

Agenda of Regular Board Meeting

The Board of Trustees Nye County School District

A Regular Board Meeting of the Board of Trustees of Nye County School District will be held Thursday, March 23, 2023, beginning at 5:30 PM at the Northern District Office Boardroom, 122 Military Circle, Tonopah, NV 89049.

Disabled members of the public who require reasonable accommodations in order to attend this Meeting are asked to notify District Administration at 775-727-7743, ext. 224, at least 24 hours prior to the Meeting. Questions regarding backup materials may be directed to Board Secretary Kelly Wood, 775-727-7743, ext. 224. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

This Meeting will also be streamed live online via the link on the Nye County School District website. Public comment may be accepted live via email for the duration of the Meeting and shared during the Public Input time designated on the Agenda. Public comment made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

1. The author's first and last name.
2. The author's phone number (phone number will not be read on the official record).
3. Date of the Meeting for which the comment is intended.

All Public Input rules and timelines listed on the Agenda still apply.

This Agenda has been posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail.

The subjects to be discussed, considered or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **MISSION STATEMENT & GOALS**
5. **ADOPTION OF AGENDA, FOR POSSIBLE ACTION**

6. RECOGNITIONS, INFORMATIONAL

The Board may recognize individuals or groups who have excelled in academic or athletic pursuits, or who have contributed to NCS D in a significant manner.

7. REPORTS, INFORMATIONAL

A. SCHOOL SPOTLIGHTS

Melinda Jeffrey, Principal

Tonopah Schools

B. ADMINISTRATOR'S REPORT

C. SUPERINTENDENT'S REPORT

Dr. Shillingburg will report on events that have occurred or are pending since the last Board meeting.

D. BOARD REPORTS

8. UPDATE REGARDING THE TONOPAH SCHOOLS, INFORMATIONAL

Joe Schmidt, Director of Maintenance/Operations, Safety/Security

9. PUBLIC INPUT, INFORMATIONAL

This time is set aside for the public to make comments on items within the authority of this Board and are not for Board interaction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. **Comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, willfully disruptive or deemed personal attacks will not be permitted.** A Request to Speak form must be completed and submitted to the Board Secretary before the Public Input is open. A time limit of 3 minutes per person or 5 minutes for the spokesperson for a group will be imposed.

10. CONSENT AGENDA, FOR POSSIBLE ACTION

A. APPROVAL OF THE FEBRUARY 23, 2023 BOARD MEETING MINUTES 4

B. APPROVAL OF THE MARCH 16, 2023 SPECIAL BOARD MEETING MINUTES 9

11. DISCUSSION/APPROVAL TO AWARD A BID FOR THE PURCHASE OF USED SCHOOL BUSES, FOR POSSIBLE ACTION

Mike Hush, Director of Transportation

Bids will not be closed until the morning of this Board meeting. Mr. Hush will provide backup to the BOT at the meeting.

12. APPROVAL OF RECURRING GRANTS, FOR POSSIBLE ACTION 11

Karen Holley, Coordinator of Federal and State Programs

13. UPDATE ON THE AMARGOSA VALLEY SCHOOLS' WATER PROJECT, INFORMATIONAL

Joe Schmidt, Director of Maintenance/Operations, Safety/Security

14. APPROVAL OF THE HVAC REPLACEMENT PROJECT FOR AMARGOSA VALLEY SCHOOLS, FOR POSSIBLE ACTION

Joe Schmidt, Director of Maintenance/Operations, Safety/Security

15. APPROVAL OF AN ERATE CATEGORY 2 BID, FOR POSSIBLE ACTION

Rob Williams, Director of Technology

16. APPROVAL OF THE RETENTION INCENTIVE MEMORANDUM OF UNDERSTANDINGS BETWEEN NYE COUNTY SCHOOL DISTRICT AND THE NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS (NCASA), THE NYE COUNTY CLASSROOM TEACHERS ASSOCIATION (NCCTA), THE NYE COUNTY SUPPORT STAFF ORGANIZATION (NCSSO), AND THE NON-REPRESENTED STAFF, FOR POSSIBLE ACTION 13

Dr. Brenda Slusser, Executive Director of HR

17. APPROVAL OF WARRANTS, FOR POSSIBLE ACTION

Recommended Action: That the Board approve the check registers.

18. DISCUSSION/APPROVAL TO CLOSE THE DUCKWATER K-5 AND 6-8 SCHOOLS, FOR POSSIBLE ACTION

Ray Ritchie, Chief Operating Officer

19. DISCUSSION/APPROVAL TO CREATE A HOPE SQUAD IN EVERY NCS D MIDDLE SCHOOL AND HIGH SCHOOL, FOR POSSIBLE ACTION 17

Nathan Gent, Board Member

20. **DISCUSSION/APPROVAL OF THE THIRD ADDENDUM TO SERVICES AGREEMENT BETWEEN NYE COUNTY SCHOOL DISTRICT AND GREAT BASIN COLLEGE, FOR POSSIBLE ACTION** 30

Ray Ritchie, Chief Operating Officer

21. **APPROVAL FOR THE BOARD OF TRUSTEES TO ATTEND THE 2023 SUREFOX INTERNATIONAL SCHOOL SAFETY INSTITUTE SYMPOSIUM, FOR POSSIBLE ACTION** 33

22. **CLOSED SESSION WITH LEGAL COUNSEL PURSUANT TO NRS 241.015(3)(B)(2), TO RECEIVE INFORMATION FROM NCSD LEGAL COUNSEL REGARDING POTENTIAL OR EXISTING LITIGATION INVOLVING A MATTER OVER WHICH THE NCSD HAS SUPERVISION, CONTROL, JURISDICTION OR ADVISORY POWER**

No action will be taken during Closed Session.

23. **DISCUSSION/APPROVAL OF MARCH 17, 2023 SETTLEMENT AGREEMENT AND RELEASE BETWEEN KYLE LINDBERG AND NYE COUNTY SCHOOL DISTRICT, FOR POSSIBLE ACTION**

24. **DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS, INFORMATIONAL**

25. **CHANGE OF DATE/ATTENDANCE AREA OF FUTURE BOARD MEETINGS, FOR POSSIBLE ACTION** 34

The BOT may make any change of date, time or location that has become necessary.

A. DETERMINATION IF THERE WILL BE A QUORUM AT THE NEXT BOT MEETING

The next BOT meeting is Thursday, April 27, 2023, in Duckwater, NV.

26. **PUBLIC INPUT, INFORMATIONAL**

This time is set aside for the public to make comments on items within the authority of this Board and are not for Board interaction. Matters raised cannot be deliberated or acted upon until properly placed on a future agenda. **Comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, willfully disruptive or deemed personal attacks will not be permitted.** A Request to Speak form must be completed and submitted to the Board Secretary before the Public Input is open. A time limit of 3 minutes per person or 5 minutes for the spokesperson for a group will be imposed.

27. **ADJOURNMENT, FOR POSSIBLE ACTION**

Recommended Action: That the Board President adjourn the meeting.

**NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING MINUTES
FEBRUARY 23, 2023**

- Present: Bryan Wulfenstein, President; Roger Morones, Vice President; Larry Small, Clerk; Teresa Stoddard (via Zoom), Member; Mark Hansen, Member; Chelsy Fischer, Member; Nathan Gent, Member; Warren Shillingburg, Superintendent; Laura Weir, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Brenda Slusser, Executive Director of HR; Kelly Wood, Executive Secretary
- Absent: None
- Guests: Rob Williams, Joe Schmidt, Nate Cardinal, Jessica Kadrmos, Thomas Rasmussen, Alejandra Tom, David Tom, Teresa Sullivan, Tom Smith, Victor Fuentes, Annette Fuentes, Ana Gonzalez, Traci Boyajian, Chris Boyajian, Tam Larnerd, Crystal Femat, Jenna Rogers, Elizabeth Hensyel, Juana Femat, Lorraine Gjefle, Megaly Mendoza, Melody Koivu, Willem Venter, Irene Mendoza, Adalberto Ixta, Arthur Revert, Chelsea Revert, Autumn Arroyo, Eriela Gerling, Kristy Turner, Rosa Lupac, Beatty; Cheryl Tibbits, Shelley Baka, David McCaslin, Larry Slusser, Amy Veloz, Ben Veloz, Cindy Deweese, Pahrump.

CALL TO ORDER

The meeting was called to order at 5:31 p.m. at Beatty High School, 1 Hornet Avenue, Beatty, NV, and streamed live to the Nye County School Southern District Office, located at 484 S. West Street, Pahrump, NV. Mr. Wulfenstein asked NCSO Director of Maintenance/Operations, Safety/Security to lead the Board members, administrators and guests in reciting the Pledge of Allegiance. Roll was called. Mr. Small read the mission statement and goals.

ADOPTION OF AGENDA

Mr. Morones made a motion to adopt the agenda. Mr. Hansen seconded, and the motion passed all in favor.

RECOGNITIONS

None.

