



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, April 30, 2009, beginning at 6:00 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF APRIL 9, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF APRIL 9, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. APPROVAL FOR STUDENTS UNDER THE AGE OF 18 TO TAKE THE GED PURSUANT TO NRS 385.448 AND/OR ENROLL IN ADULT EDUCATION.
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
10. APPROVAL OF GRANTS, ACTION ITEM

11. RECOGNITIONS, INFORMATIONAL ITEM
12. REQUEST FOR WAIVER OF 2009-10 ESERALDA COUNTY SCHOOL DISTRICT TUITION, ACTION ITEM
13. DISCUSSION/POSSIBLE APPROVAL OF REQUEST TO INSTITUTE FOUR-DAY SCHOOL WEEK IN ROUND MOUNTAIN SCHOOLS, ACTION ITEM
14. DISCUSSION REGARDING ANTICIPATED FOOD SERVICE FUND DEFICIT & EXPLORATION OF POSSIBLE SOLUTIONS & DECISION REGARDING REQUEST TO RAISE MEAL PRICES, ACTION ITEM
15. DISCUSSION REGARDING CHANGES TO ADMINISTRATIVE REGULATION 5674 - DIPLOMA REQUIREMENTS FOR STUDENTS WITH DISABILITIES, INFORMATIONAL ITEM
16. DISCUSSION REGARDING PLAN TO MOVE EARLY CHILDHOOD SPECIAL EDUCATION UNITS FOR 2009-10, INFORMATIONAL ITEM
17. AUTHORIZATION TO FILE GRANTS FOR THE 2009-10 SCHOOL YEAR, ACTION ITEM
18. DISCUSSION/POSSIBLE APPROVAL OF 2009-10 TENTATIVE BUDGET, ACTION ITEM
19. DISCUSSION/POSSIBLE DECISION REGARDING INTERNET USE, ACTION ITEM
20. DISCUSSION/POSSIBLE DECISION REGARDING RETIREMENT INCENTIVES, ACTION ITEM
21. DISCUSSION/DECISION REGARDING POSSIBLE RECONSIDERATION OF DECISION TO BUILD SECOND HIGH SCHOOL IN PAHRUMP, ACTION ITEM
22. DISCUSSION/POSSIBLE DECISION REGARDING BUILDING REPLACEMENT ELEMENTARY SCHOOL IN PAHRUMP, ACTION ITEM
23. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
25. DECISION REGARDING APPEAL OF DISCIPLINE, ACTION ITEM
26. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
27. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
April 9, 2009

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren, Dennis Keating and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Sam Simatos, Special Ed Director; Max Buffi, Pathways Principal; Evangelyn Visser, Manse Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Jeargen Angst, Technology; Dave Wonderly, Project Manager; Mark Kessler, TOSA; Rebecca Shrider, Jennipher May and Shanece Relyea, Tonopah High; Keni Aikau, Goldfield; Jaitee Pitts, Pahrump High; Katie Borrego and Maria Bucke, Pahrump; and Gina B. Good, Pahrump Valley Times.

CALL TO ORDER

The meeting was called to order at 6:35 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom and telephone link to Mr. McNeely. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called, and all members were present.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda. Mr. Keating seconded, and a unanimous vote was cast.

CONSENT CALENDAR

Mr. Keating made the motion to approve the consent calendar, consisting of the March 19 minutes, four requests for immunization exemption, six GED and/or adult education requests and seven home school applications. Mrs. Ward seconded, and a unanimous vote was recorded.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mrs. Forsgren seconded. Those voting aye: Mr. Pape, Mr. Tokerud, Mrs. Ward, Mrs. Forsgren, Mr. Keating and Mr. McNeely. Those voting nay: none. Mr. Floyd abstained due to a payment to Floyd's Ace Hardware. The motion carried with a majority vote.

REPORTS

Dr. Roberts said there were good suggestions and a good discussion at the budget workshop. He spent three days the week before in Carson City at the legislature and was able to speak to several legislators. He was informed the legislature will probably not have a budget until June. The district will continue to work on the worst case scenario. There are exciting things happening in the district.

Mr. Ritchie reported that the owners paid their delinquent taxes on all four properties the district was trying to acquire. Mr. Hill related the different functions of the Department of Student Achievement that produce results experienced in the classroom, which will be reflected in test scores.

Mr. Floyd attended the budget workshop. Mr. Keating contacted legislators. Mr. Tokerud read to students at Floyd Elementary, attended music concerts at Mt. Charleston and is teaching cribbage to fifth graders at Hafen Elementary. Mrs. Ward attended parent/teacher conferences, read to students at Floyd Elementary, attended the J.G. Johnson talent show and was present at the budget hearing. Mrs. Forsgren attended a program with the combined Duckwater schools and attended a program with visitors from Hawaii. Mr. McNeely attended the NSBA conference. Mr. Pape attended an exploring leaders conference run by three retired educators from Las Vegas who plan to continue their work with Nye County even if RPDP funds are cut.

PUBLIC INPUT

None offered.

BOARD APPOINTMENTS

Item withdrawn.

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

Mr. Pape said there will be another budget hearing on April 30 in conjunction with the Tonopah board meeting.

DECISION REGARDING SUBDIVISION MAPS

APPROVAL OF GRANTS

Items withdrawn.

RECOGNITIONS

Dr. Roberts introduced Pahrump High senior Jaitee Pitts who came in second in the state "Poetry Out Loud" contest. She recited "I Am!" by John Clare for the audience. Mr. Norton read the names of the Beatty High and Tonopah High students who competed in culinary arts competition. Mrs. Forsgren presented a certificate of recognition to Chef Keni Aikau for his assistance to the Tonopah High students. Mr. Pape presented a certificate to Mr. Tokerud for his good idea at the workshop concerning early incentive retirement.

STATUS REPORT ON 2008-09 DISTRICT IMPROVEMENT PLAN

Mr. Hill said his department, along with Mr. Norton, analyzed the improvement plan and noted that dozens of action steps have been completed. Among the items in goal number one, English/Language Arts standards and maps have been implemented. NWEA MAP inventories will lead to diagnostic and prescriptive knowledge teacher by teacher, student by student. The Principals' Academy was funded by RPDP, and differentiated instruction was the main goal this year. A cadre of 18 teachers and administrators were trained at a national conference to become trainers of differentiated instruction. His department observed English/Language Arts and math in teams and will identify three instructional techniques to be introduced next year. After round two, they will meet with teachers and share their observations.

Under goal number two, surveys have been conducted regarding student/parent perceptions and effectiveness of programs. An interactive lab is expected to be created at Pahrump High as well as job shadowing and internships. All NCS D students have been given exploratory tests. Principals report to the Department of Student Achievement regarding completion of academic plans. Teachers who have

become experts at manipulating educational technology will teach other teachers. Parent Information and Resource Centers training was held on how to communicate with the public.

Mr. Norton said ConnectED has been a useful tool for notifications and emergencies. It can track contacts by answering machines, cell phones, etc. Parents who attend truancy hearings receive weekly updates. His department started a "Top Five Offender List" by school to ensure principals are maintaining parent contacts. They have incorporated Career Cruising in Saturday School. Mr. Buffi said counselors have met with each student at least once during the school year, but there are 30 ninth graders whose parents have never responded on their children's academic plans, a 92% success rate. Under goal number three, his department uses the discipline matrix to track offenses by school. "Pre-Referral Intervention" manuals were distributed to schools. The Emergency Management Plan has been revised, and code red drills were held at each school. Several schools have agreed to participate in mock drills, which will involve all local emergency service agencies. There will be a traveling trait awarded to an employee who displayed the monthly trait. The District participates in a West Ed study to incorporate character traits into lessons.

AWARD OF BID: DISTRICT-WIDE CARPETING & VINYL

Bids were opened April 4, and the following bids were received:

| | <u>Carpet</u> | <u>Vinyl</u> | <u>Cove Base</u> |
|--------------------------|---------------|--------------|------------------|
| Carpet Center, Inc. | \$2.05/sq ft | \$1.85/sq ft | \$1.75/lin ft |
| Fashion Floors & Windows | 2.28/sq ft | 2.10/sq ft | 1.35/lin ft |
| Floors 4 Less, Inc. | Disqualified | | |

Mr. Whimpey recommended Carpet Center. He explained there is about \$30,000 available this year to do some projects this summer. The Beatty Middle School project involves abatement of asbestos flooring, for which he will have to go to bid. Mrs. Ward made the motion to award the bid to Carpet Center, and Mr. Tokerud seconded. Mr. McNeely asked how the lowest bidder was determined. Mr. Whimpey said using actual square footage, Carpet Center came in lower. Each room has a different configuration, and the specific square footage hasn't been determined. There are more rooms needing carpet or vinyl than there are funds available. The vote was unanimous in favor.

DISCUSSION/DECISION REGARDING FINANCING OF CAPITAL PROJECTS

Mr. Ritchie had provided a list of projects from the \$15 million bond and highlighted the projects added since the last list. Mr. McNeely asked why the replacement elementary school wasn't listed. In addition, he said the board promised the voters a vocational-technical high school, and there has been no progress toward that. An elevation survey and master plan need to be completed at Pahrump High to prevent drainage problems so buildings can be replaced one by one. Mrs. Forsgren said nothing is dearer to her heart than Duckwater Elementary, but she thought the \$150,000 allocated towards playground equipment was excessive. Mr. Ritchie said the additional cost was for a canopy and estimated rising prices. He said it could be downsized according to the needs of the community. Dr. Roberts said the district is adding rubberized surfaces for all playground equipment as they are replaced, but they could use sand instead. He didn't want the Duckwater children to receive any less than children at other schools. Mr. Tokerud suggested not putting as much money into the schools in Gabbs or Tonopah and didn't think a walking track for Pathways was necessary. He asked for a construction committee meeting to prioritize the list. Mr. McNeely said they'd already done that. Dr. Roberts said the board needed to agendize reconsideration of their previous motion on building a second high school. Mr. Tokerud asked about the money for resurfacing the road at the Tonopah District Office. Mr. Pape suggested contacting BLM to see if they would share the cost. Mr. Tokerud made the motion to accept the list with amendments. Mr. Keating seconded, and a unanimous vote was cast.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 6143 – STAFF CONDUCT

Mrs. Ward moved approval of the second reading of this policy. Mr. Keating seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7100 – STUDENT ADMISSION TO SCHOOL

Mrs. Ward made the motion to approve the second reading, and Mr. Keating seconded. A unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 8216 – THREAT ASSESSMENT

Mr. Keating made the motion to approve the second reading, and Mrs. Ward seconded. A unanimous vote in favor of the motion was cast.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

The following items were added to the April 30 agenda: possible reconsideration of the decision to build a second high school in Pahump, possible decision regarding a vo-tech high school, replacing either Mt. Charleston Elementary or Manse Elementary, offering retirement incentives, and allowing more network access. Mrs. Ward suggested sending a letter to the Public Utilities Commission decrying the 500% increase in utilities and requesting another public hearing.

ADJOURNMENT

Mr. Tokerud moved to adjourn at 8:50 p.m. Mr. McNeely seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 6:35 p.m. Mr. Keating made the motion to go into Executive Session at 8:30 p.m. Mrs. Ward seconded, and a unanimous vote was recorded. The regular session resumed at 8:45 p.m., and the meeting adjourned at 8:50 p.m.

By _____
Clerk

Prepared by Kerry Paniagua



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
John "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Dale A. Norton
Assistant Superintendent
for Character Education

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Dale A. Norton
Assistant Superintendent for Character Education

RE: Board Report

DATE: 3/30/09

8

-
- Finalized Formal Harassment Investigation Staff to Staff
 - Held 3 Disciplinary Hearing Southern District Office
 - Investigated and finalized 1 Formal Public Complaints(Amargosa)
 - Investigated and finalized 1 Formal Public Complaint (JG Johnson)
 - Investigated and finalized 1 Formal Public Complaint (Tonopah HS)
 - Investigated and finalized 1 Formal Public Complaint (PVHS)
 - Investigated and finalized 1 Formal Public Complaint (Rd. Mtn. ES)
 - Attended Softball/Baseball games in Laughlin and River Valley AZ (Saturday 3-14-09)
 - Met with Tech staff regarding Rd. Mountain staff member issues
 - Site visit at Gabbs, Tonopah HS, Tonopah ES/MS, Beatty HS, Beatty ES/MS, and Amargosa

- Code Red simulation meeting with Capt. Becht NCSO and reported participating schools
- Leadership Team Meetings (6)
- Attended District Budget Meetings
- Researched and completed 2 Bill Draft Requests (BDR's) form Legislative Counsel Bureau (LCB)
- Held District Crisis Management Plan Meeting to annually review the District Plan
- Put together a Traveling Character TEAM trait binder for the first three months. They will be distributed weekly from staff to staff – site to site throughout NCSD. Responsibility went out this month
- Began review of 2009-2010 Parent/Student Handbook as well as started to select committee members for suggested changes
- Attended / Participated in NCASA negotiations
- Held District Truancy Panel Hearings (9)
- Attended PVHS baseball/softball games
- Site visit PVHS
- Site visit JG Johnson
- Site visit Manse ES
- Read to a 4th and 1st Grade classrooms – JG Johnson
- Read to 4 2nd Grade classrooms – Floyd ES
- Read to a 3rd and 2 Kindergarten classrooms – Manse ES
- Drafting Student Attendance Audit results response
- Evaluating 5 Building Principals (formal evaluations)
- Attended Nevada DARE Officer's Association conference - Pahrump
- Assisted RCMS administration 4/3/09 22 Staff off campus – several at training at SDO
- Site visit RCMS, Transportation



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- * Jerry C. Hill, Assistant Superintendent for Student Achievement
- * Maria Descamps, Director of Curriculum, Instruction & School Improvement
- * Ginger Olson, Director of Testing, Accountability & Educational Technology
- * Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: April 22, 2009 – for Board Meeting April 30, 2009

JERRY C. HILL:

- ◆ Met with Special Education Director to discuss possible uses of funds newly available from stimulus funding.
- ◆ Discussed with Mr. Hofeldt (PATHWAYS' counselor) possibility of new program at PATHWAYS modeled after CCSD program.
 - Students take 1 course at a time, finish and then take another course.
 - This may be made an option for next academic year.
- ◆ Met with Linda Fitzgibbons regarding the end of the Even Start program and redeployment of those resources.
- ◆ Participated in planning meeting for two 21st Century Grant programs. The 21st Century grants provide funding for after-school tutoring and enrichment programs. One grant would fund a new after-school program to be developed for Pahrump Valley High School and one grant would continue the after-school program (SAFE) at Rosemary Clarke Middle School.

BOARD REPORT

Department for Student Achievement

April 22, 2009

Page -2-

- ◆ Engaged in planning for special summer school program with SPED and regular ed. students with stimulus funding.
 - SPED will purchase PITSCO Pre- Algebra program for secondary schools in Pahrump and Read 180 for elementary schools.
- ◆ Attended CTE Advisory Committee meeting at Great Basin college (April 15th.).
- ◆ Participated in district budget meeting.
- ◆ Met with Mr. Van Winkel (Channel 41) regarding proposed RCMS video and possible program for PVHS in broadcasting (future).
- ◆ Attended RCMS orientation for 5th graders.
- ◆ Participated in meeting with health aides, RCMS administration and Chief School Nurse about immunization policies.
- ◆ Met with Heather Nield (Round Mountain CTE teacher) regarding her agriculture program and course titling and content.

MARIA DESCAMPS:

- ◆ **Supplementary Educational Services (SES)**

This office is in the process of researching if NCSD is able to become an SES provider. If in fact this were to happen, it would make the after school tutoring program more cohesive and consistent from building to building, as well as provide a built in Tier 3 (intensive intervention) system for our struggling readers. This potential SES program would be maintained and managed by NCSD to ensure that students participating in the after school tutoring program would receive intervention with rigor and relevance. The deadline to apply is May 8th; this office is currently working on the application.
- ◆ **Curriculum Alignment**
 - Completed Reading Street Pacing Guides that will determine what theme and what story a teacher should be teaching and when it should be taught. The Pacing Guide includes when grade level common assessment occurs and when NWEA is to be measured. This document is to be used as a tool and resource to support K-5 teachers in the acquisition of reading.
 - Designed Writing Pacing Guides that are aligned to a workshop approach to writing using the Lucy Calkins Units of Study and the 6+ 1 Writing Traits. This document will help teachers know what genres they should be covering and when. This document will provide schools a resource to help them align writing in grades K-5. **See attachments.**

BOARD REPORT

Department for Student Achievement

April 22, 2009

Page -3-

- ◆ **Teacher Academy**

The last Academy will be held this year. The topics of conversations will revolve around writing as a district and what can be done to increase student achievement in this area. Academy members will review the Writing Pacing Guides and provide feedback on the document.

- ◆ **Mega Conference**

Signed up and registered 10 teachers to attend the Mega Conference that will be held April 24th-26th in Las Vegas. Each teacher will receive hotel accommodations, and travel and food per diems. The State is providing a reimbursement of \$200.00 for each registrant and RPDP is picking up the additional cost. *See attached cost breakdown.*

- ◆ **Mathematics Text Book Adoption**

The first math Textbook Adoption meeting will be held May 13th from 12:00-3:30 in the SDO Boardroom. The Board of Trustees is invited to attend and observe the process. *See attached schedule.*

GINGER OLSON:

I have been analyzing test data received in the last two weeks.

High School Proficiency Exam Writing Grades 11, 12/Adult

High School Proficiency Exam Reading, Math Grade 12/Adult

EXPLORE Grade 9

Las Links Grades K-12

The technology leadership cadre will meet on the 23rd. Fourteen members will be attending a technology conference in Las Vegas in May. I revised the budget for the Enhancing Ed grant to provide this professional learning opportunity.

I attended a "Reading Across the Curriculum" training provided for RCMS. This workshop focused on a few strategies that all teachers can use regardless of their content area.

I have begun analyzing data for the 11th grade cohort for AYP purposes.

Lucy Calkins Writing Curriculum

March

- Generate a list of teachers who have participated in Lucy throughout the past four years.

March

- Ask principals to provide the number of additional Lucy books they would need purchased to ensure that all teachers grades K-5 have a set.

April

- Contact Lucy teachers and ask for a time and day that RPDP could video lessons, and interview for a future RPDP celebration DVD to be shared with admin.

March and April

- Purchase Literacy Continuum and analyze for alignment of writing, create document to match ELA Guides. Document needs to have a pacing guide for each book with months, and products.

April

- Create process for teachers to engage in discourse about writing pacing guide

April

- Determine how many k-5 students and purchased notebooks
- Purchase chart paper and folders for teachers

May

- Create test writing genre lessons

May

- Copy Writing Aligned document for teachers

June

- Share RPDP DVD at Admin
- Mandate writers walls, notebooks, folders and time at PLC to discuss student work.

August

- Rollout

NCSD K-2 Writers Workshop Pacing Guide

| Month | Units of Study for Primary Writing | Writing Trait | Writing Piece |
|------------------------------|--|---|---|
| September | Launching the Writers Workshop | Ideas Organization Conventions | <u>Baseline Assessment</u> Family Piece with Teacher Analysis |
| October | Small Moments: Personal Narrative Writing | Ideas Organization Conventions Presentation | Personal Narrative Small Moments |
| November December | Writing for Readers: Teaching Skills and Strategies | Ideas Organization Conventions Presentation | Personal Narrative Small Moments |
| January | The Craft of Revision | Ideas Organization Voice Word Choice Presentation | Personal Narrative Small Moments <u>Mid Year Assessment</u> Family Piece with Teacher Analysis |
| February | Authors as Mentors | Ideas Organization Voice Word Choice Presentation | Friendly Letter Response to Literature |
| March | Nonfiction Writing: Procedures and Reports | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | Procedural/How To |
| April | Poetry: Powerful Thoughts in Tiny Packages | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | Poetry |

NCSD 3-5 Writers Workshop Pacing Guide

| Month | Units of Study for Primary Writing | Writing Trait | Writing Piece |
|----------------------|--|---|--|
| September | Launching the Writers Workshop | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | <u>Baseline Assessment</u> Family Piece with Teacher Analysis Personal Narrative |
| October | Raising the Quality of Narrative Writing | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | Personal Narrative |
| November December | Breathing Life into Essays | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | Personal Narrative Small Moments |
| January | The Craft of Revision | Ideas Organization Voice Word Choice Presentation | Personal Narrative Small Moments <u>Mid Year Assessment</u> Family Piece with Teacher Analysis |
| February | Authors as Mentors | Ideas Organization Voice Word Choice Presentation | Friendly Letter Response to Literature |
| March | Nonfiction Writing: Procedures and Reports | Ideas Organization Conventions Voice Word Choice Presentation | Procedural/How To |

| | | | |
|--------------|---|---|---------------|
| | | Sentence Fluency | |
| April | Poetry: Powerful Thoughts in Tiny Packages | Ideas Organization Conventions Voice Word Choice Presentation Sentence Fluency | Poetry |

Mega Conference Participants

| | | |
|-------------------|--------------------|------|
| Mary Thibodeaux | Tonopah Elementary | |
| Candace Brown | Round Mountain | |
| Howard Hall | Gabbs | |
| Jill Warren | Mt. Charleston | RPDP |
| Tammy Baltutat | Floyd | RPDP |
| Kristi Kruse | Amargosa | RPDP |
| Gary Ward | JG | RPDP |
| Pat Williams | Hafen | RPDP |
| Stephanie Moore | Beatty | RPDP |
| Evangeline Visser | Manse | |

Hotel= 200.00
Registrations= 150.00
Per Diem= 102.00
Gas= 45.00
497.00 a person x 11 = 5467.00 (approximately)

State reimbursement is 200 a person x 10= 2000

Total for Nye = 3467.00

6 participants RPDP=2982.00-1200.00 (reimbursement from State) = 1782.00 to be charged to TOSA RPDP

The remaining balance for 5 participants = 2485.00-800.00 (reimbursement from State)=\$1685.00 to be charged to Karen Holley who will use Title Money to cover the remaining cost.

