



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Thursday, December 13, 2007, beginning at 6:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT AGENDA, ACTION ITEM
 - A. APPROVAL OF NOVEMBER 29, 2007 REGULAR MEETING MINUTES
 - B. APPROVAL OF NOVEMBER 29, 2007 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF REQUESTS BY 16-YEAR OLDS TO TAKE THE GED
 - D. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
4. APPROVAL OF WARRANTS
5. MUSICAL PERFORMANCE BY STUDENTS FROM MT. CHARLESTON ELEMENTARY, INFORMATIONAL ITEM
6. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
7. PUBLIC INPUT, INFORMATIONAL ITEM
8. BOARD APPOINTMENTS, ACTION ITEM
9. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
10. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

11. APPROVAL OF GRANTS, ACTION ITEM
12. RECOGNITIONS, INFORMATIONAL ITEM
13. DISCUSSION/POSSIBLE APPROVAL OF LETTER IN SUPPORT OF SOUTHERN REGIONAL PROFESSIONAL DEVELOPMENT CENTER, ACTION ITEM
14. DISCUSSION/POSSIBLE APPROVAL OF K-5 SCIENCE TEXTBOOK ADOPTION, ACTION ITEM
15. DISCUSSION/POSSIBLE APPROVAL OF DISTRICT IMPROVEMENT PLAN, ACTION ITEM
16. DISCUSSION/POSSIBLE APPROVAL OF AGREEMENT TO TERMINATE AWARD OF METAL MAINTENANCE BUILDING BID, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5060 - EMPOWERMENT SCHOOLS, ACTION ITEM
18. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5401 - SMALL LEARNING COMMUNITIES, ACTION ITEM
19. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5530 - TEXTBOOK SELECTION, ACTION ITEM
20. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5601 - ACADEMIC PLANS, ACTION ITEM
21. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 5660 - PROMOTION, RETENTION & ACCELERATION OF STUDENTS, ACTION ITEM
22. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 6144 - EMPLOYEE DRESS, ACTION ITEM
23. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 6303 - ADMINISTRATORS IN THE CLASSROOM, ACTION ITEM
24. DISCUSSION/POSSIBLE APPROVAL OF FIRST READING, POLICY 7621 - PHYSICAL EXAMINATION, ACTION ITEM
25. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
 - B. DISCUSSION REGARDING LEGAL ITEMS
 - C. DISCUSSION REGARDING PERSONNEL ITEMS
 - D. DISCUSSION REGARDING NEGOTIATIONS
26. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
27. RATIFICATION OF MASTER CONTRACT BETWEEN NYE COUNTY SCHOOL DISTRICT AND NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS, ACTION ITEM
28. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
29. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

November 29, 2007

Present: Dennis Keating, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Edna Forsgren, J.E. "Doc" McNeely and Kevin Pape, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Dale Norton and Jerry Hill, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Sam Simatos, Special Education and Related Services; Alvin Eiseman, Tonopah High Principal; Kent Roberts, Pahrump High Principal; Evangelyn Visser, Manse Principal; Tim Wombaker, Mt. Charleston Principal; Holly Lepisto, J.G. Johnson Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Mike Floyd.

Guests: Dan McArthur, CPA; John Kiley, NCCTA; Dave Wonderly, Maintenance and Operations; Curt McElroy, Tonopah High School; Jamie Kostiuik, Glen Kostiuik, D'Rinda Greber, Bruce Woodworth, Brice Woodworth, Warren Goins, Katie Goins and Warren Goins, Jr., Tonopah; Bill Kirby, Fish Lake Valley; Maggie Villa, Kalyn Critchlow, Don Rust and Amy Braach, Pahrump High; Misa Carlson, Manse Elementary; Ed Lepisto, Debra Scott, Jim Scott, A. Scott, D. Scott, Kara Curto, Shelly Jacobi, Shayna Smith, Taylor Lau, Ashleah Barney, Jeanette Scheller, Mackenzie Dean and Stephanie Andros, Pahrump; and Christina Eichelkraut, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 6:33 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called, and all members except Mike Floyd were present.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda. Mr. McNeely seconded, and a unanimous vote was recorded.

3a. Approval of November 8, 2007 Regular Meeting Minutes

3b. Approval of November 8, 2007 Executive Session Minutes

3c. Approval of Transportation Contracts

3d. Approval of Requests by 16-Year Olds to Take the GED

3e. Acceptance of Home School Applications

3f. Approval of 2007-08 Tuition Agreement with Eureka County School District

3g. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar with the following correction on the November 8 minutes: on item 16, "Those voting nay: Mr. Tokerud. The motion carried with a majority vote." Mr. Pape seconded, and a unanimous vote was cast.

4a. Superintendent's Report

Dr. Roberts said a mural is being painted on the Southern District Office by Andrew Sabori and Pahrump High students. He thanked Chris and Joanne Baumgarten for donating money from their haunted house to the District. He toured Yucca Mountain on Wednesday and made note of the Floyd Elementary groundbreaking. He announced Mrs. Lepisto was selected as the principal of Floyd Elementary.

4b. Administrator Reports

Mr. Whimpey said he had researched the boundary line dispute discussed at the last meeting with the State surveyor, read the deed and viewed the original map. He felt confident the land belongs to the school district. Granting an easement would be of no benefit to the District. The sewer and water main work around the Southern District Office has exacerbated traffic problems. It will take six to eight weeks to finish the Pahrump High basketball court floor. There was significant water damage to the walls. If the bid is awarded, the security system will be installed during winter break. The wiring for a new phone system at Mt. Charleston will also be installed during the break and done in-house. Work is proceeding on the Pahrump High grandstand and other bond projects.

Mr. Wonderly said the grading at Floyd Elementary is 80% complete, and the work is proceeding on time. Mrs. Visser gave a report on Manse Elementary. Scores went up 27% in reading, math and science. The free and reduced rate is 66%. The majority of Manse's student population is increasingly ethnic. Professional Learning Communities are working very well. Doing away with morning recess has cut down on discipline problems. Teachers have 45 minutes a week for collaboration. The pilot instructional consultant has made a huge difference. The sight and sound wall between the school and Wal-Mart has had a positive effect. Several staff members are taking Spanish classes, which has made parents feel welcome.

4c. Board Reports/Board Committee Reports

Mrs. Forsgren said she was impressed with the athletes and parents who were in attendance in Tonopah. She attended the Veterans' Day program put on by Duckwater-Shoshone School. Mrs. Ward attended the groundbreaking, Early Childhood family literacy night, the Debt Management Commission meeting at which the bond sale was approved and spent half a day in truancy hearings. Mr. Tokerud visited Mt. Charleston, J.G. Johnson and Pahrump High. Mr. McNeely visited with Beatty PTA officers and attended the groundbreaking. Mr. Pape said he will attend the school improvement committee next week. Mr. Keating attended the groundbreaking and policy committee meeting. He announced the Pahrump High athletic department Christmas tree sale.

5. Public Input

Bill Kirby thanked the school board for forgiving the tuition for Esmeralda students for this year. With that and some other sources of funding, Esmeralda County School District was able to run an activities bus. Fourteen of their athletes had the opportunity to play football for Tonopah High. Mr. Kiley thanked Mrs. Fitch for her work in getting re-insurance so the health insurance fund could end in the black and thanked Mr. Ritchie for negotiating savings.

6. Board Appointments

7. Change of Date/Location of Future Board Meetings

8. Decision Regarding Subdivision Maps

Items withdrawn.

9. Approval of Grants

Mr. Hill announced that Hafen Elementary would like to submit a mini-grant proposal through Nevada Humanities, and the Pahrump Valley Arts Council agreed to make a \$150 in-kind contribution. Mrs. Ward made the motion to approve the request. Mr. McNeely seconded, and a unanimous vote was registered.

10. Recognitions

The Pahrump High volleyball team was honored for their regional championship. Three Pahrump High cross country athletes were honored for going to state, with one of them winning at State. The Tonopah High football team and coaches were honored as State 1A champions. It was announced that the team was ranked 13th in the nation for eight man football. Mr. Norton presented Coach Curt McElroy with a flag to use with the new flagpole purchased for the football field.

11. Presentation & Acceptance of Independent Audit for Year Ending June 30, 2007

Mr. McArthur alerted the board of a liability of \$1,257,559 due to an error made in a wire transfer from the County. The terms of repayment are to be negotiated. There was a budgetary over-expenditure on June 30 in the Building/Vehicle Capital Projects fund although the fund was in the black. The self-funded Health Insurance fund was over-expended on June 30 because all liabilities were not known for several months. Prior year recommendations included eliminating hand-written checks, preparing and posting deposits daily, and reconciling fuel cards monthly. He felt the first two were implemented, and the third partially implemented. He issued a very clean audit opinion. The bulk of the audit represents grants, and there were no grant compliance findings. Mrs. Ward made the motion to accept the audit. Mrs. Forsgren seconded, and a unanimous vote was recorded.

12. Discussion/Possible Approval of 2007B Bond Resolution

Mr. McNeely made the motion to approve the resolution. Mrs. Ward seconded, and a unanimous vote was cast.

13. Discussion/Possible Approval of Changes to Health Insurance Plan

Mr. Ritchie said the Health Insurance Committee made the following recommendations: implementing a disease management component, increasing the wellness benefit and coverage for injectables. He explained the disease management in depth. He also said there would be a ten percent increase for next year, which was budgeted. Mr. Tokerud made the motion to accept the recommendations, and Mr. McNeely seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mr. McNeely and Mr. Tokerud. Those voting nay: none. Mr. Pape and Mrs. Ward abstained because their spouses are covered employees. The motion passed with a majority vote.

14. Discussion/Possible Approval of Resolution Creating 11 Funds

Mrs. Ward made the motion to approve the resolution, and Mr. Tokerud seconded. Mr. Tokerud expressed concern that any deficiencies would be covered by the General Fund, in light of the audit results. Mr. Ritchie assured the board that there is great oversight in the grant department, and no problems were noted with any grants in the audit. The motion to approve was unanimous.

15. Award of Bid: Pahrump Valley High School Security System

Bids were opened October 23, and the following bids were received:

ABS, Inc.	\$89,500.00
Data & Voice Integration	122,782.05
Netversant	170,145.98

Mr. Whimpey explained there was one protest, but it was resolved. Mrs. Ward made the motion to award the bid to ABS. Mr. McNeely seconded, and a unanimous vote was cast.

16. Discussion/Possible Decision to go to Bid on Transportation Addition & Site Improvements

Mr. McRae displayed a blueprint of the proposed changes to the transportation lot and explained the work that had already been done and what was proposed. The estimated cost is \$1.1 million, and \$1.5 million has been budgeted. If approved, he felt the bids could be due in January with a February start date and a July completion date. Mrs. Ward made the motion to go out to bid for the transportation addition and site improvements. Mr. Tokerud seconded, and a unanimous vote was recorded.

17. Discussion/Possible Decision Regarding Purchase of Five Acres on Barradonna Road for Future Expansion of Transportation Facility

Mr. McRae had been contacted by a real estate broker to find out if the District would be interested in five acres on Barradonna Road. Mrs. Ward made the motion to allow administration to move forward in investigating the offer. Mr. Pape seconded, and a unanimous vote was registered.

18. Discussion/Possible Approval of Distance Education Plan

Mr. Hill explained the State would like to use this plan as a model. Mrs. Ward made the motion to approve the plan, and Mrs. Forsgren seconded. Mr. Hill explained the program has used Plato software but is converting to Odyssey because it is much more rigorous. There was a unanimous vote in favor of the motion.

19. Discussion/Possible Approval of Progressive Discipline Plans

Mr. Norton said all schools met the criteria in developing their plans to fit their unique needs. Mrs. Ward moved approval of the plans. Mr. Pape seconded, and a unanimous vote was registered.

20. Discussion Regarding Daily Start Times of Pahrump Schools

Mr. Tokerud said research shows that high school students do better in school later in the day and asked that administration look at ways to accommodate transportation and the other schools in order to move the start time back at the high school. He suggested a committee of board members, administrators and parents to study the issue. Mr. McNeely was concerned about the safety of elementary students if their start times were later. Mr. Keating thought athletes would lose more instructional time if school started later. Mr. McRae said adjusting all routes to a later start time would be preferable and would make no fiscal difference. He thought elementary school schedules could be staggered. Principal Kent Roberts canvassed his staff and found most were either in favor of a later start time or had no opinion. He was in favor of it and said athletes already know they are responsible for making up lost class time. He suggested a zero period could be added to

the schedule. Mr. Wombaker said elementary students typically do better in the morning. Since some students go home to empty houses, starting school later would be a benefit.

- 21a. Discussion Regarding Possible Student Rights Violations in Regards to Restraints
- 21b. Discussion Regarding Legal Items
- 21c. Discussion Regarding Personnel Items
- 21d. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

22. Decision Regarding Possible Student Rights Violations

Mrs. Ward made the motion that no violation was found. Mr. Tokerud seconded, and a unanimous vote was registered.

23. Approval of Future Agenda Items

None were brought forward.

24. Adjournment

Mr. Tokerud moved to adjourn at 9:14 p.m. Mr. Pape seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting commenced at 6:33 p.m. Mrs. Ward made the motion to go into Executive Session at 8:48 p.m. Mr. Pape seconded, and a unanimous vote was cast. The regular session resumed at 9:12 p.m. The meeting adjourned at 9:14 p.m.

By _____
Clerk

Prepared by Kerry Paniagua



Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Dennis Keating, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Polly Church
Mike Floyd
Edna Jean Forsgren
Kevin S. Pape

Dr. William E. (Rob) Roberts
Superintendent

December 13, 2007

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William E. Roberts, Superintendent

SUBJECT: Superintendent Report

To me education is a leading out of what is already there in the student.

On Saturday, December 1, I attended the Annual Festival of Trees dinner sponsored by the Nathan Adelson Hospice.

Monday, December 3, I met with staff. I also visited with the Murphy family at University Medical Center regarding our student. Tuesday was spent meeting with the Governor's Methamphetamine Committee in Las Vegas and then back to the Southern District Office for "paperwork control."

Wednesday and Thursday found me in Carson City and Reno, attending the Superintendent's Finance Committee and monthly Superintendents' meetings. (see the attached agenda)

On Friday, I met with staff and representatives of TransTraks, a computer based zoning and bus routing system. We expect to have our draft work with them completed by mid-January, 2008.

I attended the Hafen Elementary Dare Graduation ceremonies on Tuesday morning, December 11. I also met with University of Nevada, Las Vegas and Great Basin College representatives, concerning student counts for Great Basin College in Nye County. The afternoon was devoted to staff.

JG Johnson Elementary held their Dare Graduation ceremonies on Wednesday, December 12. I had a phone meeting with Jeff Ogden, head of United Way Southern Nevada, regarding their new campaign forms and possible placement on our website.

This morning Ray and I met with Ron Williams and Pam Webster of Nye County regarding the overpayment of property taxes. This afternoon I spent time with Christina Eichelkraut of the Pahrump Valley Times, discussing updates regarding a possible new high school.

I would like to give “Kudos” to all those involved in seeing that Nye County School District has achieved its Annual Measurable Achievement objectives for the 2006-2007 school year. (see attached letter)



STATE OF NEVADA
OFFICE OF THE ATTORNEY GENERAL

100 North Carson Street
Carson City, Nevada 89701-4717

CATHERINE CORTEZ MASTO
Attorney General

RANDAL R. MUNN
Assistant Attorney General

**NOTICE OF PUBLIC MEETING
GOVERNOR'S WORKING GROUP ON METHAMPHETAMINE USE**

DATE: Tuesday, December 4, 2007

TIME: 10:00 a.m.

