



**NYE COUNTY SCHOOL DISTRICT**  
**Board of Trustees**  
**Regular Agenda**

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A Regular of the Board of Trustees of Nye County School District will be held on Thursday, January 3, 2008, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
  - A. PLEDGE OF ALLEGIANCE
  - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. ELECTION OF OFFICERS, ACTION ITEM
4. FIX TERM OF OFFICE, ACTION ITEM
5. DESIGNATE SIGNATURES FOR CHECKS/WARRANTS, ACTION ITEM
6. APPOINTMENT OF ANY OTHER POSITIONS, OFFICES OR COMMITTEES, ACTION ITEM
7. CONSENT AGENDA, ACTION ITEM
  - A. APPROVAL OF DECEMBER 13, 2007 REGULAR MEETING MINUTES
  - B. APPROVAL OF DECEMBER 13, 2007 EXECUTIVE SESSION MINUTES
  - C. APPROVAL OF TRANSPORTATION CONTRACTS
8. APPROVAL OF WARRANTS
9. REPORTS, INFORMATIONAL ITEM
  - A. SUPERINTENDENT'S REPORT
  - B. ADMINISTRATOR REPORTS
  - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
10. PUBLIC INPUT, INFORMATIONAL ITEM
11. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM

12. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
13. APPROVAL OF GRANTS, ACTION ITEM
14. RECOGNITIONS, INFORMATIONAL ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF BUDGET REVISION #1, ACTION ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF DISTRICT IMPROVEMENT PLAN, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF SCHOOL IMPROVEMENT PLANS, ACTION ITEM
18. DISCUSSION/POSSIBLE DECISION REGARDING COMMENTS IN RELATION TO DRAFT SUPPLEMENTAL ENVIRONMENTAL IMPACT STATEMENTS FOR GEOLOGIC REPOSITORY FOR DISPOSAL OF SPENT NUCLEAR FUEL & HIGH-LEVEL RADIOACTIVE WASTE AT YUCCA MOUNTAIN & RAIL ALIGNMENT FOR CONSTRUCTION & OPERATION OF RAILROAD IN NEVADA TO GEOLOGIC REPOSITORY, ACTION ITEM
19. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5060 - EMPOWERMENT SCHOOLS, ACTION ITEM
20. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5401 - SMALL LEARNING COMMUNITIES, ACTION ITEM
21. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5530 - TEXTBOOK SELECTION, ACTION ITEM
22. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 5601 - ACADEMIC PLANS, ACTION ITEM
23. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 6144 - EMPLOYEE DRESS, ACTION ITEM
24. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 6303 - ADMINISTRATORS IN THE CLASSROOM, ACTION ITEM
25. DISCUSSION/POSSIBLE APPROVAL OF SECOND READING, POLICY 7621 - PHYSICAL EXAMINATION, ACTION ITEM
26. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 1200 - PARENT INVOLVEMENT & EMPOWERMENT, ACTION ITEM
27. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5660 - PROMOTION, RETENTION & ACCELERATION OF STUDENTS, ACTION ITEM
28. EXECUTIVE (CLOSED) SESSION
  - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
  - B. DISCUSSION REGARDING LEGAL ITEMS
  - C. DISCUSSION REGARDING PERSONNEL ITEMS
  - D. DISCUSSION REGARDING NEGOTIATIONS
29. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM

30. RATIFICATION OF MASTER CONTRACT BETWEEN NYE COUNTY SCHOOL DISTRICT AND NYE COUNTY CLASSROOM TEACHERS' ASSOCIATION, ACTION ITEM

31. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM

32. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link

<https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

***NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION***

*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

**NRS 386.310 – Officers; organization**

1. The board of trustees shall meet and organize by:
  - (a) Electing one of its members as president.
  - (b) Electing one of its members as clerk, or by selecting some other qualified person as clerk.
  - (c) Electing additional officers as may be deemed necessary.
  - (d) Fixing the term of office for each of its officers.
2. A record of the organization of the board of trustees must be entered in the minutes, together with the amount of salary to be paid to the clerk.
3. Immediately after the organization of the board of trustees, the clerk shall file the names of the president, the clerk and the members of the board of trustees with the Department and the county auditor of the county whose boundaries are conterminous with the boundaries of the county school district.

**NYE COUNTY BOARD OF TRUSTEES  
APPOINTED POSITIONS & OFFICES**

**NASB DIRECTOR (1)**

Represents Nye County at NASB meetings or functions (generally a two-year term).

**LEGISLATIVE REPRESENTATIVE (1)**

Receives all proposed education bills during the legislative session concerning education and presents pertinent information to the other members as it relates to our county. There are committee meetings in Las Vegas and Carson City. (Policy 0971)

**DEBT MANAGEMENT COMMISSION REPRESENTATIVE (1)**

Commission meets in February to organize. Meets annually in July or whenever business is presented to vote on proposals to incur debt. Some meetings are via telephone (two-year term starting in January of each odd-numbered year).

**NYE COUNTY PARK & RECREATION REPRESENTATIVE (1)**

The Nye County Commissioners allow a representative from the local school district to sit on the committee to distribute funds specifically targeted for recreation areas (does not have to be a board member). The funded amount fluctuates from year to year. Each community may bid for specific projects (i.e., softball fields, bleachers, restrooms, arenas, fishing ponds, irrigation systems, fertilizer, equipment, etc.). (Usually a one-year term)

**POLICY COMMITTEE (3)**

Three members are appointed who serve two-year terms. The chairperson is responsible for committee agendas and bringing forward policies for the board agenda. (Policy 0550)

**INSURANCE COMMITTEE (1)**

Attends committee meetings several times a year by videoconference.

**UNITED WAY OF PIONEER TERRITORY BOARD OF DIRECTORS (1)**

This board oversees accountability of agencies receiving funds & assists in the annual campaign.

**SICK LEAVE BANK (1)**

The Union President has authority to grant 10 days from the sick leave bank. If additional days are requested, the members of the sick leave bank are contacted by phone.

**ATTENDANCE COMMITTEE (1)**

(See Administrative Reg 7233 for specific duties)

**SB-289 CRISIS MANAGEMENT PLAN COMMITTEE (1)**

**CONSTRUCTION COMMITTEE (3)**

**AB-580 CTE COMMITTEE (1)**

Reviews and determines which projects under Carl Perkins grants will be funded.

**ADVISORY BOARD FOR RECRUITMENT/RETENTION OF LICENSED PERSONNEL,  
PILOT PROGRAMS OF PERFORMANCE PAY & ENHANCED COMPENSATION (1)**

**DISTRICT IMPROVEMENT PLAN COMMITTEE (1)**

## NYE COUNTY SCHOOL DISTRICT

**-M-I-N-U-T-E-S-**

**December 13, 2007**

Present: Dennis Keating, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren, J.E. "Doc" McNeely and Kevin Pape, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Special Education and Related Services; Maria Descamps, Curriculum/ESL; Cameron McRae, Transportation; Bob Whimpey, Maintenance and Operations; Evangelyn Visser, Manse Principal; Tim Wombaker, Mt. Charleston Principal; Max Buffi, Pathways Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Dave Wonderly, Maintenance and Operations; Dan Lindgren, Johnson Elementary Assistant Principal; John Kiley, NCCTA; Shauna Barnum, Mt. Charleston; and Wendy Westlund, Laura Wheeler, Deana Orr, Trudi Hurley, Elizabeth Corn, Rebecca Andresen, Robert Griffith, John Vickers, Erica Williams, Mike Medrano, Cheryl Wallace, Janice Six, Kathleen Allison, Don Button, Mary Berg, Joseph Tatarowitz and Jo El Breeden, Pahrump.

### 1. Call to Order

The meeting was called to order at 6:30 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present.

### 2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda. Mr. Pape seconded, and a unanimous vote was recorded.

### 3a. Approval of November 29, 2007 Regular Meeting Minutes

- 3b. Approval of November 29, 2007 Executive Session Minutes
- 3c. Approval of Requests by 16-Year Olds to Take the GED
- 3d. Approval of Requests for Immunization Exemption

Mrs. Ward made the motion to approve the consent calendar. Mr. Pape seconded, and a unanimous vote was cast.

4. Approval of Warrants

Mrs. Ward made the motion to approve the warrants, and Mr. McNeely seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mr. Floyd abstained because payment was made to a company in which he is part owner. The motion carried with a majority vote.

5. Musical Performance by Students from Mt. Charleston Elementary

The Mt. Charleston fourth and fifth grade hand bell choir performed under the direction of Shauna Barnum.

6a. Superintendent's Report

Dr. Roberts reported attending a Legislative Counsel Bureau meeting on testing, test security and counselors. He was notified that a new day care center was approved by the Commissioners.

6b. Administrator Reports

Mr. Pekarek updated the board on vacancies. Mr. Wonderly presented a slide show on the Floyd Elementary construction and reported the contractor is on schedule. Mr. Whimpey reported on water leaks in various facilities after the recent storm.

6c. Board Reports/Board Committee Reports

Mrs. Forsgren said the District's money for music was well spent. Mrs. Ward attended events at Johnson Elementary. Mr. Tokerud attended events at Johnson Elementary and Mt. Charleston, as well as career day and a basketball tournament at Pahrump High. Mr. McNeely attended the Beatty PTA meeting where he received a full page list of repairs the group felt were needed. Mr. Pape attended the District Improvement Plan committee meeting. Mr. Floyd attended the Manse DARE graduation and a wrestling meet. Mr. Keating attended a ceremony honoring Allista Ward for exceeding all reading goals. He reminded members to turn in financial disclosures.

Mr. Wombaker explained some of his school's programs, such as honors math for third and fourth grades and high school students as tutors. PLC meets four times a month when educational assemblies are held. Students enjoy moving between stations in the Pitsco Lab. The gifted and talented program starting in January will be run through the lab. It

will run every other Saturday for four hours. He requires each grade level to schedule field trips. The fourth and fifth grade students get used to using planners before they reach middle school. Teachers are required to communicate weekly with each parent. There was a 93% attendance at parent/teacher conferences. There are several reward programs offered. He piloted a bus infraction warning slip that seems to work well.

7. Public Input

Mr. Kiley corrected the impression that the faculty vote on possibly changing school hours at Pahrump High School was unanimous. He wanted the board to be aware that a manipulation of the time for faculty has been occurring over the past few years. Administrators can adjust the school day as long as they stay within the teacher contract. He said some faculty members are concerned about the possible effect on child care with a change in schedule.

8. Board Appointments

Item withdrawn.

9. Change of Date/Location of Future Board Meetings

There was some discussion about changing the January 3 meeting date, but no motion was made.

10. Decision Regarding Subdivision Maps

11. Approval of Grants

12. Recognitions

Items withdrawn.

13. Discussion/Possible Approval of Letter in Support of Southern Regional Professional Development Center

Mrs. Descamps explained the RPDP report, the budget for the three TOSAs and the Principals' Academy. Mrs. Ward made the motion to approve the support letter. Mrs. Forsgren seconded, and a unanimous vote was registered.

14. Discussion/Possible Approval of K-5 Science Textbook Adoption

Mrs. Descamps said the original cost of the materials was \$315,000, but she got it down to \$250,000 with \$50,000 gratis. The company was willing to give a large price break if the board approved the textbooks before the end of December. The K-2 teachers favored big books and grab-and-go kits instead of textbooks. The in-service will be held in May or early summer. Mrs. Ward made the motion to approve MacMillan/McGraw Hill. Mr. McNeely seconded, and a unanimous vote was recorded.

15. Discussion/Possible Approval of District Improvement Plan

Mr. Keating said this item will be tabled until the next meeting.

16. Discussion/Possible Approval of Agreement to Terminate Award of Metal Maintenance Building Bid

Mr. Whimpey said the contractor had some investment in the original building. Now that the location and scope have changed, a different building is necessary. Dr. Roberts said the scope of the plan is to combine transportation and Maintenance and Operations at the same location where maintenance vehicles can be maintained by the mechanics. Mrs. Ward made the motion to approve the agreement to terminate the award of bid, and Mr. Pape seconded. Mr. Whimpey said the new building will contain an office and is estimated at \$250,000 out of bond money. Mr. McRae assured board members the change will not interfere with their expansion. The vote to approve the motion was unanimous.

17. Discussion/Possible Approval of First Reading, Policy 5060 – Empowerment Schools

Mrs. Ward moved approval of the first reading. Mr. Pape seconded, and a unanimous vote was given. A copy of this policy is attached.

18. Discussion/Possible Approval of First Reading, Policy 5401 – Small Learning Communities

Mrs. Ward made the motion to approve the first reading, and Mrs. Forsgren seconded. The motion to approve was unanimous, and a copy of the policy is included.

19. Discussion/Possible Approval of First Reading, Policy 5530 – Textbook Selection

Mrs. Ward made the motion to approve the first reading. Mrs. Forsgren seconded, and a unanimous vote was cast. A copy of this policy is attached.

20. Discussion/Possible Approval of First Reading, Policy 5601 – Academic Plans

Mrs. Ward moved approval of the first reading, and Mr. Tokerud seconded. Mr. Tokerud asked if this would go into effect upon passage or next school year. Dr. Roberts said it would be upon passage. At that time, schools will be notified, and they will do what they can to implement it. They need to start planning if they haven't already done so. Mr. Floyd said the District might need a significant number of additional counselors. Dr. Roberts explained that Clark County School District has developed an electronic plan that parents can review and approve on-line. Parents also must acknowledge required classes. Getting parents involved in the process will increase student success. The motion to approve the first reading was unanimous. A copy of the policy is attached to the minutes.

21. Discussion/Possible Approval of First Reading, Policy 5660 – Promotion, Retention & Acceleration of Students

Mrs. Ward made the motion to approve the first reading, and Mr. McNeely seconded. Mr. Keating asked if it's necessary to have the board involved in promotion. Mr. McNeely asked if it could be tabled because the Superintendent should handle it. Mrs. Ward said a motion to table supersedes motions on the table. Mr. McNeely made the motion to table until someone can check the statute and make a recommendation for a change. Mr. Tokerud seconded, and a unanimous vote was registered.

22. Discussion/Possible Approval of First Reading, Policy 6144 – Employee Dress

Mrs. Ward moved approval of the first reading, and Mr. Tokerud seconded. A unanimous vote was cast, and a copy of the policy is incorporated into the minutes.

23. Discussion/Possible Approval of First Reading, Policy 6303 – Administrators in the Classroom

Mrs. Ward made the motion to approve the first reading. Mr. Tokerud seconded, and a unanimous vote was recorded. A copy of the policy is attached.

24. Discussion/Possible Approval of First Reading, Policy 7621 – Physical Examination

Mrs. Ward moved approval of the first reading. Mrs. Forsgren seconded, and a unanimous vote was recorded. A copy is attached.

25a. Discussion Regarding Possible Student Rights Violations in Regards to Restraints

25b. Discussion Regarding Legal Items

25c. Discussion Regarding Personnel Items

25d. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

26. Decision Regarding Possible Student Rights Violations

Mrs. Ward made the motion that no violations were found, and Mr. McNeely seconded. Those voting aye: Mr. Floyd, Mr. Keating, Mr. McNeely, Mr. Pape, Mr. Tokerud and Mrs. Ward. Those voting nay: none. Mrs. Forsgren abstained because she wasn't able to read the report. The motion carried with a majority vote.

27. Ratification of Master Contract Between Nye County School District and Nye County Association of School Administrators

Mrs. Ward made the motion to approve the ratification. Mr. Tokerud seconded, and a unanimous vote was cast.

28. Approval of Future Agenda Items

No items were suggested.

29. Adjournment

Mrs. Ward moved to adjourn at 9:06 p.m. Mr. Pape seconded, and a unanimous vote was recorded.

**SCHEDULE OF MEETING**

The meeting was called to order at 6:30 p.m. Mrs. Ward made the motion to go into Executive Session at 8:37 p.m. Mrs. Forsgren seconded, and a unanimous vote was cast. The regular session resumed at 9:05 p.m., and the meeting adjourned at 9:06 p.m.

By \_\_\_\_\_  
Clerk

*Prepared by Kerry Paniagua*



**Nye County School District**

**Office of the County Superintendent**

P.O. Box 113  
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Phone 775-482-6258  
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**Southern Administration Office**

484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**BOARD OF TRUSTEES**

Dennis Keating, President  
Harold Tokerud, Vice Pres.  
Tracie Ward, Clerk  
Mike Floyd  
Edna Jean Forsgren  
J. E. "Doc" McNeely  
Kevin Pape

**Dr. William E. "Rob" Roberts**  
Superintendent

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

Corr:134:07

December 18, 2007

TO: Board of Trustees  
FROM: Dr. William E. "Rob" Roberts, Superintendent  
RE: State Mandated 4.5% Reduction in DSA (\$1,483,489)

On Friday, December 14, 2007, at approximately 11:30 a.m. I was informed by a member of the Governor's staff that all school districts in Nevada were to be included in the 4.5% budget reduction process. I was directed/requested to attend an impact meeting this Thursday, December 20, 2007, at 7:30 a.m. in Carson City with Governor Gibbons. A 4.5% reduction in our 2007-2008 DSA would amount to a \$1,483,489 reduction in our current operating budget.

In the body of this letter I have outlined how we "might" accomplish the Governor's directive with the least impact on classroom instruction.

