



## NYE COUNTY SCHOOL DISTRICT Board of Trustees

### Regular Board Meeting (Materials Updated/Added 2024.06.13 @ 8:35 am) Agenda

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A Regular Board Meeting (Materials Updated/Added 2024.06.13 @ 8:35 am) of the Board of Trustees of Nye County School District will be held on Thursday, June 13, 2024, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **WELCOME**

4. **RECOGNITIONS** - Individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to Nye County School District (NCSD) in a significant manner, will be recognized at this time. Assistant Superintendent Laura Weir will lead the recognitions.

5. **ROLL CALL**

6. **ADOPTION OF AGENDA** (non-action item)

7. **GENERAL PUBLIC INPUT** for items LISTED on the agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person, or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious, offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

8. **FOR POSSIBLE ACTION** - Consent Agenda

A. Approve, disapprove, amend, or modify the May 20, 2024, minutes

B. Approve the NCSD Warrants

C. Approve, amend, or modify - Second reading NCSD Policy

- 7052 - Entrance and Compulsory Age Requirements

- 5030 - School Day / School Year
- 6283 - Student Observers / Student Teachers
- 7841 - Filming or Video Recording Students
- 5670 - Diploma Requirements
- 5663 - Unit of Credit
- 5232 - Sex Education Instruction

D. Informational - First reading NCSD Policy:

- 0420 Organization of the Board of Trustees
- 0550 Standing Board Committees
- 0600 Board Meetings
- 5384 Independent Study Programs

E. Approval of Tuition Agreement

F. Approval of the Resolution in support of iNVEST 2025

9. **INFORMATIONAL** - Reports

A. Administrator Reports - Individual administrators will present reports at this time. Assistant Superintendent Genoveva Lopez-Angelo will lead the administrative reporting.

- Project updates - Project Manager Nate Cardinal will present this item

B. Superintendent's Report

C. Board Reports

10. **FOR POSSIBLE ACTION - TIMED ITEM: 6:00 PM** - Discussion/approval of the 2023-2024 Augmented Revised Budget. Chief Operating Officer Ray Ritchie will present this item.

11. **FOR POSSIBLE ACTION** - Approve, disapprove, amend, or modify the contract for the district-wide security window film installation project. Project Manager Nate Cardinal will present this item.

12. **INFORMATIONAL** - Presentation of the Superintendent's Evaluation rating. Human Resources Director Chelle Wright will present this item.

13. **INFORMATIONAL** - Discussion regarding future Board meeting topics.

14. **FOR POSSIBLE ACTION** - Discussion to approve, disapprove, amend, or modify the date or attendance area of future Board meetings.

15. **GENERAL PUBLIC INPUT** for items NOT LISTED on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. If you wish to speak, please step up to the podium and state your name. A time limit of three minutes per person or five minutes for the spokesperson for a group to avoid repetition will be imposed. Although this Board does not restrict comments based on viewpoint, comments will be prohibited if the content is irrelevant to the Board, repetitious,

offensive, inflammatory, irrational, deemed a personal attack, or interferes with the rights of other speakers. Comments made during this time will be monitored by the Board President.

## 16. **ADJOURNMENT**

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply).

Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

### **Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

### **Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

### *NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*

*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special*

*accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

**NYE COUNTY SCHOOL DISTRICT  
BOARD OF TRUSTEES REGULAR MEETING MINUTES  
May 20, 2024**

**CALL TO ORDER**

Mr. Wulfenstein called the meeting to order at 5:31 p.m.

**PLEDGE OF ALLEGIANCE**

Pahrump Valley High School (PVHS) students Jayce Wulfenstein and Luca Blundo led the Pledge of Allegiance, followed by a moment of silence for deceased employee Cathy Deloreto.

**WELCOME**

Mr. Wulfenstein welcomed everyone to the Board of Trustees meeting.

**RECOGNITIONS**

Mrs. Weir recognized Atina Burnett, from Pathways High School, for being selected as the recipient of the one hundred thousand dollar Charles and Phyllis Frias Legacy Scholarship. She also recognized the Spring athletic competitions.

Mrs. Wright gave an update on the new structure for service awards starting in the fall and recognized the end-of-year retirements.

Mr. Wulfenstein asked Dr. Gent to speak about his daughter Emily Gent, winning the Lions Club speech competition.

**ROLL CALL**

Present: Bryan Wulfenstein, President; Nathan Gent, Vice President; Larry Small, Clerk; Chelsy Fischer, Member; Robert White, Member; Leslie Campos, Member; Chelsea Silva, Member.

Executive Cabinet/District Office staff in attendance: Joe Gent, Superintendent; Laura Weir, Assistant Superintendent; Genoveva Lopez-Angelo, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Chelle Wright, Director of HR; Rob Williams, Director of Technology; Joe Schmidt, Director of Maintenance, Operation, Safety, and Security; Nate Cardinal, Project Manager; Iliana Garcia, Executive Assistant

**ADOPTION OF AGENDA**

Mr. Wulfenstein adopted the agenda as written.

**GENERAL PUBLIC INPUT**

Public comments were made by Arthur Hodge and Tina Winquist.

**CONSENT AGENDA**

- May 20, 2024, minutes
- NCSD Warrants: No. 1337 for \$641,301.12; No. 1303 for \$140, 651.75; No. 1305 for \$194,141.73; No. 1306 for \$279,546.63; No. 1310 for \$83,627.76; No. 1311 for \$140,722.06; No. 1312 for \$20,897.00; No. 1313 for \$44, 673.46; No. 1316 for \$203,377.50; No. 1317 for \$466, 884.57; No. 1325 for \$61,480.82; No. 1326 for \$40.00; No. 1327 for \$ 43,063.66; No. 1328 for \$545,594.55; No. 1329 for \$3,240.08; No. 1330 for \$754,746.46; No. 1334 for \$17,642.06; No. 1335 for \$317,644.89; No. 1338 for \$3,000.00; No. 1304 for 2,562.06; No. 1342 for \$178, 671.17; No. 1336 for \$85,432.44
- Second reading NCSD Policy: 7505 - Student Discipline; 7540 - Suspension and Expulsion of Student; 7051 - Compulsory Attendance Ages

- First reading NCSD Policy: 5030 - School Day/School Year; 6283 - Student Observers/Student Teachers; 7841 - Filming or Video Recording Students; 5670 - Diploma Requirements; 5663 - Unit of Credit; 7052 - Entrance and Compulsory Age Requirements; 5232 - Sex Education Instruction
- 3rd Quarterly Report
- Recurring Grants for 2024-2025
- Title IVB: Nita M. Lowey 21st Century Community Learning Centers Grant
- PERS - CLS Designation Renewals for six positions:
- Early Childhood Teacher (EC/Pre-K); Early Childhood Special Education Teacher (ECSE); School Psychologist; Secondary CTE Teacher; Secondary English Language Arts Teacher; Speech Therapist/Language Pathologist (SLP); and Bus Drivers.

Mr. Gent made a motion to approve the Consent Agenda. Mr. Small seconded, and the motion passed with a vote of all in favor.

### **ADMINISTRATOR'S REPORT**

Mrs. Weir presented Mr. Nichols, a music teacher from Rosemary Clarke Middle School (RCMS), who presented music pieces by 6th-grade student Avery Sampson and 7th-grade student Brianni Pavo. Mr. Nichols spoke about the top high schools ranked in the United States by US News, student achievement improved by music, and NWEA (Northwest Evaluation Association) data from RCMS.

Dr. Gooch, PVHS's music teacher, spoke about music being a generational investment and acknowledged students who have been recognized by the state.

Mr. Kunzi, the music teacher from Beatty Schools, spoke about his background, Beatty program history, Successes, Current and future struggles, Goals moving forward, and the Midwest Band and Orchestra Clinic.

Mrs. Weir gave an update on Hope Squad and reported that all schools have made steady progress this year.

Mr. Cardinal gave an update on current projects. TES groundbreaking ceremony will be held on May 29th, standing OAC (Owner Architect Contractor) meeting every Wednesday, and furniture will be picked up from CCSD (Clarke County School District) from May 24th through June 3rd.

Mr. Kunzi gave information on trancies and announced CPS has a team to address truancy and attendance issues.

### **SUPERINTENDENT'S REPORT**

Dr. Gent gave an update on the Superintendent's Student Board, he will inform parents and students this summer. He met with Mrs. Silva and Mr. White about ideas and how to facilitate student voice. They suggested an anonymous student suggestion box and proposed that a Board member serve as a student liaison. Mr. Small has volunteered as the liaison, this group will meet once every two months.

He is also piloting a Superintendent's Choice Award and is considering extending it to other schools.

He spoke about policies on the Consent Agenda and the new process of updating them to Google Docs to preserve the links.

Dr. Gent has received positive feedback from various employees, and he plans to visit all departments at least once a year.

### **BOARD REPORTS**

Mr. White discussed an upcoming meeting with the director of First Choice Pregnancy on June 14th. He also spoke about being on the Title 1 Board of Practitioners. They had the first meeting on May 16th, Mr. White will report to the board on the upcoming meetings.

Mr. Small spoke about the RCMS track event held at PVHS and gave a shout-out to Mr. and Mrs. Odegard for the presentation. He also attended RCMS' award night and was amazed and thanked RCMS staff for an outstanding job. He also briefed about Pahrump Disability Outreach Program (PDOP) fundraisers that will be at the schools.

Mrs. Silva spoke about attending a Nevada Association of School Board training with Mr. White. They heard from the Nevada Center of Education and Economy, which generated many questions that Dr. Gent answered in a meeting with him.

Mrs. Fischer spoke about athletics and its highlights and recognized a parent from Manse. She also recognized the school district for going in the right direction for special education students and thanked Mr. Ritchie and Dr. Gent for reviewing the budget with her.

Mr. Gent spoke about an elementary award ceremony he attended that was heartwarming and precious to see the students being acknowledged.

Mrs. Campos spoke about attending Amargosa Days and having an awesome time. She also attended a field trip with Tonopah and Round Mountain 5th graders to The Children's Museum in Las Vegas. She also went to the state track meet in Carson City and is very proud of everyone.

Mr. Wulfenstein spoke about attending the track meet in Carson City and thanked everyone. He spoke to the Public Works Department on School Safety zones and School Route Safety (SRS) funds, an upcoming meeting is scheduled with the Public Works Director.

#### **APPROVE, DISAPPROVE, AMEND, OR MODIFY THE CONSTRUCTION CONTRACT FOR ROSEMARY CLARKE MIDDLE SCHOOL FOUNDATION LIFT PROJECT**

Mr. Cardinal spoke about a foundation repair project at RCMS for buildings D and H, the other half of which have settled. He is seeking approval to do the other half of buildings D & H this summer. They will be doing sealant throughout the cracks to try to mitigate some of the water problems. The contractor he is hoping to get awarded has a 1-year warranty and can complete the project by August 2nd, this company is the same one that did the project last year. Cross Construction bid \$830,643.00, and Brandise Construction bid \$1,108,000.00 Mr. Cardinal recommended Cross Construction to get approved for the project at \$830, 643.00. Discussion ensued.

Mr. Gent made a motion to approve the bid by Cross Construction. Mrs. Silva seconded, and the motion passed with a vote of all in favor.

#### **DISCUSSION AND DELIBERATION TO CREATE A TIMELINE FOR BUILDING THE DIFFERENT PARTS OF THE TONOPAH SPORTS COMPLEX**

Mr. Ritchie spoke about the Tonopah Sports Complex timeline layout and having it be done in over four years. Moving forward with management and the architectural recommendations, the first year would include the lights, scoreboards, bleachers on both sides and the concrete. He also factored in the architectural fees, so that would run to about 2.2 million dollars; the second year would be the turf; the third year would be the rubberized track; and the fourth year would be the concession stands, restrooms, storages, and equipment room. Discussion ensued.

Mr. Gent made a motion to follow the staff recommendation with the Tonopah Sports Complex timeline, stating that in year one, the project will include lights, scoreboards, bleachers, and the grading/concrete; year two will be the turf field; year three will be the track; and year four will be the demolition of the concession stands/restrooms and the brand new concession stands/restrooms, and equipment. Mrs. Campos seconded, and the motion passed with a vote all in favor.

#### **2024-2025 TENTATIVE BUDGET**

Mr. Ritchie presented the 2024-2025 budget. Discussion ensued.

## **GENERAL PUBLIC COMMENT**

None.

## **DISCUSSION/APPROVAL OF THE 2024-2025 FINAL BUDGET**

Mr. Wulfenstein made a motion to approve. Mr. White seconded, and the motion passed with a vote all in favor.

## **DISCUSSION AND ACKNOWLEDGEMENT OF FINDINGS OF FACT AND CONCLUSIONS OF LAW REGARDING OPINION FROM THE OFFICE OF THE ATTORNEY GENERAL FINDING A VIOLATION OF THE OPEN MEETING LAW AT A MEETING HELD ON DECEMBER 14, 2022, CONCERNING DISCUSSIONS AND DELIBERATIONS OF THE CHARACTER AND FITNESS OF THE SUPERINTENDENT AND CONSIDERATION OF SUPERINTENDENT'S CONTRACT IN A CLOSED SESSION**

Mr. Kunzi briefed on a complaint filed to the Attorney General's office regarding a violation of the open meeting law.

Mrs. Fischer made a motion to approve and acknowledge the findings of fact and conclusions of law presented by the office of the Attorney General for OAG file number 13897-475. Mr. Small seconded, and the motion passed with a vote all in favor.

## **PRESENTATION OF ANNUAL PROGRESS ON THE NYE COUNTY SCHOOL DISTRICT SUPERINTENDENT GOALS**

Dr. Gent presented his six goals: Long-term Planning, Student Learning and Academic Achievement, Facilities Usage, Financial Management that Supports Student Learning, Commitment of Staff to Student Learning, and District Community Culture and Climate. He provided the Superintendent's Instrument with links to all the documents to the goals.

## **EXPLANATION OF THE SUPERINTENDENT'S EVALUATION PROCESS**

Mrs. Wright explained the Superintendent's Evaluation process and gave the due date of May 31st. Mr. Wulfenstein thanked all the staff, parents, Mrs Silva and Mrs. Campos for helping in the process.

Mr. Wulfenstein made a motion to approve the Instrument and Evaluation form with the established timeline. Mrs. Silva seconded and the motion passed with a majority vote in favor. Mr. Gent abstained.

## **2024 NEVADA ASSOCIATION OF SCHOOLS BOARDS (NASB) AWARD NOMINATION FORMS.**

Mr. Small presented the NASB nomination forms to the members and asked for the names to be submitted by July 13, 2024. The finalization will be presented in the July meeting.

## **DISCUSSION TO APPROVE, DISAPPROVE, AMEND, OR MODIFY THE DATE OR ATTENDANCE AREA OF FUTURE BOARD MEETINGS**

No change.

## **GENERAL PUBLIC INPUT**

None.

## **ADJOURNMENT**

President Wulfenstein adjourned the meeting at 9:11 p.m.

By \_\_\_\_\_

Larry Small, Clerk

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1118

Voucher Date: 10/27/2023

Prepared By: Finance Department

Printed: 10/25/2023 10:16:59 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$278,786.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$5,893.16
240	State Grants	\$135.99
250	Special Education	\$30,627.60
280	Federal Grants	\$12,683.58
290	Food Service	\$34,005.84
702	Health Insurance	\$183,079.67
703	Workers Comp	\$12,360.35
		<hr/> <hr/>
		<b>\$278,786.19</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1118

**To Date:**  
**To Voucher:** 1118

Date	Description	Amount	Voucher	Status	Check
10/27/2023	Christine Stitser	\$330.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Central Restaurants Products	\$4.49	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Central Restaurants Products	\$4.49	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Central Restaurants Products	\$4.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Central Restaurants Products	\$42.96	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Central Restaurants Products	\$29.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Bluum USA, Inc.	\$0.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Bluum USA, Inc.	\$720.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Bluum USA, Inc.	\$9,000.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Bluum USA, Inc.	\$0.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Goodheart-Willcox, Inc	\$1,244.95	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Goodheart-Willcox, Inc	\$333.44	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Goodheart-Willcox, Inc	\$0.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Glenn, Kyera	\$79.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Williams, Robert	\$79.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$7,642.57	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$4,682.19	1118	Posted to G/L AP	<input type="checkbox"/>

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Fiscal Year: 2023-2024

**Criteria:**

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**From Date:** **To Date:**  
**From Voucher:** 1118 **To Voucher:** 1118

10/27/2023	Nevada Dept of Agriculture	\$4,192.29	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$3,604.31	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$3,528.27	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$2,268.45	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$1,464.97	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$1,426.15	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$1,228.15	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$1,003.08	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$730.30	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$553.80	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$529.30	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$450.90	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$258.80	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nevada Dept of Agriculture	\$198.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$51.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$22.69	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Soliant Health, LLC	\$2,695.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Soliant Health, LLC	\$2,695.00	1118	Posted to G/L AP	<input type="checkbox"/>

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		From Date:			To Date:	
		From Voucher:	1118			To Voucher: 1118
10/27/2023	Soliant Health, LLC	\$2,541.00	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$22.68	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$16.94	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$16.94	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$16.94	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$30.20	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$30.20	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$51.49	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$146.74	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$50.82	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP		<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP		<input type="checkbox"/>

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Date	Description	Amount	Voucher	Status	Check
10/27/2023	Wells Fargo Vendor Financial Services	\$146.71	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$67.25	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$95.74	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$68.06	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$60.40	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$67.25	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**

**From Voucher:** 1118

**To Date:**

**To Voucher:** 1118

Date	Vendor	Amount	Voucher	Description	Check
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$146.71	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$106.38	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$134.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$506.43	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$199.84	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$102.99	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$67.25	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$67.25	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$22.69	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wells Fargo Vendor Financial Services	\$60.88	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Wiley, Richard Dale	\$83.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Pahrump Valley Public Transportation	\$88.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Pahrump Valley Public Transportation	\$100.00	1118	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**From Voucher:** 1118

**To Date:**

**To Voucher:** 1118

Date	Description	Amount	Voucher	Status	Check
10/27/2023	Pahrump Valley Public Transportation	\$96.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Ritchie, Raymond	\$59.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Lamb, Meljean Virginia	\$165.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Hull, Robert Christoper	\$165.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Smith, Karolina	\$165.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Murphy, Courtney Paige	\$190.66	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Cortright, Jennifer Ann	\$222.77	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Hargis, Jessica L.	\$309.76	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Hoffmann, Meagan Kirsten	\$165.50	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	State of Nevada Treasurer-DHCFP-Medicaid	\$22,366.60	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Varao, Brittney Lynn	\$41.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Varao, Brittney Lynn	\$41.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Varao, Brittney Lynn	\$41.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Raubolt, Joanna	\$33.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Forney, Joann	\$79.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Pahrump Valley Public Transportation	\$112.00	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Lucent Health HI	\$34,031.36	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Anthem Blue Cross and Blue Shield	\$62,414.35	1118	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**

**To Date:**

**From Voucher:** 1118

**To Voucher:** 1118

10/27/2023	Capitol Administrators / Lucent Health	\$86,633.96	1118	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Nye County School District WC	\$12,360.35	1118	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	109	Total Amount:	\$278,786.19	
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Total Amount:	\$278,786.19	
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End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1372

Voucher Date: 05/23/2024

Prepared By: Finance Department

Printed: 05/22/2024 10:34:16 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$175,217.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$3,135.10
250	Special Education	\$46,271.25
270	Other Spec/Funds	\$88.12
280	Federal Grants	\$740.12
290	Food Service	\$5,296.50
702	Health Insurance	\$116,865.77
703	Workers Comp	\$2,820.35
		<hr/> <hr/>
		<b>\$175,217.21</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1372

**To Date:**  
**To Voucher:** 1372

05/23/2024	Central Restaurants Products	\$5,296.50	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Lucent Health HI	\$7,204.81	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Anthem Blue Cross and Blue Shield	\$109,660.96	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Nye County School District WC	\$2,820.35	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Jennings, Melissa	\$88.12	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Campbell, Beth	\$610.74	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Roderick, Shanda	\$368.96	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Petrie, Tonia	\$195.66	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Fair, Victoria	\$175.50	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	AMN Allied Services, LLC	\$3,487.50	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	AMN Allied Services, LLC	\$3,487.50	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	AMN Allied Services, LLC	\$3,375.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	AMN Allied Services, LLC	\$3,375.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Sunbelt Staffing, LLC	\$2,500.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Sunbelt Staffing, LLC	\$5,000.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Stackhouse, Jasmine Jewel	\$87.68	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Stackhouse, Jasmine Jewel	\$87.68	1372	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1372 **To Voucher:** 1372

05/23/2024	Sunbelt Staffing, LLC	\$2,349.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Soliant Health, LLC	\$3,500.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Soliant Health, LLC	\$0.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Soliant Health, LLC	\$2,695.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Soliant Health, LLC	\$0.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Garner Enterprises, LLC	\$3,300.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Garner Enterprises, LLC	\$302.50	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Garner Enterprises, LLC	\$10,968.75	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Garner Enterprises, LLC	\$780.00	1372	Posted to G/L AP	<input type="checkbox"/>
05/23/2024	Soliant Health, LLC	\$3,500.00	1372	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	27	Total Amount:	<u>\$175,217.21</u>
		Total Amount:	\$175,217.21

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1346

Voucher Date: 05/03/2024

Prepared By:

Printed: 05/01/2024 10:16:54 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$239,509.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$117,979.52
250	Special Education	\$9,179.44
300	Capital Projects	\$64,991.00
310	Residential Constr Tax	\$46,879.65
330	Building & Sites	\$480.00
		<b>\$239,509.61</b>

20

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1346

To Date:  
To Voucher: 1346

Account: AP 1661

Date	Vendor	Amount	Voucher	Description	Action
05/03/2024	ABS	\$1,500.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Rebel Oil Company	\$29,364.77	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Synovia Solutions, LLC	\$1,170.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	ABS	\$15,780.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Daktronics, Inc.	\$11,610.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Daktronics, Inc.	\$810.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$11,248.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$20,365.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$20,958.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Sunbelt Controls	\$46,879.65	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Marraccini Plumbing, Heatng & Cooling	\$17,194.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Mt Wheeler Power Company	\$59.55	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	National Time & Signal Corp	\$770.20	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: To Date:  
From Voucher: 1346 To Voucher: 1346

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$36.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: To Date:  
 From Voucher: 1346 To Voucher: 1346

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$48.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:**

**From Date:** **To Date:**  
**From Voucher:** 1346 **To Voucher:** 1346

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$179.17	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1346

To Voucher: 1346

Date	Vendor	Amount	Voucher	Description	Action
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$119.91	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$86.30	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$90.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$130.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$75.60	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: To Date:  
 From Voucher: 1346 To Voucher: 1346

05/03/2024	Tahoe Supply Company, Inc.	\$96.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$86.40	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$528.60	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$218.96	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$274.80	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$35.46	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$35.46	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$160.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$52.64	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$58.20	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$189.95	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$23.50	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$7.24	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$72.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$17.84	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$9.00	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1346			To Voucher:	1346
05/03/2024	Tahoe Supply Company, Inc.	\$9.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$299.12	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$64.52	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$354.48	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$172.80	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$91.73	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1346

To Voucher: 1346

Date	Vendor	Amount	Voucher	Description	Check
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$17.55	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$32.25	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$48.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$37.01	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$68.40	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$34.68	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$2,000.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$800.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Suburban Propane	\$4,691.51	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Suburban Propane	\$4,831.09	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1346			To Voucher:	1346
05/03/2024	Suburban Propane	\$2,829.09	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,829.09	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$6,909.83	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,347.58	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,166.76	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$509.39	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.38	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.38	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.39	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,078.51	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,078.50	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Davin S. Christensen	\$6,379.44	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Ostrenger, Desiree	\$9.85	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Rochester 100, Inc	\$805.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Jonaire, Inc	\$1,339.00	1346	Posted to G/L AP		<input type="checkbox"/>	

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1346

To Date:

To Voucher: 1346

Date	Description	Amount	Voucher	Posted	Account	Check
05/03/2024	The Cactus Depot Sign Shop	\$632.50	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Joe's Sanitation Service	\$480.00	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Lawson Products, Inc	\$245.90	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Bryson Sales & Service	\$70.60	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Bryson Sales & Service	\$25.64	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Cintas Corp. #59	\$394.90	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Las Vegas Review-Journal	\$159.60	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	ABS	\$930.00	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	ABS	\$495.00	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	ABS	\$245.00	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Joe's Sanitation Service	\$17.06	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$193.80	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$30.08	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$260.40	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$58.74	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$1,665.34	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$521.07	1346	Posted to G/L	AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$2,894.88	1346	Posted to G/L	AP	<input type="checkbox"/>

Nye County School District

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1346

To Date:  
To Voucher: 1346

Total for Fund: 179

Total Amount: \$239,509.61

Total Amount: \$239,509.61

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1393

Voucher Date: 05/31/2024

Prepared By:

Finance Department

Printed: 05/31/2024 11:54:51 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$30,727.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$26,507.57
250	Special Education	\$4,219.65
		<hr/> <b>\$30,727.22</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/31/2024  
**From Check:** 198063  
**From Voucher:** 1393

**To Date:** 5/31/2024  
**To Check:** 198085  
**To Voucher:** 1393

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
198063	05/31/2024	Arnett, Breanna	\$139.36	1393	Printed	Expense	<input type="checkbox"/>		
198064	05/31/2024	Beatty High School	\$3,553.09	1393	Printed	Expense	<input type="checkbox"/>		
198065	05/31/2024	Beatty Water & Sanitation District	\$3,666.58	1393	Printed	Expense	<input type="checkbox"/>		
198066	05/31/2024	Bell, Lauren	\$313.56	1393	Printed	Expense	<input type="checkbox"/>		
198067	05/31/2024	Brown, Darold	\$879.04	1393	Printed	Expense	<input type="checkbox"/>		
198068	05/31/2024	Chiong, Bella	\$1,116.22	1393	Printed	Expense	<input type="checkbox"/>		
198069	05/31/2024	Dollarhide, Amber	\$104.52	1393	Printed	Expense	<input type="checkbox"/>		
198070	05/31/2024	Ecolab Pest Elimination	\$184.80	1393	Printed	Expense	<input type="checkbox"/>		
198071	05/31/2024	Fajardo, Ana	\$243.88	1393	Printed	Expense	<input type="checkbox"/>		
198072	05/31/2024	Harmon, Marilyn	\$93.80	1393	Printed	Expense	<input type="checkbox"/>		
198073	05/31/2024	Helms, Russell	\$93.80	1393	Printed	Expense	<input type="checkbox"/>		
198074	05/31/2024	Knapp, Shantrail	\$130.98	1393	Printed	Expense	<input type="checkbox"/>		
198075	05/31/2024	Lee, Stanford	\$819.07	1393	Printed	Expense	<input type="checkbox"/>		
198076	05/31/2024	Matlock, Shannon	\$954.08	1393	Printed	Expense	<input type="checkbox"/>		
198077	05/31/2024	Mendoza, Megaly	\$75.04	1393	Printed	Expense	<input type="checkbox"/>		
198078	05/31/2024	O'Reilly Auto Parts	\$415.24	1393	Printed	Expense	<input type="checkbox"/>		
198079	05/31/2024	O'Reilly Auto Parts	\$6,995.00	1393	Printed	Expense	<input type="checkbox"/>		
198080	05/31/2024	Pahrump Valley High School Athletics	\$5,895.43	1393	Printed	Expense	<input type="checkbox"/>		
198081	05/31/2024	Parks, Linneah	\$121.94	1393	Printed	Expense	<input type="checkbox"/>		
198082	05/31/2024	Ramirez-Rivera, Ana	\$128.64	1393	Printed	Expense	<input type="checkbox"/>		
198083	05/31/2024	Round Mountain Jr/Sr High School	\$4,586.75	1393	Printed	Expense	<input type="checkbox"/>		
198084	05/31/2024	Thibodeaux, Joeii Nicole	\$69.00	1393	Printed	Expense	<input type="checkbox"/>		
198085	05/31/2024	Towery, Charles	\$147.40	1393	Printed	Expense	<input type="checkbox"/>		

Nye County School District

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**Check Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/31/2024

To Date: 5/31/2024

From Check: 198063

To Check: 198085

From Voucher: 1393

To Voucher: 1393

Total Amount: \$30,727.22

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

finance Department

Voucher No: 1350

Voucher Date: 05/01/2024

Prepared By: \_\_\_\_\_

Printed: 05/01/2024 01:54:14 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$11,624.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
360	Bond Issues	\$11,624.91
		<hr/>
		\$11,624.91

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Nye County School District

Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/1/2024  
From Check: 197878  
From Voucher: 1350

To Date: 5/1/2024  
To Check: 197878  
To Voucher: 1350

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197878	05/01/2024	Pahrump Building & Safety	\$11,624.91	1350	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$11,624.91

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1347

Voucher Date: 05/01/2024

Prepared By:

Printed: 05/01/2024 09:17:04 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$198,736.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$147,336.06
300	Capital Projects	\$51,400.00
		<hr/>
		<b>\$198,736.06</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/1/2024  
**From Check:** 197849  
**From Voucher:** 1347

**To Date:** 5/1/2024  
**To Check:** 197873  
**To Voucher:** 1347

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197849	05/01/2024	5-Star Students	\$2,600.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197850	05/01/2024	A Affordable Striping & Sealing, LLC	\$18,920.50	1347	Not Printed	Expense	<input type="checkbox"/>		
197851	05/01/2024	Beatty High School	\$2,367.92	1347	Not Printed	Expense	<input type="checkbox"/>		
197852	05/01/2024	Blackburn Pest Control	\$600.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197853	05/01/2024	Blick Art Materials	\$279.58	1347	Not Printed	Expense	<input type="checkbox"/>		
197854	05/01/2024	Central Nevada Maintenance	\$300.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197855	05/01/2024	Ecolab Pest Elimination	\$331.26	1347	Not Printed	Expense	<input type="checkbox"/>		38
197856	05/01/2024	EICS, LLC	\$275.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197857	05/01/2024	Garry Brodbeck	\$51,400.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197858	05/01/2024	Great Basin Water Company	\$642.24	1347	Not Printed	Expense	<input type="checkbox"/>		
197859	05/01/2024	Great Western Park & Playground	\$10,025.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197860	05/01/2024	H & M Pipe Supply	\$10,929.03	1347	Not Printed	Expense	<input type="checkbox"/>		
197861	05/01/2024	Lamination Depot, Inc.	\$480.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197862	05/01/2024	Mission Linen & Uniform Service	\$138.81	1347	Not Printed	Expense	<input type="checkbox"/>		
197863	05/01/2024	MP Construction Inc.	\$2,400.00	1347	Not Printed	Expense	<input type="checkbox"/>		
197864	05/01/2024	O'Reilly Auto Parts	\$81.34	1347	Not Printed	Expense	<input type="checkbox"/>		
197865	05/01/2024	Pitney Bowes Bank Inc Purchase Power	\$1,808.58	1347	Not Printed	Expense	<input type="checkbox"/>		
197866	05/01/2024	Roadrunner Glycol, Inc	\$415.20	1347	Not Printed	Expense	<input type="checkbox"/>		
197867	05/01/2024	RSD Total Control	\$1,009.19	1347	Not Printed	Expense	<input type="checkbox"/>		
197868	05/01/2024	School Specialty Inc.	\$406.82	1347	Not Printed	Expense	<input type="checkbox"/>		
197869	05/01/2024	Steve's Auto & Truck Parts	\$759.48	1347	Not Printed	Expense	<input type="checkbox"/>		
197870	05/01/2024	Town Of Gabbs_	\$376.25	1347	Not Printed	Expense	<input type="checkbox"/>		
197871	05/01/2024	United Rentals (North America), Inc.	\$1,367.43	1347	Not Printed	Expense	<input type="checkbox"/>		

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/1/2024  
**From Check:** 197849  
**From Voucher:** 1347

**To Date:** 5/1/2024  
**To Check:** 197873  
**To Voucher:** 1347

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197872	05/01/2024	Valley Electric Association	\$90,329.24	1347	Not Printed	Expense	<input type="checkbox"/>		
197873	05/01/2024	Western Nevada Supply	\$493.19	1347	Not Printed	Expense	<input type="checkbox"/>		
<b>Total Amount:</b>			<u>\$198,736.06</u>						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1396

Voucher Date: 06/06/2024

Prepared By: Finance Department

Printed: 06/05/2024 10:56:17 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$349,781.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$6,678.31
240	State Grants	\$1,349.00
250	Special Education	\$32,794.04
270	Other Spec/Funds	\$1,889.88
280	Federal Grants	\$101,816.41
290	Food Service	\$8,990.00
702	Health Insurance	\$196,263.50
		<b>\$349,781.14</b>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1396

**To Date:**  
**To Voucher:** 1396

Date	Vendor	Amount	Voucher	Description	Check
06/06/2024	Kamran and Company, Inc.	\$6,654.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Kamran and Company, Inc.	\$684.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Kamran and Company, Inc.	\$132.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Kamran and Company, Inc.	\$400.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Language Testing International, Inc.	\$464.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1396 **To Voucher:** 1396

