



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, April 9, 2009, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF MARCH 19, 2009 REGULAR MEETING MINUTES
 - B. APPROVAL OF MARCH 19, 2009 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION PURSUANT TO NRS 392.437 & 392.439.
 - D. APPROVAL FOR STUDENTS UNDER THE AGE OF 18 TO TAKE THE GED PURSUANT TO NRS 385.448 AND/OR ENROLL IN ADULT EDUCATION.
 - E. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
4. APPROVAL OF WARRANTS, ACTION ITEM
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

10. APPROVAL OF GRANTS, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. STATUS REPORT ON 2008-09 DISTRICT IMPROVEMENT PLAN, INFORMATIONAL ITEM
13. AWARD OF BID: DISTRICT-WIDE CARPETING & VINYL, ACTION ITEM
14. DISCUSSION/DECISION REGARDING FINANCING OF CAPITAL PROJECTS, ACTION ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 6143 - STAFF CONDUCT, ACTION ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7100 - STUDENT ADMISSION TO SCHOOL, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 8216 - THREAT ASSESSMENT, ACTION ITEM
18. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING PERSONNEL ITEMS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
19. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
20. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
21. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

**NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
March 19, 2009**

Present: Kevin Pape, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Dennis Keating and J.E. "Doc" McNeely, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Sam Simatos, Special Education Director; Karen Liberty, Amargosa Principal; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren.

Guests: Ellice Dunsterville, Richard Dunsterville, Katie Dawson, Dolores Perez and Monse Piñon, Amargosa School; Dave Wonderly, Project Manager; and Mark Kessler, TOSA.

CALL TO ORDER

The meeting was called to order at 6:00 p.m. in the Amargosa School. Board members, administrators and guests recited the Pledge of Allegiance. All members were present except for Edna Forsgren. Mr. McNeely was connected by telephone.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda. Mr. Keating seconded, and a unanimous vote was recorded.

CONSENT CALENDAR

Mrs. Ward made the motion to adopt the consent calendar (consisting of the February 26 minutes, two immunization exemptions, eight GED and/or adult ed requests, and ten home school applications) with a correction to the February 26 minutes. Under attendees, "Vice-Presidents" was corrected to "Assistant Superintendents." Mr. Floyd seconded, and a unanimous vote was cast.

APPROVAL OF WARRANTS

Mrs. Ward made the motion to approve the warrants, and Mr. Tokerud seconded. Those voting aye: Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd abstained due to payments to Floyd's Hardware, of which he is part owner.

REPORTS

Dr. Roberts thanked the Amargosa staff for the dinner and acknowledged their efforts in fundraising to send students to Washington, D.C. He thanked district staff members for their dedicated work in developing numerous courses of action to handle the worst case scenario on the budget. The district is awaiting action by the legislature. He and Mr. Hill met with Vern Van Winkle to script an information video on Clarke Middle School that could be placed on the web site and copied onto DVDs for incoming sixth graders. It would be funded by grant money. There is a principals' academy next week in Beatty. He notified board members of a March 30 workshop on environmental concerns for a proposed airport in Pahrump.

Mrs. Liberty thanked Mrs. Perez and Mrs. Piñon for working so hard on the meal. The school now has 14 synergistic hands-on labs, and she tries to add seven each year. There were 56 students who just finished after school tutoring. NWEA is up and running in all classrooms. Teachers can now give step tests to determine if students have mastered objectives. The counselor is conducting a character education program, and the "Caught Fishing" program is helping students recognize good character traits. She thanked Skate Zone for hosting their DARE graduation free of charge. A virtual book instruction group has been created for teachers, and nine teachers have participated each month. Adult ed classes are conducted at night, and 15 parents participate in English classes in the mornings. She listed her outstanding community partners. Nevada Reading Week will be celebrated the last week of March. She discussed the ELL program district-wide and answered questions.

Mr. Keating helped Floyd Elementary third graders celebrate end of testing. Mrs. Ward attended truancy hearings and Mark Twain night at Manse. Mr. Tokerud announced that Nevada Association of School Boards (NASB) dues would be lowered. He attended events at Manse, Pahrump High and Mt. Charleston. He acknowledged United Way does a lot with little participation and looks forward to his association with them. Mr. McNeely said he will be attending the National School Boards Association (NSBA conference). Mr. Pape thanked board members who attended the budget workshop.

PUBLIC INPUT

Ellice Dunsterville thanked the district for the technology but said it's difficult to access the opportunities on the Internet because of firewalls. Richard Dunsterville read a letter from Joannie Jarvis of Beatty with several concerns about vehicles, housing and lack of educational opportunities.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

Items withdrawn.

APPROVAL OF GRANTS

Mr. Hill said there is a very successful 21st Century grant program operating at Clarke Middle School and asked permission to apply for a second grant for a remedial program at Pahrump High School contingent upon finding someone who could coordinate the program. Mrs. Ward made the motion to approve the request, and Mr. Keating seconded. There was a unanimous vote in favor of the motion.

RECOGNITIONS

Item withdrawn.

UPDATE ON REVENUE SHORTFALL

Mr. Ritchie offered a brief review of the budget workshop held earlier in the day. He asked the board how they wished to handle identifying the revenue sources for a list of unfinished projects. The board decided to discuss it at a future meeting.

AWARD OF BID: MAINTENANCE & OPERATIONS BUILDING AT THE TRANSPORTATION FACILITY

Mr. Whimpey presented results of the three scenarios he was asked to go out to bid for. He said there is \$209,770 available and all bids are over budget. Mr. Tokerud made the motion to reject all bids. Mrs. Ward seconded, and a unanimous vote was cast.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 6143 – STAFF CONDUCT

Mrs. Ward moved approval of the first reading. Mr. Keating seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7100 – STUDENT ADMISSION TO SCHOOL

Mrs. Ward made the motion to approve the first reading. Mr. Tokerud seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 8216 – THREAT ASSESSMENT

Mrs. Ward made the motion to approve the first reading, and Mr. Tokerud seconded. A unanimous vote in favor was recorded.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING PERSONNEL ITEMS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING NEGOTIATIONS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

None submitted.

ADJOURNMENT

Mr. Tokerud moved to adjourn at 7:18 p.m. Mr. Keating seconded, and a unanimous vote was cast.

SCHEDULE OF MEETING

The meeting was called to order at 6:00 p.m. Mrs. Ward made the motion to go into Executive Session at 6:48 p.m. Mr. Keating seconded, and a unanimous vote was recorded. The regular session resumed at 7:15, and the meeting adjourned at 7:18 p.m.

By _____
Clerk

Prepared by Kerry Paniagua



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Kevin S. Pape, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Dennis Keating
J.E. "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- * Jerry C. Hill, Assistant Superintendent for Student Achievement
- * Maria Descamps, Director of Curriculum, Instruction & School Improvement
- * Ginger Olson, Director of Testing, Accountability & Educational Technology
- * Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: April 1, 2009 – for Board Meeting April 9, 2009

JERRY C. HILL:

- Responded to four BDRs regarding academics, school structure, new requirements for schools and districts, and reorganization of the State Dept. of Education.
- Conducted departmental and non-departmental review and assessment of the 2008-2009 District Improvement Plan. Assisted in the writing of a detailed Status Report.
- Visited RCMS and PVHS several times in the interim; met with principals and administrative staff as well as counselors and staff members.
- Created outline of promotional video for RCMS highlighting organizational and instructional changes. Will work with Channel 41 and Principal Skelton to refine the project.
- Completed required evaluations for principals supervised.
- Held discussions with Todd Daggett of the International Center concerning a possible instructional effectiveness audit that his organization can perform for

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Department for Student Achievement

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our district. Presented idea to Leadership Team and Dr. Roberts and gained permission to move forward.

- Discussed technical issues with high school counselors regarding Powerschool and forwarded concerns to Technology Department.
- Handled four parent complaints/disputes (RCMS/PVHS) with satisfactory resolutions.
- Researched moving 6th grade to elementary schools and analyzed RCMS test scores with Mark Kessler to determine level of success of 6th graders at RCMS.
- Met with Director of SPED several times, received and endorsed proposal to re-centralize Early Childhood programs and a possible new policy recommendation on Adjusted Diplomas for Special Education students.
- Met with Stacy Smith (Nye Communities Coalition) to review the philosophy and content of a grant that the coalition will submit that has links to the Nye County School District.
- Participated in L-Team and budget meetings.
- As part of Nevada Reading Week, read to 5th Grade students at Hafen Elementary School.

MARIA DESCAMPS:

- **Principal Academy**
Met March 24, 2009 in Beatty, it was the last session of the 2008-2009 school year, guest presenters from RPDP made presentations in best practices for reading, mathematics and science. Each Principal received a copy of the professional book, Best Practice, by Zeleman and Daniels.
- **Supervision and Leadership Summit**
Invitations went out to Principals to attend the Supervision and Leadership Summit to be held at the Pahrump Nugget on May 7, 2009. The guest speaker will be Dr. John Daresh, professor and consultant, from the University of Texas at El Paso. It will be an interactive day with leaders from NCSD participating with one another as they focus on instructional leadership centered around student learning.
- **K-8 Mathematics textbook Adoption**
Coordinating the K-8 math textbook adoption, letters went out to all principals asking them to select two teachers from their campus to participate in the Textbook Committee. The committee will meet on May 13, 2009 from 11:00-3:30

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in the SDO Boardroom, at that time NCSD employees will hear presentations from the following textbook publishing companies: Pearson Learning, McGraw Hill, Scott Foresman, and HarCourt. The textbook presentations will be video conference to the Tonopah District Office for the northern committee members. All materials will also be in Tonopah, and representatives from the publishing companies will be present to facilitate the process with the northern teachers. After the initial meeting, all materials will be placed in both Southern and Northern District Offices for public viewing over the summer.

- **Targeted Assistance Out Reach Committee**

NCSD will be hosting members from the CCSD and White Pine School District on May 6, 2009. Members from the Targeted Assistance Out Reach Committee will be visiting JG Johnson Elementary classrooms in the morning, and making classroom visits during reading and writing time. The school site visitors will provide feedback to teachers, along with the principal, on what they observed, focusing on the five components of reading: phonics, phonemic awareness, fluency, vocabulary development and comprehension. In the afternoon the visitors will learn about NWEA and the impact that it is having on our District as we look at academic growth and progress in the students of Nye County.