Out of the current personnel vacancies, 11 are general fund positions, 8 of them are currently being filled by substitute teachers. The difference between the cost of a position and the position being subbed is a savings of \$408,000. Three of the positions are grant funded. If you add in the speech therapist and the psychologist position there is a savings of \$140,000. By freezing all the above we will save \$548,000 for FY 07-08.

One (1) JROTC Instructor - \$30,000 savings

If we don't fill the District Secretary position at Special Ed - \$56,000 savings

Reduce funding in the following departments by 4.5% of current available funds: \$176,000 savings

- Office of Superintendent
- Principals
- Business Services
- M&O
- Transportation

Give up our ending fund balance of \$600,000, which would leave us with a zero ending fund balance or the end of our "rainy day fund."

This would come close to covering the required 4.5% of the DSA. The shortfall is approximately \$83,000. In order to cover the shortfall, a reduction in force will be required. Positions to be determined.

I feel the above methodology would allow us to fulfill the Governor's directive of reducing our operating budget by 4.5% for the 07-08 school years with the least impact on students in the classroom.

WR:RR:ro

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

4th MONTH FROM 11/11/07 12/7/2007

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Prior Month	Current				Last Year	
AMARGOSA	38	10	10	8.7	21	21	19.4	147	144	138.32	0	0	0.00	175	177	-2	194	-19	95%	93%
BEATTY ELEM.	10	6	6	5.2	11	11	10.4	94	93	89.33	0	0	0.00	110	108	2	104	6	96%	92%
BEATTY HIGH	9	0	0	0.0	0	0	0.0	0	0	0.00	128	126	118.82	126	127	-1	133	-7	94%	91%
DUCKWATER	5	7	6	6.2	3	3	2.0	8	8	7.20	0	0	0.00	17	14	3	13	4	95%	97%
GABBS	22	4	4	3.6	9	9	8.4	34	34	31.59	15	15	12.88	62	60	2	65	-3	93%	89%
HAFEN	53	0	0	0.0	89	86	77.9	525	507	478.38	0	0	0.00	593	599	-6	588	5	94%	92%
MANSE ELEM.	50	0	0	0.0	100	96	87.7	446	441	414.85	0	0	0.00	537	535	2	521	16	94%	91%
J.G. JOHNSON ELEM.	79	0	0	0.0	85	81	75.2	514	502	466.32	0	0	0.00	583	587	-4	639	-56	93%	91%
MT. CHARLESTON	91	0	0	0.0	100	100	91.2	496	486	452.85	0	0	0.00	586	586	0	579	7	93%	92%
EARLY CHILDHD	114	132	130	117.6	0	0	0.0	0	0	0.00	0	0	0.00	130	121	9	144	-14	93%	90%
ROSEMARY CLARKE	199	0	0	0.0	0	0	0.0	1222	1201	1088.75	0	0	0.00	1201	1209	-8	1198	3	91%	88%
PAHRUMP HIGH	197	0	0	0.0	0	0	0.0	0	0	0.00	1401	1375	1225.25	1375	1387	-12	1210	165	89%	86%
RND. MTN. ELEM.	28	5	5	4.65	35	34	31.8	130	124	117.94	0	0	0.00	163	170	-7	156	7	93%	93%
RND. MTN. JR/SR.	16	0	0	0.0	0	0	0.0	83	80	74.53	111	108	102.50	188	191	-3	193	-5	94%	91%
SILVER RIM	11	11	11	9.7	31	30	25.7	67	67	60.93	0	0	0.00	108	105	3	116	-8	92%	90%
TONOPAH ELEM.	38	0	0	0.0	0	0	0.0	207	205	187.34	0	0	0.00	205	202	3	217	-12	93%	91%
TONOPAH HIGH	24	0	0	0.0	0	0	0.0	0	0	0.00	161	161	143.31	161	157	4	145	16	91%	99%
PATHWAYS	7	0	0	0.0	0	0	0.0	60	56	51.84	118	105	84.56	161	171	-10	150	11	84%	86%
TOTALS	991	175	172	155.70	484	471	429.7	4033	3948	3660.17	1934	1890	1687.32	6481	6506	-25	6365	116		

SPEECH ONLY:

		PRE- K-12 ENROLLMENT TOTALS			PRIOR MONTH'S NET ENROLLMENT:				1st	2nd	3rd	4th
Total Speech	537	NET	GROSS	GROSS ADA	6532	6514	6506	6481	5th	6th	7th	8th
		6481	6626	5932.9					9th	10th		

15  
 \*\* Percentage of attendance for Pathways is not correct due to nature of non traditional classes



# MONTHLY VEHICLE REPORT SUMMARY

## MONTH OF: NOVEMBER 2007

<u>ROUTE:</u>	<u>TOTAL MILEAGE:</u>	<u>AVG DLY: MILEAGE:</u>	<u>AVG K-5</u>	<u>PEAK K-5</u>	<u>AVG 6-8</u>	<u>PEAK 6-8</u>	<u>AVG 9-12</u>	<u>PEAK 9-12</u>	<u>MONTH TOTAL STUDENT HAUL</u>
<i>AMAR #1</i>	1012	56	52	63	0	0	0	0	1893
<i>AMAR #2</i>	1194	66	35	41	30	55	0	0	1719
<i>AMAR #3</i>	1872	104	0	0	42	48	0	0	1524
<i>AMAR #4 (van)</i>	2610	145	1	1	0	0	0	0	36
<i>AMAR E/C</i>			9	16	0	0	0	0	295
<i>BEATTY #1</i>	1746	97	0	0	3	3	29	32	1158
<i>BEATTY #2</i>	3773	209	4	4	1	4	32	40	1360
<i>BEATTY #3</i>	1271	70	3	5	3	7	3	4	333
<i>DCKWTR #1</i>	2898	161	0	0	1	2	11	13	377
<i>DCKWTR #2</i>	1836	102	5	8	1	1	0	0	228
<i>DCKWTR E/C</i>			5	7	0	0	0	0	100
<i>GABBS #1</i>	1692	94	10	11	3	4	5	8	662
<i>YOMBA ACTVY</i>	567	81	0	0	0	0	2	3	18
<i>RND MTN #1</i>	2862	159	7	11	11	17	0	0	679
<i>RND MTN #2</i>	2682	149	13	21	3	6	5	9	766
<i>RND MTN #3</i>	1404	78	14	17	4	6	3	5	785
<i>RND MTN E/C</i>			1	2					30
<i>TONO #1</i>	720	40	25	38	35	47	18	27	2842
<i>TONO #2</i>	451	25	0	0	52	59	0	0	1863
<b>TOTALS</b>	<b>28590</b>	<b>1636</b>	<b>184</b>	<b>245</b>	<b>189</b>	<b>259</b>	<b>108</b>	<b>141</b>	<b>16668</b>

DAILY STUDENT COUNT MONTH OF NOVEMBER 2007 RCMS / PVHS (AM)																						PEAK	
DATE	1	2	5	6	7	8	9	14	15	16	19	20	21	26	27	28	29	30	N/A	N/A	N/A	N/A	
ROUTE																							
1	10	10	10	10	10	11	11	12	12	10	12	10	10	12	12	12	12	9	0	0	0	0	12
2-B	34	35	34	37	32	35	32	31	34	32	31	31	31	30	32	33	32	33	0	0	0	0	37
3-C	38	41	45	32	43	46	42	46	46	42	44	44	43	43	43	37	43	41	0	0	0	0	46
4-H	36	41	39	43	43	46	42	36	42	42	43	44	37	34	39	42	42	44	0	0	0	0	46
5-J	46	51	50	55	53	50	53	54	52	57	50	50	46	46	56	51	52	49	0	0	0	0	57
6-M	54	58	56	65	62	64	67	68	61	56	58	64	48	55	57	59	63	67	0	0	0	0	68
7-O	41	44	39	41	42	43	45	38	41	39	37	39	32	38	39	38	37	35	0	0	0	0	45
8-P	65	72	69	72	74	76	70	68	67	62	70	70	54	66	66	62	64	67	0	0	0	0	76
9-Q	38	51	55	53	57	54	48	50	50	43	50	52	37	49	53	51	53	49	0	0	0	0	57
10-L	53	49	73	71	70	74	65	67	60	53	61	62	57	56	56	51	67	53	0	0	0	0	74
11	61	61	55	62	57	57	61	64	66	62	56	56	56	58	59	59	58	65	0	0	0	0	66
12-W	66	66	61	62	66	66	66	61	69	68	66	70	53	68	68	71	65	58	0	0	0	0	71
13-V	63	59	58	62	65	61	60	56	58	59	60	55	38	58	63	61	62	62	0	0	0	0	65
14	30	36	37	35	37	37	32	40	39	33	34	34	31	36	33	36	35	31	0	0	0	0	40
15	47	51	53	57	58	58	53	53	52	52	55	55	49	52	50	54	51	57	0	0	0	0	58
16-R	54	54	60	62	60	63	63	61	60	59	50	51	50	52	61	60	61	55	0	0	0	0	63
17-N	45	46	48	49	51	49	49	54	46	49	48	48	39	50	46	43	55	49	0	0	0	0	55
18	31	29	36	35	36	34	33	32	32	31	35	43	25	33	31	33	29	31	0	0	0	0	36
SUB TOTAL	812	854	878	903	916	924	892	891	887	849	860	878	736	836	864	853	881	855	0	0	0	0	
1	20	21	21	23	22	25	12	25	23	27	27	26	21	19	23	23	22	22	0	0	0	0	27
20-D	24	27	33	33	34	31	33	34	31	31	29	27	23	32	35	31	35	35	0	0	0	0	35
21-F	51	52	54	52	53	55	55	46	52	48	52	52	46	54	54	52	57	52	0	0	0	0	57
22-E	63	60	71	68	69	77	70	65	74	68	61	65	58	56	66	64	70	56	0	0	0	0	77
23-I	47	43	49	51	54	51	52	47	49	50	48	51	43	48	49	49	46	50	0	0	0	0	54
24	41	40	43	42	42	46	45	45	46	44	44	40	38	36	42	39	39	37	0	0	0	0	46
25-Y	25	28	33	33	33	31	31	27	30	33	28	26	18	29	29	24	27	28	0	0	0	0	33
26-U	35	36	38	37	37	36	36	39	33	39	36	37	29	33	38	44	39	40	0	0	0	0	44
27-S	35	38	34	33	38	37	35	37	35	36	37	35	36	43	44	38	35	39	0	0	0	0	44
28-X	44	47	50	48	36	46	43	40	42	45	42	42	32	43	50	45	45	48	0	0	0	0	50
29-K	31	33	38	37	35	33	38	36	37	39	38	34	26	39	35	41	36	39	0	0	0	0	41
30	19	22	22	24	22	25	21	24	27	24	23	23	18	22	24	20	20	20	0	0	0	0	27
31-T	38	43	42	42	43	41	45	42	40	37	45	41	37	47	42	42	44	40	0	0	0	0	47
32	49	45	52	45	55	45	46	46	55	52	53	50	37	53	48	44	45	44	0	0	0	0	55
SUB TOTAL	522	535	580	568	573	579	562	553	574	573	563	549	462	554	579	556	560	550	0	0	0	0	
TOTALS	1334	1389	1458	1471	1489	1503	1454	1444	1461	1422	1423	1427	1198	1390	1443	1409	1441	1405	0	0	0	0	

RCMS

15569

PVHS

9992

RCMS

AVERAGE 48.052

PVHS

AVERAGE 39.651

18

GRAND

TOTAL

25561

**NYE COUNTY SCHOOL DISTRICT  
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	5:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	5:30 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	5:30 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/14/08	6:30 p.m.	Videoconference	Wednesday, 2/6/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

\*Includes Public Budget Hearing [NRS 354.596]

*Effective 8/9/07*



# Nye County School District

**BOARD OF TRUSTEES**  
Dennis Keating, President  
Harold Tokerud, Vice Pres.  
Tracie Ward, Clerk  
Mike Floyd  
Edna Jean Forsgren  
John "Doc" McNeely  
Kevin S. Pape

**Office of the County Superintendent**  
P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

**Southern Administration Office**  
484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**Dr. William E. "Rob" Roberts**  
Superintendent

## MEMORANDUM

**DATE:** December 18, 2007  
**TO:** Board of Trustees  
**FROM:** Raymond Ritchie, Chief Financial & Administrative Officer  
**SUBJECT:** Revision #1 State Budget, 2007-2008

Please review the Revision #1 State Budget 2007-2008 and the Resolution to Augment/Revise the Budget of the Nye County School District for the 2007-2008 Fiscal year.

The General Fund budget is the only budget that changes.

State revenue in the General Fund budget has a decrease in the Distributive School funding which is offset by an Opening Fund Balance that is larger than previously budgeted. In the General Fund expenditures remain the same. The change in the revenue for the General Fund is an increase of \$157,822.

The budget is on the Agenda for review and approval at 6:35 p.m. on January 3, 2008. Please contact me if have any questions prior to the board meeting.

Thank you.

RR:vf  
cc Dr. Roberts, Superintendent  
Jerry Hill, Assistant Superintendent  
Dale Norton, Assistant Superintendent  
Rod Pekarek, Assistant Superintendent



# Nye County School District

## BOARD OF TRUSTEES

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**Dr. William E. "Rob" Roberts**  
Superintendent

## RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2007-2008 FISCAL YEAR

WHEREAS, the available resources of the Nye County School District, County of Nye, State of Nevada, were estimated to be as follows on January 3, 2008:

General School Fund	\$57,007,358
Debt Service Fund	16,533,852
Building & Sites Fund	26,918
Capital Projects Fund	13,089,403
Food Service Fund	1,943,672
Special Revenue Fund	1,808,418
State Special Education Fund	7,631,661
State Fund	2,104,780
Health Insurance Fund	11,007,471
Teacherage Fund	31,936

WHEREAS, the available resources are now determined to be as follows:

General School Fund	\$57,165,180
Debt Service Fund	16,533,852
Building & Sites Fund	26,918
Capital Projects Fund	13,089,403
Food Service Fund	1,943,672
Special Revenue Fund	1,808,418
State Special Education Fund	7,631,661
State Fund	2,104,780
Health Insurance Fund	11,007,471
Teacherage Fund	31,936

WHEREAS, at 6:35 p.m. on January 3, 2008, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, it is hereby RESOLVED, that the Board of Trustees of the Nye County School District shall augment/revise its 2007-2008 Budget by appropriating funds as enumerated in the Nye County School District's Augmented/Revision #1 Budget for use in the General School Fund, Debt Service Fund, Building & Sites Fund, Capital Projects Fund, Food Service Fund, Special Revenue Fund, State Special Education Fund, State Fund, Health Insurance Fund, and Teacherages Fund, and as listed above, thereby increasing the total budget from \$88,604,321 to \$88,762,143 which includes \$9,031,661 in interfund transfers.

PASSED AND ADOPTED THIS 3rd Day of January 2008, by the following vote:

AYES:

NAYES:

ABSENT:

---

President  
BOARD OF TRUSTEES  
Nye County School District

ATTEST:

---

Clerk  
BOARD OF TRUSTEES  
Nye County School District



STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: http://tax.state.nv.us
1550 College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 688-1295
Fax: (775) 688-1303

JIM GIBBONS
Governor
THOMAS R. SHEETS
Chair, Nevada Tax Commission
DINO DICIANNO
Executive Director

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone: (702) 486-2300
Fax: (702) 486-3377

Nevada Department of Taxation
1550 College Parkway, Suite 115
Carson City, NV 89706-7921

Nye County School District herewith submits the Revision #1 budget for the
fiscal year ending June 30, 2008

This budget contains 2 funds, including Debt Service, requiring property tax revenues totaling \$ 17,441,065

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits,
the tax rate will be increased by an amount not to exceed If the final computation requires, the tax rate will be
lowered.

This budget contains 10 governmental fund types with estimated expenditures of \$ 88,604,321 and
0 proprietary funds with estimated expenses of \$ 0

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local
Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Raymond J. Ritchie
(Printed Name)
Chief Financial & Admin. Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed

Dated: 1/3/2008

Blank lines for signature and approval of the governing board.

SCHEDULED PUBLIC HEARING:

Date and Time 1/3/2008 6:35 p.m.

Publication Date December 26, 2007

Place: Nye County School District Tonopah Office
Nye County School District Pahrump Office

Page: 1/2/2007

## NYE COUNTY SCHOOL DISTRICT

### GENERAL FUND ENDING FUND BALANCE

The ending fund balance of the General fund is less than the required amount. The District has reduced the budget to the minimum operating amount. The District is not in a financial position to maintain an ending fund balance of 4 percent of expenditures. Unless additional funding is received from the State, it is not possible for the District to meet the requirement.

### CONSOLIDATED FUNDS

A list of the funds that are combined on the budget form is following this sheet.

### REGARDING AD VALOREM

Line 15 of the B-1 is one third of the total Ad Valorem. Our Net Proceeds from Mines is not in our General Fund. Ad Valorem for budgeting is \$9,798,327. \$9,798,327 divided by three equals \$3,266,109.