March 16, 2009

To: Principals
From: Maria Descamps
Subject: K-8 Math Adoption

NCS D is beginning the process of adopting new math curriculum for kindergarten thru eighth grade. The Office of Curriculum and Instruction has notified publishing companies that we will begin the math adoption process. Currently, this office has received curriculum from McGraw Hill, *Math Connections*, Pearson Learning, *Investigations* and *Envisions*, and *Saxon Math*. *Math Connections* has been recently adopted in Washoe County, and *Envision* and *Investigations* are two math programs recently adopted in Clark County School District. All of the above publishers have middle school components to ensure math alignment; the middle school curriculum that will be reviewed is *CMP*, *Math Connections*, *Saxon*, and Prentice Hall *Mathematics*.

Please **submit the names of two teachers to represent your campus during the adoption process** no later than April 12, 2009. They should have a strong content knowledge in math, and one representative should teach a CRT grade.

The committee will **review the materials May 13, 2009** and participate in presentations made by each publishing representative. The materials will then be housed in the NCS D SDO and NDO Boardrooms over the summer for public review, per NCS D Board Policy.

At the start of the 2009-2010 school year, the math committee members will have a chance to take the curriculum to the schools and **pilot lessons from September to November**. It is strongly suggested that teachers teach the same concept using different math programs and then discuss their comparative findings at PLC. We should ask ourselves the following questions, and look for evidence that the questions are supported when making the final adoption decisions:

- Is it aligned K-12
- Is it correlated to the State Standards
- Is it aligned to the CRT
- Are there opportunities for students to go from concrete to the abstract levels of mathematical thinking
- Is it teacher and student friendly
- Does it provide opportunities for grade K-8 to practice open ended, constructed response type questions

November 2009, the Math Committee will meet and share their findings. At that time, they will act as representatives for their campus, so it is imperative that colleagues share their views about each math program. Rubrics will be provided for teachers to use to score materials, and a survey will be available for teachers to complete that will be used to help make the final decision. Once the selection process is complete, the **NCS D School Board will have final approval of what math curriculum will be purchased.**

The new math curriculum **will be purchased in December of 2009, and received at the campus site before the last in-service date in February of 2010.** As we project what staff development opportunities we foresee, it makes sense that the **last in-service date be used for teachers to receive professional development on the newly adopted math curriculum and materials.**

Full implementation of the math curriculum **will begin at the start of the 2010-2011** school year.

Once again, please submit the names of two teachers from your campus to participate in the Committee by April 12, 2009. Suggestions and comments on this process are welcomed. Thank you for your time.

Maria Descamps
Director of Curriculum, Instruction, and School Improvement

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING April 30, 2009
For FY2009

NYE COUNTY SCHOOL DISTRICT
 GENERAL FUND - FY2009
 as of April 1, 2009

| SUMMARY OF EXPENDITURES | BUDGETED | ACTUAL | % |
|--|----------------------|----------------------|---------------|
| 100 - Regular | \$ 27,132,929 | \$ 16,061,812 | 59.20% |
| 300 - Vocational | 1,071,625 | 590,720 | 55.12% |
| 900 - Other | 752,905 | 498,189 | 66.17% |
| TOTAL DISTRIBUTED EXPENDITURES | \$ 28,957,459 | \$ 17,150,720 | 59.23% |
| 000 - Undistributed | | | |
| 2100 - Student Support | 458,850 | 280,156 | 61.06% |
| 2200 - Staff Support | 307,030 | 218,937 | 71.31% |
| 2300 - General Administration | 1,562,538 | 1,200,661 | 76.84% |
| 2400 - School Administration | 4,265,930 | 3,229,830 | 75.71% |
| 2500 - Business Support | 2,261,383 | 2,002,642 | 88.56% |
| 2600 - Plant Operation & Mtce. | 8,262,922 | 5,873,850 | 71.09% |
| 2700 - Student Transportation | 3,202,795 | 2,551,095 | 79.65% |
| 5200 - Transfer to Other Funds | 8,511,032 | 4,191,613 | 49.25% |
| TOTAL UNDISTRIBUTED EXPENDITURES | \$ 28,832,480 | \$ 19,548,785 | 67.80% |
| TOTAL EXPENDITURES | \$ 57,789,939 | \$ 36,699,505 | 63.51% |
| Contingency | | | |
| Unappropriated Fund Balance | \$ 1,326,822 | | |
| TOTAL EXPENDITURES & FUND BALANCE | \$ 59,116,761 | | |

| SUMMARY OF AVAILABLE FINANCING | BUDGETED | ACTUAL | % |
|--------------------------------|--------------|------------|---------|
| Beginning Balance | \$ 3,545,238 | 3,545,238 | 100.00% |
| Ad Valorem | 11,252,358 | 7,751,376 | 68.89% |
| Sales & Use Taxes | 7,712,765 | 3,496,984 | 45.34% |
| General Govt. Services Tax | 2,045,666 | 1,166,327 | 57.01% |
| Tuition - In-State | 0 | 0 | |
| Tuition - Out of State | 15,000 | 0 | 0.00% |
| Earnings on Investments | 300,000 | 68,494 | 22.83% |
| Bank of America Sweep Interest | 100,000 | 2,804 | 2.80% |
| Revenue from Local Sources | 0 | 2,241 | |
| Miscellaneous | 55,000 | 107,164 | 194.84% |
| State Distributive | 32,274,436 | 21,657,285 | 67.10% |

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2009
 as of April 1, 2009

SUMMARY OF EXPENDITURES

| | <u>BUDGETED</u> | <u>ACTUAL</u> | <u>ENCUMBERED</u> | <u>BALANCE</u> |
|---------------------------|-------------------|---------------|-------------------|------------------|
| Social Security | \$ 2,100 | 1,289 | 0 | \$ 811 |
| PERS | 0 | 3,656 | 0 | (3,656) |
| Workers Comp | 810 | 667 | 0 | 143 |
| Medicare | 490 | 365 | 0 | 125 |
| Day of Service | 33,600 | 25,200 | 0 | 8,400 |
| Professional Service | 75,000 | 560 | 2,020 | 72,420 |
| Travel | 14,000 | 6,153 | 0 | 7,847 |
| Supplies | 4,000 | 1,808 | 2,141 | 51 |
| Fuel | 1,200 | 0 | 0 | 1,200 |
| Dues and Fees | 16,940 | 14,463 | 0 | 2,477 |
| TOTAL EXPENDITURES | \$ 148,140 | 54,161 | \$ 4,161 | \$ 89,818 |

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

| | |
|---|--------------------------------------|
| NASB Director | Mr. Tokerud |
| Legislative Representative | Mr. Keating |
| Debt Management Commission Representative | Mrs. Ward |
| Parks & Recreation Representative | Mr. McNeely |
| Policy Committee | Mr. Pape, Mr. Tokerud & Mrs. Ward |
| Insurance Committee | Mrs. Forsgren |
| United Way Board of Directors | Mr. Tokerud |
| Sick Leave Bank | Mr. Keating |
| Attendance Committee | Mrs. Ward |
| SB-289 Crisis Management Committee | Mr. Tokerud |
| Construction Committee | Mr. Floyd, Mr. McNeely & Mr. Tokerud |
| Career & Technical Skills Committee | Mr. Floyd |
| District Improvement Plan Committee | Mr. Pape |
| Liaison to Regional Planning Commission | Mrs. Ward |
| Capital Improvements Advisory Committee | Mr. Pape |

Last updated 1-23-09

2008-09 BOARD MEETING CALENDAR

| <u>Date</u> | <u>Time</u> | <u>Location</u> | <u>Agenda Closes @ Noon on</u> |
|---------------------------|--------------------|------------------------|---|
| Thursday, July 31, 2008 | 6:30 p.m. | Videoconference | Wednesday, 7/23/08 |
| Thursday, Aug. 21, 2008 | 6:30 p.m. | Videoconference | Wednesday, 8/13/08 |
| Thursday, Sept. 11, 2008 | 5:30 p.m. | Duckwater | Wednesday, 9/3/08 |
| Thursday, Oct. 2, 2008 | 5:30 p.m. | Round Mountain | Wednesday, 9/24/08 |
| Thursday, Oct. 23, 2008 | 5:30 p.m. | Gabbs | Wednesday, 10/15/08 |
| Thursday, Nov. 20, 2008 | 6:30 p.m. | Videoconference | Wednesday, 11/12/08 |
| Thursday, Dec. 11, 2008 | 6:30 p.m. | Videoconference | Wednesday, 12/3/08 |
| Thursday, Jan. 22, 2009 ☺ | 6:30 p.m. | Videoconference | Wednesday, 1/14/09 |
| Thursday, Feb. 5, 2009 | 6:00 p.m. | Beatty | Wednesday, 1/28/09 |
| Thursday, Feb. 26, 2009 | 6:30 p.m. | Videoconference | Wednesday, 2/18/09 |
| Thursday, March 19, 2009 | 6:00 p.m. | Amargosa | Wednesday, 3/11/09 |
| Thursday, April 9, 2009 | 6:30 p.m. | Videoconference | Wednesday, 4/1/09 |
| Thursday, April 30, 2009 | 6:00 p.m. | Tonopah (VC) | Wednesday, 4/22/09 |
| *Wednesday, May 20, 2009 | 6:30 p.m. | Videoconference | Tuesday, 5/12/09 |
| Thursday, June 18, 2009 | 6:30 p.m. | Pahrump | Wednesday, 6/10/09 |

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

Effective 12/11/08



Raymond Ritchie
Chief Financial &
Administrative Officer

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin Pape, President
Harold Tokerud, Vice-President
Tracie Ward, Clerk
Mike Floyd
Edna Forsgren
Dennis Keating
John McNeely

William E. "Rob" Roberts, Ed.D
Superintendent

April 22, 2009

MEMORANDUM

TO: Board of Trustees

FROM: Ray Ritchie, Chief Financial & Administrative Officer

SUBJECT: NCSO Support of NCSO Secure Our Schools Grant

Administration respectfully requests Board of Trustee support for Nye County Sheriff's Office to move forward in its application for a COPS Secure Our Schools grant. The matching funds required by NCSO have already been set aside in bond funds for surveillance systems.

RR/kp

NYE COUNTY AGENDA INFORMATION FORM

Action
 Presentation
 Presentation & Action

| | |
|--|---------------------|
| Department: Nye County Sheriff's Office | Agenda Date: |
| Category: CONSENT AGENDA ITEM | May 05, 2009 |

| | | |
|------------------------------|---------------------|----------------------------|
| Contact: Paula Cooper | Phone: 775-751-4255 | Continued from meeting of: |
|------------------------------|---------------------|----------------------------|

| | | |
|-------------------|------------------|--------|
| Return to: | Location: | Phone: |
|-------------------|------------------|--------|

Action requested: (Include what, with whom, when, where, why, how much (\$) and terms)

Approval to apply 2009 US Department of Justice COPS "Secure Our Schools": "Close Circuit Security Systems" grant.

This is a cooperative grant between the Nye County School District and the Nye County Sheriff's Office. The Nye County School District is not eligible to apply for the grant. Per the grant announcement, only local, state, and tribal law enforcement agencies that have primary law enforcement authority within a partner primary or secondary school are eligible to apply.

The grant requires a fifty percent match from the school district.

Requested dollars is estimated at \$ 250,000.00

Estimated Nye County School District match is \$ 125,000.00

There is no match required from the Nye County Sheriff's Office.

Complete description of requested action: (Include, if applicable, background, impact, long-term commitment, existing county policy, future goals, obtained by competitive bid, accountability measures)

Approval to apply

Any information provided after the agenda is published or during the meeting of the Commissioners will require you to provide 20 copies: one for each Commissioner, one for the Clerk, one for the District Attorney, one for the Public and two for the County Manager. Contracts or documents requiring signature must be submitted with three original copies.

Expenditure Impact by FY(s): (Provide detail on Financial Form)

N/A

No financial impact

Routing & Approval (Sign & Date)

| | | | |
|---------|------|---------------------------|------|
| 1. Dept | Date | 6. | Date |
| 2. | Date | 7. HR | Date |
| 3. | Date | 8. Legal | Date |
| 4. | Date | 9. Comptroller | Date |
| 5. | Date | 10. County Manager | Date |

Place on Agenda

Board of County Commissioners Action

| | | |
|-----------------------------------|--------------------------------------|--|
| <input type="checkbox"/> Approved | <input type="checkbox"/> Disapproved | <input type="checkbox"/> Amended as follows: |
| | | |
| Clerk of the Board | Date | |

AGENDA FINANCIAL FORM

Agenda Item No.: _____

1. Department Name: Nye County Sheriff's Office

2. Financial Contact Person: Pam Webster Direct Phone 482-7319

3. Personnel Contact Person Richard Marshall Direct Phone 751-7015

4. Was the Budget Director consulted during the completion of this form (Y or N)? N

5. Does this item require a budget adjustment to be made (Y or N)? N

6. Account Number Data: (Complete for all revenue and expenditure lines and for all fiscal years that are impacted. Budgeted: Y=Yes, N=No, A=Absorbed in budget (state how under "Comments" section below.)

| <u>FY</u> | <u>Budgeted</u> | <u>Fund</u> | <u>Dept #</u> | <u>Function</u> | <u>Object</u> | <u>\$ Amount</u> | |
|-----------|-----------------|-------------|---------------|-----------------|---------------|------------------|-------|
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |

7. Comments:

NONE

Completed by:



Signature

Date:

4/21/09

**NYE COUNTY BOARD OF COUNTY COMMISSIONERS
STAFF REPORT**

Meeting Date: May 05, 2009
Staff Recommendation: APPROVAL
Prepared By: RICHARD MARSHALL

File No:

GENERAL INFORMATION SUMMARY

Agenda Item: Approval to apply 2009 US Department of Justice COPS "Secure Our Schools" grant.

This is a cooperative grant between the Nye County School District and the Nye County Sheriff's Office. The Nye County School District is not eligible to apply for the grant. Per the grant announcement, only local, state, and tribal law enforcement agencies that have primary law enforcement authority within a partner primary or secondary school are eligible to apply.

The grant requires a fifty percent match from the school district.

Requested dollars is estimated at \$ 250,000.00

Estimated Nye County School District match is \$ 125,000.00

Requested Action: APPROVAL

RECOMMENDATION/FINDINGS

APPROVAL

APPLICABLE REGULATIONS

NONE

RECOMMENDED CONDITIONS OF APPROVAL

NONE

Attachments: NONE

Kerry Paniagua - Board Agenda

From: "Robert Aumaugher" <raumaugher@esmeralda.k12.nv.us>
To: "Kerry Paniagua" <kpaniagua@nye.k12.nv.us>
Date: 3/18/2009 2:12 PM
Subject: Board Agenda

From: "Robert Aumaugher" <raumaugher@esmeralda.k12.nv.us>
To: "Kerry Paniagua" <kpaniagua@nye.k12.nv.us>
Date: 3/18/2009 2:12 PM
Subject: Board Agenda

To Whom It May Concern:

Robert Aumaugher, Esmeralda County District Superintendent, requests to be on the Nye County School District Board agenda (April 30, 2009), for the purpose of requesting a waiver of tuition payments for the 2009-2010 school year for Esmeralda County School District's high school students attending Tonopah High School.

Esmeralda County School District would budget an amount equivalent to the tuition in their General Fund and use those funds to partially finance the activity transportation for all Esmeralda County High School students participating in high school activity programs.

Respectfully,

Robert Aumaugher
District Superintendent

Special Report to the Nye County School Board
Presented on April 30, 2009, by
Round Mountain Schools Four-Day Week Committee

Goal

The goal of this initiative is to renovate the school week to four days to allow students more instruction time with highly-qualified teachers and to conserve budget monies while preserving a high standard of academics, extra-curricular activities, and professional duties of staff.

Plan of Action

Round Mountain Schools will pilot a four-day week in the 2009-2010 school year. The committee will continue to gather data throughout the year and be able to compare data to that of a traditional calendar year.

Reasons for Implementation

There are several reasons why a four-day week could be beneficial for Round Mountain Schools.

1. Majority of certified and classified staffs support four-day week.
2. Athletic teams travel to distant locations for athletic events.
3. On average, about one-third of high school students play sports and travel with the teams often leaving school two days per week.
4. Doctors, dentists and other professional offices are 250 miles away.
5. A large percentage of parents of RMS students are on shift work.
6. Estimated overall budgetary savings of 3-5%.

Other advantages of a four-day week (research based)

1. Students get to spend more time with their families (most of whom are on shift work and don't get to spend much time together).
2. Students and teachers are more focused and rested.
3. More planning and preparation time can be utilized on the fifth day.
4. Less classroom disruptions.
5. Frees up buses for optional school trips and athletic trips.
6. Increase student attendance.
7. Decrease teacher absenteeism.
8. Decrease sub salaries. Currently pay over 100 subs per year at about a cost of \$100/day totaling over \$100,000 per year.
9. "Fluff" cut from the curriculum.
10. Savings on utility, transportation and food costs.
11. Stronger division between academics and extra-curricular activities.
12. Recruitment incentive for our area.

Primary Staff Concerns

1. Student fatigue, especially in younger students and students with special needs.
2. Doctors' offices aren't open on Fridays.
3. Parents might be worried about child care on Fridays.
4. Athletic scheduling conflicts.
5. Teacher fatigue.
6. Cutting salaries from classified employees.