- **Writing Curriculum**

NCSD does not have a writing curriculum, or model that all schools follow to ensure success in writing. This office is currently writing documents to align writing for the District. The goal is to write a scope and sequence that will allow teachers to know what should be taught, when it should be taught, and what products the students will produce on a monthly basis, thus promoting a more cohesive program for all students. A request has been sent out to principals asking for their input into this process. It is the hope of this office that once this document has been completed, that it will be taken in front of the BOT and be adopted as our writing curriculum.

- **Mega Conference**

The State has set aside money for ten teachers to go to the April 24th-26th Mega Conference in Las Vegas. RPDP will pay for the cost of six additional teachers to attend, so that every school from the District has someone represented at the conference. Letters were sent out to principals requesting that a teacher be selected to represent their campus at the conference. This office has been coordinating travel and registration for the teachers who will be attending.

GINGER OLSON:

- March 20 & 31: Met for review of District Improvement Plan with other members of Department for Student Achievement.
- March 20: Provided data on 5th grade writing scores to Department for Student Achievement members.
- March 24: Technology meeting with Department of Education.
- March 25: Video conference meeting discussing changes to student information system.
- March 26-March 30: Out- Bereavement leave.
- April 1: Analysis of EXPLORE data.
Assessment taken by all 9th graders to help improve ACT scores and inform students about careers.
- April 2: SAIN meeting (student information system).
Verifying accountability information posted by principals.
Beginning to review data for appeals of AYP.
- April 3: Reading Across the Curriculum training.

KAREN HOLLEY:

- **Even Start:**
A grant application for Even Start for FY2009-10 was submitted to the Nevada Department of Education. Funding was only available to fund two programs throughout the state and the local program was not funded. After 12 years of service to this community, Even Start will be closing on June 30th. The grant department will be looking for alternative funding for this program or a program to provide similar services.
- **LEP Pre-K:**
An application is being submitted to the state for funding for FY2009-2010. If approved, a small program will continue in the district.

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- **Career & Technical Education:**

Four teachers from RCMS and PVHS met with a member from the Nevada State Department of Education and the Coordinator of Federal & State Programs to begin to align the technology curriculum for the district. Mr. Roberts, Mr. Kilburn, Mr. Poteete, and Ms. Respass worked with the state to develop curriculum for three of the current classes being taught in Nye. This project is anticipated to be completed sometime this summer with additional funding from the state and grant department. The teachers did an awesome job in identifying the alignment of what is being taught at the middle school level and how that impacts student programming at the high school level. They also completed 3 course curriculums and brainstormed ideas for technology in the district. Their expertise in this field brings excitement for student opportunities!

- **21st Century:**

A competitive grant is being written for RCMS and one for PVHS. RCMS currently is on the last year of the current grant cycle and PVHS will be applying for the second time.

- **Lunch Room Equipment Grant:**

The grant department and Pat Garlin are working together to submit a grant for lunch room equipment. Items that might be included are salad bars for elementary schools, food machines for RCMS & PVHS to reduce student traffic, and a dishwasher for J.G. Johnson. Finalization of the project is not complete at this time.

- **CTE:**

The Spring Directors meeting will take place this Friday. Allocations and grant deadlines for next school year will be announced.

- **International Center for Leadership in Education:**

The grant department is working to secure funding for an Efficiency and Effectiveness Review provided by the International Center for Leadership in Education. The process will focus on the identification of both efficient and effective ways to achieve high student performance. The review will examine the schools and district current practices with a focus on determining how to increase student performance while optimizing spending. By using a cost/benefit analysis, the review process will highlight specific actions that the schools and the district can take to focus on the fundamental goal of ensuring a high quality education in challenging economic times.

The Grant Coordinator is working with personnel at the International Center for Leadership in Education and the State Department of Education to fund the study at the request of Dr. Roberts. The cost is \$10,000 plus expenses.

- **McKinney Vento Funding:**
The NCSD Grant Coordinator and secretary from Special Education spent a day with the Title I Homeless Outreach Program for Education (HOPE) Department members at Clark County School District to acquire knowledge on the uses for McKinney Vento funding. This upcoming year will be the first time that NCSD will be eligible to apply based on homeless numbers in the district. The CCSD HOPE program is a model program for the state and provided NCSD with information on all aspects of the programming.
- **Drug Free Communities (DFC) Support Program:**
The Grant Coordinator, a representative from the Sheriff's Department and the Director of Nye County Community Coalitions attended a workshop provided by Senators John Ensign and Harry Reid in regards to upcoming funding.
- **Stimulus Funding:**
The grant department has been working with the rest of the district to keep updated on available funding and stipulations to that funding. At this point, it is a continuing process.
- **Grant Revisions being worked on:**
 - Title I
 - Title III, LEP
 - Title III, IEP
 - Title V
 - Gear Up
 - Carl Perkins
 - School Improvement
- **Research:**
The grant department is continuing to research new grants.

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

7th MONTH FROM 2/16/09 3/13/2009

| Attendance Area | Spec Ed Enrollment | Pre-Kindergarten Enrollment | | | Kindergarten Enrollment | | | Elementary Enrollment | | | High School Enrollment | | | Total School Enrollment | | Change from last Month | Prior Year 10th Month | Change from Last Year | % of Attendance | |
|--------------------|--------------------|-----------------------------|------------|---------------|-------------------------|------------|--------------|-----------------------|-------------|----------------|------------------------|-------------|----------------|-------------------------|-------------|------------------------|-----------------------|-----------------------|-----------------|-----------|
| | | Gross | Net | ADA | Gross | Net | ADA | Gross | Net | ADA | Gross | Net | Ada | Current Month | Prior Month | | | | Current | Last Year |
| AMARGOSA | 31 | 25 | 23 | 19.8 | 18 | 18 | 16.6 | 157 | 151 | 139.23 | 0 | 0 | 0.00 | 192 | 196 | -4 | 192 | 0 | 90% | 95% |
| BEATTY ELEM. | 12 | 5 | 5 | 4.5 | 9 | 9 | 8.4 | 86 | 84 | 76.92 | 0 | 0 | 0.00 | 98 | 95 | 3 | 111 | -13 | 92% | 93% |
| BEATTY HIGH | 11 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.00 | 129 | 128 | 118.90 | 128 | 128 | 0 | 129 | -1 | 92% | 95% |
| DUCKWATER | 7 | 3 | 3 | 1.9 | 6 | 6 | 5.4 | 6 | 6 | 5.06 | 0 | 0 | 0.00 | 15 | 15 | 0 | 15 | 0 | 88% | 96% |
| GABBS | 12 | 5 | 5 | 3.2 | 7 | 6 | 5.4 | 34 | 34 | 32.09 | 14 | 14 | 12.38 | 59 | 57 | 2 | 61 | -2 | 91% | 87% |
| FLOYD ELM | 65 | 23 | 22 | 20.0 | 54 | 52 | 48.5 | 316 | 304 | 285.42 | 0 | 0 | 0.00 | 378 | 381 | -3 | 0 | 378 | 93% | 0% |
| HAFEN ELM | 57 | 17 | 16 | 14.4 | 48 | 48 | 41.8 | 348 | 329 | 314.50 | 0 | 0 | 0.00 | 393 | 398 | -5 | 572 | -179 | 93% | 94% |
| MANSE ELEM. | 59 | 22 | 22 | 19.3 | 95 | 91 | 84.8 | 417 | 406 | 374.18 | 0 | 0 | 0.00 | 519 | 515 | 4 | 535 | -16 | 93% | 93% |
| J.G. JOHNSON ELEM. | 62 | 31 | 31 | 26.7 | 55 | 55 | 50.1 | 413 | 401 | 378.68 | 0 | 0 | 0.00 | 487 | 487 | 0 | 580 | -93 | 93% | 93% |
| MT. CHARLESTON | 81 | 21 | 20 | 17.9 | 84 | 82 | 74.6 | 458 | 450 | 417.64 | 0 | 0 | 0.00 | 552 | 534 | 18 | 598 | -46 | 93% | 94% |
| ROSEMARY CLARKE | 167 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 1150 | 1140 | 1064.22 | 0 | 0 | 0.00 | 1140 | 1131 | 9 | 1172 | -32 | 93% | 92% |
| PAHRUMP HIGH | 205 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.00 | 1442 | 1405 | 1248.15 | 1405 | 1424 | -19 | 1312 | 93 | 88% | 89% |
| RND. MTN. ELEM. | 25 | 8 | 8 | 6.58 | 16 | 16 | 14.7 | 131 | 129 | 119.34 | 0 | 0 | 0.00 | 153 | 154 | -1 | 167 | -14 | 91% | 93% |
| RND. MTN. JR/SR. | 29 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 76 | 74 | 69.08 | 110 | 107 | 97.06 | 181 | 186 | -5 | 184 | -3 | 90% | 92% |
| SILVER RIM | 19 | 9 | 8 | 7.6 | 29 | 28 | 26.3 | 73 | 71 | 66.53 | 0 | 0 | 0.00 | 107 | 110 | -3 | 108 | -1 | 92% | 90% |
| TONOPAH ELEM. | 39 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 199 | 193 | 180.98 | 0 | 0 | 0.00 | 193 | 198 | -5 | 207 | -14 | 92% | 92% |
| TONOPAH HIGH | 27 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.00 | 161 | 160 | 145.42 | 160 | 161 | -1 | 157 | 3 | 90% | 92% |
| PATHWAYS | 11 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 48 | 40 | 34.91 | 134 | 121 | 104.36 | 161 | 157 | 4 | 155 | 6 | 90% | 89% |
| EARLY CHILDHOOD | 0 | 0 | 0 | 0.0 | 0 | 0 | 0.0 | 0 | 0 | 0.00 | 0 | 0 | 0.00 | 0 | 0 | 0 | 136 | -136 | 0% | 0% |
| TOTALS | 919 | 169 | 163 | 141.77 | 421 | 411 | 376.6 | 3912 | 3812 | 3558.78 | 1990 | 1935 | 1726.27 | 6321 | 6327 | -6 | 6391 | -70 | | |

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTH'S NET ENROLLMENT:

Total Speech | 452

| | | |
|------------|--------------|------------------|
| <u>NET</u> | <u>GROSS</u> | <u>GROSS ADA</u> |
| 6321 | 6492 | 5803.42 |

13

| | | | |
|------|------|------|------|
| 1st | 2nd | 3rd | 4th |
| 6348 | 6316 | 6329 | 6336 |
| 5th | 6th | 7th | 8th |
| 6314 | 6327 | 6321 | |
| 9th | 10th | | |

