



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Monday, August 17, 2009, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF JULY 27, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF JULY 27, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - E. APPROVAL FOR BOARD MEMBERS TO ATTEND NEW SCHOOL BOARD MEMBER ORIENTATION, PART II, IN RENO ON SEPT. 18-19, 2009
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

10. APPROVAL OF GRANTS, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. ACCEPTANCE OF DONATION FROM DESERT STAR READING GUILD, ACTION ITEM
13. DISCUSSION/POSSIBLE APPROVAL OF 2009-10 COMPREHENSIVE SCHOOL IMPROVEMENT DESIGN, ACTION ITEM
14. PRESENTATION OF SWINE FLU INFECTION PREVENTION PLAN, INFORMATIONAL ITEM
15. DISCUSSION REGARDING FOOD SERVICE MEAL CHARGING, INFORMATIONAL ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 0211 - SAFE & RESPECTFUL LEARNING ENVIRONMENT, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5556 - INTERNET & SCHOOL NETWORK ACCEPTABLE USE, ACTION ITEM
18. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7560 - HABITUAL DISCIPLINE PROBLEMS, ACTION ITEM
19. DISCUSSION/POSSIBLE DECISION REGARDING ADDITION/DELETION OF PERSONNEL POSITIONS IN 2009-10 CONTRACT YEAR, ACTION ITEM
20. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
21. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
22. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
23. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)

c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
July 27, 2009

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren, Dennis Keating and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Special Ed Director; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Ginger Olson, Testing and Accountability Coordinator; Karen Holley, Grants Coordinator; Al Eiseman, Tonopah High Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Dave Wonderly, Project Manager; Robin Ackerman, Holly Merritt and Michelle Lopez, Round Mountain Middle School; Christie Eason, Judi Boni, Melinda Jeffrey and Kenneth Seeley, Tonopah High; Jill Katzenbach, Ronda Bridgman, Danni Wilson, Janice Beaudin-Johnson, Janis Wilson, Khristine Campos, Gayle Gillard, Steve Stringer, Donald Fields, Harry Whipperman and Karen McLauchlin, Tonopah Elementary/Middle School; Vicki Gromis, Jamie Cofer and Anena Kipp, Silver Rim; Joanne Barber, Annie Perchetti and Nick Perchetti, District Office; Matthew Kirkland, Lea Kirkland, Mary Musnicki, Mary Chastain, Rhonda Crumpton, Joe Westerlund, Lisa Westerlund, Adam O'Donnell, Toni O'Donnell, Paul Campos, Candice Shimp, April and Ricardo Ramirez, Vera Ramey, Viola Whipperman, Emily Deck, Kalin Gillard, Jan Merlino, Mike and Toni North, Dana Friel, Kelly Arms, James Trowbridge, Chuck Fox, Debra Melott, Brian Taylor, Kimberly Taylor, Tammy Otero, Robert Otero, Stefanie Galli, James Galli, Jo Eason, Shane O'Donnell, Tom and Michelle Donham, Sammi and Tony Philips, Christine Mulkerns, Cheri McLeod, Shannon McLeod, Julie Mendenhall, Tonopah; Doug Farinholt, Nye County Sheriff's Office; Denise Nelson, Tonopah Times; Kathy Gailey, NCCTA; Mark Kessler, Data Specialist; and Gina B. Good, Pahrump Valley Times.

CALL TO ORDER

The meeting was called to order at 6:02 p.m. in the Tonopah boardroom with a videoconference link to the Pahrump boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called, and all members were present.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda. Mr. Tokerud seconded, and a unanimous vote was cast.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar consisting of the June 18 minutes and one GED/Adult Ed request. Mrs. Forsgren seconded, and a unanimous vote was recorded.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mr. Keating seconded. Those voting aye: Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd abstained because of payments made to Floyd Ace Hardware, and Mrs. Forsgren abstained because of a payment to her. The motion carried with a majority vote.

REPORTS

Dr. Roberts reported that the waiver for textbook and supply expenditures won't occur until 2010. The district received notification today that the four-day week in Round Mountain had been approved by the State. Next week he will attend the State Superintendents' meeting and a distance education meeting. Mr. Pekarek said there are currently seven vacancies, but he expected three of those to be filled this week. Mr. Whimpey said all the bond projects had been finished except the asbestos abatement and part of the carpeting in Beatty. Surveillance systems are on target.

Mr. McNeely said the Commissioners have requested the Parks and Recreation Committee make recommendations to them for award of grants. Mrs. Ward said she had met with Mrs. Garlin on a policy dealing with meal charges. Mr. Tokerud said he had attended former Beatty Principal Keith Koerner's funeral and said he had always kept students at the forefront. Mr. Pape said Wal-Mart will host the third annual children's health fair on Saturday. UNLV dental school will provide free dental checkups. Sports physicals and immunizations will be provided. The school district will also have a table with information. Dr. Roberts thanked Wal-Mart for this event and mentioned that last weekend Valley Electric held their "fill the bucket" event for the school district.

PUBLIC INPUT

Holly Merritt thanked the board and administration for their work on the four-day week and said she looked forward to reporting to the board next year on results.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

APPROVAL OF GRANTS

Nothing reported.

RECOGNITIONS

Mr. Norton reported that Beatty High's FCCLA students won three bronze, three silver and one gold medals at the national competition in Nashville.

APPROVAL OF PRELIMINARY ADEQUATE YEARLY PROGRESS (AYP) DESIGNATIONS

Mrs. Olson reported the following schools were designated high achieving: Beatty High, Round Mountain High and Tonopah High. The following schools achieved AYP: Amargosa Middle, Beatty Elementary, Beatty Middle, Duckwater, Floyd, Gabbs, Hafen, Round Mountain Elementary, Round Mountain Elementary, Silver Rim, Tonopah Elementary and Tonopah Middle. Amargosa Elementary is Year 2 Needs Improvement (hold), and Mt. Charleston is on the watch list. J.G. Johnson, Manse and Pathways High are Year 1 Needs Improvement. Pathways Middle is on Year 2 Needs Improvement, Pahrump High is on Year 3 Needs Improvement, and Clarke Middle is on Year 4 Needs Improvement. In most cases, the IEP subgroup was the one that failed. Pathways High failed on participation percentage, and Pathways Middle failed on average daily attendance. The free and reduced lunch subgroup also failed at Pahrump High. Dr. Roberts said the Leadership Team will centralize final approval for transfers, and students will no longer be allowed to attend Pathways unless they are willing to abide by attendance requirements. Mr. Keating made the motion to approve the designations. Mrs. Forsgren seconded, and there was a unanimous vote in favor.

APPROVAL OF SOUTHERN NEVADA REGIONAL PROFESSIONAL DEVELOPMENT CENTER ANNUAL REPORT

Mrs. Ward moved approval of the report. Mrs. Forsgren seconded, and a unanimous vote was recorded.

APPROVAL OF CAPITAL PROJECTS PLAN, SCHEDULE OF INDEBTEDNESS & DEBT MANAGEMENT POLICY

Mrs. Ward made the motion to approve the capital projects plan, schedule of indebtedness and debt management policy. Mr. McNeely seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE DECISION REGARDING ADDITION/DELETION OF PERSONNEL POSITIONS IN 2009-10 CONTRACT YEAR

Item withdrawn.

DISCUSSION/POSSIBLE APPROVAL OF MEMORANDA OF UNDERSTANDING – ROUND MOUNTAIN 4-DAY WEEK

Mr. Pekarek presented the three memoranda of understanding and said they would be valid for one year. Mr. Keating asked if classified employees could use leave without pay for the two hours above the eight hour holiday pay and who would be tracking the time. Mr. Pekarek said they could take leave without pay if the supervisor approves it, and it would be tracked at the site. Mr. McNeely made the motion to approve the agreements. Mrs. Forsgren seconded, and a unanimous vote was recorded.

PUBLIC HEARING REGARDING POTENTIAL CLOSURE OF TONOPAH ELEMENTARY/MIDDLE SCHOOL & RECONFIGURATION OF GRADE LEVELS AT SILVER RIM ELEMENTARY & TONOPAH HIGH SCHOOLS

Dr. Roberts explained to the audience that drastic cuts had been made in the budget the last two years, and the board had placed this item on the agenda to explore possible savings. The three courses of action to be considered were to close Tonopah Elementary/Middle, close Silver Rim or do nothing at this time. An analysis of the past eight years of student counts revealed fluctuations up and down. Mr. Simatos explained the Americans with Disabilities Act of 1974. He said the public cannot be hindered in any way to access the full facility. Mr. Whimpey had asked PSWC Architects do an analysis of all district facilities for accessibility, and he said the upgrades would be very costly. Dr. Roberts listed the years each school was built, the square footage and acreage. He then reviewed the detailed costs and anticipated savings for each of the options. Mr. Tokerud said perhaps the construction committee should prioritize the ADA projects throughout the district.

Joe Westerlund asked why the schools built after 1974 weren't built to code and felt the board was using ADA as an excuse to shut a school down. Judi Boni said this is all happening very quickly and wondered if anyone had looked at teacher certification if middle school grades are brought to the high school. She also asked what would happen to the middle school gym and Logan Field. The high school was starting to get upper level classes back and wondered if that would be affected by having to teach middle school classes. Jan Beaudin-Johnson suggested moving all the students to Tonopah Elementary where there's more room and work slowly at the ADA requirements. If the mine opens as expected in a year, there wouldn't be enough room for all the students at Silver Rim.

