



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, May 12, 2006, beginning at 1:00 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF APRIL 14, 2006 REGULAR MEETING MINUTES
 - B. APPROVAL OF APRIL 14, 2006 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF APRIL 28, 2006 REGULAR SESSION MINUTES
 - D. APPROVAL OF APRIL 28, 2006 EXECUTIVE SESSION MINUTES.
 - E. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - F. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - G. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS
 - D. BOARD COMMITTEE REPORTS
5. PUBLIC INPUT, INFORMATIONAL ITEM
6. BOARD APPOINTMENTS, ACTION ITEM
7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM

8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
9. APPROVAL OF GRANTS, ACTION ITEM
10. RECOGNITIONS, INFORMATIONAL ITEM
11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
12. APPROVAL OF CHANGES TO 2006-07 STUDENT/PARENT HANDBOOK, ACTION ITEM
13. APPROVAL OF FIVE-YEAR FACILITY PLAN, ACTION ITEM
14. DISCUSSION/POSSIBLE DECISION TO OBTAIN FREE CLASSES FOR MIDDLE & HIGH SCHOOL PARENTS TO LEARN HOW TO ADMINISTER DRUG TESTS, ACTION ITEM
15. DISCUSSION/POSSIBLE DECISION ON CHANGING BREAKFAST MENUS, ACTION ITEM
16. ESTABLISH PARENT INVOLVEMENT COMMITTEE, ACTION ITEM
17. APPROVAL OF SECOND READING, POLICY 0220 - MISSION STATEMENT, ACTION ITEM
18. APPROVAL OF SECOND READING, POLICY 1131 - EDUCATIONAL INVOLVEMENT ACCORD, ACTION ITEM
19. APPROVAL OF SECOND READING, POLICY 6283 - STUDENT TEACHERS, ACTION ITEM
20. APPROVAL OF SECOND READING, POLICY 7363 - STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES & PAGERS, ACTION ITEM
21. APPROVAL OF FIRST READING, POLICY 7620 - WELLNESS
22. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
23. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
24. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

April 14, 2006

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Edna Forsgren, Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Kay Decker, Rod Pekarek and Dale Norton, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Jerry Hill, Director of Secondary Curriculum/Grants; Karen Liberty, Curriculum/Instruction and ESL Coordinator; Ginger Olson, Testing and Accountability Coordinator; Mary Sue Morin, Amargosa Principal; Max Buffi, Pathways Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Martin Johnson and Jen Ripplinger, Johnson Consulting Group; Dennis Rafferty, Lisdol OWCP; Lois Cohan, Amargosa; Jean Adams, Amargosa Valley Library; and Sheila Moulton, Clark County School Board.

1. Call to Order

The meeting was called to order at 11:00 a.m. in the Amargosa School cafeteria. Board members, administrators and guests recited the Pledge of Allegiance. Roll was called; all members were present. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were connected by telephone until 11:30 a.m.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda with the removal of item 26. Mr. Keating seconded, and a unanimous vote was recorded.

3a. Approval of March 24, 2006 Regular Meeting Minutes

- 3b. Approval of March 24, 2006 Executive Session Minutes
- 3c. Approval of March 29, 2006 Regular Session Minutes
- 3d. Approval of Transportation Contracts
- 3e. Acceptance of Home School Applications
- 3f. Approval to Administer GED Exams to 16-Year Old Students
- 3g. Approval of Requests for Immunization Exemption
- 3h. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar with the removal of item 3i for discussion (no submissions for item 3d). Mr. Keating seconded the motion. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Marcotte, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet was absent for this vote. Mrs. Ward expressed concern that several girls who were either pregnant or had given birth were applying to take GED exams. Mr. Buffi said he attempts to explain options that are available; but due to time constraints and the lack of a counselor, he isn't always able to. Mrs. Wescoatt said her concern is that the requests were financially, rather than educationally, driven. She said she would like to find ways to keep them in school. Mr. Buffi said he has been exploring grants that would fund a counselor. Once the students get approval to take the GED, he places them in a GED prep program. If the student scores well on the GED, he tries to waive credits toward the adult education diploma.

- 3i. Approval to Change Coordinator of Grants & Secondary Curriculum to Director of Grants & Secondary Curriculum

Mrs. Wescoatt said Mr. Hill has done an outstanding job and congratulated him and Mrs. Holley in getting the largest award in the entire State for technology. Mrs. Ward made the motion to approve the change in job title, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

- 4a. Superintendent's Report

Dr. Roberts said he has read to students at every school except Amargosa, Duckwater and Gabbs to introduce his reading club. The District has provided funds for libraries to buy books. He met with Senator Reid and superintendents in Las Vegas to help with NCLB. He reported on his trip to the NSBA conference where he made a presentation on the District's nationally-recognized school volunteer program.

- 4b. Administrator Reports

Mr. Pekarek reported on the process to fill administrative vacancies. He felt there were good applicants for all positions. He said there are two job fairs remaining. He reported on the calendar selection procedure and results and said the calendar selected was one proposed by NCSSO.

4c. Board Reports

Mr. Keating said he attended several wonderful sessions and enjoyed keynote speakers at the NSBA conference. He congratulated the music director and students at Pahrump High School for their concert and asked that a couple community members who participated in the concert be recognized. Mrs. Ward reported attending a Boys and Girls Club meeting and announced a clean-up day on April 26. Mrs. Wescoatt announced that the legislative tour has been cancelled.

4d. Board Committee Reports

Mrs. Wescoatt said the policy committee met before the regular meeting and will meet three to four times during the year.

5. Public Input

Lois Cohan said she has seen a turn-around in respect for the new principal and said Ms. Morin's bilingual abilities are a tremendous asset. Jean Adams said students make use of the community library on a regular basis and said the catalog will soon be on the web.

6. Board Appointments

Item withdrawn.

7. Change of Date/Location of Future Board Meetings

The decision was made to change the May 12 board meeting start time to 1:00 p.m. and to hold the Tonopah town hall meeting at 6:00 p.m.