LOCATION: Legislative Counsel Bureau
401 S. Carson Street
Room 2134
Carson City, NV 89701

VIDEOCONFERENCE TO:

Legislative Counsel Bureau
555 E. Washington Ave., Suite 4400
Room 4406
Las Vegas, NV 89101

If you cannot attend the meeting, you can listen to it live over the Internet. The address for the legislative website is <http://www.leg.state.nv.us>. For audio broadcasts, click on the link "Listen to Live Meetings."

AGENDA

1. Call to order and roll call of members.
2. Review and approve minutes from November 8, 2007.*
3. Discussion/decisions of the Working Group regarding specific recommendations related to methamphetamine use for inclusion in final report to the Governor. *
4. Comments from the public.
5. Adjourn.*

*THE SUB-COMMITTEE MAY TAKE ACTION ON THESE AGENDA ITEMS OR INDICATES ITEMS REQUIRING A VOTE/ACTION BY THE SUB-COMMITTEE. AGENDA ITEMS MAY BE HEARD OUT OF ORDER AT THE DISCRETION OF THE CHAIR.

Notice of this meeting was posted in the following locations:

Blasdel Building, 209 E. Musser St., Carson City, NV
Capitol Building, 101 N. Carson Street, Carson City, NV
Legislative Building, 401 N. Carson Street, Carson City, NV
Nevada State Library and Archives, 100 Stewart Street, Carson City, NV
Office of the Attorney General, 100 N. Carson Street, Carson City, NV

Notice of this meeting was faxed for posting to the following location:

Capitol Police, Grant Sawyer State Office Building, 555 E. Washington Ave., Las Vegas, NV

Notice of this meeting was posted on the following website: ag.state.nv.us.

The Governor's Working Group on Methamphetamine Use in Nevada has been created to evaluate the impact of methamphetamine use in Nevada, and shall specifically evaluate: impacts on law enforcement, prison, and detention resources; sources and manufacture of methamphetamines; preventative and punitive measures against methamphetamine users and suppliers; rehabilitation and recovery options for users; youth education and awareness programs; education and awareness programs for family and friends of users; and the impact of methamphetamine use on the economy.

We are pleased to make reasonable accommodations for members of the public who are disabled and would like to attend the meeting. If special arrangements for the meeting are required, please notify Linda Fitzgerald, Office of the Attorney General, at least one working day before the meeting at (775) 684-1112 or you can fax your request to (775) 684-1108.

NEVADA DEPARTMENT of EDUCATION
SUPERINTENDENT'S FINANCE COMMITTEE

Wednesday, December 5, 2007, 1:00 p.m.

Yvonne Shaw Board Room, Department of Education
700 East Fifth Street, Carson City, Nevada

Videoconference Location:

Clark County School District Headquarters Conference Room
5100 West Sahara Avenue, Room 431, Las Vegas, Nevada

FINAL AGENDA

[1] Final Agenda, Introductions and Announcements

- *+Final Agenda
- *+Contact Information Review and Updates
- *+NDE Event and Reporting Calendar Review
- Guest Speakers/Participants:
 - NSEA Petition Presentation – Terry Hickman, NSEA Executive Director and Al Bellister, NSEA Consultant
 - Rick Rasmussen, Adult High School Program Consultant (Agenda Item [9])
 - Shawn Franklin, NDE IT Manager, SAIN Reporting (Agenda Items [3] and [11])

[2] Distributive School Account (DSA) Budget and School Funding Issues — J. Wells

- *Review of AB 1 (2007 Legislature, 23rd Special Session)
- State/Department Budget Cuts – Update

[3] DSA Apportionment Model FY2008 – G. Horton

- *Student Enrollment and Forecast Model – FY2008 Count Day Update and FY2009-2012 Enrollment Projections
- *Local School Support Tax (LSST) Forecast Model and DSA State Obligation
- *FY2008 Second Quarter FY2008 DSA Payment Sheets
- *Impact of New Statewide Charter Schools

[4] NRS 387.206 Accounting for Textbooks et al. Expenditures — G. Horton/J. Wells

- *FY2008 Revised (Count Day) Textbook et al. Expenditure Requirements
- *Textbook et al. Expenditure Requirement – Use of non-State Grants/Other Funding

[5] Financial Accounting and Reporting Issues — J. Wells/A. Lawrence

- Proposed Adoption of Statewide Standard Chart of Accounts by FY2010
- Status of FY2007 NRS 387.303 Reports and Independent Audits

[6] Charter School Issues — J. Wells/G. Horton

- *NDE Charter Schools Financial Issues Committee (CSFIC) Items
- *Non-Regulatory Guidance (NRG) – In Effect and Proposed
- *Charter Schools – Operating and In-Process
- *FY2008 Charter School Enrollments
- *State Board of Education Proposal to Cap Charter Schools and EMO Issues

[7] Employee Benefit and Other Post-Employment Benefits (OPEB) Issues — J. Wells

- *DOT Workshop (SB 457): Retirement Trust Fund Accounts, December 13, 2007

[8] FY2008 Class-Size Reduction (CSR) Model and Related Funding Issues – G. Horton

- *Count Day Enrollment CSR Revised Allocations
- *Accounting for 23.5 CSR Teacher Allocations
- *Issues Related to Equity of per Pupil Amounts

- *CSR Model Review Task Force Actions/Requirements

[9] **FY2008 Adult High School Diploma (AHSD) Program Model and Related Enrollment and Funding Issues** – G. Horton/R. Rasmussen

- *Adult High School Program Directors Meeting – Fall 2007 (Handouts)

[10] **Member Comments**

[11] **Informational and Other Discussion Items**

- +NDE Education Clipping Service – Socioeconomic, Financial, and Legislative Issues
- *USDE Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data (Implementation: FY2011, Fall 2010-2011 School Year)
- *NRS 353.213 Limitation Upon Total Proposed Expenditures (Legislative Spending Cap)
- *U.S. Government Accountability Office, State and Local Government Retirement Benefits
- *NSEA Gaming Petition for Supplemental Education Spending

[12] **Proposed Meeting Dates for FY2008** (Currently on Wednesday at 1:00 p.m.) — J. Wells

- *Revised FY2008 Nevada Association of School Superintendents Meeting Schedule
- *Meeting Frequency and Schedule, Proposed Finance Committee Meeting Dates

Revised: November 30, 2007

* Handouts provided at meeting

+ Materials provided electronically prior to meetings

Principal discussion items with handouts (red)

Secondary items to be noted more briefly, with handouts (*) (blue)

Mostly information items with handouts (*), which may or may not be discussed (green)

Other Agenda Items not scheduled for discussion

NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS

Mary Pierczynski, President
Carson City School District
1402 West King Street
P.O. Box 603
Carson City, NV 89702

Paul Dugan, Vice President
Rick Hardy, Secretary-Treasurer

(775) 283-2100 Phone
(775) 283-2090 Fax

AGENDA

Thursday, December 6, 2007

9:30 a.m.

Washoe County School District
Administration Building Board Room
425 E. Ninth Street
Reno, Nevada

A. NEVADA PARENT NETWORK – THE GROW NETWORK

Presenter: Jack Lampman, McGraw-Hill/Grow Network

B. NEVADA MEDICAID AND NEVADA CHECKUP (15 Minutes)

Presenter: Chuck Duarte, Administrator, Department of Health Care Financing & Policy
Nancy Whitman, Director, Nevada Covering Kids & Families

Purpose: *Present the health kids program of Nevada Medicaid/Checkup and to find solutions with school administrators in implementing best practices to find uninsured school children.*

C. 529 COLLEGE SAVINGS PLAN PINWHEEL HANDOUT (10 Minutes)

Presenter: Kate Marshall, State Treasurer

Purpose: *To obtain feedback from School Superintendents regarding the handout of pinwheels on State 529 college savings plans at elementary schools throughout the State.*

D. SUPERINTENDENT'S REPORT

Presenter: Keith Rheault

E. AB1 INCENTIVE PROGRAM, LEGISLATIVE INTENT NOTIFICATION, CHANGE OF ELIGIBILITY INTERPRETATION

Presenter: Keith Rheault

Purpose: *To inform school district superintendents of a change to be made in the AB1 Incentive Program due to a recent decision by LCB Legal regarding legislative intent to fund teachers at "In Need of Improvement" schools.*

F. REFORM SCHOOLS IN N.I.A.A. FOLLOWUP REPORT (10 Minutes)

Presenter: Eddie Bonine, Executive Director, N.I.A.A.

G. JANUARY SUPERINTENDENTS/CABINET MEMBER CONFERENCE McREL "BALANCED LEADERSHIP" WORKSHOPS

Presenter: Ralph Cadwallader, Nevada Association of School Administrators

H. UPDATE ON NASB ACTIVITIES AND 2008 CONFERENCE (5 Minutes)

Presenter: Dotty Merrill, NAS Executive Director

Purpose: To inform superintendents about an addition to the NASB website focusing on superintendent searches and a new section focusing on education news articles and to announce information about the 2008 conference.

I. NEVADA PUBLIC EDUCATION FOUNDATION (2 Minutes 37 Seconds)

Presenter: Dan Fox

Purpose: A better understanding of what's available through Nevada Public Education Foundation.

J. EMPOWERMENT SCHOOLS

Purpose: To briefly discuss the process and problems Superintendents are encountering and to share ideas regarding the process.

K. LEGISLATIVE UPDATE / iNVEST '09 / TECHNICAL CONSULTANTS

Presenter: Mary Pierczynski, NASS President

L. LEGISLATIVE COMMITTEE ON EDUCATION MEETING, DECEMBER 13, 2007

Presenter: Mary Pierczynski, NASS President

M. OTHER BUSINESS

ADJOURNMENT - The Nevada Association of School Superintendent's will meeting on **Thursday, January 10, 2008 3:00 – 6:00 p.m.** followed by a reception in conjunction with the Superintendent/Cabinet Conference.

KEITH W. RHEAULT
Superintendent of Public Instruction

GLORIA P. DOPF
Deputy Superintendent
Instructional, Research and Evaluative
Services

JAMES R. WELLS
Deputy Superintendent
Administrative and Fiscal Services

STATE OF NEVADA



DEPARTMENT OF EDUCATION
700 E. Fifth Street
Carson City, Nevada 89701-5096
(775) 687-9200 • Fax: (775) 687-9101

SOUTHERN NEVADA OFFICE
1820 E. Sahara, Suite 205
Las Vegas, Nevada 89104-3746
(702) 486-6455
Fax: (702) 486-6450

MOODY STREET OFFICE
1749 Moody Street, Suite 40
Carson City, Nevada 89706-2543

November 30, 2007

RECEIVED
12-6-07
TDC

Dr. William Roberts, Superintendent
Nye County School District
P.O. Box 113
Tonopah, NV 89049

Dear Dr. Roberts:

It is with great pleasure that I announce that the Nye County School District achieved the Annual Measurable Achievement Objectives for the 2006/2007 school year. These are the achievement objectives for Limited English Proficient (LEP) students. They require that the LEP students make progress in gaining English language proficiency, reach attainment of English language proficiency, and achieve the Annual Yearly Progress requirements. The student's English language skills are measured in listening, speaking, reading, writing, and comprehension.

You and your district are to be congratulated for your excellent work with these students who have a significant additional challenge in their education. Becoming fluent in our English language is critical for the success of our students and our communities. Thank you for your support. I also wish to acknowledge the great work of your English Language Learners department and their tenacity in working for the good of these students. Their success is evident in this achievement.

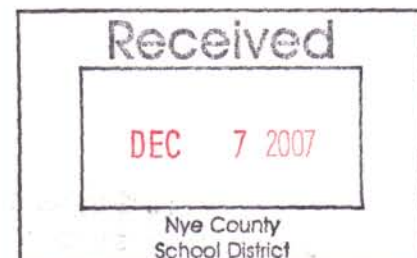
Sincerely,

A handwritten signature in blue ink that reads "Steven A. Ross".

Steven A. Ross, Title III Consultant

Cc: K. Liberty
F. McCabe
K. St. Clair

SR,sr



MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Third MONTH FROM 10/15/2007 11/9/2007

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Prior Month	Current				Last Year	
AMARGOSA	38	10	10	9.3	21	21	19.3	148	146	138.66	0	0	0.00	177	174	3	194	-17	95%	95%
BEATTY ELEM.	10	5	5	4.6	11	11	10.1	92	92	88.90	0	0	0.00	108	108	0	104	4	96%	94%
BEATTY HIGH	9	0	0	0.0	0	0	0.0	0	0	0.00	129	127	119.76	127	127	0	133	-6	94%	93%
DUCKWATER	5	6	6	5.3	2	2	1.6	9	6	7.37	0	0	0.00	14	16	-2	13	1	95%	86%
GABBS	22	4	4	3.7	9	9	8.6	33	33	29.77	14	14	12.43	60	59	1	65	-5	92%	93%
HAFEN	53	0	0	0.0	87	86	79.2	527	513	480.02	0	0	0.00	599	595	4	588	11	94%	94%
MANSE ELEM.	50	0	0	0.0	101	99	87.6	451	436	411.71	0	0	0.00	535	537	-2	521	14	93%	92%
J.G. JOHNSON ELEM.	79	0	0	0.0	82	82	77.9	515	505	469.76	0	0	0.00	587	580	7	639	-52	94%	92%
MT. CHARLESTON	91	0	0	0.0	102	99	93.9	502	487	462.05	0	0	0.00	586	596	-10	579	7	94%	94%
EARLY CHILDHD	114	126	121	110.2	0	0	0.0	0	0	0.00	0	0	0.00	121	114	7	144	-23	93%	90%
ROSEMARY CLARKE	199	0	0	0.0	0	0	0.0	1241	1209	1112.25	0	0	0.00	1209	1210	-1	1198	11	92%	91%
PAHRUMP HIGH	197	0	0	0.0	0	0	0.0	0	0	0.00	1431	1387	1231.32	1387	1402	-15	1210	177	89%	89%
RND. MTN. ELEM.	28	5	5	4.90	36	35	33.2	132	130	119.24	0	0	0.00	170	172	-2	156	14	92%	94%
RND. MTN. JR/SR.	16	0	0	0.0	0	0	0.0	84	82	76.34	109	109	100.53	191	190	1	193	-2	93%	93%
SILVER RIM	11	11	11	8.5	31	29	26.5	68	65	62.00	0	0	0.00	105	108	-3	116	-11	92%	96%
TONOPAH ELEM.	38	0	0	0.0	0	0	0.0	210	202	190.31	0	0	0.00	202	205	-3	217	-15	94%	95%
TONOPAH HIGH	24	0	0	0.0	0	0	0.0	0	0	0.00	161	157	147.81	157	160	-3	145	12	93%	92%
PATHWAYS	7	0	0	0.0	0	0	0.0	60	58	44.88	122	113	91.58	171	161	10	150	21	85%	89%
TOTALS	991	167	162	146.50	482	473	437.8	4072	3964	3693.26	1966	1907	1703.43	6506	6514	-8	6365	141		

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTH'S NET ENROLLMENT:

Total Speech | 537

NET	GROSS	GROSS ADA
6506	6687	5980.99

1st	2nd	3rd	4th
6532	6514	6506	
5th	6th	7th	8th
9th	10th		

19
 ** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

AMARGOSA VALLEY SCHOOLS

PK	Lynne Bates	10
Kdg	Diane George	10
Kdg.	Katie Dawson	11
Grade 1	Lynn Jordan	14
Grade 1	Lilia Hansen	12
Grade 2	Lori Martin	20
Grade 3	Denise Edwards	21
Grade 4	Kristi Kruse	18
Grade 5	Ellice Dunsterville	12
Grade 6	Patty Duszynski	10
Grade 7	Gerald Martin	18
Grade 8	James Hein	21
TOTAL:		177

Beatty Elementary and Middle School

Sp. E. Teacher	Early Childhood	5
Ms. Lane	Kindergarten	11
Mrs. Senary	1st grade	9
Mrs. Benshoof	2nd grade	10
Mr. Torstenson	3rd grade	11
Mrs. Senior	4th = 10; 5th = 7 grades	<u>17</u>
	Sub total:	63
Mr. Dallen	6th grade (homeroom)	11
Mrs. Gray	7th grade (homeroom)	19
Mr. Nelson	8th grade (homeroom)	<u>15</u>
	Sub total:	45
Grand Total:		108

Beatty High School

Freshman	36	
Sophomores	42	
Juniors	21	
Seniors	28	
TOTAL		127

DUCKWATER SCHOOL

GRADE	NO. STUDENTS
PK4	6
K	2
1	2
5	<u>2</u>
SUB TOTAL	12
6	1
8	<u>1</u>
SUB TOTAL	2
TOTAL	14

GABBS HIGH SCHOOL

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Hovden	7	2
Hovden	8	6
Hovden	9	3
Tooley	10	4
Wood	11	3
Wood	12	4
Total Students: <u>22</u>		
Special Education Students grade 7 through 12: <u>6</u>		

GABBS ELEMENTARY

Stinson	Pre-K (ECH)	4
Kerns	K	9
Kerns	1	7
Kerns	2	3
Hall	3	5
Hall	4	2
Hall	5	4
Hall	6	4

Total Students: 38

Special Education Students K through 6: 13

CLASS SIZE FOR MANSE ELEMENTARY

TEACHER	GRADE	# IN CLASS
CINDI HASTINGS	K	20
HEIDI HUGHES	K	20
SUB MANSE	K	19
LOIS MILLS	K	20
DANETTE SCHROEDER	K	20
LINDA BELLINGER	1	19
SHIRLEY JACKSON	1	19
TERESA LINNER	1	19
JENNIFER OGDEN	1	19
DANA STOBBE	1	20
SUSAN BROWN	2	22
SANDRA KIRKER	2	22
JUDITH LISTER	2	23
JUDITH CAMPBELL	3	19
KELLY JONES	3	20
KIMBERLY KINGSLEY	3	21
MIKE LINNER	3	21
GINA BRAATHEN	4	20
MISA CARLSON	4	17
DEANNA FLOYD	4	21
CHRISTINE RICHARDSON	4	20
RITA CHVILICEK	5	23
CASSONDRA LAUVER	5	22
LYNNE LINDBERG	5	23
DeELLEN STOWELL	5	22
LAURA DAUN	EH	12
PENNIE ROSCO	SLD	12
TOTAL		535
NUMBER OF STUDENTS ON VARIANCE	66	

J.G. Johnson Elementary

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Deborah Carle	K	26
JoAnne Dean	K	28
Charese Moore	K	27
Julie Clark	1	18
Katie Docter	1	20
Kathleen Eisner	1	21
Pam Mulkey	1	20
Lisa True	1	21
Allison Eadie	2	16
Melanie Fried	2	18
Ruby Jim	2	19
Nora Nygaard	2	17
Linda Sims	2	18
Melinda Dennis	3	17
Phyllis Laden	3	18
Greg Severts	3	18
Wendy Weeks	3	18
Sheila Windholz	3	17
Ruby Cooper	4	20
Doris Jackson	4	21
Joan Mercadante	4	21
Debra Norton	4	21
Gary Ward	4	22
Jillyann Beauparlant	5	23
Tammy Cochrell	5	22
David Dispensa	5	20
Barbara Done	5	22
Tamara Janneck	5	21
Mary Bjerke	UG	10
Kris Dale	UG	7
<u>Total</u>		<u>587</u>

CLASS SIZE FOR MT. CHARLESTON ELEMENTARY

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
ESTHER ENGLUND	K	35
PAM MOEN	K	35
CHERYL OCCHUIZZO	K	29
LAUREN BOLLING	1	15
HEATHER FREEMAN	1	19
LAURA JENSEN	1	18
KEELE MCDANIEL	1	19
SANDRA WILLIAMS	1	18
DONALD JENSEN	2	19
RENAE LINDGREN	2	18
TRUDI SALZWEDEL	2	18
BARBARA SUTTON	2	17
DONALD SUTTON	2	16
VICKI BENIZIO	3	21
LANCE ENGLUND	3	20
KARLYLE SHOOK	3	20
JILL WARREN	3	20
MICHELE ZARUBA	3	19
LISA CARL	4	20
KATHLEEN FLOYD	4	25
MARK MCDANIEL	4	25
LORI ODEGARD	4	23
RENEE SMITH	4	25
LINDA BAILEY	5	22
JILL HARRIS	5	22
MICHELLE SHERECK	5	24
CINDY THAYER	5	24
TOTAL		586

NUMBER OF STUDENTS 45
ON A VARIANCE

CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL

3rd Month
2007/2008

Teacher Name	Grade	# In Class
Marcell Hobbs	K	34
Robert Schoenhofen	K	36
Jill Tietjen	K	17
Jean Aubol	1	16
Crystal Farinella	1	17
Jan Lerbakken	1	14
Lyndee Presgrove	1	16
Alice Johnson	1	16
Linda Wogee	1	16
Cindy Benton	2	23
Elizabeth Dymond	2	23
Cheryl Frye	2	23
Jeff Pomije	2	22
Kurt Thorne	2	22
William Alexander	3	22
Diane Bradley	3	23
Tasha Torreson	3	25
Jessica Jones	3	22
Hannah Troyer	3	24
Abby Cooper	4	24
Becci Graham	4	24
Erick Vreeland	4	23
Laura Shelton	4	23
Stacy Bins	5	17
Lori Goodell	5	21
Angela Moore	5	20
John Pedersen	5	18
Georia Salway	5	19
Total		600
# Of Students/Variance		3

**Rosemary Clarke Middle School
2007-08
3rd School Month**

Grade	Male	Female	Total
6	199	189	388
7	225	183	408
8	214	199	413
OVERALL STUDENT TOTAL			1209

Pahrump Valley High School

Grade	Male	Female
9	243	211
10	211	177
11	189	164
12	108	86
Home schooler	2	1 (not included in total)
Prev-Grad - Sped	1	4 (not included in total)
	751	638
Total	1389	

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>		
		A.M.	P.M.	
Sarah Hopkins	ECSE		7	13
Shelly Jacobi	ECSE	9	12	
Michelle Petaros	ECSE	9	12	
Randi Porter	ECSE	11	11	
Traci Priest	ECSE	4	12	
Stephanie Bibler	ECSE		<u>8</u>	<u>13</u>
TOTAL		48	<u>73</u>	

Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	27	23
10 th grade	12	21
11 th grade	8	10
12 th grade	<u>3</u>	<u>8</u>
TOTAL	50	62

3rd ADA, Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	6	5
7 th grade	8	8
8 th grade	<u>17</u>	<u>14</u>
TOTAL	31	27

Round Mountain Elementary School

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Rachel Potter	Early Childhood	5
Fritche Lage	Kindergarten	17/18
Susan Lewis	First Grade	12
Janine Tuss	First Grade	9
Tena Jones	Second Grade	13
Stacie King	Second Grade	11
Jim Hunt	Third Grade	16
Carol Taylor	Third Grade	15
Lisa Granillo	Fourth Grade	23
Tamara Jones	Fifth Grade	31
Total		170

Round Mountain Jr/Sr High

Enrollment at RMHS as of 11/9/07 is:

9th grade - 38

10th grade - 29

11th grade - 24

12th grade - 17

14th grade - 1 (Homeschool - per Dale Norton's direction)

Total - 109

Enrollment at RMMS as of 11/9/07 is:

6th grade - 25

7th grade - 28

8th grade - 27

14th grade - 2 (Homeschool - per Dale Norton's direction)

Total - 82

Total enrollment – 191

SILVER RIM ELEMENTARY SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Rachel Potter	PK	11
Elizabeth Vessels	K	29
Anena Kipp	1 st	19
Cara Ramsey	1 st	19
Jennifer Jerrell	2 nd	14
Sher Miller	2 nd	<u>13</u>
	TOTALS	105

TONOPAH ELEMENTARY/MIDDLE SCHOOL

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Campos, Khristine	3 rd	16
Olin, Russell	3 rd	14
Eiseman, Rochelle	4 th	15
Wilson, Danni	4 th	15
Gillard, Gayle	5 th	17
Thibodeaux, Mary	5 th	<u>19</u>
	Sub Total	96
	6 th	31
	7 th	40
	8 th	<u>33</u>
	Sub Total	104
TOTALS		200

Tonopah High School

Grade 9	54
Grade 10	33
Grade 11	34
Grade 12	36
Total	157

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING DECEMBER 13, 2007
For FY2008

NYE COUNTY SCHOOL DISTRICT
 GENERAL FUND - FY2008
 as of December 1, 2007

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 26,615,444	\$ 6,863,122	25.79%
300 - Vocational	921,199	225,247	24.45%
900 - Other	782,249	253,860	32.45%
TOTAL DISTRIBUTED EXPENDITURES	\$ 28,318,892	\$ 7,342,229	25.93%
000 - Undistributed			
2100 - Student Support	408,373	106,396	26.05%
2200 - Staff Support	311,877	102,728	32.94%
2300 - General Administration	1,472,558	582,704	39.57%
2400 - School Administration	3,900,036	1,499,192	38.44%
2500 - Business Support	2,371,233	1,037,983	43.77%
2600 - Plant Operation & Mtce.	8,048,380	2,990,797	37.16%
2700 - Student Transportation	3,319,369	1,211,351	36.49%
5200 - Transfer to Other Funds	7,831,661	0	0.00%
TOTAL UNDISTRIBUTED EXPENDITURES	\$ 27,663,487	\$ 7,531,151	27.22%
TOTAL EXPENDITURES	\$ 55,982,379	\$ 14,873,380	26.57%
Contingency			
Unappropriated Fund Balance	\$ 1,024,979		
TOTAL EXPENDITURES & FUND BALANCE	\$ 57,007,358		

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 421,455	0	0.00%
Ad Valorem	9,798,327	5,086,211	51.91%
Sales & Use Taxes	9,092,727	1,700,051	18.70%
General Govt. Services Tax	2,057,942	659,911	32.07%
Tuition - In-State	4,800	0	0.00%
Tuition - Out of State	48,010	0	0.00%
Earnings on Investments	200,000	137,423	68.71%
Bank of America Sweep Interest	50,000	68,115	136.23%
Miscellaneous	53,000	52,953	99.91%
State Distributions	22,876,574	16,700,844	72.99%

NYE COUNTY SCHOOL DISTRICT
 BOARD OF TRUSTEES BUDGET - FY 2008
 as of December 1, 2007

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	ENCUMBERED	BALANCE
Social Security	\$ 850	868	0	\$ (18)
Workers Comp	320	334	0	(14)
Medicare	200	203	0	(3)
Day of Service	13,680	14,000	0	(320)
Professional Service	75,000	2,460	0	72,540
Lobbying	0	0	0	0
Travel	14,000	5,106	0	8,894
Supplies	4,000	1,819	2,165	15
Fuel	1,200	19	0	1,181
Dues and Fees	16,940	11,845	325	4,770
TOTAL EXPENDITURES	\$ 126,190	36,654	\$ 2,490	\$ 87,045

MONTHLY REPORT

Month of October 2007

	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June	Total
<u>Pahrump</u>													
Secondary adult students	29	66	96	54									245
ESL/Spanish GED students	35	17	9	11									72
Total students	64	83	105	65									317
<u>Amargosa</u>													
Academic students	0	0	0	0									0
ESL/Spanish GED students	0	0	0	0									0
Total students	0	0	0	0									0
<u>Beatty</u>													
Academic students	0	1	0	0									1
ESL/Spanish GED students	0	0	0	0									0
Total students	0	1	0	0									1
<u>Gabbs</u>													
Academic students	0	0	0	0									0
ESL/Spanish GED students	0	0	0	0									0
Total students	0	0	0	0									0
<u>Round Mountain</u>													
Academic students	1	2	1	4									8
ESL/Spanish GED students	0	0	0	0									0
Total students	1	2	1	4									8
<u>Tonopah</u>													
Academic students	5	0	1	0									6
ESL/Spanish GED students	0	0	0	0									0
Correctional Facility students	15	0	3	0									18
Total students	20	0	4	0									24
Total Enrolled	85	86	110	69									350

Graduation Data		Adult Education News for September 2007	
Total GED tests passed:	26	GED Tests Administered Sept:	24
Total High School Diplomas:	8	GED Tests Administered YTD:	87
Total New Citizens:	6		

A new citizenship program was implemented at the beginning of this year and to date, ten (10) ESL students have taken the test and passed.

2007 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS

NASB Director	Harold Tokerud
Legislative Representative	Dennis Keating
Debt Management Commission Rep.	Tracie Ward
Parks & Recreation Representative	Doc McNeely
Policy Committee	Dennis Keating, Harold Tokerud & Tracie Ward
Insurance Committee	Edna Forsgren
United Way Board of Directors	Kevin Pape
Sick Leave Bank	Dennis Keating
Attendance Committee	Tracie Ward
SB-289 Crisis Management Committee	Harold Tokerud
Construction Committee	Mike Floyd, Harold Tokerud & Tracie Ward
Career & Technical Skills Committee	Mike Floyd
Economic Development Council <i>INACTIVE</i>	Kevin Pape
Advisory Board for Recruitment/ Retention of Licensed Personnel Re: Pilot Programs of Performance Pay & Enhanced Compensation	Dennis Keating
District Improvement Plan Committee	Kevin Pape

Last updated 11-14-07

**NYE COUNTY SCHOOL DISTRICT
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	5:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	5:30 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	5:30 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/14/08	6:30 p.m.	Videoconference	Wednesday, 2/6/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

*Includes Public Budget Hearing [NRS 354.596]

Effective 8/9/07

**Southern Nevada Regional Professional
Development Program**

**Nye County School District
2006-2007
State Report**



Prepared by:

Maria Descamps, Director of Curriculum, Instruction and School Improvement
Elizabeth Mattson, TOSA
Jaclyn Peterson, TOSA
Sherrilynn Rakestraw, TOSA

NYE COUNTY SCHOOL DISTRICT

Southern Nevada Regional Professional Development

Graduate Level Courses

Over the last five years the Nye County School District has had numerous adjustments with RPDP Regional Trainers. In 2001 Nye had five Teachers on Special Assignment (TOSA). Then in 2004 only two regional trainers were on the team. In 2005-2006 an additional TOSA was added to support the Pahrump area. At the present, the Nye County School District has three Teachers on Special Assignment (TOSA), living in the Nye region to assist and service the Nye County teachers and administrators in effective teaching strategies for all core subjects. It has been very beneficial for the Nye County teachers and administrators because the trainers have spent the last five school years working side by side with teachers and administrators in:

- **Early Literacy:** Words Their Way, Components of a Balanced Literacy Program. Lucy Calkins Primary Writing Year Long Course
- **Technology:** Enhancing Education using Technology
- **Mathematics:** Methods and Content of Mathematics, Integrating math and children literature, Spatial Reasoning and Constructed Response and Problem Solving
- **Writing:** Lucy Calkins Primary Unit of Study Year Long Writing Course Grades 3-5, Blowing Away the State Writing Assessment
- **Differentiated Instructional strategies**
- **Administrative Leadership**

Without the assistance of these professional regional trainers, the Nye County teachers and administrators would not have advanced their effectiveness as educators. This year 125 teachers and administrators took advantage of graduate level courses that were given by our regional trainers. This was possible because regional trainers lived in the county and gave evening classes. The following trainings were all standard and content based to assist teachers in their effectiveness.