06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pizza Hut	\$70.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Soliant Health, LLC	\$3,500.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Soliant Health, LLC	\$3,500.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,330.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,520.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,520.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,520.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,520.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$380.00	1396	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**From Voucher:** 1396

**To Date:**

**To Voucher:** 1396

Date	Vendor	Amount	Voucher	Posted	Account	Check
06/06/2024	United American Insurance Company	\$9,447.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Public Consulting Group, Inc.	\$23,062.50	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Sunbelt Staffing, LLC	\$2,250.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Sunbelt Staffing, LLC	\$3,500.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Garner Enterprises, LLC	\$200.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Sunbelt Staffing, LLC	\$1,174.50	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Garner Enterprises, LLC	\$1,697.50	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	AMN Allied Services, LLC	\$3,375.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Soliant Health, LLC	\$0.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Soliant Health, LLC	\$2,348.50	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Soliant Health, LLC	\$0.00	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$466.66	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$466.67	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$466.67	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$916.67	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$916.66	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Commnet Wireless, LLC	\$916.67	1396	Posted to G/L	AP	<input type="checkbox"/>
06/06/2024	Equity Math, LLC	\$1,000.00	1396	Posted to G/L	AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1396 **To Voucher:** 1396

06/06/2024	Vision Service Plan (ACH)	\$11,028.16	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Pearson, Adrienne Deanne	\$349.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$5,320.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,330.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$6,080.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$6,080.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$6,080.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$6,080.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$6,080.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Teachers' Curriculum Institute, LLC	\$1,520.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Anthem Blue Cross and Blue Shield	\$151,991.37	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Lucent Health HI	\$23,796.97	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Gent, Joseph	\$20.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Gent, Joseph	\$208.00	1396	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**From Voucher:** 1396

**To Date:**

**To Voucher:** 1396

Date	Name	Amount	Voucher	Status	Check
06/06/2024	Small, Lawrence R	\$128.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Weaver, Kenneth	\$177.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Jerabek, Erin B.	\$33.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Mapp, Candace Lee	\$33.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Wright, Michelle	\$157.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Lopez-Angelo, Genoveva	\$162.73	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Ritchie, Raymond	\$38.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Bivins, Loretta	\$145.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Quinonez, Randee R	\$449.38	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Rush, Marshelle	\$152.43	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Weaver, Kenneth	\$26.13	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Stackhouse, Jasmine Jewel	\$69.68	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Rivas, Micayla R.	\$45.56	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	O'Neal, Amanda L.	\$50.25	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Karstensen, Erica S	\$70.62	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Karstensen, Erica S	\$52.66	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Karstensen, Erica S	\$59.76	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Petrie, Tonia	\$79.00	1396	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1396 **To Voucher:** 1396

06/06/2024	Kocolowski-Dale, Kristina	\$149.56	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$70.32	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$72.62	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1396 **To Voucher:** 1396

06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$63.92	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$63.92	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$31.96	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$39.19	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$39.19	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$39.19	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$72.62	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$71.52	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$50.48	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$25.75	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$0.00	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$23.32	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$29.99	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$59.99	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$129.20	1396	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**

**To Date:**

**From Voucher:** 1396

**To Voucher:** 1396

06/06/2024	Music and Arts	\$102.80	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$417.07	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Music and Arts	\$486.83	1396	Posted to G/L AP	<input type="checkbox"/>
06/06/2024	Wildflower Therapy Services, LLC	\$12,240.00	1396	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	129		<b>Total Amount:</b>	\$349,781.14	
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			<b>Total Amount:</b>	\$349,781.14	
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End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1395

Voucher Date: 06/05/2024

Prepared By: **Finance Department**

Printed: 06/05/2024 10:55:39 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$81,856.29 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$2,453.92
206	PCFP English Learner	\$3,509.77
230	Adult Education	\$592.60
250	Special Education	\$4,405.71
270	Other Spec/Funds	\$54.00
280	Federal Grants	\$69,520.89
290	Food Service	\$1,319.40
		<hr/> <hr/>
		<b>\$81,856.29</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 6/5/2024  
**From Check:** 198086  
**From Voucher:** 1395

**To Date:** 6/5/2024  
**To Check:** 198098  
**To Voucher:** 1395

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
198086	06/05/2024	AlSCO, Inc.	\$1,319.40	1395	Printed	Expense	<input type="checkbox"/>		
198087	06/05/2024	Clift, Daniel B.	\$592.60	1395	Printed	Expense	<input type="checkbox"/>		
198088	06/05/2024	Dept of Employment, Train & Rehab	\$597.51	1395	Printed	Expense	<input type="checkbox"/>		
198089	06/05/2024	IWT Technologies Inc.	\$3,509.77	1395	Printed	Expense	<input type="checkbox"/>		
198090	06/05/2024	JAMF Software, LLC	\$54.00	1395	Printed	Expense	<input type="checkbox"/>		
198091	06/05/2024	Marzano Resources LLC	\$5,200.00	1395	Printed	Expense	<input type="checkbox"/>		
198092	06/05/2024	NCSD	\$500.00	1395	Printed	Expense	<input type="checkbox"/>		
198093	06/05/2024	School Specialty, LLC	\$36,780.89	1395	Printed	Expense	<input type="checkbox"/>		
198094	06/05/2024	Student-Centered Institute for Ed Imp	\$27,540.00	1395	Printed	Expense	<input type="checkbox"/>		
198095	06/05/2024	Uniquely Me Therapies, LLC	\$1,880.01	1395	Printed	Expense	<input type="checkbox"/>		
198096	06/05/2024	US Postmaster	\$820.41	1395	Printed	Expense	<input type="checkbox"/>		
198097	06/05/2024	White, Robert C	\$536.00	1395	Printed	Expense	<input type="checkbox"/>		
198098	06/05/2024	William Justin Crucet Emens	\$2,525.70	1395	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$81,856.29

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1378

Voucher Date: 05/30/2024

Prepared By: Finance Department

Printed: 05/29/2024 09:55:44 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$331,189.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$8,075.38
240	State Grants	\$102.99
250	Special Education	\$24,057.50
280	Federal Grants	\$4,805.27
290	Food Service	\$23,226.41
702	Health Insurance	\$265,521.46
703	Workers Comp	\$5,400.65
		<hr/> <hr/>
		<b>\$331,189.66</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** 05/30/2024                      **To Date:** 05/30/2024  
**From Voucher:**                                      **To Voucher:**

05/30/2024	Holley, Karen	\$219.80	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Capitol Administrators / Lucent Health	\$95,065.80	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Holley, Karen	\$318.36	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Holley, Karen	\$231.51	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Schuyler, Jennifer	\$103.92	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Soliant Health, LLC	\$3,500.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Soliant Health, LLC	\$3,500.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Soliant Health, LLC	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Soliant Health, LLC	\$2,695.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Soliant Health, LLC	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Josten's	\$39.95	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Josten's	\$44.60	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nye County School District WC	\$5,400.65	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Sunbelt Staffing, LLC	\$5,000.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Sunbelt Staffing, LLC	\$2,733.75	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	AMN Allied Services, LLC	\$3,375.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	AMN Allied Services, LLC	\$3,487.50	1378	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** 05/30/2024                      **To Date:** 05/30/2024  
**From Voucher:**                                      **To Voucher:**

05/30/2024	Nevada Dept of Agriculture	\$4,188.36	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$1,792.31	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$1,759.28	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$1,555.90	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$754.60	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$542.25	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$514.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$477.96	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$411.60	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$408.76	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$343.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$274.40	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$208.01	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$205.80	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$6,868.18	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Bluum USA, Inc.	\$2,000.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Bluum USA, Inc.	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Bluum USA, Inc.	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** 05/30/2024      **To Date:** 05/30/2024  
**From Voucher:**                      **To Voucher:**

05/30/2024	Bluum USA, Inc.	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Bluum USA, Inc.	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Bluum USA, Inc.	\$32.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$2,195.20	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Nevada Dept of Agriculture	\$726.30	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$330.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$275.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$340.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$85.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$415.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$355.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$37.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Pitsco Education, LLC	\$0.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Sunbelt Staffing, LLC	\$2,500.00	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$165.60	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$95.74	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$68.06	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>



## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** 05/30/2024      **To Date:** 05/30/2024  
**From Voucher:**                      **To Voucher:**

05/30/2024	Wells Fargo Vendor Financial Services	\$106.38	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$51.49	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$30.20	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$30.20	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$50.82	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$146.74	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$102.99	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$102.99	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$102.99	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$102.99	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$106.38	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$106.38	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$67.25	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$60.40	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** 05/30/2024                      **To Date:** 05/30/2024  
**From Voucher:**                                      **To Voucher:**

05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$106.38	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$106.38	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$146.71	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$67.25	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$506.43	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$199.84	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$60.88	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$67.25	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$67.25	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$134.50	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Wells Fargo Vendor Financial Services	\$102.99	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Lucent Health HI	\$119,063.71	1378	Posted to G/L AP	<input type="checkbox"/>
05/30/2024	Anthem Blue Cross and Blue Shield	\$51,391.95	1378	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	104		<b>Total Amount:</b>	\$331,189.66	
			<b>Total Amount:</b>	\$331,189.66	

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1377

Voucher Date: 05/29/2024

Prepared By: Finance Department

Printed: 05/29/2024 09:55:09 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$135,619.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$12,742.00
206	PCFP English Learner	\$14,569.61
240	State Grants	\$92,747.56
280	Federal Grants	\$15,549.50
290	Food Service	\$10.55
		<hr/> <hr/>
		<b>\$135,619.22</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account AP 1661

**From Date:** 5/29/2024  
**From Check:** 198030  
**From Voucher:** 1377

**To Date:** 5/29/2024  
**To Check:** 198042  
**To Voucher:** 1377

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
198030	05/29/2024	AccuTrain Corp.	\$857.00	1377	Printed	Expense	<input type="checkbox"/>		
198031	05/29/2024	CDW Government, Inc	\$811.88	1377	Printed	Expense	<input type="checkbox"/>		
198032	05/29/2024	Franklin Covey Client Sales, Inc.	\$8,850.62	1377	Printed	Expense	<input type="checkbox"/>		
198033	05/29/2024	Lakeshore Learning Materials	\$82,747.56	1377	Printed	Expense	<input type="checkbox"/>		
198034	05/29/2024	Manse Elementary School	\$50.00	1377	Printed	Expense	<input type="checkbox"/>		
198035	05/29/2024	Mindful SEAD	\$10,000.00	1377	Printed	Expense	<input type="checkbox"/>		
198036	05/29/2024	Musician's Friend	\$11,137.00	1377	Printed	Expense	<input type="checkbox"/>		
198037	05/29/2024	NASN	\$1,405.00	1377	Printed	Expense	<input type="checkbox"/>		
198038	05/29/2024	Pahrump Valley High School	\$150.00	1377	Printed	Expense	<input type="checkbox"/>		
198039	05/29/2024	Sandoval, Celeste	\$10.55	1377	Printed	Expense	<input type="checkbox"/>		
198040	05/29/2024	Tesol Trainers	\$900.00	1377	Printed	Expense	<input type="checkbox"/>		
198041	05/29/2024	Triple P America, Inc.	\$4,130.00	1377	Printed	Expense	<input type="checkbox"/>		
198042	05/29/2024	Wisconsin Center for Education Research	\$14,569.61	1377	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$135,619.22

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1376

Voucher Date: 05/15/2024

Prepared By: \_\_\_\_\_

Printed: 05/23/2024 03:09:47 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$20,272.45 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$20,153.34
290	Food Service	\$119.11
		<hr/> <hr/>
		\$20,272.45

60

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1376

To Date:  
To Voucher: 1376

Date	Description	Amount	Voucher	Status	Check
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$458.45	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$338.03	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,168.65	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$118.84	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,725.79	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,223.60	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$118.84	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$111.63	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$46.61	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$269.08	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$269.08	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$243.68	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$2,376.24	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$2,014.44	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$521.91	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$2,288.57	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$3,707.29	1376	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: To Date:  
 From Voucher: 1376 To Voucher: 1376

05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$914.07	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$372.89	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,441.95	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$119.11	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$116.24	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$132.78	1376	Posted to G/L AP	<input type="checkbox"/>
05/15/2024	Fleetcor Technologies-AutoPay-EFT	\$174.68	1376	Posted to G/L AP	<input type="checkbox"/>

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Total for Fund: 24 Total Amount: \$20,272.45

Total Amount: \$20,272.45

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1375

Voucher Date: 04/15/2024

Prepared By: Finance Department

Printed: 05/23/2024 02:38:25 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$16,436.15 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$16,361.11
290	Food Service	\$75.04
		<hr/>
		<b>\$16,436.15</b>

63

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1375

To Date:  
To Voucher: 1375

04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$310.13	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$620.48	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$290.45	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$344.86	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,410.75	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,207.69	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$33.95	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$68.29	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$68.29	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$57.57	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$57.58	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,693.46	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,947.78	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$140.64	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$2,065.04	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$3,856.14	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$1,045.52	1375	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**

**To Date:**

**From Voucher: 1375**

**To Voucher: 1375**

04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$981.62	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$75.04	1375	Posted to G/L AP	<input type="checkbox"/>
04/15/2024	Fleetcor Technologies-AutoPay-EFT	\$160.87	1375	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	20	Total Amount:	<u>\$16,436.15</u>
		Total Amount:	\$16,436.15

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1363

Voucher Date: 05/15/2024

Prepared By: Finance Department

Printed: 05/15/2024 12:09:35 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$448,351.35 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$48,421.14
206	PCFP English Learner	\$80.55
250	Special Education	\$1,333.63
280	Federal Grants	\$421.83
300	Capital Projects	\$1,910.00
310	Residential Constr Tax	\$396,184.20
		<hr/> <b>\$448,351.35</b>

66

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/15/2024  
**From Check:** 197948  
**From Voucher:** 1363

**To Date:** 5/15/2024  
**To Check:** 197983  
**To Voucher:** 1363

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197948	05/15/2024	Best Western - Hi Desert	\$7,929.74	1363	Printed	Expense	<input type="checkbox"/>		
197949	05/15/2024	Blackburn Pest Control	\$100.00	1363	Printed	Expense	<input type="checkbox"/>		
197950	05/15/2024	Brock, Jullian	\$694.12	1363	Printed	Expense	<input type="checkbox"/>		
197951	05/15/2024	CDW Government, Inc	\$302.28	1363	Printed	Expense	<input type="checkbox"/>		
197952	05/15/2024	Central Nevada Hardware	\$394.26	1363	Printed	Expense	<input type="checkbox"/>		
197953	05/15/2024	Ecolab Pest Elimination	\$77.62	1363	Printed	Expense	<input type="checkbox"/>		
197954	05/15/2024	EICS, LLC	\$5,500.00	1363	Printed	Expense	<input type="checkbox"/>		
197955	05/15/2024	Emcor Service Nevada	\$7,659.00	1363	Printed	Expense	<input type="checkbox"/>		
197956	05/15/2024	Great Basin Water Company	\$2,713.97	1363	Printed	Expense	<input type="checkbox"/>		
197957	05/15/2024	H & M Pipe Supply	\$2,028.81	1363	Printed	Expense	<input type="checkbox"/>		
197958	05/15/2024	Helena Agri-Enterprises, LLC	\$4,200.00	1363	Printed	Expense	<input type="checkbox"/>		
197959	05/15/2024	Hix, Julie	\$175.87	1363	Printed	Expense	<input type="checkbox"/>		
197960	05/15/2024	Interstate Battery Of Las Vegas	\$918.60	1363	Printed	Expense	<input type="checkbox"/>		
197961	05/15/2024	K-Log Education Division	\$2,968.15	1363	Printed	Expense	<input type="checkbox"/>		
197962	05/15/2024	Lamination Depot, Inc.	\$1,003.68	1363	Printed	Expense	<input type="checkbox"/>		
197963	05/15/2024	Landing Zone	\$1,759.72	1363	Printed	Expense	<input type="checkbox"/>		
197964	05/15/2024	Las Vegas Review-Journal_284	\$454.86	1363	Printed	Expense	<input type="checkbox"/>		
197965	05/15/2024	Las Vegas Review-Journal_460	\$73.26	1363	Printed	Expense	<input type="checkbox"/>		
197966	05/15/2024	M&K Enterprise	\$1,370.00	1363	Printed	Expense	<input type="checkbox"/>		
197967	05/15/2024	Mark Nielsen	\$1,910.00	1363	Printed	Expense	<input type="checkbox"/>		
197968	05/15/2024	Miller, Jodi	\$694.12	1363	Printed	Expense	<input type="checkbox"/>		
197969	05/15/2024	Mission Linen & Uniform Service	\$277.62	1363	Printed	Expense	<input type="checkbox"/>		
197970	05/15/2024	NAPA Auto Parts.	\$375.36	1363	Printed	Expense	<input type="checkbox"/>		
197971	05/15/2024	Nye County Courier Services_	\$2,019.60	1363	Printed	Expense	<input type="checkbox"/>		

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**Nye County School District**

**Check Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/15/2024  
**From Check:** 197948  
**From Voucher:** 1363

**To Date:** 5/15/2024  
**To Check:** 197983  
**To Voucher:** 1363

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197972	05/15/2024	Nye County Public Works_	\$255.00	1363	Printed	Expense	<input type="checkbox"/>		
197973	05/15/2024	O'Reilly Auto Parts	\$178.60	1363	Printed	Expense	<input type="checkbox"/>		
197974	05/15/2024	Otteson, Robert	\$468.00	1363	Printed	Expense	<input type="checkbox"/>		
197975	05/15/2024	Pahrump Utility Company, Inc	\$357.19	1363	Printed	Expense	<input type="checkbox"/>		
197976	05/15/2024	Round Mountain Public Utilities_	\$967.00	1363	Printed	Expense	<input type="checkbox"/>		
197977	05/15/2024	Schindler Elevator Corp	\$1,013.12	1363	Printed	Expense	<input type="checkbox"/>		
197978	05/15/2024	Shoshone Propane Company	\$50.50	1363	Printed	Expense	<input type="checkbox"/>		
197979	05/15/2024	Star Nursery.	\$195.83	1363	Printed	Expense	<input type="checkbox"/>		
197980	05/15/2024	Steve's Auto & Truck Parts	\$703.51	1363	Printed	Expense	<input type="checkbox"/>		
197981	05/15/2024	Tech Solutions	\$1,220.00	1363	Printed	Expense	<input type="checkbox"/>		
197982	05/15/2024	Weatherholt, Marissa	\$1,157.76	1363	Printed	Expense	<input type="checkbox"/>		
197983	05/15/2024	Western Single Ply	\$396,184.20	1363	Printed	Expense	<input type="checkbox"/>		
<b>Total Amount:</b>			<b>\$448,351.35</b>						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1353

Voucher Date: 05/08/2024

Prepared By:

Printed: 05/08/2024 11:28:49 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$55,377.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$50,747.81
250	Special Education	\$4,629.30
		<hr/> <hr/>
		\$55,377.11

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**Nye County School District**

**Check Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/8/2024  
**From Check:** 197911  
**From Voucher:** 1353

**To Date:** 5/8/2024  
**To Check:** 197947  
**To Voucher:** 1353

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197911	05/08/2024	American Sign Language Communication	\$950.00	1353	Not Printed	Expense	<input type="checkbox"/>		
197912	05/08/2024	Beatty Water & Sanitation District	\$2,545.73	1353	Not Printed	Expense	<input type="checkbox"/>		
197913	05/08/2024	Bird, Janet	\$150.08	1353	Not Printed	Expense	<input type="checkbox"/>		
197914	05/08/2024	Broadbent & Associates, Inc.	\$125.00	1353	Not Printed	Expense	<input type="checkbox"/>		
197915	05/08/2024	Brown, Darold	\$879.04	1353	Not Printed	Expense	<input type="checkbox"/>		
197916	05/08/2024	Carter, Amber	\$694.12	1353	Not Printed	Expense	<input type="checkbox"/>		
197917	05/08/2024	Dept of Employment, Train & Rehab	\$10,414.01	1353	Not Printed	Expense	<input type="checkbox"/>		
197918	05/08/2024	DeVault, Beverly Rae	\$96.92	1353	Not Printed	Expense	<input type="checkbox"/>		
197919	05/08/2024	Dollarhide, Amber	\$60.97	1353	Not Printed	Expense	<input type="checkbox"/>		
197920	05/08/2024	Dowers, Corinne	\$712.88	1353	Not Printed	Expense	<input type="checkbox"/>		
197921	05/08/2024	Flinn Scientific Inc.	\$200.20	1353	Not Printed	Expense	<input type="checkbox"/>		
197922	05/08/2024	Flyers Energy, LLC	\$379.69	1353	Not Printed	Expense	<input type="checkbox"/>		
197923	05/08/2024	Great Basin Water Company	\$3,010.64	1353	Not Printed	Expense	<input type="checkbox"/>		
197924	05/08/2024	Harmon, Marilyn	\$93.80	1353	Not Printed	Expense	<input type="checkbox"/>		
197925	05/08/2024	Helms, Russell	\$93.80	1353	Not Printed	Expense	<input type="checkbox"/>		
197926	05/08/2024	Horner, Isaac or Rachael	\$515.90	1353	Not Printed	Expense	<input type="checkbox"/>		
197927	05/08/2024	Knapp, Shantrail	\$107.87	1353	Not Printed	Expense	<input type="checkbox"/>		
197928	05/08/2024	Las Vegas Review-Journal_460	\$31.20	1353	Not Printed	Expense	<input type="checkbox"/>		
197929	05/08/2024	Lee, Stanford	\$928.28	1353	Not Printed	Expense	<input type="checkbox"/>		
197930	05/08/2024	Lovaasen, Alice	\$375.20	1353	Not Printed	Expense	<input type="checkbox"/>		
197931	05/08/2024	Matlock, Shannon	\$834.82	1353	Not Printed	Expense	<input type="checkbox"/>		
197932	05/08/2024	Maupin, Cox & Legoy	\$200.00	1353	Not Printed	Expense	<input type="checkbox"/>		
197933	05/08/2024	Mendoza, Megaly	\$75.04	1353	Not Printed	Expense	<input type="checkbox"/>		

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## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/8/2024  
**From Check:** 197911  
**From Voucher:** 1353

**To Date:** 5/8/2024  
**To Check:** 197947  
**To Voucher:** 1353

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197934	05/08/2024	Mike's Rubbish and Recycling	\$1,140.00	1353	Not Printed	Expense	<input type="checkbox"/>		
197935	05/08/2024	NV Energy	\$17,977.53	1353	Not Printed	Expense	<input type="checkbox"/>		
197936	05/08/2024	O'Reilly Auto Parts	\$165.88	1353	Not Printed	Expense	<input type="checkbox"/>		
197937	05/08/2024	P.W. Gillibrand Co. Inc.	\$6,329.44	1353	Not Printed	Expense	<input type="checkbox"/>		
197938	05/08/2024	Pahrump Rentals	\$989.41	1353	Not Printed	Expense	<input type="checkbox"/>		
197939	05/08/2024	Ramirez-Rivera, Ana	\$171.52	1353	Not Printed	Expense	<input type="checkbox"/>		
197940	05/08/2024	Shoshone Market.	\$954.04	1353	Not Printed	Expense	<input type="checkbox"/>		
197941	05/08/2024	Steve's Auto & Truck Parts	\$271.69	1353	Not Printed	Expense	<input type="checkbox"/>		
197942	05/08/2024	Tonopah Public Utilities_	\$1,163.45	1353	Not Printed	Expense	<input type="checkbox"/>		
197943	05/08/2024	Towery, Charles	\$187.60	1353	Not Printed	Expense	<input type="checkbox"/>		
197944	05/08/2024	Williams, Robin	\$74.02	1353	Not Printed	Expense	<input type="checkbox"/>		
197945	05/08/2024	Wright, Kristi	\$487.76	1353	Not Printed	Expense	<input type="checkbox"/>		
197946	05/08/2024	Wright, Steven or Heather	\$525.28	1353	Not Printed	Expense	<input type="checkbox"/>		
197947	05/08/2024	Xerox Corporation	\$1,464.30	1353	Not Printed	Expense	<input type="checkbox"/>		
<b>Total Amount:</b>			<u>\$55,377.11</u>						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1387

Voucher Date: 05/29/2024

Prepared By:

Finance Department

Printed: 05/29/2024 02:21:04 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$139,594.01 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$16,972.80
240	State Grants	\$703.05
250	Special Education	\$1,710.00
290	Food Service	\$843.66
300	Capital Projects	\$51,825.00
360	Bond Issues	\$67,539.50
		<hr/> <b>\$139,594.01</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/29/2024  
**From Check:** 198043  
**From Voucher:** 1387

**To Date:** 5/29/2024  
**To Check:** 198062  
**To Voucher:** 1387

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
198043	05/29/2024	AGC Education Inc. Tonas Graphics	\$2,045.26	1387	Printed	Expense	<input type="checkbox"/>		
198044	05/29/2024	American Sign Language Communication	\$1,710.00	1387	Printed	Expense	<input type="checkbox"/>		
198045	05/29/2024	Best Western - Hi Desert	\$4,640.13	1387	Printed	Expense	<input type="checkbox"/>		
198046	05/29/2024	Blackburn Pest Control	\$440.00	1387	Printed	Expense	<input type="checkbox"/>		
198047	05/29/2024	Blick Art Materials	\$299.17	1387	Printed	Expense	<input type="checkbox"/>		
198048	05/29/2024	Center Cut Landscaping, LLC	\$34,050.00	1387	Printed	Expense	<input type="checkbox"/>		
198049	05/29/2024	Great Basin Water Company	\$137.76	1387	Printed	Expense	<input type="checkbox"/>		
198050	05/29/2024	Hardtner, Joseph W	\$410.13	1387	Printed	Expense	<input type="checkbox"/>		
198051	05/29/2024	Interstate Billing Service Inc.	\$2,031.58	1387	Printed	Expense	<input type="checkbox"/>		
198052	05/29/2024	Medco Company	\$708.64	1387	Printed	Expense	<input type="checkbox"/>		
198053	05/29/2024	Mission Linen & Uniform Service	\$277.62	1387	Printed	Expense	<input type="checkbox"/>		
198054	05/29/2024	PSWC Architects	\$85,314.50	1387	Printed	Expense	<input type="checkbox"/>		
198055	05/29/2024	S&TAuto Glass & Repair	\$290.00	1387	Printed	Expense	<input type="checkbox"/>		
198056	05/29/2024	School Specialty,	\$54.33	1387	Printed	Expense	<input type="checkbox"/>		
198057	05/29/2024	School Specialty, LLC	\$373.71	1387	Printed	Expense	<input type="checkbox"/>		
198058	05/29/2024	Smoky Valley Hardware	\$169.80	1387	Printed	Expense	<input type="checkbox"/>		
198059	05/29/2024	State Fire Marshall	\$4,260.00	1387	Printed	Expense	<input type="checkbox"/>		
198060	05/29/2024	Steve's Auto & Truck Parts	\$1,160.45	1387	Printed	Expense	<input type="checkbox"/>		
198061	05/29/2024	Teacher Direct	\$852.07	1387	Printed	Expense	<input type="checkbox"/>		
198062	05/29/2024	USI Education and Government Sales	\$368.86	1387	Printed	Expense	<input type="checkbox"/>		

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Total Amount: \$139,594.01

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1373

Voucher Date: 05/22/2024

Prepared By:

Finance Department

Printed: 05/22/2024 11:54:52 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$125,380.52 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$125,061.60
250	Special Education	\$318.92
		<hr/> <b>\$125,380.52</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/22/2024  
**From Check:** 197999  
**From Voucher:** 1373

**To Date:** 5/22/2024  
**To Check:** 198029  
**To Voucher:** 1373

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197999	05/22/2024	Bakamis, Bonnie or Greg	\$56.28	1373	Printed	Expense	<input type="checkbox"/>		
198000	05/22/2024	Blackburn Pest Control	\$710.00	1373	Printed	Expense	<input type="checkbox"/>		
198001	05/22/2024	Broadbent & Associates, Inc.	\$125.00	1373	Printed	Expense	<input type="checkbox"/>		
198002	05/22/2024	Brock, Jullian	\$545.38	1373	Printed	Expense	<input type="checkbox"/>		
198003	05/22/2024	Campos, Emily	\$57.25	1373	Printed	Expense	<input type="checkbox"/>		
198004	05/22/2024	Central Nevada Maintenance	\$300.00	1373	Printed	Expense	<input type="checkbox"/>		
198005	05/22/2024	Chiong, Bella	\$262.64	1373	Printed	Expense	<input type="checkbox"/>		
198006	05/22/2024	CMC Tire Inc.	\$1,524.00	1373	Printed	Expense	<input type="checkbox"/>		
198007	05/22/2024	D.R.S.	\$72.00	1373	Printed	Expense	<input type="checkbox"/>		
198008	05/22/2024	Discount School Supply.	\$984.57	1373	Printed	Expense	<input type="checkbox"/>		
198009	05/22/2024	Duckwater Shoshone Tribe	\$201.00	1373	Printed	Expense	<input type="checkbox"/>		
198010	05/22/2024	Flyers Energy, LLC	\$527.14	1373	Printed	Expense	<input type="checkbox"/>		
198011	05/22/2024	Galli, James J.	\$71.25	1373	Printed	Expense	<input type="checkbox"/>		
198012	05/22/2024	GlacierGrid, Inc.	\$20.00	1373	Printed	Expense	<input type="checkbox"/>		
198013	05/22/2024	Great Basin Water Company	\$1,394.66	1373	Printed	Expense	<input type="checkbox"/>		
198014	05/22/2024	Melton, Richard W.	\$753.00	1373	Printed	Expense	<input type="checkbox"/>		
198015	05/22/2024	Miller, Jodi	\$694.12	1373	Printed	Expense	<input type="checkbox"/>		
198016	05/22/2024	O'Reilly Auto Parts	\$63.43	1373	Printed	Expense	<input type="checkbox"/>		
198017	05/22/2024	Otteson, Robert	\$285.00	1373	Printed	Expense	<input type="checkbox"/>		
198018	05/22/2024	Pahrump Sanitation	\$457.59	1373	Printed	Expense	<input type="checkbox"/>		
198019	05/22/2024	Pitney Bowes Bank Inc Purchase Power	\$800.00	1373	Printed	Expense	<input type="checkbox"/>		
198020	05/22/2024	Rhoden, James L	\$320.00	1373	Printed	Expense	<input type="checkbox"/>		
198021	05/22/2024	Robertson, Lonnie G	\$210.50	1373	Printed	Expense	<input type="checkbox"/>		

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## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

**From Date:** 5/22/2024

**To Date:** 5/22/2024

**From Check:** 197999

**To Check:** 198029

**From Voucher:** 1373

**To Voucher:** 1373

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
198022	05/22/2024	School Specialty, LLC	\$89.80	1373	Printed	Expense	<input type="checkbox"/>		
198023	05/22/2024	Schott, Kiel Jordun	\$44.00	1373	Printed	Expense	<input type="checkbox"/>		
198024	05/22/2024	Southern Nevada Officials Association	\$11,538.82	1373	Printed	Expense	<input type="checkbox"/>		
198025	05/22/2024	Thibodeaux, Joeii Nicole	\$91.96	1373	Printed	Expense	<input type="checkbox"/>		
198026	05/22/2024	Thompson, Theodore Allen	\$26.00	1373	Printed	Expense	<input type="checkbox"/>		
198027	05/22/2024	Valley Electric Association	\$100,190.37	1373	Printed	Expense	<input type="checkbox"/>		
198028	05/22/2024	Williams, Robin	\$87.50	1373	Printed	Expense	<input type="checkbox"/>		
198029	05/22/2024	Xerox Corporation	\$2,877.26	1373	Printed	Expense	<input type="checkbox"/>		
<b>Total Amount:</b>			<b>\$125,380.52</b>						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1346

Voucher Date: 05/03/2024

Prepared By:

Printed: 05/01/2024 10:16:54 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$239,509.61 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$117,979.52
250	Special Education	\$9,179.44
300	Capital Projects	\$64,991.00
310	Residential Constr Tax	\$46,879.65
330	Building & Sites	\$480.00
		<b>\$239,509.61</b>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1346

To Date:  
To Voucher: 1346

Account: AP 1661

Date	Vendor	Amount	Voucher	Description	Posted
05/03/2024	ABS	\$1,500.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Rebel Oil Company	\$29,364.77	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Synovia Solutions, LLC	\$1,170.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	ABS	\$15,780.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Daktronics, Inc.	\$11,610.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Daktronics, Inc.	\$810.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$11,248.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$20,365.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Nevada Contract Carpet	\$20,958.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Sunbelt Controls	\$46,879.65	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Marraccini Plumbing, Heatng & Cooling	\$17,194.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Mt Wheeler Power Company	\$59.55	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	National Time & Signal Corp	\$770.20	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**

**From Voucher: 1346**

**To Date:**

**To Voucher: 1346**

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$36.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**

**To Date:**

**From Voucher: 1346**

**To Voucher: 1346**

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$48.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:**

<b>From Date:</b>	<b>To Date:</b>
<b>From Voucher: 1346</b>	<b>To Voucher: 1346</b>

05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$179.17	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1346

To Voucher: 1346

Date	Description	Amount	Voucher	Posting	Action
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$119.91	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$86.30	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$90.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$130.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$75.60	1346	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1346

To Voucher: 1346

05/03/2024	Tahoe Supply Company, Inc.	\$96.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$86.40	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$528.60	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$218.96	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$274.80	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$35.46	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$35.46	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$160.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$52.64	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$58.20	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$189.95	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$23.50	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$7.24	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$72.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$17.84	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$9.00	1346	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1346			To Voucher:	1346
05/03/2024	Tahoe Supply Company, Inc.	\$9.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$299.12	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$64.52	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$354.48	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$172.80	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$91.73	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP		<input type="checkbox"/>	

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1346

To Voucher: 1346

Date	Vendor	Amount	Voucher	Description	Check
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$17.55	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$32.25	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$48.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$37.01	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$68.40	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Tahoe Supply Company, Inc.	\$34.68	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$2,000.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$800.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bilingual Educational Services, LLC	\$0.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Suburban Propane	\$4,691.51	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Suburban Propane	\$4,831.09	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1346			To Voucher:	1346
05/03/2024	Suburban Propane	\$2,829.09	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,829.09	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$6,909.83	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,347.58	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,166.76	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$509.39	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,436.19	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.38	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.38	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$1,235.39	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,078.51	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Suburban Propane	\$2,078.50	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Davin S. Christensen	\$6,379.44	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Ostrenger, Desiree	\$9.85	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Rochester 100, Inc	\$805.00	1346	Posted to G/L AP		<input type="checkbox"/>	
05/03/2024	Jonaire, Inc	\$1,339.00	1346	Posted to G/L AP		<input type="checkbox"/>	

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**

**From Voucher: 1346**

**To Date:**

**To Voucher: 1346**

05/03/2024	The Cactus Depot Sign Shop	\$632.50	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Joe's Sanitation Service	\$480.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Lawson Products, Inc	\$245.90	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bryson Sales & Service	\$70.60	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Bryson Sales & Service	\$25.64	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Cintas Corp. #59	\$394.90	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Las Vegas Review-Journal	\$159.60	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	ABS	\$930.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	ABS	\$495.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	ABS	\$245.00	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Joe's Sanitation Service	\$17.06	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$193.80	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$30.08	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$260.40	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Grainger, Inc	\$58.74	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$1,665.34	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$521.07	1346	Posted to G/L AP	<input type="checkbox"/>
05/03/2024	Central Nevada Sports Officials	\$2,894.88	1346	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1346

To Date:  
To Voucher: 1346

Total for Fund:                   179

Total Amount:                   \$239,509.61

Total Amount:                   \$239,509.61

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1394

Voucher Date: 06/03/2024

Prepared By:

Finance Department

Printed: 05/31/2024 02:26:45 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$32,143.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$2,104.40
250	Special Education	\$25,039.39
702	Health Insurance	\$5,000.00
		<hr/> <b>\$32,143.79</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1394

To Date:  
To Voucher: 1394

Account: AP 1661

06/03/2024	Deia Cruz, Lulu	\$198.99	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	ServerMonkey.com	\$112.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	CI Solutions	\$0.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	CI Solutions	\$0.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	CI Solutions	\$975.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	CI Solutions	\$250.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	CI Solutions	\$0.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	JCM Resources LLC	\$11,880.40	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Mt Wheeler Power Company	\$51.40	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	James M. Kroft	\$5,000.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Wildflower Therapy Services, LLC	\$12,960.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Philips, Sammi D.	\$128.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Little, Carol M	\$197.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	King, Nancy Carole	\$207.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Weir, Laura	\$151.00	1394	Posted to G/L AP	<input type="checkbox"/>
06/03/2024	Lopez-Angelo, Genoveva	\$33.00	1394	Posted to G/L AP	<input type="checkbox"/>

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Total for Fund:

16

Total Amount:

\$32,143.79

Printed: 05/31/2024 2:35:57 PM

Report: rptGLNonCheckListing

2023.1.39

Page:

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Nye County School District

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1394

To Date:  
To Voucher: 1394

Total Amount: \$32,143.79

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1349

Voucher Date: 05/02/2024

Prepared By: Finance Department

*Printed: 05/01/2024 09:38:42 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$459,920.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$187,520.25
250	Special Education	\$30,970.00
280	Federal Grants	\$4,340.60
300	Capital Projects	\$34,575.01
702	Health Insurance	\$199,011.88
703	Workers Comp	\$3,503.18
		<hr/>
		<b>\$459,920.92</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1349

**To Date:**  
**To Voucher:** 1349

05/02/2024	Heartland	\$649.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Heartland	\$649.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Wells Fargo Vendor Financial Services	\$165.60	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Taylor, Stephani	\$44.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NEAT Services	\$50.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Soliant Health, LLC	\$3,500.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Soliant Health, LLC	\$3,500.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	AMN Allied Services, LLC	\$3,487.50	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	AMN Allied Services, LLC	\$3,375.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	AMN Allied Services, LLC	\$3,375.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	AMN Allied Services, LLC	\$3,487.50	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Sunbelt Staffing, LLC	\$5,000.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Sunbelt Staffing, LLC	\$2,500.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Sunbelt Staffing, LLC	\$567.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$395.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1349** **To Voucher: 1349**

05/02/2024	NAEYC	\$655.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$505.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$655.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$655.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$655.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$655.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	NAEYC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Soliant Health, LLC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Soliant Health, LLC	\$2,695.00	1349	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1349 **To Voucher:** 1349

05/02/2024	Soliant Health, LLC	\$0.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Anthem Blue Cross and Blue Shield	\$188,941.71	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Lucent Health HI	\$10,070.17	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Webster Bank, N.A.	\$176,000.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Webster Bank, N.A.	\$14,000.00	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Webster Bank, N.A.	\$20,575.01	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Aya Healthcare, Inc.	\$9,611.25	1349	Posted to G/L AP	<input type="checkbox"/>
05/02/2024	Nye County School District WC	\$3,503.18	1349	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	43	Total Amount:	<u>\$459,920.92</u>
		Total Amount:	\$459,920.92

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1352

Voucher Date: 05/08/2024

Prepared By: Finance Department

Printed: 05/08/2024 10:33:53 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$23,355.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$8,536.80
240	State Grants	\$2,745.00
250	Special Education	\$3,292.77
280	Federal Grants	\$295.61
290	Food Service	\$8,485.26
		<hr/> <hr/>
		<b>\$23,355.44</b>

## Nye County School District

### Reprint Check Listing

Fiscal Year: 2023-2024

**Criteria:**

<b>From Date:</b> 05/08/2024	<b>To Date:</b> 05/08/2024
<b>From Check:</b>	<b>To Check:</b>
<b>From Voucher:</b>	<b>To Voucher:</b>

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197901	05/08/2024	AlSCO, Inc.	\$983.26	1352	Printed	Expense	<input type="checkbox"/>		
197902	05/08/2024	ASBO INTERNATIONAL	\$499.00	1352	Printed	Expense	<input type="checkbox"/>		
197903	05/08/2024	AT&T 2	\$99.90	1352	Printed	Expense	<input type="checkbox"/>		
197904	05/08/2024	AT&T Mobility	\$799.72	1352	Printed	Expense	<input type="checkbox"/>		
197905	05/08/2024	Atkinson, Andelson, Loya, Ruud & Romo	\$7,693.27	1352	Printed	Expense	<input type="checkbox"/>		
197906	05/08/2024	Board of Regents.	\$250.00	1352	Printed	Expense	<input type="checkbox"/>		
197907	05/08/2024	Ekon-O-Pac	\$7,502.00	1352	Printed	Expense	<input type="checkbox"/>		
197908	05/08/2024	Jones & Bartlett Learning, LLC	\$2,745.00	1352	Printed	Expense	<input type="checkbox"/>		
197909	05/08/2024	Uniquely Me Therapies, LLC	\$2,737.73	1352	Printed	Expense	<input type="checkbox"/>		
197910	05/08/2024	Winters, Kimberly A	\$45.56	1352	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$23,355.44

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1348

Voucher Date: 05/01/2024

Prepared By:

Finance Department

*Printed: 05/01/2024 09:38:16 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$103,089.39 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$19,268.27
280	Federal Grants	\$83,795.35
290	Food Service	\$25.77
		<hr/> <hr/>
		<b>\$103,089.39</b>

# Nye County School District

## Check Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account AP 1661

From Date: 5/1/2024  
From Check: 197874  
From Voucher: 1348

To Date: 5/1/2024  
To Check: 197877  
To Voucher: 1348

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197874	05/01/2024	CDW Government, Inc	\$85,257.49	1348	Not Printed	Expense	<input type="checkbox"/>		
197875	05/01/2024	NCSD - SDO PETTY CASH	\$269.57	1348	Not Printed	Expense	<input type="checkbox"/>		
197876	05/01/2024	Nye Co Sheriffs Office	\$17,495.35	1348	Not Printed	Expense	<input type="checkbox"/>		
197877	05/01/2024	US Postmaster	\$66.98	1348	Not Printed	Expense	<input type="checkbox"/>		

Total Amount: \$103,089.39

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1374

Voucher Date: 05/24/2024

Prepared By:

Printed: 05/22/2024 11:42:23 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$54,886.27 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

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NYE COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$54,096.27
330	Building & Sites	\$790.00
		<hr/>
		\$54,886.27

100

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1374

To Date:  
To Voucher:

Account: AP 1661

Date	Vendor	Amount	Voucher	Description	Check
05/24/2024	Bradshaw, Randi	\$174.20	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	CI Solutions	\$1,495.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	CI Solutions	\$2,500.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	CI Solutions	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	CI Solutions	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	CI Solutions	\$60.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Little, Carol M	\$126.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Vroenen, George F	\$244.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Vroenen, George F	\$22.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	King, Nancy Carole	\$89.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Henderson, Mark	\$120.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Fonseca, Brittany	\$44.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Delaney, James M	\$18.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Haldorson, Lee	\$500.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Desert Green Disposal and Industrial LLC	\$122.17	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Desert Green Disposal and Industrial LLC	\$122.17	1374	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1374

To Date:  
To Voucher:

Date	Description	Amount	Voucher	Status	Action
05/24/2024	Desert Green Disposal and Industrial LLC	\$122.16	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$1,099.46	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$234.46	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$996.28	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$1,091.57	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$446.94	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$3,046.64	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$1,098.48	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$480.96	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$348.83	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$451.81	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$174.14	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$174.13	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$280.03	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$280.03	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$280.03	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$446.94	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Pahrump Valley Disposal	\$368.78	1374	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1374

To Date:  
To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
05/24/2024	Tahoe Supply Company, Inc.	\$222.27	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$206.10	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$164.22	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$317.16	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$170.36	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$25.10	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$70.72	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$86.30	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$54.74	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$41.13	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$109.65	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$149.56	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$236.32	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$10.65	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$19.55	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**  
**From Voucher: 1374**

**To Date:**  
**To Voucher:**

05/24/2024	Tahoe Supply Company, Inc.	\$54.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$1,043.60	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$27.11	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$91.36	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$59.54	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$143.05	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$7.98	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$14.15	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$15.60	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$41.76	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$48.35	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$110.76	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$10.28	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$167.65	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$886.20	1374	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1374

To Date:

To Voucher:

05/24/2024	Tahoe Supply Company, Inc.	\$747.80	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Nasso, Angi Lyn	\$632.89	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Cintas Corp. #59	\$394.90	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Bryson Sales & Service	\$1,978.74	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$1,594.58	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$1,093.37	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$684.72	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Grainger, Inc	-\$222.42	1374	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1374

To Date:  
To Voucher:

Date	Description	Amount	Voucher	Status	AP
05/24/2024	Grainger, Inc	\$222.42	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tortuga Carwash SL	\$250.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$1,298.80	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$809.10	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$469.35	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$32.94	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$463.50	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$463.50	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	DECKER EQUIPMENT/SCHOOL FIX	\$996.79	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Music and Arts	\$1,065.85	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Music and Arts	\$1,492.91	1374	Posted to G/L	<input type="checkbox"/>
05/24/2024	Music and Arts	\$1,627.80	1374	Posted to G/L	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1374

To Date:

To Voucher:

05/24/2024						
05/24/2024	Music and Arts	\$2,172.71	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$209.10	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$361.44	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$500.88	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$250.44	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$667.26	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$138.36	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Grainger, Inc	\$68.46	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	ABS	\$5,370.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Jonaire, Inc	\$790.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$320.05	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP		<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1374

To Date:  
To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$136.92	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$6.90	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$315.84	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$25.87	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$142.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$144.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$31.20	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$90.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$17.73	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$95.60	1374	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1374

To Date:

To Voucher:

05/24/2024	Tahoe Supply Company, Inc.	\$136.85	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$66.36	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$236.32	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$14.67	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$8.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$28.45	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$0.00	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Tahoe Supply Company, Inc.	\$93.78	1374	Posted to G/L AP	<input type="checkbox"/>
05/24/2024	Bryson Sales & Service	\$1,185.07	1374	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:

169

Total Amount:

\$54,886.27

Total Amount:

\$54,886.27

End of Report

110

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1367

Voucher Date: 05/17/2024

Prepared By: \_\_\_\_\_

Printed: 05/15/2024 03:28:13 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$272,940.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

111

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$163,848.89
250	Special Education	\$52,157.53
330	Building & Sites	\$840.00
360	Bond Issues	\$56,094.06
		<hr/> <b>\$272,940.48</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1367

To Date:  
To Voucher: 1367

Account: AP 1661

Date	Vendor	Amount	Voucher	Description	Posted
05/17/2024	Varitronics, LLC	\$687.77	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Varitronics, LLC	\$100.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Varitronics, LLC	\$250.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Brown, Carmen	\$150.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$2,120.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	UBEO Business Services	\$616.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$771.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$788.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$1,564.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$363.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Lawson Products, Inc	\$356.17	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Bryson Sales & Service	\$151.87	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Bryson Sales & Service	\$414.36	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Reladyne West, LLC	\$792.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Reladyne West, LLC	\$19.95	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Reladyne West, LLC	\$9.90	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Cintas Corp. #59	\$394.90	1367	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:		
		From Voucher:	1367			To Voucher:	1367
05/17/2024	Cintas Corp. #59	\$394.90	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$3,734.00	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$325.00	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$725.00	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$760.00	1367	Posted to G/L AP		<input type="checkbox"/>	113
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,325.00	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,112.50	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Jan-Pro Cleaning Systems of Las Vegas	\$1,112.50	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$265.80	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$91.10	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$90.36	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$76.08	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$263.34	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$498.84	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$129.69	1367	Posted to G/L AP		<input type="checkbox"/>	
05/17/2024	Grainger, Inc	\$86.54	1367	Posted to G/L AP		<input type="checkbox"/>	

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1367

To Date:  
To Voucher: 1367

Date	Description	Amount	Voucher	Posting	Check
05/17/2024	Nevada Contract Carpet	\$1,490.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Las Vegas Review-Journal	\$1,066.94	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	KNIT	\$11,250.09	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Floyd's Construction, Inc.	\$4,908.59	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$443.20	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$469.14	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tri-County Weed Control	\$3,600.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tri-County Weed Control	\$5,400.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tri-County Weed Control	\$2,400.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Nevada Contract Carpet	\$4,288.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Nevada Contract Carpet	\$19,070.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1367

To Voucher: 1367

Date	Vendor	Amount	Voucher	Description	Check
05/17/2024	MedPro Waste Disposal, LLC	\$65.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$195.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$195.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$195.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$195.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$195.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$390.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	MedPro Waste Disposal, LLC	\$390.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$7,460.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$1,187.64	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$1,187.64	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$90.06	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Grainger, Inc	\$90.06	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Floyd's Construction, Inc.	\$3,750.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Desert Boilers & Controls, Inc.	\$22,421.98	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Desert Boilers & Controls, Inc.	\$22,421.99	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	LaRue, Jerrett James	\$125.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$222.50	1367	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1367

To Date:

To Voucher: 1367

Date	Vendor	Amount	Voucher	Description	AP
05/17/2024	Jonaire, Inc	\$437.50	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$497.88	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$89.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$89.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Desert Utilities	\$6,233.63	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Desert Utilities	\$1,492.99	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	ABS	\$3,480.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	American Mobile Drug Testing	\$420.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	KYA Services, LLC	\$5,839.63	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$49,000.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Sunbelt Controls	\$1,565.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Little, Carol M	\$36.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Little, Carol M	\$36.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Brown, Carmen	\$107.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Brown, Carmen	\$183.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Jeffres, Michael L	\$36.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Henderson, Mark	\$36.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	King, Nancy Carole	\$72.00	1367	Posted to G/L	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1367

To Date:

To Voucher: 1367

Date	Vendor	Amount	Voucher	Description	AP
05/17/2024	Vroenen, George F	\$72.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Vroenen, George F	\$20.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Petaros, Jonathan P.	\$92.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Musselman, Sean	\$92.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	PresenceLearning, Inc.	\$51,957.53	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Therapy Blocks, LLC	\$0.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Therapy Blocks, LLC	\$200.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Therapy Blocks, LLC	\$0.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Quest Diagnostics	\$522.65	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Cannon Cochran Management Services, Inc.	\$1,680.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Rebel Oil Company	\$1,361.55	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Rebel Oil Company	\$803.01	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$150.00	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$166.56	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$147.96	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$70.50	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$3,357.26	1367	Posted to G/L	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$1,054.50	1367	Posted to G/L	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:**

**From Date:**  
**From Voucher:** 1367

**To Date:**  
**To Voucher:** 1367

05/17/2024	Anixter Inc.	\$404.80	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$93.98	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$1,012.15	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Anixter Inc.	\$185.22	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	ABS	\$245.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tiberti Fence Company	\$19.80	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tiberti Fence Company	\$19.80	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Tiberti Fence Company	\$118.66	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Kill A Watt LLC	\$840.00	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$222.50	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Jonaire, Inc	\$222.50	1367	Posted to G/L AP	<input type="checkbox"/>
05/17/2024	Rebel Oil Company	\$2,000.52	1367	Posted to G/L AP	<input type="checkbox"/>

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Total for Fund:

117

Total Amount:

\$272,940.48

Total Amount:

\$272,940.48

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1355

Voucher Date: 05/09/2024

Prepared By: Finance Department

Printed: 05/08/2024 10:34:29 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$410,148.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$7,179.85
240	State Grants	\$500.00
250	Special Education	\$16,461.25
280	Federal Grants	\$6,820.85
290	Food Service	\$171,470.48
702	Health Insurance	\$179,145.48
703	Workers Comp	\$28,571.02
		<hr/> <b>\$410,148.93</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1355

**To Date:**  
**To Voucher:** 1355

05/09/2024	United American Insurance Company	\$9,447.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Vision Service Plan (ACH)	\$11,027.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Diversifed Dental Services	\$557.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pahrump Valley Public Transportation	\$52.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	O'Neal, Amanda L.	\$29.48	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Rivas, Micayla R.	\$43.55	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Rush, Marshelle	\$90.45	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Glenn, Kyera	\$138.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Campbell, Beth	\$163.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Schuyler, Jennifer	\$192.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Roderick, Shanda	\$92.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Steele, Carolin	\$226.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Stackhouse, Jasmine Jewel	\$79.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Gent, Joseph	\$241.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Steele, Carolin	\$87.77	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Weaver, Kenneth	\$26.80	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Stackhouse, Jasmine Jewel	\$105.19	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Ritchie, Raymond	\$192.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Les Olson Company	\$148.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Wells Fargo Vendor Financial Services	\$179.97	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Wells Fargo Vendor Financial Services	\$179.97	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$6,144.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$0.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$421.37	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Equity Math, LLC	\$500.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Forney, Joann	\$138.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Cole, Darlene R	\$37.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Cross-Smith, Emily	\$42.21	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Glenn, Kyera	\$40.28	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Ledbetter, Christa Jean	\$138.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Les Olson Company	\$196.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nye County School District WC	\$28,571.02	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Kahraman, Heather Dawn	\$142.26	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Anthem Blue Cross and Blue Shield	\$65,225.20	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Lucent Health HI	\$92,888.26	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nevada Dept of Agriculture	\$1,068.73	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$1,040.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$3,646.29	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$2,067.61	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$411.60	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$343.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$63.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	McMullen, Teresa Jane	\$72.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,392.26	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,323.95	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$301.19	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,461.41	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$502.74	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,288.97	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$58.35	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$34.03	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,287.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,244.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,489.46	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	\$233.40	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,741.85	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$443.59	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,705.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$300.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$177.56	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$100.24	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$762.30	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$81.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$502.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$106.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$978.63	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$50.42	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$407.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$451.14	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$82.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$2,720.37	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$191.80	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	\$1,573.28	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$229.85	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,792.88	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$240.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,142.89	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$282.22	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,128.08	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$58.35	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,638.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$927.62	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,332.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$203.46	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,158.54	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$243.20	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,124.19	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$209.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$467.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$116.43	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	\$81.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$274.93	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$64.48	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$529.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$59.27	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$781.49	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$86.13	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$145.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$514.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$121.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,768.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$237.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,219.09	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$205.87	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$184.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$95.74	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$97.54	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$13.33	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	\$82.92	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$324.57	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$120.46	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$601.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$913.14	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$121.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$236.71	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$544.40	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,402.92	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$227.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$3,520.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$233.76	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$3,351.01	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$251.51	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$957.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$116.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,544.25	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$362.39	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	\$6,807.53	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$346.61	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,160.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$170.28	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,702.69	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$526.30	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,674.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$233.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$42.17	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$363.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$24.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$406.57	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$586.69	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$71.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,101.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$24.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$475.04	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher: 1355** **To Voucher: 1355**

05/09/2024	Nicholas & Co., Inc.	\$621.73	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$87.75	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$2,509.77	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$212.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,209.92	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$680.45	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,463.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$240.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$984.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$117.62	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,867.24	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,621.65	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,730.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$491.87	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,457.71	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$416.99	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,513.88	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$622.73	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1355 **To Voucher:** 1355

05/09/2024	Nicholas & Co., Inc.	-\$34.06	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$40.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$36.01	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$46.06	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$37.22	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$74.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$40.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	AMN Allied Services, LLC	\$3,375.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	AMN Allied Services, LLC	\$3,487.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$3,500.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$3,500.00	1355	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account

**From Date:**

**To Date:**

**From Voucher:** 1355

**To Voucher:** 1355

05/09/2024	Soliant Health, LLC	\$0.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$2,598.75	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$0.00	1355	Posted to G/L AP	<input type="checkbox"/>

Total for Fund: 200      Total Amount: \$410,148.93

Total Amount: \$410,148.93

**End of Report**

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1365

Voucher Date: 05/16/2024

Prepared By: Finance Department

Printed: 05/15/2024 01:15:23 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$354,653.65 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Raymond Ritchie

NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$5,177.72
230	Adult Education	\$376.25
250	Special Education	\$23,695.00
280	Federal Grants	\$6,201.56
290	Food Service	\$44,053.55
360	Bond Issues	\$60,232.88
702	Health Insurance	\$209,426.49
703	Workers Comp	\$5,490.20
		<hr/> <b>\$354,653.65</b>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:**  
**From Voucher:** 1365

**To Date:**  
**To Voucher:** 1365

05/16/2024	Soliant Health, LLC	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Soliant Health, LLC	\$2,695.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Soliant Health, LLC	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Luce, Jessica Jayne	\$72.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$599.04	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$489.71	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$646.88	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$271.05	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$113.88	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,015.85	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$777.49	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,000.88	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$408.09	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$223.39	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$311.75	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$587.82	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$204.98	1365	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

05/16/2024	Get Fresh Sales, Inc	\$1,602.57	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$511.14	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$317.72	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$349.95	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$277.91	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$204.75	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$336.13	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$288.80	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$234.40	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$113.57	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$418.69	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$338.57	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$532.94	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$545.87	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,440.15	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$371.90	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$294.98	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$291.73	1365	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

05/16/2024	Get Fresh Sales, Inc	\$102.71	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$292.18	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$214.61	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$150.75	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$263.86	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$118.49	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$374.01	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$642.70	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$418.12	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,610.26	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$458.77	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$323.98	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,461.35	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$267.94	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$195.05	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$260.06	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$87.76	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$139.95	1365	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

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**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

05/16/2024	Get Fresh Sales, Inc	\$202.09	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$139.77	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$264.59	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$50.61	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$587.82	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$479.02	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$281.51	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$341.52	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$1,037.81	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$294.32	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$313.33	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$66.27	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$252.44	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$231.53	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$138.27	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$164.27	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$151.83	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Get Fresh Sales, Inc	\$429.21	1365	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

Date	Vendor	Amount	Voucher	Description	Status
05/16/2024	Get Fresh Sales, Inc	\$13.86	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$2,500.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$2,369.25	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$5,000.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Riggs, Holly Ann	\$114.76	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nye County School District WC	\$5,490.20	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$98.45	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$50.53	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$50.53	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$101.64	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$29.68	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$57.36	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Frontier	\$0.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$4,000.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$1,437.75	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Sunbelt Staffing, LLC	\$2,500.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Soliant Health, LLC	\$3,500.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Soliant Health, LLC	\$3,500.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	PSI Services, LLC	\$376.25	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	State of Nevada, PEBP	\$7,471.34	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$3,724.20	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$3,393.79	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$3,065.80	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$2,899.83	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$1,805.40	1365	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

**From Date:** **To Date:**  
**From Voucher:** 1365 **To Voucher:** 1365

Date	Payee	Amount	Voucher	Description	Status
05/16/2024	Nevada Dept of Agriculture	\$1,446.82	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$1,405.50	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$696.90	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$643.10	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$607.46	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$388.20	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Anthem Blue Cross and Blue Shield	\$194,595.32	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Lucent Health HI	\$7,359.83	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Williams, Robert	\$226.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Garcia, Rose Darlene	\$525.77	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Petrie, Tonia	\$92.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Kocolowski-Dale, Kristina	\$187.76	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Roderick, Shanda	\$375.54	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Pahrump Valley Public Transportation	\$44.00	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	JNA Consulting Group, LLC	\$60,232.88	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$268.55	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$215.80	1365	Posted to G/L AP	<input type="checkbox"/>
05/16/2024	Nevada Dept of Agriculture	\$853.16	1365	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account

From Date:  
From Voucher: 1365

To Date:  
To Voucher: 1365

05/16/2024 Nevada Dept of Agriculture

\$240.10 1365

Posted to G/L AP



Total for Fund:

126

Total Amount:

\$354,653.65

Total Amount:

\$354,653.65

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1371

Voucher Date: 05/22/2024

Prepared By: Finance Department

Printed: 05/22/2024 10:33:46 AM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$48,378.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
240	State Grants	\$42,979.86
250	Special Education	\$675.64
270	Other Spec/Funds	\$152.50
280	Federal Grants	\$4,550.00
290	Food Service	\$20.00
		<hr/> <hr/>
		<b>\$48,378.00</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account AP 1661

From Date: 5/22/2024  
 From Check: 197993  
 From Voucher: 1371

To Date: 5/22/2024  
 To Check: 197998  
 To Voucher: 1371

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197993	05/22/2024	Biggs, Keiko	\$152.50	1371	Printed	Expense	<input type="checkbox"/>		
197994	05/22/2024	BUREAU OF EDU & RESEAR	\$4,250.00	1371	Printed	Expense	<input type="checkbox"/>		
197995	05/22/2024	GlacierGrid, Inc.	\$20.00	1371	Printed	Expense	<input type="checkbox"/>		
197996	05/22/2024	Lakeshore Learning Materials	\$38,729.86	1371	Printed	Expense	<input type="checkbox"/>		
197997	05/22/2024	Nye Communities Coalition	\$4,550.00	1371	Printed	Expense	<input type="checkbox"/>		
197998	05/22/2024	Uniquely Me Therapies, LLC	\$675.64	1371	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$48,378.00						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1364

Voucher Date: 05/15/2024

Prepared By: Finance Department

*Printed: 05/15/2024 01:11:14 PM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$5,232.48 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$2,106.29
240	State Grants	\$1,280.00
250	Special Education	\$1,785.73
270	Other Spec/Funds	\$0.46
280	Federal Grants	\$60.00
		<hr/> <hr/>
		<b>\$5,232.48</b>

## Nye County School District

### Check Listing

Fiscal Year: 2023-2024

**Criteria:**

Bank Account: AP Bank Account AP 1661

From Date: 5/15/2024  
 From Check: 197984  
 From Voucher: 1364

To Date: 5/15/2024  
 To Check: 197991  
 To Voucher: 1364

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
197984	05/15/2024	AT&T	\$86.00	1364	Printed	Expense	<input type="checkbox"/>		
197985	05/15/2024	Career & Technical Education	\$1,280.00	1364	Printed	Expense	<input type="checkbox"/>		
197986	05/15/2024	CDW Government, Inc	\$60.00	1364	Printed	Expense	<input type="checkbox"/>		
197987	05/15/2024	Department of Public Safety	\$1,016.50	1364	Printed	Expense	<input type="checkbox"/>		
197988	05/15/2024	Language Testing International, Inc.	\$696.00	1364	Printed	Expense	<input type="checkbox"/>		
197989	05/15/2024	Pahrump Valley High School	\$101.50	1364	Printed	Expense	<input type="checkbox"/>		
197990	05/15/2024	Uniquely Me Therapies, LLC	\$1,785.73	1364	Printed	Expense	<input type="checkbox"/>		
197991	05/15/2024	US Postmaster	\$206.75	1364	Printed	Expense	<input type="checkbox"/>		
Total Amount:			\$5,232.48						
<b>End of Report</b>									

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1354

Voucher Date: 05/10/2024

Prepared By: \_\_\_\_\_

Printed: 05/08/2024 01:05:54 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$25,840.14 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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Fund	Amount
100      General Fund	\$25,840.14
	<hr/>
	<b>\$25,840.14</b>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1354

To Date:  
To Voucher:

Account: AP 1661

05/10/2024	Rebel Oil Company	\$620.33	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	ABS	\$12,600.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$26.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$34.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$37.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$15.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$37.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$28.99	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Remedia Publications	\$36.58	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	CareerBuilder, LLC	\$700.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Saitta Trudeau Chrysler Jeep Dodge	\$305.25	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Saitta Trudeau Chrysler Jeep Dodge	\$305.25	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Josten's	\$1,240.20	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Josten's	\$37.95	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Bears Pest Control	\$140.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Bears Pest Control	\$260.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Bears Pest Control	\$100.00	1354	Posted to G/L AP	<input type="checkbox"/>

146

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**  
**From Voucher:** 1354

**To Date:**  
**To Voucher:**

05/10/2024	Bears Pest Control	\$80.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Bears Pest Control	\$180.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Gopher Sport	\$225.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Gopher Sport	\$698.56	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Gopher Sport	\$174.75	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Gopher Sport	\$174.75	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	UBEO Business Services	\$456.72	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Northern Nevada Pest Control Inc.	\$60.06	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Northern Nevada Pest Control Inc.	\$60.06	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Northern Nevada Pest Control Inc.	\$61.88	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Rebel Oil Company	\$1,506.02	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Lumos, Robin J	\$315.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Cardinal, Nathan R	\$136.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Haldorson, Lee	\$316.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Tortuga Carwash SL	\$300.00	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Bryson Sales & Service	\$4,209.50	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Lawson Products, Inc	\$339.67	1354	Posted to G/L AP	<input type="checkbox"/>
05/10/2024	Lawson Products, Inc	\$17.67	1354	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1354

To Date:  
To Voucher:

05/09/2024	United American Insurance Company	\$9,447.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Vision Service Plan (ACH)	\$11,027.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Diversified Dental Services	\$557.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pahrump Valley Public Transportation	\$52.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	O'Neal, Amanda L.	\$29.48	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Rivas, Micayla R.	\$43.55	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Rush, Marshelle	\$90.45	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Glenn, Kyera	\$138.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Campbell, Beth	\$163.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Schuyler, Jennifer	\$192.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Roderick, Shanda	\$92.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Steele, Carolin	\$226.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Stackhouse, Jasmine Jewel	\$79.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Gent, Joseph	\$241.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Steele, Carolin	\$87.77	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Weaver, Kenneth	\$26.80	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Stackhouse, Jasmine Jewel	\$105.19	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Ritchie, Raymond	\$192.50	1355	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		From Date:			To Date:	
		From Voucher:	1354			To Voucher:
05/09/2024	Les Olson Company	\$148.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Wells Fargo Vendor Financial Services	\$179.97	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Wells Fargo Vendor Financial Services	\$179.97	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$6,144.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$0.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Goodheart-Willcox, Inc	\$421.37	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Equity Math, LLC	\$500.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Forney, Joann	\$138.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Cole, Darlene R	\$37.04	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Cross-Smith, Emily	\$42.21	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Glenn, Kyera	\$40.28	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Ledbetter, Christa Jean	\$138.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Les Olson Company	\$196.00	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Nye County School District WC	\$28,571.02	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Kahraman, Heather Dawn	\$142.26	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Anthem Blue Cross and Blue Shield	\$65,225.20	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Lucent Health HI	\$92,888.26	1355	Posted to G/L	AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$1,068.73	1355	Posted to G/L	AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1354

To Date:  
To Voucher:

Date	Description	Amount	Voucher	Posting	Check
05/09/2024	Nevada Dept of Agriculture	\$1,040.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$3,646.29	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$2,067.61	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$411.60	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nevada Dept of Agriculture	\$343.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$63.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1354

To Date:

To Voucher:

Date	Description	Amount	Voucher	Status	Action
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Pizza Hut	\$70.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	McMullen, Teresa Jane	\$72.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,392.26	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,323.95	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$301.19	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,461.41	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$502.74	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,288.97	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$58.35	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$34.03	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,287.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,244.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,489.46	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$233.40	1355	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1354

To Date:  
To Voucher:

Date	Description	Amount	Voucher	Posting	Check
05/09/2024	Nicholas & Co., Inc.	\$5,741.85	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$443.59	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,705.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$300.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$177.56	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$100.24	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$762.30	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$81.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$502.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$106.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$978.63	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$50.42	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$407.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$451.14	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$82.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$2,720.37	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$191.80	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,573.28	1355	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1354

To Date:

To Voucher:

05/09/2024	Nicholas & Co., Inc.	\$229.85	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,792.88	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$240.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,142.89	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$282.22	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,128.08	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$58.35	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,638.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$927.62	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,332.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$203.46	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,158.54	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$243.20	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,124.19	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$209.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$467.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$116.43	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$81.33	1355	Posted to G/L AP	<input type="checkbox"/>

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## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1354

To Date:

To Voucher:

Date	Vendor	Amount	Voucher	Description	Check
05/09/2024	Nicholas & Co., Inc.	\$274.93	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$64.48	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$529.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$59.27	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$781.49	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$86.13	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$145.36	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$514.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$121.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,768.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$237.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,219.09	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$205.87	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$184.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$95.74	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$97.54	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$13.33	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$82.92	1355	Posted to G/L AP	<input type="checkbox"/>

**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**  
**From Voucher:** 1354

**To Date:**  
**To Voucher:**

05/09/2024	Nicholas & Co., Inc.	\$324.57	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$120.46	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$601.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$913.14	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$121.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$236.71	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$544.40	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,402.92	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$227.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$3,520.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$233.76	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$3,351.01	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$251.51	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$957.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$116.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,544.25	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$362.39	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$6,807.53	1355	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

From Voucher: 1354

To Date:

To Voucher:

05/09/2024	Nicholas & Co., Inc.	\$346.61	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,160.47	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$170.28	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,702.69	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$526.30	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,674.90	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$233.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$42.17	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$363.84	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$24.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$406.57	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$586.69	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$71.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,101.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$24.32	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$475.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$621.73	1355	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

**From Date:**  
**From Voucher:** 1354

**To Date:**  
**To Voucher:**

05/09/2024	Nicholas & Co., Inc.	\$87.75	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$2,509.77	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$212.07	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,209.92	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$680.45	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,463.12	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$240.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$984.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$117.62	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,867.24	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$1,621.65	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,730.05	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$491.87	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$5,457.71	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$416.99	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$4,513.88	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	\$622.73	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$34.06	1355	Posted to G/L AP	<input type="checkbox"/>

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1354

To Date:  
To Voucher:

Date	Vendor	Amount	Voucher	Description	Action
05/09/2024	Nicholas & Co., Inc.	-\$40.52	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$48.64	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$36.01	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$46.06	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$37.22	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$74.44	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Nicholas & Co., Inc.	-\$40.04	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$466.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.66	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Commnet Wireless, LLC	\$916.67	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	AMN Allied Services, LLC	\$3,375.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	AMN Allied Services, LLC	\$3,487.50	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$3,500.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$3,500.00	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$0.00	1355	Posted to G/L AP	<input type="checkbox"/>

## Nye County School District

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### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:

To Date:

From Voucher: 1354

To Voucher:

05/09/2024	Soliant Health, LLC	\$2,598.75	1355	Posted to G/L AP	<input type="checkbox"/>
05/09/2024	Soliant Health, LLC	\$0.00	1355	Posted to G/L AP	<input type="checkbox"/>

Total for Fund:	235	Total Amount:	\$435,989.07	
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Total Amount:	\$435,989.07
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End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Finance Department

Voucher No: 1120

Voucher Date: 10/27/2023

Prepared By: \_\_\_\_\_

Printed: 10/25/2023 01:48:54 PM

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$39,671.78 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

160

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Fund		Amount
100	General Fund	\$27,791.38
250	Special Education	\$11,880.40
		<hr/>
		<b>\$39,671.78</b>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1120

To Date:  
To Voucher: 1120

Account: AP 1661

Date	Description	Amount	Voucher	Posted	AP	Check
10/27/2023	Bradshaw, Randi	\$43.08	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Grainger, Inc	\$30.88	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Grainger, Inc	-\$30.88	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Grainger, Inc	\$30.88	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$420.27	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$24.15	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$26.34	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$535.70	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$7.50	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	DECKER EQUIPMENT/SCHOOL FIX	\$202.95	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Central Nevada Sports Officials	\$578.52	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Central Nevada Sports Officials	\$1,354.01	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	JCM Resources LLC	\$11,880.40	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Pahrump Valley Disposal	\$350.98	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Pahrump Valley Disposal	\$491.72	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Rebel Oil Company	\$459.19	1120	Posted to G/L	AP	<input type="checkbox"/>
10/27/2023	Rebel Oil Company	\$666.03	1120	Posted to G/L	AP	<input type="checkbox"/>

## Nye County School District

### Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date: To Date:  
 From Voucher: 1120 To Voucher: 1120

10/27/2023	Suburban Propane	\$1,053.12	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Las Vegas Review-Journal	\$3,425.86	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Las Vegas Review-Journal	\$463.16	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Continental Athletics	\$678.30	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Continental Athletics	\$326.40	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	ECR Sales & Service	\$345.00	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	ECR Sales & Service	\$128.00	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Solutionz	\$3,609.90	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	National Time & Signal Corp	\$359.05	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	American Mobile Drug Testing	\$280.00	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Cintas Corp. #59	\$402.98	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Northern Nevada Pest Control Inc.	\$60.06	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Northern Nevada Pest Control Inc.	\$60.06	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Northern Nevada Pest Control Inc.	\$61.88	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	American Mobile Drug Testing	\$662.50	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Suburban Propane	\$1,053.13	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Suburban Propane	\$1,053.13	1120	Posted to G/L AP	<input type="checkbox"/>
10/27/2023	Suburban Propane	\$494.71	1120	Posted to G/L AP	<input type="checkbox"/>

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**Nye County School District**

**Non-Check Batch Listing**

Fiscal Year: 2023-2024

Criteria:

Bank Account:

		<b>From Date:</b>			<b>To Date:</b>		
		<b>From Voucher:</b>	1120			<b>To Voucher:</b>	1120
10/27/2023	Suburban Propane	\$494.71	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Suburban Propane	\$494.70	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Suburban Propane	\$2,166.87	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Suburban Propane	\$524.69	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Musselman, Sean	\$92.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Hush, Michael F.	\$87.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Continental Athletics	\$306.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Continental Athletics	\$152.60	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Continental Athletics	\$492.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Continental Athletics	\$1,056.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Continental Athletics	\$1,385.25	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Parker, Derek	\$15.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Vroenen, George F	\$199.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Fonseca, Brittany	\$58.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Little, Carol M	\$158.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Philips, Sammi D.	\$41.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	Alatorre, Francisco	\$147.00	1120	Posted to G/L AP		<input type="checkbox"/>	
10/27/2023	King, Nancy Carole	\$180.00	1120	Posted to G/L AP		<input type="checkbox"/>	

Nye County School District

Non-Check Batch Listing

Fiscal Year: 2023-2024

Criteria:

Bank Account:

From Date:  
From Voucher: 1120

To Date:  
To Voucher: 1120

10/27/2023 Borden, Loretta

\$33.00 1120

Posted to G/L AP



Total for Fund:

54

Total Amount:

\$39,671.78

Total Amount:

\$39,671.78

End of Report

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# NYE COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1117

Voucher Date: 10/25/2023

Prepared By: Finance Department

*Printed: 10/25/2023 10:16:33 AM*

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NYE COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against NYE COUNTY SCHOOL DISTRICT funds for the sum of \$12,746.39 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

**Raymond Ritchie**

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NYE COUNTY SCHOOL DISTRICT

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<b>Fund</b>		<b>Amount</b>
100	General Fund	\$7,007.60
250	Special Education	\$555.12
280	Federal Grants	\$5,183.67
		<hr/> <hr/>
		<b>\$12,746.39</b>

**Nye County School District**

**Check Listing**

Fiscal Year: 2023-2024

**Criteria:**

**Bank Account:** AP Bank Account AP 1661

<b>From Date:</b>	10/25/2023	<b>To Date:</b>	10/25/2023
<b>From Check:</b>	196796	<b>To Check:</b>	196802
<b>From Voucher:</b>	1117	<b>To Voucher:</b>	1117

Check Number	Date	Payee	Amount	Voucher	Status	Type	Cleared?	Clear Date	Void Date
196796	10/25/2023	AT&T Mobility	\$819.56	1117	Printed	Expense	<input type="checkbox"/>		
196797	10/25/2023	Boldra, Heather	\$165.50	1117	Printed	Expense	<input type="checkbox"/>		
196798	10/25/2023	Jim, Ruby	\$188.38	1117	Printed	Expense	<input type="checkbox"/>		
196799	10/25/2023	Nevada Public Agency Isurance Pool	\$6,320.00	1117	Printed	Expense	<input type="checkbox"/>		
196800	10/25/2023	Nye County School District	\$311.11	1117	Printed	Expense	<input type="checkbox"/>		
196801	10/25/2023	Rosemary Clarke Middle School	\$112.05	1117	Printed	Expense	<input type="checkbox"/>		
196802	10/25/2023	Scholastic Inc. Education	\$4,829.79	1117	Printed	Expense	<input type="checkbox"/>		

Total Amount: \$12,746.39

**End of Report**



# Nye County School District

# Board Policy

**POLICY: 7052**

**ENTRANCE AND COMPULSORY AGE REQUIREMENTS**

**PURPOSE:** This Board of Trustees policy describes the guidelines for entrance and compulsory attendance ages in Nye County School District (NCSD).

**Responsible Office:** Assistant Superintendent

~~Beginning with the 2022-2023 school year, children who have attained the age of five (5) years on or before the first day of a school year may be enrolled for kindergarten attendance at the opening of the school year.~~

Children who have attained the age of ~~six (6)~~ five (5) years on or before the first day of a school year **August 1** may be enrolled for ~~first grade~~ kindergarten attendance at the opening of the school year. ~~if they have completed kindergarten or passed a Nye County School District (NCSD) assessment, which indicates that the student is developmentally prepared for first grade.~~

Children who have attained the age of six (6) years on or before August 1 may be enrolled for first grade attendance at the opening of the school year if they have completed kindergarten or passed a Nye County School District (NCSD) assessment, which indicates that the student is developmentally prepared for first grade.

The Nye County School District (NCSD) Board of Trustees shall provide for the enrollment of children between the ages of six (6) and eighteen (18) years unless the child has graduated from high school in accordance with Nevada statutes.

### REVISION HISTORY

Date	Revision	Reviewed	Modification
December 10, 1997	1.0		Adopted <b>Adoption</b>
December 15, 2021	2.0		Revised <b>Amendment</b>
<i>Date of second reading</i>	<b>3.0</b>		<b>Amendment: Combining NCSD Policy 7051(repeal pending). Minimum attendance age changed from seven to six years (AB 65, 2023).</b>

NEPN/NSBA Classification: JEB/**JEA**

Legal Reference: NRS 388.060, [392.040-392.110](#), [392.122](#), [392.215](#); ~~SB-102~~, [NDE Interim Guidance Memorandum \(June 5, 2023\)](#), [Assembly Bill 65 \(2023\)](#)

Forms Location: None



# Nye County School District

# Board Policy

5030

SCHOOL DAY / SCHOOL YEAR

**PURPOSE:** Identify the school term and minutes of instruction in accordance with Nevada Revised Statutes

**RESPONSIBLE OFFICE:** Assistant Superintendent(s)

The Nye County School District (NCSD) school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090 Nevada Revised Statutes. The length of the school day will be in keeping with meet or exceed State requirements. NCSD administration is authorized to make minor changes in opening and closing times to facilitate the scheduling of transportation; however, major changes in school schedules will be subject to Board of Trustees' (BOT) approval.

The minimum time devoted to teaching core subjects at K-5 (minutes per week) will be:

- Math 350 minutes
- Reading/Language Arts 450 minutes
- Science 100 minutes
- Social Studies 70 minutes

The minimum time devoted to teaching core subjects 6-12 (minutes per week) will be:

- Math 255 minutes
- English/Language Arts 255 minutes
- Science 255 minutes
- Social Studies 255 minutes

Adopted: October 13, 1998

Revised: November 21, 2022

Reviewed: November 21, 2022

## REVISION HISTORY

Date	Revision	Reviewed	Modification
October 13, 1998	1.0		Adoption
November 21, 2022	2.0		
<i>date of approval</i>	3.0		Amendment: Added "school year" to title, added alternative calendar verbiage. Created Regulation to outline minutes requirements

NEPN/NSBA Classification: ID

Legal Reference: NRS 388.090, NAC 387.131 & 388.188



Forms Location: None

Second Reading



# Nye County School District

# Board Policy

**Policy 5232**

**Sex Education Instruction**

**PURPOSE:** To provide guidelines for instruction on acquired immune deficiency syndrome, human reproductive system, related communicable diseases, and safe, responsible behavior.

**RESPONSIBLE OFFICE:** Site Administrator/Designee

The Nye County School District (NCS D) Board of Trustees (BOT) will establish a course or unit of a course of:

1. Factual instruction concerning acquired immune deficiency syndrome.
2. Instruction on the human reproductive system, related communicable diseases, and **sexual responsibility safe, responsible behavior.**

The BOT will appoint an advisory committee consisting of:

1. Five (5) parents/legal guardians of students ~~who attending~~ **in** NCS D schools **in NCS D.**
2. Four (4) representatives, one from each of four of the following professions or occupations:
  - a. medicine or nursing;
  - b. counseling;
  - c. religion;
  - d. students who attend NCS D schools; or
  - e. teaching.

This committee will advise NCS D concerning the content **of** and materials to be used in **a** **the** course of instruction and the recommended ages of the students to whom the course is offered. The **BOT has the** final decision on these matters **must be that of the BOT.**

The parent/legal guardian of each student to whom a course is offered must first **be** **furnished** written notice that the course will be offered. The notice must be given to parents/legal guardians and must contain a form for the signature of the parent/legal guardian consenting to the student's attendance. Upon receipt of the written consent of the parent/legal guardian, the student may attend the course. If the written consent of the parent/legal guardian is not received, the student must be excused from such attendance without any penalty as to credits or academic standing. Any course offered pursuant to this policy is not a requirement for graduation.

All instructional materials to be used in a course must be available for inspection by parents/legal guardians of students at reasonable times and locations before the course is taught, and written notice of **availability of** the material's **availability** must be furnished to all parents/legal guardians.

## REVISION HISTORY

Date	Revision	Reviewed <sup>170</sup>	Modification
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# Nye County School District - Board Policy

**Policy: 5232**

**Sex Education Instruction**

July 24, 2012	1.0		Adoption
November 21, 2022	2.0		Amendment
May 10, 2024	3.0		Amendment

Forms Location: None

2nd Reading



## Nye County School District

# Board Policy

**Policy 7841**

**FILMING OR VIDEO RECORDING STUDENTS**

**PURPOSE:** To establish guidelines for the filming or video recording of students (excluding video/audio surveillance systems)

**RESPONSIBLE OFFICE:** Superintendent/Designee & Site Administrators/Designees

If any pupil is to be filmed or video recorded and will be identified or will be the primary subject of the filming or video recording, prior written consent/release/waiver will be obtained from the pupil's lawful custodian. Additionally, if a pupil is disabled or exceptional and if such pupil will be identifiable on the film or video recording, prior written consent/release/ waiver will be obtained from the pupil's lawful custodian. If the film or video recording is to be used for any purpose other than the purpose set forth on the consent form, then release/waiver forms will be obtained from each participating student's lawful custodian and the site administrator.

### REVISION HISTORY

Date	Revision	Reviewed	Modification
Date of approval	1.0		Adoption



## Nye County School District

# Board Policy

Policy 6283

STUDENT **OBSERVERS** / **STUDENT** TEACHERS

**PURPOSE:** To provide a procedure for placement and supervision of student observers and student teachers

**RESPONSIBLE OFFICE:** Superintendent/Human Resources

The Nye County School District (NCSD) Superintendent/Designee will enter into agreements with accredited post-secondary institutions in the assignment and training of student **observers and student** teachers. The Superintendent/Designee will select cooperating teachers and make equitable assignments of both student **observers and student** teachers and cooperating teachers.

### REVISION HISTORY

Date	Revision	Reviewed	Modification
May 21, 1997	1.0		Adoption
December 14, 2021	2.0		Amendment
date of approval	<b>3.0</b>		Amendment: Student observers included



## Nye County School District

# Board Policy

Policy 5670

**GRADUATION REQUIREMENTS** DIPLOMA REQUIREMENTS

**PURPOSE:** To ensure that students graduating from a Nye County School District (NCSD) high school meet the state requirements

**RESPONSIBLE OFFICE:** Curriculum and Instruction

In order to receive a standard, advanced, adult, or adjusted diploma signifying graduation from an NCSD high school, the student must fulfill those requirements designated by the Nevada State Board of Education as outlined in the Nevada Revised Statutes (NRS) and the Nevada Administrative Code (NAC).

### REVISION HISTORY

Date	Revision	Reviewed	Modification
March 10, 1993	1.0		Adoption
November 23, 2022	2.0	November 23, 2022	Amendment
<b>Date of Approval</b>	<b>3.0</b>		<b>Amendment: Title Change</b>



# Nye County School District

# Board Policy

Policy **5663**

**UNIT OF CREDIT**

**PURPOSE:** To standardize how educational credits are measured across courses to ensure that students achieve consistent levels of educational success.

**RESPONSIBLE OFFICE:** Nye County School District (NCSD) Assistant Superintendent(s)

“Unit of credit” means an amount of credit which is awarded to a pupil for successful completion of a course containing at least 120 hours of instruction or the equivalent.

## REVISION HISTORY

Date	Revision	Last Reviewed Date	Modification
DATE	1.0		Adoption

Second Reading



# Nye County School District **Board Policy**

**Policy 0420**

**ORGANIZATION OF THE BOARD OF TRUSTEES**

**PURPOSE:** To identify the number of Nye County School District (NCSD) Board members and election districts

**RESPONSIBLE OFFICE:** NCSD Board of Trustees/Superintendent

Organization By-Laws

Membership:

The Board of Trustees of the Nye County School District consists of seven members. These members are to be elected from the **following** School Trustee Election Districts, **which are:**

Area I: **Population of 7,324** Nye County voting precincts 1-5, 7, 8, 12-15, 18 and 35

Area II: **Population of 7,108** Nye County voting precincts 6, 23, 26, and 32

Area III: **Population of 7,537** Nye County voting precincts 11, 16, and 27

Area IV: **Population of 7,413** Nye County voting precincts 9, 21, and 25

Area V: **Population of 7,428** Nye County voting precincts 10, 19, and 29

Area VI: **Population of 7,409** Nye County voting precincts 28, 30, and 31

Area VII: **Population of 7,804** Nye County voting precincts 17, 20, 22, and 24

**REVISION HISTORY**

Date	Revision	Reviewed	Modification
June 28, 1995	1.0		Adoption
April 21, 2022	2.0		Amendment
<b>Date of Approval</b>	<b>3.0</b>		<b>Amendment: Removed population of each Area, replaced with Nye County voting precinct numbers</b>



# Nye County School District

# Board Policy

**Policy 0550**

**STANDING BOARD COMMITTEES**

**PURPOSE:** To establish Nye County School District committee guidelines

**RESPONSIBLE OFFICE:**

No individual member and no group comprised of less than the full membership will be designated as a permanent committee to perform any of the Nye County School District (NCSD) Board of Trustees (BOT) functions except those for which State law requires signatories.

~~Standing Committee(s):~~

~~The NCSD Policy Committee~~ **Standing committees approved by the BOT** will consist of, but **is are** not limited to, three (3) members appointed by the President to serve two-year, staggered terms. The members will appoint their own chairperson. ~~The Policy~~ **Committees** will meet as needed and whenever requested by the BOT.

~~All policy items will be reviewed by the Committee before being placed on a BOT Regular Board meeting agenda for approval.~~

~~This policy provision will work in conjunction with the provisions of Policy 0720.~~

**REVISION HISTORY**

Date	Revision	Reviewed	Modification
June 28, 1995	1.0		Adoption
December 13, 2021	2.0		Amendment
<b>Date of Approval</b>	<b>3.0</b>		<b>Amendment: Removed policy committee due to approval of Policy 0720 in May 2024.</b>



## Nye County School District

# Board Policy

Policy 5384

INDEPENDENT STUDY PROGRAMS

**PURPOSE:** To provide a method by which a pupil may complete a required or elective course outside of the normal classroom setting that is consistent with the course of study prescribed by the Nevada State Board of Education.

**RESPONSIBLE OFFICE:** Curriculum and Instruction

The Nye County School District (NCSD) Independent Program of Study requires approval by the Nevada Department of Education and the NCSD Superintendent/Designee.

In addition to opportunities to earn credits in the school classroom setting and through approved distance education programs, Nye County School District (NCSD) allows students to earn high school credits through NCSD-approved independent correspondence courses.

Independent study is allowed for students who are unable to attend a regular building program or need to supplement their current education program. The program is also permitted as an option to students who have been excluded from NCSD's regular program. All students enrolling in independent study will follow program guidelines.

With the permission of the Superintendent/Designee, students may take approved independent study courses. A maximum of six (6) credits may be earned through independent study or correspondence courses. Courses required for graduation will be taken according to NCSD's curriculum scope and sequence.

A course of independent study may be taken at a location outside of the school district in which the student is enrolled upon written approval of the NCSD Superintendent/Designee.

The NCSD program of independent study

1. Includes a process by which a student may appeal a decision that denies the pupil from enrolling in a course of independent study
2. For each independent study course a pupil participates in, the record will include, without limitation:
  - a. a copy of the written agreement is required;
  - b. a record of all communication between the pupil and the teacher;
  - c. a record of the assignments that the pupil has completed; and
  - d. a copy of the record that indicates the final grade and the number of units of credit earned by the pupil.



### REVISION HISTORY

Date	Revision	Reviewed	Modification
October 13, 1998	1.0		Adoption
November 22, 2022	2.0		Amendment
<b>Date Approved</b>	<b>3.0</b>		<b>Amendment: Removed description of students who may take independent study courses.</b>

First Reading



# Nye County School District

# Board Policy

## Policy 0600

## BOARD MEETINGS

**PURPOSE:** To outline the procedures and guidelines for conducting Nye County School District (NCSD) Board of Trustees (BOT) meetings, ensuring transparency, compliance with Nevada Open Meeting Law, and the proper handling of regular and special meetings.

**RESPONSIBLE OFFICE:** BOT/Superintendent

NCSD BOT Board Meetings are conducted by the BOT President or, in his/her absence, by the Vice President. If both are absent, the Clerk will conduct the meeting. When all officers are absent, but a quorum of the other four members is present, those present will choose one of their members to conduct the meeting.

The BOT ~~intends to adhere~~ **is committed to maintaining transparency and adhering** to all requirements of the Nevada Open Meeting Law (OML). All BOT Board meetings are open to the public, ~~however,~~ **providing an opportunity for the community to stay informed and involved.** However, the BOT may exercise its right to close meetings to the public at those times when appropriate pursuant to the provisions of Nevada OML and Nevada Revised Statutes (NRS) 288.220.

The BOT will hold a regular meeting at least once each month, at such time and place as the BOT will determine. The BOT President may designate another time or place to hold the meeting, and it will be properly publicized according to Nevada OML. Meetings will start promptly at the time designated.

A majority of the members of the BOT will constitute a quorum for the transaction of business, and no action of the BOT will be valid unless the majority ~~(4)~~ approves.

Notice of each Board meeting will be provided to each BOT member in accordance with Nevada OML requirements.

Neither the BOT nor a BOT member may designate a person to attend a Board meeting in the place of a BOT member.

### Special Meetings

Special Board meetings will be held at the call of the BOT President whenever there is sufficient business to come before the BOT, or upon the written request of three (3) members.

### REVISION HISTORY

Date	Revision	Reviewed	Modification
June 28, 1995	1.0		Adoption
April 22, 2022	2.0		180 Amendment



# Nye County School District - Board Policy

Policy 0600

BOARD MEETINGS

Approval Date	3.0		<b>Amendment: Added “maintaining transparency” and “an opportunity for the community to stay informed and involved.”</b>

First Reading



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

Corr:028:24

## MEMORANDUM

Date: May 21, 2024  
TO: Board of Trustees  
FROM: Raymond Ritchie, Chief Operating Officer  
SUBJECT: Request approval for Tuition Agreement between NCSD & CCSD

Attached for your approval please find the Tuition Agreement between Nye County School District & Clark County School District. This specific agreement is for children of teachers/employees that commute to our District for work.

RR:es

TUITION AGREEMENT BETWEEN  
THE NYE COUNTY SCHOOL DISTRICT  
AND THE CLARK COUNTY SCHOOL DISTRICT

This Tuition Agreement (Agreement) by and between the NYE COUNTY SCHOOL DISTRICT ("NCSD") and the CLARK COUNTY SCHOOL DISTRICT ("CCSD").

**RECITALS**

WHEREAS, NRS 392.010 authorizes a school district to admit pupils living in an adjoining state or district upon agreement of the parties approved by the Superintendent of Public Instruction; and

WHEREAS, NCSD is able to provide educational facilities and services to pupils who are residents of Clark County School District; and

WHEREAS, Clark County is unable to economically provide such educational facilities and services to said pupils resident within its district;

NOW, THEREFORE, IT IS MUTUALLY AGREED AS FOLLOWS:

1. **SERVICES PROVIDED:** NCSD shall provide its usual educational facilities and services to pupils living in Clark County, Nevada for whom it is more practical to attend schools in Nye County, Nevada, than to attend schools in Clark County.
2. **PAYMENT:** CCSD shall pay the actual cost for each regular education student and for each special education student enrolled at a NCSD school on the State of Nevada apportionment date. The term "actual cost" shall mean an amount to include such student's share of personnel, supplies, and other similar costs, plus any additional costs incurred with respect to such special education students, including, without limitation, additional interpreters and other required accommodations, including, without limitation, those set forth in any IEP which has been established for any special education student. The term "actual costs" as used in Paragraph 2 of this Tuition Agreement does not include the cost of transportation, which additional cost is addressed in Paragraph 4 of this Tuition Agreement.
3. **BILLING:** NCSD shall submit to CCSD the estimated number of enrolled students that are residents of Clark County but are enrolled in a NCSD school. The estimated amounts shall be paid by CCSD to NCSD due under this Agreement by March 1 of the current year. Clark County School District shall be invoiced by NCSD no later than July 1 of each year for the actual costs of services provided for period ending June 30. Payment is due within thirty (30) days of the said invoice.
4. **TERM:** This Agreement shall be for a period of one year commencing on July 1, 2024, and ending June 30, 2025. Except as otherwise provided in Paragraph 6, the Agreement shall be automatically renewed for successive terms of one year for up to three (3) years until or up to 2026 unless either party notifies the other party by June 1 of its intent to terminate this Agreement. The Agreement must be renegotiated at that time.

5. **DEFAULT:** In the event either party breaches any provision of this Agreement, the other party may terminate this Agreement upon thirty (30) days' notice.
6. **INDEMNIFICATION:** Each party shall hold harmless and indemnify the other party, its governing board, the individual members thereof, and/or employees for any and all losses, damages, harm, liability, cost, or expense financial or otherwise, resulting or arising from, or as a result of any negligence of its group members, agents, employees and/or volunteers in relation to the activities set forth in this Agreement.
7. **NOTICES:** All notices, demands, requests, consents, approvals or other communications (for the purposes of this Section collectively called "Notices") required or permitted to be given hereunder or which are given with respect to this Agreement shall be in writing and shall be delivered by certified mail, return receipt requested, postage prepaid, addressed as follows:

TO: Nye County School District  
484 South West Street  
Pahrump, NV 89048  
Attn: Raymond Ritchie

TO: Clark County School District  
5100 W. Sahara Avenue  
Las Vegas, NV 89146  
Attn: Jason A. Goudie

or to such other address as such party shall have specified. Notices mailed as provided herein shall be deemed given on the third business day following the date so mailed.

8. **COUNTERPARTS:** This Agreement may be executed in counterparts, each of which shall be deemed an original, and all of which, taken together, shall constitute but one and the same instrument.
9. **GOVERNING LAW:** This Agreement shall be governed by, interpreted under, and construed and enforced in accordance with the laws of the State of Nevada applicable to agreements made and to be performed wholly within the State of Nevada. Venue for disputes shall be in Nye County, Nevada.
10. **ENTIRE AGREEMENT:** This Agreement constitutes the entire Agreement between the parties with respect to the subject matter hereof and supersedes all prior understandings, or agreements. This Agreement may not be modified, changed or supplemented, nor may any obligations hereunder be waived, except by written instrument signed by the party to be charged or by its agent duly authorized in writing. The parties do not intend to confer any benefit hereunder or any person or entity other than the parties hereto.

11. **WAIVERS, EXTENSIONS:** No waiver of any breach of any agreement or provision herein contained shall be deemed a waiver of any preceding or succeeding breach thereof or of any other agreement or provision herein contained. No extension of time for performance of any obligations or acts shall be deemed an extension of the time for the performance of any other obligations or acts.
12. **NONWAIVER OF RIGHTS:** No failure or delay of either party in the exercise of any right given to such party hereunder shall constitute a waiver thereof unless the time specified herein for exercise of such right has expired, nor shall any single or partial exercise of any right preclude any other or further exercise thereof or of any other right. The waiver of any breach hereunder shall not be deemed to be a waiver of any other or any subsequent breach hereof.
13. **TITLE AND HEADINGS:** Titles and headings of Sections of this Agreement are for convenience of reference only and shall not affect the construction of any provision of this Agreement.
14. **PRONOUNS:** All pronouns and any variations thereof shall be deemed to refer to the masculine, feminine or neuter, singular or plural, as the identity of the parties require.
15. **FURTHER ASSURANCES:** NCS and CCSD agree to do such further acts and things and to execute and deliver such additional agreements and instruments as the other may reasonably require to carry out the terms of this Agreement or any other agreement contained herein in the manner contemplated hereby.
16. **SUCCESSORS AND ASSIGNS, ASSIGNMENT:** This Agreement shall be binding upon and shall insure to the benefit of each of the parties hereto and to their respective successors. Any attempt to transfer, convey or assign this Agreement shall be null and void, and shall result in termination of the Agreement.
17. **SEVERABILITY:** The determination that any covenant, agreement, condition or provision of this Agreement is invalid shall not affect the enforceability of the remaining covenants, agreements, conditions or provisions hereof and, in the event of any such determination; this Agreement shall be construed as if such invalid covenant, agreement, condition or provision were not included herein.
18. **DATE OF AGREEMENT:** The effective date of the Agreement shall be the date of execution by the Nye County School District Board of Trustees or their appointed designee.

IN WITNESS WHEREOF, NCS and CCSD have duly executed this Agreement as of the date and year indicated herein below.

**NYE COUNTY SCHOOL DISTRICT**

By: \_\_\_\_\_  
Joseph Gent  
NCSD Superintendent of Schools

\_\_\_\_\_  
Date

By: \_\_\_\_\_  
Bryan Wulfenstein  
President, NCSD Board of Trustees

\_\_\_\_\_  
Date

By: \_\_\_\_\_  
Lawrence Small  
Clerk, NCSD Board of Trustees

\_\_\_\_\_  
Date

**Approved As to Form:**

By: \_\_\_\_\_  
Luke Puschnig  
General Counsel

\_\_\_\_\_  
Date

**CLARK COUNTY SCHOOL DISTRICT**

By: \_\_\_\_\_  
Jason Goudie  
Chief Financial Officer

\_\_\_\_\_  
Date

**Approved:  
NEVADA STATE DEPARTMENT OF EDUCATION**

By: \_\_\_\_\_  
Superintendent of Public Instruction

\_\_\_\_\_  
Date

## **Resolution in Support of iNVEST 2025**

WHEREAS, iNVEST is the collective work of the Nevada school district superintendents;

WHEREAS, beginning with the 2005 Session of the Nevada Legislature and continuing to the present, the superintendents—supported by the seventeen elected school boards—have produced a biennial iNVEST document which is the cornerstone of the answer to the question, “What is needed to improve student achievement in Nevada?”;

WHEREAS, the vibrant future of Nevada is dependent upon all children graduating ready for college and career and prepared to be productive, responsible citizens, who are competitive in meeting the challenges of the global environment;

WHEREAS, there are approximately 484,240 students in over 773 schools and countless Nevada classrooms;

WHEREAS, Nevada’s classrooms require a highly trained and effective teacher, individualized instruction, safe, modern, and innovative spaces, student supports, leadership, engaged families and communities, and students meeting academic and social milestones;

NOW, THEREFORE, BE IT RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District agree in encouraging the Nevada State Legislature to increase State spending on PreK-12 per-pupil funding; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District encourages the Nevada State Legislature to fully fund the weights assigned to the Pupil Centered Funding Plan (PCFP) so all students receive the appropriate and equitable level of support; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District encourage the Nevada State Legislature to modernize educational statutes to allow for innovation within the classroom without adding more mandates with no financial backing; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District encourage the Nevada State Legislature to work with district

stakeholders to modernize the current Accountability System to share the whole student’s story and measure what matters; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District encourage the Nevada State Legislature to invest in school mental health professionals and resources for students and staff; and

NOW, THEREFORE, BE IT FURTHER RESOLVED THAT the Board of Trustees of the \_\_\_Nye\_\_\_ County School District encourage the Nevada State Legislature to provide an investment in a safe and secure Future Ready learning environment for all students, staff, and families by dedicating funds to design student-centered learning environments and meet current requirements around operational and preventative maintenance.

As the Board of Trustees of the \_\_\_Nye\_\_\_ County School District, we commit to working together collaboratively with the Governor, educators, parents, community and business leaders, superintendents, other school boards, and legislative policymakers to bring about a positive change in Nevada’s investment in public education that will make a difference for each student.

Adopted this \_\_13th\_\_ day of \_\_June\_\_, by the Board of Trustees of the

\_\_\_Nye\_\_\_ County School District.

\_\_\_\_\_  
Signature, Board President

\_\_\_\_\_  
Signature, Board Clerk

# NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS

## iNVEST 2025 .....



### Investing in Nevada’s Education, Students and Teachers

A high-quality, future ready educational system for students in Nevada is vital. iNVEST offers policymakers a roadmap to create the necessary preconditions that enable educators to improve student achievement in Nevada.

The Nevada Association of School Superintendents (NASS), composed of the 17 School District Superintendents and the Executive Director of the State Public Charter School Authority, has developed and shared iNVEST priorities with legislators and stakeholders, participating as an integral voice each legislative session. Together, NASS and policymakers have positively shaped legislation for the students of Nevada for over two decades, and there is still work to be done.

### As Nevadans prepare for the 2025 legislative session, NASS continues to anchor on the central question: “What is needed to improve student achievement in Nevada?”

- Optimal education funding for the students of Nevada
- Innovation for a learner-centered and future-ready system
- An accountability system that measures what matters
- Investment in school mental health for students and staff
- Opportunities to engage NASS to develop state-wide mechanisms to create safe and secure Future Ready learning environments for all students and staff



## The 2025 Legislature will play a pivotal role in strengthening Nevada's education landscape and outcomes by addressing and passing legislation that:

**Provides optimal educational funding for the students of Nevada.** Continue the substantial increases in the per pupil funding as identified by the Commission on School Funding. Fully fund the weights assigned in the PCFP so all students receive the appropriate and equitable level of support no matter their zip code or circumstance. Fund per-pupil weights for all categories a student qualifies for, rather than just the highest weight.

**Provides conditions for innovation for a Learner-Centered and Future-Ready system where students develop competencies outlined in our Nevada State Portrait.** Legislators can make a difference by modernizing educational statutes to incentivize innovative experiences and avoid mandates such as additional required courses that eliminate opportunities for students to enroll in innovative course offerings.

**Provides an Accountability System that shares the whole student's story** and measures what matters. The current school accountability system must be modernized to look at the whole child. The 2025 legislative session is an opportunity to consider what matters most for student success and how to measure it. While we are all tackling measuring what matters this year, we ask that Legislators consider flexibilities or ways to enable schools to show when and how their students are succeeding beyond the current math and ELA standards.

**Provides an investment in school mental health for students and staff.** Ensure funding to support mental health school professionals and the resources for all schools and students in Nevada. Research has shown that this type of support is critical to ensuring that every young person in Nevada thrives.

**Provides an investment in a safe and a secure Future Ready learning environment** for all students and staff. Ensure dedicated funds to support districts in designing environments that are conducive to student-centered learning experiences as well as for districts to meet current requirements around operational and preventative maintenance.

These priorities reflect the needs of all school districts as we move forward prepared to meet the call for designing systems that are learner-centered and future focused.

The 2025 Legislative Session is an opportunity, through the work of the current Commissions and the Portrait of a Learner together, to consider what matters most for student success and how to measure it. The Superintendents appreciate the work done in the past by the Nevada Legislature to respond to the needs of students in the Nevada classroom and look forward to working with Legislators during in 2025 and beyond.

# LOMBARDO ADMINISTRATION

2024-2026

# 3-YEAR PLAN

# POLICY MATRIX

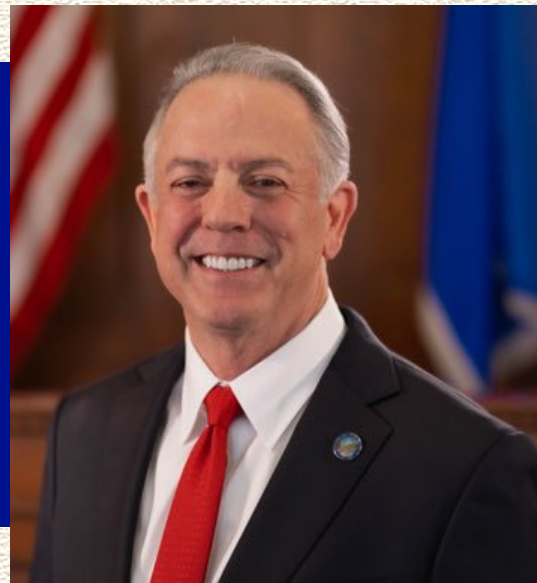
*“The Nevada Way”*



“OUR CAPACITY TO ACHIEVE GREAT DEEDS WILL NEVER BE IN QUESTION, BECAUSE WE WILL FOLLOW THE NEVADA WAY – NEVER GIVE UP, NEVER GIVE IN, AND NEVER STOP DREAMING.”

*Governor Joe Lombardo*

STATE OF THE STATE ADDRESS  
JANUARY 23, 2023



# VISION

GOVERNING WITH TRANSPARENCY AND FISCAL RESPONSIBILITY; WORKING WITH LOCAL GOVERNMENT, NON-PROFIT AND INDUSTRY PARTNERS; DELIVERING DEPENDABLE SERVICES TO CITIZENS AND VISITORS; AND CREATING OPPORTUNITIES FOR NEVADANS TO LEAD SAFE, HEALTHY, PROSPEROUS, AND PRODUCTIVE LIVES.

# MISSION

THE NEVADA WAY: EMPOWERING THE EXECUTIVE BRANCH TO PROVIDE SOLUTION-ORIENTED CUSTOMER SERVICE TO RESIDENTS, BUSINESSES, AND VISITORS SO NEVADA IS RECOGNIZED FOR ITS WORLD-CLASS DESTINATIONS, ITS INNOVATIVE AND BUSINESS-FRIENDLY ECONOMIC ENVIRONMENT, ITS QUALITY OF LIFE, AND ITS EFFICIENTLY AND EFFECTIVELY RUN STATE GOVERNMENT.



# CORE FUNCTIONS OF GOVERNMENT

WITHIN EACH OF THE PRIORITIES, DEPARTMENTS AND AGENCIES SHOULD CREATE MEASURABLE INDICATORS OF PROGRESS TOWARDS THE PRIORITY. ANY BILL DRAFT REQUESTS, BUDGET ENHANCEMENTS, OR REGULATIONS SHOULD FIT WITHIN AND BE DIRECTLY LINKED TO ONE OR MORE OF THE PRIORITIES.

## INDEX

1. EDUCATION & WORKFORCE
2. ECONOMIC GROWTH & BUSINESS DEVELOPMENT
3. HEALTH & WELLNESS
4. PUBLIC SAFETY & INFRASTRUCTURE
5. GOVERNMENT SUPPORT SERVICES
6. RURAL & NATURAL RESOURCES



# EDUCATION & WORKFORCE

## **1.1. PREPARING STUDENTS FOR COLLEGE AND CAREER PATHS**

- 1.1.1. IMPROVING EARLY CHILDHOOD LITERACY
- 1.1.2. SETTING HIGH EXPECTATIONS FOR STUDENTS AND EDUCATORS
- 1.1.3. ESTABLISHING PATHWAYS FROM EDUCATION TO WORKFORCE

## **1.2. IMPROVING ACCOUNTABILITY IN THE EDUCATION SYSTEM**

- 1.2.1. UTILIZE ACING ACCOUNTABILITY METRICS TO ENSURE PROGRESS IN CORE EDUCATION INITIATIVES
- 1.2.2. STRENGTHEN STATE OVERSIGHT/INTERVENTION OF SCHOOL DISTRICTS
- 1.2.3. ENGAGING FAMILIES AND COMMUNITIES ON EDUCATION OUTCOMES

## **1.3. EXPANDING ACCESS TO ALTERNATIVE EDUCATION OPPORTUNITIES FOR STUDENTS**

- 1.3.1. RESTRUCTURE/REFORM UNDERPERFORMING SCHOOL DISTRICTS
- 1.3.2. EXPAND PUBLIC SCHOOL CHOICE THROUGH CHARTERS AND OPEN ZONING
- 1.3.3. PERFECT AND EXPAND PRIVATE SCHOOL CHOICE PROGRAMS

## **1.4. COORDINATING AND INTEGRATING WORK TRAINING ACTIVITIES TO MEET THE NEEDS OF NEVADA BUSINESSES**

- 1.4.1. CONSOLIDATE WORKFORCE TRAINING PROGRAMS
- 1.4.2. FACILITATE CROSS-GOVERNMENT WORKFORCE COLLABORATION
- 1.4.3. WORK DIRECTLY WITH BUSINESS AND ECONOMIC DEVELOPMENT ON WORKFORCE



# ECONOMIC GROWTH & BUSINESS DEVELOPMENT

## 2.1. FACILITATING A BUSINESS-FRIENDLY REGULATORY ENVIRONMENT

- 2.1.1. ELIMINATE AND REFORM UNNECESSARY/BURDENSOME REGULATIONS
- 2.1.2. STREAMLINE LICENSING AT STATE AND LOCAL LEVELS
- 2.1.3. CHANGE REGULATORY CULTURE TO PARTNERSHIP AND COLLABORATION WITH INDUSTRY

## 2.2. MAINTAINING WORLD-CLASS DESTINATION DESIGNATION FOR TOURISM AND GAMING

- 2.2.1. SUPPORT DEVELOPMENT OF NEW HOSPITALITY EVENTS AND INFRASTRUCTURE
- 2.2.2. IMPROVE TRANSPORTATION AND MOBILITY OPTIONS IN KEY TOURISM CORRIDORS
- 2.2.3. IMPROVE PUBLIC SAFETY STATEWIDE AND CRITICAL TOURISM AREAS

## 2.3. RECRUITING NEW INDUSTRIES AND ENCOURAGING SMALL BUSINESS GROWTH

- 2.3.1. REFOCUS ECONOMIC DEVELOPMENT INCENTIVES TO HIGH-WAGE JOBS
- 2.3.2. COLLABORATE WITH THE GOVERNOR'S OFFICE OF ECONOMIC DEVELOPMENT AND REGIONAL DEVELOPMENT AUTHORITIES ON STATEWIDE DEAL FLOW INITIATIVES
- 2.3.3. SUPPORT WORKFORCE HOUSING DEVELOPMENT

## 2.4. SIMPLIFYING PROFESSIONAL LICENSING AND REDUCING BARRIERS TO ENTRY

- 2.4.1. BUILD OUT NEW BOARDS AND COMMISSIONS OFFICE IN BUSINESS AND INDUSTRY
- 2.4.2. DEVELOP COMPREHENSIVE COMPACT AND RECIPROCITY STRATEGIES
- 2.4.3. ELIMINATE UNNECESSARY LICENSES AND REDUCE LICENSING FEES



# HEALTH & WELLNESS

## **3.1. ATTRACTING TALENT TO ADDRESS HEALTHCARE WORKFORCE SHORTAGES**

- 3.1.1. INVEST IN AND EXPAND GRADUATE MEDICAL EDUCATION
- 3.1.2. GROW CRITICAL NEVADA SYSTEM OF HIGHER EDUCATION HEALTHCARE WORKFORCE TRAINING PROGRAMS
- 3.1.3. SUPPORT COMPETITIVE REIMBURSEMENT RATES FOR PUBLIC PROGRAMS

## **3.2. IMPROVING ACCESS TO PRIMARY CARE AND PUBLIC HEALTH SERVICES**

- 3.2.1. SUPPORT MID-LEVEL PROVIDERS THROUGH TRAINING AND REIMBURSEMENT
- 3.2.2. EXPAND PRIMARY CARE LOAN FORGIVENESS/REIMBURSEMENT PROGRAMS
- 3.2.3. IDENTIFY DEDICATED FUNDING STREAMS FOR PUBLIC HEALTH SERVICES

## **3.3. REDUCING DEPENDENCY ON SOCIAL SERVICES**

- 3.3.1. SUPPORT BUILDOUT OF CAMPUS OF HOPE CONSISTENT WITH STATE INVESTMENT
- 3.3.2. STRATEGICALLY DEPLOY NEW MENTAL HEALTH INVESTMENTS
- 3.3.3. ENHANCE PROGRAMS SUPPORTING TRANSITIONS TO WORK

## **3.4. ENSURING VETERANS HAVE ACCESS TO APPROPRIATE SERVICES**

- 3.4.1. EXPAND VETERANS SUPPORT SERVICES THROUGH DEPARTMENT OF VETERANS SERVICES
- 3.4.2. MONITOR AND IMPROVE MANAGEMENT AND SERVICES AT STATE VETERANS HOMES
- 3.4.3. COORDINATE SERVICES FOR VETERANS BETWEEN STATE DEPARTMENTS

## **3.5. IMPROVING HEALTHCARE QUALITY METRICS AND OUTCOMES**

- 3.5.1. EXPAND MEDICAID PAYMENT QUALITY OUTCOME INCENTIVES
- 3.5.2. SUPPORT BUILDOUT OF HEALTHCARE INFRASTRUCTURE TO FILL SERVICE GAPS
- 3.5.3. RECOGNIZE HEALTHCARE BUILDOUT AS ECONOMIC DEVELOPMENT



# PUBLIC SAFETY & INFRASTRUCTURE

## 4.1. CREATING A SAFE AND RELIABLE TRANSPORTATION INFRASTRUCTURE

- 4.1.1. SUPPORT BUILDOUT OF NEW AND ALTERNATIVE TRANSPORTATION MODES
- 4.1.2. FOCUS STATE HIGHWAY FUNDS ON CRITICAL SAFETY NEEDS
- 4.1.3. PARTNER WITH NEIGHBORING STATES AND FEDERAL AGENCIES ON NEW OPPORTUNITIES

## 4.2. EXPANDING ACCESS TO BROADBAND SERVICES

- 4.2.1. FAITHFULLY DEPLOY BROADBAND EQUITY ACCESS AND DEPLOYMENT (BEAD) PROGRAM FUNDING
- 4.2.2. COMPLETE BUILDOUT OF STATE-OWNED CRITICAL INFRASTRUCTURE
- 4.2.3. PARTNER WITH SERVICE PROVIDERS ON ACCESS PROGRAMS

## 4.3. PREVENTING CRIME

- 4.3.1. CREATE AND BUILD A CULTURE OF RESPECT FOR LAW ENFORCEMENT
- 4.3.2. SUPPORT TOUGH-ON-CRIME LEGISLATION AND ENFORCEMENT OF EXISTING LAWS
- 4.3.3. COMBAT ILLEGAL DRUG USE AND TRAFFICKING

## 4.4. REDUCING RECIDIVISM AND PREPARING OFFENDERS FOR COMMUNITY REENTRY

- 4.4.1. DEVELOP CROSS-GOVERNMENT SUPPORTS FOR EXITING OFFENDERS
- 4.4.2. BUILD OUT NEW AND EXPANDED WORKFORCE TRAINING FOR INMATES
- 4.4.3. SUPPORT INMATE EDUCATION PROGRAMMING AND MENTAL HEALTH SERVICES



# GOVERNMENT SUPPORT SERVICES

## **5.1. RECRUITING AND RETAINING A TALENTED WORKFORCE, WHILE ENSURING A POSITIVE, RESPECTFUL WORK ENVIRONMENT**

- 5.1.1. SUPPORT STATE EMPLOYEES WITH COMMENSURATE SALARIES AND BENEFITS
- 5.1.2. DEVELOP AND GROW EMPLOYEE CAREER PATHWAYS
- 5.1.3. EASE HIRING AND PROMOTION PROCESSES WITHIN STATE AGENCIES

## **5.2. PROVIDING OUTSTANDING CUSTOMER SERVICE**

- 5.2.1. ENSURE ADEQUATE WORKFORCE FOR CUSTOMER-FACING STAFF
- 5.2.2. ESTABLISH ROBUST WEB-BASED OPPORTUNITIES FOR STATE CONSUMERS
- 5.2.3. IMPROVE A CULTURE OF PROBLEM SOLVING AND RESPONSIVENESS, IN WHICH EMPLOYEES ARE EMPOWERED TO ADDRESS IDENTIFIED PROBLEMS

## **5.3. COLLABORATING WITH OTHER AGENCIES TO STREAMLINE SERVICE DELIVERY AND IMPROVE OPERATIONAL EFFICIENCIES**

- 5.3.1. FACILITATE KNOWLEDGE SHARING AND PROBLEM SOLVING ACROSS DEPARTMENTS
- 5.3.2. CONSOLIDATE SIMILAR SERVICES TO CREATE EFFICIENCIES
- 5.3.3. LEVERAGE EXISTING CONTRACTS AND RELATIONSHIPS FROM OTHER DEPARTMENTS



# RURAL & NATURAL RESOURCES

## 6.1. LEADING PRODUCTION OF RAW MATERIALS AS WELL AS CLEAN AND RENEWABLE ENERGY

- 6.1.1. SUPPORT RESPONSIBLE MINING AND RESOURCE DEVELOPMENT
- 6.1.2. GROW THE "LITHIUM LOOP" TO SUPPORT ELECTRIC VEHICLE AND BATTERY PRODUCTION
- 6.1.3. UTILIZE TRANSMISSION BUILDOUT FOR RENEWABLE ENERGY DEVELOPMENT

## 6.2. PROTECTING AND MANAGING NATURAL RESOURCES

- 6.2.1. WORK PROACTIVELY WITH FEDERAL AGENCIES TO ENSURE STATE INTERESTS IN NEW RESOURCE MANAGEMENT POLICIES
- 6.2.2. COLLABORATE BETWEEN RURAL-FACING AGENCIES AND GOVERNOR'S OFFICE
- 6.2.3. FOCUS POLICIES ON WATER CONSERVATION AND REUSE ACROSS AGENCIES

## 6.3. OBTAINING RELEASE OF FEDERAL LAND FOR AFFORDABLE HOUSING AND ECONOMIC DEVELOPMENT

- 6.3.1. SUPPORT CONGRESSIONAL EFFORTS TO RELEASE LAND FOR DEVELOPMENT
- 6.3.2. STREAMLINE PERMITTING/REDUCE FEES FOR AFFORDABLE HOUSING PROJECTS
- 6.3.3. IDENTIFY PUBLIC FUNDING OPPORTUNITIES FOR BENEFICIAL PROJECTS (NEVADA WAY FUND)

## 6.4. ENSURING APPROPRIATE ACCESS AND MOST BENEFICIAL USE OF PUBLIC LANDS

- 6.4.1. FIGHT FEDERAL EFFORTS TO RESTRICT ACCESS TO PUBLIC LANDS
- 6.4.2. UTILIZE THE STATE'S WASHINGTON, D.C. OFFICE TO ENGAGE AGENCIES AND CONGRESS
- 6.4.3. COLLABORATE WITH NEVADA'S FEDERAL DELEGATION ON ALL LANDS ISSUES





# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
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## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
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Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER GENERAL FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

**WHEREAS**, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

**WHEREAS**, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2023-2024 <sup>200</sup>

**NOW THEREFORE IT IS RESOLVED**, that the items within the General Fund be transferred as detailed on the attached schedule.

**BE IT FURTHER RESOLVED**, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

**PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2024 by the Nye County School District Board of Trustees.

AYES:

NAYS:

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ABSENT:

201

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NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

---

Bryan Wulfenstein, President

---

Larry Small, Clerk

REVENUE	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1150 Residential Construction Tax			
1190 Other Taxes			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1500 Earnings on Investments	75,000	-	75,000
1600 Food Service Revenue			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous	30,000	-	30,000
<b>TOTAL LOCAL SOURCES</b>	<b>105,000</b>	<b>-</b>	<b>105,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>			
State Education Funding			
3110 PCFP-Adjusted Base Funding	60,708,820	-	60,708,820
3113 PCFP-Auxiliary Services-Transportation	4,261,136	-	4,261,136
3114 PCFP-Auxiliary Services-Food Service	-	-	-
3115 PCFP-Local Special Education	8,300,972	-	8,300,972
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
<b>TOTAL STATE SOURCES</b>	<b>73,270,928</b>	<b>-</b>	<b>73,270,928</b>
<b>4000 FEDERAL SOURCES</b>			
4100 Unrestricted - Direct Fed Gov't	-	-	-
4200 Unrestricted - State Agency			
4300 Restricted - Direct			
4500 Restricted - State Agency			
4800 Revenue in Lieu of Taxes			
4900 Revenue for-on behalf of School District			
<b>TOTAL FEDERAL SOURCES</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	16,678,096	-	16,678,096
<b>TOTAL OPENING FUND BALANCE</b>	<b>16,678,096</b>	<b>-</b>	<b>16,678,096</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>90,054,024</b>	<b>-</b>	<b>90,054,024</b>

202

Nye County School District Revised  
 General Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>100 REGULAR PROGRAMS</b>			
<b>1000 Instruction</b>			
100 Salaries	18,516,946	-	18,516,946
200 Benefits	9,006,943	-	9,006,943
300/400/500 Purchased Services	952,770	-	952,770
600 Supplies	3,432,000	(321,500)	3,110,500
700 Property			
800/900 Miscellaneous & Other	5,000	-	5,000
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>31,913,659</b>	<b>(321,500)</b>	<b>31,592,159</b>
<b>300 VOCATIONAL &amp; TECHNICAL</b>			
<b>1000 Instruction</b>			
100 Salaries	717,239	-	717,239
200 Benefits	378,488	-	378,488
300/400/500 Purchased Services			
600 Supplies	9,000	-	9,000
700 Property			
800/900 Miscellaneous & Other	3,475	-	3,475
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL</b>	<b>1,108,202</b>	<b>-</b>	<b>1,108,202</b>
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>			
<b>1000 Instruction</b>			
100 Salaries	650,270	-	650,270
200 Benefits	318,956	-	318,956
300/400/500 Purchased Services			
600 Supplies	30,000	-	30,000
700 Property			
800/900 Miscellaneous & Other			
<b>2200 Instruction Staff Support</b>			
100 Salaries	45,577	-	45,577
200 Benefits	22,506	-	22,506
300/400/500 Purchased Services	13,000	-	13,000
600 Supplies	11,000	-	11,000
700 Property			
800/900 Miscellaneous & Other			
<b>400 TOTAL OTHER INSTR PROGRAMS</b>	<b>1,091,309</b>	<b>-</b>	<b>1,091,309</b>
<b>800 COMMUNITY SERVICE PROGRAMS</b>			
<b>3300 Community Service Operations</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	3,000	-	3,000
700 Property			
800/900 Miscellaneous & Other			
<b>800 TOTAL COMMUNITY SVC PROGRAMS</b>	<b>3,000</b>	<b>-</b>	<b>3,000</b>
<b>910 COCURRICULAR ACTIVITIES</b>			
<b>1000 Instruction</b>			
100 Salaries	188,539	90,000	278,539
200 Benefits	8,859	500	9,359
300/400/500 Purchased Services	12,000	(5,000)	7,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other	500	-	500
<b>2700 Student Transportation</b>			
100 Salaries	2,040	-	2,040
200 Benefits	178	-	178
300/400/500 Purchased Services	7,000	(3,000)	4,000
600 Supplies	5,000	-	5,000
700 Property			
800/900 Miscellaneous & Other			
<b>910 TOTAL COCURRICULAR ACTIVITIES</b>	<b>224,116</b>	<b>82,500</b>	<b>306,616</b>

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PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>920 ATHLETICS</b>			
1000 Instruction			
100 Salaries	560,741	116,000	676,741
200 Benefits	39,630	11,500	51,130
300/400/500 Purchased Services	193,645	75,700	269,345
600 Supplies	109,378	(200)	109,178
700 Property			
800/900 Miscellaneous & Other	7,500	500	8,000
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	1,000	-	1,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>2700 Student Transportation</b>			
100 Salaries	91,721	-	91,721
200 Benefits	9,125	-	9,125
300/400/500 Purchased Services	20,000	-	20,000
600 Supplies	53,000	-	53,000
700 Property			
800/900 Miscellaneous & Other			
<b>920 TOTAL ATHLETICS</b>	<b>1,085,740</b>	<b>203,500</b>	<b>1,289,240</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>			
<b>2100 Student Support</b>			
100 Salaries	1,642,924	-	1,642,924
200 Benefits	866,708	-	866,708
300/400/500 Purchased Services	245,281	-	245,281
600 Supplies	60,300	-	60,300
700 Property			
800/900 Miscellaneous & Other	172	-	172
<b>2100 SUBTOTAL</b>	<b>2,815,385</b>	<b>-</b>	<b>2,815,385</b>
<b>2200 Staff Support</b>			
100 Salaries	1,381,479	11,000	1,392,479
200 Benefits	700,036	7,000	707,036
300/400/500 Purchased Services	211,515	(2,500)	209,015
600 Supplies	221,450	80,000	301,450
700 Property		-	
800/900 Miscellaneous & Other		-	
<b>2200 SUBTOTAL</b>	<b>2,514,480</b>	<b>95,500</b>	<b>2,609,980</b>
<b>2300 General Administration</b>			
100 Salaries	645,661	20,000	665,661
200 Benefits	382,237	-	382,237
300/400/500 Purchased Services	329,413	(19,600)	309,813
600 Supplies	75,960	(400)	75,560
700 Property			
800/900 Miscellaneous & Other	26,600	-	26,600
<b>2300 SUBTOTAL</b>	<b>1,459,871</b>	<b>-</b>	<b>1,459,871</b>
<b>2400 School Administration</b>			
100 Salaries	3,561,996	-	3,561,996
200 Benefits	1,757,645	-	1,757,645
300/400/500 Purchased Services	158,547	-	158,547
600 Supplies	34,200	-	34,200
700 Property			
800/900 Miscellaneous & Other	16,000	-	16,000
<b>2400 SUBTOTAL</b>	<b>5,528,388</b>	<b>-</b>	<b>5,528,388</b>
<b>2500 Central Services</b>			
100 Salaries	1,742,157	2,000	1,744,157
200 Benefits	1,238,584	(20,700)	1,217,884
300/400/500 Purchased Services	524,303	23,700	548,003
600 Supplies	295,275	(65,000)	230,275
700 Property		-	
800/900 Miscellaneous & Other	6,100	-	6,100
<b>2500 SUBTOTAL</b>	<b>3,806,419</b>	<b>(60,000)</b>	<b>3,746,419</b>

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries	3,146,797	(25,000)	3,121,797
200 Benefits	1,752,632	(32,700)	1,719,932
300/400/500 Purchased Services	3,115,992	336,700	3,452,692
600 Supplies	2,949,068	450,800	3,399,868
700 Property		19,200	19,200
800/900 Miscellaneous & Other	7,000	7,000	14,000
<b>2600 SUBTOTAL</b>	<b>10,971,489</b>	<b>756,000</b>	<b>11,727,489</b>
<b>2700 Student Transportation</b>			
100 Salaries	2,251,431	546,421	2,797,852
200 Benefits	1,210,854	92,628	1,303,482
300/400/500 Purchased Services	625,006	(39,950)	585,056
600 Supplies	1,228,512	1,401	1,229,913
700 Property	7,200	-	7,200
800/900 Miscellaneous & Other	7,320	(500)	6,820
<b>2700 SUBTOTAL</b>	<b>5,330,323</b>	<b>600,000</b>	<b>5,930,323</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>32,426,355</b>	<b>1,391,500</b>	<b>33,817,855</b>
<b>NONINSTRUCTIONAL SERVICES</b>			
<b>4600 Site Improvement</b>			
100 Salaries			
200 Benefits		88,500	88,500
300/400/500 Purchased Services			
600 Supplies		1,500	1,500
700 Property		10,000	10,000
800/900 Miscellaneous & Other			
<b>4600 SUBTOTAL</b>	<b>-</b>	<b>100,000</b>	<b>100,000</b>
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	1,892,750	(1,712,850)	179,900
600 Supplies		256,850	256,850
700 Property			
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>1,892,750</b>	<b>(1,456,000)</b>	<b>436,750</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>1,892,750</b>	<b>(1,356,000)</b>	<b>536,750</b>
<b>5000 Debt Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
831 Principal Bus Lease	176,000	-	176,000
<b>5000 SUBTOTAL</b>	<b>176,000</b>	<b>-</b>	<b>176,000</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer	15,024,240	-	15,024,240
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>			
<b>TOTAL ALL EXPENDITURES</b>	<b>84,945,371</b>	<b>-</b>	<b>84,945,371</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXXXXXX	XXXXXXXXXXXXXX XXXXXXXXXXXXXX
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)	5,108,652	-	5,108,652
<b>TOTAL ENDING FUND BALANCE</b>	<b>5,108,652</b>	<b>-</b>	<b>5,108,652</b>
<b>TOTAL APPLICATIONS</b>	<b>90,054,024</b>	<b>-</b>	<b>90,054,024</b>

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Nye County School District Revised  
 General Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER PCFP AT-RISK FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2023-2024

NOW THEREFORE IT IS RESOLVED, that the items within the PCFP At-Risk Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 13<sup>th</sup> day of June, 2024 by the Nye County School District Board of Trustees.

AYES:

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NAYS:

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ABSENT:

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207

NYE COUNTY SCHOOL DISTRICT BOARD:

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Bryan Wulfenstein, President

ATTEST:

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Larry Small, Clerk

REVENUE	(1)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
<b>TOTAL LOCAL SOURCES</b>			
<b>3000 REVENUE FROM STATE SOURCES</b>			
State Education Funding			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxiliary Services-Transportation			
3114 PCFP-Auxiliary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk	1,408,993	-	1,408,993
3256 PCPF - GATE			
3270 State Special Ed Funding			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
<b>TOTAL STATE SOURCES</b>	<b>1,408,993</b>	<b>-</b>	<b>1,408,993</b>
<b>5000 OTHER FINANCING SOURCES</b>			
5100 Issuance of Bonds			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
<b>TOTAL OTHER FINANCING SOURCES</b>			
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	337,643	-	337,643
<b>TOTAL OPENING FUND BALANCE</b>	<b>337,643</b>	<b>-</b>	<b>337,643</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>1,746,636</b>	<b>-</b>	<b>1,746,636</b>

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Nye County School District Revised  
PCFP At-Risk Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/13/2024
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>			
<b>1000 Instruction</b>			
100 Salaries	436,977	-	436,977
200 Benefits	194,100	-	194,100
300/400/500 Purchased Services	10,000	-	10,000
600 Supplies	300,000	(14,500)	285,500
700 Property			
800/900 Miscellaneous & Other			
<b>2100 Student Support</b>			
100 Salaries	497,500	-	497,500
200 Benefits	248,380	-	248,380
300/400/500 Purchased Services			
600 Supplies	32,179	-	32,179
700 Property			
800/900 Miscellaneous & Other			
<b>2200 Staff Support</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	6,500	500	7,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>2500 Central Services</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	21,000	14,000	35,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>400 TOTAL OTHER INSTR PROGRAMS</b>	<b>1,746,636</b>	<b>-</b>	<b>1,746,636</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>TOTAL ALL EXPENDITURES</b>	<b>1,746,636</b>	<b>-</b>	<b>1,746,636</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>			
<b>TOTAL APPLICATIONS</b>	<b>1,746,636</b>	<b>-</b>	<b>1,746,636</b>

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Nye County School District Revised  
PCFP - At-Risk Fund - Expenditures by Program, Function, and Object

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Budget Fiscal Year 2023-2024  
Schedule BB-7-14A



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
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## BOARD OF TRUSTEES

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Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER SPECIAL EDUCATION FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

**WHEREAS**, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

**WHEREAS**, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2023-2024

**NOW THEREFORE IT IS RESOLVED**, that the items within the Special Education Fund be transferred as detailed on the attached schedule.

**BE IT FURTHER RESOLVED**, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

**PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2024 by the Nye County School District Board of Trustees.

AYES:

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NAYS:

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ABSENT:

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211

NYE COUNTY SCHOOL DISTRICT BOARD:

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Bryan Wulfenstein, President

ATTEST:

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Larry Small, Clerk

REVENUE	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
<b>TOTAL LOCAL SOURCES</b>			
<b>3000 REVENUE FROM STATE SOURCES</b>			
State Education Funding			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk			
3270 State Special Ed Funding	3,906,924	-	3,906,924
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
<b>TOTAL STATE SOURCES</b>	<b>3,906,924</b>	<b>-</b>	<b>3,906,924</b>
<b>5000 OTHER FINANCING SOURCES</b>			
5200 Transfers from Other Funds	15,024,240	-	15,024,240
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>15,024,240</b>	<b>-</b>	<b>15,024,240</b>
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)			
<b>TOTAL OPENING FUND BALANCE</b>			
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>18,931,164</b>	<b>-</b>	<b>18,931,164</b>

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Nye County School District Revised  
Special Education Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/13/2024
<b>200 SPECIAL PROGRAMS</b>			
<b>1000 Instruction</b>			
100 Salaries	8,266,537	(101,000)	8,165,537
200 Benefits	4,597,623	1,000	4,598,623
300/400/500 Purchased Services	485,000	-	485,000
600 Supplies	70,000	-	70,000
700 Property			
800/900 Miscellaneous & Other			
<b>2100 Student Support</b>			
100 Salaries	902,597	15,000	917,597
200 Benefits	644,086	(55,000)	589,086
300/400/500 Purchased Services	1,911,217	110,000	2,021,217
600 Supplies	12,000	-	12,000
700 Property		-	
800/900 Miscellaneous & Other	12,000	-	12,000
<b>2200 Staff Support</b>			
100 Salaries	110,074	-	110,074
200 Benefits	44,812	-	44,812
300/400/500 Purchased Services	2,712	20,000	22,712
600 Supplies	4,550	-	4,550
700 Property			
800/900 Miscellaneous & Other			
<b>2500 Central Services</b>			
100 Salaries	24,644	-	24,644
200 Benefits	14,507	-	14,507
300/400/500 Purchased Services	30,000	10,000	40,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>2700 Student Transportation</b>			
100 Salaries	1,076,405	-	1,076,405
200 Benefits	641,900	-	641,900
300/400/500 Purchased Services	68,800	-	68,800
600 Supplies	11,700	-	11,700
700 Property			
800/900 Miscellaneous & Other			
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>18,931,164</b>	<b>-</b>	<b>18,931,164</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>000 TOTAL UNDISTRIBUTED</b>			
<b>TOTAL ALL EXPENDITURES</b>	<b>18,931,164</b>	<b>-</b>	<b>18,931,164</b>
<b>6300</b>			
Contingency (not to exceed 3% of Total Expenditures)			
<b>8000 ENDING FUND BALANCE</b>			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>			
<b>TOTAL APPLICATIONS</b>	<b>18,931,164</b>	<b>-</b>	<b>18,931,164</b>

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Nye County School District Revised  
Special Education Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## OTHER SPECIAL FUND 2023-2024 FISCAL YEAR

### Transfer Within Function Only

**No Resolution Needed per NRS 354.598005**

214

REVENUE	(3)	(2)	(3)
	1/0/00 12:00 AM REVENUE APPROVED	BUDGET YEAR ENDING 06/30/24 REVISION	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations	21,712	-	21,712
1950/60 Services Provided other Governments			
1990 Miscellaneous			
<b>TOTAL LOCAL SOURCES</b>	<b>21,712</b>	<b>-</b>	<b>21,712</b>
<b>TOTAL STATE SOURCES</b>			
<b>4000 FEDERAL SOURCES</b>			
4100 Unrestricted - Direct Fed Gov't			
4200 Unrestricted - State Agency			
4300 Restricted - Direct			
4500 Restricted - State Agency			
4800 Revenue in Lieu of Taxes			
4900 Revenue for-on behalf of School District			
<b>TOTAL FEDERAL SOURCES</b>			
<b>5000 OTHER FINANCING SOURCES</b>			
5100 Issuance of Bonds			
5110 Bond Principal			
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
<b>TOTAL OTHER FINANCING SOURCES</b>			
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	503,593	-	503,593
<b>TOTAL OPENING FUND BALANCE</b>	<b>503,593</b>	<b>-</b>	<b>503,593</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>525,305</b>	<b>-</b>	<b>525,305</b>

215

Nye County School District  
Other Special Fund - Budgeted Resources

Revised

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>100 REGULAR PROGRAMS</b>			
1000 Instruction			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	502,746	(502,646)	100
600 Supplies		496,646	496,646
700 Property		6,000	6,000
800/900 Miscellaneous & Other			
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>502,746</b>	<b>-</b>	<b>502,746</b>
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>			
1000 Instruction			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>400 TOTAL OTHER INSTR PROGRAMS</b>			
<b>2500 Central Services</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	22,533	-	22,533
600 Supplies	26	-	26
700 Property			
800/900 Miscellaneous & Other			
<b>2500 SUBTOTAL</b>	<b>22,558</b>	<b>-</b>	<b>22,558</b>
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>2600 SUBTOTAL</b>			
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>TOTAL ALL EXPENDITURES</b>	<b>525,305</b>	<b>-</b>	<b>525,305</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>			
<b>TOTAL APPLICATIONS</b>	<b>525,305</b>	<b>-</b>	<b>525,305</b>

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Nye County School District Revised  
 Other Special Fund - Expenditures by Program, Function, and Object

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 Budget Fiscal Year 2023-2024  
 Schedule BB-7-14A



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
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Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## FOOD SERVICE FUND 2023-2024 FISCAL YEAR

### Transfer Within Function Only

**No Resolution Needed per NRS 354.598005**

217

REVENUE	(3)	(2)	(3)
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments	36,000	-	36,000
1600 Food Service Revenue	5,000	-	5,000
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
<b>TOTAL LOCAL SOURCES</b>	<b>41,000</b>	<b>-</b>	<b>41,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>			
State Education Funding			
3110 PCFP-Adjusted Base Funding			
3113 PCFP-Auxillary Services-Transportation			
3114 PCFP-Auxillary Services-Food Service			
3115 Local Special Education			
3200 Restricted Funding/Grants-in-Aid Rev			
3210 Special Transportation			
3220 Adult High School Diploma			
3230 Class Size Reduction			
3254 PCFP-English Learner			
3255 PCFP - At-Risk			
3270 PCFP - State Special Ed Funding			
3800 In Lieu of Taxes			
3900 For/on behalf of School District			
<b>TOTAL STATE SOURCES</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>4000 FEDERAL SOURCES</b>			
4100 Unrestricted - Direct Fed Gov't			
4200 Unrestricted - State Agency			
4300 Restricted - Direct			
4500 Restricted - State Agency	3,047,615	-	3,047,615
4800 Revenue in Lieu of Taxes			
4900 Revenue for-on behalf of School District			
<b>TOTAL FEDERAL SOURCES</b>	<b>3,047,615</b>	<b>-</b>	<b>3,047,615</b>
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	3,972,928	-	3,972,928
<b>TOTAL OPENING FUND BALANCE</b>	<b>3,972,928</b>	<b>-</b>	<b>3,972,928</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>7,061,543</b>	<b>-</b>	<b>7,061,543</b>

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Nye County School District Revised  
Food Service Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>000 UNDISTRIBUTED EXPENDITURES</b>			
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	25,000	-	25,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>2600 SUBTOTAL</b>	<b>25,000</b>	<b>-</b>	<b>25,000</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>25,000</b>	<b>-</b>	<b>25,000</b>
<b>NONINSTRUCTIONAL SERVICES</b>			
<b>3100 Food Services Operations</b>			
100 Salaries	1,085,000	50,000	1,135,000
200 Benefits	561,752	-	561,752
300/400/500 Purchased Services	31,000	8,000	39,000
600 Supplies	5,028,791	(58,000)	4,970,791
700 Property	100,000	-	100,000
800/900 Miscellaneous & Other	5,000	-	5,000
<b>3100 SUBTOTAL</b>	<b>6,811,543</b>	<b>0</b>	<b>6,811,543</b>
<b>4300 Architecture/Engineering</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	25,000	-	25,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4300 SUBTOTAL</b>	<b>25,000</b>	<b>-</b>	<b>25,000</b>
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	100,000	-	100,000
600 Supplies			
700 Property	100,000	-	100,000
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>200,000</b>	<b>-</b>	<b>200,000</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>225,000</b>	<b>-</b>	<b>225,000</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>7,061,543</b>	<b>0</b>	<b>7,061,543</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>7,061,543</b>	<b>0</b>	<b>7,061,543</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL APPLICATIONS</b>	<b>7,061,543</b>	<b>0</b>	<b>7,061,543</b>

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Nye County School District Revised  
 Food Service Fund - Expenditures by Program, Function, and Object

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 Budget Fiscal Year 2023-2024  
 Schedule BB-7-14A



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER CAPITAL PROJECTS FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2023-2024

NOW THEREFORE IT IS RESOLVED, that the items within the Capital Projects Fund be transferred as detailed on the attached schedule.

BE IT FURTHER RESOLVED, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

PASSED AND ADOPTED this 13<sup>th</sup> day of June, 2024 by the Nye County School District Board of Trustees.

AYES:

NAYS:

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ABSENT:

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221

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

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Bryan Wulfenstein, President

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Larry Small, Clerk

REVENUE	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax	912,801	-	912,801
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments			
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous	15,000	-	15,000
<b>TOTAL LOCAL SOURCES</b>	<b>927,801</b>	<b>-</b>	<b>927,801</b>
<b>5000 OTHER FINANCING SOURCES</b>			
5100 Issuance of Bonds			
5110 Bond Principal	1,000,000	-	1,000,000
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>1,000,000</b>	<b>-</b>	<b>1,000,000</b>
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	1,345,066	-	1,345,066
<b>TOTAL OPENING FUND BALANCE</b>	<b>1,345,066</b>	<b>-</b>	<b>1,345,066</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>3,272,867</b>	<b>-</b>	<b>3,272,867</b>

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Nye County School District Revised  
 Capital Projects Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	64,000	-	64,000
600 Supplies	-	95,000	95,000
700 Property	1,367,600	75,000	1,442,600
800/900 Miscellaneous & Other			
<b>2600 SUBTOTAL</b>	<b>1,431,600</b>	<b>170,000</b>	<b>1,601,600</b>
<b>2700 Student Transportation</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	204,834	(75,000)	129,834
600 Supplies	75,000	(75,000)	
700 Property		75,000	75,000
800/900 Miscellaneous & Other			
<b>2700 SUBTOTAL</b>	<b>279,834</b>	<b>(75,000)</b>	<b>204,834</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>1,711,434</b>	<b>95,000</b>	<b>1,806,434</b>
<b>NONINSTRUCTIONAL SERVICES</b>			
<b>4300 Architecture/Engineering:</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	71,000	32,000	103,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4300 SUBTOTAL</b>	<b>71,000</b>	<b>32,000</b>	<b>103,000</b>
<b>4600 Site Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	473,179	25,000	498,179
600 Supplies			
700 Property		30,000	30,000
800/900 Miscellaneous & Other			
<b>4600 SUBTOTAL</b>	<b>473,179</b>	<b>55,000</b>	<b>528,179</b>
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	886,522	(209,000)	677,522
600 Supplies		3,000	3,000
700 Property	29,346	24,000	53,346
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>915,868</b>	<b>(182,000)</b>	<b>733,868</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND COSTRUCTION</b>	<b>1,460,047</b>	<b>(95,000)</b>	<b>1,365,047</b>
<b>5000 Debt Service</b>			
831 Principal Bus Lease	15,000	-	15,000
832 Interest Bus Lease	33,646	-	33,646
833 Bond Issue & Other Related	52,740	-	52,740
<b>5000 SUBTOTAL</b>	<b>101,386</b>	<b>-</b>	<b>101,386</b>
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>3,272,867</b>	<b>-</b>	<b>3,272,867</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>3,272,867</b>	<b>-</b>	<b>3,272,867</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL APPLICATIONS</b>	<b>3,272,867</b>	<b>-</b>	<b>3,272,867</b>

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Nye County School District Revised  
Capital Projects Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

### RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2022-2023 FISCAL YEAR

**WHEREAS**, total resources of the Residential Construction Tax Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$2,945,621 on December 14, 2023;

224

and

**WHEREAS**, the total available resources are now determined to be \$3,239,930; and

**WHEREAS**, said additional unanticipated resources are as follows:

Residential Construction Tax \$ 294,309

and

**WHEREAS**, there is a need to apply these excess proceeds in the Residential Construction Tax Fund.

**WHEREAS**, at 6:00 p.m. on June 13, 2024, the Nye County School District Board of Trustees is to act on the above provisions.

**NOW, THEREFORE, IT IS RESOLVED**, that the Board of Trustees of the Nye County School District shall augment its 2023-2024 Budget by appropriating \$294,309 for use in the Residential Construction Tax Fund, thereby increasing its appropriations from \$2,945,621 to \$3,239,930. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

**IT IS FURTHER RESOLVED**, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

**PASSED, ADOPTED, AND APPROVED** this 13<sup>th</sup> Day of June 2024.

AYES:

NAYS:

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ABSENT:

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NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

\_\_\_\_\_  
Bryan Wulfenstein, President

\_\_\_\_\_  
Larry Small, Clerk



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

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Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER RESIDENTIAL CONSTRUCTION TAX FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

**WHEREAS**, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and

**WHEREAS**, a need exists to transfer budget appropriations to cover unanticipated expenditures, which will be incurred during fiscal year 2023-2024

**NOW THEREFORE IT IS RESOLVED**, that the items within the Residential Construction Tax Fund be transferred as detailed on the attached schedule.

**BE IT FURTHER RESOLVED**, that the foregoing resolution and action of the Board of Trustees of the Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting this resolution is adopted.

**PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2024 by the Nye County School District Board of Trustees.

AYES:

NAYS:

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ABSENT:

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227

NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

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Bryan Wulfenstein, President

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Larry Small, Clerk

REVENUE	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax	200,000	264,709	464,709
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments		29,600	29,600
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous			
<b>TOTAL LOCAL SOURCES</b>	<b>200,000</b>	<b>294,309</b>	<b>494,309</b>
<b>5000 OTHER FINANCING SOURCES</b>			
5100 Issuance of Bonds			
5110 Bond Principal			
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
<b>TOTAL OTHER FINANCING SOURCES</b>			
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	2,745,621	-	2,745,621
<b>TOTAL OPENING FUND BALANCE</b>	<b>2,745,621</b>	<b>-</b>	<b>2,745,621</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>2,945,621</b>	<b>294,309</b>	<b>3,239,930</b>

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Nye County School District Revised  
 Residential Construction Tax Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/13/2024
<b>000 UNDISTRIBUTED EXPENDITURES</b>			
<b>NONINSTRUCTIONAL SERVICES</b>			
<b>4300 Architecture/Engineering</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4300 SUBTOTAL</b>	-	-	-
<b>4600 Site Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	-	-	-
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4600 SUBTOTAL</b>	-	-	-
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	2,945,621	294,309	3,239,930
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>2,945,621</b>	<b>294,309</b>	<b>3,239,930</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>2,945,621</b>	<b>294,309</b>	<b>3,239,930</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>TOTAL ALL EXPENDITURES</b>	<b>2,945,621</b>	<b>294,309</b>	<b>3,239,930</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>			
<b>TOTAL APPLICATIONS</b>	<b>2,945,621</b>	<b>294,309</b>	<b>3,239,930</b>

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Nye County School District Revised  
 Residential Construction Tax Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER BUILDING & SITES FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

**WHEREAS**, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and  
230

**WHEREAS**, a need exists to transfer budget appropriations to cover unanticipated expenditures, which  
will be incurred during fiscal year 2023-2024

**NOW THEREFORE IT IS RESOLVED**, that the items within the Building & Sites Fund be transferred  
as detailed on the attached schedule.

**BE IT FURTHER RESOLVED**, that the foregoing resolution and action of the Board of Trustees of the  
Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting  
this resolution is adopted.

**PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2024 by the Nye County School District  
Board of Trustees.

AYES:

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NAYS:

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ABSENT:

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231

NYE COUNTY SCHOOL DISTRICT BOARD:

\_\_\_\_\_  
Bryan Wulfenstein, President

ATTEST:

\_\_\_\_\_  
Larry Small, Clerk



PROGRAM FUNCTION OBJECT	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED EXPENSES 6/13/2024
<b>100 REGULAR PROGRAMS</b>			
1000 Instruction			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	146,583	(500)	146,083
700 Property	11,771	-	11,771
800/900 Miscellaneous & Other			
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>158,354</b>	<b>(500)</b>	<b>157,854</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>			
<b>2200 Instruction Staff Support</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies		1,000	1,000
700 Property			
800/900 Miscellaneous & Other			
<b>2200 SUBTOTAL</b>	<b>-</b>	<b>1,000</b>	<b>1,000</b>
<b>2300 General Administration</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	10,000	5,000	15,000
700 Property			
800/900 Miscellaneous & Other			
<b>2300 SUBTOTAL</b>	<b>10,000</b>	<b>5,000</b>	<b>15,000</b>
<b>2400 School Administration</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies	11,000	500	11,500
700 Property			
800/900 Miscellaneous & Other			
<b>2400 SUBTOTAL</b>	<b>11,000</b>	<b>500</b>	<b>11,500</b>
<b>2600 Operating/Maintenance Plant Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	200,000	(6,500)	193,500
600 Supplies	30,000	-	30,000
700 Property		-	
800/900 Miscellaneous & Other		500	500
<b>2600 SUBTOTAL</b>	<b>230,000</b>	<b>(6,000)</b>	<b>224,000</b>
<b>000 TOTAL SUPPORT SERVICES</b>	<b>251,000</b>	<b>500</b>	<b>251,500</b>
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	200,000	-	200,000
600 Supplies	30,000	-	30,000
700 Property			
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>230,000</b>	<b>-</b>	<b>230,000</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>230,000</b>	<b>-</b>	<b>230,000</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>481,000</b>	<b>500</b>	<b>481,500</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>639,354</b>	<b>-</b>	<b>639,354</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL APPLICATIONS</b>	<b>639,354</b>	<b>-</b>	<b>639,354</b>

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Nye County School District Revised  
 Building & Sites Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

### RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

**WHEREAS**, total resources of the Bond Fund of Nye County School District, County of Nye, State of Nevada, were budgeted to be \$34,154,112 on December 14, 2023;

and

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**WHEREAS**, the total available resources are now determined to be \$58,042,331; and

**WHEREAS**, said additional unanticipated resources are as follows:

Issuance of Bonds - \$ 23,888,219

and

**WHEREAS**, there is a need to apply these excess proceeds in the Bond Fund.

**WHEREAS**, at 6:00 p.m. on June 13, 2024, the Nye County School District Board of Trustees is to act on the above provisions.

**NOW, THEREFORE, IT IS RESOLVED**, that the Board of Trustees of the Nye County School District shall augment its 2023-2024 Budget by appropriating \$23,888,219 for use in the Bond Fund, thereby increasing its appropriations from \$34,154,112 to \$58,042,331. A detailed schedule is attached to this Resolution and by reference is made a part thereof.

**IT IS FURTHER RESOLVED**, that the Clerk of the Board of Trustees of Nye County School District shall forward the necessary documents to the Department of Taxation, State of Nevada.

**PASSED, ADOPTED, AND APPROVED** this 13<sup>th</sup> Day of June 2024.

AYES:

NAYS:

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235

ABSENT:

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NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

\_\_\_\_\_  
Bryan Wulfenstein, President

\_\_\_\_\_  
Larry Small, Clerk



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

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Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

Bryan Wulfenstein - President  
Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

## RESOLUTION TO TRANSFER BOND FUND EXPENDITURE APPROPRIATIONS OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2023-2024 FISCAL YEAR

WHEREAS, NRS 354.598005 (5) authorized transfer of budget appropriations between functions, and  
236

WHEREAS, a need exists to transfer budget appropriations to cover unanticipated expenditures, which  
will be incurred during fiscal year 2023-2024

**NOW THEREFORE IT IS RESOLVED**, that the items within the Bond Fund be transferred as detailed  
on the attached schedule.

**BE IT FURTHER RESOLVED**, that the foregoing resolution and action of the Board of Trustees of the  
Nye County School District be recorded in the official minutes of the Board of Trustees for the meeting  
this resolution is adopted.

**PASSED AND ADOPTED** this 13<sup>th</sup> day of June, 2024 by the Nye County School District  
Board of Trustees.

AYES:

NAYS:

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ABSENT:

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NYE COUNTY SCHOOL DISTRICT BOARD:

ATTEST:

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Bryan Wulfenstein, President

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Larry Small, Clerk

REVENUE	(3)	(2)	(3)
	BUDGET YEAR ENDING 06/30/24		
	AMENDED APPROVED	REVISIONS	REVISED REVENUE 6/13/2024
<b>1000 LOCAL SOURCES</b>			
1100 Tax Revenue			
1110 Property Taxes			
1111 Net Proceeds of Mines			
1112 Net Proceeds of Mines - Prior Year			
1120 School Support Taxes			
1150 Residential Construction Tax			
1190 Other Taxes			
1191 Franchise Taxes			
1192 Governmental Services Tax			
1200 Local Gov Units - Not School Districts			
1300 Tuition			
1400 Transportation Fees			
1500 Earnings on Investments	240,000	-	240,000
1600 Food Service Revenue			
1611 Daily Sales - School Lunch			
1612 Daily Sales - School Breakfast			
1613 Daily Sales - Special Milk			
1614 Daily Sales - After-School Program			
1700 District Activities Revenue			
1800 Community Service Activities			
1900 Other Revenues			
1910 Rentals			
1920 Donations			
1950/60 Services Provided other Governments			
1990 Miscellaneous	618,116	-	618,116
<b>TOTAL LOCAL SOURCES</b>	<b>858,116</b>	<b>-</b>	<b>858,116</b>
<b>5000 OTHER FINANCING SOURCES</b>			
5100 Issuance of Bonds	27,329,537	23,888,219	51,217,755
5110 Bond Principal			
5120 Premium/Discount of Bond Sale			
5200 Transfers from Other Funds			
5300 Gain/Loss on Disposal of Assets			
5400 Loan Proceeds (> 12 months)			
5500 Capital lease Proceeds			
5600 Other Long-Term Debt Proceeds			
<b>TOTAL OTHER FINANCING SOURCES</b>	<b>27,329,537</b>	<b>23,888,219</b>	<b>51,217,755</b>
<b>8000 OPENING FUND BALANCE</b>			
Reserved Opening Balance (NPM)			
Opening Balance (Other)	5,966,460	-	5,966,460
<b>TOTAL OPENING FUND BALANCE</b>	<b>5,966,460</b>	<b>-</b>	<b>5,966,460</b>
Prior Period Adjustments			
Residual Equity Transfers			
<b>TOTAL ALL RESOURCES</b>	<b>34,154,112</b>	<b>23,888,219</b>	<b>58,042,331</b>

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Nye County School District Revised  
 Bond Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	BUDGET YEAR ENDING 06/30/24		
	(3) AMENDED APPROVED	(2) REVISIONS	(3) REVISED EXPENSES 6/13/2024
<b>100 REGULAR PROGRAMS</b>			
<b>1000 Instruction</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property		20,000	20,000
800/900 Miscellaneous & Other			
<b>100 TOTAL REGULAR PROGRAMS</b>	-	<b>20,000</b>	<b>20,000</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>			
<b>2700 Student Transportation</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property	3,292,898	6,207,102	9,500,000
800/900 Miscellaneous & Other			
<b>2700 SUBTOTAL</b>			
<b>TOTAL SUPPORT SERVICES</b>	<b>3,292,898</b>	<b>6,207,102</b>	<b>9,500,000</b>
<b>NONINSTRUCTIONAL SERVICES</b>			
<b>4300 Architecture/Engineering</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	1,607,421	1,192,579	2,800,000
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4300 SUBTOTAL</b>	<b>1,607,421</b>	<b>1,192,579</b>	<b>2,800,000</b>
<b>4500 Building Acquisition/Construction</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services		25,207,173	25,207,173
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4500 SUBTOTAL</b>	-	<b>25,207,173</b>	<b>25,207,173</b>
<b>4700 Building Improvement</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services	29,253,794	(8,919,336)	20,334,458
600 Supplies			
700 Property			
800/900 Miscellaneous & Other			
<b>4700 SUBTOTAL</b>	<b>29,253,794</b>	<b>(8,919,336)</b>	<b>20,334,458</b>
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	<b>30,861,215</b>	<b>17,480,416</b>	<b>48,341,631</b>
<b>5000 Debt Service</b>			
100 Salaries			
200 Benefits			
300/400/500 Purchased Services			
600 Supplies			
700 Property			
833 Bond Issuance		180,700	180,700
<b>5000 SUBTOTAL</b>	-	<b>180,700</b>	<b>180,700</b>
<b>6200 Other Fund Transfers</b>			
910 Interfund Transfer			
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>34,154,112</b>	<b>23,868,219</b>	<b>58,022,331</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>34,154,112</b>	<b>23,888,219</b>	<b>58,042,331</b>
<b>6300 Contingency (not to exceed 3% of Total Expenditures)</b>			
<b>8000 ENDING FUND BALANCE</b>			
Reserved NPM Per NRS 387.1235			
Ending Balance (Other)			
<b>TOTAL ENDING FUND BALANCE</b>	-	-	-
<b>TOTAL APPLICATIONS</b>	<b>34,154,112</b>	<b>23,888,219</b>	<b>58,042,331</b>

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Nye County School District                      Revised  
 Bond Fund - Expenditures by Program, Function, and Object



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
Laura Weir - Assistant Superintendent  
Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

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Chelsy Fischer  
Chelsea Silva  
Robert White

## SCHEDULE C-1 INDEBTEDNESS 2023-2024 FISCAL YEAR

### Updated Schedule C-1 Indebtedness

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- \* - Type
- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing
- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing

ALL EXISTING OR PROPOSED  
GENERAL OBLIGATION BONDS, REVENUE BONDS  
MEDIUM-TERM FINANCING, CAPITAL LEASES AND  
SPECIAL ASSESSMENT BONDS

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2023	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 6/30/24		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
NCSD - 2013 B	1	12	9,080,000	1/28/2013	5/1/2025	2-3%	\$ 1,915,000	57,450	940,000	997,450
NCSD - 2015	1	12	8,235,000	2/26/2015	5/1/2027	2-3%	\$ 4,020,000	120,600	960,000	1,080,600
NCSD - 2018	1	10	2,000,000	5/16/2018	5/1/2028	2.85%	\$ 1,271,000	36,224	240,000	276,224
NCSD - 2020	1	10	15,370,000	2/27/2020	5/1/2030	5.00%	\$ 9,305,000	465,250	1,145,000	1,610,250
NCSD - 2020 B	1	10	22,952,000	8/27/2020	5/1/2030	1.30%	\$ 15,814,000	211,906	2,169,000	2,380,906
NCSD - 2022	1	10	6,765,000	2/23/2022	5/1/2030	5.00%	\$ 6,310,000	315,500	915,000	1,230,500
NCSD - 2023	1	20	25,635,000	7/27/2023	5/1/2043	4-5%	25,635,000	297,510	-	297,510
NCSD - 2024	1	20	22,000,000	4/11/2024	5/1/2044	4-5%	22,000,000	-	-	-
<b>Ties to Schedule CC pg 31</b>										
							<b>\$ 86,270,000</b>	<b>\$ 1,504,440</b>	<b>\$ 6,369,000</b>	<b>\$ 7,873,440</b>
Bus Lease Purchase	11	5	1,000,000	8/16/2023	5/1/2028	4.75%	\$ 1,000,000	33,646	191,000	224,646
<b>TOTAL ALL DEBT SERVICE</b>							<b>\$ 87,270,000</b>	<b>\$ 1,538,086</b>	<b>\$ 6,560,000</b>	<b>\$ 8,098,086</b>

SCHEDULE C-1 INDEBTEDNESS

Nye County School District Revised



# NYE COUNTY SCHOOL DISTRICT

484 S WEST STREET • PAHRUMP, NEVADA 89048 • TELEPHONE (775) 727-7743 • FAX (775) 727-7768

## EXECUTIVE CABINET

Joseph H. Gent, Ed.D. - Superintendent  
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Genoveva Lopez-Angelo - Assistant Superintendent  
Ray Ritchie - Chief Operating Officer

## BOARD OF TRUSTEES

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Nathan Gent - Vice President  
Larry Small - Clerk  
Leslie Campos  
Chelsy Fischer  
Chelsea Silva  
Robert White

Corr:032:24

## MEMORANDUM

Date: June 3, 2024  
TO: Board of Trustees  
FROM: Raymond Ritchie, Chief Operating Officer  
SUBJECT: FY 23-24 Resolutions

Please find attached the June 30<sup>th</sup> 23-24 Resolutions to transfer the General Fund, PCFP At Risk, Special Education Fund, Capital Projects Fund and the Building & Sites Fund.

Also, please find the Resolution to Augment/Revise the Budget for Residential Construction Tax Fund and the Bond Fund.

I have also included for your information the Other Special Fund & Food Service Fund which had transfers within their fund and function.

If you have any questions, please call my office prior to the board meeting at 775-727-7743 ext. 351.

RR:es

Attachment as stated (42 pages)

Nate Cardinal, Project Manager of MOSS

**Goal:**

This project will install 11mm security window film with a bead of silicone structural sealant to all windows under 6' at all school sites district-wide.

**Discussion:**

This project came as a recommendation from School Safety Operations, Inc., a consultant for our insurance company. The security film installation is designed to enhance the safety of our current glass. The security film will improve school safety by helping protect against break-ins, vandalism, and other threats. The installation of structural sealant (Dow 995) will be applied to the inside to bond the security window film to the window frame. If there is a need for evacuation, this will allow for the window to be removed from the inside for egress.

This project will include the installation of security window film at all schools district-wide. This film is not to be confused with bulletproof glass. The 11mm security film is designed to extend the time needed for an intruder to gain entrance to the school. This will not only allow extra time for staff and students to get to safety but also allow emergency services time to respond.

**Warranty:**

The contractor we are recommending offers a 10-year warranty on material and a 2-year warranty on labor.

**Bidding:**

We advertised the job in the Las Vegas Review-Journal, and the Pahrump Valley Times, and posted it on Construction Notebook. As a result, we received three responsive bidders:

1. Security Assessment Group LLC \$327,209.96
2. Las Vegas Window Tinting \$348,534.00
3. Safe Haven Defense Arizona LLC 509,209.93

**Recommendation:**

We recommend approval of Security Assessment Group LLC to complete the job. The total project cost is \$327,209.96.

**Schedule/Completion Date:**

This job is scheduled to start on June 24th, 2024, and will be completed no later than June 30th, 2025. We will work closely with the contractor to work around school schedules and activities to ensure we do not disrupt the academic day as the contractor works district-wide to complete the installation.

**Attachments:**

Security Assessment Group LLC contract

Security Assessment Group  
 LLC  
 1180 N. Town Center Dr.  
 #100  
 Las Vegas, NV 89144 US  
 702-383-5092  
 hello@securenv.com



Estimate 4857a

ADDRESS	SHIP TO	DATE	TOTAL
Nate Cardinal	Nate Cardinal	05/06/2024	\$327,209.96
Nye County School District	Nye County School District		
601 E. Calvada Blvd.	601 E. Calvada Blvd.		
Pahrump, NV 89048	Pahrump, NV 89048		

ACTIVITY	QTY	RATE	AMOUNT
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Pahrump Valley High School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	14,565.00	14,565.00
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Pahrump Valley High School) 358 Total Windows 20890.57SF/4030.83LF	1	33,276.73	33,276.73
<b>NCSD-NY-2024-183 - Window Film Removal- LABOR</b> (Pahrump Valley High School) Removal of existing tint on 24 windows totaling 75SF	75	3.00	225.00
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Pathways) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	5,347.95	5,347.95
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Pathways) 86 Total Windows 1032.90SF/1220.33LF	1	11,770.28	11,770.28

I acknowledge that all services and products are meant to serve as deterrents and NOT fail-proof preventatives of property damage or loss, etc. I hereby release Security Assessment Group LLC of liability in such events.

ACTIVITY	QTY	RATE	AMOUNT
<b>NCS Window Security Film Installation NY-2024-183</b> <b>MATERIALS</b> (JG Johnson) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	7,638.53	7,638.53
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (JG Johnson) 168 Total Windows 1468.38SF/2023.50LF	1	17,384.96	17,384.96
<b>NCS Window Security Film Installation NY-2024-183</b> <b>MATERIALS</b> (Mount Charleston Elementary School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,574.93	2,574.93
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Mount Charleston Elementary School) 215 Total Windows 398.95SF/675LF	1	5,509.32	5,509.32
<b>NCS-NY-2024-183 - Window Film Removal- LABOR</b> (Mount Charleston Elementary School) Removal of existing tint on 24 windows totaling 121SF	121	3.00	363.00
<b>NCS Window Security Film Installation NY-2024-183</b> <b>MATERIALS</b> (Floyd Elementary School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	4,148.50	4,148.50
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Floyd Elementary School) 121 Total Windows 696.1SF/1234.83LF	1	9,342.25	9,342.25
<b>NCS-NY-2024-183 - Window Film Removal- LABOR</b> (Floyd Elementary School) Removal of existing tint on 4 windows totaling 36.02SF	36.02	3.00	108.06

I acknowledge that all services and products are meant to serve as deterrents and NOT fail-proof preventatives of property damage or loss, etc. I hereby release Security Assessment Group LLC of liability in such events.