AMARGOSA VALLEY SCHOOLS

| | | |
|--|---------------------|----------|
| PK | Lynne Bates | 23 |
| Kdg. | Katie Dawson | 18 |
| Grade 1 | Lynn Jordan | 09 |
| Grade 1 | Lilia Hansen | 10 |
| Grade 2 | Lori Martin | 12 |
| Grade 2 | Diane George | 12 |
| Grade 3 | Denise Edwards | 19 |
| Grade 4 | Ellice Dunsterville | 22 |
| Grade 5 | Kristi Kruse | 16 |
| Grade 6 | Patty Duszynski | 13 |
| Grade 7 | Gerald Martin | 16 |
| Grade 8 | James Hein | 21 |
| Self-Contained Resource – Ro Jones – Gr. 5 | | <u>1</u> |
| TOTAL: | | 192 |

BEATTY ELEMENTARY/MIDDLE SCHOOL

| <u>Teacher</u> | <u>Grade Level</u> | <u>Classroom Enrollment</u> |
|-----------------|----------------------|-----------------------------|
| N/A | Early Childhood | 5 |
| Carol Senary | Kindergarten | 9 |
| Carol Senary | 1st Grade | 6 |
| Leona Benshoof | 2nd Grade | 12 |
| Gary Torstenson | 3rd Grade | 11 |
| Aimee Senior | 4th Grade | 14 |
| Aimee Senior | 5th Grade | <u>8</u> |
| | Sub total: | 65 |
| Vonnie Gray | 6th Grade (homeroom) | 6 |
| Vonnie Gray | 7th Grade (homeroom) | 13 |
| Vern Nelson | 8th Grade (homeroom) | <u>14</u> |
| | Sub total: | 33 |
| | GRAND TOTAL: | 98 |

BEATTY HIGH SCHOOL

| | |
|----------|----------|
| Grade 9 | 35 |
| Grade 10 | 33 |
| Grade 11 | 35 |
| Grade 12 | 23 |
| Grade 13 | <u>2</u> |
| | 128 |

DUCKWATER ELEMENTARY/MIDDLE SCHOOL

Students

1 (12) K-8 and (3) ECSE
(15) total

GABBS SCHOOL

| <u>TEACHER/ ADVISOR</u> | <u>GRADE</u> | <u># OF STUDENTS</u> |
|-----------------------------|--------------|----------------------|
| Hovden | 7 | 5 |
| Hovden | 8 | 3 |
| Hovden | 9 | 5 |
| Tooley | 10 | 2 |
| Wood | 11 | 4 |
| Wood | 12 | 3 |

Total Students: 22

Special Education Students grade 7 through 12: 4

GABBS ELEMENTARY

| | | |
|---------|-------------|---|
| Stinson | Pre-K (ECE) | 5 |
| Kerns | K | 6 |
| Kerns | 1 | 7 |
| Kerns | 2 | 7 |
| Hall | 3 | 3 |
| Hall | 4 | 3 |
| Hall | 5 | 1 |
| Hall | 6 | 5 |

Total Students: 32

Special Education Students PreK through 6: 10

MANSE ELEMENTARY

| TEACHER | GRADE | # IN CLASS |
|-----------------------------------|-------|------------|
| TRACI PRIEST | PRE-K | 22 |
| RUTHY ANDRESEN | K | 23 |
| CINDI HASTINGS | K | 23 |
| HEIDI HUGHES | K | 22 |
| LOIS MILLS | K | 23 |
| SHIRLEY JACKSON | 1 | 20 |
| TERESA LINNER | 1 | 19 |
| DUBB MAPP | 1 | 22 |
| DANA STOBBE | 1 | 20 |
| SUSAN BROWN | 2 | 23 |
| KELLY JONES | 2 | 21 |
| KIMBERLY KINGSLEY | 2 | 22 |
| JUDITH LISTER | 2 | 22 |
| MISA CARLSON | 3 | 23 |
| DEANNA FLOYD | 3 | 22 |
| CHRISTINE RICHARDSON | 3 | 22 |
| MICHAEL LINNER | 4 | 24 |
| MARK ROJAS | 4 | 24 |
| DANETTE SCHROEDER | 4 | 24 |
| KAREN ARTHUR | 5 | 28 |
| CASSONDRA LAUVER | 5 | 30 |
| LYNNE LINDBERG | 5 | 29 |
| PENNIE ROSCO | SLD | 11 |
| TOTAL | | 519 |
| NUMBER OF STUDENTS ON VARIANCE | | |
| K – 5 | | 46 |
| Early Childhood | | 6 |

J.G. JOHNSON ELEMENTARY

| <u>Teacher</u> | <u>Grade</u> | <u>Class Size</u> |
|-----------------------|---------------------|--------------------------|
| Stephanie Bibler | PK | 9 |
| Shelly Jacobi | PK | 22 |
| Deborah Carle | K | 28 |
| Randilynn Porter | K | 27 |
| Julie Clark | 1 | 16 |
| Allison Eadie | 1 | 14 |
| Amy Sanders | 1 | 15 |
| Crystal Thompson | 1 | 15 |
| Angela White | 1 | 17 |
| Rose Aguilar | 2 | 16 |
| Christina Ek | 2 | 15 |
| Melanie Fried | 2 | 16 |
| Ruby Jim | 2 | 15 |
| Linda Sims | 2 | 16 |
| Susanne Churchman | 3 | 16 |
| Doris Jackson | 3 | 14 |
| Phyllis Laden | 3 | 17 |
| Joette Thorn | 3 | 16 |
| Sheila Windholz | 3 | 16 |
| Melinda Dennis | 4 | 20 |
| Joan Mercadante | 4 | 19 |
| Debra Norton | 4 | 19 |
| Gary Ward | 4 | 18 |
| Ruby Cooper | 5 | 25 |
| David Dispensa | 5 | 22 |
| Barbara Done | 5 | 22 |
| Tamara Janneck | 5 | 22 |
| <u>Total</u> | | <u>487</u> |

Total Number of Students on a Variance

19

HAFEN ELEMENTARY

**7th MONTH
2008-2009**

| Teacher Name | Grade | # In Class |
|----------------------------------|--------------|-------------------|
| Michelle Davis | EC | 16 |
| Rami Khreish | MR/MI | 16 |
| Lyndee Presgrove | K | 25 |
| Robert Schoenhofen | K | 23 |
| Jean Aubol | 1 | 16 |
| Crystal Farinella | 1 | 14 |
| Jan Lerbakken | 1 | 16 |
| Alice Johnson | 1 | 16 |
| Cindy Benton | 2 | 13 |
| Elizabeth Dymond | 2 | 12 |
| Jeff Pomije | 2 | 12 |
| Kurt Thorne | 2 | 12 |
| Marcie Hobbs | 3 | 23 |
| Jessica Jones | 3 | 24 |
| Cindy Thayer | 3 | 23 |
| Diane Bradley | 4 | 16 |
| Becci Graham | 4 | 16 |
| Hannah Troyer | 4 | 16 |
| Paula Ward | 4 | 16 |
| Mary Brickles | 5 | 16 |
| Georgia Salway | 5 | 18 |
| Tasha Torreson | 5 | 16 |
| Eric Vreeland | 5 | 18 |
| | | |
| | | |
| Total | | 393 |
| # Of Students on Variance | | 21 |

ROSEMARY CLARKE MIDDLE SCHOOL

| Grade | Male | Female | Total |
|------------------------------|------|--------|-------------|
| 6 | 203 | 173 | 376 |
| 7 | 190 | 177 | 367 |
| 8 | 215 | 182 | 397 |
| OVERALL STUDENT TOTAL | | | 1140 |

PAHRUMP VALLEY HIGH SCHOOL

| Grade | Male | Female |
|------------------|-------------|---------------------------|
| 9 | 221 | 197 |
| 10 | 201 | 190 |
| 11 | 162 | 143 |
| 12 | 143 | 148 |
| Prev-Grad - SpEd | 2 | 2 (not included in total) |
| Home schooler | | 1 (not included in total) |
| | <u>727</u> | <u>678</u> |
| Total | 1405 | |

PATHWAYS HIGH SCHOOL

| | <u>Male</u> | <u>Female</u> |
|------------------------|-------------|---------------|
| 9 th grade | 21 | 24 |
| 10 th grade | 16 | 28 |
| 11 th grade | 9 | 12 |
| 12 th grade | <u>6</u> | <u>5</u> |
| TOTAL | 52 | 69 |

PATHWAYS MIDDLE SCHOOL

| | <u>Male</u> | <u>Female</u> |
|-----------------------|-------------|---------------|
| 6 th grade | 5 | 1 |
| 7 th grade | 9 | 8 |
| 8 th grade | <u>10</u> | <u>7</u> |
| TOTAL | 24 | 16 |

ROUND MOUNTAIN ELEMENTARY

| <u>TEACHER</u> | <u>CLASS</u> | <u>NUMBER IN CLASS</u> |
|-----------------------|---------------------|-------------------------------|
| Jeanne Lawton | Early Childhood | 8 |
| Fritche Lage | Kindergarten | 8/8 |
| Carol Taylor | First Grade | 17 |
| Janine Tuss | First Grade | 18 |
| Tena Jones | Second Grade | 10 |
| Sherrilynn Rakestraw | Second Grade | 10 |
| Jim Hunt | Third Grade | 12 |
| Tamara Jones | Third Grade | 15 |
| Lisa Gotto | Fourth Grade | 24 |
| Michelle Lopez | Fifth Grade | 23 |
| | | <hr/> |
| | Total | 153 |

ROUND MTN HS

9th grade - 24
10th grade - 34
11th grade - 28
12th grade - 21

Total - 107

ROUND MTN MS

6th grade - 30
7th grade - 18
8th grade - 26

Total - 74

Total enrollment - 181

SILVER RIM ELEMENTARY SCHOOL

| <u>TEACHER</u> | <u>CLASS</u> | <u>NO. STUDENTS</u> |
|-------------------|-----------------|---------------------|
| Jean Lawton | PK | 8 |
| Elizabeth Vessels | K | 28 |
| Anena Kipp | 1 st | 16 |
| Rene Redman | 1 st | 15 |
| Jennifer Jerrell | 2 nd | 20 |
| Sher Miller | 2 nd | 20 |
| TOTALS | | 107 |