Audit Description Fund	Final Approved 2007/2008	Revisions	Revised Revenue 12/31/07
Consolidated Fund 210 SPECIAL			
210 ADVANCE NET PROCEEDS	1,600,000.00	.00	1,600,000.00
230 INSURANCE ADJUSTMENT	100,000.00	.00	100,000.00
280 WORKERS COMP REFUND	108,418.00	.00	108,418.00
<u>210</u>	<u>1,808,418.00</u>	<u>.00</u>	<u>1,808,418.00</u>
Consolidated Fund 212 STATE			
212 ADULT EDUCATION	484,391.00	.00	484,391.00
214 AB964 CLASS SIZE REDUCT	1,620,389.00	.00	1,620,389.00
<u>212</u>	<u>2,104,780.00</u>	<u>.00</u>	<u>2,104,780.00</u>
Consolidated Fund 340 CAPITAL PROJECTS			
339 BLDG/VEHICLE CAPITAL PR	200,000.00	.00	200,000.00
340 CAPITAL PROJECTS	803,597.00	.00	803,597.00
349 ARBITRAGE FOR BOND FUND	711,351.00	.00	711,351.00
350 BOND 9 NEW ELEMENTARY	11,374,455.00	.00	11,374,455.00
<u>340</u>	<u>13,089,403.00</u>	<u>.00</u>	<u>13,089,403.00</u>

NYE COUNTY SCHOOL DISTRICT  
Fiscal Year 2007 - 2008 Index

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ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	Actual Year Ending 6/30/2006			Actual Year Ending 6/30/2007			Current Year Ending 6/30/2008		
1. Prekindergarten (NRS 388.490)	101.00	x.6=	60.60	89.00	x.6=	53.40	150.00	x.6=	90.00
2. Kindergarten	403.00	x.6=	241.80	467.00	x.6=	280.20	470.00	x.6=	282.00
3. Elementary			3,937.00			2,953.00			3,965.00
4. Secondary			1,782.00			2,985.00			1,972.60
5. Ungraded - Pre K			.00			42.00			.00
6. Subtotal			6,021.40			6,313.60			6,309.60
7. Deduct students transported into Nevada from out-of-state			9.00			6.00			2.00
8. Add students transported to another state			.00			.00			.00
9. Total WEIGHTED enrollment			<u>6,012.40</u>			<u>6,307.60</u>			<u>6,307.60</u>

PROJECTED DISTRIBUTIVE SCHOOL ACCOUNT (DSA) REVENUES

10. Basic Support Per Pupil Amount for your District	<u>6,307.60</u>	X	\$	<u>6,661.00</u>	42,014,923.60
Fencing-Off Provisions	<u>\$ 50.00</u>	X		<u>.00</u>	.00
11. Total Basic Support for Enrollees (Line 9 X Line 10)					\$42,014,923.60
12. Estimated Number of Special Education Program Units	58.00	times	Amount per Unit \$	36,541.00	= \$ 2,119,378.00
13. TOTAL BASIC SUPPORT GUARANTEE (line 11 + line 12)					<u>\$44,134,301.60</u>
LESS LOCAL FUNDS AVAILABLE:					
14. 2.25 Cent Local School Support Tax (LSST)					\$ 9,092,727.00
15. 25 Cent Ad Valorem					\$ 3,266,109.00
16. STATE SHARE (line 13 - line 14 - line 15)					<u>\$31,775,465.60</u>
17. Estimated REGULAR Adult High School Diploma Program Revenue					\$ 484,391.00
Indicate Fund to be used: ( ) General or (X) Special Revenue					
18. Estimated PRISON Adult High School Diploma Program Revenue					\$ .00
Indicate Fund to be used: ( ) General or ( ) Special Revenue					
19. Other Anticipated DSA Revenue (describe):					\$ .00
Indicate Fund to be used: ( ) General or ( ) Special Revenue					
20. Total Projected DSA Revenue for Year Ending 6/30/2008 (lines 16 + 17 + 18 + 19)					<u>\$32,259,856.60</u>

**SUMMARY OF PROPERTY TAX BASE**

(A) Assessed Valuation Excluding				
Net Proceeds of Mines	\$1,599,927,807		(B2) Tax from Net Proceeds Unavailable	
(B1) Net Proceeds of Mines	<u>\$80,000,000</u>		For Appropriations for Fiscal Year	
			2006/2007	\$600,000
			(This number to be provided by the	
			Dept of Taxation from NPM filings)	
(C) TOTAL ASSESSED VALUE	<u>\$1,679,927,807</u>			

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) PROPERTY TAX RESOURCES	(5) TAX RATE	(6) TOTAL FUND RESOURCES
General Fund					
LOCAL SOURCES:					
Projectd NPM Tax(B1)		11,506,479.00	9,798,327.00	.7500	21,304,806.00
STATE SOURCES:					
FEDERAL SOURCES:		32,025,466.00			32,025,466.00
OTHER SOURCES:		154,523.00			154,523.00
OTHER SOURCES:		1,000,000.00			1,000,000.00
OPENING FUND BALANCE					
Reserve NPM Tax(B2)					
Other Reserved					
Unreserved	2,680,385.00				2,680,385.00
General Subtotal:	2,680,385.00	44,686,468.00	9,798,327.00	.7500	57,165,180.00
Debt Service Subtotal:	8,836,114.00	55,000.00	7,642,738.00	.5850	16,533,852.00
SUBTOTAL	11,516,499.00	44,741,468.00	17,441,065.00	1.3350	73,699,032.00
Other Funds					
Other Funds:					
SPECIAL	1,108,418.00	700,000.00			1,808,418.00
SPECIAL EDUCATION		7,631,661.00			7,631,661.00
STATE		2,104,780.00			2,104,780.00
FOOD SERVICE	73,172.00	1,870,500.00			1,943,672.00
BUILDING & SITES	6,918.00	20,000.00			26,918.00
TEACHERAGES	22,936.00	9,000.00			31,936.00
CAPITAL PROJECTS	12,085,806.00	1,003,597.00			13,089,403.00
HEALTH INSURANCE	972,471.00	10,035,000.00			11,007,471.00
Subtotal Other Funds:	14,269,721.00	23,374,538.00			37,644,259.00
TOTAL ALL FUNDS	25,786,220.00	68,116,006.00	17,441,065.00	1.3350	111,343,291.00
Less Interfund Transfers		9,031,661.00			9,031,661.00
NET ALL FUNDS	25,786,220.00	59,084,345.00	17,441,065.00	1.3350	102,311,630.00

ATTACHMENT TO SCHEDULE AA  
 CALCULATION OF ALLOWED AD VALOREM REVENUE FOR SCHOOL DISTRICTS

	(1) Assessed Valuation (Excluding Net Proceeds of Mines)	(2) Tax Rate Levied	(3) Total Ad Valorem Revenue with NO CAP(1)X(2)/100	(4) Ad Valorem Tax Abatement
OPERATING RATE:				
A. PROPERTY TAX Subject to Revenue Limitations	1,599,927,807	0.7500	11,999,458	
B. Debt	1,599,927,807	.5850	9,359,577	
C. TOTAL	1,599,927,807	1.3350	21,359,036	

Notes: (1) Assessed value to be entered in column (1) is the AV excluding Net proceeds of Mines of Schedule AA.  
 Tax rate and revenue numbers determined in columns (5) and (2) of this schedule are to Schedule AA, Column (4), Property Tax Resources, and column (5), Tax Rate, the 'Lo Service line respectively.  
 (2) Ad Valorem revenue shortfall created as a result of the tax abatement may be suppleme Distributive School Account (DSA).

NYE COUNTY SCHOOL DISTRICT School District

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES, SUPPLIES AND OTHER	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENT
General Fund					
100 Regular	18,189,863.00	7,198,062.00	1,227,519.00		26,615,444.00
300 Vocational	668,150.00	253,049.00			921,199.00
900 Co-Curricular	527,292.00	33,264.00	221,693.00		782,249.00
Undistributed Expenses					
2000 Support Serv	8,845,890.00	3,740,846.00	7,245,090.00		19,831,826.00
5200 Fund Transfer			7,831,661.00		7,831,661.00
Ending Fund Bal					
Reserved NPM					
Reserved Other				.00	
Unreserved				1,182,801.00	1,182,801.00
General Subtotal:	<u>28,231,195.00</u>	<u>11,225,221.00</u>	<u>16,525,963.00</u>	<u>1,182,801.00</u>	<u>57,165,180.00</u>
Debt Service			6,465,089.00	10,068,763.00	16,533,852.00
SUBTOTAL	<u>28,231,195.00</u>	<u>11,225,221.00</u>	<u>22,991,052.00</u>	<u>11,251,564.00</u>	<u>73,699,032.00</u>
Other Funds					
SPECIAL			1,100,000.00	708,418.00	1,808,418.00
SPECIAL EDUCATION	5,303,112.00	2,258,249.00	70,300.00		7,631,661.00
STATE	1,467,399.00	541,137.00	96,244.00		2,104,780.00
FOOD SERVICE	654,122.00	272,981.00	1,011,000.00	5,569.00	1,943,672.00
BUILDING & SITES			26,918.00		26,918.00
TEACHERAGES			9,000.00	22,936.00	31,936.00
CAPITAL PROJECTS			12,378,052.00	711,351.00	13,089,403.00
HEALTH INSURANCE			10,000,000.00	1,007,471.00	11,007,471.00
Subtotal Other Funds	<u>7,424,633.00</u>	<u>3,072,367.00</u>	<u>24,691,514.00</u>	<u>2,455,745.00</u>	<u>37,644,259.00</u>
TOTAL ALL FUNDS	<u>35,655,828.00</u>	<u>14,297,588.00</u>	<u>47,682,566.00</u>	<u>13,707,309.00</u>	<u>111,343,291.00</u>
Less Interfund Transf			9,031,661.00		9,031,661.00
NET ALL FUNDS	<u>35,655,828.00</u>	<u>14,297,588.00</u>	<u>38,650,905.00</u>	<u>13,707,309.00</u>	<u>102,311,630.00</u>

NYE COUNTY SCHOOL DISTRICT  
All Funds - Total Fund Applications

Budget Fiscal Year 2007/2008

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1110 AD VALOREM TAX	9,798,327.00		9,798,327.00
1120 SALES & USE TAXES	9,092,727.00		9,092,727.00
1191 FRANCHISE TAX			
1192 GEN GOVERNMENTAL SVC TAX	2,057,942.00		2,057,942.00
1321 TUITION/OTHER NV LEAS	4,800.00		4,800.00
1331 TUITION - OUT OF STATE	48,010.00		48,010.00
1510 EARNINGS ON INVESTMENTS	200,000.00		200,000.00
1511 B OF A INTEREST	50,000.00		50,000.00
1900 REVENUE FROM LOCAL SOURC			
1911 VOLUNTEER PROGRAM			
1990 MISCELLANEOUS	50,000.00		50,000.00
1995 GED/AHSD REIMBURSEMENT \$	3,000.00		3,000.00
TOTAL LOCAL SOURCES:	21,304,806.00		21,304,806.00
STATE SOURCES:			
3100 DISTRIBUTIVE SCHOOL FUND	33,876,574.00	2,101,108.00-	31,775,466.00
3203 STATE, COUNSELOR	50,000.00		50,000.00
3205 OTHER ST APPROPRIATIONS	200,000.00		200,000.00
TOTAL STATE SOURCES:	34,126,574.00	2,101,108.00-	32,025,466.00
FEDERAL SOURCES:			
4100 FEDERAL GRANT IN AID			
4110 IN LIEW FISH & WILDLIFE	20,000.00		20,000.00
4210 FOREST RESERVE	50,000.00		50,000.00
4326 R.O.T.C	84,523.00		84,523.00
TOTAL FEDERAL SOURCES:	154,523.00		154,523.00
OTHER SOURCES:			
5200 FUND TRANSFERS IN	1,000,000.00		1,000,000.00
TOTAL OTHER SOURCES:	1,000,000.00		1,000,000.00
OPENING FUND BALANCE			
UNRESERVED	421,455.00	2,258,930.00	2,680,385.00
TOTAL OPENING FUND BALANCE	421,455.00	2,258,930.00	2,680,385.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources GENERAL FUND

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
TOTAL AVAILABLE RESOURCES	57,007,358.00	157,822.00	57,165,180.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources GENERAL FUND

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
100 REGULAR			
1000 INSTRUCTIONAL			
100 SALARIES	17,021,402.00		17,021,402.00
200 EMPLOYEE BENEFITS	6,734,783.00		6,734,783.00
300/400/500PURCHASE SERV	28,000.00		28,000.00
600 OTHER SUPPLIES	1,037,006.00		1,037,006.00
700 EQUIPMENT ETC	50,000.00		50,000.00
800 OTHER	5,000.00		5,000.00
*TOTAL 1000	24,876,191.00		24,876,191.00
2100 STUDENT SUPPORT			
100 SALARIES	898,953.00		898,953.00
200 EMPLOYEE BENEFITS	364,680.00		364,680.00
300/400/500PURCHASE SERV	2,300.00		2,300.00
600 OTHER SUPPLIES	4,900.00		4,900.00
800 OTHER	3,000.00		3,000.00
*TOTAL 2100	1,273,833.00		1,273,833.00
2200 STAFF SUPPORT			
100 SALARIES	269,508.00		269,508.00
200 EMPLOYEE BENEFITS	98,599.00		98,599.00
300/400/500PURCHASE SERV	47,313.00		47,313.00
600 OTHER SUPPLIES	50,000.00		50,000.00
*TOTAL 2200	465,420.00		465,420.00
2400 SCHOOL ADMINISTRATION			
100 SALARIES			
200 EMPLOYEE BENEFITS			
*TOTAL 2400			
TOTAL REGULAR	26,615,444.00		26,615,444.00
300 VOCATIONAL			
1000 INSTRUCTIONAL			
100 SALARIES	668,150.00		668,150.00
200 EMPLOYEE BENEFITS	253,049.00		253,049.00
*TOTAL 1000	921,199.00		921,199.00
TOTAL VOCATIONAL	921,199.00		921,199.00
900 CO-CURRICULAR/ATHLETICS			
1000 INSTRUCTIONAL			
100 SALARIES	445,432.00		445,432.00
200 EMPLOYEE BENEFITS	27,002.00		27,002.00
300/400/500PURCHASE SERV	81,848.00		81,848.00
600 OTHER SUPPLIES	112,500.00		112,500.00
700 EQUIPMENT ETC			
800 OTHER	27,345.00		27,345.00
*TOTAL 1000	694,127.00		694,127.00
2700 STUDENT TRANS.			
100 SALARIES	81,860.00		81,860.00
200 EMPLOYEE BENEFITS	6,262.00		6,262.00
*TOTAL 2700	88,122.00		88,122.00
TOTAL CO-CURRICULAR/ATHLETICS	782,249.00		782,249.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures GENERAL FUND

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
2100 STUDENT SUPPORT			
100 SALARIES	235,214.00		235,214.00
200 EMPLOYEE BENEFITS	139,752.00		139,752.00
300/400/500PURCHASE SERV	9,802.00		9,802.00
600 OTHER SUPPLIES	22,805.00		22,805.00
800 OTHER	800.00		800.00
*TOTAL 2100	408,373.00		408,373.00
2200 STAFF SUPPORT			
100 SALARIES	196,971.00		196,971.00
200 EMPLOYEE BENEFITS	72,680.00		72,680.00
300/400/500PURCHASE SERV	9,600.00		9,600.00
600 OTHER SUPPLIES	32,526.00		32,526.00
800 OTHER	100.00		100.00
*TOTAL 2200	311,877.00		311,877.00
2300 GENERAL ADMINISTRATION			
100 SALARIES	689,485.00		689,485.00
200 EMPLOYEE BENEFITS	232,964.00		232,964.00
300/400/500PURCHASE SERV	406,207.00		406,207.00
600 OTHER SUPPLIES	122,000.00		122,000.00
700 EQUIPMENT ETC			
800 OTHER	21,902.00		21,902.00
*TOTAL 2300	1,472,558.00		1,472,558.00
2400 SCHOOL ADMINISTRATION			
100 SALARIES	2,629,372.00		2,629,372.00
200 EMPLOYEE BENEFITS	1,047,139.00		1,047,139.00
300/400/500PURCHASE SERV	174,205.00		174,205.00
600 OTHER SUPPLIES	42,020.00		42,020.00
800 OTHER	7,300.00		7,300.00
*TOTAL 2400	3,900,036.00		3,900,036.00
2500 CENTRAL SERVICES			
100 SALARIES	1,003,184.00		1,003,184.00
200 EMPLOYEE BENEFITS	463,872.00		463,872.00
300/400/500PURCHASE SERV	361,356.00		361,356.00
600 OTHER SUPPLIES	475,000.00		475,000.00
700 EQUIPMENT ETC	55,000.00		55,000.00
800 OTHER	12,821.00		12,821.00
*TOTAL 2500	2,371,233.00		2,371,233.00
2600 PLANT OPER/MAINT			
100 SALARIES	2,625,883.00		2,625,883.00
200 EMPLOYEE BENEFITS	1,191,183.00		1,191,183.00
300/400/500PURCHASE SERV	2,253,686.00		2,253,686.00
600 OTHER SUPPLIES	1,925,628.00		1,925,628.00
700 EQUIPMENT ETC	50,000.00		50,000.00
800 OTHER	2,000.00		2,000.00
*TOTAL 2600	8,048,380.00		8,048,380.00
2700 STUDENT TRANS.			
100 SALARIES	1,465,781.00		1,465,781.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures GENERAL FUND