ACTIVITY	QTY	RATE	AMOUNT
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Hafen Elementary School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,098.65	2,098.65
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Hafen Elementary School) 104 Total Windows 262.03SF/693.50LF	1	4,349.21	4,349.21
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Manse Middle School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	3,779.98	3,779.98
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Manse Middle School) 101 Total Windows 628.27SF/1096.67LF	1	8,111.67	8,111.67
<b>NCS-NY-2024-183 - Window Film Removal- LABOR</b> (Manse Middle School) Removal of existing tint 2 windows totaling 54.24SF	54.24	3.00	162.72
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Armargosa School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	8,789.73	8,789.73
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Armargosa School) 141 Total Windows 1761.66SF/2129.50LF	1	19,801.09	19,801.09
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Beatty Elementary School/Middle School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,525.75	2,525.75

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ACTIVITY	QTY	RATE	AMOUNT
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Beatty Elementary School/Middle School) 67 Total Windows 393.25SF/643.17LF	1	5,185.15	5,185.15
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Beatty High School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	3,472.03	3,472.03
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Beatty High School) 58 Total Windows 623.06SF/775.33LF	1	7,393.13	7,393.13
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Gabbs K-12) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,846.13	2,846.13
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Gabbs K-12) 107 Total Windows 436.53SF/826LF	1	5,932.69	5,932.69
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Round Mountain Elementary School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	3,512.43	3,512.43
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Round Mountain Elementary School) 110 Total Windows 573.08SF/120.17LF	1	7,487.39	7,487.39
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Round Mountain High School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	3,314.08	3,314.08

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ACTIVITY	QTY	RATE	AMOUNT
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Round Mountain High School) 85 Total Windows 554.06SF/875.83LF	1	7,024.58	7,024.58
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Tonopah High School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	4,696.48	4,696.48
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Tonopah High School) 76 Total Windows 906.48SF/1002.17LF	1	10,250.17	10,250.17
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Tonopah Elementary School) ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	1,288.70	1,288.70
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Tonopah Elementary School) 32 Total Windows 143.92SF/266LF	1	2,298.70	2,298.70
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Rosemary Clarke Middle School) "BUILDING A" ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,781.60	2,781.60
<b>NCS Window Security Film Installation- NY-2024-183 LABOR</b> (Rosemary Clarke Middle School) "BUILDING A" 138 Total Windows 435.11SF/760LF	1	5,782.13	5,782.13
<b>NCS Window Security Film Installation NY-2024-183 MATERIALS</b> (Rosemary Clarke Middle School) "BUILDING B/C" ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	6,007.052	6,007.05

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ACTIVITY	QTY	RATE	AMOUNT
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Rosemary Clarke Middle School)"BUILDING B/C" 228 Total Windows 1074.61SF/1785.83LF	1	13,308.18	13,308.18
<b>NCSD-NY-2024-183 - Window Film Removal- LABOR</b> (Rosemary Clarke Middle School) "BUILDING B/C"- Removal of existing tint on 25 windows totaling 183.51SF	183.51	3.00	550.53
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Rosemary Clarke Middle School) "BUILDING D/E/F" ASWF 11 Mil Clear w/ Black Dow 995 attachment system	3	5,399.30	16,197.90
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Rosemary Clarke Middle School) "BUILDING D/E/F" 639 Total Windows 2767.74SF/5156.01LF	3	11,890.10	35,670.30
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Rosemary Clarke Middle School) "BUILDING H" ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	3,744.55	3,744.55
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Rosemary Clarke Middle School) "BUILDING H" 70 Total Windows 621.56SF/1084.17LF	1	8,029.02	8,029.02
<b>NCSD Window Security Film Installation NY-2024-183 MATERIALS</b> (Rosemary Clarke Middle School) "MODULAR BUILDING" ASWF 11 Mil Clear w/ Black Dow 995 attachment system	1	2,781.60	2,781.60
<b>NCSD Window Security Film Installation- NY-2024-183 LABOR</b> (Rosemary Clarke Middle School) "MODULAR BUILDING" 80 Total Windows 435.11SF/760LF	1	5,782.13	5,782.13

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Public Works # NY-2024-183

SUBTOTAL 327,209.96

TAX 0.00

Scheduled start date 6/24/2024- Project end 6/30/2025.

ASWF 11MIL warranty is 10 years and 2 years labor warranty.

TOTAL \$327,209.96

THANK YOU.

We are in compliance with all provisions of the Byrd Act, Clean Water Act, Davis Bacon Act and OSHA Certification.

Mt Charleston- Teachers lounge bathroom pane needs to be flipped to smooth side.

Pathways- Plexiglass window on the north side of the building.

Amargosa- The side light is cracked on the front door; four panes of plexiglass on the center foyer

Beatty High- MPR broken door pane

Beatty Elementary- Office one plexiglass and one broken;

Road side of pizza hut 1 plexiglass pane

Tonopah Elementary- Flip 3 panes on the back side of the gym to the smooth side of the glass; broken

window on the boys and girls club

If installers find additional cracked or broken glass NCSD will be notified, and it will need to be replaced by NCSD.

DEPOSIT of 50% down is required to start work; remaining 50% balance is due when installation is complete.

Accepted By

Accepted Date

I acknowledge that all services and products are meant to serve as deterrents and NOT fail-proof preventatives of property damage or loss, etc. I hereby release Security Assessment Group LLC of liability in such events.

# REQUEST FOR PROPOSAL

FOR THE FOLLOWING PROJECT

## NCSD Window Film

### NYE COUNTY SCHOOL DISTRICT

484 South West Street  
Pahrump, Nevada 89048

April 3rd, 2024

DATE



PUBLIC WORKS PROJECT NUMBER:

NY-2024-183

## **INVITATION TO BID**

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Sealed bids for: NCS D Window Film All project will be received by the NYE COUNTY SCHOOL DISTRICT, at the Nye County School District Maintenance Office located at 601 East Calvada Blvd., Pahrump, NV 89048, until 2:00 p.m. on May 6<sup>th</sup>, 2024, at which time the sealed bids will be opened and read aloud. No bids will be received after this time. On or about April 3<sup>rd</sup>, 2024, the RFP will be on file in electronic format at constructionnotebook.com.

The expected award date is May 21<sup>st</sup>, 2024. Work is expected to start June 3<sup>rd</sup>, 2024 and to be completed within one hundred twenty (120) consecutive calendar days following the date of the Notice to Proceed but in no case beyond June 30<sup>th</sup>, 2025. Expected completion date is September 30<sup>th</sup>, 2024. The public works identification number for this project is NY-2024-183.

Contractors desiring to bid on this work shall be presently licensed under the Nevada State Law NRS 624.230 and any other applicable NRS statute provisions or local requirements. Each bidder is required to include the following statement in the Bid Form as follows: "We are in compliance with all provisions of the Byrd Act, the Clean Water Act, and OSHA Certification."

Each bidder shall also comply with the requirements of Nevada State Law NRS Chapter 338 regarding bidding and award documentation and procedures. This shall include prevailing wage requirements as determined by the Labor Commissioner for the Southern Rural Prevailing Wage Region as applicable, as well as Federal Davis-Bacon Act (40 U.S.C.) prevailing wage as determined by the U.S. Department of Labor. Prevailing wage paid shall be the higher of the two prevailing wage rates.

The right is reserved to reject any and all proposals or accept the proposal which is deemed by the Owner to be in the best interests of Nye County School District pursuant to NRS 338.1389. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted Bid Forms and Bid Procedures.

There will be a mandatory onsite pre-bid tour of the project site(s) conducted by Nate Cardinal to begin at 7:00 a.m. on April 22<sup>nd</sup>, 2024 at Hafen Elementary followed by the remaining sites. The entirety of the tour is expected to last up to three consecutive days. Please contact Nate Cardinal at 775-513-3526 or ncardinal@nyeschools.org for questions about the pre-bid tour schedule. No other site visits by any bidder shall be allowed thereafter since this is a closed campus. It is mandatory to attend since the site conditions including work site access and specific repair work scope will be explained and questions shall be answered. Questions will be answered and copied to all bidders on constructionnotebook.com.

The Owner shall notify all bidders through its designated representative of the recommendation to award a contract. Any protest regarding the awarding of the contract must be filed with the designated representative within 5 business days after the date the recommendation to award a contract has been issued. The notice of protest must conform to the requirements set forth in NRS 338.142(2), (3).

**All bids submitted must be sealed and labeled with the Firm Information and Project Name. Public Works Project number and compliance verbiage must be included on bid documents. All bids must be received no later than the date stated above. No electronically submitted bids will be accepted.**

END SECTION

**JOB SITES:**

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The following sites require work as listed.

**Floyd ES, J.G. Johnson ES, Manse ES, Rosemary Clarke MS, Pathways, Amargosa Valley School, Beatty ES/MS, Beatty HS, Tonopah MS/HS, Round Mountain ES, Round Mountain MS/HS, Gabbs K-12 School:**

- Install clear window security film with anchoring system per job specifications on all exterior doors, windows and side lites where the pane of glass is within six feet of the floor.
- Modularity/Portables – Install clear security film with anchoring system on all exterior doors, windows and side lites.

**Mt. Charleston ES:**

- Install clear window security film with anchoring system per job specifications on all exterior doors, windows and side lites.
- Modularity/Portables – Install clear security film with anchoring system on all exterior doors, windows and side lites.
- South and east facing windows on the main office and teachers work building will be tinted.

**Hafen ES, Pahrump Valley HS:**

- Install clear window security film with anchoring system per job specifications on all exterior doors, windows and side lites where the pane of glass is within six feet of the floor.
- Foyer – Install security film with anchoring system on all doors, windows and side lites where the pane of glass is within six feet of the floor.
- Modularity/Portables – Install clear security film with anchoring system on all exterior doors, windows and side lites.

**Tonopah ES:**

- Install clear window security film with anchoring system per job specifications on all exterior doors, windows and side lites where the pane of glass is within six feet of the floor on the gym and attached rooms only.

END SECTION

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**JOB SPECIFICATIONS:**

## **GENERAL REQUIREMENTS**

- Security film must be able to be applied to a variety of types of glass, window types, thicknesses, and framing/storefront systems throughout the District using an anchoring system.
- Any exclusions or reduction in performance of the security film must be specifically noted in the bidder's proposal.
- The District acknowledges that in some areas glass will need to be replaced. Any glass that needs to be replaced before the installation will need to be noted during the mandatory job walk and noted in the bidder's proposal.
- All preparatory work, materials, installation, transportation, lodging, and labor will be completed/provided by the contractor.

## **SUBMITTALS**

Submit the following upon completion of the project:

- Maintenance data
- All instructions necessary for proper cleaning
- A copy of the manufacturer's standard statement of warranty

## **WARRANTY**

- If any defects in materials or workmanship are experienced within the warranty period, the contractor is responsible to promptly correct them at no expense to NCSD. All parts are to be new and less than one (1) year from date of manufacture at time of installation.
- The contractor shall provide NCSD a service contact phone number during the warranty period.
- NCSD will require a minimum of a ten (10) year warranty on materials and a two (2) year warranty on labor. Labor warranty shall cover any and all work, installation, transportation, and lodging.

## **QUALITY ASSURANCE**

- The contractor shall hold a valid Contractors License in the State of Nevada
- All security film and anchoring systems must be installed to the manufacturer's specification
- Security film shall be installed seam free
- The contractor shall be an established installer of security film
- The contractor shall be the authorized distributor of the equipment supplied, with full manufacturers direct purchasing and warranty privileges

## **EQUIPMENT AND MATERIALS REQUIREMENTS**

- A clear, non-tinted security film thickness of 1 mm or thicker manufactured to the specifications of American Standard Window Film is required.
- A tinted security film thickness of 1 mm or thicker manufactured to the specifications of American Standard Window Film is required.
- An anchoring system will be installed using black colored Dow Corning 995 or equivalent urethane adhesive.
- Any substitute brands must be approved by the owner.

## **INSTALLATION**

- Install security film in accordance with manufacturer's specifications, without air bubbles, wrinkles, streaks, bands, thin spots, pinholes, or gaps, as required to achieve specified performance.

- The anchoring system is to be applied a minimum of ¼” in thickness on the window and frame. If the frame does not have enough space, adhesive will be as thick as possible but will not be less than ¼” on the glass side.
- Install the anchoring system in accordance with the manufacturer's specifications, clean all joints and glazing pockets, removing all foreign matter and contaminants such as: grease, oil, dust, water, frost, surface dirt, old sealants, or glazing compounds and protective coatings. Mask areas adjacent to joints to ensure neat sealant lines.
- Clean glass and excess adhesive from finished surfaces.
- Remove any labels or protective covers.

### **REMOVAL OF WINDOW COVERINGS AND FURNITURE**

NCSD will move necessary furniture prior to the scheduled installation of material. The contractor will be responsible for removing window coverings where necessary and preserve the coverings and hardware for NCSD to reinstall.

### **WORK HOURS**

After hours and weekend work are acceptable. Our academic days must not be disrupted. Disruptive work must be done after school hours or on weekends. A full school holiday schedule will be available upon request for scheduling.

- Mt. Charleston conducts classes Monday – Thursday 8:00a.m. – 3:15p.m.
- J.G. Johnson, Manse, Hafen, and Floyd conduct classes Monday – Friday 8:00a.m. – 3:15p.m.
- Rosemary Clarke MS conducts classes Monday – Friday 7:00a.m. – 1:30p.m.
- Pahrump Valley HS conducts classes Monday – Friday 7:00a.m. – 2:30p.m.
- Amargosa, Beatty, Tonopah, Round Mountain, and Gabbs conduct classes Monday – Thursday 7:00a.m. – 3:35p.m.

### **FINAL ACCEPTANCE TESTING/COMMISSIONING**

- Clean glass and excess adhesive from finished surfaces
- Remove any labels or protective covers.
- A final job walk at each location will be scheduled after the completion of the installation. Any repairs needed will need to be completed so as to not interrupt the academic day.

END SECTION

### **GENERAL PROVISIONS:**

- A. **Definitions:** The word “approved”, as used herein, means “approved by the NCSD”. “Provide” means “furnish and install”. “As directed” means “as directed by the NCSD”. Where words “or approved” are used, the NCSD is the sole judge of quality and suitability of the proposed substitution.

B. **Abbreviations:**

AASHO: Association of State Highway  
Officials  
ACI: American Concrete Institute  
AIA: American Institute of Architects  
ASA: American Standards Association  
ASTM: American Society for Testing  
Materials  
CS: Commercial Standard of U.S. Department of  
Commerce  
DFPA: Douglas Fir Plywood Association  
UBC: Uniform Building Code of International Conference of  
Building Officials

C. **Standard Specifications:** References herein to specifications issued by the above named or other organizations shall mean the edition current on the date of the Invitation to Bid, unless otherwise noted.

D. **Nomenclatures:** Where the following words are used in the specifications, they shall have reference as follows:

Owner or District: NYE COUNTY SCHOOL

DISTRICT

Contractor: Shall refer to the person, persons, or entity whose signature is affixed to the contract or in some instances by inference, to a subcontractor having an agreement with the Contractor.

E. **Contractors' and Subcontractors' Licenses:** Any individual firm, co-partnership or corporation before submitting proposals for the work, for furnishing labor and materials, or labor, in connection with the construction work on the job shall hold a current and valid State of Nevada Contractor's License as required by the State of Nevada, Nevada Revised Statutes, Title 54, Chapter 624, and other political subdivisions having jurisdiction over the work. The Contractor shall hold and maintain a State of Nevada Contractor's License during bidding and construction operations.

F. All construction work performed under the terms of this contract shall comply with the applicable requirements set forth in the following standards as may be applicable to this project:

1. The International Building Code: 2018 edition and amendments.
2. The National Electrical Code: Latest edition, as published and interpreted by the National Fire Prevention Association International.
3. The State of Nevada Industrial Commission Codes and/ or Safety Orders.
4. Occupational Safety and Health Administration (OSHA) of the U.S. Department of Labor.
5. The regulations of the Division of Public Health Engineering, Nevada State Department of Health.
6. Municipal and County ordinances in effect at the location of the work.
7. National Fire Protection Association, Pamphlet

8. Requirements of the Nevada State Fire Marshal.
9. Uniform Plumbing and Mechanical Codes: Latest adopted edition as published and interpreted by the international Association of Plumbing and Mechanical officials.
10. Nye County and Southern Nevada Amendments and all other codes, regulations, ordinances adopted by the local jurisdiction.

Should the drawings and/or specifications in any way conflict with these ordinances and laws, the Contractor shall immediately notify the owner.

- G. **Health and Safety in Employment:** All applicable provisions of Chapter 618 of the Nevada Revised Statutes (NRS) and all rules and regulations of the Occupational Safety and Health Administration (OSHA) of the U.S. Department of Labor shall be incorporated in the construction practices for all employees directly engaged in the completion of this project.

The Contractor shall maintain an accurate record of all cases of death, occupational disease, and injury requiring medical attention or causing loss of time from work, arising out of and in the course of employment on work under the Contract. The Contractor will be solely and completely responsible for conditions of the jobsite including safety of all persons and property during performance of the work. This requirement will apply continuously and not be limited to normal working hours.

- H. **Employment:** NRS 338.125 and NRS 338.130 shall be complied with. The Contractor expressly agrees to comply with the provisions of NRS 338.130 and agrees that if those provisions are not complied with the Contractor, the Contract shall be void, and any failure or refusal to comply with any of the provisions of NRS 338.130 shall render this Contract void.
- I. **Statutes:** All applicable provisions of Chapter 338 of the Nevada Revised Statutes shall apply to this contract and project and all Contractors and Subcontractors shall comply therewith.
- J. **Taxes:** The Contractor shall, without additional expense to the Owner, pay all applicable Federal, State and Local sales and other taxes.
- K. **Changes in work affecting the Contract amount:** Changes in any phase of the work may be initiated by the Owner, or Contractor. A complete breakdown of the costs involved in each proposal shall be submitted and approved in writing prior to commencement of the work. Any Change Order shall not become operative until signed by the Owner. When signed by the Owner, one copy shall go to the Contractor. A Change Order shall not be included in a monthly payment request until the Contractor has received an Owner signed copy.
- L. **Workman's Compensation Insurance:** Workman's compensation and state required Industrial Insurance premiums shall be paid as required by law for the duration of the contract practices delineated in "Safety and Health in Employment" laws (applicable Nevada Revised Statutes) will be adhered to in all phases of construction.
- M. **Conflicts or Discrepancies:** In the event of conflicts or discrepancies among the Contract Documents, interpretations will be based on the following priorities:
1. The Agreement
  2. Addenda, with those of later date having precedence over those of earlier date.

3. The Supplementary Conditions.
  4. The General Conditions of the Contract for Construction.
  5. Drawings and Specifications
- N. **Permits, Fees, and Notices:** Permits as well as all other fees charged by any division or subdivision of the State or local government (governing such construction at this locality) for the building permits will be secured and paid for by the Owner.
- O. **Indemnification:** The Contractor also indemnifies the Owner and employees of any damages sustained resulting from the Contractor's failure or refusal to perform the Work required by the Contract Documents.
- P. **Delays and Extensions of Time:** Delays and extension of time caused by unforeseen circumstances shall be allowed as deemed reasonable by the owner.
- Q. **Insurance and Bonds:** Insurance required to perform the work shall be as required by applicable Nevada statutes. Contractor shall bind the District as beneficiaries of the policy coverage.
- R. **Termination by the Owner for Convenience:** In case of such termination for the Owner's convenience, the Contractor shall be entitled to receive payment for Work executed, and costs incurred by reason of such termination as determined reasonable by the owner.
- S. **Change Procedures:** The Contractor may propose a change by submitting a request to the owner, describing the proposed change and its full effect on the Work. Include a statement describing the reason for the change, and the effect on the Contract Sum and Contract Time with full documentation.
- T. **Close Out Duties:** Upon completion of work, an inspection shall be conducted with the owner to assure that cleaning and temporary facilities have been removed. Further, work is to be inspected for completeness. Any corrective activity shall not interfere with scholastic activities.

## 1.1 APPLICATION FOR PAYMENT

- A. Submit three copies of each application on AIA Form G702 – Application and Certification for Payment.
- B. Content and Format: Utilize Schedule of Values for listing items in Application for Payment.
- C. Payment period: Monthly, ending the last day of each month.
- D. Materials Stored: Provide copies of invoices to substantiate all requests for payment for materials stored but not incorporated in the work.

## 1.2 WORK INCLUDED:

- A. Whenever in the Specifications any material, article or process is indicated or specified by trade, patent, or proprietary name or name of manufacturer, such specification shall be deemed to be followed by the words, "Or equal, as approved in writing by the Owner." (As applicable, the wording shall read "Or equal, as approved in writing by the Owner's consultant for the Work described.")
- B. Where more than one proprietary name is specified, the Contractor may provide materials or equipment of any one of the manufacturers specified, only if in full compliance with other portions of the Specification can be provided.

## 1.3 MATERIALS:

- A. Unless otherwise specifically provided in this Contract, all equipment, material, and articles incorporated into the Work of this Contract shall be new and suitable for the purpose intended.
- B. Reference to any equipment, material, article or patented process, by trade name, or catalog number shall not be construed as limiting competition.

## 1.4 SUBSTITUTIONS:

- A. Should the Contractor wish to substitute an item he considers equal to the one

specified, he must within 20 working days after the award of this Contract, furnish to the Owner, the name of the manufacturer, the model number, and other pertinent data and information respecting the "or equal" item which has been proposed in is bid and which the Contractor contemplates incorporating in the Work (or as required in other areas of the Contract). If the "or equal" item is not founded by the Owner to be in fact, equal or better, the Contractor shall furnish the item as set forth in the Specifications.

- B. When required by this Contract, the Contractor shall furnish full information concerning the material or articles which he contemplates incorporating in the Work. Testing of a proposed substitute material to assure compliance with the Specifications may be required by the Owner at the Contractor's expense. When so directed, samples shall be submitted for approval. Equipment, material, and articles installed or used without required approval shall be at the risk of subsequent rejection.
- C. Substitutions shall, without exception, be manufactured of the most basic materials and shall comply with or exceed all specifications, requirements of dimensions, function, structure, durability, and appearance. Use of approved substitutions shall in no way relieve the Contractor from responsibility for compliance with the Specifications using approved substitutions to assume all extra costs caused by the use of such substitutions where they affect other work or trades.
- D. Failure to place orders for specified equipment or material sufficiently in advance of his schedule date of installation will not be considered as a valid reason upon which the Contractor may base his request for any substitutions or for any deviations from the Drawings and Specifications.
- E. In the event the Contractor requests changes or revisions requiring drawings or services of the Owner or his consultants to facilitate installation or erection of any portion of the Work, he shall accept the responsibility to hire, and pay for the consultant's services. A flat hourly rate, as customarily charged by Owner's consultants, shall be paid by the Contractor whether the change is approved or rejected.

END OF SECTION

approved in writing by the Owner's consultant for the Work described.")

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- B. When required by this Contract, the Contractor shall furnish full information concerning the material or articles which he contemplates incorporating in the Work. Testing of a proposed substitute material to assure compliance with the Specifications may be required by the Owner at the Contractor's expense. When so directed, samples shall be submitted for approval. Equipment, material, and articles installed or used without required approval shall be at the risk of subsequent rejection.
- C. Substitutions shall, without exception, be manufactured of the most basic materials and shall comply with or exceed all specifications, requirements of dimensions, function, structure, durability, and appearance. Use of approved substitutions shall in no way relieve the Contractor from responsibility for compliance with the Specifications using approved substitutions to assume all extra costs caused by the use of such substitutions where they affect other work or trades.
- D. Failure to place orders for specified equipment or material sufficiently in advance of his schedule date of installation will not be considered as a valid reason upon which the Contractor may base his request for any substitutions or for any deviations from the Drawings and Specifications.
- E. In the event the Contractor requests changes or revisions requiring drawings or services of the Owner or his consultants to facilitate installation or erection of any portion of the Work, he shall accept the responsibility to hire, and pay for the consultant's services. A flat hourly rate, as customarily charged by Owner's consultants, shall be paid by the Contractor whether the change is approved or rejected.

END OF SECTION

**BID PROPOSAL FORM**

To whom it may concern:

The undersigned hereby proposes and agrees to furnish any and all required labor, material, equipment, transportation, and services for the work of NCSD Window Film for the subject project in strict conformity with the Invitation to bid, Job sites, Job specifications, and General provisions entitled Request for Proposal and any Addenda as well as the premise and conditions affecting the Work.

BID SCHEDULE: BASE BID - Includes all work described in the Construction Documents, as listed hereinafter for the sum of:

Material:	\$ 102,116.57
Labor:	\$ 225,098.39
Total:	\$ 327,209.96

TIME OF COMPLETION: Bidder agrees to fully complete the Project by June 30, 2025, after receiving "Notice to Proceed" signed by the Owner. It is understood by the District that equipment delivery delays may occur. Therefore, the District is flexible on installation time and is willing to coordinate the installation work during certain holiday periods allowing for night or weekend work. The Contractor will need to maintain close communication with the Owner. By submitting this bid, we hereby agree to comply with the Byrd act, the Clean Water act, and to provide OSHA certification.

The undersigned hereby agrees to sign said contract within ten (10) days after the Notice to Proceed and begin work within ten (10) days after receiving "Notice to Proceed" signed by the Owner.

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

The undersigned acknowledges receipt of Addenda Numbers 1-5 and the cost, if any, of such revisions has been included in the bid sum.

Accompanying this bid are all documents required by applicable Nevada Revised Statutes including NRS 338.144 and NRS 338.147.

Don Lee President  
Name and Title

Don Lee  
Contractor Signature

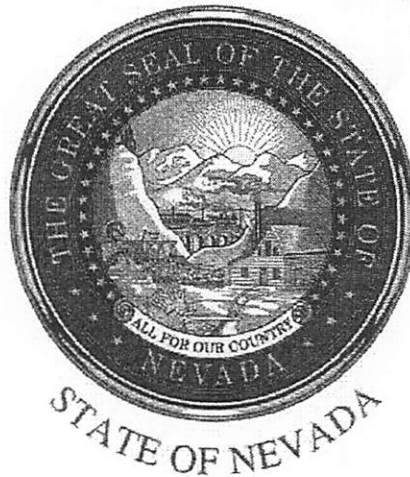
5/3/24  
Date

Security Assessment Group LLC  
Firm Name

1180 N Town Center #100 Las Vegas  
Firm Address  
NV 89144

0090192  
Nevada Contractor's License Number

# SECRETARY OF STATE



## NEVADA STATE BUSINESS LICENSE SECURITY ASSESSMENT GROUP LLC

**Nevada Business Identification # NV20151156555**  
**Expiration Date: 03/31/2025**

In accordance with Title 7 of Nevada Revised Statutes, pursuant to proper application duly filed and payment of appropriate prescribed fees, the above named is hereby granted a Nevada State Business License for business activities conducted within the State of Nevada.

Valid until the expiration date listed unless suspended, revoked or cancelled in accordance with the provisions in Nevada Revised Statutes. License is not transferable and is not in lieu of any local business license, permit or registration.

**License must be cancelled on or before its expiration date if business activity ceases. Failure to do so will result in late fees or penalties which, by law, cannot be waived.**

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the Great Seal of State, at my office on 03/05/2024.



*Francisco V. Aguilar*

Certificate Number: B202403054432580  
You may verify this certificate  
online at <http://www.nvsos.gov>

FRANCISCO V. AGUILAR  
Secretary of State

www.nscb.nv.gov

## STATE CONTRACTORS BOARD

The Nevada State Contractors Board certifies that  
**SECURITY ASSESSMENT GROUP LLC dba**  
**SECURITY ASSESSMENT GROUP LLC**

Licensed since January 09, 2023

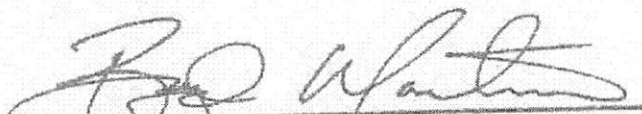
License No. **0090192**

Is duly licensed as a contractor in the following classification(s):

**C-14C Ornamental Metal**

PRINCIPALS:  
DONALD LEE, Managing Member, OI

LIMIT: \$245,000  
EXPIRES: 01/31/2025



Chair, Nevada State Contractors Board





# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)  
05/02/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<b>PRODUCER</b> Roger Ibrahim(6723381) 2320 Paseo Del Prado Ste B201a  Las Vegas NV 89102-4332		<b>CONTACT</b> NAME: ROGER IBRAHIM PHONE (A/C, NO, EXT): 702-719-4678 FAX (A/C, NO): 702-719-1265 E-MAIL ADDRESS: rbrahim@farmersagent.com																						
<b>INSURED</b> SECURITY ASSESSMENT GROUP LLC 1180 N TOWN CENTER DR #100  LAS VEGAS NV 89144		<table border="1"> <tr><th colspan="2">INSURER(S) AFFORDING COVERAGE</th><th>NAIC #</th></tr> <tr><td>INSURER A:</td><td>Truck Insurance Exchange</td><td>21709</td></tr> <tr><td>INSURER B:</td><td>Farmers Insurance Exchange</td><td>21652</td></tr> <tr><td>INSURER C:</td><td>Mid Century Insurance Company</td><td>21687</td></tr> <tr><td>INSURER D:</td><td>ALTAIN SPECIALTY INSURANCE CO</td><td>05875</td></tr> <tr><td>INSURER E:</td><td></td><td></td></tr> <tr><td>INSURER F:</td><td></td><td></td></tr> </table>		INSURER(S) AFFORDING COVERAGE		NAIC #	INSURER A:	Truck Insurance Exchange	21709	INSURER B:	Farmers Insurance Exchange	21652	INSURER C:	Mid Century Insurance Company	21687	INSURER D:	ALTAIN SPECIALTY INSURANCE CO	05875	INSURER E:			INSURER F:		
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INSURER E:																								
INSURER F:																								

COVERAGES CERTIFICATE NUMBER: 1 REVISION NUMBER:

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAME ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSTR	TYPE OF INSURANCE	ADDTL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
D	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR	Y		APP73048260	06/02/2023	06/02/2024	EACH OCCURRENCE	\$ 1000000
							DAMAGE TO RENTED PREMISES (Ea Occurrence)	\$ 100000
							MED EXP (Any one person)	\$ 5000
							PERSONAL & ADV INJURY	\$ 1000000
							GENERAL AGGREGATE	\$ 2000000
	GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC OTHER:						PRODUCTS - COMP/OP AGG	\$ 2000000
	<b>AUTOMOBILE LIABILITY</b> <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident)	\$
	<input type="checkbox"/> BODILY INJURY (Per person)						BODILY INJURY (Per accident)	\$
	<input type="checkbox"/> PROPERTY DAMAGE (Per accident)						PROPERTY DAMAGE (Per accident)	\$
	<input type="checkbox"/> UMBRELLA LIAB <input type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$						EACH OCCURRENCE	\$
	<input type="checkbox"/> WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/ EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N If yes, describe under DESCRIPTION OF OPERATIONS below	N/A					PER STATUTE	OTHER \$
							E.L. EACH ACCIDENT	\$
							E.L. DISEASE - EA EMPLOYEE	\$
							E.L. DISEASE - POLICY LIMIT	\$

DESCRIPTION OF OPERATIONS/LOCATIONS/VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)  
CERTIFICATE HOLDER IS ALSO ADDITIONAL INSURED

<b>CERTIFICATE HOLDER</b> NYE COUNTY SCHOOL DISTRICT 484 SOUTH WEST STREET  PARHUMP NV 89048	<b>CANCELLATION</b> SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE ROGER IBRAHIM 05/02/2024
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# Workers Comp. Insurance



## CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

05/01/2024

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<b>PRODUCER</b> Automatic Data Processing Insurance Agency, Inc.		<b>CONTACT NAME:</b> Automatic Data Processing Insurance Agency, Inc.	
1 Adp Boulevard Roseland NJ 07068		<b>PHONE (A/C, No. Ext):</b> 1-800-524-7024	<b>FAX (A/C, No):</b>
<b>INSURED</b> Security Assessment Group LLC		<b>INSURER(S) AFFORDING COVERAGE</b>	
4545 Quadrel St Las Vegas NV 891295316		<b>INSURER A:</b> The Pie Insurance Company	<b>NAIC #</b> 21857
		<b>INSURER B:</b>	
		<b>INSURER C:</b>	
		<b>INSURER D:</b>	
		<b>INSURER E:</b>	
		<b>INSURER F:</b>	

**COVERAGES**

**CERTIFICATE NUMBER:** 3611016

**REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
	<b>COMMERCIAL GENERAL LIABILITY</b> <input type="checkbox"/> CLAIMS-MADE <input type="checkbox"/> OCCUR  GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:						EACH OCCURRENCE \$ DAMAGE TO RENTED PREMISES (Ea occurrence) \$ MED EXP (Any one person) \$ PERSONAL & ADV INJURY \$ GENERAL AGGREGATE \$ PRODUCTS - COMP/OP AGG \$ \$
	<b>AUTOMOBILE LIABILITY</b> <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
	<b>UMBRELLA LIAB</b> <input type="checkbox"/> EXCESS LIAB OCCUR <input type="checkbox"/> CLAIMS-MADE DED RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$ \$
A	<b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below	Y/N Y	N/A N	WCPI672838-000	02/01/2024	02/01/2025	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTH-ER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

**CERTIFICATE HOLDER**

**CANCELLATION**

Nye Country School District 484 South West Street Pahrump NV 89048	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.  AUTHORIZED REPRESENTATIVE 
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# Annual Evaluation of the Superintendent Nye County School District 2024

**I. Long-term Planning: Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following (total of 4 possible points):**

**Complete Long-Range Plan with Key Performance Indicators created.**

The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives (4 points).