Staff Development

Throughout the last year the Nye County regional trainers gave training seminars. This was possible because the Nye County School District's calendar had placed five teacher institute day throughout the year. The regional trainers gave workshops/In-services in:

- Backwards Assessment Model
- Teacher Expectancy

- SIOP (Sheltered Instruction Observation Protocol)
- Differentiated Instruction
- Constructed Responses
- Writing Across the Curriculum
- Early Literacy strategies
- ◆ Math Articulation Between Grade Levels
- ◆ Photo Story 3
- ◆ PowerPoint
- ◆ Integrating Technology into the Curriculum
- ◆ Inter Act-On line resource for teacher
- ◆ Utilizing test data in making instructional decisions
- ◆ Effective Web searches
- ◆ Interpreting test data
- ◆ Backwards Assessment Model (BAM)
- ◆ Components of an Effective Lesson
- ◆ Six Components of Reading
- ◆ Thinking Maps®
- ◆ Learning Styles
- ◆ Technology
- ◆ Math Centers Make and Take Workshops
- ◆ Constructed Response in Mathematics

Technology

All classrooms in Nye County have at least one computer in their classroom that is connected to the Internet. Graduate level classes as well as in-services have been offered to assist teachers utilize technology in their professional duties. Trainings have been provided in a variety of software applications including word processing, spreadsheet, database, and multi media presentations. RPDP has purchased technology carts for school sites to assist teachers who participated in McRel technology training.

Long Distance/Interactive Video

Throughout the last school years it has been a difficult task reaching all Nye County School District teachers due to the 18,400 square miles of territory. To help bring the teachers closer together for staff development and graduated level courses the regional trainers have incorporated the Polycom long distance learning labs. Every Nye County high school and district office has a Polycom System that can be used for this purpose. This is the cutting edge for Nye County School District and has opened new doors that will help with staff development in the future.

Mathematics

During the past year the math teachers of Nye County have been supported in a variety of ways. “best teaching practices” have been imbedded in all of the activities provided. The regional trainers have taken on the role of peer coaches by modeling and observing in the classrooms. Articulations regarding processes and problems faced by classroom teachers have allowed them to benefit from the experience of others. Discussions also focused on scheduling issues between the middle schools and high schools. By learning to interpret and utilize test data, teachers have begun to make instructional decisions based on CRT results. Nye County School District and the Regional Professional Development Program continued to work with the Math Cohort. This group of Mathematics teachers met four times last year and worked with Dave BranCamp, a mathematical consultant for the Nevada Department of Education, and Bill Hanlon also addressed the group on mathematical pedagogy.

Elementary Literacy

Throughout last school year, Sherrilynn Rakestraw, Jackie Peterson, Elizabeth Mattson supported 25 teachers that attended Lucy Calkin’s Primary Writing Year long Course. Teachers weekly wrote answers to discussion questions that the RPDP trainer proposed. The group of teachers met monthly with trainers to support the writing process that the teachers were implementing.

Needs Improvement Schools

Sherrilynn Rakestraw, a Regional Trainer, attended the three school-wide planning meeting for Manse Elementary School with state support team leader, Jim Hager and a representative from the Nevada Department of Education, Jane Splean. Ms. Rakestraw attended these meetings as an RPDP liaison to support their staff development plans for the next year. As part of the professional development support, Jackie Peterson modeled constructed response for Manse to teachers in grades 3, 4, and 5.

Jackie Peterson and Beth Mattson were contacted by Amargosa Valley Schools and asked to provide professional development opportunities for the teaching staff. They visited the school monthly and observed classroom teachers and made suggestions on effective teaching strategies for Language Arts. They also helped with PALS testing, gave practice CRTs, and consulted with staff on areas of weakness as defined by the CRT school data. Jackie was also the RPDP liaison for the state support team. She attended six meetings with the team, and offered her expertise in effective pedagogy. Sharon Peale from Nevada Department of Education and Sophia Aburto from West Ed were also part of the state support team.

Bill Hanlon met with 9th grade High School teachers and helped them design a 90 minute block schedule for at risk math students.

Professional Development and Trainings

Under the auspices of RPDP, The Nye County School District's Administrators attended SAGE training. A Principal Academy was created which allowed principals and District administrators to attend leadership trainings in Clark county Schools, and professional conferences.

Summer Institute is a weeklong opportunity in Las Vegas for teachers in grades K-12th to attend professional development workshops in all core subject areas. RPDP provides lodging, meals and teachers can earn up to 3 credits, fifty teachers from Nye County School participated in the RPDP Summer Institute.

The Nye County School District, like other districts in the state, must prepare administrators, teachers and staff for the educational requirements mandated under the No Child Left Behind Act. Therefore, the regional trainers' main priority is to provide the Nye County School District's staff with the necessary means to raise student achievement.

The following is a list of conferences and trainings the regional trainers attended in 2006 – 2007:

- ASCD – March 2007

Pursuant to NRS391.556 this letter serves as the reporting requirement from the Nye County School District with regards to the Southern Nevada Regional Professional Development Program. During the 2006-2007 school year, over eighty percent of teachers and administrators participated in professional development opportunities provided by the Southern Nevada Regional Professional Development Program. These professional development opportunities included classes for SUU credit, site-based inservices, observation and mentoring in teacher's classrooms, and one-on-one help through online and telephone services. Additionally the SNRPDP provides several publications each year to help facilitate teachers' professional growth. All professional development opportunities followed the standards of content and performance established pursuant to NRS389.520.

The Southern Nevada Regional Professional Development Program funds three full-time regional trainers located within Nye County to ensure that professional development opportunities are provided on a daily and on-going basis. Two of these trainers are housed in Southern Nye while the other is housed in Northern Nye. A fourth trainer, who is housed in Southern Nye, assists with data analysis and disaggregation to support increased student achievement. In addition, regional trainers that are housed within Clark County travel frequently to Nye County to provide services in specific core content. Additional support is provided through the use of the polycom system which was funded by the SNRPDP. The SNRPDP also pays for any interested teacher to attend the June Summer Institute which is located in Las Vegas. Funding includes travel, hotel, and per diem. Finally, special projects are often funded by the SNRPDP to help the district with its pursuit of professional development.



Nye County School District

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Tonopah, Nevada 89049
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Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Dr. William E. "Rob" Roberts
Superintendent

Maria Descamps, Director
Curriculum, Instruction
and School Improvement

MEMORANDUM

TO: Nye County Board of Trustees

FROM: Maria Descamps, Director of Curriculum, Instruction and School Improvement *MD*

RE: Science Textbook Adoption

DATE: December 4, 2007

The Nye County School District began the adoption process for science materials in May of 2007. Karen Liberty selected Harcourt, Scott Foresman, and MacMillian McGraw Hill to participate in the bidding process of science textbooks. A letter was posted in the Pahrump Valley Times inviting the community to view the materials at the Tonopah District Office on May 14, 2007, and another opportunity to view the materials was posted for Pahrump at the District Office for May 17, 2007. The science committee met on May 24, 2007, at that time the committee was undecided on which textbooks to adopt. It was requested by Tim Wombaker, Principal of Mt. Charleston Elementary that more time be given to allow teachers an opportunity to work with the different textbooks. In September, The Office for Student Achievement requested principals to allow the science textbook adoption committee to reconvene on October 16, 2007 at the Pathways Learning Lab. The following teachers were present:

- Gerald Martin- Amargosa Elementary
- Gary Ward- JG Johnson Elementary
- Jessica Jones- Hafen Elementary
- Teresa Linner- Manse Elementary
- Jan Beaudin- ~~JG Johnson Elementary~~ Tonopah ES
- Jean Aubol- Hafen Elementary
- Carol Senary- Beatty Elementary
- Sandra Williams- Mt. Charleston Elementary
- Lori Odegard- Mt. Charleston Elementary

On October 16, 2007, sales representatives, and consultants from HarCourt, Scott Foresman, and MacMillian McGraw Hill were each given 45 minutes to present the materials once again. Teachers were given a rubric to use as an evaluation tool, and allowed ample time to ask questions of the three publishing companies. At the end of the textbook review, the committee met and unanimously voted on MacMillian McGraw Hill. The reason for the unanimous vote was that the teachers all agreed that this company met all of their criteria, as well as offered lessons on PowerPoint.

The first quote from MacMillian McGraw Hill came in at \$351,000. However, according to Ray Ritchie, only \$215,000 dollars was budgeted for the purchasing of science student textbooks and teacher editions. After working with Andrea Dunlap, the sales representative for MacMillian McGraw Hill, a new price quote was submitted to the District for \$200,962.35. This price quotes contains over \$ 50,000 in free materials. Currently the proposed price quote does not offer student textbooks for grades kindergarten through second grade. Instead these grades will get Big Books, leveled informational text readers, and hands on grab and go inquiry kits. The intermediate grades, 3-5 will get science textbooks, and grab and go inquiry kits. These materials were specifically requested by the teachers, this is what they said they wanted.

The chosen materials are currently out in the schools at this time so there are no materials available within our offices for the board to review. However, MacMillian McGraw Hill has been asked to present a 30 minute overview of suggested adopted materials at the December 13, 2007 Board meeting.



ATTENTION: PARENTS, TEACHERS, & COMMUNITY

The Nye County School District will be adopting new **Science Textbook** for grades K-5.

The Community, Teachers, and Parents of the Nye County School District are invited to take a look at state approved curriculum samples for Science. Your opinions and choice are essential to the Science Committee so they will have the opportunity to make a high-quality choice.

WHERE:

NCSD
Tonopah District Office
122 Military Circle
Tonopah, NV 89049
775-482-6258

DATE:

Monday, May 14, 2007

TIME:

(7:30 AM to 4:00 PM)

And

NCSD
Pahrump District Office
484 S. West Street
Pahrump, NV 89048
775 727-7743

DATE:

Thursday, May 17, 2007

TIME:

(7:30 AM to 4:00 PM)

Response cards will be available for your comments. The cards will be given to the committee when they meet May 24, 2007. The Nye County School District hopes that you will have the opportunity to preview the Science Textbooks.

If you should have questions please contact Karen Liberty at the Pahrump District Office, (775) 727-7743 x227.

September 24, 2007

The Office of Curriculum, Instruction invites you to participate in a final review of the science textbook adopted materials on October 16, 2007 from 12:00-3:00. Here is the agenda for the afternoon:

- Lunch
- Presentation by McMillian/McGraw Hill
- Presentation by Scott Foresman
- Textbook Selection

Please make arrangements for a substitute, and I will let your schools know that I will cover the cost. I look forward to seeing you there.

Thank you,

Maria Descamps
Director of Curriculum, Instruction and School Improvement

Science Textbook Committee

Amargosa-	Gerri Martin
Beatty Elementary-	Carol Senary (K-5)
Beatty High School-	
Duckwater- Lyn Huston	
Gabbs	
Manse	Teresa Linner
JG Johnson	Gary Ward
Mt. Charleston	Lori Odegard
Hafen	Jean Aboul
	Jessica Jones
Rosemary Clark	
Pahrump High School	
Pathways-	
Round Mountain Elem	
Round Mountain Middle/High	
Silver Rim	
Tonopah Elementary	Jan Johnson



Science Textbook Review Committee Agenda

- | | |
|-------------|---------------------------------------|
| 12:00-12:30 | Sign In/Lunch |
| 12:30-1:15 | Harcourt Presentation |
| 1:20-2:00 | Scott Foresman Presentation |
| 2:05-2:50 | McMillian McGraw Hill
Presentation |
| 2:50-3:15 | Questions for Publishers |
| 3:15-3:30 | Final Voting/ Tallying of
Rubrics |

Science Textbook Review Committee
 October 16, 2007
 Sign In Sheet

Name	School	Position
GERALD MARTIN	AMARGOSA Valley	Sci K-8
Gary Ward	Jr Johnson	Grade 4
Jessica Tsu-chuen	Hafen	Grade 3
Teresa Linner	Manse	1st grade
Jan Beaudin-Johnson	Tonopah Elem	SPED 3-5
Jean Aubol	Hafen	1st grade
Carol Senary	Beatty Elem.	teacher 1st grade
Sandra Williams	Mt. Charleston	1st
Lori Odegard	Mt. Charleston	4th grade

Science Evaluation Checklist

This checklist includes spaces for the comparative evaluation of 4 science programs. Fill in the titles of the programs you are evaluating. Then rate each program according to the following scale.

4 = Superior 3 = Good 2 = Fair 1 = Poor 0 = Feature not present

Program A _____ Program B _____

Program C _____ Program D _____

Authors

1. The authorship team includes primary science teachers to ensure a strong foundation for the primary grades.
2. The authorship team includes science education specialists and scientists to ensure accurate, relevant content.
3. Contributors and reviewers represent a diversity of educational settings and school districts.

A	B	C	D
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SUBTOTAL

12	12	12	12
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Student Text

1. The student text **fully supports** both the National and State Science Standards as well as our local curriculum goals.
2. The **lesson design** follows an inquiry-based learning model.
3. Each **chapter** begins by engaging students' interest through a question-based inquiry approach.
4. The student text is well organized and visually attractive.
5. Each lesson begins by clearly relating the visuals to the development of the science concept.
6. An **'exploratory' activity** begins each lesson and provides a meaningful experience that supports an understanding of the science concept being developed.
7. This 'explore' activity includes opportunities for students to **explore more ideas** by suggesting questions they can investigate independently.
8. Opportunities for students to design and explore their own experiments are available throughout the text.

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Science Evaluation Checklist

Student Text (continued)

A	B	C	D
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9. The reading portion of the lesson explains the science concept and relates its development to the initial exploration activity.
10. Additional activity-based inquiry skill lessons help students develop and practice **specific inquiry skills**.
11. Special features or extensions are provided that **DO NOT** interrupt the flow of the science lesson.
12. **Science vocabulary** is highlighted and defined in context.
13. Short, quick lab activities help explain the science content and relate to the concept being developed.
14. Opportunities to evaluate student learning are available throughout the lesson and include higher level, **critical thinking** questions.
15. Lessons incorporate links to the Internet as a way to extend and enhance learning opportunities for students.

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SUBTOTAL

60	60	60	60
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Student Text: Built-in Reading Support

1. The science concepts are presented through multiple modalities (hands-on experiences, visual interpretations, reading text) and each model supports the learning modalities of all students.
2. Before reading the lesson, the **main idea** is introduced and lesson vocabulary is clearly identified.
3. Every lesson gets students ready for reading by providing a **purpose-setting question** for each section of the lesson.
4. Reading skills are supported and opportunities are provided for both practice *and* assessment
5. During the reading of the text, science concept development is supported through the visuals on the student page.
6. The content is organized into short, manageable segments of information to make it easier for students to comprehend.

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Science Evaluation Checklist

Teacher's Edition (continued)

- 10. Every lesson includes leveled activities for informal assessment.
- 11. Chapter Assessments include practice with questions that match state assessment formats.

