



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Monday, September 14, 2009, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF AUGUST 17, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF AUGUST 17, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. APPROVAL FOR STUDENTS UNDER THE AGE OF 18 TO TAKE THE GED PURSUANT TO NRS 385.448 AND/OR ENROLL IN ADULT EDUCATION
 - E. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - F. APPROVAL FOR BOARD MEMBERS TO ATTEND NEVADA ASSOCIATION OF SCHOOL BOARDS CONFERENCE IN RENO, NEVADA, ON NOVEMBER 19-22, 2009
 - G. APPROVAL FOR BOARD MEMBERS TO TRAVEL TO NATIONAL SCHOOL BOARDS CONFERENCE IN CHICAGO, APRIL 10-12, 2010
 - H. APPROVAL OF SUPERINTENDENT'S TENTATIVE 09-10 OUT-OF-DISTRICT TRAVEL
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT

B. ADMINISTRATOR REPORTS

C. BOARD REPORTS/BOARD COMMITTEE REPORTS

6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
10. APPROVAL OF GRANTS, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. DISCUSSION/DECISION REGARDING PROJECT LIST FOR SB 152, ACTION ITEM
13. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 0211 - SAFE & RESPECTFUL LEARNING ENVIRONMENT, ACTION ITEM
14. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5556 - INTERNET & SCHOOL NETWORK ACCEPTABLE USE, ACTION ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7560 - HABITUAL DISCIPLINE PROBLEMS, ACTION ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 1320 - PUBLIC ACCESS TO DISTRICT RECORDS, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 3540 - FIXED ASSETS INVENTORY, ACTION ITEM
18. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 6145 - STAFF CONDUCT IN CYBERSPACE, ACTION ITEM
19. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7020 - TITLE IX - STUDENTS, ACTION ITEM
20. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7335 - STUDENT CONDUCT IN CYBERSPACE, ACTION ITEM
21. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7350 - GANG AFFILIATION & ACTIVITY, ACTION ITEM
22. DISCUSSION/POSSIBLE DECISION REGARDING ADDITION/DELETION OF PERSONNEL POSITIONS IN 2009-10 CONTRACT YEAR, ACTION ITEM
23. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM

25. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM

26. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive

Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

**NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
August 17, 2009**

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Cameron McRae, Transportation Supervisor; Bob Whimpey, Maintenance and Operations Supervisor; Sam Simatos, Special Ed Director; Pat Garlin, Food Service Coordinator; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Dennis Keating.

Guests: Mark Kessler, Data Specialist; Juan Verdes and Crystal Dabrowski, Pahrump High School; Rosemary O'Brien, Billie Polkosnik, Marie Long and Helen Spousler, Desert Star Literary Guild; James Gallagher and Zenaida Solano, Pahrump; and Gina B. Good, Pahrump Valley Times.

CALL TO ORDER

The meeting was called to order at 6:44 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members, with the exception of Mr. Keating, were present.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda. Mrs. Forsgren seconded, and a unanimous vote was cast.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar consisting of the July 27 minutes, four immunization exemption requests, six home school applications and approval for board members to attend board member orientation in Reno on September 18 and 19. Mr. Tokerud seconded, and a unanimous vote was recorded.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mr. Tokerud seconded. Those voting aye: Mr. Pape, Mr. Tokerud, Mrs. Ward, Mrs. Forsgren and Mr. McNeely. Those voting nay: none. Mr. Floyd abstained due to a payment to Floyd's Ace Hardware. The motion passed with a majority vote.

REPORTS

In addition to his written report, Dr. Roberts reported that teacher Carolin Steele has been nominated as an ICAT trainer. New teacher orientation will be held Wednesday, August 19, for 12 new employees. He

will spend the first couple of days of school in the north and will hold his first meeting with the Tonopah Schools Study Committee. He announced the Beatty principal has accepted a position as science teacher at Pahrump High, and the district is currently advertising the principal position. He showed the video developed for incoming sixth graders at Clarke Middle School.

Mr. Simatos spoke of the training being done for more than 60 special ed teachers. Mr. Pekarek reported on the resignation of a science teacher and passed out the new vacancy list, which includes four grant-funded instructional specialists and one technology trainer. The grant-funded positions are for one to two years. Another resignation will most likely be filled by someone on the recall list. Mr. McRae reported all work has been completed on the diesel emission grant. The two new buses have been delayed until October. All routes remain the same as last year with the exception of a reduction on a Round Mountain route. Mr. Whimpey reported that nearly everything was completed on the bond list. Installation of the video systems in Beatty will not interfere with school.

Mr. McNeely said Parks and Recreation committee meetings were held August 3 and 17. Because he is unable to participate due to his job, he asked that someone take over his position on the committee. Mr. Tokerud attended the Administrative Team meeting. He attended the NASB Board of Directors meeting in Ely on August 1 where the following topics were discussed: budget, new member orientation, diversity training and the annual conference in November. He asked other members to contact him if they wish to nominate someone for an NASB award. He suggested the board consider having NIAA Director Bonine address the board on the direction NIAA is going. Mrs. Ward thanked Mr. Pape for Wal-Mart's health fair. Mr. Floyd also attended the Administrative Team meeting. Mr. Pape said three Wal-Mart employees from Las Vegas stores assisted with the health fair and were impressed with the services provided.

PUBLIC INPUT

None offered.

BOARD APPOINTMENTS

Mr. Pape agreed to take the Parks and Recreation Committee position.

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS DECISION REGARDING SUBDIVISION MAPS

Items withdrawn.

APPROVAL OF GRANTS

Mr. Hill said there is a lot of interest in the instructional specialist positions; they will work in Title I schools, with one assigned to Clarke Middle School; one to cover Amargosa, Beatty and Gabbs; and the others to work in Pahrump elementary schools. The technology trainer position, in addition to Ginger Olsen's position, will be funded from ARRA funds. The District was able to hire back six teachers.

RECOGNITIONS

Jim Gallagher was honored for serving as DJ for grad night in Pahrump. Lisa and Bob Holleman were honored for sponsoring grad night for many years. Juan Verdes was recognized for receiving a "Good Idea" grant from NSEA. Zenaida Solano was recognized for receiving a volunteerism award at the National Conference on Volunteering and Service for her work on behalf of the Even Start program.

ACCEPTANCE OF DONATION FROM DESERT STAR READING GUILD

Billie Polkosnik presented a check in the amount of \$360 on behalf of the Desert Star Reading Guild in honor of a long-term member, Irene Tikanen, who had passed away at the age of 90. The check will be used to defray the \$30 per semester art supply fees for students in need at Pahrump Valley High School.

DISCUSSION/POSSIBLE APPROVAL OF 2009-10 COMPREHENSIVE SCHOOL IMPROVEMENT DESIGN

Mr. Kessler said the purpose of the plan was to be pro-active in catching kids up. The fact that a few kids caused a school not to make AYP doesn't mean that good work wasn't done. The Department of Student Achievement received good feedback from principals on the plan. Previously, efforts were thrown into preparing fifth and eighth graders for testing at those levels, when it really was a K-5 issue. In the past, the monthly school improvement plan meetings were often canceled when schools were busy with other things. The evaluators can now keep schools on track. The process will be monitored, not the data. Mr. Tokerud asked if the district was starting to control teachers so much that they were taking away their initiative. Mr. Kessler said the intent was to give them structure. Mrs. Ward felt the plan wasn't positive, that it came across as not trusting teachers, which she felt would be a detriment. Mr. Kessler said a goal that is written is a goal that is tracked. This document came about from department meetings as something to keep teachers organized and on track and for them to help one another. Mr. Tokerud asked if staff could be surveyed at the end of the year regarding satisfaction and to see if it helps them with their personal and professional goals. Mr. Tokerud made the motion to approve the Comprehensive School Improvement Design. Mr. Floyd seconded, and a unanimous vote was cast.

PRESENTATION OF SWINE FLU INFECTION PREVENTION PLAN

Mr. Norton said the State Health Nurse wants to meet with the school nurse and health aides so they can teach students and staff about preventive measures. Nye County Emergency Services will provide hand sanitizers for classrooms and buses. He said the plan is well thought out. The District will continue to post information on the web site. Mr. McRae said training has started with Nye County Emergency Services. In Pahrump, sanitizing buses will be done four times a day. Drivers are already required to walk to the back of the bus after each run. Dr. Roberts said it has been a topic of discussion at NASS meetings.

DISCUSSION REGARDING FOOD SERVICE MEAL CHARGING

Mrs. Garlin explained the food service program lost about \$15,000 last year in outstanding charges. Staff will take advantage of ConnectEd. She related efforts taken to notify the public about free and reduced meals. Staff will evaluate the program after the first nine weeks. Mr. Tokerud said it's an adult problem, not a student problem, and suggested turning in parents for neglect. Mrs. Garlin said they have considered moving the cashier to the front of the line so that she can send children to phone parents.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 0211 – SAFE & RESPECTFUL LEARNING ENVIRONMENT

Mrs. Ward moved approval of the first reading. Mr. Tokerud seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5556 – INTERNET & SCHOOL NETWORK ACCEPTABLE USE

Mrs. Ward made the motion to approve the first reading and Mrs. Forsgren seconded. The motion to approve the first reading was unanimous.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7560 – HABITUAL DISCIPLINE PROBLEMS

Mrs. Ward made the motion to approve the first reading. Mr. Tokerud seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE DECISION REGARDING ADDITION/DELETION OF PERSONNEL POSITIONS IN 2009-10 CONTRACT YEAR

Item withdrawn.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

Mr. Floyd asked for a Construction Committee meeting. Dr. Roberts said he planned on holding one the day of the Duckwater board meeting. There was some discussion of putting a recurring item on the board agenda centered on construction, but Mrs. Ward felt it had become too time consuming when it was done before and that was the reason the committee was created.

