



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Monday, January 11, 2010, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. ELECTION OF OFFICERS, ACTION ITEM
4. FIX TERM OF OFFICE, ACTION ITEM
5. DESIGNATE SIGNATURES FOR CHECKS/WARRANTS, ACTION ITEM
6. APPOINTMENT OF ANY OTHER POSITIONS, OFFICES OR COMMITTEES, ACTION ITEM
7. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF DECEMBER 14, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF DECEMBER 14, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. APPROVAL FOR STUDENTS UNDER THE AGE OF 18 TO TAKE THE GED PURSUANT TO NRS 385.448 AND/OR ENROLL IN ADULT EDUCATION
8. APPROVAL OF WARRANTS, ACTION ITEM
9. MUSICAL PERFORMANCE, INFORMATIONAL ITEM
10. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS

C. BOARD REPORTS/BOARD COMMITTEE REPORTS

11. PUBLIC INPUT, INFORMATIONAL ITEM
12. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
13. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
14. APPROVAL OF GRANTS, ACTION ITEM
15. RECOGNITIONS, INFORMATIONAL ITEM
16. DISCUSSION/POSSIBLE DECISION REGARDING OPTIONS FOR REPAYMENT OF UTILITIES FROM BOYS & GIRLS CLUB, ACTION ITEM
17. PRESENTATION ON MATH & ENGLISH/LANGUAGE ARTS CURRICULUM MAPPING AT HAFEN ELEMENTARY, INFORMATIONAL ITEM
18. UPDATE ON CONSTRUCTION, INFORMATIONAL ITEM
19. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
20. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
21. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
22. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.

- ◆Fostering a safe and respectful learning and working environment.
- ◆Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada’s Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NRS 386.300 – Trustees: Terms; oaths

Each trustee shall:

1. Enter upon the duties of his office on the 1st Monday in January next following his election.
2. Hold office until his successor is elected and qualified.
3. Take and subscribe to the official oath.
4. File with the Superintendent of Public Instruction a copy of his official oath together with a statement showing the term for which he has been elected or appointed.

NRS 386.310 – Officers; organization

1. The board of trustees shall meet and organize by:
 - (a) Electing one of its members as president.
 - (b) Electing one of its members as clerk, or by selecting some other qualified person as clerk.
 - (c) Electing additional officers as may be deemed necessary.
 - (d) Fixing the term of office for each of its officers.
2. A record of the organization of the board of trustees must be entered in the minutes, together with the amount of salary to be paid to the clerk.
3. Immediately after the organization of the board of trustees, the clerk shall file the names of the president, the clerk and the members of the board of trustees with the Department and the county auditor of the county whose boundaries are conterminous with the boundaries of the county school district.

NRS 386.320

2. Each member of the board of trustees of a school district in a county whose population is 20,000 or more but less than 100,000 must receive a salary of \$400 per month.
4. A member of the board of trustees of a school district who receives a salary pursuant to this section may:
 - (a) Donate all or a part of the salary that he receives to a school within the school district or to the school district, or
 - (b) In lieu of making a donation after he receives the salary, request that all or a part of his monthly salary be paid directly to a school within the school district or to the school district.

Bank Signatures

Nevada State Bank & Bank of America require each signatory to go to the bank & provide:

1. Copy of driver's license with issue and expiration dates
2. Date of Birth
3. SSN
4. Mother's maiden name
5. Physical & mailing address
6. Phone numbers
7. Employment (name & position)

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. Keating
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. Pape
Policy Committee	Mr. Pape, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Tokerud
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mr. Tokerud
Career & Technical Skills Committee	Mr. Floyd
District Improvement Plan Committee	Mr. Pape
Liaison to Regional Planning Commission	Mrs. Ward
Capital Improvements Advisory Committee	Mr. Pape

Last updated 8-18-09

**NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
December 14, 2009**

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Sam Simatos, Special Education Director; Maria Descamps, Administrator on Special Assignment; Karen Hills, Beatty Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren and Dennis Keating.

Guests: Dotty Merrill, NASB Executive Director; Carolyn Edwards, NASB Vice-President; Mark McGinty, SH Architecture; Joe Gent, Special Education Coordinator; Teresa Sullivan, Mary Beth Aragon, Julie Moen, Vonnie Gray, Dale Lerbakken and Bruce Moen, Beatty Schools; Richard Dunsterville, Amargosa School; Jon DeLee, Amargosa; Mike C. Aragon and Shelley Rogers, Beatty; and Debbie Baker, Beatty Chamber of Commerce.

CALL TO ORDER

The meeting was called to order at 6:00 p.m in the Beatty High gym. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present except for Edna Forsgren and Dennis Keating.

ADOPTION OF AGENDA

Mr. McNeely moved adoption of the agenda. Mrs. Ward seconded, and a unanimous vote was cast.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar, consisting of the November 16 minutes, two immunization exemptions, four GED/adult education requests and three home school applications. Mr. McNeely seconded, and a unanimous vote was registered.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mr. Tokerud seconded. Those voting aye: Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd abstained due to a payment to Floyd's Ace Hardware. The motion carried with a majority vote.

RECOGNITIONS

NASB Executive Director Dotty Merrill and Vice-President Carolyn Edwards presented Kevin Pape with the NASB Individual Board Member of the Year award. Mr. Pape presented Mrs. Hills with a plaque honoring Beatty High for being named a High Achieving School for 2008.

BEATTY HIGH SCHOOL BAND PERFORMANCE

The Beatty High band performed several musical selections under the direction of Dale Lerbakken.

REPORTS

Dr. Roberts was notified by two representatives from Senator Reid's office that Nye County is to be the recipient of \$425,000 in a Senate appropriations bill for middle school science classes and curriculum. He has asked principals to think of innovative ideas. There is a possibility of another three percent reduction in this year's budget. Mr. Norton said the district is working with Nye County Emergency Services on H1N1 clinic notifications. The amount of truancies is down. He announced he is President Elect of NASA. Mr. Whippey provided a list of recently completed projects and announced that work will begin soon on leveling and reinforcing the Beatty High bleachers. Mrs. Hills discussed her efforts to reduce Ds and Fs among the student body.

Mr. Tokerud attended a construction meeting, the Mt. Charleston program and the Pahrump High basketball tournament. He has been assisting United Way in grants. Mr. Floyd attended a construction meeting. Mrs. Ward has attended several construction meetings and was pleased to note only one student at the last truancy panel. Mr. McNeely said he has kept in touch with the community through email. He noted 42% of the student population is involved in band. He commended Mr. Lerbakken and the ProStart students who provided dinner.

PUBLIC INPUT

Mary Beth Aragon informed the board of difficulties the teachers have in accessing PowerSchool from their homes in order to keep up with grade postings. Debbie Baker invited the board to the U.S. Air Force concert on February 22 from 7:00 to 9:00 p.m. Eight to ten Beatty students will be invited to perform with the Air Force band.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

Items withdrawn.

APPROVAL OF GRANTS

Mr. Hill requested permission to apply for a joint grant with Nye County for replacement of lights. Mr. Tokerud made the motion to approve the request. Mrs. Ward seconded, and a unanimous vote was cast.

SET BEGINNING & ENDING DATES FOR SCHOOL YEAR 2010-11

Four options were presented to the board. The Leadership Team recommended the second option, which matches Clark County. In response to a question, Mr. Pekarek said sports schedules are dictated by whichever conference the individual schools belong to. Mr. Floyd said they shouldn't pick the option that ends the earliest because it would affect State track. Mr. Floyd made the motion to select option 2 with a beginning date of August 30 and ending date of June 9, and Mr. McNeely seconded. Those voting aye: Mr. Floyd, Mr. McNeely, Mr. Pape and Mr. Tokerud. Those voting nay: Mrs. Ward. The motion carried with a majority vote.

DISCUSSION/POSSIBLE APPROVAL OF K-8 MATH TEXTBOOK ADOPTION

Mrs. Descamps said in May the committee reviewed selections from Glencoe, McGraw-Hill and Scott Foresman. The committee reassembled in October. Teachers wanted textbooks for the middle school and wanted the selection to be vertically aligned. At a third meeting in November, the group unanimously

voted on Math Connects. Mrs. Ward made the motion to approve the adoption as recommended. Mr. Floyd seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF MATH TEXTBOOK PURCHASE

Mrs. Descamps said the adoption comes with a lot of technology, and K-5 would receive kits. The workbook is consumable but won't necessarily need to be replaced annually. K-2 doesn't have a textbook. A lot of lessons come on PowerPoint. Assessments are built in. Teacher editions are on line. Professional development comes with the life of the adoption. The entire adoption would cost \$413,640. Dr. Roberts said he supports the committee's work; however, the district is required, by statute, to spend \$1.2 million this year on textbooks. The district is facing another three percent reduction, and the State has created an application for waiver of the statutory requirement. The waiver process has several steps. The district could use this as part of its budget reduction. He requested that the approval be tabled. Mr. Tokerud made the motion to table this item. Mr. McNeely seconded, and a unanimous vote was cast.

DISCUSSION/APPROVAL OF ARCHITECT CONTRACT

Mr. McGinty said the project is on budget. There have been several construction workshops, and the group has developed a workable program. The firm has supplied solutions in key areas. He anticipates there will be 120,000 square feet of new construction. Mrs. Ward made the motion to approve the contract with SH Architecture. Mr. McNeely seconded, and a unanimous vote was cast.

UPDATE ON CONSTRUCTION

Mr. Whimpey said the average temperature of the borings is 62°. The payback should take a lot shorter time, and they should be able to run pretty much on geothermal. They will receive schematic drawings of the Pahump High renovation at the next meeting. The ninth grade would go into the existing building, and the rest of the grades would be in a two-story building. There will be a walk through of Floyd this week to discuss any changes in the design for Manse. The result of ground tests at the east end of Silver Rim was good. He expected recommendations to go to the board by the end of January. Mr. Tokerud asked if the options would be ranked. Dr. Roberts said the primary consideration would be cost. The purpose of the committee was to look at the best utilization of space at the lowest cost with issues that arose as a result of the ADA study as the underlying aspect of what is to be done.

DISCUSSION/POSSIBLE DECISION REGARDING SURVEY REQUIRED BY ACR-2

Dr. Roberts said Legislative Counsel Bureau requested individual responses with a due date of December 15. The feeling is there are too many committees draining resources at the State level.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

DECISION REGARDING RECOMMENDED DISMISSAL OF MICHELE LYNN ZARUBA

Mrs. Ward made the motion to dismiss Ms. Zaruba on the grounds of the conviction of a felony or a crime involving moral turpitude [NRS 391.312(1)(h)], immorality [NRS 391.312(1)(b)], unprofessional conduct [NRS 391.312(1)(c)], dishonesty [NRS 391.312(1)(p)] and pursuant to the negotiated agreement between

Nye County School District and NCCTA, Article VI, paragraphs 6-4 and 6-6. Mr. McNeely seconded the motion, and there was a unanimous vote in favor.

APPROVAL OF FUTURE AGENDA ITEMS

Mrs. Ward requested a breakdown of high school and middle school average class sizes in core classes.

ADJOURNMENT

Mr. McNeely moved to adjourn at 8:01 p.m. Mr. Floyd seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 6:00 p.m. Mrs. Ward made the motion to go into Executive Session at 7:15 p.m. to discuss items a through d. The regular session resumed at 7:45 p.m. The meeting adjourned at 8:01 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

4th MONTH FROM 11/16/09 12/11/2009

Attendance Area	Sp Ed Enr.	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Chg from Last Mo.	Prior Yr 10th Mo.	Chg from Last Year	% of Attendance	
		Gross	Net	ADA	Gross	Net	ADA	Gross	Net	ADA	Gross	Net	ADA	Current Month	Prior Month				Current	Last Year
AMARGOSA	32	15	14	13.5	25	25	22.5	142	140	133.75				179	180	-1	187	-8	95%	93%
BEATTY ES	10	1	1	1.0	11	11	10.2	75	72	70.18				84	86	-2	95	-11	95%	96%
BEATTY HS	11										133	133	122.53	133	132	1	130	3	93%	94%
DUCKWATER	4	1	1	1.0	2	2	1.8	16	15	13.49				18	18		16	2	92%	92%
GABBS	17	5	5	3.4	5	5	4.5	35	35	31.70	17	17	14.52	62	59	3	60	2	89%	93%
FLOYD ES	86	16	16	15.4	51	49	45.6	309	304	281.86				369	372	-3	378	-9	93%	99%
HAFEN ES	75	14	14	12.1	59	57	50.3	333	318	288.28				389	396	-7	389		90%	95%
JOHNSON ES	100	45	45	42.2	66	65	57.4	373	364	330.89				474	470	4	513	-39	92%	94%
MANSE ES	84	16	14	12.9	74	73	65.6	386	373	340.72				460	456	4	505	-45	92%	94%
MT CHARLESTON	84				85	84	74.1	392	378	346.86				462	460	2	542	-80	92%	95%
CLARKE MS	176							1172	1152	1052.24				1152	1158	-6	1133	19	91%	94%
PAHRUMP HS	195										1417	1389	1246.35	1389	1406	-17	1350	39	89%	90%
ROUND MTN ES	39	7	7	5.75	23	23	21.5	122	118	111.36				148	149	-1	154	-6	93%	91%
ROUND MTN JR/SR	36							71	68	63.33	106	106	98.14	174	175	-1	182	-8	92%	92%
SILVER RIM	20	2	2	1.8	30	30	28.2	54	54	49.53				86	85	1	104	-18	93%	92%
TONOPAH ES	34							191	187	176.39				187	190	-3	190	-3	93%	93%
TONOPAH HS	31										167	166	147.60	166	165	1	157	9	90%	93%
PATHWAYS	18							48	44	35.53	149	139	120.47	183	176	7	178	5	87%	93%
TOTALS	1052	122	119	109.05	431	424	381.7	3719	3622	3326.11	1989	1950	1749.61	6115	6133	-18	6263	-148		

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTHS NET ENROLLMENT:

Total Spch

114

NET

GROSS

GROSS ADA

6115

6261

5566.47

1st	2nd	3rd	4th
6167	6132	6133	6115
5th	6th	7th	8th
9th	10th		

** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

4TH MONTH CLASS SIZE REPORT

AMARGOSA VALLEY SCHOOLS

PK	Lynne Bates	14
Kdg.	Lori Martin	25
Grade 1	Diane George	16
Grade 2	Denise Edwards	18
Grade 3	Katie Dawson	25
Grade 4	Lynn Jordan	19
Grade 5	Lilia Hansen	20
Grade 6	Patty Duszynski	15
Grade 7	Brenda Dymond	11
Grade 8	Debra Bosma	<u>16</u>
TOTAL:		179

BEATTY ELEMENTARY/MIDDLE

Mrs. Benshoof	Early Childhood	1
Mrs. Benshoof	Kindergarten	11
Mrs. Benshoof	First Grade	12
Mr. Torstenson	Second Grade	3
Mr. Torstenson	Third Grade	10
Mr. Dallen	Fourth Grade	6
Mrs. Senior	Fifth Grade	<u>17</u>
		<u>60</u>
Sixth Grade:		9
Seventh Grade:		5
Eighth Grade:		<u>10</u>
		24

GRAND TOTAL: 84

BEATTY HIGH SCHOOL

Freshman	35
Sophomores	32
Juniors	32
Seniors	32
Grade 13	2
TOTAL	133

GABBS SCHOOL

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Hovden	7	6
Hovden	8	5
Hovden	9	3
Tooley	10	6
Wood	11	3
Wood	12	5

Total Students: 28

Special Education Students grade 7 through 12: 8

GABBS ELEMENTARY

Stinson	Pre-K (ECE)	5
Kerns	K	5
Kerns	1	5
Kerns	2	7
Hall	3	7
Hall	4	1
Hall	5	3
Hall	6	1

Total Students: 34

Special Education Students Pre-K through 6: 12

DUCKWATER SCHOOL

Huston	K-8	18
--------	-----	----

HAFEN ELEMENTARY

Teacher Allocations	Class	Grade	Count	Students per grade
(SESS)	Davis	ECSE-a.m.	7	14
	Davis	ECSE-p.m.	7	
(SESS)	Khreish	MR/MI	14	14
0.5	Goodman	K-a.m.	18	55
1	Presgrove	K-a.m.	18	
	Presgrove	K-p.m.	19	
2	Aubol	1st	18	54
3	Farinella	1st	18	
4	Lerbakken	1st	18	
5	Schoenhofen	2nd	22	
6	Thorne	2nd	22	57
7	Dymond	2nd	13	
	Dymond	3rd	10	
8	Benton	3rd	23	56
9	Thayer	3rd	23	
10	Bradley	4th	24	
11	Shelton	4th	23	71
12	Ward	4th	24	
13	Brickles	5th	22	
14	Pomije	5th	24	68
15	Salway	5th	22	
15.5 Teacher Allocations	Total Count		389	389

12/11/2009

J.G. JOHNSON ELEMENTARY

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Shelly Jacobi	PK	23
Randilynn Porter	PK	22
Melanie Fried	K	43
Samantha Goodman	K	22
Katie Dockter	1	18
Allison Eadie	1	18
Joette Thorn	1	17
Julie Clark	2	20
Tamara Janneck	2	21
Ruby Jim	2	20
Linda Sims	2	19
Pam Brockman	3	21
David Dispensa	3	19
Doris Jackson	3	19
Phyllis Laden	3	20
Ruby Cooper	4	24
Melinda Dennis	4	23
Gary Ward	4	24
Joan Mercadante	5	29
Debra Norton	5	26
Sheila Windholz	5	26
<u>Total</u>		<u>474</u>
Total Number of Students on a Variance		12

MT. CHARLESTON ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
LAURA DAUN	EH	12
ESTHER ENGLUND	K	42
BETH MATTSON	K	42
HEATHER FREEMAN	1	25
LAURA JENSEN	1	25
KEELE MCDANIEL	1	25
DONALD JENSEN	2	21
TRUDI SALZWEDEL	2	19
BARBARA SUTTON	2	21
RENAE LINDGREN	3	24
KARLYLE SHOOK	3	24
LAURA WEIR	3	25
KATHLEEN FLOYD	4	22
GOODELL, LORI	4	21
MARK MCDANIEL	4	21
RENEE SMITH	4	19
LINDA BAILEY	5	24
JILL HARRIS	5	25
MICHELLE SHERECK	5	25
<u>TOTAL</u>		<u>462</u>
NUMBER OF STUDENTS ON A VARIANCE		38

Rosemary Clarke Middle School

Grade	Male	Female	Total
6	213	187	400
7	213	177	390
8	184	178	362
OVERALL STUDENT TOTAL			1152

PAHRUMP VALLEY HIGH SCHOOL

Grade	Male	Female
9	247	178
10	193	197
11	168	166
12	119	117
Prev-Grad - SpEd	2	2 (not included in total)
Home schooler		(not included in total)
	<u>727</u>	<u>658</u>
Total	1385	

Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	24	30
10 th grade	15	20
11 th grade	14	21
12 th grade	<u>8</u>	<u>7</u>
TOTAL	61	78

Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	1	7
7 th grade	9	6
8 th grade	<u>13</u>	<u>8</u>
TOTAL	23	21

ROUND MOUNTAIN ELEMENTARY

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER</u>
Jeanne Lawton	Early Childhood	7
Fritche Lage	Kindergarten	23
Janine Tuss	First Grade	20
James Hunt	Second Grade	16
Carol Taylor	Second Grade	16
Tamara Jones	Third Grade	18
Sherrilynn Rakestraw	Fourth Grade	24
Michelle Lopez	Fifth Grade	24
	Total	148

Round Mtn HS

9th grade - 24
10th grade - 22
11th grade - 33
12th grade - 27

Total - 106

Round Mtn MS

6th grade - 22
7th grade - 27
8th grade - 19

Total - 68

Total enrollment - 174

SILVER RIM ELEMENTARY

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Jean Lawton	PK	2
Elizabeth Vessels	K	30
Anena Kipp	1 st	13
Rene Redman	1 st	14
Sher Miller	2 nd	<u>27</u>
TOTAL		86

TONOPAH ELEMENTARY/MIDDLE

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Russell Olin	3rd	19
Mary Thibodeaux	3 rd	20
Rochell Eiseman	4 th	27
Gayle Gillard	5th	<u>30</u>
Subtotal		96
Gene Smith	6	25
Danni Wilson	7B	16
Michelle Anthony	7A	17
Jill Katzenbach	8A	15
Ronda Bridgman	8B	16
Deb Rogers	Resource	<u>2</u>
Subtotal		<u>91</u>
TOTAL		187

TONOPAH HIGH SCHOOL

Grade 9	58
Grade 10	44
Grade 11	42
Grade 12	<u>22</u>
Total	166

*Attendance
ADA
Up to date*



Attendance as of 12/20/09

Schools who increased their attendance rate from last month to this month:

Beatty HS - 1%

Duckwater - 1%

Slvr Rim - 1%

Ton ES - 1%

Schools whose attendance rates decreased from last month to this month:

22

Gabbs - 1%

Hafen - 1%

Pathways - 1%

RCMS - 1%

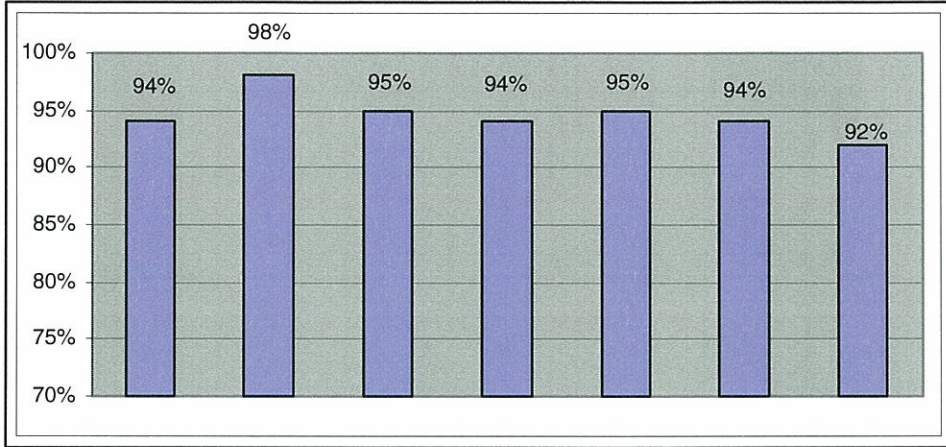
Rd Mtn ES - 1%

Ton HS - 1%

**District Average went from 93% to 92%.
This time last year we were at 93.3%.**

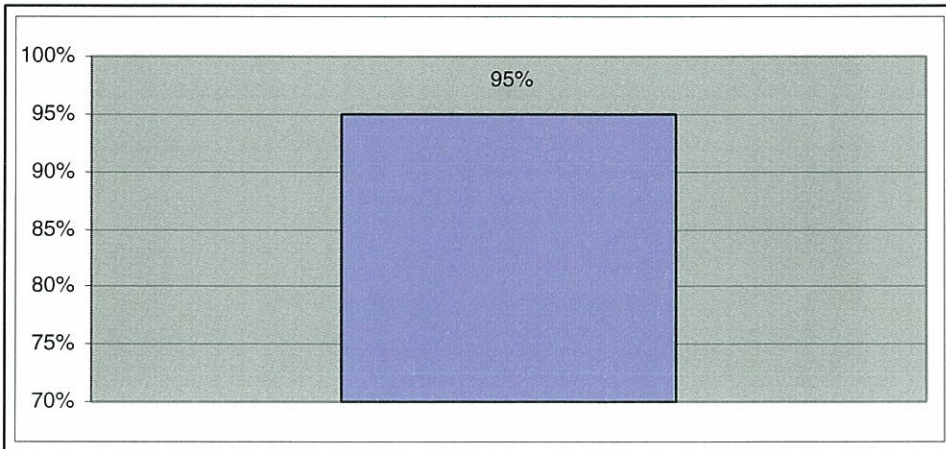
Amargosa

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
94%	98%	95%	94%	95%	94%	92%



90%.....

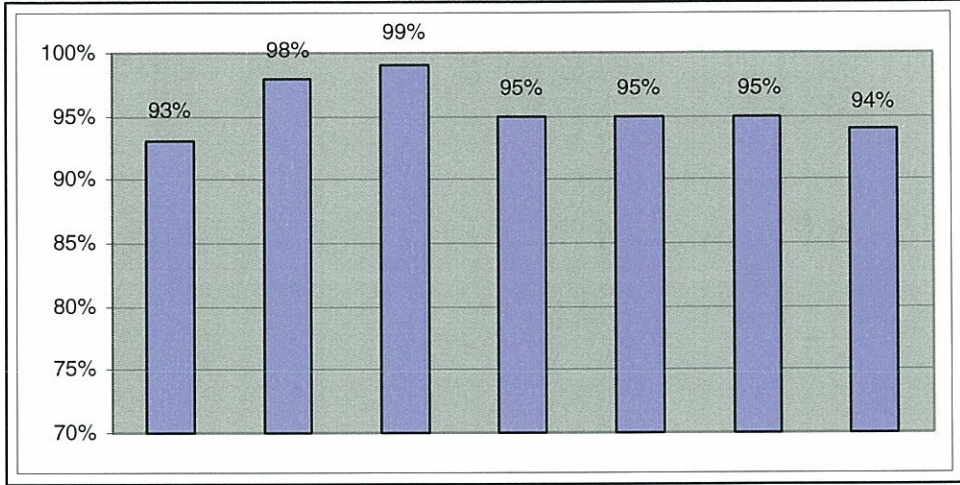
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
95%						



90%.....

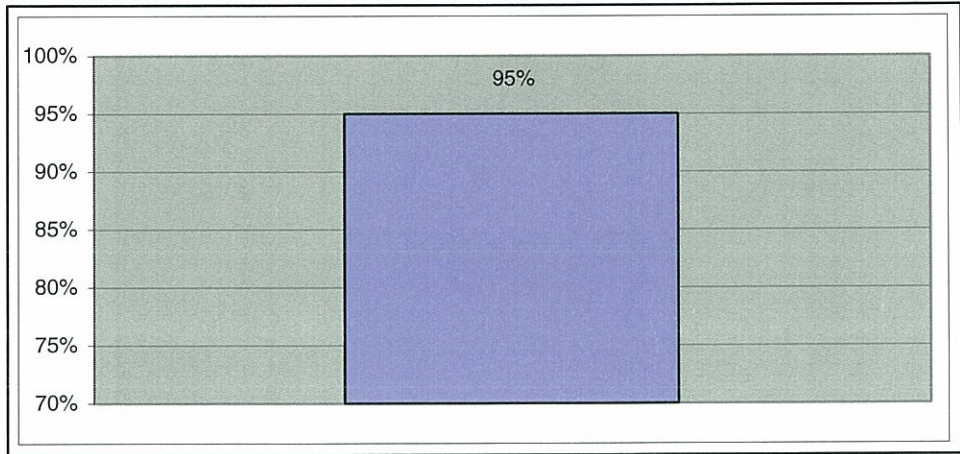
Beatty ES

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
93%	98%	99%	95%	95%	95%	94%



90%.....

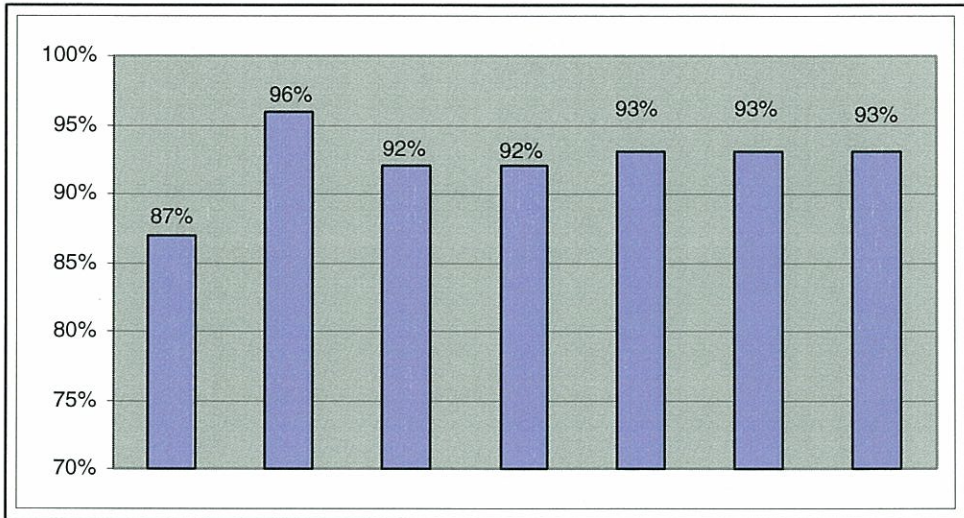
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
95%						



90%.....

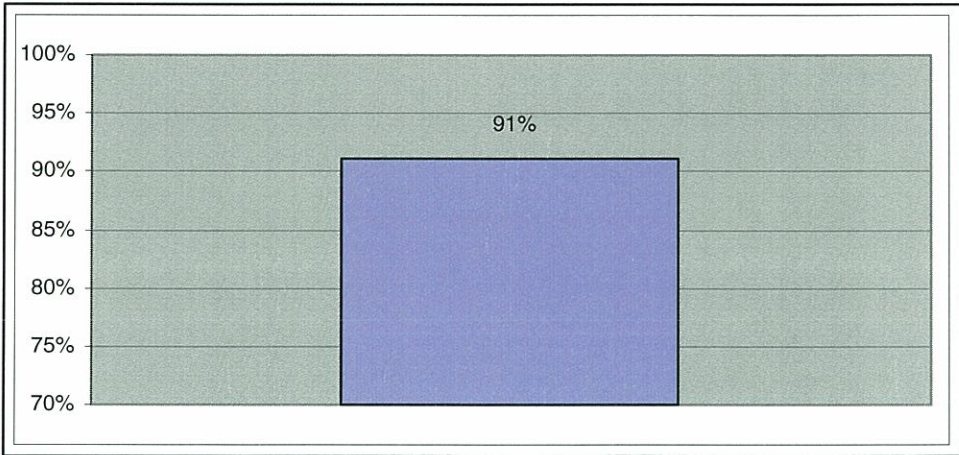
Beatty HS

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
87%	96%	92%	92%	93%	93%	93%



90%.....

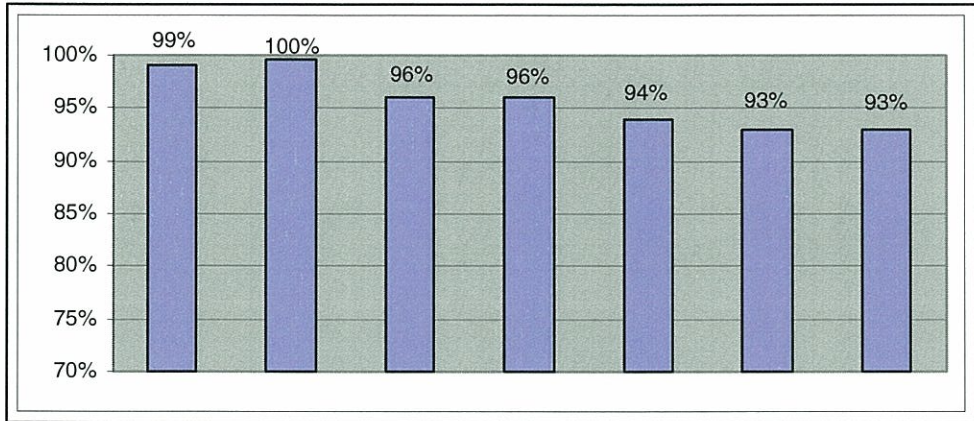
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
91%						



90%.....

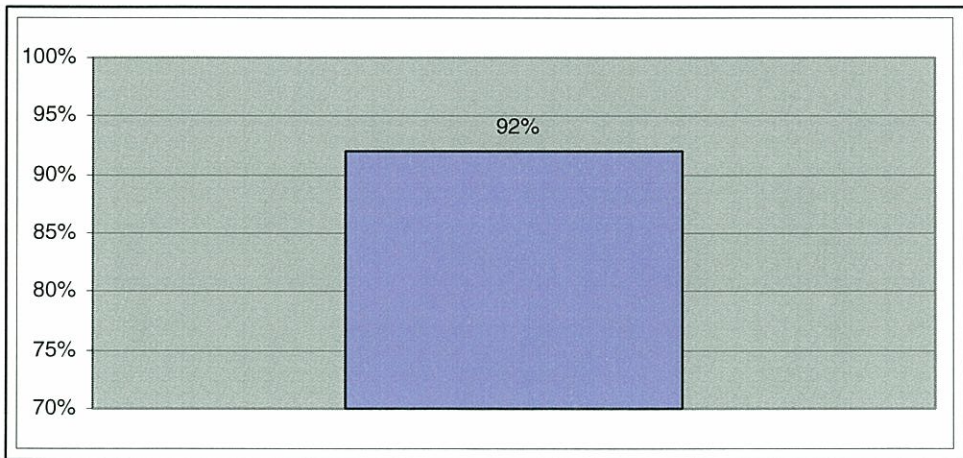
Duckwater

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
99%	99.70%	96%	96%	94%	93%	93%



90%.....

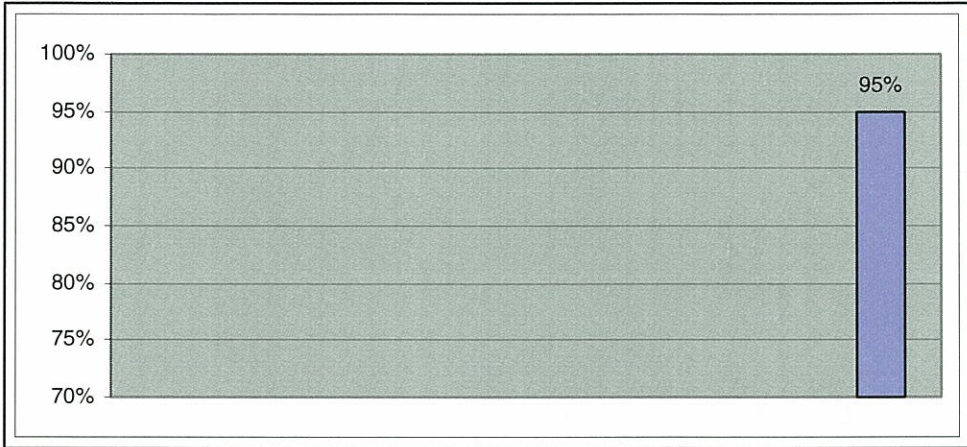
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92%						



90%.....

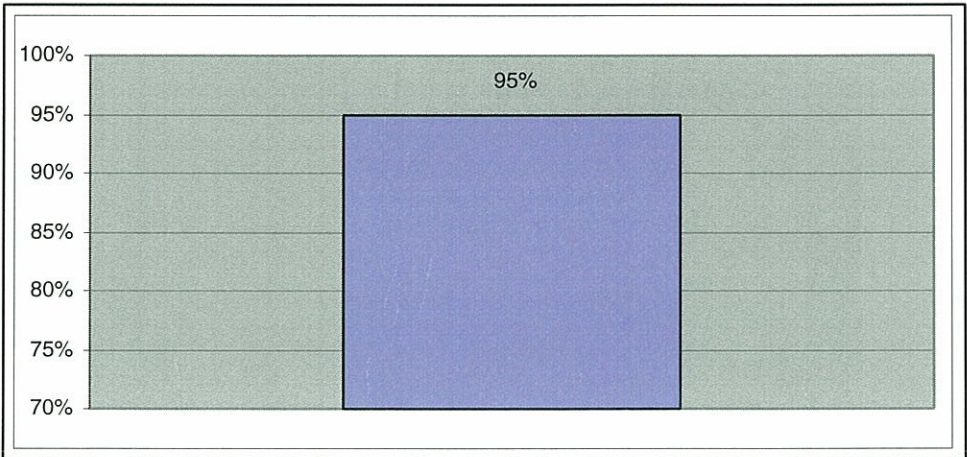
Floyd

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
0%	0%	0%	0%	0%	0%	95%



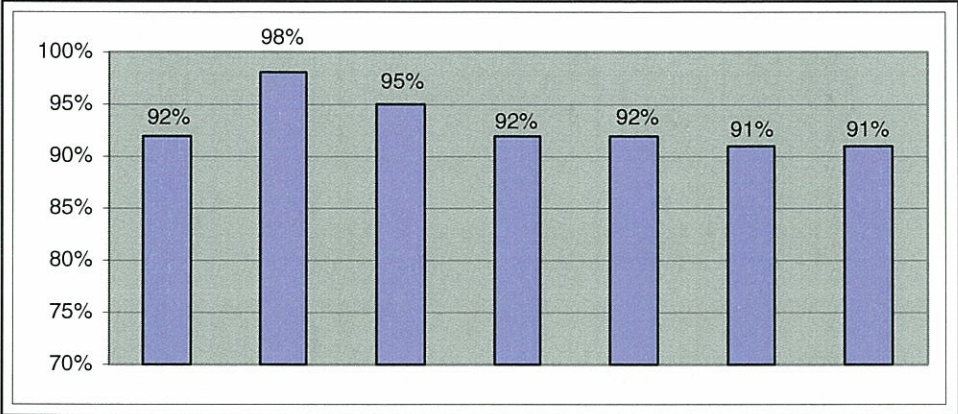
27

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
95%						



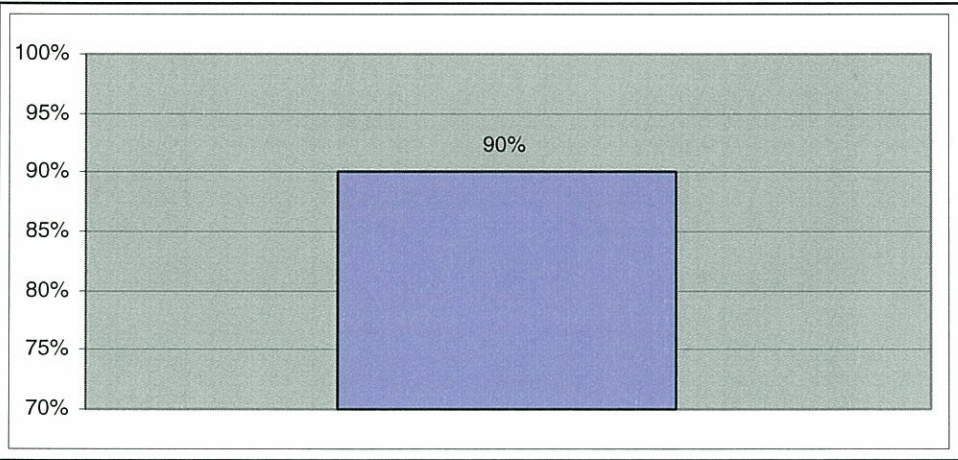
Gabbs

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
92%	98%	95%	92%	92%	91%	91%



90%.....

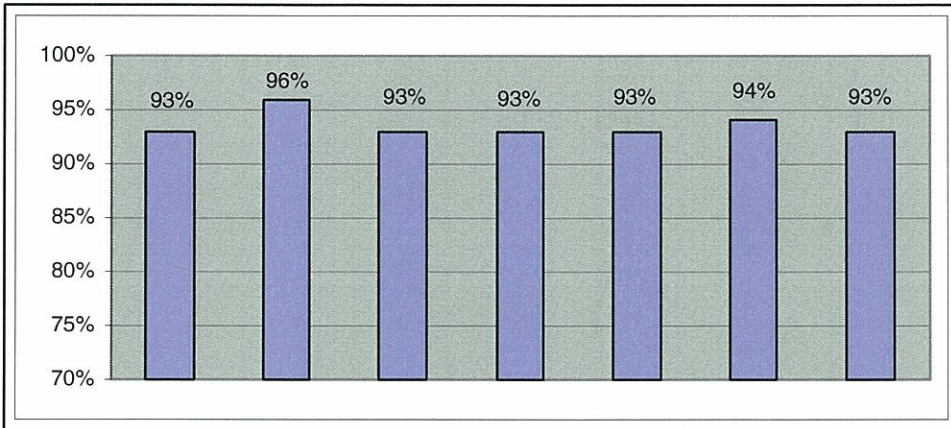
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
90%						



90%.....

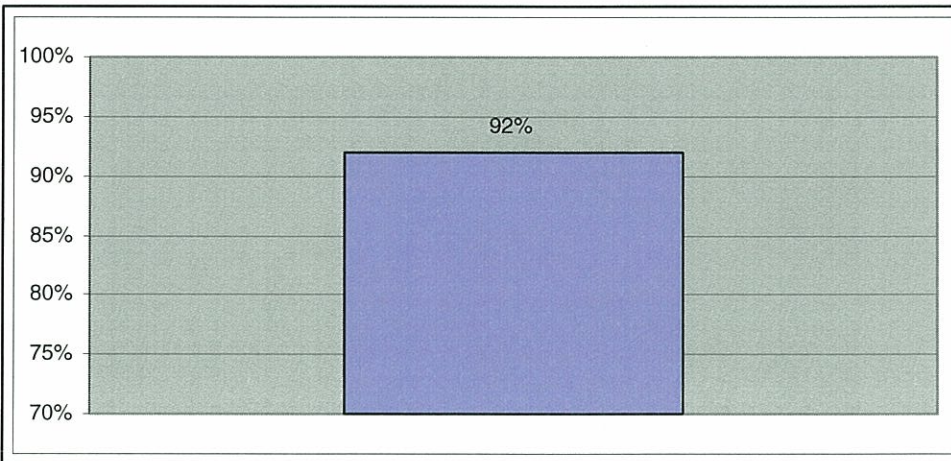
Hafen

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
93%	96%	93%	93%	93%	94%	93%



90%.....

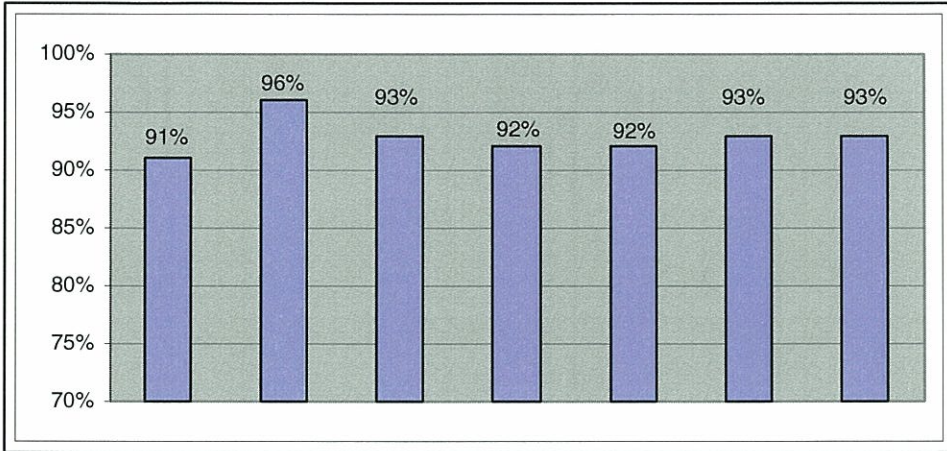
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92%						



90%.....

JG Johnson

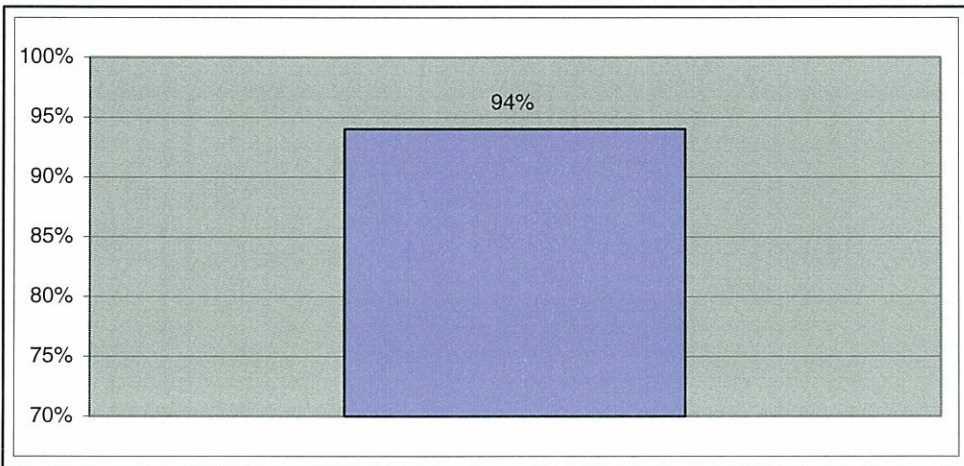
2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
91%	96%	93%	92%	92%	93%



90%.....

30

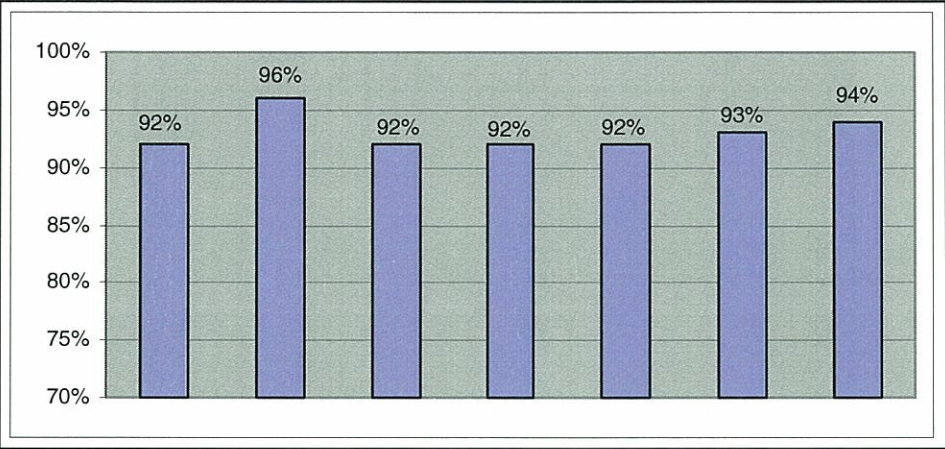
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
94%					



90%.....

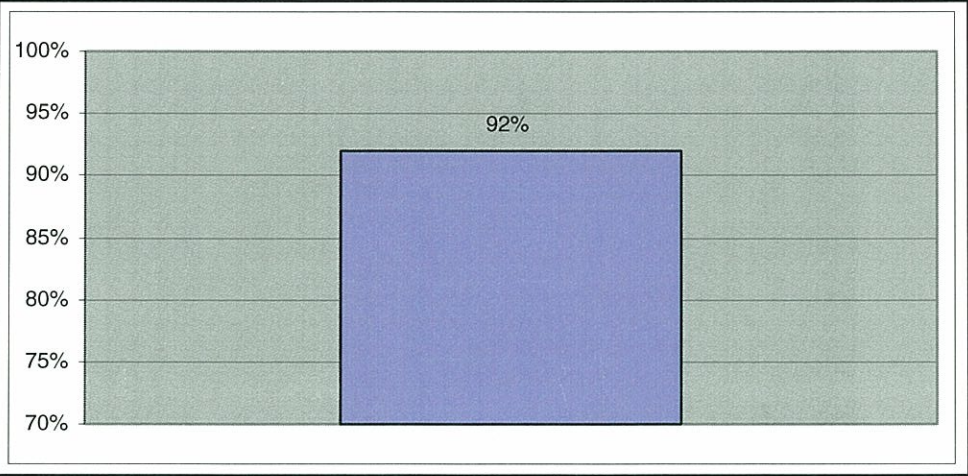
Manse

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
92%	96%	92%	92%	92%	93%	94%



90%.....

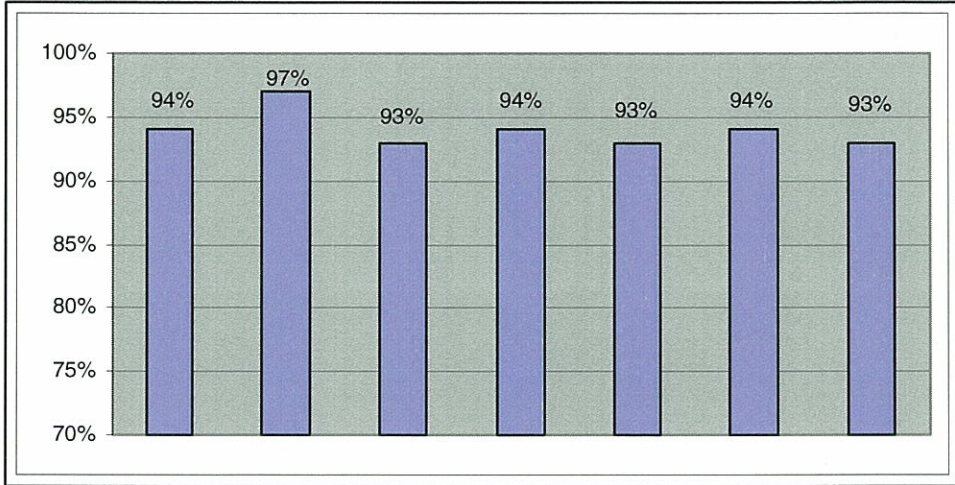
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92%						



90%.....

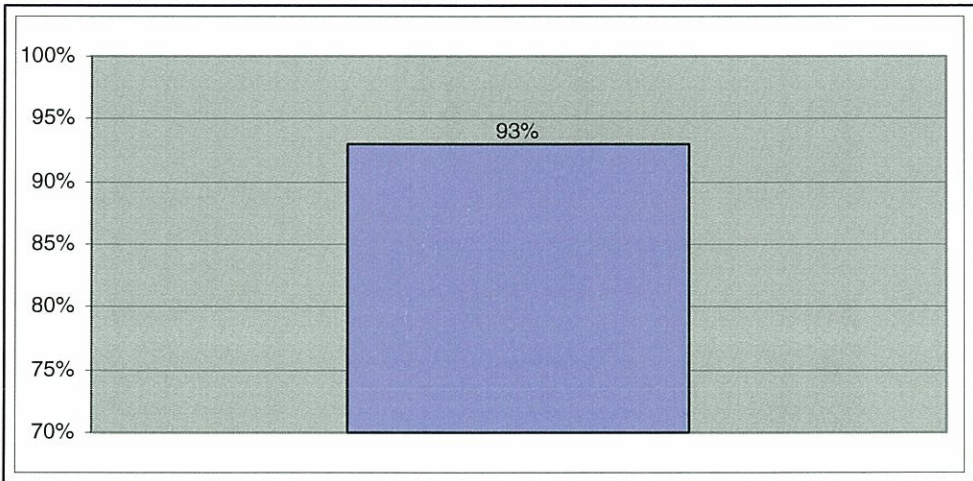
Mt. Charleston

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
94%	97%	93%	94%	93%	94%	93%



90%.....

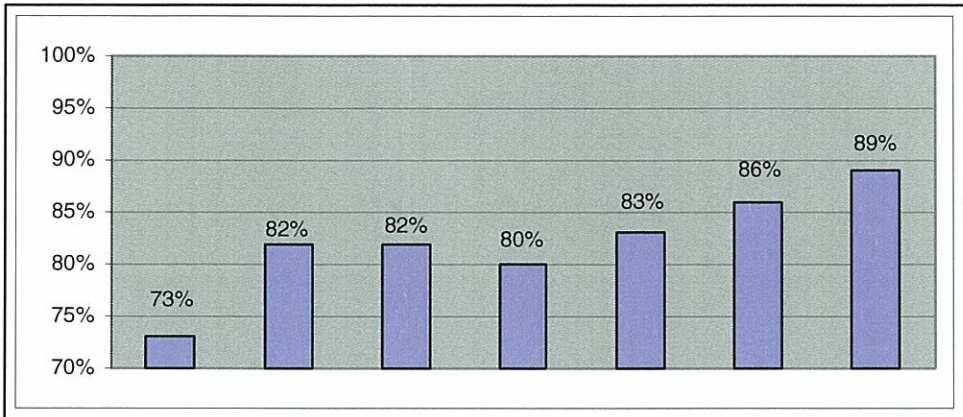
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
93%						



90%.....

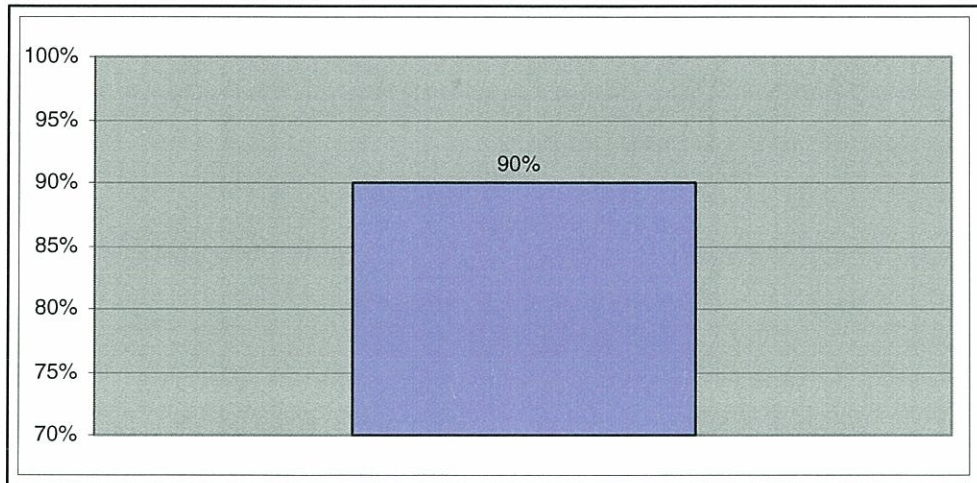
Pathways

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
73%	82%	82%	80%	83%	86%	89%



90%.....

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
90%						

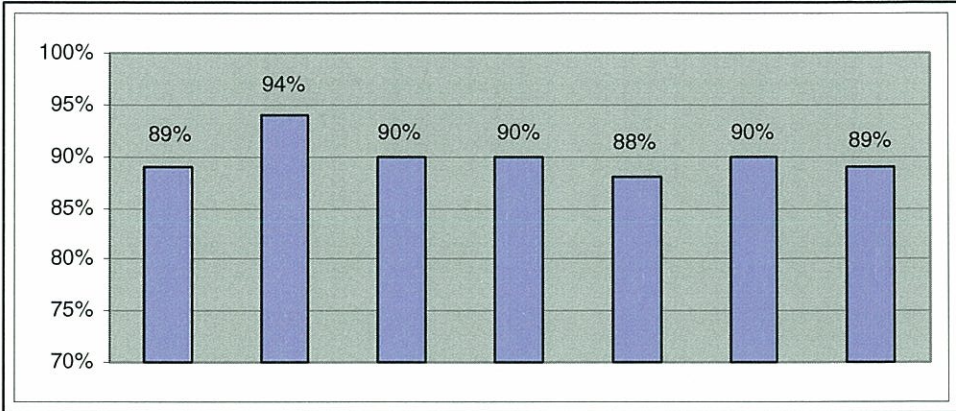


90%.....

PVHS

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
89%	94%	90%	90%	88%	90%	89%

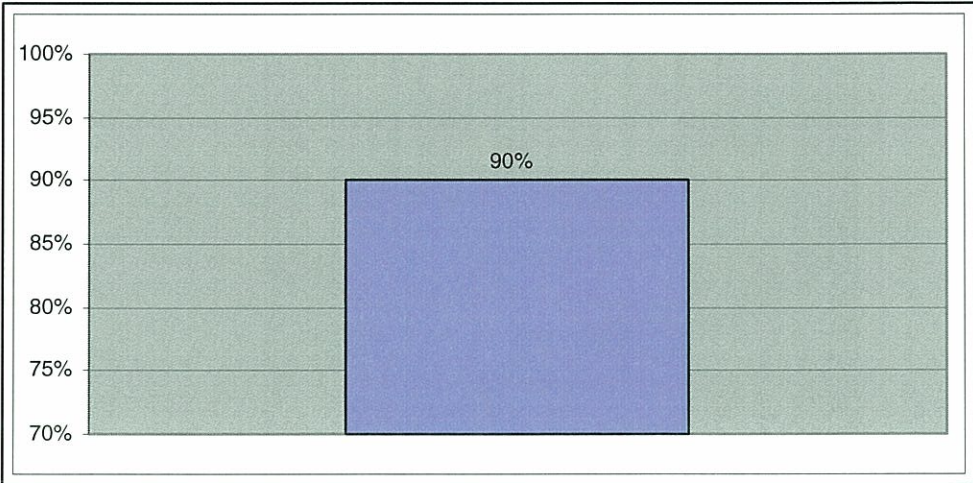
90%.....



34

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
90%						

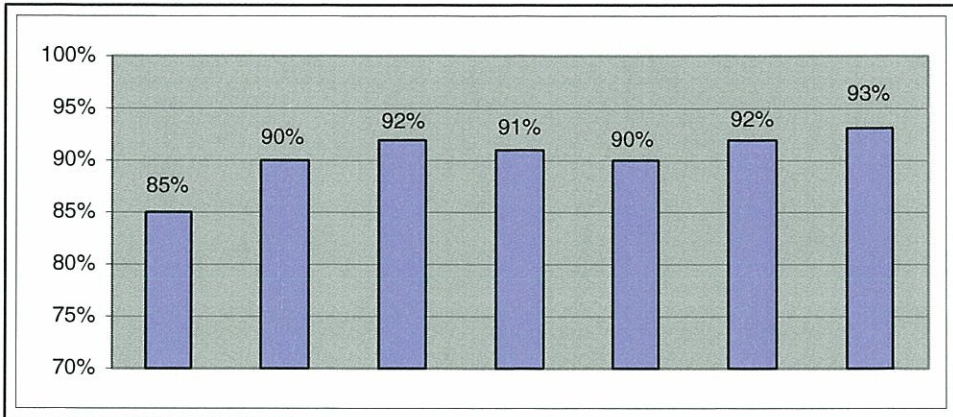
90%.....



RCMS

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
85%	90%	92%	91%	90%	92%	93%

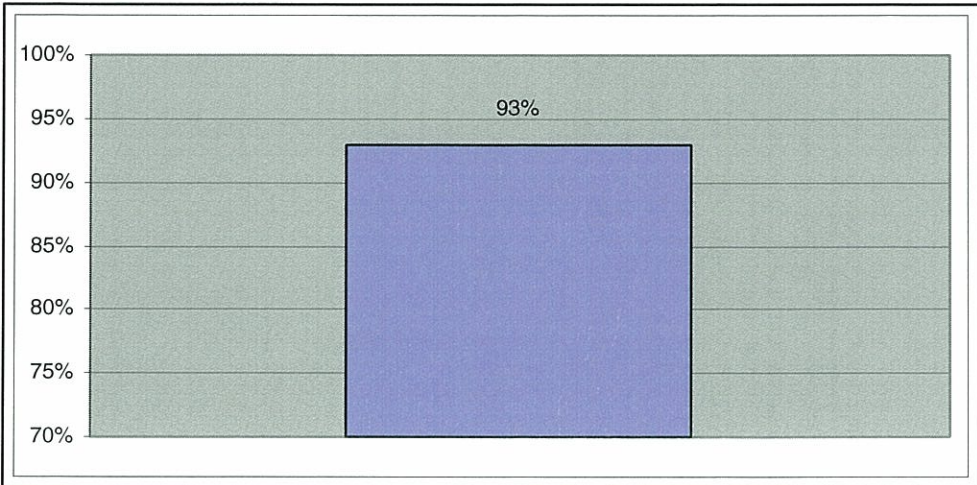
90%.....



35

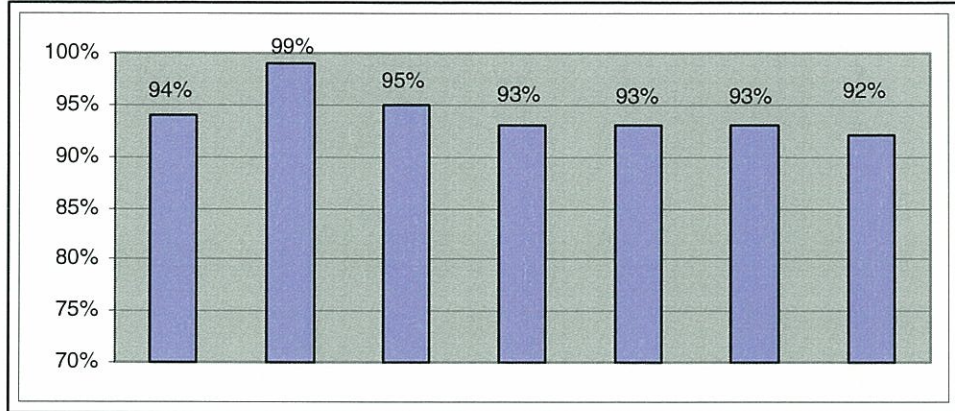
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
93%						

90%.....



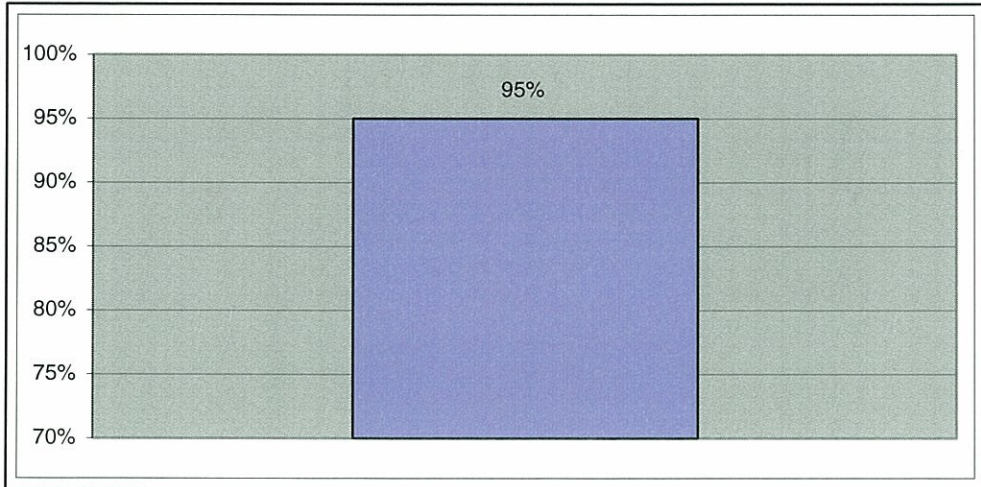
Rnd Mtn Elem

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
94%	99%	95%	93%	93%	93%	92%



90%.....

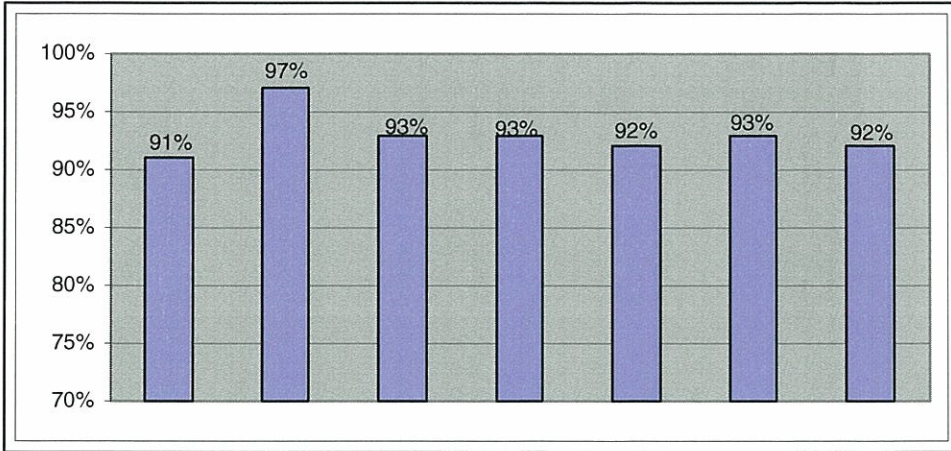
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
95%						



90%.....

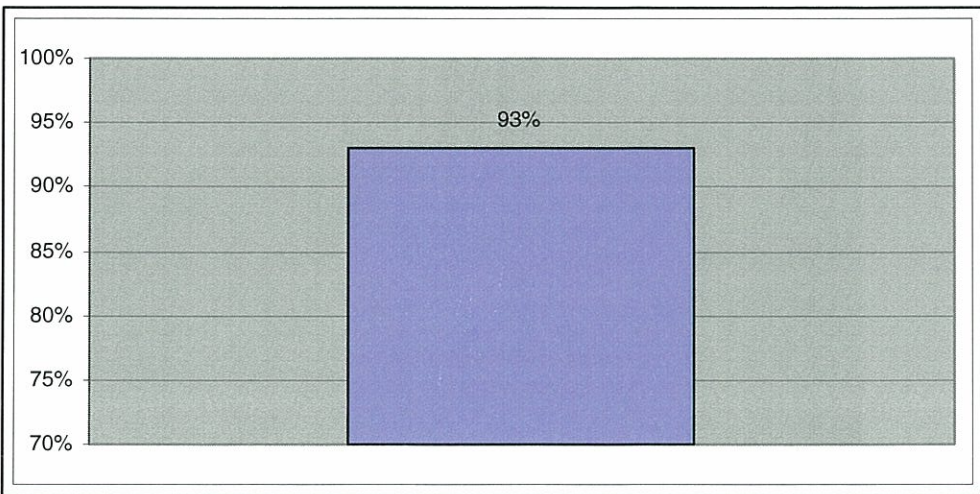
Rnd Mtn Jr/Sr

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
91%	97%	93%	93%	92%	93%	92%



90%.....

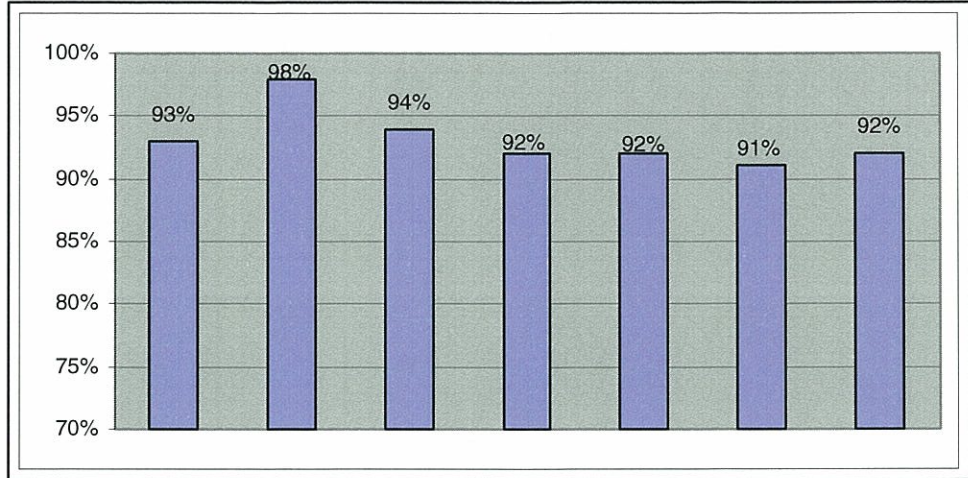
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
93%						



90%.....

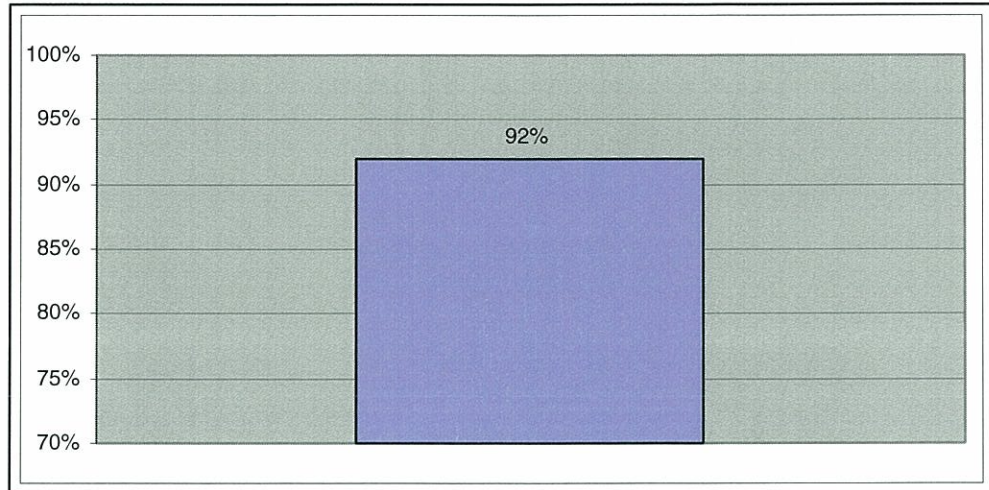
Silver Rim

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
93%	98%	94%	92%	92%	91%	92%



90%.....

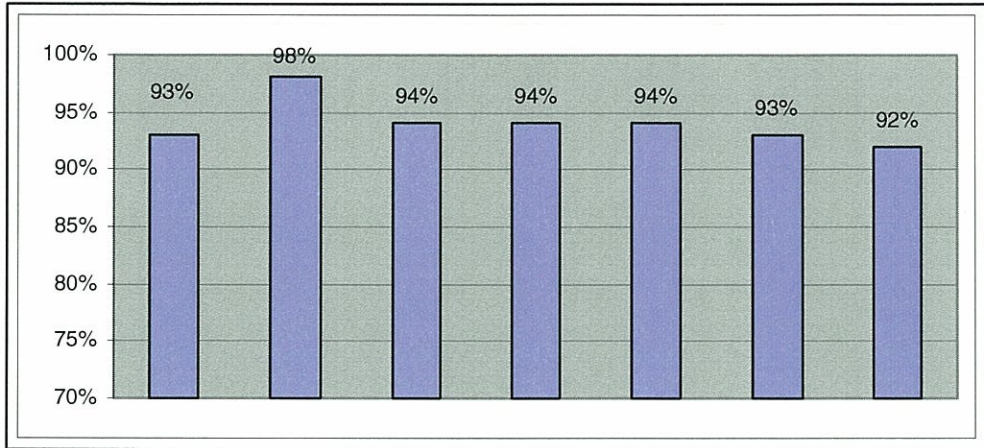
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92%						



90%.....

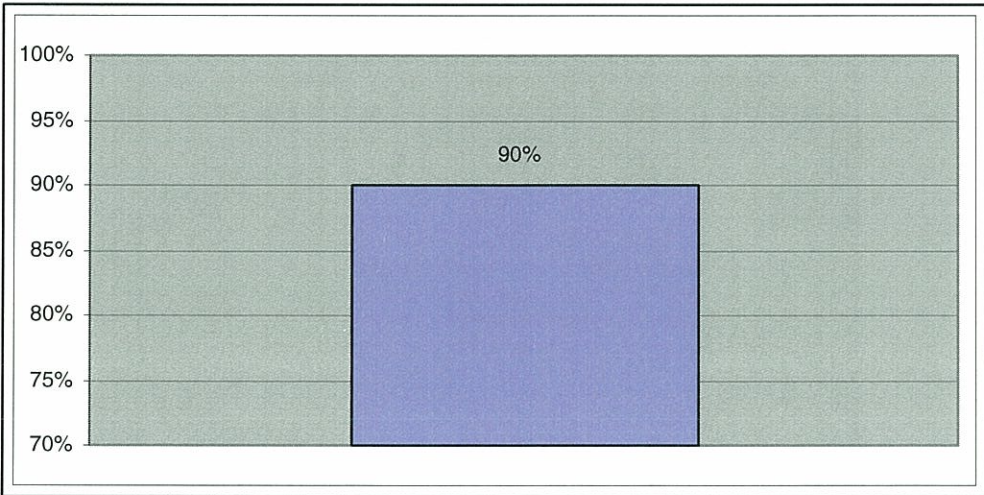
Tonopah Elem

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
93%	98%	94%	94%	94%	93%	92%



90%.....

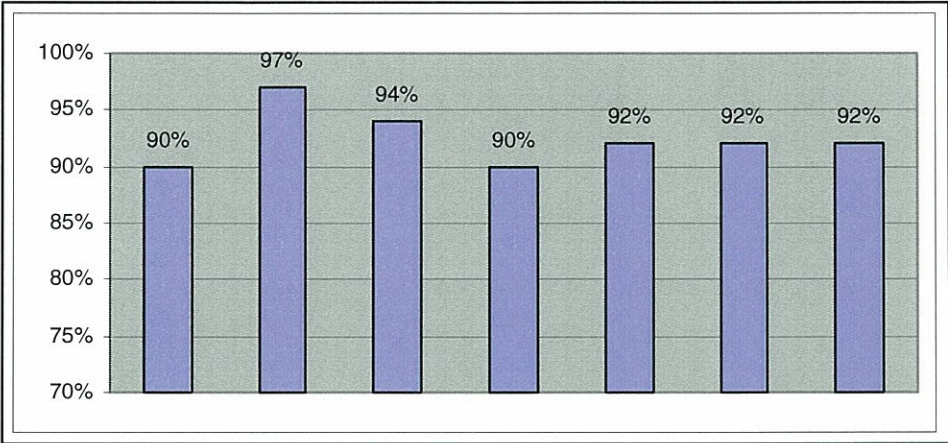
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
90%						



90%.....

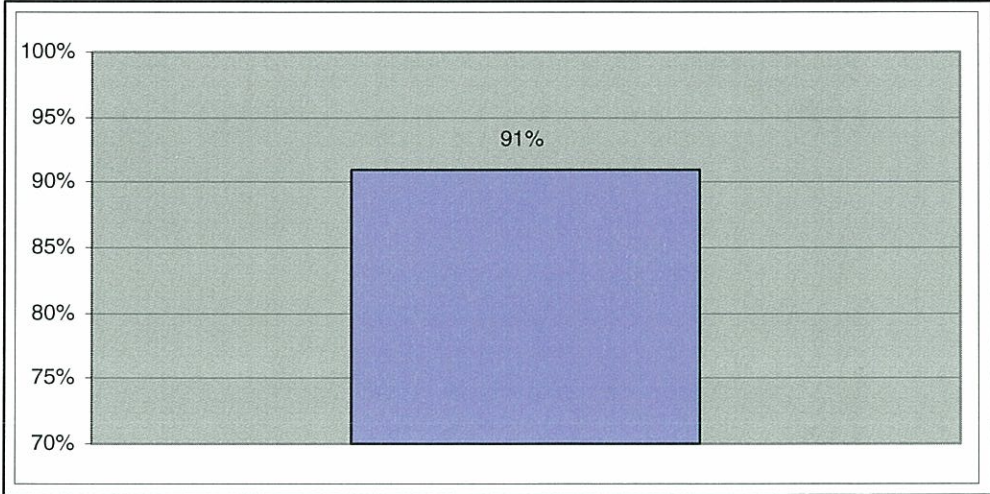
Tonopha High

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
90%	97%	94%	90%	92%	92%	92%



90%.....

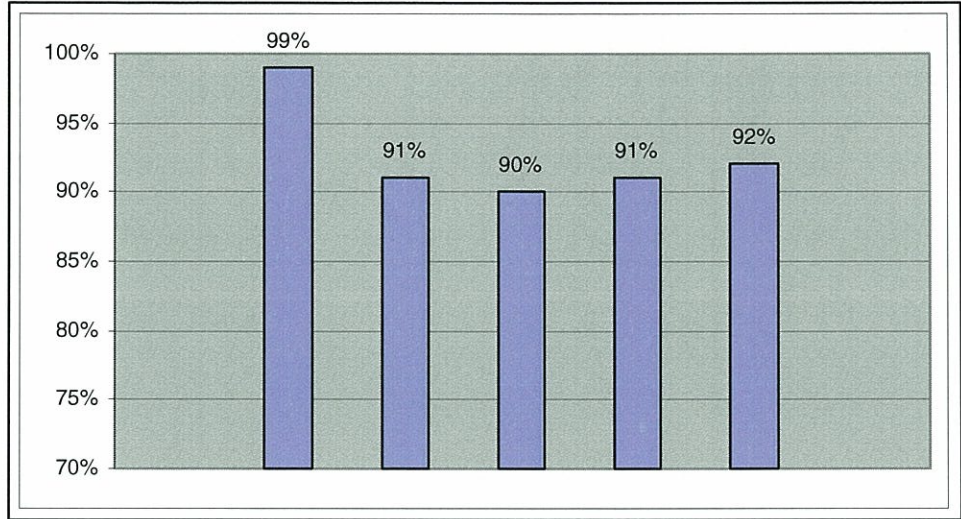
2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
91%						



90%.....

Early Childhood

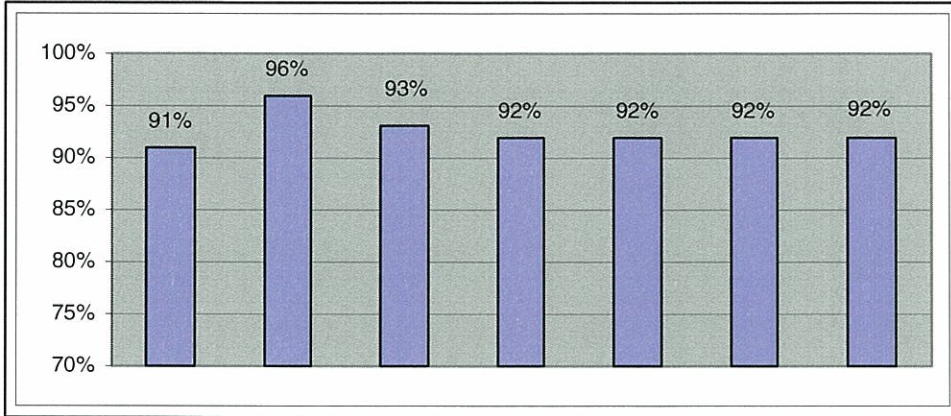
2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
	99%	91%	90%	91%	92%	0%



90%.....

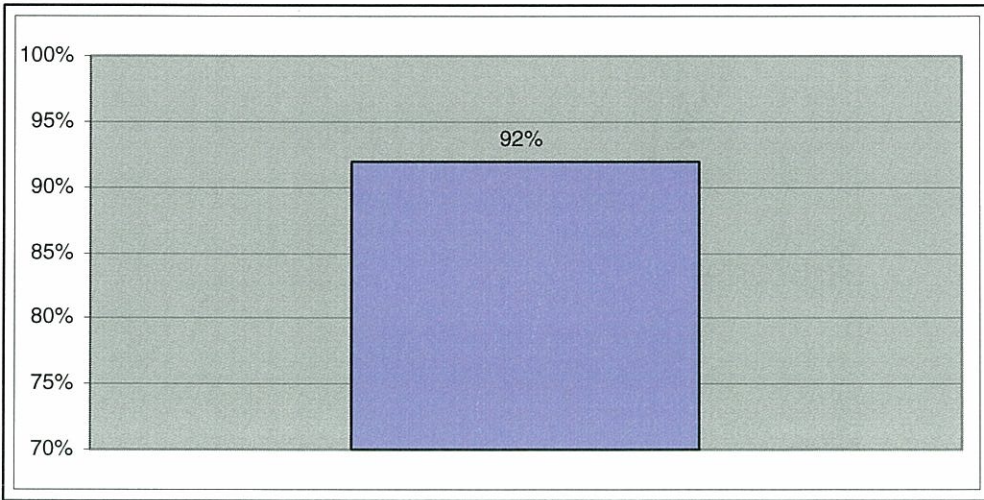
District Average

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09
91%	96%	93%	92%	92%	92%	92%



90%.....

2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
92%						



90%.....

December 2009

Character Trait of the Month: Caring

Nye County School District

VOLUME 2, ISSUE 4

Trivia:

- Q. What were some of George Washington's character traits when he was young?
- A. George Washington was known for his character traits which were; loyal, brave, caring, precise, experienced, and devoted.
- Q. What are character trait word examples?
- A. Character traits: humble, brace, courageous, serious, funny, humorous, sad, resourceful, stubborn, loyal, gullible, caring.

'TIS THE SEASON FOR CARING ...

PAY IT FORWARD...

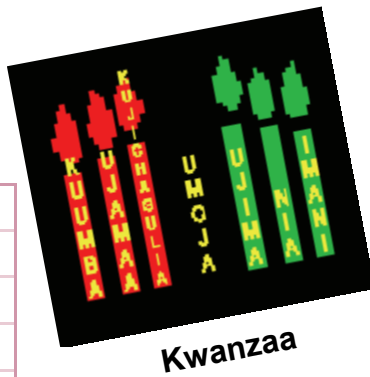
Start a revolution--it begins with you!

The premise of the novel Pay It Forward is one that any person can implement in his or her own life, at any time. It begins with doing a favor for another person-- without any expectation of being paid back. Indeed one would request that the recipient of that favor do the same for someone else: ideally for three other people. The unconditional favors can be large or small.

As the fictional 12-year-old Trevor observes,

"It doesn't have to be a big thing. It can just seem that way, depending who you do it for."

See ideas below.



Inside this issue:	
Trivia	1
'Tis the Season for Caring...Pay It Forward	1
Pay It Forward Ideas	1
Kind Words	2
You Don't Have to be Perfect	2
Tips from the Pre-Referral Intervention Manual	3
Character Education: Stop Teaching Subjects and Start Teaching People	3
December 2009 Calendar – Show concern for the well being of others	4
Smile Card – Front	5
Smile Card – Back	6

PAY IT FORWARD IDEAS:

Ideas in Five Words or Less

- Read to a child
- Make a wish come true
- Rake someone's yard
- Smile at a stranger
- Help Special Olympics
- Pick up litter

Kindness in Schools

Ask students to perform a Random Act of Kindness for a stranger and then write essay describing how it made them feel and the reaction of the person who received their kindness (Submit stories at helpothers.org to be published on the web)

Elementary students - Have them draw a picture and then everyone exchange with someone else.

Acts of Anonymous Kindness

- Purchase a copy of a book about kindness, read it, and pass it on
- Pay for a coffee for the person behind you
- Write something nice about your wait-person on the back of the bill
- Get to work before others and leave a piece of candy, brownie, fruit, flower, etc. at every desk - attached with a smile card (See pg 5 & 6)



KIND WORDS

"Kind words can be short and easy to speak, but their echoes are truly endless." Mother Teresa

Did you know that kind words



have the power to lift our spirits, boost our confidence, inspire us to give our best, cause us to giggle and laugh, brighten our days, and teach us valuable lessons?



YOU DON'T HAVE TO BE PERFECT

(COMMENTARY BY MICHAEL JOSEPHSON, CHARACTER COUNTS, NOVEMBER 25, 2009)

Whether you're a teacher, coach, parent, or boss with the power and duty to instruct, inspire, and discipline others, you've probably heard this challenge: Who are you to teach me?

Implicit in the question is that if you're not perfect, you have no qualifications or moral standing to teach, preach, or punish others. That's simply not true.

Of course, inconsistencies between our words and conduct will undermine our credibility and give others an excuse to reject our message, but imperfect

people still can and should teach valid and valuable lessons. A gymnastics coach doesn't have to be able to do a double back flip to teach it, and important lessons about right and wrong can be taught by those who don't live consistently saintly lives.

What's more, people struggling to live up to their own standards can be even more effective precisely because they understand the nature and power of temptation and the ever-present possibility of bad

judgment. I often comfort myself with this thought. Despite my preoccupation with issues of ethics and character, I know I'm no paragon of virtue. I frequently fall short of my moral ambitions.

For example, I want to be thin – especially when I'm not hungry! I want to be healthier as part of my responsibility to my family and others who care about or rely on me. Still, every day is a challenge, not because I don't know what I should do but because I love steak and bagels and

donuts. Unfortunately, resisting temptation some of the time isn't good enough.

We shouldn't give up on our pursuit of perfection, but we also shouldn't wait until we're perfect to teach what we know and believe is right.

This is Michael Josephson reminding you that character counts.

New Feature



New Feature:

Each month you will find 2 tips from the manual.

December 2009:

A. Memory, Abstractions, Generalizations, and Organization

Behavior Number 1. Is Disorganized -

1. Have the student question any directions, explanations, and instructions he/she does not understand.
2. Assign a peer to accompany the student to specified activities in order to make certain the student has the necessary materials.

Character Education: Stop Teaching Subjects and Start Teaching People

Students are citizens of their classrooms, their schools, their communities, their country, and the world, but their “society” is largely their school. If you consistently enforce classroom and school rules in a fair but firm way, you convey messages about citizenship and about fairness. Society’s rules and laws should be followed, and it isn’t fair to let one person get by with something if someone else can’t.

If one of your classroom rules is that everyone has something to offer, you reinforce respect for others, caring and fairness every time you engage students in discussion. A school-wide “no bullying” policy helps to develop the same traits, and also takes pressure off students who are afraid not to go along with a bully, making it easier for them to implement self-discipline and building self-esteem.

School-wide community service projects—such as raising funds for the local humane society—allow students to experience the satisfaction of hands-on good citizenship as well as the rewards of perseverance, caring, and cooperation.

Fostering intellectual curiosity through critical thinking and research activities sends the message that one has the responsibility to question, to seek information, and to make decisions. Seeking out information requires perseverance. Making well-considered decisions relates directly

to other traits, such as the courage and self-discipline not to go along with something just because “everyone’s doing it.”

History, literature and current events provide great springboards for discussions about many of the character traits on the list. For example, you might have students give examples and check off the traits *To Kill a Mockingbird’s* Atticus Finch represents. Examine Harriet Tubman’s perseverance, self-respect, courage, and caring, or discuss the traits students believe are important in a president, mayor, or sheriff. Whether you are studying fiction, history, or current events, evaluate the decisions people make and consider the outcomes of other possible choices. Discuss how various character traits played into the decisions.

Tests, quizzes, and any other work done individually offer opportunities to reinforce self-respect, responsibility, and honesty. On these occasions, repeat the simple reminder that it is students’ responsibility to do their own work without looking at someone else’s. Let them know you’re watching and that you will not tolerate cheating.

Conversely, group activities give students opportunities to interact and test their respect for others, the ability to be fair and caring, the self-discipline needed to stay on

task when there is a temptation to chat, and the capacity for cooperation and teamwork.

Don’t forget positive feedback. Let students know when they’ve exhibited positive character traits. Explain what behaviors showed you that they were especially caring, courageous, self-disciplined or responsible.

It’s obvious that developing desirable character traits in future adults is for the greater good of all. Of more immediate importance, though, is that students who develop these traits feel more satisfied and relaxed about their lives, more confident, and ultimately more successful.

For more information:
josephsoninstitute.org





December 2009 Character Trait: Caring

Show concern for the well being of others



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
6 Spread smiles to other people.	7 Thank your school bus driver for doing a good job.	8 Be kind to the office and cafeteria staff.	9 Look for ways to help a classmate.	10 Show you care about the environment by recycling.	11 HANUKKAH BEGINS – show you care by learning more about this holiday.	12 Write a note to someone thanking them for something.
13 Keep a promise that you made.	14 Make a holiday card for your teacher.	15 Take pride in everything you do.	16 Study with a friend and help them in areas where they may need help.	17 Take time and play with someone younger than you.	18 Do something special for your family.	19 Read a book about a caring person.
20 Make a holiday card for someone less fortunate than you.	21 Help out with chores around the house.	22 Draw a picture or write a story about caring.	23 Share some treats with a friend.	24 Tell each person in your family that you care about them.	25 CHRISTMAS DAY – show you care by learning more about this holiday.	26 KWANZA BEGINS – show you care by learning more about this holiday.
27 Find an article in the paper about someone caring for another.	28 Do a good deed without being asked.	29 Do one of the things you listed for how to show caring.	30 Share some time with a special friend.	31 Set goals for caring for the new year.		

Taken from Smithfield Elementary Web



SmileCard (front)

Double-sided Print Use



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



smile.

You've just been tagged!

Experiments in Anonymous Kindness is the name of the game,
and now- you're It



SmileCard (back)

Double-sided Print Use



Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi

Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi



Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi

Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi



Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi

Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi



Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi

Someone reached out to you with an anonymous act of kindness.
Now it's your chance to do the same. Do something nice for
someone. leave this card behind. and keep the spirit going!

Visit www.helpothers.org for more ideas, info and inspiration.

The fragrance always remains on the hand that gives the rose. – Gandhi



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Jerry C. Hill

Assistant Superintendent
for Student Achievement

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- * Jerry C. Hill, Assistant Superintendent for Student Achievement
- * Maria Descamps, Administrator on Special Assignment
- * Ginger Olson, Administrator on Special Assignment for Technology Integration
- * Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: January 4, 2010 – for Board Meeting January 11, 2010

JERRY C. HILL:

Assistant Superintendent for Student Achievement

☆ *November 2009*

- ◆ Met with PVHS administration and SPED Director to review staffing issues involving aides (SPED) at the high school.
- ◆ Met with several parents from PVHS and RCMS who had separate issues or complaints regarding those schools and their procedures during the interim.
- ◆ Conducted departmental review of Nevada Comprehensive Curriculum Audit for Schools (NCCAT-S) that must be used for Needs Improvement 4+ schools (RCMS and PVHS).
 - Formulated plan for the audit
 - Developed a time schedule and preliminarily selected audit teams
 - Working with Coordinator of State and Federal programs to find funding for this requirement.
- ◆ Discussed the problems with the NCCAT – S instrument in terms of curriculum with Dr. Roberts. We are working on a plan to solicit some form of aid and/or cooperation with other districts and State Ed. to facilitate massive curriculum development.
- ◆ Met with Mr. Skelton and Mr. Buffi (separately) to discuss the NCCAT – S device and our preliminary plans for deployment.
- ◆ Attended teacher contract negotiations as part of district team.
- ◆ Reviewed a video-streaming proposal with Ginger Olson that could be used district-wide, perhaps next year if funding can be obtained.
- ◆ Met with several counselors during the interim at all levels to discuss issues and resolve problems prior to our next scheduled meeting (December 15).
- ◆ Attended meeting with Dr. Roberts, regarding the new detention facility and its relationship to Great Basin College and the school district.

BOARD REPORT

Department for Student Achievement

January 4, 2010

Page -2-

- ◆ Attended TEBA (Technology-Education-Business Alliance) meeting as representative of the school district. Making contacts that may be useful in our planning for CTE wing at PVHS.
- ◆ Held meeting at PVHS with PVHS administrators to discuss the concept of an "advisory period" possibly being placed into the PVHS schedule.
 - Analyzed time line, utility, problems and possibilities and made recommendations.
- ◆ Participated in RCMS School Support Team meeting and observed many classes at RCMS as part of the process.
- ◆ Held student disciplinary hearing in place of Mr. Norton who was elsewhere on school business.
- ◆ Discussed issues of speech pathologists, speech aides, need and funding with Mr. Ritchie, Mr. Pekarek, then with Mr. Simatos.
- ◆ Attended construction committee meeting regarding PVHS and the newly proposed CTE wing.
- ◆ Interviewed and helped in selection of grant funded district Parent Liaison.
- ◆ Met with and discussed H1N1 and other issues with Pam Petersen, Chief School Nurse.
- ◆ Working on resolving issues of CTE and certification of employee and subjects taught and to be taught at Round Mountain High School.
- ◆ Working with representative of Grand Canyon University to make on-line courses available to district staff at reduced prices.
- ◆ Working with principals of RCMS and PVHS and Coordinator of State and Federal Programs to fund credit recovery programs no longer operating at those schools due to budget cuts.

☆December 2009

- ◆ Attended Rosemary Clarke SST meeting and did classroom observations.
- ◆ Held meeting with Amargosa Principal and TOSA concerning the delivery of services and expectations of this particular school.
- ◆ Held District Counselors' Meeting on December 15th. Issues included reports from State Counselors' Conference, credit and dual credit issues, testing out of courses, scheduling issues, and adoption of standard counseling manual for Nye County School District.
- ◆ Met with Special Ed Director and PVHS principal concerning aides at PVHS and their schedules.
- ◆ Met with Dept. of Student Achievement regarding implementation of NCCAT – S for RCMS and PVHS and process for "drafting" an audit team.
- ◆ Wrote explanatory recruiting letter to be given to each of 8 audit team member recruits from RCMS and PVHS. Will be hand elivered.
- ◆ Met with Lisa Zarate from Scientific Learning (FastForWord) about possible pilot and gathering information from schools in Clark already using FastForWord.
- ◆ Soliciting curriculum materials from Elko County Schools as arranged by Dr. Roberts. This is part of on going curriculum building project.
- ◆ Arranged meeting of Pahrump Elementary principals to review curricular materials (scope and sequence) already present within the district or certain buildings.
- ◆ Discussed credit recovery arrangements with Karen Holley and principals of RCMS and PVHS.
- ◆ Responded to State Legislature ACR2 survey.
- ◆ Testified before the State Board of Education regarding the NCCAT – S audit tool and the need for State Education Department involvement in the creation of curricula.
- ◆ Made arrangements for Grand Canyon University to present its on line programs and scholarships to teachers in Pahrump area. Grand Canyon and NCSD are working to duplicate program in North.

BOARD REPORT

Department for Student Achievement

January 4, 2010

Page -3-

- ◆ Working on issue with substitute teacher who was “discontinued” at a particular school; attempting to resolve issue.
- ◆ Met with Coordinator of State and Federal Projects regarding CTE curriculum and CAN program at Great Basin.

Principal Pathways / Adult Education

☆November 2009

- ◆ Held meetings with Pathways counselor and staff regarding current status of program and the need to revise on the basis of higher number of students (originally funded for 70, now have 180+ students); the increase in different types of students including many Habitual Discipline Problem (HDP) students previously served by a program no longer existent due to budget cuts.
- ◆ Held Pathways PLC’s on 11/12, 11/18, 11/25 and 12/2.
- ◆ Met with instructional specialists to discuss math issues at Pathways and explore solutions and make plan.
- ◆ Reviewed some testing issues at Pathways with former Director of Testing and Accountability and Pathways counselor.

☆December 2009

- ◆ Held several Pathways PLC meetings. Topics included Fast ForWord and possible implementation; student issues; book issues and testing issues.
- ◆ Began program of elementary mathematics testing at Pathways to identify students who needed help with basic math facts including mastery of multiplication tables.
- ◆ Met with Pathways secretary to resolve minor issues raised by audit and responded by letter to the auditors.

MARIA DESCAMPS:

Curriculum Instruction, School Improvement and ELL

- ◆ **Nye County Instructional Specialists (NCIS)**
 - Elementary NCIS have been at assigned Title I Campuses working with PLC’s and one on one, rolling out Problem Solver and Constructed Response in Math grades 3-5.
 - NCIS have gone into all classrooms at designated grade levels and made observations during math instruction, debriefed with classroom teachers on the instructional practices that they observed and made individualized determinations based on teachers needs.
 - They have also been modeling “Problem of the Day” with teachers, and have had 100% implementation from teachers they have been working with.
 - Some feedback from the teachers has been that they appreciate the NCIS staff, and with their support, feel that what they have been taught and shown how to do is easy.

BOARD REPORT

Department for Student Achievement

January 4, 2010

Page -4-

- They went to Gabbs and provided professional development of Depth of Knowledge.
- The Elementary NCIS team will be concentrating on Constructed Response in Reading for the month of January to prepare 3rd-5th graders for the CRT test.

RCMS NCIS

- Works with teachers three days a week, goes in and observes and models lessons focusing on the components of an effective lesson as determined to be a need by the state School Support Team (SST).
 - She has been going to high achieving middle schools and observing their best practices and coming back to RCMS and sharing her findings with administration.
 - Pulls NWEA data weekly to help in the Response to Intervention (RTI) process for students in need of accelerated intervention.
- ♦ **Curriculum**
 - **Math Textbook Adoption Process**
 - Textbook Math Committee members met after having an opportunity to “tinker” with prospective math materials. The committee convened and was given a chance to ask questions of representatives from McGraw Hill about the K-8 program Math Connects.
 - Surveys went out to committee members asking them to rate Math Connects on a scale from 1-5, 5 being the highest. Over the last week, surveys have been collected and members are unanimously voting for Math Connects to become NCSD’s new math program.

GINGER OLSON

Administrator on Special Assignment for Technology Integration

- ♦ **Update on Technology Initiatives:**
 - **SMART boards**
 - Five SMART boards were installed at four elementary schools
 - Online professional development in technology integration and pedagogy started
 - Face-to-face training in the use of the SMART board rescheduled due to snow
 - Participants: Jessica Jones, Floyd, Tammy Baltutat, Floyd, Crystal Farinella, Hafen, Shelia Windoltz, JG Johnson, and Lori Metscher, Mt. Charleston
 - **Nevada Pathway Project at Rosemary Clarke**
 - Online training has begun
 - Materials have been ordered
 - 144 iTouch iPods
 - Two 15 unit laptop carts
 - Teacher laptops
 - Participants: Nicole Hunt, Paul Iverson, Lenore Rosario, John Toomer, Jeff Skelton
- ♦ **Technology Integration Specialist at Pahrump Valley High School**
 - Core teachers instructed in the use of scanners to grade tests
 - Training/assistance in the use of LCD projectors, ELMO document cameras
 - Observations of technology integration pre and post trainings conducted
 - Resources located on the internet for teachers so teachers can easily implement technology

NORTH DAILY STUDENT COUNT MONTH OF SEPTEMBER 2009 9-12 (PM)																						PEAK	
DATE	1	2	3	4	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	N/A	N/A	
ROUTE																							
A - 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A - 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A - 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
B - 1	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	32	0	0	32
B - 2	38	46	40	36	32	29	38	37	28	34	20	50	40	30	30	25	30	33	31	21	0	0	50
TOTALS	70	78	72	68	64	61	70	69	60	66	52	82	72	62	62	57	62	65	63	53	0	0	
Eureka	2	0	0	0	0	0	0	3	2	2	2	0	2	2	2	1	0	2	2	1	0	0	2
Duckwater	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	1	0	2	0	0	0	0	2
TOTALS	2	0	0	0	0	0	0	3	2	2	2	0	2	4	3	2	0	4	2	1	0	0	
Yomba	7	8	4	2	8	8	6	6	7	6	4	4	7	8	7	4	5	8	6	7	0	0	8
Yomba Activity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	7	8	4	2	8	8	6	6	7	6	4	4	7	8	7	4	5	8	6	7	0	0	
RM - 1**	2	3	3	0	6	2	3	6	4	6	4	0	3	4	2	4	0	3	5	4	0	0	6
RM - 2**	8	8	10	0	8	10	7	9	6	4	13	0	8	9	9	9	0	9	9	8	0	0	13
TOTALS	10	11	13	0	14	12	10	15	10	10	17	0	11	13	11	13	0	12	14	12	0	0	
T - 1	18	28	24	8	17	14	20	15	19	16	19	10	15	16	22	20	17	17	21	26	0	0	26
TOTALS	18	28	24	8	17	14	20	15	19	16	19	10	15	16	22	20	17	17	21	26	0	0	
TOTALS	107	125	113	78	103	95	106	108	98	100	94	96	107	103	105	96	84	106	106	99	0	0	
Amargosa	0		Amargosa AVERAGE	0		Round Mtn	208		Round Mtn AVERAGE	4.25		GRAND TOTAL				2029							
Beatty	1308		Beatty AVERAGE	36		Tonopah	362		Tonopah AVERAGE	19.5													
Duckwater	23		Duckwater AVERAGE	0.5																			
Gabbs	122		Gabbs AVERAGE	2.625																			

** teacher insvc day Tuesday September 8. Data was place in Friday September 11

SPED DAILY STUDENT COUNT MONTH OF OCTOBER 2009 ELEMENTARY (PM)																							PEAK		
DATE	1	2	5	6	7	8	9	14	15	16	19	20	21	22	23	26	27	28	29	0	0	0			
SCHOOL/ROUTE																									
FLOYD																									
42	11	10	10	9	9	9	11	10	10	12	11	12	10	9	11	9	9	8	11	0	0	0	12	191	
45	9	10	10	11	11	11	11	8	9	9	10	10	10	10	10	9	9	8	8	0	0	0	11	183	
11	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	0	0	0	0	0	0	1	13	
SUB TOTAL	21	21	21	21	21	21	23	19	20	21	22	23	21	20	21	18	18	16	19	0	0	0		387	
HAFEN																									
41	5	5	6	6	5	5	5	5	5	5	5	5	5	5	6	5	5	5	5	0	0	0	6	98	
43	4	5	7	7	7	7	7	7	7	7	7	7	8	7	8	7	6	5	5	0	0	0	8	125	
SUB TOTAL	9	10	13	13	12	12	12	12	12	12	12	12	13	12	14	12	11	10	10	0	0	0		223	
JGJ																									
46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SUB TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MANSE																									
46	3	4	3	3	3	4	4	3	3	4	4	5	3	3	2	3	3	3	4	0	0	0	4	64	
SUB TOTAL	3	4	3	3	3	4	4	3	3	4	4	5	3	3	2	3	3	3	4	0	0	0		64	
MT CHAS																									
44	2	3	3	2	3	4	4	5	4	4	3	3	4	3	5	4	4	4	5	0	0	0	5	69	
47	5	4	5	2	2	4	5	4	7	6	7	6	6	6	8	6	7	7	6	0	0	0	8	103	
SUB TOTAL	7	7	8	4	5	8	9	9	11	10	10	9	10	9	13	10	11	11	11	0	0	0		172	
TOTALS	40	42	45	41	41	45	48	43	46	47	48	49	47	44	50	43	43	40	44	0	0	0		846	

FLOYD	387
HAFEN	223
JGJ	0
MANSE	64
MT CHAS	172

AVERAGE

FLOYD	7
HAFEN	6
JGJ	0
MANSE	3
MT CHAS	3

GRAND TOTAL	846
--------------------	-----

DAILY STUDENT COUNT MONTH OF OCTOBER 2009 ELEMENTARY (PM)																						PEAK	
DATE	1	2	5	6	7	8	9	15	14	16	19	20	21	22	23	26	27	28	29	n/a	n/a	n/a	
SCHOOL/ROUTE																							
FLOYD																							
12-S	64	59	69	72	63	66	65	64	67	69	63	65	65	66	69	72	50	57	48	0	0	0	72
16-R	65	58	59	57	60	61	57	59	60	52	57	58	54	45	55	62	57	45	39	0	0	0	65
26-U	51	46	45	51	49	50	52	51	52	47	49	47	54	54	46	51	45	44	44	0	0	0	54
31-T	38	38	37	39	37	39	38	38	37	30	37	36	42	36	41	39	37	35	39	0	0	0	42
32-SC	4	5	6	5	6	6	6	6	6	4	6	6	6	6	6	6	5	5	5	0	0	0	6
SUB TOTAL	222	206	216	224	215	222	218	218	222	202	212	212	221	207	217	230	194	186	175	0	0	0	
HAFEN																							
13-V	51	49	51	46	46	52	46	49	44	54	52	51	56	53	55	53	45	49	48	0	0	0	50
25-Y	59	51	46	45	52	50	50	48	48	49	51	57	63	67	59	58	49	49	56	0	0	0	67
27-W	51	53	49	47	54	51	53	54	49	53	51	53	48	61	46	43	43	41	43	0	0	0	61
28-X	42	44	41	41	39	39	39	41	45	41	46	46	40	42	43	42	36	36	42	0	0	0	46
SUB TOTAL	203	197	187	179	191	192	188	192	186	197	200	207	207	223	203	196	173	175	189	0	0	0	
JGJ																							
4-H	62	58	60	60	52	52	55	59	57	50	57	55	62	53	48	54	42	53	55	0	0	0	62
5-J	41	37	37	43	41	43	45	43	43	41	35	39	41	42	38	40	31	42	36	0	0	0	45
10-L	52	46	41	52	45	53	54	49	47	55	51	53	52	51	52	46	49	41	48	0	0	0	55
23-I	33	33	37	48	44	42	43	42	45	44	41	46	47	43	45	45	41	39	38	0	0	0	48
30-F	20	17	19	20	19	21	15	18	20	19	17	17	18	19	17	18	13	18	17	0	0	0	20
SUB TOTAL	208	191	194	223	201	211	212	211	212	209	201	210	220	208	200	203	176	193	194	0	0	0	
MANSE																							
33-A	31	32	29	33	32	31	30	27	29	29	31	31	32	31	23	28	20	31	24	0	0	0	33
2-B	48	46	50	50	50	45	49	52	49	51	49	51	49	48	49	50	32	36	42	0	0	0	52
3-C	63	58	64	68	66	69	51	71	71	72	53	58	59	67	59	70	38	56	58	0	0	0	72
20-D	52	45	51	56	55	58	50	50	54	45	43	46	54	52	53	48	41	54	48	0	0	0	58
22-E	48	53	50	51	48	47	46	48	51	50	59	52	49	49	50	52	34	52	51	0	0	0	52
SUB TOTAL	242	234	244	258	251	250	226	248	254	247	235	238	243	247	234	248	165	229	223	0	0	0	
MT CHAS																							
6-M	50	45	47	43	47	45	39	42	45	43	51	50	52	51	47	51	38	46	33	0	0	0	52
7-O	48	41	50	48	53	50	48	47	47	41	52	47	47	48	44	47	42	50	46	0	0	0	53
8-P	21	18	22	23	23	35	22	23	22	22	24	24	21	26	24	26	21	24	19	0	0	0	35
9-Q	48	53	58	54	56	58	52	51	55	62	45	44	52	48	44	56	45	55	50	0	0	0	62
17-N	39	35	38	44	38	35	33	35	34	35	33	34	33	36	35	35	28	35	34	0	0	0	44
SUB TOTAL	206	192	215	212	217	223	194	198	203	203	205	199	205	209	194	215	174	210	182	0	0	0	
TOTALS	1081	1020	1056	1096	1075	1098	1038	1067	1077	1058	1053	1066	1096	1094	1048	1092	882	993	963	0	0	0	

FLOYD	4019
HAFEN	3685
JGJ	3877
MANSE	4516
MT CHAS	3856

AVERAGE

FLOYD	37
HAFEN	42
JGJ	35
MANSE	41
MT CHAS	35

GRAND TOTAL	19953
--------------------	--------------

MONTHLY VEHICLE REPORT SUMMARY

North Route Summary Sheet

MONTH OF: OCTOBER 2009

	<u>Total</u>	<u>Avg Daily</u>	<u>Avg</u>	<u>Peak</u>	<u>Avg</u>	<u>Peak</u>	<u>Avg</u>	<u>Peak</u>	<u>Month Total</u>
<u>Route</u>	<u>Mileage</u>	<u>Mileage</u>	<u>K-5</u>	<u>K-5</u>	<u>6-8</u>	<u>6-8</u>	<u>9-12</u>	<u>9-12</u>	<u>Student Haul</u>
AMAR #1	1045	55	42	50	0	0	0	0	1594
AMAR #2	1824	96	26	35	28	44	0	0	1530
AMAR #3	1254	66	39	46	10	11	0	0	1687
AMAR #4 (van)	2243	118	1	1	0	0	0	0	32
AMAR E/C	n/a	n/a	4	6	0	0	0	0	261
BEATTY #1	6536	344	0	0	0	0	30	39	1023
BEATTY #2	4009	211	4	6	0	0	39	47	1509
BEATTY E/C	n/a	n/a	0	0	0	0	0	0	0
EUREKA	2108	124	2	3	1	4	3	7	217
DCKWTR #1	2011	106	10	12	3	4	1	1	518
DCKWTR E/C	n/a	n/a	1	1	0	0	0	0	15
GABBS #1	1620	85	10	12	3	4	6	8	757
YOMBA ACTVY	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	0
RND MTN #1	2544	159	12	21	2	5	2	6	601
RND MTN #2	1504	16	35	45	10	12	10	12	1694
RND MTN E/C	n/a	n/a	1	2	0	0	0	0	48
TONO #1	760	40	28	39	22	29	21	29	2665
TONO #2	418	22	0	0	50	60	0	0	1906
									0
TOTALS									16057

NORTH DAILY STUDENT COUNT MONTH OF OCTOBER 2009 9-12 (AM)																						PEAK	
DATE	1	2	5	6	7	8	9	14	15	16	19	20	21	22	23	26	27	28	29	N/A	N/A	N/A	
ROUTE																							
A - 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A - 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A - 3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B - 1	35	35	35	36	39	35	35	31	34	34	33	33	33	26	35	34	33	33	33	0	0	0	33
B - 2	41	41	40	40	39	37	38	35	41	39	39	47	36	41	35	39	36	41	39	0	0	0	47
TOTALS	76	76	75	76	78	72	73	66	75	73	72	80	69	67	70	73	69	74	72	0	0	0	
Eureka	4	0	4	6	5	5	0	5	7	0	3	3	3	3	0	3	4	5	7	0	0	0	7
Duckwater	1	0	0	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	1
TOTALS	5	0	4	7	5	6	1	5	8	0	3	3	3	3	1	3	4	5	8	0	0	0	
Yomba	4	7	7	7	8	6	7	5	7	6	7	8	6	6	5	7	8	7	5	0	0	0	8
Yomba Activity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	4	7	7	7	8	6	7	5	7	6	7	8	6	6	5	7	8	7	5	0	0	0	
RM - 1	3	0	3	3	4	4	0	3	3	0	3	4	6	4	0	1	3	2	3	0	0	0	4
RM - 2	10	0	7	11	11	8	0	10	11	0	13	13	12	13	0	12	8	8	8	0	0	0	13
TOTALS	13	0	10	14	15	12	0	13	14	0	16	17	18	17	0	13	11	10	11	0	0	0	
T - 1	29	24	27	29	25	23	25	17	23	19	23	22	21	25	23	22	24	20	20	0	0	0	29
TOTALS	29	24	27	29	25	23	25	17	23	19	23	22	21	25	23	22	24	20	20	0	0	0	
TOTALS	127	107	123	133	131	119	106	106	127	98	121	130	117	118	99	118	116	116	116	0	0	0	s

Amargosa	0	Amargosa AVERAGE	0	Round Mtn	204	Round Mtn AVERAGE	4.625	GRAND TOTAL	2228
Beatty	1386	Beatty AVERAGE	37.875	Tonopah	441	Tonopah AVERAGE	27.25		
Duckwater	67	Duckwater AVERAGE	3.5						
Gabbs	123	Gabbs AVERAGE	3.125						

**MONTHLY VEHICLE REPORT SUMMARY
SPECIAL EDUCATION
Nov-09**

Route	Monthly Mileage	Average Mileage (per day)	Average # of Students:				MONTH TOTAL STUDENT HAUL
			K-5 (per day)	K-5 <i>High Peak</i>	6-12 (per day)	6-12 <i>High Peak</i>	
41	2085	123	5	6	7	7	436
42	1727	102	10	12	5	6	568
43	1653	97	7	8	4	5	442
44	1884	111	5	7	6	7	451
45	2064	121	9	10	5	6	537
46	1853	109	4	5	4	5	270
47	2308	136	7	8	6	8	475
51	1144	88	6	12	N/A	N/A	261
52	1144	88	11	17	N/A	N/A	467
53	975	75	13	21	N/A	N/A	544
54	1553	120	11	14	N/A	N/A	340
55	1742	134	6	8	N/A	N/A	244
11	NA	N/A	1	1	N/A	N/A	42
TOTAL	20132	1304	95	129	37	44	5077

**MONTHLY VEHICLE REPORT SUMMARY
SPECIAL EDUCATION
Nov-09**

Route	Monthly Mileage	Average Mileage (per day)	Average # of Students:				MONTH TOTAL STUDENT HAUL
			K-5 (per day)	K-5 <i>High Peak</i>	6-12 (per day)	6-12 <i>High Peak</i>	
41	2085	123	5	6	7	7	436
42	1727	102	10	12	5	6	568
43	1653	97	7	8	4	5	442
44	1884	111	5	7	6	7	451
45	2064	121	9	10	5	6	537
46	1853	109	4	5	4	5	270
47	2308	136	7	8	6	8	475
51	1144	88	6	12	N/A	N/A	261
52	1144	88	11	17	N/A	N/A	467
53	975	75	13	21	N/A	N/A	544
54	1553	120	11	14	N/A	N/A	340
55	1742	134	6	8	N/A	N/A	244
11	NA	N/A	1	1	N/A	N/A	42
TOTAL	20132	1304	95	129	37	44	5077

SPED DAILY STUDENT COUNT MONTH OF NOVEMBER 2009 ELEMENTARY (PM)																					PEAK		
DATE	2	4	5	6	9	10	12	13	16	17	18	19	20	23	24	25	30	0	0	0	0	0	
SCHOOL/ROUTE																							
FLOYD																							
42	11	11	11	11	10	9	11	11	9	10	10	10	9	10	11	9	8	0	0	0	0	0	11
45	10	9	9	10	9	7	9	9	9	9	10	9	9	6	9	8	7	0	0	0	0	0	10
11	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	0	0	0	1
SUB TOTAL	21	21	21	22	20	17	21	21	19	20	21	19	19	17	21	18	16	0	0	0	0	0	
HAFEN																							
41	5	6	5	5	5	6	5	6	6	3	5	4	5	4	4	4	5	0	0	0	0	0	
43	5	7	7	8	7	8	7	8	6	6	6	6	7	7	7	7	8	0	0	0	0	0	8
SUB TOTAL	10	13	12	13	12	14	12	14	12	9	11	10	12	11	11	11	13	0	0	0	0	0	
JGJ																							
46	3	4	4	4	2	2	4	5	3	2	2	3	4	4	3	3	3	0	0	0	0	0	5
SUB TOTAL	3	4	4	4	2	2	4	5	3	2	2	3	4	4	3	3	3	0	0	0	0	0	
MANSE																							
46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SUB TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MT CHAS																							
44	6	5	3	7	6	6	6	6	6	5	5	4	4	5	5	5	5	0	0	0	0	0	7
47	7	6	6	6	6	7	6	7	7	7	6	5	3	7	7	7	7	0	0	0	0	0	7
SUB TOTAL	13	11	9	13	12	13	12	13	13	12	11	9	7	12	12	12	12	0	0	0	0	0	0
TOTALS	47	49	46	52	46	46	49	53	47	43	45	41	42	44	47	44	44	0	0	0	0	0	

FLOYD	334
HAFEN	200
JGJ	55
MANSE	0
MT CHAS	196

AVERAGE	
FLOYD	7
HAFEN	5
JGJ	4
MANSE	0
MT CHAS	5

GRAND TOTAL	785
--------------------	-----

0

2009-10 NCSD BOARD MEETING CALENDAR			
DATE	TIME	LOCATION	AGENDA CLOSES AT NOON ON
Monday, July 27, 2009	6:30 p.m.	Videoconference	Thursday, July 16, 2009
Monday, Aug. 17, 2009	6:30 p.m.	Videoconference	Thursday, August 6, 2009
Monday, Sept. 14, 2009	5:30 p.m.	Duckwater	Thursday, Sept. 3, 2009
Monday, Oct. 5, 2009	6:30 p.m.	Videoconference	Thursday, Sept. 24, 2009
Monday, Oct. 26, 2009	5:30 p.m.	Gabbs	Thursday, Oct. 15, 2009
Monday, Nov. 16, 2009	6:30 p.m.	Videoconference	Thursday, Nov. 5, 2009
Monday, Dec. 14, 2009	6:00 p.m.	Beatty	Thursday, Dec. 3, 2009
Monday, Jan. 11, 2010	6:30 p.m.	Videoconference	Monday, Jan. 4, 2010
Monday, Feb. 1, 2010	6:00 p.m.	Amargosa	Thursday, Jan. 21, 2010
Monday, Feb. 22, 2010	6:30 p.m.	Videoconference	Thursday, Feb. 11, 2010
Monday, March 8, 2010	6:00 p.m.	Tonopah	Thursday, Feb. 25, 2010
Monday, March 29, 2010	6:30 p.m.	Videoconference	Thursday, March 18, 2010
Monday, April 19, 2010	6:00 p.m.	Round Mountain	Thursday, April 8, 2010
*Wednesday, May 19, 2010	6:30 p.m.	Videoconference	Tuesday, May 11, 2010
Monday, June 21, 2010	6:30 p.m.	Videoconference	Thursday, June 10, 2010

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*NRS 354.596 requires the Public Budget Hearing be held the 3rd Wed. of May

Effective July 1, 2009

MEETING MINUTES

PROJECT: Pahrump Valley High School New Addition and Renovation

PROJECT NUMBER: 090070

DATE OF MEETING: 11/30/2009

PLACE: Nye County School District
 District offices Board Room

TIME: 3:00 PM

MEETING NUMBER: Workshop 02

In Attendance	Initials	Name	Company
Y	BM	Bill Mendenhall	Teacher
Y	BK	Brian Kunzi	Parent
N	RW	Robert Williams	Teacher
Y	JO	Jason Odegard	Teacher
Y	TN	Todd Nelson	Assistant Principal
Y	PR	Pat Respass	Teacher
N	BB	Butch Borasky	County Commissioner
N	RH	Robert Hopkins	Teacher
N	DH	Dave Harris	Teacher
Y	DC	Diane Caristo	Teacher
Y	BW	Bob Whimpey	Maintenance and Operations
Y	GG	Gina B. Good	Newspaper
Y	DW	Dave Wonderley	Maintenance and Operations
Y	KH	Karen Holley	District and Parent
Y	MB	Max Buffi	Principal
N	BV	Bill Verbeck	Great Basin College
Y	TW	Tracie Ward	Board Member
Y	WR	Dr. William Roberts	Superintendent
Y	DR	Dan Rodriguez	Chamber of Commerce
N	MF	Mike Floyd	Board of Trustees
N	RD	Rick Duncan	NCSD SRO

N	MH	Mary Huggins	NCSD SRO
N	DB	Don Boulder	NCSD SRO
N	HT	Harold Tokerud	Board of Trustees
N	JH	Jerry Hill	Asst. Superintendent
Y	RP	Rod Pekarek	Asst. Superintendent
Y	LM	Lisa Mays	Asst. to the Superintendent
Y	MM	Mark McGinty	SHARCHITECTURE (SHA)
Y	CC	Curt Carlson	SHARCHITECTURE (SHA)
N	FS	Flavien Sawadogo	SHARCHITECTURE (SHA)
Y	SM	Sarah Mojzer	SHARCHITECTURE (SHA)
Y	AV	Ariel Gove	KVPM News

PREPARED BY: Sarah Mojzer DATE: December 01, 2009

We believe the following record to be an accurate summary of decisions and related discussions. We will appreciate notification of exceptions to this record within ten (10) days of its receipt. Failing to do so, we will consider this a statement of fact in which you concur.

ITEM	DATE	DESCRIPTION	STATUS	DUE DATE	B.I.C.
OLD BUSINESS (WORKSHOP 1)					
1.004	11/12/09	<u>Life skills center</u> : it should contain or accommodate: 1- Hands on experience 2- Simulated apartment life: - kitchen - bedroom - bathroom	Alt. Ed.		SHA
1.005	11/12/09	<u>Photo studio</u> : This studio should be geared toward digital photo making and editing	Media		SHA
1.006	11/12/09	<u>Improved Science Lab</u> : Labs should be dedicated and well equipped. They should be separate from classrooms. They should also be provided with storage and dedicated storage rooms for hazardous materials	Gen Labs		SHA
1.007	11/12/09	During the discussion, one of the audience members mentioned the need for Integration / Overlap of Curriculum between CTA and General Classes and Community College	Info		NCSD
1.008	11/12/09	<u>Auto shop</u> : This program should be built around a recognized certification program such as ASE. This will require that a specific set of requirements be met. PVHS to develop desired curriculum and SHA to design area to facilitate flexible curriculum and certification needs.	Transp.		SHA / NCSD
1.009	11/12/09	<u>Teacher Workroom</u> : These should be dispersed throughout the facility to service similar groups of faculty and staff.	Gen. Acad. A.		SHA
1.010	11/12/09	<u>Library</u> : It should be a modern multi-media resource center. SHA to work with PVHS to determine number of volumes and number of workstations and type of workstations.	Gen. Acad. Areas		SHA
1.011	11/12/09	<u>Writing Lab/Tutoring Center</u> : RH explained that it should contain and or accommodate: 1- A space for students to do their homework 2- Some resources It may overlap with the resource center and serve after school programs. It should also be made available during and after hours.	Gen. Acad. Areas		SHA
1.012	11/12/09	<u>Athletics</u> : Multiple members of the audience requested that the following items be considered: 1- A new competition/athletics gym 2- The gym should sit about 2000 people and be near the athletic facilities 3- Provide visitor locker room and home team locker room for sports	Athletics		SHA / PVHS

		<ul style="list-style-type: none"> 4- Separate athlete locker rooms and physical ed. locker rooms (big enough for a football team) 5- Athletic storage for equipment / mats adjacent to athletic areas 6- Turf and artificial turf was discussed with no resolution 7- Pool 8- Tennis Courts 9- Potential golf program was discussed 10- Coaches room 11- Weights room 12- Wrestling room 13- Provide a space for dance, cheer and health programs 14- Permanent restrooms for outdoor sporting events 15- Provide adequate lighting for sports fields and support areas 16- Practice and P.E. fields are desired 			
1.013	11/12/09	<u>Cafeteria:</u> It should contain or be able to accommodate: <ul style="list-style-type: none"> 1- 2000 students in one lunch service. Exterior space may account for 30%. 2- It may be used as a multi-purpose room 3- A community space / after hours 4- Kiosks / vending machines and other alternate food delivery methods will be studied 5- Kitchen size will be determined by final size of dining capacity. 	Gen. Support Spaces		SHA / PVHS
1.014	11/12/09	<u>Student center:</u> This space can serve as a: <ul style="list-style-type: none"> 1- Gathering space 2- Hang out space 3- Pick up space for parents 4- Space could be interior or exterior 	Gen. Support Spaces		SHA / PVHS
1.015	11/12/09	<u>Family and Consumer Science:</u> It is currently a 2 year program. Different options were discussed: <ul style="list-style-type: none"> 1- Pro-Start cooking. It could have an overlap with Culinary 2- Textiles, print/ silk screen need to be accommodated 3- Child care / family living could overlap with early childhood 	Gen. Acad. Areas		SHA / PVHS
1.016	11/12/09	During the discussion <u>Flexibility</u> was requested in the classroom as it relates to furniture and technology, teaching station and controls.	Gen. Acad. A.		SHA
1.017	11/12/09	<u>ROTC / Military Academy:</u> <ul style="list-style-type: none"> 1- The ROTC program will continue to be offered. Program needs access to athletics / practice fields / classrooms. 2- Firing range was mentioned without detailed discussion 	ROTC		SHA PVHS
1.018	11/12/09	<u>Parking:</u> It should be organized and secured for: <ul style="list-style-type: none"> 1- Staff parking 2- Student parking 3- Visitor parking 4- Parking / Passenger vehicle circulation / bus circulation / pedestrian traffic should be organized logically and separated where needed 	Site		SHA
1.019	11/12/09	<u>Auditorium:</u> The auditorium should fit the student body and be able to handle graduation. The following elements were requested: <ul style="list-style-type: none"> 1- Seating for 2000 people 2- Stage access from the exterior 3- Raised stage with a proscenium 4- Fly loft 5- Theatre with ticketing office 6- Separate public access and the ability to be used by community groups 	Gen. Support Spaces		SHA
1.020	11/12/09	<u>Band room:</u> Provide a larger band room and a separate choir / band room. Band room storage should be in proximity to auditorium stage and athletic fields	Gen. Sup		SHA
1.021	11/12/09	<u>Media:</u> it should contain or be able to accommodate the following: <ul style="list-style-type: none"> 1- Digital photo studio 2- Production studio to facilitate internal instructional / announcement broadcasts and to facilitate local public access 3- Technology should include CISCO systems type resources, various media broadcasts (internet, You tube, etc) 4- Graphic arts and computer arts 5- School newspaper, programming and PR 6- Printing, textiles could overlap with family and consumer sciences 7- Interactive videos could overlap with resource center 	Media		SHA
1.022	11/12/09	<u>Childcare/ Daycare</u>	Childhood		SHA

		<ul style="list-style-type: none"> 1- Early childhood development could overlap with family and consumer sciences 2- Could contain daycare facilities for faculty and staff (non public). Facility should be licensable for potential future use and instructional areas 	area		
1.023	11/12/09	<p><u>Business:</u> It should contain or be able to accommodate the following as an academy:</p> <ul style="list-style-type: none"> 1- Business administration / accounting / book keeping 2- Hospitality front desk, hotel management could overlap with hospitality 3- Office, secretarial 4- Web design and other graphic applications could overlap with media 	Business		SHA
1.024	11/12/09	<p><u>General computer:</u> PR emphasized the need for strong computer skills and the lack of courses currently offered as well as the lack of equipment.</p>	Computer Labs.		SHA
1.025	11/12/09	<p><u>Hospitality:</u></p> <ul style="list-style-type: none"> 1- Front desk / operations management 2- Facilities / maintenance / housekeeping / back of house operations 3- Hotel / restaurant management 4- Culinary / food services 5- Could be combined with cafeteria for banquet hall and could be combined with pre-engineering for facilities / maintenance 	Hosp.		SHA
1.026	11/12/09	<p><u>Construction / Pre-engineering:</u> it should contain or be able to accommodate the following as an academy:</p> <ul style="list-style-type: none"> 1- Construction trades <ul style="list-style-type: none"> A- Plumbing B- HVAC C- Carpentry D- Finish woodwork 2- Computer drafting lab 3- Robotics 4- Industrial Arts Center: welding, small engines, ... 5- Modern woodshop: <ul style="list-style-type: none"> - equipped with computers and tools, - for furniture creation 6- Renewable energy <ul style="list-style-type: none"> - solar - geothermal - wind - energy efficiency 7- custodial training classes 	Const. Pre-Eng.		SHA
1.027	11/12/09	<p><u>Medical:</u> : It should contain or be able to accommodate the following as an academy:</p> <ul style="list-style-type: none"> 1- Nursing 2- Paramedic 3- Pre-Med 4- Rad. Tech 5- CNA 6- Dental or dental assistant 7- PT/OT sports medicine 8- Assisted living / geriatrics / aging 	Medical		SHA
1.028	11/12/09	<p><u>Public Safety Academy:</u></p> <ul style="list-style-type: none"> 1- Criminal justice 2- Sociology 3- Fire 4- Life safety 5- Police 	Public safety		SHA
1.029	11/12/09	<p><u>Energy savings:</u> During the discussion a number of items related to energy savings were brought up. They are listed below:</p> <ul style="list-style-type: none"> 1- Controllable natural lighting (windows, skylights) 2- Energy saving lighting 3- Ground source heat pump 4- Energy saving utilities 5- Solar + Green 6- Fresh air 7- Photovoltaic / solar power 	General		SHA

1.030	11/12/09	<u>Physical attributes</u> : Some of the discussion touched on some physical attributes of the school. See the following: 1- An identifiable front of school (image and front door) 2- Make the school look like a school 3- Consolidate the campus and travel times 4- Wireless classroom 5- Computer rooms with no carpet 6- Better lighting schemes in classroom and labs 7- Better server and wiring closets 8- Easy customization of standard teaching environment 9- More storage for classroom 10- Teacher controlled lighting 11- 1 phone system 12- Building and physical environment could be used as a teacher recruitment / retention tool.	General		SHA
1.031	11/12/09	<u>ADA access</u> should be carefully reviewed and implemented. PVHS had done an ADA review previously which may be incorporated into future plans.	General		SHA / PVHS
1.032	11/12/09	A request for better access to outlets / technology and controls was requested in classrooms and labs.	General		SHA
1.033	11/12/09	A request was made for providing the ability to accommodate <u>After School Programs</u> with separate entry and security	General		SHA
1.034	11/12/09	An art department and fine art center were requested. Could overlap with other area / academies	Specialized		SHA
1.035	11/12/09	<u>General Office</u> area: It should house 1- Special Ed. 2- Athletic Director 3- Nurse / health center 4- Student Resource Office 5- Principal 6- Conference room / waiting area It should be centralized and secured, and provide a buffer between public and work area with a limited access to administrative. It should be readily visible and accessible.	Admin		SHA
1.036	11/12/09	CC led the discussion with the group on organizational culture. The PVHS will answer the question of whether the students will go to the teachers, or the teachers will go to the students at the next meeting.	Closed		PVHS
1.037	11/12/09	During the discussion different options were mentioned: - a School within a school - project based learning - concentrated academic areas CC asked the school administrators and staff to make choose an option as it will impact the work to be accomplished during the programming phase.	Closed		PVHS
1.038	11/12/09	BV stressed the importance of not segregating CTA and General Academia. He also stressed the importance of a strong General Academia for all students.	Closed	11/30	
1.039	11/12/09	SH Architecture will prioritize the post-it notes for the next meeting	Closed	11/30	SHA
1.040	11/12/09	Freshmen academy will be studied	Spe. Acad.		SHA
1.041	11/12/09	Site elements for consideration 1- Separate student parking lot 2- School safety 3- Organized circulation 4- Security on campus 5- Minimize access points into campus 6- Work / study: early / after hours access to school for working community members	Site		SHA
OLD BUSINESS (WORKSHOP 2)					
2.001	11-30-09	DR, MM make introductions	Info		
2.002	11-30-09	CC briefly reviewed status of ongoing work: 1. Facility survey of existing buildings/classrooms has been completed 2. Existing plans have been re-drawn based on available reference drawings and information gathered in survey. 3. Survey results have been compiled in a publishable format.	Info		
2.003	11-30-09	Staff count for existing 9-12 was verified: 70 Teachers	General		SHA

		<p>30 Administration 10 Bldg Services, Aides, Security</p> <p>Current student count:</p> <ol style="list-style-type: none"> 1. Freshman: 447 2. Sophmores: 407 3. Juniors: 333 4. Seniors: 235 <p>Regarding grade specific enrollment, senior classes tend to lose students. In addition, there are both "true freshmen" and upper grade students who are taking 9th grade classes.</p> <p>Future enrollment to achieve 2000 total students is anticipated to increase at the same relative proportion.</p>			
2.004	11-30-09	<p>Future parking count was established for the facility:</p> <ul style="list-style-type: none"> 17 Buses 520 Student 130 Staff 20 Visitor 	OPEN - NCSD Confirm	12-07- 09	LM to confirm via email to SM
2.005	11-30-09	<p>CC reviewed the previous workshop and categorized the Post-It comments into 22 categories as follows:</p> <p>General:</p> <ol style="list-style-type: none"> 1. Site 2. Energy & Sustainability 3. Appearance 4. Freshman Academy 5. Miscellaneous 6. General Office 7. Science 8. Computer 9. Classrooms 10. Resource Center <p>Academies:</p> <ol style="list-style-type: none"> 11. CTE – Transportation 12. CTE – Pre-Engineering & Construction 13. CTE – Media/IT 14. CTE – Medical 15. CTE – Early Childhood 16. CTE – Family & Consumer Science 17. CTE – Culinary & Hospitality 18. CTE – Business Administration 19. CTE – Public Safety, ROTC <p>Support Spaces:</p> <ol style="list-style-type: none"> 20. Cafeteria 21. Auditorium 22. Athletics/Gym 	Info		
2.006	11-30-09	<p>Clarification on the shooting range (Item 017 from 11-12-09 Workshop 1): An indoor air-rifle range requires 30M clear interior space. A multipurpose room of this sort could also serve as a drill space and assembly room for ROTC/Dance/etc. A multipurpose room of this type should be included in the school.</p>	ROTC/Pub lic Safety		SHA
2.007	11-30-09	<p>CC presented size comparisons of the cafeteria, gym, and auditorium to show relative sizes of each for different student counts based on discussion from Workshop I.</p>	Info		
2.008	11-30-09	<p>CAFETERIA</p> <p>MM quoted approximate construction cost of \$230/sf for cafeteria space. CC states that the goal of the discussion is to determine how many students shall be accommodated indoors for lunch. Discussion includes:</p> <ol style="list-style-type: none"> 1. Currently about 1/3 eat outdoors, 1/3 eat in the cafeteria, 1/3 eat in main corridor 2. Campus is likely to be closed; no students will leave for lunch. <p>CONCLUSION:</p> <p>The new cafeteria should accommodate 500-600 seated students indoors, with adjacent outdoor space to accommodate the remainder of the students to accommodate a 2 lunch services. The outdoor space should be covered/protected.</p>	Support Spaces		SHA

2.009	11-30-09	<p>AUDITORIUM</p> <p>MM quoted approximate construction costs of +/- \$11M for a performance theater with fly loft, proscenium, etc, which makes the cost per seat of a 600 seat theater roughly \$18k/seat. Considering this, it becomes more cost effective to build more seating, since the seating is the least expensive part of a theater.</p> <p>Size comparisons were shown for a 2000 seat theater (Cashman Center in Las Vegas) and a typical CCSD high school 600 seat theater.</p> <p>An auditorium/theater is not part of the primary program space for this phase of work however, CC suggested including the theater as part of the overall master plan for PVHS. DR agrees.</p> <p>SHARCHITECTURE to develop phasing/size options. Options will be presented to committee on 12-10 meeting.</p>	Support Spaces		SHA
2.010	11-30-09	<p>GYM</p> <p>MM quoted an approximate construction cost of \$230/sf for gym, which accounts for locker rooms, training room, etc. Size comparisons were shown for the Boulder City High School Gym a typical gym for 2700 students and the current gym.</p> <p>Although the existing gym/phys ed facilities are deficient, a new gym/phys ed complex is not part of the primary program space for this phase of work however, CC suggested including an athletics complex as part of the overall master plan for PVHS. DR agrees.</p> <p>SHARCHITECTURE to develop phasing/size options. Options will be presented to committee on 12-10 meeting.</p>	Support Spaces		SHA
2.011	11-30-09	<p>ACADEMIC PLANNING DIAGRAMS</p> <p>CC presents two types of academic/CTE organization.</p> <p>1. School-within-a-school [SWAS] option. This option groups academic classrooms, labs, and teacher offices around CTE-specific spaces on a lower level with additional classrooms, labs and offices on the upper level. Teachers would move to student areas within this scheme.</p> <p>2. CTE-wing option. This option groups specialized spaces together, such as science labs, CTE-specific spaces, etc. and allows generic classrooms and teacher offices to flex between general academics and CTE classes. Students move to teachers within this scheme.</p>	Info		
2.012	11-30-09	<p>OPTION 1, SWAS</p> <p>Pros – Creates a project-focused environment; encourages collaboration; students and teachers are “in the zone” of CTE projects and topics.</p> <p>Cons – can isolate CTE students/faculty from the general academic environment both physically and intellectually; less flexible in scheduling classrooms</p>	Info		
2.013	11-30-09	<p>OPTION 2 , CTE-wing</p> <p>Pros – Very flexible for scheduling classrooms as either CTE or academic (classrooms may change subjects by period, by block, or by semester, depending on PVHS preferences); grouping and stacking of specialized spaces saves construction dollars.</p> <p>Cons – less ideal for some CTE programs that thrive in a SWAS environment (culinary, for example).</p>	Info		
2.014	11-30-09	<p>CONCLUSION</p> <p>Option 2, the CTE-wing option, is selected as the planning basis for PVHS.</p>	General		SHA
2.015	11-30-09	<p>MM recapped the preliminary construction budget:</p> <p>\$27M for whole project broken down roughly:</p> <p>\$4M for site</p> <p>\$23M for building construction</p>	Info		
2.016	11-30-09	<p>SHA will provide a phasing plan in conjunction with the budget to illustrate items included in each phase.</p>	General		SHA
2.017	11-30-09	<p>CC presented the draft program and explained the format. This program is a working document and will change throughout design as spaces are modified/added/removed. The program is based on 28 students per teaching station.</p>	Info		
2/018	11-30-09	<p>Discussion regarding the program and CTE. Student counts shown break down as follows:</p> <p>756 in CTE</p> <p>504 in 9th Grade Academy</p> <p>728 in General Academics (Grades 10, 11, 12 non-CTE students)</p>	Info		

		<p>Some concern regarding the likelihood of enrolling 756 students in CTE was raised. CC explained how the program is worked backwards from number of teaching stations (TS) required to serve the entire student population. Of that number of total TS, CTE-specific spaces are put in one category, while supporting science labs, classrooms, etc. can shift between CTE and general academics. The goal is to provide a few focused, specialized CTE spaces that are supported by many multipurpose, flexible general academic spaces. 756 students in CTE is a maximum possible CTE enrollment.</p> <p>Further discussion about how certain CTE academies are not tied to a particular CTE space. For example, business administration classes may take place in any generic classroom. Highly-specialized CTE spaces would be required for: Transportation, Pre-engineering & Construction, Early Childhood, Culinary & Hospitality. Moderately-specialized CTE spaces could be shared between general academics and the following academies: Media and Business and general computer labs, Medical and general labs, Public Safety and ROTC. In addition, certain academies can share resources, such as Family & Consumer Sciences and Culinary & Hospitality.</p> <p>CONCLUSION: The committee accepts the theory of the program and understands the relationship of CTE to general academics.</p>			
2.019	11-30-09	DR suggested that the lowest priority of the academies is early childhood education academy and specifically the option for a licensable day care facility. The committee discussed options for including the academy in the curriculum without building the specialized classrooms. Options such as internships with community businesses were discussed. No conclusion has been made to keep or remove the early childhood education academy.	Info		
2.020	11-30-09	Regarding the existing Great Basin College building, SHA will not assume any use of GBC building in the future and will remain intact. Future programs should be planned to eliminate the use of the GBC building as teaching stations for PVHS. Currently 3 rooms are used in GBC.	Info		
2.021	11-30-09	Some concern was raised regarding the potential of the remodeled areas being lower quality than the new construction. Renovated/remodeled areas will be improved as feasible to accommodate budget, technology and learning environment. It was acknowledged that there will be some limitations to the extent of renovations and upgrades to the existing facility due to cost and existing physical constraints.	Info		
2.022	11-30-09	GENERAL CONCLUSION: Committee approves SHARCHITECTURE to continue with design following the CTE-wing model. SHARCHITECTURE will present a preliminary master site plan and academic layouts at the 12-10-09 meeting. The preliminary master plan will include future phase considerations.	Info	12-10-09	SHA
NEW BUSINESS					
3.001	12-10-09	CC greets the group, recaps past business, and describes the agenda for this workshop.	Info		
3.002	12-10-09	CC reports that the geothermal tests show excellent results: 62 degrees F average temperature, clay only in thin layers. There is no way to predict whether this will result in fewer or shallower borings.	Geothermal		
3.003	12-10-09	WR asks what utility permissions we might need for the GT borings. CC answers that there will be no ground water in use at all, no sewage needs. SHARCHITECTURE will hold a briefing meeting with appropriate local authorities and utilities if the project employs a ground source heat pump.	Geothermal		
3.004	12-10-09	CC explains how Ninth Grade will fit into existing high school. During Phase I, the existing administration, counseling, and music spaces will be renovated. Existing classrooms, gym, and support facilities will receive a facelift and ADA retrofit.	Existing HS Building – 9 th Grade		
3.005	12-10-09	WR asks about securing hazardous science materials. CC replies that hazardous materials are kept in a locked cabinet inside a locked teacher prep room.	Existing HS Building – 9 th Grade – Science		
3.006	12-10-09	CC explains the proposed new construction, shows the relationship between new construction and existing HS building. Key features include: <ul style="list-style-type: none"> - 2-story CTE and academic wing for grades 10, 11, 12 - Resource center and cafeteria with outside access for secure after-hours use 	New Building Overview		

		<ul style="list-style-type: none"> - Courtyard and commons area for cafeteria overflow, assemblies and activities - Wrestling and weights room adjacent to cafeteria, athletic fields, and existing gym. If Phase 2 (athletic center and theater) proceeds, then these two spaces will be available for multipurpose use. - Separate student entrance which splits 9th graders to the north and 10, 11, 12th graders to the south - New building adds 52 teaching stations 			
3.007	12-10-09	<p>CC explains the proposed site plan. Key features include:</p> <ul style="list-style-type: none"> - Separate bus drop off, separate teacher parking, separate parent drop off - Security line of site, security line of building - Traffic flows - Proposed demolition of buildings A & B 			
3.008	12-10-09	<p>CC explains the proposed phasing plan. Phases are as follows:</p> <ul style="list-style-type: none"> - Phase 1.1 – construction of new CTE and academic building, cafeteria, resource center, weights and wrestling room - Phase 1.2 – (summer break) renovation and modernization of existing high school, relocate soccer field, demolish portables and replaced buildings - Future phase(s) – Construct new athletic center and theater 			
3.009	12-10-09	<p>(Out of sequence) An interesting discussion took place regarding building A. It was brought up that if building A is demolished, the campus will lose the gym that it uses for practices. Sports practices would go on long into the night if there was only one gym to accommodate all the practices. Would it be OK to leave building A until the future athletic center is complete?</p> <p>CC answers yes, there is nothing in the plan that would prevent that.</p> <p>Could Building A be used for alternative education school? The committee looks at the site plan as a group, determines that Building A could be used as an alternative school on the site. The site plan can be adapted to this, with security lines and traffic flows working out easily.</p> <p>Further discussion is required on this matter. No direction was given regarding demolition/preservation of Building A.</p>	<p>Future Discussion</p> <p>Building A reuse as alternative education school</p>		
3.010	12-10-09	<p>Committee asks SHARCHITECTURE to further refine site traffic plan. Look specifically at:</p> <ul style="list-style-type: none"> - traffic to baseball fields - crossing traffic of buses, parents could cause problems 	Site Plan	1-5-10	SHA
3.011	12-10-09	<p>CC reviews budget:</p> <p>Administration/Counseling - \$60/SF approx \$1.4 million</p> <p>New Building - \$140/SF approx \$17.7 million</p> <p>Front entry - \$1 million</p> <p>Site work - \$4 million</p> <p>TOTAL \$24.1 million, leaving approximately \$3 million for future phases</p>	Budget		
3.012	12-10-09	<p>WR asks about cost of artificial turf for athletic fields. SHA to check price and report options at next meeting.</p>	Artificial Turf	1-5-10	SHA
3.013	12-10-09	<p>BW reminds the design committee that NCS D building services might relocate to a different site.</p>	Info		
3.014	12-10-09	<p>BW, MB confirm that no formal loading dock is required.</p>	Info		
3.015	12-10-09	<p>TW expresses some concern over the plan in regard to truancy control. CC takes note; SHA will address this in detail when we plan administrative spaces.</p>	Info		
3.016	12-10-09	<p>CC explains next steps:</p> <p>1-05-10 Further developed floor plans, design sketches</p> <p>1-21-10 Final comments on floor plans, presentation of building elevations and major design features</p> <p>2-2-10 Final floor plan presentation, building elevation refinement, more detailed price estimate</p> <p>2-22-10 Presentation to NCS D Board of Trustees</p>	Upcoming business		
3.017	12-10-09	<p>Specialized meetings are required for individual space planning sessions. CTE and department representatives will attend these mini-workshops. MM to schedule these.</p>	CTE and department meetings	January, 2010	MM to schedule

3.018	12-10-09	<p>General discussion, out of sequence:</p> <p>WR Don't forget landscape design. Committee liked NWCTA and BCHS.</p> <p>CC SHA is glad to engage the students in PVHS design. Presentations to the school, co-curricular lectures, design charrettes, etc. are all possibilities.</p> <p>BM Special Ed space needs development. Existing space in Building B is too small.</p> <p>BK suggests changes to the coaches' area, training room, storage/laundry of existing gym. CC acknowledges the possibility of enhancing that area within the existing footprint, and possibly adding storage/outdoor features to the proposed wrestling/weights rooms. Needs include: storage, screening area</p> <p>WR states to the committee that Phase 2, the athletics and theater, could proceed next year. It will be part of a separate bond.</p> <p>CC suggests future grant possibilities, including solar array, recycling center. Reiterates that student involvement can be planned in to enhance grant possibilities.</p> <p>AG and assistant recorded the workshop for KVPM.</p>
-------	----------	--

END OF MEETING