SUBTOTAL

A	B	C	D
44	44	44	44

Resource Materials

- 1. Resources are available for reading support and include lesson outlines, vocabulary practice, etc.
- 2. Science readers are available to support below level and challenge readers.
- 3. Intervention resources are available and are supported with instructional strategies for the teacher.
- 4. Vocabulary cards are available to reinforce the key science terms at all grades.
- 5. Classroom resources are made of durable materials that will last for the duration of the adoption process.
- 6. The student text is available electronically for use at home or in a computer lab.
- 7. Activity DVDs are available for all the 'exploration' activities and that can be used by students to build background information prior to the lesson.
- 8. Technology resources includes interactive CD-ROMs that simulate scientific investigations; presentation software for classroom lessons, and assessment software.
- 9. Science website include a variety of activities, resources, and lesson extensions for all levels of students.

SUBTOTAL

A	B	C	D
36	36	36	36

McMillian McGraw Hill Science Curriculum: A Closer Look

Highlights:

- Correlation to Reading Street reading series
- Correlation to the Nevada State Science Standards
- Professional Development for the life of the adoption
- Easel bound Big Books-readability of text
- Inquiry instructional process- are embedded within the program
 - ❖ Engage
 - ❖ Explore
 - ❖ Explain
 - ❖ Evaluate
 - ❖ Extend
- Vocabulary Cards authored by reading researcher Isabel Beck
 - ❖ Are colored coded and offer online auditory support

- All lesson come in a PowerPoint format
- Six copies of each at four levels with same context
- All leveled books can be accessed online and listened to for auditory support and printed
- Grab and Go Kits- Hands on Science kits
 - ❖ Ell guide
 - ❖ Reading/writing science prompts with graphic organizers
 - ❖ Math and science are integrated
 - ❖ Activity Lab Book

- Test generator that will customize tests

Teacher voted unanimously for McMillian McGraw Hill. The teachers stated that what excited them most about the materials was that the lessons are available as a PowerPoint presentation.

Steps for Processing Textbook Adoption Orders:

- Contact Mountain State Schoolbook Depository, and get a buying guide with all the free teacher stuff that Mac Millian McGraw Hill will provide. *This has been done, an inventory has been taken to make sure that all the materials are available. In the proposed price quote, Nye County will receive \$50,000 dollars in gratis materials.*
- Discuss with Mr. Ritchie what moneys have been budgeted for textbooks, to ensure that we stay within the budget. *The total amount budgeted for science is \$215,000 dollars.*
- Complete a buying guide for each school with # of student's texts and number of teacher resources. *This has been done and sent to MacMillian McGraw Hill. See attached.*
- Get a copy of the state contract from MacMillian that states it's a state recognized textbook and notes the free teacher resources that comes with adoption. *Currently Elko County is using this textbook for science.*
- Go in front of the Board with the adoption total cost and ask for an action item to approve the adoption. *Pending*
- When Board of Trustees approves adoption order, submit order to publishing company. *Pending*
- A letter will go out to schools with a copy of the buying guide so that everyone knows what to expect. *Pending*

Amargosa ES

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Hansen, Lilia	1st		12		1700
Jordan, Lynn	1st		14		1700
Martin, Lori	2nd		20		1700
Edwards, Denise	3rd		21		1700
Kruse, Kristi	4th		18		1700
Dunsterville, Ellice ES	5th		13		1700
Dawson, Katie	K		11		1700
George, Diane	K		10		1700
Bates, Lynn	PK		10		1700

Beatty ES

LastFirst	CURRENT Enrollment: 10/31/07	TermID
Benshoof, Leona	10	1700
Senary, Carol	9	1700
Senior, Aimee	17	1700
Torstenson, Gary	11	1700

Duckwater ES

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Huston, Lynn ES	K		2		1700
	1st		2		
	3rd		1		
	5th		3		
	6th		1		
	8th		1		
	PreK		6		

Gabbs ES

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Hall, Howard ES	4th		2		1700
Hall, Howard ES	5th		4		1700
Hall, Howard ES	3rd		5		1700
Hall, Howard ES	6th		4		1700
Kerns, Jerri ES	1st		7		1700
Kerns, Jerri ES	2nd		3		1700
Kerns, Jerri ES	K		9		1700

Hafen ES

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Aubol, Jean	1st		16		1700
Farinella, Crystal	1st		16		1700
Johnson, Alyce	1st		16		1700
Lerbakken, Jan	1st		16		1700
Presgrove, Lyndee	1st		16		1700
Benton, Cynthia	2nd		23		1700
Frye, Cheryl	2nd		23		1700
Pomije, Jeffrey	2nd		22		1700
Thorne, Kurt B	2nd		22		1700
Alexander, William	3rd		24		1700
Bradley, Diana	3rd		22		1700
Jones, Jessica	3rd		23		1700
Torreson, Tasha	3rd		24		1700
Troyer, Hannah	3rd		24		1700
Cooper, Abbi	4th		23		1700
Graham, Rebecca	4th		24		1700
Hafen, 4th	4th		22		1700
Shelton, Laura	4th		21		1700
Bins, Stacy	5th		18		1700
Goodell, Lori	5th		21		1700
Moore, Angela	5th		20		1700
Pedersen, John	5th		19		1700
Dymond, Elizabeth A	A-2nd		23		1700
Salway, Georgia A	A-5th		19		1700
Hobbs, M	K		17		1700
Schoenhofen, Robert	K		17		1700
Tietjen, Jill	K		17		1700
Coleman-Wogee, L	L-1st		16		1700

J G Johnson ES

Last, First Name	Grade Level	AM/PM K	# of Students	# Difference	CURRENT Enrollment 10/31/07	TermID
Clark, Julie	1st		19		19	1700
Dockter, Katie	1st		19		19	1700
Eisner, Kathleen	1st		21		21	1700
Mulkey, Pamela	1st		20		20	1700
True, Lisa	1st		21		21	1700
Eadie, Allison K	2nd		16	1	17	1700
Fried, Melanie	2nd		18		18	1700
Jim, Ruby	2nd		19		19	1700
Nygaard, Nora	2nd		17		17	1700
Sims, Linda	2nd		18		18	1700
Dennis, Melinda	3rd		16	1	17	1700
Laden, Phyllis	3rd		18		18	1700
Severts, Greg R	3rd		18		18	1700
Weeks, Wendy	3rd		17		17	1700
Windholz, Sheila	3rd		18		18	1700
Cooper, Ruby	4th		19	1	20	1700
Jackson, Doris	4th		20		20	1700
Mercadante, Joan	4th		22		22	1700
Norton, Debra	4th		21		21	1700
Ward, Gary	4th		21	1	22	1700
Beauparant, Jillyann	5th		23		23	1700
Cochrell, Tammy	5th		21		21	1700
Dispensa, David	5th		19	1	20	1700
Done, Barbara	5th		21		21	1700
Janneck, Tamara	5th		21		21	1700
Kocolowski-Dale, Kristina	Autistic		7	1	8	1700
Carle, Deborah	K	13/13	13		13	1700
Dean, JoAnn	K	14/14	14		14	1700
Moore, Charese	K	14/13	14		14	1700
Bjerke, Mary Ruth	M/I*		10		10	1700
Couture, Ann	NA		0		0	1700

Manse ES

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Bellinger, L	1		19		1700
Jackson, S	1		19		1700
Linner, T	1		18		1700
Ogden, J	1		19		1700
Stobbe, D	1		20		1700
Brown, S	2		22		1700
Kirker, S	2		23		1700
Lister, J	2		24		1700
Campbell, J	3		18		1700
Jones, K	3		22		1700
Kingsley, K	3		22		1700
Linner, M	3		20		1700
Braathen, G	4		20		1700
Carlson, M	4		20		1700
Floyd, D	4		21		1700
Richardson, C	4		20		1700
Chvilicek, R	5		23		1700
Lauver, C	5		24		1700
Lindberg, L	5		23		1700
Stowell, D	5		23		1700
Andresen	K		19		1700
Hastings, C	K		19		1700
Hughes, H	K		20		1700
Mills, L	K		20		1700
Schroeder, D	K		19		1700
Daun, L			12		1700
Jonas, J			0		1700
Rosco, P			12		1700

Mt Charleston ES

LastFirst	Grade Level	# of Students	# Difference	CURRENT Enrollment 10/31/07	TermID
Bolling, Lauren	1	15		15	1700
Freeman, Heather	1	19		19	1700
Jensen, Laura	1	17	1	18	1700
McDaniel, Keele	1	19		19	1700
Williams, Sandra J	1	19		19	1700
Jensen, Donnie	2	19		19	1700
Lindgren, Renae	2	18		18	1700
Salzwedel, Trudi	2	18		18	1700
Sutton, Barbara	2	17		17	1700
Sutton, Donald	2	15		15	1700
Benizio, Vicki	3	21		21	1700
Englund, Lance	3	20		20	1700
Shook, Karlyle	3	20		20	1700
Warren, Jill L	3	20		20	1700
Zaruba, Michele	3	19	1	20	1700
Floyd, Kathleen	4	25		25	1700
McDaniel, Mark	4	25		25	1700
Odegard, Lori A	4	24		24	1700
Smith, Vicki Renee	4	25		25	1700
Bailey, Linda	5	24		24	1700
Harris, Jill	5	24	-1	23	1700
Shereck, Michelle	5	24		24	1700
Thayer, Cindy	5	24		24	1700
Carl, Lisa	21	20	-1	19	1700
Englund, Esther	K	19	16	35	1700
Moen, Pamela	K	19	16	35	1700
Occhuizzo, Cheryl	K	15	15	30	1700

Rd Mountain ES

LastFirst	Grade Level	AM/PM K	# of Students	CURRENT Enrollment 10/31/07	AM/PM K
Lewis, Susan ES	1st		12	12	1700
Tuss, Janine ES	1st		10	10	1700
Jones, Tena L	2nd		13	13	1700
King, Stacie ES	2nd		11	11	1700
Hunt, James ES	3rd		16	16	1700
Taylor, Carol ES	3rd		15	15	1700
Granillo, Lisa	4th		23	23	1700
Jones, Tamara ES	5th		31	31	1700
Potter, Rachel RME	EC		5	5	1700
Lage, Fritche ES	K	17/18	17/18	17/18	1700
Clifford, Julia	K-5 SPED		NA		1700

Silver Rim ES

LastFirst	Grade Level	AM/PM K	# of Students	# Difference	CURRENT Enrollment 10/31/07	TermID
Kipp, Anena	1st		19			1700
Ramsey, Cara	1st		19			1700
Jerrell, Jennifer	2nd		14			1700
Miller, Sherri	2nd		14			1700
Potter, Rachel SRE	ECE		10			1700
Vessels, Elizabeth	K		16	13	29	1700

LastFirst	Grade Level	AM/PM K	CURRENT Enrollment 10/31/07	# Difference	TermID
Campos, Khris	3rd		17		1700
Eiseman, Rochelle	3rd		15		1700
Gillard, Gayle	4th		18		1700
Olin, Russell	4th		15		1700
Thibodeaux, Mary	5th		19		1700
Wilson, Danni	5th		16		1700

K - 5

Listed By School

Amargosa	Beatty	Duckwater	Gabbs	Hafen	JG Johnson	Manse	Mt. Charleston	Rd Mtn	Silver Rim	Tonopah	Totals
21	0	2	9	51	41	97	119	18	29	0	387
26	9	2	7	80	100	95	90	22	38	0	469
20	10	0	3	90	89	87	87	24	28	0	438
21	11	1	5	117	88	64	101	31	0	32	471
18	10	0	2	90	105	81	99	23	0	33	461
13	7	3	4	78	106	93	95	31	0	35	465
119	47	8	30	506	529	517	591	149	95	100	2691

Macmillan/McGraw-Hill

Price Quote

Quote Number: AED01012700QU01
Nye County Sch Dist
Maria Descamps
P O Box 113
Tonopah, NV 89049-0113
(775) 482-6258

Issued by: Andrea Dunlap
16416 S., 46th Way
Phoenix, 85048

Phone:
Fax:
Email: Andrea_Dunlap@mcgraw-hill.com

Account Number: 336126
Site Number: 382434

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
GRADE K					
0-02-285379-0	Kindergarten Kit	20	\$932.88	\$0.00	\$18,657.60
Totals				\$0.00	\$18,657.60

Upon the purchase of the Kindergarten Kit, the following materials will be included in the kit:

0-02-284162-8	GR K SCI 08 LVL RDR(SET OF EA)	10	\$933.00	\$0.00	\$9,330.00
0-02-284162-8	GR K SCI 08 LVL RDR(SET OF EA)	10	\$933.00	\$0.00	\$9,330.00
0-02-285202-6	GR K SC08 NATL ONLINE TE	20	\$102.96	\$2,059.20	\$0.00
		9	\$0.00	\$0.00	\$0.00
0-02-286369-9	GR K SC08 NAT GRAB N' GO CENT	13	\$321.00	\$0.00	\$4,173.00
0-02-286369-9	GR K SC08 NAT GRAB N' GO CENT	7	\$321.00	\$2,247.00	\$0.00
		1	\$0.00	\$0.00	\$0.00

GRADE 1

0-02-284134-2	STUDENT EDITION	162	\$43.35	\$0.00	\$7,022.70
0-02-285273-5	BIG BOOK PACKAGE	27	\$934.50	\$0.00	\$25,231.50
Totals				\$0.00	\$32,254.20

Upon the purchase of 25 hardcover student books or the Grade level Unit Big Book Package the followi

TEACHER EDITION

Send Order to: Macmillan/McGraw-Hill 220 East Danieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

Page 1 of 11

Macmillan/McGraw-Hill**Price Quote**

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-284198-9	TEACHER'S EDITION VOL. 1	27	\$69.00	\$1,863.00	\$0.00
0-02-284199-7	TEACHER'S EDITION VOL. 2	27	\$69.00	\$1,863.00	\$0.00
0-02-284201-2	TEACHER'S EDITION VOL. 3	27	\$69.00	\$1,863.00	\$0.00

Totals **\$5,589.00** **\$0.00**

CORE COMPONENTS

0-02-284071-0	READING & WRITING WORKBOOK	27	\$6.21	\$167.67	\$0.00
0-02-284056-7	READING & WRITING TEACHER'S GUIDE	27	\$37.20	\$1,004.40	\$0.00
0-02-284008-7	ACTIVITY LAB BOOK	27	\$6.21	\$167.67	\$0.00
0-02-284035-4	ACTIVITY LAB BOOK, TEACHER'S GUIDE	27	\$25.95	\$700.65	\$0.00
0-02-284001-X	MATH	27	\$62.49	\$1,687.23	\$0.00
0-02-284108-3	VISUAL LITERACY BLM	27	\$37.20	\$1,004.40	\$0.00
0-02-284016-8	ASSESSMENT	27	\$62.49	\$1,687.23	\$0.00

Totals **\$6,419.25** **\$0.00**

TEACHER RESOURCES

0-02-284079-6	GR 1 SCI08 SCH HOME ACT BLM	27	\$25.95	\$700.65	\$0.00
0-02-284227-6	GR 1 SCI 08 VOCAB CARDS	27	\$49.50	\$1,336.50	\$0.00
0-02-284175-X	GR 1 SC08 KEY CONCEPT CARDS	27	\$48.90	\$1,320.30	\$0.00
0-02-285255-7	GR 1 SCI 08 PHOTO SORT CARDS	27	\$97.35	\$2,628.45	\$0.00
0-02-284024-9	GR 1-2 POCKET SCI ACTIVITY BK	27	\$25.95	\$700.65	\$0.00
0-02-284086-9	GR K SCI ON THE GO W/KEY RING	27	\$67.50	\$1,822.50	\$0.00

