, and economics are smaller than in other fields of research. Specifically, interventions in education research with an effect size of .25 or greater are considered “large” (Lipsey et al., 2012).

***i-Ready* and ESSA**

ESSA defines four categories of research evidence for an effective intervention. Under ESSA, a promising intervention should be supported by at least one correlational study that controls for selection bias. Hence, another goal of the research was to understand the impact of *i-Ready Instruction*, while controlling for selection bias, and validate that *i-Ready* meets the Level 3 ESSA criteria.

To examine the significance of the findings, the Curriculum Associates research team conducted an ANCOVA analysis and corrected for selection bias using students' prior *i-Ready Diagnostic* scores. Researchers studied *i-Ready* data from the 2016–2017 school year, but limited the data to only those students who had *i-Ready Diagnostic* scores from the prior academic year, which excluded kindergarteners from the analysis. Using the resulting sample of over 270,000 ELA students and over 250,000 mathematics students, the research showed that under statistical controls for prior test scores, students receiving *i-Ready Instruction* demonstrated greater gains on the spring *i-Ready Diagnostic* than students who did not receive *i-Ready Instruction*.

The results of this study were statistically significant at the $p < .05$ level for all grades and subjects, and all but one of the results—grade 2 ELA—were significant at the $p < .0001$ level. Based on the results of this analysis, *i-Ready Instruction* shows evidence of promoting greater student learning gains. The significance of the findings provides support for *i-Ready* as a program that meets the criteria for ESSA Level 3: Promising Evidence.

***i-Ready* Correlation with Controls Results by Grade (ELA)**

Control	Overall	1	2	3	4	5	6	7	8
<i>F</i> Statistic	$F(1,273674)$ =2515.56	$F(1,26983)$ =105.19	$F(1,34421)$ =6.45	$F(1,38839)$ =150.19	$F(1,40569)$ =296.22	$F(1,41129)$ =371.19	$F(1,27624)$ =220.54	$F(1,30108)$ =94.85	$F(1,31424)$ =56.40
<i>p</i> -value	$p < .0001$	$p < .0001$	$p = .01$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$

***i-Ready* Correlation with Controls Results by Grade (Mathematics)**

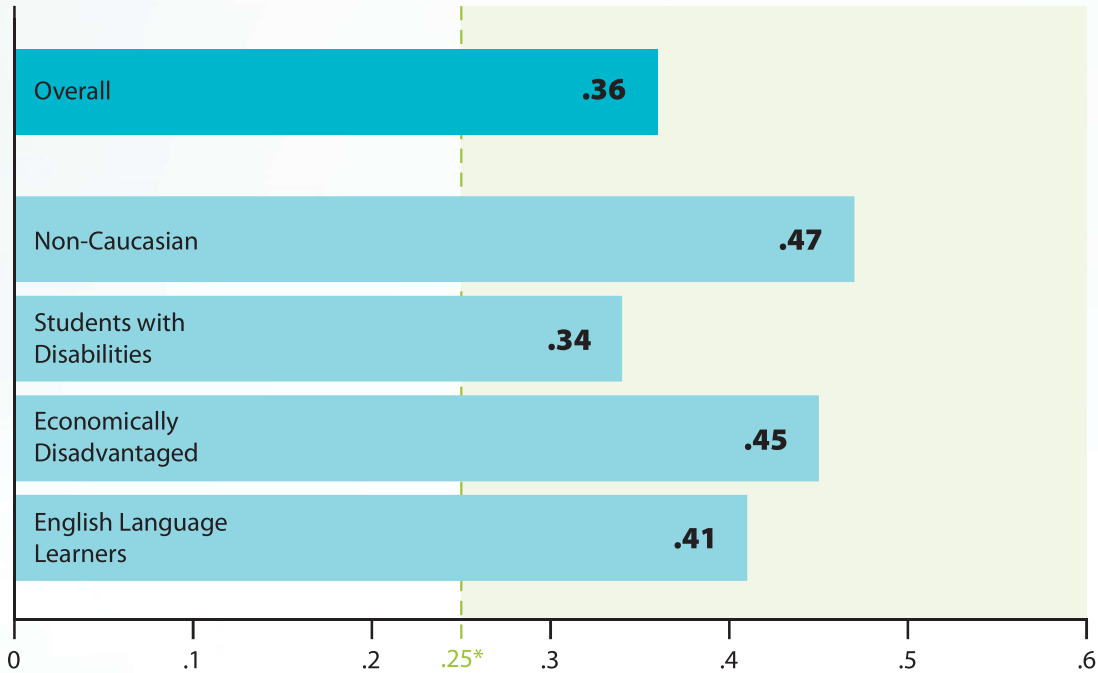
Control	Overall	1	2	3	4	5	6	7	8
<i>F</i> Statistic	$F(1,252040)$ =9131.96	$F(1,19913)$ =720.15	$F(1,28567)$ =1153.19	$F(1,33139)$ =1122.66	$F(1,38767)$ =1186.61	$F(1,39110)$ =986.68	$F(1,29130)$ =690.71	$F(1,31040)$ =181.29	$F(1,30547)$ =234.65
<i>p</i> -value	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$	$p < .0001$

Subgroup Analysis

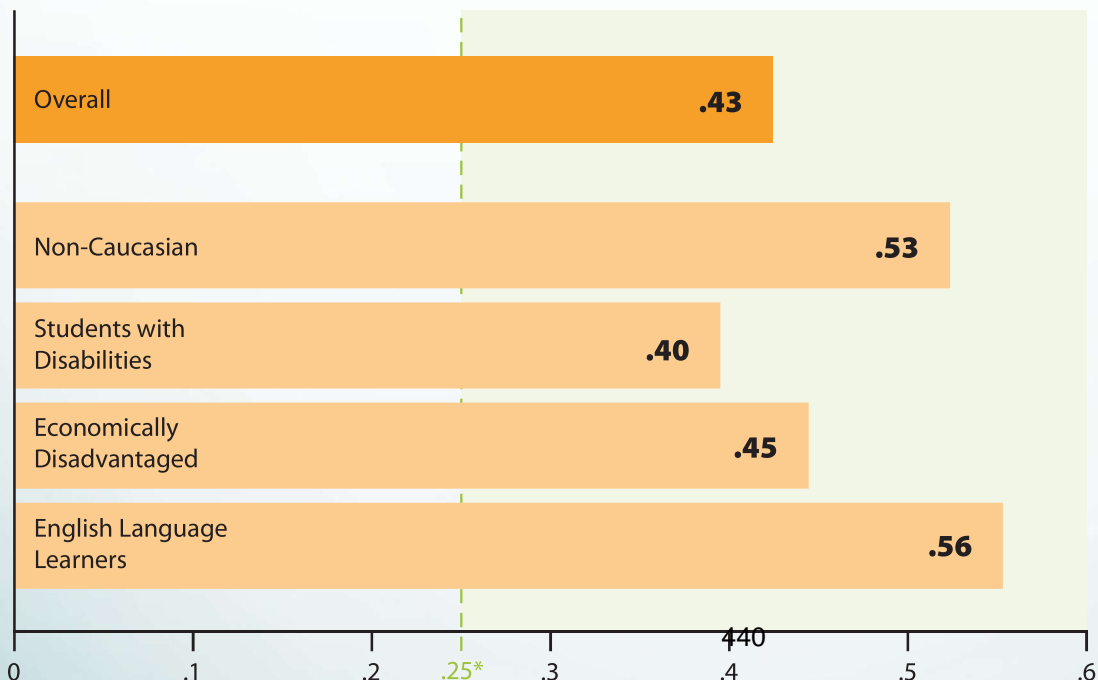
The *i-Ready* study data was also analyzed by using four subgroups: non-Caucasian students, students with disabilities, economically disadvantaged students, and English language learners. Overall, the students in these subgroups receiving *i-Ready Instruction* experienced greater learning gains than students in the same subgroup who did not receive *i-Ready Instruction*. This indicates that in general, *i-Ready Instruction* can enhance learning gains for students in these subgroups.

Due to sample limitations, the ANCOVA analyses were not performed for the subgroup analysis. These analyses will be performed and expanded upon in future research.

ELA Effect Sizes Overall and by Subgroup



Mathematics Effect Sizes Overall and by Subgroup



*Interventions in education research with an effect size of .25 and greater are considered "large." See note on p. 5.

Samples Sizes for These Analyses

Samples for the subgroup analyses were based on assessment data collected through the *i-Ready Diagnostic* and student demographic data collected from participating schools and districts. Study sample sizes for the subgroup analysis are smaller than the sample size of the overall analysis due to differences in available demographic and categorical data.

Number of Students Receiving and Not Receiving *i-Ready Instruction* by Grade (ELA)*

Subgroup	K	1	2	3	4	5	6	7	8
Overall									
No Instruction	36,184	44,999	48,824	54,270	61,178	63,457	60,521	61,982	64,514
Received Instruction	19,941	31,310	34,365	34,902	27,186	24,216	12,885	8,638	6,594
Non-Caucasian									
No Instruction	6,978	7,545	7,763	9,581	13,175	14,190	13,442	15,078	16,069
Received Instruction	10,536	14,635	16,277	16,528	13,470	11,776	4,219	2,986	2,350
Students with Disabilities									
No Instruction	1,336	1,844	2,153	2,597	3,524	4,039	3,517	3,635	3,659
Received Instruction	1,359	1,724	2,143	2,945	1,992	1,777	635	433	312
Economically Disadvantaged									
No Instruction	1,726	2,759	3,226	3,901	6,232	7,082	5,917	6,509	7,054
Received Instruction	2,422	4,401	5,039	5,485	3,900	3,480	1,350	756	566
English Language Learners									
No Instruction	2,565	2,227	2,391	2,421	2,825	2,806	2,291	2,545	2,248
Received Instruction	2,570	4,124	5,541	5,121	2,844	2,522	640	430	348

Number of Students Receiving and Not Receiving *i-Ready Instruction* by Grade (Mathematics)*

Subgroup	K	1	2	3	4	5	6	7	8
Overall									
No Instruction	34,528	50,739	55,139	57,187	60,581	63,272	60,282	60,212	61,042
Received Instruction	9,251	15,887	21,028	26,864	25,748	24,147	15,918	11,604	9,314
Non-Caucasian									
No Instruction	9,019	12,416	13,767	14,951	16,343	17,031	15,102	16,030	16,390
Received Instruction	4,545	6,989	9,062	11,596	10,823	9,808	4,969	3,894	3,310
Students with Disabilities									
No Instruction	1,320	2,199	2,670	3,378	3,800	3,972	3,347	3,240	3,250
Received Instruction	626	845	1,237	1,803	1,666	1,648	775	621	499
Economically Disadvantaged									
No Instruction	3,213	4,908	6,335	7,300	8,195	8,484	6,250	6,980	7,304
Received Instruction	526	1,627	2,791	3,754	3,516	3,367	1,627	1,038	964
English Language Learners									
No Instruction	2,968	3,295	3,979	4,207	3,434	3,464	2,489	2,518	2,349
Received Instruction	1,125	1,924	3,041	3,789	2,506	2,071	769	595	567

*Providing demographic data to Curriculum Associates is optional for educators, so the number of students listed in the rows for "Non-Caucasian," "Students with Disabilities," "Economically Disadvantaged," and "English Language Learners" does not add up to the number of students listed under "Overall."

Findings from the Research

The research was undertaken with the goal of answering two key research questions:

- How does annual score growth for students receiving *i-Ready Instruction* compare to students who did not receive *i-Ready Instruction*?
- Are the differences in score growth statistically significant, after controlling for selection bias?

Curriculum Associates' research team conducted two analyses to answer the above questions. In the first analysis, descriptive statistics and effect sizes were analyzed. Mean score gains were calculated for the treatment (students receiving *i-Ready Instruction*) and control groups (students who did not receive *i-Ready Instruction*) and were then compared. To show the magnitude of the differences, the Cohen's *d* effect size using the pooled standard deviation of the groups was calculated for each grade. A subgroup analysis was also performed, and Cohen's *d* effect sizes were also calculated for the following subgroups of students: non-Caucasian students, students with disabilities, economically disadvantaged students, and English language learners.

The second analysis involved evaluating the score gains controlling for selection bias, as assignment to the treatment and control groups was nonrandom. An ANCOVA analysis was performed for each grade (1–8) and subject (ELA and mathematics) to examine the effect of *i-Ready Instruction* on student score gains. Prior test scores (i.e., *i-Ready Diagnostic* spring scores from the prior year) were included as the covariate to control for selection bias. Since kindergarten students do not have a prior spring test score, those students were removed from the analysis. Results are considered statistically significant by What Works Clearinghouse if the *p*-value is less than five percent ($p < .05$). All calculated *p*-values for this analysis were significant at the $p < .05$ level for all grades and subjects, and were significant for nearly all grades and subjects at the $p < .0001$ level.

Findings from these analyses support positive answers to both research questions:

Students receiving *i-Ready Instruction* showed greater learning gains than students who did not. Effect sizes across subjects and grades were positive and generally strong. These effects were also observed for subgroups.

The differences in student score growth at grades 1–8 were statistically significant after controlling for selection bias.

Awards and Approvals

Curriculum Associates' programs and services have been evaluated and recognized by national organizations for our commitment to excellence in everything we do.

Independently Reviewed



EdReports: *Ready*® *Mathematics* met all of EdReports' criteria at every grade level with a "green" rating and is a top-rated K-8 program.



BUROS: *i-Ready* received a positive review in the *Twentieth Mental Measurements Yearbook* published by the Buros Center for Testing.



NCII: *i-Ready* received near-perfect ratings from the National Center on Intensive Intervention (NCII).

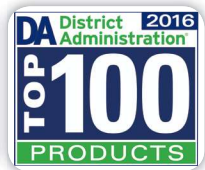


WIDA: *i-Ready Instruction* (Reading and Mathematics) and *Ready Mathematics* 6-8 support English Learners and have been correlated to WIDA Prime V2 by a WIDA certified correlation.



Curriculum Associates is honored to be one of three publishers to meet the Council of the Great City School's predetermined quality criteria for EL math materials.

Award-Winning



Curriculum Associates and its programs and services have been honored with numerous industry awards. For a complete list, please visit CurriculumAssociates.com/Awards.

Educators Weigh In on *i-Ready*

"We've graduated over double the amount [of English Learners] that we have in previous years, and we can attribute that to *i-Ready*."

—Principal, Oak Grove School District, CA

"*i-Ready* is the answer to my data questions. I wanted an adaptive test that gives instant data and I'm loving it. The teachers at my school are digging in and becoming data-wise. We love the Growth Monitoring and Diagnostic. Kids are aware of their progress and graphing their growth. I love you, *i-Ready*!"

—Instructional Coach, Albuquerque Public School District, NM

"Curriculum Associates is the most responsive company out there. I have never seen a company where we make suggestions and we see definitive steps toward trying to make them happen."

—Director of School Performance and Accountability, Broward County, FL

"Wow! The information about each student is excellent! I particularly find the suggestions for instruction invaluable. I feel that by using the information given from the Diagnostic, my instruction for the students will be focused on his/her specific needs. Thank you for helping me help my students to achieve!"

—Teacher, Montgomery County Public Schools, MD

"We wanted a tool that could inform instruction, adapt to student needs regardless of level, and help parents understand how their kids were doing. We work hard to monitor our usage and lesson pass rates, and our teachers love using the data! *i-Ready* has definitely helped elevate our achievement."

—Assistant Head of School, Visible Men Academy, Bradenton, FL

"This has been a wonderful tool from beginning to end—easy to learn and work with. It is also the most informative resource I've ever had to monitor my students' progress."

—Teacher, Livingston Elementary School, NJ

"*i-Ready* has been a great program. I enjoy the challenge my students receive from the deep thinking and questioning. The assessments are great when preparing for standardized tests and require students to critically think. The tutorial videos are great and the students love them! Students enjoy the online component that *i-Ready* provides. *i-Ready* is a must-have!"

—Teacher, Tell City-Troy Township Schools, IN

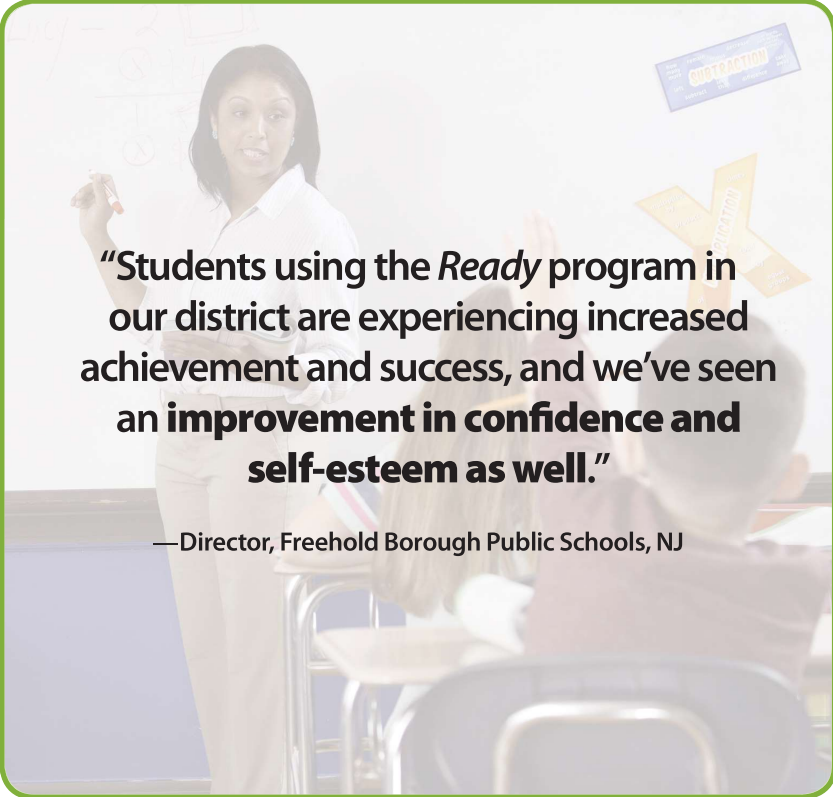
Educators Weigh In on *Ready*

"*Ready* gives you a chance to learn how students find their own ways to solve. It gives them a chance to question, to think independently and as a partnership, and to think more outside the box."

—Teacher, Stratford Public Schools, CT

"*Ready* is a strong program that produces results. Over just two years of implementation, we saw clear gains in student achievement and understanding."

—District Administrator,
Forsyth County, GA



"Students using the *Ready* program in our district are experiencing increased achievement and success, and we've seen an improvement in confidence and self-esteem as well."

—Director, Freehold Borough Public Schools, NJ

"The *Ready* program provides an effective framework of direct instruction and guided practice aligned to the standards, allowing teachers to seamlessly integrate the lessons based on learning objectives and student needs."

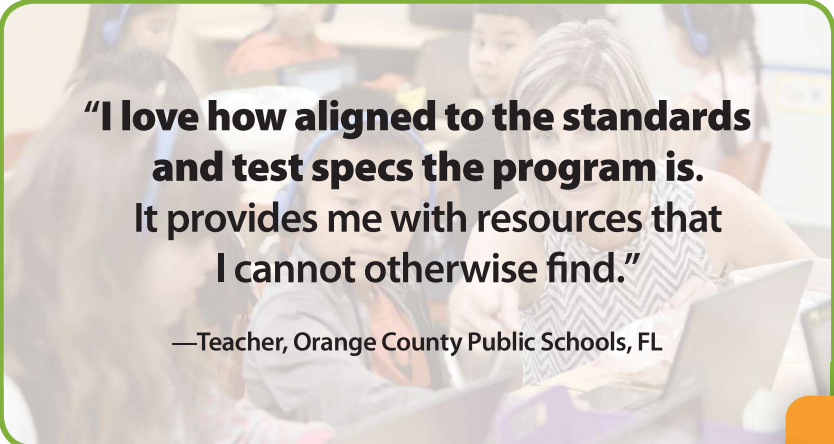
—Director, Springfield
School District, PA

"*Ready* made it possible for us to get results. Everything is geared toward the standards."

—Principal, High Point, NC

"The way the lessons are chunked makes [*Ready*] accessible to all students and provides engaging and explicit instruction. I found that the Independent Practice mirrors the state test well and provides me with quick and easy-to-break-down data on individual student achievement."

—Teacher, Fallbrook Union
Elementary School District, CA



"I love how aligned to the standards and test specs the program is. It provides me with resources that I cannot otherwise find."

—Teacher, Orange County Public Schools, FL

Success Story



Oak Grove: Report from Year 4

i-Ready's impact on teachers, leaders, and students during the first three years



“Our challenge is helping one teacher differentiate instruction for 25–35 students.”

Amy Boles, Director of Educational Services for Oak Grove School District (OGSD), facilitates curricular decisions for a population in which more than 70% of students are Latino, Asian, or Pacific Islander. Nearly one quarter are English Learners.

“Our students represent a great diversity of backgrounds and needs,” she says. “We’re always working to understand what they’ve come in with and where they can go next.”

In recent years, soaring real estate values have driven families out of OGSD neighborhoods, culminating in the distressing closure of two schools in 2018. Amid economic disparities, budget pressures, and decreasing enrollments, the district is striving to invest wisely and fulfill its mission of equipping all children to achieve their maximum potential.

This is the story, told by Boles and her colleagues, of their adoption and ongoing implementation of *i-Ready*.

Oak Grove School District
San Jose, CA

Grades: TK–8

Enrollment: 10,000

English Learners: 23%

Socioeconomically Disadvantaged: 40%

Taking the First Diagnostic

“The first year,” says Boles, “we focused primarily on a high-quality, coordinated implementation of *i-Ready Diagnostic*.”

This entailed ensuring the logistics were well planned, plus socializing *i-Ready's* overall purpose and more importantly, its validity. One Oak Grove teacher likely speaks for many when she says, “Over the course of my 15 years, we’ve been sold a few different programs. Not all of them worked.”

Teachers would need to see it work inside their own classrooms, with their own students, to believe in it.



Depending on their grade level, students take about 25–60 minutes to complete *i-Ready Diagnostic*, which pinpoints proficiency across 10 Math and Reading domains and assigns them an individualized queue of lessons to help them grow.

To get a strong start and solid, actionable data from *i-Ready Diagnostic*, OGSD teams ...

1. **Chose three testing windows to dovetail with milestones on the district calendar.** OGSD would administer the Diagnostic in September, January, and May.
2. **Trained teachers and students on the nature of an adaptive diagnostic.** Students needed to know what to expect, not to rush, and not to get discouraged when questions seemed too easy or too challenging.
3. **Channeled extra support to kindergarten,** since Oak Grove's youngest learners needed the most support to reach digital readiness. To log in kindergarteners, some schools used a badge held up to a camera, while others assigned sixth grade "buddies" to help.
4. **Watched for "rush flags" and reset tests when needed.** When students went too fast to allow for good effort, *i-Ready* flagged their test so teachers could reset it.



Katie Kusa

Belief Bubbles Up from the Classrooms

Oak Grove leaders purposely gave teachers space to explore and integrate *i-Ready Instruction* at their own pace. "One of the exciting benefits that came through was that teachers began training themselves and one another," says Boles. "They were taking ownership."

Early fan and first grade teacher Katie Kusa ultimately decided that *i-Ready* had an important role to play in her teaching: "The program we were using before didn't have as much flexibility. The more we explored *i-Ready*, the more we realized, 'This looks like one we can really use and adapt to make our teaching better.'"

Kusa continues, "Before, it was just me observing and checking in with students. And students aren't always great at voicing where they're confused or when they need me to go back.

Now, I have *i-Ready* saying, 'Here's what they missed. Here are ideas for how to reteach it.' It is fantastic at getting to every kid at their own level, and actually, it makes my students appreciate me more! Because they feel like I really understand where they are."



i-Ready's Predictions Turn Heads

In the spring of Year 2, Oak Grove educators were eager to compare state testing data to that in *i-Ready*. Soon they'd have OGSD's preliminary SBAC results to help them decide: Is *i-Ready* indeed standards-aligned, does it evaluate what it says it does?

Boles and her leadership colleagues gathered for the end-of-year progress review with Curriculum Associates. Boles had OGSD's unpublished SBAC results with her.



“When they started going over *i-Ready's* SBAC predictions, I remember looking up and thinking, ‘Can they see my paper?!’” laughs Boles. “It was so close.”

In Math, *i-Ready's* proficiency predictions matched the actual results in Grades 3, 4, and 6, and were one percentage point off in Grade 5. In Reading, Grade 6 was spot on, with 2–4 point differentials in the other grades.*

For Year 3, an Emphasis on Usage Fidelity and Monitoring Data

In 2017, Amy Boles moved from Principal of Parkview Elementary into her current role as Director of Educational Services. For Year 3, she decided, OGSD would endeavor to . . .

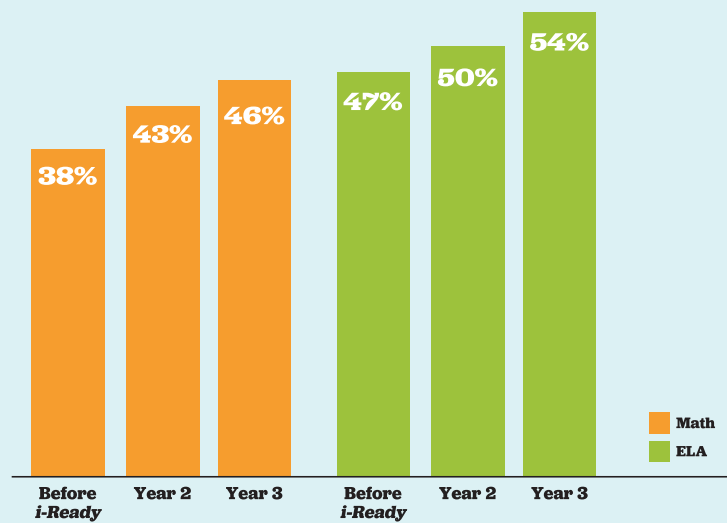
- 1. Focus on consistent, high-quality usage time and lesson scores.** The district goal was 90 minutes of *i-Ready* per week—45 in Math and 45 in Reading. Boles emphasized quality time with the program, which meant teachers were observing and intervening, students were invested in their progress and staying on task, and leaders were watching the numbers. OGSD also monitored lesson pass rates, aiming for a minimum score of 75% on each lesson quiz.
- 2. Increase the visibility of *i-Ready* data districtwide.** Throughout the year, Boles recognized standout schools and teachers whose classes had shown strong growth. When *i-Ready* pointed to a districtwide skill deficit in phonics, Boles used her newsletter, the *Standards and Assessment Memo*, to circulate the supporting data for each grade level.
- 3. Use PLC meetings to discern, as a team, what the data is saying and what to do about it.** At Sakamoto Elementary, seven-year veteran Principal Jenay Enna led a three-month cycle of inquiry on *i-Ready's* impact: “We set goals and we monitored them,” remembers Enna. “We got to compare data month to month, window to window. It gave me an opportunity to look for bright spots to acknowledge, and teachers were lifted up by that appreciation.”

* Predicted Proficiency data in *i-Ready* aims to accurately forecast proficiency rates on state tests. It is best analyzed in aggregate across grades and subjects, and forecast accuracy, while high across the national population, varies from site to site and year to year. To review studies that examine the relationship between *i-Ready* and standardized tests used in the US, go to [i-Ready.com/Research](https://www.i-ready.com/Research).

Ready for Some Results?

- ✓ Since adopting *i-Ready*, OGSD proficiency rates have increased 8 points in Math and 7 points in ELA.
- ✓ Year 3's third graders, who had used *i-Ready* for the largest portion of their schooling, delivered the biggest grade-level improvement yet: Their results reflected an increase of 10 and 13 percentage points in ELA and Math, respectively, for Grade 3 since adoption of the program.
- ✓ OGSD is using *i-Ready Diagnostic* to fulfill the academic skills criterion for English Learner reclassification in California, which has created three additional testing opportunities annually and created a new pathway to reclassification for students in Grades K-2.

Percentage of Students with Passing SBAC Scores



Beyond the Numbers

Of course, the data tells only half the story. Boles and her colleagues say *i-Ready* is impacting hearts and minds as students take in their achievement trajectories and in turn, overcome false labels and uncover their future potential.

Says one third grader, "I struggle a lot in math. It makes me really excited when *i-Ready* shows me where I am. Knowing that I've improved makes me more confident, and I learn a *lot* better when I'm confident."

A proud sixth grader concurs: "In some lessons I go above level. In *i-Ready*, I can push myself to my limits."



Are your teachers' and leaders' decisions backed by data?

Visit [i-Ready.com/Empower](https://www.i-ready.com/Empower) to see how *i-Ready* works alongside educators to make the most of every child's school day.





Well Done, Miami-Dade!

Florida's Largest District Earns an A for the First Time Ever

Miami-Dade County Public Schools have been going from strength to strength in recent years. Perhaps most notably, the number of F-rated schools has been falling precipitously—from 26 schools back in 1999, to 16 in 2015, to seven in 2016.

And then in 2017, a milestone decades in the making: according to the Florida Department of Education, there were no F-rated schools left in Florida's largest district.

Would they ever top *that*?

Well, the 2017–2018 results are in, and, not only are there still no F-rated schools in Miami-Dade County, following 10 straight years of “B” ratings, the district has been awarded an “A” for the first time ever.

We at Curriculum Associates commend this awesome achievement!

Says CEO Rob Waldron, “Congratulations to Superintendent Carvalho and Miami-Dade! Curriculum Associates serves a growing base of over seven million students in the US, and we can appreciate just how much has to go *right* to show such sustained improvement across such a large population and so many diverse needs. This is huge.”



Miami-Dade educators and students celebrate the district's first-ever A.

Road to a Record-Setting District Report Card

Year	Number of F-Rated Schools	District Grade
1999	26	n/a
2015	16	B
2016	7	B
2017	0	B
2018	0	A



MiamiCAO @MiamiCAO

And just like that...@MDCPS is rated an “A” district by the Florida Department of Education. #proudCAO





Curriculum Associates is proud to partner with Miami-Dade in supporting their Grade K–8 students with the online, adaptive *i-Ready*® *Diagnostic* and the personalized online lessons in *i-Ready Instruction*.

In a recent whitepaper, we explored the creation and evolution of the rich data culture inside the classrooms and administrative offices of Miami-Dade.

They've made thoughtful, foundation-laying investments in this regard, including:

- Adoption of technology that quickly accesses and distributes data, such as a data warehouse, dashboards, and portals.
- Optimization of such technology to be user-friendly for staff and the socialization of a districtwide commitment to the practice of data-driven instruction.
- Beginning in 2014, implementation of *i-Ready*, which pinpoints and remediates individual skill deficits while equipping educators with the right data to support informed decision-making.



It's clear Miami-Dade County Public Schools are reaping the benefits of visionary leadership and engaged classrooms as they work toward giving their students the world. To read more about their blueprint for a thriving data culture that gets results, request the whitepaper *Establishing a Districtwide Data Culture* from your sales rep.



Alberto M. Carvalho @MiamiSup

Toward what end are we testing kids? Assessment cannot be a competitive data reporting exercise; worthless and punitive if it does not inform and improve teaching and learning. @NAEP_NCES @CovBoard @YouTube



Mr Papp @PrincipalPapp

Congratulations to our winners of the @santaclaraes *i-Ready* turnover chair. These students had the highest combination of usage time and passing rate in their grade level. #NextLevel #SoaringToNewHeights @MiamiSup



Melrose Elementary

@MelroseMustangs

Students checking for their names on the *i-Ready* boards this morning and having a conversation about how they are going to do even better. #HardWork #GrowthMindset #PursuitToExcellence #i-Ready



Are your teachers' and leaders' decisions backed by data?