ADJOURNMENT

Mrs. Forsgren moved to adjourn at 8:43 p.m. Mr. Tokerud seconded, and a unanimous vote was cast.

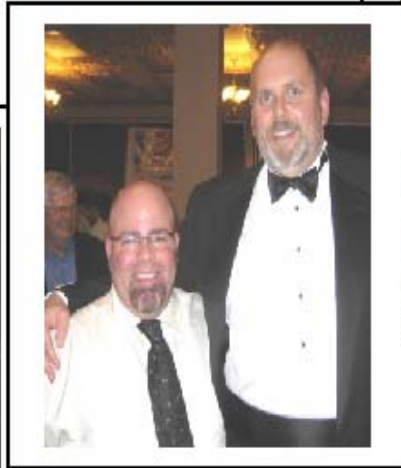
SCHEDULE OF MEETING

The meeting was called to order at 6:44 p.m. Mrs. Ward made the motion to go into Executive Session at 8:28 p.m. to discuss items a through d. Mr. Tokerud seconded, and a unanimous vote was recorded. The regular session resumed at 8:35, and the meeting adjourned at 8:43 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

Mark Your Calendar!
NASB's 2009 Conference



Reno

Airport Plaza Hotel & Conference Center
November 19-22, 2009

Reservations must be made before
October 15, 2009



August 17, 2009

Dr. William Roberts
Superintendent
Nye County School District
PO Box 113
Tonopah, NV 89049-0113

4/1



Dear William,

I am so sorry that you were unable to attend NSBA's Annual Conference last April in San Diego. Whether your absence was due to economic reasons or other circumstances, we missed you and would like to extend a special invitation to you to join us at the next Annual Conference in Chicago, IL, April 10-12, 2010.

10

NSBA prides itself on offering first-rate, relevant professional development opportunities for school board leaders. Our 2009 Conference was full of inspirational advice and practical information - Secretary of Education Arne Duncan shared his views on public education and the important role of school board members, NSBA's Advocacy department gave an update on stimulus funding, and attendees had the opportunity to share cost saving practices.

Although our programming for the 2010 Conference is still in development, we are committed to providing attendees with another *unique learning experience* in Chicago. Grammy Award winning jazz musician Wynton Marsalis will share his views on the importance of the arts in education, NSBA's Advocacy department will give implementation advice on the stimulus package, experts will share strategies for raising student achievement and closing the achievement gap, and districts will share success stories of community and student engagement.

Now more than ever, it is important for you to invest in professional development so that you can make wise decisions for the children in your school districts. NSBA recognizes that school district budgets are tight, so we've taken several steps to make the *2010 Conference more affordable* - we've shortened the Conference to three days and worked with the Chicago Convention and Housing Bureau to provide reasonably priced hotel options - and the central location in Chicago should provide more transportation options too.

You can't afford to miss another NSBA Annual Conference. I look forward to seeing you in Chicago next April.

Regards,

Anne L. Bryant
Executive Director, NSBA

P.S. Can we count you in? Mark your calendar now with these important dates: Registration opens September 8, 2009, Housing opens October 7, 2009, and the NSBA Annual Conference takes place April 10-12, 2010.

Out of District Meeting & Conference Dates
2009-2010

October	Nevada Association of School Superintendents Meeting Sept. 30 & Oct. 1 , 2009 - Reno
	Special Education Law Conference October 5-8, 2009 - Seattle
November	Nevada Association of School Superintendents Meeting November 9-10, 2009 - Reno
December	Nevada Association of School Superintendents Meeting December 3, 2009 - Reno
January	Superintendent Academy - Date & Location To Be Announced
February	Nevada Association of School Superintendents Meeting February 4, 2010 - Reno
	American Association of School Administrators National Conference February 10-14, 2010 - Phoenix
March	Nevada Association of School Superintendents Meeting March 4, 2010 - Reno
April	Nevada Association of School Superintendents Meeting April 1, 2010 - Reno
May	Nevada Association of School Superintendents Meeting May 6, 2010 - Reno
June	Nevada Association of School Superintendents Meeting June 13-15, 2010 - South Lake Tahoe

Revised 8/31/2009

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING September 14, 2010
For FY2010

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting. Thank you.

NYE COUNTY SCHOOL DISTRICT
 GENERAL FUND - FY2009
 as of August 1, 2009

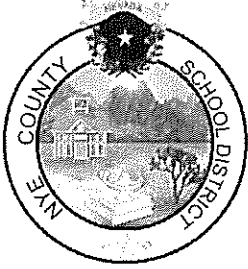
SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 26,535,220	\$ 61,162	0.23%
300 - Vocational	1,127,832	0	0.00%
900 - Other	729,878	17,954	2.46%
TOTAL DISTRIBUTED EXPENDITURES	\$ 28,392,930	\$ 79,116	0.28%
000 - Undistributed			
2100 - Student Support	417,998	0	0.00%
2200 - Staff Support	18,720	3,756	20.07%
2300 - General Administration	1,511,601	122,292	8.09%
2400 - School Administration	3,923,276	254,802	6.49%
2500 - Business Support	2,297,044	95,765	4.17%
2600 - Plant Operation & Mtce.	8,202,562	628,097	7.66%
2700 - Student Transportation	3,196,274	371,019	11.61%
5200 - Transfer to Other Funds	8,481,543	0	0.00%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 28,049,018	\$ 1,475,732	5.26%
TOTAL EXPENDITURES	\$ 56,441,948	\$ 1,554,849	2.75%
Contingency			
Unappropriated Fund Balance	\$ 500,000		
TOTAL EXPENDITURES & FUND BALANCE	\$ 56,941,948		

13

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 2,634,310	0	0.00%
Ad Valorem	11,110,918	0	0.00%
Sales & Use Taxes	6,318,834	0	0.00%
General Govt. Services Tax	1,791,593	0	0.00%
Tuition - Out of State	7,500	0	0.00%
Earnings on Investments	107,000	0	0.00%
Bank of America Sweep Interest	5,000	0	0.00%
Miscellaneous	55,000	313	0.57%
State Distributive	32,697,551	2,633,241	8.05%
Special Appropriations (Counselors)	50,000	50,000	100.00%
Other Appropriations	0	0	0.00%
Other Federal Revenue	867,802	0	0.00%
In Lieu Fish & Wildlife	10,000	0	0.00%
National Forest Receipts	50,000	0	0.00%
Jr. R.O.T.C.	60,000	0	0.00%
Transfers from other Funds	1,176,440	0	0.00%
GRAND TOTAL REVENUES	\$ 56,941,948	\$ 2,683,554	4.71%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2009
 as of August 1, 2009

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 2,100	74	0	\$ 2,026
PERS	7,224	344	0	6,880
Workers Comp	810	74	0	736
Medicare	490	41	0	449
Day of Service	33,600	2,800	0	30,800
Professional Service	75,000	0	0	75,000
Travel	14,000	0	0	14,000
Supplies	4,000	0	300	3,700
Fuel	1,200	0	0	1,200
Dues and Fees	16,940	11,575	0	5,365
TOTAL EXPENDITURES	\$ 155,364	14,908	\$ 300	\$ 140,156



Nye County School District

BOARD OF TRUSTEES

Dennis Keating, President
John "Doc" McNeely, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Kevin S. Pape
Harold Tokerud

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

DATE: August 10, 2009
TO: NCS D Board of Trustees
FROM: Mr. Raymond Ritchie, Chief Financial & Administrative Officer
SUBJECT: 4th Quarterly Report for 2008-2009

15

Attached is the 4th Quarterly Report as filed with the Department of Taxation and Department of Education as required by Nevada School Law 387.320, Para 2.