SCHOOL SPOTLIGHTS

Steven Sullivan, Principal of Beatty Schools, recognized the following students/staff:

- *Traci Boyajian, Teacher; Being a Model of Professionalism and Your Dedication to Students
- *Thomas Rasmussen, Staff; Ability to Take on Any Job to Keep the School Functioning
- *Parker Rogers, Student; Exemplary Attendance and Hard Work
- *Lavender Hart, Student; Representing Beatty MS at the District Spelling Bee
- *Maria Femat, Student; Being a Shining Example of What it Means to Have Hornet Pride
- *Willem Venter, Parent Volunteer; Organizing the 4/5 Field Trip & Participation with the Elementary CIP Team.

ADMINISTRATOR REPORTS

None.

SUPERINTENDENT REPORT

Dr. Shillingburg reported that last week he attended the School Superintendent's Association conference in Texas where he got to learn about reading interventions, celebrations in the state, and celebrated the state and national superintendents of the year.

He then reported he has met with 16 groups throughout the district to gather input for the strategic plan, and has been receiving a lot of positive feedback.

BOARD REPORTS

Mr. Morones congratulated the Beatty boys' basketball team, the Round Mountain boys' basketball team, and the Round Mountain girls' basketball team for all making it to Regionals. The Round Mountain girls' basketball team went on to the state tournament.

Mr. Small congratulated the first and second place Spelling Bee winners that will be going to the state competition. He stated he hoped we have the Spelling Bee next year as well.

Mrs. Fischer reported that next week is reading week, and that J.G. Johnson ES will be having a poetry week, and a Poetry Bee on March 1st.

Mr. Wulfenstein reported he had some challenging situations arise in the past few weeks. He stated there were issues with calls coming in of threats of a shooting, and that he put to rest to everybody that the staff did an excellent job. The miscommunication was on the Sheriff's Department. He reported that nothing happened, and we were as prepared as we could be. He thanked the Sheriff's Department for acting quickly, and Dr. Shillingburg for handling the challenges with the board members. He said he looked forward to improving communication, and they are committed to keep the kids safe and have an effective learning environment.

PUBLIC INPUT

Juana Femat stated that the Beatty HS classrooms are not equipped to have kids in the classroom. She stated they are much too cold, and it is not acceptable. She said she lives in Amargosa Valley and her kids have a 40-minute bus ride every day, and the buses have the same issues with no heat in the winter and no air conditioning in the summer. She asked that the Board please get these issues taken care of.

Jessica Kadrmos stated we were close to spring and summer, and it was going to get hot very quickly. She asked what is being done about the school buses. She noted the kids are on the buses for 2 hours, and it gets over 100 degrees on the buses. She said they have been screaming for a year about it, and would like to please see something happen.

Willem Venter stated summer is coming and the classrooms at the Beatty schools are hotter inside the rooms, than it is outside the rooms. He asked that someone look into the air conditioning at the schools. He stated he has a few options if someone wanted to reach out to him. There is no reason for the kids to suffer and this is why the test scores are down. He also would like an arts and music program at Beatty schools. He stated this would not be a financial burden, and there are teachers available to volunteer. He asked that it be addressed on the next board meeting agenda.

Irene Mendoza stated she has students in Beatty HS, Amargosa MS, and Amargosa ES and wanted to address the following issues: the kids are not being listened to regarding the air conditioning issues; when her students are absent due to illness she gets a truancy letter; problems with the dress code, students should be allowed to express themselves; the food at the schools needs to be better; and more engagement and activities for the students.

Evila Gerling spoke on behalf of the Town of Beatty. She stated with the new mine coming in, and ongoing expansions with the current local companies, tourism and recreation in Beatty will be expanding. She stated the town is growing, and she is here to help the community and Mr. Sullivan. She stated if there is need to just ask.

Autumn Arroyo stated she has a 4-yr-old and a 2-yr-old, and the preschool program is concerning. She stated it is only 2.5 hours a day, and they need better opportunities. She asked for a full day of preschool next year so that the kids can be raised the correct way, which would raise scores.

Shannon Hadfield spoke about her concerns at Pahrump Valley HS. She noted the following as her concerns: better background checks; she would like staff/student training on sexual harassment; more cameras at the high school. She noted she heard PVHS only had 2 out of 50 cameras fixed, which is not enough, and wonders what is the hold up on that. She said she knows everyone else in town feels the same way because she receives a lot of emails.

APPROVAL OF THE CONSENT AGENDA

Mr. Hansen made a motion to approve. Mr. Morones seconded, and the motion passed with a vote all in favor.

HOPE SQUAD PRESENTATION

Tam Larnerd gave a presentation to inform the Board about the Hope Squad. Hope Squad members are students who are trained to identify suicide warning signs in their peers, and refer those peers to adults. The Hope Squad Goals are: create a safe school environment; promote connectedness; support anti-bullying; encourage mental wellness; reduce mental health stigma; prevent substance misuse. Mr. Larnerd showed videos regarding current Hope Squads, and talked about how it has been beneficial in many schools. Discussion ensued. Mr. Gent thanked Mr. Larnerd for coming to the meeting, and that he personally knows two 8th graders that committed suicide in the past 5 years. He does not want to wait any longer to get on the bandwagon.

DISCUSSION/APPROVAL OF THE AMARGOSA WATER STATUS, AND A FILTRATION SYSTEM AT AMARGOSA SCHOOLS

Mr. Schmidt explained the background of the water problems, and spoke about the current plans and protocols. He recommended to test differing depths to find the best water the well can provide. That data could be reported at the March BOT meeting. Mr. Morones suggested putting this item on the March agenda as an action item. Discussion ensued, and no action was taken.

UPDATE ON THE RESTORATIVE JUSTICE PLAN

Mrs. Weir gave a presentation regarding the NCS D Restorative Justice Plan. She noted that the plan was approved by the BOT in December and is required to be submitted to the State annually. Mrs. Weir presented data regarding students and behavior events, breakdown of offenses by category, percentage of

resolutions to the offenses, discipline hearing panel data, and suggestions of improvement. Discussion ensued.

APPOINTMENT OF AUDITOR TO CONDUCT INDEPENDENT AUDIT FOR THE YEAR ENDING JUNE 30, 2023

Mr. Ritchie stated this item is required by law annually. Discussion ensued regarding the NCSD Auditor, Dan McArthur’s history with the district, and the processes and protocols of school district auditors. Mr. Hansen made a motion to appoint Dan McArthur as auditor. Mr. Morones seconded, and the motion passed with a majority vote in favor.

APPROVAL TO CONTINUE WITH THE 4-DAY SCHOOL WEEK FOR AMARGOSA SCHOOLS, BEATTY SCHOOLS, AND TONOPAH SCHOOLS

Dr. Shillingburg explained that the last time this item was approved, it was approved for two school years. He recommended that the Board approve the 4-day school week for these schools indefinitely. Discussion ensued. Mr. Morones made a motion to approve the 4-day school week for Amargosa Schools, Beatty Schools, and Tonopah Schools indefinitely. Mr. Hansen seconded, and the motion passed with a vote all in favor. Dr. Shillingburg then noted there is a committee formed to help attract teachers to this area, and there are some that are suggesting that the entire district go to a 4-day school week, which would include Pahrump. He asked the BOT to contact him if that is something they would like him to explore and research.

APPROVAL OF WARRANTS

Mr. Hansen made a motion to approve check vouchers: No. 1218 for \$69,261.59; No. 1219 for \$610,562.35; No. 1220 for \$378,842.16; No. 1222 for \$123,882.38; No. 1223 for \$3,664.58; No. 1224 for \$102,197.01; No. 1225 for \$23,219.58; No. 1226 for \$188,105.13; No. 1227 for \$231,426.13; No. 1229 for \$10,059.98; No. 1233 for \$109,102.77; No. 1236 for \$6,420.21; No. 1237 for \$194,187.37; No. 1238 for \$74,954.31; No. 1240 for \$33,388.62; No. 1241 for \$325,587.49; No. 1242 for \$58,348.12; and No. 1243 for \$145,093.96. Mr. Gent seconded, and the motion passed with a majority vote in favor. Mr. Morones abstained.

DISCUSSION TO SCHEDULE A BOARD WORKSHOP REGARDING BOARD OF TRUSTEES’ ROLES, RESPONSIBILITIES, AND GUIDELINES

Dr. Shillingburg stated this item was requested by a Board member, and he could work with Ms. Wood to get it arranged. He stated he could have Paul Anderson work with the BOT to share information and answer questions. Mr. Morones stated it was a great idea. Mr. Gent noted he does not want to have a workshop with a private attorney when they could use the County’s district attorney that is paid for by the taxpayers. Discussion ensued. The BOT agreed to schedule a workshop/training that would be given by NASB or PoolPact.

DISCUSSION/APPROVAL FOR BOARD OF TRUSTEES TO DISCUSS/APPROVE THE FUTURE AGENDA ITEMS OF: 1) HIRING A NEW NCSD FINANCE AUDITOR; 2) REVIEW BANK STATEMENTS FOR DISTRICT CREDIT/CHARGE/DEBIT CARDS; 3) MATTERS RELATING TO ADMINISTRATIVE EMPLOYMENT CONTRACTS, SALARIES, AND BONUSES BEING AWARDED ACROSS THE DISTRICT; 4) BUDGET REGARDING OPEN VACANCIES FOR EMPLOYMENT

Mrs. Fischer stated that she requested this item, and acknowledged that the auditor portion had been voted on. Mr. Ritchie stated regarding card statements and budget information, that the district does not use debit cards, and has offered several times to meet with any board member to closely go over any financial statements and processes. He stated everything is electronic so he doesn't have full access while at a BOT meeting. He would be willing to meet in his office at anytime where he would have access to his files. Discussion ensued. Mr. Morones stated he is not sure what the intent of this item is, and would like to have data or backup presented with any requested item. No action was taken.