8. Decision Regarding Subdivision Maps

9. Approval of Grants

10. Recognitions

11. Discussion/Possible Decision Regarding School Construction

Items withdrawn.

12. Presentation of Possible Bond Scenarios

Mr. Johnson explained that the current bond authorization expires June 30, 2008; and the November 2006 election is the last election in which re-authorization can be approved. The re-authorization would be in effect through November of 2016. The property abatement limits property tax increases to three percent on existing property. If future growth comes in higher than expected, the District could realize greater bonding capacity. The borrowing capacity is driven by assessed valuation. The timing and amount of bond issue will affect overall capacity. He presented projected dates of each proposed project depending on which project was funded first. He said the board could make the bond

question exempt from the conditions of abatement but did not recommend doing so. The board should adopt the bond question by early July, which would be delivered to the County Clerk. The District must show that it can repay the existing tax rate and that there would be enough in the debt service fund for the next year's payment. The projects listed would cost \$130 to \$140 million, but he estimated the District could realize up to \$150 million. Mrs. Wescoatt added that the District can show that it has been fiscally responsible with the present bond.

13. Discussion/Possible Decision Regarding Bond List

Mrs. Ward made the motion to table this item until May 12, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

14. Approval for Educational Travel Expenses for Three Tonopah Middle School Students

Mr. Ritchie said from the standpoint of an accountant, one of his concerns is who to reimburse when students have already gone on their trips and held fund raisers. He recommended not reimbursing students after the fact because the auditor will question whether the parents or the contributors should be reimbursed. Mr. Keating said the regulation doesn't clearly state anything about reimbursement. Mrs. Wescoatt said the District must follow accounting procedures. Mrs. Ward made the motion to not approve the reimbursement of expenses since money has already been raised and the trip taken, and Mr. Keating seconded. Those voting aye: Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: Mrs. Forsgren. Mrs. Genet, Mrs. Marcotte and Mrs. Murphy were absent for this vote. The motion failed. The item was tabled until April 28.

15. Approval for Educational Travel Expenses for Seven Gabbs High School Students

Mr. Ritchie said this presents the same issues. Mrs. Wescoatt said there isn't a full board, and this is an emotional issue. Ms. Paniagua said most of these trips require deposits to be made in the fall, so there is always going to be a reimbursement issue. She asked if the real issue is accounting for the funds raised. This item was tabled until April 28.

16. Approval for Educational Travel Expenses for One Pahump Valley High School Student

Mrs. Ward made the motion to approve up to \$1,000 in matching funds, and Mrs. Forsgren seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

17. Approval for Educational Travel for One Gabbs Student to People to People Student Ambassador Program

Mrs. Ward made the motion to approve up to \$1,000 in matching funds, and Mrs. Forsgren seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

18. Approval to Hire LPN & Approval of LPN Salary Schedule

Mrs. Wescoatt asked what would happen if an LPN is hired for the student and the student leaves the District. Mrs. Decker said her department would look at the needs at that time. Mrs. Ward made the motion to approve the salary schedule and the hire, and Mr. Keating seconded. Mrs. Wescoatt said the budget is going to be fairly constrained; and if there isn't enough money in Fund 69, the money would come out of General Fund. She asked that if the student leaves or if Fund 69 doesn't fully budget the salary, this issue will come back to the Board for approval to pay out of General Fund. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

19. Approval to Purchase Three Modulars for All-Day Kindergarten for Amargosa & Manse Schools

Mrs. Ward moved approval of the request, and Mr. Keating seconded. Mr. Keating asked if it also funds the furnishings. Mr. Ritchie said that is the intent, and he believes there is enough money for furnishings. He said the State will fund the teachers. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

20. Approval to Purchase Five Modulars from Bond Money (Fund 348)

Mrs. Ward made the motion to approve the purchase, and Mr. Keating seconded. Mr. Keating asked why this would not be covered by impact fees. Mr. Ritchie said the County is about two months behind in payments, and there is a need to move ahead because the District is piggybacking onto Washoe's bid. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

21. Approval of First Reading, Policy 0220 – Mission Statement

Mrs. Ward moved approval of the first reading, and Mr. Keating seconded. Mr. Keating said he was glad they were finally updating the mission statement but suggested it be shortened even more. Those voting aye: Mrs. Ward and Mrs. Wescoatt. Those voting nay: Mrs. Forsgren and Mr. Keating. Mrs. Genet, Mrs. Marcotte and Mrs. Murphy were absent for this vote. The motion failed. This has been tabled until April 28.

22. Approval of First Reading, Policy 0410 – Responsibilities of the Board of Trustees

Mr. Keating moved to approve the first reading, and Mrs. Murphy seconded. Mrs. Forsgren felt item 9 was in conflict with policy 6260. Those voting aye: Mrs. Genet, Mrs. Marcotte, Mrs. Murphy and Mrs. Wescoatt. Those voting nay: Mrs. Forsgren, Mr. Keating and Mrs. Ward. The motion carried with a majority vote. A copy of the policy is incorporated into these minutes.

23. Approval of First Reading – Policy 1131, Educational Involvement Accord

Mrs. Ward moved approval of the first reading, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating and Mrs. Ward. Those voting nay: Mrs. Wescoatt. Mrs. Genet, Mrs. Marcotte and Mrs. Murphy were absent for this vote. The motion failed, and this item was tabled until April 28.

24. Approval of First Reading, Policy 4101 – Superintendent Authority

Mrs. Murphy moved to accept the first reading, and Mr. Keating seconded. Mrs. Ward felt the existing policy should be retained because it saved board members headaches when they can refer angry parents to the Superintendent, and she felt the timing was bad. She thought Dr. Roberts was hired under the present policy, and the board should give him due respect by continuing under the present policy. Mr. Keating said he was also in favor of the present policy and totally disagreed with changes. The Superintendent serves as the CEO and is an expert in his field. The Board needs to let him run day-to-day operations of the District. Those voting aye: Mrs. Genet, Mrs. Marcotte, Mrs. Murphy and Mrs. Wescoatt. Those voting nay: Mrs. Forsgren, Mr. Keating and Mr. Ward. The motion carried with a majority vote. A copy of the policy is attached.