RR/km

QUARTERLY REPORT

DATE August 4, 2009

FOR

PERIOD ENDED June 30, 2009

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

UNAUDITED

<u>GENERAL FUND</u>	ACCOUNT NUMBER	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
SECTION A: SOURCES				
1. Opening Fund Balance		1,634,388	3,545,238	3,545,238
2. Revenues				
Local	1000	22,738,348	21,211,859	16,539,906
State	3000	32,403,768	32,478,650	30,222,305
Federal	4000	120,000	1,396,081	1,376,515
SUBTOTAL		56,896,504	58,631,828	51,683,975
3. Other Sources	5000	1,335,000	1,646,298	1,646,298
4. TOTAL FUND RESOURCES		58,231,504	60,278,126	53,330,273
SECTION B: APPLICATIONS				
	PROGRAM OR FUNCTION NUMBER			
5. Appropriations				
Regular Programs	100	27,088,351	27,165,682	22,771,529
Special Programs	200			
Vocational Programs	300	1,071,625	1,071,625	824,348
Other PK-12 Programs	400/900	754,405	817,905	798,417
Non-Public School Programs	500			
Adult Education Programs	600			
Vocational Support Programs	700			
Community Services Programs	800			
Undistributed Expenditures				
Student Support	2100	458,850	458,850	398,791
Staff Support	2200	307,030	307,030	282,634
General Administration	2300	1,502,328	1,722,538	1,683,883
School Administration	2400	4,303,609	4,505,930	4,335,198
Business Support	2500	2,259,858	2,551,383	2,428,431
Oper & Mtce of Plant	2600	8,262,922	7,862,922	7,526,541
Student Transportation	2700	3,202,795	3,562,795	3,402,367
Other Support	2800-2900			
Facilities Acquisition & Const	4000			
Contingency	6000			
SUBTOTAL		49,211,773	50,026,660	44,452,139
6. Other Outlays				
Fund Transfers	5200	8,560,706	8,589,975	6,339,321
Conversion Factor Reduction	5300			
7. Unappropriated Ending Fund Balance		459,025	1,661,491	2,538,813
TOTAL APPLICATIONS		58,231,504	60,278,126	53,330,273

QUARTERLY REPORT

DATE August 4, 2009

FOR

PERIOD ENDED June 30, 2009

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY <u> A </u>

UNAUDITED

<u>BUILDINGS & SITES</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance			6,918	6,917
Revenues		20,000	95,524	96,538
Transfers In				
TOTAL RESOURCES		20,000	102,442	103,455
Expenditures		20,000	102,442	35,358
Transfers Out				
Ending Balance				68,097
TOTAL APPLICATIONS		20,000	102,442	103,455

<u>CAPITAL PROJECTS FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		19,544,774	19,608,250	19,609,750
Revenues		990,810	1,156,084	1,207,455
Transfers In		200,000	200,000	200,000
TOTAL RESOURCES		20,735,584	20,964,334	21,017,205
Expenditures		18,561,689	20,764,334	8,708,654
Transfers Out		200,000	200,000	200,000
Ending Balance		1,973,895		12,108,551
TOTAL APPLICATIONS		20,735,584	20,964,334	21,017,205

<u>SCHOOL LUNCH PROGRAM</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		92,639	51,492	51,492
Revenues		2,090,000	2,021,772	1,956,909
Transfers In			60,000	
TOTAL RESOURCES		2,182,639	2,133,264	2,008,401
Expenditures		2,182,639	2,133,264	2,082,336
Transfers Out				
Ending Balance				(73,935)
TOTAL APPLICATIONS		2,182,639	2,133,264	2,008,401

<u>STATE FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		38,272	52,878	52,878
Revenues		1,875,695	2,067,482	2,126,570
Transfers In		152,224	121,493	
TOTAL RESOURCES		2,066,191	2,241,853	2,179,448
Expenditures		2,066,191	2,241,853	1,765,932
Transfers Out				
Ending Balance				413,516
TOTAL APPLICATIONS		2,066,191	2,241,853	2,179,448

QUARTERLY REPORT

DATE August 4, 2009

FOR

PERIOD ENDED June 30, 2009

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

USE ONLY A

UNAUDITED

<u>SPECIAL FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		1,000,000	1,817,766	1,819,935
Revenues		1,506,468	36,634	424,358
Transfers In				
TOTAL RESOURCES		2,506,468	1,854,400	2,244,293
Expenditures		171,468	208,102	538,432
Transfers Out		1,335,000	1,646,298	1,646,298
Ending Balance		1,000,000		59,563
TOTAL APPLICATIONS		2,506,468	1,854,400	2,244,293

<u>STATE SPECIAL EDUCATION</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				
Revenues				
Transfers In		8,408,482	8,408,482	6,339,321
TOTAL RESOURCES		8,408,482	8,408,482	6,339,321
Expenditures		8,408,482	8,408,482	6,990,239
Transfers Out				
Ending Balance				(650,917)
TOTAL APPLICATIONS		8,408,482	8,408,482	6,339,321

<u>SELF INS WORKERS COMP</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				34,306
Revenues			34,307	723,357
Transfers In			670,942	
TOTAL RESOURCES			705,249	757,663
Expenditures			705,249	208,012
Transfers Out				
Ending Balance				549,651
TOTAL APPLICATIONS			705,249	757,663

<u>HEALTH INSURANCE</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		607,882	1,040,640	1,040,640
Revenues		10,035,000	10,035,000	8,640,462
Transfers In				
TOTAL RESOURCES		10,642,882	11,075,640	9,681,102
Expenditures		10,000,000	10,075,640	8,500,059
Transfers Out				
Ending Balance		642,882	1,000,000	1,181,043
TOTAL APPLICATIONS		10,642,882	11,075,640	9,681,102

QUARTERLY REPORT

FOR

DATE August 4, 2009

PERIOD ENDED June 30, 2009

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY <u> A </u>

UNAUDITED

<u>TEACHERAGES</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		8,146	45,791	45,791
Revenues		9,000	20,479	22,315
Transfers In				
TOTAL RESOURCES		17,146	66,270	68,106
Expenditures		17,146	66,270	5,443
Transfers Out				
Ending Balance				62,663
TOTAL APPLICATIONS		17,146	66,270	68,106

<u>DEBT SERVICE FUND</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		11,817,037	11,817,037	11,658,138
Revenues		8,826,827	8,826,827	9,708,870
Transfers In				
TOTAL RESOURCES		20,643,864	20,643,864	21,367,009
Expenditures		8,947,897	8,947,897	8,955,146
Transfers Out				
Ending Balance		11,695,967	11,695,967	12,411,863
TOTAL APPLICATIONS		20,643,864	20,643,864	21,367,009

Nye County School District

*T*each *E*nforce *A*dvocate *M*odel

Character Traits 2009 – 2010

August-September

Respect

October

Responsibility

November

Citizenship

December

Caring

January

Fairness

February

Cooperation

March

Honesty

April

Trustworthy

May-June

Courage



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Jerry C. Hill

Assistant Superintendent
for Student Achievement

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- * Jerry C. Hill, Assistant Superintendent for Student Achievement
- * Maria Descamps, Administrator on Special Assignment
- * Ginger Olson, Administrator on Special Assignment for Technology Integration
- * Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: September 3, 2009 – for Board Meeting September 14, 2009

JERRY C. HILL:

- ◆ Aided in development of union/management agreement concerning the hiring of Instructional Specialists.
- ◆ Worked with Maria Descamps to develop mission of Instructional Specialists and to define parameters of placement.
- ◆ Arranged distribution of "Kindergarten Health Survey" from NICRP, a quasi-governmental agency.
- ◆ Attended SPED workshop on brain research (8/17) and observed Mark Kessler's training for SPED teachers in NWEA (8/18) at RCMS.
- ◆ Arranged the procurement of materials for Nye high schools on new mandate to teach elements of macro economics at the high school level.
 - Materials including a CD and four teaching units have been sent to schools as well as a directive on how to use the materials and where to teach the mandate within present schedules.
- ◆ Met with Mr. Norton and John Shute of "High Adventure" camp to get state aid for students placed in this program.
 - Worked with Pathways staff to begin providing work for these students while in this placement.
- ◆ Created RCMS "Restructure Letter" that will be sent to all RCMS parents soliciting their input into possible mandated restructure for 2010-2011.
- ◆ Dealt with Public School Choice issues and met with several parents and called others regarding Public School Choice.
- ◆ Visited school nurse at RCMS to monitor TDAP immunization concerns.
- ◆ Visited RCMS and PVHS on first day of school. Visiting PVHS and RCMS several times per week.
- ◆ Met with Ginger Olson and Mark Kessler to clarify testing and accountability and how state mandates regarding the same will be carried out this year.²¹

BOARD REPORT

Department for Student Achievement

September 3, 2009

Page -2-

- ◆ Met with Sharyn Peale (State Consultant) during Title I monitoring visit (8/26).
- ◆ Attended IEP meeting at Hafen at request of parent (8/27).
- ◆ Carried out function of Pathways principal including weekly PLC meetings
 - Meetings with individual teachers;
 - Problem solving concerning books and curriculum including problems with Algebra II;
 - Creation of agenda for Staff Development day on Sept. 8th;
 - Enrollment and assignment issues.
- ◆ Carried out function of head of Adult Education including meeting with head teacher, assignment of teachers and allocation of budget.
- ◆ Met with Director of SPED and Principal of PVHS to resolve space issues, assignment of personnel and integration of SPED teachers into overall academic plan for PVHS.
- ◆ Worked with Ginger Olson and Max Buffi to participate in State Ed. Dept. pre-test administration of writing prompt to PVHS 11th graders prior to actual state test.
 - Will allow us to assess strengths and weaknesses of our writers prior to state test, but in time to remediate, if necessary.
- ◆ Met with school nurse on district health concerns including H1N1 and TDAP (9/2/09). Issued various memos regarding deployment of health aides and nurse to principals.