Request the whitepaper *Establishing a Districtwide Data Culture* or visit [i-Ready.com/Empower](https://www.i-ready.com/Empower) to explore how *i-Ready* supports the tenets of a rich data culture.



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Visible Men Academy: Suns on the Rise

A new day dawns for a Florida charter school that went from F-rated to A-mazing in two years

Background



Neil Phillips

“If they’re going to grade it, then we’re going to try for an A,”

says Neil Phillips, cofounder and Head of School at Visible Men Academy in Bradenton, Florida.

“Despite,” he adds, “any misgivings I have about the over-emphasis on standardized testing.”

As all Florida educators know, the Department of Education does indeed use the state test to grade the schools and districts across the state. And for better or worse, the grades matter.

Phillips founded Visible Men Academy (VMA) to address the chronic underperformance of an at-risk student population about which he has two core beliefs: capability is high and expectations are too low.

As the staff at VMA will tell you, “100% of our students live at or below the poverty line, and 100% are capable of excellence.”



Staff at VMA call their students “suns” and encourage them to “SHINE” on the school values of Selflessness, Honesty, Integrity, Niceness, and Excellence.

Location:
Central West Florida



Enrollment:
100

Grades:
K-5

Single Gender:
All male

Students of Color:
96%

Extended School Day:
8.5 hours

Extended School Year:
205 days

Challenge

Two years ago, VMA received a disappointing result following the administration of the Florida Standards Assessments (FSA). Despite some substantial individual gains from the previous year, too few students received passing scores, and VMA received a failing school grade.

Given the many challenges facing their students, VMA leaders knew they were playing catch-up.

“What we noticed is that over 80% of the kids come in about two years or more below grade level,” says a school administrator.

“So we aimed for them to achieve at least 1.5 years of growth in each school year.”



A VMA student follows his personalized learning path in *i-Ready*.

Phillips announced a plan to increase gains in the school newsletter, pledging to strengthen curriculum alignment and data analysis practices in the coming year.

Change

For 2016–2017, VMA adopted *i-Ready Diagnostic* and *i-Ready Instruction* for Mathematics and Reading in Grades K–5.

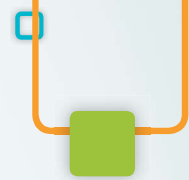
After the administration of each Diagnostic, *i-Ready* arms educators with information such as a student’s placement level (e.g., early Grade 3) and the skills they need to learn or practice to fill holes in understanding or keep growing in their mastery of the standards.

i-Ready Instruction remediates skill deficits by assigning an appropriately leveled queue of online lessons and quizzes to each student. After reviewing students’ placements and progress within each domain, teachers pull the appropriate differentiated resources from the Online Teacher Toolbox to support instruction.

“We wanted a tool that could inform instruction, adapt to student needs regardless of level, and help parents understand how their kids were doing.

We work hard to monitor our usage and lesson pass rates, and our teachers love using the data! *i-Ready* has definitely helped elevate our suns’ achievement.”

Tiffany Mickens, Assistant Head of School



Impact

One year into the FSA Improvement Plan, VMA achieved such extraordinary growth that it received a congratulatory letter from the governor.

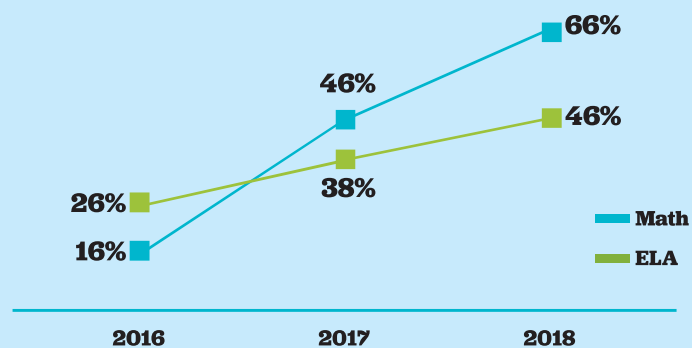
VMA had ranked in the top 1% of Florida schools for growth in Mathematics and the top 2% for growth in Reading.

After year two, the school was awarded an A grade.

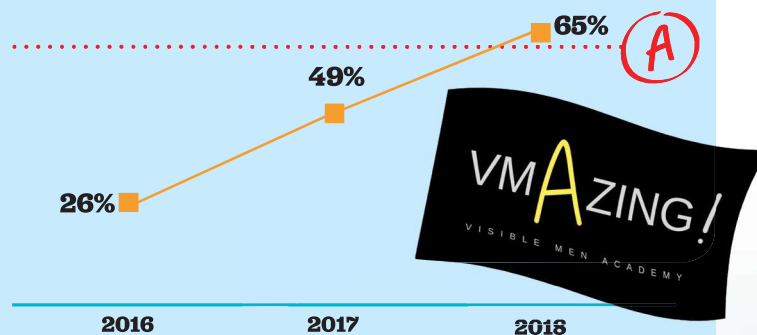
Phillips, a Harvard graduate who studied literature, took inspiration for the school's name from the novel *Invisible Man* by Ralph Ellison. The book chronicles one man's journey of self-discovery amidst systemic racial prejudice.

Thanks to the vision and leadership of Phillips and the VMA staff, these visible young men have indeed caught the eye of state officials and the surrounding community. They've proven what Phillips knew all along—this is a school to watch.

Percentage of VMA Students with Passing FSA Scores



VMA Performance on Florida's School Grading Scale



Is your students' potential shining through on the state test?

Make sure your state knows what you do—that *all* your kids are capable of more. Visit [i-Ready.com/Empower](https://www.i-ready.com/Empower) to explore how *i-Ready* can help students make the gains they deserve.





Bronson Elementary: “It’s about knowing the truth.”

How one Florida school is following the data—and their instincts—to aim for an A

Background



Cheryl Beauchamp

“It’s always been the pinnacle I’ve reached for, that A,”

says Cheryl Beauchamp, Principal of Bronson Elementary in Levy County, Florida. “The school grade is a symbol to our community that our students are getting the best start we can give them.”

The majority of Beauchamp’s students are economically disadvantaged. She tells her kids, “This education, what goes on here, has got to open doors for you.”

To meet student needs, the school has weekend food assistance programs, a Health Room with spare clothing and shoes, and a supply closet stocked by the local AMVETS post.

“Over half our kindergartners have no Pre-K, no Head Start, and no day care,” Beauchamp says. “Many of them don’t know any letters on day one. So we’ve got lots of work to do.”

In 2015, Bronson Elementary slipped from a B to a C school grade as awarded by the Florida Department of Education, scoring 52% of the points available in the state’s performance framework for evaluating achievement and learning gains.

The results followed the very first administration of the new Florida Standards Assessments (FSA), which had been developed to more authentically assess more rigorous standards.

Location:
Northwest Florida



Metro Location:
Rural

Grades:
PK–5

Students:
600

Title I:
70%



Challenge

For Bronson to improve from a C, the school needed to increase the number of students who demonstrated proficiency and learning gains on the FSA. And to achieve that, Beauchamp was resolved to take steps to maximize the efficacy of every student’s school day.

Years before, Bronson had faced a math proficiency crisis.

“Our triangle was upside down,” Beauchamp explains, describing what happens when the majority of students qualify for the most significant intervention.

She had purchased *i-Ready* with Title I funds for use with Bronson’s RTI students, and the program had successfully supported a course correction for math. After one semester, the school had added it for reading as well.

Having grown accustomed to the actionable insights *i-Ready* made available for RTI, Bronson leaders saw an application for it in the whole classroom.

“*i-Ready* first caught our eye for math because that’s where we were struggling most. We began with a goal of exposing our MTSS students to rigorous questioning and closing the gaps in their understanding.”

Cheryl Beauchamp, Principal

© Chiefland Citizen | Deborah Goad



Melinda Chemin and Cheryl Beauchamp review student data.

Change

In 2015, Bronson began implementing *i-Ready* schoolwide and with fidelity, integrating the program’s adaptive Diagnostics and resulting personalized pathways into the assessment and instruction practices of the school.

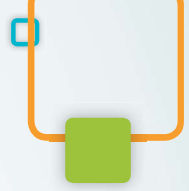
Reading Coach and former RTI Specialist Melinda Chemin, a self-professed “data geek,” joined Beauchamp on a multiyear journey of unhurried, incremental, and data-driven decisions as they stewarded their *i-Ready* implementation to address Bronson’s needs.

Observing that some kids were not giving the Diagnostic their best effort, Chemin created Accountability Worksheets to ensure they kept alert and persevered from start to finish. Folders housed printouts of each student’s online instruction pathway and self-recorded progress.

Usage of *i-Ready*’s online lessons was monitored weekly and shortfalls were addressed in “data chats,” mini-conferences where students sit individually with teachers or administrators. Teaching staff began using *i-Ready*’s Instructional Groupings to tailor instruction to prevalent skill deficits.

During the summer, school leaders met to examine the relationship between each student’s *i-Ready* data and state test result. They found a strong correlation, and the teaching staff took notice. Once they trusted *i-Ready* to be a reliable tool for pinpointing student needs with regard to demonstrating proficiency, the teachers were fully on board.





Impact

Visit Bronson today, and you'll find achievement posters, data trends, and motivational quotes—*Collecting data is the first step toward wisdom, but sharing data is the first step toward community*—papering the hallways.

Commitment to *i-Ready* begins the first week of school as teachers and students work together to establish goals for the first Diagnostic. Second graders excitedly move clothespins from one paper plate to the next to mark their achievement of online lesson milestones.

In the hallways, Beauchamp and Chemin overhear steady chatter about recent accomplishments and rewards for *i-Ready* lesson content mastery, such as the kindergartners' ice cream party or the fourth graders' honorary "Lunch Bunch."

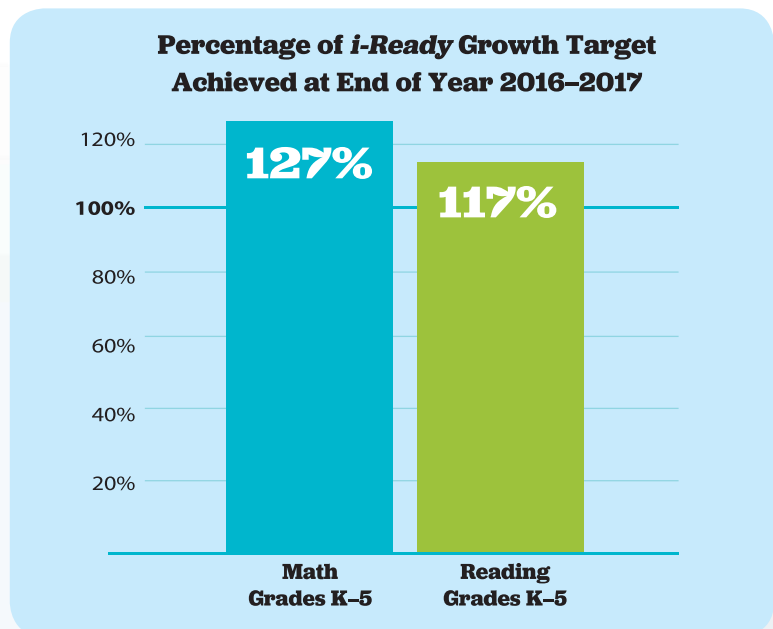
Beauchamp is glad to be equipping teachers with actionable information to expose needs and support targeted instruction.

"When you have multiple levels in one classroom, you have a heterogeneous grouping," she says. "It is so hard to meet the needs of the high-performing students, the strugglers, the on grade level. It's almost impossible. *i-Ready* supports us in drilling down to the individual needs of each child, and that is so helpful to the teacher."

Bronson has fully integrated *i-Ready* and the insights it provides into their culture and day-to-day life.

"There's no fairy dust," laughs Chemin.

"When you start looking at that data and following the trends—whether it's student, classroom, cohort, or school data—it is revealing. It's about knowing the *truth*, which helps you make better decisions, and better decisions move schools forward."



Beauchamp agrees, noting that interest in the data is contagious and has spread to Bronson parents: "The data just draws you in, and you want to see more."

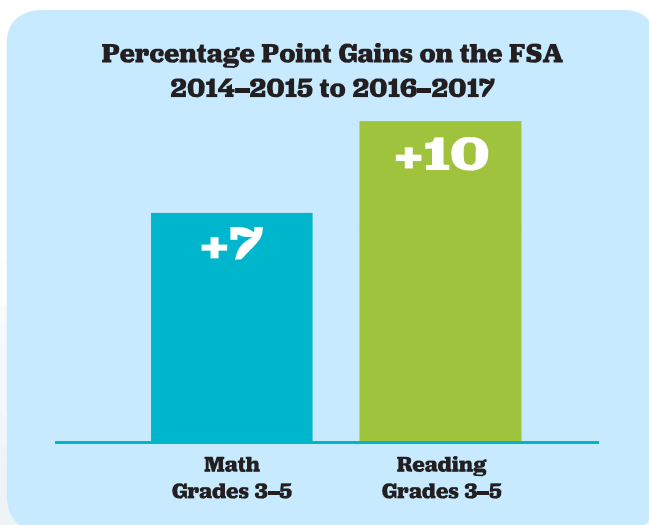
There's no fairy dust, but in Beauchamp and Chemin, Bronson Elementary has surely benefitted from two resourceful leaders who identified and embraced a needed change while owning and pacing their implementation to best suit their school.

"Sometimes I think people look at data and think they have to make a giant change *now*," says Chemin. "And then they wonder, 'How will we implement it, support it, maintain it?' Our implementation has been successful because we decide what we can change and when. We stay the course and tweak what we can each year."

Visit Bronson today, and you may bump into a film crew—Bronson's achievements were featured on the local news—or visitors receiving a tour.

"The DOE's Differentiated Accountability Team is putting our name out there, and we're getting calls from a lot of schools requesting to come visit," Beauchamp says. "So we're telling them about *i-Ready*, and how it has supported us and our work here."

And Bronson's school grade? Beauchamp and Chemin believe an enduring dedication to *i-Ready* has supported a decrease in guesswork associated with differentiation alongside impressive increases in preparedness and, indeed, the number of students testing as proficient on state standards.



"My advice to others would be to embrace the program, but don't try to do it all the first year. We surely didn't! Be strategic about your yearly goals and stay the course."

Cheryl Beauchamp, Principal

In fact, the school's overall performance scores have climbed from 52% to 59%. A score of 62% earns an A. They're getting close!



Are you equipped to make the most of every child's school day?

Visit [i-Ready.com/Empower](https://www.i-ready.com/Empower) to explore how *i-Ready* supports teachers in challenging kids at every level.



Math Instruction for the New Era

How one Oregon district took the plunge with blended learning and hasn't looked back

“We would remind people that the kids weren't any less smart.”



Linda Seeberg and Dr. Chris Morton

The measures had just become more rigorous.

It wasn't a unique challenge facing Linda Seeberg and Dr. Chris Morton, two Redmond School District administrators who found themselves at a crossroads in the years following Oregon's adoption of the Common Core.

But the district's falling state test scores ranked just the same.

Redmond itself is situated at a crossroads of sorts. Asked to describe the area, Seeberg, Executive Director of Academic Programs, says: “The Cascade Mountains split our state. On the eastern side, it's considered high desert, whereas the western side is more populated and a lot rainier. We're right in that transition.”

Communities with names like Eagle Crest, Alfalfa, and Crooked River Ranch send their children to Redmond schools, where Seeberg has held roles from teacher to principal to administrator over a 30-year career.

Morton, Director of School Improvement, heeded a call to education after volunteering at the local community college. He and Seeberg, she as principal and he as teacher, helped to open Tom McCall Elementary in Redmond in 2006.

In 2015, it fell to Seeberg and Morton to guide staff and students on a journey to benefit everyone invested in the study of math for Grades K–5. The catalyst wasn't unique, but Redmond's brand of commitment to change and follow-through would be.



Location:
Redmond, Oregon

Metro Location:
Town

K–5 Students:
3,300

Elementary Schools:
8

Title I:
63%

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Key Criteria for a New Curriculum

“Before Common Core,” says Seeberg, “you typically saw more of what I would call ‘big-box’ curriculum.” Big-box curriculum tended to de-emphasize cognitive rigor and student engagement, champion teacher-led learning, and sidestep authentic problem solving and productive struggle.

“After Common Core, it was a new era. It was unfamiliar. A little bit uncomfortable and a little bit exciting. We weren’t in a traditional place anymore.”

Seeberg and Morton invited an elementary instructional coach and 16 teacher volunteers to join them in exploring and selecting a new core math resource during the 2015–2016 school year.



First grade teacher Jodi Husband volunteered to serve on the adoption team.



Redmond would look to the new curriculum to do the following:

- **Reverse the anticipated decline in state test scores that followed Common Core.**

As Morton often reminded colleagues, “The kids aren’t getting any less smart.” The measures were simply more rigorous, and the district needed to adapt.

- **Balance out a “disequilibrium” created by the gap between new standards and old curriculum.**

To tide them over until the formal adoption window opened, Redmond had adopted a widely used supplementary resource as a stopgap. It was better aligned to the new standards but lacked supports, and the burden it placed on teachers caused a shock to the system.

Seeberg likens it to boot camp: “The interim math resource was so dramatically different, it presented significant challenges for teachers.” More favorably, it left Redmond educators primed for change and much clearer about what they did and didn’t want in the new core resource.

- **Fulfill the needs articulated by 130 fellow teachers** captured in a districtwide survey. Asked what they wanted in a new curriculum, teachers included ease of use, student-friendly and engaging content, plentiful supports for differentiation, and a technology component in their requests.

- **Help extend their existing data culture to math.**

Morton and Seeberg had worked to establish a vibrant, purposeful data culture for reading instruction. As such, staff were at ease speaking the language of data and growth and had begun pushing for similar screening, intervention, and personalization tools in math. “This need became a strong theme in our adoption process,” says Seeberg.

With a clear mandate set forth by the items above, the adoption team began its search by perusing the list of programs approved by the Oregon Department of Education’s Instructional Materials Evaluation Process.



They also visited the state’s regional caravan—a “petting zoo for instruction materials,” jokes Seeberg—where one Redmond group learned about a core resource that looked decidedly different from what anyone had seen before. They brought *Ready Mathematics* back to the group and met with some resistance.

“I think we were looking with ‘old eyes,’ right?” Seeberg reminds Morton, copping to evaluating the materials based on what Redmond had used in the past. But the distinctive program’s advocates—all teachers—stood firm, insisting that the materials fulfilled the team’s requirements and prevailing on colleagues to join them in further exploration.

“They are the ones who really drove the shift in conversation,” remembers Morton.

“And I’m grateful they did that,” adds Seeberg.

Cutting the Search Short

Once the team had narrowed its choices to two, according to Seeberg, something unique happened: “We got to a point where our team literally looked at us and said, ‘One curriculum is standing out here, and we’re almost not interested in spending more time looking at any others.’”

They took an impromptu straw poll and discovered that 17 out of 19 members saw *Ready* and its technology component, *i-Ready*®, as the number one choice despite the changes they would bring:

- **Redmond had never had a core math resource with an integrated technology component** like the adaptive math Diagnostic and personalized online lesson pathways in *i-Ready*.
- **Redmond was not one-to-one for Grades K–5.** They had fewer devices than students, so their Chromebook™ carts moved from classroom to classroom to give everyone a turn.



As of 2018, *Ready Mathematics* and *i-Ready* are still the only programs to receive a perfect score—all 66 out of 66 points—across all K–8 grade levels from the Oregon Department of Education.

The programs were also rated as having ‘Exemplary’ alignment to the Common Core with regard to Mathematical Content and Mathematical Practices.

Emboldened by the new era prompted by the advent of Common Core, the district announced its decision to implement blended learning with the adoption of *Ready Mathematics* and *i-Ready* for all students in Grades K–5.

Before school let out, all Redmond educators attended a live introductory session, where they were given materials to reflect on over the summer.

Modernizing Teaching Methods in Mathematics

As the following school year began, Curriculum Associates' Professional Development providers and the district coaches walked teachers through the approach to teaching math that had inspired the adoption team.

With *Ready*...

Lesson pacing slows dramatically to encourage focus. Most *Ready* lessons span a week—five class sessions—to allow comprehension to take root.

"This has been a big change for me. I really needed to slow down and let kids have time to think, time to talk, time to process, and then time to share out as a whole class. I've learned to expect a different product coming out of the end of the lesson. Instead of finishing four worksheets, we go deeper into a few problems."

—Second Grade Teacher
Terrebonne Community School

"The idea that all week we're working on teen numbers, or all week we're counting to 100 by tens, that allows the teacher to really focus in everything she's doing. It also gives the rest of us, from principal to custodian to counselor, a chance to take part in and wrap around that lesson."

—Principal
Redmond Early Learning Center

Problem solving is paused while everyone examines the problem. From early elementary to middle school grades, topics are often introduced using real-world problems. To aid understanding, students take part in multiple reads and contribute multiple answers to questions like, "What are we trying to find out?" and "What information is most important?"

"One great part of this time is that I can glean misunderstandings. If a student is off-base in what he thinks the problem is about, then I can address that before we have gotten too far."

—Second Grade Teacher
Terrebonne Community School

Students do most of the talking. In *Ready*'s Think–Share–Compare Routine, teachers step back and put students' conversations and contributions at the heart of instruction. After establishing the meaning of the problem, students explore multiple ways to represent and approach the problem independently (*Think*), critique their strategies with partners (*Share*), and eventually make connections between representations (*Compare*).

"In the beginning we did lots and lots of work on, 'How do you talk academically with one another?' I gave out tickets when I heard academic language."

—Fifth Grade Teacher
Vern Patrick Elementary School

"We know that there is immense value in pairing students, especially when you've strategically chosen these partners. My 'smiley face' and 'star' partners sit in designated rows on the carpet. Smileys often have a good grounding in the domain, while stars need more support."

—Kindergarten Teacher
Redmond Early Learning Center

Classrooms study and commit to the habits of authentic discourse, such as making eye contact, taking turns to speak, being a good listener, formulating thoughtful questions, learning from mistakes, and agreeing and disagreeing respectfully. In the beginning, teachers scaffolded the path to discussion, using lesson vocabulary, Discourse Cards, or sentence starters to jumpstart kids' thinking.

"I have students give me a hand signal when they're ready to share, and then I might say, 'Make eye contact' and 'Partner B goes first.'"

—Fifth Grade Teacher, Vern Patrick Elementary School

"We establish from the beginning that having a 'stuck point' is a celebration because it helps our brains grow."

—First Grade Teacher, Vern Patrick Elementary School

"Full conversations do not come immediately or naturally. When the school year started, there were a lot of fill-in-the-blank sentences. I would give the sentence, and they would turn to their partner and just give one word or a short phrase."

—Second Grade Teacher
Terrebonne Community School

Students think beyond getting the right answer. The challenge to identify and discuss multiple representations is inherent to *Ready*, where lessons never stop at finding just one strategy or solution.

"I have them divide their whiteboards in half and then I say, 'Show me at least two strategies that you could use.'"

—Fifth Grade Teacher
Vern Patrick Elementary School



First graders use a hand signal to indicate agreement.

Teachers are equipped with resources to support differentiation. From the Teacher Resource Book to the Online Teacher Toolbox to students' Practice and Problem Solving books, *Ready* provides a wide range of resources to challenge kids at every level.

"*Ready* provides games that are leveled, plus hands-on center work and problem-solving practice to help me to differentiate as we progress through each lesson."

—Fifth Grade Teacher, Lynch Elementary

"I can easily pull the Tools for Instruction in the Toolbox to work on building individual skills. Everyone having access to all grade levels is unique to any other core program we have worked with!"

—Special Education Teacher, Sage Elementary

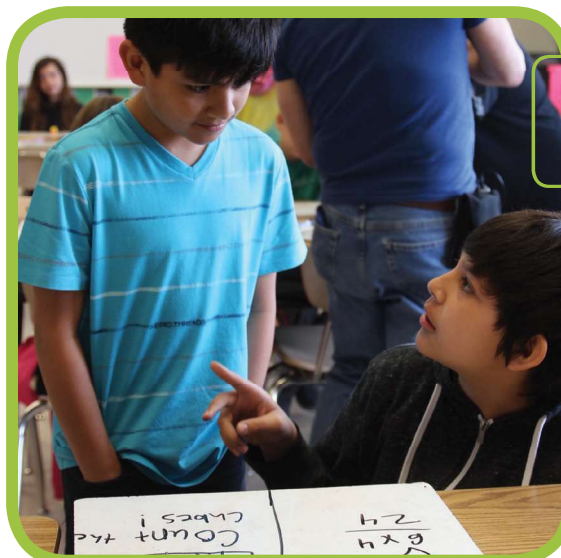
Redmond had begun adapting instructional practices to embrace the new era, and in short order. While it was a tremendous undertaking, the intention was to make things easier in the long run.

"I give my teachers credit for jumping in with both feet right off the bat," says one principal. "This has really simplified the process of teaching math. I think confidence is up because they don't feel like they're delivering a four- or five-page sermon every day."

And yet, the books and teaching methods weren't all that was new. Enter *i-Ready*.

Taking the First Diagnostic

As they settled into new routines during whole and small group instruction, students used Redmond's shared Chromebooks for the first of three adaptive Diagnostics in *i-Ready*. If the program detected a student rushed through, the student took it again.



Fifth grade partners discuss finding the volume of a box.

Upon completion of *i-Ready Diagnostic*, all students receive:

- **An overall scale score**—a number between 100–800 to indicate overall proficiency in the skills and standards tied to their particular grade.
- **A scale score for each of four math domains** to indicate specific skill deficits.
- **An indication of whether they are performing below, on, or above grade level.** (And for those on level, a placement of Early, Mid, or Late in the year.)
- **A growth target**—the number of points to try and add to their overall scale score by end of year.
- **A queue of online lessons and quizzes created just for them**, based on their individual Diagnostic results.

Launching their first online lessons, Redmond students chose their *i-Ready* study buddies and got acquainted with the animated characters while teachers eased into the program's most essential reports.

Instructional coaches Stephanie Wilcox and Kelly Hicks played an essential part in supporting everyone on *i-Ready* while collaborating with Curriculum Associates' service staff to pace the implementation effectively.

"The data in *i-Ready* is amazing, but it can be overwhelming at first. So, we took it in parts," explains Wilcox.

"First, we looked at administering the Diagnostic. Then in October we turned to data analysis, picking out the reports we thought would be most useful. We walked teachers through every step and then continued to return to buildings to check in and answer questions."

—Stephanie Wilcox, Instructional Coach

Teachers' Reactions to Online Instruction

In *i-Ready*, instruction consists of interactive lessons, practice activities, and quizzes. Students have two chances to pass each lesson quiz. Redmond's districtwide goal was for each student to log 45 minutes of recorded Time on Task—the program doesn't count the time a student is idle—in *i-Ready* every week.

Redmond teachers assumed an active role in students' online instruction, and the kids' engagement increased over time.

"We have a goal of 25 minutes by Wednesday and 45 minutes by Friday," says a first grade teacher who uses individual conferencing to review *i-Ready* growth goals and placements with students. "They are more aware and motivated to succeed," she notes.

In fourth grade, teachers saw an opportunity for real-world application when they began a tradition of students graphing average pass rates each week. As they work through online lessons, another fourth grade class must show their work in an *i-Ready* notebook, which their teacher quickly reviews and notates after each session.



"During *i-Ready*, I'm circulating," says fourth grade teacher Tracie Ronhaar.

Teachers' engagement with *i-Ready* impressed upon students that it was to be embedded in day-to-day classroom routines and expectations:

- **"During *i-Ready*, I'm circulating, I'm looking over their shoulder, I'm checking what domain they're on.** I'm noticing whether the work on their whiteboard matches what is happening onscreen. If it doesn't, we go through it together right then." —Tracie Ronhaar, Terrebonne Community School
- **"In the beginning, I had several students failing the lessons.** I found that they didn't really know how to use scratch paper. They didn't know how to listen, watch, and engage. So, we did a couple lessons as a class that fit with what we were doing in *Ready*: 'What should we do on this screen? What did the character say that was important?' And if a student failed a lesson: 'Well, what can you do differently next time?'" —Fifth Grade Teacher, Vern Patrick Elementary School
- **"*i-Ready* is this crucial piece of students getting what they need.** It's a very important extension of me, is how I see it. Kids are getting instruction, they're being assessed, and they're given feedback. We're taking the ceiling off, and we're allowing students to demonstrate mastery and move at their own pace, which I am so passionate about." —Kindergarten Teacher, Redmond Early Learning Center

Sharing Devices

It took considerable juggling, but Redmond implemented *i-Ready Diagnostic* and *i-Ready Instruction* on shared devices. At one elementary school, there were four Chromebook carts for five grade levels and 15 classrooms. Schedules governed where each cart would be on an hour-by-hour basis. In one fourth grade classroom, for example, the carts visited for 30 minutes on Mondays, Wednesdays, and Thursdays.

"Scheduling our devices was one of the biggest struggles that we faced at the beginning of the year," says Jennifer Hesse, Principal at Vern Patrick Elementary.

To ease the pressure around the shortage, Hesse added *i-Ready* to the Specials rotation, ensuring teachers would have an additional dedicated block for *i-Ready*. Students were assigned numbers that were affixed to the devices so they could be distributed and put to use quickly.

Several teachers also offered *i-Ready* as an approved “when done” activity, so students could do their lessons after they’d completed assigned work, provided devices were available. One principal says *i-Ready* became her students’ number one choice in this circumstance.

Rearranging 90-Minute Lesson Blocks

As they began to explore the benefits of using *Ready* and *i-Ready* together, Redmond found they had to rethink their mandatory 90-minute math blocks.

Seeberg explains, “In the past, we saw the block as consisting of two distinct components: 60 minutes of core followed by 30 minutes of personalized instruction. So, at first, we applied this thinking to the new program.” Teachers tried teaching a 60-minute *Ready* lesson followed by 30 minutes of centers, but problems arose with pacing appropriately to incorporate *i-Ready* and keep to the schedule.

So the district invited educators to think more flexibly about the 90-minute block, thereby working toward a tighter integration of text-based and data-driven instruction.

As an example, one grade level found the following to be a perfect blend: 20 minutes of *i-Ready* for the whole class followed by a 45-minute *Ready* lesson, and then 25 minutes of centers, which comprised small group instruction, independent work, partner work, and one-on-one instruction.

What Data Culture Can Do

In November 2017, Seeberg and Morton gave a symposium talk for fellow educators on Redmond’s first year with *i-Ready* and *Ready*. Sharing out some of Redmond’s advice for success, they described the importance of using purposeful data and building a data culture.

The ultimate goals of all the attention on data were simple:

- **Support principals in taking informed action.** “*i-Ready* has made my job quite a bit easier from the standpoint of having concrete information on a regular basis for math,” says one principal. “Not only do we have student data, but we have specific information to inform how to make changes to student programming.”
- **Support teachers in taking informed action.** Says one fourth grade teacher, “In the past, I didn’t really have an opportunity to get a baseline of where students were individually. With *i-Ready*, I get instant feedback. I continue with my whole class lessons and am giving everybody the opportunity to learn on-level skills, but I am also able to see which kids need that special intervention.”



Kindergartners follow their individualized lesson paths in *i-Ready*.

Venues for the review of *i-Ready* data during year one:

- *i-Ready* district performance overview meetings (twice per year with Curriculum Associates)
- Professional Learning Community (PLC) meetings
- Administration check-ins with principals (four times per year)
- Response to Intervention (RTI) meetings
- Usage and pass rate check-ins with teachers
- Coaching sessions on how to conduct a student data chat

Teachers took it upon themselves to implement student recognition and growth celebrations, and the impact was a surge in student ownership.