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
200 EMPLOYEE BENEFITS	593,256.00		593,256.00
300/400/500PURCHASE SERV	280,857.00		280,857.00
600 OTHER SUPPLIES	974,475.00		974,475.00
700 EQUIPMENT ETC			
800 OTHER	5,000.00		5,000.00
*TOTAL 2700	3,319,369.00		3,319,369.00
TOTAL SUPPORT SERVICES	19,831,826.00		19,831,826.00
5200 TRANSFER ACCOUNT			
920	7,831,661.00		7,831,661.00
TOTAL ALL EXPENDITURES	55,982,379.00		55,982,379.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	1,024,979.00	157,822.00	1,182,801.00
TOTAL APPLICATIONS	57,007,358.00	157,822.00	57,165,180.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures GENERAL FUND

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1111 NET PROCEEDS OF MINES	600,000.00		600,000.00
1990 MISCELLANEOUS	100,000.00		100,000.00
TOTAL LOCAL SOURCES:	700,000.00		700,000.00
OPENING FUND BALANCE			
UNRESERVED	1,108,418.00		1,108,418.00
TOTAL OPENING FUND BALANCE	1,108,418.00		1,108,418.00
TOTAL AVAILABLE RESOURCES	1,808,418.00		1,808,418.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources SPECIAL

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
2500 CENTRAL SERVICES			
200 EMPLOYEE BENEFITS			
*TOTAL 2500			
2600 PLANT OPER/MAINT			
300/400/500PURCHASE SERV	100,000.00		100,000.00
*TOTAL 2600	100,000.00		100,000.00
TOTAL SUPPORT SERVICES	100,000.00		100,000.00
5200 TRANSFER ACCOUNT			
920	1,000,000.00		1,000,000.00
TOTAL ALL EXPENDITURES	1,100,000.00		1,100,000.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	708,418.00		708,418.00
TOTAL APPLICATIONS	1,808,418.00		1,808,418.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures SPECIAL

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
OTHER SOURCES:			
5200 FUND TRANSFERS IN	7,631,661.00		7,631,661.00
TOTAL OTHER SOURCES:	7,631,661.00		7,631,661.00
TOTAL AVAILABLE RESOURCES	7,631,661.00		7,631,661.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources SPECIAL EDUCATION

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
200 SPECIAL			
1000 INSTRUCTIONAL			
100 SALARIES	3,759,060.00		3,759,060.00
200 EMPLOYEE BENEFITS	1,653,958.00		1,653,958.00
300/400/500PURCHASE SERV	18,000.00		18,000.00
600 OTHER SUPPLIES	3,100.00		3,100.00
800 OTHER	1,000.00		1,000.00
*TOTAL 1000	5,435,118.00		5,435,118.00
2100 STUDENT SUPPORT			
100 SALARIES	965,920.00		965,920.00
200 EMPLOYEE BENEFITS	388,212.00		388,212.00
300/400/500PURCHASE SERV	15,100.00		15,100.00
600 OTHER SUPPLIES	5,000.00		5,000.00
800 OTHER	100.00		100.00
*TOTAL 2100	1,374,332.00		1,374,332.00
2200 STAFF SUPPORT			
100 SALARIES			
200 EMPLOYEE BENEFITS			
300/400/500PURCHASE SERV	10,000.00		10,000.00
600 OTHER SUPPLIES	10,000.00		10,000.00
800 OTHER			
*TOTAL 2200	20,000.00		20,000.00
2700 STUDENT TRANS.			
100 SALARIES	535,632.00		535,632.00
200 EMPLOYEE BENEFITS	213,579.00		213,579.00
300/400/500PURCHASE SERV	8,000.00		8,000.00
*TOTAL 2700	757,211.00		757,211.00
TOTAL SPECIAL	7,586,661.00		7,586,661.00
400 OTHER INST. PROGRAMS			
2100 STUDENT SUPPORT			
100 SALARIES	42,500.00		42,500.00
200 EMPLOYEE BENEFITS	2,500.00		2,500.00
300/400/500PURCHASE SERV			
600 OTHER SUPPLIES			
700 EQUIPMENT ETC			
*TOTAL 2100	45,000.00		45,000.00
TOTAL OTHER INST. PROGRAMS	45,000.00		45,000.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL			
TOTAL APPLICATIONS	7,631,661.00		7,631,661.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures SPECIAL EDUCATION

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
STATE SOURCES:			
3120 ADULT ED	484,391.00		484,391.00
3200 STATE, RESTRICTED	1,420,389.00		1,420,389.00
TOTAL STATE SOURCES:	1,904,780.00		1,904,780.00
OTHER SOURCES:			
5200 FUND TRANSFERS IN	200,000.00		200,000.00
TOTAL OTHER SOURCES:	200,000.00		200,000.00
TOTAL AVAILABLE RESOURCES	2,104,780.00		2,104,780.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources STATE

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
100 REGULAR			
1000 INSTRUCTIONAL			
100 SALARIES	1,164,910.00		1,164,910.00
200 EMPLOYEE BENEFITS	455,479.00		455,479.00
*TOTAL 1000	1,620,389.00		1,620,389.00
TOTAL REGULAR	1,620,389.00		1,620,389.00
600 ADULT EDUCATION PROGRAMS			
1000 INSTRUCTIONAL			
100 SALARIES	136,150.00		136,150.00
200 EMPLOYEE BENEFITS	21,516.00		21,516.00
300/400/500PURCHASE SERV	10,000.00		10,000.00
600 OTHER SUPPLIES	86,244.00		86,244.00
*TOTAL 1000	253,910.00		253,910.00
2100 STUDENT SUPPORT			
100 SALARIES	61,301.00		61,301.00
200 EMPLOYEE BENEFITS	23,225.00		23,225.00
*TOTAL 2100	84,526.00		84,526.00
2400 SCHOOL ADMINISTRATION			
100 SALARIES	105,038.00		105,038.00
200 EMPLOYEE BENEFITS	40,917.00		40,917.00
*TOTAL 2400	145,955.00		145,955.00
4700 BUILDING IMPROVEMENTS			
300/400/500PURCHASE SERV			
*TOTAL 4700			
TOTAL FACILITIES ACQUIS AND CONSTRUCTION			
TOTAL ADULT EDUCATION PROGRAMS	484,391.00		484,391.00
000 UNDISTRIBUTED			
2400 SCHOOL ADMINISTRATION			
100 SALARIES			
200 EMPLOYEE BENEFITS			
*TOTAL 2400			
TOTAL SUPPORT SERVICES			
TOTAL ALL EXPENDITURES	2,104,780.00		2,104,780.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL			
TOTAL APPLICATIONS	2,104,780.00		2,104,780.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures STATE

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1510 EARNINGS ON INVESTMENTS	500.00		500.00
1610 CHILD MEALS	650,000.00		650,000.00
1990 MISCELLANEOUS			
TOTAL LOCAL SOURCES:	650,500.00		650,500.00
FEDERAL SOURCES:			
4550 FEDERAL SCHOOL LUNCH	1,220,000.00		1,220,000.00
4558 COMMODITY FOODS			
TOTAL FEDERAL SOURCES:	1,220,000.00		1,220,000.00
OPENING FUND BALANCE			
UNRESERVED	73,172.00		73,172.00
TOTAL OPENING FUND BALANCE	73,172.00		73,172.00
TOTAL AVAILABLE RESOURCES	1,943,672.00		1,943,672.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources FOOD SERVICE

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
3100 FOOD SERVICE OPERATION			
100 SALARIES	654,122.00		654,122.00
200 EMPLOYEE BENEFITS	272,981.00		272,981.00
300/400/500PURCHASE SERV	5,000.00		5,000.00
600 OTHER SUPPLIES	1,000,000.00		1,000,000.00
700 EQUIPMENT ETC	5,000.00		5,000.00
800 OTHER	1,000.00		1,000.00
*TOTAL 3100	1,938,103.00		1,938,103.00
TOTAL ALL EXPENDITURES	1,938,103.00		1,938,103.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	5,569.00		5,569.00
TOTAL APPLICATIONS	1,943,672.00		1,943,672.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures FOOD SERVICE

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1510 EARNINGS ON INVESTMENTS			
1910 RENT	20,000.00		20,000.00
TOTAL LOCAL SOURCES:	20,000.00		20,000.00
OPENING FUND BALANCE			
UNRESERVED	6,918.00		6,918.00
TOTAL OPENING FUND BALANCE	6,918.00		6,918.00
TOTAL AVAILABLE RESOURCES	26,918.00		26,918.00

NYE COUNTY SCHOOL DISTRICT  
 Fund - Budgeted Resources BUILDING & SITES

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
4700 BUILDING IMPROVEMENTS			
300/400/500PURCHASE SERV	26,918.00		26,918.00
600 OTHER SUPPLIES			
*TOTAL 4700	<u>26,918.00</u>	<u>                    </u>	<u>26,918.00</u>
TOTAL FACILITIES ACQUIS AND CONSTRUCTION	<u>26,918.00</u>		<u>26,918.00</u>
TOTAL ALL EXPENDITURES	<u>26,918.00</u>		<u>26,918.00</u>
ENDING FUND BALANCE			
UNRESERVED FUND BAL			
TOTAL APPLICATIONS	<u>26,918.00</u>		<u>26,918.00</u>

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures BUILDING & SITES

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

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REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1510 EARNINGS ON INVESTMENTS	1,000.00		1,000.00
1910 RENT	8,000.00		8,000.00
TOTAL LOCAL SOURCES:	9,000.00		9,000.00
OPENING FUND BALANCE			
UNRESERVED	22,936.00		22,936.00
TOTAL OPENING FUND BALANCE	22,936.00		22,936.00
TOTAL AVAILABLE RESOURCES	31,936.00		31,936.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources TEACHERAGES

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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Revised 9/16/02 Form 5-Sch

EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
4700 BUILDING IMPROVEMENTS			
300/400/500PURCHASE SERV	9,000.00		9,000.00
*TOTAL 4700	9,000.00		9,000.00
TOTAL FACILITIES ACQUIS AND CONSTRUCTION	9,000.00		9,000.00
TOTAL ALL EXPENDITURES	9,000.00		9,000.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	22,936.00		22,936.00
TOTAL APPLICATIONS	31,936.00		31,936.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures TEACHERAGES

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

Revised 9/16/02

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Form 5-Sch

REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1192 GEN GOVERNMENTAL SVC TAX	802,597.00		802,597.00
1510 EARNINGS ON INVESTMENTS	1,000.00		1,000.00
1990 MISCELLANEOUS			
TOTAL LOCAL SOURCES:	803,597.00		803,597.00
OTHER SOURCES:			
5120 PREM/DISC ON BOND ISSUAN			
5200 FUND TRANSFERS IN	200,000.00		200,000.00
5400 LOAN PROCEEDS			
TOTAL OTHER SOURCES:	200,000.00		200,000.00
OPENING FUND BALANCE			
UNRESERVED	12,085,806.00		12,085,806.00
TOTAL OPENING FUND BALANCE	12,085,806.00		12,085,806.00
TOTAL AVAILABLE RESOURCES	13,089,403.00		13,089,403.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources CAPITAL PROJECTS

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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Revised 9/16/02 Form 5-Sch

EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
2700 STUDENT TRANS.			
600 OTHER SUPPLIES			
700 EQUIPMENT ETC	200,000.00		200,000.00
*TOTAL 2700	200,000.00		200,000.00
TOTAL SUPPORT SERVICES	200,000.00		200,000.00
4700 BUILDING IMPROVEMENTS			
300/400/500PURCHASE SERV	11,689,889.00		11,689,889.00
600 OTHER SUPPLIES	288,163.00		288,163.00
700 EQUIPMENT ETC			
*TOTAL 4700	11,978,052.00		11,978,052.00
TOTAL FACILITIES ACQUIS AND CONSTRUCTION	11,978,052.00		11,978,052.00
5200 TRANSFER ACCOUNT			
920	200,000.00		200,000.00
TOTAL ALL EXPENDITURES	12,378,052.00		12,378,052.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	711,351.00		711,351.00
TOTAL APPLICATIONS	13,089,403.00		13,089,403.00

NYE COUNTY SCHOOL DISTRICT  
Fund-Budgeted Expenditures CAPITAL PROJECTS

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

Revised 9/16/02

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Form 5-Sch

REVENUES	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED REVENUE 12/31/07
LOCAL SOURCES:			
1510 EARNINGS ON INVESTMENTS	35,000.00		35,000.00
1904 PERS INSURANCE			
1905 INSURANCE REIMBURSEMENT			
1906 DEPENDENT INSURANCE			
1907 EMPLOYER PAID INSURANCE			
1908 COBRA INSURANCE			
1909 RETIREE INSURANCE			
1990 MISCELLANEOUS	10,000,000.00		10,000,000.00
TOTAL LOCAL SOURCES:	10,035,000.00		10,035,000.00
OPENING FUND BALANCE			
UNRESERVED	972,471.00		972,471.00
TOTAL OPENING FUND BALANCE	972,471.00		972,471.00
TOTAL AVAILABLE RESOURCES	11,007,471.00		11,007,471.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources HEALTH INSURANCE

Budget Fiscal Year 2007/2008

REVISED REVENUE SCHEDULE

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Revised 9/16/02 Form 5-Sch

EXPENDITURES BY FUNCTION AND ACTIVITY	(1) FINAL APPROVED 2007/2008	(2) REVISIONS	(3) REVISED EXPENSES 12/31/07
000 UNDISTRIBUTED			
2500 CENTRAL SERVICES			
300/400/500PURCHASE SERV	10,000,000.00		10,000,000.00
*TOTAL 2500	10,000,000.00		10,000,000.00
TOTAL SUPPORT SERVICES	10,000,000.00		10,000,000.00
TOTAL ALL EXPENDITURES	10,000,000.00		10,000,000.00
ENDING FUND BALANCE			
UNRESERVED FUND BAL	1,007,471.00		1,007,471.00
TOTAL APPLICATIONS	11,007,471.00		11,007,471.00

NYE COUNTY SCHOOL DISTRICT  
 Fund-Budgeted Expenditures HEALTH INSURANCE

Budget Fiscal Year 2007/2008

REVISED EXPENDITURE SCHEDULE

Revised 9/16/02

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Form 5-Sch

REVENUES	(1)	(2)	(3)	(4)
	ACTUAL PRIOR YEAR END 6/30/06	ESTIMATED CURRENT YEAR END 6/30/07	BUDGET YEAR ENDING FINAL APPROVED	6/30/08 AUGMENTED APPROVED
AD VALOREM TAX				
LOCAL SOURCES:				
1110 AD VALOREM TAX	6,751,597.00	6,547,542.00	7,642,738.00	7,642,738.00
1190 OTHER LOCAL REVENUE	2,673.00	5,000.00	5,000.00	5,000.00
1510 EARNINGS ON INVESTMENTS	379,952.00	50,000.00	50,000.00	50,000.00
TOTAL LOCAL SOURCES:	7,134,222.00	6,602,542.00	7,697,738.00	7,697,738.00
IN LIEW FISH & WILDLIFE				
FEDERAL SOURCES:				
4110 IN LIEW FISH & WILDLIFE	4,330.00			
TOTAL FEDERAL SOURCES:	4,330.00			
OTHER FINANCING SOURCES				
OTHER SOURCES:				
5130 OTHER FINANCING SOURCES	49,327.00			
TOTAL OTHER SOURCES:	49,327.00			
BEGINNING FUND BALANCE				
OPENING FUND BALANCE				
8888 UNRESERVED	7,227,665.00	8,441,056.00	8,836,114.00	8,836,114.00
TOTAL OPENING FUND BALANCE	7,227,665.00	8,441,056.00	8,836,114.00	8,836,114.00
TOTAL AVAILABLE RESOURCES	14,415,544.00	15,043,598.00	16,533,852.00	16,533,852.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Resources DEBT SERVICE (BUDGET)

Budget Fiscal Year 2007/2008

Schedule CC-Debt Service Fund

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Revised 12/19/05 Form 16-Sch

EXPENDITURES	(1)	(2)	(3)	(4)
	ACTUAL PRIOR YEAR END 6/30/06	ESTIMATED CURRENT YEAR END 6/30/07	BUDGET YEAR ENDING FINAL APPROVED	6/30/08 AUGMENTED APPROVED
DEBT SERVICE:				
OTHER PROF. SERVICES	56,577.00			
REDEMPTION OF PRINCIPAL	3,530,000.00	3,815,000.00	4,200,000.00	4,200,000.00
INTEREST ON BONDS	2,387,911.00	2,392,484.00	2,265,089.00	2,265,089.00
TYPE SUBTOTAL	5,974,488.00	6,207,484.00	6,465,089.00	6,465,089.00
ENDING FUND BALANCE				
RESERVED				
UNRESERVED	8,441,056.00	8,836,114.00	10,068,763.00	10,068,763.00
TOTAL ENDING FUND BAL.	8,441,056.00	8,836,114.00	10,068,763.00	10,068,763.00
TOT. COMMITMENTS AND FUND BAL.	14,415,544.00	15,043,598.00	16,533,852.00	16,533,852.00

NYE COUNTY SCHOOL DISTRICT  
Fund - Budgeted Expenses DEBT SERVICE (BUDGET)

Budget Fiscal Year 2007/2008

Schedule CC-Debt Service Fund

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Revised 9/16/02 Form 16-Sch

- \* - Type
- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing
- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

(1) NAME OF BOND OR LOAN List & Subtotal by Fund *	(2) M	(3) T	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTER- EST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/01/07	(9) REQUIREMENTS FOR FISCAL YEAR ENDING 6/30/08		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
NCSD	3	20.00	17,545,000	4/01/1999	4/01/2019	3.0000	4,485,000	206,021	565,000	771,021
NCSD	3	20.00	9,500,000	3/01/2000	5/01/2011	5.2500	1,790,000	100,257	410,000	510,257
NCSD	3	20.00	9,750,000	1/01/2001	5/01/2021	4.8750	2,870,000	142,425	420,000	562,425
NCSD	3	20.00	2,950,000	2/06/2002	4/26/2022	4.5000	2,825,000	128,459	100,000	228,459
NCSD	3	20.00	2,325,000	1/09/2002	4/28/2023	4.0000	2,275,000	97,475	0	97,475
NCSD	3	17.00	10,000,000	10/01/2003	5/01/2020	3.0000	10,000,000	371,495	85,000	456,495
NCSD	3	6.00	7,795,000	3/25/2004	5/01/2009	1.0000	3,150,000	66,988	1,555,000	1,621,988
NCSD	3	15.00	3,000,000	12/29/2004	5/01/2020	3.0000	3,000,000	108,985	200,000	308,985
NCSD	3	6.00	6,715,000	3/08/2005	5/01/2011	3.0000	5,235,000	167,520	835,000	1,002,520
NCSD	3	20.00	12,000,000	8/24/2005	5/01/2025	3.7500	12,000,000	499,634	0	499,634
NCSD	3	16.00	9,215,000	12/09/2005	5/01/2021	4.1300	9,100,000	375,830	30,000	405,830
*Ties to Schedule C										
BUS LEASE PURCHASE	5	7.00	1,000,000	12/30/2004	1/30/2012	3.5700	800,000	27,239	149,000	176,239
TECHNOLOGY INFRASTRUCTU	7	7.50	142,703	7/07/2000	12/07/2007	6.0400	10,869	230	10,869	11,099
*SUB DEBT SERVICE (BUDGET)			91,937,703				57,540,869	2,292,558	4,359,869	6,652,427
TOTAL ALL DEBT SERVICE			91,937,703				57,540,869	2,292,558	4,359,869	6,652,427

TO/FROM DISTRICTS IN NEVADA TO/FROM DISTRICTS OUTSIDE NV.