DISCUSSION REGARDING FUTURE BOARD MEETING TOPICS

Mr. Small suggested having a workshop or committee with administrators, community members, and parents regarding removing violence and drug abuse from the middle and high school. He stated this committee would recommend any new suggestions or policies to the policy committee. He stated the violence is only going to get worse and they need to be proactive rather than reactive.

Mr. Wulfenstein asked that a policy meeting be scheduled. Ms. Wood explained the process and the open meeting law timeline. Mr. Wulfenstein stated he would be gathering information for the meeting.

Mr. Gent requested an approval item regarding Hope Squad be on the next agenda. Dr. Shillingburg explained that this would be unnecessary because he will meet with social workers, counselors, grants, etc. to get it started right away.

CHANGE OF DATE/ATTENDANCE AREA OF FUTURE BOARD MEETINGS

Dr. Shillingburg explained that when the BOT changed the meeting dates to Thursdays, it made the May meeting fall on the same evening as the Tonopah graduation. This BOT meeting is the annual Budget meeting and must be scheduled after the third Monday of May per statute. He recommended to reschedule the BOT meeting to Wednesday, May 17th. Discussion ensued. Mr. Hansen moved to approve rescheduling the May Board meeting to Wednesday, May 17, 2023 at 5:30 p.m. Mrs. Fischer seconded, and the motion passed all in favor.

PUBLIC INPUT

Annette Fuentes requested that the Board or District schedule a meeting for staff and community members regarding the concerns of no air conditioning on school buses.

ADJOURNMENT

Mr. Wulfenstein adjourned the meeting at 9:27 p.m.

By _____
Larry Small, Clerk

**NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING MINUTES
MARCH 16, 2023**

Present: Bryan Wulfenstein, President; Roger Morones, Vice President; Larry Small, Clerk; Teresa Stoddard, Member; Mark Hansen, Member; Chelsy Fischer, Member; Nathan Gent, Member; Warren Shillingburg, Superintendent; Laura Weir, Assistant Superintendent; Ray Ritchie, Chief Operating Officer; Kelly Wood, Executive Secretary

Absent: Brenda Slusser, Executive Director of HR

Guests: Rob Williams, Amy Veloz, Ben Veloz, Pahrump.

CALL TO ORDER

The meeting was called to order at 5:30 p.m. at the Nye County School Southern District Office, located at 484 S. West Street, Pahrump, NV. Mr. Morones led the Board members, administrators and guests in reciting the Pledge of Allegiance. Roll was called. Mr. Small read the mission statement and goals.

ADOPTION OF AGENDA

Mr. Morones made a motion to adopt the agenda. Mr. Hansen seconded, and the motion passed all in favor.

PUBLIC INPUT

None.

DESIGNATE THE NYE COUNTY DISTRICT ATTORNEY AS LEGAL COUNSEL TO PROVIDE LEGAL ADVICE AT BOT/COMMITTEE MEETINGS, MATTERS CONCERNING THE PUBLICATION OF MEETING AGENDAS AND SUCH OTHER MATTERS AS DEEMED APPROPRIATE BY THE BOT AND ACCEPTED BY THE NYE COUNTY DISTRICT ATTORNEY PURSUANT TO NRS 252.110

Nye County District Attorney, Brian Kunzi, presented to the Board, stating that per state law he must make himself available to the school district if it is requested. He stated he has lived here for 25 years, has been involved with the community and schools, and that people like to talk to him because he listens and he is fair. He believes he could help the school district in a lot of ways, especially with truancy matters. He stated having legal counsel immediately available to staff and administration would be beneficial for things that come up on the fly. He noted he has worked on open meeting law issues for multiple boards and commissions, and has written open meeting law for the Attorney General's office. He has experience in labor issues, and has served as counsel for a school district. He stated it could be a win-win situation for this school district. Although he couldn't take over all legal services, he could have someone available for the district. Mr. Wulfenstein stated that a lot of things can happen at the same time and some things keep getting pushed down the road, and maybe for no other reason than the attorney's bill continues to rack up because nothing is resolved. If other attorneys are assigned to pending issues, how can Mr. Kunzi help? Mr. Kunzi replied that any client can part with any attorney at any time. Mr. Morones noted that the district does not need to have exclusivity and they have used more than one attorney in the past. The Board's hands are not tied to using one specific lawyer. Mr. Wulfenstein asked

Mr. Kunzi how does the BOT determine when to call in legal counsel. Mr. Kunzi stated a policy or process could be put into place, but cautioned the BOT in wanting to know about every complaint or every grievance that comes to a school district, which could be in the hundreds. Mr. Gent stated that he talked to Mr. Ritchie and the amount spent on attorney fees this fiscal year so far is \$91,000. He would like to suggest to default issues to Mr. Kunzi first, then look to outside counsel if necessary. Mr. Kunzi stated the BOT does not have control over the day to day administration of the district. That is the Superintendent, and if the BOT started doing things too detailed, nothing will work. He stated he could be available as a resource. Discussion ensued. Dr. Shillingburg added if there is anything legal that the district is in the middle of now, he would want to finish what is already in process. Mrs. Fischer made a motion to adopt a procedure where all legal issues within the district initially go to the District Attorney's office before addressing private legal counsel. Mr. Gent seconded the motion. Mrs. Stoddard asked if there would be any conflict of interest because he is a criminal defense attorney? Mr. Kunzi said there would be no conflict. Mr. Gent explained an attorney can conflict off of any case. The motion and second stood, and the vote went as follows: Mrs. Fischer, aye; Mr. Small, aye; Mr. Hansen, nay; Mr. Morones, nay; Mr. Gent, aye; Mrs. Stoddard, nay; Mr. Wulfenstein, aye. The motion passed with a majority vote in favor.

SETTING DATE AND TIME FOR POLICY COMMITTEE MEETING

Mr. Wulfenstein stated he would like to have a Policy Committee meeting set. Mr. Morones noted that would be done among the Committee members, not the BOT. Mr. Hansen noted that Mr. Wulfenstein could get the backup materials to Ms. Wood, and she could set the meeting. Discussion ensued. A Policy Committee meeting was set for Tuesday, April 4, 2023 at 1:00 p.m.

SCHEDULE BOARD OF TRUSTEES WORKSHOP TO BE CONDUCTED BY THE NYE COUNTY DISTRICT ATTORNEY TO DISCUSS ROLES, RESPONSIBILITIES, DUTIES AND OBLIGATIONS AND GUIDELINES FOR THE BOT AND THE SUPERINTENDENT

Ms. Wood stated per the BOT request to have NASB give a workshop, she had one tentatively scheduled but not all BOT members committed to attending. Mr. Gent stated he ran into a person at the NASB training, and he does not like what they were going to train, he did not want another board member from somewhere else to give him training, and that he would love to do a training with the Nye County District Attorney. Mrs. Fischer stated there are a lot of discrepancies and different opinions, and would like to have the DA do a legal training. Discussion ensued. A BOT Legal Workshop was scheduled for Saturday, April 1, 2023 at 8:00 a.m. – 12:00 p.m. with Mr. Kunzi.

PUBLIC INPUT

None.

ADJOURNMENT

Mr. Wulfenstein adjourned the meeting at 7:00 p.m.

By _____
Larry Small, Clerk

Recurring Grants - 2023-2024

Grant Name:	Estimated Amount:	Past Uses:
Adult Education	\$ 262,000.00	Personnel to run the Adult Education Program, supplies, travel
Adult Education/Corrections	\$ 100,000.00	Personnel to run the Corrections Program, travel, supplies
RPDP	\$375,000.00	Personnel, contracted services, professional development, supplies
CTE State Allocated	\$ 82,177.89	Administrative costs, supplies, equipment, professional development, Career & Technical Ed. Student Organizations
GEAR UP (Gaining Early Awareness & Readiness for Undergraduate Programs)	\$ 389,000.00	PVHS only - Personnel to provide programming, college visits, college & career fair, supplies, FAFSA nights, dual credit
Title IIA	\$ 297,609.42	Personnel to provide professional development, PD registration, PD travel
Title I	\$ 1,700,000.00	All schools except Rd. Mtn. are Title I schools. Funding is used by Principals to support the school SPP. Many have personnel, professional development, supplies, travel, technology
Title I Migrant	\$ 20,000.00	Portion of the migrant recruiters salary & benefits
Carl Perkins	\$ 88,620.00	CTE costs to start a new sequence or expand current programming. Much like CTE State Allocated with additional rules.
IDEA Spec ED Local Plan	\$ 1,150,000.00	Personnel, professional development, travel, Extended School Year, supplies, technology, software, equipment
Title III LEP	\$ 47,800.00	Personnel, family engagement, supplies
Early Childhood flow through - Spec. Ed.	\$ 37,800.00	Early Childhood personnel, supplies, technology
McKinney Vento	\$ 50,000.00	Portion of McKinney Vento Social Worker
Rotary	various	Teacher classroom projects
Substance Abuse Primary Prevention (SAPP)	\$ 19,500.00	Personnel for family engagement, Triple P training & supplies
Nevada Ready! State Pre-K	\$ 1,500,000.00	8 PreK classrooms in Pahrump, partial in Tonopah & Amargosa
Hughes Jones Band Grant	\$ 10,000.00	\$5000 per band program
Rural Low Income Schools	\$ 130,000.00	Supplies, technology, professional development, portion of personnel
Title IVA	\$ 139,000.00	Summer school, dual credit, technology, personnel, professional development, registration, travel
Title III IEP	\$ 9,600.00	Professional development, supplies, books
Donors Choose	varies	teacher classroom requests
Pool Pact Training & Emergency	varies	training

eRate	\$245,000 - \$600,000	Apply for reimbursement for Broadband (Category 1) and/or Basic Maintenance and Internal Connections (Category 2). Amount varies by year.
-------	-----------------------	---

Memorandum of Understanding

between

Nye County Association of School Administrators
and
Nye County School District

Retention Incentive/ This Memorandum of Understanding (MOU) is made by and between the Nye County Association of School Administrators (NCASA) and the Nye County School District (NCSD). This MOU will expire at the end of the 2022-2023 School Year.