MARIA DESCAMPS:

- ◆ Hosted a Back to School BBQ for NCSA Administration and Staff.
- ◆ Conducted an academic meeting for all NCSA administration to kick off the school year.
 - The purpose of the meeting was to collaborate with NCSA administration on the District Improvement Plan, and receive input about the initiatives that are being put into place.
- ◆ Attended the NCSA back to school two day administration meetings lead by Dr. Roberts.
- ◆ Attended a Curriculum meeting in Reno with representatives from all Districts.
 - The State gathered us together and shared documents on CRT and HSPE.
 - The State will continue to have us come together to disseminate important information.
 - I have been designated as a point of contact, and I have been asked to share information that I receive with others. I will share information with my boss, Jerry Hill, who will share information during L Team, and then information will be given to Principals and teachers.
 - We are currently updating our webpage so that all pertinent documents are posted for all to utilize.
- ◆ Attended the ELL Directors meeting in Las Vegas where at that time I was given the timeline for testing. The ELPA testing window opens October 15, 2009 and closes January 29, 2010.
- ◆ Will be conducting training with all ELL teachers on September 8th during the district in-service date. At that time the group will be setting ELL goals for the year and sharing strategies that have been proven successful.
- ◆ This office will begin going to campuses to observe the ELL teachers and classrooms, specifically looking at the instruction that our Limited English Proficiency (LEP) and English Language Learner

BOARD REPORT

Department for Student Achievement

September 3, 2009

Page -3-

(ELL) students are receiving, so that we can begin to analyze the situation and determine the next steps that need to be taken to ensure academic success for this sub group.

- ◆ Supplementary Educational Services will be provided at Rosemary Clark, Amargosa Valley, JG Johnson Elementary and Manse.
 - This office along with Total Tutoring will be offering students the chance to enroll in CRT Saturday Camps.
 - The camps will begin 6 weeks prior to the CRT test window.
 - It is our goal that students will receive instruction in reading, math and testing strategies to better prepare them for the upcoming 2010 CRT test.
 - Letters went out to parents the first week of August explaining what SES is and how to enroll.
- ◆ This office will be conducting a substitute workshop on September 15, 2009 in the Southern District Office Boardroom.

GINGER OLSON:

- ◆ In the last two weeks I have been to Round Mt., Tonopah Middle & High, PVHS, JG Johnson, Manse, Beatty Middle & High, Amargosa and Las Vegas.
- ◆ As the project manager for the ARRA (American Recovery and Rehabilitation Act), (see information below), I attended a planning meeting in Las Vegas during which the professional development modules were designed.
- ◆ We now have a PITSCO* lab at Round Mt. Elementary School thanks to Dona Descamps who donated the lab. Special thanks to Mr. Norton and Karen Holley for their assistance in getting the lab to Round Mt.
 - Sherrilynn Rakestraw's class of fourth graders is very excited to begin. When I visited the second day of school, Ms. Rakestraw said, "Class, we have a visitor". The students stood up, turned to me and said "Good morning."
- ◆ Tonopah Middle is also getting a PITSCO lab. On the way back from Round Mt., I stopped and talked with Michelle Anthony, the science teacher who will be using the lab. Tonopah Middle is fortunate to have wonderful science rooms with the lab tables already installed. I measured the room so technology can install additional internet cables. I will be going up to assist when the materials arrive.
- ◆ I created an online Ning for our technology cadre and another one for our administrators. A Ning is described as a social networking site.
 - The ones I created are private by invitation only. Ms. Visser liked the idea so much; she created one for her teachers at Manse!
 - The website offers an opportunity for collaboration unavailable to our most remote sites. A teacher can post a question or begin a discussion of interest to them.
 - I have posted information and links to "Teaching Secrets: How to Organize for Learning", Virtual Math Manipulatives, "Project, Problem and Inquiry Based Learning" and "Homework Guidelines in Math".
 - Professional development, conferences and webinars are also posted. Providing a single reference point for busy teachers and principals to find information will be an added bonus.
- ◆ My objectives for 2009-2010:
 - Determine how technology is being used on a regular basis by our classroom teachers
 - Design and implement professional development for teachers in the appropriate use of technology

BOARD REPORT

Department for Student Achievement

September 3, 2009

Page -4-

- Continue to build a site level technology cadre
- Oversee all grant sponsored technology projects
- Supervise an instructional specialist for technology at PVHS
- Train additional personnel in testing and accountability

**PITSCO lab: Hands on science lab, correlated to the state standards. High interest for students*

KAREN HOLLEY:

- ◆ The Coordinator of Federal & State Programs has been working to complete the 2008-2009 grant cycle by reviewing budgets, analyzing problems, making adjustments, and finalizing projects. This includes all grants obtained by NCSd in the last year. Final Financials and inventory reports are being produced by the accounting department in conjunction with the finalization of the funding cycle.
- ◆ While ending the previous year, all continuation grants have been written for the upcoming year with only one grant still in the modification stage. All other grants have been approved:
 - Title I
 - Title V Reap Flex of Title IIA, Enhancing Education Through Technology, and Safe & Drug Free Schools
 - Title III
 - Migrant
 - Title I ARRA
 - Title I McKinney Vento Homeless
 - Carl Perkins
 - CTE Allocations (in modification stage)
 - Gear Up
 - Learn & Serve
 - State Technology Grant
 - Enhancing Education Through Technology ARRA
 - Competitive State Technology Funding
 - Fresh Fruit & Vegetable Grants
- ◆ The Coordinator has reviewed and evaluated several grants in the last month. Recommendations have been made to the appropriate personnel and some grants are still pending.
- ◆ New grants that are being considered and/or worked on are:
 - Wells Fargo – Make a Wish – PVHS
 - Wells Fargo – Make a Wish – Round Mountain
 - Teacher Quality Partnership grant
- ◆ Karen Holley has attended:
 - Competitive Technology Meeting
 - Administrators Meeting
 - Title III Directors Meeting
 - ARRA Technology Meeting
 - CTE Meeting at State Department of Education
 - Upcoming PVHS Counselors meeting (CTE)
- ◆ Other Duties completed:
 - I assisted Ginger Olson and Dale Norton in removing the PITSCO Lab from JG Johnson Elementary School and delivering the lab to Round Mountain Schools for set up in the new location. A great big thank you to Ginger and Dale for bringing smiles to Round Mountain. While in Round Mountain, met the new CTE teacher and discussed his needs for the business classes he will be conducting. Also met with Heather Nield to discuss FFA, Ag classes, welding, construction trades and the woods class she teaches.
 - On the trip home from Round Mountain, Ginger Olson and I stopped at Tonopah Middle School to determine where the new PITSCO Lab would be located, took room measurements, determined where technology drops should be located, and worked with the teacher and Principal in regards to the new upcoming lab. A drawing of the room was given to Mr. Richie and Mr. Angst to assist with the set up of the lab.

BOARD REPORT

Department for Student Achievement

September 3, 2009

Page -5-

- I traveled to Beatty High School to meet with the Gear Up Coordinator and Principal to work on the timeline and projects that must be completed to meet the obligations of this years grant.
- I completed a Title I monitoring visit with Sharyn Peal, the district's consultant from the Nevada State Department of Education on August 26th. Sharyn visited Amargosa's Title I and Migrant programs after the district evaluation was complete. Thank you to Jerry Hill and Maria Descamps for participating in the program monitoring. Sharyn also visited Manse Elementary and Hafen Elementary earlier this summer.
- I am currently working on purchases with the new grants, personnel, finalization of last year's projects and timelines for the upcoming school year. This year's objectives include aligning the CTE curriculum across the district, working closer with the Gear Up Coordinators to ensure quality programming for our students, working closely on the integration of technology, and maintaining high quality grant integrity. New grant applications will be reviewed and a determination of submission will be provided.
- ◆ This year's grants (to date) will support the following new licensed positions:
 - 4 Instructional Specialists (Title I ARRA - 2 for 2 years and 2 for 1 year)
 - 1 Technology Integration Specialist (State Technology Grant -1 year PVHS)
 - 1 Administrator for Technology Integration (Reap Flex Funding -District – 1 year)
 - 1 Intervention Teacher (Title I – Mt. Charleston)

Ginger Olson
Administrator on Special Assignment (AoSA) for Technology Integration

Enhancing Education Through Technology
American Rehabilitation & Recovery (ARRA) Act
Stimulus Funding
2009-2011

This grant is a collaboration of all of the school districts in Nevada to provide high quality professional development in cutting edge technologies designed to impact and change the way teachers teach.

The concept of the grant is to provide innovative hand-held technology to students to motivate and engage them which will facilitate their learning. This one-to-one initiative leverages student interest in technology with which they are already familiar.

The project involves one hundred twenty teachers state-wide and sixty administrators. Content for professional development is being constructed by curriculum personnel from Washoe and Clark counties. A website using Moodle is being constructed to host the online professional development as well as provide a forum for discussion, post questions, and post examples of student work.

The consortium selected middle school for the target teachers with curriculum being written specifically for grades 7 and 8. It will cover core content areas and will be aligned with Nevada State standards.

Pre-training for the teachers begins in October. Topics include classroom management, managing the equipment, using the equipment and other issues that may arise during the training. Full implementation with the students is scheduled for January.

Nye County School District will have two teams of two teachers at Rosemary Clark Middle School participating in this project. Each team will receive 70 hand-helds, a 16 computer lap top cart, 2 LCD projectors, 2 wireless slates and digital cameras. In addition, the teachers will each receive a stipend of \$3,000 (\$1,500 per year).

As the AoSA for Technology Integration, I will be the project manager. I am on the advisory panel which approves curriculum and oversees the entire project.

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. Keating
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. Pape
Policy Committee	Mr. Pape, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Tokerud
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mr. Tokerud
Career & Technical Skills Committee	Mr. Floyd
District Improvement Plan Committee	Mr. Pape
Liaison to Regional Planning Commission	Mrs. Ward
Capital Improvements Advisory Committee	Mr. Pape

Last updated 8-18-09

2009-10 NCSD BOARD MEETING CALENDAR			
DATE	TIME	LOCATION	AGENDA CLOSES AT NOON ON
Monday, July 27, 2009	6:30 p.m.	Videoconference	Thursday, July 16, 2009
Monday, Aug. 17, 2009	6:30 p.m.	Videoconference	Thursday, August 6, 2009
Monday, Sept. 14, 2009	5:30 p.m.	Duckwater	Thursday, Sept. 3, 2009
Monday, Oct. 5, 2009	6:30 p.m.	Videoconference	Thursday, Sept. 24, 2009
Monday, Oct. 26, 2009	5:30 p.m.	Gabbs	Thursday, Oct. 15, 2009
Monday, Nov. 16, 2009	6:30 p.m.	Videoconference	Thursday, Nov. 5, 2009
Monday, Dec. 14, 2009	6:00 p.m.	Beatty	Thursday, Dec. 3, 2009
Monday, Jan. 11, 2010	6:30 p.m.	Videoconference	Monday, Jan. 4, 2010
Monday, Feb. 1, 2010	6:00 p.m.	Amargosa	Thursday, Jan. 21, 2010
Monday, Feb. 22, 2010	6:30 p.m.	Videoconference	Thursday, Feb. 11, 2010
Monday, March 8, 2010	6:00 p.m.	Tonopah	Thursday, Feb. 25, 2010
Monday, March 29, 2010	6:30 p.m.	Videoconference	Thursday, March 18, 2010
Monday, April 19, 2010	6:00 p.m.	Round Mountain	Thursday, April 8, 2010
*Wednesday, May 19, 2010	6:30 p.m.	Videoconference	Tuesday, May 11, 2010
Monday, June 21, 2010	6:30 p.m.	Videoconference	Thursday, June 10, 2010

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*NRS 354.596 requires the Public Budget Hearing be held the 3rd Wed. of May

Effective July 1, 2009

Nye County School District
SB152 Green Job Initiative Project List

Project Number	Project Type	Project Name	Description	Number of Schools that Could Benefit From this Project	Time to Commence Project	Workers Required for the Project (1)	Energy Conservation Effectiveness ROI (2)	Estimated Cost of Project	Use of Renewable Energy
RE-01	Renewable Energy (Note 3)	Solar Energy	Install photo-voltaic electric generating systems that reduce school buildings' dependency on electrical power which has been generated by non renewable resources.	18	60 Days	250	Good (15 to 20 Years)	\$20,000,000	Yes
RF-01	Retrofitting	Energy Efficient lighting	Replace inefficient lighting fixtures with energy efficient T-8 florescent fixtures. Also replace energy inefficient GYM lighting with T-5 lighting.	16	30 Days	40	Excellent (<5 Years)	\$750,000	Yes
WE-01	Weatherization	Energy efficient windows	Replace inefficient single pane windows with double pane, heat reflecting windows equipped with internal operable shutters for lockdown security and light control.	12	90 Days	220	Good (11 to 20 Years)	\$1,880,000	No
WE-02	Weatherization	Exterior Wall Insulation	Insulate the interior side of exterior un-insulated masonry to reduce energy loss. This project would be done simultaneously with the energy efficient window replacement project.	12	90 Days	460	Good (11 to 20 Years)	\$2,000,000	No
WE-03	Weatherization	Insulated & Weatherized Exterior Doors	Replace exterior hollow metal door systems with insulated door systems including weatherized frames and thresholds.	12	30 Days	40	Good (11 to 20 Years)	\$220,000	No
WE-04	Weatherization	Roof & attic Insulation	Insulate attics and where there is no attic insulate with foam on top of roof and re-roof.	12	30 Days	100	Fair (21 to 30 Years)	\$3,988,830	No
RF-02	Retrofitting	Building Heating, Ventilation System Replacement	Replace old inefficient heating, ventilation systems with new more efficient computer controlled heating systems.	14	30 Days	18	Good (11 to 20 Years)	\$1,610,000	No
RF-03	Retrofitting	High Efficiency Electric Transformers	Replace old in-efficient primary electric transformers with energy efficient units.	20	90 Days	25	Excellent (5 to 10 Years)	\$1,500,000	No

(1) Dependent upon how many contracts are let and the length of time given for completion of the project.

(2) Return on investment (ROI) is simple payback (Project Cost/Annual Estimated Savings); Excellent-1 to10 years, Good-11 to 20 years, Fair- 21 to 30 years.

(3) No prior program Qualification.

Senate Bill No. 152—Senators Horsford, Schneider, Carlton,
Breedon, Wiener; Copening and Woodhouse

Joint Sponsors: Assemblymen Buckley, Ocegüera,
Conklin, Kirkpatrick, Bobzien; and Leslie

CHAPTER.....

AN ACT relating to energy; providing for the training of persons to perform jobs which promote energy efficiency; requiring governmental entities to perform certain functions to promote energy efficiency; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

This bill provides for the use of the incentives contained in the recently signed federal American Recovery and Reinvestment Act of 2009 to provide job training, the promotion of energy efficiency and the promotion of the use of renewable energy in Nevada. **Sections 9 and 10** of this bill seek to take advantage of those incentives by providing specific training to persons in this State, establishing projects that will require the skills for which those persons are trained and providing for the employment of those persons. **Section 9** requires the Department of Employment, Training and Rehabilitation and the Housing Division of the Department of Business and Industry to establish contractual relationships with nonprofit collaboratives to provide training in the fields of energy efficiency and renewable energy, including training in the areas of weatherization, energy retrofit applications and performing energy audits. Within the limits of available money, the collaboratives will carry out programs for job training and provide apprenticeship programs in specific energy-related fields. Within the limits of money available, the Housing Division is required to contract with the nonprofit collaboratives, governmental entities, community action agencies and other nonprofit corporations to identify neighborhoods that will qualify for funding for residential weatherization projects and award contracts for projects to promote energy efficiency through residential weatherization. Such contracts awarded must provide for employing the persons trained by the nonprofit collaborative for this purpose, paying those employees prevailing wages and offering the employees and their dependents health care insurance.

Section 10 of this bill requires the State Public Works Board, the board of trustees of each school district and the Board of Regents of the University of Nevada, within 90 days after the effective date of this bill, to each establish projects to weatherize and retrofit public buildings, facilities and structures in this State, including without limitation, traffic-control systems, and to otherwise use sources of renewable energy to serve those buildings, facilities and structures. **Section 10** further sets forth criteria for prioritizing those projects. Those entities are further required to enter into contracts for the projects as soon as practicable. Such contracts are required to provide that employees of the contractors and subcontractors on the project be paid prevailing wages, that the contractor or subcontractor employ a certain number of employees trained by a nonprofit cooperative and pay them prevailing wages and that the contractor offer employees on the project and their dependents health care insurance.

Section 11 of this bill provides that within the limits of money available, the State Public Works Board and the Division of State Parks of the State Department



of Conservation and Natural Resources shall conduct studies to determine the feasibility of carrying out certain projects for providing alternative sources of energy in this State.

Section 12 of this bill requires the Labor Commissioner to adopt the job classifications and wage rates established by the Federal Government for certain jobs relating to residential weatherization and to enforce those job classifications and wage rates in the same manner that he enforces the labor laws and regulations of this State generally.

Section 13 of this bill requires the Office of Energy within the Office of the Governor, the Department of Employment, Training and Rehabilitation and the Housing Division of the Department of Business and Industry to report to the Interim Finance Committee concerning the application for and acceptance and expenditure of any money available to the State to carry out the purposes of this bill pursuant to the American Recovery and Reinvestment Act of 2009, Public Law 111-5.

WHEREAS, The unemployment rate in the State of Nevada is currently 9.1 percent and is expected to reach 11.4 percent sometime during 2009; and

WHEREAS, Many of Nevada's 128,000 unemployed residents have lost jobs in the construction and service sectors as the construction industry has faltered as a result of the mortgage foreclosure crisis and as the service industry, including gaming and tourism, has faltered as a result of the curtailment of discretionary spending on a national level; and

WHEREAS, One of the most effective methods of returning unemployed Nevadans to work is to create "green jobs" by developing new industries in this State in a manner that takes advantage of incentives offered by the Federal Government for job training, the promotion of energy efficiency and the promotion of the use of renewable energy; and

WHEREAS, An immediate step which may be taken to put Nevadans back to work is to coordinate job training with programs for weatherization and energy efficiency that are part of the recently enacted federal economic stimulus package; and

WHEREAS, In such a manner, unemployed Nevadans may learn new skills in fields such as energy auditing and the installation of energy efficient equipment and improvements, and then go to work performing such tasks as performing energy audits, weatherizing homes, retrofitting public buildings, helping lower-income Nevadans to save on their utility bills, and reducing energy costs for schools, government buildings and other public facilities; and

WHEREAS, The performance of energy audits is a critical component of ensuring that the weatherization of homes results in meaningful reductions in energy costs to Nevadans; and



WHEREAS, The average energy auditor can perform 500 energy audits of residences per year; and

WHEREAS, The money available through the recently enacted federal economic stimulus package can be used to ensure that many Nevadans are trained in the skills necessary to perform energy audits thereby resulting in the performance of many thousands of energy audits of residences in Nevada; and

WHEREAS, The Green Jobs Initiative can be accomplished through a public-private partnership that combines the resources of state agencies, local housing authorities, institutions of higher education, joint labor-management partnerships, apprenticeship programs and private contractors under the "umbrella" of a nonprofit collaborative; and

WHEREAS, The Green Jobs Initiative would function to establish programs to provide job training and outreach for the weatherization and retrofitting of buildings and facilities in northern Nevada, southern Nevada and rural Nevada; now, therefore,

32

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. Chapter 701B of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 10, inclusive, of this act.