Totals **\$8,509.05** **\$0.00**

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
 Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

Page 2 of 11

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
<u>TECHNOLOGY</u>					
0-02-285225-5	INSTRUCTIONAL NAVIGATOR CD-ROM	27	\$384.00	\$10,368.00	\$0.00
0-02-285174-7	SCIENCE ACTIVITY DVD	27	\$209.40	\$5,653.80	\$0.00
0-02-285234-4	STUDENT EDTION ON AUDIO	27	\$48.45	\$1,308.15	\$0.00
0-02-285182-8	GR 1 SC08 NATL CLSS TOOLKIT CD	27	\$135.00	\$3,645.00	\$0.00
0-02-296568-8	GR K-8 MU08 LCD PROJECTOR	9	\$780.00	\$7,020.00	\$0.00
0-02-284929-7	GR 1 SC08 SCIENCE SONGS CD	27	\$42.18	\$1,138.86	\$0.00
Totals				\$29,133.81	\$0.00

BUY 1 GET 1 FREE

0-02-284164-4	SCIENCE LEVEL READER PACKAGE (6 COPIES OF EACH TITLE)	13	\$933.00	\$0.00	\$12,129.00
0-02-284164-4	GR 1 SCI 08 LVL RDR(SET OF EA)	14	\$933.00	\$0.00	\$13,062.00
0-02-285261-1	SCIENCE LEVEL READER TEACHER'S GUIDE	13	\$48.60	\$631.80	\$0.00
0-02-285261-1	GR 1 SC08 LVL RDR TE GUIDE	14	\$48.60	\$680.40	\$0.00
0-02-286370-2	GR 1 SC08 NAT GRAB N' GO CENT	18	\$468.00	\$0.00	\$8,424.00
0-02-286370-2	GR 1 SC08 NAT GRAB N' GO CENT	9	\$468.00	\$4,212.00	\$0.00

GRADE 2

0-02-284135-0	STUDENT EDITION	161	\$43.35	\$0.00	\$6,979.35
0-02-285274-3	BIG BOOK PACKAGE	23	\$934.50	\$0.00	\$21,493.50
Totals				\$0.00	\$28,472.85

Upon the purchase of 25 hardcover student books or the Grade level Unit Big Book Package the followi

TEACHER EDITION

0-02-284202-0	TEACHER'S EDITION VOL. 1	23	\$69.00	\$1,587.00	\$0.00
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Send Order to: Macmillan/McGraw-Hill 220 East Danieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685

Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill**Price Quote**

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-284203-9	TEACHER'S EDITION VOL. 2	23	\$69.00	\$1,587.00	\$0.00
0-02-284204-7	TEACHER'S EDITION VOL. 3	23	\$69.00	\$1,587.00	\$0.00
Totals				\$4,761.00	\$0.00
<u>CORE COMPONENTS</u>					
0-02-284072-9	READING & WRITING WORKBOOK	23	\$6.21	\$142.83	\$0.00
0-02-284057-5	READING & WRITING TEACHER'S GUIDE	23	\$37.20	\$855.60	\$0.00
0-02-284009-5	ACTIVITY LAB BOOK	23	\$6.21	\$142.83	\$0.00
0-02-284036-2	ACTIVITY LAB BOOK, TEACHER'S GUIDE	23	\$25.95	\$596.85	\$0.00
0-02-284002-8	MATH	23	\$62.49	\$1,437.27	\$0.00
0-02-284109-1	VISUAL LITERACY BLM	23	\$37.20	\$855.60	\$0.00
0-02-284017-6	ASSESSMENT	23	\$62.49	\$1,437.27	\$0.00
Totals				\$5,468.25	\$0.00
<u>TEACHER RESOURCES</u>					
0-02-284228-4	GR 2 SCI 08 VOCAB CARDS	23	\$49.50	\$1,138.50	\$0.00
0-02-284080-X	GR 2 SCI08 SCH HOME ACT BLM	23	\$25.95	\$596.85	\$0.00
Totals				\$1,735.35	\$0.00
<u>TECHNOLOGY</u>					
0-02-285226-3	INSTRUCTIONAL NAVIGATOR CD-ROM	23	\$384.00	\$8,832.00	\$0.00
0-02-285175-5	SCIENCE ACTIVITY DVD	23	\$209.40	\$4,816.20	\$0.00
0-02-285233-6	STUDENT EDITION ON AUDIO	23	\$43.35	\$997.05	\$0.00
0-02-285183-6	GR 2 SC08 NATL CLSS TOOLKIT CD	23	\$135.00	\$3,105.00	\$0.00

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
 Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-296568-8	GR K-8 MU08 LCD PROJECTOR	9	\$780.00	\$7,020.00	\$0.00
Totals				\$24,770.25	\$0.00
<u>BUY 1 GET 1 FREE</u>					
0-02-284166-0	SCIENCE LEVEL READER PACKAGE (6 COPIES OF EACH TITLE)	12	\$965.70	\$0.00	\$11,588.40
0-02-284166-0	GR 2 SCI 08 LVL RDR(SET OF EA)	11	\$965.70	\$0.00	\$10,622.70
0-02-285262-X	SCIENCE LEVEL READER TEACHER'S GUIDE	12	\$48.60	\$583.20	\$0.00
0-02-285262-X	GR 2 SC08 LVL RDR TE GUIDE	11	\$48.60	\$534.60	\$0.00
0-02-286371-0	GR 2 SC08 NAT GRAB N' GO CENT	15	\$477.00	\$0.00	\$7,155.00
0-02-286371-0	GR 2 SC08 NAT GRAB N' GO CENT	8	\$477.00	\$3,816.00	\$0.00

GRADE 3

0-02-284136-9	STUDENT EDITION	458	\$48.45	\$0.00	\$22,190.10
Totals				\$0.00	\$22,190.10

Upon the purchase of 30 hardcover student books at Grade 36, the following materials will be provide

TEACHER EDITION

0-02-284205-5	TEACHER'S EDITION VOL. 1	25	\$69.75	\$1,743.75	\$0.00
0-02-284206-3	TEACHER'S EDITION VOL. 2	25	\$69.75	\$1,743.75	\$0.00
0-02-284207-1	TEACHER'S EDITION VOL. 3	25	\$69.75	\$1,743.75	\$0.00
Totals				\$5,231.25	\$0.00

CORE COMPONENTS

0-02-284073-7	READING & WRITING WORKBOOK	25	\$6.21	\$155.25	\$0.00
0-02-284058-3	READING & WRITING TEACHER'S GUIDE	25	\$37.20	\$930.00	\$0.00

Send Order to: Macmillan/McGraw-Hill 220 East Danieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill**Price Quote**

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-284011-7	ACTIVITY LAB BOOK	25	\$6.21	\$155.25	\$0.00
0-02-284037-0	ACTIVITY LAB BOOK, TEACHER'S GUIDE	25	\$25.95	\$648.75	\$0.00
0-02-284003-6	MATH	25	\$65.49	\$1,637.25	\$0.00
0-02-284111-3	VISUAL LITERACY BLM	25	\$37.20	\$930.00	\$0.00
0-02-284018-4	ASSESSMENT	25	\$65.49	\$1,637.25	\$0.00
Totals				\$6,093.75	\$0.00
<u>TEACHER RESOURCES</u>					
0-02-284229-2	VOCABULARY CARD	25	\$70.56	\$1,764.00	\$0.00
0-02-284081-8	SCIENCE TO HOME ACTIVITY BLM	25	\$25.95	\$648.75	\$0.00
Totals				\$2,412.75	\$0.00
<u>TECHNOLOGY</u>					
0-02-285227-1	INSTRUCTIONAL NAVIGATOR CD-ROM	25	\$384.00	\$9,600.00	\$0.00
0-02-285176-3	SCIENCE ACTIVITY DVD	25	\$209.40	\$5,235.00	\$0.00
0-02-285234-4	STUDENT EDTION ON AUDIO	25	\$48.45	\$1,211.25	\$0.00
0-02-285184-4	GR 3 SC08 NATL CLSS TOOLKIT CD	25	\$135.00	\$3,375.00	\$0.00
0-02-296568-8	GR K-8 MU08 LCD PROJECTOR	9	\$780.00	\$7,020.00	\$0.00
Totals				\$26,441.25	\$0.00
<u>BUY 1 GET 1 FREE</u>					
0-02-284168-7	SCIENCE LEVEL READER PACKAGE (6 COPIES OF EACH TITLE)	12	\$1,167.00	\$0.00	\$14,004.00
0-02-284168-7	GR 3 SCI 08 LVL RDR(SET OF EA)	13	\$1,167.00	\$0.00	\$15,171.00

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
 Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill

Price Quote

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-285263-8	SCIENCE LEVEL READER TEACHER'S GUIDE	12	\$48.60	\$583.20	\$0.00
0-02-285263-8	GR 3 SC08 LVL RDR TE GUIDE	13	\$48.60	\$631.80	\$0.00
0-02-286372-9	GR 3 SC08 NAT GRAB N' GO CENT	17	\$618.00	\$0.00	\$10,506.00
0-02-286372-9	GR 3 SC08 NAT GRAB N' GO CENT	8	\$618.00	\$4,944.00	\$0.00

GRADE 4

0-02-284137-7	STUDENT EDITION	451	\$48.45	\$0.00	\$21,850.95
Totals				\$0.00	\$21,850.95

Upon the purchase of 30 hardcover student books at Grade 36, the following materials will be provide

TEACHER EDITION

0-02-284208-X	TEACHER'S EDITION VOL. 1	22	\$69.75	\$1,534.50	\$0.00
0-02-284209-8	TEACHER'S EDITION VOL. 2	22	\$69.75	\$1,534.50	\$0.00
0-02-284211-X	TEACHER'S EDITION VOL. 3	22	\$69.75	\$1,534.50	\$0.00
Totals				\$4,603.50	\$0.00

CORE COMPONENTS

0-02-284074-5	READING & WRITING WORKBOOK	22	\$6.21	\$136.62	\$0.00
0-02-284059-1	READING & WRITING TEACHER'S GUIDE	22	\$37.20	\$818.40	\$0.00
0-02-284012-5	ACTIVITY LAB BOOK	22	\$6.21	\$136.62	\$0.00
0-02-284038-9	ACTIVITY LAB BOOK, TEACHER'S GUIDE	22	\$25.95	\$570.90	\$0.00
0-02-284004-4	MATH	22	\$65.49	\$1,440.78	\$0.00
0-02-284112-1	VISUAL LITERACY BLM	22	\$37.20	\$818.40	\$0.00
0-02-284019-2	ASSESSMENT	22	\$65.49	\$1,440.78	\$0.00

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill

Price Quote

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
Totals				\$5,362.50	\$0.00
<u>TEACHER RESOURCES</u>					
0-02-284231-4	VOCABULARY CARD	22	\$86.01	\$1,892.22	\$0.00
0-02-284082-6	SCIENCE TO HOME ACTIVITY BLM	22	\$25.95	\$570.90	\$0.00
Totals				\$2,463.12	\$0.00
<u>TECHNOLOGY</u>					
0-02-285228-X	INSTRUCTIONAL NAVIGATOR CD-ROM	22	\$384.00	\$8,448.00	\$0.00
0-02-285177-1	SCIENCE ACTIVITY DVD	22	\$209.40	\$4,606.80	\$0.00
0-02-285235-2	STUDENT EDITION ON AUDIO	22	\$48.45	\$1,065.90	\$0.00
0-02-285185-2	GR 4 SC08 NATL CLSS TOOLKIT CD	22	\$135.00	\$2,970.00	\$0.00
0-02-296568-8	GR K-8 MU08 LCD PROJECTOR	9	\$780.00	\$7,020.00	\$0.00
Totals				\$24,110.70	\$0.00
<u>BUY 1 GET 1 FREE</u>					
0-02-284170-9	SCIENCE LEVEL READER PACKAGE (6 COPIES OF EACH TITLE)	11	\$1,230.45	\$0.00	\$13,534.95
0-02-284170-9	GR 4 SCI 08 LVL RDR(SET OF EA)	11	\$1,230.45	\$0.00	\$13,534.95
0-02-285264-6	SCIENCE LEVEL READER TEACHER'S GUIDE	11	\$48.60	\$534.60	\$0.00
0-02-285264-6	GR 4 SC08 LVL RDR TE GUIDE	11	\$48.60	\$534.60	\$0.00
0-02-286373-7	GR 4 SC08 NAT GRAB N' GO CENT	7	\$603.00	\$4,221.00	\$0.00
0-02-286373-7	GR 4 SC08 NAT GRAB N' GO CENT	15	\$603.00	\$0.00	\$9,045.00
GRADE 5					
0-02-284138-5	STUDENT EDITION	458	\$52.95	\$0.00	\$24,251.10

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
 Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill**Price Quote**

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
Totals				\$0.00	\$24,251.10

Upon the purchase of 30 hardcover student books at Grade 36, the following materials will be provide

TEACHER EDITION

0-02-284212-8	TEACHER'S EDITION VOL. 1	22	\$80.49	\$1,770.78	\$0.00
0-02-284213-6	TEACHER'S EDITION VOL. 2	22	\$80.49	\$1,770.78	\$0.00
0-02-284214-4	TEACHER'S EDITION VOL. 3	22	\$80.49	\$1,770.78	\$0.00
Totals				\$5,312.34	\$0.00

CORE COMPONENTS

0-02-284075-3	READING & WRITING WORKBOOK	22	\$6.21	\$136.62	\$0.00
0-02-284061-3	READING & WRITING TEACHER'S GUIDE	22	\$37.20	\$818.40	\$0.00
0-02-284013-3	ACTIVITY LAB BOOK	22	\$6.21	\$136.62	\$0.00
0-02-284039-7	ACTIVITY LAB BOOK, TEACHER'S GUIDE	22	\$25.95	\$570.90	\$0.00
0-02-284005-2	MATH	22	\$68.49	\$1,506.78	\$0.00
0-02-284113-X	VISUAL LITERACY BLM	22	\$37.20	\$818.40	\$0.00
0-02-284021-4	ASSESSMENT	22	\$68.49	\$0.00	\$1,506.78
Totals				\$3,987.72	\$1,506.78

TEACHER RESOURCES

0-02-284232-2	VOCABULARY CARD	22	\$86.01	\$1,892.22	\$0.00
0-02-284083-4	SCIENCE TO HOME ACTIVITY BLM	22	\$25.95	\$570.90	\$0.00
Totals				\$2,463.12	\$0.00

TECHNOLOGY

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

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Macmillan/McGraw-Hill**Price Quote**

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
0-02-285229-8	INSTRUCTIONAL NAVIGATOR CD-ROM	22	\$384.00	\$8,448.00	\$0.00
0-02-285178-X	SCIENCE ACTIVITY DVD	22	\$209.40	\$4,606.80	\$0.00
0-02-285236-0	STUDENT EDITION ON AUDIO	22	\$52.95	\$1,164.90	\$0.00
0-02-285186-0	GR 5 SC08 NATL CLSS TOOLKIT CD	22	\$135.00	\$2,970.00	\$0.00
0-02-296568-8	GR K-8 MU08 LCD PROJECTOR	9	\$780.00	\$7,020.00	\$0.00
Totals				\$24,209.70	\$0.00

BUY 1 GET 1 FREE

0-02-284172-5	GR 5 SCI 08 LVL RDR(SET OF EA)	11	\$1,323.00	\$0.00	\$14,553.00
0-02-284172-5	GR 5 SCI 08 LVL RDR(SET OF EA)	11	\$1,323.00	\$0.00	\$14,553.00
0-02-284565-8	SCIENCE LEVEL READER TEACHER'S GUIDE	11	\$74.28	\$817.08	\$0.00
0-02-284565-8	GR 5 SC08 ELL TEACHER'S GUIDE	11	\$74.28	\$817.08	\$0.00
0-02-286374-5	GR 5 SC08 NAT GRAB N' GO CENT	7	\$780.00	\$5,460.00	\$0.00
0-02-286374-5	GR 5 SC08 NAT GRAB N' GO CENT	15	\$780.00	\$0.00	\$11,700.00

GRADE 6

Send Order to: Macmillan/McGraw-Hill 220 East Daniieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
 Fax: 1-972/228-1982

Prices firm until October 1, 2008. Price quote must be attached to school purchase order to receive free material.