Toni North expressed concerns about mixing middle school kids with high school kids in the parking lot and thought they should start working on the most critical ADA needs right away. She said parents just want to know there is a plan and what it is. Viola Whipperman said Tonopah Elementary has the most square footage, and there have been extensive upgrades over the past few years. She felt it was worth salvaging, especially since a former teacher spent so much time landscaping the school and incorporating historical artifacts. The Silver Rim gym is also the cafeteria, which would limit its use for PE.

The board also needs to consider the lack of an art room and the small library. Jill Katzenbach asked who would cover the prep period for the three middle school teachers if they moved to the high school. The teachers don't know what they're going to teach, and school is going to start soon. There are no occupational or physical therapists, and she has to battle to get speech every year for her child. If the seventh and eighth graders are moved to the high school, what happens to the sixth graders who participate in sports?

Ronda Bridgman said the middle school has never been on the watch list and has nearly always been high achieving. She attributed part of that to the way classes are structured. Kids grow up too fast, and the high school might lose advanced classes. Jeff Galli said there's a big social gap between middle schoolers and high schoolers. The middle school is three times the size but would only cost \$2 million more to bring up to code. Tonopah is also a boom or bust town. He added that the list of rooms didn't include the shop or the band room. The gym brings in a lot of money to keep athletics going. They use all three gyms when there are tournaments.

Kelly Arms said she was concerned about well developed middle school girls at the high school. Jamie Trowbridge asked how much his daughter's education would suffer moving to the high school and asked how long trailers would last. Janis Wilson said middle school kids are sexually active but not emotionally prepared for it. Tammy Otero said the middle school concept was created because of the delicate nature of their ages. Segregation would just not happen. She asked if there was a way to put it to a vote of the community. Jo Eason asked what would happen to the middle school athletic program. The kids have very little to do, and some kids wouldn't pull their grades up without sports. Tony Philips said he's been in law enforcement for 24 years. There are different types of crimes that happen at different ages; and if the ages are mixed, there are going to be things that happen earlier.

Gayle Gillard said several years ago they did a grade reconfiguration for the purpose of collaboration. She wanted to see the best possible teaching and learning situation. Stefanie Galli said she has coached the last 14 years and wanted to fight for the gym, which is heavily used not only by the kids, but also by the community. There isn't much to do here so she asks permission from the principal to open up the gym for the kids, which has become her second home. Ken Seeley said they've already lost one four-hour custodian. He asked where all the kids would be put in the locker room. Sammi Philips said the district hasn't given the public any information and asked when they would find out.

DISCUSSION/POSSIBLE DECISION REGARDING POSSIBLE CLOSURE OF TONOPAH ELEMENTARY/MIDDLE SCHOOL & RECONFIGURATION OF GRADES AT SILVER RIM & TONOPAH HIGH SCHOOLS

Mr. Keating thanked those people who voted for the bond. He said the district is in the business of educating children, and the decisions the board makes impacts the students. Second to that, the board must ensure a safe learning environment. Mrs. Forsgren said she was pleased to see so many people show up. She said they're talking about \$5,000,000 as though it's \$500,000,000. Mr. Floyd said his main concern was operating money and didn't think saving \$70,000 was worth it. Mrs. Ward said there would be a savings of \$350,127 to close Tonopah Elementary/Middle. She preferred to have one building that could house all the teachers. Mr. Floyd said he was looking at how many positions would be saved by closing a school. Dr. Roberts said the savings would only be in utilities. Mr. Floyd said they just laid off 28 teachers district-wide in addition to support personnel because there wasn't enough money to operate. He felt it was more important for these people to have their jobs back.

Mr. Pape said 2009 has been very tough for the board members in having to cut teachers. Board members walked through all three schools a few months ago and saw the needs. They also have to think about what will happen in 2010 if the economy doesn't improve. He asked for the public's patience and understanding until they could answer the questions posed. He explained that public input was over, and it was now the board's time to deliberate.

Mr. Tokerud said this all started about four months ago. The main concern was cost. He asked that the issue be placed on the agenda. He felt now they should back off for a year. There were a lot of good

questions raised that the board needs to consider. This can't be done in three weeks. He suggested a committee to see how to keep the schools going. Mr. Pape said he would like Mr. Whimpey to go through the school and see what parts can be salvaged. Mr. McNeely said he understands the rural concerns and said nobody likes to move out of their comfort zones. He said he'd like to see the ongoing maintenance cost comparison of the two schools. Mr. Whimpey said the shower rooms have to be redone, but the gym has one of the best floors in the district. The roofs have to be replaced whether the school stays open or not, and it's hard to keep up with the leaks. The asbestos floors were replaced in the middle school but still exists in the walls.

Mrs. Ward made the motion to table this item and have the Superintendent form a committee to answer questions that have been raised, and Mrs. Forsgren seconded. Mr. McNeely said he would like them to proceed with certain parameters so that any changes would be effective in the fall of 2010, address impacts of concern raised tonight, get answers to the populace and the decision be scheduled no later than February so that the operation can be completed by the fall of 2010. Dr. Roberts said he would like to have authority to make repairs at both schools while the committee is doing the study. Any major expenditure would still have to be approved by the board. Mrs. Forsgren requested that when the item is scheduled, the board would meet in Tonopah. Mr. Keating said if there are ADA compliance issues that need to be addressed, those should be done first. Dr. Roberts asked the audience to submit their names if they wish to serve on the committee. The vote was unanimous in favor of the motion.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

A request was made to place an item on the next agenda to determine how much detail the board wants in executive session items.

ADJOURNMENT

Mrs. Forsgren moved to adjourn at 9:02 p.m. Mr. Tokerud seconded, and a unanimous vote was registered.

SCHEDULE OF MEETING

The meeting was called to order at 6:02 p.m. Mrs. Ward made the motion to go into Executive Session at 8:51 p.m. to discuss personnel and legal items as well as negotiations. Mr. McNeely seconded, and a unanimous vote was cast. The regular session resumed at 8:58 p.m. The meeting adjourned at 9:02 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. Keating
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. McNeely
Policy Committee	Mr. Pape, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Tokerud
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mr. Tokerud
Career & Technical Skills Committee	Mr. Floyd
District Improvement Plan Committee	Mr. Pape
Liaison to Regional Planning Commission	Mrs. Ward
Capital Improvements Advisory Committee	Mr. Pape

Last updated 2-27-09

2009-10 NCSD BOARD MEETING CALENDAR			
DATE	TIME	LOCATION	AGENDA CLOSES AT NOON ON
Monday, July 27, 2009	6:30 p.m.	Videoconference	Thursday, July 16, 2009
Monday, Aug. 17, 2009	6:30 p.m.	Videoconference	Thursday, August 6, 2009
Monday, Sept. 14, 2009	5:30 p.m.	Duckwater	Thursday, Sept. 3, 2009
Monday, Oct. 5, 2009	6:30 p.m.	Videoconference	Thursday, Sept. 24, 2009
Monday, Oct. 26, 2009	5:30 p.m.	Gabbs	Thursday, Oct. 15, 2009
Monday, Nov. 16, 2009	6:30 p.m.	Videoconference	Thursday, Nov. 5, 2009
Monday, Dec. 14, 2009	6:00 p.m.	Beatty	Thursday, Dec. 3, 2009
Monday, Jan. 11, 2010	6:30 p.m.	Videoconference	Monday, Jan. 4, 2010
Monday, Feb. 1, 2010	6:00 p.m.	Amargosa	Thursday, Jan. 21, 2010
Monday, Feb. 22, 2010	6:30 p.m.	Videoconference	Thursday, Feb. 11, 2010
Monday, March 8, 2010	6:00 p.m.	Tonopah	Thursday, Feb. 25, 2010
Monday, March 29, 2010	6:30 p.m.	Videoconference	Thursday, March 18, 2010
Monday, April 19, 2010	6:00 p.m.	Round Mountain	Thursday, April 8, 2010
*Wednesday, May 19, 2010	6:30 p.m.	Videoconference	Tuesday, May 11, 2010
Monday, June 21, 2010	6:30 p.m.	Videoconference	Thursday, June 10, 2010

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*NRS 354.596 requires the Public Budget Hearing be held the 3rd Wed. of May

Effective July 1, 2009

July 7, 2009
1741 W. Calvada Blvd.
Pahrump, NV 89048



Nye County Board Of Education
P.O. Box 113
Tonopah, NV 89049

Dear Kerry,

In accordance with Rosemary O'Brien's recommendations, following is the information regarding the scholarship presentation the Desert Star Reading Guild of Pahrump would like to make to the Pahrump Valley High School Art Department.

Our reading group has been meeting monthly for thirteen years. Irene Tikanen, a founding member, passed away at the age of ninety on May 25th of this year. She was a former art teacher who continued to paint as long as her health permitted. Because our reading group held her in high esteem, we have donations of several hundred dollars we would like to contribute in her name. We have been in contact with the current art teacher, Cristal Dabrowski, who is amenable to the thirty dollar a semester supplies fee scholarship.

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If you would be so kind to include us in the Nye County Board of Education agenda for August 17, we would be pleased to present a cashier's check. We do need to know a time during the meeting to do so. Also, we would appreciate knowing the manner of disbursement, having an accounting of expenditures, and being informed of any protocol we should follow. We also need to know the correct name for payee to be put on the check.