	(1) TUITION	(2) TRANSPORTATION	(3) TUITION	(4) TRANSPORTATION
REPORT FOR ALL FUNDS				
REVENUES	1321	1421	1331	1431
(CODES)				
	4,800		48,010	
EXPENDITURES	561	511	562	512
OBJECT CODE				

100 Regular Programs  
200 Special Programs

TOTALS

CLATSOP COUNTY SCHOOL DISTRICT School District  
Interdistrict Payments - All Funds  
Form I-1

Budget Fiscal Year 2007-2008



***NYE COUNTY SCHOOL DISTRICT***  
**P. O. BOX 113**  
**TONOPAH, NV 89049**

**DR. WILLIAM E. "ROB" ROBERTS**  
**SUPERINTENDENT**

**DISTRICT IMPROVEMENT PLAN**

For Implementation in  
2007-2008



<b>Members of District Planning Team</b>	
Kevin Pape	Board of Trustees
Dr. William E. "Rob" Roberts	Superintendent
Jerry Hill	Assistant Superintendent for Student Achievement
Maria Descamps	Director of Curriculum & Instruction
Ginger Olson	Director of Accountability & Testing
Sam Simatos	Director of Special Education
Karen Holley	Coordinator
Max Buffi	Principal of Innovative Education
Mark Kessler	Data TOSA
Alena Duvall	Parent

<b>BOARD OF SCHOOL TRUSTEES</b>
Dennis Keating, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Jean Forsgren
J. E. "Doc" McNeely
Kevin S. Pape

<b>District Mission or Vision Statement</b>
<i><b>EVERY CHILD A SUCCESS</b></i>

## **EXECUTIVE SUMMARY**

The five (5) goals of the Nye County School District were adopted at a strategic planning session early in the 2007-2008 school year with principals, BOT members, and members of central administration present; the goals were considered equally important and not prioritized. Aligning curriculum across grade levels with state standards is absolutely necessary for all teachers in the district. A process is in place to begin this process in mathematics, then English and science. Once alignment is in place, state of the art curriculum maps will be produced. As funding is limited, mathematics will be a first priority and curriculum maps, as well as alignment, should be in place in grades K-8 by August of 2008. At this same time, curriculum maps in science grades 6-8 and English grades 9-12 will be available. The mapping process will be continued in 2008-2009 in mathematics (9-12), English (K-8), and Science (K-5 and 9-12).

Sustaining professional learning communities was a goal sought by building principals and a process has been put into place to examine where and how PLCs are working best within the district for possible replication. The district will also examine how time for PLCs might be set aside during the working day. This is a key goal as principals believe, especially in elementary schools, that the PLC model has led to very substantial gains in reading and mathematics as measured by state CRTs.

Increasing high school graduation rates and decreasing high school drop out rates is another very important goal. The action steps actually begin in elementary grades where students deficient in either reading or math or both will be identified and early remediation in the areas of weakness will begin. Once identified, learners will be remediated in many ways during and after school. Credit recovery programs will be instituted and/or improved at Rosemary Clarke Middle School and Pahrump Valley High School in hopes of increasing the opportunities for credit deficient students to keep pace with their classmates. Counselors in NCS D high schools will be required to complete 9<sup>th</sup> Grade plans for next year's entering 9<sup>th</sup> Graders and each year counselors will be required to make contact with students in their caseload to check quarterly grades and make sure their charges "stay on track." Additional emphasis will be given to enrolling as many students as possible in CTE classes to maintain their interest in a subsequent career and their classes at school. "Career Cruising" has been institutionalized in the 8<sup>th</sup>. Grade at Rosemary Clarke under the Gear-Up Program and career analysis and choice will play a significant role in the 9<sup>th</sup>. Grade plans.

Increasing student achievement has always been and will remain a goal of the highest priority. In order for the large gains of district students in mathematics and reading to be maintained, the skills of our personnel must be continually upgraded and the curriculum which is taught must be in line with state standards. The district plans to initiate a second cadre of teachers into a program of infusing educational technology into the classroom. The promotion of “active learning” and “active teaching” is served by both teachers and students utilizing technology in daily lessons. The creation of state of the art curriculum maps will enable teachers to easily ascertain what is to be taught, how it might be taught, links to current textbooks, possible assessments to use, higher order thinking questions that might be utilized in instruction, and the pacing or timeline to be followed. Southern RPDP will continue to provide staff development in certain content areas such as mathematics, writing and reading and a Teacher Leadership Academy is being created to serve as a “think tank” to aid in the direction of future curricular and pedagogical initiatives. The district will be seeking a “teaching protocol” that will standardize instruction throughout the district. It is hoped that we can blend a teacher-centered protocol such as “Teach for Success” which is Madelyn Hunter based and a student-centered protocol such as the “STAR Protocol from the BERC research group to produce an overall template for daily lesson plans. The product should be a formula for teaching that encourages active learning and active teaching. The new protocol will be developed in 2007-2008 and hopefully institutionalized in the 2008-2009 academic year.

Improving student and staff safety is a necessary component of student and school success. Through data collection and analysis, we will pinpoint our truancy and discipline problems and enlist the aid of parents and community to resolve these issues. Tracking data, using truancy panels, increasing the number of resource officers and monitors should aid schools in enforcing discipline and getting students to school and into classes on time. In terms of safety, building committees continuously look to improve elements of school safety and a Crisis Management document has been adopted and will be continuously upgraded as a first line of defense for any incident. The district has also adopted a character education program that will be infused into the regular classroom at all grade levels by all teachers. The elements of good character and good citizenship will be emphasized and re-emphasized with examples and activities in all subject areas and at all grade levels.

## **DISTRICT CHARACTERISTICS**

### **GENERAL INFORMATION**

- Nye County Population: 42,693
- Nye County Area: 18,146.66
- Communities within Nye County: Amargosa, Beatty, Duckwater, Gabbs, Pahrump, Round Mountain and Tonopah
- Building Construction – Last 12 years; 3 High, 1 Middle School, 2 Elementary Schools, 1 High Tech Center-GBC, 33 Modular Classrooms.
- Transportation-District-wide: 100 Busses, 82 Daily routes, 1,062,510 miles driven per year on school routes, 136,321 miles driven per year on activity routes, 5,986 average miles driven per day for student transportation.

### **DISTRICT HIGHLIGHTS**

- At the middle and high school level, teachers have been trained to teach pre-AP and AP classes. After AP classes have been offered students have begun to participate in AP testing.
- A Wind Generator has been set up at Rosemary Clarke Middle School for students to study.
- Nye County School District Superintendent, Dr. Roberts was voted Superintendent of the Year by the Nevada School Board Association.
- Upgrades for teacher housing in Gabbs and Round Mountain was approved by the Board of Trustees.
- An additional elementary school in Pahrump was approved by the Board of Trustees
- Majority of Nye County Schools met Adequate Yearly Progress or demonstrated significant improvement.

## PERSONNEL

### TEACHERS

Core Subject Classes Not Taught by Highly Qualified Teachers														
State/District/Schools	English/ Reading/ Language Arts		Mathematics		Science		Social Studies		Foreign Languages		Arts		Elementary	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	57	22.1	41	23.3	17	11.7	12	8.2	0	0.0	14	24.6	89	8.9

### STUDENT TEACHER RATIO

	All Schools*	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	20:1	15:1	18:1	19:1	21:1	24:1	24:1	21:1	19:1	19:1

### AVERAGE CLASS SIZE

	English	Mathematics	Science	Social Studies
District	22	22	23	25

### PARAPROFESSIONALS

	Total Number of Paraprofessionals Employed	Paraprofessionals Not NCLB Qualified	
		Number	Percent
	District	77	0

**As of 2006-2007 school year, paraprofessionals must be highly qualified to work in Nye County School District. Currently there are 77 paraprofessionals working and all are qualified.**

**FISCAL DATA**

**Per Pupil Expenditures (2005-2006)**

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
<b>District</b>	<b>\$4,854</b>	<b>57.8 %</b>	<b>\$1,112</b>	<b>13.3 %</b>	<b>\$1,915</b>	<b>22.8 %</b>	<b>\$510</b>	<b>6.1 %</b>	<b>\$8,391</b>	<b>100 %</b>

**Remedial Education Funding (2005-2006)**

Funds Recipient	Fund Source	Amount
<b>District</b>	Comprehensive School Reform	<b>\$1,255,629</b>
	Reading First	<b>\$167,070</b>
	SB 404	<b>\$1,043,931</b>

**Sources of Funding**

Funds Recipient	Fund Source			
	Federal	State	Local	Others
<b>District</b>	<b>8 %</b>	<b>45 %</b>	<b>47 %</b>	<b>0 %</b>

**Legislative Appropriations (2005-2006)**

Funds Recipient	Fund Source	Amount
District	Elementary School Counseling Services	\$50,000
	National School Lunch State Match	\$10,757

**Professional Development Funding (2005-2006)**

Funds Recipient	Program Name	Amount
District	Title I	\$115,386
	RPDP	\$57,000
	Local Plan	\$42,000
	AP	\$20,300
	Title III IEP	\$9,700
	Title V	\$8,351
	Title II A	\$7,149
	Enhancing Ed	\$5,030
	Safe-Drug Free Schools	\$4,062
	No Drug Use	\$4,050
	ER Crisis	\$3,616
	AB 580 CTE	\$3,494
	Gear Up	\$3,475
	Even Start	\$2,767
	Carl Perkins	\$2,500
Adult Ed	\$2,500	
Ed Tech 2B	\$2,350	

<b>PARENT &amp; COMMUNITY INVOLVEMENT</b>				
Nye County School District Site-Based Parental Involvement Policy				
<b>Parental Involvement Policy Component</b>	<b>Timeline for implementing components.</b>	<b>Person(s) Responsible Who is the person or group who will ensure that each component is implemented?</b>	<b>Monitoring Measures Identify data sources &amp; timeline for monitoring the progress of each component.</b>	<b>Person(s) Responsible Who is the person or group who will ensure that the progress is monitored?</b>
1. Each NCSD school will involve parents in the joint development of a school wide parental involvement plan.	August to December	School Improvement Committee	School Improvement Plan Action Steps	<ul style="list-style-type: none"> <li>• Dept. of Student Achievement</li> <li>• School Administration</li> </ul>
2. Each NCSD school will involve parents in the school review and improvement process.	May	School Improvement Committee	Review of Improvement Plan Action Steps	<ul style="list-style-type: none"> <li>• School Administration</li> </ul>
3. Each NCSD school will provide coordination and technical assistance for its parents participating in activities that improve student academic achievement and school performance.	Ongoing throughout school year	<ul style="list-style-type: none"> <li>• School Administration</li> <li>• Leadership Team</li> </ul>	Participation Surveys following Parent Classes, Activities, and Public Presentations regarding academic achievement and student performance.	<ul style="list-style-type: none"> <li>• School Administration</li> <li>• Dept. of Student Achievement</li> </ul>
4. Each NCSD school will provide necessary program training for parents to assist in their child's learning when appropriate. (Such as: Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, and state-operated programs)	Ongoing throughout school year	<ul style="list-style-type: none"> <li>• Program Coordinators</li> <li>• School Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Training Completion</li> <li>• Training Participation Survey</li> </ul>	<ul style="list-style-type: none"> <li>• School Administration</li> <li>• Dept. of Student Achievement</li> </ul>
5. Each NCSD school will involve parents in the evaluation of the school's parental involvement for effectiveness and possible improvements.	Fall P/T & Spring P/T Conference	School/Teachers will invite parents to complete Parent Perception Survey	Collection and Examination of Parent Survey Results	<ul style="list-style-type: none"> <li>• School Administration</li> <li>• Dept. of Student Achievement</li> </ul>
6. Each NCSD school will strengthen its parental involvement relationship through:				
a. providing explanations of State Standards and student achievement results on assessments	a. Ongoing throughout school year	<ul style="list-style-type: none"> <li>• Administrators</li> <li>• Counselors</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Open House Events</li> <li>• P/T Conferences</li> <li>• IEP meetings</li> </ul>	<ul style="list-style-type: none"> <li>• School Administration</li> <li>• Dept. of Student Achievement</li> </ul>
b. Completion of Nevada D.O.E. Educational Involvement Accord	b. August			

**STUDENTS**

**STUDENT DEMOGRAPHICS:**

**Ethnicity**

	Total Enrollment	American Indian / Alaskan Native		Asian/Pacific Islander		Hispanic		Black		White	
		#	%	#	%	#	%	#	%	#	%
District	6,369	145	2.3 %	164	2.6 %	1,377	21.6 %	220	3.5 %	4,463	70.1 %

**STUDENT ATTENDANCE**

**Average Daily Attendance**

	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
District	92.4 %	91.9 %	93.1 %	93.1 %	90.8 %	92.2 %	91.4 %	93.6 %	91.7 %

**STUDENT RETENTION RATE:**

**Retention by Grade**

Grade Level	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	19	4.1	22	4.8	6	1.2	3	0.6	5	1.0	4	0.8	18	3.3	28	5.3	38	6.8

**CREDIT DEFICIENT**

**Credit Deficient**

Grade Level	9		10		11		12	
	#	%	#	%	#	%	#	%
District	74	12.3 %	77	14.5 %	19	4.9 %	2	0.6 %

## DROPOUTS

### Dropout Rates - Grades 9 - 12 overall (Class of 2006)

	All Students		Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
District	58	3.3 %	32	3.5 %	26	3.0 %	0	0.0 %	0	0.0 %	8	2.6 %	1	1.6 %	49	3.7 %

## DISCIPLINE:

### Discipline, Habitual Disciplinary, and Habitual Truants

State/District/Schools	Number of Incidents						Number of Students	
	Suspensions or Expulsions						Habitual Disciplinary Problems (Expulsion Only)	Habitual Truants (no suspension or expulsion)
	Violence to Other Students	Violence to School Staff	Possession of Weapons	Distribution of Controlled Substances	Possession or Use of Controlled Substances	Possession or Use of Alcoholic Beverages		
District	326	0	9	1	6	5	3	0

## ADVANCED PLACEMENT COURSE AVAILABILITY AND ENROLLMENT

Course	Enrollment
US History	18
Government	21
Calculus	13
English	10
	67

## CURRICULUM & INSTRUCTION

### STANDARDS

The Nye County School District uses the Nevada State Content Standards as the District core curriculum for grades K-12.

### INSTRUCTIONAL PRACTICES

- **ELL Programs:** Nye County School District utilizes a pull-out English language learner program following a Sheltered Instructional Observation Protocol, SIOP.
- **Pathways:** Is an alternative educational program that allows students to complete middle school and high school credit.
- **Career and Technical Education:** Currently Technology, Automotive, Welding, Culinary Arts, Carpentry, Drafting and Certified Nursing Assistant are being offered.
- **K-8 Literacy:** Classroom teachers in grades K-8 have been trained in Balanced Literacy. Teachers use district adopted materials to provide an explicit and systematic approach to teaching reading and writing. These instructional practices emphasize the 6 essential components of literacy:
  - phonemic awareness
  - phonics
  - fluency
  - vocabulary
  - comprehension
  - writing

All new teachers to the district are provided opportunities to learn these 6 essential components. Teachers on special assignment (TOSA) have been assigned new teachers at each campus to work with, to ensure that all teachers understand the Balanced Literacy model.