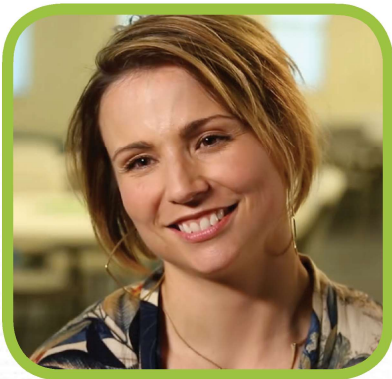
“If a student passes with 100%, she writes her name on a green sticky note and puts it on the board. We love seeing our progress! If a student does not pass, she discreetly places a sticky note on my desk so I can help.”
 —Third Grade Teacher, Sage Elementary

“From December 6–21, my class passed 146 lessons with an 87% pass rate. They won the hot chocolate party! It amazes me how driven they now are to pass their lessons, even when there is no active competition happening.”
 —First Grade Teacher, M.A. Lynch Elementary

“We add marbles to a jar for passed lessons. When we fill the jar, we get a class reward.”
 —Second Grade Teacher Sage Elementary

“We celebrate passed lessons with a ding of a bell.”
 —Fifth Grade Teacher Terrebonne Community School

Coach Wilcox’s District Newsletter Celebrates Growth



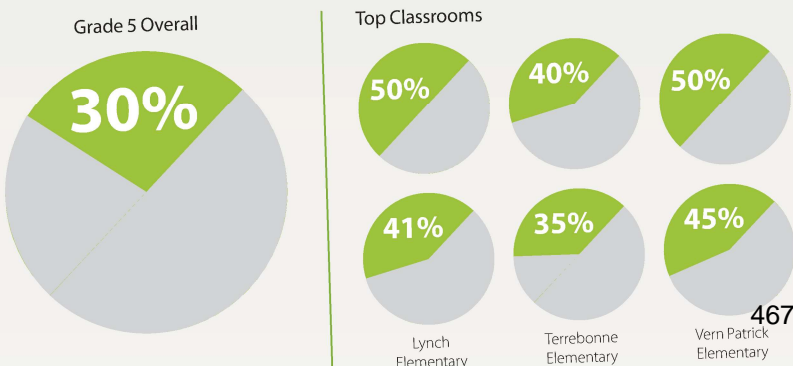
Stephanie Wilcox

To appreciate the extent of Redmond’s engaged, all-in data culture, one can look to math coach Stephanie Wilcox’s upbeat district newsletters for spring 2018. “The CIA Times” chronicles news about Curriculum, Instruction, and Assessment around campus with transparency and enthusiasm.

Following the second Diagnostic in January, Wilcox penned a feature called “Rockin’ the Growth in Math” where she compiled three growth-related data points for every Grade K–5 classroom in the district and published results for some of the standouts. (Teacher and student names did not appear.)

Note that growth targets in *i-Ready* indicate an expectation of where each student will be by the end-of-year Diagnostic. That is, it would be typical to reach 100% of one’s goal at the end of the school year. Doing so by January, therefore, is a notable achievement indicating a student is exceeding expectations.

Percentage of Students Who Reached Their End-of-Year *i-Ready* Growth Target by January 2018



All grades were represented in the newsletter with data like that shown here, along with a list of strategies that teachers had raised as levers for encouraging dramatic growth in *i-Ready*.

“People, we are moving the dial and making a difference!” Wilcox declares to close the newsletter, appending the hashtags #datadatadata and #movinonup.

Redmond Teachers Facilitate Blended Learning

A final sign of progress is the increasing sophistication with which Redmond educators are using *i-Ready* data to inform and improve instruction, and in particular, differentiation.

In year two, Redmond made it a goal to continue identifying just what blended learning looks like and to increase its practice.

Here's what they found:

- ***i-Ready* data can inform whole class instruction:** Teachers are looking at where kids are with *i-Ready* lessons and what they're struggling with to inform whole class instruction. One first grade teacher noticed that many of her kids had struggled with the *i-Ready* lesson on odds and evens, so she started asking the class each day, "Is today's date odd or even?"
- ***i-Ready* data can inform small group formation:** Teachers are consulting *i-Ready* student profiles when grouping students for small group instruction and center time. Teachers also note that the makeup of small groups is fluid, and *i-Ready* helps them know when and how to re-form them.
- ***i-Ready* can be used as a differentiated station within a rotation:** In Redmond's fifth grades, students at the *i-Ready* station work their lessons using a tracking sheet to note down their progress.
- ***i-Ready* data can inform what happens at the teacher's table:** Direct instruction time with the teacher is often tailored to the needs of the small group or individual using *i-Ready* data. As one kindergarten teacher says, "Based on what I am seeing in the Diagnostic, I am able to really pinpoint what I'm working on with students. I ask myself, 'How can I make my teacher station more meaningful, based on what this group is showing me?'"
- ***i-Ready* can strengthen intervention practices:** Teachers regularly personalize intervention based on *i-Ready* data, and one fifth grade team's extensive PLC work in this area prompted a feature in the district newsletter: "Essentially everything each student does in math intervention is now designed very specifically for that individual student," says one teacher. "It takes quite a bit of time to set up and prep for, but it is working!"
- ***i-Ready* can prompt a personalized mini-lesson:** When students do not pass an *i-Ready* lesson quiz, they get one more chance before the domain is shut off and flagged. Teachers often intervene before the second try to do an impromptu mini-lesson to increase the likelihood a student will pass.



Teacher Tracie Ronhaar gives a mini-lesson on fractions during *i-Ready*.

The data bear this out: Redmond fifth graders who received such intervention achieved an average of 156% of their *i-Ready* growth target at the end of the year.

Ready for Some Results?

After two years, a rich data culture for math had taken root in Redmond. Working together, teachers and leaders had raised awareness and rallied around concrete strategies for effective blended instruction.

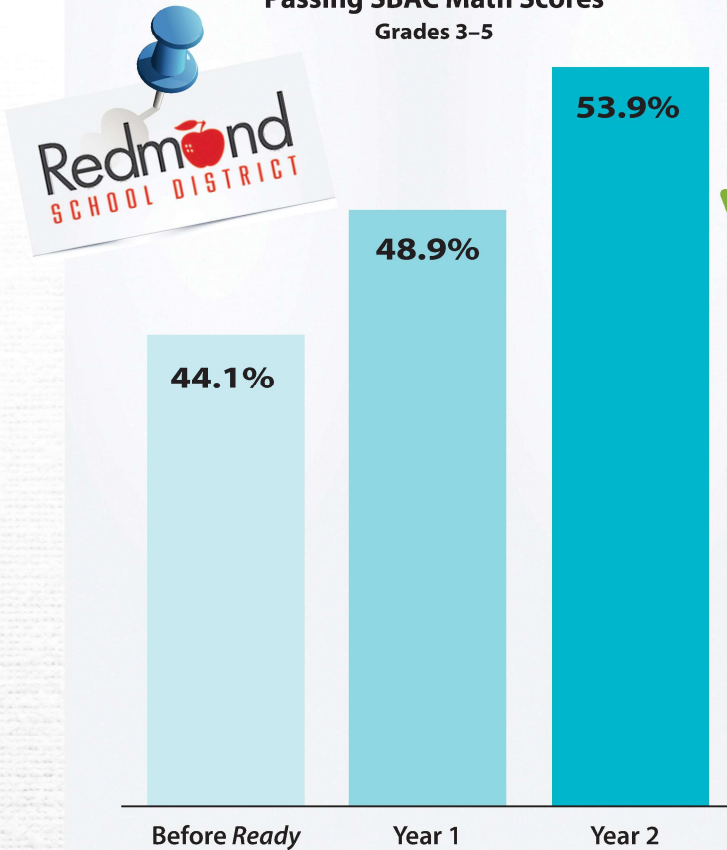
Daily math lessons featured increased focus, rigor, and discourse, and teaching methods had been modernized amidst tight alignment to the new standards.



For positive trends, Seeberg and Morton point to these data points from *i-Ready*:

- **Redmond students' year-over-year performance is improving:** *i-Ready Diagnostic* designates students who place "mid on level" or higher as proficient. Relative to their district performance and *i-Ready* national averages, all Redmond Grades K–5 posted gains from spring 2017 to spring 2018. Grade 2, for example, rose 10 percentage points to 52% proficient. Grade 5, at 47% proficient, went from underperforming *i-Ready's* national norms to outperforming them by 7 percentage points.
- **The lowest performing students are making up ground:** In 2017–2018, Grades 1–5 saw a reduction of at least 11 percentage points in Tier 3 students—those who *i-Ready Diagnostic* had placed more than one grade level behind. The proportion of students who tested as Tier 3 in Grades 2 and 3 went from 24% to 3% and 29% to 7%, respectively, from fall to spring.

Percentage of Students with Passing SBAC Math Scores
Grades 3–5



And the state test scores? They're going up...

- **After one year, Redmond's SBAC scores beat the averages for the state of Oregon (43.6%) and districts with similar demographics (42%), which they had not done since the test's inception.**
- **After two years, the percentage of students in Grades 3–5 who achieved "meets or exceeds standards" on the SBAC had risen just shy of 10 percentage points.**
- **Redmond's median growth percentile as measured by the SBAC has increased from 45% to 60% since adopting *Ready*.**

Ready Mathematics Is Recognized and Redmond Looks Ahead

Redmond School District had risen to new heights to meet the new era of more rigorous math standards. As everyone was working hard at implementation, there came some heartening news to help sustain their efforts.

In 2017, *Ready Mathematics* for Grades K–5 received a highly favorable review from EdReports.org, an independent nonprofit that evaluates instructional materials across the gateways of Focus & Coherence, Rigor & Mathematical Practices, and Usability.



When Grades 6–8 were reviewed in 2018, *Ready* took its place amongst the top-rated K–8 programs in the country.

It received “all green” ratings to indicate it fully met expectations across all grades and gateways, while most programs received some yellow or red ratings.

“From an implementation science standpoint, it had everything we were looking for,” affirms Chris Morton. “We were thrilled when we selected it, and we’re still thrilled.”

Linda Seeberg echoes that sentiment, summarizing Redmond’s ultimate goal: “In terms of the benefits I hope students will take away from *Ready* and *i-Ready*, I hope they will feel capable and enthusiastic about exploring math, that they receive the supports they need along the way, and their parents see them being actively supported.”

She continues, “Mostly, we hope they feel excited about exploring things they don’t understand and realize they have the tools to do so. It’s really about the exploration and discovery of numbers and one’s relationships with other learners. That’s the broader context of math in real life.”



Does your math curriculum equip teachers to challenge students at every level?

Is it in step with modern standards for teaching and learning? Visit [ReadyMathematics.com](https://www.ReadyMathematics.com) to explore how to get the most out of every math lesson with *Ready Mathematics* and *i-Ready*.



New Standards, New Curriculum

How one Connecticut district upended its math curriculum to 'shift' with the times



“What if I asked you to add 997 to 997?”
Would you reach for a pencil?
Would you ‘carry a 1?’

Harold Greist, Coordinator of Math and STEM Education for Stratford Public Schools, uses this problem to spark discussion when talking with parents about the district’s math curriculum.

He shares that he personally chooses to add 3 to get each number to a round 1000, then subtracts the extra 6. Answer: 1,994.

His chosen strategy allows him to solve easily and quickly in his head. He opts against carrying the 1, or regrouping, as it’s now known.

Greist, a trained mechanical engineer and former secondary math teacher, points out that the seeking of varied and increasingly efficient calculation strategies has long been the domain of engineers and mathematicians.

For the rest of us, departing from the impulse to use the procedure we were taught—say, stacking the numbers and adding each place value, careful to carry the 1s—can feel like a neat trick.

“But it’s not a trick,” says Greist. “It shows that you understand how numbers work and how you can break them apart and put them back together to do what you want them to do.”

Greist believes that, for most, such an understanding must be learned: “Most people don’t tend to see alternative methods unless they know to look for them. So if we fail to overtly teach with this in mind, most students won’t get it.”

He continues, “And if they don’t get it, we’re going to raise another generation of Americans who may think they understand mathematics, but really only understand the procedures.”



Location:
Stratford, Connecticut

Metro Location:
Urban

K–8 Students:
4,000

K–8 Schools:
9 Elementary, 2 Middle

Title I:
47%

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Preparing for Change

“Very grim.”

That’s how Greist describes the situation in mathematics when he began his job in Stratford back in 2013. Of course, he allows, it was a challenging time nationwide owing to upheaval created by the new learning standards.

Greist personally faced the following:

- **A decade-old curriculum** with no alignment to the Common Core
- **Poor state test performance in math**, with the percentage of students meeting the SBAC’s standards for proficiency ranging from 18% to 28% in Grades 3–6
- **Achievement in reading far outshining that in math**, as the percentage of students meeting the SBAC’s standards for proficiency in reading exceeded those in math by close to 30 percentage points in Grades 4–6 and 10 points in Grade 3

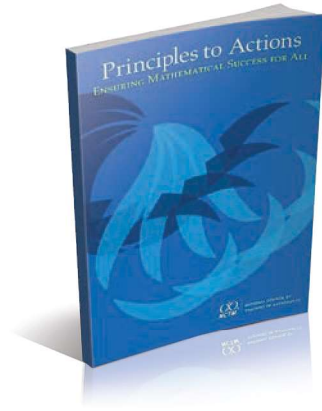
“I recognized very quickly that I had to become a more educated consumer,” says the former high school teacher. “So I spent a significant amount of time studying the elementary math standards, which I had never really spent a lot of time looking at.”

Greist dove deep into his research, reading widely and watching videos on the three key shifts to Focus, Coherence, and Rigor. In his office, he examined the interconnectedness of the standards by posting a twelve-foot-long printout of lead writer Jason Zimba’s extensive “wiring diagram,” later renamed the Coherence Map and posted as an interactive resource at www.AchievetheCore.com.

Once he applied the shifts’ implications to the existing curriculum, Greist became a believer: “It was very obvious why our students weren’t seeing connections across the curriculum.”

As an example, he points to the teaching of two-step equations. They were being taught as discrete units each year in Grades 5–9, with no linking to the progression of understanding across the grades.

On Mr. Greist’s Bookshelf



To increase his knowledge of the new math standards, Greist read the book *Principles to Actions: Ensuring Mathematical Success for All* by the National Council of Teachers of Mathematics.



Stratford teacher Brian Testroet guides eighth graders in the study of multistep linear equations.



Key Criteria for the New Curriculum

Greist's number one requirement for the new core resource was tight alignment with the standards.

Inundated with options, he hit upon three touchstones to help him identify viable candidates and eliminate the rest:

- 1. Treatment of third grade:** "A huge transition year," explains Greist, "and one that can mark the start of an unfortunate obsession with speed and memorization." Third graders move from addition and subtraction to multiplication, division, and fractions. Greist wanted to know: How is this transition handled? How are fractions introduced?
- 2. A balance of procedural, conceptual, and application question types:** Greist notes that Stratford teachers were accustomed to seeing around 70% procedural questions, very few conceptual questions, and one or two application questions at the end of the lesson. To answer the call for Rigor, he needed to see equal treatment of each question type in the new curriculum.
- 3. Quality of teacher resources:** After alignment, this was of most importance to Greist. He knew he was signing teachers up for a sea change, so he sought a curriculum able to expertly guide their efforts while also winning hearts and minds. He asked himself, did the resource provide teachers with an explicit explanation of each standard? Did it give a rationale for the rigor and emphasize its purpose of preparing kids for later grades? Did it provide them with questioning strategies for delivering instruction?

Neighboring districts—ranging from the nation's wealthiest to amongst the neediest—were using traditional, mainstream offerings for their math curriculums, and there was some pressure to fall in line.

Greist reviewed the familiar programs adopted by his peers but saw problems. Often, alignment was neither tight nor straightforward. Too much was being asked of teachers in jumping around resources to adhere to scope and sequence.

Greist would go out on a limb, he decided, if he could find a core resource that met his needs.

“I’ve been teaching nine years, and I’d say the first five or six years, my lessons were very teacher driven, skill based, and repetitious. I was in front lecturing and modeling for a good portion of the class.”

Students had some time at the end to work some problems, but they weren’t conceptual or application based.”

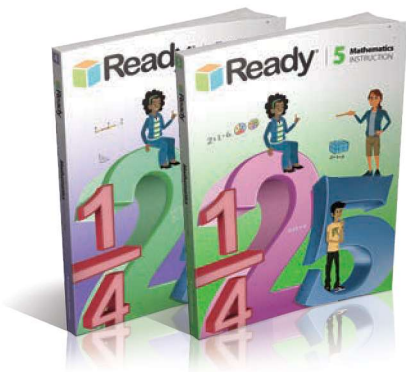
—Brian Testroet, Eighth Grade Teacher



Kindergartners and first graders take part in a math lesson.



Modernizing Teaching Methods in Math



Following a one-year pilot, Greist made a bold commitment for the 2014–2015 school year. He chose to adopt *Ready Mathematics* from Curriculum Associates as the core resource for instruction in Grades K–6. It marked the program’s first adoption in the state of Connecticut.

A major source of Greist’s preference for *Ready* was the very thing that would place the most significant demand on Stratford’s teachers and students: Rigor.

Rigor does not imply, Greist will remind you, more or harder questions, extra-long homework, or a surplus of application problems. To inform the transition, the district committed to a common definition of rigor: “Expecting all students to pursue the three areas of conceptual understanding, procedural fluency, and application with *equal* intensity.”

Now, how to teach with it?

Greist had made sure the *Ready* program came with a robust Teacher Resource Book and a wealth of lesson-by-lesson instructor support material. Even so, he knew that changes of this magnitude would come gradually and require patience:

1. Fewer problems, deeper understanding: Perusing the weeklong lessons in *Ready*, one first grade teacher recalls, “At first I thought things like, ‘Oh well, there’s only one problem to do today’ or ‘Maybe this won’t fill my math time.’ I was wrong!”

There were indeed fewer questions to cover than teachers were used to—signaling the shift to Focus—and that was because *Ready* prized students’ ability to identify and discuss multiple strategies and representations over mere ‘answer-getting.’

2. Student-centric instruction and discourse: In *Ready*, topics are often introduced using a real-world application, or story problem, and the teacher assumes the role of discussion facilitator, leaving much of the explaining, questioning, and debating to the students themselves.

In the hallmark Think–Share–Compare Routine, the pace of the lesson slows to allow for genuine focus, coherence, and rigor to take root. Ample time is taken to do everything from Make Sense of the Problem—which might mean multiple reads while probing, “What do you notice?” and “What do you wonder?”—to solving and sharing with partners to comparing and debating strategies as a class.

One teacher observed that prior to *Ready*, she would sometimes realize mid-discussion that some of her students had misunderstood what the question was actually asking.

Before *Ready*, Stratford teachers might have delivered instruction for an extended period and then assigned independent, skills-based practice. As such, Think–Share–Compare was a dramatic change:

“It takes a lot of practice not to jump in too soon. Our old teaching methods were more rote, and we were quick to give kids answers. I think we needed to let go of a little ‘teacher baggage’ to go from a director to more of an observer, not rushing and giving students more time to explore at their current level.”

—First Grade Teacher, Nichols Elementary



A third grader voices her agreement with a classmate using a number line.



First grade partners discuss using a part-part-whole strategy.

3. A new understanding of developmental appropriateness: Early on, there was pushback from all quarters regarding whether the students could indeed perform in the way *Ready* asked. One teacher says, “We have a challenging population, and in the beginning, we were like, ‘They can’t do it. They can’t do it!’”

The unit assessments seemed unrealistic and too hard, and it was tempting to modify them to include more procedural questions. Parents voiced concerns. Greist and fellow leaders prevailed on staff to persevere and to encourage students’ productive struggle, even if it was uncomfortable.

One teacher notes that, at home at night, she noticed herself reflecting on instances during the day’s lesson when she could have let the kids wrestle with problems a bit longer.

The students were struggling by design, but the challenges facing teachers proved less edifying: “Historically, application has been seen as the realm of honor students. To many teachers, it looked like an overwhelming amount of conceptual understanding and application,” says Greist.

“It’s not really teaching to a text. Sometimes when teaching whole group, you think you have to follow the book step by step.

But *Ready* gives you a chance to learn how students find their own ways to solve. It gives them a chance to question, to think independently and as a partnership, and to think more outside the box.”

—Third Grade Teacher, Nichols Elementary



A third grader explains her thinking about equivalent fractions.



A first grader describes his addition strategy.



A fifth grade student guides her teacher in drawing an area model.

Cue the Math Coaches



Math Coach Rose Okai

He took the resistance to heart, arranging for professional development and mounting a campaign to start a math coach program, which Greist says would have been necessary regardless of which new core resource they chose.

By 2017, the coaching team had grown to nine members, and their work had indeed helped bring about the change Stratford needed.

Coaches prepared lesson plans, modeled lessons and vocabulary, encouraged teachers to trust the pacing, and advised on the best use of *Ready's* support resources, such as the widely used Online Teacher Toolbox.

They also met with each grade level to do a deep dive on the assessments, working alongside teachers to map each question to conceptual, procedural, and applied understanding. Once they'd taken apart the assessments this way, the teachers were on board. Their confidence in the integrity of the assessments grew, as did their belief and confidence in preparing students for them.

In partnership with fellow administrators, Greist avoided tying teacher evaluation or accountability to execution or success of the program. If the students were cultivating a growth mindset, the staff would, too. School leaders made it clear they expected this change to take time, and therefore they would accept variation in teaching practices and pacing across classrooms.

Coaches, as set down in their job description, were empowered to be colleagues, not evaluators. Greist made and learned from mistakes and encouraged teachers to do the same.

"We're all learning together" was the resounding message, and it was roundly praised and continues to be appreciated by staff.

In 2015, Greist added Grades 7 and 8 to Stratford's *Ready Mathematics* implementation. It was time to expand. The new math curriculum was getting results.

“From teachers using *Ready with fidelity*, I get rave reviews. They love the resources. They love that it’s differentiated. They love the student center activities.

And they basically don’t need to use anything else because it has such rich online materials that can be accessed at home, on their phone—from anywhere.”

—Rose Okai, Math Coach, Grades 3–5



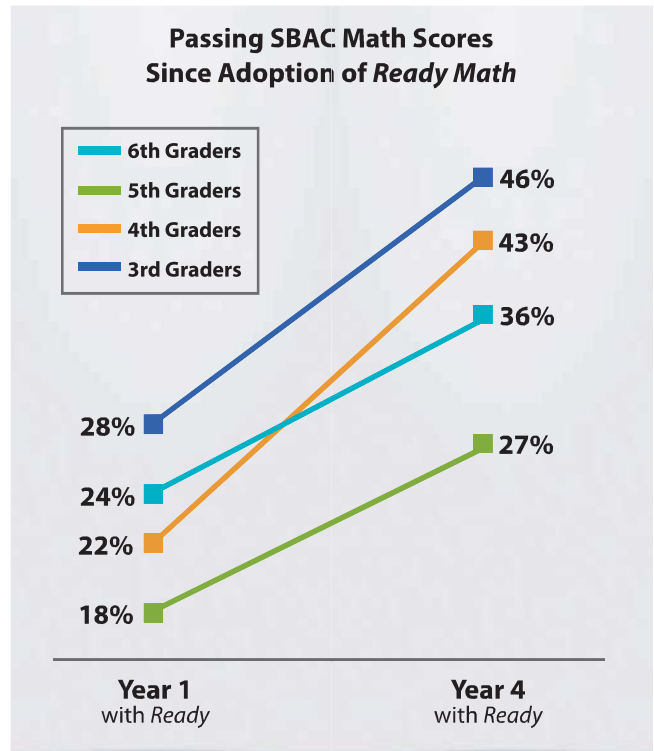
Math Coach Jackie Giordano says, "We talk about perseverance all the time. We model sayings like, 'Mathematicians never give up' and 'Once you're done, you've just begun.'"

Ready for Some Results?

For quantitative impacts of the new math curriculum, Greist points to Stratford students' improved math proficiency as measured by the SBAC state test.

After four years with *Ready Mathematics*...

- **Grades 3–6 had all seen increases in the percentage of students meeting or exceeding standards**, with third graders—the cohort that had used *Ready* for the largest portion of their schooling—rising from 28% to 46%, the highest overall performance.
- **A 10-point performance gap between reading and math finally closed** when, for the first time since the implementation of the SBAC, third grade's math results came in higher than those for reading. In fourth grade, a 30-point gap has narrowed to 8.



Beyond the Numbers

Of course, the data tell only half the story. As a result of the new math curriculum, Stratford students have become well versed in growth mindset, the vocabulary of rich discourse, and the active role they play in learning.

They begin each year with a “boot camp” run by teachers and coaches to make way for discussion, risk taking, and mistake making in math. Students are paired for sharing, and expectations are high. Every detail is agreed on, including when to use *Ready*'s hand signals, how to physically “Turn and Talk” to one's partner, the characteristics of an active listener, and what to say when explaining or challenging a solution strategy.

Visit a Stratford math classroom today, and you will hear a level of discourse and student engagement that seemed unimaginable just a few years ago.

In kindergarten, lessons begin with a spoken “I can” statement (*e.g.*, *I can count to 100 by ones*) and a brainstorm about the task at hand, and teachers are regularly amazed by the way students grow in sophistication week by week.



A third grader asks her partner, “How do you know the fractions are equivalent?”

“Students are being asked to present to each other, and that instills confidence. They're becoming more of a presenter, even more of a leader, inside the classroom because they're relied on by their partners. They're relied on by me, too, when I pose questions to the class, because there's the expectation that everybody must share out.”
— Eighth Grade Math Teacher, Wooster Middle School

Pondering the question, "Why do we count by tens?" on day one of the unit, one kindergartener mused, "If my mama says to count by tens, I have to count by tens!"

After some instruction, the kids had worked out "It's faster," and later in the week the teacher was astonished to hear kindergarten voices volunteering, "Counting by tens is an *efficient strategy*."

Says one third grade teacher, "The level of discussion has skyrocketed. Students are able to explain their thinking so much better. They can tell me all the 'Why's.' They often joke with me and say, 'Watch, she's going to ask 'Why?' again. That's her favorite word!'"

Ready Is Recognized by EdReports.org



In 2017, *Ready Mathematics* for Grades K–5 received a highly favorable review from EdReports.org, an independent nonprofit that evaluates instructional materials across the gateways of Focus & Coherence, Rigor & Mathematical Practices, and Usability.

When Grades 6–8 were reviewed in 2018, *Ready* took its place amongst the top-rated

K–8 programs in the country. It received "all green" ratings to indicate it fully met expectations across all grades and gateways, while most programs received some yellow or red ratings.

Harold Greist felt some vindication. "When you go out on a limb with a new program, and then two years later you can show that it's highly vetted, highly reviewed, and highly aligned, it is very helpful. It has certainly quieted the critics."

Today, Stratford is one of many disparate Connecticut districts using *Ready* to modernize teaching practices and tighten curriculum alignment to the new standards.

"We're always telling people about *Ready*," says Greist. "We're hearing from upper-grade math teachers that our students are coming in more and more prepared as the years go by. It's been a real success."

“My advice for teachers starting out with *Ready* is to believe in it. Really fall in love with that lesson design and allow yourself to use all the parts slowly.

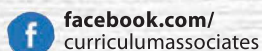
Trust the weeklong sequence and stick with day one, two, three, four, and five. *Ready* moves students through the concrete to the representational to the abstract. It's so important that all students go through each of those steps.”

—**First Grade Teacher**, Nichols Elementary

Ready® | Mathematics

When it comes to math, do you let your students do the talking?

Visit [ReadyMathematics.com](https://www.ReadyMathematics.com) to learn more about how *Ready* can transform your curriculum and increase your students' level of discourse around math.



Los Angeles Unified School District Approves Curriculum Associates to Support English Learners and Students in Need of Intervention

i-Ready® and Ready® Mathematics for Grades 6–8 chosen as instructional materials for ELs and i-Ready for Grades K–8 chosen as an evidence-based intervention for state-identified schools

LOS ANGELES, CA. February 21, 2019—The Los Angeles Unified School District has issued two separate approvals of Curriculum Associates' *i-Ready* and *Ready* programs. On Tuesday, the Board of Education approved *i-Ready* and *Ready Mathematics* for Grades 6–8 for Instructional Mathematics Materials for English Learners (ELs). In November, the Board approved *i-Ready Diagnostic* and *i-Ready Instruction* for reading and mathematics for Grades K–8 for its Evidence-Based Interventions for State-Identified Schools. Through these two approvals, schools within the nation's second-largest district can use these programs to guide teacher instruction and support student growth.

In response to an RFP for instructional mathematics materials addressing the needs of ELs in Grades 6–8, Curriculum Associates worked with Council of the Great City Schools (CGCS) and its member districts to redesign its programs. Aligning program updates to the unique needs of ELs informed the newly updated *Ready Mathematics* for Grades 6–8, which will be available for Back to School 2019. The program includes powerful language-based activities that help students access, create, and express their mathematics understanding. It also includes strategic scaffolds to help ELs access rigorous grade-level mathematics instruction and achieve proficiency and growth. *i-Ready*, in conjunction with *Ready Mathematics*, was also approved by Los Angeles Unified to support ELs.

The *Ready Mathematics* program develops students' procedural fluency and emphasizes conceptual understanding through reasoning, modeling, and discussion that explore the structure of mathematics. The lessons use a research-based, discourse-focused instructional model with a balance of conceptual understanding, procedural fluency, and application to build confidence and mastery of the Mathematics Standards.

Los Angeles Unified also approved *i-Ready* as an evidence-based intervention. The program combines powerful assessments and rich insights with effective and engaging instruction in reading and mathematics to address students' individual needs. It provides teachers with the tools needed to ensure all students are on the road to proficiency, while providing students with their own personalized path to growth.

i-Ready has more than 6.5 million users nationwide and is currently being used by more than 15 percent of all K–8 students across all 50 states.

"We believe all learners bring unique assets to the classroom and are committed to providing the tools they need to achieve academic success," said Rob Waldron, CEO of Curriculum Associates. "With these approvals, we look forward to expanding our support of both teaching and learning in schools throughout the Los Angeles Unified School District."

To learn more about *i-Ready* and *Ready Mathematics*, visit CurriculumAssociates.com.

About Curriculum Associates

Founded in 1969, Curriculum Associates, LLC designs research-based print and online instructional materials, screens and assessments, and data management tools. The company's products and outstanding customer service provide teachers and administrators with the resources necessary for teaching diverse student populations and fostering learning for all students.

Curriculum Associates Supports the Unique Needs of English Learners with a Redesigned Mathematics Program for Grades 6–8

Program's recent WIDA correlation provides concrete example of Curriculum Associates' commitment to helping ELs achieve proficiency and growth

NORTH BILLERICA, Mass., April 3, 2019— Curriculum Associates' new *Ready*® *Mathematics* 6–8, ©2020 Edition recently met all correlation criteria for the WIDA PRIME V2 Protocol for Review of Instructional Materials for ELLs (PRIME V2). Available for Back to School 2019, the newly redesigned program provides powerful language-based activities and support to help English Learners (ELs) achieve proficiency and growth in mathematics. The program's WIDA correlation provides educators a concrete example of Curriculum Associates' commitment to providing the most comprehensive tools to support ELs.

The WIDA PRIME V2 correlation process helps educators understand how instructional materials are correlated to the WIDA Standards Framework and relevant for both US domestic and international audiences to meet the academic needs of ELs. The PRIME V2 specifically examines instructional materials' asset-based philosophy, academic language, performance definitions, and strands of model performance indicators and the standards matrices.

"The WIDA correlation reflects how *Ready Mathematics* 6–8, 2020 Edition meets the criteria outlined in the WIDA Standards Framework. The power of *Ready Mathematics* is how its effective instruction allows all students—regardless of their English language proficiency—to master math concepts and standards," said Claudia Salinas, Vice President of English Learning at Curriculum Associates. "As a company, we are committed to providing equitable support for all students, and our programs are designed to recognize and celebrate the many assets ELs bring to their classrooms."