If you need anything further you may contact me at the above address or at 775-751-3787.

We await your response and thank you for your attention and time.

Cordially yours,

Billie Polkosnik

Cc: Desert Star Reading Guild Members
Cristal Dabrowski

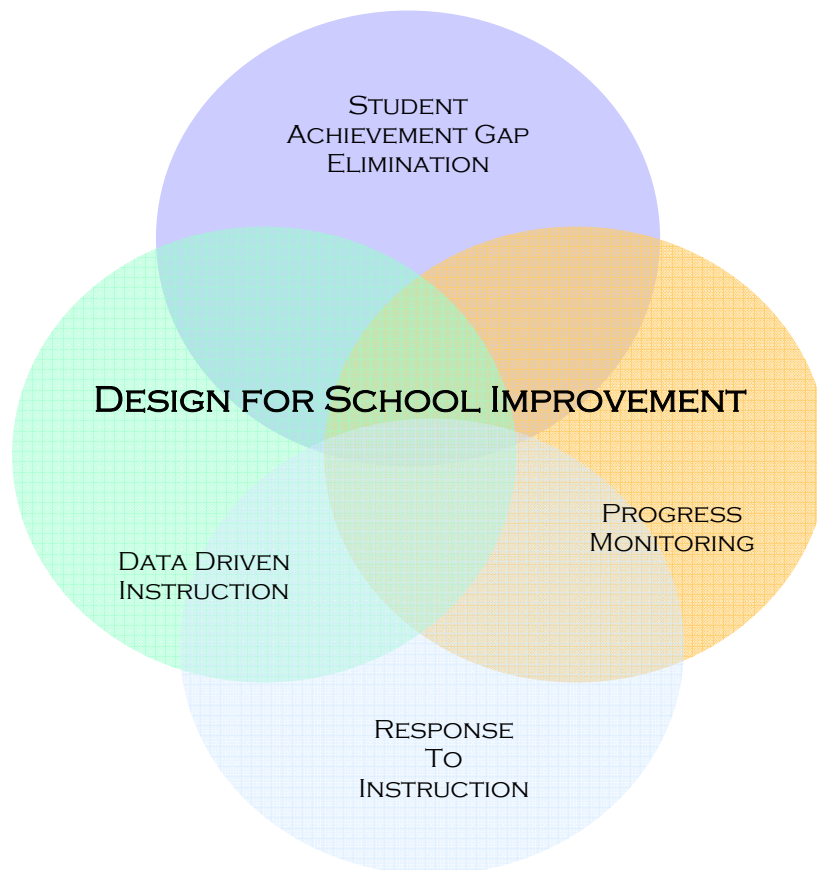


Nye County School District

Every Child a Success

Comprehensive School Improvement Design

2009-10



Prepared by the Nye County School District Department for Student Achievement



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The Nye County School District is committed to preserving a proactive attitude concerning the school improvement process. Considerable attention is being given to eliminating student achievement gaps through frequently measuring student progress, responding to the intervention needs of students, and using data to design instruction. These processes demonstrate dedication to the measurement of individual student progress towards mastery of the Nevada established academic standards. The following plan establishes a common framework for all Nye County schools to strive for improvement regardless of their adequate yearly progress designation.

The Comprehensive School Improvement Design identifies key components to increase the chance for schools to significantly improve student achievement. Utilizing a Response to Instruction (RTI) model, the Nye County School District has established three tiers of school improvement designed to support the individual needs of a school:

- Tier 1 Schools
 - Classified as making Adequate Yearly Progress (AYP) and those on the Watch list
- Tier 2 Schools
 - Classified as In Need of Improvement Year 1 and those who are on Hold
- Tier 3 Schools
 - Classified as In Need of Improvement Year 2 and beyond

The Comprehensive School Improvement Design provides strategies in each tier to provide service and support of School Improvement Plan (SIP) goals. This plan is a means for ensuring Title I and School Improvement grant monies are directly applied to improvement efforts and the monitoring of such efforts are evaluated on an ongoing basis. Having a common framework will promote schools learning from one another as successes and difficulties are shared throughout the year regarding school improvement efforts.

The following table identifies the monitoring tools for school improvement specific to each tier.

	TIER 1 Schools	TIER 2 Schools	TIER 3 Schools
Methods for Monitoring School Improvement Practices	<ul style="list-style-type: none"> • Monthly monitoring of School Improvement Plan goal progress by SIP committee 	<ul style="list-style-type: none"> • Monthly monitoring of School Improvement Plan goal progress by SIP committee 	<ul style="list-style-type: none"> • Monthly monitoring of School Improvement Plan goal progress by SIP committee
		<ul style="list-style-type: none"> • All staff complete an individual Professional Development Plan for Student Success 	<ul style="list-style-type: none"> • All staff complete an individual Professional Development Plan for Student Success
	<ul style="list-style-type: none"> • Monthly reporting by principal to evaluator SIP goal attainment, parental involvement and school climate 	<ul style="list-style-type: none"> • Monthly reporting by principal to evaluator on SIP goal attainment, parental involvement and school climate 	<ul style="list-style-type: none"> • Monthly reporting by principal to evaluator on SIP goal attainment, parental involvement and school climate
		<ul style="list-style-type: none"> • Creation of a School Reorganization Plan 	<ul style="list-style-type: none"> • Implementation of a School Reorganization Plan

The following strategies are to be utilized by Tier 2 and Tier 3 schools to ensure a consistent focus is on the implementation of the SIP goals in each school. Through collaboration between the school, the Department for Student Achievement, and the NCS D Grant department, funding and professional development can be matched with the individual improvement strategies selected by a school.

Tier 1 Improvement Strategies

ACTION PLAN		MONITORING PLAN
Strategies	Person(s) Responsible	Monitoring Measures
1a. SIP committee meets monthly to monitor school improvement goals progress and parental involvement.	SIP Committee	SIP Committee Agenda and meeting notes
1b. Administrative evaluator meets monthly with principal to monitor teacher observation efforts and identify any professional development needs among staff.	<ul style="list-style-type: none"> School Administrator District Evaluator 	Evaluator Log
1c. All K-9 students assessed in reading, math, and language in September, December, and May using NWEA MAP Inventories. Staff tiers students using RTI model and plan appropriate interventions for students.	<ul style="list-style-type: none"> Principal Teachers School MAP Coordinator 	<ul style="list-style-type: none"> NWEA Data Intervention Student Rosters
1d. Monthly during PLC meetings, intervention programs are evaluated and adaptive measures taken to ensure maximum academic growth occurs before next NWEA assessment period.	Principal and Staff	PLC Agendas
1e. Quarterly grade check evaluation with principal and counselor.	Principal and Counselor	Student Grade Reports

Tier 2 Improvement Strategies

ACTION PLAN		MONITORING PLAN
Strategies	Person(s) Responsible	Monitoring Measures
2a. SIP committee meets monthly to monitor school improvement goals progress and parental involvement.	SIP Committee	SIP Committee Agenda and meeting notes
2b. Department for Student Achievement representative participates in the SIP committee meetings	Dept. Representative	SIP Committee Agenda and meeting notes
2c. School Reorganization Plan created to evaluate the following: <ul style="list-style-type: none"> Time <ul style="list-style-type: none"> Time & Task Analysis of school administration Scheduling issues Devotion of time per subject Devotion of time to intervention programs Classroom instruction interruptions Curriculum <ul style="list-style-type: none"> Gaps in curriculum identified by teachers and/or NWEA Map Inventory results Supplemental materials needed based on assessment data and intervention program emphases Supplemental materials needed to fully integrate subjects Instruction <ul style="list-style-type: none"> Teacher observation practices of administration monitored Identification of standards-based instruction occurring Identification of differentiated instruction occurring Monitoring of PLC discussing including the use of data to drive instruction Evaluation of the use of technology in instruction 	<ul style="list-style-type: none"> District Evaluator Principal SIP Committee 	<ul style="list-style-type: none"> School Reorganization Plan Observation Notes Lesson Plans Principal Daily Planner

<i>Tier 2 Strategies continued</i>		
Strategies	Person(s) Responsible	Monitoring Measures
2d. Each teacher completes an individual Professional Development Plan for Student Success identifying a personal goal to be accomplished regarding instructional techniques.	<ul style="list-style-type: none"> Principal Teachers 	SIP Committee Agenda and meeting notes
2e. All K-9 students assessed in reading, math, and language in September, December, and May using NWEA MAP Inventories. Staff tier students using RTI model and plan appropriate interventions for students.	<ul style="list-style-type: none"> Principal Teachers School MAP Coordinator 	<ul style="list-style-type: none"> NWEA Data Intervention Student Rosters
2f. During ongoing PLC meetings, intervention programs are evaluated and adaptive measures taken to ensure maximum academic growth occurs before next NWEA assessment period.	<ul style="list-style-type: none"> Principal Teachers 	PLC Agendas
2g. Quarterly grade check evaluation with principal and counselor.	Principal and Counselor	Student Grade Reports

