



**NYE COUNTY SCHOOL DISTRICT**  
**Board of Trustees**  
**Special Agenda**

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A Special of the Board of Trustees of Nye County School District will be held on Friday, February 8, 2008, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER, ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. PUBLIC COMMENT, INFORMATIONAL ITEM
4. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
5. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 1200 - PARENT INVOLVEMENT & EMPOWERMENT, ACTION ITEM
6. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5660 - PROMOTION, RETENTION & ACCELERATION OF STUDENTS, ACTION ITEM
7. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

*NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*

*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

**NYE COUNTY SCHOOL DISTRICT  
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	5:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	5:30 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	5:30 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/14/08	6:30 p.m.	Videoconference	Wednesday, 2/6/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

\*Includes Public Budget Hearing [NRS 354.596]

*Effective 8/9/07*

**PARENT INVOLVEMENT AND EMPOWERMENT**

The Nye County School District Board of Trustees recognizes that greater parental involvement generally results in higher academic achievement, improved behavior and reduced absenteeism. Therefore, parents are encouraged to take an active role in their children's education in order to enhance the attitudes, behaviors and achievement of their children. The term "parent" refers to any caregiver/guardian who assumes responsibility for nurturing and caring for his/her children.

Parents and families provide the primary educational environment for children. Consequently, parents are vital and necessary partners with the educational communities throughout their children's school career. Although parents come to the schools with diverse cultural backgrounds, primary languages and needs, it is assumed that parents share a common interest in an excellent education for their children. Nye County schools, in collaboration with parents, teachers, students and administrators, shall develop and promote strategies that enhance parental involvement and reflect the needs of students, parents and families.

The Nye County School District believes that staff members are willing to communicate with any parent who has a concern regarding the educational process and the educational success of his/her child. The Board of Trustees encourages parents to initiate such contacts. The board believes that parents can become involved through:

- Fulfilling basic parental responsibilities for their children's education and social development at home, such as:
  - Ensuring that children arrive at school well rested;
  - Ensuring that children are appropriately clothed;
  - Ensuring that children are well fed;
  - Ensuring that dedicated space and time are provided for homework; and
  - Signing, returning, complying with, and having children comply with, the Educational Involvement Accord and Code of Honor that are distributed annually.
  
- Working with their children, such as:
  - Providing home-based learning activities for their children;
  - Showing their children how they, themselves, value education;
  - Monitoring homework; and
  - Providing tutoring to their children and others.
  
- Participating in and supporting school events, such as:
  - Attending meetings and parent/teacher conferences;
  - Attending school programs and sporting events;
  - Volunteering time;
  - Being a classroom aide;
  - Serving as a chaperone for field trips or other school events; and

- Fundraising.
- Serving as an advisor or decision maker, such as:
  - Serving on a committee (School Improvement Plan Team, District Improvement Plan Team, Parent-Teacher Organization, etc.); and
  - Helping in the governance of the school as part of a planning and implementation team.
- Being an advocate for the school and its programs in the community, such as:
  - Vocally supporting efforts to increase school funding;
  - Encouraging local businesses to form partnerships with schools; and
  - Serving as part of a district-organized committee at community and legislative forums.

In order to enhance parental involvement, six essential elements shall be promoted:

1. Communication between Home and School is Regular, Two-Way and Meaningful. Effective communication requires school-initiated contact with the parent as well as parent-initiated contact with the school so that both parties provide vital information about a child's strengths, challenges and accomplishments. To communicate effectively, both parties must be aware of and address issues such as cultural diversity, language differences and special needs. Appropriate steps shall be taken to allow clear communication among participants.
2. Responsible Parenting is Promoted and Supported. The family plays a primary role in a child's education, and schools must respect and honor traditions and activities unique to a community's cultural practices and beliefs. School staff shall support positive parenting by respecting and affirming the strengths and skills needed by parents to fulfill their role. Wherever necessary, parents shall be linked to community programs and resources that provide essential support services.
3. Parents Play an Integral Role in Assisting Student Learning. Educators shall recognize and acknowledge parents as the integral and primary facilitators of their children's education. Schools shall provide opportunities for parents to learn effective ways to support their children's educational needs, including information on how parents can support student behaviors such as punctuality and regular attendance.
4. Schools are Open and Inviting to Parents and Families and Actively Seek Parental Support and Assistance for School Programs. Parents are made to feel safe and welcome in their children's schools and will be invited to volunteer at all educational levels, capitalizing on their skills and interests in order to strengthen the family, school and community partnership.

5. Parents are Full Partners in the Decisions that Affect Children and Families. Parents and educators have a mutual responsibility to make informed decisions related to all aspects of the education provided to District students. Schools shall actively enlist parent participation in decision making. Efforts shall be made to recruit and support participation by parents representing diverse student groups such as limited English proficient, special needs, gifted and talented, and homeless. The role of parents in shared decision making shall be continually evaluated, refined and expanded.
  
6. Community Resources are made available to Strengthen and Promote School Programs, Family Practices and Student Achievement. Schools and parents will cultivate synergistic relationships with additional members of the community in order to identify community resources and innovative programs that increase educational opportunities for children.

A primary goal of Nye County School District is to provide all students with equal access to quality education. It is vital that all partners (parents, educators, businesses and communities) have the opportunity to provide input and offer resources to meet this goal. These partnerships are mutually beneficial. Developing cooperative efforts and linking access to resources will ensure improved academic achievement for all students, as well as quality schools.

This policy is subject to annual review.

Reviewed: January 3, 2008  
Adopted: July 24, 2002  
Revised:

NEPN/NSBA Classification: KC  
Legal Reference: NRS 392.457

**PROMOTION, RETENTION AND ACCELERATION OF STUDENTS****Promotion**

A pupil must be in attendance at school for the following amount of time in order to obtain credit to be promoted to the next higher grade: 162 days in a school year of 180 days, 130 days in a school year of 144 days, or 90% of the total days of instructional time for any school year.

Before a pupil is denied credit or promotion into the next higher grade for failure to comply with the attendance requirements, the principal of the school in which the pupil is enrolled or his designee shall provide written notice of the intended denial to the parent or legal guardian of the pupil. The notice must include a statement indicating that the pupil and his parent or legal guardian may request a review of the absences of the pupil and a statement of the procedure for requesting such a review. Upon the request for a review by the pupil and his parent or legal guardian, the principal or his designee shall review the reason for each absence of the pupil upon which the intended denial of credit or promotion is based. After the review, the principal or his designee shall credit towards the required days of attendance each day of absence for which there is evidence or a written affirmation by the parent or legal guardian that the pupil was physically or mentally unable to attend school on the day of the absence and the pupil has completed the course work requirements. A pupil and his parent or legal guardian may appeal this decision to the Board of Trustees.

**Retention**

Before any pupil may be retained in the same grade, the pupil's teacher and principal must make a reasonable effort to arrange a meeting and to meet with the pupil's parents or guardian to discuss the reasons and the circumstances.

The teacher and principal in joint agreement have the final authority to retain a pupil in the same grade for the succeeding school year.

No K-7 pupil may be retained more than one time in the same grade, except as provided for the promotion of the pupil from eighth grade into high school.

The Board of Trustees or designee shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. Programs may be provided for pupils to complete the courses of study required. A pupil who has not completed the courses of study or credits required for promotion to high school may be placed on academic probation and enrolled in high school and allowed to earn the credits required in high school while the pupil completes the requirements for promotion to high school. The criteria for a pupil to be placed on academic probation are:

1. The pupil has met the 90% attendance requirement;

2. The eighth grade pupil has completed a program of remediation; and
3. The Assistant Superintendent for Student Achievement has approved the eighth grade pupil's promotion.

A parent/guardian may elect not to place his child on academic probation, in which case the child will remain in Grade 8.

The Board of Trustees or designee shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school in this State or from a school outside of this State.

### **Acceleration**

At the elementary and middle school level, a pupil already enrolled may be placed at a higher grade level if formal and informal test scores indicate skills in academic areas substantially above grade level, the pupil has sufficient social and physical development skills to allow the pupil to function comfortably at the proposed grade level, and there is no other way to provide for the pupil's needs. The decision to accelerate a pupil will be made by the school principal after consulting with parents or legal guardian, classroom teachers and professional staff. The parents or legal guardian must agree with the decision to accelerate a pupil.

Early and late high school graduation requirements are contained in Policy 5671.

Reviewed: November 29, 2007  
Adopted: October 13, 1998  
Revised: August 11, 2003

NEPN/NSBA Classification: IKE  
Legal Reference: NRS 392.033, 392,122 & 392.125