TONOPAH ELEMENTARY/MIDDLE SCHOOL

| <u>TEACHER</u> | <u>CLASS</u> | <u>NO. STUDENTS</u> |
|-----------------------|-----------------|---------------------|
| Russell Olin | 3rd | 12 |
| Heather Boldra | 3rd | 11 |
| Rochell Eiseman | 4 th | 16 |
| Grace Bacon | 4 th | 15 |
| Gayle Gillard | 5 th | 13 |
| Mary Thibodeaux | 5 th | 14 |
| Total | | 81 |
| Danni Wilson | 6A | 21 |
| Heath Hoogshagen | 6B | 21 |
| Tracee' Sharp-DeMille | 7 | 26 |
| Jill Katzenbach | 8A | 24 |
| Ronda Bridgman | 8B | 19 |
| Deb Rogers | Resource | 1 |
| TOTALS | | 112 |

TONOPAH HIGH SCHOOL

| | |
|----------|-----|
| Grade 9 | 45 |
| Grade 10 | 51 |
| Grade 11 | 28 |
| Grade 12 | 36 |
| Total | 160 |

2009 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

| | |
|---|--------------------------------------|
| NASB Director | Mr. Tokerud |
| Legislative Representative | Mr. Keating |
| Debt Management Commission Representative | Mrs. Ward |
| Parks & Recreation Representative | Mr. McNeely |
| Policy Committee | Mr. Pape, Mr. Tokerud & Mrs. Ward |
| Insurance Committee | Mrs. Forsgren |
| United Way Board of Directors | Mr. Tokerud |
| Sick Leave Bank | Mr. Keating |
| Attendance Committee | Mrs. Ward |
| SB-289 Crisis Management Committee | Mr. Tokerud |
| Construction Committee | Mr. Floyd, Mr. McNeely & Mr. Tokerud |
| Career & Technical Skills Committee | Mr. Floyd |
| District Improvement Plan Committee | Mr. Pape |
| Liaison to Regional Planning Commission | Mrs. Ward |
| Capital Improvements Advisory Committee | Mr. Pape |

Last updated 1-23-09

2008-09 BOARD MEETING CALENDAR

| <u>Date</u> | <u>Time</u> | <u>Location</u> | <u>Agenda Closes @ Noon on</u> |
|---------------------------|-------------|-----------------|------------------------------------|
| Thursday, July 31, 2008 | 6:30 p.m. | Videoconference | Wednesday, 7/23/08 |
| Thursday, Aug. 21, 2008 | 6:30 p.m. | Videoconference | Wednesday, 8/13/08 |
| Thursday, Sept. 11, 2008 | 5:30 p.m. | Duckwater | Wednesday, 9/3/08 |
| Thursday, Oct. 2, 2008 | 5:30 p.m. | Round Mountain | Wednesday, 9/24/08 |
| Thursday, Oct. 23, 2008 | 5:30 p.m. | Gabbs | Wednesday, 10/15/08 |
| Thursday, Nov. 20, 2008 | 6:30 p.m. | Videoconference | Wednesday, 11/12/08 |
| Thursday, Dec. 11, 2008 | 6:30 p.m. | Videoconference | Wednesday, 12/3/08 |
| Thursday, Jan. 22, 2009 ☺ | 6:30 p.m. | Videoconference | Wednesday, 1/14/09 |
| Thursday, Feb. 5, 2009 | 6:00 p.m. | Beatty | Wednesday, 1/28/09 |
| Thursday, Feb. 26, 2009 | 6:30 p.m. | Videoconference | Wednesday, 2/18/09 |
| Thursday, March 19, 2009 | 6:00 p.m. | Amargosa | Wednesday, 3/11/09 |
| Thursday, April 9, 2009 | 6:30 p.m. | Videoconference | Wednesday, 4/1/09 |
| Thursday, April 30, 2009 | 6:00 p.m. | Tonopah (VC) | Wednesday, 4/22/09 |
| *Wednesday, May 20, 2009 | 6:30 p.m. | Videoconference | Tuesday, 5/12/09 |
| Thursday, June 18, 2009 | 6:30 p.m. | Pahrump | Wednesday, 6/10/09 |

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

Effective 12/11/08



March 11, 2009

Dr. William (Rob) Roberts, Superintendent
Nye County School District
484 S. West Street P.O. Box 113
Pahrump, NV 89048

A division of the Nevada
Department of Cultural Affairs

Jim Gibbons
Governor

Michael E. Fischer
Director

BOARD MEMBERS

Tim Jones, Chair
Julia Arger
Stacy Endres
Firouzeh Forouzmand
Carol Johnson
Joan Lolmaugh
Marcia Robinson
Bill Sims
Harold Weller

Susan Boskoff
Executive Director

CAPITAL CITY OFFICE
716 N. Carson St., Suite A
Carson City, NV 89701
775.687.6680 tel
775.687.6688 fax

SOUTHERN NEVADA OFFICE
2755 E. Desert Inn Rd., Suite 160
Las Vegas, NV 89121
702.486.3700 tel
702.486.3887 fax

www.NevadaCulture.org

Dear Superintendent Roberts:

Thank you very much for your efforts in ensuring that the Fourth Annual *Poetry Out Loud* competition was such a great success. More than 1200 students participated from 14 out of the sixteen Nevada School Districts with high schools.

The State Final was held at the Siena Hotel Spa Casino on March 7, 2009. We are please to announce the top three finalists:

First Place:

Emily Orellana, sophomore, Rainshadow Community Charter High School, Reno, NV.

Second Place: Jaitee Pitts, senior, Pahrump Valley High School, Pahrump, NV.

Third Place: Stephanie Kulla, sophomore, Carson High School, Carson City, NV.

Emily Orellana will advance to compete in the National Finals in Washington D.C. on April 28th.

Enclosed please find the program from this year's *Poetry Out Loud* Nevada State Finals. We are looking forward to working with you, your principals, your teachers, and your students again next year.

Sincerely yours,

Maryjane Dorofachuk
Arts Education Program
Coordinator



Emily Orellana, a sophomore at Rainshadow Community Charter School in Reno, took first place at the Poetry Out Loud-Nevada State Finals. As state champion, Orellana received \$1,000 and earned \$2,000 for her school for poetry books and literary programs. In late April she competes at the National Finals in Washington, D.C. for \$50,000 in scholarships and school stipends. Jaitee Pitts, a senior at Pahrump Valley High School, took second place; and Stephanie Kulla, a sophomore at Carson City High School, won third place. They each received \$500 plus \$1,000 for their schools for literary materials. Finalists from 14 of Nevada's 17 counties competed in front of an audience of more than 100 on Saturday, March 7, 2009 at the Siena Hotel Spa Casino. Guest speakers included Julianna Erdesz, Miss Nevada, and award-winning poet Shaun Griffin, from Virginia City.



NYE COUNTY SCHOOL DISTRICT

Status Report on 2008-2009 DISTRICT IMPROVEMENT PLAN ACTION STEPS

April 9, 2009

Jerry C. Hill, Assistant Superintendent
DEPARTMENT FOR STUDENT ACHIEVEMENT

ACTION PLAN PRIORITY NEED 1:

PRIORITY NEED 1: Improvement in student achievement and proficiency levels for all students.

MEASURABLE OBJECTIVES: *OUTCOME OF OBJECTIVE NOT KNOWN UNTIL TEST RESULTS RECEIVED [late June 2009]*

- The percentage of non-proficient students in Math will decrease in grades three through eight on the Criterion- Referenced Test (CRT) and in high school on the High School Proficiency Exam (HSPE).
- The percentage of non-proficient students in English Language Arts/Writing will decrease in grades three through eight on the CRT and in high school on the HSPE.

| Action Steps | Timeline | Resources Needed for Implementation | Person Responsible |
|--|-------------------|-------------------------------------|------------------------|
| 1. Workshop training on new English Language Arts standards for elementary teachers and secondary English teachers | September 2, 2008 | \$2,000 | Director of Curriculum |

STATUS: *Completed*

- *At District in-service (September 2, 2008) distributed new, revised English Language Arts (ELA) standards;*
- *Director of Curriculum, Instruction and School Improvement along with TOSA's replicated state "roll-out" done in October 2007 (prior to adoption);*
- *All District English, Elementary and Special Ed Teachers attended session and received documents (Northern teachers trained in February 2008 by State representative, arranged by Mr. Norton);*
- *\$2,000 copying fees*

| | | | |
|---|--|--|------------------------|
| 2. Creation of ELA Curriculum guides: a. Grades K-5 b. Grades 6-8 c. Grades 9-12 | 5a. Sept. 2, 2008 5b. On hold /funding 5c. On hold/funding | 5a. RPDP 5b. \$5,000 5c. \$6,500 | Director of Curriculum |
|---|--|--|------------------------|

STATUS:
2.a - Completed

- *All K-5 teachers, including Special Ed., counselors and English Language Learner (ELL) received curriculum guide for their grade level;*
- *Every K-3 teacher was also given "Phonics Lessons" by Pinnell & Fountas (\$18,000 from RPDP) to replace \$7,000 to \$10,000 spent per school on phonics consumables*
- *The K-5 Curriculum Guides were written by a team of teachers (8) and Director of Curriculum & Instruction during summer of 2008*

| | | | |
|---|-----------------------------|--|--|
| <p>STATUS: 2.b - Spring/Summer 2009 will be Completed;</p> | | | |
| <p>STATUS: 2.c - On hold due to lack of funding.</p> | | | |
| 3. Implementation of Northwest Evaluation Association (NWEA) "Measures of Academic Progress" (MAP) Inventories in K-9 for Math, Language Arts, and Reading and 6-8 in Science in fall, winter, and spring | Ongoing | 2008-09 District General Fund | Office of Accountability and Assessment |
| <p>STATUS: Completed</p> <ul style="list-style-type: none"> ◆ All K-9 students benchmarked (tested) three times per year; <ul style="list-style-type: none"> ○ Each Principal designed scheme for their campus with assistance from Data Instructional Specialist; ○ During September 2, 2008 District in-service, all teachers trained. ○ Data Instructional Specialist loaded on every classroom computer (that teachers want) for students who missed testing or who need follow-up testing. | | | |
| 4. Continual professional development for principals and Math/ELA teachers to analyze "Measures of Academic Progress" (MAP) Inventory data of student growth | Ongoing | <ul style="list-style-type: none"> • District Funds • RPDP | Office of Accountability and Assessment |
| <p>STATUS: Completed</p> <ul style="list-style-type: none"> ◆ Data Instructional Specialist has gone school-to-school (one-on-one; through PLC's; or staff meetings) to assist teachers and administrators in utilizing MAP's reports to change instructional decisions; ◆ Loaded on every classroom computer (that teachers want) to allow for follow-up testing; ◆ Data Instructional Specialist continues to talk to and meet with teachers and administrators to review testing process and reports. | | | |
| 5. Reporting of growth on "Measures of Academic Progress" (MAP) Inventories by principals and the Department of Students Achievement to Board of Trustees following the winter and spring administrations | January, 2009 and May, 2009 | <ul style="list-style-type: none"> • District Funds • RPDP | <ul style="list-style-type: none"> • Principals • Department for Student Achievement |
| <p>STATUS: May Board Meeting</p> <ul style="list-style-type: none"> ◆ Report will be made on student growth through MAP's data. | | | |

| | | | |
|---|------------------|--|------------------------------------|
| 6. Implement Leadership Academy for principals to review and collaborate on ideas such as: Professional Learning Communities, Response To Intervention (RTI) Processes, and researched-based instructional practices | Ongoing | RPDP Consultants | Director of Curriculum |
| <p>STATUS: Completed</p> <ul style="list-style-type: none"> ◆ <i>“Principals’ Academy” facilitated by Clark County RPDP TOSA’s Rick Hardy and Pam Hicks;</i> ◆ <i>Principals met six times in Beatty;</i> ◆ <i>Principals set agendas at first meeting;</i> <ul style="list-style-type: none"> ○ <i>School Improvement Plans, grading, discipline, best practices of teachers and data interpretation were among topics;</i> ◆ <i>Much has been replicated by Principals for their staffs.</i> | | | |
| 7. Utilize district trainers in Differentiated Instruction techniques to educate staff during professional development opportunities throughout the year | October 14, 2008 | <ul style="list-style-type: none"> • District Funds • RPDP • Grants | Department for Student Achievement |
| <p>STATUS: Completed</p> <ul style="list-style-type: none"> ◆ <i>Team of 18 teachers and administrators (K-12, north and south represented) attended Differentiated Instruction (DI) conference in Orlando, Florida in July 2008;</i> ◆ <i>Team trained to become “trainer of trainers.”</i> ◆ <i>At October 14 District in-service, this team conducted DI training for entire district.</i> <ul style="list-style-type: none"> ○ <i>Breakout sessions included: tiering, assessment, compacting curriculum, classroom management.</i> ◆ <i>All K-12 teachers received DI Conference handout book entitled “Differentiated Instruction: Theory Into Practice” (purchased through RPDP)</i> ◆ <i>TOSA’s worked with RCMS PLC’s throughout the year on DI</i> ◆ <i>PVHS administrators and teachers (5) attended conference on grading under DI. Along with the TOSA’s, this team conducted training of all PVHS staff in this grading process.</i> | | | |
| 8. Sustain Teacher Leader Academy Cohort to collaborate on ideas such as: differentiating instruction, Professional Learning Communities, and research-based best teaching practices | Ongoing | RPDP \$8,000 | Director of Curriculum |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ◆ <i>“Teacher Academy” has met four times in 2008-2009</i> ◆ <i>Cadre includes 15 K-12 teachers</i> ◆ <i>Our best teachers who will take information gained back to their buildings to share and become teacher leaders or “best practices liaisons.”</i> | | | |

| | | | |
|--|------------------------------|----------------|---|
| 9. Train Northwest Evaluation Association (NWEA) Building-Level Leadership Teams to effectively analyze “Measures of Academic Progress” (MAP) Inventory progress reports to ensure student progress data is guiding instruction throughout the year | September 2, 2008 | District Funds | <ul style="list-style-type: none"> • NWEA • Office of Accountability and Assessment |
| <p><u>STATUS: Completed</u></p> <ul style="list-style-type: none"> ♦ <i>All principals and one building “coordinator” trained in NWEA/MAP’s at September 2, 2008 at District in-service;</i> ♦ <i>Data Instructional Specialist is assisting principals, “coordinators” and teachers on an on-going basis.</i> | | | |
| 10. Implement a teacher mentoring training | August 18, 2008 to May, 2009 | RPDP | Director of Curriculum |
| <p><u>STATUS: Completed</u></p> <ul style="list-style-type: none"> ♦ <i>“Building On Our Teachers’ Success” (BOOTS) program authored by Director of Curriculum, Instruction and School Improvement.</i> ♦ <i>10 teacher mentors meet monthly after school for a full year of very structured training including non-evaluative observations and how to coach and provide support and feedback for mentees;</i> ♦ <i>Each teacher mentor will receive \$500 stipend after completing all tasks.</i> | | | |
| 11. Support principals in identifying and recording evidence of differentiated instruction impacting student engagement during classroom observations | Ongoing | District Funds | District Administrative Evaluators |
| <p><u>STATUS: Ongoing/Completed</u></p> <ul style="list-style-type: none"> ♦ <i>Pilot program (“Instructional Audit”) in progress at Rosemary Clarke Middle School</i> <ul style="list-style-type: none"> ○ <i>Department for Student Achievement and Rosemary Clarke Administration observed for two weeks;</i> ○ <i>Debriefed immediately, completed observation “form”, and identified areas of instructional concerns;</i> ○ <i>RCMS teachers will replicate this process with peers;</i> ○ <i>Process will identify three or four instructional priorities for 2009-2010;</i> ○ <i>Professional development will be based on these defined priorities and will be delivered utilizing PLC time.</i> | | | |

| | | | |
|---|---------|--|------------------------------------|
| 12. Support schools in providing remediation outside of the school day for “at risk” students as needs are identified | Ongoing | <ul style="list-style-type: none"> •District Funds •Grants | Department for Student Achievement |
| <p><u>STATUS: Ongoing/Completed</u></p> <ul style="list-style-type: none"> ◆ <i>Supplemental Educational Services (SES) (at appropriate schools)</i> ◆ <i>Title I tutoring programs</i> ◆ <i>21st Century program at RCMS</i> ◆ <i>Case Study: Special Ed Reading and Writing at PVHS</i> <ul style="list-style-type: none"> ○ <i>Department for Student Achievement identified students in Special Ed sub-population that would cause PVHS not to make Adequate Yearly Progress (AYP) in reading and writing.</i> ○ <i>Students were further analyzed through a “mock” writing test and NWEA MAP’s assessment to identify specific weaknesses.</i> ○ <i>Contracted outside consultant to provide remediation through small group tutoring.</i> ○ <i>Consultant developed individual learning plan for each student with targeted strategies.</i> ○ <i>16 consecutive day tutoring program for each student.</i> ◆ <i>Math High School Proficiency Exam (HSPE) tutoring at PVHS funded by Department for Student Achievement.</i> ◆ <i>“Gourmet Learning” (reading and math) provided to RCMS for use with “gauge students” for CRT test preparation.</i> | | | |

ACTION PLAN PRIORITY NEED 2:

PRIORITY NEED 2: Sustain practices in the NCSD educational organization that increase the graduation rate, decrease the dropout rate, utilize educational technology, and promote parental involvement.

MEASURABLE OBJECTIVES: *OUTCOME OF OBJECTIVE NOT KNOWN UNTIL TEST RESULTS RECEIVED [late June 2009]*

- Sustain intervention and credit recovery programs utilizing educational technology,
- Implement newly created counselor responsibilities to ensure communication between counselors, teachers, parents, and students focuses on course completion and goal setting,
- Sustain professional development in the use of educational technology in classrooms,
- Continue to involve parents and the community in the educational process,
- Continue to monitor attendance and truancy,
- Reorganization of Rosemary Clarke Middle School (4th Year Needs Improvement) into small learning communities.

| Action Steps | Timeline | Resources Needed for Implementation | Person Responsible |
|--|----------|-------------------------------------|--------------------|
| 1. Continue to monitor practices affecting student achievement such as homework and grading policies, teacher to parent communication, parental involvement, and student perceptions of school through district provided surveys | Ongoing | RPDP TOSA | Data TOSA |

STATUS: *Ongoing/Completed*

- ♦ *Data Instructional Specialist has conducted a large number of surveys. Surveys provide district with information on student/parent perceptions and effectiveness of programs.*
- ♦ *Principals' Academy sessions*
- ♦ *Connect Ed utilized effectively to inform parents of school procedures and events.*

| | | | |
|--|-----------|--|---|
| 2. Sustain credit recovery programs at both the middle school and high school levels and utilize “Measures of Academic Progress” (MAP) Inventories of student progress to evaluate program effectiveness throughout the year | Ongoing | <ul style="list-style-type: none"> • District Funds • Grants | <ul style="list-style-type: none"> • Department of Student Achievement • Principals |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>PVHS and RCMS “credit recovery” programs funded through Department for Student Achievement</i> ♦ <i>Odyssey Ware made available at remote schools</i> ♦ <i>Data Instructional Specialist will use NWEA to evaluate students in recovery programs.</i> | | | |
| 3. Support both the creation of CTE courses and methods to increase participation in CTE courses throughout the district to improve the attractiveness of course offerings | Ongoing | Carl Perkins & other Federal Funds | Department for Student Achievement |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Career & Technical Education Lab to be created at PVHS. Funded through earmark requested from Senator Harry Reid by Karen Holley, Coordinator of Federal and State Programs.</i> ♦ <i>New Agricultural Science program initiated at Round Mountain High School.</i> ♦ <i>Construction Trades program at PVHS building sheds for sale (proceeds to be used to replenish program).</i> ♦ <i>Pahrump Chamber of Commerce will be conducting surveys of local businesses about CTE programs.</i> ♦ <i>Great Basin College, Pahrump Chamber of Commerce and the Department for Student Achievement are planning for programs of job-shadowing and internships with local businesses.</i> | | | |
| 4. Monitor the implementation of the 4-year Academic Plan by district counselors to create academic goals for freshmen | Fall 2009 | Gear Up funds | Principal and Asst. Sup. for Student Achievement |
| <p>STATUS: Completed</p> <ul style="list-style-type: none"> ♦ <i>All 9th grade students took “Explore ACT” test to help determine academic and career interests.</i> ♦ <i>Individual plan completion is monitored by building principals.</i> | | | |

| | | | |
|---|--|--------------------------|--|
| 5. Require district counselors to analyze grades using multiple indicators: quarterly grade checks, Criterion-Referenced Test/High School Proficiency Exam scores, "Measures of Academic Progress" (MAP) Inventory results | Every three weeks throughout the 2008-09 school year | General Funds of Schools | Principals, Counselors, and Asst. Sup. for Student Achievement |
| <p><u>STATUS: Ongoing/Completed</u></p> <ul style="list-style-type: none"> ◆ <i>Monitoring at building level by principals.</i> ◆ <i>Counselors developing handbooks/manuals for each level of guidance service.</i> ◆ <i>Meeting will be held prior to the end of 2008-2009 school year to review this action step.</i> | | | |
| 6. Continue to train cadres of teachers on the use of technology in the classroom | Ongoing | District Funds | Director of Accountability and Assessment |
| <p><u>STATUS: Ongoing/Completed</u></p> <ul style="list-style-type: none"> ◆ <i>Cadre of 20 technology and previously trained teachers continue to train others in the district (Technology Leadership Cadre).</i> ◆ <i>District has teachers in every building trained in the uses of educational technology (expanding each year).</i> ◆ <i>Five teachers from cadre and Director of Accountability and Assessment attended Computer Using Educators Conference.</i> ◆ <i>Group will attend Clark County School District annual Technology Conference.</i> | | | |
| 7. Monitor the level of parental involvement at each school site and support programs that promote such involvement | Ongoing | District Funds | Coordinator of Federal & State Programs |
| <p><u>STATUS: Completed</u></p> <ul style="list-style-type: none"> ◆ <i>Held Parent Information and Resource Centers (PIRC) training for school front office personnel and teachers.</i> ◆ <i>Accountability Report tracks parental involvement with school provided data.</i> ◆ <i>Schools monitor parental involvement through sign-in sheets at school events (conferences, open house, literacy nights, etc.)</i> | | | |

| | | | |
|---|-----------|----------------|--|
| 8. Sustain practice of utilizing PowerSchool and ConnectEd to communicate with parents regarding attendance and truancy issues | Ongoing | District Funds | <ul style="list-style-type: none"> • Principals • Attendance Clerks • Assistant Superintendent of Character Ed. |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Utilizing ConnectEd to notify parents of student attendance, testing schedules, conferences and other important school events;</i> ♦ <i>All schools use ConnectEd and monitor home/parent contacts through ConnectEd's reports;</i> ♦ <i>Powerschool is used to monitor attendance;</i> ♦ <i>Parents of students who have attended a Truancy Panel Hearing receive weekly progress reports of grades and attendance directly through e-mail from school/district.</i> | | | |
| 9. Monitor daily absence reports to ensure district truancy reports represent accurate data | Ongoing | District Funds | <ul style="list-style-type: none"> • Principals • Attendance Clerks • Assistant Superintendent of Character Ed. |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Absences and truanies are checked monthly;</i> ♦ <i>Top "offenders" are pulled and reviewed with principals to see if personal contact made with parent;</i> ♦ <i>Creating this focus on student absences and parent contact has increased student attendance rates district-wide.</i> | | | |
| 10. Rosemary Clarke Middle School will be reorganized into three grade level units (6, 7 and 8), each with an assistant principal, counselor and secretary and each containing approximately 15 teachers and 400 students. | 2008-2009 | District Funds | <ul style="list-style-type: none"> • Rosemary Clarke Middle School Principal and Assistant Superintendent for Student Achievement |
| <p>STATUS: Completed</p> | | | |

ACTION PLAN PRIORITY NEED 3:

PRIORITY NEED 3: Maintain safe learning and working environments for all students and staff.

MEASURABLE OBJECTIVES: *OUTCOME OF OBJECTIVE NOT KNOWN UNTIL TEST RESULTS RECEIVED [late June 2009]*

- Decrease the total number of disciplinary suspensions in the district,
- Conduct Crisis Management Plan drills at 100% of schools, and
- Insert Character Education in classroom lessons in all subjects.

| Action Steps | Timeline | Resources Needed for Implementation | Person Responsible |
|--|--------------|-------------------------------------|---|
| 1. Monitor the use of Discipline Matrix to ensure consistency is present concerning steps to monitor behavior and prevent suspensions or habitual discipline occurrences | Ongoing | District Funds | <ul style="list-style-type: none"> • Principals • Assistant Superintendent of Character Ed. |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Matrix used to track and analyze offenses per school.</i> ♦ <i>Report given to schools so they can “isolate hot spots” and work on remediation.</i> | | | |
| 2. Distribute Pre-Referral Intervention Manuals (PRIM) for all staff to utilize during PLC and Intervention Committee meetings | August, 2008 | Grant Funding | Department of Student Achievement |
| <p>STATUS: Completed</p> | | | |
| 3. Monitor each school's Progressive Discipline Plan to ensure the PRIM manuals are included as a reference tool | Fall, 2008 | District Funds | Assistant Superintendent of Character Ed. |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>All plans reviewed by the Assistant Superintendent for Character Education.</i> ♦ <i>All plans included PRIM as tool to create strategies for effective classroom management and to minimize discipline referrals and suspensions.</i> | | | |

| | | | |
|--|-------------------|----------------|---|
| 4. Ensure use of PRIM manuals is being institutionalized as part of the RTI process through monitoring PLC discussions | Ongoing | District Funds | Principals |
| STATUS: Responsibility of building principal | | | |
| 5. Utilize Leadership Academy for principals to collaborate on ideas such as: creating a common observation tool/visitation log and evaluating progressive discipline steps on referrals for effectiveness | Ongoing | RPDP | Director of Curriculum |
| STATUS: Completed | | | |
| <ul style="list-style-type: none"> ♦ See #1.6 above discussing Principals' Academy | | | |
| 6. Facilitate Crisis Management Plan drills at 100% of the schools a minimum of one time during the school year | As Scheduled | District Funds | Assistant Superintendent of Character Ed. |
| STATUS: Completed | | | |
| <ul style="list-style-type: none"> ♦ All schools have conducted a mandatory Code Red drill ("live shooter") which were monitored by the Nye County Sheriff's Office. ♦ Six Schools have volunteered to run drill (parents will be notified) to include all local emergency service agencies. ♦ All school Emergency Management Plans have been reviewed and modified and will be made more standardized from school to school | | | |
| 7. Train counselors on the 6 Pillars of Character and create a draft of the NCSD Character Education Initiative | September 2, 2008 | District Funds | Assistant Superintendent of Character Ed. |
| STATUS: Ongoing/Completed | | | |
| <ul style="list-style-type: none"> ♦ Counselor Committee and Assistant Superintendent for Character Education developed Character Trait of the Month beginning January 2009. ♦ Created the monthly "Traveling Trait" - a "Pillar" awarded to a District employee who has displayed the character trait for that month. The recipient is selected by the previous month's recipient and the "Pillar" travels from person to person and from school to school throughout the District. | | | |

| | | | |
|--|---------|----------------------|---|
| 8. Support teacher planning to embed 6 Pillars of Character into lessons by providing resources such as websites, sample lessons, thought of the week, and newsletter ideas | Monthly | District Funds | <ul style="list-style-type: none"> • Assistant Superintendent of Character Ed. • Counselors |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Character Trait of the Month is posted on district website</i> ♦ <i>Character Trait posters provided to all schools</i> ♦ <i>“Thought of the Week” e-mailed to all district personnel</i> ♦ <i>“Traveling Trait” - a “Pillar” awarded to a District employee who has displayed the character trait for that month.</i> | | | |
| 9. Promote the 6 Pillars of Character emphasis by maintaining communication to community through school newsletters and in a school display or bulletin boards | Monthly | School General Funds | <ul style="list-style-type: none"> • Principals • Counselors |
| <p>STATUS: Ongoing/Completed</p> <ul style="list-style-type: none"> ♦ <i>Character Trait posters provided to all schools</i> ♦ <i>Character Trait of the Month is posted on district website.</i> ♦ <i>Developing character trait training video for administration and staff. Video will assist in the incorporation of character education into all curriculum.</i> | | | |

BID SPECIFICATION

FOR

**DISTRICT WIDE RE-CARPETING AND VINYL FLOORING OF
CLASSROOMS**

FOR

NYE COUNTY SCHOOL DISTRICT

P.O. Box 113 (122 Military Circle)

Tonopah, Nevada 89049



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SCOPE OF WORK VINYL FLOORING

NOTICE CALLING FOR (PROJECT NAME)

The Nye County School District, Tonopah, Nevada, will receive sealed bids at the office of the Nye County School District Maintenance and Operations office, for providing labor and materials to **PROJECT**. Bids will be received until **TIME** on **DATE**. All received bids will be opened publicly at **TIME** on **DATE** at the Nye County School District Maintenance and Operations office, 601 E. Calvada Blvd., Pahrump, Nevada 89048. All Bidders will be notified of the results. Bids shall be submitted in a sealed envelope and delivered to the following address: Nye County School District, Maintenance and Operations office, Pahrump, Nevada 89048. The envelope must be marked "**PROJECT**"

Request for bid specifications and forms may be obtained by contacting the Nye County School District Maintenance and Operations office, 601 E. Calvada, Pahrump, Nevada 89048, (775-727-2459).

The Board of Trustees of the Nye County School District reserves the right to reject any and all bids or accept the bid which is deemed by the Nye County School District to be in the best interest of the Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted Bid Forms and Bid.

**BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT**

Tracie Ward, Clerk

Attest: Dr. William E. "Rob" Roberts, Superintendent
Nye County School District

NOTICE TO BIDDERS

1. Project: District Wide Re-Carpeting & Vinyl Flooring of Classrooms
2. Location: District Wide
3. Owner: Nye County School District
P.O. Box 113, (122 Military Circle)
Tonopah, Nevada 89048
4. Responses to this bid must be submitted in a sealed package and delivered or brought personally on or before 2:00 p.m. March 26, 2009 to the Nye County School Southern District Maintenance and Operations office.
5. Bids will be publicly opened at 200 p.m. PST, March 26, 2009 at the office of the Owner, located at 601 E. Calvada Blvd., Pahrump, Nevada 89048.
6. The Board of Trustees of the Nye County School District reserves the right to reject any and all bids or accept the bid which is deemed by the Nye County School District to be in the best interest of the Nye County School District. The Nye County School District also reserves the right to waive any irregularities and/or informalities in the submitted bid forms and bids.
7. Specifications, Contractual Documents, Bid Blanks, and any other detailed instructions will be on file at:

Nye County School District
Bob Whimpey
Maintenance & Operations
601 E. Calvada Blvd.
Pahrump, Nevada 89048
(775) 727-2459

INSTRUCTIONS TO BIDDERS

1. **SCOPE OF CONTRACT:**
 - a. Contractor shall be fully responsible for all labor, materials, and equipment necessary for the complete construction of the Work as required in the Specifications and Documents.

2. **SECURING AND COMPLIANCE WITH BID DOCUMENTS:**
 - a. Specifications, and other bid documents may be obtained at the time and place indicated on NOTICE TO BIDDERS. Bidders shall comply with all conditions stipulated in such bid documents.

3. **REQUIREMENTS BEFORE SUBMITTING BIDS:**
 - a. The site shall be thoroughly examined in relation to conditions which might directly or indirectly affect the contract work. The bid sum shall reflect all such affecting conditions. Bidders shall be responsible for verifying all dimensions and existing conditions which may affect the Work.

4. **INTERPRETATION OF SPECIFICATIONS AND DOCUMENTS:**
 - a. If any bidder is in doubt as to the true meaning of any part of the Specifications and Documents or finds errors, discrepancies, or omissions in them, they or he/she shall at once request interpretation or correction thereof by the Owner.
 - b. The Owner will promptly clarify the area in question and issue written instructions to all prospective bidders. Oral instructions or interpretations will have no validity regardless of source.
 - c. Request for such clarification must be in the office of the Owner a minimum of five days before bid opening.

5. **PREPARING AND SUBMITTING BIDS:**
 - a. Bids shall be prepared on bid forms provided.
 - b. The Bidder's legal name and business address shall be stated in full.
 - c. Bids must bear no marks, erasures, writing, changes, or interlineations other than those provided or requested.
 - d. Base bids shall include all work contemplated by Specifications and Documents except as specifically excluded.
 - e. No oral, telegraphic, or telephonic bid, modifications, or cancellations will be considered.
 - f. The bidder guarantees there shall be no revisions or withdrawal of the bid Amount for a period of sixty (60) days after bid opening.
 - g. Signatures shall be in longhand and executed by a Principal duly authorized to make contracts.

- h. The bids shall reflect the cost of all work required by the bid documents, plus additions deletions, or modifications requested by addenda issued prior to bid opening.
- i. Envelopes shall contain nothing but bid documents. Envelopes shall be opaque, bear bidder's name, be sealed, and addressed as follows:

DISTRICT WIDE RE-CARPETING AND VINYL FLOORING OF CLASSROOMS
ATTN: BOB WHIMPEY
PAHRUMP, NEVADA

- j. It is the bidder's sole responsibility to see that his proposal is received at the proper time. Any proposals received after scheduled proposal opening time will be returned to bidder unopened.
 - k. All taxes imposed by city, state, or federal government shall be included in the bid sum.
6. BID WITHDRAWALS:
- a. Prior to bid opening, bidders may withdraw bid by written request or by reclaiming bid package.
7. OPENING OF BID:
- a. See Notice To Bidders.
8. FACTORS AFFECTING CONTRACT AWARD:
- a. A bidders past performance, organization, possession of and limit on required license, equipment, and ability to perform and complete the contract in the manner and within the time specified, together with the amount of the bid and financial responsibility will be vital elements considered in the award of the contract.
9. AWARD OR REJECTION BID:
- a. The Owner reserves the right to reject any or all bid and to waive any irregularity therein.
10. ACCEPTANCE OF BIDS:
- a. No bidder shall consider himself under contract after opening and reading of bids until the "Agreement" is signed, and compliance therewith has been made.
11. TIME OF COMPLETION
- a. Installation shall be completed on or before the time specified by the bidder. This time may be subject to change and may affect the selection of the bidder.

12. CONTRACT FORMS:
 - a. The Form of Agreement shall be the Standard AIA Document or as agreed by the owner and contractor.

13. EXECUTION OF AGREEMENT:
 - a. Upon the selection of a Contractor the bidder to whom the contractor is to be tendered will be notified promptly. He/she shall within ten (10) calendar days for the date of receiving the Contract, execute the agreement and provide the required proof of insurance.

14. LAWS AND ORDINANCES
 - a. The bidders attention is directed to the fact that all applicable State Laws, Municipal Ordinances, and the Rules and Regulations of all authorities having jurisdiction over the construction of the project will apply to the Contract throughout, and they will be deemed to be included in the Contract the same as though herein written out in full.
 - b. Contractor shall be currently licensed by the State of Nevada Contractor's Board in the required classification for the work bid.
 - c. Contractor's bid shall not exceed the license limit at time of bid. Any one time increase must be approved by the State prior to bidding.

NOTE: Any projects exceeding \$100,000.00 will come under the Prevailing Wage Law NRS 338.

PROPOSAL FORM:

DISTRICT WIDE RE-CARPETING AND VINYL FLOORING OF CLASSROOMS

Dear Sirs:

1. Having carefully examined the Notice to Bidders, Instruction to Bidders, General Conditions, Supplementary Conditions and Addenda No's _____

Specifications Entitled:

DISTRICT WIDE RE-CARPETING AND VINYL FLOORING OF CLASSROOMS

The site work, existing conditions, and all other conditions affecting the work on the above-named project.

BID SCHEDULE: BASE BID – The undersigned hereby proposes to furnish all materials, labor, equipment, tools, transportation's, services, licenses, fees, permits, etc., required by said documents to complete all divisions of the Work stipulated above for the sum of:

NYE COUNTY SCHOOL DISTRICT WIDE RE-CARPETING OF CLASSROOMS

COST PER SQUARE FOOT FOR CARPET _____

COST PER SQUARE FOOT FOR VINYL TILE _____

COST PER LINEAR FOOT FOR BASE _____

TIME OF COMPLETION: Bidder agrees to fully complete the Project within:

_____ CALENDAR DAYS after receiving "Notice to Proceed"

The undersigned has checked carefully all the above figures and understands that the Owner will not be responsible for any errors or omissions on the part of the undersigned in producing this bid.

The undersigned acknowledges receipt of Addenda Numbers_____ and the cost if any, of such revisions has been included in the bid sum.

Respectfully submitted:

Date:_____

Company

Name/Title

Business Address

City and State

STATE OF NEVADA CONTRACTOR'S LICENSE_____



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Kevin Pape, President
Harold Tokerud, Vice Pres.
Tracie Ward, Clerk
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Dennis Keating
J. E. "Doc" McNeely

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr: 037:09

April 1, 2009

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: 2009-2010 Capitol Projects/Bond – To be funded per your Approval

51

Please find attached for your approval, the 2009-2010 Capitol Projects/Bond list of items to be funded.

The yellow highlighted areas on the *15M Bond Projects to be completed by June 30, 2009* and *15M Bond Projects to be completed by 2010* are changes to the Security Systems that have increased in cost. The District Wide item increased due to the need of replacing all computers that are over 5 years old throughout the district.

Under the 2009/2010 Projects to be funded – Capitol Projects/Bond – the yellow highlighted areas are additional items requested by the Board of Trustees and/or Mr. Whimpey after visiting several school sites.

RR:ro

Cc: Dr. Roberts, Superintendent
Rod Pekarek, Assistant Superintendent
Dale Norton, Assistant Superintendent
Jerry Hill, Assistant Superintendent

NYE COUNTY SCHOOL DISTRICT

15M Bond Projects To Be Completed June 30, 2009

| <u>Beatty Elem/Middle</u> | | |
|---|-----------|---------------------|
| 1) Remediate floors (9,353 sq ft) | \$ | 47,000.00 |
| 2) Carpet 5 rooms in cafeteria building | \$ | 22,000.00 |
| 3) Carpet 13 classrooms | \$ | 104,000.00 |
| 4) Carpet hall in middle school | \$ | 8,500.00 |
| 5) Security system | \$ | 60,000.00 |
| 6) Carpet office area | \$ | 6,000.00 |
| <u>Beatty High School</u> | | |
| 1) Security system | \$ | 60,000.00 |
| 2) Storage container for pole vault equipment | \$ | 3,000.00 |
| <u>Duckwater</u> | | |
| 1) Replace windows and blinds | \$ | 60,000.00 |
| <u>Hafen Elementary</u> | | |
| 1) Seal exterior of school | \$ | 24,000.00 |
| <u>J. G. Johnson</u> | | |
| 1) Restucco and Paint Exterior | \$ | 60,000.00 |
| <u>Manse Elementary</u> | | |
| 1) Upgrade fire system and intercom system | \$ | 50,000.00 |
| <u>Pahrump Valley High School</u> | | |
| 1) Re-roof north end of ninth grade academy (building A) | \$ | 90,000.00 |
| 2) Football field lights/bathrooms | \$ | 243,000.00 |
| <u>Operations and Maintenance</u> | | |
| 1) Concrete pad | \$ | 50,000.00 |
| 2) Maintenance, Shop, Garage | \$ | 225,000.00 |
| Dave Wonderly Wages/Benefits 3-01-09 to 06-30-09 | \$ | 30,000.00 |
| TOTALS | \$ | 1,142,500.00 |

NYE COUNTY SCHOOL DISTRICT

15M Bond Projects To Be Completed 2010

| | |
|--|------------------------|
| <u>Amargosa</u> | |
| Security system | \$ 60,000.00 |
| <u>Beatty High School</u> | |
| Replace fences (6ft) | \$ 20,000.00 |
| Grade parking lot for drainage | \$ 5,000.00 |
| <u>Gabbs Schools</u> | |
| Security system | \$ 60,000.00 |
| <u>J. G. Johnson</u> | |
| Change breakroom to file storage room | \$ 80,000.00 |
| <u>Round Mountain Elementary</u> | |
| Replace 30 year-old modular classrooms | \$ 165,000.00 |
| Security system | \$ 60,000.00 |
| <u>Round Mountain High School</u> | |
| Security system | \$ 60,000.00 |
| <u>Silver Rim Elementary</u> | |
| Security system | \$ 60,000.00 |
| Re-roof storage building | \$ 5,000.00 |
| <u>Tonopah Elementary/Middle</u> | |
| Remediate sheetrock walls/entire school | \$ 200,000.00 |
| Security system | \$ 60,000.00 |
| District Wide | |
| Replacement of old computers | \$ 1,000,000.00 |
| Dave Wonderly Wages/Benefits 07-01-09 to 06-30-10 | \$ 95,000.00 |
| TOTAL | \$ 1,930,000.00 |

NYE COUNTY SCHOOL DISTRICT

15M Bond Projects (On Hold Or As Needed)

| | |
|--|-----------------|
| <u>Amargosa</u> | |
| Modular | \$ 165,000.00 |
| <u>Beatty Elem/Middle</u> | |
| Remediate sheetrock (estimate) | \$ 200,000.00 |
| Repair sewer to administration restroom | \$ 100,000.00 |
| Replace sewer mains on campus (estimate) | \$ 400,000.00 |
| Seal parking lot | \$ 25,000.00 |
| <u>Beatty High School</u> | |
| Replace fire doors & remodel cafeteria serving line | \$ 35,000.00 |
| Pave behind school | \$ 70,000.00 |
| <u>Rosemary Clarke Middle School</u> | |
| Install 1,500 plastic lockers | \$ 280,000.00 |
| Totals | \$ 1,275,000.00 |

54

NYE COUNTY SCHOOL DISTRICT

Bond 354 15M

| | | |
|-------------------------------|--|-------------------|
| 15 M Bond | | \$ 14,348,637.00 |
| Completed Projects | | \$ (9,844,388.35) |
| Projects To Be Completed 2009 | | \$ (1,142,500.00) |
| Projects To Be Complete 2010 | | \$ (1,930,000.00) |
| Projects On Hold | | \$ (1,275,000.00) |
| Net Available To Be Spent | | \$ 156,748.65 |

55

NYE COUNTY SCHOOL DISTRICT

2009/2010 PROJECTS TO BE FUNDED - CAPITOL PROJECTS/BOND

| | |
|---|----------------------|
| Amargosa | |
| Upgrade Restrooms | \$ 80,000.00 |
| Total | \$ 80,000.00 |
| Beatty Elem/Middle School | |
| Re-roof Middle School | \$ 78,500.00 |
| Replace Playground Equipment | \$ 100,000.00 |
| Shade Cover for Equipment | \$ 50,000.00 |
| Upgrade Restrooms | \$ 80,000.00 |
| Total | \$ 308,500.00 |
| Beatty High School | |
| Paint Multi-Purpose Room & Shop | \$ 12,000.00 |
| Re-carpet halls | \$ 100,000.00 |
| Total | \$ 112,000.00 |
| Duckwater | |
| Playground Equipment | \$ 100,000.00 |
| Shade Cover for Equipment | \$ 50,000.00 |
| Total | \$ 150,000.00 |
| Gabbs | |
| Re-roof entire School | \$ 103,000.00 |
| Playground Equipment | \$ 100,000.00 |
| Shade Cover for Equipment | \$ 50,000.00 |
| Asphalt front of School | \$ 80,000.00 |
| Gabbs Elementary | |
| Upgrade Restrooms | \$ 80,000.00 |
| Gabbs High School | |
| Upgrade Restrooms | \$ 80,000.00 |
| Total | \$ 493,000.00 |
| JC Johnson Elem | |
| Move Fire Hydrant | \$ 20,000.00 |
| Re-Do Ceilings in (3) old mods | \$ 5,000.00 |
| Re-roof entire school | \$ 600,000.00 |
| Pave Bus and Teacher Parking Areas | \$ 100,000.00 |
| Total | \$ 725,000.00 |
| Manse Elementary | |
| Fence Campus to close | \$ 10,000.00 |
| Re-Skirt (3) mods | \$ 8,000.00 |
| Paint Exterior | \$ 50,000.00 |
| Upgrade Restrooms | \$ 80,000.00 |
| Total | \$ 148,000.00 |
| Mt. Charleston Elementary | |
| Re-Skirt (4) mods | \$ 10,000.00 |
| Total | \$ 10,000.00 |
| Pahrump High School | |
| Repair Fire Hydrant | \$ 10,000.00 |
| Paint: Woodshop, Auto Shop, Weight Room & Wrestling Room | \$ 25,000.00 |
| Re-Surface Track | \$ 150,000.00 |
| Install Additional Security Cameras | \$ 10,000.00 |
| Fence | \$ 50,000.00 |
| New phone system | \$ 100,000.00 |
| Replace Backstop on Baseball Field | \$ 10,000.00 |
| Total | \$ 355,000.00 |

NYE COUNTY SCHOOL DISTRICT

2009/2010 PROJECTS TO BE FUNDED - CAPITOL PROJECTS/BOND

| | | |
|--------------------------------------|-----------|---------------------|
| Pathways | | |
| Exercise course | \$ | 20,000.00 |
| Total | \$ | 20,000.00 |
| Rosemary Clarke Middle School | | |
| Security System | \$ | 150,000.00 |
| Intercom System to mods | \$ | 27,500.00 |
| Install Electronic HVAC controls | \$ | 20,000.00 |
| Total | \$ | 197,500.00 |
| Round Mountain Elementary | | |
| Re-skirt Modulars (10) | \$ | 50,000.00 |
| Replace damaged walkways and curbing | \$ | 40,000.00 |
| Rain Gutter/Down Spouts | \$ | 30,000.00 |
| Total | \$ | 120,000.00 |
| Round Mountain High | | |
| HVAC System 16 units | \$ | 200,000.00 |
| Re-side Principal House | \$ | 20,000.00 |
| Rain Gutter/Down Spouts | \$ | 30,000.00 |
| Fence Parking Area | \$ | 30,000.00 |
| Total | \$ | 280,000.00 |
| Silver Rim | | |
| Playground Equipment | \$ | 100,000.00 |
| Shade Cover for Equipment | \$ | 50,000.00 |
| Remove and Replace Swamp Coolers | \$ | 15,000.00 |
| Seal cracks/Slurry Seal | \$ | 40,000.00 |
| Rain Gutter/Down Spouts | \$ | 30,000.00 |
| Total | \$ | 235,000.00 |
| TDO | | |
| Re-Surface TDO Roads | \$ | 175,000.00 |
| Total | \$ | 175,000.00 |
| Tonopah Elem/Middle | | |
| Seal/Paint Lines Parking Lot TMS | \$ | 20,000.00 |
| Re-roof Admin. Bldg. | \$ | 40,000.00 |
| Re-roof Cafeteria | \$ | 41,975.00 |
| Re-roof-Middle School lower gym | \$ | 109,000.00 |
| Re-roof-Middle School addition | \$ | 240,750.00 |
| Re-roof-Middle School upper gym | \$ | 46,875.00 |
| Total | \$ | 498,600.00 |
| Tonopah High | | |
| Repair/Seal/Paint Parking Lot | \$ | 30,000.00 |
| Re-roof | \$ | 103,000.00 |
| Seal cracks/Slurry Seal | \$ | 40,000.00 |
| Total | \$ | 173,000.00 |
| Overall Project Totals | \$ | 3,575,600.00 |

NYE COUNTY SCHOOL DISTRICT

13-Mar-09

Fund 334

Residential Construction Tax

Balance as of 7/1/09

\$1,139,674.46

58

NYE COUNTY SCHOOL DISTRICT

Fund 340

Capitol Projects

Balance as of 7/1/09

\$710,052.00

59

NYE COUNTY SCHOOL DISTRICT

Fund 349

Arbitrage

Balance as of 7/1/09

\$2,715,517.00

60

| Nye County School District - Additional Construction Projects | |
|---|-----------------|
| | |
| BUILD PAHRUMP VALLEY HIGH SCHOOL | \$65,000,000.00 |
| NO ACTION AT THIS TIME | |

Capitol Projects/Bond List

Board of Trustees Input

| Location | Items | Status |
|-------------------|--------------------------------------|---|
| Beatty Elementary | Playground Equipment | Already on 2009/2010 Projects to be funded list |
| Gabbs | Playground Equipment | Added to list |
| Duckwater | Playground Equipment | Added to list |
| JG Johnson Elem. | Pave bus and teacher's parking areas | Added to list |

6143

STAFF CONDUCT

It is unlawful for a person employed in a position of authority (teacher/instructor, administrator, coach or teacher's aide or auxiliary non-professional employee who assists licensed personnel) by a public or private school from engaging in sexual conduct with a pupil who is 16 or 17 years of age who is enrolled or attending the school at which the person is employed. Any employee convicted under NRS 201.540 shall be guilty of a category C **felony**. This policy does not apply if the employee is married to the student.

It is further the policy of this district that no employee shall engage in sexual conduct with any pupil of the Nye County School District. This policy does not apply if the employee is married to the student.

Reviewed: February 26, 2009

Adopted: May 21, 1997

Revised: May 20, 1998

NEPN/NSBA Classification:

Legal Reference: NRS 193.130, 201.540 & 391.100

STUDENT ADMISSION TO SCHOOL

Application for admission to a NCSD school will be made by registering at the school site for which the student is **zoned**.

Zone restrictions will not apply to career development centers, special education schools or programs, adult education day and evening schools, or other schools and programs which provide city-wide curricular opportunities for all qualified **NCSD** students regardless of their place of residence. **If** admission to a particular school or program is not based upon residence in a particular attendance zone, initial registration may be required at the appropriate attendance zone school.

Parents requesting a variance to attend a school outside their attendance zone must apply at the desired school. The variance must be approved by both the receiving principal and the principal from the residence school.

Applications from non-residents to attend district schools will be considered when space and services are available **and only after the parent has obtained written approval from both school boards. Non-resident students will not be admitted until written approval has been obtained.** Tuition **may** be charged to non-resident **parents if there is not an inter-county agreement in place.** Non-resident **students** may be permitted to attend public schools **only after** payment of tuition **if required** by the Board of Trustees.

Any **student** who becomes a non-resident of the district will be permitted to remain in the district school until the end of the **school year**.

In the case of a change from resident to non-resident status, or from non-resident status to resident status or withdrawal, tuition may be adjusted.

Reviewed: February 26, 2009
 Adopted: September 9, 2005
 Revised:

NEPN/NSBA Classification: JF

Legal Reference: NRS 392.010, 392.015, 392.165, 392.167 & 392.215

8216

THREAT ASSESSMENT

The Nye County Board of Trustees requires that all threats against persons or property be treated seriously. This means that all threats will be assessed and that appropriate interventions and disciplinary actions be taken in accordance with the Threat Assessment Administrative Regulation, Student Code of Conduct (Policy 7330) and Student Discipline Policy (7500).

Employees are required by this policy to report all cases of threat or risk by definition to the Site Administrator or Supervisor.

Reviewed: February 26, 2009

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 200.471 & 205.320, Student/Parent Handbook