Ready Mathematics 6–8, 2020 Edition includes powerful language-based activities through which students can access, create, and express their mathematics understanding. It also includes strategic scaffolds to help ELs access rigorous, grade-level mathematics instruction.

The complete *Ready Mathematics* program, available for Grades K–8, develops students' procedural fluency and emphasizes conceptual understanding through reasoning, modeling, and discussion that explore the structure of mathematics. The lessons use a research-based, discourse-focused instructional model with a balance of conceptual understanding, procedural fluency, and application to build confidence and mastery of the Mathematics Standards.

To learn more about *Ready Mathematics*, visit CurriculumAssociates.com/Products/Ready/Mathematics.

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Curriculum Associates' *i-Ready*® Instruction Aligns to WIDA PRIME V2 Correlation Criteria for English Language Learners

Third-party review of the online reading and mathematics program identifies how i-Ready represents the components of the English Language Development Standards and WIDA Standards Framework for EL students in Grades K–8

NORTH BILLERICA, Mass., June 13, 2018—Curriculum Associates' *i-Ready Instruction* for Grades K–8 recently met all correlation criteria for the WIDA PRIME V2 Protocol for Review of Instructional Materials for ELLs (PRIME V2). The PRIME V2 offers educators a methodology to determine how instructional materials are correlated to the WIDA Standards Framework, connected to English and Spanish Language Development Standards, and relevant for both US domestic and international audiences to meet the academic needs of English Language Learners (ELLs).

"*i-Ready's* ELL support is built directly into the program's instructional materials—it is embedded, not an add-on," said Claudia Salinas, Vice President of English Learning at Curriculum Associates. "The alignment to the WIDA correlations underscores our company's commitment to helping all students succeed and will greatly assist educators in making informed decisions as they select instructional materials for their reading and mathematics programs."

The WIDA PRIME V2 correlation process identifies how the components of the 2012 Amplification of the English Language Development Standards (K–12) and the Spanish Language Development (SLD) Standards (K–12) are represented in instructional materials. The PRIME V2 specifically examines instructional materials' asset-based philosophy, academic language, performance definitions, and strands of model performance indicators and the standards matrices.

Built to address the rigor of the new standards, *i-Ready's* mathematics and reading programs help students make real gains. *i-Ready* collects a broad spectrum of rich data on student abilities that identifies areas where a student is struggling, measures growth across a student's career, supports teacher-led differentiated instruction, and provides a personalized instructional path within a single online solution.

i-Ready supports different levels of language proficiency and specifically engages ELL students through text-to-text, text-to-self, and text-to-world instruction. The vocabulary words used throughout the instructional program include Tier 2 high-utility words that are specifically chosen to maximize ELL students' vocabulary.

i-Ready is currently being used this school year by nearly 15 percent of all K–8 students nationwide across all 50 states. To learn more about *i-Ready*, visit [i-Ready.com/Achievement](https://www.iready.com/Achievement).

To learn more about *i-Ready Instruction's* alignment to PRIME V2, visit the WIDA website [WCEPS.org/WIDAPrimeV2](https://www.wida.org/WIDAPrimeV2).

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Lyon County School District Board Memo

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District ESSER Funds Update

Requested by:

Harman Bains, Director of Business Services
Spencer Winward, Finance Manager/Comptroller
Cynthia Routh, Grants Manager

Recommendation

That the Board of Trustees approve the Districts plan for Elementary and Secondary School Education Relief (ESSER) Funds.

Background Information

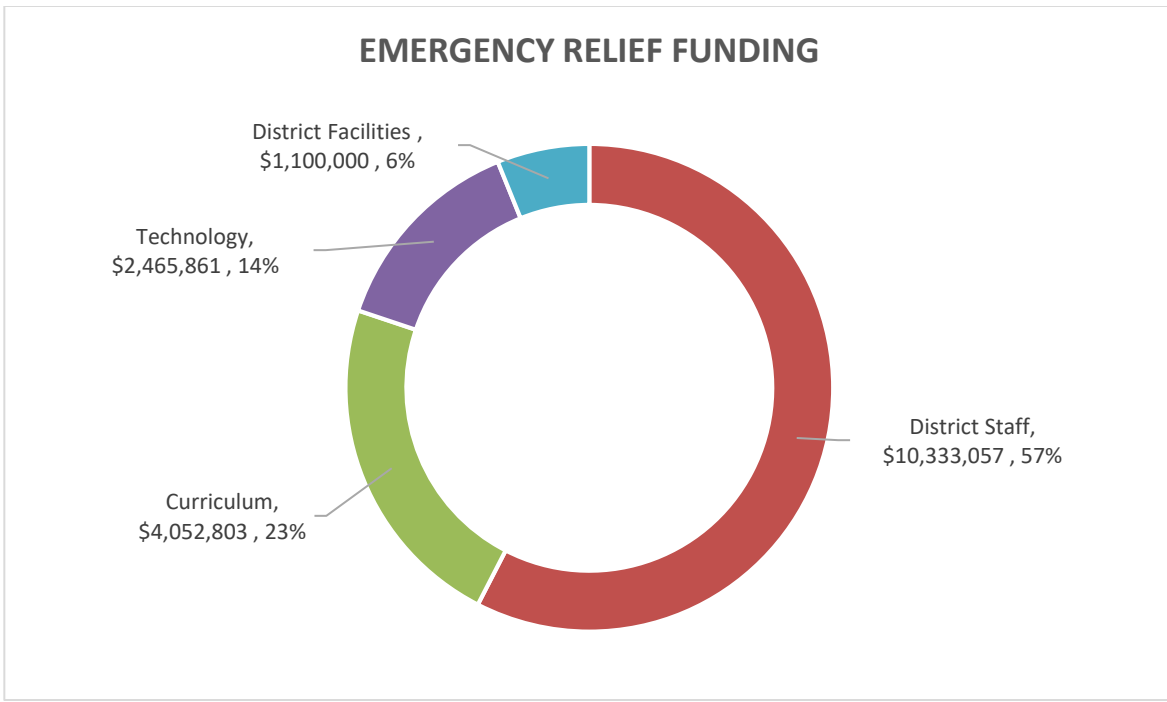
To date, federal education relief funding has consisted of Elementary and Secondary School Education Relief (ESSER) Funds and Governor’s Emergency Education Relief (GEER) Funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP). The district will refer to CARES Act funds as ESSER 1 and GEER 1; CRRSA funds as ESSER 2 and GEER 2; and ARP funds as ESSER 3 throughout this memorandum.

ESSER 2 and 3 have not been fully expended. The district has budgeted the funds using past experience and other research methods. As quotes are received or plans are altered, sums associated with items will be altered accordingly.

ESSER 3 has yet to be awarded/approved. Only a “ballpark” figure has been provided to all school districts to allow for planning. All budgeted items below are based off the latest unapproved guidance.

The Lyon CSD has been provided the following relief funding.

ESSER 1	\$ 1,237,916
GEER 1	\$ 158,665
ESSER 2	\$ 5,100,390
GEER 2	TBD
ESSER 3*	\$ 11,454,750
	\$ 17,951,721



ESSER 1 and GEER 1

ESSER 1 and GEER 1 funds were received Spring 2020. ESSER 1 funding was provided to assist in providing educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations. GEER 1 funding was specifically towards the purchase of additional devices and connectivity, implementing competency-based educational programs in mathematics and reading, or identify and address the mental health needs of students. Both ESSER 1 and GEER 1 have been expended.

ESSER 1	
\$ 115,841	WNC/Jump Start
\$ 480,189	School Site Allocations (AB3)
\$ 7,857	COVID Supplies
\$ 45,953	Technology Supplies/Web-based Programs/Promethean Boards
\$ 588,076	Employee Insurance Claims
\$ 1,237,916	Total Awarded
\$ 1,237,916	Total Expended
\$ -	Total Remaining

GEER 1	
\$ 86,573	eLuma Online Therapy
\$ 72,092	eLuma Online Therapy
\$ 158,665	Total Awarded
\$ 158,665	Total Expended
\$ -	Total Remaining

WNC JumpStart: The Jump Start college program is a dual-enrollment opportunity for students in LCSD high schools. Students enroll in college courses through WNC while simultaneously earning high school credits. Jump Start students can earn up to 60 college credits. The program has grown to over 120 students a semester. Originally, the College and Career Readiness grant along with some general funds were used to support this program. However, the College and Career Readiness grant was cut by the State of Nevada due to the COVID-19 pandemic. The fall 2020 semester was supported by ESSER 1, the following 4 semesters are planned to be supported by ESSER 2.

School Site Allocations (AB3): Assembly Bill (AB) 3 (31st Special Session) authorized the transfer of \$50 million to the Nevada Department of Education for the creation of a grant program to award funds to school districts and charter schools. In accordance with AB 3, grants were awarded on a per pupil basis to school districts and charter schools to develop and implement the capability to provide alternative intensive instruction. This instruction includes, without limitation, providing internet connectivity to pupils and providing programs to mitigate deficits in educational attainment to students as a result of the loss of in-person instruction.

Employee Insurance Claims: To assist in the funding of our 2020 self-funded health insurance claims coverage, \$588,076 of ESSER 1 and \$300,000 of ESSER 2 (budgeted) funds were used to pay for unanticipated 2020 health claims. This has allowed all reported run-out claims from 2020 to be funded with a positive balance in our claims fund for any potential unaccounted claims. The Board of Trustees approved an “up to” \$625 per employee, per month, amount to be funded out of the general fund. Unfortunately, the district right now is anticipating to pay \$92.64 above that amount for a total of \$717.64 per employee per month.

eLuma: Is an online resource that provides behavioral and mental health intervention solutions. eLuma’s school psychologists, social workers and staff can provide many of the same required services live and online, through a fully secure and HIPAA-compliant platform. By combining high-quality mental health services with its industry-leading platform, game-changing management tools and innovative blended solutions, eLuma will be able to provide our students with much needed services in our rural communities.

ESSER 2

ESSER 2 funds were received Winter 2020. ESSER 2 funding can be spent on all the same activities as ESSER 1 funds. In addition to ESSER 1 activities, CRRSA law explicitly allows for learning loss, school facility repairs and improvements, and improving indoor air quality in school facilities, allowable activities under ESSER 2 that were not specifically listed in ESSER 1.

ESSER 2	
\$ 1,593,325	Edgenuity
\$ 2,000,000	Connectivity and Chromebooks
\$ 462,075	Middle School Math Curriculum i-Ready
\$ 300,000	Employee Insurance Claims
\$ 504,990	WNC/Jump Start (2 Years)
\$ 140,000	Coffee Empire
\$ 100,000	Thought Exchange (3 Years)
\$ 5,100,390	Total Awarded
\$ 5,100,390	Total Expended
\$ -	Total Remaining

Edgenuity: For the past 5 years Edgenuity has been Lyon CSD online/blended education platform. Edgenuity offers standards-aligned video-based curriculum for middle and high school blended learning environments. The program allows educators to customize the curriculum for their students, who monitor their own progress while completing lessons, assessments, and interactive activities. The budgeted amount is for a 5-year contract.

I-Read Math: i-Ready is a newly adopted Mathematics Curriculum that was approved by the State Department of Education as well as the Nevada State Board of Education. It was deemed to have met the Nevada Academic Content Standards as well as meeting the requirements for ESSA evidence. These materials will be for grades 6-8 Mathematics and was approved by Lyon CSD 6-8 Mathematics teachers. The budgeted amount is for a 5-year contract.

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WNC JumpStart: The Jump Start college program is a dual-enrollment opportunity for students in LCSD high schools. Students enroll in college courses through WNC while simultaneously earning high school credits. Jump Start students can earn up to 60 college credits. The program has grown to over 120 students a semester. Originally, the College and Career Readiness grant along with some general funds were used to support this program. However, the College and Career Readiness grant was cut by the state due to the COVID-19 pandemic. Fall 2020 semester was supported by ESSER1, the following 3 semesters are planned to be supported by ESSER 2.

Coffee Empire: LCSD is focused on the development and implementation of a systematic, multi-tiered approach to transition services. The practices and behaviors associated with positive post-secondary outcomes outlined by National Technical Assistance Center in Transition (NTACT) is the focal point of our efforts due to its efficacy and thorough research at increasing positive outcomes for our stakeholders. We use a variety of evidence-based curriculum to support transition services in every middle and high school. Coffee Empire will support students within the school to adult “transition” process by targeting pre-employment transition skills along with exposure and engagement, in supported, competitive, and integrated employment opportunities. The Coffee Empire will focus on the skill and behavioral acquisition that leads to better postsecondary outcomes for students by reimagining service integration and supporting peer-to-peer partnerships with a meaningful environment and purpose. This program will also incorporate CTE and WBL as partners in each of the efforts involved in this opportunity.

Thought Exchange: Thought Exchange is a data collection/survey platform meant to be leveraged to connect with all stakeholders (i.e. our students, staff, parents, caregivers, community, etc.) and generate valuable data. The easy to use internet-based tool combines survey questions with an "exchange". An exchange allows for participants to confidentially share their answers and objectively rate others' responses and ideas. The system is designed to identify common themes and differing perspectives. So instead of surveying our stakeholders with only pre-populated answers, the exchange will allow us to uncover novel insights by hearing what stakeholders think. The budgeted amount is for a 3-year contract.

ESSER 3

ESSER 3 funds are intended to support state education agencies and LEAs in addressing the disruptions to teaching and learning resulting from the pandemic, as well as taking additional steps to safely keep schools open for in-person instruction. This includes using funds to address interrupted instruction. Implementing strategies to meet students’ social, emotional, mental health, and academic needs. Offering crucial summer, afterschool, and other extended learning and enrichment programs many impacts of COVID-19 on students, including but not limited to: Supporting early childhood education, investing in staff capacity, and avoiding layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

Each district must also reserve at least 20 percent of all ESSER 3 funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students’ social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

ESSER 3 has yet to be awarded/approved. Only a “ballpark” figure has been provided to all school districts to allow for planning. All budgeted items below are based off the latest unapproved guidance. The 20 percent reserved for learning loss for Lyon CSD is estimated to be \$2,290,950.

ESSER 3	
\$ 1,100,000	Employee Performance Bonus
\$ 1,000,000	School Facilities
\$ 247,908	eLuma
\$ 75,000	Staff Referral Incentive
\$ 1,590,000	New Teacher/Relocation Incentive
\$ 100,000	Children in Transition/Foster Care Transportation Support
\$ 72,000	Google Read Write
\$ 4,000,000	Summer School/Extended Learning
\$ 736,935	State Grants/Social Workers/School Resource Officers
\$ 1,170,000	Teacher Leaders
\$ 285,000	Work Based Learning Coordinator
\$ 1,077,907	District Wide Curriculum Adoption
\$ 11,454,750	Total Awarded
\$ 11,454,750	Total Expended
\$ -	Total Remaining

Employee Performance Bonus: LCSD employees overcame significant obstacles throughout the past year, consistently providing the best service and opportunities for our students and families. Staff pulled together and worked collaboratively to demonstrate strength, determination and perseverance in the midst of the pandemic. The physical, mental and emotional fortitude our employees exhibited throughout this year should be acknowledged and applauded. Therefore, a one-time \$1,000 performance bonus will be provided to each active employee and substitute who worked at least 500 hours during this past year.

School Facilities: District Operations teams are working with site administration to determine school safety related needs like intercoms, single point entry, etc.

eLuma: eLuma is an online resource that provides behavioral and mental health intervention solutions. eLuma's school psychologists, social workers and staff can provide many of the same required services live and online, through a fully secure and HIPAA-compliant platform. By combining high-quality mental health services with its industry-leading platform, game-changing management tools and innovative blended solutions, eLuma will be able to provide our students with much needed services in our rural communities. This program is being budgeted for 3 years.

Staff Referral Incentive: Across the district we have a need for new great LCSD team members. The new staff referral incentive makes everyone in LCSD a recruiter! Great people interact with great people and this initiative leverages our amazing current staff to recruit others into our district. \$250 can be earned if the person referred continues employment for 6 months or longer. This incentive is being budgeted for 3 years.

New Teacher/Relocation Incentive: LCSD has a compelling interest to recruit the most effective teachers into our schools. Signing bonuses will be increased from \$3,000 to \$5,000 to help attract new teachers to our school district. An additional \$3,000 incentive will be available for our hardest to fill positions which are in special education including special education resource, CLS, speech, Occupation Therapy, Physical Therapy, Psychologists and Counselors. An additional \$2,000 incentive will be provided to new teachers coming from out of our county as assistance for relocation. There are not enough candidates coming from our local area teacher preparation programs. This multi-faceted approach also serves to help increase diversity in order to have the right blend of local talent (Grow your own) and external candidates (out of county signing bonus). This incentive is being budgeted for 3 years.

Children in Transition/Foster Care Transportation Support: The purchase a vehicle that is ADA compliant to help service our homeless and foster care population with transportation services. These services would include transportation to/from the students' school of origin and transportation to all available in-person enrichment and recreation opportunities. The vehicle could also be utilized for community outreach and transportation to/from doctors' appointments.

Google Read & Write: An intuitive and easy-to-use app that will provide personalized support along with Tier I, Tier II, and Tier III interventions for students to make documents, web pages and common file types in Google Drive (including Google Docs, PDF & ePub) more accessible. It's designed to help everyone engage with digital content in a way that suits his/her abilities and learning styles. Read & Write offers a range of powerful support tools to help you gain confidence with reading, writing, studying and research.

Summer School/Extended Learning: The State of Nevada, along with the Federal Government requires 20 percent of ESSER 3 funding to be reserved to recoup learning loss and provide extended learning opportunities throughout the year. Leadership has provided the guidance to all schools to create summer programs and opportunities for our students to make up for lost time as well as enrich those who are ready and eager to further their learning. The district believes this is an opportunity to showcase the need for additional/proper funding for K-12 education and can be shown by collecting data over the next 3 years with the commitment of ESSER funding.

Social Worker/Security Resource Officers: With the new Pupil Centered Funding Formula many grants are being consolidated into the Distributive School Account (DSA). Social Workers and Security Resource Officer grants are being consolidated into the DSA and the district is anticipating this consolidation to negatively impact the amount of funding received for both programs. To make up for this shortfall in funding the district has budgeted for 1 years' worth of funding for both programs to operate as usual.

Teacher Leaders: As the district focuses on Collective Teacher Efficacy, it is important to support those within our ranks to provide mentoring, modeling, creating mastery and vicarious experiences for efficacy. These teacher leaders will also create a model Learning Lab within their classrooms so that they can help teachers become more proficient in the effective teaching practices agreed upon in the Lyon County School District. This is an enhanced compensation program (\$10,000 annually) to provide career leadership advancement opportunities to teachers to maximize the retention of teachers in the classroom. This program provides an ability to remain in the classroom while providing leadership, mentoring, and coaching to other teachers in the school. This program is being budgeted for 3 years.

WBL Coordinator: Work Based Learning (WBL) is becoming more of a requirement for our high school students as we offer multiple paths toward graduation to prepare all students for college, career and life. This coordinator will work with Business and Industry as well as our high school administrators and counselors to place students in work based learning opportunities. Students can then gain skills needed to be successful in career paths and make connections with local business and industry partners. This position is being budgeted for 3 years.

District Wide Curriculum Adoption: The State of Nevada has recently notified districts that Pre-Algebra is approved as a credit bearing course for students in high school. LCSD has not allowed this course for credit in years past so it becomes necessary to purchase materials that can be used district-wide for the course. The District is also looking into K-5 Mathematics Curriculum Adoption, which will need to be aligned with the adopted grades 6-8 Mathematics Curriculum. K-8 ELA Curriculum is also being evaluated by the District for potential adoption

Attachments:

2021 Summer School Supplemental Pay Schedule for Unclassified Positions
Work Based Learning Coordinator
Teacher Leader 2021 Job Description
Teacher Leader 2021 Info

*Respectfully Submitted,
Harman Bains, Director of Business Services*

LYON COUNTY SCHOOL DISTRICT
2021 Summer School Supplemental Pay Schedule for
Unclassified Positions

Summer School/ESY Rates	effective duration of assignment Jun-Aug 2021
Summer School Administration (admin license)	\$ 75.00 hourly
Summer School Instructor (substitute teacher, provisional, standard license)	\$ 60.00 hourly
Summer School Licensed Teacher Tutor	\$ 60.00 hourly
Summer School Paraprofessional – classroom or bus	\$ 25.00 hourly
Summer School Certified Nurse	\$ 40.00 hourly
Summer School RN	\$ 30.00 hourly
Summer School LPN	\$ 28.00 hourly
Summer School Health Aide	\$ 26.00 hourly
Summer School Homebound Teacher	\$ 60.00 hourly
Summer School Sign Language Interpreter (EIPA score dependent)	\$ 25.00 hourly
Summer School OT/PT	\$ 72.00 hourly
Summer School Bus Driver	\$ 25.00 hourly

All positions are temporary, non-PERS eligible, non-accruing positions. These are the established rates for June – Aug 2021 unless SB173 is passed in the legislature in which case the legislatively designated rates will apply. All positions funded through American Rescue Plan Elementary and Secondary School Education Relief (ESSER III) funds.

LYON COUNTY SCHOOL DISTRICT

GRANTS COORDINATOR

Job Group: Administrative Support

Classification: Classified

Terms of Employment: Pay Grade 11 on the Classified Salary Structure (12 month)

FLSA STATUS: NON-EXEMPT

POSITION SUMMARY: This position is 100% grant funded. This position is responsible for the implementation of competitive and non-competitive grant programs, case management, fiscal management, and monitoring of the grants. In addition, this position will work closely with other program coordinators in order to support school and district initiatives. Travel is required. Late afternoon and evening meetings will be required throughout the year. This position reports directly to the Grants Manager. Duty station will be in Fernley.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

Prepare, facilitate, implement and report:

1. Prepare grant applications for competitive and noncompetitive grants from all funding sources, public and private.
2. Program and fiscal management of grants including budgets.
3. Coordinate funding sources for district projects and initiatives for instructional activities, technology, and other areas.
4. Prepare and file budget amendments and supplements to awarded grants.
5. Regularly communicate status of grants implementation, modifications and funding to the Grants Manager.
6. Assist in preparing the strategic plan and vision, technology, and program equipment
7. Participate in regional, state, and national conferences, workshops, and meetings to stay current on legislation, policies, labor market, and economic development trends as related to assigned Grants.
8. Serves as the LCSD liaison for students, parents, counselors, NDE, businesses, and post-secondary institutions as required by the grant, under the direction of the Grants Manager.
9. Coordinates the state and federal accountability reports as required by the grants.
10. Plan, develop, monitor, and maintain the budgets, inventory, financial records, and other fiscal management compliance reports and audits.
11. Review and process purchase orders, ensuring sufficient funds are appropriately allocated.
12. Maintain needed information and data and prepare performance and other reports for funded grants as required.
13. Complete all fiscal reporting (to include: request for funds, final reporting, etc.).
14. Monitor and file Personnel Activity Reports as outlined within the various grants.
15. Prepare monthly grant reports as outlined in the various grant guidelines.
16. Prepare and file expenditures as related to the various grant programs.
17. Respond to inquiries from staff about grant budget information.
18. Maintain all grant files, including all necessary documentation for audits.
19. Coordinate and maintain District inventory of grant equipment and items of value for each of the grants.
20. Ability to work cooperatively with professional administrative, certified and classified staff.
21. Work independently in completing assigned tasks.
22. Handle multiple tasks with shifting priorities.
23. There will be some trainings and meetings in the late afternoon or evening where time will be flexed.

24. Ability to appropriately handle stress and interact with others, including supervisors, coworkers, clients and customers.
25. Regular and consistent punctuality and attendance are essential functions of the job.
26. Performs and participates in other related duties as assigned by the Grants Manager or their designee.

When assigned to CTE:

1. Position could be partially grant funded.
2. Work cooperatively to build strong community/business and industry involvement to promote and enhance Career and Technical Education Programs
3. Work with the Director of Secondary, Curriculum, Instruction and Assessment to determine future needs of CTE programs.
4. Continuously evaluate and promote the Career and Technical Education program utilizing a CTE Advisory Committee.
5. Assist Director of Secondary, Curriculum, Instruction and Assessment in the development and implementation of the annual Career and Technical Education Local Plan based on requirements of state and federal laws.

When assigned to 21st Century

The purpose of the 21st CCLC program is to award grants to public school districts, community based organizations, faith-based organizations, public-private organizations or a consortium of these, in order to create community-learning centers which provide academic and enrichment opportunities for children and their families. The 21st CCLC program requires the following:

1. Create community learning centers that provide academic opportunities;
2. Provide a broad array of enrichment activities; and
3. Offer families of participating students the opportunity to actively engage in their children's education.

The Grant Coordinator is responsible for 11 sites and will be responsible for management/implementation of the program and budget proposed in the approved application to ensure that the agency meets its responsibilities to the state under the grant agreement. Additional duties include:

1. completing necessary data collection and reports to submit to the state;
2. supervising site coordinators and other program staff;
3. conducting trainings for staff and orientations for partners, parents, volunteers, etc.
4. developing attendance policies, health and safety procedures and annual calendar;
5. attending state Program Director's meetings and required professional development; and
6. ensuring compliance with program requirements.

When assigned to Work Based Learning (100% ESSER funded)

Assists in administering, monitoring and implementing the requirements for a quality Work Based Learning (WBL) Program and all requirements associated with it. Provides support for staff and collaborates with administrators, instructional staff, counselors, community members, as well as business and industry professionals. Acts as the district designee who serves as the point of contact to the state, assists with ensuring WBL activities are carried out according to regulations.

1. Research and review effective work based learning practices and strategies.
2. Program Planning, Development, and Evaluation
3. Collaborate with employers to ensure work experience aligns with the student's pathway
4. Coordinates On-the-Job Instruction
5. Provide participating students with information about relevant Career and Technical Student Organization (CTSO) opportunities and assist in the development of those opportunities at the school sites.
6. Develop and file written training plans and agreements.

7. Use community resources to enrich work-based learning, create public relations opportunities to promote WBL programs
8. Use the resources of other agencies such as the local and regional chambers of commerce, Nevada VR, Nevada Department of Labor, Nevada Department of Economic Development, etc.

POSITION EXPECTATIONS:

1. Ability to acquire research and review the federal register, foundation notices, and other relevant publications for sources of funding.
2. Knowledge of bookkeeping, including creating and monitoring budgets.
3. Knowledge of federal and state grant program and fiscal requirements.
4. Excellent technical writing skills.
5. Excellent written and oral communication skills.
6. Familiarity with the educational mission and functions of typical school district with approximately 9,000 student enrollment.
7. Mobility and stamina to maintain an active schedule, with frequent travel to each of the school sites within the district and meetings within and out of the district.
8. Travel is required throughout the year.

POSITION REQUIREMENTS:

Education and Training:

Any combination of education and experience that could likely provide the required knowledge and skills in qualifying for this position. The typical way to acquire the required knowledge and skills and standard for this position would be:

1. HS diploma or High School Equivalency required. Associates degree or higher preferred.
2. 1 year grant/program experience.
3. Experience with fiscal management, organization, and record keeping.
4. Working knowledge of Microsoft Office

Equivalent experience in Career & Technical Education or grant coordination may be substituted for education. Candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement

Licenses and Certifications:

1. A valid Nevada driver's license is required at the time of appointment.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Must have the ability to lift 50 pounds to waist height, and the ability to restrain student(s) as needed to prevent injury to self or others.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals

who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled office/classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments.

Hazards: Stress, anxiety, verbal and physical aggression. Office/classroom furniture, playground/office equipment, blood borne pathogens, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

<i>ESSENTIAL FUNCTION</i>	<i>LESS THAN 25% OF TIME</i>	<i>25% TO 49% OF TIME</i>	<i>50% TO 74% OF TIME</i>	<i>75% TO 100% OF TIME</i>
Sitting		X		
Standing		X		
Walking		X		
Bending/Stooping/ Squatting/Twisting	X			
Crawling	X			
Kneeling	X			
Reaching above of body	X			
Reaching away from body	X			
Climbing Stairs	X			
Climbing while working (ladder, stools, roofs, poles)	X			
Balancing	X			
Lifting &/Or Carrying objects:	X			
50 Pounds or 1/3 Bodyweight	X			
Pushing	X			
Pulling	X			
Grasping/ Gripping	X			
Handling	X			
Applying Torque (arms)	X			
Fine Manipulation	X			
Repetitive Work			X	
Weight Bearings	X			
Typing, Keyboarding, or Entering Data			X	
Computer Monitor/ CRT			X	
Driving a Vehicle		X		
Working Alone			X	
Operating Machinery or Equipment:	X			
Heavy Equipment	X			
Vibrating Equipment	X			
Power Tools	X			
Machine/Electrical Hazards	X			
Ladders ≥ 6 Feet	X			
Personal Protective Equipment	X			
Respirator Use	X			
Work Conditions:	X			
High Noises	X			
Heights	X			

Confined Spaces	X			
Heat Stress	X			
Cold Stress	X			
UV Exposure	X			
Hazardous Chemical/Waste	X			
>8 Hrs Day	X			
Overtime/Irregular Hrs		X		
Senses:	X			
Eyes	X			
Visually Demanding Work	X			
Near Vision	X			
Far Vision	X			
Depth Perception	X			
Basic Color Discrimination	X			
Hearing Protection	X			
Speech Discrimination	X			
Audio Alarms	X			
Ability to Smell	X			

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand this explanation and job description.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____

LYON COUNTY SCHOOL DISTRICT

Teacher Leader - Stipend

Job Group: General Education Services-Licensed

Classification: Certified

Terms of Employment: Extra Duty stipend

FLSA STATUS: EXEMPT

This is a stipend position.

POSITION SUMMARY: This position is 100% grant funded. The Teacher Leader is responsible for facilitating, mentoring, and coaching staff at their school site around professional learning and distinct initiatives. A Teacher Leader will build skills in the following areas: Reflective Practice for Personal Effectiveness, Communication, Continued Learning and Education, Technology Integration, Coaching and Mentoring, and Effective Partnerships. A Teacher Leader will assist staff to implement appropriate educational curriculum based strategies. The time commitment required for this position is three years. It includes bi-monthly Teacher Leader Team meetings, instructional coaching from the PD/Data Manager, having an open classroom where others can come in and observe effective instructional strategies, and other weekly requirements to the equivalent of, no less than 180 hours per year. This position is for licensed employees who are in a classroom full-time. This person will be expected to adhere to the LCSD Professional Standards for Licensed Employees as outlined in policy and the negotiated agreement. Site principal oversees and evaluates the position with collaboration and guidance from the PD Manager. Travel is required.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

This list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Facilitate professional learning opportunities.
2. Collaborate with the site administrator and support all staff to integrate initiatives and the goals of LCSD.
3. Model implementation of effective instructional practices in their classroom.
4. Work extensively with Curriculum and Instruction and PD Manager, to ensure alignment of priorities, initiatives, and goals of LCSD.
5. Use data to analyze instructional strategy use and program effectiveness.
6. Support effective partnerships at school sites.
7. Integrate technology into the instructional programs, curriculum, and lessons.
8. Provide instructional coaching in a non-judgmental capacity.
9. Mentor new teachers.
10. Other duties assigned.

POSITION EXPECTATIONS:

1. This position will collaborate with site administrators on mentoring new teachers and coaching requests.
2. This position requires ability to coach and train personnel, and also requires a significant degree of follow-up.
3. Knowledge of teacher leader standards and adult learning theories.
4. Ability to acquire research and review effective instructional strategies.
5. Promote equity and advocate for the needs of individual students.
6. Excellent written and oral communication skills.
7. Serve on curriculum adoption teams.
8. Serve on the SPP at the school site.
9. Have an open classroom where others can visit and observe effective instructional practices.
10. Ability to work cooperatively with professional administrative, certified and classified staff.
11. Familiarity with the educational mission and functions of Lyon County School District.
12. Mobility and stamina to maintain an active schedule, with travel to meetings within the district.