This communication is in response to the critical need of retaining our School Administrators, with the expectation that the Administrator will be returning in the 2023/2024 school year.

This agreement is to provide one, \$1,500.00 payment to Administrators. The guidelines for receiving this benefit will be as follows:

- The 1,500.00 payment would be paid to all School Administrators who have been continuously employed with the Nye County School District in a full-time capacity as of March 1, 2023, and who is still employed by the date of approval by the NCSD Board of Trustees meeting on March 23, 2023. The payment will be paid on the May 15, 2023 paycheck.
- Thus, the payment excludes those who will be retiring, quitting, or non-renewed at the end of the 2022-2023 school year.
- This agreement would only be in effect through the 2022-2023 school year.

Nye County Association of School Administrators



Sonja Miller
NCASA President

Date Signed 2/7/2023

Nye County School District



Brenda Slusser, PhD, SHRM-SCP
Executive Director, Human Resources

Date Signed 2-7-2023

Memorandum of Understanding

between

Nye County Classroom Teachers Association
and
Nye County School District

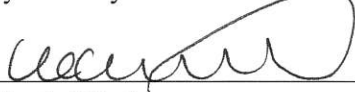
Retention Incentive/ This Memorandum of Understanding (MOU) is made by and between the Nye County Classroom Teachers Association (NCCTA) and the Nye County School District (NCSD). This MOU will expire at the end of the 2022-2023 School Year.

This communication is in response to the critical need of retaining our teachers with the expectation that the Certified employees will be returning in the 2023-2024 school year.

This agreement is to provide one, \$1,500.00 payment to Certified employees. The guidelines for receiving this benefit will be as follows:


- The \$1,500.00 payment will be paid to all Certified employees who have been continuously employed with the Nye County School District in a full-time capacity as of March 1, 2023, and who have signed a letter of intent to return and are still employed by the date of approval by the NCSD Board of Trustees meeting on March 23, 2023. The payment will be paid on the May 15, 2023, paycheck.
- Thus, the payment excludes those who will be retiring, quitting, or non-renewed at the end of the 2022-2023 school year.
- As this is a retention incentive, if a certified employee receives the bonus on May 15, 2023, but does not return for the 2023-2024 school year, pursuant to NRS 391.350, NCSD will notify the State Board of Education of the Certified employee's unprofessional conduct.
- This agreement would only be in effect through the 2022-2023 school year.

Nye County Classroom Teachers Association



Wendy Weeks
NCCTA President
Date Signed 2-13-2023

Nye County School District



Brenda Slusser, PhD, SHRM-SCP
Executive Director, Human Resources
Date Signed 2-13-2023

Memorandum of Understanding

between
Nye County Support Staff Organization
and
Nye County School District

Retention Incentive/ This Memorandum of Understanding (MOU) is made by and between the Nye County Support Staff Organization (NCSSO) and the Nye County School District (NCSD). This MOU will expire at the end of the 2022-2023 School Year.

This communication is in response to the critical need of retaining our support staff with the expectation that the Classified employees will be returning in the 2023-2024 school year.

This agreement is to provide one, \$1,500.00 payment to Classified employees. The guidelines for receiving this benefit will be as follows:

- The \$1,500.00 payment will be paid to all Classified employees who have been continuously employed with the Nye County School District in a full-time capacity as of March 1, 2023, and who is still employed by the date of approval by the NCSD Board of Trustees meeting on March 23, 2023. The payment will be paid on the May 15, 2023 paycheck.
- Any individuals covered by the contract who works 3.9 hours or less a week will receive a retention bonus of \$750.00. All other terms listed above will apply.
- Thus, the payment excludes those who will be retiring or quitting at the end of the 2022-2023 school year.
- The payment excludes long-term subs, as they are not considered full-time, regular employees with the NCSD.
- As this is a retention incentive, those who receive the bonus on May 15, 2023, and who do not return for the 2023-2024 school year will be required to return the funds to NCSD.
- This agreement would only be in effect through the 2022-2023 school year.

Nye County Support Staff Organization

Cheryl Tibbits

Cheryl Tibbits

NCSSO President

Date Signed 2/10/2023

Nye County School District

Brenda Slusser

Brenda Slusser, PhD, SHRM-SCP

Executive Director, Human Resources

Date Signed 2-10-2023

Warren Shillingburg, PhD
Superintendent

Laura Weir
Assistant Superintendent

Ray Ritchie
Chief Operating Officer

Brenda Slusser, PhD, SHRM-SCP
Executive Director, Human Resources

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Nye County School District



Every Student A Success

BOARD OF TRUSTEES
Bryan Wulfenstein, President
Roger Morones, Vice-President
Larry Small, Clerk
Chelsy Fischer
Nathan Gent
Mark Hansen
Teresa Stoddard

Northern Administration Office
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

To: Nye County School Board of Trustees
From: Dr. Brenda Slusser, SHRM-SCP
Re: Non-represented Retention Incentive

This communication is in response to the critical need of retaining all of our non-represented staff.

This agreement is to provide one, \$1,500.00 payment to Non-represented staff. The guidelines for receiving this benefit will be as follows:

- The 1,500.00 payment would be paid to all Non-represented Staff who have been continuously employed with the Nye County School District in a full-time capacity as of March 1, 2023, and who is still employed by the date of approval by the NCSD Board of Trustees meeting on March 23, 2023. The payment will be paid on the May 15, 2023 paycheck.
- Thus, the payment excludes those who will be retiring, quitting, or non-renewed at the end of the 2022-2023 school year.
- As this is a retention incentive, those who receive the bonus on May 15, 2023, and who do not return for the 2023-2024 school year will be required to return the funds to NCSD.
- This agreement would only be in effect through the 2022-2023 school year.

NCSD Board of Trustees President

NCSD Board of Trustees Clerk

Mr. Bryan Wulfenstein
NCSD BOT President
Date Signed _____

Mr. Larry Small
NCSD BOT Clerk
Date Signed _____



Informational Packet

2022



Table of Contents

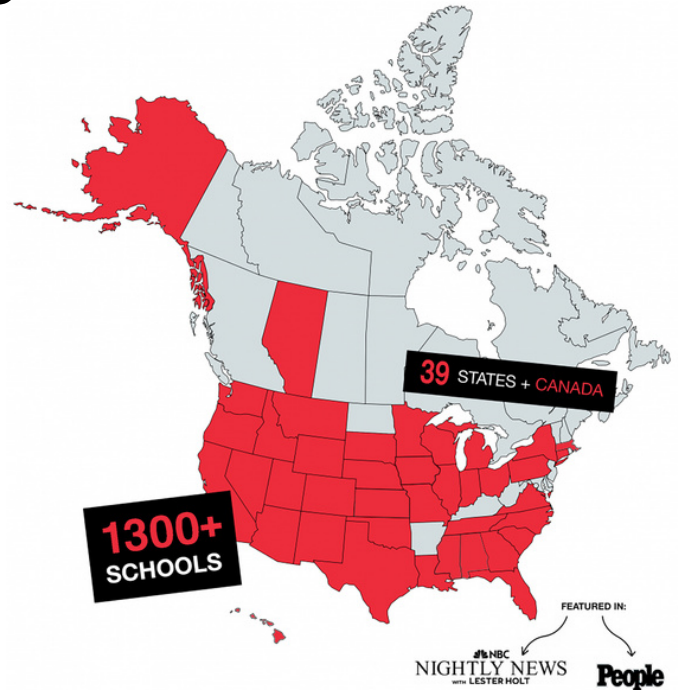
Program Summary	Page 2
Research Findings	Page 2
The First Hope Squad	Page 3
Hope Squad Goals	Page 3
How to Get Started	Page 4
Contact Us	Page 5
Administrator Approval	Page 5
Mental Health Partnership	Page 5
Program Cost	Page 6
Select Advisors	Page 7
Training Options	Page 7
Students Nominations	Page 8
Parent Permission	Page 8

Program Summary

Hope Squad's story began in Utah in 1999. Amid growing concerns over suicides in his district, high school principal Dr. Greg Hudnall made it his mission to prevent youth suicide.