- **Writers Workshop:** Currently the district offers a year long writing study for grades K-8. This study promotes a student centered writing environment that focuses on students writing daily using a writing process model. Teachers in grades K-8 concurrently engage in best writing practices through the use of 6+ writing traits as a way to assess where individual students are in the writing process. This year a strong emphasis on looking at the state writing exam and aligning instructional strategies to address this need has been implemented through after school workshops that are available for all K-8 grade teachers. All three of these instructional practices help to prepare the K-8 students for the writing proficiency.

## **Curriculum and Instruction (continued)**

- **ROTC:** This program is part of the Pahrump Valley High School curriculum.
- **Full Day Kindergarten:** Amargosa Valley and Manse elementary schools offer full day kindergarten.
- **K-12 Curriculum Alignment:** The district will provide a series of staff development days for teachers in grade K-12 to vertically meet and unpack the state standards. These trainings will provide the foundation for future in-service days that will focus on aligning content standards to district curriculum, and state assessments, by providing instructional timelines, and benchmark assessments that correlate to the state test.
- **Bridges to Strategic Reading:** The District will provide staff development to further enhance the comprehension connection through strategic reading of texts, with an emphasis on informational text.

### **TEXTBOOKS & MATERIALS**

Textbooks are selected by committees. When selecting a textbook the committee determines how a textbook correlates to the Nevada State Standards, and if it meets the criteria for special education to ensure that support materials are provided for students who receive special education under NIMAS.

### **INSTRUCTIONAL TECHNOLOGY**

The project to develop technology teacher leaders is now in its second year. Campuses selected teachers to participate in learning more about technology. Carts containing all of the hardware on which these teachers have been trained were provided to support them as they continue to utilize technology to enhance their classroom instruction. A second cadre of teachers will be trained in 07-08.

## **Curriculum and Instruction (continued)**

### **SUCCESSFUL PRACTICES**

Nye County School District administrators meet monthly to learn and share information on programs, strategies and practices that are going on at each campus. This forum provides an opportunity for administrators to learn from another and replicate proven practices at the campus level.

- The school district supports and implements Professional Learning Communities as a framework for providing opportunities for principals to facilitate grade level meetings. During this time discussions are conducted pertaining to individuals student needs, assessments, best practices, and intervention.
- Response to Intervention (RTI)
- K-12 Curriculum Alignment - The district is engaging in year long alignment process correlating the math state standards, district adopted curriculum and instructional strategies that align to the state test.
- 21<sup>st</sup> Century
- S.I.O.P.
- Read 180- is being utilized at Pahrump Valley High School
- Pitsco Lab-Interactive science lab at JG Johnson and Mt. Charleston Elementary
- Pre-AP Program exists at Rosemary Clark Middle School, as well as two AP courses are offered at Pahrump Valley High School.

### **INTERVENTION & REMEDIATION PROCESSES**

- Ongoing professional development for teachers in the area of reading, writing and mathematics.
- 21<sup>st</sup> Century supports an after school tutoring and enrichment classes for middle school students.
- Masonic Model Student Assistance Program has been implemented at the high school sites.
- Middle School Disruptive Pupil Program implemented at Rosemary Clark Middle School.
- Gear-Up program is in place at Rosemary Clark Middle School.
- Early Childhood Intervention Program (Pre-K) has been instituted district-wide.
- All day kindergarten exists at Amargosa and Manse Elementary.
- Credit recovery programs through PLATO, Odysseyware or other after school programs exist at all secondary schools.
- Double period classes for students who have been identified as deficient in math and reading have been instituted at Rosemary Clark Middle and Pahrump Valley High School.
- Read 180 software is used with students struggling in reading.

<b>PROFESSIONAL DEVELOPMENT</b>
<p><b>DISTRICT-WIDE OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• K-12 Vertical Alignment of Nevada Mathematics Standards and how they correlate to district adopted textbooks/ resources and state tests.</li> <li>• Owning Words for Literacy Training</li> <li>• Collaborative School Leadership Professional Development with Clark County Schools</li> <li>• ASCD National Conference</li> <li>• Bridges to Strategic Reading- Workshops with coaching support to help teachers successfully implement techniques and strategies to enhance the comprehension connections through strategic reading.</li> <li>• Teacher Leadership Academy- will provide selected teachers with an opportunity to engage as a cohort in a year long cycle of continuous learning, reflection and refinement of their teaching craft.</li> <li>• Principals Academy-Professional development opportunities for District administrators to continue learning about instructional methodologies, best teaching practices, data analysis, and leadership.</li> <li>• Technology teacher leaders</li> </ul>
<p><b>REGION-WIDE OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• District administrators have been invited to participate in the Clark County Collaborative School Leadership Calendar offerings. Administrators may choose from a wide selection of professional learning opportunities to further enhance and foster instructional leaders.</li> <li>• Nevada Association of School Administrators (NASA)</li> </ul>
<p><b>SCHOOL-WIDE OPPORTUNITIES</b></p> <ul style="list-style-type: none"> <li>• Differentiated Instruction</li> <li>• Classworks</li> <li>• Data Analysis</li> <li>• Blowing Away the Writing Assessment</li> <li>• Bridges to Strategic Reading- Workshops with coaching support to help teachers successfully implement techniques and strategies to enhance the comprehension connections through strategic reading.</li> <li>• Mathematics Vertical Teaming</li> </ul>
<p><b>RPDP</b></p> <ul style="list-style-type: none"> <li>• Blowing Away the Writing Assessment</li> <li>• Year Long Elementary Writing Project</li> <li>• Constructed Response in Math and Literacy</li> <li>• Components of and Effective Lesson</li> <li>• Math Workshops on problem solving, geometry and spatial reasoning.</li> <li>• Technology implementation for classroom teachers</li> </ul>

**EVIDENCE OF PLAN DEVELOPMENT**

**COMPREHENSIVE NEEDS ASSESSMENT**

**REVIEW AND ANALYSIS OF DATA**

**DATA REVIEWED**

**CRITERION REFERENCE TEST DATA**

Analysis showed increased proficiency by all elementary schools. Schools were compared by grade and by objective in reading and math. All principals reviewed this information. Schools shared methods for achieving success.

**NEVADA HIGH SCHOOL PROFICIENCY EXAMINATION DATA**

Nye County students continue to show higher proficiency in reading and writing than in math. Nearly half of the students fail the math proficiency the first time they take it.

**ACT / SAT DATA**

ACT data showed a slight drop 06-07. The group taking the ACT is small however, which skews the data.

**ADEQUATELY YEARLY PROGRESS**

100% of Nye County School District elementary schools were proficient.  
 Four schools were High Achieving  
 One school was Exemplary  
 One school is in Need of Improvement Year 2  
 One school is in Need of Improvement Year 3

## **RESULTS FROM DATA ANALYSIS**

### **Areas of Strength**

- Double-digit growth in elementary & middle in ELA in all groups except LEP and IEP (elementary 9.4%)
- Double-digit growth in elementary & middle in Math in all groups except AM Indian (middle 1.2%) LEP (middle 0%)
- Major growth in ELA subgroups: Am Indian-Middle 36.8%
- 100% of elementary schools made AYP
- Middle school IEP students made safe harbor

### **Areas of Concern**

- District does not have its curriculum aligned to the revised math and English language arts standards.
- PLC implementation varies from site to site. Principals have requested continued support as they incorporate PLC into the culture of their schools.
- Dropout rate is too high.
- Although student achievement has improved, higher AMOs for 07-08 require continued emphasis on student achievement. In addition, LEP students district wide, especially at middle school were not proficient on CRTs. High school data shows every sub-group dropped from previous school year.
- Analysis of discipline and attendance data shows a need for truancy intervention, appropriate enforcement of district discipline policy and a program of character education as an early intervention tool.

**PRIORITY NEEDS (GOALS):**

**PRIORITY NEED 1**

Align Curriculum Across Grade Levels With State Standards

**PRIORITY NEED 2**

Sustain Professional Learning Communities

**PRIORITY NEED 3**

Increase High School Graduation Rate and Decrease High School Drop Out Rate

**PRIORITY NEED 4**

Increase Student Achievement

**PRIORITY NEED 5**

Improve Student and Staff Safety

PRIORITY NEEDS	Causes	Solutions
<p><b>PRIORITY NEED 1</b> Align Curriculum Across Grade Levels With State Standards</p>	<p>Although state standards are available, our curriculum is not aligned to new standards. Work this year and next year should not only align our curriculum to state standards in math, English and science, but also create useful, very detailed curriculum maps in these areas.</p>	<p>Align standards and begin the curriculum mapping process. This year: math (Grades K-8); English (Grades 9-12); science (Grades 6-8). 2008-2009: math (Grades 9-12); English (Grades K-8); Science (Grades K-5 and 9-12). Process can be accelerated if additional funds become available.</p>
<p><b>PRIORITY NEED 2</b> Sustain Professional Learning Communities</p>	<p>Although PLCs seems to be working well, especially in elementary schools, principals have asked for assistance</p>	<p>Determine what principals actually want. Provide assistance through models, expertise, and possibly alteration of school day to provide time.</p>
<p><b>PRIORITY NEED 3</b> Increase High School Graduation Rate and Decrease High School Drop Out Rate</p>	<p>NCSD high schools have higher drop out rates than acceptable,</p>	<p>Start in early grades tracking and remediating students all the way through 12<sup>th</sup>. Grade as needed. Differentiate instruction and use educational technology to make students more successful and add courses of interest. Add strong counseling component and 4 year academic plans and provide students with carrier information.</p>
<p><b>PRIORITY NEED 4</b> Increase Student Achievement</p>	<p>Although NCSD schools have registered impressive gains, especially on CRTs, the bar will be raised this year and our instruction and results must keep pace.</p>	<p>Continue training in educational technology for teachers. Provide data analysis and suggested actions to all schools. Continue RTI process in all schools and provide help and guidance for this process. Provide resources for ELL teachers and students. Create district homework policy that will impact “academic death by homework.”</p>
<p><b>PRIORITY NEED 5</b> Improve Student and Staff Safety</p>	<p>There is a need to reduce disciplinary incidents and trancies; there is a direct relationship to academic success.</p>	<p>Enforce current policies, especially regarding truancy. Provide character education throughout all grades delivered in the course of “normal” lessons.</p>

**ACTION PLAN DESIGN**

**Action Plan PRIORITY NEED 1:**

<b>PRIORITY NEED 1: Align Curriculum Across Grade Levels With State Standards</b>			
<b>Measurable Objective 1:</b>			
<b>By the end of the 2007-2008 school year:</b>			
<ul style="list-style-type: none"> <li>• 100% of elementary teachers and secondary math teachers will have been trained in the revised math state standards and will have received a copy of them.</li> <li>• High School English curriculum will be aligned to the revised English language arts state standards.</li> <li>• Middle School Science curriculum will be aligned to the state standards.</li> </ul>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Resources Needed for Implementation</b>	<b>Person Responsible</b>
1. Math Curriculum Alignment Staff Development Workshops	November 13, 2007 February 19, 2008	Title V & RPDP	Director of Curriculum and Instruction, RPDP
2. Creation and Implementation of CRT Toolkit	January 2008	Title I, Title V, & RPDP	Director of Curriculum and Instruction, Classroom Teachers
3. Math Standards Document K-12 Overview	January 2008		Department of Student Achievement, Principals, Classroom Teachers
4. Creation and Distribution of Color-Coded Prioritized Grade Level Standards	January 2008	General Fund	Director of Testing and Accountability
5. Creation of Mathematics Curriculum Maps	August 2008		Director of Curriculum and Instruction, Math Vertical Team
6. District Math End of the Year Benchmark	May 2008		Department of Student Achievement
7. Pahrump Valley High School will revise High School English curriculum according to new ELA State standards and create curriculum maps	January 2008- February 2008	Title V	Chair of English Department at Pahrump Valley High School, Director of Curriculum and Instruction
8. Rosemary Clarke Middle school will revise and align science standards to the science curriculum and create curriculum maps.	January 2008- February 2008	Title I School Improvement & Title V	Chair of Science Department at Rose Mary Clarke Middle School, Director of Curriculum and Instruction

**MONITOR PLAN DESIGN**

**Monitor Plan Implementation Priority Need 1 & Measurable Objective 1**

<b>Priority Need 1: Align Curriculum Across Grade Levels with State Standards</b>			
<b>Action Step</b>	<b>Information</b>	<b>Timeline</b>	<b>Person Responsible</b>
1. Math Curriculum Alignment Staff Development Workshops	Sign in sheets and agendas	November 13, 2007 February 19, 2008	Director of Curriculum and Instruction, RPDP
2. Creation and Implementation of CRT Toolkit	Distribute CRT Toolkit to K-8 teachers and math content teachers at the secondary level.	January 2008	Director of Curriculum and Instruction, Classroom Teachers
3. Math Standards Document K-12 Overview	Sign in sheets	January 2008	Department of Student Achievement, Principals, Classroom Teachers
4. Creation and Distribution of Color-Coded Prioritized Grade Level Standards	Sign in sheets and copy of revised standards.	January 2008	Director of Testing and Accountability
5. Creation of Mathematics Curriculum Maps	Curriculum Maps	August 2008	Director of Curriculum and Instruction, Math Vertical Team
6. Detailed analysis of CRT data with schools.	Color coded Identification for remediation	June 2008	Department of Student Achievement
7. Pahrump Valley High School will revise High School English curriculum according to new ELA State standards and create curriculum maps	Curriculum Maps	January 2008- February 2008	Chair of English Department at Pahrump Valley High School, Director of Curriculum and Instruction
8. Rosemary Clarke Middle school will revise and align science standards to the science curriculum and create curriculum maps.	Curriculum Maps	January 2008- February 2008	Chair of Science Department at Rosemary Clarke Middle School, Director of Curriculum and Instruction

**ACTION PLAN DESIGN**

**Action Plan PRIORITY NEED 2:**

<b>PRIORITY NEED 2: Sustain Professional Learning Communities</b>			
<b>Measurable Objective 2:</b>			
<ul style="list-style-type: none"> <li>• <b>Identify Current Professional Learning Communities (PLC) Models in Elementary and Secondary Schools and establish Templates based on Best Practices.</b></li> <li>• <b>Assist Principals in establishing time to carry out PLC.</b></li> </ul>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Resources Needed for Implementation</b>	<b>Person Responsible</b>
1. Identify the needs of principals in the realm of PLC	November 2007		Department of Student Achievement
2. Identify PLC's at each level (Elementary, Middle, and High School) that are working and create adoptable models to share with Nye County Schools.	January 2008 Administrators' meeting		Department of Student Achievement
3. Create resources within the District to aid principals in creating, implementing, and sustaining working PLC's	Ongoing		Department for Student Achievement, TOSAs
4. Examine how successful PLC's in Nye County Schools have blocked out time to allow teachers to meet weekly with their grade level PLC.	Ongoing		Department for Student Achievement, TOSAs
5. Share ways that schools have successfully blocked out time to allow teachers to meet weekly with their grade level PLC.	Ongoing		Department for Student Achievement, TOSAs
6. Examine ways in which the District can create time by adjusting teachers' work schedules and/or reducing instructional time.	Ongoing		Department for Student Achievement,

**MONITOR PLAN DESIGN**

**Monitor Plan Implementation PRIORITY NEED 2 & Measurable Objective 2:**

<b>PRIORITY NEED 2:</b>			
<b>Measurable Objective 2:</b>			
<ul style="list-style-type: none"> <li>• <b>Identify Current Professional Learning Communities (PLC) Models in Elementary and Secondary Schools and establish Templates based on Best Practices.</b></li> <li>• <b>Assist Principals in Establishing Time to Carry Out PLC.</b></li> </ul>			
<b>Action Step</b>	<b>Information</b>	<b>Timeline</b>	<b>Person Responsible</b>
1. Identify the needs of principals in the realm of PLC.	Survey	Ongoing	Department of Student Achievement
2. Identify PLC's at each level (Elementary, Middle, and High School) that are working and create adoptable models to share with Nye County Schools.	Answer to questions: "How Do you structure PLC?" "What topics do you deal?"	January 2008-Admin Meeting	Department of Student Achievement
3. Create resources within the District to aid principals in creating, implementing, and sustaining working PLC's.	School site visit by successful implementers to assist in PLC Model.	Outside consultant In-house Professional Development on PLC	Department for Student Achievement, TOSAs
4. Examine how successful PLC's in Nye County Schools have blocked out time to allow teachers to meet weekly with their grade level PLC.	School site visit by successful implementers to assist in PLC Model.	Outside consultant In-house Professional Development on PLC	Department for Student Achievement, TOSAs
5. Share ways that schools have successfully blocked out time to allow teachers to meet weekly with their grade level PLC.	School site visit by successful implementers to assist in PLC Model.	Outside consultant In-house Professional Development on PLC	Department for Student Achievement, TOSAs
6. Examine ways in which the District can create time by adjusting teachers' work schedules and/or reducing instructional time.	Investigate early release/minimum days for PLC professional development	Outside consultant In-house Professional Development on PLC	Department for Student Achievement,