13. Ability to appropriately handle stress and interact with others, including supervisors, coworkers, students, and the community.
14. Demonstrate knowledge, skill, and ability to provide effective instruction in a classroom setting.
15. Guide the learning process toward the achievement of curriculum and student goals.
16. Employ a variety of instructional techniques and strategies aligned with instructional objectives, in order to meet the needs of all students.
17. Maintain and improve professional competence through continued professional learning.
18. Regular and consistent punctuality and attendance are essential functions of the job.
19. 3 year commitment required, continuation in the position is contingent upon successful completion of the Teacher Leader program each year.

POSITION REQUIREMENTS:

Education and Training:

Bachelor's Degree from an accredited college or university.

Three years public school teaching experience.

Effective or Highly Effective on the last three years of evaluations.

Coaching experience preferred.

Licenses and Certifications: Must possess or be able to acquire a Nevada teaching license issued by the Nevada Department of Education and be certified in the relevant subject area.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

PHYSICAL AND MENTAL REQUIREMENTS:

The physical and mental requirements described here are representative of those that must be met by an employee to successfully perform the essential functions of the job.

Strength, dexterity, coordination, and vision to use keyboard and video display terminal for prolonged periods. Strength and stamina to bend, stoop, sit, and stand for long periods of time. Dexterity and coordination to handle files and single pieces of paper; occasional lifting of files, stacks of paper or reports, references, student work, and other materials. Some reaching for items above and below waist and head level. Some reaching, bending, squatting, and stooping to access files, student work, and other items is necessary. The manual dexterity and cognitive ability to operate a personal computer and other educational technology (LCD projector, SmartBoard, iPads/Tablets, etc.) to enhance student learning. Involves hearing and speech to communicate in person or over the telephone. Light lifting (up to 25 pounds) may occasionally be required.

In compliance with applicable disability laws, reasonable accommodations may be provided for qualified individuals with a disability who require and request such accommodations. Incumbents and individuals who have been offered employment are encouraged to discuss potential accommodations with the employer.

WORKING CONDITIONS:

Work is performed under the following conditions:

Exposure to climate controlled office/classroom settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud on occasional to frequent time periods. May involve work in crowded environments. Travel is required.

Hazards: Office/classroom furniture, playground/office equipment, communicable diseases, chemicals (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

PHYSICAL CAPACITY REQUIREMENTS FOR POSITION

(Mark with an X, leave blank where not applicable)

ESSENTIAL FUNCTION	LESS THAN 25% OF TIME	25% TO 49% OF TIME	50% TO 74% OF TIME	75% TO 100% OF TIME
Sitting	X			
Standing		X		
Walking	X			
Bending/Stooping/ Squatting/Twisting	X			
Crawling				
Kneeling				
Reaching above of body	X			
Reaching away from body	X			
Climbing Stairs				
Climbing while working (ladder, stools, roofs, poles)				
Balancing				
Lifting &/Or Carrying objects: Up To 50 Pounds or 1/3 Bodyweight	X			
Pushing				
Pulling				
Grasping/ Gripping	X			
Handling				
Applying Torque (arms)				
Fine Manipulation				
Repetitive Work	X			
Weight Bearings				
Typing, Keyboarding, or Entering Data	X			
Computer Monitor/ CRT	X			
Driving a Vehicle				
Working Alone				
Operating Machinery or Equipment:				
Heavy Equipment				
Vibrating Equipment				
Power Tools				
Machine/Electrical Hazards				
Ladders ≥ 6 Feet				
Personal Protective Equipment				
Respirator Use				
Work Conditions:				
High Noises				
Heights				
Confined Spaces				
Heat Stress	X			
Cold Stress	X			
UV Exposure	X			
Hazardous Chemical/Waste				
>8 Hrs Day				
Overtime/Irregular Hrs				
Senses:				
Eyes				
Visually Demanding Work	X			
Near Vision	X			
Far Vision				
Depth Perception				
Basic Color Discrimination				
Hearing Protection				
Speech Discrimination				
Audio Alarms				
Ability to Smell				

Equal Opportunity Employer

The Lyon County School District is an equal opportunity employer and will not knowingly discriminate in any area of employment. Those include discriminatory recruiting and hiring practices against any United States citizen or legal alien on the basis of race, color, creed, religion, sex, age, marital status, national or ethnic origin, disability, or any other protected class and shall extend to working conditions, training, promotion, and terms and conditions of employment.

Individuals with a disability who require reasonable accommodation(s) during any step of the screening process or who have questions about qualifications should notify a representative in Human Resources. Notification may be made in person, in writing, or by calling: (775) 463-6800.

I have read and understand my job description.

Employee Name: _____

Employee Signature: _____ Date: _____

Administrator/Management Signature: _____ Date: _____

Teacher Leaders: For the 2021-22 and 2022-23 school years, with potential for a third year, career lattice incentives are available to teachers who desire career advancement, but wish to remain in the role of a certified employee while providing leadership and instructional assistance to the school. Teacher Leaders are eligible to receive incentives with ESSER grant funds. All positions require acceptance into the Teacher Leadership Program. Acceptance into the Teacher Leadership Program requires:

- Effective or Highly Effective rating on last three years of evaluation
- Four current confidential references – one from a current supervisor, one from a former supervisor
- Current resume
- Complete satisfactory essay
- Successful interview

District Level Teacher Leader

Number of positions: 39

- 2 Elementary
- 2 Middle
- 2 Smith Valley
- 2 SSHS
- 3 DHS
- 4 FHS
- 2 YHS

Incentive amount: \$10,000 per year

Basic duties include: Train and support teachers around district initiatives. Collaborate with principals and site administrators to support integration of priorities, initiatives, and goals. Conduct professional learning at their school site that supports district and site initiatives. Support implementation of professional learning. Mentor new teachers and teachers needing support. Coach new teachers or peers with instructional practices. Model implementation of instructional practices. Create a model classroom to experiment with new practices and support professional learning for peers. Lead Professional Learning Communities. implement district priorities. Work extensively with Curriculum and Instruction, Professional Development Manager, and district departments to ensure alignment of content, practice, and communication. Attend district trainings (see job description).

Stipends shall be paid monthly. The stipends are not PERS eligible. Employees who do not serve in these specialized positions for the complete school year will have their stipends pro-rated.

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Pupil Centered Funding Plan Update

Requested by:

Harman Bains, Director of Business Services
Spencer Winward, Finance Manager/Comptroller

Recommendation

That the Board of Trustees approve the update on the Pupil Centered Funding Plan (PCFP)

Background Information

To date, nothing concrete has been provided from the Nevada Department of Education (NDE), Governor's Office of Finance or the Nevada Legislature regarding new information. All indications are the Pupil Centered Funding Plan is going to be adopted by the Nevada Legislature. Whether the adoption is going to be a partial or full adoption is yet to be determined but current indications are towards a full implementation.

We do note that as of May 18, 2021 the hold harmless provision of the plan was adopted and funded which is a significant step in minimizing the disruption of funding during implementation of the plan.

Nevada Department of Education has provided some information on what state grants are planned to be consolidated into the per-pupil funding amount. This information is based on the Governor's G01 budget model and is still subject to change. Many of the state grants shared by NDE have already been cut due to the Covid-19 pandemic but a few like Class Size Reduction, New Nevada Funding Plan, School Social Workers and School Resource Officers do remain. These grants are planned to be consolidated into the state pool of grants and then allocated via per pupil across the state. This has the potential to impact Lyon CSD negatively because not all districts were awarded these grants or at these amounts.

Class Size Reduction	\$2,312,800
School Social Workers	\$338,560
School Resource Officers	\$398,375
SB 551/New Nevada	\$695,807
Total	\$3,745,542

For example, LCSD received \$398,375 for School Resource Officers in FY21. Moving forward we would not know amount awarded. The School Resource Officers award prior to the start of the year would be consolidated into the statewide Distributive School Account (DSA) and distributed to all school districts. This negatively impacts the allocation awarded to Lyon because many districts never received this funding in the past but would naturally be receiving a proportionate share based on per pupil funding moving forward.

Budget Considerations:

Moving forward State Grant funding received by the district can be negatively impacted. To sustain these state grant funded programs the district will be setting aside as much funding necessary out of Elementary and Secondary School Education Relief (ESSER) funding.

Long term impact on the General Fund remains to be determined.

Attachments:

PCFP vs NV Plan Transition Comparison

*Respectfully Submitted,
Harman Bains, Director of Business Services
Spencer Winward Finance Manager/Comptroller*

NEVADA EDUCATION K-12 FUNDING
TRANSITION TO THE PUPIL-CENTERED FUNDING PLAN (PHASE 1: 2021-2023)
AS OF JANUARY 18, 2021

NEVADA PLAN		
DISTRIBUTIVE SCHOOL ACCOUNT REVENUE	FY 2022	FY 2023
STATE SHARE ELEMENTS (STATE SHARE)	G01	G01
GENERAL FUND (GF)	\$ 1,133,905,629	\$ 1,014,471,316
TRANSFER FROM CCB - REC & MED MARIJUANA	\$ 58,673,885	\$ 61,676,637
RECREATIONAL MARIJUANA RETAIL TAX	\$ 89,839,000	\$ 94,862,000
DSA SHARE OF SLOT TAX	\$ 23,150,000	\$ 26,428,000
TRANSFER FROM PERMANENT SCHOOL FUND	\$ 7,720,000	\$ 8,760,000
FEDERAL MINERAL LEASE REVENUE	\$ 5,000,000	\$ 5,000,000
OUT OF STATE SCHOOL SUPPORT TAX (OSST) 2.60%	\$ 232,348,000	\$ 247,133,000
IP1 (2009) ROOM TAX REVENUE TRANSFER	\$ 130,254,400	\$ 177,153,500
GENERAL FUND SUPPLEMENTAL APPROPRIATION	\$ -	\$ -
REVERSION TO THE GENERAL FUND	\$ -	\$ -
31ST SPECIAL SESSION BUDGET REDUCTION	\$ -	\$ -
TOTAL DISTRIBUTIVE SCHOOL ACCOUNT	\$ 1,680,890,914	\$ 1,635,484,453

PUPIL-CENTERED FUNDING PLAN		
STATE EDUCATION FUNDING ACCOUNT REVENUE	FY 2022	FY 2023
STATE SHARE + IDENTIFIED STATE GRANTS	G01	G01
GENERAL FUND	\$ 1,109,758,299	\$ 984,809,735
TRANSFER FROM CCB - REC & MED MARIJUANA	\$ 58,673,885	\$ 61,676,637
RECREATIONAL MARIJUANA RETAIL TAX	\$ 89,839,000	\$ 94,862,000
DSA SHARE OF SLOT TAX	\$ 23,150,000	\$ 26,428,000
TRANSFER FROM PERMANENT SCHOOL FUND	\$ 7,720,000	\$ 8,760,000
FEDERAL MINERAL LEASE REVENUE	\$ 5,000,000	\$ 5,000,000
OUT OF STATE SCHOOL SUPPORT TAX (OSST) 2.60%	\$ 232,348,000	\$ 247,133,000
IP1 (2009) ROOM TAX REVENUE TRANSFER	\$ 129,616,000	\$ 177,153,500
TREASURER'S INTEREST DISTRIB	\$ 638,400	
BALANCE FWD (1 x, VICTORY FUNDS)	\$ 206,196	
TOTAL STATE EDUCATION ACCOUNT	\$ 1,656,949,780	\$ 1,605,822,872

math check: G01 model updated by NDE \$ - \$ 100

PART OF NEVADA PLAN; NOT PART OF PCFP OR STATE ED FUND ACCT		
SPECIAL EDUCATION	\$ (223,203,922)	\$ (228,758,469)
SPECIAL EDUCATION 50% ABOVE 13% CAP	\$ (1,500,000)	\$ (1,500,000)
SCHOOL LUNCH PROGRAM STATE MATCH	\$ (588,732)	\$ (588,732)
SPECIAL TRANSPORTATION	\$ (146,630)	\$ (147,630)
SUBTOTAL: GF NOT IN STATE ED FUND ACCT	\$ (225,439,284)	\$ (230,994,831)
REVISED STATE SHARE	\$ 1,455,451,630	\$ 1,404,489,622

NOT PART OF NEVADA PLAN; PART OF PCFP AND INCLUDED IN STATE ED FUND ACCT		
NEW NEVADA FUNDING PLAN	\$ 69,937,000	\$ 69,937,000
VICTORY	\$ 21,668,322	\$ 21,668,322
ZOOM	\$ 49,448,225	\$ 49,448,225
GIFTED AND TALENTED (GATE)	\$ 8,274,243	\$ 8,274,243
ANTI-BULLYING GRANT PROGRAM	\$ 45,000	\$ 45,000
NV READY 21 TECH GRANTS	\$ 10,000,000	\$ 10,000,000
READ BY GRADE 3	\$ 14,818,229	\$ 14,653,229
AP EXAMS	\$ 583,220	\$ 583,220
LEA LIBRARY BOOKS	\$ 449,142	\$ 449,142
COMPUTER EDUC & TECH	\$ 700,000	\$ 700,000
SPECIAL ELEMENTARY COUNSELING	\$ 850,000	\$ 850,000
CCR DIPLOMA INCENTIVES	\$ 1,314,000	\$ 1,314,000
SOCIAL WORKERS	\$ 18,348,269	\$ 18,348,269
SCHOOL RESOURCE OFFICER	\$ 4,312,500	\$ 4,312,500
FINANCIAL LITERACY PROGRAM	\$ 750,000	\$ 750,000
SUBTOTAL: GF INCLUDED IN STATE ED FUND ACCT	\$ 201,498,150	\$ 201,333,150
TOTAL STATE SHARE AND SELECTED STATE FUNDED GRANTS	\$ 1,656,949,780	\$ 1,605,822,772

SUMMARY OF GENERAL FUND		
DISTRIVUTIVE SCHOOL ACCOUNT GF	\$ 1,133,905,629	\$ 1,014,471,316
LESS GF NOT TX TO STATE ED FUND ACCT	\$ (225,439,284)	\$ (230,994,831)
PLUS GF NOT IN DSA BUT IN STATE ED FUND ACCT	\$ 201,498,150	\$ 201,333,150
SUBTOTAL	\$ 1,109,964,495	\$ 984,809,635
STATE EDUCATION FUNDING ACCOUNT GF	\$ 1,109,758,299	\$ 984,809,735
DIFFERENCE DSA VS STATE ED FUND ACCT	\$ 206,196	\$ (100)
	BAL FWD AMT	G01 DISCREPANCY

PUPIL-CENTERED FUNDING PLAN	FY 2022	FY 2023
ALLOCATION OF FUNDING	G01	G01
Auxiliary Services Funding (Level B)	\$ -	\$ -
Statewide Base Per Pupil Funding (Level C&D)	\$ 1,423,435,572	\$ 1,379,749,722
District Size Adjustment	\$ 48,339,941	\$ 46,784,534
Nevada Cost of Education Index (NCEI) Adjustment	\$ 35,846,476	\$ 34,744,834
Subtotal Adjusted Based Per Pupil Funding	\$ 1,507,621,990	\$ 1,461,279,090
Weighted Student Funding (Level E)		
English Learner Funding	\$ 84,416,725	\$ 81,647,856
At-Risk Learner Funding	\$ 56,636,823	\$ 54,893,079
Gifted and Talented Funding	\$ 8,274,242	\$ 8,002,847
Subtotal Weighted Student Funding	\$ 149,327,790	\$ 144,543,782
Total PCFP Funding Allocations	\$ 1,656,949,780	\$ 1,605,822,872



Lyon County School District Board Memo

Date: May 25, 2021
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: FY 2021-2022 Five Year Capital Improvement Plan (CIP)

Requested By:

Harman Bains, Director of Business Services
Spencer Winward, Finance Manager/Comptroller
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY22 Final Budget.

Background Information

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the amount of expenditures contained in the plan for fiscal year 2022 must equal the total amount of expenditures for capital outlay in the District's final fiscal year 2022 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five Year Capital Improvement Plan includes the following funds:

Building and Sites Fund (Fund 330) – is maintained as a contingency fund for emergency facility maintenance. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations (when needed).

Government Services Tax Fund (Fund 340) – proceeds are used to various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

Residential Construction Fund (310) – is used for new construction and renovations. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

Bonds Projects Fund (360) – used for projects specified in bond resolutions. Proceeds are obtained through the District's issuance of general obligation bonds.

The District has made a number of changes to the FY22 CIP and is requesting approval for changes previously approved by the Board of Trustees per recommendation from the District Facilities Committee. All changes made to the CIP are highlighted in Yellow, all figures which are "estimated" are highlighted in Blue and all figures which are "to be determined" are highlighted in Orange.

Changes to Fund 340 Governmental Services Tax:

Currently, there are personnel throughout the district working out of spaces which are not owned by the district or not on district property.

For example, the district grants team and district professional development team are both operating out of a modular in Fernley which is not owned by the district or on district property. This modular is also past its useful life being approximately 25 years old. Over the past couple of years, the district has invested some money to keep this modular afloat for current staff but fears that investment becoming greater moving forward. The district also believes investing money into a modular not owned by the district is a poor long-term use of funds.

District is seeking at least one with the possibility of two new modulars to place within in the Lync Complex in Silver Springs.

Changes to Fund 310 Residential Construction Tax:

No new changes.

Changes to Fund 360 Bond Projects Fund:

Updated project budgets for both Fernley Intermediate School Parking Lot Improvements and Silver Stage Middle School Re-Roof.

Projected Bonding Capacity			
<u>FY</u>	<u>Bonds</u>	<u>PAYG</u>	<u>Total</u>
2021	-	-	-
2022	20,025,000	4,114,633	24,139,633
2023	35,000,000	806,745	35,806,745
2024	-	604,593	604,593
2025	35,000,000	1,224,171	36,224,171
2026	25,000,000	-	25,000,000
2027	-	216,998	216,998
2028	-	-	-
Total	115,025,000	6,967,140	121,992,140

Budget Considerations

Adopted CIP must match adopted budgets for funds associated with the CIP.

Discussed at Prior Meetings

March 2021

April 2021

Attachment

FY 2021-2022 Five Year Capital Improvement Plan

FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

ENTITY: **Lyon County School District**

DATE: **May 18, 2021**

Minimum level of expenditure for items classified as capital asset - \$5,000

Minimum level of expenditure for items classified as capital projects - \$15,000

		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023	FY 2023-2024	FY 2024-2025
Fund: 330	Building & Sites Fund						
	Beginning Balance	185,112	194,712	29,312	38,912	48,512	58,112
Capital Improvement:		-	(175,000)				
Funding Source:	Smith Valley Property Fees (estimated) Investments	9,600	9,600	9,600	9,600	9,600	9,600
Ending Fund Total		194,712	29,312	38,912	48,512	58,112	67,712

Fund: 340		Governmental Services Tax Fund					
	Beginning Balance	1,778,961	2,121,003	978,390	853,390	779,390	1,482,390
Capital Improvement:	District - Professional Services	-	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
	FES parking lots	(16,785)					
	Parking Lot Reseal/Striping District Wide	(102,400)	-	(100,000)	(100,000)	(100,000)	(100,000)
	YES Kiss and Drop -- Design			(25,000)			
	FES Doors						
	FIS ADA Doors						
	District Office Site Update						
	DHS Courtyard	(88,102)					
	DES Sewer Project	(9,813)					
	FHS Courtyard	(38,765)					
	District Fiber Hut Generator and Back Up						
	District Roofs	(2,073)					
	District HVAC/Boilers						
	District Carpeting						
	PLC Ramp	(34,299)					
	FHS Modular Buildings			(250,000)			
	Silver Springs Lync Modular	(190,660)			(500,000)		
	Silver Springs Lync Parking Paving						
	FHS Football/Soccer Field		(499,650)				
	DHS Football/Soccer Field		(499,650)				
	SSHS Track Replacement		(242,000)				
	DHS Track Replacement		(242,000)				
	FHS Track Replacement		(242,000)				
	YHS Track Replacement		(242,000)				
	District Wide Roofs / HVAC / Boilers / Carpeting			(350,000)	(350,000)	(350,000)	(350,000)
	ERATE Expenditures -- IT Infrastructure						
Reserved/Carry Over	District Wide Roofs / HVAC / Boilers / Carpeting						
Future Planning	Athletic Fields / Tracks			(250,000)	(250,000)	(250,000)	(250,000)
Reserved	Athletic Fields / Tracks				250,000	500,000	750,000
Funding Source:		Estimated Revenue Amount					
	Motor Vehicle Tax	824,939	849,687	875,000	901,000	928,000	956,000
	3.0%						
Ending Fund Total		2,121,003	978,390	853,390	779,390	1,482,390	2,463,390

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Fund: 310		Residential Construction Fund					
Beginning Balance		1,207,826	1,652,589	2,325,544	259,212	259,212	259,212
Capital Improvement:	Dayton						
	DHS Stadium Bleachers			(475,000)			
	DHS Stadium Lighting			(300,000)			
	DIS Indoor Bleachers			(133,589)			
	Dayton Family Style Restrooms						
	Fernley						
	FHS Stadium Bleachers			(750,000)			
	FHS Stadium Lighting			(300,000)			
	Smith Valley						
	Smith Rubber Aux Gym Floor			(107,744)			
Silver Springs		(77,085)					
Yerington Area							
YHS Locker Room							
Funding Source:	Tax on residential construction (Actual Collected)	Actual FY 2020 Revenue	Anticipated FY 2021 Revenue				FY2021 Revenue to date
	Dayton Area	212,160	332,075				249,056
	Fernley Area	256,608	202,752				152,064
	Silver Springs Area	28,840	80,341				60,256
	Smith Valley Area	18,312	27,541				20,656
	Yerington Area	5,928	25,408				19,056
	Budgeted Total (above amount received)						
	Investments		4,838				
Ending Fund Total		1,652,589	2,325,544	259,212	259,212	259,212	

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Fund: 360		Bonds Projects Fund					
	Beginning Balance	1,041,604	13,567,927	5,032,084	(18,646,966)	(18,646,966)	(18,646,966)
	Professional Services (Bond Fee)	(144,968)					
	Student Transportation (Buses and Yukons)						
	YIS Boiler	(223,368)					
	YES Boiler	(222,384)					
	FES Boilers			(453,000)			
	FIS Parking Lot		(394,007)				
	MGT Fernley Feasibility Study						
	Technology Upgrades (see MGT report)						
	Elementary and Intermediate School Safety						
	EVES Expansion	(676,562)	(7,288,013)				
	DES Septic		(5,120)	(2,800)			
	DHS Construction Services	(3,200)					
	DHS Indoor Bleachers	(72,385)	(72,386)				
	SSMS Indoor Bleachers	(40,393)	(38,593)				
	SSMS Roof			(246,250)			
	FES Roof	(523,309)	(28,462)				
	YES Roof	(272,030)	(41,054)				
	YHS Roof	(397,954)	(205,110)				
	DIS Roof	(77,380)	(352,120)				
	Modular Classrooms						
	Silver Springs Transportation Bus Yard			(550,000)			
	FHS Gym Professional Services			(1,850,050)			
	FHS Gym Construction Costs			(19,149,950)			
	District Office Renovation			(100,000)			
	Other Bond Projects TBD						
	Family Style Restrooms Professional Services			(400,000)			
	Family Style Restrooms Construction Cost			TBD			
	District Wide Roofs			(300,000)			
	District Wide Doors			(30,000)			
	District Wide Flooring		(110,978)				
	District Wide Boilers/HVAC			(547,000)			
	District Wide Restrooms			(50,000)			
	District Wide Permits and Fees						
	District Adjustment Pending Audit						
	District Wide SAFE Safety and Security Upgrades						
Funding Source:				Estimated Available Bond Funding			
	Bond Proceeds (Student Transportation)						
	Bond premium						
	Bond Proceeds	15,096,628		TBD			
	Investments	83,628					
Ending Fund Total		13,567,927	5,032,084	(18,646,966)	(18,646,966)	(18,646,966)	(18,646,966)

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Estimated Figure
 New Update to CIP
 To Be Determined

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Silver Stage Middle School Re-roof

Requested by:

Harman Bains, Director of Business Services
Kirk McCallum, Operations and Maintenance Supervisor

Recommendation

That the Board of Trustees approve the Sierra Coast Roofing bid for \$253,000 to re-roof Silver Stage Middle School.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the projects approved was the Silver Stage Middle School re-roofing.

In compliance with NRS 338.1378, Lyon County School District advertised the project before accepting applications for qualified bidders. Three bids were received and the lowest bid at \$246,250 was selected.

April 2021, the Board of Trustees approved East Fork Roofing as the lowest bidder at \$246,250. Unfortunately, soon after approving the lowest bid, East Fork Roofing, advised the district of a bid calculation error stating, “this was our first ever public entity bid and we failed to account for prevailing wage”. The district accepted their withdrawal request and proceeded to select the second lowest bid by Sierra Coast Roofing for \$253,000.

Budget Considerations

Project is to be paid from Bond Projects Fund.

Discussed at Previous Meeting

February 2021
April 2021

Attachment(s)

Bid Tabulation
Sierra Coast Roofing Bid

*Respectfully Submitted,
Harman Bains, Director of Business Services*

BID FORM

PROJECT IDENTIFICATION: Lyon County School District Silver Stage Middle School Reroof

In accordance with the provisions of NRS 338.1385, PWP-LY-2021-214

THIS BID IS SUBMITTED TO: Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447

THIS BID MUST BE SUBMITTED ON OR BEFORE: 2:00 PM, Pacific Time, April 2, 2021

- (A) The undersigned BIDDER proposes and agrees, if this bid is accepted, to enter into an Agreement with Lyon County School District in the form included in the Contract Documents to furnish all goods a specified or indicated in the Contract Documents for the Contract Price and within the Contract Time indicated in this Bid and in accordance with the other terms and conditions of the Contract Documents.
- (B) BIDDER accepts all the terms and conditions of the Advertisement of Invitation to Bid and Instructions to BIDDERS. This Bid will remain subject to acceptance until the next board meeting on April 27, 2021. BIDDER will sign and submit the Agreement with the other documents required by the Bidding Requirements within ten (10) days after the date of DISTRICT's Notice of Award.
- (C) In submitting this Bid, BIDDER represents, as more fully set forth in the Agreement, that:
- (1) BIDDER has examined copies of all the Bidding Documents and of the following Addenda (receipt of all which are hereby acknowledged):

<u>Date</u>	<u>Number</u>
4/2/2021	2

- (2) BIDDER has familiarized itself with the nature and extent of the Project Documents, work, site, locality, and all local conditions and Laws and Regulations that in any manner may affect cost, progress, performance, or furnishing of the goods.
- (3) BIDDER has studied carefully all reports and scope of work as outlined in the Invitation to Bid.
- (4) BIDDER has obtained and carefully studied (or assumes responsibility for obtaining and carefully studying) all such examinations, investigations, explorations, tests, and studies which pertain to the subsurface or physical conditions at the site of otherwise may affect the cost, progress, performance, or furnishing of the Work as BIDDER considers necessary for the performance or furnishing if the Work at the Contract Price, within the Contract Time.

(5) This Bid is genuine, and not made in the interest of or on behalf of any undisclosed person, firm, or corporation and is not submitted in conformity with any Agreement nor rules of any group, association, or corporation; BIDDER has neither directly nor indirectly induced or solicited any other BIDDER to submit a false or sham Bid; BIDDER has neither solicited nor induced any person, firm or corporation to refrain from bidding; and BIDDER has not sought by collusion to obtain for itself any advantage over any other BIDDER or over DISTRICT.

(D) BIDDER shall bid any and/all schedules, and will complete all work as drawn and specified for the following lump sum price:

Descriptions:	Total (In Numbers):	Total (In Words):
Removal and lawful disposal of all current roofing materials and install 30# felt or synthetic equal; install Owens Corning duration 130mph or equal roofing.	253,000.00	two hundred fifty three thousand.
Price Per T-11 Siding sheet	150.00	one hundred fifty dollars

DISTRICT reserves the right to reject all bids.

(E) BIDDER agrees that the work will be substantially completed and ready for final payment in accordance with the timeline established in the Invitation to Bid.

BIDDER accepts the provisions of the agreement as to liquidated damages in the event of failure to complete the work on time.

(F) The following documents are attached to and made a condition of this BID:

(1) Required Bid Security, in the form of a BID Bond or Cashier's Check in the amount of five percent (5%) of the total bid.

(G) Communications concerning this Bid shall be addressed to the address of BIDDER as indicated at the end of this section, or at the following address:

1918 Frazer Ave
 Sparks, NV 89431

SUBMITTED on April 4, 2021

If BIDDER is:

• **Individual:**

By: _____
(Individual's Printed Name and Signature)

Doing business as: _____

Business Address: _____

Phone Number: _____

• **Partnership:**

By: _____
(Firm Name and Printed Name of Person Authorized to Sign)

(Signature of Person Authorized to Sign)

Business Address: _____

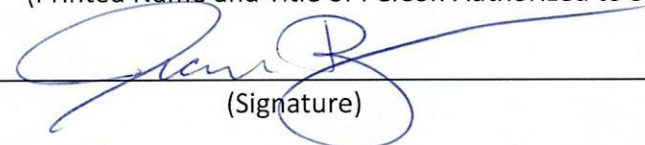
Phone Number: _____

• **Corporation:**

By: Sierra Coast Roofing Inc
(Corporation Name)

Nevada
(State of Incorporation)

By: Juan Barajas President
(Printed Name and Title of Person Authorized to Sign)

By: 
(Signature)

Attest: Stephanie Moreno Smuel
(Secretary's Printed Name and Signature)

Business Address: 1918 Frazer Ave Sparks NV 89431

Phone Number: 775-355-1400

(if required by Nevada Law)

0079924

Nevada Contractor's License Number

270268765

Nevada Industrial Insurance System Number

26-083044

Federal Tax ID Number

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Fernley Intermediate School Parking Lot Improvements

Recommendation

That the Board of Trustees approve the Sierra Nevada Construction bid for \$316,007 to improve the Fernley Intermediate School parking lot.

Background Information

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the project budgets approved was for Fernley Intermediate School parking lot improvements.

In compliance with NRS 338.1378, Lyon County School District advertised the project before accepting applications for qualified bidders. Four bids were received and per NRS the lowest bid was selected.

Budget Considerations

This project is to be paid from the Bond Projects Fund. The Board of Trustees approved a budget of \$400,000 for this project, with the lowest bid of \$316,007, the total project cost is under budget (including Lumos' professional services) at \$394,007.

Discussed at Previous Meeting

February 2021

Attachment(s)

FIS Parking Lot Bid Tabulation
Sierra Nevada Construction Bid
Lumos Recommendation of Award Letter

*Respectfully Submitted,
Harman Bains, Director of Business Services*

**Proposal To
Lyon County School District**

— for the —
Fernley Intermediate School Parking Lot Improvements

Name of Bidder:	Sierra Nevada Construction, Inc.		
Business Address:	P.O. Box 50760		
	Sparks, Nevada 89435		
Phone No.	775-355-0420	Fax No.:	775-355-0535

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ARTICLE 1 - BID RECIPIENT

1.01 This Bid Is Submitted To:

Lyon County School District, care of Darrell Bluhm: 25 East Goldfield Ave., Yerington, NV 89447

1.02 The undersigned Bidder proposes and agrees, if this Bid is accepted, to enter into an Agreement with Owner in the form included in the Bidding Documents to perform all Work as specified or indicated in the Bidding Documents for the prices and within the times indicated in the Bid and in accordance with the other terms and conditions of the Bidding Documents.