Tier 3 Improvement Strategies

ACTION PLAN		MONITORING PLAN
Strategies	Person(s) Responsible	Monitoring Measures
3a. SIP committee meets monthly to monitor school improvement goals progress and parental involvement.	SIP Committee	SIP Committee Agenda and meeting notes
3b. Department for Student Achievement and State (with possible State Support Team Leader) representative participates in the SIP committee meetings	<ul style="list-style-type: none"> District Rep. State Support Team 	SIP Committee Agenda and meeting notes
3c. Previous School Reorganization Plan implemented with changes in the following: <ul style="list-style-type: none"> Time <ul style="list-style-type: none"> Adjustment of school administration task schedule Scheduling changes Additional time for appropriate subjects allotted Intervention programs expanded where possible Classroom instruction interruptions monitored Curriculum <ul style="list-style-type: none"> Supplemental curriculum provided Supplemental curriculum effectiveness monitored with NWEA Additional supplemental curriculum ordered if possible Instruction <ul style="list-style-type: none"> Instructional audit completed in cooperation with school administration and NCSD staff Identification of standards-based instruction occurring Identification of differentiated instruction occurring Monitoring of PLC discussing including the use of data to drive instruction Evaluation of the use of technology in instruction 	<ul style="list-style-type: none"> District Evaluator State Support Team Principal SIP Committee 	<ul style="list-style-type: none"> School Reorganization Plan Observation Notes Lesson Plans Principal Daily Planner
3d. Each teacher and administrator completes an individual Professional Development Plan for Student Success identifying personal goals to be accomplished.	<ul style="list-style-type: none"> Principal Teachers State Support Team 	SIP Committee Agenda and meeting notes
3e. All K-9 students assessed in reading, math, and language in September, December, and May using NWEA MAP Inventories. Staff tier students using RTI model and plan appropriate interventions for students.	<ul style="list-style-type: none"> Principal Teachers School MAP Coordinator State Support Team 	<ul style="list-style-type: none"> NWEA Data Intervention Student Rosters
3f. During ongoing PLC meetings, intervention programs are evaluated and adaptive measures taken to ensure accelerated academic growth occurs before next NWEA assessment period.	<ul style="list-style-type: none"> Principal Teachers State Support Team 	PLC Agendas
3g. Quarterly grade check evaluation with principal and counselor.	Principal and Counselor	Student Grade Reports

Appendix A – NCS D Professional Development Plan for Student Success

2.1 Administrator Responsibilities

The NCS D administrator professional development plans should reflect any effort taken by principals to grow as the instructional leader of their school. When selecting goals, principals should consider the NCS D Improvement Plan, their School Improvement Plan, and the Professional Domains in the NCS D Employee Appraisal process. For example, this year’s district emphasis is on differentiated instruction. A principal could choose to become more knowledgeable regarding DI techniques through professional publications, a book study, or attending a conference. Other topic possibilities are:

- Improving the mentoring program for staff
- Implementing a relationship building program for staff
- Developing a monitoring plan for PLC effectiveness
- Conducting action research regarding any education topic of interest
- Implementing a vertical teaming approach with administrative peers regarding curriculum and instruction
- Developing specific personal goals regarding improvement of administrative processes such as teacher evaluations or observations, budgeting, community involvement, etc.
- Developing a personal goal in the utilization of data to improve school-wide instruction

The specific responsibilities of principals are as follows:

- Submit an *Individual Principal Professional Development Plan* to your district evaluator.
- Communicate with evaluator quarterly regarding goal attainment and progress.
- Complete a Professional Development Log throughout the year to be shared at final administrator meeting of the school year.
- Complete a *Professional Development Self-Assessment* to be shared at final administrator meeting of the school year.

2.2: Administrator Professional Development Plan

Goal 1:					
Measurable Objective:					
ACTION PLAN				MONITORING PLAN	
Action Step	Timeline	Resources	Person(s) Responsible	Monitoring Measures	Person(s) Responsible
Goal 2:					
Measurable Objective:					
ACTION PLAN				MONITORING PLAN	
Action Step	Timeline	Resources	Person(s) Responsible	Monitoring Measures	Person(s) Responsible

2.3: Administrator Professional Development Plan Evaluation

A critical component in professional growth is reflection. Please complete a *Professional Development Self-Assessment* to be discussed at the final administrator meeting of the school year. Attach a copy of your *Professional Development Log* so both documents can be available for your evaluator to discuss with you.

3.1 Teacher Responsibilities

The NCSD teacher professional development plans should reflect any effort taken by teachers to grow as the instructional experts. When selecting goals, teachers should consider the NCSD Improvement Plan, their School Improvement Plan, and the Professional Domains in the NCSD Employee Appraisal process. For example, this year's district emphasis is on differentiated instruction. A teacher could choose to become more knowledgeable regarding DI techniques through professional publications, a book study, or attending a conference. Other topic possibilities are:

- Developing a goal for the use of classroom assessment data to improve instruction.
- Completing a book study with peers regarding an educational interest.
- Subscribing to a professional publication and keeping a journal of reactions to topics discussed.
- Designing a unit of study with a peer to be conducted during the school year.

The specific responsibilities of teachers are as follows:

- Submit an ***Individual Principal Professional Development Plan*** to your principal including the action steps, timeline, resources and monitoring steps needed to achieve your goals.
- Review the ***Professional Development Log*** and ***Professional Development Self-Assessment*** forms with your principal during the proposal of your plan.
- Keep record of actions pertinent to attaining your goals throughout the school year.
- Discuss accomplishments and progress with peers and principal on a quarterly basis.
- Discuss accomplishments and hindrances with principal during teacher evaluation process as part of the professional domain of teaching.
- Submit your ***Individual Professional Development Plan***, ***Professional Development Log***, and your ***Professional Development Self-Assessment*** to your principal as part of your end of the year check out process.

3.2: Teacher Professional Development Plan

Goal 1:					
Measurable Objective:					
ACTION PLAN				MONITORING PLAN	
Action Step	Timeline	Resources	Person(s) Responsible	Monitoring Measures	Person(s) Responsible
Goal 2:					
Measurable Objective:					
ACTION PLAN				MONITORING PLAN	
Action Step	Timeline	Resources	Person(s) Responsible	Monitoring Measures	Person(s) Responsible

3.3: Teacher Professional Development Plan Evaluation

A critical component in professional growth is reflection. Please complete a ***Professional Development Self-Assessment*** to be submitted and discussed with your principal after completion of your planned activities. Attach a copy of your ***Professional Development Log*** so both documents can be available for your principal to discuss with you.

NCSD PROFESSIONAL DEVELOPMENT PLAN SELF-ASSESSMENT

Name: _____ School: _____ School Year: _____

Please describe the components of your plan that have had the greatest impact on you as an educator.

Please describe any challenges you encountered or hindrances to attaining your goals.

If you were to repeat this process with the same goals, what would you do differently?

Appendix B – Guidelines for NCS D Instructional Audit

NCS D INSTRUCTIONAL AUDIT (Observational Protocol)

Stage One – Initial Observations

- Teams of Department for Student Achievement (DSA) personnel and school administration observe teachers using agreed upon observational tool (Teach for Success/Marzano) to identify pedagogical strengths and weaknesses.
- Debriefing occurs immediately following observation sessions as a “team” to summarize findings.
- Feedback from observations is provided to teachers by administration.

Stage Two – Joint Debriefing with DSA and School Administration

- Review of observed pedagogical strengths and weaknesses by DSA staff and school administration.
- Weaknesses determined to be most detrimental to student learning are discussed and a plan devised by DSA staff and school administration regarding implementing a PLC focus or other mechanisms to address the ineffective practices.
- The DSA staff and school administration will then isolate the instructional strengths observed and determine how such practices can be best replicated through a PLC focus or other mechanisms.
- The DSA staff and school administration will determine key elements of instructional success needing to be stressed school-wide and develop methods to introduce and/or reinforce these elements throughout the entire staff.

Stage Three – Teacher to Teacher Observations

- Using the observation tool chosen by the administration, teachers observe a peer from another grade level.
- During PLC meetings, debriefing occurs with the focus being teaching techniques affecting student engagement.
- Exemplars are identified regarding the teaching techniques noted as being highly effective in promoting student engagement (either among staff or other district personnel).

Stage Four – Determination of Priorities and Methodologies

- During inservice time or staff meetings, school staff and administration determine models or delivery system for each effective teaching technique identified as needing replication.
- Possible videotaping of expert teachers using specific models of instruction can be conducted for training and discussion.

Stage Five – Institutionalization of Techniques

- Exemplars of teaching models are reviewed and discussed during grade level PLC meetings.
- Practice of teaching models is conducted on peers at PLC meetings with positive critiques given.
- Teachers are paired across grades and become “peer coaches” for one another. Peer coaches observe each other honing teaching model skills and debrief following each observation.
- When peer coaches are comfortable, invitations are given to school administrators and DSA staff to observe newly acquired teaching techniques.
- Ongoing observations are made by administration to monitor the continued practice of best teaching strategies identified throughout the instructional audit process.