25. Approval of First Reading – Policy 6180, Personnel Records & Files

Mrs. Ward made the motion to approve the first reading, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote. A copy of this policy is attached.

26. Approval of First Reading, Policy 6260 – Staff Recruitment, Selection & Hiring

Item withdrawn.

27. Approval of First Reading – Policy 7334, Code of Honor

Mrs. Ward moved approval of the first reading, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote. A copy of this policy is attached.

- 28a. Discussion Regarding Possible Student Rights Violations
- 28b. Discussion Regarding Results of Student Disciplinary Hearings
- 28c. Discussion Regarding Legal Items
- 28d. Discussion Regarding Personnel Items
- 28e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

29. Decision Regarding Possible Student Rights Violations

Mrs. Ward made the motion that no violations were found, and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

30. Adjournment

Mrs. Ward moved to adjourn at 12:44 p.m., and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote.

SCHEDULE OF MEETING

The meeting was called to order at 11:00 a.m. Mrs. Ward made the motion to go into Executive Session at 12:35 p.m., and Mrs. Forsgren seconded. Those voting aye: Mrs. Forsgren, Mr. Keating, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Genet, Mrs. Murphy and Mrs. Marcotte were absent for this vote. The motion carried with a majority vote. The regular session resumed at 12:43 p.m. The meeting adjourned at 12:44 p.m.

By _____

Prepared by Kerry Paniagua

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

April 28, 2006

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dawn Murphy, Clerk; Edna Forsgren, Nicole Genet, Dennis Keating and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Kay Decker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Jerry Hill, Director of Secondary Curriculum and Grants; Karen Liberty, Curriculum/Instruction and LEP Coordinator; Ginger Olson, Testing and Accountability Coordinator; Karen Holley, Grant Writer; Nancy Hein, Beatty Principal; Terry Owens, Hafen Principal; Lynna Howerton, Tonopah Elementary/Silver Rim Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Carol Taylor, Round Mountain Elementary; Don Crawford, Arthur Johnson, Nick Bowen and Shay Ryan, Tonopah High; Dolores Perez, Amargosa; John Kiley, Pahrump High; Patti Ponton, Michael Ponton, Delbert Frye and Elsa Villalobos, Hafen Elementary; Karen Waters, Clarke Middle School; Dawna Braithwaite, Food Service; Diana Stevens, PECSE; Erika Gerling, Kay Hand, Jordannah Grover and Robin Revert, Beatty; Doris Moody, SchoolinSites; and Gina B. Good, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 10:05 a.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests observed the Pledge of Allegiance. All members were present except for Dawn Murphy, who arrived at 10:12 a.m. Mrs. Forsgren was connected by phone.

2. Adoption of Agenda

Mrs. Ward moved adoption of the agenda with the removal of items 20 and 25, and Mrs. Marcotte seconded. Mrs. Wescoatt said the items were removed because of a 2002 letter from the school district's attorney to a previous board president that the current board was unaware of. Those voting aye: Mrs. Forsgren, Mrs. Genet, Mr. Keating, Mrs. Marcotte, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Murphy was absent for this vote. The motion carried with a majority vote.

- 3a. Approval of Transportation Contracts
- 3b. Acceptance of Home School Applications
- 3c. Approval to Administer GED Exams to 16-Year Old Students
- 3d. Approval of Requests for Immunization Exemption
- 3e. Approval of Warrants

Mrs. Ward made the motion to approve the consent calendar (no submissions for 3a, 3b or 3c), and Mr. Keating seconded. Those voting aye: Mrs. Forsgren, Mrs. Genet, Mr. Keating, Mrs. Marcotte, Mrs. Ward and Mrs. Wescoatt. Those voting nay: none. Mrs. Murphy was absent for this vote. The motion carried with a majority vote.

- 4a. Superintendent's Report

Dr. Roberts attended the dedication of the Round Mountain science lab in honor of former teacher Jerry Gray and scholarship fundraising dinner. He attended a community college meeting and said they would look for grants to fund a biology class to help with the CNA and nursing programs. There were excellent candidates for the administrative positions. He announced that Evangeline Visser was selected as Manse Principal, Holly Lepisto from Ohio was selected as Johnson Principal, and Jerry Hill was selected to replace Kay Decker as assistant superintendent. He said one first grader and one second grader from Silver Rim each read 100 books over spring break.

- 4b. Administrator Reports

Mr. Pekarek provided copies of the current vacancy list and said anyone hired now is either from a currently funded unfilled position or rolling over into next year. The district has been represented at eight recruiting fairs with one more to attend. So far, contact has been made with 170 applicants which resulted in 43 informal interviews and 90 applications being received. Mr. Keating asked if full-time equivalents could be listed.

Mr. Ritchie said he has met with all school secretaries and principals regarding school activity fund audit findings. He stressed the importance of receiving and disbursing money according to procedures. Schools have been in training this week with SchoolinSites on the web site. Doris Moody demonstrated what schools accomplished since Monday and spoke about upcoming changes that will allow the district to conduct surveys, have private sites with certain groups and a "notify me" feature.

- 4c. Board Reports

Mr. Keating participated in the screening committee for the Manse principal. He thanked Mr. Pekarek and Ms. Starnini for organizing everything. Mrs. Marcotte attended the Beatty community meeting on April 5 and said it was wonderful to see not only parents, but also community members involved. She urged board members to be visible in the communities and to make sure no community has the perception that they get less than another community. Mrs. Murphy was on the screening committee for Johnson Elementary and thought the applicants were wonderful.

4d. Board Committee Reports

Mrs. Wescoatt said the bond committee met and designed a brochure. She asked for assistance at the district's booth at the Business Expo this weekend.

5. Public Input

None offered.

6. Board Appointments

Item withdrawn.