ARTICLE 2 - BIDDER'S ACKNOWLEDGMENTS

2.01 Bidder accepts all of the terms and conditions of the Instructions to Bidders. This Bid will remain subject to acceptance for 60 days after the Bid opening, or for such longer period of time that Bidder may agree to in writing upon request of Owner.

ARTICLE 3 - BIDDER'S REPRESENTATIONS

3.01 In submitting this Bid, Bidder represents that:

A. Bidder has examined and carefully studied the Bidding Documents, and any data and reference items identified in the Bidding Documents, and hereby acknowledges receipt of the following Addenda:

Addendum No.	Addendum Date
<u>1</u>	<u>5/3/21</u>
<u>2</u>	<u>5/11/21</u>
<u>3</u>	<u>5/13/21</u>
<u> </u>	<u> </u>
<u> </u>	<u> </u>

B. Bidder has visited the Site, conducted a thorough, alert visual examination of the Site and adjacent areas, and become familiar with and satisfied itself as to the general, local, and Site conditions that may affect cost, progress, and performance of the Work.

C. Bidder is familiar with and has satisfied itself as to all Laws and Regulations that may affect cost, progress, and performance of the Work.

D. Bidder has carefully studied all: (1) reports of explorations and tests of subsurface conditions at or adjacent to the Site, if any, and all drawings of physical conditions relating to existing surface or subsurface structures at the Site that have been identified in the Supplementary Conditions, especially with respect to Technical Data in such reports and drawings, and (2) reports and drawings relating to Hazardous Environmental Conditions, if any, at or adjacent to the Site that have been identified in

the Supplementary Conditions, especially with respect to Technical Data in such reports and drawings.

- E. Bidder has considered the information known to Bidder itself; information commonly known to contractors doing business in the locality of the Site; information and observations obtained from visits to the Site; the Bidding Documents; and any Site-related reports and drawings identified in the Bidding Documents, with respect to the effect of such information, observations, and documents on (1) the cost, progress, and performance of the Work; (2) the means, methods, techniques, sequences, and procedures of construction to be employed by Bidder; and (3) Bidder's safety precautions and programs.
- F. Bidder agrees, based on the information and observations referred to in the preceding paragraph, that no further examinations, investigations, explorations, tests, studies, or data are necessary for the determination of this Bid for performance of the Work at the price bid and within the times required, and in accordance with the other terms and conditions of the Bidding Documents.
- G. Bidder is aware of the general nature of work to be performed by Owner and others at the Site that relates to the Work as indicated in the Bidding Documents.
- H. Bidder has given Engineer written notice of all conflicts, errors, ambiguities, or discrepancies that Bidder has discovered in the Bidding Documents, and confirms that the written resolution thereof by Engineer is acceptable to Bidder.
- I. The Bidding Documents are generally sufficient to indicate and convey understanding of all terms and conditions for the performance and furnishing of the Work.
- J. The submission of this Bid constitutes an incontrovertible representation by Bidder that Bidder has complied with every requirement of this Article, and that without exception the Bid and all prices in the Bid are premised upon performing and furnishing the Work required by the Bidding Documents.

ARTICLE 4 - BIDDER'S CERTIFICATION

4.01 Bidder certifies that:

- A. This Bid is genuine and not made in the interest of or on the behalf of any undisclosed individual or entity and is not submitted in conformity with any collusive agreement or rules of any group, association, organization, or corporation;
- B. Bidder has not directly or indirectly induced or solicited any other Bidder to submit a false or sham Bid;
- C. Bidder has not solicited or induced any individual or entity to refrain from bidding; and
- D. Bidder has not engaged in corrupt, fraudulent, collusive, or coercive practices in competing for the Contract. For the purposes of this Paragraph 4.01.D:
 - 1. "corrupt practice" means the offering, giving, receiving, or soliciting of anything of value likely to influence the action of a public official in the bidding process;

2. "fraudulent practice" means an intentional misrepresentation of facts made (a) to influence the bidding process to the detriment of Owner, (b) to establish bid prices at artificial non-competitive levels, or (c) to deprive Owner of the benefits of free and open competition;
3. "collusive practice" means a scheme or arrangement between two or more Bidders, with or without the knowledge of Owner, a purpose of which is to establish bid prices at artificial, non-competitive levels; and
4. "coercive practice" means harming or threatening to harm, directly or indirectly, persons or their property to influence their participation in the bidding process or affect the execution of the Contract.

ARTICLE 5 - BASIS OF BID

- 5.01 Bidder will complete the Work in accordance with the Contract Documents for the price(s) indicated in the BID SCHEDULE hereto attached.
 - A. Bidder acknowledges that estimated quantities are not guaranteed, and are solely for the purpose of comparison of Bids, and final payment for all Unit Price Bid items will be based on actual quantities.

ARTICLE 6 - TIME OF COMPLETION

- 6.01 Bidder agrees that the Work will be substantially complete and will be completed and ready for final payment in accordance with paragraph 15.06 of the General Conditions on or before the dates or within the number of calendar days indicated in the Agreement.
- 6.02 Bidder accepts the provisions of the Agreement as to liquidated damage.

ARTICLE 7 - ATTACHEMENTS TO THIS BID

- 7.01 The following documents are submitted with and made a condition of the Bid:
 - A. List of Proposed Subcontractors;
 - B. List of Proposed Suppliers;
 - C. List of Project Experience (Schedule A and B);
 - D. Evidence of authority to do business in the state or jurisdiction of the Project; or a written covenant to obtain such license within the time frame for acceptance of Bids;
 - E. Contractor's License No.: 25565
 - F. Bid Schedule;
 - G. Bid Clarification Summary;

I. Attachments to this Bid.

ARTICLE 8 - DEFINED TERMS

8.01 The terms used in this Bid with the initial capital letters have the meanings indicated in the Instructions to Bidders, the General Conditions, and the Supplementary Conditions.

ARTICLE 9 – BID SUBMITTAL

BIDDER: *[Indicate correct name of bidding entity]*

Sierra Nevada Construction, Inc.

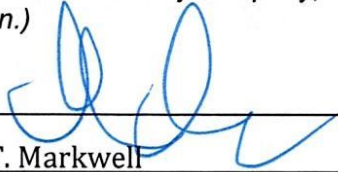
By:
[Signature]



[Printed name] Kevin L. Robertson, President

(If Bidder is a corporation, a limited liability company, a partnership, or a joint venture, attach evidence of authority to sign.)

Attest:
[Signature]



[Printed name] Marc T. Markwell

Title: Secretary/Treasurer

Submittal Date: May 14, 2021

Address for giving notices:

Sierra Nevada Construction, Inc.

P.O. Box 50760

Sparks, Nevada 89435

Telephone Number: 775-355-0420

Fax Number: 775-355-0535

Contact Name and e-mail address: Kevin L. Robertson

bids@snc.biz

Bidder's License No.: 25565

(where applicable)

BID FORM: Bid Schedule – Addendum #2 Revision
Fernley Intermediate School Parking Lot
Improvements

The following completed Bid Schedule represents the Contractor's proposal for the cost of project improvements as described by the Project Improvement Plans and Contract Documents. Individual Bid Items are as further described and detailed in the Bid Schedule Clarification Summary.

Item No.	Description	Unit	Quantity	Unit Price	Total Price
BASE BID ITEMS					
1	Mobilization/Demobilization	LS	1	\$ 4,640.40	\$ 4,640.40
2	Demolition and Erosion Control	LS	1	\$ 2,500.00	\$ 2,500.00
3	Remove Asphalt Pavement	SF	28,460	\$ 1.50	\$ 42,690.00
4	Remove Existing Gravel Surface	SF	1,876	\$ 1.60	\$ 3,001.60
5	Remove Existing Concrete Curb	LF	22	\$ 5.00	\$ 110.00
6	Remove and Replace Existing Light Pole Heads with LED Lights	EA	5	\$ 170.00	\$ 850.00
7	New Post Directional Sign	EA	2	\$ 1,000.00	\$ 2,000.00
8	New Median Curb	LF	463	\$ 42.00	\$ 19,446.00
9	New Asphalt Pavement (Heavy-Duty – 4" AC on 8" Agg Base)	SF	18,875	\$ 5.00	\$ 94,375.00
10	New Asphalt Pavement (Light-Duty – 3" AC on 6" Agg Base)	SF	21,050	\$ 4.00	\$ 84,200.00
11	Striping and Pavement Markings	LS	1	\$ 2,500.00	\$ 2,500.00
12	New Curb Ramp	EA	1	\$ 3,000.00	\$ 3,000.00
13	New Concrete Sidewalk	SF	56	\$ 30.00	\$ 1,680.00
14	New Rock Landscaping (3/4" crushed)	SF	1,296	\$ 4.00	\$ 5,184.00
15	New Type 3R Catch Basin	EA	1	\$ 5,000.00	\$ 5,000.00
16	New Valley Gutter	LF	223	\$ 60.00	\$ 13,380.00
17	New Electrical Conduit	LF	325	\$ 20.00	\$ 6,500.00
18	New Light Pole, Fixture, and Base	EA	2	\$ 9,500.00	\$ 19,000.00
19	Replace Ex Light Fixture w/ LED Lamp	EA	7	\$ 850.00	\$ 5,950.00
	TOTAL BASE BID				\$ 316,007.00

Total for Bid (in words): Three hundred sixteen thousand seven

Dollars

and No Cents

— End of Schedule —



Carson City
308 N. Curry Street, Suite 200
Carson City, Nevada 89703
775.883.7077

May 17, 2021

Lyon County School District
25 E. Goldfield Ave.
Yerington, NV 89447
Via Email: cveil@lyoncsd.org

Ref: 10275.000

RE: Recommendation of Award - Fernley Intermediate School Parking Lot Improvements

Dear Lyon County School District Board Members,

Four bids were received for the Fernley Intermediate School Parking Lot Improvements project on May 14, 2021 at 2:30pm at the LCSD Office in Yerington, NV. The apparent low bid was submitted by Sierra Nevada Construction, Inc. (SNC) at a total bid price of \$316,007.00.

I have reviewed the bid package and found it to be complete. Based on the information provided in the bid package as well as their positive reputation for similar work in the City of Fernley and surrounding areas, SNC is found to be well-qualified to perform the proposed work under this project. Therefore, Lumos & Associates recommends award of the Fernley Intermediate School Parking Lot Improvements contract to Sierra Nevada Construction, Inc. in the amount of \$316,007.00

Please do not hesitate to call me at (775) 883-7077 if you have questions.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Justin Sand', with a stylized flourish at the end.

Justin Sand, P.E.
Project Manager

**Lyon County School District
Board Memo**

Date: May 25, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Lyon County School District Operations Standing Agenda Item

Recommendation

At the discretion of the LCSD Board of Trustees.

Background Information

This is a standing agenda item in case adjustments need to be made to previous decisions. At the April 27, 2021 meeting, the LCSD Board of Trustees voted to open things up 100% on May 1, 2021 in accordance with the Lyon County Board of Commissioners. This is an opportunity to make any necessary adjustments should that be needed.

Budget Considerations

Unknown and dependent upon decisions made by the board of trustees.

Discussed at Previous Meeting

Yes: October 27, 2020; November 17, 2020, December 15, 2020, January 26, 2021, February 23, 2021, March 23, 2021 and April 27, 2021.

Attachment(s)

SB4_EN_2020 Special Session-No COVID Liability Protection for Districts.pdf
Emergency-Directive-044.4-19-21.pdf
Directive 044 guidance.pdf
Declaration-of-Emergency-Directive-045-JP.pdf
5.3.21-Emergency-Directive-045-Guidance.pdf
Directive 044 Face Covering Memo from NDE.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

CHAPTER.....

AN ACT relating to public health; providing certain powers and duties in certain circumstances to a district health department in certain larger counties relating to public health in licensed gaming establishments; requiring the Department of Health and Human Services to establish minimum standards for cleaning in public accommodation facilities in certain counties; requiring the Department to adopt regulations requiring such a facility to adopt protocols and plans concerning the prevention of and response to SARS-CoV-2; providing for inspection of such facilities for compliance with such requirements; limiting the civil liability of certain businesses conducted for profit, governmental entities and private nonprofit organizations for personal injury or death resulting from exposure to COVID-19; authorizing the Secretary of State to suspend the state business license of a person that does not comply with certain health standards related to COVID-19; requiring the transfer of certain money to certain health districts for enforcement purposes; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law: (1) creates a health district in a county whose population is 700,000 or more (currently only Clark County); and (2) authorizes the board of county commissioners and the governing bodies of any towns or cities in a smaller county to create a health district. (NRS 439.361, 439.362, 439.370) Existing law provides for the creation of a district health department in a health district. (NRS 439.362, 439.370) **Sections 1 and 2** of this bill: (1) require a district health department in a county whose population is 100,000 or more (currently Clark and Washoe Counties), upon the request of the Nevada Gaming Control Board, to advise the Board concerning public health matters relating to licensed gaming establishments in the health district; and (2) authorize such a district health department, upon the request of the Board, to enforce regulations adopted by the Board concerning matters of public health against such an establishment.

Sections 3-15 of this bill generally: (1) require the Director of the Department of Health and Human Services and district boards of health in a county whose population is 100,000 or more (currently Clark and Washoe Counties) to adopt by regulation requirements to reduce and prevent the transmission of SARS-CoV-2 in public accommodation facilities in those counties which apply only during the duration of a declaration of a public health emergency due to SARS-CoV-2 and during other periods in which conditions concerning the prevalence of SARS-CoV-2 exist; and (2) provide for the enforcement of those regulations.

Section 11 of this bill requires the Director to adopt regulations requiring a public accommodation facility to establish standards for the cleaning of public accommodation facilities that are designed to reduce the transmission of SARS-CoV-2. **Section 12** of this bill requires the Director to adopt regulations requiring each



public accommodation facility to establish protocols to: (1) limit the transmission of SARS-CoV-2; and (2) train staff concerning the prevention and mitigation of SARS-CoV-2 transmission.

Section 13 of this bill requires the Director to adopt regulations requiring each public accommodation facility to establish, implement and maintain a written SARS-CoV-2 response plan that provides testing and time off for employees who have been exposed to SARS-CoV-2 or are experiencing the symptoms of COVID-19. **Section 13** authorizes: (1) the Nevada Gaming Control Board to require a public accommodation facility under its jurisdiction to submit a copy of its written SARS-CoV-2 response plan to the Board; and (2) the health authority to require a public accommodation facility that is not under the jurisdiction of the Board to submit a copy of its written SARS-CoV-2 response plan to the health authority. **Sections 13, 32 and 33** of this bill provide for the confidentiality of those plans. **Section 14** of this bill requires the Director to adopt regulations prohibiting a public accommodation facility from retaliating against an employee for participating in proceedings related to **sections 3-15** or seeking enforcement of those provisions.

Section 31 of this bill exempts the regulations that the Director is required to adopt in **sections 11-14** from the requirements of the Nevada Administrative Procedure Act concerning the adoption, amendment or repeal of regulations. However, **section 10** of this bill requires the Director to allow any interested person to comment on the adoption, amendment or repeal of those regulations. **Section 10** also prohibits the Director from adopting regulations more stringent than necessary to carry out the requirements of this bill. **Section 15** of this bill requires a district board of health of a health district in a county whose population is 100,000 or more to adopt regulations that are substantively identical to the regulations adopted by the Director in **sections 11-14** and to subsequently amend or repeal its regulations in a conforming manner. **Section 14** provides for the enforcement by the health authority and the Nevada Gaming Control Board of the regulations adopted pursuant to and other provisions of **sections 11-15**. **Sections 16-22** of this bill make conforming changes.

Section 29 of this bill provides that certain businesses conducted for profit, governmental entities and private nonprofit organizations are immune from civil liability for personal injury or death resulting from exposure to COVID-19, if the business, governmental entity or private nonprofit organization substantially complied with controlling health standards. **Section 29** also: (1) requires the complaint in any such civil action to be pled with particularity; and (2) provides that such immunity does not apply if the business, governmental entity or private nonprofit organization violated controlling health standards with gross negligence and the gross negligence was the proximate cause of the personal injury or death. **Section 29** requires the court, as a matter of law, to determine substantial compliance with controlling health standards. **Section 34** of this bill provides that these procedures apply to any cause of action or claim that accrues before, on or after the effective date of this bill and before the later of: (1) the date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or (2) July 1, 2023.

Section 30 of this bill authorizes the Secretary of State to suspend the state business license of a person holding a state business license who does not comply with controlling health standards. **Section 30** requires the Secretary of State to provide notice of the suspension to the person. **Section 39** of this bill provides that the authority to suspend a state business license expires by limitation on the later of the following dates: (1) the date on which the Governor terminates the emergency described in the Declaration of Emergency issued on March 12, 2020; or (2) July 1, 2023.



Section 33.5 of this bill makes an appropriation from the State General Fund to the Legislative Fund for the costs of the 32nd Special Session.

Section 35 of this bill transfers certain money to the applicable health districts to enforce **sections 3-15** and the regulations adopted pursuant thereto. **Section 36** of this bill requires the Director and applicable district boards of health to adopt the regulations required by **sections 11-15** by a prescribed date.

EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 439.366 is hereby amended to read as follows:

439.366 1. The district board of health has the powers, duties and authority of a county board of health in the health district.

2. The district health department has jurisdiction over all public health matters in the health district.

3. *The district health department:*

(a) Shall, upon the request of the Nevada Gaming Control Board, advise and make recommendations to the Board on public health matters related to an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

(b) May, upon the request of the Nevada Gaming Control Board, enforce regulations adopted by the Board concerning matters of public health against an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

4. In addition to any other powers, duties and authority conferred on a district board of health by this section, the district board of health may by affirmative vote of a majority of all the members of the board adopt regulations consistent with law, which must take effect immediately on their approval by the State Board of Health, to:

- (a) Prevent and control nuisances;
- (b) Regulate sanitation and sanitary practices in the interests of the public health;
- (c) Provide for the sanitary protection of water and food supplies;
- (d) Protect and promote the public health generally in the geographical area subject to the jurisdiction of the health district; and
- (e) Improve the quality of health care services for members of minority groups and medically underserved populations.



~~14.1~~ 5. Before the adoption, amendment or repeal of a regulation, the district board of health must give at least 30 days' notice of its intended action. The notice must:

(a) Include a statement of either the terms or substance of the proposal or a description of the subjects and issues involved, and of the time when, the place where and the manner in which interested persons may present their views thereon;

(b) State each address at which the text of the proposal may be inspected and copied; and

(c) Be mailed to all persons who have requested in writing that they be placed on a mailing list, which must be kept by the board for such purpose.

~~15.1~~ 6. All interested persons must be afforded a reasonable opportunity to submit data, views or arguments, orally or in writing, on the intended action to adopt, amend or repeal the regulation. With respect to substantive regulations, the district board of health shall set a time and place for an oral public hearing, but if no one appears who will be directly affected by the proposal and requests an oral hearing, the district board of health may proceed immediately to act upon any written submissions. The district board of health shall consider fully all written and oral submissions respecting the proposal.

~~16.1~~ 7. The district board of health shall file a copy of all of its adopted regulations with the county clerk.

Sec. 2. NRS 439.410 is hereby amended to read as follows:

439.410 1. The district board of health has the powers, duties and authority of a county board of health in the health district.

2. The district health department has jurisdiction over all public health matters in the health district, except in matters concerning emergency medical services pursuant to the provisions of chapter 450B of NRS.

3. *The district health department in a county whose population is 100,000 or more but less than 700,000:*

(a) Shall, upon the request of the Nevada Gaming Control Board, advise and make recommendations to the Board on public health matters related to an establishment that possesses a nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

(b) May, upon the request of the Nevada Gaming Control Board, enforce regulations adopted by the Board concerning matters of public health against an establishment that possesses a



nonrestricted gaming license as described in NRS 463.0177 or a restricted gaming license as described in NRS 463.0189 in the health district.

4. In addition to any other powers, duties and authority conferred on a district board of health by this section, the district board of health may by affirmative vote of a majority of all the members of the board adopt regulations consistent with law, which must take effect immediately on their approval by the State Board of Health, to:

- (a) Prevent and control nuisances;
- (b) Regulate sanitation and sanitary practices in the interests of the public health;
- (c) Provide for the sanitary protection of water and food supplies; and
- (d) Protect and promote the public health generally in the geographical area subject to the jurisdiction of the health district.

~~[4.]~~ 5. Before the adoption, amendment or repeal of a regulation, the district board of health must give at least 30 days' notice of its intended action. The notice must:

(a) Include a statement of either the terms or substance of the proposal or a description of the subjects and issues involved, and of the time when, the place where and the manner in which interested persons may present their views thereon.

(b) State each address at which the text of the proposal may be inspected and copied.

(c) Be mailed to all persons who have requested in writing that they be placed on a mailing list, which must be kept by the district board for such purpose.

~~[5.]~~ 6. All interested persons must be afforded a reasonable opportunity to submit data, views or arguments, orally or in writing, on the intended action to adopt, amend or repeal the regulation. With respect to substantive regulations, the district board shall set a time and place for an oral public hearing, but if no one appears who will be directly affected by the proposal and requests an oral hearing, the district board may proceed immediately to act upon any written submissions. The district board shall consider fully all written and oral submissions respecting the proposal.

~~[6.]~~ 7. Each district board of health shall file a copy of all of its adopted regulations with the county clerk of each county in which it has jurisdiction.



Sec. 3. Chapter 447 of NRS is hereby amended by adding thereto the provisions set forth as sections 4 to 15, inclusive, of this act.

Sec. 4. 1. *The provisions of sections 4 to 15, inclusive, of this act apply to a county whose population is 100,000 or more.*

2. The regulations adopted pursuant to sections 11 to 15, inclusive, of this act and, except as otherwise provided in subsection 3, the powers, requirements and prohibitions set forth in provisions of sections 4 to 15, inclusive, of this act apply:

(a) During any period in which a public health emergency due to SARS-CoV-2 has been declared by the Governor and remains in effect; or

(b) Each day on which:

(1) The rate of positive test results for SARS-CoV-2 in the county reported by the Division of Public and Behavioral Health of the Department exceeds 5 percent in any rolling 14-day period in the 90-day period immediately preceding that day; or

(2) The number of new COVID-19 cases in the county reported by the Division of Public and Behavioral Health of the Department exceeds 100 new cases per 100,000 residents in any rolling 14-day period in the 90-day period immediately preceding that day.

3. The provisions of subsection 2 do not apply to the requirements relating to the adoption, amendment or repeal of regulations pursuant to sections 11 to 15, inclusive, of this act.

Sec. 5. *As used in sections 4 to 15, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 6 to 9, inclusive, of this act have the meanings ascribed to them in those sections.*

Sec. 6. *“Director” means the Director of the Department of Health and Human Services.*

Sec. 7. *“Employee” means any natural person in the service of an employer operating a public accommodation facility who provides such service under any appointment or contract of hire or apprenticeship, express or implied, oral or written, whether lawfully or unlawfully employed.*

Sec. 8. *“Health authority” means the officers and agents of the district health department or, in a location that is not part of a health district, the officers and agents of the Division of Public and Behavioral Health of the Department of Health and Human Services.*

Sec. 9. *“Public accommodation facility” or “facility” means a hotel and casino, resort, hotel, motel, hostel, bed and breakfast*



facility or other facility offering rooms or areas to the public for monetary compensation or other financial consideration on an hourly, daily or weekly basis.

Sec. 10. *1. Any regulation adopted, amended or repealed by the Director pursuant to sections 11 to 14, inclusive, of this act must not exceed or be inconsistent with the requirements of those sections.*

2. The Director must allow any interested person a reasonable opportunity to submit written or oral comment concerning the amendment or repeal of a regulation pursuant to sections 11 to 14, inclusive, of this act.

Sec. 11. *1. The Director shall adopt regulations requiring a public accommodation facility to establish standards for cleaning that are designed to reduce the transmission of SARS-CoV-2. Those standards must require only the following and with no greater frequency than provided in this section:*

(a) The use of cleaning products that are qualified by the United States Environmental Protection Agency for use against SARS-CoV-2 for the cleaning required by paragraphs (b) to (p), inclusive.

(b) Desks, tabletops, minibars that have been used after the most recent cleaning, interior and exterior handles of doors, faucets, toilets, nonporous headboards of beds, light switches, remote controls, telephones, keyboards, touch screens, bed linens, towels, bed scarves and other decorative items on beds in guest rooms to be cleaned every day that the room is in use unless the guest using the room declines in-room housekeeping.

(c) The following high-contact areas and items in locations used by the public and employees to be cleaned regularly throughout the day while in use:

(1) Fixtures with which guests and employees may be expected to have regular physical contact;

(2) Doors and door handles at exterior entrances;

(3) Door handles at interior entrances regularly accessed by guests and employees;

(4) Regularly used computer keyboards, touch screens, credit card readers, printers, telephones, light switches, ice machines, vending machines and other frequently used instruments and equipment; and

(5) Countertops and desks in entrance areas and other high-usage areas.

(d) Glass surfaces, desks, tabletops, door handles and light switches in public areas to be cleaned regularly throughout the day while in use.



(e) Counters, desks, touch screens, keyboards, credit card readers and desktops in front desk areas to be cleaned regularly throughout the day while in use.

(f) Key cards and other types of keys for accessing rooms to be cleaned before those key cards or other keys are issued to another guest or removed from circulation for at least 24 hours after a guest checks out.

(g) Elevator buttons and rails in guest and service elevators to be cleaned regularly throughout the day if the elevator is in use.

(h) Sinks, faucets, walls, toilets, toilet paper dispensers and door handles in employee and public restrooms to be cleaned regularly throughout the day while in use.

(i) Work surfaces, tables, utensils, counters, touch screens and keyboards in areas used for food preparation to be cleaned regularly throughout the day.

(j) Tables, desks, tabletops, door handles and light switches in shared offices, employee locker rooms and employee cafeterias to be cleaned regularly throughout the day while in use.

(k) Exercise equipment, weights, tables, countertops, chairs, lockers and benches in fitness centers to be cleaned regularly throughout the day while in use.

(l) Tabletops in meeting rooms to be cleaned while in use.

(m) Tables, bartops, menus and check presentation holders in bar and dining facilities to be cleaned after use by a guest.

(n) Touch screens and keyboards in bar and dining facilities to be cleaned regularly while in use.

(o) Soiled laundry to be cleaned as necessary.

(p) Laundry carts and hampers to be cleaned regularly throughout the day while in use.

2. A public accommodation facility shall not advise or incentivize guests to decline daily in-room housekeeping.

3. An employer operating a public accommodation facility shall conspicuously post at each employee entrance and on each bulletin board where the facility regularly posts official communications with employees:

(a) A one-page summary of the standards adopted pursuant to subsection 1; and

(b) A list of key contact persons at public health agencies.

4. An employer operating a public accommodation facility shall make available to employees or their bargaining representative a physical or electronic copy of the standards adopted pursuant to subsection 1 upon request at no cost.



Sec. 12. *The Director shall adopt regulations requiring each public accommodation facility to establish protocols to:*

1. Limit the transmission of SARS-CoV-2. Such protocols, must include only the following:

(a) Methods to encourage, to the extent reasonably possible:

(1) Employees to remain at least 6 feet apart from other employees and guests during their work and while on break.

(2) Guests to remain at least 6 feet apart from employees and other guests.

(b) A requirement that employee breaks must be structured to allow social distancing to the maximum extent recommended by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services.

(c) A requirement that workstations must be separated by physical barriers or structured to allow social distancing where practicable to the maximum extent recommended by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services.

(d) Requirements concerning the frequency of hand cleaning for employees.

(e) A requirement that each employee be provided with access to a sink with soap and water for hand washing or hand sanitizer containing at least 60 percent alcohol within reasonable proximity to the work area of the employee.

(f) Policies providing for the availability of hand sanitizer containing at least 60 percent alcohol near locations where employee meetings are held, breakrooms and cafeterias for employees, front desks, bell desks, lobbies, entrances to food and beverage service and preparation areas, principal entrances to the facility and, in a resort hotel, on the casino floor, if:

(1) Those areas are not near hand washing facilities with soap and water; and

(2) A supply of hand sanitizer containing at least 60 percent alcohol is generally available.

(g) Policies for the distribution, at no cost to the employee, of masks and, where appropriate, gloves, based on public health concerns.

2. Train staff concerning the prevention and mitigation of SARS-CoV-2 transmission in the manner prescribed by the Director.

Sec. 13. *1. The Director shall adopt regulations requiring each public accommodation facility to establish, implement and maintain a written SARS-CoV-2 response plan designed to monitor*



and respond to instances and potential instances of SARS-CoV-2 infection among employees and guests. The plan must include only the following:

(a) The designation of a person or persons responsible for overseeing and carrying out on-site enforcement of the plan. The regulations must not require such a person or persons to be on-site at all times.

(b) A requirement that each new employee and each employee returning to work for the first time after March 13, 2020, must undergo testing for SARS-CoV-2, if such testing is available.

(c) The designation of an area of the public accommodation facility where employees will check in every day to receive contact-free temperature measurement and review questions to screen for exposure to SARS-CoV-2.

(d) Requirements that:

(1) The public accommodation facility must notify each employee who is known to have had close contact with a guest or employee who has been diagnosed with COVID-19 not later than 24 hours or as soon as practicable after the employer learns of the diagnosis; and

(2) Each such employee must undergo testing for SARS-CoV-2 and, in addition to any other leave to which the employee is entitled, be given:

(I) Not more than 3 days of paid time off to await testing and testing results; and

(II) Additional paid time off if the public accommodation facility receives documentation of a delay in testing or receiving testing results that exceeds 3 days.

(e) A requirement that each employee who otherwise has a reasonable belief or has been advised that he or she has been in close contact with a person who has tested positive for SARS-CoV-2 must undergo testing for SARS-CoV-2.

(f) Requirements that each employee who notifies his or her employer that he or she is experiencing symptoms of COVID-19:

(1) Must undergo testing for SARS-CoV-2; and

(2) Must not return to work while awaiting the results of that testing.

(g) Requirements that each employee described in paragraph (e) or (f) must, in addition to any other leave to which the employee is entitled, be given for the first occurrence on which the employee gives the employer such notification:

(1) Not more than 3 days of paid time off to await testing and testing results; and



(2) Additional paid time off if the public accommodation facility receives documentation of a delay in testing or receiving testing results that exceeds 3 days.

(h) A requirement that, except as otherwise provided in subsection 3, each employee who tests positive for SARS-CoV-2 or is otherwise diagnosed with COVID-19 and is working or has been recalled to work at the time of the result or diagnosis must be allowed to take at least 14 days off, at least 10 of which must be paid time off.

(i) A requirement that testing for SARS-CoV-2 required by this section must be:

(1) Provided at no cost to the employee; and

(2) Performed on-site or at a testing facility selected by the public accommodation facility.

(j) A requirement that an employee that is required to be tested pursuant to this section authorize the provision of or provide the testing results to the public accommodation facility;

(k) A requirement that any guest who reports testing positive for SARS-CoV-2 or being diagnosed with COVID-19 must be requested to leave the public accommodation facility if practicable and seek medical attention.

(l) A requirement that information pertaining to employees and guests who test positive for SARS-CoV-2 or who are diagnosed with or report symptoms of COVID-19 must be kept confidential, unless the employee or guest agrees otherwise and except as required to be disclosed to public health officials and for purposes of contact tracing or cleaning.

2. The regulations adopted pursuant to this section must define the term "close contact" to have the meaning most recently ascribed to it by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services for the purpose of determining when a person has been in close contact with another person who has tested positive for SARS-CoV-2.