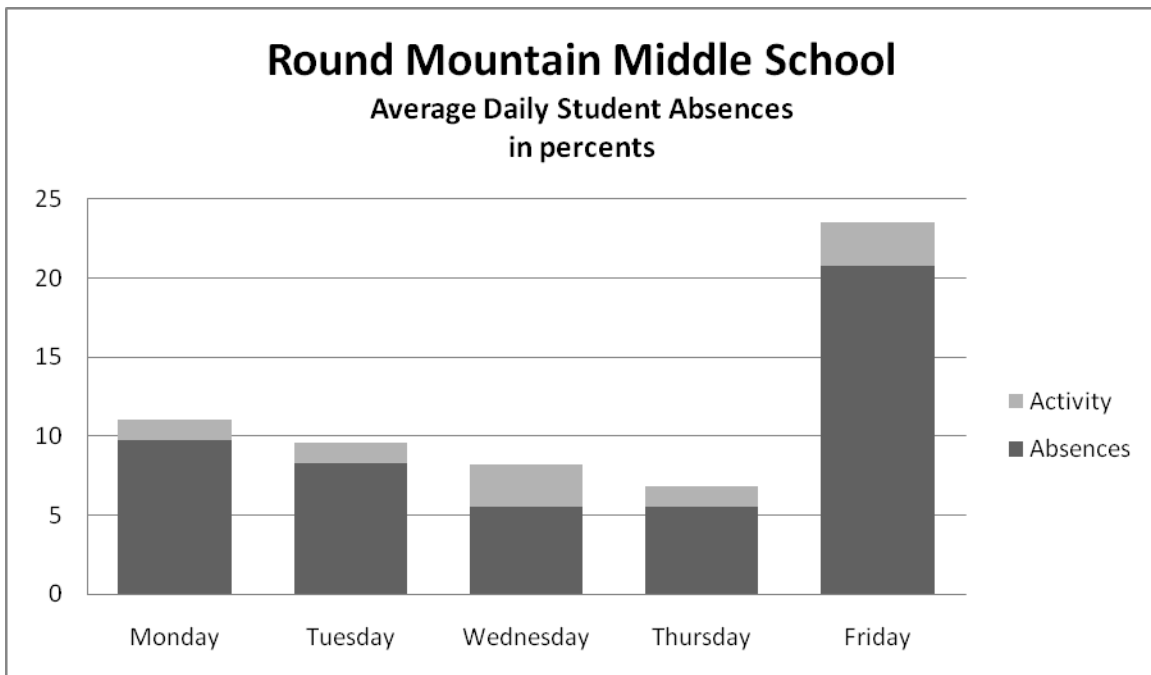
Possible Solutions for Staff Concerns

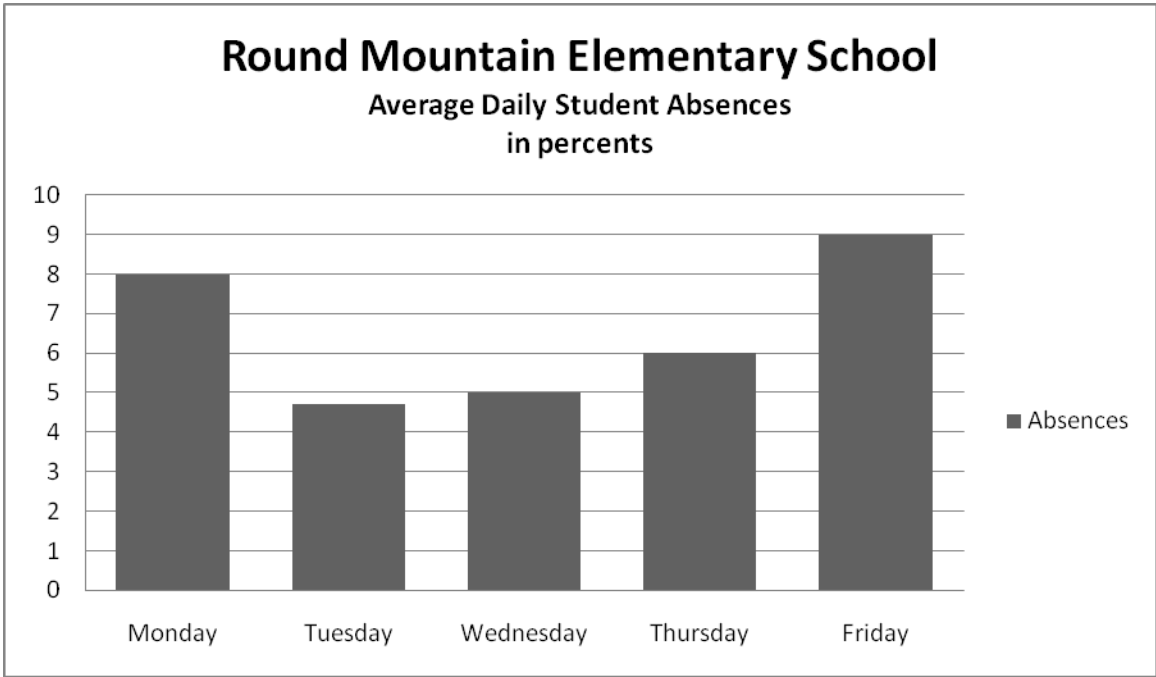
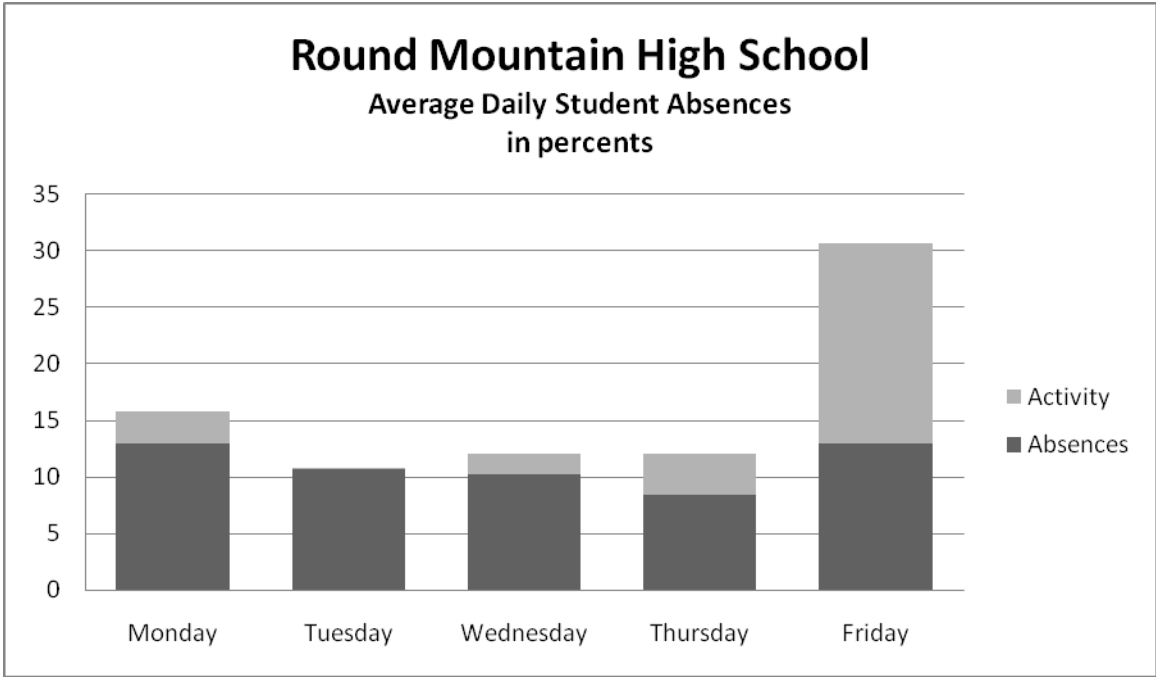
1. Student Fatigue
 - a. Research shows that students quickly adjust to the new schedule. Even the younger ones.
 - b. Implement more differentiated instruction to allow students to move, change position, and incite more creative teaching.
 - c. Keep the start time of the school day the same so students who live down the valley aren't getting on the bus any earlier.
2. Doctors' Offices Aren't Open on Fridays
 - a. While some doctors' offices aren't open on Fridays, many in our plan are. And teachers still have regular sick time and personal days.
3. Child Care Issues
 - a. Round Mountain offers a full-service 12-hour daycare center.
 - b. High school students can make money babysitting on Fridays.
 - c. Most people in RM work around daycare issues now because of shift work schedules.
4. Athletic Scheduling Conflicts
 - a. Our AD is working around many other school schedules in our division who are already on a four-day week.
 - b. AD's in our division have a good rapport with one another and are often flexible in their scheduling.
5. Teacher Fatigue
 - a. Teachers make better use of four days.
 - b. Research shows most teachers feel more rested on a four-day week.
6. Cutting Classified Salaries
 - a. Most classified employees support the four-day week.
 - b. Reposition classified employees during the four school days so they can still have their hours.
 - c. Bus drivers can make up their hours taking athletic and special trips on Fridays.

Parent Survey Results

| | RMES | RMMS | RMHS |
|--------------------------------|------|------|------|
| Total Students | 154 | 77 | 106 |
| Percent of Surveys Returned | 88% | 75% | 64% |
| Parents In Favor of 4-Day Week | 93% | 84% | 79% |
| Parents on a Shift Schedule | 56% | 69% | 67% |

Attendance Data Summarized





APPENDIX A: COPY OF THE PARENT SURVEY LETTER.



Round Mountain Schools

Home of the Knights

Principal Barbara Floto

Superintendent Rob Roberts

Dear Families,

April 6, 2009

Some important pieces of data have come to the attention of the staff and teachers of Round Mountain Schools. Students and staff are missing school for what may be very valid reasons. However, the end result is still the same: loss of school time means loss of instructional time.

It is no surprise that students and staff miss school. As you well know, we are a remote community with limited services. Also, at least one parent in over 65% of our school population works shift-work. Therefore, students and staff are forced to miss school to attend appointments, etc. At the MS/HS level, nearly one-third of all HS students play sports and travel one to two days a week to their competitions, and many staff members are coaches. It is these unique circumstances that contribute to our high student and staff absenteeism.

A RMS committee formed to come up with possible solutions to reduce the number of absences in students and staff and increase the numbers of hours students receive instruction from highly-qualified teachers and staff. One possible solution became clear to the committee. The committee took the idea to the staff who gave their support. The idea was presented to the superintendent and assistant superintendent who also gave their support. **Now the committee wants your input before deciding to present the idea to the school board.**

4-Day School Week Pilot Program

The idea the committee discovered was that many rural schools across the state of Nevada – with similar unique circumstances – transitioned from a 5-day school week to a 4-day school week. Students and staff would attend school Monday through Thursday. No instructional time would be lost as the school day would be extended to make up for Friday's time. Friday could then be used for sporting events, doctor/dentist appointments, as well as recreational time spent with families. Research shows that absenteeism in schools with a 4-day week in both students and staff decreased. It also shows that students and staff are more rested and refreshed. Student achievement does not go down, and in some cases has increased due to more interaction between students and highly-qualified teachers. This schedule would be piloted for the 2009-2010 school year, during which time we will continue to collect data and compare with previous years' absenteeism rates and other relative data.

THIS LETTER IS NOT INFORMING YOU OF A PERMANENT CHANGE. THIS IS INTENDED TO SEEK COMMUNITY FEEDBACK ON THE IDEA OF A 4-DAY SCHOOL WEEK.

Please take a few minutes to look at the back of this paper and offer your input.

Thank you,

Round Mountain Schools

4-Day Week – Benefits and Obstacles

(research and community based)

| Pros | Cons |
|--|--|
| Increased student attendance | Student fatigue |
| Decreased teacher/staff absenteeism | Child care issues |
| Decline in discipline problems | Athletic scheduling conflicts |
| Sports travel and other activities moved to Friday, avoiding missed class time | Concerns about students getting into trouble on days off |
| Budget savings on utility, transportation and sub salaries | |
| Lessened classroom disruptions | |
| Teacher inservice on Fridays | |
| Students and staff more rested | |
| More time to spend with family | |

2009 Average Daily Absences/Activities

RMES, RMMS, RMHS

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--------|---------|-----------|----------|--------------|
| RMES | 8% | 4.7% | 4.9% | 5.9% | 9% |
| RMMS | 9.7% | 8.3% | 5.5% | 5.5% | 20.8% |
| RMHS | 13% | 10.7% | 10.2% | 8.4% | 13% |

What kind of changes are we talking about?

| What Stays the Same | What Changes |
|---|--|
| Aug. start date/ June end date | 144-day school year, instead of 180 days |
| Amount of minutes students attend school per week (and teachers' contracted hours) | Start time and/or end time of the school day |
| Holidays | |

*****This proposed schedule is a RMS initiative. It is not a district initiative. It is the intention of the school to increase the time students spend with teachers. Please indicate below your support for the proposed change in the schedule.*****

IN support NOT in support

signature

Please indicate your preference in start and end times of the school day.

_____ 7:45 am - 3:31 pm

_____ 8:00 am – 3:46 pm

Your comments are encouraged and will be carefully considered. The committee plans on going to the April 30 school board meeting, and community support will be necessary. If you are interested in attending the school board meeting on April 30, please put your name and phone number below and you will be contacted as the date nears. Thank you.

Sources

Beesley, A. & Anderson, C. (2007). The four-day school week: information and recommendations. *The Rural Educator*. 29(1).

Casey, R., Dir. WNRTTP Four-Day School Week Study. (2008). Western Nevada Regional Training Program Evaluative Services.

Yarbrough, R. & Gilman, D. (2006) From five days to four. *Educational Leadership*. October 2006.

We also spoke with representatives from Eureka County Schools and Lund Schools to gain personal insight from their experiences.

Nye County School District



Pat Garlin
Food Service Coordinator
775-751-6871

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
J.E. "Doc" McNeely

Rodney L. Pekarek
Assistant Superintendent
for District Services

Memorandum

DATE: April 20, 2009
TO: Board of Trustees
FROM: Pat Garlin, Food Service Coordinator
SUBJECT: Information Regarding School Lunch Program Deficit

Reasons for the School Lunch Program deficit for the 08/09 year:

- Hired three new employees to staff the new Floyd Elementary School
- Added new staff at RCMS to meet the demand of a shortened lunch period
- Raises for employees
- Rising cost for food and supplies
- Meal charges are higher than ever due to the economy problems and many parents out of work
- Participation is down for full price meals with free and reduced being up only slightly.

Possible solutions:

- Us Foods sales rep is working with me to contract better pricing for the 09/10 year
- I will be taking extra steps to promote the free and reduced price meal application as follows.
 - 1) Promote in the newspaper and on the local television stations
 - 2) Give information to welfare office, WIC office, libraries, etc.
- Meet with the policy committee to improve our meal charge policy to lessen the impact of unpaid meals.
- I will be evaluating other things over the summer to change anything that is an unnecessary expense.

Nye County School District



Pat Garlin
Food Service Coordinator
775-751-6871

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
J.E. "Doc" McNeely

Rodney L. Pekarek
Assistant Superintendent
for District Services

Memorandum

DATE: April 20, 2009
TO: Board of Trustees
FROM: Pat Garlin, Food Service Coordinator
SUBJECT: Request to Raise Meal Pricing

Last year we increased the price of student lunches. This year I would like to increase student breakfast pricing as well as adult prices. At this time student breakfast prices are \$1.00 for all grade levels. I would like to raise the middle school breakfast to \$1.25 and the high school to \$1.50. Adults currently pay \$1.50 for breakfast and \$2.50 for lunch. I would like to raise their breakfast price to \$2.00 and their lunch to \$3.00. This should generate approximately \$14,000 for the 09/10 school year. The attachment shows 08/09 pricing as well as what I am proposing for 09/10.

NCS D Breakfast & Lunch Pricing

The information below reflects pricing for 07/08, any changes for 08/09, and the increases I would like to make for 09/10.

| | | |
|----------------------------------|--------------------------|----------------------|
| <u>Elementary School Pricing</u> | <u>Student Breakfast</u> | <u>Student Lunch</u> |
| | 07/08 - \$.75 | 07/08 - \$1.60 |
| | 08/09 - \$1.00 | 08/09 - \$1.75 |
| | 09/10 - Same | 09/10 - Same |
| | | |
| <u>Middle School Pricing</u> | 07/08 - \$1.00 | 07/08 - \$1.85 |
| | 08/09 - \$1.00 | 08/09 - \$2.00 |
| | 09/10 - \$1.25 | 09/10 - \$2.00 |
| | | |
| <u>High School Pricing</u> | 07/08 - \$1.00 | 07/08 - \$2.25 |
| | 08/09 - \$1.00 | 08/09 - \$2.25 |
| | 09/10 - \$1.50 | 09/10 - \$2.25 |
| | | |
| <u>Adult Pricing</u> | <u>Breakfast</u> | <u>Lunch</u> |
| | 07/08 - \$1.50 | 07/08 - \$2.50 |
| | 08/09 - \$1.50 | 08/09 - \$2.50 |
| | 09/10 - \$2.00 | 09/10 - \$3.00 |

TITLE: 5674 – Diploma Requirements for Students with Disabilities

PURPOSE AND BACKGROUND: To differentiate between the types of diplomas offered to students with disabilities.

APPLICABILITY: High School Students

MONITORING RESPONSIBILITY: Site Administrator

OUTLINE OF PROCEDURE:

Standard and Adjusted High School Graduation Diploma Requirements for Students with Disabilities

Standard Diploma

Students shall complete all the requirements for the standard high school graduation diploma. The educational needs of these students may require specially designed instruction, environment or modifications in the format and administration of the Nevada Proficiency examinations. Accommodations that are appropriate shall be outlined in the student's Individualized Education Program (IEP) which is developed in accordance with State standards.

Adjusted Diploma

Special Education students who do not take the Nevada Alternate Scales of Academic Achievement (NASAA) will not be offered an Adjusted Diploma until the month of May of their graduating year (senior year). This way these students will have every opportunity to take courses that will assist them in receiving a Standard Diploma.

1. To earn an adjusted high school diploma, graduation requirements, standards of proficiency, and methods of measuring proficiency shall be set forth in the student's Individualized Education Program (IEP).
2. A student may obtain an exemption from all physical education requirements.
3. The student's Individualized Education Program may exempt the special education student from the Nevada Proficiency Examination.
4. A special education student may receive a certificate of completion when attendance has been satisfactory, but for reasons beyond the student's control, is unsuccessful in completing item 1 above, but has completed a course of study as determined by the student's Individualized Education Program.

BACKGROUND

Plan to move Pahrump Early Childhood Special Education Units for School Year 2009-2010

- (2) Classrooms at Hafen Elementary School
- (4) Classrooms at Floyd Elementary School

41

- Curb to curb transportation service for all students (they are all special education students)
- Effective use of space at site(s)
- Cost effective (transportation)
- Enhance Professional Development



Jerry Hill
Assistant Superintendent
for Student Achievement

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin Pape, President
Harold Tokerud, Vice-President
Tracie Ward, Clerk
Mike Floyd
Edna Forsgren
Dennis Keating
John McNeely

William E. "Rob" Roberts, Ed.D
Superintendent

April 21, 2009

MEMORANDUM

TO: Board of Trustees

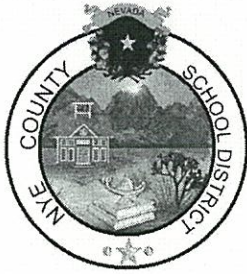
FROM: Jerry Hill, Assistant Superintendent for Student Achievement

SUBJECT: Grant Applications

I request board authorization for our Grant Department to file grant applications for the 2009-10 school year. This is a standard funding source requirement and is brought to you annually for recurring grants.

My department would continue to bring to you any new grants for your approval.

JH/kp



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Dr. William E. "Rob" Roberts
Superintendent

BOARD OF TRUSTEES

Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J. E. "Doc" McNeely

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr: 049:09

April 21, 2009

43

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
RE: Tentative Budget – District and State - Action Item

Please find enclosed for your approval the Tentative Budget as produced by the Budget Workshop Committee and submitted to the Nevada Department of Education and Taxation per NRS 354.596 on April 15, 2009.

The items in the Tentative Budget were agreed upon at the last Budget Workshop on April 9, 2009. All items discussed during that workshop have been included in this budget. We need your approval to move forward with informing the personnel of the upcoming reduction in force, upon which the budget is based. While the budget most likely will change prior to the required June 8 submission it is prudent to notify those most directly impacted.

We have enclosed the State Budget for your approval.

