



**NYE COUNTY SCHOOL DISTRICT**  
**Board of Trustees**  
**Regular Agenda**

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A Regular of the Board of Trustees of Nye County School District will be held on Thursday, October 18, 2007, beginning at 5:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
  - A. PLEDGE OF ALLEGIANCE
  - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT AGENDA, ACTION ITEM
  - A. APPROVAL OF SEPTEMBER 27, 2007 REGULAR MEETING MINUTES
  - B. APPROVAL OF SEPTEMBER 27, 2007 EXECUTIVE SESSION MINUTES
  - C. APPROVAL OF 2006-07 TRANSPORTATION CONTRACT
  - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
  - E. APPROVAL OF REQUESTS FOR 16-YEAR OLD STUDENTS TO TAKE THE GED
  - F. APPROVAL OF WARRANTS
4. MUSICAL PRESENTATION BY GABBS STUDENTS, INFORMATIONAL ITEM
5. REPORTS, INFORMATIONAL ITEM
  - A. SUPERINTENDENT'S REPORT
  - B. ADMINISTRATOR REPORTS
  - C. BOARD REPORTS/BOARD COMMITTEE REPORTS
  - D. EDUCATIONAL TRAVEL REPORTS
6. PUBLIC INPUT, INFORMATIONAL ITEM
7. BOARD APPOINTMENTS, ACTION ITEM

8. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
9. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
10. APPROVAL OF GRANTS, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. DISCUSSION/POSSIBLE DECISION REGARDING APPOINTMENT OF TWO PARENTS TO ATTENDANCE ADVISORY COMMITTEE, ACTION ITEM
13. AWARD OF BID: PROPANE, ACTION ITEM
14. DISCUSSION/POSSIBLE APPROVAL OF APPLICATION FOR SIGNING BONUSES FOR TEACHERS, ACTION ITEM
15. DISCUSSION/POSSIBLE DECISION REGARDING TRAVEL REIMBURSEMENTS, ACTION ITEM
16. DISCUSSION/POSSIBLE DECISION REGARDING FINANCING SHORTFALL ON FLOYD ELEMENTARY SCHOOL, ACTION ITEM
17. DISCUSSION/POSSIBLE APPROVAL OF RESOLUTION TO NOTIFY DEBT MANAGEMENT COMMISSION OF DISTRICT'S PROPOSAL TO ISSUE GENERAL OBLIGATION BONDS, ACTION ITEM
18. DISCUSSION/POSSIBLE DECISIONS REGARDING RECOMMENDATIONS OF CONSTRUCTION COMMITTEE REGARDING HIGH SCHOOL IN PAHRUMP, ACTION ITEM
19. DISCUSSION/DECISION REGARDING MATERIAL SUBSTITUTION PROPOSED BY B & H CONSTRUCTION, ACTION ITEM
20. DISCUSSION/POSSIBLE DECISION REGARDING DIRECTOR OF SPECIAL EDUCATION SALARY, ACTION ITEM
21. NON-PUBLIC MEETING WITH ATTORNEY TO DISCUSS POTENTIAL OR EXISTING LITIGATION PURSUANT TO NRS 241.015.2(b)(2), INFORMATIONAL ITEM
22. EXECUTIVE (CLOSED) SESSION
  - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS IN REGARDS TO RESTRAINTS
  - B. DISCUSSION REGARDING LEGAL ITEMS
  - C. DISCUSSION REGARDING PERSONNEL ITEMS
  - D. DISCUSSION REGARDING NEGOTIATIONS
23. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
24. APPROVAL OF FUTURE AGENDA ITEMS, ACTION ITEM
25. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

*NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*

*Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.*

*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

## NYE COUNTY SCHOOL DISTRICT

**-M-I-N-U-T-E-S-**

**September 27, 2007**

Present: Dennis Keating, President; Harold Tokerud, Vice-President; Tracie Ward, Clerk; Mike Floyd, Edna Forsgren, J.E. "Doc" McNeely and Kevin Pape, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Jerry Hill and Dale Norton, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Special Ed Director; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Evangelyn Visser, Manse Principal; Tim Wombaker, Mt. Charleston Principal; Max Buffi, Pathways Principal; Lisa Mays, Administrative and Board Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Daniel McArthur, CPA; Dave Wonderly, Maintenance and Operations; Jeff Hammar, Clarke Middle School; Shanda Hammar, Early Childhood; William Mendenhall, Pahrump High School; Sadie Mendenhall, Pahrump; and Christina Eichelkraut, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 6:30 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called with all members present.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda. Mr. McNeely seconded, and a unanimous vote was registered.

3a. Approval of August 30, 2007 Regular Meeting Minutes

3b. Approval of August 30, 2007 Executive Session Minutes

3c. Approval of September 13, 2007 Regular Meeting Minutes

3d. Approval of September 13, 2007 Executive Session Minutes

3e. Approval of 2006-07 Transportation Contract

3f. Acceptance of Home School Applications

- 3g. Approval of 2007-08 Library Contracts for Amargosa, Gabbs & Smoky Valley
- 3h. Approval of 2007-08 Tuition Agreement with Esmeralda County School District
- 3i. Approval of 2007-08 Tuition Agreement with Mono County
- 3j. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar, and Mr. Pape seconded. A unanimous vote was cast.

4a. Superintendent's Report

Dr. Roberts traveled to Hafen and Amargosa earlier in the day and visited classrooms. He met with Mr. Strembitsky on Empowerment Schools. He anticipated Nye County getting money for the planning aspect and felt confident the District would get one of the eight empowerment schools. He decided to place the maintenance building approved in a recent bid award on land where the bus yard is expanding. He also provided information on the ethnicity of District students.

4b. Administrator Reports

Mr. Pekarek reported another resignation, bringing the total vacancies to 17. Mr. Hill informed the board of school responses on how the recess before lunch is working out and whether children are getting 30 minutes of physical exercise daily.

Mr. McRae said he was able to reduce routes with only four additional buses. He reviewed ridership for the different Pahrump schools. The Lower Smoky Valley run was discontinued when the area dropped to only two students, and they might have to discontinue the Crystal run because no one has ridden the bus on several occasions. He discussed the difficulties in getting bus drivers in rural communities. There was a discussion regarding the cost of purchase, cost of upkeep and limited use of coach buses. He mentioned that the larger counties do not purchase coach buses.

4c. Board Reports/Board Committee Reports

Mr. Hill requested approval to submit three career-technical grants for welders and a sander for Pahrump High; computers and software for Round Mountain High; and textile equipment upgrades for Beatty, Pahrump and Tonopah. He requested approval of another grant that ties into the McRel program. Mrs. Ward made the motion to approve the request. Mrs. Forsgren seconded, and a unanimous vote was recorded.

4d. Educational Travel Reports

None submitted.

5. Public Input

None offered.

6. Board Appointments
7. Change of Date/Location of Future Board Meetings
8. Decision Regarding Subdivision Maps
9. Approval of Grants

Items withdrawn.

10. Recognitions

Dr. Roberts recognized Evangelyn Visser, Principal of Manse Elementary, whose school was nominated as a Distinguished Title I School.

11. Presentation, Discussion & Possible Acceptance of Audit of Student Activity Accounts

Mr. McArthur presented results of his audit of 2005 and 2006 student activity accounts. He issued a clean audit opinion. He found three recurring exceptions: some expenditures lacked sponsor approval, there were no invoices to back up some expenditures, some payments were made from a statement rather than an invoice, some checks had only one signature, and one check was made out to one of the check signers. In one instance, several donations were not traceable to a bank deposit. Mr. Ritchie said he met with every principal and secretary at the beginning of school, and every school has responded with a corrective course of action. Mrs. Ward made the motion to accept the audit. Mr. McNeely seconded, and a unanimous vote was recorded.

12. Discussion/Possible Approval of Reduction of Pupil/Teacher Ratio Report, Part A

Mrs. Ward moved approval of the report. Mr. Tokerud seconded, and a unanimous vote was registered.

13. Discussion/Decision Regarding Authorization of Superintendent to Act as Impact Aid Representative

Mrs. Mays said the District realizes \$28,000 to \$30,000 annually, which goes directly to the schools. Mr. Tokerud made the motion to authorize the superintendent to be the Impact Aid representative. Mrs. Ward seconded, and a unanimous vote was recorded.

14. Discussion/Possible Decision Regarding Director of Special Education Salary

Mr. Simatos provided information on his duties and the number of people he supervises. Mr. Tokerud said he had brought up the matter in June because he felt the level of responsibility was different compared to other directors. He made the motion to give the responsibility to Dr. Roberts to work it out, and Mr. Pape seconded. There was some discussion on whether the board should get involved in setting salaries. Mr. McNeely asked if it could first be discussed in Executive Session under personnel and then make the decision. Mr. Pekarek felt that would violate the Open Meeting Law. Dr. Roberts said

action must be taken on the motion before a motion to table could be made. Those voting aye: Mrs. Forsgren, Mr. Pape, Mr. Tokerud, Mr. Keating and Mrs. Ward. Those voting nay: Mr. Floyd and Mr. McNeely. The motion carried with a majority vote.

15. Discussion/Possible Second Reading, Policy 0560 – Committees of the Board

Mrs. Ward moved approval of the second reading. Mr. Floyd seconded, and a unanimous vote was recorded. A copy of this policy is attached to the minutes.

16. Discussion/Possible Second Reading, Policy 0570 – Legal Counsel

Mrs. Ward made the motion to approve the second reading, and Mr. Pape seconded. A unanimous vote was cast, and a copy of the policy is attached.

17. Discussion/Possible Second Reading, Policy 0642 – Board of Trustees Meeting Agenda

Mrs. Ward made the motion to approve the second reading. Mr. McNeely seconded, and a unanimous vote was recorded. A copy is attached.

18. Discussion/Possible Second Reading, Policy 0650 – Participation

Mrs. Ward moved approval of the second reading. Mr. Floyd seconded, and a unanimous vote was registered. A copy of this policy is attached to the minutes.

19. Discussion/Possible Second Reading, Policy 0720 – Policies

Mrs. Ward made the motion to approve the second reading, and Mr. Tokerud seconded. A unanimous vote was cast. A copy of the policy is incorporated into the minutes.

20. Discussion/Possible Second Reading, Policy 0910 – Board Orientation

Mrs. Ward made the motion to approve the second reading. Mr. Pape seconded, and a unanimous vote was recorded. A copy of this policy is attached.

21. Discussion/Possible Second Reading, Policy 0920 – Board of Trustees Development Opportunities

Mrs. Ward moved approval of the second reading. Mr. McNeely seconded, and a unanimous vote was registered. A copy of the policy is attached to the minutes.

22. Discussion/Possible Second Reading, Policy 0941 – Travel & Board Visitations

Mrs. Ward made the motion to approve the second reading, and Mr. Tokerud seconded. A unanimous vote was recorded. A copy of the policy is attached.

23. Discussion/Possible Second Reading, Policy 1650 – Political Candidates

Mrs. Ward made the motion to approve the second reading. Mrs. Forsgren seconded, and a unanimous vote was cast. A copy is incorporated into these minutes.

24. Discussion/Possible Second Reading, Policy 2411 – Specifications for New Building Sites

Mrs. Ward moved approval of the second reading. Mr. Tokerud seconded, and a unanimous vote was recorded. A copy of this policy is attached.

25. Discussion/Possible Second Reading, Policy 6750 – School Board Negotiating Agents

Mrs. Ward made the motion to approve the second reading, and Mr. Tokerud seconded. A unanimous vote was cast, and a copy is incorporated into the minutes.

26a. Discussion Regarding Possible Student Rights Violations in Regards to Restraints

26b. Discussion Regarding Legal Items

26c. Discussion Regarding Personnel Items

26d. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

27. Decision Regarding Possible Student Rights Violations

Item withdrawn.

28. Approval of Future Agenda Items

Dr. Roberts said the Construction Committee would like to present its recommendations.

29. Adjournment

Mr. Tokerud moved to adjourn at 9:15 p.m. Mr. Pape seconded, and a unanimous vote was recorded.

**SCHEDULE OF MEETING**

The meeting was called to order at 6:30 p.m. Mrs. Ward made the motion to go into Executive Session at 8:23 p.m. Mr. Pape seconded, and a unanimous vote was recorded. The regular session resumed at 9:10 p.m.

By \_\_\_\_\_  
Clerk

*Prepared by Kerry Paniagua*

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

First MONTH FROM 8/20/2007 9/14/2007

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Prior Month	Current				Last Year	
AMARGOSA	38	10	10	5.1	21	21	14.5	155	149	142.06	0	0	0.00	180	0	0	194	-14	93%	97%
BEATTY ELEM.	10	5	5	0.8	12	11	9.9	95	92	87.64	0	0	0.00	108	0	0	104	4	96%	97%
BEATTY HIGH	9	0	0	0.0	0	0	0.0	0	0	0.00	139	127	121.72	127	0	0	133	-6	97%	96%
DUCKWATER	5	5	4	2.8	1	1	0.9	9	9	7.50	0	0	0.00	14	0	0	13	1	95%	92%
GABBS	22	4	4	1.5	9	9	8.8	31	31	28.77	14	14	13.27	58	0	0	65	-7	96%	96%
HAFEN	53	0	0	0.0	82	82	56.0	510	505	479.44	0	0	0.00	587	0	0	588	-1	97%	95%
MANSE ELEM.	50	0	0	0.0	92	90	63.0	450	440	409.94	0	0	0.00	530	0	0	521	9	96%	95%
J.G. JOHNSON ELEM.	79	0	0	0.0	86	84	56.5	519	506	477.03	0	0	0.00	590	0	0	639	-49	96%	96%
MT. CHARLESTON	91	0	0	0.0	108	107	75.2	494	490	461.79	0	0	0.00	597	0	0	579	18	97%	96%
EARLY CHILDHD	111	113	111	94.5	0	0	0.0	0	0	0.00	0	0	0.00	111	0	0	144	-33	96%	94%
ROSEMARY CLARKE	199	0	0	0.0	0	0	0.0	1215	1203	1125.81	0	0	0.00	1203	0	0	1198	5	95%	94%
PAHRUMP HIGH	197	0	0	0.0	0	0	0.0	0	0	0.00	1442	1424	1292.02	1424	0	0	1210	214	94%	93%
RND. MTN. ELEM.	28	5	5	3.61	35	35	30.8	135	135	125.76	0	0	0.00	175	0	0	156	19	95%	94%
RND. MTN. JR/SR.	16	0	0	0.0	0	0	0.0	86	83	77.37	112	110	103.06	193	0	0	193	0	96%	94%
SILVER RIM	11	11	11	8.6	32	30	27.8	66	66	63.31	0	0	0.00	107	0	0	116	-9	95%	96%
TONOPAH ELEM.	38	0	0	0.0	0	0	0.0	203	203	192.91	0	0	0.00	203	0	0	217	-14	96%	97%
TONOPAH HIGH	24	0	0	0.0	0	0	0.0	0	0	0.00	161	160	150.17	160	0	0	145	15	95%	92%
PATHWAYS	7	0	0	0.0	0	0	0.0	56	53	42.75	116	112	86.07	165	0	0	150	15	94%	87%
TOTALS	988	153	150	116.82	478	470	343.4	4024	3965	3722.08	1984	1947	1766.31	6532	0	0	6365	167		

SPEECH ONLY:

PRE- K-12 ENROLLMENT TOTALS

PRIOR MONTH'S NET ENROLLMENT:

Total Speech | 537

NET 6532      GROSS 6631      GROSS ADA 5948.61

1st 6532      2nd      3rd      4th  
 5th      6th      7th      8th  
 9th      10th

9  
 \*\* Percentage of attendance for Pathways is not correct due to nature of non traditional classes



AMARGOSA VALLEY SCHOOLS  
HCR 69 Box 401-Z  
Amargosa Valley, NV 89020  
Karen Liberty, Principal

1st School Month: August 20 – September 14, 2007

PK	Lynne Bates	10
Kdg	Diane George	10
Kdg.	Katie Dawson	11
Grade 1	Lynn Jordan	14
Grade 1	Lilia Hansen	13
Grade 2	Lori Martin	19
Grade 3	Denise Edwards	19
Grade 4	Laurel Hickinbotham	18
Grade 5	Ellice Dunsterville	14
Grade 6	Patty Duszynski	10
Grade 7	Dennis Rafferty	21
Grade 8	James Hein	21
TOTAL:		180

**From:** Linda Borowick  
**To:** Paniagua, Kerry  
**Date:** 9/14/2007 3:51 PM  
**Subject:** 1st School Month

Here is my class size letter for the 1st school month at Beatty Elementary and Middle School:

Sp. E. Teacher (tba)	Early Childhood	5
Mrs. Lane	Kindergarten	11
Mrs. Senary	1st Grade	8
Mrs. Benshoof	2nd Grade	10
Mr. Torstenson	3rd Grade	10
Mrs. Senior	4th=10;5th=7 Grades	<u>17</u>
	Sub total:	61

Mr. Dallen	6th grade (homeroom)	13
Mrs. Gray	7th grade (homeroom)	19
Mr. Nelson	8th grade (homeroom)	<u>15</u>
	Sub total:	47

Grand Total: 108

**From:** Lindy Cruz  
**To:** Paniagua, Kerry  
**Date:** 10/2/2007 10:11 AM  
**Subject:** Beatty High School

Beatty High School  
1st Month ADA Student Count

Freshman	35
Sophomores	39
Juniors	26
Seniors	27

TOTAL 127

Duckwater Elementary/Middle School  
Class Size Report

**1<sup>st</sup> month 2007-2008**

*Teachers*

1

*Students*

(10) K-8 and (5) Preschoolers  
(15) total

**GABBS HIGH SCHOOL**  
**Sept. 18, 2007**  
**ADA 1st MONTH**

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Hovden	7	2
Hovden	8	5
Hovden	9	3
Tooley	10	4
Wood	11	3
Wood	12	4

Total Students: 21

Special Education Students grade 7 through 12: 7

**GABBS ELEMENTARY**

Stinson	Pre-K (ECH)	4
Kerns	K	9
Kerns	1	7
Kerns	2	3
Hall	3	5
Hall	4	2
Hall	5	4
Hall	6	3

Total Students: 37

Special Education Students K through 6: 15

**CLASS SIZE FOR MANSE ELEMENTARY  
SCHOOL FOR THE 1st SCHOOL MONTH  
2007-2008**

TEACHER	GRADE	# IN CLASS
CINDI HASTINGS	K	17
HEIDI HUGHES	K	17
JENNIFER JONAS	K	17
LOIS MILLS	K	20
DANETTE SCHROEDER	K	19
LINDA BELLINGER	1	19
SHIRLEY JACKSON	1	19
TERESA LINNER	1	19
JENNIFER OGDEN	1	18
DANA STOBBE	1	20
SUSAN BROWN	2	23
SANDRA KIRKER	2	20
JUDITH LISTER	2	23
JUDITH CAMPBELL	3	20
KELLY JONES	3	21
KIMBERLY KINGSLEY	3	21
MIKE LINNER	3	20
GINA BRAATHEN	4	19
MISA CARLSON	4	18
DEANNA FLOYD	4	23
CHRISTINE RICHARDSON	4	22
RITA CHVILICEK	5	23
CASSONDRA LAUVER	5	23
LYNNE LINDBERG	5	23
DeELLEN STOWELL	5	23
LAURA DAUN	EH	12
PENNIE ROSCO	SLD	11
TOTAL		530
NUMBER OF STUDENTS ON VARIANCE	62	

J.G. Johnson Elementary  
**1<sup>st</sup> School Month 2007-2008**

<u>Teacher</u>	<u>Grade</u>	<u>Class Size</u>
Deborah Carle	K	28
JoAnne Dean	K	27
Charese Moore	K	28
Julie Clark	1	20
Katie Docter	1	20
Kathleen Eisner	1	22
Pam Mulkey	1	20
Lisa True	1	19
Allison Eadie	2	17
Melanie Fried	2	19
Ruby Jim	2	19
Nora Nygaard	2	18
Linda Sims	2	18
Greg Severts	3	18
Melinda Dennis	3	18
Phyllis Laden	3	18
Wendy Weeks	3	18
Sheila Windholz	3	17
Ruby Cooper	4	20
Doris Jackson	4	20
Joan Mercadante	4	21
Debra Norton	4	21
Gary Ward	4	21
Jillyann Beuparlant	5	23
Tammy Cochrell	5	20
David Dispensa	5	19
Barbara Done	5	22
Tamara Janneck	5	21
Mary Bjerke	UG	11
Kris Dale	UG	7
<b><u>Total</u></b>		<b><u>590</u></b>

**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY  
SCHOOL FOR THE 1st SCHOOL MONTH  
2007/08**

<b><u>TEACHER</u></b>	<b><u>GRADE</u></b>	<b><u>#IN CLASS</u></b>
ESTHER ENGLUND	K	36
PAM MOEN	K	37
CHERYL OCCHUIZZO	K	34
LAUREN BOLLING	1	15
HEATHER FREEMAN	1	19
LAURA JENSEN	1	18
KEELE MCDANIEL	1	19
SANDRA WILLIAMS	1	18
DONALD JENSEN	2	19
RENAE LINDGREN	2	18
TRUDI SALZWEDEL	2	18
BARBARA SUTTON	2	17
DONALD SUTTON	2	17
VICKI BENIZIO	3	20
LANCE ENGLUND	3	20
KARLYLE SHOOK	3	19
JILL WARREN	3	20
MICHELE ZARUBA	3	19
LISA CARL	4	21
KATHLEEN FLOYD	4	25
MARK MCDANIEL	4	24
LORI ODEGARD	4	24
RENEE SMITH	4	24
LINDA BAILEY	5	24
JILL HARRIS	5	24
MICHELLE SHERECK	5	24
CINDY THAYER	5	24
<b>TOTAL</b>		<b>597</b>
<b>NUMBER OF STUDENTS ON A VARIANCE</b>		<b>45</b>

**CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL  
1st School Month**

**2007-08**

**GRADE    # IN CLASS**

Marcell Hobbs	K	32
Robert Schoenhofen	K	34
Jill Tietjen	K	16
Jean Aubol	1 <sup>st</sup>	15
Crystal Farinella	1 <sup>st</sup>	16
Jan Lerbakken	1 <sup>st</sup>	16
Lyndee Presgrove	1 <sup>st</sup>	16
1st Grade Teacher (?)	1 <sup>st</sup>	15
Linda Wogee	1 <sup>st</sup>	16
Cindy Benton	2 <sup>nd</sup>	22
Elizabeth Dymond	2 <sup>nd</sup>	23
Cheryl Frye	2 <sup>nd</sup>	22
Jeff Pomije	2 <sup>nd</sup>	22
Kurt Thorne	2 <sup>nd</sup>	22
William Alexander	3 <sup>rd</sup>	22
Diane Bradley	3 <sup>rd</sup>	22
Tasha Torreson	3 <sup>rd</sup>	24
Jessica Jones	3 <sup>rd</sup>	22
Hannah Troyer	3 <sup>rd</sup>	23
Abby Cooper	4 <sup>th</sup>	26
Becci Graham	4 <sup>th</sup>	23
Linda Rettig	4 <sup>th</sup>	21
Laura Shelton	4 <sup>th</sup>	22
Stacy Bins	5 <sup>th</sup>	17
Lori Goodell	5 <sup>th</sup>	21
Angela Moore	5 <sup>th</sup>	20
John Pedersen	5 <sup>th</sup>	18
Georgia Salway	5 <sup>th</sup>	19

Pahrump Valley High School  
1st ADA 2007-08 Class Size Count

The 1<sup>st</sup> month ADA class distribution is as follows:

Grade	Male	Female
9	246	216
10	209	184
11	198	170
12	109	92
Home schooler		(not included in total)
Prev-Grad - Sped	1	4 (not included in total)
	762	662
Total	1424	

1st ADA, Pathways High School

	<u>Male</u>	<u>Female</u>
9 <sup>th</sup> grade	29	23
10 <sup>th</sup> grade	10	21
11 <sup>th</sup> grade	6	14
12 <sup>th</sup> grade	<u>2</u>	<u>7</u>
TOTAL	47	65

1<sup>st</sup> ADA, Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 <sup>th</sup> grade	4	4
7 <sup>th</sup> grade	5	8
8 <sup>th</sup> grade	<u>16</u>	<u>16</u>
TOTAL	25	28

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION  
FOR THE 1st SCHOOL MONTH 07-08

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>	
		A.M.	P.M.
Sarah Hopkins	ECSE	8	9
Shelly Jacobi	ECSE	8	13
Michelle Petaros	ECSE	3	13
Randi Porter	ECSE	10	12
Traci Priest	ECSE	5	10
Stephanie Bibler	ECSE	8	12
<b>TOTAL</b>		<u>42</u>	<u>69</u>

**Rosemary Clarke Middle School  
2007-08  
1<sup>st</sup> School Month**

Grade	Male	Female	Total
6	193	193	386
7	222	185	407
8	217	193	410
<b>OVERALL STUDENT TOTAL</b>			<u>1203</u>

Class size for the Round Mountain Elementary School for the 1st

School month August 20 to September 14, 2007

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Rachel Potter	Early Childhood	5
Fritche Lage	Kindergarten	18/17
Susan Lewis	First Grade	13
Janine Tuss	First Grade	11
Tena Jones	Second Grade	13
Stacie King	Second Grade	13
Jim Hunt	Third Grade	16
Carol Taylor	Third Grade	16
Lisa Granillo	Fourth Grade	23
Tamara Jones	Fifth Grade	30
		<hr/>
Total		175

**From:** Christie Wilson  
**Subject:** ADA 1st

Enrollment at RMHS as of 9/14/07 is:

9th grade - 37  
10th grade - 31  
11th grade - 25  
12th grade - 17

Total - 110

Enrollment at RMMS as of 9/14/07 is:

6th grade - 27  
7th grade - 32  
8th grade - 24

Total - 83

Total enrollment – 193

SILVER RIM ELEMENTARY SCHOOL  
Mrs. Lynna Howerton, Principal  
P.O. Box 591  
881 Smoky Valley Road  
Tonopah, Nevada 89049-0591  
Phone (775) 482-9713  
Fax (775) 482-3375

October 9, 2007

ATTENDANCE FOR THE 1st SCHOOL MONTH 20 AUG TO 14 SEPT 2007

<b>TEACHER</b>	<b>CLASS</b>	<b>NO. STUDENTS</b>
Rachel Potter	PK	11
Elizabeth Vessels	K	30
Anena Kipp	1 <sup>st</sup>	19
Cara Ramsey	1 <sup>st</sup>	19
Jennifer Jerrell	2 <sup>nd</sup>	14
Sher Miller	2 <sup>nd</sup>	14
<b>TOTALS</b>		<b>107</b>

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Lynna Howerton, Principal

LH:kf

TONOPAH ELEMENTARY/MIDDLE SCHOOL

ATTENDANCE FOR THE 1<sup>ST</sup> SCHOOL MONTH 20 AUG – 14 SEPT 07

TEACHER	CLASS	NO. STUDENTS
<b>ELEMENTARY</b>		
Campos, Khristine	3 <sup>rd</sup>	16
Olin, Russell	3 <sup>rd</sup>	17
Eiseman, Rochelle	4 <sup>th</sup>	15
Wilson, Danni	4 <sup>th</sup>	14
Gillard, Gayle	5 <sup>th</sup>	20
Thibodeaux, Mary	5 <sup>th</sup>	19
	Sub Total	101
<b>MIDDLE SCHOOL</b>		
	6 <sup>th</sup>	30
	7 <sup>th</sup>	38
	8 <sup>th</sup>	34
	Sub Total	102
<b>TOTALS</b>		<b>203</b>

LH:ch

**TONOPAH HIGH SCHOOL, 1<sup>ST</sup> MO. ADA**

Grade 9	54
Grade 10	33
Grade 11	37
Grade 12	36
Total	160

FINANCIAL INFORMATION  
NYE COUNTY SCHOOL DISTRICT  
BOARD OF TRUSTEES MEETING OCTOBER 18, 2007  
For FY2008

NYE COUNTY SCHOOL DISTRICT  
 GENERAL FUND - FY2008  
 as of October 1, 2007

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	\$ 26,615,444	\$ 2,529,401	9.50%
300 - Vocational	921,199	74,473	8.08%
900 - Other	782,249	52,448	6.70%
<b>TOTAL DISTRIBUTED EXPENDITURES</b>	<b>\$ 28,318,892</b>	<b>\$ 2,656,322</b>	<b>9.38%</b>
000 - Undistributed			
2100 - Student Support	408,373	37,424	9.16%
2200 - Staff Support	311,877	50,690	16.25%
2300 - General Administration	1,472,558	324,131	22.01%
2400 - School Administration	3,900,036	848,262	21.75%
2500 - Business Support	2,371,233	479,174	20.21%
2600 - Plant Operation & Mtce.	8,048,380	1,784,261	22.17%
2700 - Student Transportation	3,319,369	700,537	21.10%
5200 - Transfer to Other Funds	7,831,661	0	0.00%
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>\$ 27,663,487</b>	<b>\$ 4,224,480</b>	<b>15.27%</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 55,982,379</b>	<b>\$ 6,880,802</b>	<b>12.29%</b>
Contingency			
Unappropriated Fund Balance	\$ 1,024,979		
<b>TOTAL EXPENDITURES &amp; FUND BALANCE</b>	<b>\$ 57,007,358</b>		

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	\$ 421,455	0	0.00%
Ad Valorem	9,798,327	2,931,117	29.91%
Sales & Use Taxes	9,092,727	582,864	6.41%
General Govt. Services Tax	2,057,942	349,621	16.99%
Tuition - In-State	4,800	0	0.00%
Tuition - Out of State	48,010	0	0.00%
Earnings on Investments	200,000	66,157	33.08%
Bank of America Sweep Interest	50,000	26,599	53.20%
Miscellaneous	53,000	4,427	8.35%
State Distributions	22,876,574	8,502,670	37.21%

NYE COUNTY SCHOOL DISTRICT  
 BOARD OF TRUSTEES BUDGET - FY 2008  
 as of October 1, 2007

<b>SUMMARY OF EXPENDITURES</b>	<b>BUDGETED</b>	<b>ACTUAL</b>	<b>ENCUMBERED</b>	<b>BALANCE</b>
Social Security	\$ 850	521	0	\$ 329
Workers Comp	320	201	0	119
Medicare	200	122	0	78
Day of Service	13,680	8,400	0	5,280
Professional Service	75,000	0	0	75,000
Lobbying	0	0	0	0
Travel	14,000	1,901	0	12,099
Supplies	4,000	870	2,844	285
Fuel	1,200	19	0	1,181
Dues and Fees	16,940	11,900	325	4,715
<b>TOTAL EXPENDITURES</b>	<b>\$ 126,190</b>	<b>23,934</b>	<b>\$ 3,169</b>	<b>\$ 99,087</b>



# Nye County School District

**Office of the County Superintendent**  
P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

**Southern Administration Office**  
484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**BOARD OF TRUSTEES**  
Dennis Keating, President  
Harold Tokerud, Vice President  
Tracie Ward, Clerk  
Mike Floyd  
Edna Jean Forsgren  
John "Doc" McNeely  
Kevin S. Pape

**Dr. William E. "Rob" Roberts**  
Superintendent

**Jerry C. Hill**  
Assistant Superintendent  
for Student Achievement

## MEMORANDUM

TO: Board of Trustees  
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department for Student Achievement

- \* Jerry C. Hill, Assistant Superintendent for Student Achievement
- \* Maria Descamps, Director of Curriculum, Instruction & School Improvement
- \* Ginger Olson, Director of Testing, Accountability & Educational Technology
- \* Karen Holley, Coordinator of Federal and State Grants and Programs

RE: Report to Board of Trustees

DATE: October 10, 2007 - - for Board Meeting October 18, 2007

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### JERRY C. HILL:

- Initial district-wide counselors' meeting held on Sept. 27th.
  - ♦ Top ten "barriers" to effective program isolated and top three will be addressed on Nov. 20th.
  - ♦ A committee will address standards for counseling.
- Participated in meeting with Mr. Norton, Mr. Buffi, Mr. Roberts and Mr. Peters to align Alternative Education programs.
- Approved after-school credit recovery program at PVHS using Alternative Education funds.
- Held Departmental Meeting on District and Departmental goals for 2007-2008 school year.
  - ♦ Working on objectives and action plans for each goal.
- Met with counselors at PVHS on students requesting early graduation and requesting early HSPE testing in order to graduate.
  - ♦ Working on "universal" policy and forms.

## MEMORANDUM

October 10, 2007

Page -2-

- Set up important State Ed. Career and Technical Education workshop with all district CTE teachers and secondary counselors (Oct. 18th in Beatty).
  - ♦ Meeting will review grant requirements, CTE indicators that must be fulfilled and state standards.
- Met with Special Education Director on RTI process in schools.

### MARIA DESCAMPS

- In-service Day at RCMS:

The math team from RCMS attended a curriculum mapping workshop conducted by Dr. Usinger, Dr. Thorton and Dr. Hill from UNR.

The workshop's primary focus was to provide opportunities for the RCMS math teachers to align the new math standards to their current textbook, as well as determine an instructional timeline based on the CRT. The purpose of this day was to get the teachers to agree that state standards drive their teaching, not the textbook. The goal was to get the teachers to see that if they start on page one of the textbook; they will never get to the standards that are tested.

At the end of the workshop the math teachers had a better understanding of the new standards and when they should teach them.

- In-service Day at Mt. Charleston:

Tim Wombaker requested that RPDP provide training in the area of Differentiated Instruction for his teachers.

Shan Cannon and Beth Mattson from RPDP facilitated this workshop. This in-service was part 1 of a two day training that will continue on the next in-service day, November 13th. The training introduced the philosophy behind differentiated instruction, and shared ways that teachers could build community and manage this type of classroom learning environment.

- In-service day at JG Johnson:

Holly Lepisto requested that RPDP train the entire staff on ways to effectively teach for success on the state writing test, also known as, Blowing Away The State Writing Test, BATSWAT.

Jackie Peterson held two sessions; a K-2, and 3-5 training. The overall feedback from the day was that the teachers were excited about the strategies and felt that they could be replicated within their own classrooms.

## MEMORANDUM

October 10, 2007

Page -3-

- Supplementary Education Services (SES):

RCMS and Amargosa have both held their Open House Night. During this time, SES providers were on hand to answer questions posed by parents.

Last week, letters along with SES applications were mailed to students selected based on their CRT scores - students who were considered Level 1 and level 2 students. We are currently working on an additional phase for signing students up for SES.

October 25th is RCMS and Amargosa Parent/teacher Conference Night. At that time, teachers will receive a list of student names, so that when parents come to speak with the teachers, the teachers can discuss the after school tutoring program and then send the parents to a pre-determined location where the SES providers will be in order to answer questions, and help parents fill out applications. The goal of the office is to begin SES tutoring by November 1st.

- October 16 Textbook Committee Review:

Elementary teachers will review the science materials that are up for adoption. Three publishing companies, Harcourt, McMillian McGraw Hill and Scott Foresman will each give a forty minute presentation on the materials. The teachers will have a textbook evaluation rubric to complete during the presentations. This rubric will help in the decision making process.

The Elementary Schools have had samples of the science materials so they should have had ample time to utilize the materials to further help in the decision making process.

The goal of this review committee is to reach consensus by the end of the presentation, so that a recommendation can be made to the School Board.

- Gifted and Talented Program (GATE):

A memo was sent to Elementary Principals asking them to submit names of students in the 4th and 5th grade who were eligible to attend the Saturday Academic Camp. Once the names are received in this office, a letter will be mailed to parents inviting their child to participate.

It is the goal of this office to begin GATE by November 1st.

## My time at the Southern Utah University

By Kelly Underhill

In Shakespeare Actor training I. we were assigned one scene and one monologue my scene was from the play "As You Like It" and I was Phebe. We were also assigned scene directors to help us manage our scenes. My scene director was Rhett Guter. He was an actor/singer/dancer from the green show. He helped greatly. It was very educational how we had professional actors to help us.

My director for my monologue was Jane Noseworthy. She helped me with my character from the play Romeo and Juliet. I played the nurse and in my monologue I was telling Juliet of Tybalts death. It was such a powerful scene. It really helps when you have someone there to coach you. During my time there, I had a schedule for our scene directors. It gave me real life experiences because I had to go to classes that helped me out with: stage combat (that is when we got to hit people but not really hit them), breathing exercises, we learned a green show dance, and we also learned how to sing without hurting our voices. When I was there I met a lot of people and they were very helpful with my training. I made a lot of friends. Also my foot swelled up and I had to go to the hospital. Everyday we went to a play the one that I missed was the matchmaker but I'll live. The last day we were

there we had to say our goodbyes and presented our parents our scenes and monologues. I learned a lot of things when I was there. I learned how to breath, sing, dance, stage combat, and act. I would love to go next year.

**From:** Maggie Walsh <maniac-magee@hotmail.com>  
**To:** <pdilella@nye.k12.nv.us>  
**Date:** 9/14/2007 2:38 PM

I wouldn't have thought it was possible to top my experience last summer at the Utah Shakespearean Festival, but this summer was so much more enlightening. As an actor, I have learned so many new techniques: how to find your center, how to maintain focus through Suzuki and Viewpoints, how to keep your voice in good condition, and how to safely stage a fight with rapiers.

All of my instructors (Ryan Schabach, Jered Tanner, Craig Lee Thomas, Michael Littig, and Eric Van Tielen) were extremely talented, and I can't think of anyone better to learn these techniques from. It is so awesome to be able to work with the professional actors in the company, and see them doing what they love to do.

I can honestly say that I came into my college classes much more prepared and knowledgeable due to my training this summer. This is an excellent program for young actors and I feel so priveleged to have been able to take part in it.

---

Can you find the hidden words? Take a break and play Seekadoo!  
[http://club.live.com/seekadoo.aspx?icid=seek\\_wlmailtextlink](http://club.live.com/seekadoo.aspx?icid=seek_wlmailtextlink)

My name is Stephanie Massimino, and I went to Acting 2 this year. I have now gone for two years, and it is always worth it. When you go to the camp they teach you how to open up. You learn how to see the characters point of view and why they feel that way. It also teaches how to stand, speak, and perform for hundreds of people.

The other great thing this program does is that during all the training we go to shows and see the coaches perform. So not only do we get to see what these people are talking about, but we actually get to see how it makes the performances better. The coaches even sometimes have problems. Such as this year during one of the Twelfth Night performances, Olivia got sick and during her scene got sick and just walked off stage and the other actors have to improve the rest of the scene. So when they had been telling us that whenever you're in a scene you have to make sure to ready for anything they were right.

These programs are what open people up to new ideas of jobs. Thanks to going to this program I am going to pursue more acting through out high school. This has opened my eyes up to the fact that even if you're not a film actor doesn't mean that there isn't a line of work out there for actors. This job takes a lot but to see these people perform and do this for years, and to also talk to them about it you feel so wowed. These men and women showed me that maybe you're not a rich and famous but if you're doing something you love why does money matter. I hope everyone who ever wants to go to this program has a chance.

## **Dear Nye County School District,**

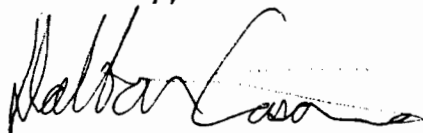
First, off thank you, for paying for my tuition to go to the Utah Shakespearean Festival Camp, that was very generous. It was worth your money because I learned more than you could imagine. When I was there, I got to stay in a dorm on the SUU campus and that showed me what college life is actually like.

During my visit to the Utah Shakespearean festival, I learned about three plays, Coriolanus, King Lear, and Twelfth Night (or what you will) and had in depth classes on all of those plays. Twelfth night is a Shakespeare comedy, but it is not the type comedy we laugh at today. Coriolanus is a play about an army leader who is the best fighter around. I also got to watch all of these plays Live in the magnificent Adam's theatre, and received a backstage tour of the whole site.

I had to memorize lines in four days and that was not an easy task. In the play King Lear act 1 scene 1, I was the character Burgundy who is trying to marry Cordelia the king's daughter here is one of the lines I memorized: " Royal sir I crave no more than your highness offered nor will you tender less. " We also had to perform some of the workshops we had over the course of the week like, Improvisation, diction, Irish step dancing, and movement. These workshops were taught by people from the Green show, which is the show that is before the main play.

Throughout this amazing experience I learned so much about Shakespeare and acting. Also while visiting the beautiful Utah town of Cedar City I met many very talented and gifted actors and directors, and one day I hope to be as good an actor as they are. I appreciate the opportunity you have given me in sending me to the Utah Shakespearean festival and I would love to do it again next year.

Sincerely,

A handwritten signature in black ink that reads "Dalton Cason". The signature is written in a cursive style with a long, sweeping underline.

Dalton Cason

**Shakespeare Festival Workshop**  
*by Rebecca Ballan*

I thought I would share a little of what happened when I went to the Shakespeare Festival Workshop held at Southern Utah University, in CedarCity Utah.

We worked both In-Group and one on one with actors who not only teach but also perform and live this life. They each got to give us their own perspective on what it took to make it, to be better, and what they received back from their chosen profession.

We learned about the tools that actors use to tell the story, we learned about Voice, Volume, Rate, Pitch, Tone quality, verse and prose . What is verse and prose, It helps you identify what level in society does your character in Shakespeare belong to, the more educated speak in more poetic manor than commoners, other characters such as fools and spirits would have their own types of verse to help identify them.

We learned to put thought groups together, where you would breath and how you would break the speech. We learned paraphrasing, how to put them into your own words to help get across what your character is thinking.

We learned how to mark the beats, for turns in the scene and tactic changes by the characters. We learned Scansion, which iambic pentameter is part of. It showed if their either feminine or masculine ending, the beat of words as well as the stresses or non-stresses of what is being said.

We also learned different technique by different actors, by tutoring us with scene's and monologues. One of my actors was George Walker he helped me with the scene I was to perform. The other was Lilian Matsuda who worked with me on my monologue. They approached the teaching differently. George approached it by choreographing the movements in the scene, Lilian focused on projection and putting the emotion into the piece, not what was going on during it. What the character would be going through emotionally.

There was also help by being able to ask questions of our instructors Larry and Ann, they helped when we didn't understand something. They helped by not just answering the questions but helping us work through what we were asking.

It was fantastic to be able to see the plays performed by many of the actors who where teaching us. all the plays except for the musical where included as part of the course. I got to see Twelfth Night, Coriolanus, King Lear, The Matchmaker, Candida. I also attended "Lend me a Tenor" which I payed for. There was a performance every night before the plays called the Green Show. It was a festival show which included singing, dancing, juggling and comical sketch scenes.

My time at the Shakespeare Festival Workshop was very helpful to me in many ways. I have been deciding what I wanted to do with my future and this gave me insights into what it might be like to work and live as an actor. The sessions where crammed with a lot of information, some things I got to take back and will continue to work on and improve. I hope to be able to return to next year's session and complete the 2<sup>nd</sup> half of the course.

Jaittee Pitts

The Shakespearean Festival class was the best learning experience I've had. Their techniques were exiting and challenging and helped me learn a lot about acting. We talked with a variety of actors and people behind the scenes so we had an idea of everything that happened in the process of making a play.

Everyday we'd have workshops to teach us different ways to approach theater and different acting techniques. One of my favorite workshops was Voice and Diction, for which we had two teachers. Our first teacher helped us get it tune with our bodies. She explained that we could only use our voices correctly if we take care of our bodies. Our second teacher showed us how to pronounce the sounds right so everyone in the audience can understand our words.

Another great workshop was one for auditions. One of the festival actors would show us how basic auditions worked. They would instruct us on how to walk in and speak. They told us not to be nervous and to give everything we had to say an air of confidence.

We also were assigned scenes from one of the three Shakespeare plays we would see during the session. Then one of the festival actors would coach us through our scenes. It really helped us to have actual actors who knew how hard it was to understand Shakespeare and who had their own techniques they could share with us. We only had the actors twice in the week and so it left it to us to schedule our own practices with our scene partners and become our own directors for the time.

I can honestly say that Shakespeare for Junior Actors was one of, if not the, best

experience I have ever had. It showed me a lot about acting and life in general. I look forward to continuing the class in later years.

Shakespeare camp was amazing. We started off the week with an introduction to Shakespeare and theatre. On Monday we got our scene assignments and saw Twelfth Night. Tuesday we met with our directors and they were actors from the festival. Later that day we had two workshops: voice and diction, and makeup. That night we watched one of Shakespeare's political plays called Coriolanus.

Wednesday was an extremely fun day. We started off dancing with some actors at the Green show workshop. After lunch we did some improv and then moved into a movement workshop. That night we saw King Lear. Finally Thursday came, the day I had most been looking forward to. Stage Combat was the workshop that helped wake us up. We met with our directors again and got straight to work. That night we saw The Matchmaker (the best play ever).

On Thursday, the day before we leave, we got a backstage tour. That day we saw two shows: Lend me a tenor, and Candida.

Sadly our last day of camp had arrived. All our parents came to watch our scene. Then we all said good bye and left. That week I learned so much. I could apply everything I learned to my acting life now. It was worth going to. I would love to go back next year.

Over the summer I went to Utah to learn about acting and alot about Shakespeare. It was an easy course but, ~~it~~ it was still complicated. To me, it was just like being in college which is a good experience for my future.

What I learned was how to act and interact with new people, to understand the Shakespear plays that we saw, and other educational acting tips and skills.

When I was there we had to be in a scene from one of the plays that we saw. I had a scene from Twelfth Night, which I was happy because I love that play! Anywho, we had to practice the scene alot and had to memorize alot of lines in a few days. It was hard but I managed to pull ~~thru~~ through and do an excellant job with my fellow actors.

Over the course, we had many different actors teach us different stuff. Like improving, blocking, how to speak, how to use motions when speaking, and other fun stuff.

I would have to say that this was a great and wonderful experience for me. It was so much fun. I felt like a college student, learning, meeting new people, having fun! And, I got to act. My favorite things to do I've done over there and I can't wait to do it again next year!



Corri  
Wiggins

When I went to Utah for the Shakespeare for Junior Actors I learned how to be louder on stage, and we played a lot of improv games. We learned an Irish dance and how to juggle, and we learned stage combat. I learned that eating healthy is really important, you don't want to over use your voice, and falling the right way is also important. I learned what Shakespeare was saying when he used certain words or sayings ~~such~~ <sup>such</sup> as "Where for art thou Romeo", and "O, Jupiter, no blood". I now understand and respect Shakespeare a lot more now. I really liked the plays we got to see while we were there. Going to Utah helped my acting skills, I think the most important thing we learned is you have to be loud on stage, you have to be able to perform in front of people, and you have to be able to continue the show if an actor gets sick. I really hope I get to go again next year.

# Shakespeare Camp '07

Stewart Stewart

This summer I attended Shakespeare for Junior Actors with the Utah Shakespearean Festival at S.U.U. in Cedar City, Utah. I had an amazing time and learned a great deal as well as made many friends whom I hope to keep forever. We spent 6 days in Eckles Hall dormitory, going to class every day and receiving a small home work assignment every night to be completed some time between the "green show", a fun mini-show filled with singing, dancing and juggling, and bed time, while we also had to fit in watching an amazing play, like King Lear, or Coriolanus during that time as well. We watched several Shakespearean plays; 12<sup>th</sup> Night, King Lear, Coriolanus, and others such as Matchmaker, and the world premiere of Lord Meatenor, the musical. We also got to meet the actors from these

amazing shows, and had the privilege of being taught by them.

~~We~~ We learned many amazing things at the Utah Shakespearean Festival, such as vocal projection, how to use Iambic Pentameter, improvisational acting techniques, ~~and~~ stage combat and even how to juggle! We were taught in a very open, friendly environment, and were treated as equals by our instructors which I think is imperative to learning. I feel that I received quality instruction at the U.S.F. and am glad that I walked away with very valuable knowledge.

I felt very privileged ~~to~~ to be able to attend the U.S.F. and left with a greater theatrical knowledge and new friends. We were given a scene from a ~~play~~ Shakespearean play to rehearse and on our final day perform our parents and fellow students.

We even had the privilege of being allowed to rehearse our scenes in the Adams Memorial Theatre, an amazing recreation of ~~the~~ Shakespeare's Globe Theatre!

Overall I feel that I received an amazing amount of knowledge, though my thirst for it will never truly be sated, I learned many things, made new friends and had a lot of fun. I look forward to taking Actor Training I next year and even further expanding my knowledge of Shakespeare and my acting abilities.

Sorry this essay is so  
short, there was a lot going  
on this weekend!

The pictures are as follows:

A picture of a old wood-worker  
who makes staffs and  
sells them at the 'U.S.F.',

The beautiful campus  
where we study,

and the Adams Memorial  
Theatre.

Heaven  
Hewart



**2007 BOARD OF TRUSTEE COMMITTEE ASSIGNMENTS**

NASB Director	Harold Tokerud
Legislative Representative	Dennis Keating
Debt Management Commission Rep.	Tracie Ward
Parks & Recreation Representative	Doc McNeely
Policy Committee	Dennis Keating, Harold Tokerud & Tracie Ward
Insurance Committee	Edna Forsgren
United Way Board of Directors	Kevin Pape
Sick Leave Bank	Dennis Keating
Attendance Committee	Tracie Ward
SB-289 Crisis Management Committee	Harold Tokerud
Construction Committee	Mike Floyd, Harold Tokerud & Tracie Ward
Career & Technical Skills Committee	Mike Floyd
Economic Development Council	Kevin Pape
Advisory Board for Recruitment/ Retention of Licensed Personnel Re: Pilot Programs of Performance Pay & Enhanced Compensation	Dennis Keating

*Last updated 8-30-07*

**NYE COUNTY SCHOOL DISTRICT  
2007-08 BOARD OF TRUSTEES MEETING CALENDAR**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda closes @ noon on</u>
Thursday, 7/26/07	6:30 p.m.	Videoconference	Wednesday, 7/18/07
Thursday, 8/9/07	6:30 p.m.	Videoconference	Wednesday, 8/1/07
Thursday, 8/30/07	5:00 p.m.	Round Mountain	Wednesday, 8/22/07
Thursday, 9/13/07	5:30 p.m.	Duckwater	Wednesday, 9/5/07
Thursday, 9/27/07	6:30 p.m.	Videoconference	Wednesday, 9/19/07
Thursday, 10/18/07	5:30 p.m.	Gabbs	Wednesday, 10/10/07
Thursday, 11/8/07	6:30 p.m.	Videoconference	Wednesday, 10/31/07
Thursday, 11/29/07	6:30 p.m.	Videoconference	Monday, 11/19/07
Thursday, 12/13/07	6:30 p.m.	Videoconference	Wednesday, 12/5/07
Thursday, 1/3/08	6:30 p.m.	Videoconference	Wednesday, 12/19/07
Thursday, 1/24/08	6:00 p.m.	Beatty	Wednesday, 1/16/08
Thursday, 2/14/08	6:30 p.m.	Videoconference	Wednesday, 2/6/08
Thursday, 3/13/08	6:00 p.m.	Amargosa	Wednesday, 3/5/08
Thursday, 4/3/08	6:30 p.m.	Videoconference	Wednesday, 3/26/08
Thursday, 4/24/08	6:00 p.m.	Tonopah	Wednesday, 4/16/08
Thursday, 5/8/08	6:30 p.m.	Videoconference	Wednesday, 4/30/08
*Wednesday, 5/21/08	6:30 p.m.	Videoconference	Tuesday, 5/13/08
Thursday, 6/19/08	6:30 p.m.	Videoconference	Wednesday, 6/11/08

NOTE: Meetings are held by videoconference between the Pahrump and Tonopah District offices unless otherwise noted. Changes in time or location will be noted on the posted agenda. Agenda closing dates subject to change if necessary.

\*Includes Public Budget Hearing [NRS 354.596]

*Effective 8/9/07*

**NYE COUNTY SCHOOL DISTRICT  
AGENDA REQUEST FORM**

Date of Meeting  Date Submitted  Submitted by

Agenda Topic

The Presenter will be  Title

This item is for:  Recognitions  Information  Action

Do you request this item be timed?  Yes  No Requested Time

Connect other sites?  Yes  No Specify

Financial Cost  Funding Source

Backup will be emailed by:  By Whom:

Phone No.  Mailing Address of Presenter

**NOTE: Please use Times New Roman, font size 12, on backup material.**

Background & Comments

10/4/2007

LIQUID PETROLEUM GAS (PROPANE)

BID OPENING RESULTS

CONTRACTORS	ADDENDA	
	RECEIVED	
Valley Propane		BASE BID TRAVEL: \$40.00 LABOR RATE SVR: \$400 \$1.34 BPN - 4495 AREA NO. 2 & 3 TONGRAPH & GABBS
Amerigas		\$1.53 BPN: 194 AREA NO. 1, 2, 3, 4, 5 & 6 BEATTY School, Tongraph Schools, Gabbs Schools, Pahrump Schools, Round Mountain Schools, Duckwater School - Labor Rate SVR: \$5.00 TRAVEL: A
Proflame		\$1.98 BPN 554 AREA 1 & 2 Beatty Schools, Pahrump Schools Labor Rate SVR: \$25.00 TRAVEL: \$25.00 (TRIP OUT OF PAHRUMP)

**NEVADA DEPARTMENT OF EDUCATION  
SIGNING BONUSES FOR TEACHERS  
2007-2008 SCHOOL YEAR**

**Application and Assurances**

DISTRICT NAME: NYE	STARTING DATE: 8-16-07	ENDING DATE: 5-30-08
AUTHORIZED CONTACT PERSON'S NAME: Dr. William Roberts	TITLE: Superintendent	TELE: 775-482-6258 FAX: 775-482-8573
ADDRESS: P O Box 113	CITY, ZIP: Tonopah 89049	E-MAIL: roboberts@nye.k12.nv.us

I hereby certify that, to the best of my knowledge, the information contained in this application is correct; the local Board of Trustees has authorized me, as its representative, to file this application; and such action is recorded in the minutes of the agency's meeting held on: \_\_\_\_\_.

Signature of Superintendent or Authorized Designee

Date

- For school year 2007-2008, how many new teachers does your school district anticipate qualifying for the Signing Bonuses for Teachers?

80
----

- District teachers who receive the signing bonus must have taught at least 30 days during the school year 2007-2008 prior to receiving the signing bonus.
- For school year 2007-2008, the school district will set the signing bonus paid each teacher not to exceed \$2,000.
- A teacher who returns to teaching after one or more years of interrupted service and has **never** received a signing bonus will be eligible for the bonus.
- For school year 2007-2008, the school district will submit the required information to the Department of Education in the format prescribed by the Department.
- Personnel who hold a valid Nevada Teacher License and are working in the following assignment codes are ineligible **administration section (00700-00740) or the special services section (00800-00830)**.

## **ASSURANCES**

A school district receiving an allocation of state funds for Signing Bonuses for Teachers shall not use the money to replace the money schools would otherwise expend for teacher salaries; settle or arbitrate disputes or negotiate settlements with organizations that represent licensed employees of the school district; or adjust schedules of salaries and benefits of employees of the school district. Funds are to be used as specified in Signing Bonuses for Teachers Program.

Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.

A comprehensive file will be established to include the approved application form, subgrant award document, verification of expenditures, logs of receipts and expenditures, correspondence, and final reports. The file shall be available for review by Nevada Department of Education project personnel or their authorized representatives upon request.

The funding provided will be accounted for separately in a special revenue account. The accounting and program records will be available to representatives of the Nevada Department of Education, the Legislative Committee on Education, the Legislative Counsel Bureau, and the State Department of Administration. The records will also be subject to the annual organization audit required of all school districts and charter schools.

The school district/charter school has documentation that each teacher designated to receive a signing bonus has never received one previously from this program in Nevada.

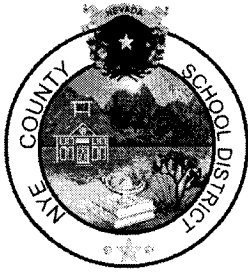
Records shall be maintained in accordance with general accounting standards. Copies of this verification will be submitted to the Nevada Department of Education upon request.

Any unexpended funds remaining after June 30, 2008, must not be committed for expenditure or carried forward to the following fiscal year but must be returned to the Nevada Department of Education for reversion to the state general fund.

---

Signature of Superintendent or Authorized Designee

Date



# Nye County School District

**BOARD OF TRUSTEES**  
Dennis Keating, President  
Harold Tokerud, Vice Pres.  
Tracie Ward, Clerk  
Mike Floyd  
Edna Jean Forsgren  
J. E. "Doc" McNeely  
Kevin Pape

**Office of the County Superintendent**  
P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

**Southern Administration Office**  
484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**Dr. William E. "Rob" Roberts**  
Superintendent

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

Corr:109:07

September 28, 2007

TO: Board of Trustees  
FROM: Raymond Ritchie, Chief Financial & Administrative Officer  
RE: Request Approval on changes concerning Travel Claims

After careful review of the U. S. General Services Administration (USGSA) information on travel, we have found some areas that need our attention. We would like to request the following:

The District would like to have judgment on the following:

- 1) First and last day percentage for meals, we recommend we stay with the schedule on the back of our travel claim form:

<b>Leave Home at or Before:</b>		<b>Arrive Home at or After:</b>	
6:00 a.m.	Breakfast	7:00 p.m.	Dinner
11:00 a.m.	Lunch	1:00 p.m.	Lunch
5:00 p.m.	Dinner	8:00 a.m.	Breakfast

- 2) Setting standards for counties not listed on the USGSA listing, i.e., Nye. We recommend that they be set not to exceed \$150.00 per night without approval of the Superintendent.

RR:ro

Attachment: Travel Claim Form

Cc: Dr. Roberts, Superintendent

# NYE COUNTY SCHOOL DISTRICT TRAVEL CLAIM

Website: [www.gsa.gov](http://www.gsa.gov)

NAME AND MAILING ADDRESS

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Lodging If USGSA Rates are exceeded. Superintendent/ Designee approval is needed.

**SPECIAL FUNCTION:**

Special Fund

**MILEAGE RATE ALLOWANCE**

Mileage (personal convenience) .2425  
Mileage (district convenience) .485

*Receipts are still required for lodging reimbursements*

Yes \_\_\_ NO \_\_\_ Specify Fund \_\_\_\_\_

DATE	TRAVEL TO	PURPOSE	START TIME	RETURN TIME	BREAKFAST	LUNCH	DINNER	LODGING	Mileage/ Parking	MILEAGE RATE	INCIDENTALS	TOTAL
5/4												
<b>OVERALL TOTAL</b>												

I CERTIFY, to the best of my knowledge, the above information is true and correct.

APPROVED FOR PAYMENT:

\_\_\_\_\_  
Claimant

\_\_\_\_\_  
Principal/Designee

\_\_\_\_\_  
Superintendent

FORWARD ENTIRE FORM TO THE DISTRICT OFFICE WITH RECEIPTS STAPLED TO FORM. COMPLETE IN INK.  
*White (District Office) Canary (Employee Copy)*

REIMBURSEMENT REGULATIONS

Original receipts are required for lodging, commercial parking, taxi, and the traveler's portion of the airline ticket.

If lodging exceeds GSA rates for that area, Superintendent/designee approval is needed.

**Employees may claim up to \$3.00 per day for each incidental expenses as fees for luggage carts, metered parking, subway /bus use, toll charges and tips.**

When meals are provided at no cost to the traveler, no reimbursement is allowed for that particular meal.

The following guidelines are used for meal reimbursement:

<u>Leave Home at or Before:</u>	<u>Arrive Home at or After:</u>
6:00 a.m. Breakfast	7:00 p.m. Dinner
11:00 a.m. Lunch	1:00 p.m. Lunch
5:00 p.m. Dinner	8:00 a.m. Breakfast

School District employees are expected to utilize District vehicles whenever possible, to be coordinated through the building administrator. If a District vehicle is unavailable, please explain on your claim.

If an employee desires to utilize his own vehicle for personal convenience and a District vehicle is available, the Supervisor must grant approval prior to **travel**.

School District vehicles are for official use only. Only those individuals conducting official business are permitted to use or be passengers in a District vehicle. It is not permissible for a spouse, friend or child to ride in the vehicle unless that person is also acting in an official capacity representing the School District.

District-wide employees, those with multiple building assignments, will receive mileage reimbursement when District vehicles are not available. Employees will only receive meal reimbursement when working in communities outside their assigned duty stations. Exceptions should be cleared through the business office in Tonopah.

Central Office personnel will establish a home site and then only receive reimbursement for expenses away from the home site.



# Nye County School District

## Office of the County Superintendent

P.O. Box 113  
 Tonopah, Nevada 89049  
 Phone 775-482-6258  
 Fax 775-482-8573

## Southern Administration Office

484 S. West Street  
 Pahrump, Nevada 89048  
 Phone 775-727-7743  
 Fax 775-727-7768

## BOARD OF TRUSTEES

Dennis Keating, President  
 Harold Tokerud, Vice Pres.  
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 Mike Floyd  
 Edna Jean Forsgren  
 J. E. "Doc" McNeely  
 Kevin Pape

**Dr. William E. "Rob" Roberts**  
 Superintendent

**Raymond Ritchie**  
 Chief Financial &  
 Administrative Officer

September 6, 2007

Corr:079:07

TO: Board of Trustees  
 FROM: Ray Ritchie, Chief Financial & Administrative Officer  
 RE: Floyd Elementary School Bids and Options

Based on the bid opening, if the bid was awarded to the lowest bidder, you would have the cost of construction and add-on costs as listed below. Also listed are our available funds.

Lowest Bidder Costs:		Available funds:	
Construction	\$16,383,000		\$18,283,428
Architect Cost 6%	\$ 982,980	<b>Bond Fund</b>	<b><u>\$12,200,000</u></b>
Out of Pocket 10%	\$ 98,298		\$ 6,083,428
Change orders 5%	\$ 819,150	<b>Impact Tax</b>	<b><u>\$ 1,200,000</u></b>
Total	<u>*\$18,283,428</u>	Balance	<u>\$ 4,883,428</u>
*This total does not include equipment and furniture; we are going out for estimates at this time.			

**Option 1:** If we were to accept the lowest bid and bond for the difference you need to understand that this would impact bonding in three (3) years for a new High School.

I have discussed bonding with Johnson Consulting and based on today's information we could bond for \$7 million that could be available to us by December, 2007.

**Option 2:** Take the lowest bid; reprioritize the \$15 million bond list and make-up the short fall of \$5 million.

**Option 3:** Delay construction for one (1) year, redesign and rebid as a stick-built structure. In the meantime to cover the growth, we would take \$1.2 million and order seven (7) modulares, one (1) for every school site and one (1) extra for the school with the biggest need.

RR:ro

Cc: Dr. Roberts, Superintendent

Summary - a resolution directing notice to the Debt Management Commission.

## RESOLUTION

**A RESOLUTION CONCERNING THE FINANCING OF SCHOOL IMPROVEMENTS; DIRECTING THE CLERK TO NOTIFY THE NYE COUNTY DEBT MANAGEMENT COMMISSION OF THE DISTRICT'S PROPOSAL TO ISSUE GENERAL OBLIGATIONS; PROVIDING CERTAIN DETAILS IN CONNECTION THEREWITH; AND PROVIDING THE EFFECTIVE DATE HEREOF.**

**WHEREAS**, the Board of Trustees (the "Board"), of the Nye County School District, Nevada (the "District"), proposes to issue general obligations of the District; and

**WHEREAS**, the Board has submitted the following question to the qualified electors of the District at the November 7, 2006 general election and the qualified electors approved the following question at such election:

**NYE COUNTY SCHOOL DISTRICT BOND QUESTION:**

**Shall Nye County School District be authorized to issue general obligation school bonds to finance the acquisition, construction, improvement and equipping of school facilities. District projections at the time the bonds are issued must indicate that issuance of the bonds will not result in an increase of the existing school bond property tax rate of 58.5 cents per \$100 of assessed value. If approved this authorization will expire November 7, 2016.**

(the AQuestion@); and

**WHEREAS**, pursuant to Nevada Revised Statutes (ANRS@) 350.014(1) and NRS 350.020(4), the Board proposes to incur general obligation debt (subject to the approval of the Nye County Debt Management Commission) in accordance with the Question approved by the qualified electors of the District and the following proposal:

**GENERAL OBLIGATION SCHOOL BOND PROPOSAL:**

**Shall the Board of Trustees of the Nye County School District, Nevada, be authorized to incur a general obligation indebtedness on behalf of the District by the issuance at one time, or from time to time, of the District's general obligation school bonds, in one series or more, in the maximum aggregate principal amount of \$7,500,000 for the purpose of acquiring, constructing, improving and equipping school facilities within the District until November**

**7, 2016 by constructing or purchasing new buildings for schools, enlarging, remodeling or repairing existing buildings or grounds, acquiring sites for building schools or additional real property for necessary purposes related to schools, and purchasing necessary furniture and equipment for schools, such bonds to mature commencing not later than five (5) years from the date or respective dates of the bonds and ending not later than thirty (30) years therefrom, payable from general (ad valorem) taxes, and to be issued on or before November 7, 2016 and sold at, above, or below par at an effective interest rate (including any sale discount) not exceeding the statutory maximum rate, if any, as shall be determined at the time of the sale thereof, and otherwise to be issued in such manner, upon such terms and conditions, with such covenants and agreements, and with such other detail as the Board of Trustees may determine, including at its option but not necessarily limited to provisions for the redemption of bonds prior to maturity without or with the payment of a premium?**

(the "Proposal"); and

**WHEREAS**, subsection 1 of NRS 350.014 provides, in relevant part, as follows:

"1. Before any proposal to incur a general obligation debt . . . may be submitted to the electors of a municipality, before any issuance of general obligations bonds pursuant to subsection 4 of NRS 350.020 or before any other formal action may be taken preliminary to the incurrence of any general obligation debt, the proposed incurrence or levy must receive the favorable vote of two-thirds of the members of the commission of the county in which it is situated."

and

**WHEREAS**, subsection 1 of NRS 350.0145 provides, in relevant part, as follows:

"1. The governing body of the municipality proposing to incur general obligation debt . . . shall notify the secretary of each appropriate commission, and shall submit a statement of its proposal in sufficient number of copies for each member of the commission."

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF NYE COUNTY SCHOOL DISTRICT, NEVADA:**

Section 1. All action, proceedings, matters and things heretofore taken, had and done by the Board, and the officers thereof (not inconsistent with the provisions of this resolution)

concerning the proposed issuance of general obligation school bonds, in one or more series, in the maximum aggregate principal amount set forth in the Proposal (the ABonds@) be, and the same hereby is, ratified, approved and confirmed.

Section 2. The Board hereby finds and determines in accordance with NRS 350.020(4) that the existing tax for debt service in the District (58.5 cents per \$100 assessed value) will at least equal the amount required to pay the principal and interest on the outstanding general obligations of the District and the Bonds.

Section 3. The District Clerk hereby is authorized and directed to immediately cause the notification of the Secretary of the Nye County Debt Management Commission of the District's Proposal and to cause to be submitted to said Secretary a statement of the Proposal in sufficient number of copies for each member of the Commission.

Section 4. The Superintendent of the District, or the Chief Financial Officer of the District, is hereby authorized to amend the statement of current and contemplated general obligation debt, the debt management policy and the capital improvement plan of the District in accordance with the provisions of this resolution and NRS 350.013; file the statement, policy and plan with the State of Nevada Department of Taxation and the Nye County Debt Management Commission; and to notify the Debt Management Commission that, upon approval of the Proposal by the Debt Management Commission, the Board intends to issue Bonds.

Section 5. This is a declaration of official intent under ' 1.150-2 of the Regs.

Section 6. In order to permit the Board to reimburse itself for prior expenditures relating to the project financed with the proceeds of one or more series of Bonds (the AProject@), the interest on which will be excluded from gross income for federal income tax purposes, the Board hereby determines and declares that:

(a) The maximum aggregate principal amount of the Bonds expected to be issued for the Project is as set forth in the Proposal;

(b) The Board reasonably expects to incur expenditures with respect to the Project prior to the issuance of one or more series of the Bonds and to reimburse those expenditures from the issuance of the Bonds;

(c) The payment of costs related to the Project and the reimbursement of such costs from the proceeds of the Bonds is consistent with the Board's budgetary and financial circumstances as of the date of this resolution. The Board does not currently have moneys which are, nor does the Board reasonably expect moneys to be, allocated on a long-term basis, reserved or

otherwise available pursuant to the Board's budget to pay the expenditures which the Board intends to reimburse.

Section 7. The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this resolution, including without limitation, if determined by the Superintendent or the Chief Financial Officer to be necessary, (a) filing an application with the State of Nevada for the State Guarantee Program for school districts or providing financial information regarding the District to municipal bond insurers; (b) assembling financial and other information concerning the District and the Bonds, and (c) preparing and circulating official statements for the Bonds, and preparing and circulating a preliminary official statement, notice of bond sale for the Bonds, or both, in the forms specified by the Superintendent or the Chief Financial Officer. The Superintendent or the Chief Financial Officer is authorized to deem preliminary official statement to be "final" official statement on behalf of the District for the purposes of Rule 15c2-12 of the Securities and Exchange Commission.

Section 8. The Superintendent or the Chief Financial Officer shall, after arranging for the sale of the Bonds, present the proposed terms of the sale to the Board for its approval by adoption of a bond resolution and if applicable, the guarantee agreement with the State.

Section 9. All resolutions, or parts thereof, in conflict with the provisions of this resolution, are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, or part thereof, heretofore repealed.

Section 10. If any section, paragraph, clause or other provision of this resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or other provision shall not affect any of the remaining provisions of this resolution.

Section 11. This resolution shall become effective and be in force immediately upon its adoption.

Passed and adopted this October 18, 2007.

(SEAL)

---

President

Attest:

---

Clerk

**STATE OF NEVADA**                    )  
   )  
**COUNTY OF NYE**                    ) **ss.**  
   )  
**NYE COUNTY SCHOOL**                )  
**DISTRICT**                                )

I am the duly chosen and qualified Clerk of Nye County School District (herein "District"), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution adopted at a meeting of the Board of Trustees (the "Board") held on October 18, 2007, and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Those Voting Aye:	Mike Floyd Edna Jean Forsgren Dennis Keating John (Doc) McNeely Kevin S. Pape Harold Tokerud Tracie Ward
Those Voting Nay:	_____
	_____
Those Absent:	_____
	_____

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS 241.020. A copy of the notice of meeting containing the time, place, location and an excerpt from the agenda for the meeting relating to the

resolution, as posted at least 3 working days in advance of the meeting at the Board's office, the District's website, if any, and at:

- (i) Nye County School District Office  
Tonopah, Nevada
- (ii) Nye County School District Office  
Pahrump, Nevada
- (iii) U.S. Post Office  
Tonopah, Nevada
- (iv) Office of The Central Nevada Newspapers  
Tonopah, Nevada
- (v) Nye County Courthouse  
Tonopah, Nevada

is attached as Exhibit "A".

5. At least 3 working days before such meeting, such notice was mailed to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in the same manner in which notice is required to be mailed to a member of the Board.

**IN WITNESS WHEREOF**, I have hereunto set my hand and the seal of the District this October 18, 2007.

(SEAL)

\_\_\_\_\_  
Clerk

Exhibit A

(Attach Copy of Notice of Meeting)



# Nye County School District

## Northern Administrative Office

P.O. Box 113  
Tonopah, Nevada 89049  
Phone 800-796-6273 or 775-482-6258  
Fax 800-771-6273 or 775-482-8573

## Southern Administration Office

484 S. West Street  
Pahrump, Nevada 89048  
Phone 877-727-7705 or 775-727-7743  
Fax 877-727-7723 or 775-727-7768

## BOARD OF TRUSTEES

Dennis Keating, President  
Harold Tokereud, Vice President  
Tracie Ward, Clerk  
Mike Floyd  
Edna Jean Forsgren  
J.E. "Doc" McNeely  
Kevin S. Pape

Dr. William E. (Rob) Roberts  
Superintendent  
September 17, 2007

## MEMORANDUM

TO: Board of Trustees  
FROM: Construction Committee  
SUBJECT: Recommendations for New High School Plan of Action

**The issue is how the district will adequately address student education in Pahrump over the next five years with only \$65,000,000 to spend on the project. Possibilities include rearranging the district philosophically or geographically.**

### Facts Bearing on Issue

1. In three years we will have \$58,000,000 in bond money to spend
2. 0-3% annual growth
3. Four Elementary schools add approximately 400 sixth grade students to middle school each year
4. Middle school exceeding capacity with over 1,200 students, although there are six, two-room modulars on site at present more modular classrooms are needed
5. Approximately 480 students to high school per year
6. Pahrump Valley High School exceeding capacity with approximately 1,300 students, modular classrooms needed
7. Current high school population is projected to increase to 1,600 within three years
8. Population exceeds ability to provide support services: gym, cafeteria, etc.
9. 9<sup>th</sup> Grade Academy is mandated by legislature, must be in effect 08-09 school year (for high schools with over 1,200 students)
10. Current high school facility is not being used to capacity; current space is available to handle approximately 1,600 students over the next three years.
11. Middle school population needs to be addressed for continued growth
12. District has adequate land resources in Nye County for construction of schools
13. District has adequate water rights for school construction
14. Transportation costs will increase no matter what decision is made
15. Food Service costs will increase no matter what decision is made
16. Personnel costs will increase no matter what decision is made
17. Re-zoning must be done no matter what decision is made

18. Early childhood students are being moved from center to home elementary schools in 2008-2009, freeing six 2-room modulares for distribution to elementary school sites or other uses as needed

#### Course of Action #1

Reconfigure Rosemary Clarke Middle School into a 7-8 school and move 6<sup>th</sup> grade back to the elementary schools. Create 9<sup>th</sup> Grade Academy at Pahrump Valley High School in accordance with '07 NRS. Add buildings to current Pahrump Valley High School keeping it a 9-12 school. Could build a two story building on the current site to hold 800 +/- students with approximately 32 classrooms (28,800 square feet or so). With a cost at \$300.00 per square foot, this would be approximately 10 million for building and another 10 million for Career and Technical Academy equipment, including computers.

#### Pros:

1. This will address the needs of the students. Projecting a 0-3% population growth each year, this will provide an approximate five to ten year cushion.
2. Student numbers at the middle school will be more manageable for educational purposes.
3. Sound educational decision to bring sixth graders back into the elementary school setting. Having one teacher, rather than six, causes fewer adjustment problems and higher accountability. This was discussed during an Administrative Team Meeting and has full support of all Principals.
4. No need to build another Middle School or High School.
5. Compartmentalizing construction into phases with a new phase being built each year.

#### Cons:

1. This will shorten the growth life of each elementary school. The district will need to construct a new elementary school within three to five years.
2. May cause an increase of modulares at elementary sites.
3. Will not have a new high school.
4. Pahrump Valley High School stays in 4A for sports. Pahrump Valley High is smaller than most 4A schools in the southwestern region.
5. Large high school population.

#### Course of Action #2

Build a new high school, minimum population of 1,600, ideally 2,000 to 2,500 students, and turn present high school into a middle school, thus giving Pahrump two middle schools with 6-8 grade populations. This cost for this action would be approximately 65 million or more.

#### Pros:

1. Giving the area a brand new high tech facility.
2. Closed Campus capability.

#### Cons:

1. Increase transportation and personnel costs. Full new staff needed when filling current positions is a problem.
2. May exceed the \$65,000,000 we have for construction
3. Large high school population
4. Pahrump Valley High School stays in 4A for sports. Pahrump Valley High is smaller than most 4A schools in the southwestern region.

### Course of Action #3

Build a small high school for 1,200 students; reconfigure middle school and elementary schools. Middle school 7<sup>th</sup> & 8<sup>th</sup> grades only. Elementary schools PK-6. This would incur a cost of approximately 50 million.

#### Pros:

1. Having two high schools whose populations are under 1,200 eliminates the need for a 9<sup>th</sup> grade academy per legislature.
2. Keeps both high schools at the 3A level for sports.
3. Projections show Pahrump having approximately 1,800 high school students in four years. Splitting this number between two schools allows adequate growth area for several years.

#### Cons:

1. Increase in personnel and administrative costs. Full new staff needed when filling current positions is a problem.
2. Pahrump perception of New School vs. Old School.

#### Action Items:

1. High school needs to do an in-depth room count audit and submit to L-Team to determine utilization of space.
2. Estimated costs for transportation, food service, and personnel need to be listed for each course of action.

It is more cost efficient to build and staff an elementary school than a middle or high school

We could turn the current 9<sup>th</sup> Grade Academy in to a K-6 Elementary School, giving us another 500 or so population spread for little ones. We could do a Pre-K through 2<sup>nd</sup> grade in one building, and a 3-6 in the other building. This would increase our elementary schools from five to six at little cost, retrofit and playground.

#### Recommended Course of Action:

I would recommend Action #1 as a first choice.

1. This course of action would be fairly cost effective with more return on the investment.
2. One school for Pahrump Valley High School with no north/south – we/them issues.
3. We could make the building mostly Career and Technical Academy.
4. We would still use current 9<sup>th</sup> Grade Academy for students at Pahrump Valley High School, making it a true 9<sup>th</sup> Grade Academy.
5. Move all sixth graders from Rosemary Clarke Middle School back into the elementary schools.
6. Special Education Pre-K will move back to the elementary schools in 2008-2009 school year.
7. We would have to incur the additional costs of constructing a new elementary school sooner rather than later for approximately 15 million dollars.
8. As we have to re-zone next year for the opening of Floyd Elementary School, this course of action would save the district time and money as re-zoning would only have to be done once over the next few years.

My second choice would be Action #3.

1. Build a new high school for approximately 1,200 students (splitting current high school students between Pahrump Valley High School and the new school).
2. Move all sixth graders from Rosemary Clarke Middle School back into the elementary schools.
3. Special Education Pre-K will move back to the elementary schools in 2008-2009 school year.
4. Use current 9<sup>th</sup> Grade Academy as another elementary school by retrofitting for younger students.

SECTION 01 60 01

SUBSTITUTION REQUEST - FORM  
(After the Bidding Phase)

Project: Floyd Elementary School Substitution Request Number: 01  
From: B & H Construction, Inc.  
To: Carpenter Sellers Associates Date: October 5, 2007  
1919 S. Jones Blvd, Ste C A/E Project Number: N06-137  
Re: \_\_\_\_\_ Contract For: Construct Elementary

Specification Title: N/A Description: Modular Building Construction  
Section: \_\_\_\_\_ Page: \_\_\_\_\_ Article/Paragraph: \_\_\_\_\_

Proposed Substitution: Construct the structure utilizing conventional Wood Framing.

Manufacturer: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Trade Name: \_\_\_\_\_ Model No.: \_\_\_\_\_

Installer: B & H Construction Address: \_\_\_\_\_ Phone: 702-564-8484

History:  New product  2-5 years old  5-10 years old  More than 10 years old

Differences between proposed substitution and specified product: Proposed will be conventional wood frame design and construction, constructed on site in lieu of a modular structure modules constructed in factory and shipped to site.

Point-by point comparative data attached – REQUIRED BY A/E

Reason for not providing specified item: 1)Schedule will be difficult due longer permitting activity.  
2)Substantial cost savings can be offered if substitute is allowed.

Similar Installation:  
Project: Desert Breeze Rec. Architect: Luchessi Galati Architects  
Address: 8425 Spring Mtn Rd Owner: Clark County Real Property Management  
Date Installed: Completed in 2007

Proposed substitution affects other parts of Work:  No  Yes; explain Electrical will need to have MC Cable approved for wall distribution conduit in wood frame.

Savings to Owner for accepting substitution: Preliminary est. Credit (\$ 750,000.00)

Proposed substitution changes Contract Time:  No  Yes [Add] [Deduct] 0 days.

Supporting Data Attached:  Drawings  Product Data  Samples  Tests  Reports  TBD

The Undersigned certifies:

- Proposed substitution has been fully investigated and determined to be equal or superior in all respects to specified product.
- Same warranty will be furnished for proposed substitution as for specified product.
- Same maintenance service and source of replacement parts, as applicable, is available.
- Proposed substitution will have no adverse effect on other trades and will not affect or delay progress schedule.
- Cost data as stated above is complete. Claims for additional costs related to accepted substitution which may subsequently become apparent are to be waived.
- Proposed substitution does not affect dimensions and functional clearances.
- Payment will be made for changes to building design, including A/E design, detailing, and construction costs by the substitution.
- Coordination, installation, and changes in the Work as necessary for accepted substitution will be complete in all respects.

Submitted by: **Ray Hoffman**  
Signed by: **Ray Hoffman**  
Firm: **B & H Construction, Inc.**  
Address: **240 E. Horizon Drive, Ste A**  
**Henderson, NV 89015**  
Telephone: **702-564-8484**  
Attachments: **1) Complete Structural Design to be provided by Wright Engineers**  
**within 2-3 weeks upon approval of architect.**  
**2) Activity Schedules utilizing the Modular System and the proposed Wood Frame**  
**substitution.**

A/E's REVIEW AND ACTION

- Substitution approved – Make submittals in accordance with Specification Section 01330.
- Substitution approved as noted – Make submittals in accordance with Specification Section 01330.
- Substitution rejected – Use specified materials.
- Substitution Request received too late – Use specified materials.

Signed by: 

Date: 10/05/2007

Additional Comments:  Contractor  Subcontractor  Supplier  Manufacturer  A/E  \_\_\_\_\_

**It is our intent upon approval to have the design completed within 2-3 weeks.**

**The code analysis allows wood construction throughout, and the design can be easily met. Upon design completion, and final pricing of substitution BHC can provide a final credit amount, however it will be at least the amount stated herein.**

END OF FORM

October 8, 2007

ATTN : Zach Broyles

Carpenter Sellers Assoc  
1919 S. JONES BLVD, STE C  
LAS VEGAS, NV 89146

VIA FAX # 702-251-8876

Project: FLOYD ELEMENTARY SCHOOL  
Project # CL-2007-380  
Job # 07-530

Subject: Wood Frame Substitution Comparison

Gentlemen:

The proposed substitution provides numerous advantages to the Project, as well a substantial financial benefit to the owner.

- 1) Engineering Time for Conventional framing system will be less.
- 2) Manufactured Housing Division Approval Time will not be required using conventional engineering.
- 3) We can begin the final Building Permit submittal process quicker.
- 4) Substantial Cost Savings can be credited back to the owner for using a conventional framing design.

In detail regarding the above noted items as follows:

**Engineering Time:** The engineering time for a conventionally wood framed design will be less than that of the Modular design concept. Wood frame can be designed in 3 weeks, Modular in 6 weeks. This allows us to have a handle on structural designs, start submittal processes for steel and wood truss quicker, and will aid the permitting process.

**Manufactured Housing:** The conventional design will eliminate the need for a submittal to the State Manufactured Housing Division for approval completely.

**Building Permitting:** In eliminating the Manufactured Housing review from the schedule, we can start the Building Permit plan check review process 6 weeks sooner, and allow for the potential re-submittal time required should there be any comments on the Architectural, mechanical and electrical designs that are not our responsibility.

**Cost savings:** It should be understood that the modular concept of constructing this building does not capture the true savings that modular construction normally obtains. Since the addenda clarified that the mechanical and electrical systems must follow the plan exactly, as well as the Architectural look, the modular manufacturer cannot install normal cost saving items including all the above ceiling items, conduit, ductwork and fire sprinkler as well as the grid ceilings and drywall. Interior walls cannot be framed and transported because there is no sub-floor. Plumbing cannot be installed because the interior walls and supports are not there. Normal electrical sub-panels and air conditioning units within an individual modular could not be installed (requested in addenda and disapproved) in favor of the standard

HVAC systems and home runs of conduiting systems to the electrical rooms. All of the aforementioned items are being installed on site, therefore it makes the actual modular supply of the basic structure with no rough-ins or finishes far more expensive than actually framing it on site with a simple conventional wood frame and joist system. Had all these items been able to be installed in the factory, then the labor savings would have been the driving factor that would have captured these economics.

**Ceiling space design:** The limits on heights for transporting a modular building put limits on the truss heights and of course create some challenges in maintaining the ceiling heights at 9'0" for this project. By conventionally framing this building on site, we can raise the trusses heights 6-9" depending upon truss depth which will allow more space above the ceilings for installation of ductwork, lights, conduit and facilitate space for the owner to make any future modifications.

**Lastly we have reviewed the legal consequences** of this proposal with our Attorney. Since the bid has been contracted per the published bid in the full bid amount, this is then not a negotiation, and is merely a substitution which is completely allowable under NRS, and is clearly a function of the contract documents as evidenced by the verbage in Specification Section 01 6000 Product and Material requirements, attached herewith. We request that a Construction Change Directive (CCD) or directive letter be issued authorizing us to proceed with the proposed design. We will finalize the credit amount of a minimum of - \$750,000.00 upon completion of the final pricing of the proposed design work.

Should you have any questions concerning this matter, please do not hesitate to contact our office at 702-564-8484.

Sincerely,



Ray Hoffman  
President

Cc: Subfile

## SECTION 01 6000

### PRODUCT AND MATERIAL REQUIREMENTS

#### PART 1 - GENERAL

##### 1.1 SUMMARY

- A. Section includes: Administrative and procedural requirements for the following:
  1. Product delivery, storage, and handling
  2. Manufacturers' standard warranties on products
  3. Product substitutions
  4. Comparable products.

##### 1.2 DEFINITIONS

- A. Substitutions: Changes in products, materials, equipment, and methods of construction from those required by the Contract Documents and proposed by Contractor.
- B. Prior Approvals: Substitution requests made prior to receipt of bids.

##### 1.3 SUBMITTALS

- A. Product List: Submit a list showing specified products as follows:
  1. Coordinate product list with Contractor's Construction Schedule and the Submittals Schedule.
  2. Form: Tabulate information for each product under the following column headings:
    - a. Specification Section number and title.
    - b. Generic name used in the Contract Documents.
    - c. Proprietary name, model number, and similar designations.
    - d. Manufacturer's name and address.
    - e. Supplier's name and address.
    - f. Installer's name and address.
    - g. Projected delivery date or time span of delivery period.
    - h. Identification of items that require early submittal approval for scheduled delivery date.
  3. Completed List: Within 20 days after date of Notice to Proceed, submit 3 copies of completed product list. Include a written explanation for omissions of data and for variations from Contract requirements.
  4. Architect's Action: Architect will respond in writing to Contractor within 15 days of receipt of completed product list. Architect's response will include a list of unacceptable product selections and a brief explanation of reasons for this action. Architect's response, or lack of response, does not constitute a waiver of requirement that products comply with the Contract Documents.

##### 1.4 PRODUCT DELIVERY, STORAGE, AND HANDLING

- A. Deliver, store, and handle products to prevent damage, deterioration, and loss, including theft. Comply with manufacturer's written instructions.
  1. Schedule delivery to minimize long-term storage at Project site and to prevent overcrowding of construction spaces.
  2. Coordinate delivery with installation time to ensure minimum holding time for items that are flammable, hazardous, easily damaged, or sensitive to deterioration, theft, and other losses.

3. Deliver products to Project site in an undamaged condition in manufacturer's original sealed container or other packaging system, complete with labels and instructions for handling, storing, unpacking, protecting, and installing.
4. Deliver fabrications in as large assemblies as practicable. Fabrications specified to be shop-primed or shop-finished shall be packaged or crated as required to preserve such priming or finish intact and free from abrasion.
5. Inspect products on delivery to ensure compliance with the Contract Documents and to ensure that products are undamaged and properly protected.
6. Store products to allow for inspection and measurement of quantity or counting of units.
7. Store materials in a manner that will not cause obstructions or endanger Project structure. Store off sidewalks, roadways, and underground services.
8. Store products that are subject to damage by the elements, under cover in a weathertight enclosure above ground, with ventilation adequate to prevent condensation.
9. Comply with product manufacturer's written instructions for temperature, humidity, ventilation, and weather-protection requirements for storage.
10. Protect stored products from damage.
11. When a room in the Project is used as a shop or store room, the Contractor shall be responsible for all repairs, patching or cleaning necessary due to such use. Location of such storage space shall be subject to approval of the Architect.

## **1.5 PRODUCT WARRANTIES**

- A. Warranties specified in other Sections shall be in addition to, and run concurrent with, other warranties required by the Contract Documents. Manufacturer's disclaimers and limitations on product warranties do not relieve Contractor of obligations under requirements of the Contract Documents.
- B. Warranties: Prepare a written document that contains appropriate terms and identification, ready for execution. Submit a draft for approval before final execution.
  1. Manufacturer's Standard Form: Modified to include Project-specific information and properly executed.

## **PART 2 - PRODUCTS**

### **2.1 PRODUCT OPTIONS**

- A. General Product Requirements: Provide products that comply with the Contract Documents, that are undamaged, and unless otherwise indicated, that are new at time of installation.
  1. Provide products complete with accessories, trim, finish, fasteners, and other items needed for a complete installation and indicated use and effect.
  2. Owner reserves the right to limit selection to products with warranties not in conflict with requirements of the Contract Documents.
  3. Where products are accompanied by the term "as selected," Architect will make selection unless otherwise indicated.
  4. Where products are accompanied by the term "match approved sample," the sample to be matched is Architect's.
  5. Or Equal: Where products are specified by name and accompanied by the term "or equal" or "or approved equal" or "or approved," comply with provisions in "Comparable Products" Article to obtain approval for use of an unnamed product.
- B. Product Selection Procedures:
  1. Product: Where a single product and manufacturer is named, provide the product named.
  2. Manufacturer: Where a single manufacturer is listed, provide a product by the manufacturer that complies with requirements.

3. **Manufacturers:** Where a list of manufacturers' names is provided, provide a product by one of the manufacturers listed that complies with requirements.
  - a. Other manufacturers' products will be accepted provided sufficient information is submitted to allow the Architect to determine that products proposed are equivalent to those named.
4. **Basis-of-Design Products:** Where Specifications indicate a specific product as "Basis-of-Design Product[s]" or "Specifications are based on" and also introduce or refer to a list of manufacturers' names, provide either the specified product or a comparable product by one of the other named manufacturers. Drawings and Specifications indicate sizes, profiles, dimensions, and other characteristics that are based on the product named.

## 2.2 PRODUCT SUBSTITUTIONS

### A. Substitutions (After Award of Contract):

1. Substitution requests will be considered and requests shall be received by the Architect a minimum of 14 days prior to date Contractor is required to place an order for the product.
2. Submit 3 copies of each request. Identify product, fabrication or installation method to be replaced. Include Specification Section number and title and Drawing numbers and titles.
3. Substitution Request Form: Section 01650 – Substitution Request Form (After the Bidding Phase) contained in the Project Manual.
4. Requests shall include the following information:
  - a. Documentation of compliance with Conditions for Product Substitutions as specified herein.
  - b. Statement indicating why specified material or product cannot be provided. If specified product or method of construction cannot be provided within the Contract Time, include letter from manufacturer, on manufacturer's letterhead, stating lack of availability or delays in delivery.
  - c. Coordination information, including a list of changes or modifications required to other parts of the Work that will be necessary to accommodate proposed substitution.
  - d. Detailed comparison of significant qualities of proposed substitution with those of the Work specified.
  - e. Product Data, including drawings and descriptions of products and fabrication and installation procedures.
  - f. Samples, where applicable or requested by Architect.
  - g. List of similar installations in completed projects. Include names and addresses of the project, Architect and Owner.
  - h. Material test reports from a qualified testing agency indicating and interpreting test results for compliance with requirements indicated.
  - i. Research/evaluation reports evidencing compliance with building code in effect for Project, from a model code organization acceptable to authorities having jurisdiction.
  - j. Detailed comparison of Contractor's Construction Schedule using proposed substitution compared to specified products.
  - k. Cost information, including any changes in the Contract Sum.
  - l. Contractor's certification that proposed substitution complies with requirements in the Contract Documents and is appropriate for applications indicated.
  - m. Contractor's waiver of rights to additional payment or time that may subsequently become necessary because of failure of proposed substitution to produce indicated results.
5. **Architect's Action:**
  - a. If necessary, Architect will request additional information or documentation for evaluation within one week of receipt of a request for substitution.
  - b. Architect will notify Contractor of acceptance or rejection of proposed substitution within 10 days of receipt of request, or 7 days of receipt of additional information or documentation, whichever is later.

July 17, 2007  
Bid Set

- c. Form of Acceptance: Change Order.
- B. "Or Equals"
- 1. "Or Equal": For public works projects funded with state monies, NRS 338.140 requires that the specifications do not limit the bidding, directly or indirectly, to any one specific concern.
    - a. Specifications, where possible, list at least 2 brands or trade names of comparable quality and may include the words "or equal" so that bidders may furnish any equal material, product, thing or service, unless it is necessary to match existing.
    - b. An "or equal" submission which will be made after the award of contract shall not be used as a basis for bidding.
    - c. Where the phrase "or equal" occurs in the project manual, bidders shall not assume that the products, materials, or system submitted for substitution will be approved as equal (even if approved for use on previous projects) until the item has been specifically so approved for this work by the Architect.
    - d. For any listing of products or manufacturers found in the specifications, it is understood that the phrase "or equal" applies to that listing except as otherwise noted.
  - 2. Submission of data substantiating a request for a substitution of "an equal" item shall be submitted to the Architect within 7 days after the award of contract.
    - a. Contractor shall request approval of such substitution, in writing, to the Architect using Section 01 6001 (After the Bidding Phase) form contained in the Project Manual.
    - b. Approval or rejection of a request for an "or equal" will be based on the Architect's opinion, as concurred by the Owner, to the adaptability, durability, quality, aesthetics, and contract amount change, compared to the specified or noted items.
    - c. The decision of the Architect will be final.
- C. Conditions for Product Substitutions: Architect will consider Contractor's request for substitution when the following conditions are satisfied. If the following conditions are not satisfied, Architect will return requests without action, except to record noncompliance with these requirements:
- 1. Requested substitution offers Owner a substantial advantage in cost, time, energy conservation, or other considerations, after deducting additional responsibilities Owner must assume. Owner's additional responsibilities may include compensation to Architect for redesign and evaluation services, increased cost of other construction by Owner, and similar considerations.
  - 2. Requested substitution does not require extensive revisions to the Contract Documents.
  - 3. Requested substitution is consistent with the Contract Documents and will produce indicated results.
  - 4. Substitution request is fully documented and properly submitted.
  - 5. Requested substitution will not adversely affect Contractor's Construction Schedule.
  - 6. Requested substitution has received necessary approvals of authorities having jurisdiction.
  - 7. Requested substitution is compatible with other portions of the Work.
  - 8. Requested substitution has been coordinated with other portions of the Work.
  - 9. Requested substitution provides specified warranty.
  - 10. If requested substitution involves more than one contractor, requested substitution has been coordinated with other portions of the Work, is uniform and consistent, is compatible with other products, and is acceptable to all contractors involved.

### PART 3 - EXECUTION

Not Used

END OF SECTION







Activity ID	Activity Description	Orig Dur	Rem Dur	%	Total Float	Early Start	Early Finish
00450	Test & Balance Systems	5	5	0	7	18JUN08	24JUN08
00415	Stage Curtains	3	3	0	7	20JUN08	24JUN08
00455	Clean & Punch	5	5	0	5	27JUN08	03JUL08

**Building Areas**

01015	Layout / Excavate Footings	5	5	0	10	04DEC07	10DEC07
01020	Form Slab on Grade	5	5	0	10	07DEC07	13DEC07
01030	UG Plumbing	5	5	0	10	12DEC07	18DEC07
01040	UG Electric	10	10	0	10	19DEC07	07JAN08
01045	Reinforce / Pour SOG	10	10	0	10	28DEC07	14JAN08
01050	Wood Framing Structure	10	10	0	0	29JAN08	11FEB08
01055	Exterior Wall Sheeting	10	10	0	0	05FEB08	18FEB08
01060	Set Trusses (Start in Classrooms)	10	10	0	0	12FEB08	25FEB08
01070	Set HM Doors & Window Frames	10	10	0	5	12FEB08	25FEB08
01075	Sheet Roof	5	5	0	0	26FEB08	03MAR08
01080	Lath / Dry-in	10	10	0	0	26FEB08	10MAR08
01100	Pre-Rock Corridors	10	10	0	0	04MAR08	17MAR08
01085	Electrical Rough - Walls	10	10	0	3	04MAR08	17MAR08
01090	Plumbing Topout	7	7	0	6	04MAR08	12MAR08
01095	Roof Penetrations / Specialties	10	10	0	12	04MAR08	17MAR08
01105	Electrical Rough - OH	10	10	0	22	11MAR08	24MAR08
01115	Mechanical Ducting	10	10	0	20	13MAR08	26MAR08
01120	Rough Mechanical Equipment Interior	10	10	0	20	13MAR08	26MAR08
01130	Fire Sprinkler Rough	10	10	0	0	18MAR08	31MAR08
01110	MEP / Framing Inspections	2	2	0	3	18MAR08	19MAR08
01125	Roof Drains & Piping	5	5	0	12	18MAR08	24MAR08
01135	Insulation	5	5	0	3	20MAR08	26MAR08
01140	Misc. Backing - Install	5	5	0	11	20MAR08	26MAR08
01145	Roofing	10	10	0	12	25MAR08	07APR08
01150	Drywall - Class Rooms	10	10	0	0	01APR08	14APR08
01155	Drywall - Corridors / Hard Lids / Bathrooms	10	10	0	12	08APR08	21APR08
01160	Paint Class Rooms	10	10	0	0	15APR08	28APR08
01165	Stucco Scratch / Brown Coat	5	5	0	32	15APR08	21APR08
01275	Stain & Finish Wood Doors	10	10	0	37	15APR08	28APR08
01180	Paint Bathrooms	5	5	0	12	22APR08	28APR08
01210	Glazing	10	10	0	20	22APR08	05MAY08
01215	Exterior Doors / Hardware	10	10	0	20	22APR08	05MAY08
01175	Stucco - Cure / Finish	10	10	0	32	22APR08	05MAY08
01185	Ceramic Tile - Bathrooms	10	10	0	12	25APR08	08MAY08

	2007	2008								
	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL
00450										
00415										
00455										
01015										
01020										
01030										
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01175										
01185										

Start Date  
Finish Date  
Date Date  
Run Date

03OCT07 FE00  
28JUL08  
03OCT07  
04OCT07 18:13

**B&H Construction**

Floyd Elementary School - Nye County  
Preliminary

Sheet 4 of 5

**BLANCHARD**  
**HOFFMAN**  
**CONSTRUCTION**

© Primavera Systems, Inc.

Activity ID	Activity Description	Orig Dur	Rem Dur	% Complete	Total Float	Early Start	Early Finish	2007			2008									
								OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL			
01190	Acoustical Ceiling Grid - Class	10	10	0	0	29APR08	12MAY08													
01225	Plumbing Finish	15	15	0	12	02MAY08	22MAY08													
01205	Casework	10	10	0	20	06MAY08	19MAY08													
01230	General Sheet Metal	10	10	0	32	06MAY08	19MAY08													
01235	Toilet Partitions / Accessories	5	5	0	19	09MAY08	15MAY08													
01240	Electrical Finish	20	20	0	0	13MAY08	10JUN08													
01325	Low Voltage	15	15	0	5	13MAY08	03JUN08													
01245	Fire Sprinkler Finish	10	10	0	10	13MAY08	27MAY08													
01250	Mechanical Finish	10	10	0	10	13MAY08	27MAY08													
01265	FEC's	5	5	0	19	16MAY08	22MAY08													
01270	Install Display Boards	5	5	0	19	23MAY08	30MAY08													
01290	Interior Signage	5	5	0	19	02JUN08	06JUN08													
01295	Acoustical Tile	5	5	0	0	11JUN08	17JUN08													
01300	Startup / Testing	5	5	0	0	11JUN08	17JUN08													
01310	Flooring	10	10	0	0	18JUN08	01JUL08													
01320	Test & Balance Systems	5	5	0	7	18JUN08	24JUN08													
01330	Hang Interior Doors	10	10	0	0	20JUN08	03JUL08													
01345	Clean & Punch	5	5	0	0	07JUL08	11JUL08													

Start Date 03OCT07  
 Finish Date 28JUL08  
 Data Date 03OCT07  
 Run Date 04OCT07 18:13

FE00

B&H Construction

Sheet 5 of 5

Floyd Elementary School - Nye County  
 Preliminary

BLANCHARD  
 HOFFMAN  
 CONSTRUCTION