7. Change of Date/Location of Future Board Meetings

Mrs. Wescoatt said May 17 is the date of the public budget hearing, and she would like a board meeting at 11:00 a.m. to launch the web site and also discuss an attorney letter. A special meeting was scheduled June 9 at 10:00 a.m. for the annual superintendent's evaluation. The time of the May 26 meeting was changed to 9:00 a.m. On June 16, the board will negotiate the superintendent's contract. She announced Jim Hager will assist on the evaluation at both the May 26 and June 9 meetings.

8. Decision Regarding Subdivision Maps

Mr. Whimpey received maps for 40 acres on Corbin and Irene that will consist of only four lots and another for Concordia on Homestead that realigned boundaries.

9. Approval of Grants

Item withdrawn.

10. Recognitions

Erich Hall and Barry Lagendorf were recognized for performing with Pahrump High's select choir. Don Crawford was recognized for 30 years' service. Art Johnson, John Kiley, Dolores Perez and Michael Ponton were recognized for 20 years' service. The following were recognized for 20 years: James Benshoof, Dawna Braithwaite, Julie

Clark, Joel Cofer, Ruby Cooper, Delbert Frye, JoAnne Howard, Cathey Johnson, Pamela Keough, Christina Nichols, Annie Perchetti, Linda Postle, Karlyle Shook, Carol Taylor and Maria Villalobos.

11. Discussion/Possible Decision Regarding School Construction

Mrs. Wescoatt said she would like the construction committee to look into keeping the present Pahrump High School a college prep school and perhaps study building a new school in a non-conventional manner with a gym in the center and pods for such things as construction trades, technology, health and retail. The town is growing fast, and some members of the business community proposed the idea to her. The college will take a long time to build, and this might meet the needs of the business community. She thought this idea might cost less than \$60 million. Mrs. Ward made the motion to give approval for the construction committee to discuss the idea. Mrs. Genet seconded, and a unanimous vote was recorded. Dr. Roberts recommended that the committee visit Reno High School, which has a wing devoted to automotive, horticulture, silk screening, RV repair and other trades. The construction trade class builds and sells houses. Mr. McRae said the district owns land on which to build a house. Mrs. Wescoatt said the school could offer technical math and English.

12. Discussion Regarding Educational & Budgetary Requests by Beatty Concerned Parents

Erika Gerling asked the board to consider not combining classes, having a teacher for each grade, no loss of librarian and hiring another principal or assistant principal. There is strong community opposition to combined classes because children have fallen behind and are unable to master concepts. The librarian supports both schools and assists in literacy work. The parents are concerned they will lose staff or programs. She said the student population is increasing, and real estate is selling. Several companies are interested in Beatty. The community doesn't want to support the bond if it doesn't benefit the community. Kay Hand spoke about student to teacher ratios and asked that the committee be informed of any decisions made by the board concerning Beatty schools. She thanked the district for the aide who will be in the first grade classroom through the end of the year. Jordahnah Grover and Robin Revert both said the parents want the best for their children.

Mrs. Wescoatt said that Beatty qualifies for all-day kindergarten next year even though it is not at risk. It is not the board's intent to make any community suffer for the growth in Pahrump. Excellence in education is a priority of the board. The board doesn't intend to remove anything from Beatty that it doesn't have to. There are combined classes elsewhere in the district that have been successful. She wanted to know what supports were given to the teachers. Mrs. Decker reported to her that of the nine first graders, four were non-readers upon entering school, three were at or above grade level and one was a non-English speaker who has made a full year's growth. She said that all teachers receive the same curriculum training, and TOSAs are available to assist upon request.

13. Award of Bid: Floyd Elementary Construction Bid

Bids were opened April 6, and the following bids were received:

<u>Company</u>	<u>Base Bid</u>	<u>Alternate</u>
Straub Construction, Inc.	\$11,904,000.	295,000.
Burke & Asso, Inc.	11,540,000.	219,850.
Rafael Construction, Inc.	11,287,000.	275,000.

Mr. Whimpey recommended awarding to Rafael Construction for the base bid only and recommended bidding the alternate separately for the communication lines. Mr. Keating made the motion to award the bid to Rafael Construction, and Mrs. Ward seconded. Mr. Ritchie said \$12 million is available. Mrs. Wescoatt said once the bids came in, she wanted to look at modular construction and said it should be around \$8.3 million. Mrs. Wescoatt asked if the bid included furnishings and was told no. Mr. Ritchie said his best estimate is that it would cost about \$15,000 to furnish one classroom. Mrs. Wescoatt said going modular would save enough to furnish the classrooms.

Mr. Whimpey said the figure of \$8.3 million was the best guess from U.S. Modular without basing it on plans. If they rebid for modular, they will have to recalculate the plans. The architect had estimated bids would be around \$8.5 million. He would have to redo the structural and foundation designs. Mrs. Wescoatt asked if time was the problem or making sure the district is efficient with the money. Mr. Whimpey estimated it would take another 30 days for the architect to redesign. Mr. Keating asked if the bid were awarded today, could impact fees be used for furnishings. Mr. Ritchie said no, and he added that impact fees are slowing down from an average of \$250,000 a month in the beginning to \$98,000 in March. Most of what had been received went to pay for modulars. He reminded the board that the district needs buses. Mr. Keating asked if he could find out what it costs other districts to furnish classrooms. Mr. Ritchie said they would have to keep in mind that larger districts have a better buying capacity. This district utilizes piggybacking on other district's bids when possible, but sometimes the vendor won't allow it. Mrs. Wescoatt said she didn't want anyone to perceive that they were building a Cadillac school in Pahrump while denying things to the rest of the district.

Mr. Whimpey said they should still be able to meet the deadline on Floyd Elementary if they went modular. Mr. Keating said he was concerned the price could increase considerably by the time the bid opening occurs. Mr. Whimpey said a modular school would have a brick front and would look the same as stick built. Only the method of construction would be different. The exterior would be protected which would extend its life. It was his understanding that Rafael Construction built some modulars for U.S. Modular, and the district might be able to negotiate with him on a different method of construction. Dr. Roberts recommended looking into modular construction assuming that August of 2007 would be achievable either way. Mr. McRae said the district can advertise two bids concurrently if there are no plan changes.

The vote on the motion was seven nays. Mrs. Ward made the motion to go out to bid with both methods of construction. Mr. Keating seconded, and a unanimous vote was cast.

14. Approval for Educational Travel Expenses for Three Tonopah Middle School Students

Mrs. Forsgren made the motion to approve reimbursement, and Mrs. Murphy seconded. Mr. Ritchie recommended no reimbursement because this trip had already been taken. Danni Wilson said that in none of the paperwork was it ever stated they could not be reimbursed after the fact. Their paperwork was submitted before Christmas, and this issue was never brought up. It was not the fault of the parents that the funds were not allocated until after the kids had gone, and they picked the latest date available. The students raised \$3,349, and the trip cost \$6,650. The extra money came out of the parents' pockets. They felt they had done everything the board had asked them to, and the money situation was beyond their control. Pam Dunn said they have the receipts to show how much they paid into the fundraisers. Mr. Keating said the parents had come to them previously, but the board could not move forward until the Commissioners gave the money. Those voting aye: Mrs. Forsgren. Those voting nay: Mrs. Genet, Mr. Keating, Mrs. Marcotte, Mrs. Murphy, Mrs. Ward and Mrs. Wescoatt. The motion failed. Mrs. Ward made the motion to reimburse expenses for which receipts were provided up to \$1000 per student. Mrs. Murphy seconded, and a unanimous vote was registered. Mrs. Wescoatt asked Mr. Ritchie to update the board at the next meeting.

15. Approval for Educational Travel Expenses for Seven Gabbs High School Students

Mrs. Ward made the motion to approve reimbursement of expenses, and Mrs. Murphy seconded. There was a unanimous vote in favor.

16. Discussion/Possible Decision Regarding Bond List

Mrs. Wescoatt said the board needed to firm up for the bond committee what they intended to allocate and how. She asked to consider building another elementary in 2008-09; then the additions for Hafen, Johnson, Clarke and Transportation office, as well as the fuel system; and then allocations to Amargosa, Beatty, Tonopah, Round Mountain, Gabbs and Duckwater and the Pahrump High modulars as the first phase. The second phase would be the vo-tech high school in 2009-10. She felt if the developments started more quickly and the high school could be built unconventionally, the timeline might speed up. She asked how much they should give to the north and how. She thought they would need staff input. Dr. Roberts said estimated amounts could be assigned. Mrs. Marcotte said the group in Beatty asked why the principal selected some projects. Mrs. Wescoatt thought that PTAs and PTOs should be given the opportunity to give input. In the fall the board will travel to Beatty, Round Mountain, Gabbs, Duckwater and Amargosa. Mr. Keating suggested inviting candidates as well.

Mr. Keating suggested doing the vo-tech high school before doing the middle school in 2010. Mr. Ritchie said a vo-tech might cost \$30 to \$40 million or may cost what a traditional high school costs, in which case they would have to wait until 2011 and do the

northern projects in 2010. Clarke would be done in 2007. The Transportation addition and fuel system could be done in 2008-09. Mr. Keating said if the south develops, the district would benefit from impact fees, which would free up bond money; and doing the major additions might free up money for the vo-tech sooner. Mrs. Wescoatt said every year they gain enough students to build a new elementary. Mrs. Murphy said that all those elementary students eventually impact the middle and high schools. Mrs. Ward said they had previously discussed having a sixth grade center to free up space in the elementary schools. Mrs. Ward made the motion to first build an elementary in 2008, a vo-tech in 2010, a middle school in 2011 with additions and northern projects between 2008-2010. Mrs. Murphy seconded. Mr. Keating said this proposal departs a bit from the timelines previously given and that may delay the middle school until later. Mrs. Wescoatt said this is a working document. The vote in favor of the motion was unanimous.

17. Discussion/Possible Decision Regarding Charter Membership in National School Foundation Organization

Mrs. Wescoatt said she and Mr. Ritchie attended a pre-conference class on foundations. A board member and superintendent can sit on the foundation board. The cost to join the organization is \$350 per year, and they have agreed to train the local entity. By this time next year, all of the initial paperwork should be complete. Mrs. Ward made the motion to approve membership in the organization. Mr. Keating seconded, and a unanimous vote was recorded. Dr. Roberts said this would fulfill one of the board's goals.

18. Discussion Regarding NSBA Conference in Chicago

Mrs. Wescoatt first discussed the parent involvement summit she attended and asked that a committee be formed with more parents than staff or board members. It will be placed on the next agenda. She provided books on building successful partnerships. At NSBA she attended a foundation session. She shared information on drug test kits and said the vendor offered to visit and show middle school parents how to test. She displayed Sodexo's breakfast boxes, which meet federal guidelines. The district would only have to provide milk. She talked about bus safety kits; a portable metal detector; and a fingerprint system that links to sex offender information, replaces FBI and county checks and tracks visitor movement. The school check-in costs \$100 annually and tracks volunteers, staff and visitors; records absences; and issues early dismissal passes and field trip badges. Dr. Roberts did a presentation at NSBA on the volunteer program which went very well. She thanked Lisa Mays and Karen Holley for putting together the PowerPoint.

19. Approval of Second Reading, Policy 0410 – Responsibilities of the Board of Trustees

Mrs. Murphy moved approval of the second reading, and Mrs. Genet seconded. Those voting aye: Mrs. Genet, Mrs. Marcotte, Mrs. Murphy and Mrs. Wescoatt. Those voting nay: Mrs. Forsgren, Mr. Keating and Mrs. Ward. The motion carried with a majority vote. A copy of this policy is attached.

20. Approval of Second Reading, Policy 4101 – Superintendent Authority

Item withdrawn.

21. Approval of Second Reading, Policy 6180 – Personnel Records & Files

Mrs. Murphy made the motion to approve the second reading. Mrs. Ward seconded, and a unanimous vote was cast. A copy of this policy is attached to the minutes.

22. Approval of Second Reading, Policy 7334 – Code of Honor

Mrs. Murphy made the motion to approve the second reading, and Mrs. Ward seconded. A unanimous vote was recorded. A copy of this policy is attached.

23. Approval of First Reading, Policy 0220 – Mission Statement

Mrs. Murphy moved approval of the first reading. Mrs. Ward seconded, and a unanimous vote was registered. A copy of the policy is attached.

24. Approval of First Reading, Policy 1131 – Educational Involvement Accord

Mrs. Murphy made the motion to approve the first reading, and Mrs. Ward seconded. A unanimous vote was cast, and a copy of the policy is attached.

25. Approval of First Reading, Policy 6260 – Staff Recruitment

Item withdrawn.

26. Approval of First Reading, Policy 6283 – Student Teachers

Mrs. Murphy moved approval, and Mrs. Ward seconded. There was a unanimous vote in favor. A copy of the policy is incorporated into the minutes.

27. Approval of First Reading, Policy 7363 – Student Use of Electronic Communication Devices Such as Cellular Telephones & Pagers

Mrs. Murphy made the motion to approve the first reading. Mrs. Ward seconded, and a unanimous vote was cast. A copy of the policy is attached.

28a. Discussion Regarding Possible Student Rights Violations

28b. Discussion Regarding Results of Student Disciplinary Hearings

28c. Discussion Regarding Legal Items

28d. Discussion Regarding Personnel Items

28e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

29. Decision Regarding Possible Student Rights Violations

Item withdrawn.

30. Adjournment

Mrs. Ward moved to adjourn at 1:48 p.m. Mrs. Marcotte seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 10:05 a.m. Mrs. Ward made the motion to go into Executive Session at 1:37 p.m. Mrs. Marcotte seconded, and a unanimous vote was cast. The regular session resumed at 1:47, and the meeting adjourned at 1:48 p.m.

By _____

Prepared by Kerry Paniagua

Nye County School District



Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Deborah L. Wescoatt, President
Tracie Ward, Vice President
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. (Rob) Roberts
Superintendent

May 12, 2006

MEMORANDUM

TO: Board of Trustees
FROM: Dr. William E. Roberts, Superintendent
SUBJECT: Superintendent Report

A fine day to be in Tonopah, the heart of Nye County.

Immediately following the last Board Meeting, Mrs. Wescoatt and I met with representatives of Celebrate Homes. I believe we are still negotiating an agreement.

On Saturday, I had the pleasure of attending the Volunteer Appreciation Luncheon, which was held at Rosemary Clarke Middle School. Many of our extraordinary volunteers attended and recognized for their invaluable efforts (see attached list of honorees).

I spent Monday, May 1 in Tonopah, re-associating myself with the northern district office.

On Tuesday, I met with Mrs. Wescoatt, Ray Ritchie, Jeergen Angst, and Tom Petticolas to discuss issues regarding our Powerschool program, new teacher training, veteran teacher training, and parent involvement.

That afternoon I met with Mr. Norton, Mike Floyd, Bob Whimpey, and Kent Roberts to discuss acquiring Astroturf at Pahrump Valley High School. I also visited Dr. Owens at Hafen Elementary School.

On Wednesday, May 2, Mrs. Wescoatt and I traveled to Reno to attend the NIAA Drug and Alcohol meeting. Finishing the trip by attending the Superintendent's meeting on Thursday.

Friday found me in Las Vegas attending the Nevada Department of Education Mega Conference. I left the conference on Saturday to attend the Stand for Children Day Teacher Awards at Rosemary Clark Middle School. I took Sunday off to visit my wife and dog.

I was back in Pahrump and hard at work on Monday. I held several appointments with staff and personnel.

Tuesday found me chained to my desk for the entire morning, as my office door seemed to revolve. After lunch, Mrs. Wescoatt and I met with Mr. Goodart from the Pahrump Dairy to accept a donation for Rooms 4 Kids 2 Learn. Later that day, I met with Mr. Pape, Wal-Mart Store Manager, and he indicated Wal-Mart would be making a \$1,500 donation as well.

Wednesday was full of meetings with staff and the representative from Sodexo concerning food service.

On Thursday, I met with my Administrative staff for our monthly leadership session (see attached agenda). Later I traveled to Tonopah for a Friday morning meeting at Silver Rim Elementary with My "Dr. Rob's Ranger Readers", the first two students to have read 100 books since the program began just prior to Spring Break; Aaron Ramey and William Lenzen.

ADMINISTRATIVE TEAM MEETING

MAY 11, 2006

9:00

AGENDA

- 9:00 Dr. Roberts
Free Computers for children in need
- 9:15 Cameron McRae - Transportation
- 9:30 Bob Whimpey - Construction Update
- 9:45 PowerSchool Issues
Training - New Staff, Principals
Parental Involvement
- 10:00 Jeargen Angst
Powerschool Information - Tom Peticolas 45 minutes
- 10:45 Break
- 11:00 Rod Pekarek
Union Contract for corrective action
Work Calendar
- 11:15 Kay Decker - Student Achivement
- 11:30 Dale Norton - PVHS/Assistant Superintendent
- 11:45 Jerry Hill - Secondary Curriculum
- 12:00 LUNCH (on your own)
- 1:00 Karen Liberty
"Mad Scientists" Presentation - 30 minutes
- 1:30 Ginger Olson - Testing/Accountability
- 1:45 Karen Holley - Grants

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Eighth MONTH FROM 3/20/06 4/14/2006

Attendance Area	Spec Ed Enrollment	Pre-Kindergarten Enrollment			Kindergarten Enrollment			Elementary Enrollment			High School Enrollment			Total School Enrollment		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Current Month	Prior Month				Current	Last Year
AMARGOSA	40	28	28	26.1	16	16	14.9	158	157	145.32	0	0	0.00	201	202	-1	183	18	93%	95%
BEATTY ELEM.	14	1	1	1.0	8	8	6.9	113	112	104.47	0	0	0.00	121	120	1	122	-1	93%	100%
BEATTY HIGH	14	0	0	0.0	0	0	0.0	0	0	0.00	124	122	109.83	122	124	-2	128	-6	90%	92%
DUCKWATER	1	0	0	0.0	0	0	0.0	10	10	9.55	0	0	0.00	10	10	0	11	-1	96%	97%
GABBS	12	0	0	0.0	5	5	4.1	36	35	28.80	24	24	21.46	64	61	3	63	1	85%	94%
HAFEN	118	0	0	0.0	83	82	73.5	498	488	446.07	0	0	0.00	570	569	1	557	13	91%	92%
MANSE ELEM.	62	0	0	0.0	66	64	55.7	457	441	389.40	0	0	0.00	505	513	-8	483	22	88%	91%
J.G. JOHNSON ELEM.	34	0	0	0.0	115	112	100.8	551	536	481.33	0	0	0.00	648	649	-1	554	94	90%	92%
MT. CHARLESTON	100	0	0	0.0	82	82	73.5	520	517	470.97	0	0	0.00	599	593	6	572	27	91%	93%
EARLY CHILDD	85	134	120	102.7	0	0	0.0	0	0	0.00	0	0	0.00	120	126	-6	114	6	87%	90%
ROSEMARY CLARKE	206	0	0	0.0	0	0	0.0	1213	1189	1045.94	0	0	0.00	1189	1193	-4	1114	75	88%	92%
PAHRUMP HIGH	193	0	0	0.0	0	0	0.0	0	0	0.00	1216	1187	1045.91	1187	1195	-8	975	212	88%	90%
RND. MTN. ELEM.	19	5	5	4.73	25	25	23.1	126	126	114.29	0	0	0.00	156	150	6	158	-2	93%	95%
RND. MTN. JR/SR.	39	0	0	0.0	0	0	0.0	95	93	87.75	103	101	95.94	194	197	-3	192	2	94%	92%
SILVER RIM	5	12	11	9.9	24	24	21.0	67	65	58.95	0	0	0.00	100	100	0	113	-13	90%	94%
TONOPAH ELEM.	39	0	0	0.0	0	0	0.0	218	216	193.73	0	0	0.00	216	210	6	226	-10	92%	93%
TONOPAH HIGH	31	0	0	0.0	0	0	0.0	0	0	0.00	154	152	138.19	152	151	1	153	-1	91%	94%
PATHWAYS	0	0	0	0.0	0	0	0.0	64	59	50.63	122	111	87.14	170	175	-5	142	28	80%	83%
TOTALS	1012	180	165	144.31	424	418	373.5	4126	4044	3627.20	1743	1697	1498.47	6324	6338	-14	5860	464		

SPEECH ONLY:

Total Speech | 388

PRE- K-12 ENROLLMENT TOTALS

NET	GROSS	GROSS ADA
<u>6324</u>	<u>6473</u>	<u>5643.48</u>

PRIOR MONTH'S NET ENROLLMENT:

1st	2nd	3rd	4th
6223	6215	6247	6233
5th	6th	7th	8th
6277	6314	6338	6324
9th	10th		

** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

AMARGOSA VALLEY SCHOOLS
HCR 69 Box 401-Z
Amargosa Valley, NV 89020
Mary Sue Morin, Principal

8th school month: March 20, 2006 – April 14, 2006

PK Lynne Bates 28

Kdg Diane George 16

Grade 1 Lynn Jordan 13

Grade 1 Lilia Hansen 12

Grade 2 Lori Martin 18

Grade 3 Denise Edwards 12

Grade 4 Laurel Hickinbotham 16

Grade 5 Ellice Dunsterville 22

Grade 6 John Bosta 22

Grade 7 Brenda Dymond 23

Grade 8 James Hein 19

TOTAL: 201

April 14, 2006

Class size for the Beatty Elementary and Middle School for the 8th school month from March 20, 2006 to April 14, 2006:

Speech - PK	Early Childhood	1	
Carol Senary	Kindergarten	8	
Carol Senary	1st Grade	9	
Leona Benshoof	2nd Grade	12	
Holly Lane	3rd Grade	8	
Gary Torstenson	4th Grade	13	
Aimee Senior	5th Grade	15	
	Sub Total:	66	
Vonnie Gray	6th Grade (homeroom)	15	
Vern Nelson	7th Grade (homeroom)	19	
Patty Duszynski	8th Grade (homeroom)	21	
	Sub Total:	55	
	GRAND TOTAL:		121

From: Lindy Cruz
To: Paniagua, Kerry
Start: 5/3/2006
Due: 5/3/2006
Subject: Beatty High School 8th month count

Beatty High School 8th month count

Freshman	27
Sophomores	30
Juniors	37
Seniors	28
Total	122

Duckwater School
2 Duckwater Road
Duckwater, NV 89314
Lynn Huston, Lead Teacher

Class size for Duckwater School for the 8th school month.
March 20 – April 14, 2006

TEACHER	CLASS/GRADE	# IN CLASS
Lynn Huston	K-8	12
TOTAL:		12

GABBS HIGH SCHOOL
April 28, 2006
ADA 8th MONTH

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Bryan	7	4
Bryan	8	6
Bryan	9	5
Nappi	10	5
Tooley	11	9
Wood	12	5

Total Students: 34

Special Education Students grade 7 through 12: 9

GABBS ELEMENTARY

Kerns	K	5
Kerns	1	5
Kerns	2	2
Hall	3	4
Hall	4	3
Hall	5	6
Hall	6	5

Total Students: 30

Special Education Students K through 6: 3

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION
FOR THE 8th SCHOOL MONTH

TEACHER	GRADE	# IN CLASS	
		A.M.	P.M.
Sarah Hopkins	ECSE	13	11
Shelly Jacobi	ECSE	14	10
Michelle Petaros	ECSE	11	7
Randi Porter	ECSE	13	10
Traci Priest	ECSE	9	12
TOTAL		60	50