When Dr. Hudnall was promoted to the district office, he organized the Hope Task Force and created the Circles4Hope model. Circles4Hope brings together schools, communities, and mental health agencies.

Dr. Hudnall's team learned that most young people who die by suicide gave a warning sign or told a friend of their struggles, but the majority of those friends never told an adult. In 2004, the team started a pilot program, a Hope Squad, to train students to identify struggling peers and refer them to trusted adults.



Research Findings

Hope Squad curriculum is effective in improving the knowledge, skills, and self-efficacy of members. Hope Squad members experience low burnout and stress when assisting peers (Wright-Berryman et al., 2018).

Recent findings from year one of the Ohio Hope Squad Comparison Study:

- Hope Squad schools have less suicide-related stigma than non-Hope Squad schools
- Stigma among males in Hope Squad schools showed a downward trend as compared to non-Hope Squad schools
- Hope Squad schools had significantly more referrals from all students compared to non-Hope Squad schools (Wright-Berryman, Cramer, & Bishop, 2020, manuscript under review)

An analysis of suicide concern data shows that 25%-30% of all students seeing their counselors for suicide-related distress were referred by Hope Squad members and that 14% of those referred are getting hospitalized. This supports the idea that Hope Squads are referring students in urgent and critical need (Wright-Berryman et al. 2018). Additionally, current longitudinal trends in the data reveal that in subsequent years after implementation (year 1), student self-referrals and other student referrals of peers in distress increase, indicating that stigma is breaking down and comfort with help-seeking is increasing. To view Hope Squad's research papers, [click here](#).

The First Hope Squad

Dr. Hudnall and his team went into Timpview High, a school near Brigham Young University, with 2,100 students in grades 9-12. At the time, it had more threats, attempts, and suicides than any other school in the district.

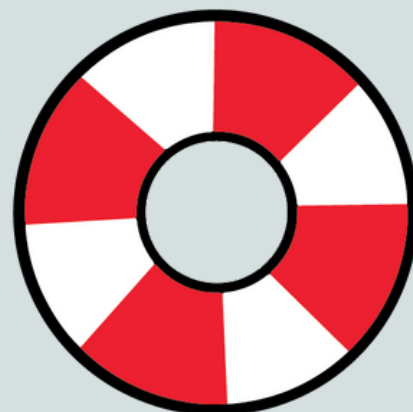


The team went to every English class, asking the students to name three peers they would feel comfortable talking to if they were struggling emotionally. After collecting thousands of surveys, the most remarkable thing happened: the same forty names rose to the top!

These students became the first Hope Squad members, trained to identify suicide warning signs in their peers and refer those peers to adults. After the first successful year, Dr. Hudnall implemented Hope Squads in every school in the Provo City School District: three high schools, three middle schools, and thirteen elementary schools—forever changing the district’s approach to suicide prevention. For nine years after this program was implemented, student suicides in the Provo City School District dropped to zero.

Hope Squad Goals

1. Create a safe school environment
2. Promote connectedness
3. Support anti-bullying
4. Encourage mental wellness
5. Reduce mental health stigma
6. Prevent substance misuse



HOPE S Q U A D[®]

How to Get Started

Contact Us	Page 5
Administrator Approval	Page 5
Mental Health Partnership	Page 5
Program Cost	Page 6
Select Advisors	Page 7
Training Options	Page 7
Students Nominations	Page 8
Parent Permission	Page 8



Contact Us

The first step to starting your Hope Squad is to email our team at support@hopesquad.com. You will be contacted and informed of the next steps of the process.

Administrator Approval

Getting administrator approval is an important step in the process. Hope Squad offers an initial phone consultation to help you identify your school's needs and goals for using a Hope Squad. Discussing the implementation of the Hope Squad program should be done with building-level administration to ensure that the program will be a success. If you are interested in implementing Hope Squad as a class, you will need administrator approval. Once details have been decided, the administration will sign the Hope Squad Affiliation Agreement, which will ensure that the program will remain sustainable.

Mental Health Partnership

Hope Squad follows the Circles4Hope community model, which encourages collaboration of the entire community through community connections, school problems, and mental health partnerships. Schools participating in the Hope Squad program are required to have a partnership with a local mental health agency or health department, private mental health provider, or other mental health facilities.



School-based,
peer-to-peer
suicide prevention.

Program Cost

There are three options for curriculum purchasing, based on school-specific needs and funds. Find pricing breakdowns for each package below.

Basic Package

Elementary	Middle/Junior High	High School
Includes 8 Lessons per year	Includes 9 Lessons per year	Includes 9 Lessons per year
Full Curriculum (years 1-3)	Full Curriculum (years 1-3)	Full Curriculum (years 1-4)
\$4,200	\$6,000	\$8,000
1 Year Curriculum	1 Year Curriculum	1 Year Curriculum
\$1,400 billed annually for 3 years	\$2,000 billed annually for 3 years	\$2,000 billed annually for 4 years
Continued Membership (after 3 years)	Continued Membership (after 3 years)	Continued Membership (after 4 years)
\$550 billed annually	\$550 billed annually	\$550 billed annually

Standard Package

Elementary	Middle/Junior High	High School
Includes 16 Lessons per year	Includes 18 Lessons per year	Includes 18 Lessons per year
Full Curriculum (years 1-3)	Full Curriculum (years 1-3)	Full Curriculum (years 1-4)
\$5,100	\$8,100	\$10,000
1 Year Curriculum	1 Year Curriculum	1 Year Curriculum
\$1,700 billed annually for 3 years	\$2,700 billed annually for 3 years	\$2,500 billed annually for 4 years
Continued Membership (after 3 years)	Continued Membership (after 3 years)	Continued Membership (after 4 years)
\$550 billed annually	\$550 billed annually	\$550 billed annually

Premium Package

Elementary	Middle/Junior High	High School
Includes 24 Lessons per year	Includes 27 Lessons per year	Includes 27 Lessons per year
Full Curriculum (years 1-3)	Full Curriculum (years 1-3)	Full Curriculum (years 1-4)
\$6,000	\$10,200	\$12,000
1 Year Curriculum	1 Year Curriculum	1 Year Curriculum
\$2,000 billed annually for 3 years	\$3,500 billed annually for 3 years	\$3,000 billed annually for 4 years
Continued Membership (after 3 years)	Continued Membership (after 3 years)	Continued Membership (after 4 years)
\$550 billed annually	\$550 billed annually	\$550 billed annually

The following items are provided electronically for each Hope Squad:

Curriculum

- Hope Squad Curriculum
- Google Slides / PowerPoint presentations for each lesson
- Supplemental lessons
- Mental health break lessons
- Literature recommendations
- Videos / PowerPoints to train staff, parents, and community
- Student workbooks & parent manuals

Support

- Monthly newsletters for advisors
- Monthly support calls
- Monthly mental wellness newsletters for school community*
- Two mental wellness teacher newsletters (one each semester)
- Family mental health lessons*
- Technical assistance & support
- Research & data information

*Available in English & Spanish



School-based,
peer-to-peer
suicide prevention.

Licensed Advisor Training

What do licensed advisors do?

Advisors organize and run the Hope Squad. They are responsible for squad member nominations and selection, running a Hope Squad parent meeting, collecting permission forms, teaching the Hope Squad curriculum, organizing school-wide activities, collecting Squad data, and monitoring squad members' self-care needs.

What is covered in the training?

Licensed Advisor training provides Hope Squad advisors with the tools they need to run a successful Squad. The course teaches advisors the basics of suicide prevention, what a Hope Squad is, and the Hope Squad process. By the end of the advisor training, advisors will understand how to execute the program and maintain program fidelity.

Who should be trained?

Any teacher, administrator, staff member, or parent can be a Hope Squad advisor. We recommend selecting individuals who are interested in suicide prevention and mental health and working with a wide range of students.

How many people should be trained?

All advisors should be trained. The number of advisors per school depends on the school enrollment and what is needed to run a successful squad. Typically, each program will have 2-3 advisors. The training cost for advisors is broken down below.

How do I sign up for a training date?

To sign up, email support@hopesquad.com and let us know which type of training you would like to complete. See training options below.

Training Options & Cost

Training Option	Cost
Self-Paced Online (via Kajabi)	\$400/person
Live Online (via Zoom)	\$600/person
In-Person (Provo, UT)	\$800/person
On-Site (with a Master Trainer)*	\$4,000 + \$2,000 (travel expenses)
On-Site (with Dr. Greg Hudnall)*	\$7,500 + \$2,000 (travel expenses)

***On-site training is limited to 15 advisors per training. For additional advisors, the cost is \$400 per attendee.**

Additional training/meetings offered on-site by Dr. Hudnall

- Community Circles4Hope (50 minutes)
- Suicide Prevention (50 minutes)
- Hope Squad Students (30 minutes)
- Hope Squad Parents (50 minutes)
- School Staff/Community (50 minutes)

Student Nominations

Hope Squad members are chosen by their peers through a school-wide nomination process. They are chosen for being concerned about others, good at listening, easy to talk to, and someone you could turn to if you needed a friend. Generally, a Hope Squad is made up of roughly 8-10 students per grade level. However, the size of the Squad can be adjusted to fit a school's size and need. Once students have completed the nomination form, advisors and administrators compile a list of nominees based on who is most frequently listed. This list should be reviewed by advisors to remove and add names as needed. It is also critical to consider school demographics when selecting Squad members so all school groups are represented.

Parent Meeting

After the member list is approved, orientation invitations are sent to both the selected students and their parents. All Hope Squad members are required to have a signed parent permission form before they can officially join the Squad.

Parents play an important role in deciding if their child is a good fit for the Hope Squad, monitoring their child's behavior as a Hope Squad member, and supporting the Hope Squad program.

Parent Manuals are given to Hope Squad Parents to help educate them on different mental health lessons. The manuals are available in the advisor portal and can be emailed to the Hope Squad Parents. These curriculum packets are available so that the parents can help provide their own children with additional mental and emotional support. They also summarize what their child is learning and help generate mental health discussions in their own home.



HOW TO GET STARTED

WHY START A HOPE SQUAD?

- Empowers the **natural helpers** in the school through peer-to-peer suicide prevention training
- **Raises awareness** of mental health and youth suicide prevention resources
- **Educates students** on how to recognize suicide warning signs and respectfully report concerns
- **Trains students** how to support fellow students who may be struggling
- Increases **connectedness, inclusion, and social-emotional learning** skills
- Increases **help-seeking behaviors promoting school-wide safety**
- Promotes monthly themes that advocate for **school-wide mental health**



- 1 **Send an email to support@hopesquad.com**
- 2 **Obtain administrative approval**
- 3 **Partner with a local mental health agency**
- 4 **Secure funding**
- 5 **Select and train Hope Squad advisors**
- 6 **Hold student nominations**
- 7 **Hold parent meeting**

HOPE
S Q U A D



Irvine, CA Hope Squad

“While it takes a village to raise a child, we believe it takes an **entire community to save one.**”

ELEMENTARY CURRICULUM

GRADES
4-6

The Jr. Hope Squad curriculum focuses on mental wellness, anti-bullying, and resilience. All phases include literature and activities keeping the lessons fun and upbeat.

The Jr. Hope Squad curriculum provides young students with a foundation of mental health awareness that they will build upon in later years, and all material is age-appropriate.



West, TX Jr. Hope Squad

“While we wish students this young did not have these struggles, the fact is that they do. Our Jr. Hope Squad has done amazing work with telling trusted adults when they see students who are exhibiting risk factors or signs of suicidal thoughts.”

- Laura Giles | Jr. Hope Squad Advisor

WHAT IS A HOPE SQUAD?

Hope Squad is a school-based peer-to-peer suicide prevention program that trains and mentors students nominated by their peers to perform intentional outreach with fellow students.

Hope Squad members are not trained to act as counselors, but rather to be peer advocates who recognize struggling students and report any concerns to an adult.

Recent findings from an Ohio Hope Squad study suggest Hope Squad schools have less suicide-related stigma than non-Hope Squad schools. Researchers say Hope Squad schools had significantly more referrals to mental health resources.



SECONDARY CURRICULUM

GRADES
6-12

QPR is embedded in the secondary curriculum and is taught each year to develop an understanding of suicide prevention and how to question, persuade and refer struggling peers.

Phases (lessons) cover a wide range of social, emotional, learning topics that increase mental health awareness and encourages help-seeking behavior. Emphasis is also placed on resilience, connectedness, boundaries and self-care.

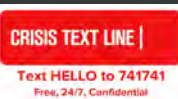


Andarko, OK Hope Squad

“My biggest takeaway from Hope Squad over the past few years is the realization that you never truly know what any one person may be going through in their life and the immense impact a single person who truly cares can make.”

- Benjamin Ramos | Hope Squad Member

CONTACT
FOR DIRECT
HELP:



HOPE SQUAD
PARTNERS WITH:



LAS VEGAS SUN

LOCALLY OWNED AND INDEPENDENT | SUNDAY, SEPTEMBER 5, 2021

WHERE I STAND

North Las Vegas: A laboratory of democracy

Editor's note: Following a longstanding tradition, Brian Greenspun turned over his Where I Stand column to others in August. Today, we continue to present columns submitted by those guests. In presenting this year's series of columns from community leaders, we feel it is important that our readers, trying to emerge from the ravages of the pandemic, hear from some of the people who can help guide us to better tomorrows. Today's guest is Ryann Juden, city manager of North Las Vegas.

Ryann Juden

This column was posted on lasvegassun.com at 2 a.m. today.

In *New State Ice Co. v. Liebmann*, Supreme Court Associate Justice Louis Brandeis wrote "a state may, if its citizens choose, serve as a laboratory; and try novel social and economic experiments without risk to the rest of the country."

Indeed, states are a wonderful laboratory of democracy; however, the city of North Las Vegas' experience has demonstrated that local governments are also perfectly situated to act as "laboratories of democracy" where policies are created and tested. As a proving ground, cities can provide insight for policymakers searching for solutions at the state and federal levels.

As with any experiment, measuring the end results and verifying final outcomes inform scientists of the experiment's success, and replication increases the reliability of the findings. Without a doubt, one of the most rewarding parts of my time in North Las Vegas has been sharing our data when other local governments, scholars or think tanks contact us to understand our successes. In 2018, financial analysts from Wall Street bonding firms made a rare site visit to sit down with our team to better understand how we turned the city's finances around. Local governments from as far away as Japan have inquired about the economic development model we used to attract new enterprise. Scholars from think tanks like the Brookings Institution and the Pew Research Center have visited to better understand our methods and transformation.

There are laboratories all around City Hall searching for innovative approaches and new models for the delivery of services to our residents.

The results can be seen in the success of the city's parking services division, created in 2018 and intentionally established as an arm of economic development to beautify neighborhoods, enhance community safety, provide efficient and responsive customer service to constituents, and boost home values. The goal wasn't to ticket people; it was to keep our streets safe and our neighborhoods welcoming, attractive, walkable and rising in value.

We applied similar out-of-the-box thinking to public safety, first with the North Las Vegas Community Correctional Center, and more recently with the North Las Vegas CARES Court. Recognizing that most of the folks who enter our center will be out within a matter of days, we wanted to find a way to meaningfully connect them with services to address the root issues — not just the crime — that landed them there. The coordinated rehabilitative justice program that has emerged in North Las Vegas is connecting offenders and their families with ongoing social services and supports, reducing recidivism and, most importantly, giving our neighbors a second chance at life.



Ryann Juden

[See Where I Stand, Page 3]

CCSD

HOPE SQUAD



WADE VANDERVORT

Spring Valley High School's Hope Squad members are, from left, Alexis Fukuda, Katherine Cutie, Adam Gent (sponsor), Bella Picasso-Kennedy, Andy Hang, Ti'yanni Commodore, Jessica Bui, Maribel Carrera Garcia, Tara Powell, Izabella Zwiesle. Hope Squad is a peer-to-peer intervention program that has students looking out for indications of depression, self-harm and suicide in other kids and steering them to adults who can help. The group posed for a photo Aug. 27 at Spring Valley High School.

Young Las Vegans reach out to struggling peers to prevent suicide

BY HILLARY DAVIS

This story was posted on lasvegassun.com at 2 a.m. today.

Andy Hang wants his classmates to know that suicide is not the answer. ¶ After facing a mental health challenge his freshman year, the now-junior at Spring Valley High School wanted to lend the kind of support that could make all the difference between a trying but temporary condition and a devastatingly permanent one. He joined Spring Valley's Hope Squad. ¶ Hope Squad is a nationwide peer-to-peer intervention program that has kids looking out for indications of depression, self-harm and suicide in other kids and steering them to adults who can help. They aren't counselors but facilitators, who keep their eyes, ears and minds open as they build relationships and follow the principle of Question-Persuade-Refer.

"We want to provide that hope, that faith, that light at the end of the tunnel," Andy said.

Tam Larnerd was the principal at Spring Valley when one of his teachers pitched him on Hope Squad last year.

It was a few weeks before the coronavirus pandemic shut down in-person schooling and upended everyone's life for more than a year.

Even without that potentially triggering shift, Larnerd eagerly accepted.

He clearly remembers his five students who died by suicide over his 27 years as an educator in Clark County schools. He gets emotional when recalling having to deliver the news to every class.

There's a good chance that one of those classmates had seen a red flag in the case of a suicide, though. Hope Squad members put that information to vital use by taking it to a trusted adult.

"Kids who have suicide ideation, or are considering suicide, they rarely tell an adult," Larnerd said. "But 70% of the time, they'll tell a friend."

The Nevada Coalition for Suicide Prevention said suicide was the leading cause of death for Nevadans ages 12-19. For every teen who dies by suicide, an estimated 100-200 have attempted it; one of the biggest risk factors for completed suicide is a previous attempt, the coalition says.

At least a dozen Clark County School District students died by suicide just between July 2020 and December.

Nevada has the seventh-highest rate of suicide across all ages in the country, according to the American Association of Suicidology. That's as of 2019, the most recent data available.

Larnerd said Hope Squads weren't really guided by data because that information could be dated or incomplete. The number he cares about is "zero."

"Whether it's going up or it's going down, I think we can

[See Hope, Page 3]

LAS VEGAS

'We aren't winning': Overdose deaths continue troubling trend



STEVE MARCUS

Yendi Webster, a medical case manager with Community Counseling Center of Southern Nevada, ties a purple ribbon on a tree Tuesday during a ceremony at the fifth-annual International Overdose Awareness Day event outside the Chuck Minker Sports Complex in Las Vegas. The Southern Nevada Harm Reduction Alliance hosted the event.

BY RICARDO TORRES-CORTEZ
This story was posted on lasvegassun.com at 2 a.m. today.

First responder Tim Velasquez has been to so many drug-related emergencies in the Las Vegas Valley over the past 15 years that he finds it impossible to quantify.

"I've given Narcan more times than I can count," said the Las Vegas Fire & Rescue medic and firefighter, talking about the device that delivers naloxone, an antidote that essentially reverses opioid overdoses if delivered in a timely manner.

He vividly remembers a call on Nov. 3, 2019.

One moment, a couple had been hosting a family gathering. The next, the man and woman were sprawled, unconscious in a bathroom.

Velasquez detailed the resuscitation efforts on the living room

floor, the screaming and crying family members surrounding medics. He remembers how the efforts were futile because the couple ultimately succumbed to overdoses from methamphetamine that was laced with fentanyl, a powerful synthetic opioid that's driving an increase of overdose deaths across the U.S. It's an epidemic exacerbated by a global pandemic, which also hasn't spared the valley.

"Day to day, I can forget about it," he said Tuesday at an event marking the International Overdose Awareness Day. "But as soon as somebody starts talking about a particular topic, these things come back."

Last year, fentanyl claimed 219 lives in Clark County, about triple the deaths reported the previous year, according to Metro Police. More worryingly, the 109 deaths reported from Jan. 1 through May were already

a 38% spike from last year's already high figures.

The 760 total drug overdose deaths in 2020 also were an increase of about 30% compared with 2019, when 591 people were killed by drugs, Metro numbers show.

Propelling the rise in deaths is that fentanyl is increasingly being ingested, snorted or injected by victims who don't know the drug is being mixed into counterfeit prescription pills or heroin sold in the streets, said Daniel Neill, the head of the Drug Enforcement Administration in Nevada.

The synthetic drug made recent headlines when the Southern Nevada Health District announced that fentanyl was suspected in five overdose deaths on Aug. 12.

It's a crisis that doesn't dis-

[See Deaths, Page 2]

NATION

What is Labor Day?

A history of the workers' holiday in the US

BY KAREN ZRAICK
The New York Times Company

In the late 1800s, many Americans toiled 12 hours a day, seven days a week, often in physically demanding, low-paying jobs. Children worked too, on farms and in factories and mines. Conditions were often harsh and unsafe.

It was in this context that American workers held the first Labor Day parade, marching from New York's City Hall to a giant picnic at an uptown park Sept. 5, 1882.

"Working Men on Parade," read The New York Times's headline. The article, which appeared on the last page, reported that 10,000 people marched "in an orderly and pleasant manner," far fewer than the organizers had predicted would attend. The workers included cigarmakers, dressmakers, printers, shoemakers, bricklayers and other tradespeople.

Because it wasn't yet an official holiday, many of the attendees risked their jobs by participating in the one-day strike. On their signs, they called for "Less Work and More Pay," an eight-hour workday and a prohibition on the use of convict labor. They were met with cheers.

The U.S. labor movement was among the strongest in the world at the time, and in the years that followed, municipalities and states adopted legislation to recognize Labor Day. New York did so in 1887, and The Times reported that that year's parade was larger than ever, even amid political tension over the role of socialist groups. Parks, shops and bars in the city were full.

"The barrooms were never more resplendent," The Times wrote. "Liquidly, the first legal celebration of Labor Day may go down to history as an unqualified success."

But it took several more years for the federal government to make it a national holiday — when it served a greater political purpose.

In the summer of 1894, the Pullman strike severely disrupted rail traffic in the Midwest, and the federal government used an injunction and federal troops to break the strike.

It had started when the Pullman Palace Car Co. lowered wages without lower-



LIBRARY OF CONGRESS VIA THE NEW YORK TIMES

Participants in a Labor Day parade make their way down Main Street in Buffalo, N.Y., in 1900. President Grover Cleveland made Labor Day a national holiday in June 1894, as he faced a crisis of railway workers striking in Chicago.

ing rents in the company town, also called Pullman. (It's now part of Chicago.)

When workers complained, the owner, George Pullman, had them fired. They decided to strike, and other workers for the American Railway Union, led by firebrand activist Eugene V. Debs, joined the action. They refused to handle Pullman cars, bringing freight and passenger traffic to a halt around Chicago. Tens of thousands of workers walked off the job, wildcat strikes broke out and angry crowds were met with live fire from the authorities.

During the crisis, President Grover Cleveland signed a bill into law June 28, 1894, declaring Labor Day a national holiday. Some historians say he was afraid of losing the support of working-class voters.

"There were many political advantages at that moment to provide recognition for Labor Day," said Joshua B. Freeman, a distinguished professor of history at Queens College and the City University of New

York Graduate Center.

But it wasn't the only workingman's holiday on the table. Starting in 1884, the labor movement had called for strikes and protests on May 1 to push for an eight-hour workday. That would-be holiday was called May Day, and it's now celebrated around the world, although it's not officially recognized in the United States.

You might blame the Haymarket affair. On May 4, 1886, a bomb went off at a demonstration in Chicago's Haymarket Square in support of an eight-hour workday and against police killings of protesters. The authorities opened fire in response, and seven officers and four protesters were killed.

The episode made headlines around the world, and the police response in Chicago was fierce. "The Anarchists Cowed," read the headline on a front-page Times article on May 8, with a subtitle, "Forced to Seek Hiding Places — The Disorderly

Element Thoroughly Frightened." Eight anarchists were convicted, and four were hanged. Critics argued the trial was conducted poorly, and seven years later, Gov. John P. Altgeld pardoned the three who were still alive.

In the years that followed, May Day became an occasion for protesting the arrests of socialists, anarchists and unionists. As it became associated with the radical left — and as Labor Day was recognized by more and more states — the latter came to be the dominant holiday in the United States.

In recent decades, Labor Day has been dominated more by barbecues, sales and last-chance beach days than strident labor protests. The labor movement has weakened, and in New York, there are scheduling conflicts, such as out-of-town vacations and the large West Indian American Day Parade in Brooklyn, which generally includes a sizable labor contingent.

HOPE, FROM PAGE 1:

SUICIDE PREVENTION GOAL OF PEER-TO-PEER GROUPS

all agree that one is too many," he said. Larnerd credited health and physical education teacher Adam Gent with launching Spring Valley's club. The group, about 40 students strong, initially met only online.

Suicide is covered in health class, but this goes deeper.

Students tackle the subject head-on. It's heavy stuff, but people first need to be able to just say the word, Larnerd said.

They take down myths — like people who are suicidal actually want to die. What they really want is for their pain to stop, Gent said. And not everybody who shows signs explicitly says what they're thinking — they may isolate themselves, or suggest that the world would be better off without them in it.

Talking appropriately and frankly about suicide doesn't give people the idea to take their lives, Gent said.

"Asking them point-blank can actual-

ly get people to open up and start talking about their struggles, which is ultimately what helps people overcome suicide," he said.

Larnerd is such a true believer in Hope Squad that after he retired from CCSD at the end of the last school year, he joined Hope Squad's national staff, training other educators on suicide awareness and prevention at about 1,100 schools across the country. Hope Squad targets elementary through high school, although the youngest students have more of an anti-bullying mission.

About 20 schools throughout CCSD have a Hope Squad. Many are in Henderson, where the city purchased the curriculum for all of its middle and high schools just before the pandemic hit — not long after some youth suicides in the city.

Lauren Argier is a counselor at Henderson's Bob Miller Middle School and adviser to 30 or so students. She knows

she doesn't see every student every day, so classmates provide crucial intelligence.

"These kids are in the classes with the other kids," she said. "Kids talk to other kids, and they may just overhear something."

Izabella Zwiesler, a Spring Valley senior, said she thought being in Hope Squad has made her a better friend.

"I feel like mental health is very important, and a lot of people aren't educated about it," she said.

Jessica Bui, also a Spring Valley senior, said everybody needs somebody to care about their mental health, especially when school is forced online during a pandemic surge.

"You need someone to talk to, and we're here," she said.

Argier said bright students struggled with online learning last year, and with the full-time return to in-person school, kids are generally happy to be back after

working through some anxiety. A program like Hope Squad will always be needed though, she said.

Hope Squad members are nominated by their peers, then vetted and trained by teachers. Advisers are looking for students who are, essentially, nice. They're genuine and naturally helpful. Their classmates name them as people they'd be comfortable talking to when they're having a hard time.

Parents must give their approval, and the students almost always accept, Gent said — they consider it an honor. Two of his students, Andy and Jessica, are on Hope Squad's national council.

Gent teaches his crew to reach out, make connections and to listen. A lot of people don't realize how much they just need to be heard, he said.

hillary.davis@gmgvegas.com/
702-990-8949 / @HillaryLVSun

WHERE I STAND, FROM PAGE 1:

NORTH LAS VEGAS EXPERIMENTS CREATE INTEREST

Operationally, we have strived to do government differently since Day One. A perfect example is our North Las Vegas remote video inspection program, the first of its kind for a Southern Nevada municipality, that has become a model in efficiency, customer service and convenience. First piloted in 2019 to cut customer wait times and increase efficiency among inspectors, the program has now grown to include 45 types of inspections and served as a prototype during the pandemic to enable us to seamlessly continue serving constituents during the quarantine.