Shipping and handling charges are not included in the quote total. Actual charges will be applied at the time of order.

Thursday, November 08, 2007

Page 10 of 11

Macmillan/McGraw-Hill

Price Quote

ISBN	Description	Qty	Unit Price	Free w/ Order	Selling Price
Comments:		Total:		\$232,385.22	\$351,599.58
Cost Proposal A		Estimated Tax:		0.00%	\$0.00
		Grand Total:			\$351,599.58

School Purchase Order Number

Name of School Official

Signature

Send Order to: Macmillan/McGraw-Hill 220 East Danieldale Road Desoto, TX 75115-2490 Phone: 1-800/442-9685
Fax: 1-972/228-1982

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Thursday, November 08, 2007

Page 11 of 11



Dr. William E. (Rob) Roberts
Superintendent

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Dennis Keating, President
Harold Tokerud, Vice President
Tracie Ward, Clerk
Mike Floyd
Edna Forsgren
John "Doc" McNeely
Kevin Pape

Jerry C. Hill
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees

FROM: Jerry C. Hill, Asst. Supt. for Student Achievement

RE: District Improvement Plan

DATE: December 5, 2007

The District Improvement Plan will be based upon the 10 page outline that was distributed to all Board of Trustees members as well as all district administrators. The full committee that will review and edit the plan was scheduled to meet, but the meeting had to be re-scheduled to December 11, 2007 due to the fact that several members could not attend and their participation was and is critical. The final document will be ready for the Board of Trustees at their meeting on December 13, 2007.

AGREEMENT TO TERMINATE NYE COUNTY SCHOOL DISTRICT BID AWARD
FOR THE MAINTENANCE METAL BUILDING
(Pahrump, Nevada)

This Agreement is entered into by and between Pride Investment Group, Inc., a Nevada corporation, d.b.a. With Pride Construction Co., hereinafter called the Contractor, and the Board of Trustees of the Nye County School District, hereinafter called the Owner, with reference to the Bid Proposal submitted by Contractor to Owner for the bid opening on August 31, 2007 ("Bid Proposal") to provide and install a metal maintenance building ("Building") in Pahrump, Nevada.

RECITALS

A. Contractor's Bid Proposal was submitted in response to Owner's invitations for public bids pursuant to the Bid Specifications, and all addendums thereto, for the Maintenance Metal Building (hereafter collectively referred to as "Bid Specifications"). The work described in the Bid Specifications is referred to herein as the "Project";

B. On September 13, 2007 Owner held a meeting to award the bid pursuant to the Bid Specifications, and Owner awarded the bid to Contractor as the low bidder subject to the a condition that the location of for the installation of the Building would be at a new location to be determined by the Superintendent of the Nye County School District and reported back to the Board of Trustees based upon the understanding that the change would not impact the Project or price;

C. The Superintendent later determined the new location of the Building and Owner determined, in light of the new location, it would be preferable to construct a different building at the new location;

D. Contractor has incurred approximately \$4,500 in connection with the Project as detailed in Section 2 below; and

E. Contractor and Owner desire to terminate the award of the bid to provide and install the Building on the terms set forth in this Agreement.

Based upon the foregoing, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the parties agree to terminate the award of the bid as follows:

1. Termination of Bid Award and Contract. Owner and Contractor hereby terminate and release the other party from any and all obligations, claims, demands, causes of action and liabilities arising out of or resulting from the Bid Proposal, the award of the bid to Contractor pursuant to the Bid Specifications, and the Project including without limitation the design, ordering, installation, or provision of the Building and related site work. Following the payment by Owner to Contractor of the reimbursement set forth in Section 2. below and the delivery of the plans and materials from Contractor to Owner as provided in Section 3. below, neither party shall have any further obligations to the other arising out of or related to the Bid Proposal, the Project, or the award of the bid.

2. Reimbursement of Contractor Expenses. Contractor has incurred approximately Four Thousand Five Hundred (\$4,500.00) in connection with the Project for the foundation and building design, a cancellation fee related to material orders, and costs and expenses associated with trips to the site. Within ten (10) days following the execution of this Agreement Owner shall pay Contractor the sum of Four Thousand Five Hundred (\$4,500.00) in full satisfaction of any and all obligations Owner or its agents, representatives, employees, or board members may have arising out of or resulting from the Bid

Proposal, the award of the bid, or the Project. Upon the payment of this sum Owner shall have no further obligations to Contractor or its employees, agents, subcontractors, design professionals, employees, laborers, materialmen, suppliers, or others with claims through Contractor. Contractor hereby represents that Contractor has or will satisfy all valid claims of design professionals, laborers, employees and materialmen who supplied labor or materials regarding the Project.

3. Delivery of Plans. Contractor shall deliver to Owner, free and clear of all liens and encumbrances, the plans and all other design documents related to the Building, the foundation and the Project within ten (10) days from the date of the execution of this Agreement.

4. Mutual Release and Indemnification. Contractor hereby releases, indemnifies and holds Owner and its officers, agents, representatives, employees and board members harmless from any and all claims, causes of action, damages, liabilities and expenses (including without limitation attorneys fees and costs) arising out of or related to the Bid Proposal, the award of the bid, the Project, or the ordering or provision of labor or materials for the Project, including without limitation claims of any subcontractor, materialman, supplier, laborer, design professional, or others asserting claims under or through Contractor. Owner hereby indemnifies and holds Contractor and its officers, agents, representatives, employees and board members harmless from any and all claims, causes of action, damages, liabilities and expenses (including without limitation attorneys fees and costs) arising out of or related to the Project or the failure of Contractor to construct the Building in accordance with its Bid Proposal and the award of the bid.

5. Miscellaneous. This Agreement shall be governed by and construed in accordance with the laws and the State of Nevada. The venue for resolving any disputes regarding this Agreement or the Project shall be the Fifth Judicial District Court for Nye County. The captions and headings to this Agreement are for convenience only and shall have no effect in the interpretation of the Agreement. If either party commences any action to enforce or declare the rights of the parties under this Agreement, the prevailing party shall be entitled to recover reasonable attorneys fees and costs. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, but all of which shall constitute one and the same document.

Dated this ____ day of _____, 2007.

Board of Trustees
Nye County School District

By _____

Title _____

Contractor
Pride Investment Group, Inc.

By _____

Title _____

Contractor Invoice

From: With Pride Construction 350 E La Madre Way North Las Vegas, Nevada 89031	No. 0025 Revised
To: Nye County School District 601 E Calvada Blvd Pahrump, Nevada 89048	Work Performed at: Location TBD

Date: 11/29/07
Your Work Order No.: Supply & Install 40' & 50' Metal Building
Our Bid No.: 1

Description of Work Performed:

Building Plans & Foundation Drawing to date	\$2,940.00
Overhead Associated with job:	
Consolation Fees	\$1,000.00
Attorney Fees 4 @ \$100.00	\$ 400.00
Fuel 2 trips @ \$80.00	\$ 160.00
	\$1,560.00
Total	\$4,500.00

All Material is guaranteed to be as specified, and the above work was performed in accordance with the drawings and specifications provided for the above work and was completed in a substantial workmanlike manner for the agreed sum of Four Thousand Five Hundred Dollars and No Cent (\$4,500.00).

This is a Partial Full invoice due and payable by: NOW
November Month 29 Day 2007 Year

in accordance with our Agreement Proposal No. 1

5060**EMPOWERMENT SCHOOLS**

The Board of Trustees may approve public schools to operate as empowerment schools. An empowerment school is a public school operating under an empowerment plan. The Board may accept gifts, grants and donations from any source for the support of empowerment schools. A person who gives a gift, grant or donation may designate all or part specifically to carry out the incentive pay structure of the school. Each empowerment school, each person employed by an empowerment school and each pupil enrolled in an empowerment school shall comply with the applicable requirements of state law, including the standards of content and performance prescribed pursuant to NRS 389.520 and the examinations administered pursuant to NRS 389.015 and 389.550.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapters 288 & 386, NRS 385.357, 385.3721, 388.700, 388.720, 389.015, 389.550 & 389.520

TITLE: 5060 – Empowerment Schools

PURPOSE AND BACKGROUND: To provide a process by which empowerment schools are created.

APPLICABILITY: Schools designated as empowerment schools

MONITORING RESPONSIBILITY: Superintendent/Designee

OUTLINE OF PROCEDURE:

Design Team

The Board of Trustees may create a design team, the purpose of which is to recommend policies and procedures relating to empowerment schools to the Board and to advise the Board on issues relating to empowerment schools. If a design team is created, membership must consist of:

- At least one representative of the Board of Trustees;
- The Superintendent or his designee;
- Parents/legal guardians of pupils enrolled in District schools;
- Teachers and other educational personnel employed by the District, including, without limitation, school administrators;
- Representatives of unions that represent teachers and other educational personnel;
- Representatives of the community;
- Representatives of businesses within the community; and
- Such other members as the Board of Trustees deems necessary.

Policies and Procedures

The Board **shall** adopt policies and procedures which provide for:

- Accountability measures designed to ensure that pupils are achieving certain goals and standards relating to academic achievement;
- The process for the selection of empowerment schools and the approval of empowerment plans for those schools;
- The process for renewal of empowerment plans;
- The criteria for revocation of an empowerment plan and the procedure by which the plan is revoked; and
- The time period for which empowerment plans will be approved.

The Board **may** establish policies and procedures for empowerment schools which may provide for:

- The process by which a school may convert to an empowerment school, including the development of an empowerment plan;

- Autonomy for the principal of each empowerment school to decide issues relating to the operation of the school, including the school schedule, governance, incentives for employees, staffing, budgeting and the provision of instruction;
- The opportunity to offer an alternative schedule, including a longer school day, a longer school year, or both, and to offer school during the summer; and
- Other matters deemed necessary by the Board.

Duties of Board of Trustees

- On or before September 1 of each year, notify the Department of Education the number of schools approved to operate as empowerment schools for that school year.
- Designate a person to review each proposed empowerment plan and recommend approval or denial of the plan to the full board.
- Approve or deny the empowerment plan. Approval or denial must be based solely upon the contents of the plan and may not consider the amount of money required to carry out the plan if the plan is within the limits of the total apportionment to the school.
- Forward approved plan for review of requests for waivers from statute or regulation. If the State Board approves the request for a waiver, written notice of the approval shall be provided to the Board of Trustees. If the State Board denies a request for waiver, a written statement will be sent to the Board of Trustees including the reasons for denial; and the empowerment team will be provided a reasonable opportunity to correct any deficiencies identified before resubmission by the school district. A request for waiver may not be resubmitted more than once in a school year.
- Conduct a financial audit of each empowerment school annually and more frequently if determined necessary by the Board of Trustees.
- On or before July 1 of each year, compile the reports and audits required and forward the compilation to the Governor, Department of Education and Legislative Committee on Education.

Duties of Central Office Administration

- Provide a process for a pupil who resides in the District to attend an empowerment school regardless of the school which the pupil is otherwise zoned to attend or a school that is not an empowerment school if the pupil is zoned to attend a school that converts to an empowerment school.
- Provide a procedure for an empowerment school to obtain a waiver from the requirements and regulations of the Board of Trustees. The Board may not waive requirements of State or federal law or regulations or a policy or regulation relating to safety, including hiring security personnel and following procedures designed to ensure the safety of the school, the personnel employed there, and the pupils.

The District is not required to provide transportation to a pupil who attends a school which the pupil is not zoned to attend.

Duties of the Principal

- Enroll first those pupils zoned to attend that school.
- If space is available, next enroll pupils not zoned to attend the school on the basis of a lottery system.
- May establish an empowerment team, which must consist of: the principal, at least two but not more than four teachers and other licensed educational personnel employed at the school and selected by their union, at least two but not more than four employees other than licensed personnel who are employed at the school and selected by their union, at least two but not more than four parents/guardians of pupils enrolled and selected by an association of parents established for the school, at least two but not more than four representatives of the community or businesses, the facilitator of a school support team if one has been established pursuant to NRS 385.3721, and such other persons necessary to meet the requirements set forth.

Of the total number of members on the empowerment team, at least one member must have at least five years' experience in school finance, at least one member must have at least five years' experience in school administration or human resources, at least one member must have at least five years' experience in overseeing academic programs and curriculum for a public school, and at least one member must have at least five years' experience in the collection and analysis of data.

- Establish an empowerment plan in consultation with the empowerment team (if established) and the school support team, if a team has been established for the school pursuant to NRS 385.3721.
- Carry out the responsibilities and duties assigned to the empowerment team if a team is not established.

Duties of the Empowerment Team

- Select a Chairman and Vice-Chairman from among its members.
- Assist the principal in the development of the empowerment plan.
- Assist in the development of the proposed budget and provide ongoing advice to the principal concerning the expenditure of money apportioned to the school.
- Provide continued oversight of the school and assist in management decisions.
- Submit the empowerment plan to the designee of the board of trustees appointed above for review and approval.

- Ensure that a report is submitted to the Board of Trustees on a quarterly basis that includes the financial status of the school and a description of the school's compliance with each component of the empowerment plan.

Empowerment Plan

Each empowerment plan must:

- Set forth the manner by which the school will be governed
- Set forth the proposed budget including the cost of carrying out the empowerment plan and the manner by which the money apportioned to the school will be administered
- If a school support team has been established for the school, require the principal and the empowerment team to work in consultation with the school support team
- Prescribe the academic plan for the school including the manner by which the courses of study will be provided to the pupils enrolled and any special programs that will be offered for pupils
- Prescribe the manner by which the achievement of pupils will be measured and reported for the school including the results on examinations administered pursuant to NRS 389.015 and 389.550
- Prescribe the manner by which teachers and other licensed educational personnel will be selected and hired, which must be determined and negotiated pursuant to NRS Chapter 288
- Prescribe the manner by which all other staff will be selected and hired, which must be determined and negotiated pursuant to NRS Chapter 288
- Indicate whether the empowerment plan will offer an incentive pay structure for staff and a description of that pay structure, if applicable
- Indicate the intended ratio of pupils to teachers, designated by grade level, which must comply with NRS 388.700 or 388.720, as applicable
- Provide a description of the professional development that will be offered to teachers and other licensed educational personnel
- Prescribe the manner by which the empowerment plan will increase the involvement of parents/guardians of pupils enrolled
- Comply with the plan to improve the achievement of pupils enrolled prepared pursuant to NRS 385.357
- Address the specific educational needs and concerns of pupils enrolled
- Set forth the calendar and schedule for the school

If the empowerment plan includes an incentive pay structure, that pay structure must provide an incentive for all staff employed at the school, set forth the standards that must be achieved by the pupils enrolled and any other measurable objectives that must be met to be eligible for incentive pay, and be in addition to the salary or hourly rate of pay negotiated that is otherwise payable to the employee.