Sec. 2. *Sections 2 to 10, inclusive, of this act may be cited as the Green Jobs Initiative.*

Sec. 3. *As used in sections 2 to 10, inclusive, of this act, unless the context otherwise requires, the words and terms defined in sections 4 to 8, inclusive, of this act have the meanings ascribed to them in those sections.*

Sec. 4. *"Department" means the Department of Employment, Training and Rehabilitation.*

Sec. 5. *"Division" means the Housing Division of the Department of Business and Industry.*

Sec. 6. 1. *"Renewable energy" means a source of energy that occurs naturally or is regenerated naturally, including, without limitation:*

- (a) Biomass;*
- (b) Fuel cells;*
- (c) Geothermal energy;*
- (d) Solar energy;*
- (e) Waste heat;*
- (f) Waterpower; and*
- (g) Wind.*



2. *The term does not include coal, natural gas, oil, propane or any other fossil fuel, or nuclear energy.*

Sec. 7. *“Retrofitting” means the alteration, improvement, modification, remodeling or renovation of a building, facility, residence or structure to make that building, facility, residence or structure more energy efficient.*

Sec. 8. *“Weatherization” means materials or measures, and their installation, that are used to improve the thermal efficiency of a building, facility, residence or structure.*

Sec. 9. *1. The Department of Employment, Training and Rehabilitation and the Housing Division of the Department of Business and Industry shall establish contractual relationships with one or more nonprofit collaboratives to carry out the State’s mission of creating new jobs in the fields of energy efficiency and renewable energy by combining job training with weatherization, energy retrofit applications or the development of renewable energy plants.*

33

2. To qualify as a nonprofit collaborative for the purposes of this section, a nonprofit entity:

(a) Must enter into a written agreement relating to job training and career development activities with:

(1) A labor management agency or other affiliated agency which has established an apprenticeship program that is registered and approved by the State Apprenticeship Council pursuant to chapter 610 of NRS; and

(2) A community college or another institution of higher education; and

(b) Must conduct or have the ability to conduct training programs in at least one of the three geographic regions of this State, including southern Nevada, northern Nevada and rural Nevada.

↪ Such a nonprofit entity may also enter into a written agreement relating to job training and career development activities with a trade association which has an accredited job skills training program.

3. Within the limits of money available to the Department for this purpose, the Department shall contract with one or more qualified nonprofit collaboratives to:

(a) Carry out programs for job training in fields relating to energy efficiency and the use of renewable energy.

(b) In concert with a labor management agency or other affiliated agency which has established an apprenticeship program that is registered and approved by the State



Apprenticeship Council pursuant to chapter 610 of NRS, develop apprenticeship programs to train laborers in skills related to:

- (1) The implementation of energy efficiency measures.*
- (2) The use of renewable energy.*
- (3) Performing audits of the energy efficiency of buildings, facilities, residences and structures.*
- (4) The weatherization of buildings, facilities, residences and structures.*
- (5) The retrofitting of buildings, facilities, residences and structures.*
- (6) The construction and operation of centralized renewable energy plants.*
- (7) The manufacturing of components relating to work performed pursuant to subparagraphs (1) to (6), inclusive.*

4. The job training described in subsection 3 must be sufficiently detailed to allow workers, as applicable, to perform:

- (a) The services set forth in NRS 702.270.*
- (b) The services set forth in NRS 618.910 to 618.936, inclusive.*
- (c) Such other vocational or professional services, or both, as the Department deems appropriate.*

5. Funding provided for the job training described in subsection 3:

- (a) Must, to the extent money is available for the purpose, include the cost of tuition and supplies.*
- (b) May include a cost-of-living stipend which may or may not be in addition to any available unemployment compensation.*

6. Within the limits of money available to the Division for the purpose, the Division shall contract with one or more governmental entities, community action agencies or nonprofit organizations, including, without limitation, qualified nonprofit collaboratives, to:

(a) Identify, in different regions of the State, neighborhoods that will qualify for funding for residential weatherization projects pursuant to federal programs focusing on residential weatherization; and

(b) Issue requests for proposals for contractors and award contracts for projects to promote energy efficiency through weatherization. Any such requests for proposals and contracts must include, without limitation:

- (1) Provisions stipulating that all employees of the outside contractors who work on the project must be paid prevailing wages;*
- (2) Provisions requiring that each outside contractor:*



(I) Employ on each such project a number of persons trained as described in paragraph (b) of subsection 3 that is equal to or greater than 50 percent of the total workforce the contractor employs on the project; or

(II) If the Director of the Department determines in writing, pursuant to a request submitted by the contractor, that the contractor cannot reasonably comply with the provisions of sub-subparagraph (I) because there are not available a sufficient number of such trained persons, employ a number of persons trained as described in paragraph (b) of subsection 3 or trained through any apprenticeship program that is registered and approved by the State Apprenticeship Council pursuant to chapter 610 of NRS that is equal to or greater than 50 percent of the total workforce the contractor employs on the project;

(3) A component pursuant to which persons trained as described in paragraph (b) of subsection 3 must be classified and paid prevailing wages depending upon the classification of the skill in which they are trained; and

(4) A component that requires each contractor to offer to employees working on the project, and to their dependents, health care in the same manner as a policy of insurance pursuant to chapters 689A and 689B of NRS or the Employee Retirement Income Security Act of 1974.

7. The Department and the Division:

(a) Shall apply for and accept any grant, appropriation, allocation or other money available pursuant to:

(1) The Green Jobs Act of 2007, 29 U.S.C. § 2916(e); and

(2) The American Recovery and Reinvestment Act of 2009, Public Law 111-5; and

(b) May apply for and accept any other available gift, grant, appropriation or donation from any public or private source, to assist the Department and the Division in carrying out the provisions of this section.

8. The Department and the Division shall each report to the Interim Finance Committee at each meeting held by the Interim Finance Committee with respect to the activities in which they have engaged pursuant to this section.

9. As used in this section, "community action agencies" means private corporations or public agencies established pursuant to the Economic Opportunity Act of 1964, Public Law 88-452, which are authorized to administer money received from federal, state, local or private funding entities to assess, design, operate, finance and oversee antipoverty programs.



Sec. 10. 1. *The State Public Works Board shall, within 90 days after the effective date of this act, determine the specific projects to weatherize and retrofit public buildings, facilities and structures, including, without limitation, traffic-control systems, and to otherwise use sources of renewable energy to serve those buildings, facilities and structures pursuant to the provisions of this section and section 9 of this act. The projects must be prioritized and selected on the basis of the following criteria:*

(a) The length of time necessary to commence the project.

(b) The number of workers estimated to be employed on the project.

(c) The effectiveness of the project in reducing energy consumption.

(d) The estimated cost of the project.

(e) Whether the project is able to be powered by or to otherwise use sources of renewable energy.

(f) Whether the project has qualified for participation in one or more of the following programs:

(1) The Solar Energy Systems Incentive Program created by NRS 701B.240;

(2) The Renewable Energy School Pilot Program created by NRS 701B.350;

(3) The Wind Energy Systems Demonstration Program created by NRS 701B.580;

(4) The Waterpower Energy Systems Demonstration Program created by NRS 701B.820; or

(5) An energy efficiency or energy conservation program offered by a public utility, as defined in NRS 704.020, pursuant to a plan approved by the Public Utilities Commission of Nevada pursuant to NRS 704.741.

2. *The board of trustees of each school district shall, within 90 days after the effective date of this act, determine the specific projects to weatherize and retrofit public buildings, facilities and structures, including, without limitation, traffic-control systems, and to otherwise use sources of renewable energy to serve those buildings, facilities and structures pursuant to the provisions of this section and section 9 of this act. The projects must be prioritized and selected on the basis of the following criteria:*

(a) The length of time necessary to commence the project.

(b) The number of workers estimated to be employed on the project.

(c) The effectiveness of the project in reducing energy consumption.



- (d) *The estimated cost of the project.*
- (e) *Whether the project is able to be powered by or to otherwise use sources of renewable energy.*
- (f) *Whether the project has qualified for participation in one or more of the following programs:*
 - (1) *The Solar Energy Systems Incentive Program created by NRS 701B.240;*
 - (2) *The Renewable Energy School Pilot Program created by NRS 701B.350;*
 - (3) *The Wind Energy Systems Demonstration Program created by NRS 701B.580;*
 - (4) *The Waterpower Energy Systems Demonstration Program created by NRS 701B.820; or*
 - (5) *An energy efficiency or energy conservation program offered by a public utility, as defined in NRS 704.020, pursuant to a plan approved by the Public Utilities Commission of Nevada pursuant to NRS 704.741.*

37

3. *The Board of Regents of the University of Nevada shall, within 90 days after the effective date of this act, determine the specific projects to weatherize and retrofit public buildings, facilities and structures, including, without limitation, traffic-control systems, and to otherwise use sources of renewable energy to serve those buildings, facilities and structures pursuant to the provisions of this section and section 9 of this act. The projects must be prioritized and selected on the basis of the following criteria:*

- (a) *The length of time necessary to commence the project.*
- (b) *The number of workers estimated to be employed on the project.*
- (c) *The effectiveness of the project in reducing energy consumption.*
- (d) *The estimated cost of the project.*
- (e) *Whether the project is able to be powered by or to otherwise use sources of renewable energy.*
- (f) *Whether the project has qualified for participation in one or more of the following programs:*
 - (1) *The Solar Energy Systems Incentive Program created by NRS 701B.240;*
 - (2) *The Renewable Energy School Pilot Program created by NRS 701B.350;*
 - (3) *The Wind Energy Systems Demonstration Program created by NRS 701B.580;*



(4) The Waterpower Energy Systems Demonstration Program created by NRS 701B.820; or

(5) An energy efficiency or energy conservation program offered by a public utility, as defined in NRS 704.020, pursuant to a plan approved by the Public Utilities Commission of Nevada pursuant to NRS 704.741.

4. As soon as practicable after an entity described in subsections 1, 2 and 3 selects a project, the entity shall proceed to enter into a contract with one or more contractors to perform the work on the project. The request for proposals and all contracts for each project must include, without limitation:

(a) Provisions stipulating that all employees of the contractors and subcontractors who work on the project must be paid prevailing wages pursuant to the requirements of chapter 338 of NRS;

(b) Provisions requiring that each contractor and subcontractor employed on each such project:

(1) Employ a number of persons trained as described in paragraph (b) of subsection 3 of section 9 of this act that is equal to or greater than 50 percent of the total workforce the contractor or subcontractor employs on the project; or

(2) If the Director of the Department determines in writing, pursuant to a request submitted by the contractor or subcontractor, that the contractor or subcontractor cannot reasonably comply with the provisions of subparagraph (1) because there are not available a sufficient number of such trained persons, employ a number of persons trained as described in paragraph (b) of subsection 3 of section 9 of this act or trained through any apprenticeship program that is registered and approved by the State Apprenticeship Council pursuant to chapter 610 of NRS that is equal to or greater than 50 percent of the total workforce the contractor or subcontractor employs on the project;

(c) A component pursuant to which persons trained as described in paragraph (b) of subsection 3 of section 9 of this act must be classified and paid prevailing wages depending upon the classification of the skill in which they are trained; and

(d) A component that requires each contractor or subcontractor to offer to employees working on the project, and to their dependents, health care in the same manner as a policy of insurance pursuant to chapters 689A and 689B of NRS or the Employee Retirement Income Security Act of 1974.

5. The State Public Works Board, each of the school districts and the Board of Regents of the University of Nevada shall each



provide a report to the Interim Finance Committee which describes the projects selected pursuant to this section and a report of the dates on which those projects are scheduled to be completed.

Sec. 11. Within limits of money available for the purpose:

1. The State Public Works Board shall conduct a study to determine the feasibility of using geothermal resources to provide heating to all or a portion of the Lovelock Correctional Center.

2. The Division of State Parks of the State Department of Conservation and Natural Resources shall conduct a study to determine the feasibility of:

(a) Constructing a hydroelectric generation unit at the existing dam on the South Fork Reservoir near Elko, Nevada.

(b) Constructing wind turbines in the vicinity of the South Fork Reservoir near Elko, Nevada.

Sec. 11.5. Upon the approval of any contract entered into by the Housing Division of the Department of Business and Industry pursuant to section 9 of this act, the State Board of Examiners shall immediately transmit a copy of the contract to the Director of the Legislative Counsel Bureau for transmittal to the Legislative Commission.

39

Sec. 12. For the purposes of the State in carrying out the provisions of section 9 of this act governing residential weatherization in compliance with section 1606 of the American Recovery and Reinvestment Act of 2009, Public Law 111-5, and notwithstanding any other provision of state law:

1. The Labor Commissioner shall, on the effective date of this act, for each locality in this State for which the Labor Commissioner has not already established job classifications and wage rates pursuant to state law, adopt the job classifications and wage rates relating to residential weatherization established for that locality pursuant to the most current provisions of federal law or, if such job classifications and wage rates have not been established for that locality, the job classifications and wage rates for the closest locality, whether or not in Nevada, for which such job classifications and wage rates have been established, which are necessary to carry out the provisions of section 9 of this act;

2. The Labor Commissioner shall enforce the job classifications and wage rates adopted pursuant to subsection 1 in the same manner as the Labor Commissioner is authorized to enforce the labor laws and regulations of this State generally; and

3. The provisions of NRS 233B.040 to 233B.120, inclusive, do not apply to the adoption by the Labor Commissioner of the job classifications and wage rates required pursuant to subsection 1.



Sec. 13. 1. The Office of Energy within the Office of the Governor, the Department of Employment, Training and Rehabilitation and the Housing Division of the Department of Business and Industry shall report to the Interim Finance Committee as required by the Committee concerning the application for and acceptance and expenditure of any money available to the State to carry out the purposes of this act pursuant to the American Recovery and Reinvestment Act of 2009, Public Law 111-5.

2. As part of each report required pursuant to subsection 1, the Housing Division of the Department of Business and Industry shall provide a written statement to the Interim Finance Committee concerning:

(a) The number of energy audits of residences performed pursuant to section 9 of this act for the period since the previous such report;

(b) The energy savings for residences resulting from the weatherization projects carried out pursuant to section 9 of this act; and

(c) Any other information required by the Interim Finance Committee.

Sec. 14. This act becomes effective upon passage and approval.

40



Nye County School District is committed to providing all students and employees with a safe and respectful learning environment in which persons of differing beliefs, characteristics and backgrounds can realize their full academic and personal potential. It is the intent of this policy to ensure that all administrators, principals, teachers and other personnel of the District demonstrate appropriate behavior on the premises of any of its public schools by treating other persons, including, without limitation, pupils, with civility and respect and by refusing to tolerate harassment, intimidation, **bullying or cyber-bullying**. **The Internet must be used in a manner that is ethical, safe and secure, which is essential to a safe and respectful learning environment and essential for the successful use of technology.**

Any form of harassment or intimidation **bullying or cyber-bullying** seriously interferes with the ability of teachers to teach, pupils to learn and other employees to complete their assigned duties. No employee, volunteer, pupil or member of the Board of Trustees shall engage in acts of harassment, intimidation, **bullying or cyber-bullying** on the premises of any public school, school-sponsored event, or school bus in the District, on any school-sponsored activity outside the County **or through any electronic communication**. **When speech or acts of harassment, intimidation, bullying or cyber-bullying occur off campus, officials only have authority to respond if the impact of the speech or action will substantially disrupt school or will interfere with the rights of others at school. Disciplinary action may be imposed.**

All pupils, employees, board members and members of the public are entitled to maintain their own beliefs and to respectfully disagree without resorting to harassment, intimidation, **bullying, cyber-bullying or violence**. This policy neither advocates nor requires the acceptance of differing beliefs in a manner that would inhibit the freedom of expression but does require that individuals with differing beliefs be free from harassment and abuse.

Reviewed: August 17, 2009
Adopted: December 1, 2006
Revised:

NEPN/NSBA Classification:
Legal Reference: NRS 388.121 through 388.139

INTERNET AND SCHOOL NETWORK ACCEPTABLE USE

The use of the Nye County School District (NCSD) networks and Internet access is intended to aid in education process and research.

The access, provided by the NCSD, to the Internet and school networks shall be used to facilitate the exchange of information consistent with the district educational objectives. **The Internet will be used in a manner that is ethical, safe and secure and will not be used as a means of cyber-bullying.**

NCSD school network access shall not be used to transmit any communication where the meaning of the message, or its transmission or distribution, would violate any applicable law or regulation, or which is obscene, abusive or otherwise likely to be offensive.

Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid, if possible, congestion of the networks and interference with the work of other users of the networks. Users of NCSD access to the Internet and school network services shall respect the rights and property of others and shall not improperly access, misappropriate or misuse the information or files of other users.

Access, beyond the NCSD networks, shall conform to acceptable use policies of those sources. This includes, but is not limited to, NCSD policies, administrative regulations and procedures.

No individual will install software, diskettes or other media from home on school district equipment due to licensing, virus and support issues unless the software with appropriate licensing is donated to and approved by NCSD. Staff may install NCSD software on home/personal computers when home use is expressly permitted by the software license.

Teachers will use the current grading software approved by the District.

This policy is subject to annual review.

Reviewed: August 17, 2009
Adopted: January 31, 1996
Revised: April 3, 2008

NEPN/NSBA Classification: IJNDA
Legal Reference: NRS Chapters 201, 388, 390 and 393

7560

HABITUAL DISCIPLINE PROBLEMS

A student may be declared a habitual disciplinary problem if written documentation exists that:

1. In one school year, the student has threatened or extorted or attempted to threaten or extort another pupil or a teacher or other personnel employed by the school, or
2. In one school year, the pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus, or, if the fight occurs within one hour of the beginning or end of a school day, on his way to or from school, or
3. The student has been suspended five times for any reason.

The student declared a habitual disciplinary problem must be expelled or suspended for a period equal to one semester. The pupil must receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Reviewed: August 17, 2009
Adopted: December 10, 1997
Revised: May 29, 2003

NEPN/NSBA Classification:
Legal Reference: NRS 392.4655, 392.4657 & 392.466

PUBLIC ACCESS TO DISTRICT RECORDS

The Board of Trustees is mindful of the right of individuals to privacy and of the desirability of efficient administration of the District. Therefore, full access to information concerning the administration and operations of the District shall be afforded to the public as provided by public disclosure laws. Public access to District records shall be given in accordance with procedures developed by the Superintendent.

School district records include any writing, printing, photocopying, photographing, etc., containing information relating to the conduct of operations and functions of the District which is prepared, owned, used or retained by the District. The District will release those records defined as non-exempt in the public disclosure laws.

Access to student records is primarily controlled by the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment).

The Superintendent will authorize the inspection and copying of records in accordance with the criteria established by law or outlined in other District policy.

The Superintendent will not provide access to lists of persons when the requesting party intends to use the list for commercial or personal purposes or when the Superintendent has good reason to believe that there is a commercial purpose involved in the request.

Staff Communication Responsibilities

Staff shall follow all applicable laws, regulations and rules regarding release of information about students, personnel and District programs.

Reviewed: August 17, 2009
 Adopted: September 25, 1996
 Revised:

NEPN/NSBA Classification: KDB

Legal Reference: NRS 239.005, 239.010, 239.0105, 239.0107, 239.011, 239.0115, 239.012, 239.030, 239.051, 239.055, 239.121, 239.124, 239.130, 239.300, 239.310, 239.320, 239.330, 239B.030, 239B.060, 241.035, 281.190 & 354.624
 Family Educational Rights and Privacy Act, 1974
 Freedom of Information Act

FIXED ASSETS INVENTORY

The Nye County School District shall maintain an inventory of all fixed assets of the district. The inventory shall be kept of all assets purchased or acquired through gift or loan by the school district. Individual fixed assets inventory records shall be maintained in such a manner as to be readily entered in the general ledger of the district.

The fixed assets referred to in this policy shall include all equipment in excess of **\$5,000**. Any equipment having a useful life of over one year shall also be inventoried.

The Superintendent/designee shall establish proper procedures for administering the fixed assets inventory. The grant department shall be responsible for assuring that fixed assets purchased through grants are inventoried on an annual basis.

The Chief Financial Officer shall establish procedures to clearly delineate the responsibility for record keeping and authorization for disposal of property. He/she will also establish procedures to ensure that the federal granting agency is appropriately reimbursed for disposal of property acquired with federal funds if deemed necessary.

Reviewed: August 17, 2009
Adopted: April 9, 1997
Revised: November 19, 2003

NEPN/NSBA Classification: DID
Legal Reference: NRS 354.625 & NAC 354.750, GASB-34 & OMB Circular A-87

Reviewed:
Adopted:
Revised:

NEPN/NSBA Classification:
Legal Reference:

STAFF CONDUCT IN CYBERSPACE

The Nye County School District recognizes that technological advances fast outpace the district's ability to keep up. The District also acknowledges that boundaries may be blurred between acceptable and inappropriate behavior between employees and students in this arena, particularly for young teachers who may have become accustomed to the use of the latest technology to communicate with professors.

Employees may be flattered when students ask for access to social network sites or other personal information; however, employees are strongly discouraged from the use of text messaging or giving social network passwords or personal email addresses to students. Fraternalization between employees and students via the Internet is prohibited except for legitimate exchanges pertaining to educational matters (such as class assignments), and those must be maintained through the District email server. Any legitimate email exchanges must not be conducted during hours which would lead a prudent person to question whether an inappropriate relationship may exist.

Employees who participate in social networking websites (such as MySpace or FaceBook) shall not post any data, documents, photos or inappropriate information on any website that might lead to disruption in the classroom. The determination of any questionable material will be made by the Superintendent.

The creation of false profiles or web-based identities or third persons pretending to be someone else on social networking sites may be harmful to the reputation of that person and may be legally actionable if the maker of the statement knew it was false or recklessly made.

The District is under no obligation to provide assistance to employees who violate this policy and are accused of inappropriate behavior with students. If an investigation indicates an employee has engaged in inappropriate behavior with a student, discipline will be taken in accordance with the negotiated agreement. In the absence of such an agreement, appropriate discipline will be taken, up to and including termination.

Nothing in this policy prohibits employees from the use of educational websites. Access to social networking websites for individual use during working hours is prohibited. This policy extends to student teachers and substitute teachers.

Reviewed: August 17, 2009

Adopted:

Revised:

NEPN/NSBA Classification: GBEBB

Legal Reference: SB-163 (2009), NRS 389.520

7020

TITLE IX - STUDENTS

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, disability, sexual orientation, age or gender.

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

See 0211 Safe and Respectful Learning Environment Policy and Regulation.

Reviewed: August 17, 2009

Adopted: April 10, 1996

Revised: March 11, 2005

NEPN/NSBA Classification: GBA, JB

Legal Reference: NRS 388.135 & Title IX, Educational Amendments of 1972

STUDENT CONDUCT IN CYBERSPACE

The Nye County School District believes that respect, responsibility, integrity and fairness are fundamental to the development of its citizens. Students are expected to exhibit these qualities toward teachers, staff and other students.

Parents/guardians are encouraged to provide proper guidance to students regarding electronic communications, including the use of the Internet, and the importance of Internet safety, as well as discouraging improper conduct such as:

- Sending or displaying offensive messages or pictures of themselves or others or linking them to teachers, other staff or students;
- Using obscene or vulgar language toward teachers, staff or students;
- Using electronic communications in order to harass, intimidate, or cyber-bully another;
- Requesting personal information from employees, such as addresses, phone numbers, email addresses or social network passwords;
- Plagiarizing the work of others;
- The theft of information or data in an electronic form;
- Communication with on-line predators; or
- Pretending to be, or creating false profiles about, employees or other students in order to harm, bully, harass, degrade, exploit, disgrace, embarrass or intimidate the person being profiled or others related to the person being profiled.

“Electronic communication” means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.

Use of the Internet to create, disseminate or publish false, untrue or misleading information about an employee or student which tends to harm, bully, harass, degrade, exploit, disgrace, embarrass or intimidate that person is inappropriate behavior and will not be tolerated. Repeated attempts to elicit personal information from employees will be deemed harassment. Disciplinary action will be taken against students who violate this policy whether it occurs:

- On school grounds;
- At school-sponsored functions or events, either on or off school grounds;
- Through the use of District property, such as its Internet or email services, computers, web services, or through the use of printed material produced by the District; or
- At any time off school grounds when the conduct creates a material and substantial disruption of the lawful mission, process or function of the

school district or has a direct impact on the health, welfare or safety of school employees or students.

Such acts may be legally actionable if the maker of the statement knows it was false or recklessly made the statement without determining the truth of the statement.

Reviewed: August 17, 2009

Adopted:

Revised:

NEPN/NSBA Classification: JICDA

Legal Reference: SB-163 (2009), NRS 389.520

GANG AFFILIATION AND ACTIVITY

Gang-related activity can be intimidating to students, faculty and staff and is disruptive to the educational process. **The following activities are prohibited on school property or at school-sponsored events: the use of hand signals or graffiti; presence of any clothing, jewelry, accessories, emblems, colors, paraphernalia or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol or any other attribute, denotes membership in or an affiliation with a criminal gang; and any activity that encourages participation in a criminal gang or facilitates illegal acts of a criminal gang.**

Any violation of this policy by pupils may result in suspension or expulsion. Actions taken to control and correct undesirable student behavior should take individual circumstances into account but must always be most concerned for the safety and educational welfare of the majority of students.

Since gang behavior, markers and colors are variable and subject to rapid change, site administrators and staff must exercise judgment and individual discretion based upon current circumstances in their schools when evaluating gang-related activity. Gang-related indicators which will be considered should include, but are not limited to:

- a. The student associates with admitted or known gang members;
- b. The student wears attire consistent with gang dress;
- c. The student displays gang logos, graffiti and/or symbols on personal possessions;
- d. The student displays gang hand signs or signals to others; and
- e. The student talks about gang activity to others.

A “criminal gang” means any combination of persons organized formally or informally, so constructed that the organization will continue its operation even if individual members enter or leave the organization, which:

- Has a common name or identifying symbol;
- Has particular conduct, status and customs indicative of it; and
- Has as one of its common activities engaging in criminal activity punishable as a felony.

Reviewed: August 17, 2009

Adopted:

Revised:

NEPN/NSBA Classification: JICF

Legal Reference: NRS 213.1263 & 392.4635