3. An employer who operates a public accommodation facility may submit a request to the Director to increase or decrease the amount of days off required by paragraph (h) of subsection 1. The Director may grant such a request if it is consistent with the recommendations of the Centers for Disease Control and Prevention of the United States Department of Health and Human Services concerning time off for employees who test positive for SARS-CoV-2 or are otherwise diagnosed with COVID-19.



4. For the purposes of this section, paid time off must be calculated at the base rate of pay for the employee. Paid time off taken pursuant to this section:

(a) Must not be deducted from paid time off provided to the employee pursuant to NRS 608.0197 or a policy or contract of the public accommodation facility.

(b) May be deducted from paid sick leave provided pursuant to section 5102(a)(1)-(3) of the Families First Coronavirus Response Act, P.L. 116-127.

5. The health authority may require a public accommodation facility that is not under the jurisdiction of the Nevada Gaming Control Board to submit a written SARS-CoV-2 response plan to the health authority. Except as otherwise provided in this section and notwithstanding any other law, a written SARS-CoV-2 response plan submitted to the health authority is confidential. The health authority may disclose all or a part of such a plan upon:

(a) The request of an authorized agent of the Federal Government, a foreign government or a state or local governmental entity in this State or any of the several states, territories, possessions and dependencies of the United States, the District of Columbia or Puerto Rico.

(b) The order of a court of competent jurisdiction.

(c) Specific authorization of the chief administrative officer of the health district or, in a location that is not part of a health district, the Chief Medical Officer.

6. The Nevada Gaming Control Board may require a public accommodation facility that is under the jurisdiction of the Board to submit a written SARS-CoV-2 response plan to the Board, either alone or as part of an emergency response plan adopted pursuant to NRS 463.790.

7. The provisions of this section must not be construed to preclude an employee who is exposed to or tests positive for SARS-CoV-2 or is diagnosed with COVID-19 from choosing to perform his or her duties remotely instead of taking time off if the job duties of the employee are conducive to remote work.

Sec. 14. 1. The health authority may, upon receiving a complaint or at any time, inspect a public accommodation facility to ensure compliance with the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. The health authority shall inspect for such compliance:

(a) Except as otherwise provided in paragraph (b), each public accommodation facility with more than 200 rooms available for sleeping accommodations at least once every 3 months.



(b) *Each resort hotel at least once every 2 months.*

2. *Upon discovering a violation of the provisions of sections 4 to 15, inclusive, of this act or the regulations adopted pursuant thereto and after notice and the opportunity for a hearing, the health authority:*

(a) *Shall order the public accommodation facility to correct the violation.*

(b) *May impose an administrative fine of not more than \$500 for each initial violation or \$1,000 for each second or subsequent violation.*

(c) *If the violation occurs at a public accommodation facility that is not a resort hotel, may notify any local governmental entity responsible for licensing or regulating the public accommodation facility. Upon receiving such notification, the local governmental entity shall review the violation and may take further action, including, without limitation, suspending or revoking the license of the public accommodation facility, to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. Such action must be taken in accordance with any procedures established by the local governmental entity for actions to enforce statutes or regulations or impose disciplinary action generally.*

(d) *If the violation occurs at a facility subject to the jurisdiction of the Nevada Gaming Control Board, shall notify the Board. Upon receiving such notification, the Board may take further action to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted pursuant thereto. Such action must be taken in accordance with any procedures established by the Board for actions to enforce statutes or regulations or impose disciplinary action generally.*

3. *The Director shall adopt regulations prohibiting a public accommodation facility from discharging, reducing the compensation of, increasing the workload of, imposing fees or charges on, changing the duties of or otherwise taking adverse action against an employee in retaliation for participating in proceedings related to sections 4 to 15, inclusive, of this act, or seeking enforcement of those provisions.*

4. *As used in this section, "resort hotel" has the meaning ascribed to it in NRS 463.01865.*

Sec. 15. 1. *Within 15 days after the adoption, amendment or repeal of a regulation by the Director pursuant to sections 11 to 14, inclusive, of this act, a district board of health shall, as applicable,*



adopt a substantively identical regulation or amend or repeal its substantively identical regulation in a conforming manner.

2. The provisions of subsections 5 and 6 of NRS 439.366 or subsections 5 and 6 of NRS 439.410, as applicable, do not apply to the adoption, amendment or repeal of a regulation by a district board of health pursuant to subsection 1.

Sec. 16. NRS 447.003 is hereby amended to read as follows:

447.003 As used in ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive*, unless the context otherwise requires, the words and terms defined in NRS 447.007 and 447.010 have the meanings ascribed to them in those sections.

Sec. 17. NRS 447.020 is hereby amended to read as follows:

447.020 1. All bedding, bedclothes or bed covering, including mattresses, quilts, blankets, sheets, pillows or comforters, used in any hotel in this state must be kept clean and free from all filth or dirt.

2. No bedding, bedclothes or bed covering, including mattresses, quilts, blankets, sheets, pillows or comforters, shall be used which is worn out or unsanitary for use by human beings according to the true intent and meaning of ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 18. NRS 447.050 is hereby amended to read as follows:

447.050 It is unlawful for any person to use, or to permit another person to use, any of the following portions of a hotel for living or sleeping purposes:

1. Any kitchen, cellar, hallway, water closet, bath, shower compartment, or slop-sink room.

2. Any other room or place which does not comply with the provisions of ~~[this chapter,]~~ *NRS 447.003 to 447.210, inclusive*, or in which, in the judgment of the health authority, living or sleeping is dangerous or prejudicial to life or health by reason of an overcrowded condition, a want of light, windows, ventilation or drainage, dampness, or offensive or obnoxious odors or poisonous gases in the room or place, or a lack of exits as required by the Uniform Building Code in the form most recently adopted before January 1, 1985, by the International Conference of Building Officials.

Sec. 19. NRS 447.150 is hereby amended to read as follows:

447.150 1. The health authority may exempt any hotel built prior to October 1, 1945, from having the number of water closets, bathtubs or showers required by ~~[this chapter]~~ *NRS 447.003 to 447.210, inclusive*, for the following reason: The exemption will not result in detriment to the health of the occupants or to the sanitation of the building.



2. The health authority has no authority under this section to exempt any hotel or portion of a hotel built after October 1, 1945, from having the number of water closets, bathtubs or showers required by ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 20. NRS 447.190 is hereby amended to read as follows:

447.190 The health authority is charged with the enforcement of ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.* The health authority shall keep a record of hotels inspected, and the record or any part thereof may, in the discretion of the health authority, be included in the biennial report to the Director of the Department of Health and Human Services.

Sec. 21. NRS 447.200 is hereby amended to read as follows:

447.200 The health authority shall have access at any time to any hotel in this State for the purpose of making inspections and carrying out the provisions of ~~[this chapter.]~~ *NRS 447.003 to 447.210, inclusive.*

Sec. 22. NRS 447.210 is hereby amended to read as follows:

447.210 1. Every proprietor, owner, manager, lessee or other person in charge of any hotel in this state who fails to comply with the provisions of NRS 447.003 to 447.200, inclusive, or any of the provisions of the regulations hereby established whether through the acts of himself or herself, his or her agent or employees is guilty of a misdemeanor.

2. Every day that any hotel is in violation of any of the provisions of ~~[this chapter]~~ *NRS 447.003 to 447.200, inclusive,* constitutes a separate offense.

Sec. 23. Chapter 41 of NRS is hereby amended by adding thereto the provisions set forth as sections 24 to 29, inclusive, of this act.

Sec. 24. *As used in sections 24 to 29, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 25 to 28, inclusive, of this act have the meanings ascribed to them in those sections.*

Sec. 25. 1. *“Business” means a natural person, or a corporation, partnership, association or other business organization, engaging in an activity for profit at a premises located in this State.*

2. *The term does not include a business that operates:*

(a) *An agency to provide nursing in the home as defined in NRS 449.0015;*

(b) *A facility for hospice care as defined in NRS 449.0033;*

(c) *A facility for intermediate care as defined in NRS 449.0038;*

(d) *A facility for skilled nursing as defined in NRS 449.0039;*



- (e) *A hospital as defined in NRS 449.012; or*
- (f) *An independent center for emergency medical care as defined in NRS 449.013.*

Sec. 26. *“COVID-19” means:*

- 1. *The novel coronavirus identified as SARS-CoV-2;*
- 2. *Any mutation of the novel coronavirus identified as SARS-CoV-2; or*
- 3. *A disease or health condition caused by the novel coronavirus identified as SARS-CoV-2.*

Sec. 27. 1. *“Governmental entity” means the State of Nevada or any of its agencies or political subdivisions. As used in this subsection, “political subdivision” includes any organization or entity described in NRS 41.0305.*

2. *The term does not include any public school entity for pupils in preschool, kindergarten, or any grades 1 through 12, including, without limitation, a school district, a charter school or a university school for profoundly gifted pupils.*

Sec. 28. 1. *“Nonprofit organization” means any private organization not operated for profit.*

2. *The term, includes, without limitation, an organization for youth sports or an alumni, charitable, civic, educational, fraternal, patriotic, religious, labor or veterans’ organization, a credit union organized under the provisions of chapter 672 of NRS or the Federal Credit Union Act, or a state or local bar association, that:*

(a) *Has been determined pursuant to NRS 372.326 to be created for religious, charitable or educational purposes; or*

(b) *Qualifies as a tax exempt organization pursuant to 26 U.S.C. § 501(c).*

3. *The term does not include a nonprofit organization that operates:*

(a) *An agency to provide nursing in the home as defined in NRS 449.0015;*

(b) *A facility for hospice care as defined in NRS 449.0033;*

(c) *A facility for intermediate care as defined in NRS 449.0038;*

(d) *A facility for skilled nursing as defined in NRS 449.0039;*

(e) *A hospital as defined in NRS 449.012; or*

(f) *An independent center for emergency medical care as defined in NRS 449.013.*

Sec. 29. 1. *In any civil action where a plaintiff alleges a personal injury or death as a result of exposure to COVID-19 while on a premises owned or operated by an entity, or during an activity conducted or managed by the entity:*

(a) *The complaint must be pled with particularity.*



(b) If the entity was in substantial compliance with controlling health standards, the entity is immune from liability unless the plaintiff pleads sufficient facts and proves that:

(1) The entity violated controlling health standards with gross negligence; and

(2) The gross negligence was the proximate cause of the plaintiff's personal injury or death.

(c) If the entity was not in substantial compliance with controlling health standards:

(1) The plaintiff may pursue any claim recognized at common law or by statute; and

(2) The immunity described in paragraph (b) does not apply to the entity.

2. The court shall determine as a matter of law whether an entity was in substantial compliance with controlling health standards at the time of an alleged exposure to COVID-19. The plaintiff has the burden of establishing the entity was not in substantial compliance with controlling health standards.

3. As used in this section:

(a) "Controlling health standards" means any of the following that are clearly and conspicuously related to COVID-19 and that prescribed the manner in which an entity must operate at the time of the alleged exposure:

(1) A federal, state or local law, regulation or ordinance; or

(2) A written order or other document published by a federal, state or local government or regulatory body.

(b) "Entity" means a business, governmental entity or nonprofit organization and the officers and employees of the business, governmental entity or nonprofit organization.

(c) "Premises" means any real property located in this State.

(d) "Substantial compliance" means the good faith efforts of an entity to help control the spread of COVID-19 in conformity with controlling health standards. The entity may demonstrate substantial compliance by establishing policies and procedures to enforce and implement the controlling health standards in a reasonable manner. Isolated or unforeseen events of noncompliance with the controlling health standards do not demonstrate noncompliance by the entity.

Sec. 30. Chapter 76 of NRS is hereby amended by adding thereto a new section to read as follows:

1. In addition to the grounds for suspension or revocation of a state business license set forth in NRS 76.170, if a person who holds a state business license fails to comply with controlling health



standards, the Secretary of State may suspend the state business license of the person until the person complies, in good faith, with controlling health standards.

2. If the license is suspended, the Secretary of State shall provide written notice of the action to the person who holds the state business license.

3. As used in this section:

(a) "Controlling health standards" means any of the following that are clearly and conspicuously related to COVID-19 and that prescribed the manner in which a business must operate at the time the person allegedly failed to comply:

(1) A federal, state or local law, regulation or ordinance; or

(2) A written order or other document published by a federal, state or local government or regulatory body.

(b) "COVID-19" means:

(1) The novel coronavirus identified as SARS-CoV-2;

(2) Any mutation of the novel coronavirus identified as SARS-CoV-2; or

(3) A disease or health condition caused by the novel coronavirus identified as SARS-CoV-2.

Sec. 31. NRS 233B.039 is hereby amended to read as follows:

233B.039 1. The following agencies are entirely exempted from the requirements of this chapter:

(a) The Governor.

(b) Except as otherwise provided in NRS 209.221, the Department of Corrections.

(c) The Nevada System of Higher Education.

(d) The Office of the Military.

(e) The Nevada Gaming Control Board.

(f) Except as otherwise provided in NRS 368A.140 and 463.765, the Nevada Gaming Commission.

(g) Except as otherwise provided in NRS 425.620, the Division of Welfare and Supportive Services of the Department of Health and Human Services.

(h) Except as otherwise provided in NRS 422.390, the Division of Health Care Financing and Policy of the Department of Health and Human Services.

(i) Except as otherwise provided in NRS 533.365, the Office of the State Engineer.

(j) The Division of Industrial Relations of the Department of Business and Industry acting to enforce the provisions of NRS 618.375.



(k) The Administrator of the Division of Industrial Relations of the Department of Business and Industry in establishing and adjusting the schedule of fees and charges for accident benefits pursuant to subsection 2 of NRS 616C.260.

(l) The Board to Review Claims in adopting resolutions to carry out its duties pursuant to NRS 445C.310.

(m) The Silver State Health Insurance Exchange.

(n) The Cannabis Compliance Board.

2. Except as otherwise provided in subsection 5 and NRS 391.323, the Department of Education, the Board of the Public Employees' Benefits Program and the Commission on Professional Standards in Education are subject to the provisions of this chapter for the purpose of adopting regulations but not with respect to any contested case.

3. The special provisions of:

(a) Chapter 612 of NRS for the distribution of regulations by and the judicial review of decisions of the Employment Security Division of the Department of Employment, Training and Rehabilitation;

(b) Chapters 616A to 617, inclusive, of NRS for the determination of contested claims;

(c) Chapter 91 of NRS for the judicial review of decisions of the Administrator of the Securities Division of the Office of the Secretary of State; and

(d) NRS 90.800 for the use of summary orders in contested cases, ↪ prevail over the general provisions of this chapter.

4. The provisions of NRS 233B.122, 233B.124, 233B.125 and 233B.126 do not apply to the Department of Health and Human Services in the adjudication of contested cases involving the issuance of letters of approval for health facilities and agencies.

5. The provisions of this chapter do not apply to:

(a) Any order for immediate action, including, but not limited to, quarantine and the treatment or cleansing of infected or infested animals, objects or premises, made under the authority of the State Board of Agriculture, the State Board of Health, or any other agency of this State in the discharge of a responsibility for the preservation of human or animal health or for insect or pest control;

(b) An extraordinary regulation of the State Board of Pharmacy adopted pursuant to NRS 453.2184;

(c) A regulation adopted by the State Board of Education pursuant to NRS 388.255 or 394.1694;

(d) The judicial review of decisions of the Public Utilities Commission of Nevada;



(e) The adoption, amendment or repeal of policies by the Rehabilitation Division of the Department of Employment, Training and Rehabilitation pursuant to NRS 426.561 or 615.178;

(f) The adoption or amendment of a rule or regulation to be included in the State Plan for Services for Victims of Crime by the Department of Health and Human Services pursuant to NRS 217.130; ~~for~~

(g) The adoption, amendment or repeal of rules governing the conduct of contests and exhibitions of unarmed combat by the Nevada Athletic Commission pursuant to NRS 467.075 ~~to~~; **or**

(h) The adoption, amendment or repeal of regulations by the Director of the Department of Health and Human Services pursuant to sections 11 to 14, inclusive, of this act.

6. The State Board of Parole Commissioners is subject to the provisions of this chapter for the purpose of adopting regulations but not with respect to any contested case.

Sec. 32. NRS 239.010 is hereby amended to read as follows:

239.010 1. Except as otherwise provided in this section and NRS 1.4683, 1.4687, 1A.110, 3.2203, 41.071, 49.095, 49.293, 62D.420, 62D.440, 62E.516, 62E.620, 62H.025, 62H.030, 62H.170, 62H.220, 62H.320, 75A.100, 75A.150, 76.160, 78.152, 80.113, 81.850, 82.183, 86.246, 86.54615, 87.515, 87.5413, 87A.200, 87A.580, 87A.640, 88.3355, 88.5927, 88.6067, 88A.345, 88A.7345, 89.045, 89.251, 90.730, 91.160, 116.757, 116A.270, 116B.880, 118B.026, 119.260, 119.265, 119.267, 119.280, 119A.280, 119A.653, 119A.677, 119B.370, 119B.382, 120A.690, 125.130, 125B.140, 126.141, 126.161, 126.163, 126.730, 127.007, 127.057, 127.130, 127.140, 127.2817, 128.090, 130.312, 130.712, 136.050, 159.044, 159A.044, 172.075, 172.245, 176.01249, 176.015, 176.0625, 176.09129, 176.156, 176A.630, 178.39801, 178.4715, 178.5691, 179.495, 179A.070, 179A.165, 179D.160, 200.3771, 200.3772, 200.5095, 200.604, 202.3662, 205.4651, 209.392, 209.3923, 209.3925, 209.419, 209.429, 209.521, 211A.140, 213.010, 213.040, 213.095, 213.131, 217.105, 217.110, 217.464, 217.475, 218A.350, 218E.625, 218F.150, 218G.130, 218G.240, 218G.350, 226.300, 228.270, 228.450, 228.495, 228.570, 231.069, 231.1473, 233.190, 237.300, 239.0105, 239.0113, 239.014, 239B.030, 239B.040, 239B.050, 239C.140, 239C.210, 239C.230, 239C.250, 239C.270, 239C.420, 240.007, 241.020, 241.030, 241.039, 242.105, 244.264, 244.335, 247.540, 247.550, 247.560, 250.087, 250.130, 250.140, 250.150, 268.095, 268.0978, 268.490, 268.910, 269.174, 271A.105, 281.195, 281.805, 281A.350, 281A.680, 281A.685, 281A.750, 281A.755, 281A.780, 284.4068, 286.110, 286.118,



287.0438, 289.025, 289.080, 289.387, 289.830, 293.4855, 293.5002, 293.503, 293.504, 293.558, 293.5757, 293.870, 293.906, 293.908, 293.910, 293B.135, 293D.510, 331.110, 332.061, 332.351, 333.333, 333.335, 338.070, 338.1379, 338.1593, 338.1725, 338.1727, 348.420, 349.597, 349.775, 353.205, 353A.049, 353A.085, 353A.100, 353C.240, 360.240, 360.247, 360.255, 360.755, 361.044, 361.2242, 361.610, 365.138, 366.160, 368A.180, 370.257, 370.327, 372A.080, 378.290, 378.300, 379.0075, 379.008, 379.1495, 385A.830, 385B.100, 387.626, 387.631, 388.1455, 388.259, 388.501, 388.503, 388.513, 388.750, 388A.247, 388A.249, 391.033, 391.035, 391.0365, 391.120, 391.925, 392.029, 392.147, 392.264, 392.271, 392.315, 392.317, 392.325, 392.327, 392.335, 392.850, 393.045, 394.167, 394.16975, 394.1698, 394.447, 394.460, 394.465, 396.3295, 396.405, 396.525, 396.535, 396.9685, 398A.115, 408.3885, 408.3886, 408.3888, 408.5484, 412.153, 414.280, 416.070, 422.2749, 422.305, 422A.342, 422A.350, 425.400, 427A.1236, 427A.872, 432.028, 432.205, 432B.175, 432B.280, 432B.290, 432B.407, 432B.430, 432B.560, 432B.5902, 432C.140, 432C.150, 433.534, 433A.360, 437.145, 437.207, 439.4941, 439.840, 439.914, 439B.420, 439B.754, 439B.760, 440.170, 441A.195, 441A.220, 441A.230, 442.330, 442.395, 442.735, 442.774, 445A.665, 445B.570, 445B.7773, 449.209, 449.245, 449.4315, 449A.112, 450.140, 450B.188, 453.164, 453.720, 453A.610, 453A.700, 458.055, 458.280, 459.050, 459.3866, 459.555, 459.7056, 459.846, 463.120, 463.15993, 463.240, 463.3403, 463.3407, 463.790, 467.1005, 480.535, 480.545, 480.935, 480.940, 481.063, 481.091, 481.093, 482.170, 482.5536, 483.340, 483.363, 483.575, 483.659, 483.800, 484A.469, 484E.070, 485.316, 501.344, 503.452, 522.040, 534A.031, 561.285, 571.160, 584.655, 587.877, 598.0964, 598.098, 598A.110, 599B.090, 603.070, 603A.210, 604A.303, 604A.710, 612.265, 616B.012, 616B.015, 616B.315, 616B.350, 618.341, 618.425, 622.238, 622.310, 623.131, 623A.137, 624.110, 624.265, 624.327, 625.425, 625A.185, 628.418, 628B.230, 628B.760, 629.047, 629.069, 630.133, 630.2673, 630.30665, 630.336, 630A.555, 631.368, 632.121, 632.125, 632.3415, 632.405, 633.283, 633.301, 633.4715, 633.524, 634.055, 634.214, 634A.185, 635.158, 636.107, 637.085, 637B.288, 638.087, 638.089, 639.2485, 639.570, 640.075, 640A.220, 640B.730, 640C.580, 640C.600, 640C.620, 640C.745, 640C.760, 640D.190, 640E.340, 641.090, 641.221, 641.325, 641A.191, 641A.262, 641A.289, 641B.170, 641B.282, 641B.460, 641C.760, 641C.800, 642.524, 643.189, 644A.870, 645.180, 645.625, 645A.050, 645A.082, 645B.060, 645B.092, 645C.220, 645C.225, 645D.130, 645D.135, 645G.510,



645H.320, 645H.330, 647.0945, 647.0947, 648.033, 648.197, 649.065, 649.067, 652.228, 653.900, 654.110, 656.105, 657A.510, 661.115, 665.130, 665.133, 669.275, 669.285, 669A.310, 671.170, 673.450, 673.480, 675.380, 676A.340, 676A.370, 677.243, 678A.470, 678C.710, 678C.800, 679B.122, 679B.124, 679B.152, 679B.159, 679B.190, 679B.285, 679B.690, 680A.270, 681A.440, 681B.260, 681B.410, 681B.540, 683A.0873, 685A.077, 686A.289, 686B.170, 686C.306, 687A.110, 687A.115, 687C.010, 688C.230, 688C.480, 688C.490, 689A.696, 692A.117, 692C.190, 692C.3507, 692C.3536, 692C.3538, 692C.354, 692C.420, 693A.480, 693A.615, 696B.550, 696C.120, 703.196, 704B.325, 706.1725, 706A.230, 710.159, 711.600, **and section 13 of this act**, sections 35, 38 and 41 of chapter 478, Statutes of Nevada 2011 and section 2 of chapter 391, Statutes of Nevada 2013 and unless otherwise declared by law to be confidential, all public books and public records of a governmental entity must be open at all times during office hours to inspection by any person, and may be fully copied or an abstract or memorandum may be prepared from those public books and public records. Any such copies, abstracts or memoranda may be used to supply the general public with copies, abstracts or memoranda of the records or may be used in any other way to the advantage of the governmental entity or of the general public. This section does not supersede or in any manner affect the federal laws governing copyrights or enlarge, diminish or affect in any other manner the rights of a person in any written book or record which is copyrighted pursuant to federal law.

2. A governmental entity may not reject a book or record which is copyrighted solely because it is copyrighted.

3. A governmental entity that has legal custody or control of a public book or record shall not deny a request made pursuant to subsection 1 to inspect or copy or receive a copy of a public book or record on the basis that the requested public book or record contains information that is confidential if the governmental entity can redact, delete, conceal or separate, including, without limitation, electronically, the confidential information from the information included in the public book or record that is not otherwise confidential.

4. If requested, a governmental entity shall provide a copy of a public record in an electronic format by means of an electronic medium. Nothing in this subsection requires a governmental entity to provide a copy of a public record in an electronic format or by means of an electronic medium if:

(a) The public record:

(1) Was not created or prepared in an electronic format; and



(2) Is not available in an electronic format; or
(b) Providing the public record in an electronic format or by means of an electronic medium would:

(1) Give access to proprietary software; or
(2) Require the production of information that is confidential and that cannot be redacted, deleted, concealed or separated from information that is not otherwise confidential.

5. An officer, employee or agent of a governmental entity who has legal custody or control of a public record:

(a) Shall not refuse to provide a copy of that public record in the medium that is requested because the officer, employee or agent has already prepared or would prefer to provide the copy in a different medium.

(b) Except as otherwise provided in NRS 239.030, shall, upon request, prepare the copy of the public record and shall not require the person who has requested the copy to prepare the copy himself or herself.

Sec. 33. NRS 463.120 is hereby amended to read as follows:

463.120 1. The Board and the Commission shall cause to be made and kept a record of all proceedings at regular and special meetings of the Board and the Commission. These records are open to public inspection.

2. The Board shall maintain a file of all applications for licenses under this chapter and chapter 466 of NRS, together with a record of all action taken with respect to those applications. The file and record are open to public inspection.

3. The Board and the Commission may maintain such other files and records as they may deem desirable.

4. Except as otherwise provided in this section, all information and data:

(a) Required by the Board or Commission to be furnished to it under chapters 462 to 466, inclusive, of NRS or any regulations adopted pursuant thereto or which may be otherwise obtained relative to the finances, earnings or revenue of any applicant or licensee;

(b) Pertaining to an applicant's or natural person's criminal record, antecedents and background which have been furnished to or obtained by the Board or Commission from any source;

(c) Provided to the members, agents or employees of the Board or Commission by a governmental agency or an informer or on the assurance that the information will be held in confidence and treated as confidential;

(d) Obtained by the Board from a manufacturer, distributor or operator, or from an operator of an inter-casino linked system,



relating to the manufacturing of gaming devices or the operation of an inter-casino linked system; ~~for~~

(e) *Obtained by the Board from a public accommodation facility pursuant to section 13 of this act; or*

(f) Prepared or obtained by an agent or employee of the Board or Commission pursuant to an audit, investigation, determination or hearing,

↪ are confidential and may be revealed in whole or in part only in the course of the necessary administration of this chapter or upon the lawful order of a court of competent jurisdiction. The Board and Commission may reveal such information and data to an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country. Notwithstanding any other provision of state law, such information may not be otherwise revealed without specific authorization by the Board or Commission.

5. Notwithstanding any other provision of state law, any and all information and data prepared or obtained by an agent or employee of the Board or Commission relating to an application for a license, a finding of suitability or any approval that is required pursuant to the provisions of chapters 462 to 466, inclusive, of NRS or any regulations adopted pursuant thereto, are confidential and absolutely privileged and may be revealed in whole or in part only in the course of the necessary administration of such provisions and with specific authorization and waiver of the privilege by the Board or Commission. The Board and Commission may reveal such information and data to an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country.

6. Notwithstanding any other provision of state law, if any applicant or licensee provides or communicates any information and data to an agent or employee of the Board or Commission in connection with its regulatory, investigative or enforcement authority:

(a) All such information and data are confidential and privileged and the confidentiality and privilege are not waived if the information and data are shared or have been shared with an authorized agent of any agency of the United States Government, any state or any political subdivision of a state or the government of any foreign country in connection with its regulatory, investigative or enforcement authority, regardless of whether such information and



data are shared or have been shared either before or after being provided or communicated to an agent or employee of the Board or Commission; and

(b) The applicant or licensee has a privilege to refuse to disclose, and to prevent any other person or governmental agent, employee or agency from disclosing, the privileged information and data.

7. Before the beginning of each legislative session, the Board shall submit to the Legislative Commission for its review and for the use of the Legislature a report on the gross revenue, net revenue and average depreciation of all licensees, categorized by class of licensee and geographical area and the assessed valuation of the property of all licensees, by category, as listed on the assessment rolls.

8. Notice of the content of any information or data furnished or released pursuant to subsection 4 may be given to any applicant or licensee in a manner prescribed by regulations adopted by the Commission.

9. The files, records and reports of the Board are open at all times to inspection by the Commission and its authorized agents.

10. All files, records, reports and other information pertaining to gaming matters in the possession of the Nevada Tax Commission must be made available to the Board and the Nevada Gaming Commission as is necessary to the administration of this chapter.

11. For the purposes of this section, "information and data" means all information and data in any form, including, without limitation, any oral, written, audio, visual, digital or electronic form, and the term includes, without limitation, any account, book, correspondence, file, message, paper, record, report or other type of document, including, without limitation, any document containing self-evaluative assessments, self-critical analysis or self-appraisals of an applicant's or licensee's compliance with statutory or regulatory requirements.

Sec. 33.5. There is hereby appropriated from the State General Fund to the Legislative Fund created by NRS 218A.150 the sum of \$410,000 for the costs of the 32nd Special Session.

Sec. 34. The provisions of sections 24 to 29, inclusive, of this act apply only to a cause of action or claim arising from a personal injury or death specified in section 29 of this act that accrues before, on or after the effective date of this act and before the later of:

1. The date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or
2. July 1, 2023.



Sec. 35. 1. Within 15 days after the effective date of this act, the Chief of the Budget Division of the Office of Finance created by NRS 223.400 shall transfer from Budget Account 101-1327:

(a) The sum of \$2,000,000 to the Southern Nevada Health District created pursuant to NRS 439.362 to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted thereto.

(b) The sum of \$500,000 to the Washoe County Health District created pursuant to NRS 439.370 to enforce the provisions of sections 4 to 15, inclusive, of this act and the regulations adopted thereto.

2. All money transferred pursuant to subsection 1 must be expended by the recipient health district on or before December 30, 2020. Any remaining balance of the money must not be committed for expenditure on or after December 30, 2020, by the recipient health district or any entity to which the money is granted or otherwise transferred in any manner, and any portion of the money remaining must not be spent for any purpose after December 30, 2020, by either the recipient health district or the entity to which the money was subsequently granted or transferred, and must be reverted to Budget Account 101-1327 on or before December 30, 2020.

Sec. 36. 1. The Director of the Department of Health and Human Services shall adopt the initial regulations required by sections 11 to 14, inclusive, of this act not later than 20 days after the effective date of this act.

2. Notwithstanding the 15-day requirement set forth in section 15 of this act, a district board of health of a health district, as required by section 15 of this act, shall adopt regulations that are substantively identical to the regulations adopted by the Director pursuant to subsection 1 within 30 days after the effective date of this act or within 10 days after the adoption of the regulations by the Director pursuant to subsection 1, whichever is earlier.

Sec. 37. The provisions of NRS 354.599 do not apply to any additional expenses of a local government that are related to the provisions of this act.

Sec. 38. Notwithstanding the provisions of NRS 218D.430 and 218D.435, a committee may vote on this act before the expiration of the period prescribed for the return of a fiscal note in NRS 218D.475. This section applies retroactively from and after August 1, 2020.

Sec. 39. 1. This act becomes effective upon passage and approval.