An empowerment plan may request a waiver from a statute contained in this title or a regulation of the Department of Education; and identify the services of the school district which the school

wishes to receive including professional development, transportation, food services and discretionary services. Upon approval of the empowerment plan, the school district may deduct from the total apportionment to the empowerment school the costs of such services.

The approved plan will be signed by the Board President, the Principal and the Chairman of the Empowerment Team, if the principal is not the Chairman. The plan is not effective nor will a school operate as an empowerment school unless the plan is signed by all parties. The plan is effective for three years unless the team determines that the school will no longer operate under the plan or the board of trustees revokes the plan. If an empowerment plan includes a request for a waiver from a statute or regulation as explained above, a public school may operate under the approved the plan, but the requested waivers are not effective unless approved by the State Board of Education. The empowerment team may submit a written request to the board of trustees for an amendment to the empowerment plan, including an explanation of the reason for the amendment. An amendment must be approved in the same manner as the empowerment plan was approved.

If the board denies an empowerment plan, the plan will be returned to the empowerment team with a written statement indicating the reason for denial and providing the team with a reasonable opportunity to correct any deficiencies identified in the written statement. A plan may be not be resubmitted more than once in a school year.

Budget

For purposes of determining the budget, the empowerment team shall have discretion of 90% of the total amount of money from the state financial aid and local funds that the school district apportions for the school, without regard to any line-item specifications or specific uses determined advisable by the school district, unless the empowerment team determines that a lesser amount is necessary to carry out the empowerment plan.

References: NRS Chapters 288 & 386, NRS 385.357, 385.3721, 388.700, 388.720, 389.015, 389.550 & 389.520

Revisions:

Effective Date:

NEPN/NSBA

Classification:

5401**SMALL LEARNING COMMUNITIES**

Any NCS D high school with an enrollment of at least 1200 pupils is required to:

1. Provide a program of small learning communities;
2. Designate a separate geographic area within the school where pupils enrolled in ninth grade attend classes;
3. Collect and maintain information relating to pupils enrolled in ninth grade, including, without limitation,
 - a. Credits earned;
 - b. Attendance;
 - c. Truancy; and
 - d. Indicators that a pupil may be at risk of dropping out of high school.
4. Based upon the information collected above, timely identify any special needs of a pupil enrolled in ninth grade, including, without limitation, any need for programs of remedial study for a particular subject area and appropriate counseling and methods to increase the parental involvement of pupils enrolled in ninth grade in the education of their children; and
5. Assign guidance counselors, at least one school administrator and appropriate adult mentors, specifically for pupils enrolled in ninth grade.

The principal of a high school with an enrollment of 1200 pupils will submit an annual report no later than November 30 to the Board of Trustees that sets forth the strategies, programs and methods that are used to focus on pupils enrolled in ninth grade.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapter 388

TEXTBOOK SELECTION AND ADOPTION

In adopting textbooks for use in the school system, the Board must carefully consider the rights, freedoms and responsibilities of students, parents and teachers.

The board will select and adopt textbooks and preserve the students' right to learn in an atmosphere of academic freedom.

Secondly, the Board will support the teachers' right to exercise professional judgment in their work, but, at the same time, will require teachers to balance this right with an awareness of their responsibility to meet the educational goals and objectives of the school system.

Thirdly, the Board recognizes the rights of parents to influence the education of their children. The Board will not, however, allow the wishes of an individual parent to infringe upon the rights of the majority of the students in any class.

Textbooks that have been State recommended due to their instructional value and compatibility with State standards and essential benchmarks will be available for three weeks for parents and students to review and make comments. The reviews and comments will assist the designated committees in the selection of textbooks.

The Board of Trustees will approve district-wide curriculum revisions and textbook adoptions, which will then be forwarded to the State Board of Education for approval.

Staff will develop recommendations for district-wide curriculum and textbook adoptions submitted to the board through procedures as outlined by statute.

A board member may be appointed to the textbook selection committee.

Reviewed: **November 29, 2007**

Adopted: October 13, 1998

Revised: January 21, 2004

NEPN/NSBA Classification: IJJ

Legal Reference: NRS 390.005, 390.140, 390.160, 390.220 & 390.230, NAC Chapter 390

ACADEMIC PLANS

Each school in which ninth grade pupils are enrolled will develop a four-year academic plan for each pupil in consultation with the pupil, the pupil's parent or legal guardian and a school counselor. The plan will serve as a guide for the pupil and parent/legal guardian to plan, monitor and manage the pupil's educational and occupational development. The plan may include designation of a career pathway and enrollment in dual credit, career/technical education, advanced placement and honors courses. The plan will include specific educational goals that the pupil intends to achieve before graduation. If the pupil does not satisfy all the goals contained in the plan, the pupil will still be eligible for a diploma if he/she otherwise satisfies requirements for a diploma.

Each pupil enrolled in ninth grade and the pupil's parent/guardian must:

- Work in consultation with a school counselor to develop an academic plan for the pupil;
- Sign the academic plan; and
- Review the academic plan at least once each school year in consultation with a school counselor and revise the plan if necessary.

If a pupil enrolls in a high school after ninth grade, an academic plan must be developed for the pupil with appropriate modifications for the pupil's grade level.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS Chapter 388

PROMOTION, RETENTION AND ACCELERATION OF STUDENTS**Promotion**

A pupil must be in attendance at school for the following amount of time in order to obtain credit to be promoted to the next higher grade: 162 days in a school year of 180 days, 130 days in a school year of 144 days, or 90% of the total days of instructional time for any school year.

Before a pupil is denied credit or promotion into the next higher grade for failure to comply with the attendance requirements, the principal of the school in which the pupil is enrolled or his designee shall provide written notice of the intended denial to the parent or legal guardian of the pupil. The notice must include a statement indicating that the pupil and his parent or legal guardian may request a review of the absences of the pupil and a statement of the procedure for requesting such a review. Upon the request for a review by the pupil and his parent or legal guardian, the principal or his designee shall review the reason for each absence of the pupil upon which the intended denial of credit or promotion is based. After the review, the principal or his designee shall credit towards the required days of attendance each day of absence for which there is evidence or a written affirmation by the parent or legal guardian that the pupil was physically or mentally unable to attend school on the day of the absence and the pupil has completed the course work requirements. A pupil and his parent or legal guardian may appeal this decision to the Board of Trustees.

Retention

Before any pupil may be retained in the same grade, the pupil's teacher and principal must make a reasonable effort to arrange a meeting and to meet with the pupil's parents or guardian to discuss the reasons and the circumstances.

The teacher and principal in joint agreement have the final authority to retain a pupil in the same grade for the succeeding school year.

No K-7 pupil may be retained more than one time in the same grade, except as provided for the promotion of the pupil from eighth grade into high school.

The Board of Trustees shall not promote a pupil to high school if the pupil does not complete the course of study or credits required for promotion. Programs may be provided for pupils to complete the courses of study required. A pupil who has not completed the courses of study or credits required for promotion to high school may be placed on academic probation and enrolled in high school and allowed to earn the credits required in high school while the pupil completes the requirements for promotion to high school. The criteria for a pupil to be placed on academic probation are:

1. The pupil has met the 90% attendance requirement;

2. The eighth grade pupil has completed a program of remediation; and
3. The Assistant Superintendent for Student Achievement has approved the eighth grade pupil's promotion.

A parent/guardian may elect not to place his child on academic probation, in which case the child will remain in Grade 8.

The Board of Trustees shall adopt a procedure for evaluating the course of study or credits completed by a pupil who transfers to a junior high or middle school in this State or from a school outside of this State.

Acceleration

At the elementary and middle school level, a pupil already enrolled may be placed at a higher grade level if formal and informal test scores indicate skills in academic areas substantially above grade level, the pupil has sufficient social and physical development skills to allow the pupil to function comfortably at the proposed grade level, and there is no other way to provide for the pupil's needs. The decision to accelerate a pupil will be made by the school principal after consulting with parents or legal guardian, classroom teachers and professional staff. The parents or legal guardian must agree with the decision to accelerate a pupil.

Early and late high school graduation requirements are contained in Policy 5671.

Reviewed: November 29, 2007
Adopted: October 13, 1998
Revised: August 11, 2003

NEPN/NSBA Classification: IKE
Legal Reference: NRS 392.033, 392,122 & 392.125

6144

EMPLOYEE DRESS

The Board of Trustees believes that all employees should be positive role models for students. Employees are expected to set an example for students in dress and grooming and model an important employability competency in preparing students to be productive, responsible citizens. Employees are expected to present an image of dignity and encourage respect for authority, the learning process and the teaching profession. These factors affect the maintenance of classroom discipline.

As citizens, employees have certain rights of personal expression and academic freedom. While NCS D recognizes and respects these rights and freedoms, the District reserves the right under Nevada statute to insist that in matters related to dress and grooming all its employees strive to enhance the professional image of school personnel within the community at large.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 386.350

TITLE: 6144 – Employee Dress

PURPOSE AND BACKGROUND: To give guidance to employees on acceptable dress in the workplace.

APPLICABILITY: All District employees

MONITORING RESPONSIBILITY: Supervisors

OUTLINE OF PROCEDURE:

The site administrator or employee’s supervisor will ensure that employees under his/her supervision maintain standards of dress and grooming that fall within the norms of professional standards and image. Special circumstances such as safety issues, job requirements, special celebrations or traditions permit certain individuals or groups to temporarily or permanently dress outside the norms established for other employees. The site administrator will give approval for variances as deemed appropriate.

Professional Image

Employee dress and appearance play a vital part in the projection of a professional image. This image contributes to a positive learning environment; enhances administrator, teacher and support staff effectiveness in working with students; allows the employee to model appropriate dress and appearance in the workplace for students; and enhances the professional image of school personnel with the community at large.

Community Standards

Community standards related to dress and grooming constantly evolve and depend upon many factors, including trends in fashion; weather; and local ethnic, cultural and religious traditions. The diversities that define our local cultures are expected to be reflected within acceptable standards of the schools.

Professional Standards

The rights of a school employee never take precedence over a student’s right to learn. Professional dress does not disrupt the educational process. To meet professional standards, an individual must:

- Be personally clean and neatly groomed; and
- Wear clothing that is neat, clean and modestly limits body exposure.

Examples of acceptable clothing include: suits, dresses, walking shorts or culottes, dress slacks, and nice jeans (not faded or tattered) with professional looking tops, dress shirts or collared shirts. The District considers attire (such as uniforms and safety equipment) that accommodates the special job requirements of vocational teachers, JROTC instructors and employees in Maintenance and Operations, Transportation, Technical Support or Food Service departments appropriate.

Examples of unacceptable clothing include: unsafe clothing or jewelry; facial jewelry (except earrings in the ears); clothing considered obscene, offensive, provocative or distracting such as see-through blouses; tank or crop tops; tops with spaghetti straps or no straps or which display midriffs; clothing with holes or ragged edges; muscle shirts; sweat suits or warm-ups; collarless T-shirts; spandex/lycra as an outer garment or similar tight outfits; shorts or skirts more than four inches above the knee; bib overalls; and slippers, house shoes, work boots, flip-flops, stilettos or other unsafe, distracting or casual foot apparel. Hats are not to be worn inside the building. All clothing must be clean and in good repair.

Employees shall keep hair, beards and mustaches neatly groomed.

Exceptions

Maintenance personnel may wear protective boots and hats while working in District facilities. In addition, the following exceptions may be designated for special events or circumstances only, as approved by the site administrator:

- Shorts (no more than four inches above the knee) and costumes (in good taste and not revealing or provocative); and
- Attire appropriate to a special work or instructional assignment such as, but not limited to, facilities, maintenance, mechanical or transportation assignments, and physical education and vocational classes.

References: NRS 386.350

Revisions:

Effective Date:

NEPN/NSBA

Classification:

ADMINISTRATORS IN THE CLASSROOM

Each NCS D administrator employed at the District level are required to annually participate in classroom instruction, observation and other activities in a manner that is appropriate for his responsibilities, position and duties at a school of his choosing within the District.

If the administrator holds a teaching license, he must provide instruction in a core academic subject (as defined in NRS 389.018) in a classroom for at least one regularly scheduled full instructional day. A full instructional day is 240 minutes for grades 1 to 2, 300 minutes for grades 3 to 6 and six of seven periods for grades 7 to 12. The administrator must be assigned as a substitute teacher for the full instructional day.

If the administrator does not hold a teaching license, he must:

1. Personally observe a classroom for at least one half of a regularly scheduled full instructional day in each school year; or
2. Otherwise participate in activities with pupils in the classroom in each school year, including, without limitation, serving as a guest speaker, reading to elementary pupils and participating in career day.

This requirement of law does not apply to administrators employed at the school level.

The Board of Trustees shall submit a copy of the program to engage administrators in annual classroom instruction, observation and other activities to the Legislative Committee on Education and to the Director of the Legislative Counsel Bureau on or before February 1, 2008.

Reviewed: November 29, 2007

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 389.018 & Chapter 391

7621 PHYSICAL EXAMINATION

The school nurse shall conduct or supervise qualified health personnel in conducting the observations and examinations of pupils enrolled in the District required by NRS 392.420.

School authorities shall provide notice to parents/guardians before performing the examinations required by law and shall notify parents/guardians that any child shall be exempt from the examination if his/her parents/guardians file with the school office a written statement objecting to the examination.

Each school nurse shall report the results of examinations to the State Health Officer, excluding any identifying information relating to a particular child.

Reviewed: November 29, 2007
Adopted: December 10, 1997
Revised: September 9, 2005

NEPN/NSBA Classification: JLCA
Legal Reference: NRS 392.420

TITLE: 7621 – Physical Examination

PURPOSE AND BACKGROUND: To provide guidelines for qualified health personnel to conduct physical exams or observations.

APPLICABILITY: School nurses and health aides

MONITORING RESPONSIBILITY: Director of Special Education and Related Services

OUTLINE OF PROCEDURE:

The grades in which observations and examinations must be carried out are:

1. For visual and auditory problems, before completion of the first year of initial enrollment in elementary school and at least one additional grade of elementary school, one grade of the middle or junior high schools, and one grade of the high schools;
2. For scoliosis, in at least one grade of schools below high school; and
3. For height and weight, a representative sample of pupils in at least one grade each of elementary, middle or junior high, and high school within the District.

Any person other than a school nurse who performs an observation or examination pursuant to NRS 392.420 must be trained by a school nurse to conduct the observation or examination.

If any child is attending school in a grade above one of the specified grades and has not previously received such an observation and examination, he must be included in the current schedule for observation and examination. Any child who is newly enrolled in the District must be examined for any medical condition for which children in a lower grade are examined.

A special exam for a possible visual or auditory problem must be provided for any child who:

- Is enrolled in a special program;
- Is repeating a grade;
- Has failed an exam for a visual or auditory problem during the previous school year; or
- Shows in any other way that he may have such a problem.

The school authorities shall notify the parents or guardian of any child who is found or believed to have a visual or auditory problem, scoliosis or any gross physical defect and shall recommend that appropriate medical attention be secured to correct it.

References: NRS 392.420
Revisions: November 29, 2007
Effective Date:
NEPN/NSBA
Classification: