



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, April 24, 2008, beginning at 6:00 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT AGENDA, ACTION ITEM
 - A. APPROVAL OF APRIL 3, 2008 REGULAR MEETING MINUTES
 - B. APPROVAL OF APRIL 3, 2008 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUEST FOR IMMUNIZATION EXEMPTION
 - D. APPROVAL OF REQUESTS TO TAKE THE GED AT AGE 16
 - E. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
4. APPROVAL OF WARRANTS
5. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
 - D. STUDENT REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM
8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

10. APPROVAL OF GRANTS, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. DISCUSSION/POSSIBLE DECISION REGARDING REQUEST TO WAIVE ESMERALDA COUNTY SCHOOL DISTRICT TUITION FOR THE 2008-09 SCHOOL YEAR, ACTION ITEM
13. DISCUSSION/POSSIBLE DECISION REGARDING REQUEST TO RAISE FOOD SERVICE PRICES, ACTION ITEM
14. DISCUSSION/POSSIBLE APPROVAL OF AGREEMENT REGARDING OVERPAYMENT OF AD VALOREM TAXES TO NYE COUNTY SCHOOL DISTRICT, ACTION ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF DISTRICT TECHNOLOGY PLAN REVISION, ACTION ITEM
16. AWARD OF BID: PATCH, REPAIR & PAINT STUCCO AT BEATTY HIGH SCHOOL, ACTION ITEM
17. AWARD OF BID: PAHRUMP VALLEY HIGH SCHOOL FOOTBALL STADIUM LIGHTS, ACTION ITEM
18. PRESENTATION ON TRUANCY, INFORMATIONAL ITEM
19. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7142 - ASSIGNMENT OF HOME-SCHOOLED STUDENTS, ACTION ITEM
20. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING LEGAL ITEMS
 - C. DISCUSSION REGARDING PERSONNEL ITEMS
21. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
22. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
23. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada’s Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT
-M-I-N-U-T-E-S-
April 3, 2008

Present: Dennis Keating, President; J.E. "Doc" McNeely, Vice-President; Tracie Ward, Clerk; Edna Forsgren, Kevin Pape and Harold Tokerud, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Evangelyn Visser, Manse Principal; Holly Lepisto, J.G. Johnson Principal; Tim Wombaker, Mt. Charleston Principal; Dr. Terry Owens, Hafen Principal; Joe Peters, Clarke Middle School Principal; Max Buffi, Pathways Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Mike Floyd.

Guests: Dave Wonderly, Project Manager; Dan Lindgren, J.G. Johnson Assistant Principal; Laura Weir, Mt. Charleston Assistant Principal; Lois Mills and Deanna Floyd, Manse Elementary; Melanie Fried, Johnson Elementary; Lance Englund, Mt. Charleston Elementary; Susan McRae, Hafen Elementary; Larry Fried, Andrew Schneider, Craig Rieger, Crystal Dabrowski, Ed Dabrowski, Bob Hopkins, Paul Brecht and Barbara Miller, Pahrump High; Rachel Owens, Southern District Office; Bonnie Havel, Kelly Withers, Barbara Biermeyer and Shannon Moore, Manse PTO; Loretta Lindell, Pahrump Arts Council; Bob Beckett, District Attorney; Crystal Hycz, Sheena Wilson and Linda Beckman, Great Basin College; JoDee Beckett, Chelsea Beckett, Colleen Rencher, Steven Rencher, Jeanette Scheller, Casey Scheller, Colleen Byers, Magdalena Banuelos, Richard Marshall, Laura and Barbara Sposato, Melanie White, Tiffany Ermi, Allison and Isaac Salmon, Pat and Eli Armendariz Jr., Jessica Armendariz, Josh Armendariz, Elias Armendariz III, Raquel Margeotes, Andrew and Roberta Sabori, Susana Trujillo, Frank J. Lopez, Frank D. Lopez, Crystal Lopez, Zach Weldon, Shelley Weldon, Mark Owens, Elliott Owens, Irene Wulfenstein, Cindy Colucci, James Chapman, Joey Colucci, Pierce Henkel, Ande Floyd, William Weldon and Ed Lepisto, Pahrump; and Christina Eichelkraut, Pahrump Valley Times.

CALL TO ORDER

The meeting was called to order at 6:34 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present except for Mike Floyd.

ADOPTION OF AGENDA

Mrs. Ward moved adoption of the agenda with the removal of item 27, Presentation on Truancy. Mr. Tokerud seconded, and a unanimous vote was recorded.

CONSENT CALENDAR

Mrs. Ward made the motion to approve the consent calendar items including March 13 regular and Executive Session minutes, one immunization exemption, three GED requests and 12 home school applications. Mr. Pape seconded, and a unanimous vote was registered.

APPROVAL OF WARRANTS

Mrs. Ward moved approval of the warrants. Mr. McNeely seconded, and a unanimous vote was cast.

REPORTS

Dr. Roberts reported that he had taken Jason Unger, Senator Reid's policy advisor, on a tour of Tonopah, Beatty and Amargosa. They discussed issues pertinent to Nye County School District. Mr. Norton said he was appointed to a four-year term on the Governor's Technology Crime Board, which will meet quarterly. Mr. Pekarek stated there are currently 16 vacancies. Now that the rezoning plan has been selected, he will start working out the Floyd Elementary slots. There will be seven individuals interviewed for the J.G. Johnson principal position this month. Mr. McRae said the County had agreed to requirements for the transportation site addition. He also reported on a bus accident earlier in the day with no students aboard.

Mrs. Forsgren congratulated all those who were recognized this evening. Mr. Tokerud attended baseball and softball games. Mrs. Ward visited Pathways, attended the Attendance Advisory Committee, read at J.G. Johnson and attended its family night. Mr. McNeely attended a Beatty PTA meeting and visited Amargosa staff. Mr. Pape reported that Dr. Roberts and Max Buffi spoke at Rotary Club and said there was a great outpouring of support from the district to the family of the Manse student who passed away. Mr. Keating helped present an award to the special education department at Clarke Middle School.

PUBLIC INPUT

Shannon Moore said the Manse PTO surveyed parents on the issue of sixth graders being placed at elementary schools. A great majority was in favor of it, but one concern made clear was that if the board returns sixth graders to the elementary schools, they want the rezoning decision made with those students in mind.

Allison Salmon said that over the last six years, her child has had three principals at Johnson Elementary. She hoped that the students in the Winery area would be rezoned for Mt. Charleston so they could benefit from consistency. She asked the board to vote for Plan C.

BOARD APPOINTMENTS

CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS

DECISION REGARDING SUBDIVISION MAPS

APPROVAL OF GRANTS

Items withdrawn.

RECOGNITIONS

Certificates were presented to the Pahrump Valley High School girls' basketball team, the Pahrump High wrestling team, the Pahrump High cheerleading squad and students who assisted in the creation of the Southern District Office mural.

Length of service awards were presented to Donna Werme, Deborah Houser and Kim Medici for 20 years each and to Lois Mills and Larry Fried for 25 years each.

DISCUSSION/POSSIBLE DECISION REGARDING REQUEST FOR STUDENT FROM STEWART VALLEY TO CONTINUE ATTENDING MT. CHARLESTON SCHOOL THROUGH END OF 2007-08 SCHOOL YEAR

Mrs. Ward made the motion to allow the student to finish the school year at Mt. Charleston. Mr. Tokerud seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE DECISION ON MOVING SIXTH GRADERS TO ELEMENTARY SCHOOLS

Dr. Roberts said he believes it is educationally sound for sixth graders to be in the elementary schools, but at the present time he felt the district didn't have the financial means to effect a change. He estimated it would cost \$400,000 to hire six more teachers to spread out among the five elementary schools. Mr. Tokerud made the motion to support the Superintendent's recommendation and to plan to bring this issue up in the future, and Mrs. Ward seconded. Mr. Tokerud declined the request to amend his motion to revisit the issue at the end of this year. Those voting aye: Mrs. Forsgren, Mr. Keating, Mr. Tokerud and Mrs. Ward. Those voting nay: Mr. McNeely and Mr. Pape. The motion carried with a majority vote.

DISCUSSION/DECISION ON REZONING

Mr. McRae said map A, which has the most equal attendance projections, was presented in the public hearings. He was then asked to make some logistical changes due to distances traveled to Floyd Elementary, so he created maps B and C. The concerns addressed by map C were in the Winery area. Map D made a shift around the Winery and part of Gamebird, reducing Johnson Elementary to 579, keeping Manse at 450 and making the other schools as equal as possible. Map D1 resolved distance issues for parents in the most westerly area. He was still unable to reduce travel distances from concerns voiced by the board and some parents. Mrs. Ward made the motion to accept D but taking the students north of Charleston Park to Johnson Elementary and taking the Winery area students to Mt. Charleston (this became map D2). Mr. Pape seconded the motion. Mr. McRae said that would increase Johnson Elementary to 610+. Dr. Roberts said there is additional acreage in the back of Johnson Elementary to place modulars. Mr. Pekarek said D1 provided the second best balances. Those voting aye: Mrs. Ward and Mr. Pape. Those voting nay: Mr. Keating, Mr. McNeely and Mr. Tokerud. Mrs. Forsgren abstained. The motion failed. Mrs. Ward made the motion to accept map D1, and Mr. Tokerud seconded. Those voting aye: Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Mrs. Forsgren abstained. The motion carried with a majority vote.

AWARD OF BID: PLAYGROUND EQUIPMENT AT J.G. JOHNSON ELEMENTARY

Bids were opened April 2, and the following bids were received:

Great Western Park & Playground	\$122,474.03
Evans Recreation Installations, Inc.	166,558.93
Jaylee Development, LLC	124,015.13

Mrs. Ward made the motion to award the bid to Great Western Park and Playground. Mr. Tokerud seconded, and a unanimous vote was recorded.

AWARD OF BID: PLAYGROUND EQUIPMENT AT MT. CHARLESTON ELEMENTARY

Bids were opened April 2, and the following were received:

Great Western Park & Playground	\$116,754.23
Evans Recreation Installations, Inc.	117,135.90
Jaylee Development	98,091.22

Mrs. Ward made the motion to award the bid to Jaylee Development in the amount of \$98,091.22. Mr. Pape seconded, and the vote was unanimous in favor of the motion.

AWARD OF BID: RE-SOD BEATTY HIGH SCHOOL FOOTBALL FIELD

The bid opening was April 2. The only bid received was from D&H Mining in the amount of \$69,993.50. Mr. Whimpey said the bidder is also a licensed contractor and has a lot of experience. Mr. Tokerud made the motion to award the bid to D&H Mining. Mrs. Ward seconded, and a unanimous vote was recorded. The project will start immediately, and there is a one-year guarantee on the sod. Dr. Roberts said he would expect a monthly inspection on upkeep.

AWARD OF BID: REPAIR & RESURFACE BEATTY ELEMENTARY RUBBERIZED GYM FLOOR

Bids were opened April 2, and the following were received:

Croft-Beck Floors, Inc.	\$30,191.00
Hur Flooring Co.	43,200.00

Mrs. Ward made the motion to award the bid to Croft-Beck Floors in the amount of \$30,191, and Mrs. Forsgren seconded. There was a unanimous vote in favor. There will be a one-year guarantee, and work will commence in the summer.

AWARD OF BID: REPAIR, RESURFACE & STRIPE BEATTY HIGH SCHOOL PARKING LOT

The bid opening was April 2. The only bid received was from American Asphalt and Grading Company in the amount of \$12,298. Mrs. Ward made the motion to award the bid to American Asphalt and Grading. Mrs. Forsgren seconded, and a unanimous vote was registered.

AWARD OF BID: FURNITURE FOR FLOYD ELEMENTARY

Bids were opened March 17 for furniture and kitchen equipment. The following bids were received:

<u>Furniture, Office/Classroom, Music & PE (by item figures)</u>		<u>Kitchen Equipment/Utensils</u>	
Office Depot	76,919.55	Boxer Northwest	\$6,828.95
Machabee	37,593.25	East Bay Restaurant	7,067.73
School Specialty	58,950.79 (283,103.15 total)		
Contract Interiors	44,172.05		

Mr. Ritchie held a pre-bid meeting with all bidders. Requirements were to deliver July 21, set up equipment and remove trash. School Specialty was the only one to bid on everything; all others just bid on furniture. Two companies bid on the food service items. Mrs. Ward made the motion to award the bid for furniture and equipment to School Specialty for \$283,103.15 and for food service equipment to Boxer Northwest in the amount of \$6,828.95. Mr. McNeely seconded, and a unanimous vote was registered.

DISCUSSION/POSSIBLE APPROVAL OF REQUEST TO PURCHASE THREE MODULARS

Mr. Ritchie said two modulars were on the bond list as replacement units for Manse and Round Mountain, and the District can piggy back off Washoe's bid. In addition, a modular to be used as a requirement for the Ninth Grade Academy biology lab will piggy back off the UNLV bid. Mrs. Ward made the motion to approve the request. Mr. Tokerud seconded, and a unanimous vote was cast.

DISCUSSION/POSSIBLE APPROVAL OF REQUEST TO SELF INSURE FOR WORKERS COMPENSATION

Tom Nelson of FirsTier Administrators did a 4.5 year analysis of workers compensation payments made by the District. His findings were that if the District had been self-insured, it would have realized a \$1.1 million savings. The State Insurance Commission must approve. He said the District is roughly the same size as Lyon and Douglas who are self insured. Mrs. Ward made the motion to approve the request to be self insured. Mr. Pape seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 0520 – OFFICERS, DUTIES & SALARIES

Mrs. Ward moved approval of the second reading. Mr. Tokerud seconded, and a unanimous vote was recorded.

DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5556 – INTERNET & SCHOOL NETWORK ACCEPTABLE USE

Mrs. Ward made the motion to approve the second reading. Mr. Pape seconded, and there was a unanimous vote in favor of the motion.

DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7142 – ASSIGNMENT OF HOME-SCHOOLED STUDENTS

Mr. Ward moved approval of the first reading. Mr. Pape seconded, and a unanimous vote was cast.

DISCUSSION REGARDING ALL-DAY KINDERGARTEN

Mrs. Ward requested a discussion on the benefits of all-day kindergarten to see if there's a way to fund it in the future. Half-day students are bused only one way, and parents may choose not to send their children to school until first grade due to the high price of gas. By that time, they would be lagging behind other students. She felt all-day kindergarten could lead to better test scores. Mr. McNeely said it would result in doubling the costs. Dr. Roberts said they would have to hire 11.5 more teachers, and they would occupy more classrooms. Mr. Tokerud said he supported the concept and more funding toward early grade education. Dr. Roberts said he heartily supported increasing students' ability to learn, but he also had the responsibility for the fiscal end. It might result in increased class size elsewhere or some other trade off.

PRESENTATION ON TRUANCY

Item tabled.

DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS

DISCUSSION REGARDING LEGAL ITEMS

DISCUSSION REGARDING PERSONNEL ITEMS

Discussion is reflected in Executive Session minutes.

DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS

Item withdrawn.

APPROVAL OF FUTURE AGENDA ITEMS

None offered.

ADJOURNMENT

Mrs. Ward moved to adjourn at 9:30 p.m. Mr. McNeely seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 6:34 p.m. Mrs. Ward made the motion to go into Executive Session at 9:20 p.m. to discuss legal and personnel items. Mr. Pape seconded, and a unanimous vote was cast. The regular session resumed at 9:29, and the meeting adjourned at 9:30 p.m.

By _____
Clerk

Prepared by Kerry Paniagua

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING APRIL 24, 2008
For FY2008

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting. Thank you.

NYE COUNTY SCHOOL DISTRICT
GENERAL FUND - FY2008
as of April 1, 2008

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 26,615,444	\$ 15,450,906	58.05%
300 - Vocational	921,199	557,864	60.56%
900 - Other	782,249	484,549	61.94%
TOTAL DISTRIBUTED EXPENDITURES	\$ 28,318,892	\$ 16,493,319	58.24%
000 - Undistributed			
2100 - Student Support	408,373	240,450	58.88%
2200 - Staff Support	311,877	213,130	68.34%
2300 - General Administration	1,472,558	1,021,299	69.36%
2400 - School Administration	3,900,036	2,961,192	75.93%
2500 - Business Support	2,371,233	1,757,943	74.14%
2600 - Plant Operation & Mtce.	8,048,380	5,453,600	67.76%
2700 - Student Transportation	3,319,369	2,330,879	70.22%
5200 - Transfer to Other Funds	7,831,661	4,677,184	59.72%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 27,663,487	\$ 18,655,677	67.44%
TOTAL EXPENDITURES	\$ 55,982,379	\$ 35,148,996	62.79%
Contingency			
Unappropriated Fund Balance	\$ 1,182,801		
TOTAL EXPENDITURES & FUND BALANCE	\$ 57,165,180		

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 2,680,385	2,680,385	100.00%
Ad Valorem	9,798,327	7,941,545	81.05%
Sales & Use Taxes	9,092,727	4,002,624	44.02%
General Govt. Services Tax	2,057,942	1,284,891	62.44%
Tuition - In-State	4,800	0	0.00%
Tuition - Out of State	48,010	15,964	33.25%
Earnings on Investments	200,000	309,805	154.90%
Bank of America Sweep Interest	50,000	112,315	224.63%
Miscellaneous	53,000	139,278	262.79%
State Distributive	31,775,466	25,030,378	78.77%
Special Appropriations (Counselors)	50,000	50,000	100.00%
Other Appropriations	200,000	84,228	42.11%
Federal Grants in Aid	20,000	0	
Other Federal Revenue	0	0	
In Lieu Fish & Wildlife	50,000	625	1.25%
National Forest Receipts	0	72,951	
Jr. R.O.T.C.	84,523	40,463	47.87%
Transfers from other Funds	1,000,000	1,451,587	145.16%
GRAND TOTAL REVENUES	\$ 57,165,180	\$ 43,217,037	75.60%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2008
 as of April 1, 2008

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 850	1,562	0	\$ (712)
Workers Comp	320	602	0	(282)
Medicare	200	365	0	(165)
Day of Service	13,680	25,200	0	(11,520)
Professional Service	75,000	225	0	74,775
Lobbying	0	0	0	0
Travel	14,000	5,728	0	8,272
Supplies	4,000	2,312	1,673	15
Fuel	1,200	19	0	1,181
Books	0	47		(47)
Dues and Fees	16,940	14,400	325	2,215
TOTAL EXPENDITURES	\$ 126,190	50,460	\$ 1,998	\$ 73,732



Nye County School District

BOARD OF TRUSTEES

Dennis Keating, President
John "Doc" McNeely, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Kevin S. Pape
Harold Tokerud

Office of the County Superintendent
P.O. Box 113
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Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

DATE: April 16, 2008
TO: NCSD Board of Trustees
FROM: Mr. Raymond Ritchie, Chief Financial & Administrative Officer
SUBJECT: 3rd Quarterly Report for 2007-2008

Attached is the 3rd Quarterly Report as filed with the Department of Taxation and Department of Education as required by Nevada School Law 387.320, Para 2.

RR/vf

QUARTERLY REPORT

DATE April 14, 2008

FOR

PERIOD ENDED March 31, 2008

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____

UNAUDITED

<u>GENERAL FUND</u>	ACCOUNT NUMBER	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
SECTION A: SOURCES				
1. Opening Fund Balance		421,455	2,680,385	2,680,385
2. Revenues				
Local	1000	21,304,806	21,304,806	13,806,420
State	3000	34,126,574	32,025,466	25,164,606
Federal	4000	154,523	154,523	114,039
SUBTOTAL		56,007,358	56,165,180	41,765,451
3. Other Sources	5000	1,000,000	1,000,000	1,451,587
4. TOTAL FUND RESOURCES		57,007,358	57,165,180	43,217,037
SECTION B: APPLICATIONS				
	PROGRAM OR FUNCTION NUMBER			
5. Appropriations				
Regular Programs	100	26,615,444	26,615,444	15,450,906
Special Programs	200			
Vocational Programs	300	921,199	921,199	557,864
Other PK-12 Programs	400/900	782,249	782,249	484,549
Non-Public School Programs	500			
Adult Education Programs	600			
Vocational Support Programs	700			
Community Services Programs	800			
Undistributed Expenditures				
Student Support	2100	408,373	408,373	240,450
Staff Support	2200	311,877	311,877	213,130
General Administration	2300	1,472,558	1,472,558	1,021,299
School Administration	2400	3,900,036	3,900,036	2,961,192
Business Support	2500	2,371,233	2,371,233	1,757,943
Oper & Mtce of Plant	2600	8,048,380	8,048,380	5,453,600
Student Transportation	2700	3,319,369	3,319,369	2,330,879
Other Support	2800-2900			
Facilities Acquisition & Const	4000			
Contingency	6000			
SUBTOTAL		48,150,718	48,150,718	30,471,813
6. Other Outlays				
Fund Transfers	5200	7,831,661	7,831,661	4,677,184
Conversion Factor Reduction	5300			
7. Unappropriated Ending Fund Balance		1,024,979	1,182,801	8,068,041
TOTAL APPLICATIONS		57,007,358	57,165,180	43,217,037

QUARTERLY REPORT

DATE April 14, 2008

FOR

PERIOD ENDED March 31, 2008

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY <u> A </u>

<u>BUILDINGS & SITES</u>	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance	6,919	6,919	6,919
Revenues	20,000	20,000	96,315
Transfers In			
TOTAL RESOURCES	26,919	26,919	103,234
Expenditures	26,918	26,918	21,077
Transfers Out			
Ending Balance			82,157
TOTAL APPLICATIONS	26,918	26,918	103,234

<u>CAPITAL PROJECTS FUNDS</u>	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance	12,085,806	12,085,806	15,371,932
Revenues	803,597	803,597	9,426,427
Transfers In	200,000	200,000	
TOTAL RESOURCES	13,089,403	13,089,403	24,798,359
Expenditures	12,178,052	12,178,052	7,952,797
Transfers Out	200,000	200,000	
Ending Balance	711,357	711,357	16,845,562
TOTAL APPLICATIONS	13,089,409	13,089,409	24,798,359

<u>SCHOOL LUNCH PROGRAM</u>	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance	73,172	73,172	160,242
Revenues	1,870,500	1,870,500	1,299,433
Transfers In			
TOTAL RESOURCES	1,943,672	1,943,672	1,459,675
Expenditures	1,938,103	1,938,103	1,455,802
Transfers Out			
Ending Balance	5,569	5,569	3,873
TOTAL APPLICATIONS	1,943,672	1,943,672	1,459,675

<u>STATE FUNDS</u>	ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance			
Revenues	1,904,780	1,904,780	1,358,793
Transfers In	200,000	200,000	
TOTAL RESOURCES	2,104,780	2,104,780	1,358,793
Expenditures	2,104,780	2,104,780	1,138,171
Transfers Out			
Ending Balance			220,621
TOTAL APPLICATIONS	2,104,780	2,104,780	1,358,793

QUARTERLY REPORT

DATE April 14, 2008

FOR

PERIOD ENDED March 31, 2008

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY <u> A </u>

<u>SPECIAL FUNDS</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		1,108,418	1,108,418	1,554,600
Revenues		700,000	700,000	
Transfers In				
TOTAL RESOURCES		1,808,418	1,808,418	1,554,600
Expenditures		100,000	100,000	103,013
Transfers Out		1,000,000	1,000,000	1,451,587
Ending Balance		708,418	708,418	
TOTAL APPLICATIONS		1,808,418	1,808,418	1,554,600

<u>STATE SPECIAL EDUCATION</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance				
Revenues				
Transfers In		7,631,661	7,631,661	4,677,184
TOTAL RESOURCES		7,631,661	7,631,661	4,677,184
Expenditures		7,631,661	7,631,661	4,675,643
Transfers Out				
Ending Balance				1,541
TOTAL APPLICATIONS		7,631,661	7,631,661	4,677,184

<u>HEALTH INSURANCE</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		972,471	972,471	(427,118)
Revenues		10,035,000	10,035,000	5,956,276
Transfers In				
TOTAL RESOURCES		11,007,471	11,007,471	5,529,158
Expenditures		10,000,000	10,000,000	4,388,934
Transfers Out				
Ending Balance		1,007,471	1,007,471	1,140,224
TOTAL APPLICATIONS		11,007,471	11,007,471	5,529,158

<u>TEACHERAGES</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		22,936	22,936	28,146
Revenues		9,000	9,000	13,387
Transfers In				
TOTAL RESOURCES		31,936	31,936	41,533
Expenditures		9,000	9,000	6,038
Transfers Out				
Ending Balance		22,936	22,936	35,495
TOTAL APPLICATIONS		31,936	31,936	41,533

QUARTERLY REPORT

DATE April 14, 2008

FOR

PERIOD ENDED March 31, 2008

NYE COUNTY SCHOOL DISTRICT

FOR OFFICE _____
USE ONLY _____ A _____

<u>DEBT SERVICE FUND</u>		ORIGINAL ANNUAL AMOUNT	ADJUSTED ANNUAL BUDGET	ACTUAL TO DATE
Opening Balance		8,836,114	8,836,114	10,584,388
Revenues		7,697,738	7,697,738	7,168,645
Transfers In				
TOTAL RESOURCES		16,533,852	16,533,852	17,753,033
Expenditures		6,465,089	6,465,089	1,250,278
Transfers Out				
Ending Balance		10,068,763	10,068,763	16,502,755
TOTAL APPLICATIONS		16,533,852	16,533,852	17,753,033

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

8th MONTH FROM 3/10/2008 4/4/2008

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Prior Month	Current				Last Year	
AMARGOSA	38	26	26	22.9	22	22	19.9	139	139	131.09	0	0	0.00	187	180	7	194	-7	94%	95%
BEATTY ELEM.	10	6	6	5.7	11	11	10.2	93	92	88.68	0	0	0.00	109	107	2	104	5	96%	93%
BEATTY HIGH	9	0	0	0.0	0	0	0.0	0	0	0.00	129	128	119.74	128	126	2	133	-5	95%	95%
DUCKWATER	5	5	5	4.8	2	2	1.8	8	8	6.47	0	0	0.00	15	15	0	13	2	85%	94%
GABBS	22	5	5	4.5	9	9	8.7	34	32	29.42	15	15	12.58	61	63	-2	65	-4	90%	88%
HAFEN	53	0	0	0.0	85	84	76.7	503	488	457.17	0	0	0.00	572	574	-2	588	-16	93%	94%
MANSE ELEM.	50	0	0	0.0	95	93	85.0	455	448	411.60	0	0	0.00	541	536	5	521	20	93%	93%
J.G. JOHNSON ELEM.	79	0	0	0.0	86	86	76.1	524	513	475.70	0	0	0.00	599	594	5	639	-40	93%	93%
MT. CHARLESTON	91	0	0	0.0	104	104	96.7	501	495	462.10	0	0	0.00	599	589	10	579	20	94%	91%
EARLY CHILDD	114	140	138	126.9	0	0	0.0	0	0	0.00	0	0	0.00	138	136	2	144	-6	92%	90%
ROSEMARY CLARKE	199	0	0	0.0	0	0	0.0	1212	1193	1077.64	0	0	0.00	1193	1198	-5	1198	-5	91%	89%
PAHRUMP HIGH	197	0	0	0.0	0	0	0.0	0	0	0.00	1358	1329	1152.12	1329	1350	-21	1210	119	86%	86%
RND. MTN. ELEM.	28	9	9	8.30	34	33	29.8	126	125	115.50	0	0	0.00	167	163	4	156	11	93%	92%
RND. MTN. JR/SR.	16	0	0	0.0	0	0	0.0	78	76	68.54	110	108	100.33	184	186	-2	193	-9	91%	91%
SILVER RIM	11	12	12	10.8	33	33	27.1	64	64	58.94	0	0	0.00	109	108	1	116	-7	90%	90%
TONOPAH ELEM.	38	0	0	0.0	0	0	0.0	208	208	190.32	0	0	0.00	208	207	1	217	-9	92%	94%
TONOPAH HIGH	24	0	0	0.0	0	0	0.0	0	0	0.00	167	157	142.99	157	160	-3	145	12	91%	91%
PATHWAYS	7	0	0	0.0	0	0	0.0	66	64	53.75	114	98	83.91	162	165	-3	150	12	84%	90%
TOTALS	991	203	201	183.78	481	477	432.1	4011	3945	3626.92	1893	1835	1611.67	6458	6457	1	6365	93		

SPEECH ONLY:

Total Speech | 537

PRE- K-12 ENROLLMENT TOTALS

NET	GROSS	GROSS ADA
6458	6588	5854.47

PRIOR MONTH'S NET ENROLLMENT:

1st	2nd	3rd	4th
6532	6514	6506	6481
5th	6th	7th	8th
6477	6479	6457	6458
9th	10th		

18
 ** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

Beatty Elementary and Middle School

Sp. Ed. Teacher	Early Childhood	6
Ms. Lane	Kindergarten	11
Mrs. Senary	1st grade	9
Mrs. Benshoof	2nd grade	10
Mr. Torstenson	3rd grade	11
Mrs. Senior	4th = 10; 5th = 6 grades	<u>16</u>
	Sub total:	63
Mr. Dallen	6th grade (homeroom)	11
Mrs. Gray	7th grade (homeroom)	21
Mr. Nelson	8th grade (homeroom)	<u>14</u>
	Sub total:	46
GRAND TOTAL:	109	

Beatty High School

Freshman	37
Sophomores	39
Juniors	27
Seniors	25
TOTAL	128

Duckwater Elementary/Middle School

Teachers

1

Students

(10) K-8 and (5) Preschoolers
(15) total

GABBS HIGH SCHOOL

<u>TEACHER/ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Hovden	7	2
Hovden	8	5
Hovden	9	4
Tooley	10	4
Wood	11	3
Wood	12	4

Total Students: 22

Special Education Students grade 7 through 12: 6

GABBS ELEMENTARY

Stinson	Pre-K (ECH)	5
Kerns	K	9
Kerns	1	6
Kerns	2	3
Hall	3	5
Hall	4	2
Hall	5	4
Hall	6	5

Total Students: 39

Special Education Students K through 6: 14

EARLY CHILDHOOD SPECIAL EDUCATION

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>		
		A.M.	P.M.	
Sarah Hopkins	ECSE		10	13
Shelly Jacobi	ECSE	11	13	
Michelle Davis	ECSE	12	10	
Randi Porter	ECSE	11	11	
Traci Priest	ECSE	12	12	
Stephanie Bibler	ECSE	11	13	
TOTAL		67	72	

MANSE ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>
CINDI HASTINGS	K	19
HEIDI HUGHES	K	17
SUB MANSE	K	18
LOIS MILLS	K	20
DANETTE SCHROEDER	K	18
LINDA BELLINGER	1	17
SHIRLEY JACKSON	1	18
TERESA LINNER	1	17
JENNIFER OGDEN	1	18
DANA STOBBE	1	19
SUSAN BROWN	2	23
SANDRA KIRKER	2	25
JUDITH LISTER	2	20
JUDITH CAMPBELL	3	21
KELLY JONES	3	21
KIMBERLY KINGSLEY	3	21
MIKE LINNER	3	21
GINA BRAATHEN	4	21
MISA CARLSON	4	21
DEANNA FLOYD	4	21
CHRISTINE RICHARDSON	4	21
RITA CHVILICEK	5	25
CASSONDRA LAUVER	5	24
LYNNE LINDBERG	5	25
DeELLEN STOWELL	5	23
LAURA DAUN	EH	10
PENNIE ROSCO	SLD	11
IDA NEWITT	SLD	6
TOTAL		541

NUMBER OF STUDENTS ON VARIANCE 70

J.G. Johnson Elementary

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Deborah Carle	K	28
JoAnne Dean	K	28
Charese Moore	K	29
Julie Clark	1	22
Katie Dockter	1	20
Kathleen Eisner	1	21
Pam Mulkey	1	21
Lisa True	1	21
Allison Eadie	2	18
Melanie Fried	2	18
Ruby Jim	2	19
Nora Nygaard	2	19
Linda Sims	2	19
Melinda Dennis	3	16
Phyllis Laden	3	18
Greg Severts	3	16
Wendy Weeks	3	17
Sheila Windholz	3	18
Ruby Cooper	4	23
Doris Jackson	4	22
Joan Mercadante	4	22
Debra Norton	4	23
Gary Ward	4	21
Jillyann Beauparlant	5	22
Tammy Cochrell	5	20
David Dispensa	5	18
Barbara Done	5	20
Tamara Janneck	5	20
Mary Bjerke	UG	11
Kris Dale	UG	9
<u>Total</u>		<u>599</u>

MT. CHARLESTON ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
ESTHER ENGLUND	K	35
PAM MOEN	K	36
CHERYL OCCHUIZZO	K	33
LAUREN BOLLING	1	15
HEATHER FREEMAN	1	19
LAURA JENSEN	1	19
KEELE MCDANIEL	1	19
SANDRA WILLIAMS	1	19
DONALD JENSEN	2	18
RENAE LINDGREN	2	18
TRUDI SALZWEDEL	2	19
BARBARA SUTTON	2	18
DONALD SUTTON	2	18
VICKI BENIZIO	3	21
LANCE ENGLUND	3	19
KARLYLE SHOOK	3	21
JILL WARREN	3	20
MICHELE ZARUBA	3	20
LISA CARL	4	24
KATHLEEN FLOYD	4	24
MARK MCDANIEL	4	24
LORI ODEGARD	4	24
RENEE SMITH	4	24
LINDA BAILEY	5	23
JILL HARRIS	5	23
MICHELLE SHERECK	5	23
CINDY THAYER	5	<u>23</u>
TOTAL		599
NUMBER OF STUDENTS ON A VARIANCE		54

CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL

2007/2008

Teacher Name	Grade	# In Class
Marcell Hobbs	K	34
Robert Schoenhofen	K	34
Jill Tietjen	K	17
Jean Aubol	1	15
Crystal Farinella	1	15
Jan Lerbakken	1	15
Lyndee Presgrove	1	14
Alice Johnson	1	15
Linda Wogee	1	15
Cindy Benton	2	22
Elizabeth Dymond	2	20
Cheryl Frye	2	20
Jeff Pomije	2	21
Kurt Thorne	2	22
William Alexander	3	22
Diane Bradley	3	23
Tasha Torreson	3	23
Jessica Jones	3	21
Hannah Troyer	3	21
Abby Cooper	4	25
Becci Graham	4	23
Erick Vreeland	4	22
Laura Shelton	4	24
Stacy Bins	5	17
Lori Goodell	5	17
Angela Moore	5	20
John Pedersen	5	18
Georia Salway	5	18
Total		573
# Of Students/Variance		3

Rosemary Clarke Middle School

Grade	Male	Female	Total
6	190	195	385
7	221	179	400
8	209	199	408
OVERALL STUDENT TOTAL			1193

Pahrump Valley High School

Grade	Male	Female
9	217	195
10	199	172
11	167	151
12	131	97
Home schooler	1	1 (not included in total)
Prev-Grad - Sped	1	4 (not included in total)
	<u>714</u>	<u>615</u>
Total	1329	

Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	22	18
10 th grade	10	18
11 th grade	9	11
12 th grade	<u>0</u>	<u>10</u>
TOTAL	41	57

Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	10	4
7 th grade	14	8
8 th grade	<u>17</u>	<u>11</u>
TOTAL	41	23

ROUND MOUNTAIN ELEMENTARY SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Rachel Potter	Early Childhood	9
Fritche Lage	Kindergarten	16/17
Susan Lewis	First Grade	11
Janine Tuss	First Grade	9
Tena Jones	Second Grade	12
Stacie King	Second Grade	12
Jim Hunt	Third Grade	13
Carol Taylor	Third Grade	15
Lisa Granillo	Fourth Grade	24
Tamara Jones	Fifth Grade	29
		<hr/>
	Total	167

Enrollment at RMHS as of 4/4/08 is:

9th grade - 40
10th grade - 30
11th grade - 23
12th grade - 14
14th grade - 1 (Homeschooled)

Total - 108

Enrollment at RMMS as of 4/4/08

6th grade - 20
7th grade - 30
8th grade - 25
14th grade - 1 (Homeschooled)

Total 76

Total enrollment – 184

SILVER RIM ELEMENTARY SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Rachel Potter	PK	12
Elizabeth Vessels	K	33
Anena Kipp	1 st	19
Cara Ramsey	1 st	19
Jennifer Jerrell	2 nd	13
Sher Miller	2 nd	<u>13</u>
TOTALS		109

TONOPAH ELEMENTARY/MIDDLE SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
ELEMENTARY		
Campos, Kristine	3 rd	16
Olin, Russell	3 rd	17
Eiseman, Rochelle	4 th	17
Wilson, Danni	4 th	16
Gillard, Gayle	5 th	20
Thibodeaux, Mary	5 th	<u>20</u>
	Sub Total	106
MIDDLE SCHOOL		
	6 th	29
	7 th	39
	8 th	<u>34</u>
	Sub Total	102
TOTALS		208

Tonopah High School Class

Grade 9	52
Grade 10	35
Grade 11	36
Grade 12	36
Total	159

Nye County School District,

I am very sorry it has taken me so long to send you this DVD. It still seems like yesterday that I got back from the trip. Nothing has slowed down since I got back. I thought high school went by fast, college is twice as fast. It is a great experience though and I am loving every second of it. We took second in the Golden Valley Conference this year and are only going to get better! I love the small mountain feel of Quincy and my coach and teammates are absolutely fantastic.

More about my trip! It was absolutely amazing! It is seven months later but I could still go on forever about it. The fourteen hour plane flight and 8 hour layover in L.A. were probably the lowlights! However playing volleyball in the terminal and watching movies on the plane definitely helped.

Our team was fantastic. It was a lot of girls from smaller towns so we got along VERY well. We had other players asking us if we were all from the same high school because we played so well together. We took third in both the beach and hard court tournaments! It was so much fun! We were more excited to get third then the winners were to get first I think! We had an absolutely wonderful experience down there. We got to go to and Australian amusement park and wildlife park (I got to hold a Koala bear which was one thing I have wanted to do all my life!) We had a free day to do activities of our choice, so the Round Mountain girls decided to go fishing! We were very successful and had a GREAT time! Even though it was a little chilly (it was winter after all) and we did not spend a whole lot of time at the beach it was still a beautiful sight, and we did jump in the whole team at once, the day of our beach tournament. We also walked the boardwalk one night when there were a ton of local artists and craftsman set up and bought all kinds of beautiful native artwork and decorations.

Just being in a different country was an experience in itself. Learning to look the other way before your cross the street was definitely one of the hardest ideas to learn! That is just the greatness of Australia, now let me tell you about HAWAII!!!

When we arrived we were more than happy to hear it was eighty degrees out and it was time to hit the beach! After another long plane ride nothing sounded better! I can't even say enough about experiencing Hawaii! I could go back again and again (as a matter of fact I am considering transferring there after I am finished here at FRC). We got to walk around the city on the beach for a whole day just enjoying the sights. The luau was amazing, food and dancing! A true Hawaiian experience! Then Pearl Harbor was the icing on the cake! It is a place I have only dreamed of going for many years, and being

there was just spectacular. As sad as it is while you are there, I was so happy to get to experience it.

While we were all excited to get back home once we got on the plane there were parts of us all that wanted to stay forever in our little week of paradise. We all cried and hugged and said good bye as we boarded our planes in different directions in L.A. But I know no one will forget how much fun we had while we were there!

It was so fantastic! I really don't know how many times I have said absolutely amazing, fantastic, beautiful in this letter, but it is all so fitting, I can't think of any other words to describe it! I wish that everybody in their life could be part of a trip like this!

THANK YOU again!!!! It would have been impossible without your help and the experience will truly be with me forever! I can't wait to go back! Please let me know how everything is going. My email is krredman@frc.edu. Thank you again so much, and again I am sorry it took so long!

Thank You,
Katie Redman

p.s. Please let me know if you can't watch the DVD!

2008 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Mr. Tokerud
Legislative Representative	Mr. McNeely
Debt Management Commission Representative	Mrs. Ward
Parks & Recreation Representative	Mr. McNeely
Policy Committee	Mr. Keating, Mr. Tokerud & Mrs. Ward
Insurance Committee	Mrs. Forsgren
United Way Board of Directors	Mr. Pape
Sick Leave Bank	Mr. Keating
Attendance Committee	Mrs. Ward
SB-289 Crisis Management Committee	Mr. Tokerud
Construction Committee	Mr. Floyd, Mr. McNeely & Mrs. Ward
Career & Technical Skills Committee	Mr. Floyd
Advisory Board for Recruitment/Retention of Licensed Personnel Re: Pilot Programs of Performance Pay & Enhanced Compensation	Mr. Keating
District Improvement Plan Committee	Mr. Pape

Last updated 1-4-08

**NYE COUNTY SCHOOL DISTRICT
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	5:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	5:30 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	5:30 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/21/08 ☺	6:30 p.m.	Videoconference	Wednesday, 2/13/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

☺ Most recent change

Effective 2-8-08

*Esmeralda County School District
233 Ramsey, P.O. Box 560
Goldfield, NV 89013*

Robert Aumaugher, Superintendent

Main Telephone (775) 485-6382
Financial Dept. (775) 485-3213
District Office Fax (775) 485-3511

Dyer School (775) 572-3250
(775) 572-3347
Dyer Fax (775) 572-3310
Goldfield School (775) 485-3215
Goldfield Fax (775) 485-3536
Silver Peak School (775) 937-2261
Silver Peak Fax (775) 937-2308

April 2, 2008

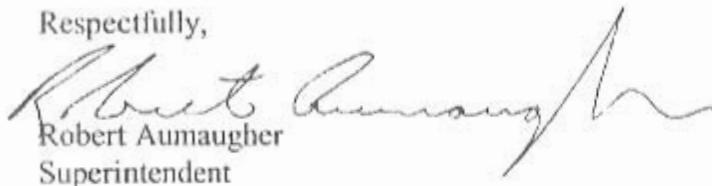
Nye County Board of Trustees
Nye County School District
Tonopah, Nevada

Dear Trustees:

This past year, the Nye County Board of Trustees consented to waive tuition payments for all Esmeralda County School District high school students in lieu of those funds being used by the District to partially fund the High School Activity Bus. Your generous contribution was instrumental in helping to pay for the bus during the 2007-2008 school year.

It is our intent to again request a waiver for the coming 2008-2009 school year. Thank you for placing us on the April 24th agenda.

Respectfully,


Robert Aumaugher
Superintendent

Nye County School District



Pat Garlin
Food Service Coordinator
775-751-6871

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Dennis Keating, President
J.E. "Doc" McNeely, Vice Pres.
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
Kevin Pape
Harold Tokerud

Rodney L. Pekarek
Assistant Superintendent
for District Services

Memorandum

DATE: April 3, 2008
TO: Board of Trustees
FROM: Pat Garlin, Food Service Coordinator
SUBJECT: 08/09 Brkfst & Lunch Pricing

It has been several years since the last meal price increase. Considering the increase in food costs, I would like to slightly increase our prices. I have reviewed what other Nevada districts are charging for breakfast and lunch and see we are slightly behind most in pricing. A large increase at one time is not wise but what I have in mind should not hurt participation. I am attaching current meal cost information for our district and other Nevada districts. For breakfast, I would like to raise the elementary price from seventy five cents to one dollar. Middle School and High School prices will remain at \$1.00. For lunch, I would like to increase the elementary price from \$1.60 to \$1.75, increase middle school from \$1.85 to \$2.00, and leave high school at \$2.25. These changes will generate approximately \$25,000 extra for the 08/09 school year. If necessary, I will look at another increase next year for the 09/10 school year. We find it is better to give small increases as it sometimes hurts participation if too much at one time.

2007-2008 Meal Pricing

2006

2007

2008

Breakfast	Elementary	Middle	High	Adult
Carson City	\$1.25	\$1.25	\$2.50	\$2.00-\$3.50
Churchill	\$1.00	\$1.00	\$1.00	\$1.25
Clerk	\$0.80	\$1.00	\$1.00	\$1.00-\$1.50
Douglas	\$1.25	\$1.25	\$1.25	\$1.50
Elko	\$1.25	\$1.25	\$1.25	\$1.50
Emeraldia	\$0.50			\$1.00
Eureka	\$1.00	\$1.00	\$1.00	\$1.25
Humboldt	\$1.25	\$1.25	\$1.25	\$1.50
Lander	No Program	No Program	No Program	
Lincoln	No Charge	No Charge	\$2.00	\$2.50
Lyon	\$0.75	\$0.75	\$0.75	\$1.00
Mineral	\$0.75	\$1.00	\$1.00	\$1.50
Nye	\$0.75	\$1.00	\$1.00	\$1.25
Perishing	\$1.00	\$1.00	\$1.00	\$1.25
Pyramid	No Charge	\$1.00	\$1.00	\$1.00
Storey	No Charge	No Program	No Program	
White Pine	\$0.30	No Program	No Program	
Washoe	\$1.25	\$1.25	\$1.25	\$1.25

Breakfast	Elementary	Middle	High	Adult
Carson City	\$1.50	\$1.50	\$2.75	\$2.00 - \$3.75
Churchill	\$1.00	\$1.00	\$1.00	\$1.25
Clerk	\$0.80	\$1.00	\$1.00	\$1.00 - \$1.50
Douglas	\$1.25	\$1.25	\$1.25	\$1.50
Elko	\$1.25	\$1.25	\$1.25	\$1.50
Emeraldia	\$0.50			\$1.00
Eureka	\$1.00	\$1.00	\$1.00	\$1.25
Humboldt	\$1.25	\$1.25	\$1.25	\$1.75
Lander	No Program	No Program	No Program	
Lincoln	No Charge	No Charge	\$2.00	\$2.50
Lyon	\$1.00	\$1.00	\$1.00	\$1.25
Mineral	\$0.75	\$1.00	\$1.00	\$1.50
Nye	\$0.75	\$1.00	\$1.00	\$1.25
Perishing	\$1.00	\$1.00	\$1.00	\$1.25
Pyramid	No Charge	\$1.00	\$1.00	\$1.00
Storey	No Charge	No Program	No Program	
White Pine	\$0.50	No Program	No Program	
Washoe	\$1.25	\$1.25	\$1.25	\$1.50

Breakfast	Elementary	Middle	High	Adult
Carson City	\$1.75	\$1.75	\$2.75	\$2.00/\$2.75
Churchill	\$1.25	\$1.25	\$1.25	\$1.50
Clerk	\$0.80	\$1.00	\$1.00	\$1.00/\$1.50
Douglas	\$1.25	\$1.25	\$1.25	\$1.50
Elko	\$1.25	\$1.25	\$1.25	\$1.50
Emeraldia	\$0.75			\$1.00
Eureka	\$1.00	\$1.00	\$1.00	\$1.25
Humboldt	\$1.25	\$1.25	\$1.25	\$1.75
Lander	No Program	No Program	No Program	
Lincoln	N/C	N/C	\$2.00	\$2.50
Lyon	\$1.00	\$1.00	\$1.00	\$1.25
Mineral	\$0.75	\$1.00	\$1.00	\$1.50
Nye	\$0.75	\$1.00	\$1.00	\$1.30
Perishing	\$1.25	\$1.50	\$1.50	\$1.50
Pyramid	N/C	\$1.00	\$1.00	\$1.00
Storey	N/C	No Program	No Program	
White Pine	\$0.75	No Program	No Program	
Washoe	\$1.50	\$1.50	\$1.50	\$1.75

Breakfast	Elementary	Middle	High	Adult
Carson City	\$1.75	\$1.75	\$2.75	\$2.00/\$2.75
Churchill	\$1.25	\$1.25	\$1.25	\$1.50
Clerk	\$0.80	\$1.00	\$1.00	\$1.00/\$1.50
Douglas	\$1.25	\$1.25	\$1.25	\$1.50
Elko	\$1.25	\$1.25	\$1.25	\$1.50
Emeraldia	\$0.75			\$1.00
Eureka	\$1.00	\$1.00	\$1.00	\$1.25
Humboldt	\$1.25	\$1.25	\$1.25	\$1.75
Lander	No Program	No Program	No Program	
Lincoln	N/C	N/C	\$2.00	\$2.50
Lyon	\$1.00	\$1.00	\$1.00	\$1.25
Mineral	\$0.75	\$1.00	\$1.00	\$1.50
Nye	\$0.75	\$1.00	\$1.00	\$1.30
Perishing	\$1.25	\$1.50	\$1.50	\$1.50
Pyramid	N/C	\$1.00	\$1.00	\$1.00
Storey	N/C	No Program	No Program	
White Pine	\$0.75	No Program	No Program	
Washoe	\$1.50	\$1.50	\$1.50	\$1.75

2007-2008 Meal Pricing

2006

Lunch	Elementary	Middle	High	Adult
Carson City	\$2.00	\$2.25	\$2.50	\$3.50
Churchill	\$1.50	\$1.75	\$2.00	\$2.50
Clark	\$1.40	\$1.80 - \$2.50	\$1.60 - \$3.00	\$1.40 - \$3.00
Douglas	\$2.00	\$2.25	\$2.50	\$3.50
Elko	\$2.00	\$2.25	\$2.50	\$3.00
Esmeralda	No Program	No Program	No Program	No Program
Eureka	\$1.50	\$2.00	\$2.00	\$2.25
Humboldt	\$2.00	\$2.25	\$2.50	\$2.50 - \$3.00
Lander	\$2.00	\$2.00	\$2.50	\$3.00
Lincoln	\$2.50	\$3.00	\$3.00	\$4.50
Lyon	\$1.25	\$1.50	\$1.75	\$2.50
Mineral	\$1.30	\$1.80	\$2.00	\$2.35
Nye	\$1.60	\$1.85 - \$2.00	\$2.25	\$2.50
Perishing	\$1.75	\$2.50	\$2.50	\$2.75
Pyramid	No Program	\$2.00	\$2.00	\$2.00
Storey	\$1.75	No Program	No Program	\$2.50
White Pine	\$2.25	\$2.45	\$2.45	\$2.80
Washoe	\$2.00	\$2.25	\$2.25	\$2.75

2007

Lunch	Elementary	Middle	High	Adult
Carson City	\$2.25	\$2.50	\$2.75	\$3.75
Churchill	\$1.50	\$1.75	\$2.00	\$2.50
Clark	\$1.40	\$1.60 - \$2.50	\$2.00 - \$3.00	\$1.40 - \$3.00
Douglas	\$2.25	\$2.50	\$2.75	\$3.25
Elko	\$2.00	\$2.25	\$2.50	\$3.00
Esmeralda	No Program	No Program	No Program	No Program
Eureka	\$1.50	\$2.00	\$2.00	\$2.25
Humboldt	\$2.00	\$2.25	\$2.50	\$2.50
Lander	\$2.50	\$2.50	\$2.50	\$3.00
Lincoln	\$2.50	\$3.00	\$3.00	\$4.50
Lyon	\$1.50	\$2.00	\$2.25	\$3.00
Mineral	\$1.50	\$2.00	\$2.25	\$3.00
Nye	\$1.60	\$1.85	\$2.25	\$2.50
Perishing	\$1.75	\$2.50	\$2.50	\$2.75
Pyramid	No Program	\$2.00	\$2.00	\$1.00
Storey	\$2.00	No Program	No Program	\$2.50
White Pine	\$2.25	\$2.45	\$2.45	\$2.80
Washoe	\$2.00	\$2.25	\$2.25	\$2.70

2008

Lunch	Elementary	Middle	High	Adult
Carson City	\$2.25	\$2.50	\$2.75	\$3.75
Churchill	\$1.75	\$2.00	\$2.25	\$2.75
Clark	\$1.40	\$1.80/\$2.50	\$2.00/\$3.00	\$1.85/\$3.25
Douglas	\$2.25	\$2.50	\$2.75	\$3.25
Elko	\$2.25	\$2.50	\$3.00	\$3.00
Esmeralda	No Program	No Program	No Program	No Program
Eureka	\$1.50	\$2.00	\$2.00	\$2.25
Humboldt	\$2.00	\$2.25/\$2.50	\$2.50	\$3.00
Lander	\$2.50	\$2.75	\$3.00	\$3.50
Lincoln	\$2.50	\$3.00	\$3.00	\$4.50
Lyon	\$1.50	\$2.00	\$2.25	\$3.00
Mineral	\$1.50	\$2.00	\$2.25	\$3.00
Nye	\$1.60	\$1.85	\$2.25	\$2.50
Perishing	\$2.00	\$2.50	\$2.50	\$2.75
Pyramid	No Program	\$1.00	\$1.00	\$1.00
Storey	\$2.00	No Program	No Program	\$2.50
White Pine	\$2.50	\$2.75	\$2.75	\$3.00
Washoe	\$2.25	\$2.50	\$2.50	\$3.00



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
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Harold Tokerud

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:051:08

April 15, 2008

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Agreement Concerning the Recovery of an Erroneous Distribution of Ad Valorem Taxes

Please find attached a letter from Nye County Manager Ron Williams. With your approval, I will sign the letter and return it to Mr. Williams for concurrence.

RR:ro

Cc: Dr. Roberts, Superintendent



Office of the County Manager
Administration Department
Pahrump, Nevada

Pahrump Office
1510 E Basin Ave
Pahrump, NV 89060
Phone (775) 751-7075
Fax (775) 751-7093

April 10, 2008

Dr. William E. Roberts
Superintendent, Nye County School District
484 S. West Street
Pahrump, NV 89048

Subject: Agreement Concerning the Recovery of an Erroneous Distribution of Ad Valorem Taxes

Dear Dr. Roberts:

37

I wish to thank you for taking the time to meet with Pam Webster and myself in early December regarding the above referenced matter. We appreciate you and Ray taking the time out of your busy day to discuss a resolution to the problem, and you may recall that during this meeting we came to a general consensus that the error would be recovered through your annual Educational Endowment Fund interest disbursement. The amount of the erroneous distribution is \$1,236,774.

I am scheduling this matter for a formal action by the Board of County Commissioners (BOC) at its May 6, 2008 meeting, and request that you or your Board concur with this approach to the manner of recovering the erroneous disbursement; more particularly, I will propose that the County record the overpayment of taxes to the PETT Education Endowment Fund (fund 494), and set up a receivable from the School District of \$1,236,744.00, which equates to recording a loan. Thereafter, each year as the Education Endowment Fund earns interest, the interest will be applied to reduce the loan amount until the loan is paid in full, and the first interest amount applied would occur for interest earned during the 2007-2008 fiscal year after the audit is complete.

I request that you or your Board Chair sign below indicating the School District's concurrence with this approach, and return to me by Monday, April 28th so that it may be included in the BOC's agenda backup material. And, I thank you for helping us work toward a mutually agreeable solution.

Sincerely,

Ron Williams
Nye County Manager

Concurrence:

Nye County School District
Title: _____

Date

RW/

*Nye County School District
Information Technology Plan*

**Dr. William “Rob” Roberts
Superintendent**



**484 S. West St.
Pahrump, NV 89048
(775) 727-7743**

July 1, 2008 – June 30, 2011

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Members of District Technology Committee	
Dennis Keating	BOT President
Jerry Hill	Assistant Superintendent for Student Achievement
Raymond Ritchie	Chief Financial Officer
Jeargen Angst	Technology Supervisor
Ginger Olson	Coordinator of Instructional Technology
Maria Descamps	Coordinator of Curriculum and Instruction
Karen Holley	Grant Writer

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District Mission Statement
Every Child a Success

District Vision
Nye County School District is committed to providing students with enhanced technological experiences that will prepare them for a successful future. In alignment with the Nevada State Educational Technology Plan, this plan will utilize resources effectively in creating innovative and stimulating opportunities for student achievement through the use of technology. Professional development will be provided to staff members to generate active lessons for active learning. Continual upgrades to infrastructure, hardware, and software will be monitored and applied when necessary.

DISTRICT CHARACTERISTICS

GENERAL INFORMATION

Nye County School District (NCSD) covers approximately 18,400 square miles, making it the geographically largest district in Nevada. Schools in the district have student populations ranging from 9 students to 1,350 students per site. School cultures vary as much as the size of student population with some schools having a significantly high transience rate, large populations of English language learners, and considerably large special education populations.

The technology plan for the district is designed to provide an equal educational opportunity for all learners regardless of geographical or economic status. NCSD firmly believes that increased use of technology in the classroom will significantly contribute to increased student achievement. Technology will cultivate a community of learners that extends beyond the boundaries of the traditional classroom.

In the past five years, NCSD has concentrated on developing an infrastructure that uses technology as an instructional tool. The district has been successful in installing a wide area network (WAN) to connect all of its schools to the district offices and the internet. Each school has a local area network (LAN) to enhance its technology instruction and communication needs. The technology committee designed this plan to build upon what has been accomplished previously.

A Student Information System has been implemented to allow for increased flexibility and to enhance parent/school communications. The data from the Student Information System (SIS) is backed-up nightly to a hard disk that is stored off site. A cluster consisting of two servers and a hard disk array is underway. In addition, the state uploads nightly and stores the data in a data warehouse.

NCSD is also placing a greater emphasis on professional development to regulate the integration of technology into daily instruction. The district is also striving to upgrade and replace computers in an attempt to accomplish a level II state goal of obtaining a ratio of five students to each computer in the classroom.

Nye County School District collaborates with the Nevada Community College system, Even Start, Adult Education, and the Nevada Library services to promote adult literacy.

Framework of Technology Integration

The Nevada Commission on Educational Technology “has established standards for implementing technology in schools. These standards first define what teachers and students must be able to do with technology and then establishes three levels of technology use.

- **Level 1** establishes a minimum level of technology as one multi-media computer in each instructional area or the equivalent, connected to the Internet, with supporting resources, professional development and evaluation.
- **Level 2** focuses on curriculum integration, extends professional development and evaluation to become focused on student achievement, and
- **Level 3** defines a technology-rich environment that fully supports student learning using technology, and represents the full-integrated classroom.”¹

Nye County School District continues to strive to meet Level 3 as defined by the Commission on Educational Technology. The District continues to address needs found on the chart below.

Levels of Technology Integration in Nye County

Level 1 (Low Tech) Highest Priority	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students have at least one hour of direct use of technology per week. ▪ School does not have access to multiple interactive learning technologies that integrate voice, video and data which can be incorporated into distance learning 	<ul style="list-style-type: none"> ▪ 80% of the technical problems are solved within a week.. 		<ul style="list-style-type: none"> ▪ Curriculum-related instructional software is available. 	<ul style="list-style-type: none"> ▪ Students and teachers successfully complete a baseline test on technology concepts, applications and skills.

¹Commission on Educational Technology, *Nevada State Educational Technology Plan* (August 12, 2005)

Level 2 (Mid Tech)	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students have at least two hours of direct use of technology in the classroom per week. ▪ Teachers receive consistent training in the use of technology ▪ Technology is consistently integrated into the curriculum, as appropriate. ▪ Teachers use technology to manage instruction and communicate with parents on an consistent basis ▪ Schools have access to at least one multiple interactive learning technology that integrate voice, video and data which can be incorporated into distance learning 	<ul style="list-style-type: none"> ▪ Web/Internet access is available on more than one computer in each classroom. ▪ Video and television technology available in each classroom. ▪ 80% of the technical problems are solved within 3 working days 	<ul style="list-style-type: none"> ▪ There is at least a ratio of five students to each computer in each classroom. 	<ul style="list-style-type: none"> ▪ Students and teachers have access to e-mail in the classroom. ▪ Curriculum-related instructional software is available in the classroom. 	<ul style="list-style-type: none"> ▪ Students and teachers demonstrate minimum computer literacy. ▪ The following areas are expected to show improvement: <ul style="list-style-type: none"> ▪-Student attendance ▪-Truancy statistics ▪-Discipline referrals ▪-Classroom participation ▪-Student performance ▪-School performance ▪-Curriculum improvement

Level 3 (High Tech)	What Students and Teachers Can Do	Networking/ Infrastructure	Hardware	Software	Evaluation
	<ul style="list-style-type: none"> ▪ Students will have direct use of technology on a daily basis. ▪ Teachers model the use of technology ▪ Teachers, students, administrators and parents communicate via technology. ▪ Teachers and students can select appropriate technology tools and resources when they've determine technology is useful. ▪ Teachers model the use of technology to manage instruction and communicate instruction. ▪ Students and teachers model use of technology in presentations, projects and desktop/online publishing. ▪ Technology integration into the curriculum is modeled appropriately. ▪ Schools have access to multiple interactive learning technologies that integrate voice, video and data which can be incorporated into distance learning. 	<ul style="list-style-type: none"> ▪ High speed web/Internet access is available on more than one computer in each classroom. ▪ All buildings and classrooms are connected to the district WAN with fiber optic cable. ▪ 80% of hardware, networking and software repairs are solved within the same day. ▪ Video and television technology, such as video-conferencing, video on demand, and distance learning, is utilized in every classroom. 	<ul style="list-style-type: none"> ▪ There is at least a ratio of three students to each computer in each classroom. 	<ul style="list-style-type: none"> ▪ Students and teacher have access to Internet/Web browser and video production software needed to access multimedia resources. ▪ Students and teachers have access to e-mail, and district Intranet learning resources in the classroom. ▪ Students and teachers have access to up-to-date instructional software. ▪ Students and teachers have access to interactive simulation software. ▪ Curriculum-related instructional software is available in all classrooms. 	<ul style="list-style-type: none"> ▪ The following areas are expected to show improvement: <ul style="list-style-type: none"> ▪-Student attendance ▪-Truancy statistics ▪-Discipline referrals ▪-Classroom participation ▪-Student performance ▪-School performance ▪-Curriculum improvement ▪-Ability to use multiple technology tools. ▪ In addition: <ul style="list-style-type: none"> ▪Students can create a curriculum-related publication. ▪Students can make a presentation using multimedia tools. ▪Students can complete a curriculum-related project using multimedia tools.

CURRICULUM

Goal 1:

As documented by the Nevada State Technology Standards, computer and technology education is to be integrated within all grade level content standards. All teachers share this responsibility for student success.

Elementary

The foundation for all later learning is based on early learning experiences. Integrating computer skills and technology concepts early in a student's educational process allows them to apply those skills in solving real world problems. The goals of elementary curriculum are to develop critical thinking, teamwork, research and development, experimentation, and testing while enriching the learning and teaching process.

Middle School

To continue the path between elementary and high school, technical learning and skill acquisition will be emphasized through applied problem solving. Through the integration of computers and technology, students will have the opportunity to apply theoretical concepts in real world applications while hands-on activities reinforce and extend a student's understanding and retention. The role technology plays in our day-to-day lives and the impact it has on individuals, society, and the environment is critical in the students learning process. Project based learning using technology will facilitate individual interest and learning styles. Experts continue to emphasize the need for technologically literate individuals which leads to students making informed career choices.

High School

Students must learn and understand the concepts of technological systems and applications, design and ingenuity, and the impact various technologies have on our society. Course offerings must include elements to ensure students will comprehend and apply computer and technology skills necessary to solve real-world problems. More in-depth course offerings will be made to those students who wish to pursue technology oriented career opportunities. This will/could be accomplished through the use of compressed video courses offered by various higher learning institutions within the state of Nevada. Each school will address the following areas

Objective 1:

Technologies will be integrated into the curriculum to enhance teaching and student achievement.

Objective 2:

Technology will provide forms of differentiated instruction increasing achievement in diversified populations.

Objective 3:

Distance Learning will provide students with greater opportunities for learning.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1 Technologies will be integrated into the curriculum to enhance teaching and student achievement.</p>	<p>Projects Observations Lesson plans One-on-one mentoring -deleted Portfolios Journals</p>	On-going	<p>Department for Student Achievement Curriculum Director</p>
<p>Objective 2 Technology will provide forms of differentiated instruction increasing achievement in diversified populations.</p>	<p>Projects Observations Lesson plans One-on-one mentoring -deleted Portfolios Journals</p>	On-going	<p>Department for Student Achievement Curriculum Director</p>
<p>Objective 3 Distance Learning will provide students with greater opportunities for learning.</p>	<p>Projects Observations Lesson plans One-on-one mentoring -deleted Portfolios Journals</p>	On-going	<p>Department for Student Achievement Curriculum Director</p>

PROFESSIONAL DEVELOPMENT

Goal:

It is the goal of Nye County School District to provide professional development to all teachers to enable the implementation of instructional technology into each classroom to improve student achievement.

Objective 1:

Establish a cadre of teacher leaders to be trained in school year 2008-2009 in pedagogy, methods and effective instructional techniques in the utilization of technology.

Objective 2:

The cadre of teachers will continue to grow as the teacher leaders mentor other teachers in subsequent years.

Objective 3:

Contingent upon funding, additional professional development will be provided to improve student achievement through the use of technology.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1: Establish a cadre of teacher leaders to be trained in school year 2008-2009 in pedagogy, methods and effective instructional techniques in the utilization of technology.</p>	<p>Projects created by teacher leaders. Observations One-on-one mentoring Lesson Plans</p>	<p>October-March: One-on-one mentoring November: Multi-media training</p>	<p>McRel Director of Instructional Technology RPDP</p>
<p>Objective 2: The cadre of teachers will continue to grow as the teacher leaders mentor other teachers in subsequent years.</p>	<p>Projects Observations One-on-one mentoring Lesson Plans</p>	<p>On-going</p>	<p>Department for Student Achievement</p>
<p>Objective 3: Provide additional professional development to improve student achievement through the use of technology.</p>	<p>Projects Observations One-on-one mentoring Lesson Plans</p>	<p>On-going</p>	<p>Department for Student Achievement</p>

SOFTWARE

Goal:

It is the goal of NCSD to ensure that all software for students is engaging and educationally sound.

Objective 1:

Create a list of all software currently in use at each school. Evaluate the software for its impact on student achievement.

Objective 2:

Create a technology committee at each site to oversee the purchase of software. Implement an evaluation form to be completed by the committee prior to purchase of software.

Objective 3:

Provide research based, high quality, age appropriate software district wide to improve student achievement.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
<p>Objective 1: Create a list of all software currently in use at each school. Evaluate the software for its impact on student achievement.</p>	<p>CRT data. Individual student data provided by software</p>	<p>On-going</p>	<p>Director Instructional Technology</p>
<p>Objective 2: Create a technology committee at each site to oversee the purchase of software. Implement an evaluation form to be completed by the committee prior to purchase of software.</p>	<p>Software evaluation forms submitted with purchase orders.</p>	<p>On-going</p>	<p>Coordinator of Instructional Technology</p>
<p>Objective 3: Provide research based, high quality, age appropriate software district wide to improve student achievement.</p>	<p>Research reports, white papers, preview software, vendor presentations</p>	<p>On-going</p>	<p>Coordinator of Instructional Technology</p>

INFRASTRUCTURE

Goal:

Upgrade and update existing hardware to maintain a unified network throughout the district.

Objective 1:

Upgrade all school routers & switches to gigabit instead of megabit.

Objective 2:

Upgrade to Novell Zenworks 7.0 (Network Administration)

Objective 3:

Upgrade and install New Servers in each school. Upgrade and install Biometric readers for food and library services. deleted

Objective 4:

Continue to upgrade and install computer hardware as needed throughout the district.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
Objective 1 Upgrade all school routers & switches to gigabit instead of megabit. Install new media converters	Needs Assessment	On-going 2008-2009 E-Rate funding	Technology Supervisor
Objective 2 Upgrade to Novell Zenworks 7.0 (Network Administration)	Needs Assessment	On-going	Technology Supervisor
Objective 3 Upgrade and install new servers in each school.	Needs Assessment	On-going 2008-2009 E-Rate funding	Technology Supervisor
Objective 4 Continue to upgrade and install computer hardware as needed throughout the district. Cable schools to a consistent specification	Yearly work orders Yearly technology inventory Establish replacement plan	On-going 2008-2009 E-Rate funding	Technology Supervisor

TECHNICAL SUPPORT

Goal:

Develop a support structure that will provide sufficient personnel to maintain a satisfactory response time to both instructional and administrative needs in the district.

Objective 1:

Establish a committee to develop a training program/manual for system operators.

Objective 2:

Help coordinate technology plans throughout the district.

Objective 3:

Coordinate technical support staff.

Objective 4:

Train system operators at each school to act as on-site resource to problem solve, install software, set up computer labs.

EVALUATION			
	Data to Analyze	Timeline: Date(s)	Person(s) Responsible
Objective 1: Establish a committee to develop a training program/manual for system operators.	Manual	July - August, 2008	Technology Supervisor
Objective 2: Help coordinate technology plans throughout the district.	Meeting notes	On-going	Technology Supervisor
Objective 3: Coordinate technical support staff.	Logs, work orders	On-going	Technology Supervisor
Objective 4: Train system operators at each school to act as on-site resource to problem solve, install software, set up computer labs.	Logs, work orders	Fall 2008	Technology technicians

BUDGET and IMPLEMENTATION SCHEDULE

Funds will be allocated from the general fund to meet the district-wide needs as determined by the annual recommendations of the technology committee.

	Phase 1	Phase II	Phase III	Total
Infrastructure	275,000	300,000	425,000	1,000,000
Student Information System	35,000	38,500	42,000	115,000
Admin Finance System	39,000	42,000	45,000	126,000
Operational Software	35,000	37,000	37,000	39,000
Annual Support Agreement	195,000	205,000	315,000	715,000
Training	17,000	20,000	23,000	60,000
Personnel	249,000	350,000	403,000	1,200,000
E-Rate Matching Funds	425,000	26,000	26,000	477,000
TI Communications	76,000	80,000	84,000	240,000
New/Replacement Servers	50,000	55,000	60,000	165,000
New/Replacement Computers	300,000	400,000	500,000	1,200,000
Total	1,696,000	1,553,500	1,960,000	4,732,500

Implementation Schedule

Phase I

- Continue implementation of Student Management System
- Hire Technology Staff Development Specialist
- Evaluate technology plan and budget areas

Phase II

- Continue implementation of Student Management System
- Begin providing on-site training classes
- Establish an application help desk hotline
- Hire 1 network technician
- Round one (replacement plan) school site allocations
- Round one(replacement plan) district infrastructure 55
- Evaluate technology plan and budget areas

Phase III

- Continue implementation of Student Management System
- Hire 1 network technician
- Hire 1 staff development trainer
- Round two (replacement plan) schools infrastructure upgrades
- Round two (replacement plan) schools site allocation
- Evaluate technology plan and budget areas

As other funds become available such as e-rate, Federal and State funds, the funds will be used per funding stream priorities to allow NCSD to accelerate the implementation of this plan in providing students and educators access to a variety of technology resources. Emphasis will be placed on district and local school planning to detail budget allocations:

1. Purchase and install hardware, software and electrical wiring for computer labs
2. Upgrade computer software
3. Purchase additional computers for instructional purposes in classrooms
4. Purchase other technology for use in enhancing teaching and learning in a classroom or school
5. Expand access to the Internet and other distance learning mediums such as satellite programming
6. Acquire software that is aligned with district curriculum for the improvement of student achievement such as integrated learning systems and software that is adopted with annual curriculum programs



EDUCATIONAL SOFTWARE EVALUATION FORM

Reviewer's Name: _____
School: _____ Date: _____

Software Title: _____ Publisher: _____
 Copyright: _____ Version: _____
 Platform/version: __ Mac __ Windows __ Server Operating System
 Media: __ CD-ROM __ DVD
 Additional Resources: __ Internet __ Microphone __ LCD Projector __ Mimio __ Other _____
 Cost: _____ Single user _____ Lab _____ Network _____

Teacher Support

INSTRUCTION MANUAL CONTAINS:

___ Objectives ___ Lesson plans ___ Sample screens ___ Resource information ___ Reproducible student pages ___

Content

Material is presented impartially and without bias or distortion: ___ Yes ___ No
 Meets Nevada State Standards: (Mark only one) ___ Inadequately ___ Minimally ___ Appropriately ___ Exceeds

Content is	YES	GENERALLY	SOMEWHAT	NO
Current				
Thorough				
Age appropriate				
Reliable				
Clear				
Fully referenced				

Assessment	Yes	No
Pretest		
Posttest		
Record keeping by student		
Record keeping by teacher		58
Assessment guidelines		

Classroom

SUBJECT AREAS— Circle the subject(s)

Reading, Writing, Language Arts, Math,
Science, Social Studies, Health, Technology,
Music, Other (list)_____

GRADES/ABILITY LEVELS—Circle the range

PK K 1 2 3 4 5 6 7 8 9 10 11 12

STUDENT GROUPING

Individuals Pairs Groups of 3 or 4 Whole group

Who will use this software? Individual Teacher All teachers in a single grade All teachers in the school

How will the software be used? Check all that apply

- | | |
|---|---|
| <input type="checkbox"/> Remediation | <input type="checkbox"/> Reward |
| <input type="checkbox"/> Drill and practice | <input type="checkbox"/> Multimedia presentations |
| <input type="checkbox"/> Instruction | <input type="checkbox"/> Games |
| <input type="checkbox"/> Enrichment | <input type="checkbox"/> Credit recovery |
| <input type="checkbox"/> Supplement to curriculum | <input type="checkbox"/> Motivation |
| <input type="checkbox"/> Instead of textbook | |

Describe how this software will increase student achievement.

Software supports existing curriculum.	1	2	3	4	5
Software adequately meets its objectives.	1	2	3	4	5
Software is usable without reference manual .	1	2	3	4	5
User can easily navigate between screens.	1	2	3	4	5
Program allows user to correct errors.	1	2	3	4	5
Instructions available on-screen.	59 1	2	3	4	5

Program uses real-life problems and/or authentic scenarios.	1	2	3	4	5
Software promotes higher order thinking.	1	2	3	4	5
Incorrect use of keys does not cause program to freeze or abort.	1	2	3	4	5

Your recommendation: Please check one.

This would be a valuable software purchase. I recommend it.

This is useful software, but I have reservations.

This software will not produce the results desired and should not be adopted.

Appendix B

PURPOSE AND BACKGROUND: To provide structure for the appropriate use of Internet and network access. These regulations were developed as part of the District's Technology Plan.

APPLICABILITY: All Students and Employees

MONITORING RESPONSIBILITY: Classroom Teachers and Work Site Supervisors

OUTLINE OF PROCEDURE:

Internet and public network access to age-appropriate instruction materials shall be consistent with the purpose of district educational objectives.

- A. The right of privacy of the information placed or received on a school network accessed through the NCSD is not guaranteed. The NCSD has the right to look at information or materials students and staff store on networks accessed through the NCSD and remove it if it is unlawful, hurtful to another person, or uses inappropriate language or pictures.
- B. Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid congestion and interference with the work of other users.
- C. NCSD has the right to review information and materials students and staff store on networks accessed through the NCSD network and to remove such information or materials if it results in undue congestion or interference with the work of others.
- D. NCSD network and Internet access shall not be used for commercial purposes including the advertisement of commercial offerings.
- E. Changes or additions to NCSD networks are provided for general information purposes only and do not necessarily reflect the philosophy of the NCSD. The NCSD will not be held responsible for information contained within or received through NCSD network services. The NCSD will not be responsible for any information or services that are placed on NCSD networks that may be objectionable to any user of the network.
- F. The NCSD will not be held responsible for any improper use of NCSD networks by students and staff. Students and staff will be responsible for information they place or find on NCSD networks.
- G. The NCSD will not be responsible for loss of computer data or information, or damage to data or information, which might occur as a result of using NCSD networks. The NCSD will not be responsible for any computer viruses which might be picked up from a NCSD network or any damages which those computer viruses might cause, either immediately or later.

- H. For reasons of network security, no device or equipment connected to the NCSD wide-area network or to local-area networks connected to the wide-area network may be used to connect to the Internet or to any other NCSD or commercial network without prior authorization of NCSD's Systems Administrator.
- I. The use of the NCSD network is a privilege, not a right, and improper use could result in a written warning. The immediate suspension of privileges could also result. If the user's privileges are suspended, the Systems Administrator and the school administrator will review the incident, determine if the use was inappropriate, and the Systems Administrator will then make a final decision. In addition to the above, the Systems Administrator may close an account at any time. NCSD staff members may request such action to preserve the integrity of the network.
- J. Students and staff wishing to use access provided through the NCSD shall, at the beginning of each academic year, read and sign an Acceptable Use Agreement prior to using the NCSD access to the Internet and to other school networks and will be responsible for observing all mandated rules and regulations therein.

Following is the Acceptable Use Agreement.

References: NRS Chapters 201, 388, 390 and 393
Revisions: 2008
Effective Date: April 3, 2008
NEPN/NSBA Classification: IJNDB
NEPN/NSBA Classification: IJNDA
Legal Reference: NRS Chapters 201, 388, 390 and 393

Appendix C

INTERNET AND SCHOOL NETWORK ACCEPTABLE USE

INTENT: The use of the Nye County School District (NCSD) networks and Internet access is intended to aid in education process and research.

The access, provided by the NCSD, to the Internet and school networks shall be used to facilitate the exchange of information consistent with the district educational objectives.

NCSD school network access shall not be used to transmit any communication where the meaning of the message, or its transmission or distribution, would violate any applicable law or regulation, or which is obscene, abusive or otherwise likely to be offensive.

Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid, if possible, congestion of the networks and interference with the work of other users of the networks. Users of NCSD access to the Internet and school network services shall respect the rights and property of others and shall not improperly access, misappropriate or misuse the information or files of other users. When using dial-in access from home, the user agrees not to be on-line during regular school hours for non-school business.

Access, beyond the NCSD networks, shall conform to acceptable use policies of those sources. This includes, but is not limited to, NCSD policies, administrative regulations and procedures.

No individual will install home software, diskettes or other media from home on school district equipment due to licensing, virus and support issues unless the software with appropriate licensing is donated to and approved by NCSD. Staff may install NCSD software on home/personal computers when home use is expressly permitted by the software license.

Teachers will use the current grading software approved by the District.

No one may bring a copy of school district software home for use. deleted
This policy is subject to annual review.

Appendix D

**NYE COUNTY SCHOOL DISTRICT
ADMINISTRATOR/STAFF INTERNET ACCESS AGREEMENT**

As a condition of my right to use the NCSD network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines and regulations of Administrative Regulation 5556, NCSD's Computer Network and Internet Acceptable Use.
2. The use of the NCSD network and access to the Internet or any other public networks is a privilege which may be revoked by the NCSD at any time for abusive conduct or violation of any of the conditions of use set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCSD reserves the right to regulate time and access of personal use.
3. NCSD has a right to review and monitor any material created, stored, transmitted or received via the NCSD network or access thereof to the Internet or other public network. NCSD has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
4. NCSD will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCSD network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCSD, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
5. NCSD does not warrant the functions of its network or any of the networks accessible through NCSD access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCSD be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD's network or access.
6. That in consideration for the privilege of using the NCSD access and network, I hereby release the NCSD, its staff, administrators, operators and any other institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCSD's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.

I have read the above Network and Internet Access Agreement and the attached District Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these agreements and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

Appendix E

**NYE COUNTY SCHOOL DISTRICT
TEACHER/SUBSTITUTE/PARA-PROFESSIONAL INTERNET ACCESS AGREEMENT**

As a condition of my right to use the NCSD network and access to the Internet or any other public network for the _____ academic year, I understand and agree to the following:

1. I will follow all the guidelines of Policy and Administrative Regulation 5556, NCSD's Computer Network and Internet Acceptable Use.
2. The use of the NCSD network and access to the Internet or any other public network is a privilege which may be revoked by the NCSD at any time for abusive conduct or violation of any of the conditions set forth herein, in Administrative Regulation 5556, or in future written, electronic or web-site based directions, policies, regulations and guidelines that may be developed during this academic year. NCSD reserves the right to regulate time and access of personal use.
3. NCSD has a right to review and monitor any material created, stored, transmitted or received via the NCSD network or access thereof to the Internet or other public network. NCSD has the right to remove any material which the District, in its sole discretion, believes may be harmful to minors, obscene, pornographic, abusive, unlawful or otherwise objectionable, and I hereby waive any right of privacy which I may otherwise have in and to such material.
4. NCSD will not be liable for any direct or indirect, incidental or consequential damages due to information gained, created, transmitted and/or obtained via use of the NCSD network or access thereof to the Internet or other public networks. Information and services contained on the Internet and other public networks in no way are intended to reflect the beliefs or philosophy of NCSD, nor are they intended to refer to, or be applicable to, any specific person, case or situation.
5. NCSD does not warrant the functions of its network or any of the networks accessible through NCSD access will meet any specific requirements I may have, will be error free or uninterrupted, nor shall NCSD be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD's network or access.
6. In consideration for the privilege of using the NCSD access and network, I hereby release the NCSD, its staff, administrators, operators and any institutions with which they are affiliated from any and all claims and damages arising from my use or inability to use NCSD's network or access including, without limitation, the types of damages identified in paragraphs 4 and 5 above.

7. I agree to supervise and monitor use of the network and Internet by students in my care by visually monitoring and verbally stressing the importance of proper use of the network and Internet. I agree that students in my care will not be left unattended while using the network and/or Internet and to report student misuse or abuse of equipment or the network and violations of policy and regulations.

I have read the above Network and Internet Access Agreement and the attached Policy and Administrative Regulation and agree to abide by their provisions. I agree that violations of these policies and regulations may result in the revocation of my network access and related privileges. I also agree that for severe infractions I may be subject to severe disciplinary action such as job termination, suspension or admonition.

Staff Name: _____ Location: _____
Staff Signature: _____ Date: _____
Address: _____
Home Phone: _____ Work Phone: _____ Ext: _____

Appendix F

**NYE COUNTY SCHOOL DISTRICT
STUDENT INTERNET ACCESS AGREEMENT/PARENT PERMISSION**

I am the parent/legal guardian of _____. In giving permission for my child to use the NCSD network to access the Internet, I understand and agree that:

1. I have reviewed the Rules of Acceptable Use on the reverse side, and my child will comply with these rules.
 2. NCSD encourages use of the Internet's valuable information and educational resources in an age-appropriate manner consistent with curriculum objectives. However, the Internet contains some materials that may be inaccurate, incomplete, outdated or offensive to some individuals and that may be considered inappropriate for children.
 3. NCSD, its employees and the Board of Trustees are not liable for any direct or indirect, incidental or consequential damages due to information gained and/or obtained via use of District access, including, without limitation, access to other networks.
 4. NCSD does not warrant that the functions of the District network or any of the networks accessible through District access points will meet any of the specific requirements you may have, or that District access will be error free or uninterrupted. The District will not be liable for any direct or indirect, incidental or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation or inability to use NCSD access.
 5. In consideration for the privilege of using District network access and in consideration for having access to the public networks, I hereby release NCSD and its staff, administrators, operators, Board of Trustees and any institutions with which they are affiliated from any and all claims and damages of any nature arising from my use, or inability to use, NCSD access, including, without limitation, the type of damages identified above.
 6. If my child violates this agreement in any way, I understand that he/she may lose his/her Internet access privileges, temporarily or permanently. I may be held financially liable for any damage that my child causes to District computer hardware or software. Unlawful activities may result in criminal prosecution.
- I give permission for my child to have access to the NCSD Internet.
 I **do not** give permission for my child to have access to the NCSD Internet.

Parent/Guardian Signature _____ Date _____

Mailing Address _____
Street or P.O. Box City State Zip Code

Home Phone _____ Work (or other) Phone _____

Appendix G

NCSD STUDENT INTERNET RULES OF ACCEPTABLE USE

I understand that it is a privilege to use the NCSD network to access any public or other network, such as the Internet. I understand and agree with the following:

1. The privilege to use the NCSD network to access public and other networks may be revoked by the District at any time for abusive conduct or violation of the conditions of use below. This includes, but is not limited to: (1) the placing, transmission or deliberate access of obscene, abusive or otherwise offensive or objectionable language in any form using NCSD access. The District reserves the right to determine what constitutes abusive conduct or violation of District policies.
2. The NCSD has the right to review any material stored in District files to which other NCSD users have access and to edit or remove any material which they, in their sole discretion, believe may be unlawful, obscene, abusive or otherwise objectionable. I hereby waive any right of privacy, which I may otherwise have in and to such material.
3. All information and services contained at Internet access points in the District is placed there for general informational purposes and is in no way intended to refer to or be applicable to any specific person, case or situation.
4. I am using this service at my own risk. The NCSD is not able to monitor or control all information accessible through the Internet and cannot be held responsible for all content.
5. Files downloaded from the Internet may contain computer viruses. The NCSD is not responsible for damage to my disk or computer or any loss of data, damage or liability that may occur from my use of NCSD computers.
6. I will not attempt to modify or tamper with NCSD's computer hardware or software, introduce viruses, or install or run any unauthorized programs.
7. I will not attempt to gain unauthorized access to other computers or networks, violate the acceptable use policies of any network to which I connect, or improperly read, copy, misappropriate, alter, misuse or destroy any information or files on this or other computers.
8. I will not use this access for unlawful activities, including violations of copyright law or other rights of third parties, or transmission of obscene, threatening or harassing material.
9. I will not use this access to operate an on-line business, distribute commercial advertising or represent myself as another person.

10. If I violate this agreement in any way, I understand that I may lose my Internet access privileges temporarily or permanently. I may be held financially liable for any damage that I cause to District computer hardware or software. Unlawful activities may result in criminal prosecution.

Student Name (print) _____
School _____

I have read the above Network and Internet Rules of Acceptable Use and agree to abide by their provisions. I agree that violation of the agreement may result in the revocation of my public network access and related privileges.

Student Signature _____ Date _____
Mailing Address _____
Home Phone _____ Other Phone _____



Nye County School District

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Office of the County Superintendent

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Tonopah, Nevada 89049
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Maintenance & Operations Office

601 E. Calvada
Pahrump, Nevada 89048
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Fax 775-727-7772

Bob Whimpey

Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly

Project Manager

Dr. William E. "Rob" Roberts
Superintendent

April 15, 2008

MEMORANDUM

TO: Board of Trustees

FROM: Bob Whimpey, Maintenance & Operations Supervisor

SUBJECT: Request Approval to Award Bid – Beatty High School

Scope of Work: Remove old and re-build all door awnings in order to prevent water from penetrating. Patch and/or repair all cracks and damaged areas larger than 3/16". Paint all of the exterior and trim of building.

We are requesting approval to award the bid to the lowest bidder as described below:

Beatty High School – Exterior Stucco, Paint, Patch and Repair		
Lowest Bidder – Southwest Painting	\$54,000.00	25 days to complete
(Beatty High School Bond)		

RW:pb

Cc: Dr. Roberts, Superintendent



Nye County School District

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Fax 775-727-7772

Bob Whimpey

Maintenance & Operations Supervisor
Safety Coordinator

Dave Wonderly

Project Manager

Dr. William E. "Rob" Roberts
Superintendent

April 15, 2008

MEMORANDUM

TO: Board of Trustees
FROM: Bob Whimpey, Maintenance & Operations Supervisor
SUBJECT: Request Approval to Award Bids – Pahrump Valley High School

Scope of Work: Football Field Stadium Lights at Pahrump Valley High School. New system will be energy Efficient and cost effective to operate and there will be guaranteed light levels. All preventive and spot maintenance, including parts and labor for 25 years from the date of equipment shipment.

We are not recommending this bid, they are the only bidder as described below:

Pahrump Valley High School - Football Field Stadium Lights
Lowest Bidder – **Lahaye Electrical, Inc. \$232,000.00 75 days to complete**
(Pahrump Valley High School – Bond Fund)

What we would like to propose to the Board if lights are desired, is to purchase the lights direct from the manufacturer for approximately \$120,000.00, and use Maintenance and Operations personal and several sub-contractors to install the lights for approximately \$25,000.00.

Cc: Dr. Roberts, Superintendent

RW:pb

7142 ASSIGNMENT OF HOME-SCHOOLED STUDENTS TO CLASSES AND GRADE LEVELS

Students will be assigned to grade level and classes based upon records kept by parents, other evidence of course completion, standardized test data **and/or school assessments**. The site administrator/designee will determine grade placement and assignment to classes.

Reviewed: August 12, 2005
Adopted: September 9, 2005
Revised:

NEPN/NSBA Classification: JGB
Legal Reference: NRS 392.033