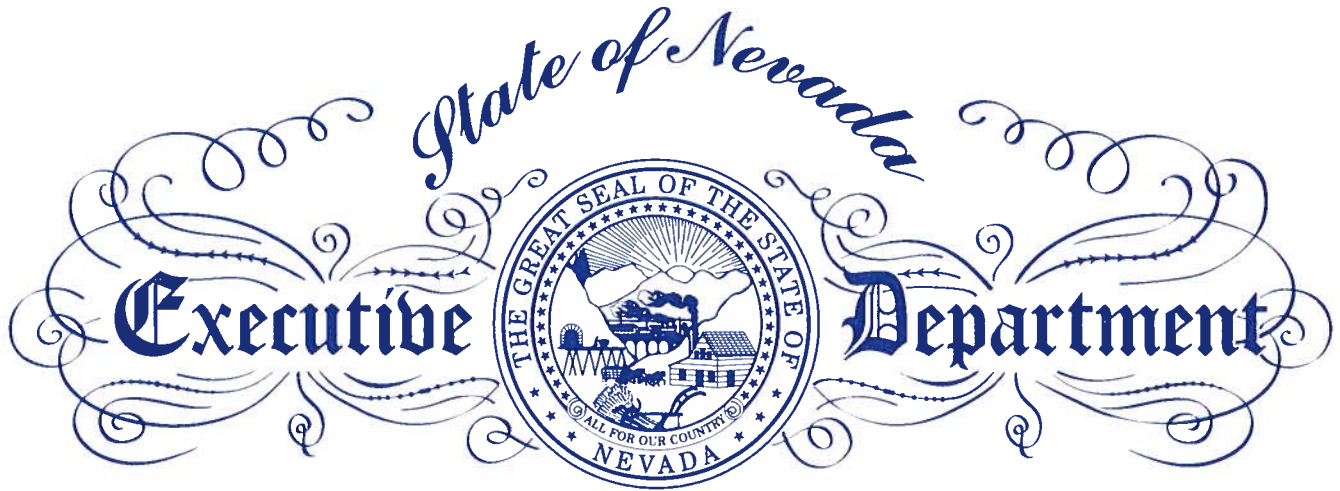
2. Section 30 of this act expires by limitation on the later of:



- (a) The date on which the Governor terminates the emergency described in the Declaration of Emergency for COVID-19 issued on March 12, 2020; or
- (b) July 1, 2023.

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DECLARATION OF EMERGENCY

DIRECTIVE 044

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WHEREAS, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

WHEREAS, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

WHEREAS, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

WHEREAS, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

WHEREAS, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

WHEREAS, infectious disease and public health experts advised that wearing a mask or other face covering is an important and effective measure to reduce the spread of COVID-19; and

WHEREAS, in late December 2020, Nevada began distributing COVID-19 vaccines, but the supply of vaccines remains limited; and

WHEREAS, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward since mid-January 2021; and

WHEREAS, since mid-January 2021, the 14-day moving average test positivity rate has generally declined, but COVID-19 still poses a substantial threat to the public health; and

WHEREAS, on February 14, 2021, I issued Emergency Directive 037, which set forth a stepped approach to easing the restrictions on the size of gatherings, reduced capacity for bars, restaurants, and other businesses, that were implemented during the Statewide Pause; and

WHEREAS, Emergency Directive 037 provides that, beginning on May 1, 2021, it may be appropriate to transition the management of certain mitigation measures to the counties, if COVID-19 cases continue to decline; and

WHEREAS, Emergency Directive 041, issued on March 12, 2021, sets forth a process for counties to create a COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”) that will provide for local control and enforcement of certain COVID-19 mitigation measures; and

WHEREAS, new variants of the COVID-19 virus have been identified, and medical experts have determined that some of these variants are significantly more contagious than previously known variants; and 554

WHEREAS, COVID-19 remains a statewide public health crisis and requires that certain mitigation measures and emergency management functions will continue to be managed at the state level to protect the overall health and safety of all Nevadans; and

WHEREAS, NRS 414.060 outlines powers and duties delegated to the Governor during the existence of a state of emergency, including without limitation, directing and controlling the conduct of the general public and the movement and cessation of movement of pedestrians and vehicular traffic during, before and after exercises or an emergency or disaster, public meetings or gatherings; and

WHEREAS, Article 5, Section 1 of the Nevada Constitution provides: "The supreme executive power of this State, shall be vested in a Chief Magistrate who shall be Governor of the State of Nevada;"

NOW THEREFORE, by the authority vested in me as Governor by the Constitution and the laws of the State of Nevada and the United States, and pursuant to the March 12, 2020 Emergency Declaration,

IT IS HEREBY ORDERED THAT:

SECTION 1: The provisions of previous Directives are hereby superseded only by the explicit provisions of this Directive. Any provisions not addressed by this Directive shall remain in force as provided by previous Directives or regulations promulgated pursuant to the March 12, 2020 Declaration of Emergency.

SECTION 2: Consistent with Directive 041 and the *Nevada United: Roadmap to Recovery* plan for a federally supported, state managed, and locally executed reopening approach, county governments are hereby delegated the authority to manage certain COVID-19 related mitigation measures, including restrictions on businesses and public activities. Restrictions imposed by county government through their COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”), as set forth in Directive 041, may be more restrictive than the standards required by those statewide Directives that remain in effect, but in no case shall county-guidelines be more permissive than the provisions of those Directives.

SECTION 3: The phrase “social distancing” references guidance promulgated by the United States Centers for Disease Control and Prevention (“CDC”) regarding maintaining a certain physical distance between individuals not of the same household. The phrase “sanitation measures” or “sanitation guidelines” includes without limitation: washing hands with soap and water for at least twenty seconds as frequently as possible, using hand sanitizer, covering coughs or sneezes (into the sleeve or elbow, not hands), regularly cleaning high-touch surfaces, and not shaking hands.

SECTION 4: The following shall terminate at 11:59 p.m. on April 30, 2021:

- The social distancing requirements and hygiene considerations as set forth in Directive 021.
- Section 2 of Directive 007.
- Any other directive provisions mandating statewide social distancing.

SECTION 5: All businesses and employers are encouraged to continue to take proactive measures to implement social distancing and sanitation guidelines.

SECTION 6: All Nevadans must continue to wear face coverings as set forth in Directive 024 and Directive 028. All businesses and employers shall continue to require employees who interact with the public to wear face coverings as set forth in Directive 024. All employers and shall abide by all other guidelines promulgated by NV OSHA and the Local Plan adopted by the county in which the business is located.

SECTION 7: NV OSHA shall continue to ensure that businesses reopening pursuant to this Directive, Directive 041, a county’s Local Plan, or otherwise operating during the state of emergency, provide adequate protections to their workers. NV OSHA shall enforce all violations of the remaining statewide Directives, guidance, protocols, and regulations.

SECTION 8: Effective May 1, 2021, Section 7 of Directive 041 is amended to read as follows:

Notwithstanding any delegation of authority pursuant to this Directive, certain mitigation measures (or "Baseline Statewide Mitigation Measures") shall remain in place and will continue to be managed and enforced by the State, including but not limited to:

- Statewide mask and face covering requirements as set forth in Directives 024 and Section 4 of Directive 028 (school districts and charter schools).
- Open Meeting Law provisions as originally set forth in Directive 006.
- Mitigation measures for gaming establishments.
- Crisis Standards of Care as set forth in Directive 011.

Effective May 1, 2021, the State will no longer require or enforce the following mitigation measures; however, counties, school districts, and charter school sponsors may adopt and enforce such mitigation measures as part of their respective COVID-19 mitigation plans:

- Social distancing and hygiene considerations as set forth in Directive 021 and Directive 028 (school districts and charter schools).
- School reopening and operational requirements as set forth in Directive 038. See Sections 13-16 of this Directive, below.

SECTION 9: Section 10 of Directive 041 is hereby terminated and replaced with the following:

This Section shall apply to all gatherings and events in excess of 250 attendees that will occur between May 1, 2021 and May 31, 2021.

A person wishing to host, organize, or conduct a large gathering (the "organizer") under this Section may continue to submit a Large Gathering Plan to B&I as set forth in Section 9 of Directive 041 through April 30, 2021. B&I will not approve any plan for more attendees than 50% of occupancy capacity for any event occurring before June 1, 2021. For events occurring on and after June 1, 2021, B&I will no longer review or approve plans. Approvals for Large Gathering Plans for events occurring on or after June 1, 2021 that were approved by B&I prior to the date of this Directive remain valid.

Events taking place between May 1, 2021 and May 31, 2021 that are submitted to B&I for approval under this section must also follow all mitigation measures required by the county where the event is to take place.

The organizer may also submit a Large Gathering Plan to the applicable authorities in the county, ⁵⁵⁶in accordance with the processes and procedures set forth by the county in its respective Local Plan. However, even if the Large Gathering Plan is approved by the county, it is not valid unless the county receives a delegation of authority pursuant to Section 4 of Directive 041.


For Large Gathering Plans approved by B&I prior to the date of this Directive, if a county subsequently approves a Large Gathering Plan for the same event and the county in which the event will occur has adopted a Local Plan pursuant to Section 3 of Directive 041 and received a delegation of authority pursuant to Section 4 of Directive 041, the organizer may hold the event according to either the plan approved by B&I or the plan approved by the county, whichever is less restrictive.

The intent of this Section is to promote certainty for the planning of events that will occur during the period of transition from State to county authority.

SECTION 10: Section 11 of Directive 041 is hereby amended to read as follows:

This Section shall apply to all gatherings and events in excess of 250 attendees that will occur on or after June 1, 2021.

B&I will no longer review and approve plans for large gatherings that will occur on or after June 1, 2021. A person wishing to host, organize, or conduct such a gathering (the "organizer") shall follow the procedures set forth in the Local Plan adopted by the county in which the event will occur.

 the county has not adopted a Local Plan or has not received a delegation of authority pursuant to the procedures set forth in this Directive, the organizer must consult with the applicable county and local health authorities to determine the appropriate mitigation measures.

SECTION 11: Notwithstanding any delegation of authority to a county pursuant to Directive 041, if any provision of a Local Plan adopted by a county pursuant to Directive 041 conflicts with any Baseline Statewide Mitigation Measures, including but not limited to the face covering requirement in Directive 024, such provision is void.

SECTION 12: If a county wishes to change its Local Plan after receiving a delegation of authority pursuant to Directive 041, such changes must be approved by its Board of County Commissioners. The county must submit a report to the Task Force that: (1) describes the changes; (2) includes a copy of the amended Local Plan; and (3) states whether the changes received the endorsement from the following entities:


- Local health district / authority;
- Superintendent of the local school district;
- City manager(s) of any city within the county with a population in excess of 100,000; and
- Nevada Hospital Association and/or Nevada Rural Hospital Association.

The changes become effective upon approval of the Board of County Commissioners, or upon a future date set by the Board.

On June 1, 2021, a county will no longer need to follow the process set forth in this Section to change, update or amend its Local Plan.

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SECTION 13: Section 3 of Directive 028 and Sections 2, 3, and 4 of Directive 038 shall terminate at 11:59 p.m. on April 30, 2021. Effective May 1, 2021, authority for managing certain COVID-19 mitigation measures is delegated to county school districts, charter school sponsors, and private school leaders (“School Leaders”). School Leaders may determine capacity limits, social distancing protocols, and sanitation protocols for school transportation, spaces within school buildings or on school grounds, and for public gatherings and events of up to 250 people.

 School Leaders should make these decisions in consultation with staff and families as well as local public health authorities.

Public gatherings and events of over 250 people organized or hosted by School Leaders or in school buildings or on school grounds require a Large Gathering Plan pursuant to this Directive and Directive 041.

SECTION 14: Effective July 1, 2021, Section 6 of Directive 005 is hereby amended to read as follows:

In addition to the methods of distance education allowed in NRS 388.826, County School Districts and Charter Schools may provide distance education through paper correspondence only with the advance written permission of the Superintendent of Public Education.

SECTION 15: All county school districts and charter schools must provide a distance education option for all students throughout the remainder of the Governor’s Declaration of Emergency in response to COVID-19.

SECTION 16: The Superintendent of Public Instruction shall update the requirements and provide written guidance to county school districts and charter schools regarding reopening plans and plans for Path Forward Programs of Distance Education for the 2021-22 school year.

SECTION 17: The following shall terminate at 11:59 p.m. on May 31, 2021:

- Directive 006

- Directive 034
- Directive 037
- Sections 6 and 7 of Directive 038
- Directive 039
- Directive 040
- Directive 042

SECTION 18: Effective May 1, 2021, Section 12 of Directive 041 is amended to read as follows:

Effective May 1, 2021, Section 7 of Directive 037 shall terminate, and authority to prescribe COVID-19 mitigation measures for gaming properties, which may include but are not limited to capacity limitations for gaming areas, is hereby delegated to the Gaming Control Board.

Effective 12:00 a.m. on May 1, 2021, provisions of this and other Directives that remain in effect, and any mitigation measures put in place by the applicable county, that apply to non-gaming businesses including but not limited to retail stores, restaurants and bars, non-retail venues, and pools and aquatic facilities, shall apply to those businesses, including those located on gaming properties.

SECTION 19: The provisions of this Directive remain in effect until amended or terminated by a subsequent Directive promulgated pursuant to the March 12, 2020 Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic, or upon dissolution or termination of the Declaration of Emergency.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed this 19th day of April, in the year two thousand twenty-one.



Governor of the State of Nevada

Barbara K. Cegavske

Secretary of State

Scott Anderson

Deputy Secretary of State



NEVADA ROADMAP TO RECOVERY: DIRECTIVE 044 UPDATES

To achieve the goal of reopening business capacity to 100 percent in all counties by June 1, Governor Sisolak issued Directive 044 on April 19, 2021. As outlined in the Nevada Roadmap to Recovery, COVID-19 mitigation measures will begin transferring to local authority starting May 1 and each Nevada county has been working with the COVID-19 Mitigation and Management Task Force ("Task Force") to finalize plans for this transition.

As a result of this transition to local authority, each county will be able to make decisions based on what is best for their communities while considering transmission of the virus, vaccination, testing and other infrastructure needs specific to their communities. Below is a summary of the major changes from Directive 044 that will be happening May 1 and June 1.

MAY 1, 2021

LOCAL PLANS: All counties will be able to set their own mitigation measures, including restrictions on businesses and public activities, by approving their COVID-19 Local Mitigation and Enforcement Plan ("Local Plan") as set forth in [Directive 041](#). Local Plans may be in effect no earlier than May 1. Directive 044 makes clear that if any provision of a Local Plan adopted by a county conflicts with a required Statewide Mitigation Measure, such as mandated face coverings per Directive 024, that provision is void.

SOCIAL DISTANCING: As of May 1, 2021, the State Emergency Directives will no longer include social distancing and sanitation guidelines, and counties/school districts will have the authority to include social distancing measures within their mitigation plans. Public health experts continue to recommend that Nevadans practice safe social distancing.

LARGE GATHERINGS & EVENTS: Large gathering or event in excess of 250 attendees between May 1 and May 31 must submit to the county where the event is to take place pursuant to the procedures set forth in that county's Local Plan and must follow all mitigation measures and social distancing requirements established by that county. Large Gathering Plans approved by the Nevada Department of Business & Industry (B&I) prior to April 19, 2021 (the date of Directive 041) may still take place, but organizers may work with the respective county officials on approval of a less restrictive event if that county's Local Plan allows for such.

An event organizer may submit a Large Gathering Plan to B&I through April 30, 2021, for an event to take place between May 1 – May 31, 2021, but such plans must follow all social distancing and mitigation measures required by the county where the event is to take place.

SCHOOLS: Decisions related to social distancing, sanitation protocols, capacity limits, school transportation, and other mitigation measures will be delegated to county school districts, charter school sponsors, and private school leaders effective May 1. Parents and students should communicate with their schools and county school districts / charter school sponsors to understand what measures and protocols will be in place for the remainder of the school year.



GAMING: Mitigation measures for gaming properties, including capacity limitations for gaming areas, will be delegated to the Gaming Control Board effective May 1. Other businesses located within a gaming property will be subject to the applicable county's capacity and other mitigation measures applicable to that type of business, per the approved Local Mitigation and Enforcement Plan. For example, a retail clothing store located within a gaming property shall follow the mitigation measures for retail stores that are set forth in the county's plan.

June 1, 2021

REOPENING: Effective June 1, all remaining State mitigation measures, *with the exception of the mask mandate (see below)*, will terminate leaving no State restrictions in place that would prevent 100 percent reopening of businesses and activities.

Counties will have continued authority to set their own mitigation measures based on the needs of their communities, continued transmission of the virus, vaccination, testing, etc. Following June 1, if counties would like to amend their plans, they will no longer be required to go through the approval process outlined in Directive 041.

LARGE GATHERINGS & EVENTS: The State of Nevada (Department of Business and Industry) will no longer review and approve Large Gathering Plans for events that will take place on June 1 or later. The approval process for large gatherings or events will be determined by the counties pursuant to their respective Local Plans for events taking place on or after June 1. Counties will have the ability determine the capacity limits, social distancing requirements, mitigation measures and other protocols required for a large event.

OPEN MEETING LAW: The suspensions to certain provision of Nevada's Open Meeting Law set forth in Directive 006 will terminate effective June 1. As such, public meetings will be opened back to the public pursuant to Nevada law and each counties' social distancing and mitigation measures set forth in their Local Plan.

YOUTH & ADULT SPORTS: Effective June 1, the State's Directives related to youth and adult sports will terminate. State restrictions categorizing sports based on contact level and associated risk with corresponding rules for each will no longer be in effect. However, athletes, coaches, organizations and parents should review the Local Plan in their county for any locally required restrictions, mitigation measures, social distancing requirements, or other protocols necessary to participate in organized sports.

STATEWIDE MASK REQUIREMENT:

The mask and face covering requirements set forth in Directive 024 and Section 4 of Directive 028 (schools) will continue to be a statewide standard. Counties do not have authority to pass resolutions or create Local Plans that attempt to override this requirement. This measure will remain in place to protect the health and safety of Nevadans and help get the state to a full reopening.



DECLARATION OF EMERGENCY

DIRECTIVE 045

WHEREAS, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

WHEREAS, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

WHEREAS, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

WHEREAS, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

WHEREAS, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

WHEREAS, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

WHEREAS, in late December 2020, Nevada began distributing COVID-19 vaccines, but the supply of vaccines remains limited; and

WHEREAS, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward since mid-January 2021; and

WHEREAS, since mid-January 2021, the 14-day moving average test positivity rate has generally declined, but COVID-19 still poses a substantial threat to the public health; and

WHEREAS, on February 14, 2021, I issued Emergency Directive 037, which set forth a stepped approach to easing the restrictions on the size of gatherings, reduced capacity for bars, restaurants, and other businesses, that were implemented during the Statewide Pause; and

WHEREAS, Emergency Directive 037 provides that, beginning on May 1, 2021, it may be appropriate to transition the management of certain mitigation measures to the counties, if COVID-19 cases continue to decline; and

WHEREAS, Emergency Directive 041, issued on March 12, 2021, sets forth a process for counties to create a COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”) that will provide for local control and enforcement of certain COVID-19 mitigation measures; and

WHEREAS, on April 27, 2021, the national Centers for Disease Control and Prevention (“CDC”) released updated guidance recommending that all persons, whether vaccinated or not, continue to wear a mask while indoors. The CDC guidance also outlines situations where there is a low risk of spreading COVID-19 and wearing a mask may not be necessary, depending on whether an individual is fully vaccinated or not; and

WHEREAS, many Nevadans will choose to continue to wear a face covering in situations where doing so is not required, based on their personal judgments about their own health risks and those of their household members; and

WHEREAS, infectious disease and public health experts advised that wearing a mask or other face covering remains an important and effective measure to reduce the spread of COVID-19; and

WHEREAS, new variants of the COVID-19 virus have been identified, and medical experts have determined that some of these variants are significantly more contagious than previously known variants; and

WHEREAS, COVID-19 remains a statewide public health crisis and requires that certain mitigation measures and emergency management functions will continue to be managed at the state level to protect the overall health and safety of all Nevadans; and

WHEREAS, NRS 414.060 outlines powers and duties delegated to the Governor during the existence of a state of emergency, including without limitation, directing and controlling the conduct of the general public and the movement and cessation of movement of pedestrians and vehicular traffic during, before and after exercises or an emergency or disaster, public meetings or gatherings; and

NOW THEREFORE, by the authority vested in me as Governor by the Constitution and the laws of the State of Nevada and the United States, and pursuant to the March 12, 2020 Emergency Declaration,

IT IS HEREBY ORDERED THAT:

SECTION 1: The provisions of previous Directives are hereby superseded only by the explicit provisions of this Directive. Any provisions not addressed by this Directive shall remain in force as provided by previous Directives or regulations promulgated pursuant to the March 12, 2020 Declaration of Emergency.

SECTION 2: Consistent with Directive 041 and the *Nevada United: Roadmap to Recovery* plan for a federally supported, state managed, and locally executed reopening approach, county governments are hereby delegated the authority to manage certain COVID-19 related mitigation measures, including restrictions on businesses and public activities. Restrictions imposed by county government through their COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”), as set forth in Directive 041, may be more

restrictive than the standards required by those statewide Directives that remain in effect, but in no case shall county-guidelines be more permissive than the provisions of those Directives.

SECTION 3: Section 5 of Directive 024 and Section 4 of Directive 028 are hereby terminated.

SECTION 4: Effective immediately, individuals not exempted by Directive 024, Directive 028, or guidance issued by the Nevada Health Response shall be required to cover their nose and mouth with a mask or face covering in a manner consistent with current guidance issued by the CDC, and any subsequent guidance issued by the CDC. This Section does not apply to participants in certain activities or events, including but not limited to: athletes, performers, or musicians, to the extent other directives set forth less restrictive face covering requirements for those participants.

SECTION 5: Section 6 of Directive 024 is hereby amended to read as follows:

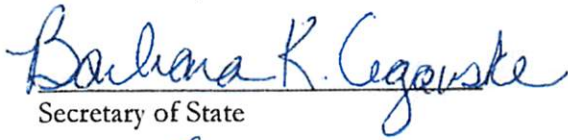
Businesses shall ensure that all patrons, customers, patients, or clients utilize face coverings consistent with this Directive, which may include prohibiting persons without face coverings from entering any indoor premises.

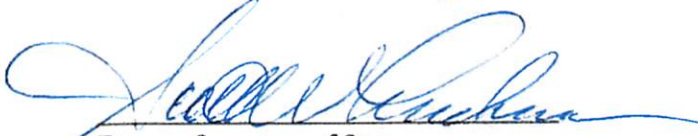
SECTION 6: The provisions of this Directive remain in effect until amended or terminated by a subsequent Directive promulgated pursuant to the March 12, 2020 Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic, or upon dissolution or termination of the Declaration of Emergency.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed this 3rd day of May, in the year two thousand twenty-one.


Governor of the State of Nevada


Secretary of State


Deputy Secretary of State



DIRECTIVE 045 GUIDANCE

On April 27, 2021, the Centers for Disease Control and Prevention (CDC) issued [updated guidelines](#) for individuals based on whether they've been vaccinated or not, including new protocols for masks and face coverings. On May 3, 2021, Governor Sisolak signed Emergency Directive 045, which updates the mask and face covering requirements for the State of Nevada to align with the CDC.

SUMMARY OF UPDATES IN DIRECTIVE 045:

- Effective immediately, individuals not exempted by [Directive 024](#), [Directive 028](#), or [guidance issued by the Nevada Health Response](#) shall be required to cover their nose and mouth with a mask or face covering in a manner **consistent with current guidance issued by the CDC, and any subsequent guidance issued by the CDC**. This Section does not apply to participants in certain activities or events, including but not limited to: athletes, performers, or musicians, to the extent other directives set forth less restrictive face covering requirements for those participants.
- **Businesses** shall ensure that all patrons, customers, patients, or clients utilize face coverings consistent with this Directive, which may include prohibiting persons without face coverings from entering any indoor premises.

[Click here to read Emergency Directive 045](#)

GUIDANCE FOR PEOPLE THAT VE BEEN FULLY VACCINATED*

COVID-19 vaccines are effective at protecting you from getting sick. Based on what we know about COVID-19 vaccines, people who have been fully vaccinated can start to do some things that they had stopped doing because of the pandemic.

In indoor public spaces, the vaccination status of other people or whether they are at increased risk for severe COVID-19 is likely unknown. Therefore, **fully vaccinated people should continue to wear a mask that fits snugly against the sides of your face and does not have gaps, cover coughs and sneezes, wash hands often, and follow any applicable workplace or school guidance.**

These recommendations can help you make decisions about daily activities after you are fully vaccinated. They are not intended for healthcare settings.

**The CDC recommends that immunocompromised people need to consult their healthcare provider about these recommendations, even if fully vaccinated.*



Have You Been Fully Vaccinated?

In general, people are considered fully vaccinated:

- 2 weeks after their second dose in a 2-dose series, such as the Pfizer or Moderna vaccines, or
- 2 weeks after a single-dose vaccine, such as Johnson & Johnson's Janssen vaccine

If you do not meet these requirements, you are NOT fully vaccinated. Keep taking all precautions until you are fully vaccinated.

If you have a condition or are taking medications that weaken your immune system, you may NOT be fully protected even if you are fully vaccinated. Talk to your healthcare provider. Even after vaccination, you may need to continue taking all precautions.

What You Can Start to Do

If you've been fully vaccinated:

- You can gather indoors with fully vaccinated people **without** wearing a mask or staying 6 feet apart.
- You can gather indoors with unvaccinated people of any age from one other household (for example, visiting with relatives who all live together) **without** masks or staying 6 feet apart, unless any of those people or anyone they live with has an increased risk for severe illness from COVID-19.
- You can gather or conduct activities outdoors **without** wearing a mask except in certain crowded settings and venues. According to the CDC, although the risk of COVID-19 spread is low in outdoor settings, especially among those who are vaccinated, the following factors could increase risk:
 - A moderate, substantial, or high level of community transmission
 - Settings with a higher percentage of unvaccinated people (including children) present or people at risk of severe COVID-19 disease
 - The length of the visit
 - Crowding or when there is a decreased ability to maintain physical distance
 - Activities that involve behaviors such as singing, shouting, physical exertion or heavy breathing, inability to wear a mask, or inability to maintain physical distancing
- If you travel in the United States, you do not need to get tested before or after travel or self-quarantine after travel.
- If you have been around someone who has COVID-19, you do not need to stay away from others or get tested unless you have symptoms.
 - However, if you live in a group setting (like a correctional or detention facility or group home) and are around someone who has COVID-19, you should still get tested, even if you don't have symptoms.



What You Should Keep Doing

For now, if you've been fully vaccinated:

- You should still protect yourself and others in many situations by wearing a mask that fits snugly against the sides of your face and does not have gaps. Take this precaution whenever you are:
 - In indoor public settings
 - Gathering indoors with unvaccinated people (including children) from more than one other household
 - Visiting indoors with an unvaccinated person who is at increased risk of severe illness or death from COVID-19 or who lives with a person at increased risk
- If you travel, you should still take steps to protect yourself and others. You will still be required to wear a mask on planes, buses, trains, and other forms of public transportation traveling into, within, or out of the United States, and in U.S. transportation hubs such as airports and stations. Fully vaccinated international travelers arriving in the United States are still required to get tested within 3 days of their flight (or show documentation of recovery from COVID-19 in the past 3 months) and should still get tested 3-5 days after their trip.
- You should still watch out for symptoms of COVID-19, especially if you have been around someone who is sick. If you have symptoms of COVID-19, you should get tested and stay home and away from others.
- You will still need to follow guidance at your workplace.
- People who have a condition or are taking medications that weaken the immune system, should talk to their healthcare provider to discuss their activities. They may need to keep taking all precautions to prevent COVID-19.
- Fully vaccinated people should not visit or attend a gathering if they have **tested positive** for COVID-19 in the prior 10 days or are experiencing COVID-19 symptoms, regardless of vaccination status of the other people at the gathering.

What We Know

- COVID-19 vaccines are effective at preventing COVID-19 disease, especially severe illness and death.
- Other prevention steps help stop the spread of COVID-19, and that these steps are still important, even as vaccines are being distributed.



What We're Still Learning

- How effective the vaccines are against variants of the virus that causes COVID-19. Early data show the vaccines may work against some variants but could be less effective against others.
- How well the vaccines protect people with weakened immune systems, including people who take immunosuppressive medications.
- How well COVID-19 vaccines keep people from spreading the disease.
 - Early data show that the vaccines may help keep people from spreading COVID-19, but we are learning more as more people get vaccinated.
- How long COVID-19 vaccines can protect people.

As more is discovered, the CDC will continue to update recommendations for both vaccinated and unvaccinated people. Until we know more about those questions, everyone—even people who have had their vaccines—should continue taking steps to protect themselves and others when recommended.

This guidance applies to COVID-19 vaccines currently authorized for emergency use by the U.S. Food and Drug Administration: Pfizer-BioNTech, Moderna, and Johnson and Johnson (J&J)/Janssen COVID-19 vaccines. This guidance can also be applied to COVID-19 vaccines that have been authorized for emergency use by the World Health Organization (e.g. AstraZeneca/Oxford).

Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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MEMORANDUM

TO: District Superintendents
Charter School Sponsors
Private School Leaders

FROM: Jhone M. Ebert, Superintendent of Public Instruction

DATE: May 11, 2021

SUBJECT: Face Covering Requirements as of May 3, 2021

On April 19, 2021, Governor Steve Sisolak issued [Emergency Directive 044](#), which amended COVID-19 requirements related to social distancing, sanitation protocols, capacity limits, and other mitigation measures effective May 1, 2021. On May 3, 2021, Governor Sisolak issued [Emergency Directive 045](#) and accompanying [guidance](#), which amended face covering requirements in alignment with current Centers for Disease Control and Prevention (CDC) guidance. This purpose of this memo is to provide clarity regarding the expectations regarding the use of face coverings in district, charter, and private school settings.

Previous Directive and Guidance	Updated Directive and Guidance
<p>Section 4 of Emergency Directive 028 required that all kindergarten through 12th grade students and all school staff in county school district and charter school settings to wear face coverings while on school buses, in school buildings, or on school campuses, unless approved by exemption. This requirement superseded the age exemptions of Directive 024.</p> <p><i>This guidance was terminated by Section 5 of Directive 045 effective May 3, 2021.</i></p>	<p>Directive 045 requires children older than nine years of age and all adults who are not exempt by Directive 024, 28, or guidance from Nevada Health Response to cover their nose and mouth with a face covering in a manner consistent with current guidance issued by the CDC.</p> <p>The CDC recommends that vaccinated and unvaccinated individuals wear face coverings when gathering indoors, including in school settings, with unvaccinated individuals, including children. Per CDC’s Order related to public transportation, passengers and drivers on school buses must wear a mask, including those buses operated by public and private school systems.</p>

<p>Emergency Directive 024 required children older than nine years of age and all adults, with limited exceptions, to wear face coverings in public spaces.</p> <p><i>This guidance was terminated by Section 5 of Directive 045 effective May 3, 2021, but the obligation to wear masks in public is maintained in Section 4 of Directive 45.</i></p>	<p>Directive 045 requires children older than nine years of age and all adults, with limited exceptions, to cover their nose and mouth with a face covering in a manner consistent with current guidance issued by the CDC.</p> <p>The CDC recommends that vaccinated and unvaccinated individuals wear face coverings when visiting indoor public spaces where the vaccination status of other individuals is unknown.</p>
<p>Section 5 of Emergency Directive 038 clarified that students in school settings may remove their face covering when playing an instrument that requires use of their mouth. When students are not playing an instrument that requires the use of their mouth, they must wear a face covering, unless playing outdoors and social distancing of not less than 6 feet can be maintained between students and adults. When singing, students must wear a face covering.</p>	<p>Remains in effect.</p>
<p>Section 6 of Emergency Directive 038 required the Nevada Interscholastic Activities Association to promulgate guidance regarding the use of face coverings by student athletes while actively and not actively participating in a sporting activity.</p>	<p>Terminates effective 11:59 PM on May 31, 2021.</p>

As has been the case with all Statewide mitigation requirements in response to COVID-19, local public health authorities, local governments, county school districts, charter school sponsors, charter schools, and private schools may establish mitigation requirements that are more restrictive than Statewide standards, but not less so.