



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Monday, October 26, 2009, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF OCTOBER 5, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF OCTOBER 5, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. APPROVAL FOR STUDENTS UNDER THE AGE OF 18 TO TAKE THE GED PURSUANT TO NRS 385.448 AND/OR ENROLL IN ADULT EDUCATION
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
10. APPROVAL OF GRANTS, ACTION ITEM

11. RECOGNITIONS, INFORMATIONAL ITEM
12. REQUEST FOR VARIANCE FOR STUDENT WHO RESIDES IN NYE COUNTY TO CONTINUE ATTENDING SCHOOL IN CLARK COUNTY FOR THE 2009-10 SCHOOL YEAR, ACTION ITEM
13. DISCUSSION REGARDING ATTENDANCE RATES FOR 2008-09 SCHOOL YEAR & PREVIOUS YEARS, INFORMATIONAL ITEM
14. PRESENTATION ON PROGRESSIVE PLANS OF DISCIPLINE, INFORMATIONAL ITEM
15. APPROVAL OF PLAN TO COMPLY WITH REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES, PART A, ACTION ITEM
16. APPROVAL OF RESOLUTION CONCERNING THE FINANCING OF SCHOOL IMPROVEMENTS AND DIRECTING THE CLERK TO NOTIFY THE DEBT MANAGEMENT COMMISSION OF THE DISTRICT'S PROPOSAL TO ISSUE GENERAL OBLIGATIONS, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF APPLICATIONS FOR ESTABLISHMENT OF EXTRA-CURRICULAR ACTIVITIES, ACTION ITEM
18. AWARD OF BID: PAHRUMP VALLEY HIGH SCHOOL FENCING, ACTION ITEM
19. AWARD OF BID: TONOPAH HIGH SCHOOL PARKING LOT REPAIR & RESEAL, ACTION ITEM
20. AWARD OF BID: ROUND MOUNTAIN HIGH SCHOOL HVAC, ACTION ITEM
21. UPDATE ON CONSTRUCTION, INFORMATIONAL ITEM
22. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
23. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
24. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
25. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply).

Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

**NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
October 5, 2009**

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Dennis Keating and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek and Jerry Hill, Assistant Superintendents; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Evangelyn Visser, Manse Principal; Karen Hills, Beatty Principal; Dr. Terry Owens, Hafen Principal; Gary Flood, Silver Rim/Tonopah Elementary Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren.

Guests: Dave Wonderly, Maintenance and Operations; Marty Johnson, JNA Consulting; Curt Carlson, John Sawdon and Mark McGinty, SH Architecture; Rick Sellers and Stacy Howell, Carpenter Sellers Architects; David Byerman and Oscar Lecenco, U.S. Census Bureau; Jeanette Ogden, Johnson Elementary; Cindy Thayer, Jean Aubol and Crystal Farinella, Hafen Elementary; and Crystal Thompson, Karen Hernandez, Pamela Mason, Lene Souza and Tina Michel, Pahrump.

CALL TO ORDER

The meeting was called to order at 6:30 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present with the exception of Edna Forsgren.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda with the removal of item 16. Mr. Keating seconded, and a unanimous vote was recorded.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar consisting of the September 14 minutes; eight immunization exemptions; 13 GED/adult ed requests; seven home school applications; Amargosa, Gabbs and Smoky Valley library contracts; Esmeralda tuition agreement; and Mono County tuition agreement. Mr. McNeely seconded, and a unanimous vote was registered.

APPROVAL OF WARRANTS

Mr. Keating made the motion to approve the warrants, and Mrs. Ward seconded. Those voting aye: Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd abstained due to a payment to Floyd's Ace Hardware. The motion carried with a majority vote.

REPORTS

Dr. Roberts announced funds had been received from an earmark by Senator Reid for the Pahrump High Smart lab. He reported on his meeting in Washington D.C. where such issues as highly qualified, special

education, transportation, professional development, bonding for small school districts and recruiting difficulties were discussed with senators and national groups.

Mr. Whimpey attended a stimulus workshop where he learned that energy funds are being distributed equally among school districts. Although his list had included \$30 million in projects, Nye County will receive only \$441,000 with about 24 months to spend it. He will only be able to fund the replacement of light fixtures. Mr. Pekarek introduced Karen Hills, the new Beatty principal, who then addressed the board. Mr. Hill gave information to board members on what other districts in Nevada do with students who are earning few credits, explained the original intent of Pathways and discussed what Pathways had evolved into. Mr. Keating asked to be given the number of students who have repeated eighth grade.

Mr. Tokerud visited Pathways and attended athletic events. Mrs. Ward attended the Construction Committee meeting and the attendance review meeting. Mr. McNeely visited some of the presenters from the last Construction Committee meeting. Mr. Floyd attended the Construction Committee meeting, athletic events and a parent meeting at Clarke Middle School. Mr. Keating thanked transportation and custodial staff for efforts to prevent infection. He attended the Fall Festival and congratulated schools with winning entries. He announced the United Way Oktoberfest on October 10. Mr. Pape visited Manse and was pleased to present gift cards to some of the teaching staff.

PUBLIC INPUT

None offered.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

Items withdrawn.

APPROVAL OF GRANTS

Mr. Hill said the district received a \$26,672 award for Carl Perkins grant because the district had met a lot of its objectives. They will assess school needs before disbursement.

RECOGNITIONS

Dr. Roberts said Paula Ward, Armando Veloz and Trina Daffer were acknowledged for their assistance on the Nevada Math and Science Leadership Cadre.

PRESENTATION ON BONDING CAPACITY

Marty Johnson explained that property taxes account for the biggest part of bonding capacity but also offer the biggest uncertainty. Assessed valuation has declined and doesn't mirror market value. Improvements are based on replacement costs. Market value was going up faster than assessed value for many years. The 2005 legislature placed a cap of three percent on property tax increases. There have also been changes in how net proceeds are calculated. He believes the district could borrow \$50 to \$60 million after the first of the year. However, he didn't recommend borrowing more than \$30 million at that time. Property tax revenue comes out the end of March. The district could also borrow through Build America, which is a decision to be made when the bond documents are prepared. Build America will pay 35% of the interest if the district sells taxable bonds. He advised the district to protect its 58.5¢ rate.

SELECTION OF ARCHITECT FOR PAHRUMP VALLEY HIGH SCHOOL RENOVATION

Mr. Carlson, Mr. McGinty and Mr. Sawdon made a presentation that profiled some of their past projects. The firm involves stakeholders to create real life experience, decide how education will be delivered, and makes spaces flexible so adjustments can be made as new career paths come about. They do life cycle

cost analysis and look at proven energy savings, generating revenue and security. At other academies, they identified industry partners to help fit the school. For this project, they would look at student travel time between buildings and placement of career tech on the outside so it could be opened up on its own for night classes. If a performing arts facility was planned, it would also be placed on the outside. It could be phased without disrupting a lot of things. Some modulares could be used in phase 1. Phase 2 would take the load out of phase 1 and modulares. Phase 3 could be additional office space and future parking.

Some specialty academics might require yard space. Mr. Floyd thought they were going to locate career tech closer to the main building to cut down on pass times. Mr. Carlson said they'd considered moving the soccer field. Dr. Roberts said he had thought about using the current soccer field for cafeteria expansion. Mr. McNeely said if culinary students helped prepare lunch, they would need to be near the cafeteria. Mr. Carlson said geothermal could be placed under a field; once installed, it would never need to be accessed. Mr. McGinty said it costs a lot to reinstate a field. They try to spread out the geothermal when there are multiple buildings so they wouldn't have to pump so far. Mr. Tokerud made the motion to appoint SH Architecture for the Pahrump High renovation. Mrs. Ward seconded, and a unanimous vote was cast.

SELECTION OF ARCHITECT FOR MANSE REPLACEMENT SCHOOL

Mr. Sellers said the site contains 19 acres. One of the issues is water and sewer. The first option has the building on the southern portion on 11.51 acres, leaving about eight acres that could be used for another purpose or sold. Public Works would require paving on the district portion only. There would be no off-site improvements on Harris Farm Road. The second option takes up more square footage because it has to have more feet off the intersection. There would be 1.4 acres of on-site costs. Off-site costs are substantially more because of required road improvements. There would be 6.86 acres left over on the south. It is a more prominent corner. Buses could come off Harris Farm Road. The bottom is less desirable, and there would be issues with security. It would take a long time to drill test holes, and it can hold the rest of the job up if they are placed under concrete.

There were good ideas on changing the Floyd plans. Because the school wouldn't be designed as modular, heights could be raised. Option one would require \$200/linear foot for sewer. Option two would require \$600/foot for the road. The construction estimate doesn't include any geothermal. He estimated testing wouldn't add more than a month to the schedule and said they should test right away. No test bores have been drilled in the valley. He estimated the cost at more than \$20,000. He said they could look at the school costing \$14 million or they could look at it in terms of how much the school cost but how much energy was saved. He said 50% of cooling could be saved with geothermal. In Las Vegas there are multiple differences in ground temperature. GES would do test drilling. To get an accurate assessment, they would need to do a couple borings.

Mr. McNeely made the motion to accept Carpenter Sellers as the architect for the Manse replacement, initially approach option 1, immediately go forward with exploratory borings and analysis to develop life cycle payback information, make information in a timely manner and charge the cost of the contract and geothermal testing out of rooftop funds. Mrs. Ward was unsure the board could approve that under the scope of the agenda item. Dr. Roberts said the board could direct him to conduct borings. Mr. McNeely agreed to back everything off his motion after "option 1" and pay the architect out of rooftop money. Mrs. Ward thought that fund should be left alone to cover emergencies. Mr. McNeely asked if she would second the motion if he changed it to arbitrage funds. Mrs. Ward didn't think the fund needed to be specified. Mr. Keating said the motion should be to select the architect. The motion died for lack of a second. Mr. Keating made the motion to accept Carpenter Sellers as the architect for the Manse replacement school, option 1. Mrs. Ward seconded. Mr. Tokerud disagreed with option 1. Mr. McNeely said they should keep the school off the main road. Mr. Keating said safety would be best served with option 1. Those voting aye: Mr. Floyd, Mr. Keating, Mr. Pape, Mr. McNeely and Mrs. Ward. Those voting nay: Mr. Tokerud. The motion carried with a majority vote.

SELECTION OF ARCHITECT TO ASSIST WITH STUDY ON BETTER UTILIZATION OF SPACE IN TONOPAH ELEMENTARY SCHOOLS

Mr. Sellers had met with the Construction Committee and walked the site. It was obvious that Tonopah Elementary means a great deal to the community. The ADA needs would cost a great deal, and he would like to take a hard look at the school. A K-5 wing could be built on the baseball field. The unbelievably undulating topography would require a survey. He would examine how vehicle and pedestrian traffic flows. The administration and cafeteria could also be relocated. He would like to look at geothermal possibilities. He proposed three meetings with the community, touring both schools and doing a needs assessment. Dr. Roberts said if needed, they could use the videoconference. Mr. McNeely made the motion to select Carpenter Sellers to assist with the study for the better utilization of space in the Tonopah schools. Mrs. Ward seconded, and a unanimous vote was registered.

DISCUSSION REGARDING ATTENDANCE RATES FOR 2008-09 SCHOOL YEAR & PAST YEARS

Item tabled.

PRESENTATION ON 2010 CENSUS AND POSSIBLE APPROVAL OF RESOLUTION

Mr. Byerman is the chief liaison for Nevada's census. He is working with schools in order to get information back to parents. He said the main purpose of the census is to apportion representation in Congress. According to the State Demographer, Nevada has enough population to warrant an additional congressman. The state legislature would be re-districted. They have looked at all the programs that are allocated on a per capita basis, and Nevada stands to lose \$917 per person, 9.4% of which is education funding. Nevada had the fifth worst response rate in the 1990 census. In 2000, when they stopped talking about the census in terms of a mandate and took a grass roots approach, Nevada saw the best improvement in response in the nation. It is believed that 28,000 residents were missed in 1990 and 33,000 in 2000. He said they would provide maps and teaching materials to teachers that could be used in various classes. Questionnaires would not go to students. Mrs. Ward made the motion to approve the resolution, and Mr. Keating seconded. Those voting aye: Mr. Floyd, Mr. Keating, Mr. Pape and Mrs. Ward. Those voting nay: Mr. McNeely and Mr. Tokerud. The motion carried with a majority vote.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 1320 – PUBLIC ACCESS TO DISTRICT RECORDS

Mrs. Ward moved approval of policy 1320. Mr. Tokerud seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 3540 – FIXED ASSETS INVENTORY

Mrs. Ward made the motion to approve policy 3540. Mr. Keating seconded, and a unanimous vote was cast.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 6145 – STAFF CONDUCT IN CYBERSPACE

Mrs. Ward made the motion to approve policy 6145, and Mr. Keating seconded. There was a unanimous vote in favor.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7020 – TITLE IX – STUDENTS

Mrs. Ward moved approval of policy 7020. Mr. Tokerud seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7335 – STUDENT CONDUCT IN CYBERSPACE

Mrs. Ward made the motion to approve policy 7335. Mr. Keating seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7350 – GANG AFFILIATION & ACTIVITY

Mrs. Ward moved approval of policy 7350, and Mr. Keating seconded. A unanimous vote in favor was cast.

DISCUSSION/POSSIBLE DECISION REGARDING ADDITION/DELETION OF PERSONNEL POSITIONS IN 2009-10 CONTRACT YEAR

Upon Dr. Roberts's recommendation, Mrs. Ward made the motion to hire another first grade teacher for Hafen. Mr. Keating seconded, and a unanimous vote was recorded. Mr. Tokerud felt they should take a look at the middle school class sizes in Amargosa and Beatty.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

None.

ADJOURNMENT

Mr. McNeely moved to adjourn at 9:36 p.m. Mr. Keating seconded, and a unanimous vote was cast.

SCHEDULE OF MEETING

The meeting was called to order at 6:30 p.m. Mrs. Ward made the motion to go into Executive Session at 9:22 p.m. Mr. McNeely seconded, and a unanimous vote was recorded. The regular session resumed at 9:33, and the meeting adjourned at 9:36 p.m.

By _____
Clerk

Prepared by Kerry Paniagua



Nye County School District

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Dr. William E. "Rob" Roberts
Superintendent

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- * Jerry C. Hill, Assistant Superintendent for Student Achievement
- * Maria Descamps, Administrator on Special Assignment
- * Ginger Olson, Administrator on Special Assignment for Technology Integration
- * Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: October 15, 2009 – for Board Meeting October 26, 2009

JERRY C. HILL:

Assistant Superintendent for Student Achievement

- ♦ Participated in State Support Team (SST) meeting at Rosemary Clarke Middle School October 1.
- ♦ Participated in RCMS SST meeting on October 6th.
- ♦ Attended Advisory Board Meeting for Great Basin College, discussions about future college in Pahrump.
- ♦ Attended meeting in Amargosa with principal of Amargosa and Administrator on Special Assignment to resolve issues about Title I support.
- ♦ Met with PVHS principal several times in the interim to discuss high school issues.
- ♦ Wrote six nominations for Nevada School Board's awards.
- ♦ Wrote nomination for Beatty High School for Distinguished Title I school.
- ♦ Attended two day (Oct. 8-9) Brain Research Summit in San Diego sponsored by Creative Learning Systems.
- ♦ Wrote support letter for Senator Reid's efforts in obtaining BLM land for future Great Basin College in Pahrump.
- ♦ Held District Counselors' Meeting in Beatty; dealt with issues of counselors at all 3 levels.
- ♦ Participated in interview for Parent Liaison to be hired with grant funding.
- ♦ Met with several parents in the interim to try to resolve complaints and parent needs.
- ♦ Met with Pahrump teacher regarding concerns she had with PVHS and her son; met with PVHS principal regarding the meeting and concerns, also met with the student while at PVHS.

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- ♦ Held several discussions with Scientific Learning Systems in order to arrange presentation on October 20th for district and building staffs.
- ♦ Met with Pam Petersen, Chief School Nurse to discuss health issues including update on H1N1 and actions for the district.
- ♦ Attended Advisory Board Meeting via teleconference for RSVP of Southern Nevada (I accepted position on this board which is part of Catholic Charities).
 - o RSVP helps to fund background checks and fingerprinting for our Nye County School Volunteer Office.
- ♦ Investigated "Highly Qualified" issue at RCMS.
- ♦ Held Department for Student Achievement meeting concerning the state's Nevada Comprehensive Curriculum Audit Tool (NCCAT) requirements.
- ♦ Met with department members frequently during the interim to gain information and review progress on various initiatives.

Principal Pathways / Adult Education

- ♦ Conducted PLC (Professional Learning Community) for Pathways staff September 23.
- ♦ Met with PVHS principal several times in the interim to discuss issues about Adult Education.
- ♦ Met with Adult Ed. teacher for briefing on numbers and services and to resolve certain issues.
- ♦ Participated in Pathways PLC meetings (October 8th & 14th).
- ♦ Held in-service for Pathways – main topic was brain based research and Creative Learning Systems and possible application for Pathways.

MARIA DESCAMPS:

Curriculum Instruction, School Improvement and ELL

School Support Team Meetings (SST)

- Have been meeting with the SST to discuss RCMS and year four hold status. As part of the team we discussed past instructional practices and the need to focus on teaching and learning.
- Spent the afternoon making classroom observations in sixth and eighth grade classrooms, saw very little student engagement, no grouping, low level questioning techniques, continue to see warm up, that was determined last year to be an ineffective use of instructional time.

Supplemental Educational Services (SES Tutoring)

- Under *No Child Left Behind*, the District must offer Supplemental Educational Services (SES). SES is extra academic services (tutoring) available in schools identified as "Needs Improvement". Free tutoring is offered after school or on Saturday to help eligible students improve in reading, mathematics and science.
- Met with NCSD providers and discussed the importance of all of them using NWEA as their pre and post assessments.

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- This year SES providers will be charged facility use per room
- Tutoring will begin October 19th for Amargosa Elementary, RCMS, JG Johnson, and Manse Elementary.
- SES Enrollment is at 182, we can not exceed 211 students.
- Title I Instructional Specialist have been assigned to schools to serve as SES Liaisons, their roll will be to provide NWEA data and to collect and verify daily attendance information that is used for invoicing purposes.

ELL (English Language Learner) Testing

- Links testing materials were distributed October 5th-October 9th. The testing window begins October 15-January 29th.
- Schools were given \$3000 from Title 3, to purchase curriculum and software. Most schools used their money to purchase English in a Flash, which is part of Renaissance Learning.
- ELL teachers have been given Title 3 money to travel to the Sheltered Instruction Observation Protocol (SIOP II) training in Chicago.

Aspiring Leaders

- Year two will begin October 28th. Pam Hicks, Sue De France and Pam Salazar (Clark County RPDP) will facilitate. A total of 24 teachers and assistant principals have enrolled. RPDP will fund the purchase of substitutes so that teachers may attend. There will be a total of five session this year, all from 8:00 AM-12:00 PM, in room 14 at JG Johnson Elementary, please come by to see the work that is going on!

Nye County Instructional Specialists (NCIS)

- NCIS will officially begin working at the campuses on October 14th.
- They have currently been making classroom observations, attending grade level PLC, working with building Principals on school initiatives, and planning in-service professional development for October 13th
- The team has been planning collaboratively on the district math initiative and rollout. It is the mission of NCIS to deliver the same message, training and follow up support so that our schools become more instructionally aligned.
- Nye County Instructional Specialist Mathematics Scope and Sequence Roll Out schedule:

Week of October 26

- Create Norms of Collaboration at PLC
- Review and discuss Decrease and Increase Charts in Mathematics from Best Practices
- Observe teachers during math instruction; make observations to determine ways to support.

November 3

- Provide professional development on Depth of Knowledge (DOK) - Session 2 (no more than 2 hours)
- Discuss need for K-12 vertically and horizontally aligned written curriculum as outlined in the Nevada Comprehensive Curriculum Audit Tool (NCCAT)
- Look at NWEA data to determine area of weakness by math strand at each grade level, prioritize and begin to outline a scope and sequence based on areas of concern to target and emphasize before the CRT (backward design).

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- Analyze and code CRT practice test for levels of DOK, use information to guide scope and sequence.
- Code Standards on CRT practice test and align to CRT Math Specification Guides

Week of November 9

- Rollout district grade level scope and sequence
- Ask teachers to select months, based on scope and sequence, that they will take on during PLC to become the resource for others.
- Ask teachers to share daily time allotment for math
- Continue with math classroom observations

Week of November 23

- Share a model math schedule with time broken down for whole, guided and independent practice.
- Discuss model and what needs to occur for the model to become reality.

Week of November 30

- Introduce problem solving strategies icons and the 5 step problem solving model.
- Model a lesson and ask teacher to continue working on problem with students.
- Work with teachers throughout the week helping them to teach the problem with their students.

Week of December 7

- Samples of student work - analyze problem that class worked on, look for strengths and weakness. Analyze using the CRT Math Constructed Response Rubric.
- Provide a problem for teachers to go back and implement.
- Observe teachers implementing problem, provide individual feedback and develop a course of action for each teacher based on observations.
- Discuss expectations for implementation and continuation of side by side follow up support.



Nye County School District

Character Trait of the Month

Responsibility



October 2009

Newsletter created by:
Linda Reed, Secretary
Department for
Character Education

**"Teaching children to be responsible involves finding ways
to help children feel competent, to know what's right,
and to do what's right."**

--Dorothy Rich, *MegaSkills* (Houghton Mifflin, 1992)

**Volume 2, Issue 2
October 2009**

Dale Norton, Assistant Superintendent
Department of Character Education

Responsibility

Definition: Obligated or expected to account for

Your child can show responsibility by:

- Getting up, getting dressed, and eating breakfast by the time to leave for school.
- Helping with household chores without reminders.
- Doing homework on time and keeping school work in order.
- Taking care of his or her own laundry.
- Beginning a savings account and putting a little money into it each week or month.

Encouraging respect in your child:

- Remind your child to be responsible for each class by writing assignments in the class planner.
- Check your child's notebook each day for a few days or weeks. Be patient as he or she learns responsibility, and praise good efforts.
- Watch for ways your child is being responsible. Give positive feedback and appreciation when you see responsible actions.
- Share examples of how you or someone you know was responsible today.
- If your child forgets to be responsible, encourage a fresh start.

Excerpt from *Teaching Character: A Parent's Guide* by Anne C. Dotson and Karen D. Wisont. - Available from the National Center for Youth Issues or from the Character Development Group.

ARE YOU A BUCKET FILLER?



"Bucket fillers" are those who help without being asked, give hugs and compliments, and generally spread their love and good feelings to others. The simple metaphor of a bucket helps even preschoolers understand the importance of consideration and love, particularly towards those who bully.

OR A BUCKET DIPPER?



Nobody benefits by being criticized or put down. Yet, most of us have the habit of putting our dippers into other people's buckets. We often do it unaware of what we are doing or the destructive effect it has on everyone.

Bucket dipping is such a habit in our society, and in all walks of life, that most of us do it unconsciously. Once you realize the importance of filling buckets, rather than putting dippers into buckets, you will realize and experience the mystery of the dipper and the bucket.

I would like to fill _____'s
bucket by saying: _____

From: _____



I would like to fill _____'s
bucket by saying: _____

From: _____



I would like to fill _____'s
bucket by saying: _____

From: _____



I would like to fill _____'s
bucket by saying: _____

From: _____



I would like to fill _____'s
bucket by saying: _____

From: _____



I would like to fill _____'s
bucket by saying: _____

From: _____



MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

1st MONTH FROM 8/24/09 9/18/2009

Attendance Area	Sp Ed Enr.	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Chg from Last Mo.	Prior Yr 10th Mo.	Chg from Last Year	% of Attendance	
		Gross	Net	ADA	Gross	Net	ADA	Gross	Net	ADA	Gross	Net	ADA	Current Month	Prior Month				Current	Last Year
AMARGOSA		12	12	8.2	26	24	23.2	143	140	131.62				176	0	0	187	-11	95%	92%
BEATTY ES		1	1	1.0	11	11	9.1	78	73	69.43				85	0	0	95	-10	94%	94%
BEATTY HS											146	137	120.14	137	0	0	130	7	87%	94%
DUCKWATER		1	1	1.0	2	2	1.7	17	14	12.51				17	0	0	16	1	94%	87%
GABBS		4	3	1.5	5	5	4.5	34	34	31.75	15	15	12.63	57	0	0	60	-3	92%	91%
FLOYD		17	17	14.0	53	53	43.4	313	309	285.50				379	0	0	378	1	95%	93%
HAFEN		12	12	7.7	62	61	46.9	333	324	300.08				397	0	0	389	8	95%	93%
JOHNSON		37	37	30.1	68	64	50.0	405	388	367.66				489	0	0	513	-24	95%	92%
MANSE		17	17	13.1	72	70	50.9	374	361	320.50				448	0	0	505	-57	89%	91%
MT CHAS					81	80	58.9	383	377	331.53				457	0	0	542	-85	89%	93%
CLARKE								1178	1166	1077.97				1166	0	0	1133	33	94%	93%
PAH HS											1467	1429	1317.09	1429	0	0	1350	79	92%	91%
RD MT ES		3	3	2.63	23	22	22.0	121	120	115.03				145	0	0	154	-9	98%	90%
RD MT J/S								69	68	65.76	111	109	104.21	177	0	0	182	-5	96%	94%
SILVER RIM		3	2	2.3	28	28	24.1	57	57	51.08				87	0	0	104	-17	91%	92%
TON ES								197	191	167.93				191	0	0	190	1	90%	91%
TON HS											162	161	144.58	161	0	0	157	4	90%	90%
PATHWAYS								8	8	6.53	168	161	135.66	169	0	0	178	-9	95%	96%
TOTALS		107	105	81.53	431	420	334.7	3707	3630	3334.72	2069	2012	1834.31	6167	0	0	6263	-96		

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTHS NET ENROLLMENT:

Total Spch	NET	GROSS	GROSS ADA
	6167	6314	5585.26

1st	2nd	3rd	4th
6167			
5th	6th	7th	8th
	6327		
9th	10th		

**** Percentage of attendance for Pathways is not correct due to nature of non traditional classes**

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING OCTOBER 26, 2009
For FY2010

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Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting. Thank you.

NYE COUNTY SCHOOL DISTRICT
 GENERAL FUND - FY2010
 as of October 1, 2009

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 26,535,220	\$ 2,362,410	8.90%
300 - Vocational	1,127,832	77,145	6.84%
900 - Other	729,878	73,926	10.13%
TOTAL DISTRIBUTED EXPENDITURES	\$ 28,392,930	\$ 2,513,481	8.85%
000 - Undistributed			
2100 - Student Support	417,998	40,636	9.72%
2200 - Staff Support	18,720	367	1.96%
2300 - General Administration	1,511,601	311,868	20.63%
2400 - School Administration	3,923,276	923,117	23.53%
2500 - Business Support	2,297,044	577,326	25.13%
2600 - Plant Operation & Mtce.	8,202,562	1,989,030	24.25%
2700 - Student Transportation	3,196,274	748,637	23.42%
5200 - Transfer to Other Funds	8,481,543	0	0.00%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 28,049,018	\$ 4,590,982	16.37%
TOTAL EXPENDITURES	\$ 56,441,948	\$ 7,104,462	12.59%
Contingency			
Unappropriated Fund Balance	\$ 500,000		
TOTAL EXPENDITURES & FUND BALANCE	\$ 56,941,948		

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SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 2,634,310	0	0.00%
Ad Valorem	11,110,918	1,419,894	12.78%
Sales & Use Taxes	6,318,834	545,017	8.63%
General Govt. Services Tax	1,791,593	131,585	7.34%
Tuition - Out of State	7,500	0	0.00%
Earnings on Investments	107,000	1,201	1.12%
Bank of America Sweep Interest	5,000	55	1.11%
Miscellaneous	55,000	724	1.32%
State Distributive	32,697,551	5,266,482	16.11%
Special Appropriations (Counselors)	50,000	50,000	100.00%
Other Appropriations	0	0	0.00%
Other Federal Revenue	867,802	0	0.00%
In Lieu Fish & Wildlife	10,000	0	0.00%
National Forest Receipts	50,000	0	0.00%
Jr. R.O.T.C.	60,000	0	0.00%
Transfers from other Funds	1,176,440	0	0.00%
GRAND TOTAL REVENUES	\$ 56,941,948	\$ 7,414,958	13.02%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2010
 as of October 1, 2009

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 2,100	223	0	\$ 1,877
PERS	7,224	1,032	0	6,192
Workers Comp	810	222	0	588
Medicare	490	122	0	368
Day of Service	33,600	8,400	0	25,200
Professional Service	75,000	0	0	75,000
Travel	14,000	2,479	0	11,521
Supplies	4,000	75	2,746	1,179
Fuel	1,200	0	0	1,200
Dues and Fees	16,940	11,575	0	5,365
TOTAL EXPENDITURES	\$ 155,364	24,128	\$ 2,746	\$ 128,490

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. Keating
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. Pape
Policy Committee	Mr. Pape, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Tokerud
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mr. Tokerud
Career & Technical Skills Committee	Mr. Floyd
District Improvement Plan Committee	Mr. Pape
Liaison to Regional Planning Commission	Mrs. Ward
Capital Improvements Advisory Committee	Mr. Pape

Last updated 8-18-09

2009-10 NCSD BOARD MEETING CALENDAR			
DATE	TIME	LOCATION	AGENDA CLOSES AT NOON ON
Monday, July 27, 2009	6:30 p.m.	Videoconference	Thursday, July 16, 2009
Monday, Aug. 17, 2009	6:30 p.m.	Videoconference	Thursday, August 6, 2009
Monday, Sept. 14, 2009	5:30 p.m.	Duckwater	Thursday, Sept. 3, 2009
Monday, Oct. 5, 2009	6:30 p.m.	Videoconference	Thursday, Sept. 24, 2009
Monday, Oct. 26, 2009	5:30 p.m.	Gabbs	Thursday, Oct. 15, 2009
Monday, Nov. 16, 2009	6:30 p.m.	Videoconference	Thursday, Nov. 5, 2009
Monday, Dec. 14, 2009	6:00 p.m.	Beatty	Thursday, Dec. 3, 2009
Monday, Jan. 11, 2010	6:30 p.m.	Videoconference	Monday, Jan. 4, 2010
Monday, Feb. 1, 2010	6:00 p.m.	Amargosa	Thursday, Jan. 21, 2010
Monday, Feb. 22, 2010	6:30 p.m.	Videoconference	Thursday, Feb. 11, 2010
Monday, March 8, 2010	6:00 p.m.	Tonopah	Thursday, Feb. 25, 2010
Monday, March 29, 2010	6:30 p.m.	Videoconference	Thursday, March 18, 2010
Monday, April 19, 2010	6:00 p.m.	Round Mountain	Thursday, April 8, 2010
*Wednesday, May 19, 2010	6:30 p.m.	Videoconference	Tuesday, May 11, 2010
Monday, June 21, 2010	6:30 p.m.	Videoconference	Thursday, June 10, 2010

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*NRS 354.596 requires the Public Budget Hearing be held the 3rd Wed. of May

Effective July 1, 2009

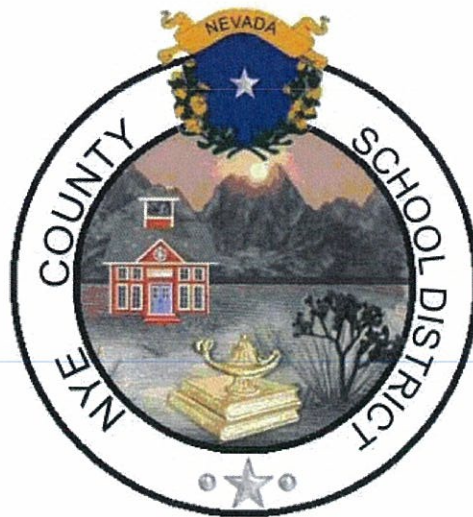
Attendance/Truancy Report

10/26/09

Board of Trustees

Dale A. Norton
Assistant Superintendent
Department for Character Education

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Got Character?

Table of Contents

Lost Child Report	Page 1	
District Attendance Trends/Patterns	Pages 2 – 12	
District Truancy Panel Results overall	Pages 11 – 16	22
District Truancy Panel Results by:	Pages 17 - 22	
➤ Elementary School		
➤ Middle School		
➤ High School		
Informational Items:		
Pahrump Attendance Area Truancy Sweep and Safety Sweep		
Principals attending all Truancy Panel Hearings at District Level		
Focus on Outside Pahrump Truancy Reporting		
Collaboration with Juvenile Judges outside of Pahrump Attendance Area		
District Attendance/Truancy Advisory Board meeting was held on October 2 nd , 2009 per Nevada Revised Statue.		

LOST CHILD REPORT 2009 - 2010

A total of:	Reported as:	Results of investigation:
32 Lost Child Reports Received	23 Whereabouts unknown by school	2 Enrolled in NCSD
When found, 7 of the 32 children re-enrolled into NCSD		2 Homes vacant
		2 New residents in home
		4 Under 8 years of age
		5 Moved to CA
		8 Moved to LV
	2 Not attending-neighbor reported	2 Moved to LV
	1 Transportation Issue	1 Enrolled in NCSD
	1 Zoning Issue	1 Enrolled in NCSD
	1 Dad Keeping Home	1 Enrolled in Home School
	1 Homeschool ppwrk not completed	1 Paperwork not needed
	1 Retained-didn't want to attend	1 Enrolled in NCSD
	1 Drop Out from 2008-seen in Nye	1 Enrolled in NCSD
	1 Drop Out from 2007-seen in Nye	1 Enrolled in NCSD

1 reported to narcotics

Alternative Education - "ON THE HILL" students = 4
Homebound - 21 Day Treatment Program = 3

ATTENDANCE TRENDS/PATTERNS OVER THE PAST 7 YEARS

2002 - 2003

2003 – 2004

2004 - 2005

2005 – 2006

2006 – 2007

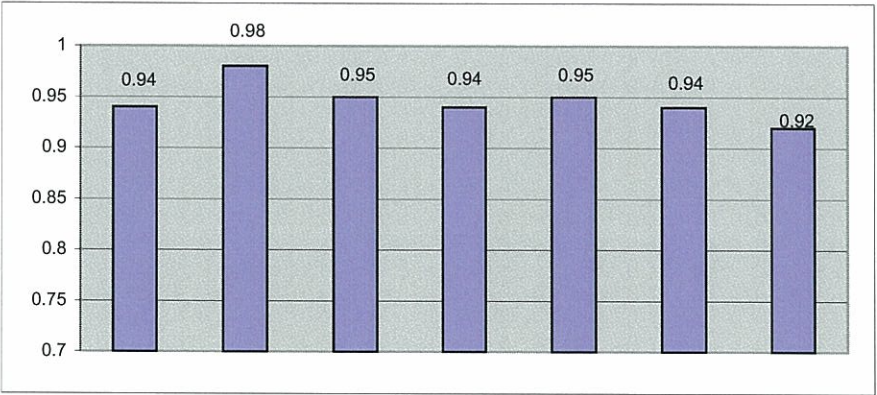
2007 – 2008

2008 - 2009

Amargosa

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
94%	98%	95%	94%	95%	94%	92%	

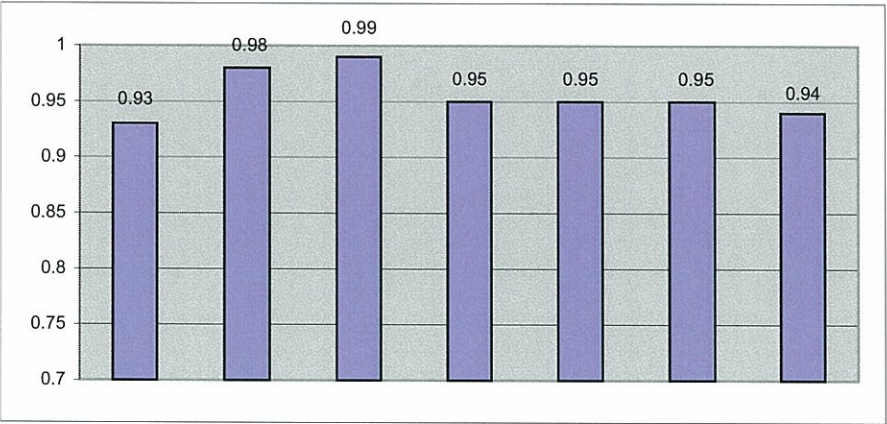
90%.....



Beatty Elem

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
93%	98%	99%	95%	95%	95%	94%	

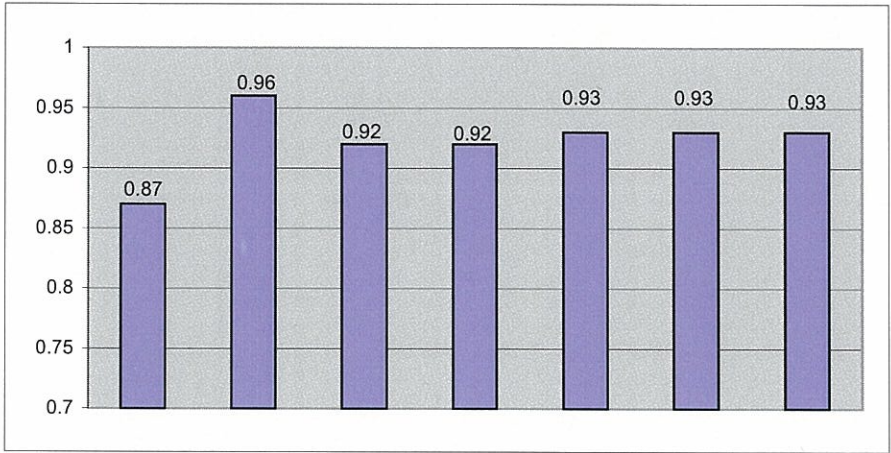
90%.....



Beatty High

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
87%	96%	92%	92%	93%	93%	93%	

90%.....

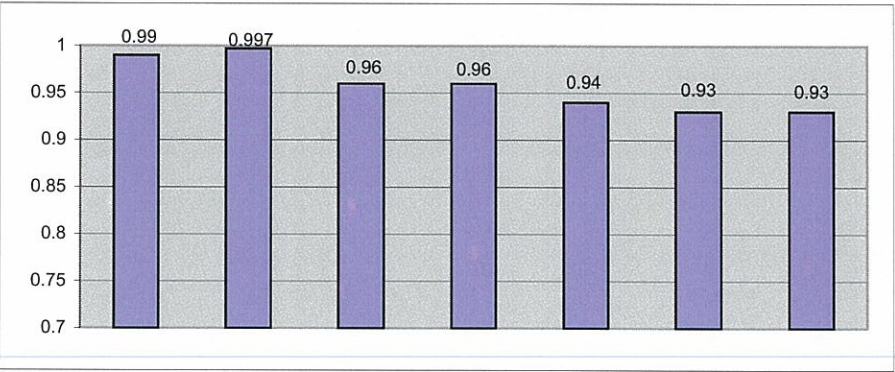


26

Duckwater

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
99%	99.70%	96%	96%	94%	93%	93%	

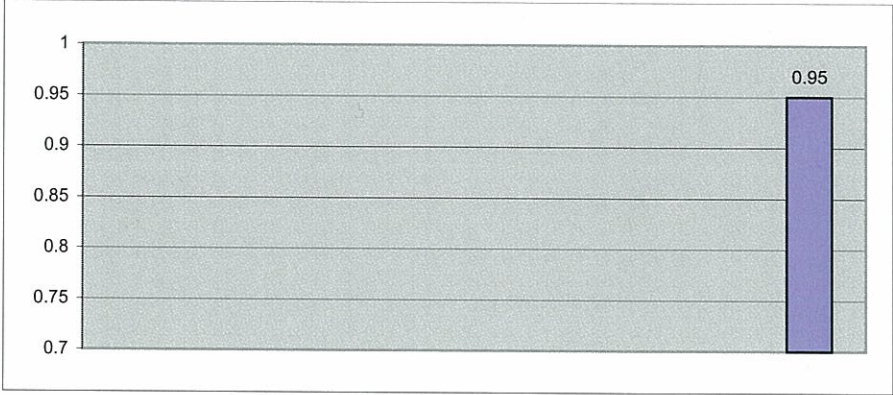
90%.....



Floyd

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
0%	0%	0%	0%	0%	0%	95%	

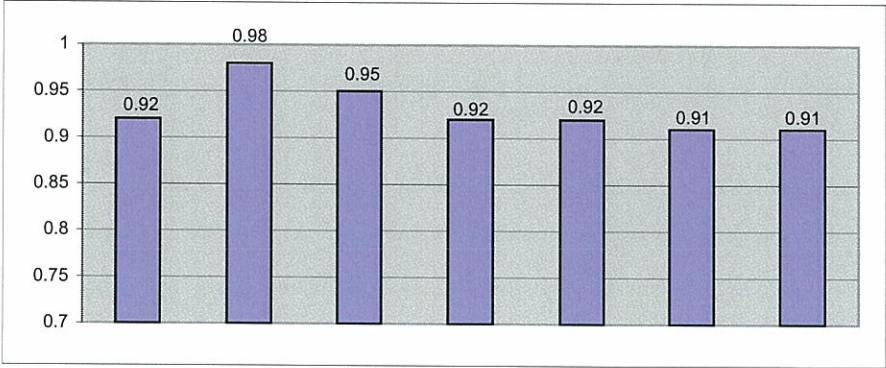
90%.....



Gabbs

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
92%	98%	95%	92%	92%	91%	91%	

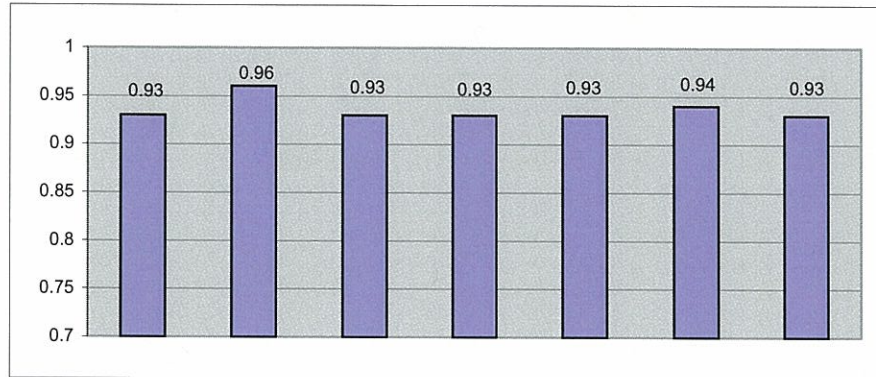
90%.....



Hafen

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
93%	96%	93%	93%	93%	94%	93%	

90%.....

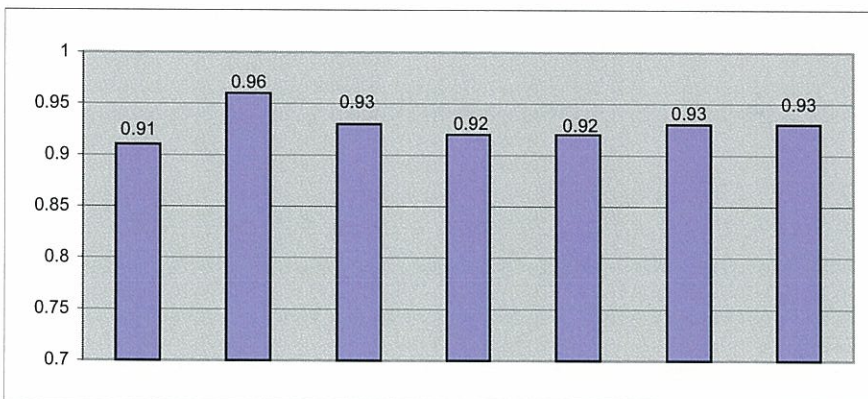


JG Johnson

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
91%	96%	93%	92%	92%	93%	93%	

28

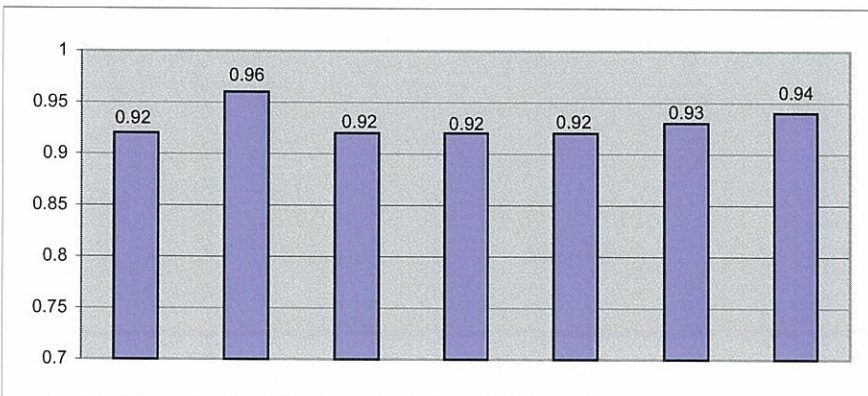
90%.....



Manse

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
92%	96%	92%	92%	92%	93%	94%	

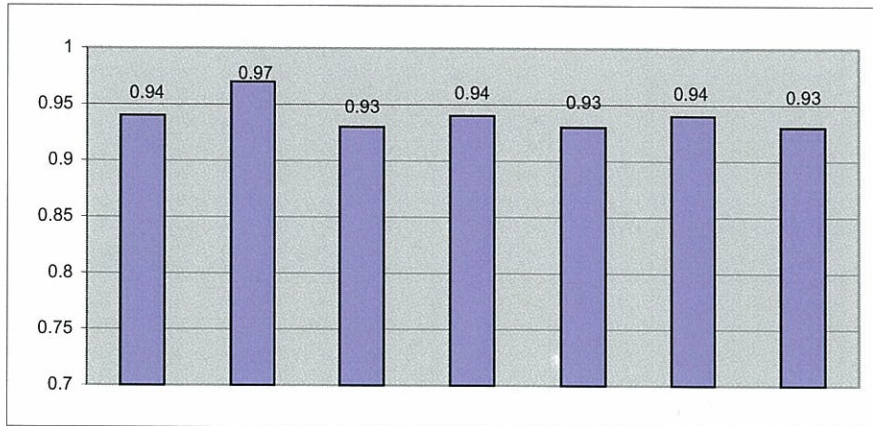
90%.....



Mt. Charleston

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
94%	97%	93%	94%	93%	94%	93%	

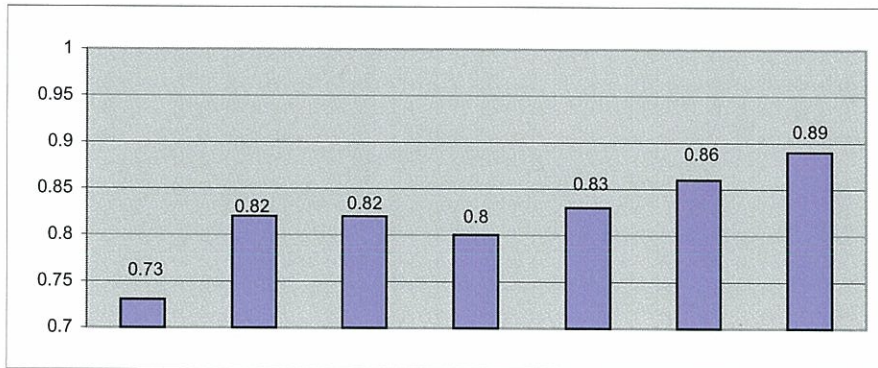
90%.....



Pathways

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
73%	82%	82%	80%	83%	86%	89%	

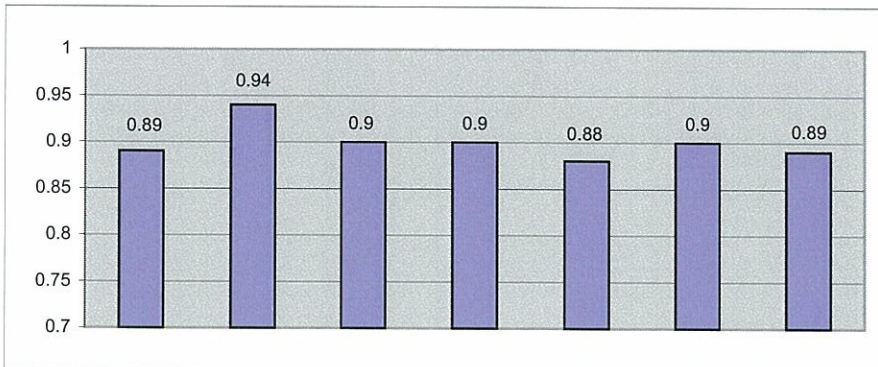
90%.....



PVHS

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
89%	94%	90%	90%	88%	90%	89%	

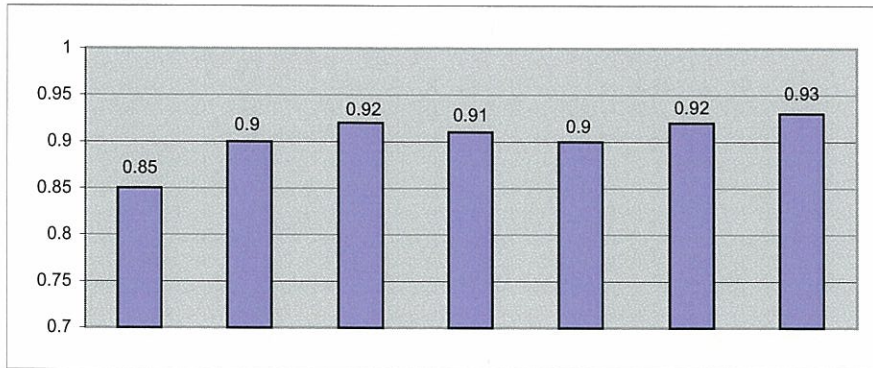
90%.....



RCMS

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
85%	90%	92%	91%	90%	92%	93%	

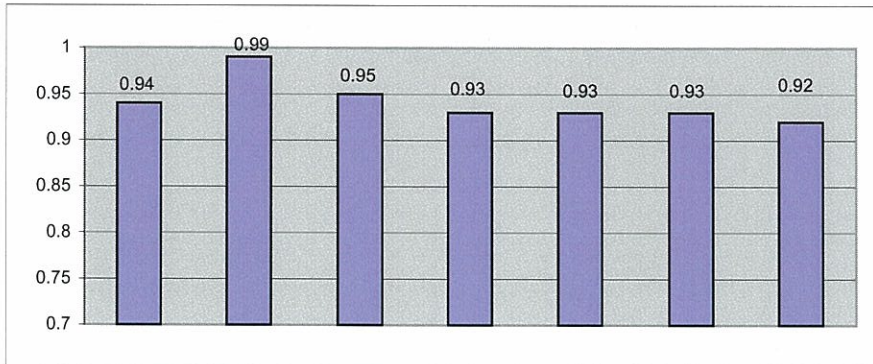
90%.....



Rnd Mtn Elem

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
94%	99%	95%	93%	93%	93%	92%	

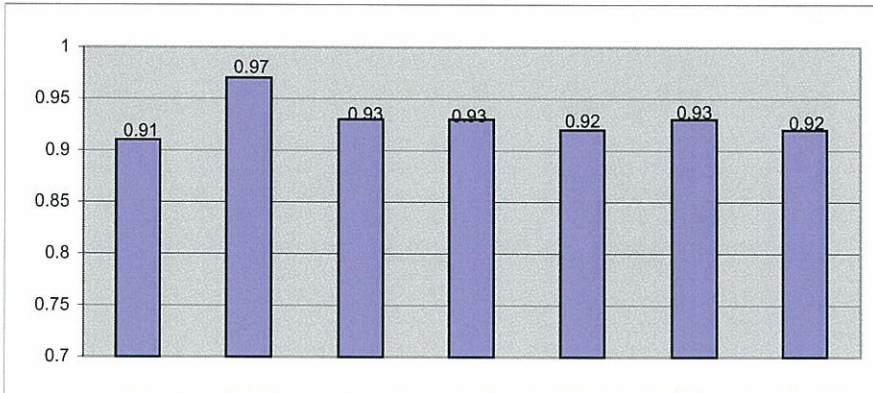
90%.....



Rnd Mtn Jr/Sr

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
91%	97%	93%	93%	92%	93%	92%	

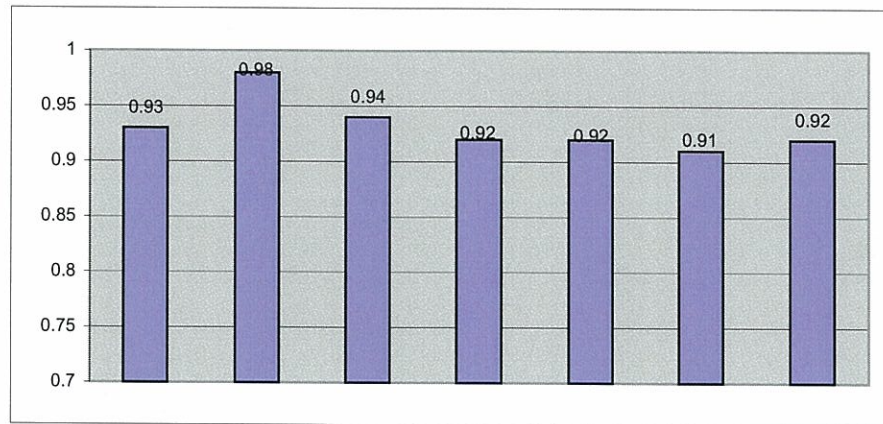
90%.....



Silver Rim

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
93%	98%	94%	92%	92%	91%	92%	

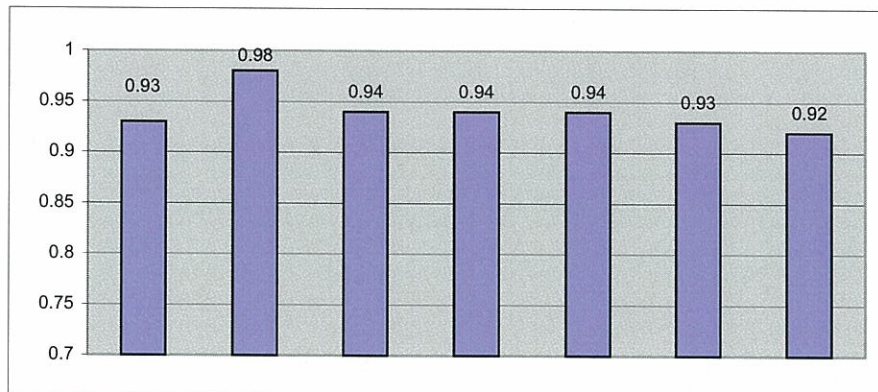
90%.....



Tonopah Elem

2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
93%	98%	94%	94%	94%	93%	92%	

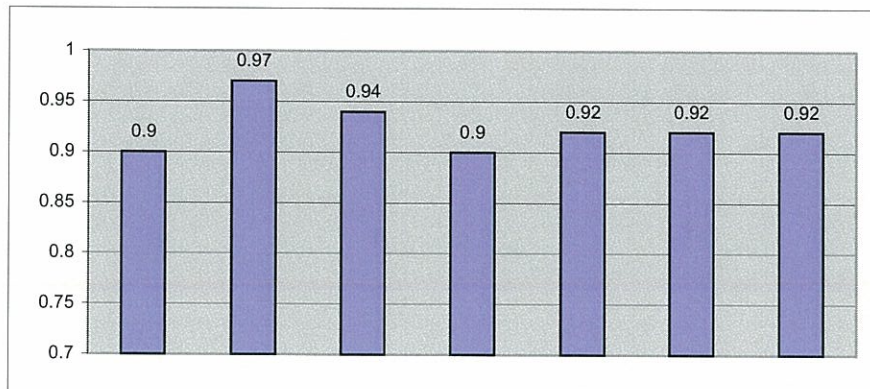
90%.....



Tonopha High

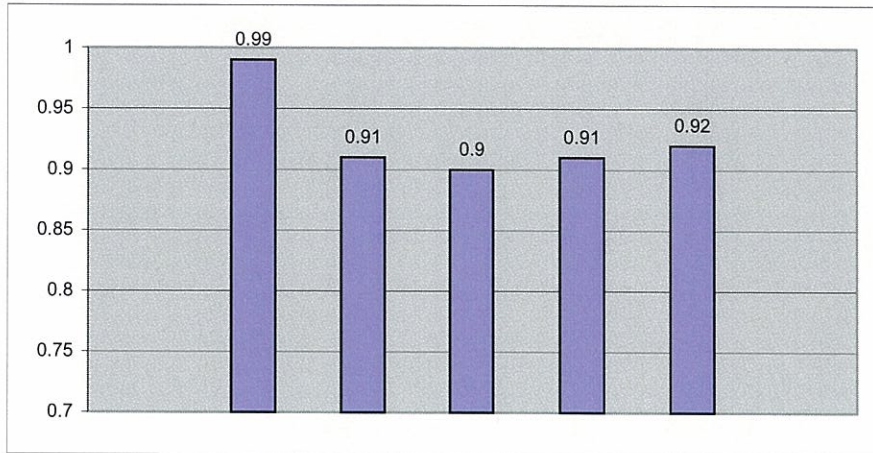
2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
90%	97%	94%	90%	92%	92%	92%	

90%.....



Early Childhood	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
		99%	91%	90%	91%	92%	0%	

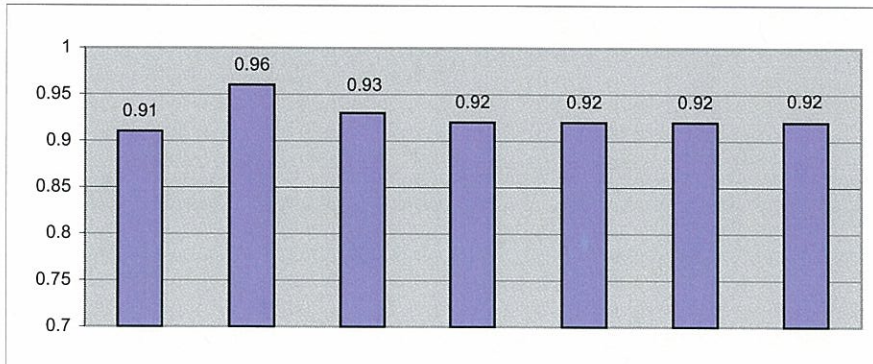
90%.....



32

District Average	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
	91%	96%	93%	92%	92%	92%	92%	

90%.....



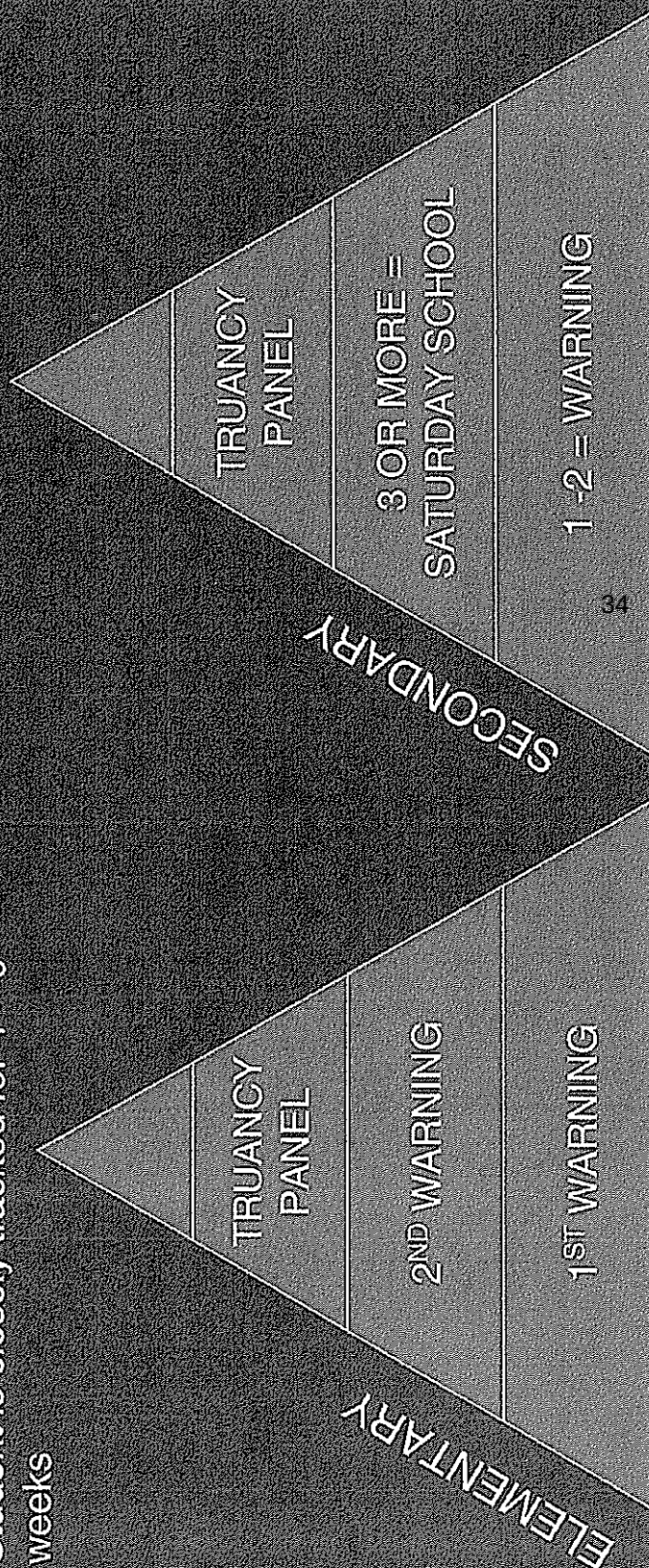
RESULTS

- THE TRUANCY PANEL

- 2006 / 2007
- 2007 / 2008
- 2008 / 2009

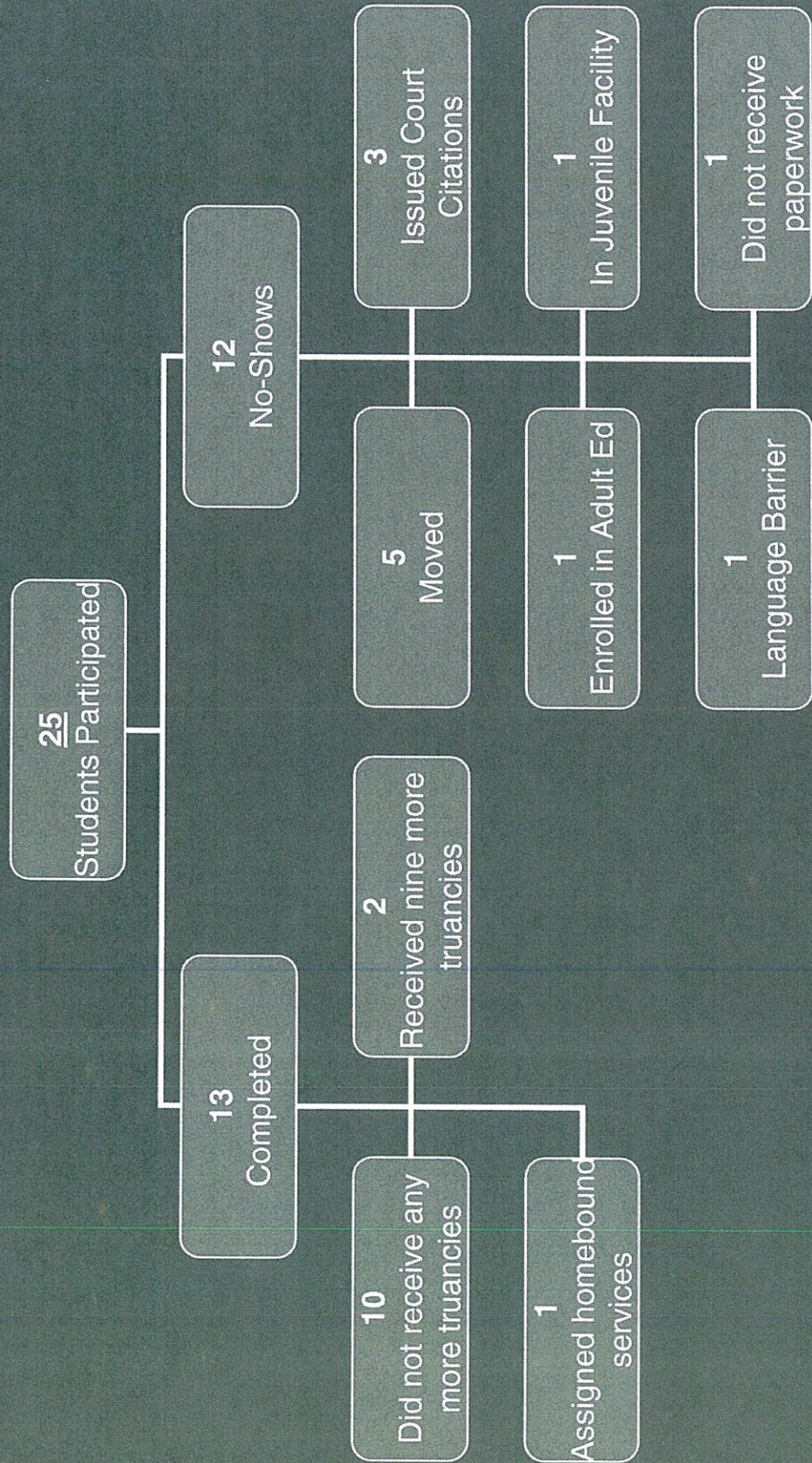
TRUANCY PANEL

- The Panel meets with the student and their parents
- Discuss attendance issues and solutions to those issues
- Resources are given to the family
- Contract is signed
- Student is closely tracked for 4 – 9 weeks

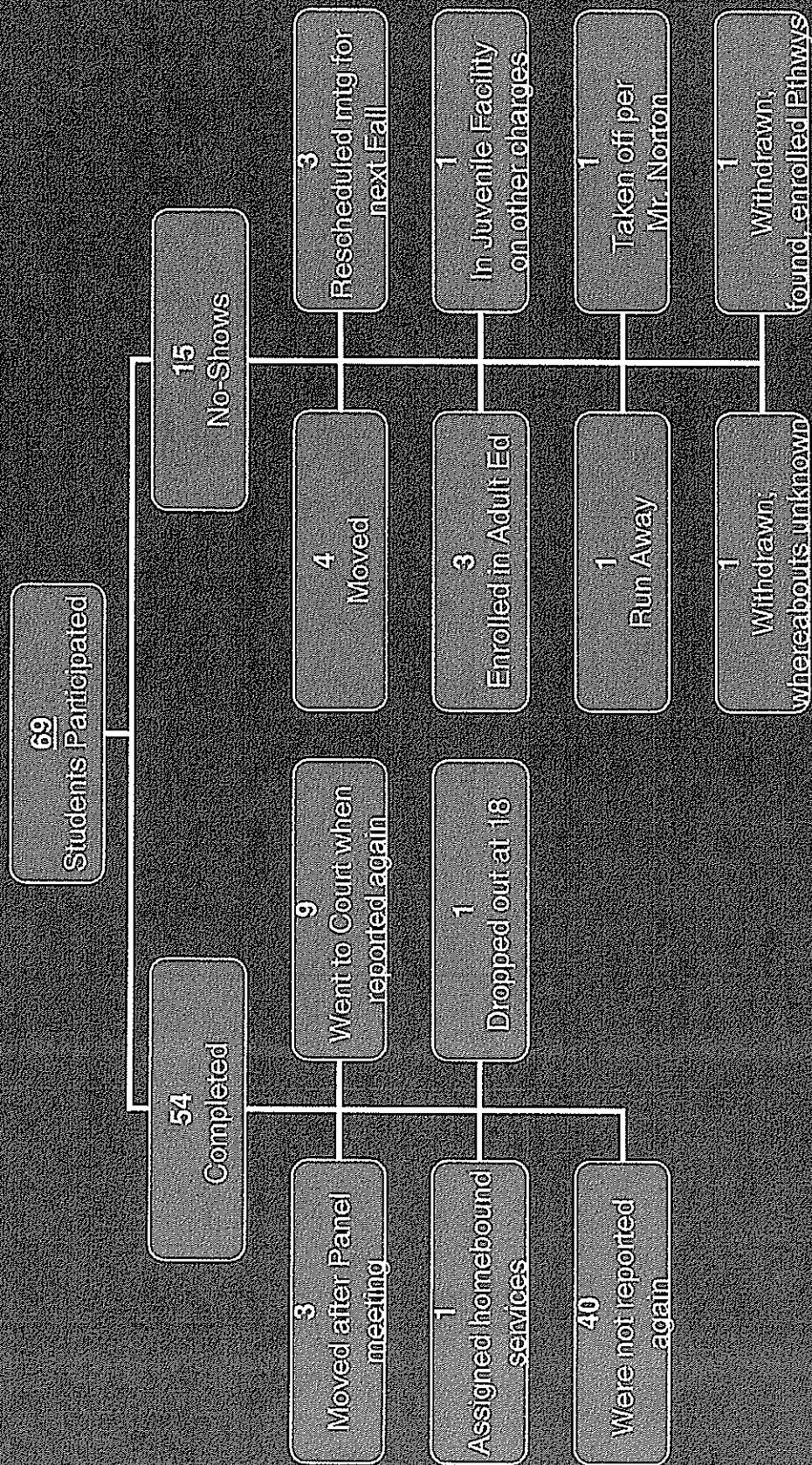


2006/2007 TRUANCY PANEL RESULTS

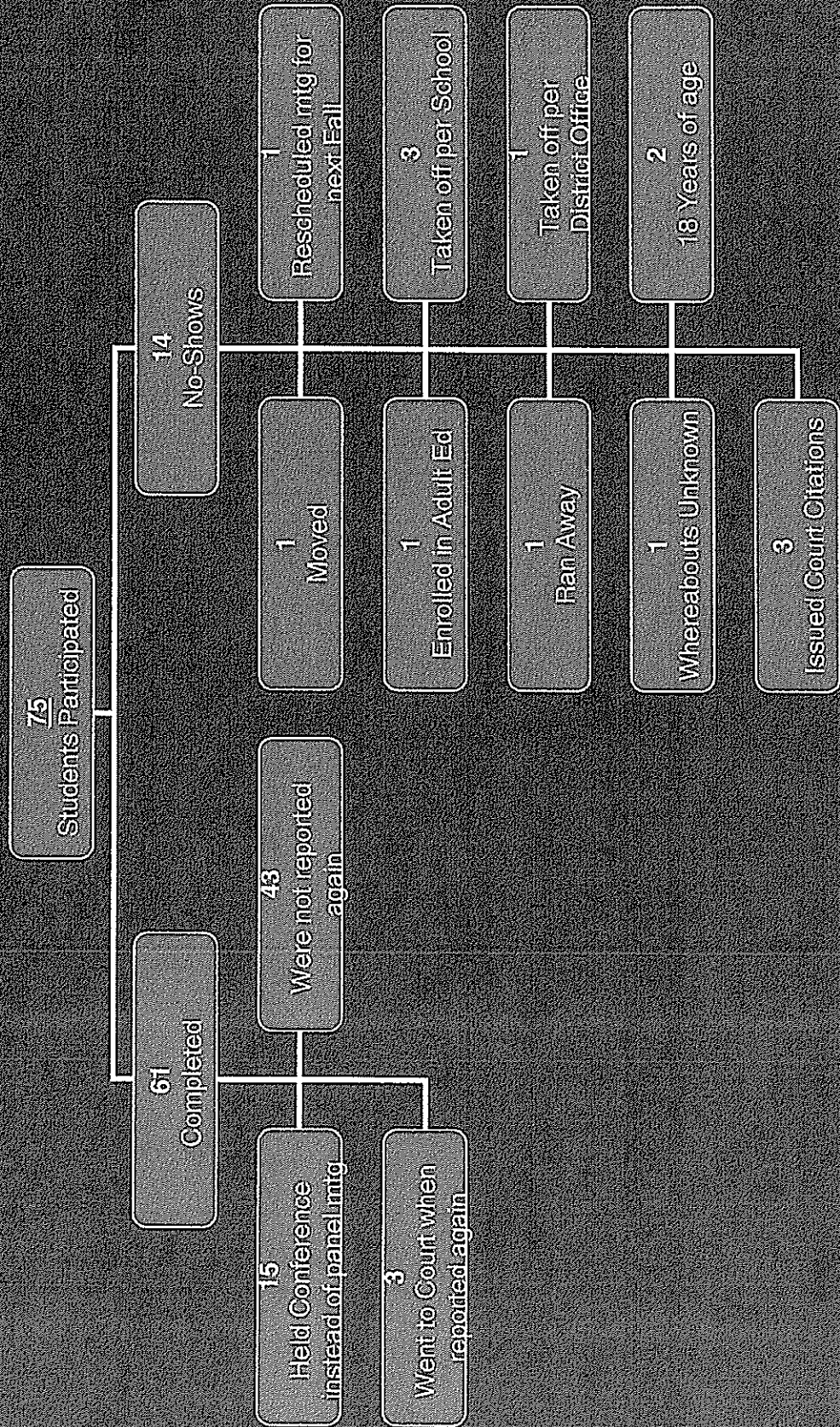
(From March – June only)



2007/2008 TRUANCY PANEL RESULTS



2008/2009 TRUANCY PANEL RESULTS



RESULTS

- THE PAST 4 SCHOOL YEARS

- » 2005/2006

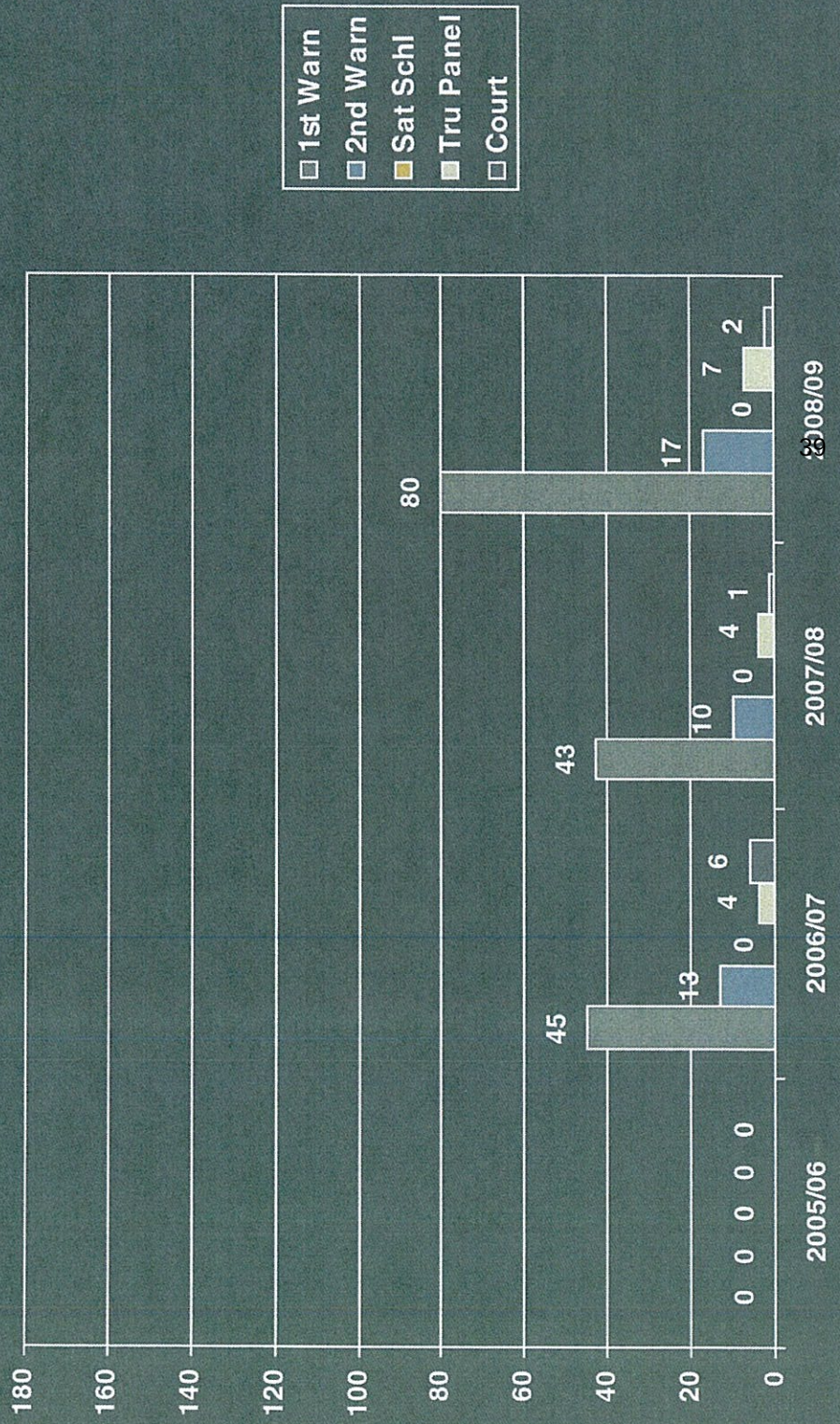
- » 2006/2007

- » 2007/2008

- » 2008/2009

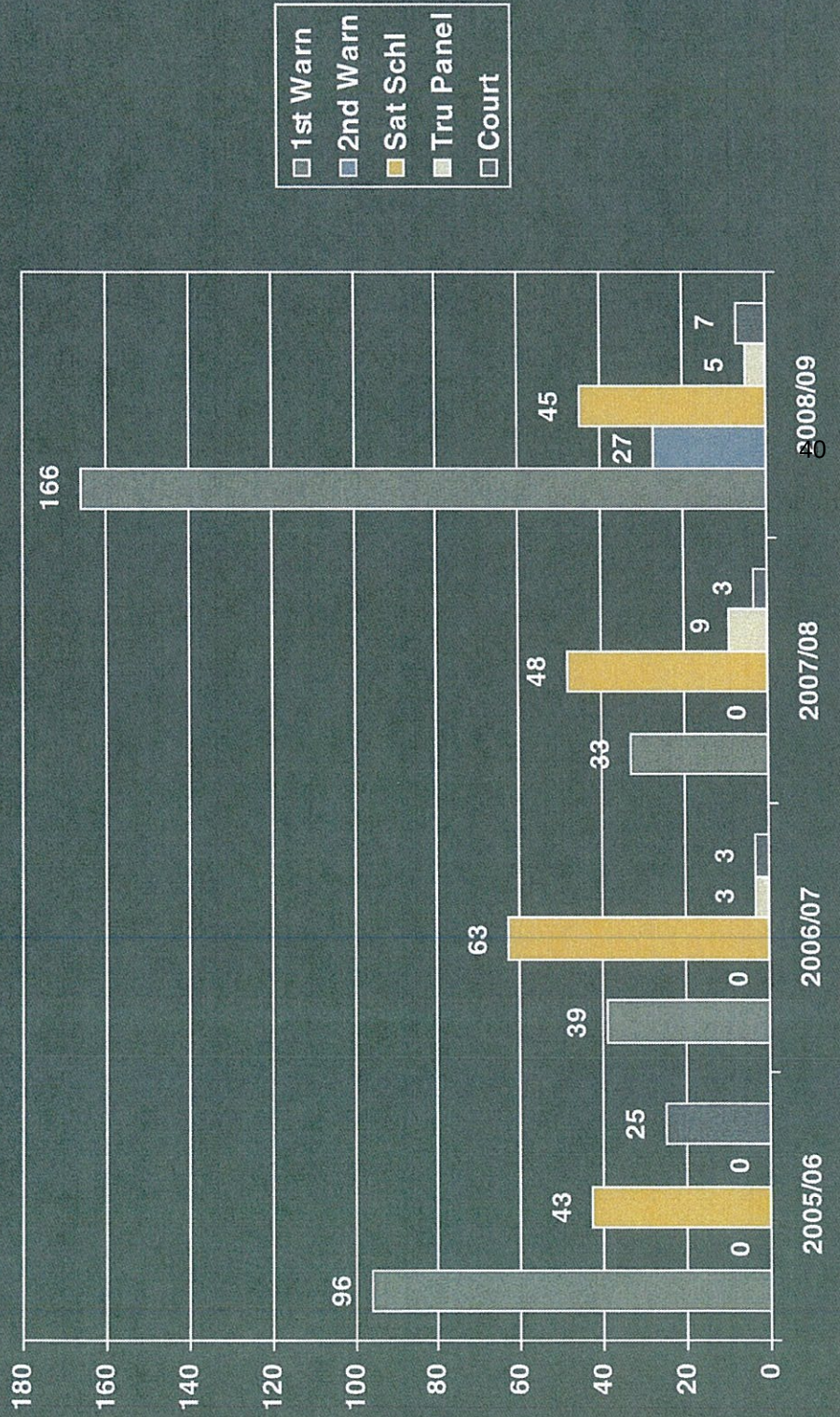
RESULTS OF THE PAST FOUR YEARS BY GRADE

• K – 5TH GRADE



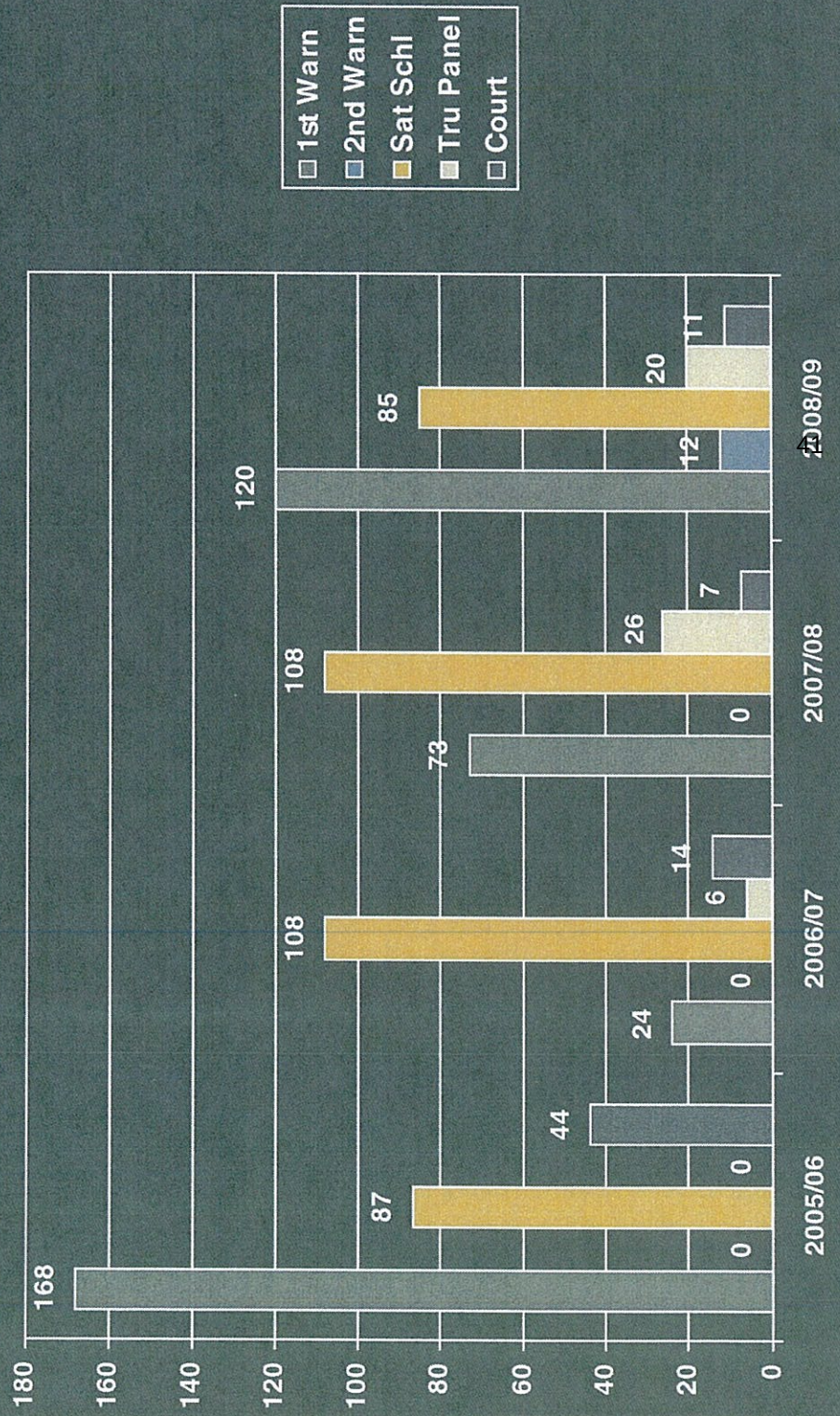
RESULTS OF THE PAST FOUR YEARS BY GRADE

• 6TH – 8TH GRADE



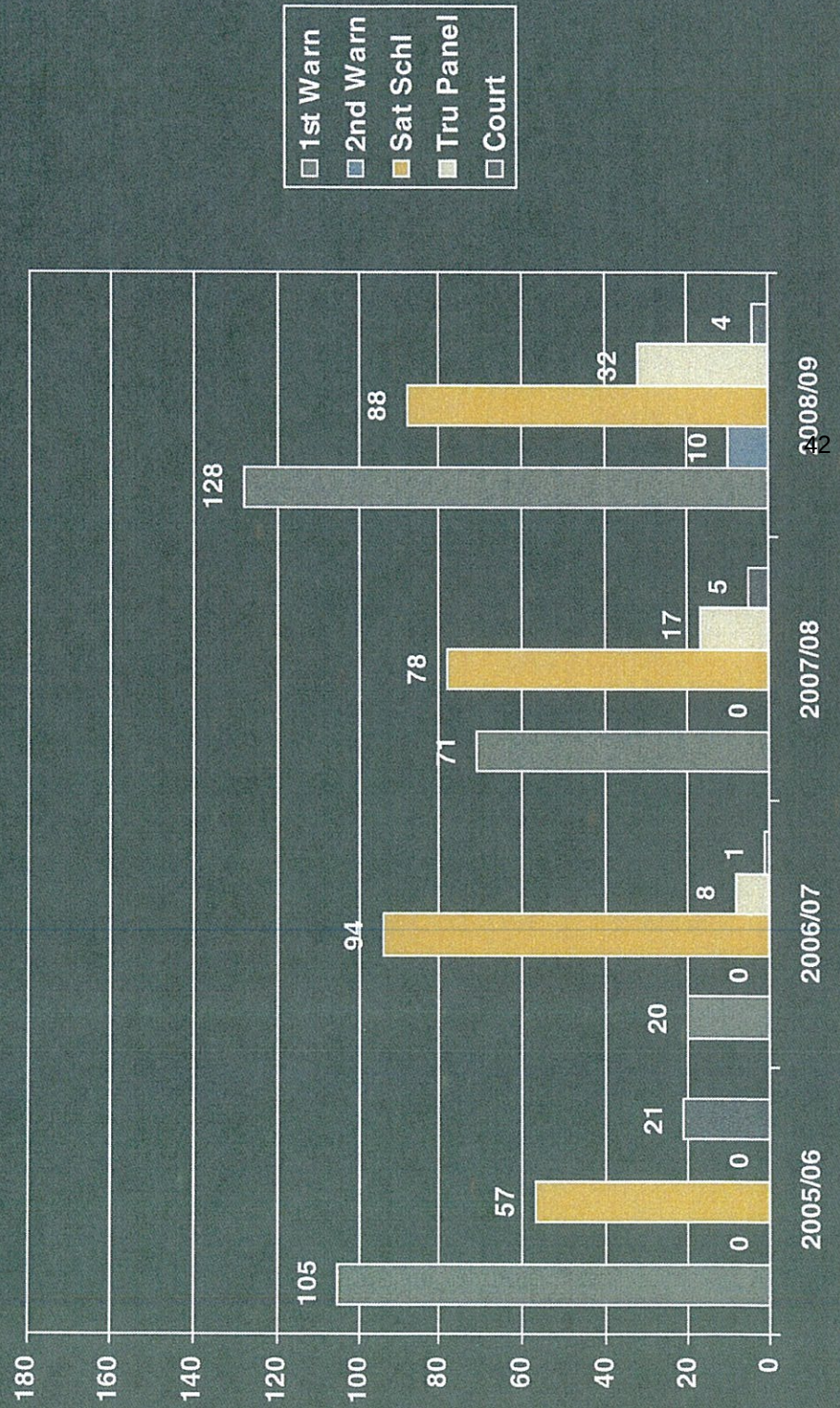
RESULTS OF THE PAST FOUR YEARS BY GRADE

• 9TH GRADE



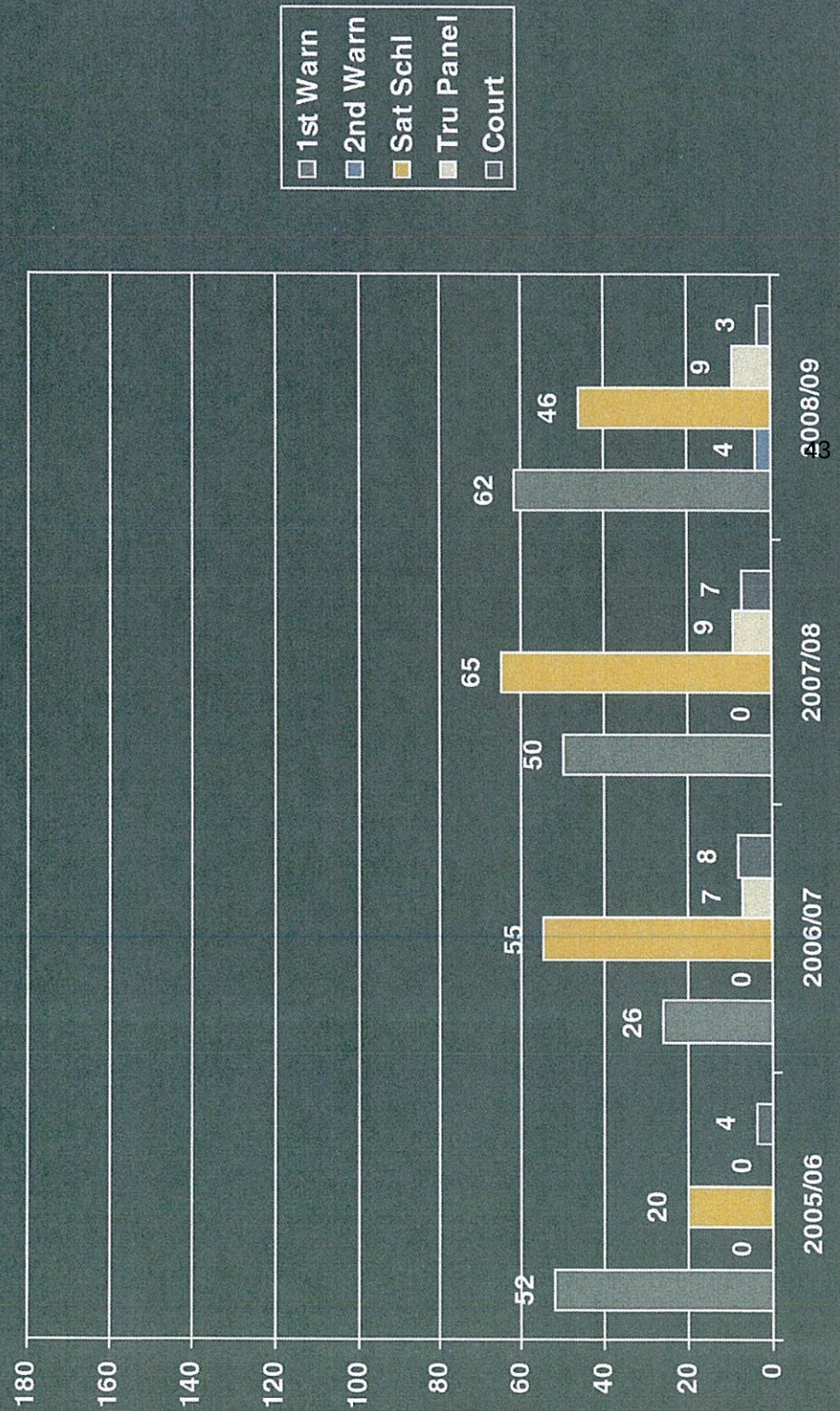
RESULTS OF THE PAST FOUR YEARS BY GRADE

• 10TH GRADE



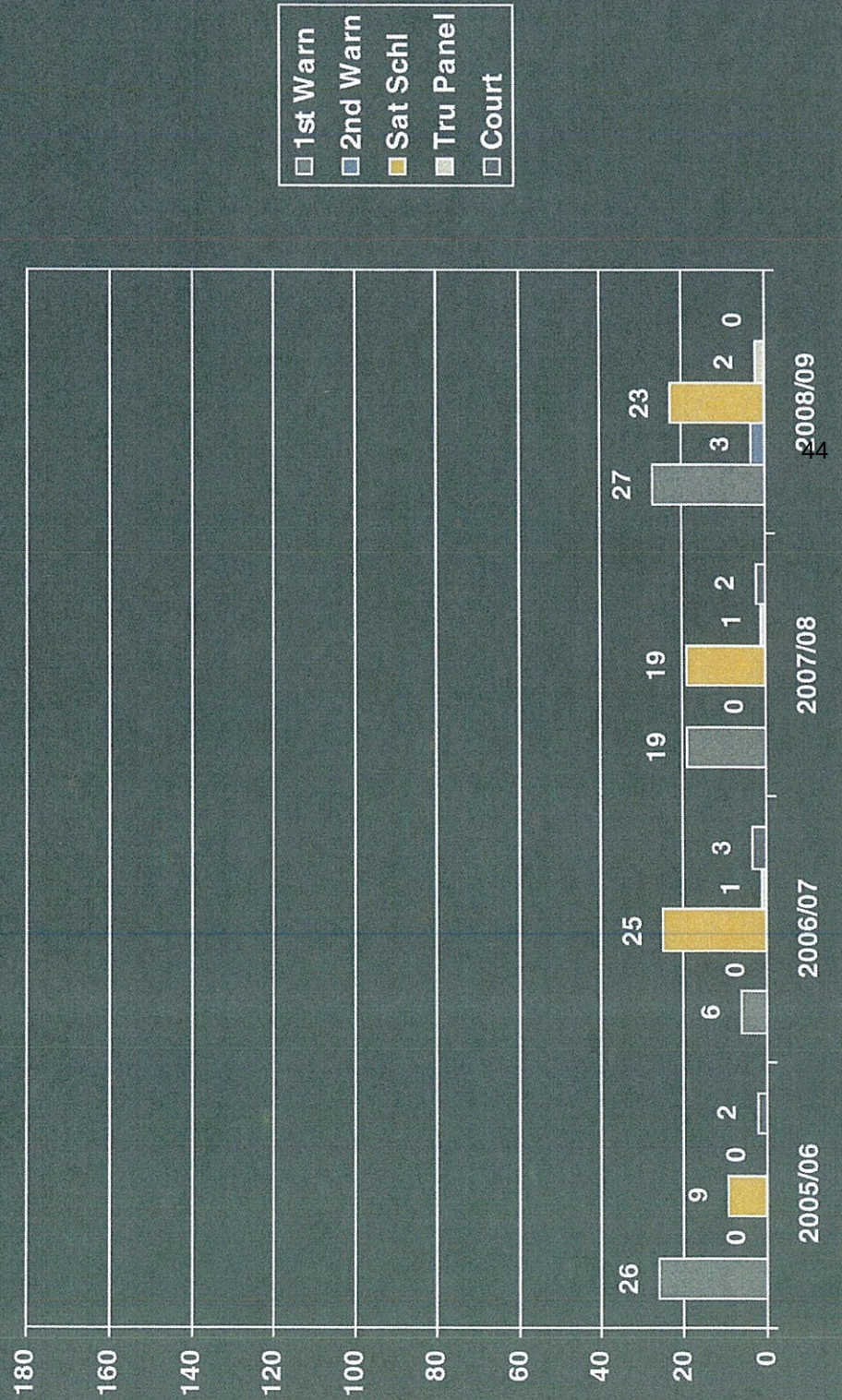
RESULTS OF THE PAST FOUR YEARS BY GRADE

• 11TH GRADE



RESULTS OF THE PAST FOUR YEARS BY GRADE

• 12TH GRADE



*Appendix to Administrative Regulation #7410 Student Organizations***APPLICATION FOR THE ESTABLISHMENT OF
EXTRA-CURRICULAR ACTIVITY**

PLEASE FILL OUT THIS FORM COMPLETELY AND SUBMIT TO SITE
PRINCIPAL

Rosemary Clarke
SCHOOL

J. Hodge-Bridges
SUBMITTED BY

Student Council
NAME OF ORGANIZATION

J. Hodge-Bridges
FACULTY ADVISOR

TYPE OF ORGANIZATION - PLEASE CHECK ONE:

☒ EXTRA CURRICULAR ORGANIZATION

☐ EXTRA CURRICULAR CLUB

☐ EXTRA CURRICULAR ACTIVITY
(ONE TIME ONLY? ☐ YES / ☐ NO)

45

PURPOSE OF ORGANIZATION/CLUB:

To address Rems concerns and ideas of the students
through effective leadership, and to serve by example,
upholding our constitutional mission.

GOALS OF ORGANIZATION/CLUB:

To serve the community of the school and the town
and encourage students to achieve academically, socially,
and personally through respecting their differences, and
rewarding their interests and abilities.

MEANS OF FINANCING:

2 dances per year for operating expenses; example
teacher appreciation week, Teacher of the month, etc...

[Signature]
PRINCIPAL SIGNATURE/APPROVAL

9/23/9
DATE

[Signature]
SUPPORTING DESIGNEE SIGNATURE/APPROVAL

10/5/09
DATE

PLEASE FORWARD ORIGINAL TO SUPERINTENDENT'S OFFICE

Appendix to Administrative Regulation #7410 Student Organizations

APPLICATION FOR THE ESTABLISHMENT OF
EXTRA-CURRICULAR ACTIVITYPLEASE FILL OUT THIS FORM COMPLETELY AND SUBMIT TO SITE
PRINCIPALRCMS
SCHOOLJ. Hodge Bridges (JHB)
SUBMITTED BYNational Junior Honor Society
NAME OF ORGANIZATIONKelley Hodge
FACULTY ADVISOR

TYPE OF ORGANIZATION - PLEASE CHECK ONE:

☒ EXTRA CURRICULAR ORGANIZATION☐ EXTRA CURRICULAR CLUB☐ EXTRA CURRICULAR ACTIVITY
(ONE TIME ONLY? ☐ YES / ☐ NO)

46

PURPOSE OF ORGANIZATION/CLUB:

Supports and Encourage service learning throughout
the community, by engaging young leaders to
contribute and build both academic and civic skills.

GOALS OF ORGANIZATION/CLUB:

To provide community service to our community
through leadership. Engaging, and encouraging students
to be responsible for a common good.

MEANS OF FINANCING:

Various fund raising activities, a dance; supporting
school functions including funding of a high school
scholarship.[Signature]
PRINCIPAL SIGNATURE/APPROVAL9/23/9
DATE[Signature]
SUPT./DESIGNEE SIGNATURE/APPROVAL10/5/09
DATE

PLEASE FORWARD ORIGINAL TO SUPERINTENDENT'S OFFICE

Nye County School District
Appendix to Administrative Regulation #7410 Student Organizations

**APPLICATION FOR THE ESTABLISHMENT OF
EXTRA-CURRICULAR ACTIVITY**

PLEASE FILL OUT THIS FORM COMPLETELY AND SUBMIT TO SITE
PRINCIPAL

PVHS
SCHOOL

Renaissance
NAME OF ORGANIZATION

Laura Taylor
SUBMITTED BY

Laura Taylor
FACULTY ADVISOR

TYPE OF ORGANIZATION – PLEASE CHECK ONE:

☐ EXTRA CURRICULAR ORGANIZATION

☒ EXTRA CURRICULAR CLUB

☐ EXTRA CURRICULAR ACTIVITY
(ONE TIME ONLY? ☐ YES / ☐ NO)

**RECEIVED
Toni Starniri**

OCT 07 2009

**Nye County School District
PAHRUMP DISTRICT OFFICE**

PURPOSE OF ORGANIZATION/CLUB:

Renaissance works to increase student performance
and teacher enthusiasm, and to raise the level
of community participation in PVHS

GOALS OF ORGANIZATION/CLUB:

Recognize those students with good grades &
perfect attendance through academic assemblies
and other activities

MEANS OF FINANCING:

fundraising activities such as movie nights,
Sadie Hawkins dance, & dodgeball tournament

Max Buff.
PRINCIPAL SIGNATURE/APPROVAL

10/6/09
DATE

Jerry Hill
Supt./DESIGNEE SIGNATURE/APPROVAL

10/8/09
DATE

PLEASE FORWARD ORIGINAL TO SUPERINTENDENT'S OFFICE

AMARGOSA SCHOOL

Plan of Progressive Discipline
2009 - 2010



Home of the Sandblasters

Karen Liberty
PRINCIPAL

777 E. Amargosa Farm Road
Amargosa Valley, NV 89020

Telephone: (775) 372-5324
Fax: (775) 372-5314

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

**** AMARGOSA SCHOOL'S PLAN OF PROGRESSIVE DISCIPLINE**

AMARGOSA ELEMENTARY SCHOOL PROTOCOL FOR PRINCIPAL'S ABSENCE
SCHOOL'S CHAIN OF COMMAND

1. Dona Finamore, Counselor
2. Mary Buker

Dona Finamore, the School Counselor, will cover discipline problems when the Principal is not on campus. If she is not here, the chain of command will go down the list to the next person who is on campus that day.

This person will assume the command of the school. They are to call and inform the Superintendent that they are now in charge of Amargosa School at the Southern District Office in Pahrump. They can either notify the Superintendent or the Superintendent's secretary Lisa Mays.

DISCIPLINE COMMITTEE MEMBERS:

1. Patty Duszynski
2. Diane George
3. Karen Liberty, Principal
4. Mary Buker

DISCIPLINE PROCEDURES:

In classrooms:

Each classroom teacher will develop, post, and explain the classroom rules and consequences (discipline procedures) to the students.

1. The Principal and parents will have a copy of each teacher's rules and consequences.
2. Teachers are responsible for handling classroom disobedience, insolence, insubordination, disruptive conduct, forging school documents, hazing, inappropriate dress, plagiarism, cheating, and profanity.
3. Teachers are required to contact parents to help change unacceptable behavior. Contacts with parents can be a note, phone call or parent conference.
4. Amargosa School seeks to accentuate positive discipline. Students who act appropriately shall be rewarded by their teachers and the school.
5. Classroom Rules and Discipline Procedures should be posted.

Procedure for sending a referral to the Principal:

1. The teacher needs to notify the office that a student is being sent with a disciplinary referral.
 - a. Principal available – send child
 - b. Principal not available – contact disciplinary committee member in charge of discipline
2. The student is sent to the office with the referral and academic work.
3. A serious offense may require student to be sent to the office and referral to follow.

An automatic referral and/or suspension for severe behavior as per Nye County Parent/Student Handbook (2009-2010) p. 20-33.

REFERRALS TO PRINCIPAL -PARENT NOTIFICATION EACH STEP

Step 1 1st REFERRAL

Principal-student conference resulting in parent contact, lunch recess detention, before school detention and/or loss of extracurricular privileges.
(Counselor notified)

Step 2 2nd REFERRAL

1. It will be the responsibility of the staff member who wrote the referral to contact the parent to set up before school detention, and determine how many days, and how long. (Counselor notified)
2. That staff member will be responsible for arranging for work to be done in the before school detention
3. Before school detention will be served in the lunch room.

Conference prior to student return (student-parent-teacher-principal)

Step 3 3rd REFERRAL/Behavior Plan written for student using the Pre-Referral Intervention Manual (PRIMM) In-School Detention (short term, 1 to 3 days) Counselor notified Conference prior to student return (parent-student-teacher-principal)

Step 4 4th REFERRAL/Reviewed/revised Behavior Plan using the Pre-Referral Intervention Manual (PRIMM) 1st Out of school suspension ----mandatory 1 day Juvenile Probation Office contacted Conference prior to student return (parent-student-teacher-principal)

Step 5 5th REFERRAL/Reviewed/revised Behavior Plan using the Pre-Referral Intervention Manual 2nd Out-of-school suspension ----mandatory 3 days Juvenile Probation Office contacted Conference prior to student return (parent-student-teacher-principal)

- Step 6 6th REFERRAL
 3rd Out-of-school suspension ----mandatory 3 days
 Behavior Plan reviewed/revised for student using the Pre-Referral Intervention Manual
 Juvenile Probation Office contacted
 Conference prior to student return (parent-student-teacher-principal)
 Letter to parents stating that student will be deemed a "Habitual Disciplinary Problem" after 5th Suspension
- Step 7 7th REFERRAL
 4th Out-of-school suspension ----mandatory 3 days
 Behavior Plan reviewed/revised for student using the Pre-referral Intervention Manual
 Juvenile Probation Office contacted
 Conference prior to student return (parent-student-teacher-principal)
 Letter to parents stating that student will be deemed a "Habitual Disciplinary Problem" after 5th Suspension
- Step 8 8th REFERRAL
 5th Out-of-school suspension ----mandatory 3 days
 Student is declared a "Habitual Discipline Problem" and must be suspended from school for a period equal to at least one school semester.
 Juvenile Probation Office contacted

*Amargosa's plan of Progressive Discipline is in accordance with the Nye County School District Parent/Student Handbook for 2009-2010.

Plan for On-Site Review of Disciplinary Action

Due Process Procedure:

1. Students and Parents/Guardians must be given written and oral notice of the charge against them.
2. Students and Parent/Guardians must be given an opportunity to present their version of the incident in question.
3. Students and Parents/Guardians should be advised of their right to appeal to a higher authority.

Annual Review and/or Revision:

The Plan of Progressive Discipline was reviewed and/or revised on Tuesday, September 8, 2009 Friday, September 11, 2009, and Friday, September 18, 2009. The Plan was then given to the entire staff of Amargosa School on Monday, September 21, 2009, for their review. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

Posting and Availability of Plan

The Plan of Progressive Discipline is posted in the Amargosa School Office and Teachers' Lounge and is available at Amargosa Elementary School.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Amargosa Valley Schools was reviewed and/or revised on September 18, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Principal's Office Bulletin Board and is also available for public inspection in the administrative office of the school.

BEATTY ELEMENTARY/MIDDLE SCHOOL

Plan of Progressive Discipline
2009 - 2010



Karen Hills
PRINCIPAL

110 4th Street
Beatty, NV 89003

Telephone: (775) 553-2902
Fax: (775) 553-2646

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

** The Beatty Elementary/Middle Schools' progressive discipline plans follow those outlined in the parent/student handbook. The K-5 plan includes 6 steps ending with a mandatory 3 day suspension. The grades 6-8 process involves a 7 step referral outline ending with a consideration of alternative placement.

The plans have room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

K-5 Progressive Discipline Outline

Progressive discipline procedures form the basis of the disciplinary policy for grades K-5.

Progressive Steps:

Step 1) Conference between student and principal. Any of the following actions may be used. This list is intended to be used. Disciplinary action, which fits the misbehavior, is more productive in changing behavior.

- a. loss of recess
- b. loss of privileges
- c. student writes a letter to parent/guardian. It must be returned by parent/guardian.
- d. reimbursement
- e. apology
- f. parent call
- g. "in-school" suspension
- h. detention following notification of parent/guardian
- i. in-house detention

Step 2) Parent/teacher/principal conference or any of the actions listed in Step 1. The parents may be contacted by phone, letter, or private conference.

Grades 6-8 Beatty School Progressive Discipline Policy

- | | |
|-------------|---|
| Referral #1 | Forty-five minute detention(all missed detentions assigned result in assignment to in-house detention |
| Referral #2 | One day in-house detention |
| Referral #3 | Two days in-house detention |
| Referral #4 | Three days in-house detention |
| Referral #5 | Required parent conference; intervention planning; three days in-house or alternative education placement |
| Referral #6 | Behavior contract issued |
| Referral #7 | Consideration for alternative placement |

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials(i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes, read, etc.
3. Do not disrupt instruction, the teacher, or other students.
4. Be punctual; be to class on time and do not get up from your desk when the bell rings until the teacher dismisses you.
5. No profanity allowed
6. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teachers is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures

Grades one through five: "Caught being good" is an incentive program used with the students in grades one through five. Students receive a "Caught Being Good" coupon to reinforce positive behavior each month. The coupons are used by the students to go shopping in the treasure box at the end of each month.

Grades six through eight: A Hall of Excellence program is in place which encourages positive behavior for middle school students. Those who maintain grade point average and behavior requirements, take part in an end of the school year outing. There is a Friday basketball shoot out used as a reward system. Those who qualify during the week take part and this event is held during the last period of the day. The school has established a H-O-R-N-E-T-S acronym that behaviors are judged against and students are encouraged to be honest, organized, respected, neighborly, excellent, trustworthy, and successful.

We have instituted a Honor Card program that rewards students with good grades and behavior. These students get into dances and games for free and get to leave early for lunch.

We have instituted the Second Step program to deal with behaviors. This is our third year in this program and it has shown positive results.

We will use the Pre-Referral Intervention Manual (PRIM) to meet the needs of the students in need of more success in the regular education classrooms. The teacher will be able to provide a means of calling attention to learning and behavior problems for the purpose of early intervention before formal assessment of the student. Our team will begin the pre-referral process in the following steps: Step 1: Regular education teacher will fill out the Learning & Behavior Problem Checklist. Step 2: Regular educating teacher & RTI team meet to pinpoint specific learning and/or behavior problems. Step 3: Goals and objectives are established with specific intervention strategies from the PRIM that meant the learning and behavior problems of the student. Step 4: The RTI consultant will help the teacher conduct the behavior and teaching intervention. Step 5: Student's progress will be documented using the Intervention Strategies Documentation. Step 6: The RTI team and classroom teacher will document student's progress. Step 7: If student is progressing; the process is continued with support from RTI consultant. Step 8: If student's needs can not be meant in regular classroom; then a formal referral for assessment and consideration for special services is considered by the RTI team.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Beatty Elementary/Middle Schools was reviewed and/or revised on September 3, 2009 and September 8, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Beatty Elementary/Middle Schools, P.O. Box 369, 301 North 4th St., Beatty, NV, (775) 553-2902, in all classrooms and is also available for public inspection in the administrative offices of the schools.

BEATTY HIGH SCHOOL

Plan of Progressive Discipline
2009 - 2010



Karen Hills
PRINCIPAL

1 Hornet Avenue
Beatty, NV 89003

Telephone: (775) 553-2595
Fax: (775) 553-2887

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

** The Beatty High School's progressive discipline plan follows those outlined in the parent/student handbook. The grades nine through twelve involves a seven step referral outline ending with a consideration of alternative placement.

The plan has room for discretion and student consideration as discipline is assigned. Teachers use a three page NCR 1/2 sheet when making referrals. One copy is returned to the teacher, one mailed to the parent and one is maintained in the student record.

Grades nine through twelve Beatty High School Progressive Discipline Policy

Referral #1	Forty-five minute detention(all missed detentions assigned result in assignment to in-house detention
Referral #2	One day in-house detention
Referral #3	Two days in-house detention
Referral #4	Three days in-house detention
Referral #5	Required parent conference; intervention planning, three days in-house or alternative educational placement
Referral #6	Behavior contract issued
Referral #7	Consideration for alternative placement

Under normal circumstances the referral process will be a progressive step in the teacher's classroom management plan. Parental contact is also necessary. This parental contact should be clearly identified on the referral.

Class Expectations:

1. Come prepared; bring classroom materials(i.e. pen, pencil, textbook, paper, etc.)
2. Participate in class; have your materials on your desk, listen, take notes, read, etc.
3. Do not disrupt instruction, the teacher, or others students
4. Be punctual; be to class on time and do not get up from your desk when the bell rings until the teacher dismisses you
5. No profanity allowed
6. Students are expected to follow the directions of the teacher. Failure to follow the directions of the teacher is insubordination.

Progressive Consequences for infractions occurring during a class period:

1. Warning
2. Teacher signed referral given to the office
3. Referral and student removed from the classroom and sent to the office

Progressive Consequences for infractions occurring over more than one class period:

1. Warning
2. Student/teacher conference
3. Parental contact and teacher, administrator, and student conference
4. Referral and administrative progressive consequences

Tardiness: Teacher tracks tardies; referral after fourth tardy; tardies to period one and lunch process through office

Disruptive behavior may result in removal from the classroom permanently as per AB-521; missed detentions result in in-house detention for a day

Supportive discipline procedures

Grades nine through twelve: A concerted effort is made to develop a positive atmosphere and a solid working relationship with the students. A commons area has been established for the students and an outside restaurant area is still in the planning stages. We will hold activity, club, class and student body meetings during the school day each week. Activities that develop a positive student attitude are practiced as often as possible. We have instituted a Honor Card program that rewards students with good behavior and grades. These students attend a quarterly event, get into games and dances for free and get to leave early for lunch.

This year we have instituted a Freshman Academy; every 9th graders will participate in activities that will help them succeed in their first year of high school. To earn their way out of the academy, they must have a 3.0 GPA, no U's, or F's for the first quarter. If the 9th grader fulfills the requirements he/she is released from the academy and will have open lunch. If at anytime the 9th grader doesn't maintain the above standards, he/she will re-enter the academy and remain there until the next grading period.

We will use the Pre-Referral Intervention Manual (PRIM) to meet the needs of the students in need of more success in the regular education classrooms. The teacher will be able to provide a means of calling attention to learning and behavior problems for the purpose of early intervention before formal assessment of the student. Our team will begin the pre-referral process in the following steps: Step 1: Regular education teacher will fill out the Learning & Behavior Problem Checklist. Step 2: Regular educating teacher & RTI team meet to pinpoint specific learning and/or behavior problems. Step 3: Goals and objectives are established with specific intervention strategies from the PRIM

that meet the learning and behavior problems of the student. Step 4: The RTI consultant will help the teacher conduct the behavior and teaching intervention. Step 5: Student's progress will be documented using the Intervention Strategies Documentation. Step 6: The RTI team and classroom teacher will document student's progress. Step 7: If student is progressing; the process is continued with support from RTI consultant. Step 8: If student's needs can not be meant in regular classroom; then a formal referral for assessment and consideration for special services is considered by the RTI team.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Beatty High School was reviewed and/or revised on September 3, 2009 and September 8, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Beatty High School, P.O. Box 806, 1 Hornet Avenue, Beatty, NV 89003, (775) 553-2595 and is also available for public inspection in the administrative office of the school.

DUCKWATER SCHOOL

Plan of Progressive Discipline
2009 - 2010



Lynette Huston
HEAD TEACHER

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan: Duckwater School

- I. **Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the three vital elements of firmness, consistency, and possessiveness in an effective discipline policy. All are important. One element missing can cause the spirit of effective discipline to be out of sync.
- II. Minor Problems of Discipline:
Prevention of disciplinary problems shall be paramount. A positive learning environment and assertive discipline techniques shall be employed by the teacher. Disciplinary expectations and rules shall be reviewed during the first week of each school year, and a yearly review with parents shall occur at each Fall Open House.

Teacher's actions for minor problems of discipline include the following leveled responses. First level offenses will result in a teacher/pupil conference and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Second level offenses will result in communication with parent and appropriate minor discipline. Teacher will determine how many incidents will be at this level. Third level offenses will result in a written referral to the building principal.

Principal's actions will include communication with parent and appropriate disciplinary action. Actions could include admonishment, loss of privileges, after school detention, student contract, counseling, or other. The severity of punishment will increase with subsequent infractions.

- III. Major Problems of Discipline:
Examples of major problems of discipline include but are not limited to: willful disobedience, disruption of school-related activities, intimidation of any person with the threat of bodily harm, extortion by force or threat to obtain money or property from another student, vandalism, stealing, causing physical injury to another student, fighting, possessing a weapon or dangerous plaything, using excessive vulgarity or profanity, possession or use of tobacco products on school premises, possession or use of any illegal substances, truancy, and habitual minor offenses.

Teacher's actions will include a written statement of reference to principal.

Principal's action will take place as soon as possible, but not later than three days after teacher report has been filed. The staff member that referred the student will be notified of the action taken. Principal will communicate with parent. Any action considered under the above minor offenses section, plus possible probationary status, in-school detention, suspension, or referral for legal action may result. The severity of punishment will increase with subsequent infractions.

Habitual disciplinary students may be identified when a student has five suspensions in current school year, has initiated two fights in current school year, or the teacher requests student be identified because of continuous discipline problems. The school discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual discipline problem. The PRIM (Pre-Referral Intervention Manual) will be used in developing such a plan. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual discipline problem. As a result, referral will be made to the Nye County School Board of Trustees, and a recommendation will be made for an expulsion for a period equal to at least one school semester.

Removal of a pupil from a classroom may occur according to requirements of NRS 392-4646. The philosophy behind the statute includes the assumption that all students have a right to a safe and orderly classroom environment. Therefore, disruptive behavior that detracts from the orderly classroom is not acceptable.

The teacher's responsibility with regard to removal of a student from the classroom must include the realization that this action should be taken only as a last resort. The removal could come because of the following two situations:

First, the student is deemed a continuous minor disciplinary problem. In this case, the teacher will follow minor action appropriate with minor problems of discipline.

Second, major disciplinary problems or disruptions such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student be removed from the classroom.

When a child must be removed from the classroom, the school principal will separate the student from all other students until the issue is resolved, call a conference with parents, student, teacher, and a counselor (when available) to resolve discipline problems. A discipline contract will be constructed, agreed to, and signed off by all parties. If all parties do not agree with the solution, the matter could be referred to the school discipline committee, district office staff, or the Board of Trustees.

Since there are no other "regular staff members" employed at the school, the School Discipline Committee will be comprised of the school principal and the lead teacher. The committee can review the school discipline plan and also make recommendations for any revisions. The members of the committee may also review a discipline conference action where parties don't resolve the problems.

Due process procedures must be afforded to any student whose misconduct may lead to suspension or expulsion. Students must be given written and oral notice of the charge against them. Students must also be given an opportunity to present their version of the incident in question. Students should be advised of their right to appeal to a higher authority.

The use of corporal punishment is a violation of school board policy and state statutes and shall not be employed at Duckwater Elementary/Middle School.

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. The **Pre-referral Intervention Manual** will be used for immediate reference and direction.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Duckwater School was reviewed and/or revised on August 19, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at the main entrance bulletin board at the school and is also available for public inspection in the administrative office of the school.

GABBS SCHOOL

Plan of Progressive Discipline 2009-2010



HOME OF THE TARANTULAS

Selway Mulkey
PRINCIPAL

Jerri Kerns
Head Teacher

511 E. Avenue
Gabbs, NV 89409

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:(Revised 9/2/08)

Gabbs Schools will follow the school discipline procedures as outlined in the School Discipline Section of the Parent/Student Handbook for 2008-2009.

1. As per our discussions, this plan outlines the basic features of the Gabbs School disciplinary plan for the 2008-2009 School Year.
2. Teachers are to post their classroom rules.
3. Student misbehavior is to be treated in a consistent and objective fashion according to the following guidelines. All teachers are encouraged to adopt these practices so that a consistent school culture may develop:
 - a. Minor infractions are to be dealt with by the teacher at their discretion in a manner that provides a means whereby students are held accountable for their behavior. In general, we agree that, at the discretion of the teacher, one verbal warning is sufficient before the issuance of a diffuser. Upon the commission of a second infraction, the teacher will give the student a diffuser and request that it be done before the end of the period. At this time the teacher may assign detention as well. At this point, the teacher should contact the parent (in consultation with the principal) through a phone conference or personal conference, explain the situation, and ask for the parent's assistance in correcting the child's behavior. The student will now be accountable for the completion of the diffuser and any assignments as well. We agree that three minor classroom infractions (usually disobedience and disruptive conduct) will be equivalent to one referral per class. If, for example, a student refuses to do the diffuser or continues his/her irrational behavior, this will constitute the third infraction and he/she will then be given a referral and asked to go to the office. Minor infractions will be recorded by the classroom teacher and corrected with diffusers, detentions, or in some other appropriate way. Teachers are encouraged to record behavior for analysis and share knowledge of that behavior with parents.
 - b. Referrals will be handled according to the consequence hierarchy established by the district and published in the Parent/Student Handbook. All referrals will be treated as major disciplinary events and a copy will be mailed home. If a student doesn't write a

diffuser for a minor event or do the detention at a specified time determined by the teacher, the consequence shall be another parent contact and increased detention time in the office. Additionally, the student will receive a referral for failure to do the detention or write the diffuser. As this referral is insubordination, it is considered a major event and will be treated as such. Further insubordination will result in administrator/parent conference and further short-term suspensions or suspension of the student's extra-curricular privileges as specified in the Handbook.

- c. As agreed, libelous and disrespectful statements made to a teacher will be treated as a serious offense and will be grounds for the issuance of a referral immediately. No warning or diffuser need be given in the event of libelous or disrespectful speech. A short-term in-house suspension will be provided by the principal or discipline committee for such disrespectful speech. We (staff and teachers) expect all students to act in a respectful fashion toward their teachers at all times.
- d. Students will be given notice in the event of a detention. The teacher who has issued the detention will conduct detentions at an appropriate time. As district policy does not permit lunch detention, students will be assigned to detention before or after school for a period not to exceed one hour. If a teacher assigns a student detention after school, and the parent has been informed; the parent will have to provide for the transportation of their son or daughter upon completion of the detention.
- e. If the teacher gives a student a diffuser for minor disruptions at the end of the class period, the student must complete the diffuser before the commencement of the class period the following day unless he/she is absent. If absent for a legitimate reason, he/she is to submit the diffuser to the appropriate teacher on the day he/she returns from being absent. Failure to do so will constitute a major infraction and the student will be given a referral. It is the student's responsibility to remember to complete the diffuser when it is given.
- f. Major infractions will include, but are not limited to the following offenses:
 - 1) Fighting.
 - 2) Not adhering to electronic device rules
 - 3) Possession of illegal drugs or alcohol.
 - 4) Skipping or otherwise failing to serve detentions at the time prescribed by the teacher-- insubordination.
 - 5) Insubordination and use of profanity directed at the teacher.

- 6) Theft or destruction of school property.
 - 7) Cheating or plagiarism.
 - 8) Any offense in the Parent/Student Handbook that calls for a short or long term suspension.
 - 9) Refusal to write diffusers --insubordination.
- g. Referrals written by substitute teachers will be left for the regular classroom teacher to deal with through detention or submission to the office upon his/her return to work.
 - h. Teachers will be given a Behavioral Data Sheet for the recording of misbehavior.
 - i. It was agreed that the use of structured command language would increase compliance, and that this should be used prior to the issuance of a verbal warning.
 - j. It was agreed that separate infractions require separate referrals.
 - k. It was agreed that upon the submission of three referrals in a semester, the principal will call a meeting of the building Disciplinary Committee for the purpose of determining whether or not the student should be removed from the regular school environment under the provisions of AB 521, or enrolled in some other program such as Project MAGIC.
- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

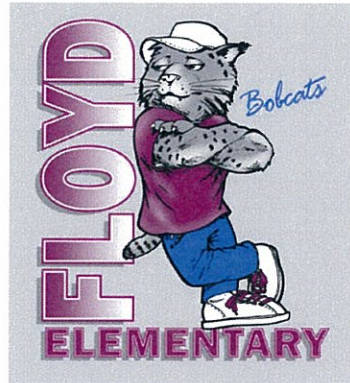
The Plan of Progressive Discipline for Gabbs School was reviewed and/or revised on September 8, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Gabbs School and is also available for public inspection in the administrative office of the school.

FLOYD ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



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HOME OF THE BOBCATS

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**Floyd
Elementary School
Discipline Plan
(2009-2010 School Year)**

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

**Floyd Elementary School
Discipline Plan**

Nevada Revised Statutes 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The intent of those handbooks will be adopted in the Floyd Elementary School Discipline Plan. The emphasis is on progressive discipline procedures dependent on repetition and severity of the offense. The following procedures will be used:

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PROCEDURES:

I. Philosophy: Good learning takes place in an orderly, caring environment. The

teachers and administration have incorporated the following three vital elements in an effective discipline policy:

- A. Firmness
- B. Consistency
- C. Positive Attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II: Minor Problems of Discipline:

A. Preventive:

- 1. Positive learning environment
- 2. Assertive discipline techniques
- 3. Classroom discipline plan and expectations installed first week
- 4. Teacher will refer to *PRIM (The Pre-Referral Intervention Manual)* given to him/her for intervention ideas to deal with discipline issues before escalation of such behaviors occurs.

B. Teacher's Action:

- 1. First level offense—teacher counseling and warning to student of inappropriate behavior and review expectations.
- 2. Second level offense—teacher counseling and warning to

student with appropriate classroom discipline. Reference the *PRIM* manual for proper intervention of behaviors.

3. Third level offense—communication with parent and appropriate minor discipline.
4. Fourth level offense—written referral to the building principal.

C. Principal's Action:

1. Communication with parent.
2. Appropriate disciplinary action. (Actions could include scolding, loss of privileges, after school detention, student contract, counseling or any other intervention solution that may be found in the *PRIM* manual).

III. Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student.
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Using tobacco products on school premises
12. Use of any illegal substances
13. Truancy
14. Habitual minor offenses

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B. Teacher's Action—refer to principal with written statement.

C. Principal's Action:

1. Administrative action will take place within three days after teacher report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses, plus possible probationary status, in-school detention, suspension or referral for legal action.

D. Habitual Disciplinary Student:

1. **Explanation:** New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.
2. **Identification**
 - (a) Student has five suspensions in current school year.
 - (b) Student has two fights in current school year.
 - (c) Teacher requests student to be identified as a habitual disciplinary problem because of continuous discipline problems.
3. **Behavior Plan:**
 - (a) School discipline committee and parents may develop an individual behavioral plan designed to prevent the pupil from being deemed a habitual disciplinary problem. Plan ideas can be obtained in the *PRIM* manual.
 - (b) If the pupil violates the conditions of the plan or commits the same act for which he entered the behavioral contract, the pupil shall be deemed a habitual disciplinary problem.
4. **Action:**
 - (a) Referral will be made to the Nye County School District Disciplinary Committee.
 - (b) Recommendation will be made for an expulsion for a period equal to at least 1 school semester.

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E. Removal of Pupil from a Classroom:

1. **Philosophy:** All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.
2. **Teacher's Responsibility:** A student being removed from the classroom is a last resort. The removal could come because of the following two situations:
 - Continuous Minor Disciplinary Problem.** Teacher will follow minor action appropriate with minor problems of discipline.
 - Major Disciplinary Problem.** Major disruption such as a fight, outright defiance and major disrespect to teacher are examples that could require a student being removed from the classroom.
3. **Administrative Action:** School Principal will do the following:
 - (a) Student will be separated from all other students until issue is resolved.
 - (b) The school principal will call a conference with parents, student, teacher and counselor to resolve discipline problem.
 - (c) A discipline contract will be constructed, agreed and

signed off by all parties.

(d) If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff or the board of trustees.

IV. School Discipline Committee:

- A. Will be comprised of the school principal, two teachers and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for any revisions.
- C. May review a discipline conference action where parties don't resolve the problem.
- D. May confer with parents when students have excessive unexcused absences.

V. Other Related Items:

- A. **Corporal Punishment of Pupils--The use of corporal punishment is a violation of School Board Policy and State Statutes.**
- B. **Due Process Procedure:** (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:
 - 1. Students must be given written and oral notice of the charge against them.
 - 2. Students must be given an opportunity to present their version of the incident in question.
 - 3. Students should be advised of their right to appeal to a higher authority.

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This plan of progressive discipline is also posted at Floyd Elementary in the foyer of the office and is also available for public inspection in the administrative office of the school.

**

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement: 94

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless: 95
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principal, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

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SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Floyd Elementary School was reviewed and/or revised on August 21, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted in the Floyd Elementary Foyer and is also available for public inspection in the administrative office of the school.

The Floyd School Plan has been reviewed for the school year 2009-2010 as required by state and district requirements. The above document has been approved by the Floyd Discipline Committee.

Signatures

97

Teacher: Michael Bolton
Teacher: Kristina Hain
Counselor: Kathy Hailey
Principal: Mr. Holly Lepisto

HAFEN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



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Dr. Terry Owens
PRINCIPAL

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SECTION I

PLAN OF PROGRESSIVE DISCIPLINE

(NRS 392.4644 and 392.463)

Description of school's progressive discipline plan:

Hafen Elementary School staff and parents believe that students in our school deserve to learn and play in the best and safest environment we can provide. Students in our school have the right to:

- Learn in a disruption-free environment;
- Know what is expected of them at all times at school;
- Be protected from physical and verbal abuse;
- Be recognized for positive behavior; and
- Be treated in a kind and caring manner.

Hafen Staff will implement the use of the Pre-Referral Intervention Manual.

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Hafen School Rules are as follows:

- 1) Walk quietly in hallways on the right side of the hall.
- 2) Keep hands, feet, and negative comments to yourself. Don't threaten others.
- 3) No gum anywhere on the school campus.
- 4) Hats off inside the building. (Ok outside.)
- 5) Use inside voices in the building - speak respectfully to others.
- 6) Food and drink in the lunchroom only, with the exception of water and special events (classroom parties).
- 7) Follow the Nye County School District dress code. Wear appropriate clothing and footwear.
- 8) Do not bring trading cards, CD players or other electronic devices/games, toys, etc., unless approved by the teacher (such as show and tell items).
- 9) Cell phones must be turned off and kept in a backpack during the school day. Students may not make cell phone calls during school hours.
- 10) Use all playground equipment safely and stay away from the rocks .
- 11) Put trash in garbage cans. Keep our school clean and free of litter.
- 12) Use passes for bathrooms, including lunch recess time.
- 13) Most important: Always be respectful and responsible.

Consequences consist of the following:

- 1) Verbal Warning and use of the Pre-Referral Intervention Manual;
- 2) Teacher consequences (based on classroom rules - including time out, loss of recess or activities, and phone call to parent/guardian;
- 3) Disciplinary Referral sent home and possible phone call to parent/guardian;
- 4) Student sent to the principal to discuss the infraction, and for possible in-school detention or out of school suspension.

Note: Any serious offense will result in immediate referral to the principal's office. Automatic Referrals to the principal include the following:

- Physical violence or any type of fighting
- Harassment, bullying, verbal or written assaults (including racial or sexual slurs)
- Profanity (verbal or gestures)
- Possession of weapons, drugs, or controlled substances
- Criminal offense (including pulling fire alarm)
- Destruction of school property and vandalism
- Any other reasons outlined in the Nye County School District Student Handbook

Plan for Progressive Affirmations:

- 1) Verbal Praise to individuals and groups/classes
- 2) Teacher Rewards (classroom incentives)
- 3) Positive notification to parent/guardian by classroom teacher or counselor
- 4) Principal Recognition, including visit to the principal for a "good call" home
- 5) School-wide Recognition, including "Behavior Bucks" and drawings, Scorpion of the Week, monthly Character Education Trait recognition rewards, and classroom Student of the Month awards.
- 6) Students may also earn Citizenship certificates that are presented at quarterly honor roll assemblies.

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- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

(NRS 392.4645)

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom (NRS 392.4646)

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with: ¹⁰¹
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the

principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil¹⁰² from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

(NRS 392.4644 and NRS 392.4647)

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

(NRS 392.4644)

The Plan of Progressive Discipline for Hafen Elementary School was reviewed 103 and/or revised on September 23, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V

POSTING AND AVAILABILITY OF PLAN

(NRS 392.4644)

The Plan of Progressive Discipline is posted at the front counter of Hafen ES lobby, in each classroom, the multi-purpose room, and is also available for public inspection in the administrative office of the school.

Hafen Elementary School staff and parents believe that students in our school deserve to learn and play in the best and safest environment we can provide. Students in our school have the right to learn in a disruption-free environment, to be recognized for positive behavior, to know what is expected of them at all times at school, to be treated in a kind and caring manner, and to be protected from physical and verbal abuse.

School rules:

- 1) Walk quietly in hallways on the right side of the hall.
- 2) Keep hands, feet, and negative comments to yourself. Don't threaten others. Use inside voices in the building - speak respectfully to others.
- 3) **No gum** anywhere on the school campus.
- 4) Hats off inside the building. (Ok to wear hats outside.)
- 5) No food and drink outside of the lunchroom, with the exception of water and special events (classroom parties).
- 6) Follow the Nye County School District dress code. Wear appropriate clothing and footwear.
- 7) **Do not bring trading cards, CD players, electronic devices/games, toys, etc.**, unless approved by the teacher for show and tell or projects.
- 8) Cell phones must be turned off and kept in a backpack during the school day. Students may not make cell phone calls during school hours.
- 9) Use all playground equipment safely and stay away from the rocks. Stay off the top of the monkey bars.
- 10) Put trash in garbage cans. Keep our school clean and free of litter, including the bathrooms.
- 11) Use passes for bathrooms, including lunch recess time.
- 12) Most important: Always be respectful and responsible. Make your school a special place.

Consequences:

- 1) Verbal Warning
- 2) Teacher Consequence
- 3) Phone call to parent/guardian
- 4) Disciplinary Referral
- 5) Sent to Principal for possible in-school detention or out of school suspension.

Automatic Referrals and/or Suspensions:

- ✓ Physical violence or any type of fighting
- ✓ Harassment, bullying, verbal or written assaults (including racial or sexual slurs)
- ✓ Profanity (verbal or gestures)
- ✓ Possession of weapons, drugs, or controlled substances
- ✓ Criminal offense (including pulling fire alarm)
- ✓ Destruction of school property and vandalism
- ✓ Any other reasons outlined in the Nye County School District Student Handbook



Plan for Progressive Affirmations (Good Behavior):



- ♦ Verbal Praise
- ♦ Teacher Rewards (classroom incentives)
- ♦ Positive note or phone call to parent/guardian
- ♦ Principal Recognition, including good calls home
- ♦ School-wide Recognition, including the following:
 - Behavior Bucks and prizes, Scorpion of the Month, Character Trait of the Month rewards

J.G. JOHNSON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



HOME OF THE MUSTANGS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan: J. G. Johnson Elementary

** Nevada Statute 392 requires the principal of each school to establish a plan to provide for the progressive discipline of pupils. The emphasis is on progressive discipline procedures dependent on repetition and severity of the offense. Each teacher and administrator will utilize suggestions outlined in the Pre-Referral Intervention Manual for the prevention and resolution of student behavior problems. The following procedures will be used:

PROCEDURES:

Philosophy: Good learning takes place in an orderly, caring environment. Staff and administration have incorporated the following three vital elements in an effective discipline policy:

- A. Firmness
- B. Consistency
- C. Positive Environment

Minor Problems of Discipline:

1. Preventive

- 1. Positive Learning Environment
- 2. Preventive discipline techniques
- 3. Classroom discipline plan and expectations will be installed the first week of school.

2. Teacher's Action:

Each teacher has established classroom rules. Each classroom teacher has uniform consequences for inappropriate behavior which are progressive.

Step 1: Warning, private talk with the teacher.

Step 2: Time out/write a behavior contract for improving behavior.

Step 3: Detention/call parents

Step 4: Written referral to principal.

Step 5: Any infraction that constitutes mandatory administrative action as indicated in the discipline matrix in the District's Parent/Student Handbook (bullying, weapons, possession or use of drugs/alcohol, assault, arson, destruction of school property, harassment, sexual harassment, fighting) requires referral to the principal upon the first offense.

3. Principal's Action:

1. Communication with parent
2. Appropriate disciplinary action (actions may include detention, written behavior reflection, loss of privileges, counseling or other.

Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Using tobacco products on school premises
12. Use of any illegal substances

B. Teacher's Action - refer to principal with written statement.

C. Principal's Action:

1. Administrative action will take place within three days after teacher report has been filed.
2. Staff member that referred the student will be notified of the action taken.
3. Communication with parent.
4. Any action considered under minor offenses, plus possible probationary status, detention, suspension or referral for legal action.

D. Habitual Disciplinary Student:

1. **Explanation:** Legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.

2. Identification:

- a) Student has five suspensions in a current school year.
- b) Student has two fights in current school year.
- c) Teacher requests student to be identified as a habitual disciplinary problem because of continuous discipline problems.

3. Behavior Plan:

- a) School Discipline Committee and parents may develop an individual behavioral plan designed to prevent the pupil from being deemed a habitual disciplinary problem.
- b) If the pupil violates the conditions of the plan or commits the same act for which he entered the behavioral contract, the pupil shall be deemed a habitual disciplinary problem.

D. Removal of Pupil from a Classroom:

1. Philosophy: All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.

2. **Teacher's Responsibility:** A student being removed from the classroom is a last resort. The removal could come because of the following two situations:

- a) Continuous Minor Disciplinary Problem. Teacher will follow minor action appropriate with minor problems of discipline.
- b) Major Disciplinary Problem. Major disruption such as a fight, outright defiance and major disrespect to teacher are examples that could require a student being removed from the classroom.

3. **Administrative Action:** Principal will do the following:

- a) Student will be separated from all other students until issue is resolved.
- b) Principal will call a conference with parents/legal guardians, student, teacher and counselor to resolve the discipline problem.
- c) A discipline contract will be constructed, agreed and signed off by all parties.
- d) If all parties do not agree with the solution, the matter could be referred to the school discipline committee, district office staff or the board of trustees.

School Discipline Committee

1. Will be comprised of the school principal, two teachers and an alternate teacher selected by the staff.
2. Can review the school discipline plan and make recommendations for any revisions.
3. May review a discipline conference action where parties don't resolve the problem.
4. May confer with parents when students have excessive unexcused absences.

Other Related Items:

- A. **Corporal Punishment of Pupils**-the use of corporal punishment is a violation of school board policy and state statutes.
- B. **Due Process Procedures:** (Must be afforded to any student whose misconduct may lead to suspension or expulsion). The following items must be included:
 1. Students must be given oral and written notice of the charge against them.
 2. Students must be given an opportunity to present their version of the incident in question.
 3. Students should be advised of their right to appeal to a higher authority.

This plan of progressive discipline is also posted at J. G. Johnson Elementary School in the foyer on the bulletin board and is also available for public inspection in the administrative office of the school.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability

of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for J. G. Johnson Elementary was reviewed and/or revised on September, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at J. G. Johnson Elementary School in the foyer on the bulletin board and is also available for public inspection in the administrative office of the school.

MANSE ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010

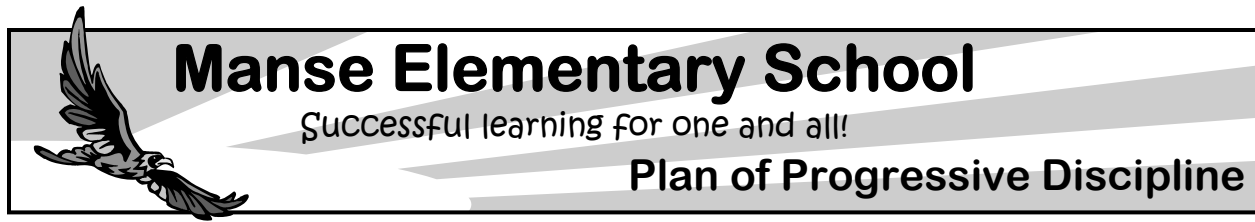


HOME OF THE HAWKS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

This plan was prepared with input and participation of Manse Elementary School teachers, other educational personnel, support personnel, and parents. The list of participants is on file at the Manse Elementary School office.

All levels of progressive discipline are subject to the Principal's or Administrator's discretion and judgment.

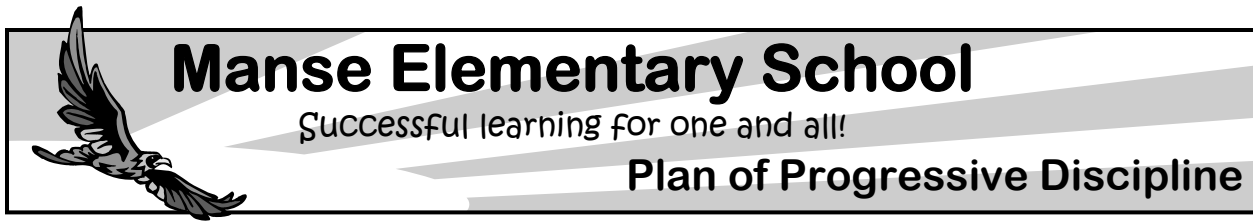
Behaviors which initiate discipline are not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment—verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substance, truancy, cheating, and **any behavior that disrupts the educational process or setting.**

Classroom Procedure:

- Red slips will be given for minor infractions. Typically each red slip carries the punishment of two (2) detentions or missed recesses and a parent/guardian is notified by the teacher to help change the unacceptable behavior. After three (3) red slips along with three (3) parent contacts, an office referral occurs.

Administrative Procedure:

- Referrals will be given immediately for major infractions such as fist fights or any fights that cause bleeding, criminal offense (e.g., false fire alarm, physical assault), major destruction of school property (e.g., broken window), threatening students or staff, racial or sexual slurs (you hear or witness), weapon possession, and other actions as outlined in the Nye County School District Student Handbook.
- For ALL referrals, an alternative placement may be considered as outlined in NRS 392.4645. If student is removed from the classroom, the parent/guardian must be notified within 24 hours and a meeting with the student, parent/guardian, teacher, and principal must occur within three (3) days.
- Referrals with mandatory suspension per the parent-teacher handbook supersede the progressive steps.



1st Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Detentions/Loss of Recesses
- Counselor notified if referral is the result of three (3) red slips.

2nd Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Detentions/Loss of Recesses and/or one (1) day in-school detention
- Counselor notified of problem(s), may initiate behavior intervention

3rd Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Detentions/Loss of Recesses and/or one to three (1-3) day Out-of-School (OSS) suspension
- Counselor notified of problem(s), initiates behavior intervention, if not in place

4th Office Referral:

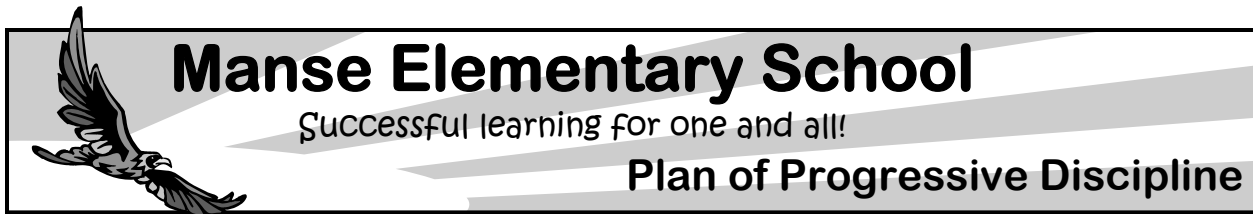
- Parent contacted by principal
- Loss of next scheduled reward event
- Three (3) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan

5th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Three (3) to five (5) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Juvenile Probation Office may be contacted for assistance

6th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Three (3) to ten (10) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Letter to parents stating the student may be recommended to the School Board of Trustees as a "Habitual Disciplinary Problem" if this is the fourth 3-day suspension
- Juvenile Probation Office may be contacted for assistance



7th Office Referral:

- Parent contacted by principal
- Loss of next scheduled reward event
- Three (3) to ten (10) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Letter to parents stating the student may be recommended to the School Board of Trustees as a “Habitual Disciplinary Problem”
- Juvenile Probation Office may be contact for assistance

8th Office Referral:

- Parent contacted by principal
- Three (3) to ten (10) days Out-of-School (OSS) suspension
- Counselor notified of problem(s), updates behavior intervention plan
- Recommend to School Board of Trustees that student be deemed a “Habitual Disciplinary Problem.” This will result in student suspension or expulsion from school for a period equal to at least one school semester upon approval by the Nye County School District Board of Trustees.

Per Nevada Revised Statutes [NRS 392.4655], a principal of a school shall deem a student enrolled in the school a habitual disciplinary problem if the school has written evidence which documents that in 1 school year:

- (a) The pupil has threatened or extorted, or attempted to threaten or extort, another pupil or a teacher or other personnel employed by the school;
- (b) The pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus or, if the fight occurs within 1 hour of the beginning or end of a school day, on his way to or from school; or
- (c) The pupil has a record of five suspensions of 3 days or more from the school for any reason.

SECTION II

TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

PROCEDURES FOR TEMPORARY REMOVAL FROM CLASSROOM

[NRS 392.4646]

4. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

5. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
6. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
7. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

8. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
9. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Manse Elementary School was reviewed and/or revised on September 15, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Manse Elementary School – east wall of the Administration Office, next to the bulletin board and is also available for public inspection in the administrative office of the school.

MT. CHARLESTON ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



Timothy Wombaker
PRINCIPAL

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SECTION I

PLAN OF PROGRESSIVE DISCIPLINE

[NRS 392.4644 and 392.463]

This plan was prepared with input and participation of teachers, other educational personnel, support personnel employed at Mt. Charleston Elementary and parents. The list of participants is on file at the Mt. Charleston Elementary School office.

MT. CHARLESTON ELEMENTARY SCHOOL

MISSION STATEMENT:

Mt. Charleston Elementary is committed to providing a quality education for all students.

VISION STATEMENT:

The most promising strategy for achieving the mission of Mt. Charleston is to develop our capacity to function as a Professional Learning Community. We envision a school in which staff establishes a learning partnership of home, school, and community to ensure personal and academic excellence through:

- working in collaboration to achieve a common purpose and clear goals;
- seeking and implementing promising strategies for improving student achievement on a continuing basis;
- monitoring each student's progress based upon a standards driven curriculum;
- demonstrating a personal commitment to the academic and social success and general well-being of all students.
- empowering students to become active participants in their learning process.
- modeling responsible behaviors and citizenship skills
- preparing students to become life-long learners

PROGRESSIVE DISCIPLINE PLAN

NOTE: All levels of progressive discipline are subject to the Principal/Designee's or Administrator's discretion and judgment. **The Pre-Referral Intervention Manual (PRIM) will be used for immediate reference and direction.**

BEHAVIORS WHICH INITIATE THE DISCIPLINE PROCESS

Not limited to, but may include any of the following: willful disobedience, defiance, rowdiness, intimidation, extortion, vandalism, stealing, physical injury to others, possession of a weapon or dangerous items, fighting, harassment- verbal or physical, vulgarity, profanity, use of tobacco products, possession/distribution/use of an illegal substances, truancy, cheating, and **any behavior that disrupts the educational process or setting.**

Classroom procedure:

- Red slips will be given for minor infractions. Typically each red slip carries the punishment of 2 detentions or missed recesses and a parent is notified by the teacher to help us change the unacceptable behavior. After three (3) red slips and three (3) parent contacts, an office referral occurs.

- Administrative procedure:**
- Referrals will be given immediately for major infractions such as fighting, threatening students or staff, weapon possession, or other actions deemed applicable.
 - For ALL referrals, **AB 521** (see attached) and an alternative placement may be considered.
 - A **bus warning notice** is given for 1st minor bus infraction.

CONSEQUENCES- PROGRESSIVE STEPS

- A. 1ST Office/Bus Referral** Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses OR
Office: One or two days in-school detention possible-(depending on infraction)
Bus: Removal from bus one to three days
- B. 2nd Office/Bus Referral** Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Detentions/Loss of Recesses
Counselor notified of problem/situation
Office: One to three days in-school detention
Bus: Removal from bus three to five days
- C. 3rd Office/Bus Referral** Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Counselor notified of problem/situation-counseling will begin
Office: Three to five (3-5) days in-school detention or possible Out-of-School suspension
Bus: Removal from bus five days
- D. 4th Office/Bus Referral** Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Behavior contract formed by student, parent, counselor, and other school personnel
In-school counseling ongoing
Office: Suspension-One to three (1-3) days Out-of-School (OSS) suspension
Bus: Removal from bus for a minimum of 2 weeks, required conference is held with Transportation Director or designee, parent, child, Principal and possibly bus driver
- E. 5th Office/Bus Referral** Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
AB 521 meeting: parent, student, teacher, counselor, and Principal/Designee
In-school counseling ongoing/outside counseling will be recommended
Office: Short term suspension-Three (3) or more days Out-of-School (OSS) suspension
Bus: Removal from bus for remainder of school year or for 365 calendar days

F. 6th Office Referral

Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Short term suspension-Five (5) or more days Out-of-School (OSS) suspension
Behavior contract reviewed
In-school counseling ongoing/outside counseling will be strongly recommended
School Resource Officer or Juvenile Probation Office may be contacted for assistance
Letter to parents stating the student will be recommended to School Board of Trustees as being "Habitual Disciplinary Problem-HDP" for suspension or expulsion per **NRS 392.4655**

*If student is special education student-Manifestation Determination Review (MDR) must be conducted when 10 days of suspension have been met.

G. 7th Office Referral

Parent contact by Principal/Designee
Loss of next scheduled "Reward Rendezvous"
Long Term Suspension-Ten (10) or more days Out-of-School (OSS) suspension
Behavior contract revised
In-school counseling ongoing/outside counseling will be recommended
Letter to parents stating the student will be recommended to School Board of Trustees as being "Habitual Disciplinary Problem-HDP" for suspension or expulsion per **NRS 392.4655**
School Resource Officer or Juvenile Probation Office may be contacted for assistance

H. 8th Office Referral

Recommendation for expulsion sent to the Nye County School District Board of Trustees.

ADDITIONAL COMMENTS/CLARIFICATIONS:

- The frequency and severity of each referral will be considered.
- Should a student receive two (2) or more referrals within one (1) week, he/she may be referred to the disciplinary committee for a possible behavior plan or other appropriate action.
- Assistance from the School Resource Officer or Juvenile Probation Office may be contacted at any time during this disciplinary process.

Per Nevada Revised Statutes (**NRS**) **392.4655** (attached):

- After the fifth out-of-school suspension, the Principal/Designees are granted the express authority to declare a student a Habitual Disciplinary Problem (HDP) and the student may be expelled for a semester.
- Any student, who initiates two (2) fights at any time during the school year, may be referred to the Principal/Designee for mandatory expulsion proceedings.
- A student may be declared a HDP if within one current school year a student has threatened/extorted or attempted to threaten/extort a pupil, teacher or other school personnel.

The Discipline committee consists of the Principal/Designee, Counselor, 3 Teachers, and a parent.

Staff reviewed: 8/20/09 and ongoing

Support staff reviewed: 8/24/09 and ongoing

POSTED: Outside viewing cabinets- 8/21/09
Office- 8/21/09
Staff Workroom- 8/21/09

SECTION II

Temporary Removal of Student From Classroom

[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the Principal/Designee of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the Principal/Designee of the school shall notify the parent or legal guardian of the pupil of the removal.

The Principal/Designee will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

- is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement.
- studies under the supervision of appropriate personnel of the school district; and
- is prohibited from engaging in any extracurricular activity sponsored by the school.

- 1.) The Principal/Designee will establish a committee to review temporary alternative placement of pupils. The committee consists of the Principal/Designee and two regular members who are teachers selected for membership by a majority of the teachers who are employed at the school and one additional teacher to serve as an alternate member.

PROCEDURES FOR TEMPORARY REMOVAL FROM
CLASSROOM
[NRS 392.4646]

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The Principal/Designee of the school; and
 - d. The teacher who removed the pupil.

The Principal/Designee shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The Principal/Designee shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the Principal/Designee shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the Principal/Designee of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the Principal/Designee to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the Principal/Designee shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent

or legal guardian must be granted an opportunity to whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the Principal/Designee shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A discipline committee has been established at Mt. Charleston Elementary to review the progressive discipline policy and specific situations as needed.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline was reviewed and/or revised on August 20, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at Mt. Charleston Elementary School and parents/guardians of pupils enrolled at Mt. Charleston Elementary.

SECTION V

POSTING AND AVAILABILITY OF THE PROGRESSIVE

DISCIPLINE PLAN

[NRS 392.4644]

The Plan of Progressive Discipline is posted in the teacher's lounge, outside the old office building in the display cabinets and available in the Mt. Charleston Elementary School office at 1521 E. Idaho Street, Pahrump, NV 89048. Copies are available upon request.

ROSEMARY CLARKE MIDDLE SCHOOL

Plan of Progressive Discipline
2009 - 2010



HOME OF THE SHARKS

Jeff Skelton
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]
2009 - 2010

Rosemary Clarke Middle School - Progressive Discipline Plan:

PROGRESSIVE DISCIPLINE POLICY

Level 1: This level consists of three violations, on the part of a student. The Pre-Referral Intervention Manual (PRIM) will be used as a guide to modify behaviors and will be handled as follows:

- A. First violation: **teacher/student** contact. Teacher assigns a consequence. Parent will be contacted by the teacher, and the teacher will log the parent contact in order to progress to the next violation.
- B. Second violation: **teacher/student** conference. Teacher assigns a consequence. Parent will be contacted by phone, by the teacher, and the teacher will log the parent contact in order to progress to the next violation.
- C. Third violation: **teacher/student/parent** conference. Teacher assigns a consequence. The parent conference is to discuss behavior, implement a behavior plan and review the discipline policy. (The classroom teacher must hold a parent conference and have parent signature, you must make 3 attempts and document, before progressing the student to Level 2). (*Administrative suggestion: Invite Pod teachers to attend this meeting to discuss any other concerns in their classrooms*)

Level 2: This level begins when a student commits their 4th violation and the classroom teacher has accurately completed the Level 1 process or if a more serious offense is committed. The student will be referred to the disciplinary office using a "Disciplinary Referral" which must be accompanied by the "Progressive Discipline Steps" and the student's behavior plan. The student will receive up to a total of three days in school detention, or the consequences as outlined in the matrix of the Nye County Behavior Handbook for Secondary Students for more serious incidents. If a student chooses to misbehave while assigned in-house and receives a referral, he/she will automatically be suspended out-of-school for three days. Parents will be notified by administration of the consequences.

- If a student is suspended for a serious offense prior to completing level 1 of the progressive discipline plan, Level 1 must still be implemented for less serious offenses. However, the suspension will count as the first of the four suspensions allowed and the behavior plan will already be developed.
 - 1. The 2nd period teacher will initiate the student's behavior plan with all pod teachers and provide the plan to the discipline office by day two of the student's suspension. The parent will be required to sign the behavior plan during the student's required parent teacher conference (RPC).

Level 3: This level involves out-of-school suspensions. Any additional violations will each result in a three-day out-of-school suspension or consequences as outlined in the matrix of the NCSD Student/Parent Handbook. Parents will be notified by Administration of the suspension. If a student reaches their fourth out-of-school suspension they will be referred to the Principal for possible assignment to alternative education (if funded and available).

Under state law, after the fifth out-of-school suspension, the principal can deem the student a Habitual Disciplinary Problem, NRS 392.466, and the student may be expelled for a semester. Any student who initiates two (2) fights at any time during the school year, who threatens the school, a school employee, or a student will be referred to the Principal for mandatory expulsion proceedings for not less than 90 school days.

Once the student has been referred to the discipline office, he/she will not be eligible for the reward trip at the end of the school year.

Progressive Discipline Steps

Student Name _____

Teacher _____

1. Date _____ Infraction _____

Explanation of Infraction _____

Consequence _____

Required parent Contact (name, date, time and type of contact) _____

2. Date _____ Infraction _____

Explanation of Infraction _____

Consequence _____

Required parent Contact (name, date, time and type of contact) _____

3. Date _____ Infraction _____

Explanation of Infraction _____

Behavior Plan Completed (Please Attach) _____ Date _____

Parent Conference (name, date, time, type of contact) _____

Parent Signature _____

4. Referral to Administration for Disciplinary Action
(Please attach this copy and the behavior plan with the referral)

Disciplinary Referral

- ☐ 4th Violation (or more)
☐ Skipping Level 1 Due to violation of a more serious nature
☐ Not classroom teacher (violation occurred outside of classroom)
***Progressive discipline steps must be attached to referral.**

Student Name: _____

Date: _____ Time: _____

Grade: _____ Teacher: _____

Nye County School District Disciplinary Infraction: _____

Description of Incident: _____

Action Taken Prior to Referral: _____

Parental Contact (name, date, time and type of contact): _____

Administrative Action by Disciplinary Office: _____

Administrator: _____

Parent Signature

Time _____ Date _____ Contact _____

Time _____ Date _____ Contact _____

Returned _____

Time _____ Date _____ Contact _____

Reason _____

**

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Rosemary Clarke Middle School was reviewed and/or revised on August 21, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is located in the Main Office Building for public inspection.

PAHRUMP VALLEY HIGH SCHOOL

Plan of Progressive Discipline
2009 - 2010



HOME OF THE TROJANS

Max Buffi
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Pahrump Valley High School
Progressive Discipline Plan
2009-10

All students at Pahrump Valley High School are expected to treat all other students and staff with DIGNITY and RESPECT. Those students who act accordingly may expect to be treated in a likewise manner. Students will be held accountable for their behavior. Positive behavior will be recognized and rewarded as often as possible. Inappropriate behavior will not be tolerated and will result in immediate consequences.

Classroom teachers will mete their own consequences for minor disciplinary offenses. They are encouraged to use such intervening actions as parent contact, behavior contracts, student/parent conferences, and actions specific to student behaviors which teachers may find in the Pre-Referral Intervention Handbook. Teachers are encouraged to keep track of disciplinary actions on a PVHS referral form. The form provides space to record three minor incidences. If a teacher has dealt with a student's behavior three times and has used interventions designed to help the student correct that behavior, the teacher will send the student to the grade level administrator on the fourth commission of a disciplinary offense. Students, who commit major disciplinary offenses which are listed on the PVHS referral form, will immediately be sent to the grade level administrator. If teachers are concerned about the safety of the student or the safety of other students because of the offending student's actions, they will call for security to escort the offending student to the office of the grade level administrator.

When students receive a disciplinary referral as per the student discipline section of the Pahrump Valley High School student handbook, PVHS administrators will follow the Nye County School District Parent/Student Handbook disciplinary matrix. Unless other wise mandated in the NCSD disciplinary matrix, PVHS administrators may issue consequences, including but not limited to, lunch detention and in-house detention.

Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents.

1. Max Buffi, Principal
2. Patsy Jensen, Assistant Principal
3. Dan Lindgren, Assistant Principal
4. Todd Nelson, Assistant Principal
5. Elaine Wabbel, Assistant Principal
6. Abbie Brown, Teacher
7. Ed Dabrowski, Teacher
8. Dave Harris, Teacher
9. Rich Lauver, Teacher
10. Pat Respass, Teacher
11. Cindy Colucci, Parent

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;

Studies under the supervision of appropriate personnel of the school district; and

Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:

The pupil;
A parent or legal guardian of the pupil;
The principal of the school; and
The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:

The parent or legal guardian of the pupil refuses to attend the conference;
The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
The parent or legal guardian requested that the date of the conference be postponed.

During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Pahrump Valley High School was reviewed and/or revised on **October 4th, 2009**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at pvalley-hs.nye.k12.nv.us and is also available for public inspection in the administrative office of the school.

Pathways Innovative Education

Plan of Progressive Discipline
2009 - 2010



Jerry Hill
PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Pathways Innovative Education

Pathways will follow the matrix for discipline for Nye County School District which is found in the parent/student handbook for the year 2009-2010. Recommended responses and mandatory consequences will be followed.

If a referral is written on a student it is submitted to the Administrator of Pathways. The Administrator will then follow the mandatory consequences as listed for the offense in the discipline matrix.

When a student receives a referral from the classroom instructor, they will be sent to the Administrator. The Administrator will talk with the student and decide the appropriate consequences using the District Discipline Matrix. The Administrator will then make contact with the parent/guardian and explain the inappropriate behavior and the consequences given. If needed, a meeting will be arranged with parent/guardian and student(s) to discuss the issue(s).

A student who receives a three day suspension will be notified of Habitual Disciplinary status and consequences of receiving five three day suspension as explained in Nevada Revised Statute 392.4655. Parents will be notified of any three-day suspension received by a student.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice

to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.

4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for **Pathways** was reviewed and/or revised **August, 2009**. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted in all classrooms and is also available for public inspection in the administrative office of the school.

ROUND MOUNTAIN ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



THE SQUIRES

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Round Mountain Elementary School
2009 - 2010

Among other factors, optimum learning environments are characterized by equitable and consistent enforcement of classroom rules. Teachers are to have a written disciplinary plan, the minimum of which includes classroom procedures, rules, and the consequences of violating the rules. The classroom rules are to be posted in the classroom. It is recommended that parents be contacted regularly for positive reports from the teacher.

Referrals should be automatically written for the following behavior:

1. Intentionally throwing something (such as a rock, snowball, book, or backpack) at a person or structure.
2. Fighting, biting, spitting, shoving, or physically attacking another student or teacher.
3. Brandishing any kind of weapon.
4. Being in Possession of or being caught using drugs, tobacco, or alcohol.
5. Bullying, harassing, or sexual harassing behavior that has not been stopped after following the Round Mountain Elementary School (RMES) protocol. (See *Protocol listed below.)

*The consequences of receiving a referral from the list above will begin at the One Day In-school Suspension or more according to the list below. (The Principal or Dean of Students will make the judgment call.)

*The teacher who writes the referral makes the phone call to the student's parents the same day of the incident and informs the home room teacher ASAP.

Before the writing of a referral the teacher has to implement at least 3 interventions from the **Pre-Referral Intervention Manual**. At this time if the behavior is still continuing a referral can be written.

Consequences of receiving a written referral are as follows over a six week period consecutively:

- 1st Referral: Loss of recess privileges for one day
- 2nd Referral: After-school detention
- 3rd Referral: One day in-school suspension
- 4th Referral: Out-of-school suspension for one day or parent accompanies student to one full day of school
- 5th Referral: Out-of-school suspension for three days
- 6th Referral: Out-of-school suspension for three days
- 7th Referral: Out-of-school suspension and referral to school disciplinary committee

*Profanity will not be tolerated on the school campus. However, students in K-5 are in the learning stage of what is and is not appropriate at school. It will be left to the judgment of the teacher when to write a referral for profanity. If the profanity is directed at a teacher or person in authority it is recommended that a referral be written.

*Protocol for Bullying, Harassing, and/or Sexual Harassing Behavior:

Step 1: If bullying harassing, or sexual harassing behavior is suspected, the teacher will first talk to both students involved and call both sets of parents.

Step 2: If bullying, harassing or sexual harassing behavior continues, the teacher is to refer both student to the counselor and call both sets of parents.

Step 3: If bullying, harassing, or sexual harassing behavior continues a referral should be written.

*Gum chewing will not be allowed on the school campus. If a student is caught chewing gum, they will be made to pick up trash around the playground during one of their recesses.

Appropriate behavior should be recognized as well as inappropriate behavior. Happy slips will be given to students which are displaying appropriate behavior. Those students who received happy slips will bring them to the office to receive a small prize from the treasure box. Also, as a reward for positive behavior, an ice cream party will be held during the last week of school. Those students who have not received a referral during the 2008-2009 school year will be able to attend and receive an ice cream as a reward for their appropriate behavior.

Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.

6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

The Plan of Progressive Discipline for Round Mountain Elementary School was reviewed and/or revised on September 2, 2008. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Round Mountain Elementary School and is also available for public inspection in the administrative office of the school.

SILVER RIM ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



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PRINCIPAL

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

** Nevada Revised Statutes 392 requires principals of each school to establish a plan to provide for the progressive discipline of pupils. Nye County School District has adopted Student Behavior Handbooks for elementary and secondary schools. The intent of those handbooks has been adopted in the Silver Rim Discipline Plan.

Philosophy:

In striving to provide the best educational experience for our students, staff at Silver Rim will have consistent discipline throughout the school. The plan affords every student guidance in making good decisions about their behavior and an opportunity to learn in a positive nurturing environment. Students at Silver Rim deserve the most positive educational climate possible for their growth. Students are expected to follow the following rules:

- Act in a responsible manner treating themselves and others
(including belongings and/or property) with respect and in a caring manner
- Follow directions
- Keep hands, feet, and objects to yourself
- Use appropriate language
- Be kind to others

Procedures:

Minor Problems of Discipline:

- A. Preventative
 - 1. Positive learning environment
 - 2. Assertive discipline techniques
 - 3. Make sure students/parents know the rules
- B. Teacher Action:
 - 1. A Daily Written Behavior Report will be sent home with each student. Parents are to initial or sign the report upon review and return it to school the next day.
 - 2. Follow the school assertive discipline plan:
In the time frame of one school day:
 - 1st time a rule is broken--*Name on board as warning
 - 2nd time a rule is broken--*Student will get one check behind his or her name and will stand and face playground wall for one recess.
 - 3rd time a rule is broken--*Student will receive two check marks behind

name and will stand and face playground wall for two recesses.
4th time a rule is broken--*A student who receives 3 or more checkmarks during one day will automatically owe all recesses for the entire next day. Parent will also be contacted. If behavior continues, child will visit with Principal or Teacher in Charge.

C. Principal Action

1. Communication with parent
2. Appropriate disciplinary action (Actions could include verbal corrections, loss of privileges, after school detention, student contract, counseling, seek restitution, or other.
3. Severity of punishment will increase with subsequent infractions

Major Problems of Discipline:

A. Examples

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school property
12. Possession or use of any illegal substances
13. Truancy
14. Habitual minor offenses

B. Teacher Action--Refer to Principal

C. Principal Action

1. Administrative action will take place as soon as possible within three days.
2. Staff member will be notified of action.
3. Communication with parent.
4. Any action considered under minor offenses plus possible probationary status, in school detention, suspension or referral for legal action, or placement in alternative education.
5. Severity of punishment will increase with subsequent infractions.

D. Habitual Disciplinary Student:

New legislation identifies habitual disciplinary classification for students that:
(a) have suspension in current school year

- (b) have initiated two fights in current school year
- (c) are identified by teacher requests for continuous discipline problems

Students who meet one of these classifications will have a plan of behavior designed by the school discipline committee and parents to prevent the pupil from being deemed a habitual disciplinary problem. If the pupil violates the conditions of the plan or commits the same act for which the behavior contract addresses, the pupil will be deemed a habitual disciplinary problem.

E. RTI Behavioral Plan:

1. Teacher
 - a. Teacher will be in close proximity of student who is displaying inappropriate behavior/s.
 - b. School Behavior Sheet sent home daily to parents indicating inappropriate behavior/s.
 - c. If inappropriate behavior continues, a parent meeting will take place.
2. Contract With Principal:
 - a. A subsequent meeting with parents/guardians will take place to discuss student behavior and to develop a plan for appropriate school behavior.
 - b. Contract with Student.
3. Mentor Support System:

Presents Role Models for students displaying inappropriate behavior. Positive Role Models include but are not limited to:

 - High School Volunteers
 - Parent Volunteers
 - Staff Members
4. Counselor:

Students will visit with the Counselor as needed.

F. Removal of Pupil from a Classroom:

1. Teacher's responsibility: A student being removed from the classroom is a last resort. Two situations that might result in removal are:
 - (a) Continuous Minor Disciplinary Problems: Teachers will follow minor action with appropriate minor discipline.
 - (b) Major Disciplinary Problems: Major disruptions such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student being removed from that classroom.

IV. School Discipline Committee:

- A. Will be comprised of the school Principal , Counselor, RTI Team, and an Alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for revisions.
- C. May review a discipline conference action when parties don't resolve the problem.

V. Other Related Items

A. Corporal Punishment of Pupils--The use of corporal punishment is a violation of School Board Policy and State Statutes.

B. Due Process Procedure--Must be afforded to any student whose misconduct may lead to suspension or expulsion.

The following criteria will be followed:

1. Student/parent or guardian must be given written and oral notice of the charge against them.
2. Student must be given an opportunity to present their version of the incident in question.
3. Student's/parent or guardian should be advised of their right to appeal to a higher authority.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

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The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures for Temporary Removal from Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

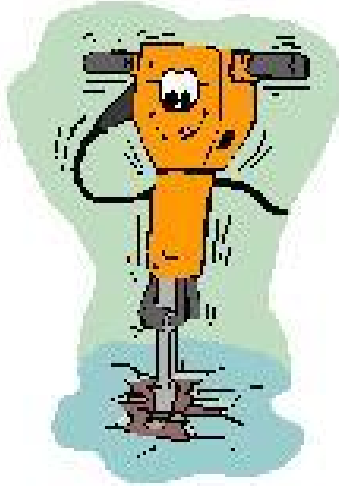
The Plan of Progressive Discipline for Silver Rim Elementary was reviewed and/or revised on September 25, 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Silver Rim Elementary and is also available for public inspection in the administrative office of the school.

TONOPAH ELEMENTARY SCHOOL

Plan of Progressive Discipline
2009 - 2010



HOME OF THE JACKHAMMERS

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SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

**** PROCEDURES:**

I. Philosophy: Good learning takes place in an orderly, caring environment. The teachers and administration have incorporated the following three vital elements in an effective discipline policy:

- A. Firmness
- B. Consistency
- C. Positive attitude

All are important. One element missing can cause the spirit of effective discipline to be out of sync.

II. Minor problems of discipline:

- A. Preventive:
 - 1. Positive learning environment
 - 2. Assertive discipline techniques
 - 3. Review discipline first week
 - 4. Make sure students/parents know the rules

B. Teacher's Action (will be taken when classroom/handbook rules are not followed):

- 1. First level offense – teacher/pupil conference and name on the board as a warning.
- 2. Second level offense – same as first level plus a 5 minute detention.
- 3. Third level offense – same as first level plus a 15 minute detention.
- 4. Fourth level offense – same as third level plus an addition 15 minute detention and a phone call home.
- 5. Fifth level offense – same as fourth level plus an addition 15 minute detention and a written referral to the building principal.

Some behaviors, determined by the teacher, may automatically begin as higher than a first level offense. Students will be aware of these behaviors.

Each day, a behavior report will be sent home to the parents. These reports are to be initialed and returned to the teacher the next school day.

Quarterly, the teachers will have an incentive assembly to celebrate those students who have had excellent behavior or whose behavior has improved since the last celebration.

C. Principal's Action:

1. Communication with parents, guardians, teachers, and/or appropriate staff.
2. Appropriate disciplinary action. (Actions could include warning, loss of privileges, after school detention, student contract, counseling, or other.)
3. Severity of punishment will increase with subsequent infractions.

III. Major Problems of Discipline:

A. Examples:

1. Willful disobedience
2. Disruption of school related activities
3. Intimidation of any person with the threat of bodily harm
4. Extortion by force or threat to obtain money or property from another student
5. Vandalism
6. Stealing
7. Causing physical injury to another student
8. Fighting
9. Possessing weapons or dangerous playthings
10. Using excessive vulgarity or profanity
11. Possession or use of tobacco products on school premises
12. Possession or use of any illegal substances
13. Truancy
14. Verbal, Physical, or sexual harassment
15. Bullying
16. Habitual minor offenses.

B. Teacher's Action – written referral to principal

C. Principal's Action:

1. Administrative action will take place as soon as possible but no later than three days after teacher report has been filed.
2. Staff member that referred the student as well as all classroom teachers will

be notified of the action taken.

3. Communication with parent.

4. In addition to any action already considered under minor offenses plus possible probationary status, in-school detention, suspension, or referral for legal action.

5. Severity of punishment will increase with subsequent infractions.

D. Habitual Disciplinary Student:

1. Explanation: New legislation identifies how teachers and administrators can deem a pupil a habitual disciplinary problem.

2. Identification:

a. Student has five suspensions in current school year.

b. Student has initiated two fights in current school year.

c. Teacher requests student be identified because of continuous discipline problems.

3. Behavior Plan:

a. School discipline committee and parents may develop a plan of behavior designed to prevent the pupil from being deemed a habitual disciplinary problem.

1. Working with a school mentor. This could include but is not limited to the school counselor, school psychologist, speech personnel, school janitor, librarian, secretary, or school health aide and nurse. This is to include any staff with which the student is comfortable.

2. Teachers and staff will use positive reinforcement whenever possible.

3. Teachers and staff will use proximity control to try to avoid and/or help with behavior issues. It is felt that many times, a teacher just being near the student is all that is needed to avoid problems.

4. If the problems persist after the above plans have been tried, then a transition plan will be developed by all parties involved including the student.

b. If the pupil violates the conditions of the plan or commits the same act for which he entered the behavior contract, the pupil shall be deemed a habitual disciplinary problem.

4. Action:

a. Referral will be made to the Nye County School Board of Trustees.

b. Recommendation will be made for an expulsion for a period equal to at least one school semester.

E. Removal of Pupil from a Classroom:

1. Philosophy: All students have a right to a safe and orderly classroom environment. Disruptive behavior that detracts from the orderly classroom is not acceptable.

2. Teacher's Responsibility: A student being removed from the classroom is a

last resort. The removal could come because of the following two situations:

- a. Continuous Minor Disciplinary Problem. Teacher will follow minor action appropriate with minor problems of discipline.
- b. Major Disciplinary Problem. Major disruption such as a fight, outright defiance, and major disrespect to teacher are examples that could require a student being removed from the classroom.
3. Administrative Action: School principal will do the following:
 - a. Student will be separated from all other students until issue is resolved.
 - b. The school principal will call a conference with parents, student, teacher, and counselor to resolve discipline problem.
 - c. A discipline contract will be constructed, agreed upon, and signed off by all parties.
 - d. If all parties do not agree with solution, the matter could be referred to the school discipline committee, district office staff, or the Nye County School District Board of Trustees.

IV. Due Process Procedure: (Must be afforded to any student whose misconduct may lead to suspension or expulsion.) The following items must be included:

- A. Students and parents must be given written and oral notice of the charge against them.
- B. Students must be given an opportunity to present their version of the incident in question.
- C. Students and parents should be advised of their right to appeal to a higher authority.

V. School Discipline Committee:

- A. Will be comprised of a minimum of the school principal, two teachers, and an alternate selected by the staff.
- B. Can review the school discipline plan and make recommendations for any revisions.
- C. May review a discipline conference action where parties don't resolve problem.

VI. Other Related Items:

Corporal Punishment of Pupils – The use of corporal punishment is a violation of Nye County School Board policy and the Nevada State Statutes.

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.
3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.

5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III

ON SITE REVIEW OF DISCIPLINARY DECISIONS

[NRS 392.4644 and NRS 392.4647]

A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV

ANNUAL REVIEW AND/OR REVISION

[NRS 392.4644]

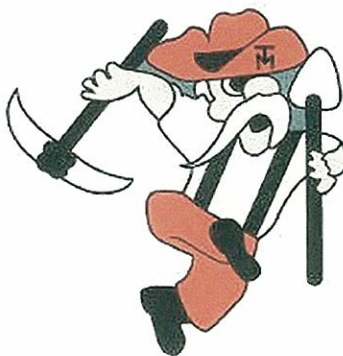
The Plan of Progressive Discipline for Tonopah Elementary was reviewed and/or revised on 09 September 2009. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents/guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted at Tonopah Elementary and is also available for public inspection in the administrative office of the school.

TONOPAH HIGH SCHOOL

Plan of Progressive Discipline
2009 - 2010



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HOME OF THE MUCKERS

Alvin Eiseman
PRINCIPAL

1250 S. Main @ Ray Tennant Lane
Tonopah, NV 89049

Telephone: (775) 482-3698
Fax: (775) 482-3935

SECTION I
PLAN OF PROGRESSIVE DISCIPLINE
[NRS 392.4644 and 392.463]

Description of school's progressive discipline plan:

Tonopah High School Progressive Discipline Plan

The NCSD Parent/ Student Handbook and Nevada Revised Statutes will define unacceptable behaviors (minor and major infractions), suspensions, a habitual disciplinary problem, and civil or criminal offenses. The Nevada Revised Statutes will also be used as the ultimate reference when any question arises concerning disciplinary procedures. Students have the right to due process on discipline issues.

1. Students are to be dealt with consistently and in a timely manner.

a. Standard punishments for the same offense as noted in the NCSD Parent/ Student Handbook and Nevada Revised Statutes.

b. No exceptions will be made in enforcing school expectations and rules.

2. Minor infractions are to be dealt with by the instructor in his/her own classroom through the use of detention unless that teacher has other duties elsewhere; in which case, he/she will send the student to a mutually agreed upon colleague to serve out the assigned detention.

- a. Students will be given 24 hours notice of their detention, and a reasonable attempt will be made by the instructor to notify the student's parent or guardian of the detention. Students will sign the teacher's detention log, indicating their acknowledgement of the date and time of their detention.
- b. All teacher assigned detentions are to be served after school only.
- c. No teacher assigned detention will be served in the office.
- d. No teacher assigned detention will be assigned or rescheduled by the office.
- e. All teacher assigned detentions will be 30 minutes in length and will be served entirely the same afternoon.
- f. Classroom teachers will document all infractions for which they assign detention in Power Teacher under Utilities: Submit Student Log, in order for the principal or principal's designee to access the student's disciplinary log.

3. a. After five minor infractions within the school setting, each successive minor infraction will be a major infraction. Major infractions are an administrative referral. The discipline matrix found on pp. 30-34 in the NCSD Parent Student handbook will be followed for all major disciplinary matters.
b. Before a student is sent to the office for a major referral, certified staff will use strategies from resources available to them within the classroom or from the *Pre-Referral Intervention Manual*.

c. On every administrative referral, students will be informed of what the circumstances for the referral. If the student disagrees with the referral, further investigation will take place by the principal or his designee.

d. The principal or his designee will notify the parent or legal guardian of the consequences of the referral.

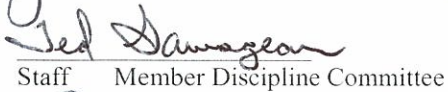
e. Consequences may include but are not limited to in-school detention, after school detention, Saturday School, short term suspension, or long term suspension. These consequences will be given to the student according to the recommended and mandated responses in the NCSD Parent and Student Handbook.. Serious infractions (ie fighting, alcohol, drugs) will result in an out of school suspension.

4. Every referral sent to the office will receive a separate punishment. In other words, there will be no allowing several referrals to build up and combining two or more referrals together for one single punishment.

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5. After four major referrals have been sent to the office by the same teacher for the same student, the teacher may request the principal to transfer the student out of the class, as per AB 521 (NRS 392.4645--4648) and the decision of the duly elected committee established under NRS 392.4647.


Parent


Staff Member Discipline Committee


Principal


Staff Member Discipline Committee


Staff Member Discipline Committee

9-25-09
Date

**

- Prepared with input and participation of teachers, other education personnel, support personnel employed at school and parents. List of participants on file with school.

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SECTION II
TEMPORARY REMOVAL OF PUPIL FROM CLASSROOM
[NRS 392.4645]

A pupil may be temporarily removed from a classroom if in the judgment of the teacher, a pupil has engaged in behavior that seriously interferes with the ability of the teacher to teach other pupils in the classroom and with the ability of the other pupils to learn.

Upon removal of a pupil from a classroom pursuant to NRS 392.4645, the principal of the school shall provide an explanation of the reason for the removal of the pupil to the pupil and offer the pupil an opportunity to respond to the explanation. Within 24 hours after the removal of a pupil pursuant to this section, the principal of the school shall notify the parent or legal guardian of the pupil of the removal.

The principal will ensure that a pupil who is removed from a classroom and assigned to a temporary alternative placement:

1. Is separated, to the extent practicable, from pupils who are not assigned to a temporary alternative placement;
2. Studies under the supervision of appropriate personnel of the school district; and
3. Is prohibited from engaging in any extracurricular activity sponsored by the school.

Procedures For Temporary Removal From Classroom [NRS 392.4646]

According to NRS 392.4646:

1. Except as otherwise provided in this section, not later than 3 school days after a pupil is removed from a classroom pursuant to NRS 392.4645, a conference must be held with:
 - a. The pupil;
 - b. A parent or legal guardian of the pupil;
 - c. The principal of the school; and
 - d. The teacher who removed the pupil.

The principal shall give an oral or written notice of the conference, as appropriate, to each person who is required to participate.

2. After receipt of the notice required pursuant to subsection 1, the parent or legal guardian of the pupil may, not later than 3 school days after the removal of the pupil, request that the date of the conference be postponed. The principal shall accommodate such a request. If the date of the conference is postponed pursuant to this subsection, the principal shall send written notice to the parent or legal guardian confirming that the conference has been postponed at the request of the parent or legal guardian.

3. If a parent or legal guardian of a pupil refuses to attend a conference, the principal of the school shall send a written notice to the parent or legal guardian confirming that the parent or legal guardian has waived the right to a conference provided by this section and authorized the principal to recommend the placement of the pupil pursuant to subsection 6.
4. Except as otherwise provided in this subsection, a pupil must not return to the classroom from which he was removed before the conference is held. If the conference is not held within 3 school days after the removal of the pupil, the pupil must be allowed to return to the classroom unless:
 - a. The parent or legal guardian of the pupil refuses to attend the conference;
 - b. The failure to hold a conference is attributed to the action or inaction of the pupil or the parent or legal guardian of the pupil; or
 - c. The parent or legal guardian requested that the date of the conference be postponed.
5. During the conference, the teacher who removed the pupil from the classroom or the principal shall provide the pupil and his parent or legal guardian with an explanation of the reason for the removal of the pupil from the classroom. The pupil and his parent or legal guardian must be granted an opportunity to respond to the explanation of the pupil's behavior and to indicate whether the removal of the pupil from the classroom was appropriate in their opinion based upon the behavior of the pupil.
6. Upon conclusion of the conference or, if a conference is not held pursuant to subsection 3 not later than 3 school days after the removal of a pupil from a classroom, the principal shall recommend whether to return the pupil to the classroom or continue the temporary alternative placement of the pupil.

SECTION III
ON SITE REVIEW OF DISCIPLINARY DECISIONS
[NRS 392.4644 and NRS 392.4647]

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A committee consisting of the principals, two teachers and one teacher alternate has been established to review temporary alternative placement of students.

The two teachers serving as regular members of the committee, in addition to one alternate teacher member, are selected by the majority of the teachers employed at the school.

If a pupil is removed from the classroom pursuant to NRS 392.4645 by a teacher who is a member of the review committee, the alternate member shall serve on the committee for that review.

SECTION IV
ANNUAL REVIEW AND/OR REVISION
[NRS 392.4644]

The Plan of Progressive Discipline for Tonopah High School was reviewed and or revised on September 24, 2008. This process was undertaken with input and participation of teachers, other educational and support personnel employed at the school and parents guardians of pupils enrolled in the school.

SECTION V
POSTING AND AVAILABILITY OF PLAN
[NRS 392.4644]

The Plan of Progressive Discipline is posted on the school web site and is also available for public inspection in the administrative office of the school.

**LOCAL SCHOOL DISTRICT REPORT OF PLAN TO COMPLY WITH NRS
388.700-388.730
REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES
Fiscal Year 2010
PART A**

Return to:
Nevada Department of Education
Attention: Dr. Keith W. Rheault, Superintendent of Public Instruction
Nevada Department of Education
700 East Fifth Street
Carson City, NV 89701-5096

SCHOOL DISTRICT: NYE COUNTY SCHOOL DISTRICT

AUTHORIZED CONTACT PERSON: Dr. William "Rob" Roberts, Superintendent
Name Title

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TELEPHONE NUMBER: 1-775-727-7743
DATE SUBMITTED: October 26, 2009

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this plan is correct.

In accordance with NRS 388.720, this plan has been developed with the following recognized associations representing licensed educational personnel:

NYE COUNTY CLASSROOM TEACHERS
(Association)

Kathy Hailley
(Signature of Representative)

(Association)

(Signature of Representative)

(Association)

(Signature of Representative)

The Local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the agency's meeting held on October 26, 2009.
(Date)

(Signature), District Superintendent

PART A (continued)
ASSURANCES

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
 - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ratio of 19:1 pupil-teacher; or
 - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school districts with approved alternative CSR plans.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause; or

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If the school district is requesting an alternative program will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 22:1 in grades 1, 2 and 3; and exceed 25:1 in grades 4 and 5 or grades 4, 5 and 6, as applicable.

4. Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
5. Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
6. Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
7. Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30th, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official

School District NYE

Date October 26, 2009

PART A (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school district. All options available to the school district are listed below.

Please Select Only One

- ☐ The school district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- ☐ The school district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- ☐ The school district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- ☒ The school district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: NYE COUNTY

Summary - a resolution directing notice to the Debt Management Commission.

RESOLUTION

A RESOLUTION CONCERNING THE FINANCING OF SCHOOL IMPROVEMENTS; DIRECTING THE CLERK TO NOTIFY THE NYE COUNTY DEBT MANAGEMENT COMMISSION OF THE DISTRICT'S PROPOSAL TO ISSUE GENERAL OBLIGATIONS; PROVIDING CERTAIN DETAILS IN CONNECTION THEREWITH; AND PROVIDING THE EFFECTIVE DATE HEREOF.

WHEREAS, the Board of Trustees (the "Board"), of the Nye County School District, Nevada (the "District"), proposes to issue general obligations of the District; and

WHEREAS, the Board has submitted the following question to the qualified electors of the District at the November 7, 2006 general election and the qualified electors approved the following question at such election:

NYE COUNTY SCHOOL DISTRICT BOND QUESTION:

Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.

(the "Question"); and

WHEREAS, pursuant to Nevada Revised Statutes ("NRS") 350.014(1) and NRS 350.020(4), the Board proposes to incur general obligation debt (subject to the approval of the Nye County Debt Management Commission) in accordance with the Question approved by the qualified electors of the District and the following proposal:

GENERAL OBLIGATION SCHOOL BOND PROPOSAL:

Shall the Board of Trustees of the Nye County School District, Nevada, be authorized to incur a general obligation indebtedness on behalf of the District by the issuance at one time, or from time to time, of the District's general obligation school bonds, in one series or more, in the maximum aggregate principal amount of \$61,000,000 for the purpose of acquiring, constructing, improving

and equipping school facilities within the District until November 7, 2016 by constructing or purchasing new buildings for schools, enlarging, remodeling or repairing existing buildings or grounds, acquiring sites for building schools or additional real property for necessary purposes related to schools, and purchasing necessary furniture and equipment for schools, such bonds to be payable from general (ad valorem) taxes, and to be issued on or before November 7, 2016 and sold at, above, or below par at an effective interest rate (including any sale discount) not exceeding the statutory maximum rate, if any, as shall be determined at the time of the sale thereof, and otherwise to be issued in such manner, upon such terms and conditions, with such covenants and agreements, and with such other detail as the Board of Trustees may determine, including at its option but not necessarily limited to provisions for the redemption of bonds prior to maturity without or with the payment of a premium?

(the "Proposal"); and

WHEREAS, subsection 1 of NRS 350.014 provides, in relevant part, as follows:

"1. Before any proposal to incur a general obligation debt . . . may be submitted to the electors of a municipality, before any issuance of general obligations bonds pursuant to subsection 4 of NRS 350.020 or before any other formal action may be taken preliminary to the incurrence of any general obligation debt, the proposed incurrence or levy must receive the favorable vote of two-thirds of the members of the commission of the county in which it is situated."

and

WHEREAS, subsection 1 of NRS 350.0145 provides, in relevant part, as follows:

"1. The governing body of the municipality proposing to incur general obligation debt . . . shall notify the secretary of each appropriate commission, and shall submit a statement of its proposal in sufficient number of copies for each member of the commission."

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF NYE COUNTY SCHOOL DISTRICT, NEVADA:

Section 1. All action, proceedings, matters and things heretofore taken, had and done by the Board, and the officers thereof (not inconsistent with the provisions of this resolution)

concerning the proposed issuance of general obligation school bonds, in one or more series, in the maximum aggregate principal amount set forth in the Proposal (the “Bonds”) be, and the same hereby is, ratified, approved and confirmed.

Section 2. The Board hereby finds and determines in accordance with NRS 350.020(4) that the existing tax for debt service in the District (58.5 cents per \$100 assessed value) will at least equal the amount required to pay the principal and interest on the outstanding general obligations of the District and the Bonds.

Section 3. The District Clerk hereby is authorized and directed to immediately cause the notification of the Secretary of the Nye County Debt Management Commission of the District's Proposal and to cause to be submitted to said Secretary a statement of the Proposal in sufficient number of copies for each member of the Commission.

Section 4. The Superintendent or the Chief Financial Officer of the District is hereby authorized to amend the statement of current and contemplated general obligation debt, the debt management policy and the capital improvement plan of the District in accordance with the provisions of this resolution and NRS 350.013; file the statement, policy and plan with the State of Nevada Department of Taxation and the Nye County Debt Management Commission; and to notify the Debt Management Commission that, upon approval of the Proposal by the Debt Management Commission, the Board intends to issue Bonds.

Section 5. This is a declaration of official intent under Section 1.150-2 of the Regs.

Section 6. In order to permit the Board to reimburse itself for prior expenditures relating to the projects financed with the proceeds of one or more series of Bonds (the “Project”), the interest on which will be excluded from gross income for federal income tax purposes, the Board hereby determines and declares that:

(a) The maximum aggregate principal amount of the Bonds expected to be issued for the Project is as set forth in the Proposal;

(b) The Board reasonably expects to incur expenditures with respect to the Project prior to the issuance of one or more series of the Bonds and to reimburse those expenditures from the issuance of the Bonds;

(c) The payment of costs related to the Project and the reimbursement of such costs from the proceeds of the Bonds is consistent with the Board's budgetary and financial circumstances as of the date of this resolution. The Board does not currently have moneys which are, nor does the Board reasonably expect moneys to be, allocated on a long-term basis, reserved or otherwise available pursuant to the Board's budget to pay the expenditures which the Board intends to reimburse.

Section 7. The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this resolution, including without limitation, if determined by the Superintendent or the Chief Financial Officer to be necessary: (a) filing an application with the State of Nevada for the State Guarantee Program for school districts for a portion of the Bonds and providing financial information regarding the District to municipal bond insurers; (b) assembling financial and other information concerning the District and the Bonds, and (c) preparing and circulating official statements for the Bonds, and preparing and circulating a preliminary official statement, notice of bond sale for the Bonds, or both, in the forms specified by the Superintendent or the Chief Financial Officer. The Superintendent or the Chief Financial Officer is authorized to deem preliminary official statement to be "final" official statement on behalf of the District for the purposes of Rule 15c2-12 of the Securities and Exchange Commission.

Section 8. The Superintendent or the Chief Financial Officer shall, after arranging for the sale of the Bonds, present the proposed terms of the sale to the Board for its approval by adoption of one or more bond resolutions and if applicable, the guarantee agreement with the State.

Section 9. The Board hereby irrevocably elects to redeem the Nye County School District, Nevada, General Obligation (Limited Tax) School Building and Refunding Bonds, Series 1999 (the "1999 Bonds") maturing on May 1, 2010 to May 1, 2013 inclusive in the aggregate principal amount of \$3,325,000.

Section 10. Notice of redemption of the 1999 Bonds shall be given on behalf of the District by the registrar of the 1999 Bonds by mailing a copy of a notice of redemption at least once not less than 30 days nor more than 60 days before December 1, 2009, the redemption date, as set forth in the resolution authorizing the issuance of the 1999 Bonds.

Section 11. All resolutions, or parts thereof, in conflict with the provisions of this resolution, are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, or part thereof, heretofore repealed.

Section 12. If any section, paragraph, clause or other provision of this resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or other provision shall not affect any of the remaining provisions of this resolution.

Section 13. This resolution shall become effective and be in force immediately upon its adoption.

Passed and adopted this October 26, 2009.

(SEAL)

Attest:

President

Clerk

STATE OF NEVADA)
)
COUNTY OF NYE) ss.
)
NYE COUNTY SCHOOL)
DISTRICT)

I am the duly chosen and qualified Clerk of Nye County School District (herein "District"), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution adopted at a meeting of the Board of Trustees (the "Board") held on October 26, 2009, and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Those Voting Aye:

Mike Floyd
Edna Jean Forsgren
Dennis Keating
J. E. McNeely
Kevin S. Pape
Harold Tokerud
Tracie Ward

Those Voting Nay:

Those Absent:

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS 241.020. A copy of the notice of meeting containing the time, place, location and an excerpt from the agenda for the meeting relating to the

resolution, as posted at least 3 working days in advance of the meeting at the Board's office, the District's website, if any, and at:

- (i) Nye County School District Office
Tonopah, Nevada
- (ii) Nye County School District Office
Pahrump, Nevada
- (iii) U.S. Post Office
Tonopah, Nevada
- (iv) Tonopah Public Library
Tonopah, Nevada
- (v) Nye County Courthouse
Tonopah, Nevada

is attached as Exhibit "A".

5. At least 3 working days before such meeting, such notice was mailed to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in accordance with Chapter 241 of NRS.

IN WITNESS WHEREOF, I have hereunto set my hand this October 26, 2009.

Clerk

Exhibit A

(Attach Copy of Notice of Meeting)



Dr. William E. "Rob" Roberts
Superintendent

Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Nye County Board of Trustees

FROM: Jerry C. Hill, Assistant Superintendent for Student Achievement

RE: Requests for Extracurricular Positions

DATE: October 15, 2009

I was asked by Personnel to examine three (3) proposals for addition to the extra-curricular salary schedule:

1. Positions at Rosemary Clarke Middle School for "National Junior Honor Society" and "RCMS Student Council."

- The extra-curricular schedule delineates "Honor Society" and "Student Council," but does not indicate high school or middle school; it is assumed that it means high school.
- Both positions at Rosemary Clarke have been operative and paid for at least the last 9-10 years.
- Recommendation: Both positions officially approved and added to the extra-curricular salary schedule.

2. Position of "Renaissance" advisor at Pahrump Valley High School.

- "Renaissance" is a creation of Jostens Learning Corporation that stresses student involvement in school activities. It is somewhat akin to the student government organizations that already exist, but with a wider base.
- "Renaissance" was a class taught by a teacher during the school day. The activity was changed to an after school organization for this and subsequent years.
- The request is for the sponsor (teacher) to be paid as the sponsor of an extra-curricular organization rather than 1/7 salary as a teacher.
- Recommendation: Approve "Renaissance" as an official organization and add to the extra-curricular salary schedule.



Nye County School District

BOARD OF TRUSTEES

Kevin Pape , President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Maintenance & Operations Office

601 E. Calvada
Pahrump, Nevada 89048
Phone 775-727-2459
Fax 775-727-7772

Bob Whimpey
Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly
Project Manager

Dr. William E. "Rob" Roberts
Superintendent

October 26, 2009

MEMORANDUM

TO: Board of Trustees

FROM: Bob Whimpey, Maintenance & Operations, Supervisor

SUBJECT: Request Approval to Install Chain Link Fencing Around Peimeter of Pahrump Valley High School

I am requesting approval and award to the lowest responsive bidder as shown below:

Install Chain Link Fencing Around Parameter of Pahrump Valley High School

Tiberti Fencing	\$76,645.00
Snowden Landscape & Fencing	\$81,466.00
Morales Construction, Inc.	\$89,450.00

Cc: Dr. "Rob" Roberts, Superintendent

BW:pb



Nye County School District

BOARD OF TRUSTEES

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Maintenance & Operations Office

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Pahrump, Nevada 89048
Phone 775-727-2459
Fax 775-727-7772

Bob Whimpey
Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly
Project Manager

Dr. William E. "Rob" Roberts
Superintendent

October 26, 2009

MEMORANDUM

TO: Board of Trustees

FROM: Dave Wonderly, Project Manager

SUBJECT: Request Approval for Parking Lot Repair/Re-Seal at Tonopah High School

I am requesting approval and award to the lowest responsive bidder as shown below:

Parking Lot Repair Repair/Re-Seal at Tonopah High School:

Wulfenstein Construction	Base Bid: \$80,984.42
American Asphalt & Grading	Base Bid: \$111,451.62

Cc: Dr. "Rob" Roberts, Superintendent

DW:pb



Nye County School District

BOARD OF TRUSTEES

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Tracie Ward, Clerk
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Fax 775-482-8573

Maintenance & Operations Office

601 E. Calvada
Pahrump, Nevada 89048
Phone 775-727-2459
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Bob Whimpey
Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly
Project Manager

Dr. William E. "Rob" Roberts
Superintendent

October 26, 2009

MEMORANDUM

TO: Board of Trustees

FROM: Bob Whimpey, Maintenance & Operations Supervisor

SUBJECT: Request Approval for HVAC Renovation and Controls Round Mountain High School

I am requesting approval and award to the lowest responsive bidder as shown below:

HVAC Renovation and Controls Round Mountain High School

Marraccini Plumbing Heating and Cooling, Inc. \$358,888.00

Marraccini Plumbing Heating and Cooling, Inc. was the only responsive bidder on this bid.

Cc: Dr. "Rob" Roberts, Superintendent

BW:pb