RR:ro

Recommendations for the filing of the
Tentative Budget by the Budget Workshop Committee
2009-2010

Summary:

**District Admin., Middle School Admin., High School Admin., Elem. Counselors,
High School Teachers/Librarian**

| | Average Salaries & Ben. | Savings | |
|--|--|----------------|--------------------|
| 1 - Assistant Supt moves from District to position as Principal at RCMS Acting Principal becomes VP | | \$9,400 | |
| 2 - VP Rosemary Clarke Middle School | \$98,404 | \$196,808 | |
| 1 - Assistant Supt from District moves to Principal of Adult Ed/Pathways Current VP moves back to classroom | | \$46,404 | 44 |
| 1 - Director District Office | \$113,387 | \$113,387 | |
| 1 - VP Pahrump Valley High School | \$104,984 | \$104,984 | |
| 4 - Elem. Counselors | \$89,298 | \$357,192 | |
| 1 - High School Librarian | \$65,000 | \$65,000 | |
| 4 - High School Teachers | \$65,000 | \$260,000 | |
| Total Savings | | | \$1,153,175 |

Savings

Gabbs:

| | | | |
|-------------------------------------|--|-----------|------------------|
| Reduce Principal Allocation (1 FTE) | | \$133,182 | |
| Total Savings | | | \$133,182 |

Elementary Student/Teacher Ratios

Grades K-3 Student/Teacher Ratio increases to 1:25

Grades 4-5 Student/Teacher Ratio increases to 1:30

| | Average Salaries & Ben. | Savings | |
|--|--|----------------|--------------------|
| Certified Personnel Identified for Cost Savings | | | |
| 43 - Elementary Teachers | \$65,000 | \$2,795,000 | |
| 5 - Elementary School Specialties (due to reduction in staffing) | \$65,000 | \$325,000 | |
| Negotiate waiver for two Elementary School Specialties per contract with NCCTA (09/10) | \$65,000 | \$130,000 | |
| Total Savings | | | \$3,250,000 |

Middle Schools

| | Average Salaries & Ben. | Savings | |
|--|--|----------------|------------------|
| Certified Personnel Identified for Cost Savings | | | |
| 9 - Middle School Teachers | \$65,000 | \$585,000 | |
| 3 - Exploratory Teachers Middle School | \$65,000 | \$195,000 | |
| Total Savings | | | \$780,000 |

Salary w/Benefits include: Medical, Workers Comp, Medicare and PERs

Recommendations for the filing of the
Tentative Budget by the Budget Workshop Committee
2009-2010

Additional Classified Personnel Identified for Cost Savings

| | Average Salaries & Ben. | Savings | |
|----------------------|--|----------------|------------------|
| 7 - Custodians | \$54,683 | \$382,780 | |
| 1 - Transportation | \$65,228 | \$65,228 | |
| 1 - Grant Writer | \$82,834 | \$82,834 | |
| Total Savings | | | \$530,842 |

Department Reductions

| | Savings | |
|-------------------------------------|----------------|------------------|
| Maintenance & Operations | \$200,000 | 45 |
| Transportation | \$80,855 | |
| Athletics | \$50,000 | |
| Office of the Superintendent | \$46,464 | |
| Business Officer & Technology | \$99,113 | |
| Regular Special Ed (not Local Plan) | \$50,000 | |
| Total Savings | | \$526,432 |

Salary Reductions/Roll ups

| | Savings | |
|--|----------------|--------------------|
| The following reductions would have to be negotiated with the Unions; NCCTA, NCSSO and NCASA | | |
| Roll ups | \$738,585 | |
| 6% Reduction in 2009 Salaries | \$2,284,528 | |
| | | \$3,023,113 |

Recommendations for the filing of the
Tentative Budget by the Budget Workshop Committee
2009-2010

Summary of Savings

| | | | |
|--|----------------------------|---------------------------|----|
| District Admin., Middle School Admin., High School Admin., Elem. Counselors, High School Teachers/Librarian | Total Savings | \$1,153,175 | |
| Gabbs | Total Savings | \$133,182 | |
| Elementary Schools | | | 46 |
| Certified Personnel Identified for Cost Savings | Total Savings | \$3,250,000 | |
| Middle Schools | | | |
| Certified Personnel Identified for Cost Savings | Total Savings | \$780,000 | |
| Additional Classified Personnel Identified for Cost Savings | | \$530,842 | |
| Department Reductions | | | |
| | Total Savings | \$526,432 | |
| Salary Reductions/Roll ups | | | |
| | Total Savings | \$3,023,113 | |
| | Grand Total Savings | <u>\$9,396,744</u> | |

1 Ending Fund Balance is caused by the Governor's Budget

2 The State requires us to purchase textbooks and instructional supplies
to meet our obligations of 1.4 M

3 We need an additional \$500,000 for our Ending Fund Balance

7,500,000

500,000

500,000

Total Needed 8,500,000

| | |
|--|-------------------------|
| The difference between Grand Total Savings and Total Needed | <u>\$896,744</u> |
| You can choose to use the difference to bring back positions or leave the extra in Ending Fund Balance. | |

Recommendations for the filing of the
Tentative Budget by the Budget Workshop Committee
2009-2010

Grant funded positions not being replaced

- 1 - ELL Director
- 3 - TOSA
- 1 - Secretary Testing & Accountability



STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: http://tax.state.nv.us
1550 College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 688-1295
Fax: (775) 688-1303

JIM GIBBONS
Governor
THOMAS R. SHEETS
Chair, Nevada Tax Commission
DINO DICIANNO
Executive Director

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone: (702) 486-2300
Fax: (702) 486-3377

Nevada Department of Taxation
1550 College Parkway, Suite 115
Carson City, NV 89706-7921

Nye County School District herewith submits the (TENTATIVE) (FINAL) budget for the
fiscal year ending June 30, 2010

This budget contains 2 funds, including Debt Service, requiring property tax revenues totaling \$ 19,777,465

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits, 48
the tax rate will be increased by an amount not to exceed If the final computation requires, the tax rate will be
lowered.

This budget contains 11 governmental fund types with estimated expenditures of \$ 82,949,535 and
0 proprietary funds with estimated expenses of \$ 0

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local
Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

Raymond J. Ritchie
(Printed Name)
Chief Financial & Administrative Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed [Signature]

Dated: April 15, 2009

[Signature lines for Governing Board approval]

SCHEDULED PUBLIC HEARING:

Date and Time May 20, 2009 7:00 p.m.

Publication Date May 6 & 13, 2009

Place: Nye County School District Tonopah Office
Nye County School District Pahrump Office

NYE COUNTY SCHOOL DISTRICT

GENERAL FUND ENDING FUND BALANCE

The ending fund balance of the General fund is less than the required amount. The District has reduced the budget to the minimum operating amount. The District is not in a financial position to maintain an ending fund balance of 4 percent of expenditures. Unless additional funding is received from the State, it is not possible for the District to meet the requirement.

CONSOLIDATED FUNDS

A list of the funds that are combined on the budget form is following this sheet.

REGARDING AD VALOREM

49

Line 15 of the B-1 is one third of the total Ad Valorem. Our Net Proceeds from Mines is not in our General Fund. Ad Valorem for budgeting is \$11,110,917. \$11,110,917 divided by three equals \$3,703,639.

ROUNDING

There may be small rounding differences on the budget compared to the audit due to computer rounding.

Consolidated Funds vs. Audit Report Funds

| Audit Description Fund | Prior Year Actual | Current Year Estimated | Tentative Amount |
|--|----------------------|---------------------------|---------------------|
| Consolidated Fund 210 SPECIAL | | | |
| 210 ADVANCE NET PROCEEDS | 2,828,334 | 2,372,479 | 2,000,000 |
| 294 ED ENDOWMENT FUND | 501,194 | 445,287 | 0 |
| <u>210</u> | <u>3,329,528</u> | <u>2,817,766</u> | <u>2,000,000</u> |
| Consolidated Fund 212 STATE | | | |
| 212 ADULT EDUCATION | 476,284 | 498,997 | 381,432 |
| 214 AB964 CLASS SIZE REDUCT | 1,585,468 | 1,422,821 | 1,397,657 |
| 241 FULL DAY KINDERGARTEN | 273,751 | 282,357 | 284,106 |
| <u>212</u> | <u>2,335,503</u> | <u>2,204,175</u> | <u>2,063,195</u> |
| Consolidated Fund 340 CAPITAL PROJECTS | | | |
| 334 IMPACT FEES | 1,073,969 | 1,096,035 | 51,500 |
| 335 OTHER IMPACT FEES | 1,500 | 3,000 | 1,500 |
| 339 BLDG/VEHICLE CAPITAL PR | 413,444 | 356,097 | 200,000 |
| 340 CAPITAL PROJECTS | 872,403 | 891,305 | 710,052 |
| 349 ARBITRAGE FOR BOND FUND | 2,689,624 | 2,789,623 | 100,000 |
| 354 2007 SCHOOL BLDG BONDS | 15,024,000 | 12,286,148 | 5,000,000 |
| <u>340</u> | <u>20,074,940</u> | <u>17,422,208</u> | <u>6,063,052</u> |

NYE COUNTY SCHOOL DISTRICT
Fiscal Year 2009 - 2010 Index

| | Page |
|---|------|
| SCHEDULE B1..... | 1 |
| SCHEDULE AA:..... | 2 |
| ATTACHMENT TO AA:..... | 3 |
| SCHEDULE AA-1:..... | 4 |
| SCHEDULE BB: GENERAL FUND..... | 5 |
| SCHEDULE BB: SPECIAL..... | 9 |
| SCHEDULE BB: SPECIAL EDUCATION..... | 11 |
| SCHEDULE BB: STATE..... | 13 |
| SCHEDULE BB: FEDERAL..... | 15 |
| SCHEDULE BB: FOOD SERVICE..... | 17 |
| SCHEDULE BB: BUILDING & SITES..... | 19 |
| SCHEDULE BB: TEACHERAGES..... | 21 |
| SCHEDULE BB: CAPITAL PROJECTS..... | 23 |
| SCHEDULE BB: HEALTH INSURANCE..... | 25 |
| SCHEDULE CC: DEBT SERVICE (BUDGET)..... | 27 |
| SCHEDULE C-1: INDEBTEDNESS..... | 29 |
| SCHEDULE I-1: Interdistrict Pmnts..... | 30 |
| SCHEDULE T..... | 31 |
| Lobbying Expense Estimate..... | 32 |

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

| | Actual Prior Year Ending 6/30/2008 | | Estimated Current Year Ending 6/30/2009 | | Estimated Year Ending 6/30/2010 | |
|---|---------------------------------------|-----------------|--|-----------------------|------------------------------------|------------------------|
| | ===== | ===== | ===== | ===== | ===== | ===== |
| 1. Prekindergarten (NRS 388.490) | 150.00 | x.6= 90.00 | 113.00 | x.6= 67.80 | 113.00 | x.6= 67.80 |
| 2. Kindergarten | 470.00 | x.6= 282.00 | 402.00 | x.6= 241.20 | 402.00 | x.6= 241.20 |
| 3. Grades 1-12 & Ungraded | | 5,900.00 | | 5,833.00 | | 5,833.00 |
| 4. Total WEIGHTED enrollment | | 6,272.00 | | 6,142.00 | | 6,142.00 |
| 5. Deduct students transported into Nevada(*) | | 2.00 | | 2.00 | | 2.00 |
| 6. Add students transported from Nevada(*) (*)Report weighted enrollment | | .00 | | .00 | | .00 |
| 7. TOTAL ENROLLMENT | | <u>6,270.00</u> | | <u>6,140.00</u> | | <u>6,140.00</u> |
| Apportionment Enrollment, Highest | | | | | | |
| 8. of three Years | | | | | | 6,140.00 |
| 9. Hold Harmless Enrollment | | | | | | 6,140.00 |
| ===== | | | | | | |
| 10. Basic Support Per Student amount for your district, year ending 6/30/2010 | | | | | | <u>6,204.00</u> |
| 11. Total Basic Support for School District | | | <u>6,204.00</u> | X \$ <u>6,140.00</u> | | \$38,092,560.00 |
| 12. Estimated Number of Special Education Program Units | | | <u>59.00</u> | X \$ <u>38,763.00</u> | = | \$ 2,287,017.00 |
| 13. TOTAL BASIC SUPPORT GUARANTEE (line 11 + line 12) | | | | (Amt per Unit) | | <u>\$40,379,577.00</u> |
| LESS LOCAL FUNDS AVAILABLE: | | | | | | |
| 14. 2.25 Cent Local School Support Tax (LSST) | | | | | | \$ 6,318,834.00 |
| 15. 25 Cent Ad Valorem | | | | | | \$ 3,703,639.00 |
| 16. STATE SHARE (line 13 - line 14 - line 15) | | | | | | <u>\$30,357,104.00</u> |
| ===== | | | | | | |
| 17. Estimated REGULAR Adult High School Diploma Program Revenue Indicate Fund to be used: () General or () Special Revenue | | | | | | \$.00 |
| 18. Estimated PRISON Adult High School Diploma Program Revenue Indicate Fund to be used: () General or () Special Revenue | | | | | | \$.00 |
| 19. Other Anticipated DSA Revenue (describe): Indicate Fund to be used: () General or () Special Revenue | | | | | | \$.00 |
| 20. Total Projected DSA Revenue for Year Ending 6/30/2010 (lines 16 + 17 + 18 + 19) | | | | | | <u>\$30,357,104.00</u> |

Fiscal Year 2009-2010 School District NYE COUNTY SCHOOL DISTRICT Tentative Budget

SUMMARY OF PROPERTY TAX BASE

| | | |
|----------------------------------|------------------------|---|
| (A) Assessed Valuation Excluding | | |
| Net Proceeds of Mines | \$1,931,909,838 | |
| (B1) Net Proceeds of Mines | <u>\$90,527,173</u> | |
| | | (B2) Tax from Net Proceeds Unavailable For Appropriations for Fiscal Year |
| | | 2008/2009 <u>\$1,000,000</u> |
| (C) TOTAL ASSESSED VALUE | <u>\$2,022,437,011</u> | (This number to be provided by the Dept of Taxation from NPM filings as of 4/1/08.) |

| (1) FUND | (2) OPENING FUND BALANCE | (3) NONPROPERTY TAX RESOURCES | (4) PROPERTY TAX RESOURCES | (5) TAX RATE | (6) TOTAL FUND RESOURCES |
|--------------------------|-----------------------------------|--|-------------------------------------|--------------------|--------------------------------|
| General Fund | | | | | |
| LOCAL SOURCES: | | | | | |
| Projectd NPM Tax(B1) | | 8,284,927 | 11,110,917 | .7500 | 19,395,844 |
| STATE SOURCES: | | | | | |
| FEDERAL SOURCES: | | 30,407,104 | | | 30,407,104 |
| OTHER SOURCES: | | 120,000 | | | 120,000 |
| OTHER SOURCES: | | 1,000,000 | | | 1,000,000 |
| OPENING FUND BALANCE | | | | | |
| Reserve NPM Tax(B2) | | | | | |
| Other Reserved | | | | | |
| Unreserved | 2,634,310 | | | | 2,634,310 |
| General Subtotal: | <u>2,634,310</u> | <u>39,812,031</u> | <u>11,110,917</u> | <u>.7500</u> | <u>53,557,258</u> |
| Debt Service Subtotal: | <u>11,446,541</u> | <u>50,000</u> | <u>8,666,548</u> | <u>.5850</u> | <u>20,163,089</u> |
| SUBTOTAL | <u>14,080,851</u> | <u>39,862,031</u> | <u>19,777,465</u> | <u>1.3350</u> | <u>73,720,347</u> |
| Other Funds | | | | | |
| Other Funds: | | | | | 53 |
| SPECIAL | 1,000,000 | 1,000,000 | | | 2,000,000 |
| SPECIAL EDUCATION | | 8,262,391 | | | 8,262,391 |
| STATE | | 2,063,195 | | | 2,063,195 |
| FEDERAL | 29,139 | 98,000 | | | 127,139 |
| FOOD SERVICE | | 1,838,031 | | | 1,838,031 |
| BUILDING & SITES | | 20,000 | | | 20,000 |
| TEACHERAGES | | 9,000 | | | 9,000 |
| CAPITAL PROJECTS | 5,000,000 | 1,063,052 | | | 6,063,052 |
| HEALTH INSURANCE | 1,000,000 | 12,020,000 | | | 13,020,000 |
| Subtotal Other Funds: | <u>7,029,139</u> | <u>26,373,669</u> | | | <u>33,402,808</u> |
| TOTAL ALL FUNDS | <u>21,109,990</u> | <u>66,235,700</u> | <u>19,777,465</u> | <u>1.3350</u> | <u>107,123,155</u> |
| Less Interfund Transfers | | <u>9,541,526</u> | | | <u>9,541,526</u> |
| NET ALL FUNDS | <u>21,109,990</u> | <u>56,694,174</u> | <u>19,777,465</u> | <u>1.3350</u> | <u>97,581,629</u> |

ATTACHMENT TO SCHEDULE AA
 CALCULATION OF ALLOWED AD VALOREM REVENUE FOR SCHOOL DISTRICTS

4/15/09 14:49:51 SB

| | (1) Assessed Valuation (Excluding Net Proceeds of Mines) | (2) Tax Rate Levied | (3) Total Preabated Ad Valorem Revenue (1)X(2)/100 | (4) Ad Valorem Tax Abatement (3) - (5) | (5) Budgeted Abated Ad Valorem Revenue |
|---|---|---------------------------|---|---|---|
| A. SCHOOL OPERATING: | | | | | |
| Property Tax Subject to Revenue Limitations | 1,931,909,838 | 0.7500 | 14,489,323 | 14,501,013 | 11,690- |
| Net Proceeds revenue Reserved per NRS 387.195 {Sch. AA(B2)} | | | 1,000,000 | | 1,000,000 |
| Total School Operating: | 1,931,909,838 | 0.7500 | 15,489,323 | 14,501,013 | 988,310 |
| B. SCHOOL DEBT: | | | | | |
| Property Tax Subject to Revenue Limitations | 1,931,909,838 | .5850 | 11,301,672 | 11,310,839 | 9,167- |
| Net Proceeds of Minerals | 90,527,173 | .5850 | 529,583 | | 529,583 |
| Total School Debt: | 2,022,437,011 | .5850 | 11,831,255 | 11,310,839 | 520,416 |
| C. TOTAL OPERATING AND DEBT | 2,022,437,011 | 1.3350 | 27,320,578 | 25,811,852 | 1,508,726 |

Notes: (1) Budgeted abated ad valorem revenue in column (5) can be obtained from column (14) of the Proform Ad Valorem Revenue Projections Report.
 (2) Tax rates in column (2) and revenue numbers determined in columns (5) of this schedule are to be carried forward to Schedule AA, column (4), Property Tax Resources, and column (5), Tax Rate, the 'Local' line and the Debt Service line respectively.
 (3) Ad Valorem revenue shortfall created as a result of the tax abatement may be supplemented through the Distributive School Account (DSA).

| (1) PROGRAM OR FUNCTION | (2) SALARIES AND WAGES | (3) EMPLOYEE BENEFITS | (4) SERVICES, SUPPLIES AND OTHER | (5) ENDING FUND BALANCE | (6) TOTAL FUND REQUIRE- MENT |
|----------------------------|---------------------------------|-----------------------------|--|----------------------------------|--|
| <u>General Fund</u> | | | | | |
| 100 Regular | 14,824,614 | 6,223,483 | 1,885,680 | | 22,933,777 |
| 300 Vocational | 803,146 | 324,686 | | | 1,127,832 |
| 900 Co-Curricular | 508,516 | 28,651 | 192,711 | | 729,878 |
| Undistributed Expenses | | | | | |
| 2000 Support Serv | 8,181,512 | 3,744,572 | 7,061,749 | | 18,987,833 |
| 5200 Fund Transfer | | | 8,341,526 | | 8,341,526 |
| Ending Fund Bal | | | | | |
| Reserved NPM | | | | 0 | |
| Reserved Other | | | | | |
| Unreserved | | | | 1,436,412 | 1,436,412 |
| General Subtotal: | 24,317,788 | 10,321,392 | 17,481,666 | 1,436,412 | 53,557,258 |
| Debt Service | | | 8,967,407 | 11,195,682 | 20,163,089 |
| <u>SUBTOTAL</u> | <u>24,317,788</u> | <u>10,321,392</u> | <u>26,449,073</u> | <u>12,632,094</u> | <u>73,720,347</u> |
| <u>Other Funds</u> | | | | | |
| SPECIAL | | | 1,000,000 | 1,000,000 | 2,000,000 |
| SPECIAL EDUCATION | 5,672,469 | 2,529,786 | 60,136 | | 8,262,391 |
| STATE | 1,392,956 | 595,800 | 74,439 | | 2,063,195 |
| FEDERAL | | | 127,139 | | 127,139 |
| FOOD SERVICE | 599,161 | 262,653 | 976,217 | | 1,838,031 |
| BUILDING & SITES | | | 20,000 | | 20,000 |
| TEACHERAGES | | | 9,000 | | 9,000 |
| CAPITAL PROJECTS | 59,223 | 25,282 | 5,978,547 | | 6,063,052 |
| HEALTH INSURANCE | | | 12,020,000 | 1,000,000 | 13,020,000 |
| Subtotal Other Funds: | 7,723,809 | 3,413,521 | 20,265,478 | 2,000,000 | 33,402,808 |
| <u>TOTAL ALL FUNDS</u> | <u>32,041,597</u> | <u>13,734,913</u> | <u>46,714,551</u> | <u>14,632,094</u> | <u>107,123,155</u> |
| Less Interfund Transfe | | | 9,541,526 | | 9,541,526 |
| <u>NET ALL FUNDS</u> | <u>32,041,597</u> | <u>13,734,913</u> | <u>37,173,025</u> | <u>14,632,094</u> | <u>97,581,629</u> |

| | (1) | (2) | (3) | (4) |
|-----------------------------------|-------------------------------------|--|--------------------------------------|--|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR TENTATIVE APPROVED | ENDING 6/30/10 FINAL APPROVED |
| LOCAL SOURCES: | | | | |
| 1110 AD VALOREM TAX | 9,891,278 | 11,252,358 | 11,110,917 | |
| 1120 SALES & USE TAXES | 7,029,518 | 7,712,765 | 6,318,834 | |
| 1191 FRANCHISE TAX | 9,353 | | | |
| 1192 GEN GOVERNMENTAL SVC TAX | 1,907,075 | 2,045,666 | 1,791,593 | |
| 1331 TUITION - OUT OF STATE | 15,964 | 15,000 | 7,500 | |
| 1510 EARNINGS ON INVESTMENTS | 387,677 | 300,000 | 107,000 | |
| 1511 B OF A INTEREST | 115,834 | 100,000 | 5,000 | |
| 1900 REVENUE FROM LOCAL SOURC | 1,656,571 | | | |
| 1901 INSURANCE REIMBURSEMENT | 23,581 | | | |
| 1902 PARA PRO TESTING | 2,205 | | | |
| 1990 MISCELLANEOUS | 179,442 | 55,000 | 55,000 | |
| 1995 GED/AHSD REIMBURSEMENT \$ | 8,655 | | | |
| TOTAL LOCAL SOURCES: | 21,227,153 | 21,480,789 | 19,395,844 | |
| STATE SOURCES: | | | | |
| 3100 DISTRIBUTIVE SCHOOL FUND | 33,023,818 | 32,274,436 | 30,357,104 | 56 |
| 3203 STATE, COUNSELOR | 50,000 | 50,000 | 50,000 | |
| 3205 OTHER ST APPROPRIATIONS | 452,704 | | | |
| TOTAL STATE SOURCES: | 33,526,522 | 32,324,436 | 30,407,104 | |
| FEDERAL SOURCES: | | | | |
| 4110 IN LIEW FISH & WILDLIFE | 10,773 | 10,000 | 10,000 | |
| 4210 FOREST RESERVE | 78,547 | 50,000 | 50,000 | |
| 4290 OTHER FEDERAL REVENUE | | 1,307,488 | | |
| 4326 R.O.T.C | 60,625 | 60,000 | 60,000 | |
| TOTAL FEDERAL SOURCES: | 149,945 | 1,427,488 | 120,000 | |
| OTHER SOURCES: | | | | |
| 5200 FUND TRANSFERS IN | 1,455,855 | 1,646,298 | 1,000,000 | |
| TOTAL OTHER SOURCES: | 1,455,855 | 1,646,298 | 1,000,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 2,680,385 | 3,545,238 | 2,634,310 | |
| TOTAL OPENING FUND BALANCE | 2,680,385 | 3,545,238 | 2,634,310 | |
| TOTAL AVAILABLE RESOURCES | 59,039,860 | 60,424,249 | 53,557,258 | |

NYE COUNTY SCHOOL DISTRICT
Fund - GENERAL FUND
Budget Resources
Schedule BB

Budget Fiscal Year 2009/2010

Page 5
Revised 12/14/07 Form 5-Sch

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|-----------------------------|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 100 REGULAR | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 16,144,687 | 17,164,232 | 13,721,184 | |
| 200 EMPLOYEE BENEFITS | 7,030,226 | 7,014,434 | 5,757,129 | |
| 300/400/500PURCHASE SERV | 30,089 | 157,500 | 157,500 | |
| 600 OTHER SUPPLIES | 1,506,490 | 830,290 | 1,632,924 | |
| 700 EQUIPMENT ETC | 16,598 | | | |
| 800 OTHER | 343 | 4,043 | 4,043 | |
| *TOTAL 1000 | 24,728,433 | 25,170,499 | 21,272,780 | |
| 2100 STUDENT SUPPORT | | | | |
| 100 SALARIES | 922,591 | 1,007,589 | 782,153 | |
| 200 EMPLOYEE BENEFITS | 347,544 | 394,888 | 324,011 | |
| 300/400/500PURCHASE SERV | 1,477 | 2,415 | 2,415 | |
| 600 OTHER SUPPLIES | 13,440 | 5,145 | 5,500 | |
| 800 OTHER | 169 | | | |
| *TOTAL 2100 | 1,285,221 | 1,410,037 | 1,114,079 | |
| 2200 STAFF SUPPORT | | | | |
| 100 SALARIES | 300,187 | 333,387 | 321,277 | |
| 200 EMPLOYEE BENEFITS | 111,624 | 135,708 | 142,343 | 57 |
| 300/400/500PURCHASE SERV | 43,349 | 45,000 | 45,000 | |
| 600 OTHER SUPPLIES | 11,067 | 38,298 | 38,298 | |
| *TOTAL 2200 | 466,227 | 552,393 | 546,918 | |
| 2400 SCHOOL ADMINISTRATION | | | | |
| 100 SALARIES | 124 | | | |
| 200 EMPLOYEE BENEFITS | 13 | | | |
| *TOTAL 2400 | 137 | | | |
| TOTAL REGULAR | 26,480,018 | 27,132,929 | 22,933,777 | |
| 300 VOCATIONAL | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 705,939 | 777,076 | 803,146 | |
| 200 EMPLOYEE BENEFITS | 257,856 | 294,549 | 324,686 | |
| *TOTAL 1000 | 963,795 | 1,071,625 | 1,127,832 | |
| TOTAL VOCATIONAL | 963,795 | 1,071,625 | 1,127,832 | |
| 900 CO-CURRICULAR/ATHLETICS | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 468,408 | 452,898 | 452,898 | |
| 200 EMPLOYEE BENEFITS | 24,450 | 25,431 | 25,431 | |
| 300/400/500PURCHASE SERV | 105,217 | 77,518 | 77,518 | |
| 600 OTHER SUPPLIES | 113,875 | 112,500 | 94,473 | |
| 800 OTHER | 46,017 | 25,720 | 20,720 | |
| *TOTAL 1000 | 757,967 | 694,067 | 671,040 | |
| 2700 STUDENT TRANS. | | | | |
| 100 SALARIES | 66,868 | 55,618 | 55,618 | |
| 200 EMPLOYEE BENEFITS | 3,381 | 3,220 | 3,220 | |
| *TOTAL 2700 | 70,249 | 58,838 | 58,838 | |
| 2900 OTHER SUPPORT SERVICES | | | | |
| 100 SALARIES | 183 | | | |

NYE COUNTY SCHOOL DISTRICT
 Fund - GENERAL FUND
 Expenditures by Program, Function, and Object
 Schedule BB-2

Budget Fiscal Year 2009/2010

Page 6
 Revised 12/14/07 Form 7-Sch

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|--------------------------------------|-------------------------------------|--|--------------------------------------|--|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR TENTATIVE APPROVED | ENDING 6/30/10 FINAL APPROVED |
| 200 EMPLOYEE BENEFITS | 2 | | | |
| *TOTAL 2900 | 185 | | | |
| TOTAL CO-CURRICULAR/ATHLETICS | 828,401 | 752,905 | 729,878 | |
| 000 UNDISTRIBUTED | | | | |
| 2100 STUDENT SUPPORT | | | | |
| 100 SALARIES | 227,740 | 290,077 | 290,131 | |
| 200 EMPLOYEE BENEFITS | 113,182 | 153,376 | 171,080 | |
| 300/400/500PURCHASE SERV | 9,250 | 7,276 | 7,273 | |
| 600 OTHER SUPPLIES | 7,358 | 8,121 | 12,500 | |
| 800 OTHER | 30 | | | |
| *TOTAL 2100 | 357,560 | 458,850 | 480,984 | |
| 2200 STAFF SUPPORT | | | | |
| 100 SALARIES | 185,475 | 211,464 | 83,214 | |
| 200 EMPLOYEE BENEFITS | 66,201 | 76,896 | 30,173 | |
| 300/400/500PURCHASE SERV | 5,105 | 6,533 | 6,533 | |
| 600 OTHER SUPPLIES | 25,219 | 12,137 | 12,187 | |
| *TOTAL 2200 | 282,000 | 307,030 | 132,107 | |
| 2300 GENERAL ADMINISTRATION | | | | |
| 100 SALARIES | 740,158 | 770,825 | 457,765 | 58 |
| 200 EMPLOYEE BENEFITS | 245,305 | 261,025 | 168,945 | |
| 300/400/500PURCHASE SERV | 328,989 | 403,938 | 380,426 | |
| 600 OTHER SUPPLIES | 118,389 | 94,127 | 114,489 | |
| 800 OTHER | 25,931 | 32,623 | 32,623 | |
| *TOTAL 2300 | 1,458,772 | 1,562,538 | 1,154,248 | |
| 2400 SCHOOL ADMINISTRATION | | | | |
| 100 SALARIES | 2,806,134 | 2,974,464 | 2,671,541 | |
| 200 EMPLOYEE BENEFITS | 1,036,032 | 1,209,761 | 1,130,180 | |
| 300/400/500PURCHASE SERV | 169,648 | 40,960 | 162,896 | |
| 600 OTHER SUPPLIES | 53,906 | 36,736 | 44,836 | |
| 800 OTHER | 2,604 | 4,009 | 4,700 | |
| *TOTAL 2400 | 4,068,324 | 4,265,930 | 4,014,153 | |
| 2500 CENTRAL SERVICES | | | | |
| 100 SALARIES | 1,074,373 | 1,036,345 | 1,016,813 | |
| 200 EMPLOYEE BENEFITS | 503,668 | 489,176 | 556,380 | |
| 300/400/500PURCHASE SERV | 423,207 | 277,388 | 295,811 | |
| 600 OTHER SUPPLIES | 490,204 | 375,979 | 462,582 | |
| 700 EQUIPMENT ETC | | 70,000 | 59,495 | |
| 800 OTHER | 2,103 | 12,495 | 14,495 | |
| *TOTAL 2500 | 2,493,555 | 2,261,383 | 2,405,576 | |
| 2600 PLANT OPER/MAINT | | | | |
| 100 SALARIES | 2,654,176 | 2,880,821 | 2,473,531 | |
| 200 EMPLOYEE BENEFITS | 1,121,521 | 1,235,766 | 1,179,185 | |
| 300/400/500PURCHASE SERV | 1,512,388 | 1,886,955 | 2,093,173 | |
| 600 OTHER SUPPLIES | 2,110,263 | 2,179,820 | 2,155,095 | |
| 700 EQUIPMENT ETC | 18,521 | 77,020 | | |
| 800 OTHER | 2,820 | 2,540 | 2,540 | |
| *TOTAL 2600 | 7,419,689 | 8,262,922 | 7,903,524 | |
| 2700 STUDENT TRANS. | | | | |

NYE COUNTY SCHOOL DISTRICT

Fund - GENERAL FUND

Expenditures by Program, Function, and Object
Schedule BB-2

Budget Fiscal Year 2009/2010

Page 7
Revised 12/14/07 Form 7-Sch

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|--------------------------|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 100 SALARIES | 1,450,045 | 1,450,012 | 1,188,517 | |
| 200 EMPLOYEE BENEFITS | 524,288 | 548,116 | 508,629 | |
| 300/400/500PURCHASE SERV | 228,933 | 240,179 | 244,848 | |
| 600 OTHER SUPPLIES | 831,853 | 959,094 | 949,853 | |
| 700 EQUIPMENT ETC | 3,000 | | | |
| 800 OTHER | 5,084 | 5,394 | 5,394 | |
| *TOTAL 2700 | 3,043,203 | 3,202,795 | 2,897,241 | |
| TOTAL SUPPORT SERVICES | 19,123,103 | 20,321,448 | 18,987,833 | |
| 5000 DEBT SERVICE | | | | |
| 800 OTHER | 187,435 | | | |
| *TOTAL 5000 | 187,435 | | | |
| 5200 TRANSFER ACCOUNT | | | | |
| 910 FUND TRANSFERS OUT | 7,911,870 | 8,511,032 | 8,341,526 | |
| TOTAL ALL EXPENDITURES | 55,494,622 | 57,789,939 | 52,120,846 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 3,545,238 | 2,634,310 | 1,436,412 | |
| TOTAL APPLICATIONS | 59,039,860 | 60,424,249 | 53,557,258 | |

59

| | (1) | (2) | (3) | (4) |
|-------------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| LOCAL SOURCES: | | | | |
| 1111 NET PROCEEDS OF MINES | 1,376,747 | 1,000,000 | 1,000,000 | |
| 1900 REVENUE FROM LOCAL SOURC | 501,194 | | | |
| TOTAL LOCAL SOURCES: | 1,877,941 | 1,000,000 | 1,000,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 1,451,587 | 1,817,766 | 1,000,000 | |
| TOTAL OPENING FUND BALANCE | 1,451,587 | 1,817,766 | 1,000,000 | |
| TOTAL AVAILABLE RESOURCES | 3,329,528 | 2,817,766 | 2,000,000 | |

60

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|-------------------------------|---------------------------|-----------------------------|-----------------------|-------------------|
| | ACTUAL | ESTIMATED | BUDGET YEAR ENDING | 6/30/10 |
| | PRIOR YEAR END 6/30/08 | CURRENT YEAR END 6/30/09 | TENTATIVE APPROVED | FINAL APPROVED |
| 100 REGULAR | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 300/400/500PURCHASE SERV | 50,000 | | | |
| 600 OTHER SUPPLIES | 394- | 171,468 | | |
| *TOTAL 1000 | 49,606 | 171,468 | | |
| TOTAL REGULAR | 49,606 | 171,468 | | |
| 000 UNDISTRIBUTED | | | | |
| 2100 STUDENT SUPPORT | | | | |
| 600 OTHER SUPPLIES | 5,462 | | | |
| *TOTAL 2100 | 5,462 | | | |
| 2200 STAFF SUPPORT | | | | |
| 300/400/500PURCHASE SERV | 649 | | | |
| *TOTAL 2200 | 649 | | | |
| 2300 GENERAL ADMINISTRATION | | | | |
| 800 OTHER | 190 | | | |
| *TOTAL 2300 | 190 | | | |
| TOTAL SUPPORT SERVICES | 6,301 | | | |
| 5200 TRANSFER ACCOUNT | | | | |
| 910 FUND TRANSFERS OUT | 1,455,855 | 1,646,298 | 1,000,000 | 61 |
| TOTAL ALL EXPENDITURES | 1,511,762 | 1,817,766 | 1,000,000 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 1,817,766 | 1,000,000 | 1,000,000 | |
| TOTAL APPLICATIONS | 3,329,528 | 2,817,766 | 2,000,000 | |

| | (1) | (2) | (3) | (4) |
|---------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| OTHER SOURCES: | | | | |
| 5200 FUND TRANSFERS IN | 7,611,148 | 8,408,482 | 8,262,391 | |
| TOTAL OTHER SOURCES: | 7,611,148 | 8,408,482 | 8,262,391 | |
| TOTAL AVAILABLE RESOURCES | 7,611,148 | 8,408,482 | 8,262,391 | |

62

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|----------------------------|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 200 SPECIAL | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 4,114,044 | 4,232,543 | 4,188,719 | |
| 200 EMPLOYEE BENEFITS | 1,684,030 | 1,907,889 | 1,938,911 | |
| 300/400/500PURCHASE SERV | 5,626 | 18,000 | 8,500 | |
| 600 OTHER SUPPLIES | 3,296 | 3,100 | 3,100 | |
| 800 OTHER | | 1,000 | 500 | |
| *TOTAL 1000 | 5,806,996 | 6,162,532 | 6,139,730 | |
| 2100 STUDENT SUPPORT | | | | |
| 100 SALARIES | 841,029 | 1,057,207 | 906,653 | |
| 200 EMPLOYEE BENEFITS | 301,214 | 407,006 | 361,903 | |
| 300/400/500PURCHASE SERV | 1,595 | 25,100 | 25,100 | |
| 600 OTHER SUPPLIES | 6,899 | 15,000 | 15,000 | |
| 800 OTHER | | 100 | 100 | |
| *TOTAL 2100 | 1,150,737 | 1,504,413 | 1,308,756 | |
| 2200 STAFF SUPPORT | | | | |
| 300/400/500PURCHASE SERV | 6,968 | | | |
| *TOTAL 2200 | 6,968 | | | |
| 2400 SCHOOL ADMINISTRATION | | | | 63 |
| 100 SALARIES | | | 39,713 | |
| 200 EMPLOYEE BENEFITS | | | 20,189 | |
| *TOTAL 2400 | | | 59,902 | |
| 2700 STUDENT TRANS. | | | | |
| 100 SALARIES | 436,958 | 501,345 | 533,310 | |
| 200 EMPLOYEE BENEFITS | 165,718 | 187,356 | 207,857 | |
| 300/400/500PURCHASE SERV | 5,113 | 7,836 | 7,836 | |
| 600 OTHER SUPPLIES | 13,797 | | | |
| *TOTAL 2700 | 621,586 | 696,537 | 749,003 | |
| TOTAL SPECIAL | 7,586,287 | 8,363,482 | 8,257,391 | |
| 400 OTHER INST. PROGRAMS | | | | |
| 2100 STUDENT SUPPORT | | | | |
| 100 SALARIES | 21,345 | 42,500 | 4,074 | |
| 200 EMPLOYEE BENEFITS | 1,016 | 2,500 | 926 | |
| 600 OTHER SUPPLIES | 2,500 | | | |
| *TOTAL 2100 | 24,861 | 45,000 | 5,000 | |
| TOTAL OTHER INST. PROGRAMS | 24,861 | 45,000 | 5,000 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | | | | |
| TOTAL APPLICATIONS | 7,611,148 | 8,408,482 | 8,262,391 | |

| | (1) | (2) | (3) | (4) |
|------------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| STATE SOURCES: | | | | |
| 3120 ADULT ED | 476,284 | 446,119 | 381,432 | |
| 3200 STATE, RESTRICTED | 1,310,083 | 1,397,657 | 1,397,657 | |
| 3205 OTHER ST APPROPRIATIONS | 248,414 | 204,971 | 204,971 | |
| TOTAL STATE SOURCES: | 2,034,781 | 2,048,747 | 1,984,060 | |
| OTHER SOURCES: | | | | |
| 5200 FUND TRANSFERS IN | 300,722 | 102,550 | 79,135 | |
| TOTAL OTHER SOURCES: | 300,722 | 102,550 | 79,135 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | | 52,878 | | 64 |
| TOTAL OPENING FUND BALANCE | | 52,878 | | |
| TOTAL AVAILABLE RESOURCES | 2,335,503 | 2,204,175 | 2,063,195 | |

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|--------------------------------|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 100 REGULAR | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 1,332,777 | 1,219,160 | 1,160,669 | |
| 200 EMPLOYEE BENEFITS | 526,445 | 486,018 | 521,094 | |
| *TOTAL 1000 | 1,859,222 | 1,705,178 | 1,681,763 | |
| TOTAL REGULAR | 1,859,222 | 1,705,178 | 1,681,763 | |
| 600 ADULT EDUCATION PROGRAMS | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 100 SALARIES | 71,171 | 73,320 | 62,040 | |
| 200 EMPLOYEE BENEFITS | 4,730 | 4,803 | 4,408 | |
| 300/400/500PURCHASE SERV | 4,566 | 8,000 | 15,000 | |
| 600 OTHER SUPPLIES | 45,000 | 19,756 | 59,439 | |
| 700 EQUIPMENT ETC | 6,692 | | | |
| *TOTAL 1000 | 132,159 | 105,879 | 140,887 | |
| 2000 SUPPORT SERVICES | | | | |
| 300/400/500PURCHASE SERV | | 2,000 | | |
| 800 OTHER | 100,000 | 100,040 | | |
| *TOTAL 2000 | 100,000 | 102,040 | | |
| 2100 STUDENT SUPPORT | | | | 65 |
| 100 SALARIES | | 65,183 | 62,946 | |
| 200 EMPLOYEE BENEFITS | | 24,799 | 26,234 | |
| *TOTAL 2100 | | 89,982 | 89,180 | |
| 2400 SCHOOL ADMINISTRATION | | | | |
| 100 SALARIES | 137,388 | 143,968 | 107,301 | |
| 200 EMPLOYEE BENEFITS | 49,211 | 57,128 | 44,064 | |
| 300/400/500PURCHASE SERV | 445 | | | |
| *TOTAL 2400 | 187,044 | 201,096 | 151,365 | |
| 2600 PLANT OPER/MAINT | | | | |
| 300/400/500PURCHASE SERV | 4,200 | | | |
| *TOTAL 2600 | 4,200 | | | |
| TOTAL ADULT EDUCATION PROGRAMS | 423,403 | 498,997 | 381,432 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 52,878 | | | |
| TOTAL APPLICATIONS | 2,335,503 | 2,204,175 | 2,063,195 | |

| | (1) | (2) | (3) | (4) |
|----------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| FEDERAL SOURCES: | | | | |
| 4100 OTHER FEDERAL FUNDS | | 98,000 | 98,000 | |
| 4101 E-RATE | 153,296 | | | |
| 4102 TONOPAH E-RATE | 34,328 | | | |
| TOTAL FEDERAL SOURCES: | 187,624 | 98,000 | 98,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 181,424 | 29,139 | 29,139 | |
| TOTAL OPENING FUND BALANCE | 181,424 | 29,139 | 29,139 | |
| TOTAL AVAILABLE RESOURCES | 369,048 | 127,139 | 127,139 | |

66

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|--------------------------|---------------------------|-----------------------------|-----------------------|-------------------|
| | ACTUAL | ESTIMATED | BUDGET YEAR ENDING | 6/30/10 |
| | PRIOR YEAR END 6/30/08 | CURRENT YEAR END 6/30/09 | TENTATIVE APPROVED | FINAL APPROVED |
| 100 REGULAR | | | | |
| 1000 INSTRUCTIONAL | | | | |
| 600 OTHER SUPPLIES | 44,603 | | | |
| *TOTAL 1000 | 44,603 | | | |
| TOTAL REGULAR | 44,603 | | | |
| 000 UNDISTRIBUTED | | | | |
| 2500 CENTRAL SERVICES | | | | |
| 100 SALARIES | 1,475 | | | |
| 200 EMPLOYEE BENEFITS | 147 | | | |
| 300/400/500PURCHASE SERV | 109,036 | | | |
| 600 OTHER SUPPLIES | 100,246 | 98,000 | 127,139 | |
| 700 EQUIPMENT ETC | 32,700 | | | |
| *TOTAL 2500 | 243,604 | 98,000 | 127,139 | |
| 2600 PLANT OPER/MAINT | | | | |
| 300/400/500PURCHASE SERV | 36,146 | | | |
| 600 OTHER SUPPLIES | 2,249 | | | |
| 700 EQUIPMENT ETC | 13,307 | | | |
| *TOTAL 2600 | 51,702 | | | |
| TOTAL SUPPORT SERVICES | 295,306 | 98,000 | 127,139 | 67 |
| TOTAL ALL EXPENDITURES | 339,909 | 98,000 | 127,139 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 29,139 | 29,139 | | |
| TOTAL APPLICATIONS | 369,048 | 127,139 | 127,139 | |

| REVENUES | (1) ACTUAL PRIOR YEAR END 6/30/08 | (2) ESTIMATED CURRENT YEAR END 6/30/09 | (3) BUDGET YEAR ENDING TENTATIVE APPROVED | (4) 6/30/10 FINAL APPROVED |
|------------------------------|--|---|--|-------------------------------------|
| LOCAL SOURCES: | | | | |
| 1510 EARNINGS ON INVESTMENTS | 2,696 | 3,000 | 250 | |
| 1610 CHILD MEALS | 598,739 | 675,000 | 560,781 | |
| 1990 MISCELLANEOUS | 8,572 | 2,000 | 2,000 | |
| TOTAL LOCAL SOURCES: | 610,007 | 680,000 | 563,031 | |
| STATE SOURCES: | | | | |
| 3250 STATE MATCHING-FOOD | 10,506 | | | |
| TOTAL STATE SOURCES: | 10,506 | | | |
| FEDERAL SOURCES: | | | | |
| 4550 FEDERAL SCHOOL LUNCH | 1,225,674 | 1,275,000 | 1,275,000 | |
| 4558 COMMODITY FOODS | 151,158 | 135,000 | | |
| TOTAL FEDERAL SOURCES: | 1,376,832 | 1,410,000 | 1,275,000 | 68 |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 160,242 | 51,492 | | |
| TOTAL OPENING FUND BALANCE | 160,242 | 51,492 | | |
| TOTAL AVAILABLE RESOURCES | 2,157,587 | 2,141,492 | 1,838,031 | |

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|-----------------------------|---------------------------|-----------------------------|-----------------------|-------------------|
| | ACTUAL | ESTIMATED | BUDGET YEAR | ENDING 6/30/10 |
| | PRIOR YEAR END 6/30/08 | CURRENT YEAR END 6/30/09 | TENTATIVE APPROVED | FINAL APPROVED |
| 000 UNDISTRIBUTED | | | | |
| 3100 FOOD SERVICE OPERATION | | | | |
| 100 SALARIES | 562,814 | 598,540 | 599,161 | |
| 200 EMPLOYEE BENEFITS | 210,096 | 299,013 | 262,653 | |
| 300/400/500PURCHASE SERV | 2,420 | 5,000 | 5,000 | |
| 600 OTHER SUPPLIES | 1,329,597 | 1,232,939 | 963,417 | |
| 700 EQUIPMENT ETC | | 5,000 | 5,000 | |
| 800 OTHER | 1,168 | 1,000 | 2,800 | |
| *TOTAL 3100 | 2,106,095 | 2,141,492 | 1,838,031 | |
| TOTAL ALL EXPENDITURES | 2,106,095 | 2,141,492 | 1,838,031 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 51,492 | | | |
| TOTAL APPLICATIONS | 2,157,587 | 2,141,492 | 1,838,031 | |

69

NYE COUNTY SCHOOL DISTRICT
 Fund - FOOD SERVICE
 Expenditures by Program, Function, and Object
 Schedule BB-2

Budget Fiscal Year 2009/2010
 Page 18
 Revised 12/14/07 Form 7-Sch

| | (1) | (2) | (3) | (4) |
|----------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| LOCAL SOURCES: | | | | |
| 1910 RENT | 28,444 | 20,000 | 20,000 | |
| TOTAL LOCAL SOURCES: | 28,444 | 20,000 | 20,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 6,918 | 6,918 | | |
| TOTAL OPENING FUND BALANCE | 6,918 | 6,918 | | |
| TOTAL AVAILABLE RESOURCES | 35,362 | 26,918 | 20,000 | |

70

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|---|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 000 UNDISTRIBUTED | | | | |
| 4700 BUILDING IMPROVEMENTS | | | | |
| 300/400/500PURCHASE SERV | 844 | 10,000 | 10,000 | |
| 600 OTHER SUPPLIES | 23,073 | 16,918 | 10,000 | |
| 700 EQUIPMENT ETC | 4,527 | | | |
| *TOTAL 4700 | 28,444 | 26,918 | 20,000 | |
| TOTAL FACILITIES ACQUIS AND CONSTRUCTION | 28,444 | 26,918 | 20,000 | |
| TOTAL ALL EXPENDITURES | 28,444 | 26,918 | 20,000 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 6,918 | | | |
| TOTAL APPLICATIONS | 35,362 | 26,918 | 20,000 | |

71

| | (1) | (2) | (3) | (4) |
|------------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| LOCAL SOURCES: | | | | |
| 1510 EARNINGS ON INVESTMENTS | 1,281 | 1,000 | 1,000 | |
| 1910 RENT | 22,503 | 8,000 | 8,000 | |
| TOTAL LOCAL SOURCES: | 23,784 | 9,000 | 9,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 28,146 | 45,791 | | |
| TOTAL OPENING FUND BALANCE | 28,146 | 45,791 | | |
| TOTAL AVAILABLE RESOURCES | 51,930 | 54,791 | 9,000 | |

72

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|---|---------------------------|-----------------------------|-----------------------|-------------------|
| | ACTUAL | ESTIMATED | BUDGET YEAR ENDING | 6/30/10 |
| | PRIOR YEAR END 6/30/08 | CURRENT YEAR END 6/30/09 | TENTATIVE APPROVED | FINAL APPROVED |
| 000 UNDISTRIBUTED | | | | |
| 4700 BUILDING IMPROVEMENTS | | | | |
| 300/400/500PURCHASE SERV | 6,139 | 54,791 | 9,000 | |
| *TOTAL 4700 | 6,139 | 54,791 | 9,000 | |
| TOTAL FACILITIES ACQUIS AND CONSTRUCTION | 6,139 | 54,791 | 9,000 | |
| TOTAL ALL EXPENDITURES | 6,139 | 54,791 | 9,000 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 45,791 | | | |
| TOTAL APPLICATIONS | 51,930 | 54,791 | 9,000 | |

73

| | (1) | (2) | (3) | (4) |
|-----------------------------------|-------------------------------------|--|---|------------------------------|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| LOCAL SOURCES: | | | | |
| 1192 GEN GOVERNMENTAL SVC TAX | 743,757 | 797,810 | 710,052 | |
| 1290 OTHER LOCAL GOVT REVENUE | 429,170 | 50,000 | 50,000 | |
| 1510 EARNINGS ON INVESTMENTS | 1,056,274 | 103,000 | 101,500 | |
| 1900 REVENUE FROM LOCAL SOURC | 23,500 | 1,500 | 1,500 | |
| 1990 MISCELLANEOUS | 147,042 | 40,000 | | |
| TOTAL LOCAL SOURCES: | 2,399,743 | 992,310 | 863,052 | |
| OTHER SOURCES: | | | | |
| 5200 FUND TRANSFERS IN | 230,590 | 200,000 | 200,000 | |
| 5400 LOAN PROCEEDS | 15,000,000 | | | |
| TOTAL OTHER SOURCES: | 15,230,590 | 200,000 | 200,000 | |
| OPENING FUND BALANCE | | | | 74 |
| UNRESERVED | 2,444,607 | 16,229,898 | 5,000,000 | |
| TOTAL OPENING FUND BALANCE | 2,444,607 | 16,229,898 | 5,000,000 | |
| TOTAL AVAILABLE RESOURCES | 20,074,940 | 17,422,208 | 6,063,052 | |

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|---|-------------------------------------|--|---|------------------------------|
| | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR ENDING TENTATIVE APPROVED | 6/30/10 FINAL APPROVED |
| 000 UNDISTRIBUTED | | | | |
| 2300 GENERAL ADMINISTRATION | | | | |
| 300/400/500PURCHASE SERV | 499 | | | |
| *TOTAL 2300 | 499 | | | |
| 2700 STUDENT TRANS. | | | | |
| 600 OTHER SUPPLIES | 4,895 | | | |
| 700 EQUIPMENT ETC | 292,952 | 356,097 | 200,000 | |
| *TOTAL 2700 | 297,847 | 356,097 | 200,000 | |
| TOTAL SUPPORT SERVICES | 298,346 | 356,097 | 200,000 | |
| 4100 LAND AQUISITION/TRANSFER | | | | |
| 700 EQUIPMENT ETC | 31,665 | | | |
| *TOTAL 4100 | 31,665 | | | |
| 4700 BUILDING IMPROVEMENTS | | | | |
| 100 SALARIES | | | 59,223 | |
| 200 EMPLOYEE BENEFITS | | | 25,282 | |
| 300/400/500PURCHASE SERV | 2,613,073 | 5,187,563 | 3,163,066 | |
| 600 OTHER SUPPLIES | 448,759 | 5,678,548 | 1,500,000 | |
| 700 EQUIPMENT ETC | 179,542 | 1,000,000 | 915,481 | |
| 800 OTHER | 73,657 | | | |
| *TOTAL 4700 | 3,315,031 | 11,866,111 | 5,663,052 | 75 |
| TOTAL FACILITIES ACQUIS AND CONSTRUCTION | 3,346,696 | 11,866,111 | 5,663,052 | |
| 5200 TRANSFER ACCOUNT | | | | |
| 910 FUND TRANSFERS OUT | 200,000 | 200,000 | 200,000 | |
| TOTAL ALL EXPENDITURES | 3,845,042 | 12,422,208 | 6,063,052 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 16,229,898 | 5,000,000 | | |
| TOTAL APPLICATIONS | 20,074,940 | 17,422,208 | 6,063,052 | |

NYE COUNTY SCHOOL DISTRICT

Fund - CAPITAL PROJECTS

Expenditures by Program, Function, and Object
Schedule BB-2

Budget Fiscal Year 2009/2010

Page 24
Revised 12/14/07 Form 7-Sch

| REVENUES | (1) ACTUAL PRIOR YEAR END 6/30/08 | (2) ESTIMATED CURRENT YEAR END 6/30/09 | (3) BUDGET YEAR ENDING TENTATIVE APPROVED | (4) 6/30/10 FINAL APPROVED |
|------------------------------|--|---|--|-------------------------------------|
| LOCAL SOURCES: | | | | |
| 1510 EARNINGS ON INVESTMENTS | 25,523 | 35,000 | 20,000 | |
| 1904 PERS INSURANCE | 71,998 | | | |
| 1905 INSURANCE REIMBURSEMENT | 1,091,132 | | | |
| 1906 DEPENDENT INSURANCE | 721,481 | | | |
| 1907 EMPLOYER PAID INSURANCE | 5,755,753 | | | |
| 1908 COBRA INSURANCE | 28,541 | | | |
| 1909 RETIREE INSURANCE | 274,486 | | | |
| 1990 MISCELLANEOUS | | 10,000,000 | 12,000,000 | |
| TOTAL LOCAL SOURCES: | 7,968,914 | 10,035,000 | 12,020,000 | |
| OPENING FUND BALANCE | | | | |
| UNRESERVED | 427,118- | 1,040,640 | 1,000,000 | |
| TOTAL OPENING FUND BALANCE | 427,118- | 1,040,640 | 1,000,000 | 76 |
| TOTAL AVAILABLE RESOURCES | 7,541,796 | 11,075,640 | 13,020,000 | |

| PROGRAM FUNCTION OBJECT | (1) | (2) | (3) | (4) |
|--------------------------|---------------------------|-----------------------------|-----------------------|-------------------|
| | ACTUAL | ESTIMATED | BUDGET YEAR | ENDING 6/30/10 |
| | PRIOR YEAR END 6/30/08 | CURRENT YEAR END 6/30/09 | TENTATIVE APPROVED | FINAL APPROVED |
| 000 UNDISTRIBUTED | | | | |
| 2500 CENTRAL SERVICES | | | | |
| 300/400/500PURCHASE SERV | 6,501,156 | 10,075,640 | 12,020,000 | |
| *TOTAL 2500 | 6,501,156 | 10,075,640 | 12,020,000 | |
| TOTAL SUPPORT SERVICES | 6,501,156 | 10,075,640 | 12,020,000 | |
| TOTAL ALL EXPENDITURES | 6,501,156 | 10,075,640 | 12,020,000 | |
| ENDING FUND BALANCE | | | | |
| UNRESERVED FUND BAL | 1,040,640 | 1,000,000 | 1,000,000 | |
| TOTAL APPLICATIONS | 7,541,796 | 11,075,640 | 13,020,000 | |

77

| | (1) | (2) | (3) | (4) |
|------------------------------|-------------------------------------|--|--------------------------------------|--|
| REVENUES | ACTUAL PRIOR YEAR END 6/30/08 | ESTIMATED CURRENT YEAR END 6/30/09 | BUDGET YEAR TENTATIVE APPROVED | ENDING 6/30/10 FINAL APPROVED |
| <hr/> | | | | |
| AD VALOREM TAX | | | | |
| LOCAL SOURCES: | | | | |
| 1110 AD VALOREM TAX | 8,852,459 | 8,776,827 | 8,666,548 | |
| 1190 OTHER LOCAL REVENUE | 4,365 | | | |
| 1510 EARNINGS ON INVESTMENTS | 692,784 | 50,000 | 50,000 | |
| TOTAL LOCAL SOURCES: | 9,549,608 | 8,826,827 | 8,716,548 | |
| <hr/> | | | | |
| BEGINNING FUND BALANCE | | | | |
| OPENING FUND BALANCE | | | | |
| 8888 UNRESERVED | 10,584,388 | 11,567,611 | 11,446,541 | |
| TOTAL OPENING FUND BALANCE | 10,584,388 | 11,567,611 | 11,446,541 | |
| <hr/> | | | | |
| TOTAL AVAILABLE RESOURCES | 20,133,996 | 20,394,438 | 20,163,089 | 78 |
| <hr/> | | | | |

NYE COUNTY SCHOOL DISTRICT
Fund - Budgeted Resources DEBT SERVICE (BUDGET)

Budget Fiscal Year 2009/2010

Schedule CC-Debt Service Fund

Page 27
Revised 12/14/07 Form 16-Sch

| EXPENDITURES | (1) ACTUAL PRIOR YEAR END 6/30/08 | (2) ESTIMATED CURRENT YEAR END 6/30/09 | (3) BUDGET YEAR TENTATIVE APPROVED | (4) ENDING 6/30/10 FINAL APPROVED |
|--------------------------------|--|---|---|--|
| DEBT SERVICE: | | | | |
| REDEMPTION OF PRINCIPAL | 5,700,000 | 5,870,000 | 6,125,000 | |
| INTEREST ON BONDS | 2,866,385 | 3,077,897 | 2,842,407 | |
| TYPE SUBTOTAL | 8,566,385 | 8,947,897 | 8,967,407 | |
| ENDING FUND BALANCE | | | | |
| RESERVED | | | | |
| UNRESERVED | 11,567,611 | 11,446,541 | 11,195,682 | |
| TOTAL ENDING FUND BAL. | 11,567,611 | 11,446,541 | 11,195,682 | |
| TOT. COMMITMENTS AND FUND BAL. | 20,133,996 | 20,394,438 | 20,163,089 | |

- * - Type
- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing
- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing

ALL EXISTING OR PROPOSED
GENERAL OBLIGATION BONDS, REVENUE BONDS
MEDIUM-TERM FINANCING, CAPITAL LEASES AND
SPECIAL ASSESSMENT BONDS

| (1) NAME OF BOND OR LOAN List and Subtotal By Fund | (2) * | (3) TERM | (4) ORIGINAL AMOUNT OF ISSUE | (5) ISSUE DATE | (6) FINAL PAYMENT DATE | (7) INTEREST RATE | (8) BEGINNING OUTSTANDING BALANCE 7/1/2009 | (9) REQUIREMENTS FOR FISCAL YEAR ENDING 6/30/2009 | | (10) PRINCIPAL PAYABLE | (11) (9)+(10) TOTAL |
|--|----------|-------------|---------------------------------------|----------------------|---------------------------------|-------------------------|--|---|--------------|------------------------------|---------------------------|
| | | | | | | | | INTEREST PAYABLE | | | |
| FUND: | | | | | | | | | | | |
| Nye County School District | 3 | 20 | 17,545,000 | 4/1/1999 | 4/1/2019 | 3-5% | 3,325,000 | 154,981 | 755,000 | \$ | 909,981 |
| Nye County School District | 3 | 20 | 9,500,000 | 3/1/2000 | 5/1/2011 | 5.25-5.75% | 945,000 | 51,670 | 460,000 | \$ | 511,670 |
| Nye County School District | 3 | 20 | 9,750,000 | 1/1/2001 | 5/1/2021 | 4.875-5.125% | 2,010,000 | 100,500 | 465,000 | \$ | 565,500 |
| Nye County School District | 3 | 20 | 2,950,000 | 2/6/2002 | 4/26/2022 | 4.5-4.85% | 2,600,000 | 118,334 | 125,000 | \$ | 243,334 |
| Nye County School District | 3 | 20 | 2,325,000 | 1/9/2002 | 4/28/2023 | 4-4.75% | 2,275,000 | 97,475 | - | \$ | 97,475 |
| Nye County School District | 3 | 17 | 10,000,000 | 10/1/2003 | 5/1/2020 | 3-4.1% | 9,830,000 | 366,395 | 90,000 | \$ | 456,395 |
| Nye County School District | 3 | 6 | 7,795,000 | 3/25/2004 | 5/1/2009 | 1-2.25% | 1,595,000 | - | - | \$ | - |
| Nye County School District | 3 | 15 | 3,000,000 | 12/29/2004 | 5/1/2020 | 3-4.1% | 2,600,000 | 96,985 | 200,000 | \$ | 296,985 |
| Nye County School District | 3 | 6 | 6,715,000 | 3/8/2005 | 5/1/2011 | 3-3.2% | 3,545,000 | 113,440 | 2,710,000 | \$ | 2,823,440 |
| Nye County School District | 3 | 20 | 12,000,000 | 8/24/2005 | 5/1/2025 | 3.75-5% | 11,490,000 | 480,509 | 530,000 | \$ | 1,010,509 |
| Nye County School District | 3 | 16 | 9,215,000 | 12/9/2005 | 5/1/2021 | 4.13% | 9,040,000 | 373,352 | 30,000 | \$ | 403,352 |
| Nye County School District | 3 | 20 | 15,000,000 | 9/6/2007 | 5/1/2027 | 4.625-6.5% | 12,500,000 | 565,576 | 500,000 | \$ | 1,065,576 |
| Nye County School District | 3 | 20 | 7,500,000 | 12/19/2007 | 5/1/2028 | 4.31% | 7,500,000 | 323,250 | 260,000 | \$ | 583,250 |
| Ties to Schedule CC pg 31 | | | | | | | \$ 69,255,000 | \$ 2,842,467 | \$ 6,125,000 | \$ | 8,967,467 |
| Bus Lease Purchase | 5 | 7 | 1,000,000 | 12/30/2004 | 1/30/2012 | 3.57% | 497,000 | 16,333 | 160,000 | \$ | 176,333 |
| | | | | | | | \$ | \$ | \$ | \$ | \$ |
| | | | | | | | \$ | \$ | \$ | \$ | \$ |
| | | | | | | | \$ | \$ | \$ | \$ | \$ |
| TOTAL ALL DEBT SERVICE | | | | | | | \$ 69,752,000 | \$ 2,858,800 | \$ 6,285,000 | \$ | 9,143,800 |

SCHEDULE C-1 INDEBTEDNESS

Nye County School District _____ School District
Tentative _____ Budget Fiscal Year 2009-2010

TO/FROM DISTRICTS IN NEVADA TO/FROM DISTRICTS OUTSIDE NV.

| REPORT FOR ALL FUNDS | (1) | (2) | (3) | (4) |
|----------------------|------|------|------|------|
| | | | | |
| REVENUES | 1321 | 1421 | 1331 | 1431 |
| (CODES) | | | | |

=====

| EXPENDITURES | OBJECT CODE | 561 | 511 | 562 | 512 |
|--------------|-------------|-----|-----|-----|-----|
| | | | | | |

- 100 Regular Programs
- 200 Special Programs
- 200 Special Programs

TOTALS

=====

NYE COUNTY SCHOOL DISTRICT School District
 Interdistrict Payments - All Funds
 Form I-1

Budget Fiscal Year 2009-2010

LOBBYING EXPENSE ESTIMATE

Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

Nevada Legislature: 76th Session; January 1, 2010 to June 3, 2010

1. Activity: _____

2. Funding Source: _____

3. Transportation \$ _____ -

4. Lodging and meals \$ _____

5. Salaries and Wages \$ _____

6. Compensation to lobbyists \$ _____

7. Entertainment \$ _____

8. Supplies, equipment & facilities; other personnel and services spent in Carson City \$ _____

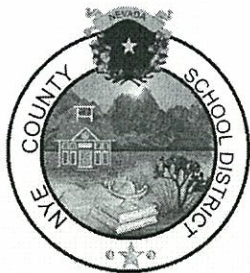
Total **\$ _____ 0**

83

Entity: Nye County School District

Budget Fiscal Year 2009-2010

Lobbying Expense Estimate, Page ____ of ____



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J. E. "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr: 050:09

April 21, 2009

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
RE: Firewall for K-12 Educational Environment- Action Item

84

Please find enclosed for your review, discussion and decision; Firewall for K-12 Educational Environment explanation, reports and regulation.

RR:ro

Firewall for K-12 Educational Environment

The primary goal of having a Firewall for any K-12 Educational environment is to protect itself from accessing inappropriate websites and the protection of its users from malware, viruses, adware, and a host of others.

It should be noted that there is no true count of how many web pages are on the "INTERNET" but it is in excess of 8.5-9 billion web pages. It has been guessed that 94,000 new web pages come online on a daily basis. Currently there are 276,422,300 pages of pornography on the internet. Additionally there are millions of inappropriate websites that deal with Gay and Lesbian, Hacking, Internet Radio, Internet Telephony, Peer to Peer Music or File Sharing, Gambling, Militancy and Extremist, and the list goes on.

There are two ways of initializing a Firewall and how access is allowed.

Option 1: is to "OPEN" the Firewall to all internet sites and then block those that are inappropriate. This particular way is almost impossible to implement since there are no listings of inappropriate sites and would be extremely time consuming to implement. This option would require the addition of 4 FTE positions to accomplish.

85

Option 2: and used almost 100% by all K-12 Educational environments is to "CLOSE" the Firewall to all internet sites and then open websites that are appropriate. This allows for better control and is much easier to implement.

I sent out the following email to all members of Nye County School District to inform them that we have implemented a new Firewall and would need their assistance in making this Firewall perform to District Policies.

"We have put in place our new firewall today and it is very imperative for everyone to restart your computers and log back into Novell. It is important that you UNCHECK "Workstation Only" in the Novell login screen. This will allow all computers to authenticate to your Novell Servers. Once this has been accomplished all internet sites should come up. If there are sites that you are not able to access please email me with their complete URL (Internet address) and I will make sure that these are activated. We are hoping that with this new firewall our internet will greatly improve. We have tried to copy over (from our old firewall to our new one) all allowed website(s) and to have them be active. I may have missed some of them, and hope you will be patient for a few days while we fix whatever sites you are not able to access."

Since this email was sent I have received several hundred requests to add sites which were immediately implemented.

Firewalls are very customizable but very difficult to setup initially.

To more easily manage the firewall we have structured and use "Categories" in order to control usage of the different websites that are allowed or blocked.

We currently use the following structure:

1. Abortion: with Pro-Choice and Pro-life-unblocked.
2. Adult Material: Totally blocked.
3. Advocacy Groups: Totally unblocked.
4. Bandwidth: Internet radio and Telephony, Peer-to-Peer file sharing, streaming media-blocked. Personal Network storage and backup-unblocked.
5. Drugs: all sites are unblocked.
6. Education: all sites are unblocked.
7. Entertainment: Most sites unblocked. MP3 and Audio Download Services are blocked.
8. Gambling: all sites are blocked.
9. Games: most of these sites are unblocked with exceptions. These sites are used extensively by Elementary schools.
10. Government: all sites are unblocked.
11. Health: all sites are unblocked.
12. Information Technology: Computer security, search engines, and web hosting are unblocked. Hacking and URL Translations sites and Proxy Avoidance are blocked.
13. Internet Communications: are for the most part unblocked with exceptions.
14. Job Search: all sites are unblocked.
15. Militancy and Extremist: are all blocked.
16. Miscellaneous: most sites are blocked with the exception of Content Delivery Networks, Dynamic Content, Images, Image servers, and Private IP addresses.
17. News and Media: are mostly unblocked.
18. Productivity: are mostly unblocked with the exception of Freeware and software downloads, and Online Brokerage and Trading.
19. Racism and Hate: are totally blocked
20. Religion: are totally unblocked.
21. Security: are totally blocked.
22. Shopping: are mostly unblocked with the exception of Internet Auctions.
23. Social Organizations: are for the most part blocked with exceptions.
24. Society and Lifestyles: are mostly unblocked except Gay and Lesbian interests, Personals and Dating, and Social Networking and Personal Sites.
25. Special Events are unblocked.
26. Sports: are mostly unblocked with exceptions
27. Tasteless: are all blocked. (Sites with content that is gratuitously offensive or shocking, but not violent or frightening. Includes sites devoted in part or whole to scatology and similar topics or to improper language, humor, or behavior)
28. Travel: are all unblocked.
29. Vehicles: are all unblocked.
30. Violence: are all blocked.
31. Weapons: are all blocked.

86

There are a total of two (2) Firewalls in the district. One at SDO and one at TDO.

The following is a breakdown of our Firewall settings as they stand today. You will need to look at the "Category" name then the "Action" for this category type.

Please find attached, detailed reports showing the number and sites visited by employees of the District.

See Attachment “Top Categories Visited”

See Attachment “Top sites visited”

See Attachment “Top Categories by browse time”

Top Categories Visited

Date: 4-09-2009

| Requests | Category |
|----------|--|
| 279,623 | Productivity: Advertisements - Ads that appear when you log on to a search engine. |
| 212,160 | Information Technology: Search Engines and Portals |
| 199,587 | Information Technology |
| 158,962 | Games |
| 112,007 | Education: Education Whitelist |
| 106,925 | Education: Educational Materials |
| 53,096 | Bandwidth: Streaming Media |
| 39,502 | Education: Reference Materials |
| 39,500 | Entertainment |
| 38,881 | Internet Communication: General Email |
| 33,128 | Shopping |
| 32,346 | News and Media |
| 32,032 | Sports |
| 24,159 | Bandwidth: Personal Network Storage and Backup |
| 18,672 | Society and Lifestyles: Social Networking and Personal Sites |
| 17,432 | Education: Educational Institutions |
| 14,094 | Business and Economy |
| 12,498 | Government |
| 9,469 | Business and Economy: Financial Data and Services |
| 8,918 | User-Defined: Blacklist |
| Total | 1,442,991 |

Top Sites Visited

Date: 4-16-2009

| Requests | URL |
|----------|-------------------------------|
| 4,012 | www.nyse.com |
| 1,371 | ad.doubleclick.net |
| 1,245 | feeds.foxsports.com |
| 1,002 | stork42.getdropbox.com |
| 798 | clients1.google.com |
| 792 | www.google.com |
| 697 | pixel.quantserve.com |
| 616 | rss.msnbc.msn.com |
| 611 | as.casalemedia.com |
| 568 | news.yahoo.com |
| 540 | ad.yieldmanager.com |
| 432 | optimizedby.rmxads.com |
| 423 | www.burstnet.com |
| 415 | googleads.g.doubleclick.net |
| 368 | 207.197.1.181 |
| 349 | slb.adicio.com |
| 309 | psapp.nye.k12.nv.us |
| 307 | campingworldinc.ft.omtrdc.net |
| 288 | view.atdmt.com |
| 282 | g.msn.com |
| 279 | www.premierperformanceinc.com |
| 276 | eduads.educationworld.com |
| 275 | us.bc.yahoo.com |
| 273 | img3.catalog.video.msn.com |
| 270 | geo.yahoo.com |
| 267 | img4.catalog.video.msn.com |
| 262 | www.freeridegames.com |
| 235 | isapi60.wxbug.com |
| 235 | mail.google.com |
| 227 | img1.catalog.video.msn.com |
| 214 | www.usfood.com |
| 213 | n4403ad.doubleclick.net |
| 209 | bookwizard.scholastic.com |
| Total: | 18,660 |

Top Categories by Browse Time

Date: 4-20-2009

| <u>Browse Time</u> | <u>Category</u> |
|--------------------|---|
| 223:50:27 | Information Technology - Sites sponsored by or providing information about computers, software, the internet, and related business firms, including sites supporting the sale of hardware, software, peripherals, and services. |
| 141:30:19 | Information Technology: Search Engines and Portals |
| 117:00:37 | Government |
| 112:47:43 | News and Media |
| 102:14:10 | Education: Educational Materials |
| 81:07:48 | Education: Education Whitelist |
| 50:27:57 | Games |
| 47:59:02 | Sports |
| 47:31:20 | Education: Educational Institutions |
| 41:11:34 | Internet Communication: General Email |
| 16:21:52 | Shopping |
| 15:25:22 | Education: Reference Materials |
| 13:46:48 | Bandwidth: Personal Network Storage and Backup |
| 13:18:17 | Entertainment |
| 11:57:03 | Business and Economy |
| 8:49:18 | Business and Economy: Financial Data and Services |
| 7:48:46 | Productivity: Instant Messaging |
| 5:55:19 | Society and Lifestyles |
| 5:50:58 | Health |
| 5:25:51 | Internet Communication: Web Chat |
| Total: | 1070:20:31 |

TITLE: 5556 - Internet Use

PURPOSE AND BACKGROUND: To provide structure for the appropriate use of Internet and network access. These regulations were developed as part of the District's Technology Plan.

APPLICABILITY: All Students and Employees

MONITORING RESPONSIBILITY: Classroom Teachers and Work Site Supervisors

OUTLINE OF PROCEDURE:

Internet and public network access to age-appropriate instruction materials shall be consistent with the purpose of district educational objectives.

- A. The right of privacy of the information placed or received on a school network accessed through the NCSD is not guaranteed. The NCSD has the right to look at information or materials students and staff store on networks accessed through the NCSD and remove it if it is unlawful, hurtful to another person, or uses inappropriate language or pictures.
- B. Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid congestion and interference with the work of other users.
- C. NCSD has the right to review information and materials students and staff store on networks accessed through the NCSD network and to remove such information or materials if it results in undue congestion or interference with the work of others.
- D. NCSD network and Internet access shall not be used for commercial purposes including the advertisement of commercial offerings.
- E. Changes or additions to NCSD networks are provided for general information purposes only and do not necessarily reflect the philosophy of the NCSD. The NCSD will not be held responsible for information contained within or received through NCSD network services. The NCSD will not be responsible for any information or services that are placed on NCSD networks that may be objectionable to any user of the network.
- F. The NCSD will not be held responsible for any improper use of NCSD networks by students and staff. Students and staff will be responsible for information they place or find on NCSD networks.
- G. The NCSD will not be responsible for loss of computer data or information, or damage to data or information, which might occur as a result of using NCSD networks. The NCSD will not be responsible for any computer viruses which might be picked up from a NCSD network or any damages which those computer viruses might cause, either immediately or later.
- H. For reasons of network security, no device or equipment connected to the NCSD wide-area network or to local-area networks connected to the wide-area network may be used to

connect to the Internet or to any other NCSD or commercial network without prior authorization of NCSD's Systems Administrator.

- I. The use of the NCSD network is a privilege, not a right, and improper use could result in a written warning. The immediate suspension of privileges could also result. If the user's privileges are suspended, the Systems Administrator and the school administrator will review the incident, determine if the use was inappropriate, and the Systems Administrator will then make a final decision. In addition to the above, the Systems Administrator may close an account at any time. NCSD staff members may request such action to preserve the integrity of the network.
- J. Students and staff wishing to use access provided through the NCSD shall, at the beginning of each academic year, read and sign an Acceptable Use Agreement prior to using the NCSD access to the Internet and to other school networks and will be responsible for observing all mandated rules and regulations therein.

Following is the Acceptable Use Agreement.

92

References: NRS Chapters 201, 388, 390 and 393
Revisions: 2005
Effective Date: January 31, 1996
NEPN/NSBA
Classification: IJNDB

**NYE COUNTY SCHOOL DISTRICT
ADMINISTRATOR/STAFF INTERNET ACCESS AGREEMENT**

As a condition of my right to use the NCS D network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines and regulations of Administrative Regulation 5556, NCS D's Computer Network and Internet Acceptable Use.
2. The use of the NCS D network and access to the Internet or any other public networks is a privilege which may be revoked by the NCS D at any time for abusive conduct or violation of any of the conditions of use set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCS D reserves the right to regulate time and access of personal use.
3. NCS D has a right to review and monitor any material created, stored, transmitted or received via the NCS D network or access thereof to the Internet or other public network. NCS D has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
4. NCS D will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCS D network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCS D, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
5. NCS D does not warrant the functions of its network or any of the networks accessible through NCS D access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCS D be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCS D's network or access.
6. That in consideration for the privilege of using the NCS D access and network, I hereby release the NCS D, its staff, administrators, operators and any other institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCS D's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.

93

I have read the above Network and Internet Access Agreement and the attached District Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these agreements and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

**NYE COUNTY SCHOOL DISTRICT
TEACHER/SUBSTITUTE/PARA-PROFESSIONAL INTERNET ACCESS
AGREEMENT**

As a condition of my right to use the NCSD network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines of Policy and Administrative Regulation 5556, NCSD's Computer Network and Internet Acceptable Use.
2. The use of the NCSD network and access to the Internet or any other public network is a privilege which may be revoked by the NCSD at any time for abusive conduct or violation of any of the conditions set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCSD reserves the right to regulate time and access of personal use.
3. NCSD has a right to review and monitor any material created, stored, transmitted or received via the NCSD network or access thereof to the Internet or other public network. NCSD has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
4. NCSD will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCSD network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCSD, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
5. NCSD does not warrant the functions of its network or any of the networks accessible through NCSD access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCSD be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD's network or access.
6. In consideration for the privilege of using the NCSD access and network, I hereby release the NCSD, its staff, administrators, operators and any institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCSD's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.
7. I agree to supervise and monitor use of the network and Internet by students in my care by visually monitoring and verbally stressing the importance of proper use of the network and Internet. I agree that students in my care will not be left unattended while using the network and/or Internet and to report student misuse or abuse of equipment or the network and violations of policy and regulations.

95

I have read the above Network and Internet Access Agreement and the attached Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these policies and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

NCSD STUDENT INTERNET RULES OF ACCEPTABLE USE

I understand that it is a privilege to use the NCSD network to access any public or other network, such as the Internet. I understand and agree with the following:

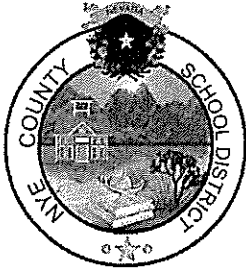
1. The privilege to use the NCSD network to access public and other networks may be revoked by the District at any time for abusive conduct or violation of the conditions of use below. This includes, but is not limited to: (1) the placing, transmission or deliberate access of obscene, abusive or otherwise offensive or objectionable language in any form using NCSD access. The District reserves the right to determine what constitutes abusive conduct or violation of District policies.
2. The NCSD has the right to review any material stored in District files to which other NCSD users have access and to edit or remove any material which they, in their sole discretion, believe may be unlawful, obscene, abusive or otherwise objectionable. I hereby waive any right of privacy, which I may otherwise have in and to such material.
3. All information and services contained at Internet access points in the District are placed there for general informational purposes and are in no way intended to refer to or be applicable to any specific person, case or situation.
4. I am using this service at my own risk. The NCSD is not able to monitor or control all information accessible through the Internet and cannot be held responsible for all content.
5. Files downloaded from the Internet may contain computer viruses. The NCSD is not responsible for damage to my disk or computer or any loss of data, damage or liability that may occur from my use of NCSD computers.
6. I will not attempt to modify or tamper with NCSD's computer hardware or software, introduce viruses, or install or run any unauthorized programs.
7. I will not attempt to gain unauthorized access to other computers or networks, violate the acceptable use policies of any network to which I connect, or improperly read, copy, misappropriate, alter, misuse or destroy any information or files on this or other computers.
8. I will not use this access for unlawful activities, including violations of copyright law or other rights of third parties, or transmission of obscene, threatening or harassing material.
9. I will not use this access to operate an on-line business, distribute commercial advertising or represent myself as another person.
10. If I violate this agreement in any way, I understand that I may lose my Internet access privileges temporarily or permanently. I may be held financially liable for any damage that I cause to District computer hardware or software. Unlawful activities may result in criminal prosecution.

98

Student Name (print) _____
School _____

I have read the above Network and Internet Rules of Acceptable Use and agree to abide by their provisions. I agree that violation of the agreement may result in the revocation of my public network access and related privileges.

Student Signature _____ Date _____
Mailing Address _____
Home Phone _____ Other Phone _____



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J. E. "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr: 048:09

April 21, 2009

100

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
RE: Incentive Pay – Action Item

The Budget Committee agreed to offer certified employees a \$10,000 buyout option and a possible percentage to classified employees.

In further review, it was found to be a fairer and equitable buyout to all by using a percentage as opposed to a dollar amount. This is due to some classified individuals making more than a teacher.

Example of two salaries and the percentage:

Salary \$70,000 x 15% = \$10,500
Salary \$42,000 x 15% = \$6,300

This would be on a first come basis until we hit the \$100,000 allotment by the District.

The \$100,000 will be funded from Ending Fund Balance.

RR:ro

exchange the land in dispute for an easement on the land. Mrs. Ward made the motion to do nothing at this time until the District can do more research. Mrs. Forsgren seconded, and a unanimous vote was cast.

12. Award of Bid: Security System for Pahrump Valley High School

Item tabled.

13. Discussion/Possible Decision Regarding Request to Create Position of Athletic Director/ Assistant Principal for 2008-09

Mr. Tokerud made the motion to approve the new position for 2008-09, and Mrs. Ward seconded. There was some discussion regarding the duties of present assistant principals. Dr. Roberts explained that Athletic Directors who are teachers aren't trained in evaluations and said it's difficult to primarily handle discipline for more than a few years. Rich Lauver spoke against having an additional administrator. Those voting aye: Mr. Floyd, Mrs. Forsgren, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: Mr. Keating and Mr. McNeely. The motion passed with a majority vote. 101

14. Discussion/Possible Decisions Regarding Recommendations of Construction Committee Regarding High School in Pahrump

Dr. Roberts said the current high school has sufficient capacity for the next two or three years at the current growth rate. The acreage could be better utilized. Mr. Whimpey said one recommendation was to add an administrative part to the front of the main building and add a second story onto the back, using that floor for the ninth grade academy. The school could serve a population of 2000 to 2500. The vocational building would be separate, and there would be space for 1100 parking places. Another building could serve Pathways. He estimated a cost of \$20 to \$30 million less than building a new school.

Mr. McNeely said the end result would be a hodge podge that's difficult to maintain. He preferred the second course of action: building a new high school and turning the present school into a middle school. Rich Lauver represented the coaching staff who unanimously agreed a second high school is needed. There might be enough money left to build another elementary school, the smaller population would alleviate the requirement for a ninth grade academy, and having two smaller schools might lessen the dropout rate. On the other hand, he said if a single large high school was built and the present school became a middle school, the needs would be met for a decade.

Mr. McNeely felt athletics shouldn't be a determining factor. Mrs. Ward said her concern was that in building onto the high school, the work would be done while students are on site, and it could become an attractive nuisance. Mr. Floyd said a large school gives greater economy of scale. Dr. Roberts said a second school would require a second complete staff. Mr. Tokerud asked if they could elicit community input. Dr. Roberts said the plan is to move Early Childhood back to neighborhood schools, freeing up space for 200 more students.

Mr. McNeely made the motion to pursue course of action 3 (small high school for 1200 students, middle school of seventh and eighth grades and elementary schools for Pre-K through sixth grades) and that the District pursues building a school as outlined in a different location, and Mr. Floyd seconded. Mr. Floyd said he believes the community wants two high schools and thought they needed the community's input. He said no one he talked to wanted Pahrump to be 4A. However, if this school is built, there won't be money to build a second middle school. Dr. Roberts suggested making a motion to just build a high school to house 1200 and leave the rest of the decisions for later. Mr. McNeely amended his motion to build a second high school at the south end to be designed for approximately 1200 students. Mr. Floyd seconded, and the vote was unanimous.

15. Discussion/Possible Decision Regarding Textbook Selection Process

Mr. Tokerud felt a board member should be involved in the textbook selection committee. Mrs. Descamps said when she started in her present position, the current textbook selection committee had already met, and teachers from the north liked a different book than those from the south. She reconvened the committee, and publishers agreed to return. The 15 teachers unanimously selected the MacMillan-McGraw series, which correlates with Nevada standards and the reading series. All lessons can be projected in PowerPoint. Mrs. Ward said in the past all the books from the different publishers were displayed for a period of time so that parents and board members could review them and said she would like a policy that a board member is involved. Dr. Roberts said he had no problem with including a board member on the committee. Mr. McNeely said the board should develop a policy giving board members a chance to peruse the materials before making a decision but cautioned the board against micromanaging. Mrs. Ward made the motion to send it to the policy committee. Mr. Tokerud seconded, and a unanimous vote was registered. 102

16. Discussion/Possible Decision Regarding Director of Special Education Salary

Mrs. Ward made the motion to deal with this issue at the proper time in June, and Mr. McNeely seconded. Those voting aye: Mr. Floyd, Mrs. Forsgren, Mr. Keating, Mr. McNeely, Mr. Pape and Mrs. Ward. Those voting nay: Mr. Tokerud. The motion passed with a majority vote.

17a. Discussion Regarding Possible Student Rights Violations in Regards to Restraints

17b. Discussion Regarding Legal Items

17c. Discussion Regarding Personnel Items

17d. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

18. Decision Regarding Possible Student Rights Violations

CONSTRUCTION COMMITTEE MINUTES
September 12, 2008
Tonopah, Nevada

Present: Mike Floyd, Doc McNeely, Tracie Ward and Dr. Rob Roberts, Members; Bob Whimpey, Dave Wonderly, Jerry Hill, Ray Ritchie and Kerry Paniagua.

The meeting began around 8:00 a.m. in the Perchetti Room of the Stage Stop Cafe in Tonopah. Dr. Roberts said the first issue is to determine how much money they have to work with. An important point is that they sold the latest bond partially on the promise of a new high school. One option is to close the high school and build another one. Another is to add onto the existing facility. It would cost around \$7,000,000 to \$8,000,000 just to duplicate the grounds.

Mr. Ritchie said the amount of money available depends on what the board wants to do and when. The District could have \$50,000,000 by next spring if the decision is to renovate the high school. Assessed valuations are pretty stable right now. There is a one percent conservative annual growth. Building has really slowed in Pahrump; last month the District only received \$6,400 in residential tax. Before, it was estimated the District could build Floyd Elementary and still have \$65,000,000 for a high school. Now the District can soon tap \$50,000,000. Mr. Floyd didn't think they should spend all that on just one school.

Dr. Roberts said the committee would have to agree there is more than one priority. Enrollment is not growing right now. He believes the high school and middle school are the top priorities. An additional pod could be built at the middle school, freeing up six classrooms. Perhaps they could add some to the high school and some to the middle school and see whatever projects need to be done throughout the District such as ADA compliance and roofs.

Mr. McNeely asked at what point would they have to decide on a second middle school. Mr. Hill said this year the school was divided into houses by grade. Another way to handle it is to have three separate schools by grade. The size of a middle school can be lessened by having smaller learning communities. Dr. Roberts said if a second middle school is created, then a whole group of leadership is also created. Mr. Hill said another possibility is moving sixth graders to elementary schools, which gives room for expansion. Dr. Roberts said that's a good way to reduce a huge population, but then the District would have to build another elementary school. Mr. Floyd said most teachers he's talked to like having sixth graders at elementary schools, and Mr. Hill said current research agrees that kids are better off with their lower peers. Some big high schools have created houses to isolate certain grade levels. Research indicates the best size for a high school is 600 to 800 students, which flies in the face of economy of scale.

Dr. Roberts said there are two elementary schools of modular construction that need to be replaced. They use more energy. Mr. Whimpey said door replacements on the modular units run about \$1100 each. He said some of the original units at Manse and Round Mountain came from the Test Site. Dr. Roberts said the highest priority is Manse, and the District needs a school in the northern part of the valley. Mr. Whimpey said there are already utilities at the 18.2 acre site near

RCMS, and Mrs. Ward said that would save on busing. Dr. Roberts said there's a site between Mt. Charleston and J.G. Johnson with utilities that could be used for Mt. Charleston. Dr. Roberts suggested a need for energy audits.

Mr. Floyd said he was impressed with the idea of building a career/technical high school. Even if a completely new high school isn't built, he's sold on the idea of doing something like that.

Mr. Hill said moving 400 sixth graders out of RCMS would result in an increase of about 80 kids at each of the five elementary schools. Mrs. Ward said there would be additional staff required because the classrooms are smaller. Mr. McNeely asked how it would affect the new zones. Dr. Roberts expected it would be fairly even.

Dr. Roberts said the 4A schools in Las Vegas offer tennis so building tennis courts is a possibility. They need to look at artificial turf also. Mr. Floyd alerted the group to the fact that the utilities aren't billing water correctly so different parts of town get hit with large bills at different times. He said the water rights could be transferred to other schools if the District isn't watering fields. Dr. Roberts said the high school could be a closed campus if it has the capability of feeding everyone. He liked the idea of offering early childhood classes with day care for staff built into the classes. He suggested having principals survey the students to see what classes they are interested in taking. Mr. Hill said the Department of Student Achievement could create a survey. The offerings would have to be relevant to the economy. Mr. McNeely said they need to pare the options down to a smaller number of courses but have the space to expand into other courses. That has to take place before the building is designed.

Mr. Hill said some courses are more cost effective than others. For instance, pre-packaged modulators can be purchased for engineering and design courses that can just be placed into any open space. For media and communications they can blend in production video which might be one of the more inexpensive ones. The District has the time to do research on applicability of professions the students might want to get into. Mr. Hill said they can't limit themselves to things that are only going on in Pahrump because needs change. Mr. Floyd suggested deciding what they're going to build and decide later on what to put in. Mr. Hill said auto shop is done quite well, but they lack those students committed to a long-term program that would prepare them to continue in auto shop at the next level. Mr. Ritchie said the top classes were film, auto shop and photography. The District benefits from the culinary programs. Mrs. Ward said they could expand that into offering options for lunch which would allow students to gain additional experience. Mr. Hill said construction trades and auto shop should stay. It's important to keep in mind that most of today's students will be holding jobs that don't even exist today. The schools should teach them skills they can meld into jobs.

Dr. Roberts suggested water savings programs, creating additional athletic possibilities, expanding the cafeteria, putting a cafeteria in the Ninth Grade Academy and building a performing arts center. Mrs. Ward said a school she knows of cooperated with the city to build a performing arts facility. Mr. McNeely said they need to take care of academic needs before shared facilities.

Mr. Floyd said they need to figure out how many students would come out of a regular high school and move to a career/technical high school. Mr. McNeely said they shouldn't think of it as a separate high school, just a separate wing. Mr. Floyd asked how much a new facility would absorb. Mr. Ritchie said that's where they need to do research. Mr. Floyd said at one time they were talking about building a multi-story building where the soccer field is. Mr. McNeely suggested an unattached addition to the present high school; then at some future time the aging structure could be torn down and replaced. Mr. Wonderly said the new structure could be built while school is going on. Mr. McNeely said by not attaching the additions, stand alones can be built as the District has the money to do them.

Dr. Roberts said there would always be fields, and the life of artificial turf is ten years. Mr. Floyd said the latest estimate to do the football field is \$500,000. Mr. Ritchie said now that Pahrump is 4A, they have to have 4A equipment and facilities. He said some custodians aren't maintaining the facilities as they should. Mr. McNeely said the northern communities know the bulk of the money is spent in the south, but there's also the perception that Pahrump gets the best. Mr. Wonderly asked what their academic concerns are.

Dr. Roberts asked about football field lights. Mr. Whimpey said they are readying the bid packets. Mr. Floyd asked if they could require that all bids have stamped engineering firms outside their company. Mr. Wonderly said any engineer would be putting his license on the line whether or not he is employed by the bidding company. Mr. McNeely said he would also like to see a soils investigation. Mr. Wonderly said that has already been done as part of the design for the bleachers. Mr. McNeely said that should be incorporated into the plans as well as the wind factor. Mr. Whimpey said they planned for 100 mph winds, but Mr. McNeely said that isn't enough. Mr. Ritchie said the board wanted 150 mph winds and two stamps. Mr. Wonderly said the wiring is already in the conduit in the ground. Mr. Whimpey said controls would be on both poles. The manufacturer would be responsible for monitoring for 25 years. Mr. Wonderly said the sound system was designed for additional weight on the poles. He said everything except the actual speakers was part of the bid. It would be operated by remote control. If they have to redesign the wind specs, it would delay the bid by at least a month. Mr. Whimpey said they've been unsuccessful in piggy backing off other counties' bids. Mr. Floyd thought they could use the same bid package and modify it for 150 mph winds. Mr. Whimpey said they have to incorporate the specs for the sound system to guarantee they get what they want. Mr. Floyd asked if the committee could look at the bid specs.

Mr. Hill said he wants to survey students down to the seventh grade. He would like to contact someone concerning future jobs in the Southern Nevada area and cost out various programs. He will seek help from the State CTE staff. He will meet with his department to establish a plan of action. It will be a multi-month process. There have been people at the annual CTE conferences with information they could use.

Mr. Wonderly said current construction runs about \$300/square foot. Mr. McNeely said if an elementary school costs around \$20 million, they could do a vo-tech and replace an elementary. Mrs. Ward said if they build an elementary and move the sixth graders, it would save on wear and tear; but there are a lot of issues such as lunch schedules. Mr. Ritchie reminded everyone that the District will take another substantial cut next year.

Mr. Whimpey said they can be creative with the RCMS lockers by building a wall on which to install them. It would be an additional cost. They could close that in, but there would be air flow problems and it would wipe out some views.

Dr. Roberts asked if they could get an estimate on artificial turf and if they would do the baseball and softball fields at the same time. Mr. Floyd said the estimate was \$2.5 million. Mrs. Ward said they've used some of the bond money for other things, not just Floyd Elementary, because there were time limits on using the money. That's why they might need the residential tax to finish paying for Floyd. Mr. Wonderly said they wouldn't be using bond money until 2010. They could use the plans for either Floyd or Hafen for the next school with upgrades to code and tweaking some other things.

Mr. Wonderly said they also need to resurface the Pahrump High track. Dr. Roberts said the vo-tech rooms will be multi use. They could be used as classrooms or for technical courses.

Priorities agreed to:

- PVHS expansion, particularly with career/technical aspect (including cafeteria needs)
- Replacing Manse
- Move sixth graders back to elementary schools & postpone RCMS pod in order to replace Mt. Charleston
- Artificial turf & football field lights at PVHS

The date for the next construction meeting will be October 24, the morning after the Gabbs board meeting. Mr. Whimpey said he would have several major projects for the northern schools to make the committee aware of at the next meeting. Dr. Roberts asked what they could do at the northern schools to make athletics more competitive. Mrs. Ward said they should upgrade playground equipment. Dr. Roberts said that would be for Beatty, Gabbs and Tonopah.

The meeting adjourned at 10:00 a.m.

Korrey

*Background
info for
High School
Discussion*

The Cost of Comprehensive

Reform and design must come together to bring meaningful and enduring changes that will make the larger American high school relevant again

A major part of my work and that of my partners is to help school systems and communities plan their new schools. A recent tour of yet another large, comprehensive high school prompted me to wonder: Why are we still building high schools like this? Are we spending our money on obsolete structures whose size and cost will remain an albatross for future generations? We in public education need to ask these questions every time we come together to discuss a new high school.

We have been talking reform and innovation in high schools for years. However, high school reform and high school design are not always wedded. As a result, the decades-old efforts to reform high school have fallen short because, at the local level, the discussions about programs and the discussions about facilities take place separately.

Reform and design must come together to bring about meaningful and enduring changes to the comprehensive American high school—changes

that make it relevant to current and future generations.

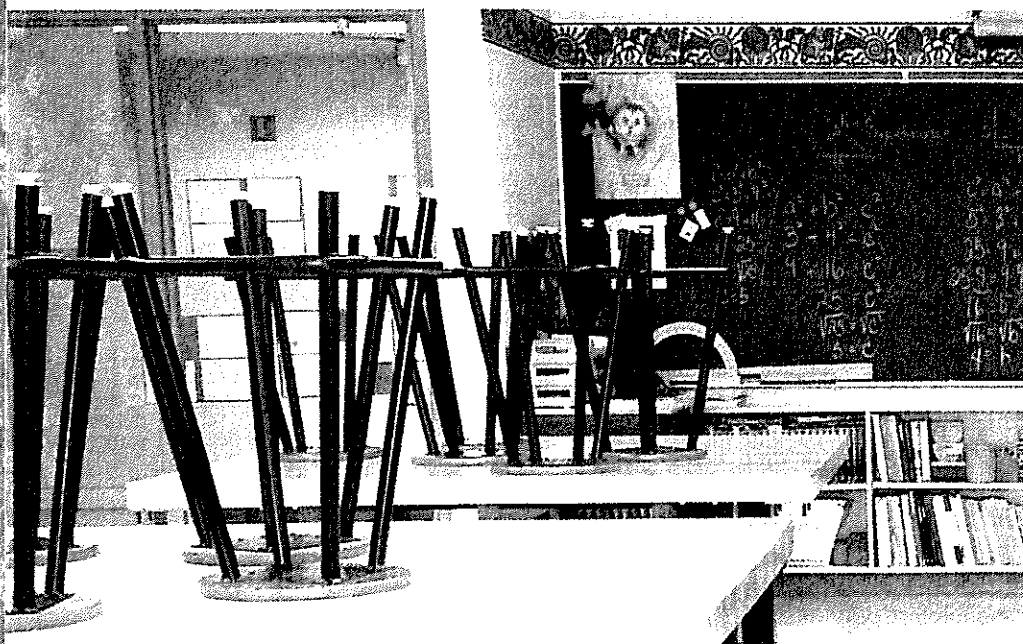
Comprehensive high schools costs

Let's look at the total cost of a new high school. Although cost varies depending upon where you live, the price tag of a new high school ranges from \$50 million to \$100 million depending on the size of the school. (A new high school that I toured cost \$54 million. A similar one currently in the planning stages is projected to cost \$65 million.)

Depending on the interest rate, the true cost of a new comprehensive high school could approach twice that if it is funded through bonds and paid back over 20 years. It's a staggering amount of money for most communities to fund, particularly for smaller localities. Furthermore, the annual debt service payment and operating expenses can have a significant impact on the availability of future revenue to address other critical needs.

Why don't we question the need for these spaces? All over the country we resolutely approve these projects, and then proceed without asking the hard questions about the specifics of what we are buying.

If we started planning our new high school today—let's say it is a 275,000 square foot building for 1,750 students—we could easily spend \$7 million to \$8 million on the gymnasium alone. The auditorium/performing arts area would cost nearly \$7 million. The cafeteria/kitchen would be \$4 million; the media center \$2 million to \$3 million. The stadium/field house complex can cost \$2 million. At this point, we have committed between \$20 million to \$25 million, and we have yet to start



talking about the “three Rs.” Also, these figures do not include the requisite operating and maintenance costs. And remember, if we are paying off a loan over the next 20 years, then we are talking about spending upwards of \$40 million for these spaces alone.

Rethinking the familiar

So what is the answer? I think the best answer may simply be to ask a series of questions for every specific space that we plan to include in our new school: What benefit derives? Is it worth the cost? Are there other alternatives?

As a backdrop to the discussions regarding these questions, it is critical to keep in mind that we are making a 20-year financial commitment of our taxpayer dollars and a 50-year-plus commitment to our future students and families.

■ **Gymnasium/stadium/fieldhouse:** The time has come to deemphasize interscholastic high school athletic competition and team competition in general. If we did, we would stop building huge stadium/field house complexes used primarily for football and thousand-seat gymnasiums. If we shifted focus to individual fitness and wellness programs, we would plan facilities that function more like fitness centers where programs can be both comprehensive and tailored to the individual student's needs. This shift would reflect the current generational trend away from participating in team sports and toward individual sports and fitness.

■ **Auditorium:** We need to rethink the large auditorium and stage with elaborate staging/production capabilities. One argument is that we need places where we can bring the full student body together for speakers, pep rallies, and other types of assemblies. Another is that the community also can use this space. Of course, the primary reason for the space is provide performance venues for the school's band, chorus, orchestra, and drama programs. Can these programs be just as effective educationally without the

large auditorium? Could we introduce ensemble and chamber size music groups? Could the drama program do productions on a smaller, dinner-theater scale with an emphasis on intimate performances?

■ **Cafeteria:** Is the institutional cafeteria, with its several thousand square feet of industrial kitchens, feed-the-masses environment, and seats designed for maximum posterior discomfort, what we should be building in this era of heat and serve? Why not a model based upon fast, nutritious, transportable meals that can be taken to student work areas or other smaller gathering areas?

■ **Media center:** Why are we still building these fortresses that keep our print material and other equipment secure from students and teachers? We finally are getting the message that technology, teachers, and students all need to be in the same place. We need to do the same thing with our books and other printed material—put them where the students are. The 21st century model should be part Barnes & Noble, part Kinko's, and maybe even part Starbucks, scaled appropriately. Then you can have multiple locations right in the midst of where most of the teaching and learning takes place.

■ **Science labs:** Our new science labs are bigger, shiner, and better equipped versions of what we have been doing for years. They support instruction based upon science being the study of discrete subjects—biology, chemistry, physics, etc. These spaces are expensive and many of the activities they support are archaic in the context of 21st century learning. We do not need to expose students to sulfuric acid and require them to cut up frogs in order for them to learn the fundamentals of the scientific method. Harvard University's Chris Dede has done some incredible work with students in this area for quite some time, using sophisticated equipment and advanced technology in both real-world and virtual settings. (To see specific projects and examples of Dede's work, go to www.gse.harvard.edu/~dedech.)

So long, monolith?

Have we reached the point where the monolithic high school facility and the educational program that it supports should be praised for great service and retired from duty? While we are doing much better at becoming “future focused” in our efforts to change the program, we are still anchored to a concept of the place that is heavily tilted to the past.

We claim our focus is on teaching and learning in a new century and a dramatically changing world. We stress accountability, develop new standards, and create new visions for what a high school education should be. Then when we plan new schools, what we end up with looks remarkably like what we have been doing for at least the last half-century. We must stop nibbling around the edges when it comes to reforming the public comprehensive high school in the U.S. As long as we continue to build 275,000-square-foot monoliths, we will not fundamentally change what goes on educationally. We will simply be building expensive monuments to days gone by at a time when we should be focused on the places we need to help prepare young people for the days to come.

Ultimately this is not primarily about saving money; nor is it about picking on one particular program or another. It is about responsible adults defining priorities to best use our limited resources to provide future generations of students a high school education that is relevant and meaningful. In so doing we will create places that truly support those activities and experiences that will further the larger community vision. ■

Carl K. Chafin (cchafin@eperitus.com) joined Eperitus in 2002. Prior to that, he was an assistant superintendent in the Chesterfield County Public Schools in Virginia. He also is an adjunct faculty member at Virginia Commonwealth University where he teaches qualitative research in the doctoral program.