The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals (3 points).

The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence (2 points).

The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress (1 point).

3.83 Average points awarded from the above section

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**II. Student Learning and Academic Achievement: Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap (total of 16 possible points).**

**Preparation of students for advancement from primary/elementary to middle school to high school.**

The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage (4 points).



# Annual Evaluation of the Superintendent Nye County School District 2024

The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning (3 points).

The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students (2 points).

The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades (1 point).

## **Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.**

The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts (4 points).

The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement (3 points).

The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability (2 points).

The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated (1 point).

## **Champion active collaboration among staff.**

The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth (4 points).

The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration



# Annual Evaluation of the Superintendent Nye County School District 2024

opportunities are diverse, inclusive, and regularly encouraged across all levels of the district (3 points).

The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district (2 points).

The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent (1 point).

## **Support and enhance student learning through technology equipment.**

The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world (4 points).

The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills (3 points).

The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability (2 points).

The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools (1 point).

3.29 Average points awarded from the above section

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### III. **Facilities Usage: Evaluate and recommend facilities that enhance student learning** (total of 12 possible points).

#### **Evaluate space utilization.**

The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently (4 points).



# Annual Evaluation of the Superintendent

## Nye County School District 2024

The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff (3 points).

The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective (2 points).

The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources (1 point).

### **Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies.**

The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input (4 points).

The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies (3 points).

The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices (2 points).

The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats (1 point).

### **Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap.\***

The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff (4 points).



# Annual Evaluation of the Superintendent Nye County School District 2024

The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs (3 points).

The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking (2 points).

The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns (1 point).

3.61 Average points awarded from the above section

## IV. **Financial Management that Supports Student Learning** (total of 12 possible points)

**Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly.**

The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission (4 points).

The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities (3 points).

The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately (2 points).

The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization (1 point).

**Engage all communities relative to financial priorities.**

The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are



# Annual Evaluation of the Superintendent Nye County School District 2024

empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values (4 points).

The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability (3 points).

The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity (2 points).

The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters (1 point).

## **Evaluate spending for reliability, impact, efficiency, and satisfaction of mission.**

The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission. Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals (4 points).

The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals (3 points).

The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment (2 points).

The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized (1 point).

3.44 Average points awarded from the above section

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## **V. Commitment of Staff to Student Learning: Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth,**



## Annual Evaluation of the Superintendent Nye County School District 2024

**commitment to student achievement and to have a voice in the decision-making process** (total of 16 possible points).

**Staff are highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement.\***

The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees (4 points).

The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees (3 points).

The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap (2 points).

The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement (1 point).

**Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role.**

The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement (4 points).

The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff (3 points).

The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their role (2 points).



## Annual Evaluation of the Superintendent Nye County School District 2024

The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles (1 point).

### **Provide all teachers opportunities to engage the district beyond the classroom.**

The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success (4 points).

The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration (3 points).

The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives (2 points).

The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms (1 point).

### **Personnel management.**

The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce (4 points).

The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs (3 points).

The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges (2 points).

The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement (1 point).

3.42 Average points awarded from the above section



# Annual Evaluation of the Superintendent Nye County School District 2024

VI. **District Community Culture and Climate: to enhance student learning and enhance a healthy, productive, and collaborative relationship with District stakeholders through transparent communications** (total of 24 possible points).

**Increase parent engagement and ensure they feel connected to the staff and to the overall local school community.**

The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment (4 points).

The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership (3 points).

The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff (2 points).

The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection (1 point).

**Continuously improve a welcoming culture in each of the District communities.**

The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success (4 points).

The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected (3 points).

The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups (2 points).



## Annual Evaluation of the Superintendent Nye County School District 2024

The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders (1 point).

### **Continuously improve satisfaction among students, parents, and staff.**

The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community (4 points).

The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District (3 points).

The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline (2 points).

The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction (1 point).

### **Each community is informed about District practices, decisions, and operations.\***

The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership (4 points).

The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency (3 points).

The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes (2 points).

The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders (1 point).

### **Enhance the understanding of the various community perspectives on District topics.**



# Annual Evaluation of the Superintendent Nye County School District 2024

The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District (4 points).

The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes (3 points).

The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities (2 points).

The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints (1 point).

## **Improve stakeholder and community pride in the District.**

The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values (4 points).

The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions (3 points).

The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride (2 points).

The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders (1 point).

3.28 Average points awarded from the above section



# Annual Evaluation of the Superintendent Nye County School District 2024

3.40 **Grand average of overall total points awarded out of 84 possible points** (each trustee's total awarded points divided by the number of evaluators).

**The overall performance of the Superintendent is:**

**Satisfactory**

**Unsatisfactory**

\_\_\_\_\_

Bryan Wulfenstein, President  
Nye County School District Board of Trustees

Date: \_\_\_\_\_

\_\_\_\_\_

Larry Small, Clerk  
Nye County School District Board of Trustees

Date: \_\_\_\_\_

\_\_\_\_\_

Joseph H. Gent, Superintendent  
Nye County School District

Date: \_\_\_\_\_

# NCSD Superintendent Evaluation

The respondent's email ([bwulfenstein@nyeschools.org](mailto:bwulfenstein@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

3

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

13

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

**Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \***

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). \*

10.....

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \*

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.
- Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). \*

9

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.  
Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. \*

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

15.....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.  
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Each community is informed about District practices, decisions, and operations. \*

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Enhance the understanding on the various community perspectives on District topics. \*

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

**Improve stakeholder and community pride in the District. \***

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

**Total number of points from the section above (out of 24 possible). \***

21.....

**Grand total number of points (out of 84 possible). \***

71.....

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



# NCSD Superintendent Evaluation

The respondent's email ([csilva@nyeschools.org](mailto:csilva@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

4

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

13

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). \*

12.....

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \*

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). \*

11

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. \*

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

13 .....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

**Each community is informed about District practices, decisions, and operations. \***

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

**Enhance the understanding on the various community perspectives on District topics. \***

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

**Improve stakeholder and community pride in the District. \***

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

**Total number of points from the section above (out of 24 possible). \***

19.....

**Grand total number of points (out of 84 possible). \***

72.....

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



# NCSD Superintendent Evaluation

The respondent's email ([cfischer@nyeschools.org](mailto:cfischer@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

4

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

13

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). \*

12

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \*

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). \*

12

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. \*

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

15.....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.  
Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Each community is informed about District practices, decisions, and operations. \*

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Enhance the understanding on the various community perspectives on District topics. \*

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

**Improve stakeholder and community pride in the District. \***

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

**Total number of points from the section above (out of 24 possible). \***

14 .....

**Grand total number of points (out of 84 possible). \***

70 .....

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



# NCSD Superintendent Evaluation

The respondent's email ([lcampos@nyeschools.org](mailto:lcampos@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

4

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

13

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

**Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \***

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

**Total number of points from the section above (out of 12 possible). \***

11 .....

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \*

4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.

Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.

3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.

2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.

1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). \*

11

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. \*

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

13.....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

### Each community is informed about District practices, decisions, and operations. \*

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

### Enhance the understanding on the various community perspectives on District topics. \*

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

**Improve stakeholder and community pride in the District. \***

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

**Total number of points from the section above (out of 24 possible). \***

21.....

**Grand total number of points (out of 84 possible). \***

73.....

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



<b>2023-2024 Superintendent Evaluation Scoresheet (Dr. Joseph H. Gent)</b>					
<b>BOT Member/Evaluator</b>	<b>Total Points</b>	<b>Points Possible</b>	<b>Total</b>	<b>Rating</b>	<b>Final Rating</b>
Leslie Campos (Area I)	73	84	87%	3.48	Satisfactory
Robert White (Area II)	76	84	90%	3.62	Satisfactory
Bryan Wulfenstein (Area III)	71	84	85%	3.38	Satisfactory
Larry Small (Area IV)	67	84	80%	3.19	Satisfactory
Chelsy Fischer (Area V)	70	84	83%	3.33	Satisfactory
Chelsea Silva (Area VI)	72	84	86%	3.43	Satisfactory
Nathan Gent (Area VII)	Abstained	-	-	-	-
<b>TOTAL</b>	<b>429</b>	<b>504</b>	<b>85%</b>	<b>3.40</b>	<b>Satisfactory</b>

# NCSD Superintendent Evaluation

The respondent's email ([rwhite@nyeschools.org](mailto:rwhite@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

4 Dr. Gent is taking a proactive and aggressive approach to long range planning.

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

13 Dr. Gent will strive to make great strides in every aspect of student growth and achievement.

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). \*

11. Dr. Gent is keenly focused on the safety and well-being of our students.

### **Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

**Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \***

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.
- Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

**Total number of points from the section above (out of 12 possible). \***

10. Dr. Gent is diligent in his approach to responsible and supportive spending.

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process.

Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

**Personnel management. \***

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

14. Dr. Gent is making great strides in these areas.  
.....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

Each community is informed about District practices, decisions, and operations. \*

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

Enhance the understanding on the various community perspectives on District topics. \*

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

Improve stakeholder and community pride in the District. \*

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

Total number of points from the section above (out of 24 possible). \*

24. Dr. Gent excels in this area and will continue to improve.

Grand total number of points (out of 84 possible). \*

76. Dr. Gent is research and goal oriented. I see a bright future for the students of Nye County under his leadership.

This form was created inside of NYE COUNTY SCHOOL DISTRICT.



# NCSD Superintendent Evaluation

The respondent's email ([lsmall@nyeschools.org](mailto:lsmall@nyeschools.org)) was recorded on submission of this form.

**Long-term Planning:** Develop and annually update the long-range plan and Key Performance Indicators in the Long-Range Plan addressing the following:

Total of 4 possible points

Complete Long-Range Plan with Key Performance Indicators created. \*

- 4 pts: The superintendent demonstrates exceptional leadership by developing a complete long-range plan that incorporates innovative strategies to enhance space utilization, support student success, promote social-emotional well-being, prioritize mental health, and advance inclusionary practices. Key Performance Indicators (KPIs) are dynamic, adaptive, and effectively measure progress towards overarching objectives.
- 3 pts: The superintendent creates a thorough long-range plan that comprehensively addresses space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are well-defined, measurable, and aligned with the district's vision and goals.
- 2 pts: The superintendent partially formulates a long-range plan but overlooks significant areas such as space and equipment requirements, student achievement gap, social-emotional learning, mental health, and inclusionary practices. While some KPIs may be identified, they lack specificity or coherence.
- 1 pt: The superintendent fails to develop or implement a comprehensive long-range plan that addresses critical aspects such as space and equipment needs, student achievement gap, social-emotional learning, mental health, and inclusionary practices. Key Performance Indicators (KPIs) are either absent or inadequately defined, hindering effective evaluation of progress.

Total number of points from the section above (out of 4 possible). \*

4

**Student Learning and Academic Achievement:** Create a positive and nurturing environment that is foundational to student success. Enhance and support a culture of academic excellence while working to close the achievement gap.

Total of 16 possible points.

Preparation of students for advancement from primary/elementary to middle school to high school. \*

- 4 pts: The superintendent demonstrates exceptional leadership in preparing students for advancement by fostering innovative programs and partnerships that facilitate seamless transitions between primary/elementary, middle, and high school levels. This effectiveness is evidenced through data-driven strategies, which are consistently evaluated and adjusted to enhance student success and attainment at every stage.
- 3 pts: The superintendent implements comprehensive and well-coordinated strategies to prepare students for advancement at each educational stage. Transition programs are well-designed, consistently implemented, and tailored to address the diverse needs of students, ensuring a smooth transition and continuity of learning.
- 2 pts: The superintendent initiates efforts to prepare students for advancement, but strategies lack coherence or consistency across schools. Transition programs may exist, but their effectiveness is limited, leading to uneven outcomes for students.
- 1 pt: The superintendent fails to implement effective strategies to prepare students for advancement from primary/elementary to middle school and high school. Transition programs are absent or inadequate, resulting in student disorientation and unpreparedness for the challenges of higher grades.

Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \*

- 4 pts: The superintendent demonstrates exemplary leadership in establishing and measuring KPIs, employing innovative approaches to track and evaluate academic performance, social/emotional well-being, and progress in closing the achievement gap. KPIs are regularly reviewed, refined, and utilized to drive data-informed decision-making and continuous improvement efforts.
- 3 pts: The superintendent establishes well-defined KPIs for academics, social/emotional learning, and closing the achievement gap, aligning them with the district's goals and priorities. Measurement methods are robust, enabling accurate assessment of progress and identification of areas for improvement.
- 2 pts: The superintendent initiates the establishment of KPIs for academics, social/emotional learning, and closing the achievement gap, but they may be inconsistent or inadequately defined. Measurement methods may lack precision or reliability.
- 1 pt: The superintendent fails to establish clear and measurable Key Performance Indicators (KPIs) for academics, social/emotional learning, and closing the achievement gap. As a result, progress cannot be effectively tracked or evaluated.

**Champion active collaboration among staff. \***

- 4 pts: The superintendent excels in fostering a culture of active collaboration, inspiring staff members to work together synergistically towards common goals. Collaboration is embedded into the fabric of the district, with structures and processes in place to support ongoing teamwork, innovation, and professional growth.
- 3 pts: The superintendent actively champions and facilitates collaboration among staff members, promoting a culture of shared responsibility and collective problem-solving. Collaboration opportunities are diverse, inclusive, and regularly encouraged across all levels of the district.
- 2 pts: The superintendent encourages collaboration among staff members, but efforts are inconsistent or lack depth. Collaboration may be limited to specific areas or groups within the district.
- 1 pt: The superintendent fails to foster a culture of active collaboration among staff members, resulting in siloed departments or schools and limited sharing of best practices. Collaboration opportunities are minimal or non-existent.

**Support and enhance student learning through technology equipment. \***

- 4 pts: The superintendent demonstrates exceptional leadership in leveraging technology to enhance student learning experiences, promoting equitable access to high-quality digital resources and innovative learning tools. Technology initiatives are integrated seamlessly into instructional practices, empowering students to thrive in a rapidly evolving digital world.
- 3 pts: The superintendent ensures that students have access to up-to-date technology equipment and resources to support their learning needs. Investment in technology is strategic, with efforts focused on enhancing instructional quality, student engagement, and digital literacy skills.
- 2 pts: The superintendent acknowledges the importance of technology in student learning but struggles to provide adequate support or resources for technology equipment. Initiatives may be sporadic or lack long-term sustainability.
- 1 pt: The superintendent neglects to prioritize the support and enhancement of student learning through technology equipment. Technological resources are outdated, insufficient, or inconsistently utilized across schools.

Total number of points from the section above (out of 16 possible). \*

14

**Facilities Usage:** Evaluate and recommend facilities that enhance student learning.

Total of 12 possible points.

Evaluate space utilization. \*

- 4 pts: The superintendent demonstrates exemplary leadership in space utilization management, employing innovative approaches to assess and optimize space allocation. Utilization assessments are thorough, data-driven, and inform strategic decision-making processes to ensure the district's resources are utilized effectively and efficiently.
- 3 pts: The superintendent consistently evaluates space utilization across schools and facilities, identifying opportunities for improvement and maximizing efficient use of space. Strategies are in place to address overcrowding, underutilization, or facility constraints, promoting an optimal learning environment for students and staff.
- 2 pts: The superintendent initiates efforts to evaluate space utilization, but assessments are sporadic or lack comprehensive analysis. There may be some awareness of space challenges, but strategies to address them are inconsistent or ineffective.
- 1 pt: The superintendent fails to effectively evaluate space utilization within the district. There is a lack of systematic assessment or consideration of optimal use of facilities, resulting in inefficiencies and wasted resources.

Ensure and evaluate level of safety and security for all schools including fostering partnerships with civic agencies. \*

- 4 pts: The superintendent demonstrates exceptional leadership in fostering a culture of safety and security across all schools, implementing proactive measures and leveraging partnerships with civic agencies to enhance safety protocols. Safety and security evaluations are conducted systematically, with continuous improvement efforts driven by data and community input.
- 3 pts: The superintendent ensures that safety and security measures are a top priority within the district, implementing comprehensive protocols and conducting regular evaluations to identify areas for improvement. Partnerships with civic agencies are established to enhance safety measures and response strategies.
- 2 pts: The superintendent acknowledges the importance of safety and security but efforts are inconsistent or reactive. Safety measures may be implemented on an ad-hoc basis without comprehensive evaluation or alignment with best practices.
- 1 pt: The superintendent neglects to prioritize safety and security measures within the district. There is a lack of comprehensive safety protocols or assessments, leaving schools vulnerable to potential threats.

**Establish and measure Key Performance Indicators for academics, social/emotional learning and closing the achievement gap. \***

- 4 pts: The superintendent demonstrates exemplary leadership in facility management, implementing proactive maintenance plans that prioritize the upkeep of buildings and grounds to the highest standards. Maintenance activities are conducted systematically, with a focus on sustainability, cost-effectiveness, and the creation of an optimal learning environment for students and staff.
- 3 pts: The superintendent implements comprehensive plans for the maintenance of buildings and grounds on a scheduled basis, ensuring that facilities are well-maintained, safe, and conducive to learning. Maintenance schedules are adhered to, and resources are allocated efficiently to address maintenance needs.
- 2 pts: The superintendent initiates maintenance plans but struggles to execute them consistently or on a scheduled basis. There may be some efforts to address maintenance issues reactively, but proactive strategies are lacking.
- 1 pt: The superintendent fails to implement plans for the maintenance of buildings and grounds on a scheduled basis. Facilities may be neglected, leading to deterioration, safety hazards, and environmental concerns.

Total number of points from the section above (out of 12 possible). \*

9 .....

**Financial Management that Supports Student Learning**

Total of 12 possible points.

Establish an annual budget with a five-year forecast that prioritizes cost containment and uses resources responsibly. \*

- 4 pts: The superintendent demonstrates exceptional leadership in financial planning by establishing a meticulously crafted annual budget with a robust five-year forecast. Cost containment measures are integrated into budget planning, and resources are managed responsibly to ensure long-term financial sustainability and support the district's mission.
- 3 pts: The superintendent consistently establishes an annual budget with a comprehensive five-year forecast that prioritizes cost containment and responsible resource utilization. The budget is aligned with the district's strategic objectives, and resources are allocated efficiently to support educational priorities.
- 2 pts: The superintendent initiates efforts to establish an annual budget and forecast but struggles to prioritize cost containment and responsible resource utilization. The forecast may lack depth or fail to align with the district's long-term goals adequately.
- 1 pt: The superintendent fails to establish an annual budget with a five-year forecast effectively. The budget lacks coherence, long-term planning, and fails to prioritize cost containment or responsible resource utilization.

## Engage all communities relative to financial priorities. \*

- 4 pts: The superintendent excels in engaging all communities in meaningful dialogue regarding financial priorities, cultivating a culture of transparency, trust, and collaboration. Stakeholders are empowered to participate in decision-making processes, and their input directly influences budgetary decisions to ensure alignment with community needs and values.
- 3 pts: The superintendent actively engages all communities regarding financial priorities, fostering transparent communication channels and soliciting input from diverse stakeholders. Community feedback is considered in decision-making processes, and efforts are made to ensure inclusivity and accountability.
- 2 pts: The superintendent initiates efforts to engage communities but struggles to effectively communicate financial priorities or solicit meaningful input from stakeholders. Engagement may be limited to certain groups or lack inclusivity.
- 1 pt: The superintendent fails to engage all communities effectively regarding financial priorities. There is a lack of transparency, communication, or involvement of stakeholders in decision-making processes related to budgetary matters.

Evaluate spending for reliability, impact, efficiency, and satisfaction of mission. \*

- 4 pts: The superintendent demonstrates exemplary leadership in evaluating spending, conducting rigorous assessments that consider reliability, impact, efficiency, and satisfaction of mission.
- Evaluation processes are data-driven, transparent, and inclusive, leading to informed decision-making and continuous improvement in resource allocation and utilization to advance the district's mission and goals.
- 3 pts: The superintendent conducts regular evaluations of spending to assess reliability, impact, efficiency, and satisfaction of mission. Evaluation criteria are clearly defined, and assessments are conducted systematically to ensure resources are utilized effectively and in alignment with the district's goals.
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- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 2 pts: The superintendent initiates efforts to evaluate spending but struggles to do so comprehensively or consistently. Evaluations may lack depth or fail to consider all relevant factors such as reliability, impact, efficiency, and mission alignment.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.
- 1 pt: The superintendent fails to evaluate spending effectively for reliability, impact, efficiency, and alignment with the district's mission. There is a lack of systematic assessment or accountability in how resources are allocated and utilized.

Total number of points from the section above (out of 12 possible). \*

9

**Commitment of Staff to Student Learning:** Recruit, support, and encourage retention of employees at all levels in a thriving work environment that encourages staff learning, growth, commitment to student achievement and to have a voice in the decision-making process. Total of 16 possible points.

Staff is highly engaged in the work, are proud of their work, feel valued, and are focused on the mission of the District and in particular with closing the academic gap to foster student achievement. \*

- 4 pts: The superintendent excels in fostering a highly engaged staff deeply committed to the district mission, especially in closing the academic gap. Staff feel valued, proud, and motivated to achieve the district's goals. There is a pervasive culture of excellence and collaboration among all employees.
- 3 pts: The superintendent successfully fosters staff engagement and alignment with the district mission, particularly in closing the academic gap to foster student achievement. Staff feel valued, proud of their work, and are focused on the mission. There is a strong sense of teamwork and dedication among employees.
- 2 pts: The superintendent makes some efforts to engage staff and emphasize the district mission, but results are inconsistent. While some staff may feel valued and focused on the mission, there are gaps in engagement and alignment, particularly regarding closing the academic gap.
- 1 pt: The superintendent fails to foster staff engagement or alignment with the district mission. Staff morale is low, and there is a lack of pride or sense of value among employees. Little focus is placed on closing the academic gap, resulting in limited progress in student achievement.

Quality professional and mentoring opportunities that are key to the District mission that promote individuals to develop the skills and knowledge they need to be successful in their role. \*

- 4 pts: The superintendent demonstrates exemplary leadership in providing high-quality professional and mentoring opportunities that are closely tied to the district mission. Staff are empowered to grow and excel in their roles, contributing significantly to the district's success and student achievement.
- 3 pts: The superintendent provides quality professional and mentoring opportunities aligned with the district mission, enabling staff to develop the skills and knowledge necessary for success. Programs are well-designed, relevant, and contribute to continuous improvement among staff.
- 2 pts: The superintendent offers some professional and mentoring opportunities, but their quality or alignment with the district mission is inconsistent. Opportunities may not effectively promote skill development or support staff in achieving success in their roles.
- 1 pt: The superintendent fails to provide quality professional and mentoring opportunities aligned with the district mission. Professional development is sporadic, irrelevant, or insufficient to meet staff needs, hindering their ability to excel in their roles.

Provide all teachers opportunities to engage the district beyond the classroom. \*

- 4 pts: The superintendent excels in providing diverse and meaningful opportunities for teachers to engage with the district beyond the classroom. Teachers are actively involved in shaping district policies, initiatives, and programs, leading to a strong sense of ownership, collaboration, and shared responsibility for student success.
- 3 pts: The superintendent provides meaningful opportunities for all teachers to engage with the district beyond the classroom. Teachers are encouraged to participate in district-wide initiatives, committees, or leadership roles, fostering a sense of ownership and collaboration.
- 2 pts: The superintendent offers limited opportunities for teachers to engage with the district beyond the classroom, but efforts are inconsistent or lack depth. While some teachers may participate in district activities, many feel disconnected from broader initiatives.
- 1 pt: The superintendent neglects to provide opportunities for teachers to engage with the district beyond the classroom. There is little emphasis on collaboration or involvement in district-wide initiatives, limiting the impact teachers can have beyond their classrooms.

Personnel management. \*

- 4 pts: The superintendent excels in personnel management and optimization, actively identifying and leveraging staff skills and strengths to maximize performance. Innovative strategies are employed to match employees with roles that capitalize on their abilities, resulting in a highly motivated and productive workforce.
- 3 pts: The superintendent demonstrates strong personnel management skills by effectively inventorying staff skills and strengths and aligning employees with appropriate positions. Strategies are in place to assess and adjust personnel assignments based on performance and organizational needs.
- 2 pts: The superintendent exhibits basic skills in personnel management but struggles to optimize staff placement for optimal performance. There may be inconsistencies in matching employees with suitable positions or addressing personnel challenges.
- 1 pt: The superintendent demonstrates inadequate skills in personnel management, resulting in suboptimal utilization of staff skills and strengths. Employees may be misaligned with their roles, leading to inefficiencies, low morale, and disengagement.

Total number of points from the section above (out of 16 possible). \*

12.....

**District Community Culture and Climate:** to enhance student learning and enhance a healthy, productive and collaborative relationship with District stakeholders through transparent communications.

Total of 24 possible points.

Increase parent engagement and ensure they feel connected to the staff and to the overall local school community. \*

- 4 pts: The superintendent excels in increasing parent engagement and cultivating strong connections between parents, staff, and the local school community. Parents feel valued, empowered, and actively involved in supporting their children's education, leading to a vibrant and inclusive school environment.
- 3 pts: The superintendent successfully increases parent engagement and fosters connections within the local school community. There are regular opportunities for parents to engage with staff, participate in school activities, and contribute to decision-making processes, creating a sense of belonging and partnership.
- 2 pts: The superintendent initiates efforts to increase parent engagement and connection, but results are inconsistent or limited in scope. While some outreach activities may exist, many parents still feel disconnected from the school community and staff.
- 1 pt: The superintendent fails to increase parent engagement or foster connections between parents, staff, and the local school community. There is limited outreach, communication, or collaboration with parents, resulting in a lack of involvement and connection.

**Continuously improve a welcoming culture in each of the District communities. \***

- 4 pts: The superintendent demonstrates exceptional leadership in continuously improving a welcoming culture, fostering an environment of inclusivity, acceptance, and belonging across all District communities. Stakeholders feel valued, supported, and empowered to contribute to the District's success.
- 3 pts: The superintendent actively works to continuously improve a welcoming culture in each District community. Efforts are made to foster inclusivity, diversity, and a sense of belonging among all stakeholders, creating an environment where everyone feels valued and respected.
- 2 pts: The superintendent makes some efforts to improve a welcoming culture but struggles to do so consistently or comprehensively. While there may be some initiatives in place, the culture may still feel unwelcoming or exclusive to certain groups.
- 1 pt: The superintendent neglects to continuously improve a welcoming culture in each of the District communities. There is a lack of emphasis on inclusivity, diversity, or creating a positive environment for all stakeholders.

**Continuously improve satisfaction among students, parents and staff. \***

- 4 pts: The superintendent excels in continuously improving satisfaction among stakeholders, fostering a culture of responsiveness, collaboration, and excellence. Stakeholder feedback is actively sought, and initiatives are implemented to address concerns and enhance overall satisfaction, leading to a strong sense of pride and loyalty within the District community.
- 3 pts: The superintendent successfully improves satisfaction among students, parents, and staff through proactive efforts to address concerns, enhance communication, and respond to feedback. Stakeholders feel valued, supported, and satisfied with their experiences within the District.
- 2 pts: The superintendent initiates efforts to improve satisfaction among stakeholders, but results are inconsistent or insufficient. While some improvements may be made based on feedback, overall satisfaction levels remain stagnant or decline.
- 1 pt: The superintendent fails to continuously improve satisfaction among students, parents, and staff. Feedback mechanisms are lacking, and there is little effort to address concerns or prioritize stakeholder satisfaction.

**Each community is informed about District practices, decisions, and operations. \***

- 4 pts: The superintendent excels in keeping each community informed about District practices, decisions, and operations, demonstrating a commitment to transparency and accountability. Communication efforts are proactive, inclusive, and responsive to community needs, enhancing trust, and confidence in District leadership.
- 3 pts: The superintendent ensures that each community is well-informed about District practices, decisions, and operations through regular and transparent communication channels. Stakeholders are kept updated on relevant information, fostering trust and transparency.
- 2 pts: The superintendent makes some efforts to keep communities informed, but communication may be sporadic or limited in scope. While there may be some transparency regarding District practices, many stakeholders still feel uninformed or left out of decision-making processes.
- 1 pt: The superintendent fails to keep each community informed about District practices, decisions, and operations. Communication channels are inadequate or inconsistent, resulting in misinformation or lack of awareness among stakeholders.

**Enhance the understanding on the various community perspectives on District topics. \***

- 4 pts: The superintendent demonstrates exceptional leadership in understanding community perspectives, fostering a culture of inclusivity, collaboration, and mutual respect. Stakeholders feel valued, heard, and represented, leading to a deep understanding and appreciation of diverse viewpoints across the District.
- 3 pts: The superintendent successfully enhances understanding of various community perspectives on District topics by actively engaging stakeholders, soliciting input, and facilitating meaningful dialogue. Efforts are made to listen, empathize, and incorporate diverse viewpoints into decision-making processes.
- 2 pts: The superintendent makes some efforts to understand community perspectives but struggles to do so comprehensively or effectively. Engagement may be sporadic or lack depth, leading to a superficial understanding of community concerns or priorities.
- 1 pt: The superintendent fails to enhance understanding of various community perspectives on District topics. There is a lack of engagement, dialogue, or efforts to seek input from diverse stakeholders, resulting in limited awareness and understanding of community viewpoints.

**Improve stakeholder and community pride in the District. \***

- 4 pts: The superintendent excels in fostering a strong sense of stakeholder and community pride in the District, instilling a shared sense of ownership, identity, and purpose among all stakeholders. Pride-building initiatives are pervasive, authentic, and inclusive, inspiring a deep sense of loyalty and commitment to the District's mission and values.
- 3 pts: The superintendent successfully improves stakeholder and community pride in the District by highlighting accomplishments, promoting positive narratives, and celebrating the achievements of students, staff, and the community. Efforts are made to recognize and showcase the District's strengths and contributions.
- 2 pts: The superintendent initiates efforts to improve stakeholder and community pride, but results are inconsistent or limited in impact. While some pride-building activities may exist, they may not effectively resonate with stakeholders or enhance overall community pride.
- 1 pt: The superintendent fails to improve stakeholder and community pride in the District. There is a lack of initiatives, communication, or actions to celebrate achievements, highlight successes, or foster a sense of belonging and pride among stakeholders.

**Total number of points from the section above (out of 24 possible). \***

19.....

**Grand total number of points (out of 84 possible). \***

67.....

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**NYE COUNTY SCHOOL DISTRICT  
2024-2025 BOARD MEETING SCHEDULE**

<b>DATE</b>	<b>TIME</b>	<b>COMMUNITY</b>	<b><i>BACKUP MATERIALS DUE</i></b>
Thursday, 07/18/24	5:30 PM	Pahrump	<i>July 8</i>
Thursday, 08/15/24	5:30 PM	Gabbs	<i>August 5</i>
Thursday, 09/19/24	5:30 PM	Pahrump	<i>September 9</i>
Thursday, 10/17/24	5:30 PM	Round Mountain	<i>October 7</i>
Thursday, 11/14/24	5:30 PM	Pahrump	<i>November 4</i>
Thursday, 12/12/24	5:30 PM	Amargosa	<i>December 2</i>
Thursday, 01/16/25	5:30 PM	Pahrump	<i>January 6</i>
Thursday, 02/20/25	5:30 PM	Beatty	<i>February 10</i>
Thursday, 03/20/25	5:30 PM	Pahrump	<i>March 10</i>
Thursday, 04/17/25	5:30 PM	Tonopah	<i>April 7</i>
Wednesday, 05/21/25*	5:30 PM	Pahrump	<i>May 12</i>
Thursday, 06/12/25	5:30 PM	Pahrump	<i>June 2</i>

\*Includes Public Budget Hearing (NRS 354.596)

NOTE: Dates, times or location changes will be noted on the posted agenda.

NOTE: All meetings will be available for viewing via live stream - details posted on the NCSD website.

**2024-2025 School Year Conferences :**

<b>CONFERENCE</b>	<b>DATE</b>	<b>LOCATION</b>
NASB Conference	December 5-7, 2024	Reno, Nevada
NSBA Conference	March 29-31, 2025	Atlanta, Georgia



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