Appendix C – Response to Instruction Pacing Guide

Nye County School District Response to Instruction Pacing Schedule for 2009-2010

Before the students begin

1. Create student schedules based on previous year's academic data
2. Design your individual school schedule or program for all three tiers of a RTI model

		M	T	W	TH	F	Response to Instruction Activities		
AUGUST		3	4	5	6	7	<ol style="list-style-type: none"> 1. Identify school and grade level academic goals based on previous year's testing data 2. Identify school and grade level goals in School Improvement Plan 3. Create a SIP Committee meeting schedule 4. Create a NWEA testing schedule for September 5. Schedule staff/grade level meeting to discuss NWEA results and grouping of students 		
		10	11	12	13	14			
		17	18	19	20	21			
		24	25	26	27	28			
		31							
Fall MAP Survey w/Goals - all K-9 grade students in Reading, Language & Math									
SEPTEMBER		1	2	3	4		All 6-8 grade students also assessed in Science		
		7	8	9	10	11			
		14	15	16	17	18			Tier 1 Students: Meets & Exceeds Standard and within 5 pts. or higher of the NWEA target RIT.
		21	22	23	24	25			Tier 2 Students: Top half of Approaches Standard and within 5 to 20 points below the NWEA target RIT. Tier 3 Students: Developing/Emergent, bottom of Approaches and more than 20 pts. below NWEA target.
		28	29	30					RESPONSE TO INSTRUCTION ACTIVITIES FOR 9 WEEKS:
OCTOBER				1	2	TIER 1 Students: Ongoing standards-based instruction. * Progress monitored through classroom assessments. TIER 2 Students: Supplemental instruction and differentiated independent practice based on student needs. * Progress monitored through: 1. MAP Surveys in any or all subject areas (bi-monthly / monthly). 2. Classroom assessments. 3. Informal assessments and teacher observations.			
		5	6	7	8			9	
		12	13	14	15			16	
		19	20	21	22			23	
		26	27	28	29			30	
NOVEMBER		2	3	4	5	6	TIER 3 Students: Intensive interventions and individualized learning plans. * Progress monitored through: 1. MAP Surveys in any or all subject areas (bi-monthly / monthly). 2. MAP Skills Assessments in targeted strand within a subject area (bi-monthly / monthly). 3. Classroom assessments. 4. Informal assessments and teacher observations.		
		9	10	11	12	13			
		16	17	18	19	20			
		23	24	25	26	27			
		30							
Winter MAP Survey w/Goals - all K-9 grade students in Reading, Language & Math									
DECEMBER		1	2	3	4		All 6-8 grade students also assessed in Science		
		7	8	9	10	11			
		14	15	16	17	18			Readjust student lists if necessary. Did any Tier 2 (yellow) students progress into Tier 1 status?
		21	22	23	24	25			
		28	29	30	31				
JANUARY					1		TIER 1 Students: Ongoing standards-based instruction. * Progress monitored through classroom assessments. TIER 2 Students: Supplemental instruction and differentiated independent practice based on student needs. * Progress monitored through: 1. MAP Surveys in any or all subject areas (bi-monthly / monthly). 2. Classroom assessments. 3. Informal assessments and teacher observations.		
		4	5	6	7	8			
		11	12	13	14	15			
		18	19	20	21	22			
		25	26	27	28	29			
FEBRUARY		1	2	3	4	5	TIER 3 Students: Intensive interventions and individualized learning plans. * Progress monitored through: 1. MAP Surveys in any or all subject areas (bi-monthly / monthly). 2. MAP Skills Assessments in targeted strand within a subject area (bi-monthly / monthly). 3. Classroom assessments. 4. Informal assessments and teacher observations.		
		8	9	10	11	12			
		15	16	17	18	19			
		22	23	24	25	26			
MARCH		1	2	3	4	5	* Nevada Criterion Referenced Tests for 3rd through 8th grades. * Nevada High School Proficiencies for 10th through 12th grades.		
		8	9	10	11	12			
		15	16	17	18	19			
		22	23	24	25	26			
		29	30	31					
APRIL				1	2	<ol style="list-style-type: none"> 1. CONTINUE ALL TIER 1, TIER 2 and TIER 3 Intervention Activities based on previous progress monitoring. 2. Begin initial scheduling activities for upcoming academic calendar based on Winter NWEA MAP results. 3. Readjust student lists if necessary moving from Tier 3 to 2 or Tier 2 to 1 where appropriate. 			
		5	6	7	8			9	
		12	13	14	15			16	
		19	20	21	22			23	
		26	27	28	29			30	
MAY		3	4	5	6	7	Spring MAP Survey w/Goals - all K-9 grade students in Reading, Language & Math All 6-8 grade students also assessed in Science		
		10	11	12	13	14			
		17	18	19	20	21			
		24	25	26	27	28			
		31							

Appendix D – School Level Application for Title I Funding

**FY 2009-2010 Title I Section 1003(a) Funding Application
Nevada Department of Education**

**SCHOOL LEVEL APPLICATION FOR
FY10 TITLE I SECTION 1003(a) FUNDING**

Student Achievement data from previous year* impacting AYP:

Population	ELA Achievement in %	Math Achievement in %
School		
American Indian/Alaskan Native		
Asian/Pacific Islander		
Hispanic/Latino		
Black/African American		
White/Caucasian		
IEP		
LEP		
FRL		

* Percentages are from previous year’s Source Data page in the school’s AYP Report available at <http://nde.doe.nv.gov/AYP Results.htm> (please use CR for those populations that had too small a population to report for AYP purposes).

How many red cells did the school have in the ELA column of the AYP matrix? _____
 How many red cells did the school have in the Math column of the AYP matrix? _____

(The AYP Matrix is another page of the school’s AYP Report available at the above webpage.)

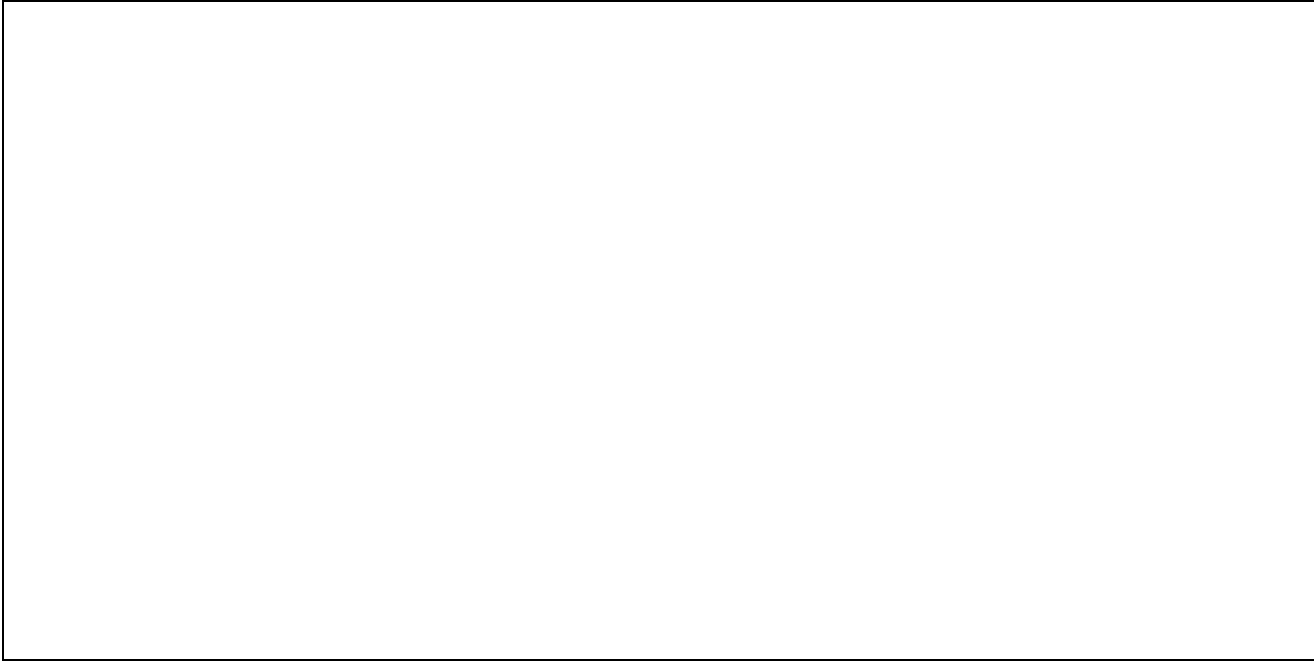
Effective school improvement components to be addressed with Title I Section 1003(a) funding:

Research on turn-around school identifies components that greatly enhance a school’s ability to significantly improve student achievement. Nineteen of these components fall under the two broad heading below and are not prioritized in any order. Schools must choose two or three of the components identified below to implement that will be supported through the Title I Section 1003(a) funding. Based on the above data and as a result of the comprehensive needs analysis that the school has conducted as part of the revision of the school’s School Improvement Plan (SIP) for the 2009-2010 school year, please indicate with a check (✓) which two or three components the school will be addressing with the proposed funding.

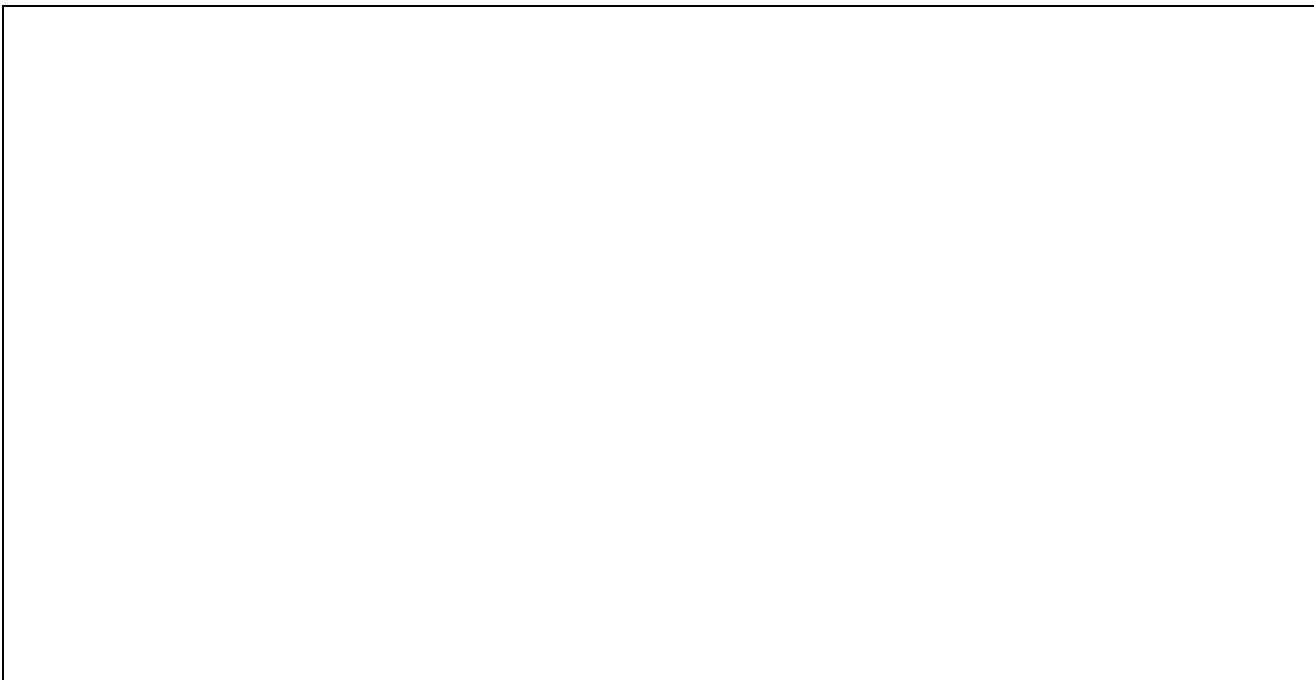
Consistent focus on implementing standards-based curriculum and improving instruction	Strong effective leadership to support the implementation of standards-based curriculum and improved instruction
Using data analysis to inform/improve instruction	Using data analysis to inform/improve instruction in a leadership capacity
Having strong knowledge of effective instructional practices & knowing which to use in the appropriate situation	Having strong knowledge of effective instructional practices
Having access to professional development to support effective instruction	Having access to professional development to support effective instructional leadership
Ensuring universal access to grade level curriculum including adequate core and supplemental materials aligned with grade level standards	Modeling change and being a problem solver
Active monitoring of instruction through student outcomes	Active monitoring of instruction through student outcomes, classroom observations, lesson plans
Using appropriate intervention systems for struggling students	Supporting a school’s shared vision (developing/revising as necessary) by keeping all on track
Having access to collaboration time to guide instruction, including modeling, coaching, mentoring	Eliminating distractions and creating/supporting an environment for teaching and learning
Using limited resources effectively (time, personnel, technology, facilities, etc.)	Providing adequate support in limited resource allocation
Teaching/using higher order thinking skills during instruction to enhance student engagement and learning	Creating a climate of trust and building consensus through effective communication
Evaluation of effectiveness of instructional and remedial programs	Building capacity for shared leadership including the knowledge and ability to implement needed changes
	Evaluation of effectiveness of instructional leadership

**FY 2009-2010 Title I Section 1003(a) Funding Application
Nevada Department of Education**

Describe how this funding is linked to the school's SIP; refer to specific action steps where applicable.



Give a description of how the selected components will be monitored and evaluated for impact on student achievement.



Appendix E – Nye County School District Professional Development Matrix

Professional Development Matrix Instructions

Your PD matrix is due to Department for Student Achievement

on the _____ of each month

Submit this report electronically through e-mail

The Professional Development Matrix was designed to be used as a progressive record of annual professional development training in the Nye County School District.

Please note: The Professional Development Matrix column cells have been formatted to "wrap text" so that you can type directly into this worksheet without having to re-format or expand the size of the fields. If you have any questions, please contact Dep

Step 1: Complete the following sections of the Professional Development Matrix:

1A Name of Activity

List all training activities **whether a sub is required or not.** (examples: math training, before and after school trainings/teacher's meetings, SIP development, RTI, etc.) Also include, on and off site PD trainings.

1B Activity Description

Provide a brief description of the training.

1C Sustained (✓) Must keep sign in sheets if checked.

On-going and focused professional development that improves the knowledge of teachers, principals and/or paraprofessionals in content or classroom practices and is aligned with school improvement goals.

1D Trainer

List person leading the training.

1E Date of Activity

List the dates the activity will be taking place.

1F SIP

List the Action Step in your SIP which links with this training.

1G DIP

List the Action Step in the DIP which links with this training.

1H Other (List)

List rationals for training.

1I No. of sub-days used for this activity

1J Funding Source

Enter the funding source that this training will be charged to.
(Examples: RPDP, Title I, School Improvement, etc.)

Nye County School District Professional Development Matrix 2008-2009

School Name: District Professional Development Offerings

1A Name of Activity	1B Description	1C Sustained (✓) (Must keep sign in sheets if checked)	1D Trainer	1E Date of Activity	1F SIP Action Step	1G DIP Action Step	1H Other (List)	1I No. of sub-days used for this activity	1J Funding Source
Critical Friends	Collaborative Model for PLC		RPDP	7/7-7/11/08				0	RPDP
Principals Academy	Instructional Leadership		Pam Hicks	8/5/08		1.6		0	RPDP
PLC	Adminsitration Training		Maria Descamps	8/7/08		1.8		0	RPDP
Mentor Orientation	Mentor Training Session 1		Maria Descamps	8/12/08		1.1		0	RPDP
Mentor Orientation	Mentor Training Session 2		Maria Descamps	08/18/08		10		0	RPDP
PLC	JG PLC Training		Maria Descamps	08/21/08		10		0	
ELA	ELA Curriculum Guide Rollout		Maria Descamps	09/02/08		1.8		0	RPDP
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	09/03/08				0	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	09/10/08				0	RPDP
Mentor Training	Session 2		Jackie Peterson, Beth Mattson	09/15/08				0	RPDP
Teacher Academy Meeting	Cohort Session		Maria Descamps	09/16/08		1.8		1	RPDP
Principals Academy	Instructional Leadership		Pam Hicks	09/23/08		1.6		0	RPDP
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	10/01/08		1.7			RPDP
JG	Reading and Writing		Maria Descamps	10/03/08		1.7		1	Title 1
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	10/08/08		1.7		0	RPDP

Nye County School District Professional Development Matrix 2008-2009

School Name: District Professional Development Offerings

1A Name of Activity	1B Description	1C Sustained (✓) (Must keep sign in sheets if checked)	1D Trainer	1E Date of Activity	1F SIP Action Step	1G DIP Action Step	1H Other (List)	1I No. of sub-days used for this activity	1J Funding Source
ELA	RCMS PLC Cohort		Maria Descamps	10/10/08		1.8		0	
DI	DI District Conference		Maria Descamps, Jackie Peterson, Beth Mattson, Joe Gent, Jeff Hammar, Cindy Benton, Jill Warren, Allison Eadie, Holly Lepsito, John Mullens, Linn Steele, Jaime Ball	11/14/08		1.7		0	RPDP
Aspring Leaders	Cohort Training		Pam Hicks	10/16/08				1	RPDP
Mentor Training	Session 3		Jackie Peterson, Beth Mattson	10/20/08				0	RPDP
Teacher Academy	Cohort Meeting		Maria Descamps	10/21/08		1.8		1	RPDP
Writing	Writers Workshop JG		Maria Descamps	10/30/08				1	Title 1
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	11/05/08		1.7		0	RPDP
PLC	JG 5th Grade Writing Proficiency		Maria Descamps	11/10/08		1.8		0	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	11/12/08		1.7		0	RPDP
Mentor Training	Session 4		Jackie Peterson, Beth Mattson	11/17/08		1.7		0	RPDP
Teacher Academy	Cohort Meeting		Maria Descamps	11/18/08		1.8		1	RPDP
Reading	Non-Fiction Strategies Grades 3-8		Maria Descamps, Jackie Peterson, Beth Mattson	11/19/08		1.7		1	RPDP

Nye County School District Professional Development Matrix 2008-2009

School Name: District Professional Development Offerings

1A Name of Activity	1B Description	1C Sustained (✓) (Must keep sign in sheets if checked)	1D Trainer	1E Date of Activity	1F SIP Action Step	1G DIP Action Step	1H Other (List)	1I No. of sub-days used for this activity	1J Funding Source
Principals Academy	Instructional Leadership		Pam Hicks	11/25/08					RPDP
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	12/03/08		1.7		0	RPDP
Aspring Leaders	Cohort Training		Pam Hicks	12/04/08		1.6		1	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	12/10/08		1.7		0	RPDP
Mentor Training	Session 5		Jackie Peterson, Beth Mattson	12/15/08		1.7		0	RPDP
Teacher Academy	Cohort Meeting		Maria Descamps	12/16/08		1.8		1	RPDP
Reading	RCMS Informational Text PLC		Maria Descamps	01/05/09		1.7		0	RPDP
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	01/07/09		1.7		0	RPDP
DI	Grading		Rick Wormelii	01/08/09		1.7		1	RPDP
Reading	Non-Fiction Strategies Grades K-2		Maria Descamps, Jackie Peterson, Beth Mattson	01/14/09		1.7		1	RPDP
Writing	JG Writers Workshop		Maria Descamps	01/20/09		1.8		1	Title 1
Reading	Targeted Assistance Meeting		Suzanne Peyton	01/28/09		1.7		0	TAG
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	02/04/09		1.7		0	RPDP
Aspring Leaders	Cohort Meeting		Pam Hicks	02/05/09		1.6		1	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	02/11/09		1.7		0	RPDP
Writing	JG Writers Workshop		Maria Descamps	02/17/09		1.8		1	Title 1

Nye County School District Professional Development Matrix 2008-2009

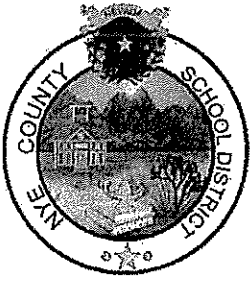
School Name: District Professional Development Offerings

1A Name of Activity	1B Description	1C Sustained (✓) (Must keep sign in sheets if checked)	1D Trainer	1E Date of Activity	1F SIP Action Step	1G DIP Action Step	1H Other (List)	1I No. of sub-days used for this activity	1J Funding Source
Reading	Targeted Assistance Meeting		Suzanne Peyton	02/24/09		1.7		1	TAG
Reading Conference	CORE Summit San Francisco			02/26- 02/27/09		1.7		1	TAG
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	03/04/09		1.7		1	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	03/11/09		1.7		0	RPDP
Mentor Training	Session 6		Jackie Peterson, Beth Mattson	03/16/09		1.7		0	RPDP
Writing	JG Writers Workshop		Maria Descamps	03/18/09		1.8		1	Title 1
Teacher Academy	Cohort Meeting		Maria Descamps	03/24/09		1.8		1	RPDP
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	04/01/09		1.7		0	RPDP
Subjects Matter	Reading and Writing Middle School Training		Heinemann	04/03/09		1.7		0	School Improvement
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	04/08/09		1.7		0	RPDP
Aspring Leaders	Cohort Training		Pam Hicks	04/09/09		1.6		1	RPDP
Teacher Academy	Cohort Meeting		Maria Descamps	04/21/09		1.8		1	RPDP
Writing	JG Writers Workshop		Maria Descamps	04/28/09		1.7		1	Title 1
New Teacher	New Teacher Institute		Jackie Peterson, Beth Mattson	05/06/09		1.7			RPDP
Leadership Summit	Instruction and Supervision		Dr. John Daresh	05/07/09		1.6		1	RPDP
Writing	Lucy Calkins Course		Jackie Peterson, Beth Mattson	05/13/09		1.7			RPDP

**Nye County School District
Professional Development Matrix 2008-2009**

School Name: District Professional Development Offerings

1A Name of Activity	1B Description	1C Sustained (✓) (Must keep sign in sheets if checked)	1D Trainer	1E Date of Activity	1F SIP Action Step	1G DIP Action Step	1H Other (List)	1I No. of sub-days used for this activity	1J Funding Source
Writing	JG Writers Workshop		Maria Descamps	05/12/09		1.7		1	Title 1
Coaching Institute	Reading Training		Suzanne Peyton	05/18/09		1.7		0	TAG
Coaching Institute	Reading Training		Suzanne Peyton	05/27/09		1.7		0	TAG
Reading Institute	Reading Training		Suzanne Peyton	06/18- 19/09		1.7		0	TAG



Nye County School District

Dr. William E. "Rob" Roberts
Superintendent

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin Pape, President
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Assistant Superintendents
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District Services
Jerry C. Hill
Student Achievement
Dale A. Norton
Character Education

August 4, 2009

Dr. Roberts, Superintendent
Nye County School District
484 S. West Street
Pahrump, NV 89048

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Dear Dr. Roberts:

The food service department is experiencing a loss of revenue due to unpaid meals. This problem has become a greater issue as a result of rising unemployment levels. As it stands now, we do not turn any student away without a meal. This left us with \$15,000 owed for charged meals for the 08/09 school year. Many families are prompt about paying what is owed but others never pay because there is no consequence. Some students just tell us their parents don't have money or that they have other places their money is needed. Many parents have an attitude and feel we owe their child a meal while they are in school without payment. The following is the procedure followed by kitchen managers to collect money for charged meals:

- Verbal notice to student when their account is down to two day's meals
- Give student written notice to take home
- Mail letter to parent
- Phone parent
- Some use Connect-ED

We will continue taking these steps. I will instruct every manager to take advantage of Connect-ED in their individual schools. This might work better and save on the cost of mailing notices.

This year we are taking steps to make sure all families are aware of the free and reduced meal program as follows:

- Wal-mart Health Fair: applications in both English and Spanish were handed out. Each application includes a cover letter to parents with instructions on the reverse side.
- A public release will be posted at various locations in all areas of the district such as the welfare office, libraries, WIC office, community center, etc. I will also fax it to the newspaper in both Tonopah and Pahrump.

- I have prepared a statement for each school site to send out on Connect-ed informing parents of the free and reduced meal program, encouraging them to fill out the application and promptly return.
- Each student will receive a free and reduced application in their packet at the start of school.
- This year the food service staff will be available for open house at each school site to answer questions and promote the free and reduced program.

If the problem continues as in the past, I would like to look at putting a policy into place that will make parents accountable for providing meals for their children. I contacted other districts in Nevada as well as conducting research on-line to see how this problem is handled in their districts. I found a variety of policies which I have included.

This letter is to inform you of present circumstances, procedures, and how we are handling them. It is also to request possible action in the future if we find the same continuing problems. If you have questions or wish to discuss this further, I am available to meet with you at your convenience.

Sincerely,



Pat Garlin
Food Service Coordinator

Cc: Rod Pekarek

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MEAL CHARGE POLICY BY DISTRICT

Carson City	Allow one charged meal, then 3 replacements, after that they give the student crackers and milk until the charged meal is paid.
Douglas County	They have a no-charge policy district wide. They provide a complimentary meal of fruits and vegetables...as much as the student would like.
Lyon County	No charge policy in this district..student is given an alternate meal. Cashier calls the parent on that day. Two additional alternate meals can be given, after that the problem is taken to the principal.
Washoe County	Problem has been given to the principals..student goes to the office for a token. The school is responsible for repaying food service. Some schools have the PTA pay with their funds.
Elko County	Food Service policy states two days but each site principal/secretary is allowed to set their own limit and procedure for collecting payment for charged meals.
Clark County	Elementary students allowed two charges, then alternative lunch consisting of cheese sandwich, side dish, & milk at a cost of \$.40 each to be added to current charges. No alternative brkfst is available. No charges are allowed at the middle and high school level.
Out of State Districts Below	
Durham Public Schools	Each school site is responsible for maintaining a fund of money to loan to students without meal money. Students are responsible for repaying all loaned money to the school fund.
Perkins Public Schools	Elementary Level-3 charges, then alternative meal of peanut butter or cheese sandwich and milk. After 5 days they notify Children's Services if charges are not paid or a free/reduced app is not turned in. Middle and high school do no allow any charging.
Washington County	Elementary students-2 charges, then alternative meal offered. Middle school students allowed to charge one time. High school students are not allowed to charge at all.

FOR PUBLIC RELEASE

Nye County School District

National School Lunch Program / School Breakfast Program

Nye County School District offers breakfast and lunch at all school sites. Free and reduced price meals are available to families that qualify. Applications are available at each school site and the district office. Students that qualify for free meals may participate in both breakfast and lunch.

Reduced Price for all Grade Levels

Brkfst - \$.30 Lunch - \$.40

Full Price Meals

Elementary School Brkfst - \$1.00 / Lunch - \$1.75

Middle School Brkfst - \$1.25 / Lunch - \$2.00

High School Brkfst - \$1.50 / Lunch - \$2.25

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Income Eligibility Guideline for Free & Reduced Price Categories

Household Size	FREE MEALS					REDUCED PRICE MEALS				
	Annual	Monthly	2X Monthly	Every 2 Weeks	Weekly	Annual	Monthly	2X Monthly	Every 2 weeks	Weekly
1	14,079	1,174	587	542	271	20,036	1,670	835	771	386
2	18,941	1,579	790	729	365	26,955	2,247	1,124	1,037	519
3	23,803	1,984	992	916	458	33,874	2,823	1,412	1,412	652
4	28,665	2,389	1,103	1,103	552	40,793	3,400	1,700	1,569	785
5	33,527	2,794	1,397	1,290	645	47,712	3,976	1,988	1,836	918
6	38,389	3,200	1,600	1,477	739	54,631	4,553	2,277	2,102	1,051
7	43,251	3,605	1,803	1,664	832	61,550	5,130	2,565	2,368	1,184
8	48,113	4,010	2,005	1,851	926	68,469	5,706	2,853	2,853	1,317
	For Each Additional Family Member Add					For Each Additional Family Member Add				
	4,862	406	203	187	94	6,919	577	289	267	134

Families on TANF, SNAP (formerly food stamp) automatically qualify for free meals.

If you have questions, contact the food service coordinator at
775-751-6871 or 1-877-727-7705

Nye County School District does not discriminate on the basis of race, color, national origin, sex, age, or disability.

FOR CONNECT ED
Free & Reduced Application Information

Nye County School District would like to inform you that your child/children will receive a free and reduced price school meal application. This application is based on income and number of household members. Your child may receive both breakfast and lunch at school. Please promptly return your completed application to see if your child is eligible. Thank you for your participation in the school lunch program.

NCSD OUTSTANDING MEAL CHARGES BY SCHOOL

School	# of Students	Amount Owed
Amargosa	42	\$1467
Beatty Elem	63	\$1908
Beatty High	78	\$962
Silver Rim	24	\$212
Tonopah Elem	17	\$206
Tonopah High	37	\$155
Gabbs School	15	\$157
Round Mountain	75	\$300
Manse Elem	104	\$2332
JG Johnson Elem	58	\$1708
Mt Charleston Elem	78	\$570
Floyd Elem	77	\$500
Hafen Elem	36	\$303
Rosemary Clarke MS	185	\$1363
Pahrump Valley HS	438	\$3378

District Total

1327

\$15,521

**FREE AND REDUCED PERCENTAGES
2008 / 2009**

SCHOOL	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY	
	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%
Amargosa	152	79%	145	78%	147	79%	155	80%	159	84%	166	85%	165	86%	165	86%	160	85%
Beatty Elem	75	73	60	58%	61	63	63	64	65	66	60	64	71	0.7245	74	0.779	71	0.732
Beatty High	89	64	81	58	90	65	87	64	82	63	83	65	83	0.6485	84	0.6462	85	0.6539
Gabbs	39	65	41	69	41	69	41	69	38	66	38	67	41	0.695	42	0.7119	42	0.7
Rnd Mnt Elem	15	10	15	11	15	11	17	12	18	12	19	13	19	0.1242	19	0.1242	20	0.1299
Rnd Mnt Jr/Sr High	27	15	26	14	27	15	28	15	27	15	26	14	21	0.1161	21	0.1154	21	0.1154
Silver Rim Elem	33	31	38	35	38	34	36	33	35	33	35	32	35	0.3271	33	0.3085	33	0.3236
Tonopah Elem	85	44	76	39	72	38	73	38	71	36	77	39	71	0.3679	71	0.366	71	0.3679
Tonopah High	56	34	54	33	50	31	53	33	54	34	54	34	54	0.3375	53	0.3313	53	0.3355
Manse Elem	316	64	313	63	323	65	322	64	339	68	337	66	338	0.6513	341	0.67	339	0.6596
JG Johnson Elem	281	60	276	58	274	56	278	58	283	60	292	60	288	0.5914	296	0.5909	305	0.6016
Mt Charleston Elem	254	50	246	48	253	50	256	50	272	52	278	52	283	0.5127	284	0.5108	284	0.5192
Floyd Elem	191	52	183	50	197	53	194	52	198	52	203	54	209	0.553	210	0.5541	215	0.5688
Hafen Elem	198	51	184	47	195	49	194	49	197	49	195	49	187	0.4759	192	0.4873	195	0.5
RCMS	653	57	635	56	646	57	649	58	646	58	650	58	663	0.5816	666	0.5837	674	0.5933
PVHS	741	50	665	45	660	45	657	46	660	46	651	46	631	0.4492	631	0.4563	625	0.4569
District Total	3205	52%	3038	50%	3089	50%	3103	51%	3144	52%	3164	52%	3159	51%	3182	52%	3193	52%

**FREE AND REDUCED PERCENTAGES
2007 / 08**

SCHOOL	SEPTEMBER		OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEBRUARY		MARCH		APRIL		MAY	
	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%	Fr/Red	%
Amargosa	156	88	154	89	149	85	147	84%	152	88%	153	84%	156	87%	156	84%	162	85%
Beatty Elem	68	63	72	67%	75	70	69	63	69	64	68	63	70	66	73	67	73	66
Beatty High	64	51	75	59	75	59	75	60	76	62	76	60	79	63	80	63	80	62
Gabbs	30	52	31	53	36	60	36	58	36	58	36	58	36	58	36	59	36	60
Rnd Mnt Elem	26	15	27	16	24	15	21	13	22	14	22	14	21	13	21	13	21	13
Rnd Mnt Jr/Sr High	34	18	30	16	31	17	29	16	29	16	27	15	27	15	26	15	27	15
Silver Rim Elem	31	29	40	37	37	36	37	35	36	33	36	34	38	36	39	36	40	36
Tonopah Elem	76	38	78	38	75	38	78	38	78	39	82	40	82	40	83	40	82	40
Tonopah High	51	32	50	32	50	32	53	33	52	32	50	32	49	31	48	31	48	31
Manse Elem	313	59	344	64	348	65	356	67	362	67	359	68	364	68	366	68	362	68
JG Johnson Elem	287	49	303	53	296	51	303	52	303	52	312	53	317	54	314	53	313	54
Mt Charleston Elem	248	42	259	44	250	43	255	44	260	45	261	45	269	46	278	47	279	47
Hafen Elem	283	49	303	51	304	51	304	52	308	53	301	51	293	51	300	53	301	53
RCMS	593	50	641	53	638	53	630	53	631	53	643	54	634	53	632	53	624	53
PVHS	532	38	561	40	563	41	569	42	593	44	593	44	589	44	579	44	574	44
District Total	2792	45%	2968	48%	2951	48%	2962	48%	3007	49%	3019	49%	3024	50%	3031	50%	3022	50%

Nye County School District is committed to providing all students and employees with a safe and respectful learning environment in which persons of differing beliefs, characteristics and backgrounds can realize their full academic and personal potential. It is the intent of this policy to ensure that all administrators, principals, teachers and other personnel of the District demonstrate appropriate behavior on the premises of any of its public schools by treating other persons, including, without limitation, pupils, with civility and respect and by refusing to tolerate harassment, intimidation, **bullying or cyber-bullying**. **The Internet must be used in a manner that is ethical, safe and secure, which is essential to a safe and respectful learning environment and essential for the successful use of technology.**

Any form of harassment or intimidation **bullying or cyber-bullying** seriously interferes with the ability of teachers to teach, pupils to learn and other employees to complete their assigned duties. No employee, volunteer, pupil or member of the Board of Trustees shall engage in acts of harassment, intimidation, **bullying or cyber-bullying** on the premises of any public school, school-sponsored event, or school bus in the District, on any school-sponsored activity outside the County **or through any electronic communication**. **When speech or acts of harassment, intimidation, bullying or cyber-bullying occur off campus, officials only have authority to respond if the impact of the speech or action will substantially disrupt school or will interfere with the rights of others at school. Disciplinary action may be imposed.**

All pupils, employees, board members and members of the public are entitled to maintain their own beliefs and to respectfully disagree without resorting to harassment, intimidation, **bullying, cyber-bullying or violence**. This policy neither advocates nor requires the acceptance of differing beliefs in a manner that would inhibit the freedom of expression but does require that individuals with differing beliefs be free from harassment and abuse.

Reviewed: November 1, 2006

Adopted: December 1, 2006

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 388.121 through 388.139

INTERNET AND SCHOOL NETWORK ACCEPTABLE USE

The use of the Nye County School District (NCSD) networks and Internet access is intended to aid in education process and research.

The access, provided by the NCSD, to the Internet and school networks shall be used to facilitate the exchange of information consistent with the district educational objectives. **The Internet will be used in a manner that is ethical, safe and secure and will not be used as a means of cyber-bullying.**

NCSD school network access shall not be used to transmit any communication where the meaning of the message, or its transmission or distribution, would violate any applicable law or regulation, or which is obscene, abusive or otherwise likely to be offensive.

Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid, if possible, congestion of the networks and interference with the work of other users of the networks. Users of NCSD access to the Internet and school network services shall respect the rights and property of others and shall not improperly access, misappropriate or misuse the information or files of other users.

Access, beyond the NCSD networks, shall conform to acceptable use policies of those sources. This includes, but is not limited to, NCSD policies, administrative regulations and procedures.

No individual will install software, diskettes or other media from home on school district equipment due to licensing, virus and support issues unless the software with appropriate licensing is donated to and approved by NCSD. Staff may install NCSD software on home/personal computers when home use is expressly permitted by the software license.

Teachers will use the current grading software approved by the District.

This policy is subject to annual review.

Reviewed: March 13, 2008
Adopted: January 31, 1996
Revised: April 3, 2008

NEPN/NSBA Classification: IJNDA
Legal Reference: NRS Chapters 201, 388, 390 and 393

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HABITUAL DISCIPLINE PROBLEMS

A student may be declared a habitual disciplinary problem if written documentation exists that:

1. In one school year, the student has threatened or extorted or attempted to threaten or extort another pupil or a teacher or other personnel employed by the school, or
2. In one school year, the pupil has been suspended for initiating at least two fights on school property, at an activity sponsored by a public school, on a school bus, or, if the fight occurs within one hour of the beginning or end of a school day, on his way to or from school, or
3. The student has been suspended five times for any reason.

The student declared a habitual disciplinary problem must be expelled or suspended for a period equal to one semester. The pupil must receive equivalent instruction authorized by the state board pursuant to subsection 1 of NRS 392.070.

Reviewed: August 12, 2005
Adopted: December 10, 1997
Revised: May 29, 2003

NEPN/NSBA Classification:
Legal Reference: NRS 392.4655, 392.4657 & 392.466