**ACTION PLAN DESIGN**

**Action Plan PRIORITY NEED 3:**

<b>PRIORITY NEED 3: Increase High School Graduation Rate and Decrease High School Drop Out Rate</b>			
<b>Measurable Objectives 3:</b>			
<ul style="list-style-type: none"> <li>• <b>Early Identification of Students “At Risk” through CRT’s or Other Measurement. Provide early remediation at elementary grade level.</b></li> <li>• <b>Provide Remediation at the Middle School Level (Rosemary Clarke Middle).</b></li> <li>• <b>Drop Out Prevention and Graduation Rate Enhancement at High School Level.</b></li> <li>• <b>Increase the Number of CTE Students in District High Schools, Improve Current Programs and Seek to Add Additional Courses Where Possible.</b></li> <li>• <b>Increase Attendance and Lower Truancy</b></li> </ul>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Resources Needed for Implementation</b>	<b>Person Responsible</b>
1. Students in elementary grades will be identified according to their level of proficiency and grouped for instruction using a red, yellow, green, color coded system.	June 2008	Results provided by Nevada Department of Education	Director of Testing and Accountability, PLC Data TOSA
2. Schools will train teachers to differentiate instruction as a response to intervention to meet the diverse learning needs of all students.	October 2007- May 2008		Department of Student Achievement, TOSAs, Principals
3. Classroom teachers will differentiate instruction as a response to intervention to meet the diverse learning needs of all students.	October 2007- May 2008		Classroom Teachers

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4. Schools will utilize peer tutoring in the classroom.	October 2007- May 2008		Principals, Classroom Teachers
5. District will examine a benchmark assessment to monitor student progress.			Director of Testing and Accountability,
6. Utilize paraprofessionals to work with larger groups of students, while teacher provides remediation for students who have been identified "red" or at risk of failing.			
7. Hire Instructional Specialists, Curriculum Coaches, Intervention Specialists to assist teachers in remediation of identified students.		AB404 funds or other specialized funding source	
8. Provide additional remediation outside the regular school day for bubble students using "Test Prep" materials.	2007-2008	Alternative Education Funds	Director of Curriculum and Instruction, Principals, TOSAs, Classroom Teachers
9. Create credit recovery program at the Middle School level.	2007-2008	School Improvement Money	Principal, Counselors, Classroom Teachers
10. Create CRT Exploratory class at the Middle School level to provide remediation for students identified "at risk".	2007-2008	SB404	Principal, Classroom Teachers
11. Continue 21 <sup>st</sup> Century after school program.	2007-2008	21 <sup>st</sup> Century Funds	Principal, Classroom Teachers
12. Standardized format and adoption of Ninth grade Plan for Class of 2012.	2007-2008		Counselors, Parents, Students
13. Continue Credit Recovery Program at PVHS.	2007-2008	Alternative Education Funds SB404	PVHS Principal, Counselors, Classroom Teachers
14. Counselors will analyze quarterly grades of students who are failing more than one class and meet with the student their parents to develop an action plan to facilitate success.	October 2007- May 2008		Counselors, Classroom Teachers, Parents, Students

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15. Continue working toward an increase of student participation in CTE courses by having secondary counselors, CTE teachers and State CTE officials work together to communicate the connections between passing proficiencies, and graduation rate.	2007-2008	Counselors Meetings Carl Perkins Funds	Counselors, Teachers, State CTE Officials
16. Utilize current CTE funding at a state and national level to add more courses, and emphasize current CTE programs, making them more attractive to students.	2007-2008	Carl Perkins Funds	Department of Student Achievement, PVHS Principal, Counselors
17. Develop and implement a District model collaboratively with Principals for K-2 early identification of at risk readers.	Excel Spreadsheet with students color coded based on achievement level.	June 2008	Director of Testing and Accountability, Principals PLC Data TOSA
18. Increase attendance and lower truancy by informing parents and students of consequences of truancy by displaying truancy posters through-out the schools, and information on truancy in the NCSD Parent/Student Handbook.	Ongoing	District Finance	Associate Superintendent for Character Education
19. Reduce levels of truancy through aggressive enforcement and parental notification.	Ongoing	Connect Ed.	
20. Utilize PowerSchool to track discipline. Use data to develop plans of action at each building to ensure security and safety.	Ongoing	District Finance	Associate Superintendent for Character Education, School Building Administrators

**MONITOR PLAN DESIGN**

**Monitor Plan Implementation Priority Need 3 & Measurable Objective 3:**

<b>Priority Need 3:</b>			
<b>Measurable Objective 3:</b>			
<ul style="list-style-type: none"> <li>• <b>Early Identification of Students “At Risk” through CRT’s or Other Measurement. Provide early remediation at elementary grade level.</b></li> <li>• <b>Provide Remediation at the Middle School Level (Rosemary Clarke Middle).</b></li> <li>• <b>Drop Out Prevention and Graduation Rate Enhancement at High School Level.</b></li> <li>• <b>Increase the Number of CTE Students in District High Schools, Improve Current Programs and Seek to Add Additional Courses Where Possible.</b></li> <li>• <b>Increase Attendance and Lower Truancy.</b></li> </ul>			
<b>Action Step</b>	<b>Information</b>	<b>Timeline</b>	<b>Person Responsible</b>
1. Students in elementary grades will be identified according to their level of proficiency and grouped for instruction using a red, yellow, green, color coded system.	Excel Spreadsheet with students color coded based on achievement level.	June 2008	Director of Testing and Accountability, Principals PLC Data TOSA
2. Schools will train teachers to differentiate instruction as a response to intervention to meet the diverse learning needs of all students.	Sign in sheets, agendas and evaluations	Ongoing	Department of Student Achievement, Director of Curriculum and Instruction TOSAs, Principals
3. Classroom teachers will differentiate instruction as a response to intervention to meet the diverse learning needs of all students.	Principal Walk-Through Observation	Ongoing	Classroom Teachers

4. Schools will utilize peer tutoring in the classroom.	Observation	Ongoing	Principals, Classroom Teachers
5. District will examine a benchmark assessment to monitor student progress.	PLC Create common assessments and/or District CRT	2007-2009	Director of Testing and Accountability, Principals, PLC Data TOSA
6. Utilize paraprofessionals to work with larger groups of students, while teacher provides remediation for students who have been identified "red" or at risk of failing.	Master Schedule	Ongoing	Principals, classroom aides, Teachers
7. Hire Instructional Specialists, Curriculum Coaches, Intervention Specialists to assist teachers in remediation of identified students.	Analysis of position	SB404	Principals
8. Provide additional remediation outside the regular school day for bubble students using "Test Prep" materials.	Student Enrollment List Excel Spreadsheet (see# 1)	Alternative Education Funds	Director of Curriculum and Instruction, Principals, TOSAs, Classroom Teachers
9. Create credit recovery program at the Middle School level.	Student Lists	SB404	Principal, Counselors, Classroom Teachers
10. Create CRT Exploratory class at the Middle School level to provide remediation for students identified "at risk".	Student Lists	SB404	Principal, Classroom Teachers
11. Continue 21 <sup>st</sup> Century after school program.	Student Lists	21 <sup>st</sup> Century Funds	Principal, Classroom Teachers
12. Standardized format and adoption of Ninth grade Plan for Class of 2012.	Evidence of Plan		Counselors, Parents, Students
13. Continue Credit Recovery Program at PVHS.	Student Enrollment	Alternative Ed. Funds SB404	PVHS Principal, Counselors, Classroom Teachers

14. Counselors will analyze quarterly grades of students who are failing more than one class and meet with the student their parents to develop an action plan to facilitate success.	Student Lists		Counselors, Classroom Teachers, Parents, Students
15. Continue working toward an increase of student participation in CTE courses by having secondary counselors, CTE teachers and State CTE officials work together to communicate the connections between passing proficiencies, and graduation rate.	Sign in sheets and agenda from meeting held in October 2007	Carl Perkins	Administrators, Counselors, Teachers, State CTE Officials
16. Utilize current CTE funding at a state and national level to add more courses, and emphasize current CTE programs, making them more attractive to students.	Course Lists Number of courses or refinement of courses	Carl Perkins	Department of Student Achievement, PVHS Principal, Counselors
17. Develop and implement a District model collaboratively with Principals for K-2 early identification of at risk readers.	Excel Spreadsheet with students color coded based on achievement level.	June 2008	Director of Testing and Accountability, Principals PLC Data TOSA
18. Increase attendance and lower truancy by informing parents and students of consequences of truancy by displaying truancy posters throughout the schools, and information on truancy in the NCSD Parent/Student Handbook.	Ongoing	District Finance	Associate Superintendent for Character Education
19. Reduce levels of truancy through aggressive enforcement and parental notification.	Ongoing	Connect Ed.	
20. Utilize PowerSchool to track discipline. Use data to develop plans of action at each building to ensure security and safety.	Ongoing	District Finance	Associate Superintendent for Character Education, School Building Administrators

**ACTION PLAN DESIGN**

**Action Plan PRIORITY NEED 4:**

<b>PRIORITY NEED 4: Increase Student Achievement</b>			
<b>Measurable Objective 4:</b>			
<ul style="list-style-type: none"> <li>• <b>Increase Levels of Student Engagement Through Teacher Training in the Infusion of Educational Technology into Classrooms.</b></li> <li>• <b>Creation and Adoption of a “Teaching Protocol” for the Nye County School District.</b></li> </ul>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Resources Needed for Implementation</b>	<b>Person Responsible</b>
1. Create a new technology teacher leader cadre and train on how to infuse educational technology into the classroom.		Enhancing Education Through Technology formula & competitive Grant	Director of Testing and Accountability
2. Purchase ELLIS software and train teachers on how to use it.		Title III, Migrant	Director of ELL
3. Distribute ELL funds to schools using a per pupil formula to ensure equity.		Title III, Migrant	Director of ELL
4. Form Teacher Leadership Academy to design and help with the implementation of a “Teaching Protocol” for NCSD		Title V & RPDP	Director of Curriculum and Instruction, Teacher Leadership Academy Cohort,
5. Provide training to all staff on new “Teaching Protocol”	August 2008	RPDP	Director of Curriculum and Instruction, Teacher Leadership Academy Cohort,
6. Provide continuous support of data analysis services to Nye County Schools.	Ongoing	RPDP	Data TOSA
7. Establish a Response to Intervention/ Instruction (RTI) system at each school .The District will train schools using a three-tier model for differentiation and remediation.	Year Long	IDEA, Title V, & Title I	Director of Special Education, Director of Curriculum and Instruction, TOSAs
8. Create and implement a District wide grading and homework policy.	Year Long		Department of Student Achievement

**MONITOR PLAN DESIGN**

**Monitor Plan Implementation Priority Need 4 & Measurable Objective 4:**

<b>Priority Need 4:</b>			
<b>Measurable Objective 4:</b>			
<ul style="list-style-type: none"> <li>• <b>Increase Levels of Student Engagement Through Teacher Training in the Infusion of Educational Technology into Classrooms.</b></li> <li>• <b>Creation and Adoption of a “Teaching Protocol” for the Nye County School District.</b></li> </ul>			
<b>Action Step</b>	<b>Information</b>	<b>Timeline</b>	<b>Person Responsible</b>
1. Create a new technology teacher leader cadre and train on how to infuse educational technology into the classroom.	Sign in sheets Classroom Observation	Ongoing	Director of Testing and Accountability
2. Purchase ELLIS software and train teachers on how to use it.	Sign in sheets and agendas	Ongoing	Director of ELL
3. Distribute ELL funds to schools using a per pupil formula to ensure equity.	Formula amount given per student	Ongoing	Director of ELL
4. Form Teacher Leadership Academy and use cohort to design and help with the implementation of a “Teaching Protocol” for the Nye County School District.	Sign in sheets and agendas	Ongoing	Director of Curriculum and Instruction, Teacher Leadership Academy Cohort,
5. Provide training to all staff on new “Teaching Protocol”	Sign in sheets and agendas	August 2008	Director of Curriculum and Instruction, Teacher Leadership Academy Cohort,

6. Provide continuous support of data analysis services to Nye County Schools.	Daily Calendar of meetings with Principals	Ongoing	Director of Testing and Accountability, Data TOSA
7. Continue a Response to Intervention/ Instruction (RTI) system at each school building throughout the District. The District will train schools using a three-tier model for differentiation and remediation.	Sign in sheets and agendas Purchase Professional Development books on RTI	Year Long	Director of Special Education, Director of Curriculum and Instruction, Principals TOSAs
8. Create a committee to examine grading and homework policy to address K-12 needs.	Grading and Homework Committee and Survey	June 2008	Department of Student Achievement Committee Members

**ACTION PLAN DESIGN**

**Action Plan PRIORITY NEED 5:**

<b>PRIORITY NEED 5: Improve Student Safety</b>			
<b>Measurable Objective 5:</b>			
<ul style="list-style-type: none"> <li>• <b>Make Schools More Secure and Safe.</b></li> <li>• <b>Develop Plan for Crisis Management.</b></li> </ul>			
<b>Action Steps</b>	<b>Timeline</b>	<b>Resources Needed for Implementation</b>	<b>Person Responsible</b>
1. Continue to use and revise Disciplinary Matrix in the Student Handbook, and hold disciplinary hearing for major offenses as delineated in the Disciplinary Matrix.	Ongoing	District Finance	Assistant Superintendent for Character Education, School Building Administrators
2. Distribute and post in every classroom the color coded Crisis Management manual.	October 2007	District Finance	Assistant Superintendent for Character Education, School Building Administrators
3. Evaluate current Character Education program by forming a committee to analyze work of individual schools and analyze how it is being incorporated into the school day at each campus.	Ongoing	District Finance	Assistant Superintendent for Character Education, School Building Administrators. Teachers Committee Members

**MONITOR PLAN DESIGN**

**Monitor Plan Implementation Priority Need 5 & Measurable Objective 5:**

<b>Priority Need 5: Improve Student and School Safety</b>			
<b>Measurable Objective 5:</b>			
<ul style="list-style-type: none"> <li>• <b>Increase Attendance and Lower Truancy.</b></li> <li>• <b>Make Schools More Secure and Safe.</b></li> </ul>			
<b>Develop Plan for Crisis Management.</b>			
<b>Action Step</b>	<b>Information</b>	<b>Timeline</b>	<b>Person Responsible</b>
1. Continue to use and revise Disciplinary Matrix in the Student Handbook, and hold disciplinary hearing for major offenses as delineated in the Disciplinary Matrix.	Student Handbook Sign in sheets of disciplinary hearings.	District Funds	Associate Superintendent for Character Education, School Building Administrators
2. Distribute and post in every classroom the color coded Crisis Management manual.	Observation of posters	District Funds	Associate Superintendent for Character Education, School Building Administrators
3. Evaluate current Character Education program by forming a committee to analyze work of individual schools and analyze how it is being incorporated into the school day at each campus.	Ongoing/ Lesson Plans	District Funds	Associate Superintendent for Character Education, School Building Administrators Teachers Committee members

**BUDGET**

Priority Need	Total Amount Need to Implement Goal	Funds Specifically Set Aside for the Implementation of the Goal	Funds Still Needed to Implement the Goal
Priority Need #1	\$ 20,000	\$ 10,500	\$ 9,500
Priority Need #2	\$ 2,500	\$ 2,500	0
Priority Need #3 & #4	\$ 100,000	\$ 65,000	\$ 35,000
Priority Need #5	\$ 37,245	\$ 37,245	0

**BUDGET**

Source of Funds	Amount Received for 2007-2008 School Year	Purposes for which funds are used
ADULT HIGH SCHOOL DIPLOMA PROGRAM	\$ 476,283.74	Adult Education services
SB404-TONOPAH MIDDLE SCHOOL 7-8	\$ 38,884.00	Differentiated Instruction software & computers
RCMS WIND	\$ 6,000.00	Wind Generator (Science)
BEATTY ELEMENTARY MISSOULA THEATRE	\$ 510.00	Theater (Arts)
SB404-TONOPAH ELEMENTARY	\$ 73,465.00	Orchard software, prof. dev., Carbo assessments and supplies, computer tables, incentives, and computers
OJJDP HISPANIC SUPPORT	\$ 34,829.12	Hispanic Advocate
SB404-PATHWAYS	\$ 118,837.29	School Counselor & Parent Liaison
NEVADA GEAR UP	\$ 125,000.00	Post-secondary readiness
ALT ED PROGRAM DISRUPTIVE PUPILS	\$ 39,423.00	Alternative Education
SB404-MT. CHARLESTON ELEMENTARY	\$ 121,579.00	Read 180 software, Prof. Dev., & a PITSCO Science Lab
SB404-JG JOHNSON ELEMENTARY	\$ 64,733.00	Extra duty for tutorial program, BATSWAT, Words Their Way, Sets of Children's Books, computers, & memory
NV PRE K PROGRAM	\$ 135,000.00	Pre-Kindergarten Program
FULLTIME KINDERGARTEN TEACHERS	\$ 248,414.00	All day Kindergarten
SB404-PAHRUMP VALLEY HIGH SCHOOL	\$ 90,439.85	Tutorial program with student transportation, Read 180 software and Odysseyware for remediation
SB404-MANSE ELEMENTARY	\$ 87,725.00	NWEA testing, Classworks software and a mobile computer lab
SB404-AMARGOSA	\$ 143,911.36	Instructional Coach & Science Enrichment

SB404-GABBS	\$ 22,125.01	Classroom aide, computers, Orchard software, and tutorial extra duty
SB404-TONOPAH HIGH SCHOOL	\$ 67,924.86	Read 180 software & Science enrichment
SB404-SILVER RIM	\$ 68,018.42	Destination Reading & Math, headphones, printers, laptops, tables, & other supplies
EARLY CHILDHOOD	\$ 37,776.00	Early Childhood program
CONSTRUCTION TRADES	\$ 38,000.00	Career & Technical Education
CARL PERKINS GRANT	\$ 83,286.97	Career & Technical Education
EVEN START PROGRAM	\$ 130,000.00	Even Start program
21st CENTURY	\$ 81,000.00	Remedial programming
SB404-DUCKWATER K-6	\$ 12,272.45	PITSCO Science Lab
SB404-DUCKWATER 7-8	\$ 15,939.25	PITSCO Science Lab
SB404-HAFEN	\$ 84,727.79	Teacher to provide enrichment, Extra Duty for accelerated student program and science club. Wireless Generation (mCLASS DIBELS & mCLASS PALS Subscription)
SB404-BEATTY ELEMENTARY	\$ 27,610.95	Computers
SB404-BEATTY HIGH SCHOOL	\$ 27,610.95	Computers
GRANT A WISH PVHS	\$ 2,590.00	Student response system (math)
LOCAL PLAN	\$ 1,348,705.38	Special Education
TITLE V INNOV. PROG. IIA SAFE/DRUG FREE	\$ 310,212.81	Diversified programming to include Prof. Dev., parent involvement, S&D Free, technology, CSR, teacher recruitment, Highly qualified
TITLE I	\$ 1,107,084.54	Diversified programming to include Prof. Dev., parent involvement, SES
LAURA BUSH THS LIBRARY	\$ 5,000.00	Library books for Tonopah High
ENHANCING EDUCATION - COMPETITIVE	\$ 51,301.96	Elmo's and prof. development

**5060****EMPOWERMENT SCHOOLS**

The Board of Trustees may approve public schools to operate as empowerment schools. An empowerment school is a public school operating under an empowerment plan. The Board may accept gifts, grants and donations from any source for the support of empowerment schools. A person who gives a gift, grant or donation may designate all or part specifically to carry out the incentive pay structure of the school. Each empowerment school, each person employed by an empowerment school and each pupil enrolled in an empowerment school shall comply with the applicable requirements of state law, including the standards of content and performance prescribed pursuant to NRS 389.520 and the examinations administered pursuant to NRS 389.015 and 389.550.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapters 288 & 386, NRS 385.357, 385.3721, 388.700, 388.720, 389.015, 389.550 & 389.520

**SMALL LEARNING COMMUNITIES**

Any NCS D high school with an enrollment of at least 1200 pupils is required to:

1. Provide a program of small learning communities;
2. Designate a separate geographic area within the school where pupils enrolled in ninth grade attend classes;
3. Collect and maintain information relating to pupils enrolled in ninth grade, including, without limitation,
  - a. Credits earned;
  - b. Attendance;
  - c. Truancy; and
  - d. Indicators that a pupil may be at risk of dropping out of high school.
4. Based upon the information collected above, timely identify any special needs of a pupil enrolled in ninth grade, including, without limitation, any need for programs of remedial study for a particular subject area and appropriate counseling and methods to increase the parental involvement of pupils enrolled in ninth grade in the education of their children; and
5. Assign guidance counselors, at least one school administrator and appropriate adult mentors, specifically for pupils enrolled in ninth grade.

The principal of a high school with an enrollment of 1200 pupils will submit an annual report no later than November 30 to the Board of Trustees that sets forth the strategies, programs and methods that are used to focus on pupils enrolled in ninth grade.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapter 388

**TEXTBOOK SELECTION AND ADOPTION**

In adopting textbooks for use in the school system, the Board must carefully consider the rights, freedoms and responsibilities of students, parents and teachers.

The board will select and adopt textbooks and preserve the students' right to learn in an atmosphere of academic freedom.

Secondly, the Board will support the teachers' right to exercise professional judgment in their work, but, at the same time, will require teachers to balance this right with an awareness of their responsibility to meet the educational goals and objectives of the school system.

Thirdly, the Board recognizes the rights of parents to influence the education of their children. The Board will not, however, allow the wishes of an individual parent to infringe upon the rights of the majority of the students in any class.

Textbooks that have been State recommended due to their instructional value and compatibility with State standards and essential benchmarks will be available for three weeks for parents and students to review and make comments. The reviews and comments will assist the designated committees in the selection of textbooks.

The Board of Trustees will approve district-wide curriculum revisions and textbook adoptions, which will then be forwarded to the State Board of Education for approval.

Staff will develop recommendations for district-wide curriculum and textbook adoptions submitted to the board through procedures as outlined by statute.

**A board member may be appointed to the textbook selection committee.**

Reviewed: **November 29, 2007**

Adopted: October 13, 1998

Revised: January 21, 2004

NEPN/NSBA Classification: IJJ

Legal Reference: NRS 390.005, 390.140, 390.160, 390.220 & 390.230, NAC Chapter 390

**ACADEMIC PLANS**

Each school in which ninth grade pupils are enrolled will develop a four-year academic plan for each pupil in consultation with the pupil, the pupil's parent or legal guardian and a school counselor. The plan will serve as a guide for the pupil and parent/legal guardian to plan, monitor and manage the pupil's educational and occupational development. The plan may include designation of a career pathway and enrollment in dual credit, career/technical education, advanced placement and honors courses. The plan will include specific educational goals that the pupil intends to achieve before graduation. If the pupil does not satisfy all the goals contained in the plan, the pupil will still be eligible for a diploma if he/she otherwise satisfies requirements for a diploma.

Each pupil enrolled in ninth grade and the pupil's parent/guardian must:

- Work in consultation with a school counselor to develop an academic plan for the pupil;
- Sign the academic plan; and
- Review the academic plan at least once each school year in consultation with a school counselor and revise the plan if necessary.

If a pupil enrolls in a high school after ninth grade, an academic plan must be developed for the pupil with appropriate modifications for the pupil's grade level.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapter 388

**6144**

**EMPLOYEE DRESS**

The Board of Trustees believes that all employees should be positive role models for students. Employees are expected to set an example for students in dress and grooming and model an important employability competency in preparing students to be productive, responsible citizens. Employees are expected to present an image of dignity and encourage respect for authority, the learning process and the teaching profession. These factors affect the maintenance of classroom discipline.

As citizens, employees have certain rights of personal expression and academic freedom. While NCS D recognizes and respects these rights and freedoms, the District reserves the right under Nevada statute to insist that in matters related to dress and grooming, all its employees strive to enhance the professional image of school personnel within the community at large.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 386.350

**ADMINISTRATORS IN THE CLASSROOM**

Each NCS D administrator employed at the District level are required to annually participate in classroom instruction, observation and other activities in a manner that is appropriate for his responsibilities, position and duties at a school of his choosing within the District.

If the administrator holds a teaching license, he must provide instruction in a core academic subject (as defined in NRS 389.018) in a classroom for at least one regularly scheduled full instructional day. A full instructional day is 240 minutes for grades 1 to 2, 300 minutes for grades 3 to 6 and six of seven periods for grades 7 to 12. The administrator must be assigned as a substitute teacher for the full instructional day.

If the administrator does not hold a teaching license, he must:

1. Personally observe a classroom for at least one half of a regularly scheduled full instructional day in each school year; or
2. Otherwise participate in activities with pupils in the classroom in each school year, including, without limitation, serving as a guest speaker, reading to elementary pupils and participating in career day.

This requirement of law does not apply to administrators employed at the school level.

The Board of Trustees shall submit a copy of the program to engage administrators in annual classroom instruction, observation and other activities to the Legislative Committee on Education and to the Director of the Legislative Counsel Bureau on or before February 1, 2008.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 389.018 & Chapter 391

**7621            PHYSICAL EXAMINATION**

The school nurse shall conduct or supervise qualified health personnel in conducting the observations and examinations of pupils enrolled in the District required by NRS 392.420.

School authorities shall provide notice to parents/guardians before performing the examinations required by law and shall notify parents/guardians that any child shall be exempt from the examination if his/her parents/guardians file with the school office a written statement objecting to the examination.

Each school nurse shall report the results of examinations to the State Health Officer, excluding any identifying information relating to a particular child.

Reviewed:    November 29, 2007  
Adopted:     December 10, 1997  
Revised:     September 9, 2005

NEPN/NSBA Classification: JLCA  
Legal Reference: NRS 392.420

**PARENT INVOLVEMENT AND EMPOWERMENT**

The Nye County School District Board of Trustees recognizes that greater parental involvement generally results in higher academic achievement, improved behavior and reduced absenteeism. Therefore, parents are encouraged to take an active role in their children's education in order to enhance the attitudes, behaviors and achievement of their children. The term "parent" refers to any caregiver/guardian who assumes responsibility for nurturing and caring for his/her children.

Parents and families provide the primary educational environment for children. Consequently, parents are vital and necessary partners with the educational communities throughout their children's school career. Although parents come to the schools with diverse cultural backgrounds, primary languages and needs, it is assumed that parents share a common interest in an excellent education for their children. Nye County schools, in collaboration with parents, teachers, students and administrators, shall develop and promote strategies that enhance parental involvement and reflect the needs of students, parents and families.

The Nye County School District believes that staff members are willing to communicate with any parent who has a concern regarding the educational process and the educational success of his/her child. The Board of Trustees encourages parents to initiate such contacts. The board believes that parents can become involved through:

- **Fulfilling basic parental responsibilities for their children's education and social development at home, such as:**
  - Ensuring that children arrive at school well rested;
  - Ensuring that children are appropriately clothed;
  - Ensuring that children are well fed;
  - Ensuring that dedicated space and time are provided for homework; and
  - Signing, returning, complying with, and having children comply with, the Educational Involvement Accord and Code of Honor that are distributed annually.
- **Working with their children, such as:**
  - Providing home-based learning activities for their children;
  - Showing their children how they, themselves, value education;
  - Monitoring homework; and
  - Providing tutoring to their children and others.
- **Participating in and supporting school events, such as:**
  - Attending meetings and parent/teacher conferences;
  - Attending school programs and sporting events;
  - Volunteering time;

- Being a classroom aide;
- Serving as a chaperone for field trips or other school events; and
- Fundraising.
- Serving as an advisor or decision maker, such as:
  - Serving on a committee (School Improvement Plan Team, District Improvement Plan Team, Parent-Teacher Organization, etc.); and
  - Helping in the governance of the school as part of a planning and implementation team.
- Being an advocate for the school and its programs in the community, such as:
  - Vocally supporting efforts to increase school funding;
  - Encouraging local businesses to form partnerships with schools; and
  - Serving as part of a district-organized committee at community and legislative forums.

In order to enhance parental involvement, six essential elements shall be promoted:

1. **Communication between Home and School is Regular, Two-Way and Meaningful.** Effective communication requires school-initiated contact with the parent as well as parent-initiated contact with the school so that both parties provide vital information about a child's strengths, challenges and accomplishments. To communicate effectively, both parties must be aware of and address issues such as cultural diversity, language differences and special needs. Appropriate steps shall be taken to allow clear communication among participants.
2. **Responsible Parenting is Promoted and Supported.** The family plays a primary role in a child's education, and schools must respect and honor traditions and activities unique to a community's cultural practices and beliefs. School staff shall support positive parenting by respecting and affirming the strengths and skills needed by parents to fulfill their role. Wherever necessary, parents shall be linked to community programs and resources that provide essential support services.
3. **Parents Play an Integral Role in Assisting Student Learning.** Educators shall recognize and acknowledge parents as the integral and primary facilitators of their children's education. Schools shall provide opportunities for parents to learn effective ways to support their children's educational needs, including information on how parents can support student behaviors such as punctuality and regular attendance.
4. **Schools are Open and Inviting to Parents and Families and Actively Seek Parental Support and Assistance for School Programs.** Parents are made to feel safe and welcome in their children's schools and will be invited to

volunteer at all educational levels, capitalizing on their skills and interests in order to strengthen the family, school and community partnership.

5. **Parents are Full Partners in the Decisions that Affect Children and Families.** Parents and educators have a mutual responsibility to make informed decisions related to all aspects of the education provided to District students. Schools shall actively enlist parent participation in decision making. Efforts shall be made to recruit and support participation by parents representing diverse student groups such as limited English proficient, special needs, gifted and talented, and homeless. The role of parents in shared decision making shall be continually evaluated, refined and expanded.
6. **Community Resources are made available to Strengthen and Promote School Programs, Family Practices and Student Achievement.** Schools and parents will cultivate synergistic relationships with additional members of the community in order to identify community resources and innovative programs that increase educational opportunities for children.

A primary goal of Nye County School District is to provide all students with equal access to quality education. It is vital that all partners (parents, educators, businesses and communities) have the opportunity to provide input and offer resources to meet this goal. These partnerships are mutually beneficial. Developing cooperative efforts and linking access to resources will ensure improved academic achievement for all students, as well as quality schools.

This policy is subject to annual review.

Reviewed: February 22, 2005  
Adopted: July 24, 2002  
Revised:

NEPN/NSBA Classification: KC  
Legal Reference: NRS 392.457

**NRS 392.033 Regulations prescribing requirements for promotion to high school; effect of failure to comply; evaluation of course of study or credits of pupil who transfers from junior high or middle school; placement on academic probation; enrollment of homeschooled children in high school.**

1. The State Board shall adopt regulations which prescribe the courses of study required for promotion to high school, including, without limitation, English, mathematics, science and social studies. The regulations may include the credits to be earned in each course.

2. Except as otherwise provided in subsection 4, the board of trustees of a school district shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. The board of trustees of the school district in which the pupil is enrolled may provide programs of remedial study to complete the courses of study required for promotion to high school.

3. The board of trustees of each school district shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school from a junior high or middle school in this State or from a school outside of this State.

4. The board of trustees of each school district shall adopt a policy that allows a pupil who has not completed the courses of study or credits required for promotion to high school to be placed on academic probation and to enroll in high school. A pupil who is on academic probation pursuant to this subsection shall complete appropriate remediation in the subject areas that he failed to pass. The policy must include the criteria for eligibility of a pupil to be placed on academic probation. A parent or guardian may elect not to place his child on academic probation but to remain in grade 8.

5. A homeschooled child who enrolls in a public high school shall, upon initial enrollment:

(a) Provide documentation sufficient to prove that the child has successfully completed the courses of study required for promotion to high school through an accredited program of homeschool study recognized by the board of trustees of the school district;

(b) Demonstrate proficiency in the courses of study required for promotion to high school through an examination prescribed by the board of trustees of the school district; or

(c) Provide other proof satisfactory to the board of trustees of the school district demonstrating competency in the courses of study required for promotion to high school.

(Added to NRS by 1997, 2488; A 2007, 1080, 1964, 3035)

3660 Policy

**PROMOTION, RETENTION AND ACCELERATION OF STUDENTS****Promotion**

A pupil must be in attendance at school for the following amount of time in order to obtain credit to be promoted to the next higher grade: 162 days in a school year of 180 days, 130 days in a school year of 144 days, or 90% of the total days of instructional time for any school year.

Before a pupil is denied credit or promotion into the next higher grade for failure to comply with the attendance requirements, the principal of the school in which the pupil is enrolled or his designee shall provide written notice of the intended denial to the parent or legal guardian of the pupil. The notice must include a statement indicating that the pupil and his parent or legal guardian may request a review of the absences of the pupil and a statement of the procedure for requesting such a review. Upon the request for a review by the pupil and his parent or legal guardian, the principal or his designee shall review the reason for each absence of the pupil upon which the intended denial of credit or promotion is based. After the review, the principal or his designee shall credit towards the required days of attendance each day of absence for which there is evidence or a written affirmation by the parent or legal guardian that the pupil was physically or mentally unable to attend school on the day of the absence and the pupil has completed the course work requirements. A pupil and his parent or legal guardian may appeal this decision to the Board of Trustees.

**Retention**

Before any pupil may be retained in the same grade, the pupil's teacher and principal must make a reasonable effort to arrange a meeting and to meet with the pupil's parents or guardian to discuss the reasons and the circumstances.

The teacher and principal in joint agreement have the final authority to retain a pupil in the same grade for the succeeding school year.

No K-7 pupil may be retained more than one time in the same grade, except as provided for the promotion of the pupil from eighth grade into high school.

The Board of Trustees shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. Programs may be provided for pupils to complete the courses of study required. A pupil who has not completed the courses of study or credits required for promotion to high school may be placed on academic probation and enrolled in high school and allowed to earn the credits required in high school while the pupil completes the requirements for promotion to high school. The criteria for a pupil to be placed on academic probation are:

1. The pupil has met the 90% attendance requirement;

2. The eighth grade pupil has completed a program of remediation; and
3. The Assistant Superintendent for Student Achievement has approved the eighth grade pupil's promotion.

A parent/guardian may elect not to place his child on academic probation, in which case the child will remain in Grade 8.

The Board of Trustees shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school in this State or from a school outside of this State.

### **Acceleration**

At the elementary and middle school level, a pupil already enrolled may be placed at a higher grade level if formal and informal test scores indicate skills in academic areas substantially above grade level, the pupil has sufficient social and physical development skills to allow the pupil to function comfortably at the proposed grade level, and there is no other way to provide for the pupil's needs. The decision to accelerate a pupil will be made by the school principal after consulting with parents or legal guardian, classroom teachers and professional staff. The parents or legal guardian must agree with the decision to accelerate a pupil.

Early and late high school graduation requirements are contained in Policy 5671.

Reviewed: November 29, 2007  
Adopted: October 13, 1998  
Revised: August 11, 2003

NEPN/NSBA Classification: IKE  
Legal Reference: NRS 392.033, 392,122 & 392.125