In fact, the COVID-19 pandemic demonstrated the success of our "laboratory of democracy" mindset. Our ability to quickly pivot and analytically approach issues as problem solvers enabled the city of North Las Vegas to lead an innovative and effective response to both the health and economic impacts of the pan-

dem, proactively putting measures in place to minimize the spread of the virus, fighting for equal treatment and resources for the constituents of North Las Vegas and anticipating and working to mitigate the long-term economic effects of this crisis.

From the very start of the pandemic, we reimagined city operations and immediately transformed non-essential workers at risk of furlough into front-line responders addressing our community's most pressing needs. Staff from libraries, the recreation department and other affected departments were redeployed into new COVID response related roles, using their work hours to package and distribute meals with Three Square Food Bank while people were homebound; assist the Southern Nevada Health District with contact tracing to curb the virus' spread; assemble and operate a dedicated call center for business and

resident assistance; and develop and operate a first-of-its-kind in the nation, in-person school in repurposed city facilities to enable parents to work while public school remained virtual.

As the city received federal dollars for the response, it was never a question among the city council and management that the money would be used in the best interest of taxpayers and delivered with the public's trust. Almost 90% of our funding went directly back to taxpayers in the form of small-business grants, rental and mortgage assistance, utility assistance, broadband access, COVID testing, contact tracing, flu shots and mobile food pantries. The remainder of the money was spent on protective equipment for first responders and equipment to enable staff to work remotely to continue to provide customer service during shutdowns.

In addition, our tremendous North Las Vegas Fire Depart-

ment provided more than 100,000 doses of vaccines to residents. Within a matter of days and only \$6,000, our IT Department was able to create a vaccination registration and deployment system that met the needs of our community without a single system crash. Empowered leadership throughout our laboratory embraced and excelled in their role as chief scientists within various departments uniformly committed and dedicated to searching out solutions through experimentation.

Not everything we attempt succeeds, but our mistakes are the best instructors for informing future success. Not everyone supports the issues we address; however, the mayor and council have made it clear to solve problems within the corporate boundaries of North Las Vegas. A tremendous number of resources have been allocated to solving some of society's most pressing issues, and when entering another

person's lane, we push the narrative and threaten entrenched interests profiting from the status quo. Whenever possible we join the valiant efforts of others, and whenever necessary we form our own research questions and begin experimenting.

Our country and state need bold persistent experimentation. I am proud of our team of thoughtful public servants actively reimagining democracy through their experimentation. As a region and country, we have a unique opportunity to learn from the pandemic and simply do better! With unprecedented federal resources flowing into Nevada, we must first support programs, groups and institutions proven to work; second, we must deliberately experiment to seek new solutions to the problems we all know exist.

Now is not the time to double down on dumb — let us support success and be bold and purposeful in our laboratories!

Warren Shillingburg, PhD
Superintendent

Nye County School District

BOARD OF TRUSTEES
Bryan Wulfenstein, President
Roger Morones, Vice-President
Larry Small, Clerk
Chelsy Fischer
Nathan Gent
Mark Hansen
Teresa Stoddard

Laura Weir
Assistant Superintendent

Ray Ritchie
Chief Operating Officer

Brenda Slusser, PhD, SHRM-SCP
Executive Director, Human Resources

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768



Every Student A Success

Northern Administration Office
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573
Corr:010:23

MEMORANDUM

Date: March 16, 2023

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Operating Officer 

SUBJECT: Request approval for Service Agreement between NCSD & Great Basin College

Attached for your approval please find the Third Addendum to the Service Agreement between Nye County School District and Great Basin College. This agreement allows Great Basin College to utilize the old Mechanic/Welding Shop in exchange for 10 students attendance per academic semester.

RR:es

**THIRD ADDENDUM TO
SERVICES AGREEMENT
Between
NYE COUNTY SCHOOL DISTRICT
and
GREAT BASIN COLLEGE**

This Addendum shall be entered into effective July 1, 2023 through June 30, 2025. The term of this Agreement may be modified for purposes of continuing or completing work underway upon mutual written agreement of the parties. The Agreement may be terminated prior to the expiration of its term as provided in article II of the original services agreement.

The parties agree to the matters set forth below and request this Third Addendum be attached to the Services Agreement between the parties to further reflect their understanding. Accordingly, the Service Agreement between the parties dated May 16, 2018, is amended as follows:

II.
LEASE TERMS

3. RENTAL. During the term of this Lease, the Lessee agrees to pay rent of up to, but not exceeding the equivalent of ten (10) high school students at the beginning of each academic semester. The Parties agree the value of each student will be One Hundred Seventy Dollars (\$170.00), per month or Six Thousand and Eight Hundred Dollars (\$6,800) per academic semester (Fall or Spring.) Lessor agrees to pay Lessee the equal amount of up to, ten (10) students, for reimbursement of rental space by the 6th week of each academic semester. By way of example only, if Lessee enrolls 5 of Lessor's students, Lessor will pay Lessee Three Thousand and Four Hundred Dollars (\$3,400) for the current academic semester. If Lessee enrolls ten (10) of Lessor's students, then the reimbursement of rental space will be Six Thousand and Eight Hundred Dollars (\$6,800). The Parties acknowledge the amount of rent owed each academic semester will vary based on this formula. Once the amount has been established and paid to Lessor this same amount will then be paid back to Lessee for student tuition costs. This arrangement will equal a zero net gain for neither the Lessor nor Lessee.

///
///
///
///

LESSOR:

NYE COUNTY SCHOOL DISTRICT

By: _____

Bryan Wulfenstein
Board of Trustees President

Dated: _____

LESSEE:

BOARD OF REGENTS OF THE NEVADA
SYSTEM OF HIGHER EDUCATION ON
BEHALF OF GREAT BASIN COLLEGE

By: _____

Jared Keller
Executive Director of Finance &
Administration

Dated: _____



**INTERNATIONAL SCHOOL
SAFETY INSTITUTE™**
Prepare now for a safer tomorrow...

Surefox

6TH ANNUAL

2023 SUREFOX INTERNATIONAL SCHOOL SAFETY INSTITUTE SYMPOSIUM

LAS VEGAS, NV APRIL 19-20, 2023

Attendees will take away valuable and, more importantly, practical information and tools that can be implemented immediately to ensure the safety and emotional well-being of their students, staff and community.

INTERNATIONALSCHOOLSAFETY.ORG



THERESA CAMPBELL

CEO
Safer Schools Together



MAX SCHACHTER

Founder & Executive Director
Safe Schools for Alex



JEFF KAYE

President
School Safety Operations

CHECK OUT OUR OTHER PRESTIGIOUS PRESENTERS AND TO LEARN MORE ABOUT OUR EVENT, GO TO INTERNATIONALSCHOOLSAFETY.ORG TODAY!

The primary goal of this year's Symposium is to provide attendees with realistic and attainable approaches to school safety.

INTERNATIONALSCHOOLSAFETY.ORG

33
QUESTIONS OR NEED HELP?
EMAIL US AT: CONFERENCE@SUREFOX.COM



**NYE COUNTY SCHOOL DISTRICT
2022-2023 BOARD MEETING SCHEDULE**

DATE	TIME	LOCATION	BACKUP IS DUE BY END OF BUSINESS DAY ON
Wednesday, 07/27/22	5:30 PM	Pahrump	Friday, 07/15/22
Wednesday, 08/24/22	5:30 PM	Gabbs	Friday, 08/12/22
Wednesday, 09/21/22 <i>09/28/22</i>	5:30 PM	Pahrump	Friday, 09/09/22 <i>09/16/22</i>
Wednesday, 10/12/22	5:30 PM	Round Mountain	Friday, 09/30/22
Wednesday, 11/16/22	5:30 PM	Pahrump	Friday, 11/03/22
Wednesday, 12/14/22	5:30 PM	Amargosa	Friday, 12/02/22
Wednesday, 01/18/23	5:30 PM	Pahrump	Friday, 01/05/23
Wednesday, 02/22/23 <i>Thursday, 02/23/23</i>	5:30 PM	Beatty	Friday, 02/10/23
Wednesday, 03/22/23 <i>Thursday, 03/23/23</i>	5:30 PM	Tonopah	Friday, 03/10/23
Wednesday, 04/26/23 <i>Thursday, 04/27/23</i>	5:30 PM	Duckwater	Friday, 04/17/23
Wednesday, 05/24/23* <i>Wednesday, 05/17/23</i>	5:30 PM	Pahrump & All Sites	Friday, 05/05/23
Wednesday, 06/14/23 <i>Thursday, 06/15/23</i>	5:30 PM	Pahrump	Friday, 06/09/23

*Includes Public Budget Hearing (NRS 354.596)

NOTE: Changes in time or specific location will be noted on the posted agenda.

NOTE: All meetings will be available for viewing via livestream - details posted on the NCSD website.

Dates to Remember:		
NASB Conference	Nov. 10-12, 2022	Lake Tahoe
NSBA Conference	April 1-3, 2023	Orlando

Updated 02/24/23