**CLASS SIZE FOR MANSE ELEMENTARY
SCHOOL FOR THE 8TH SCHOOL MONTH
2005-2006**

TEACHER	GRADE	# IN CLASS
LAURA HART	K	32
LOIS MILLS	K	32
CINDI HASTINGS	1	22
CATHEY JOHNSON	1	14
RENAE LINDGREN	1	22
TERESA LINNER	1	21
ELIZABETH MATTSON	1	21
AMY BERRY	2	24
JUDITH CAMPBELL	2	22
SANDRA KIRKER	2	22
JENNIFER OGDEN	2	23
GINA BRAATHEN	3	23
MISA CARLSON	3	23
DEANNA FLOYD	3	23
CHRISTINE RICHARDSON	3	23
LYNNE LINDBERG	4	28
JUDITH LISTER	4	27
SUSAN BROWN	4	26
RITA CHVILICEK	5	18
MIKE LINNER	5	19
DEBRA ORNDORFF	5	18
PAMELA TEHUIOTOA	5	17
DANIEL DURHAM	EH	5
TOTAL		505
NUMBER OF STUDENTS ON VARIANCE	53	

J.G. Johnson Elementary
8th School Month 2005-2006

Teacher	Grade	Class Size
Deborah Carle	K	43
Charese Moore	K	44
Joette Thorn	K	22
Julie Clark	1	21
Pam Mulkey	1	19
Joann Philpot	1	21
Kathleen Eisner	1	20
Lisa True	1	21
Melanie Fried	2	26
Mika Greenwald	2	26
Nora Nygaard	2	26
Linda Sims	2	25
Christy Henshaw	3	27
Terra Price	3	28
Laura Weir	3	28
Sheila Windholz	3	26
Doris Jackson	4	24
Joan Mercadante	4	23
Debra Norton	4	25
Gary Ward	4	22
Ruby Cooper	5	26
Melinda Dennis	5	26
David Dispensa	5	25
Tamara Janneck	5	26
Kris Dale	UG	10
Mary Bjerke	UG	9
Tammy Cochrell	UG	9
Total		648
Special Education Count		79

**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY
SCHOOL FOR THE 8th SCHOOL MONTH
2005/06**

TEACHER	GRADE	#IN CLASS
ESTHER ENGLUND	K	28
PAM MOEN	K	27
CHERYL OCCHUIZZO	K	27
HEATHER FREEMAN	1	22
LAURA JENSEN	1	22
KEELE MCDANIEL	1	23
BARBARA SWAILS	1	22
LAUREN YORK	1	20
BARBARA SUTTON	2	27
DONALD JENSEN	2	27
TRUDI SALZWEDEL	2	26
DONALD SUTTON	2	26
LANCE ENGLUND	3	23
KARLYLE SHOOK	3	23
BENZIO VICKI	3	24
MICHELE ZARUBA	3	23
KATHLEEN FLOYD	4	25
MARK MCDANIEL	4	25
RENEE SMITH	4	25
LORI ODEGARD	4	25
LINDA BAILEY	5	26
MICHELLE SHERECK	5	28
JILL HARRIS	5	27
JILL WARREN	5	28
TOTAL		599
NUMBER OF STUDENTS ON A VARIANCE		55

CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL
8th SCHOOL MONTH
2005-06

TEACHER	GRADE	# IN CLASS
Jean Aubol	K	27
Emily Boston	K	29
Robert Schoenhofen	K	26
Lynn Frye	1st	22
Suzie Hagloch	1st	23
Lyndee Presgrove	1st	24
Yvette Rivera	1st	23
Linda Wogee	1st	24
Cindy Benton	2nd	22
Rebecca Graham	2nd	22
Elizabeth Dymond	2nd	25
Kurt Thorne	2nd	23
Diane Bradley	3rd	23
Coleen Gremore	3rd	21
Tammie Moniz	3rd	23
Jeffrey Pomije	3rd	22
Lisa Carl	4th	23
Cheryl Frye	4th	23
Pamela Shank	4th	23
Mike Ponton	4th	23
Ruthy Andresen	5th	25
Michael Gogerty	5th	24
Georgia Salway	5th	24
Paula Ward	5th	26
TOTAL		570
# OF STUDENTS/VARIANCE		5

Rosemary Clarke Middle School Memorandum

Date:

To: Bobbie Brock

From: Carol Kubinski

Re: 8th ADA counts

Grade	Male	Female	Total
6	193	190	383
7	203	194	397
8	210	199	409
OVERALL STUDENT TOTAL			1189

Thank you.

April 26, 2006

TO: Kerry, TDO
FROM: Laurel, PVHS
RE: 8th ADA Count

The 8th ADA class distribution is as follows:

Grade	Male	Female
9	249	194
10	185	147
11	96	104
12	99	113
	<hr/>	
	629	558
Total	1187	

PATHWAYS
 Nye County School District
 484 S. West St.
 Pahrump, NV 89048

 Ph. 775 751-6822 Fax 751-6829

 Hours Open: M-Th 7:30 am – 7:00 pm
 F 7:30 am – 3:00 pm

April 28, 2006

TO: Bobbie, TDO
 FROM: Teresa, Pathways
 RE: 8th ADA, Pathways High School

	<u>Male</u>	<u>Female</u>
_____ 9 th grade	22	36
10 th grade	12	17
11 th grade	9	7
12 th grade	<u>3</u>	<u>5</u>
_____ TOTAL	46	65

RE: 8th ADA, Pathways Middle School

	<u>Male</u>	<u>Female</u>
_____ 6 th grade	6	6
7 th grade	7	7
8 th grade	<u>21</u>	<u>12</u>
_____ TOTAL	34	25

ROUND MOUNTAIN ELEMENTARY SCHOOL
 HOME OF THE SQUIRES
 P.O. Box 1429
 Round Mountain, NV 89045
 Phone: (775) 377-2236
 Fax: (775) 377-2354

Principal
Barbara Floto

Secretary
Sandy Dutton

Superintendent
Dr. William E. (Rob) Roberts

Class size for the Round Mountain Elementary School for the 8th

School month February 20 to March 17, 2006

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Katie Dawson	Early Childhood	5
Stacie King	Kindergarten	14/11
Tamara Jones	First Grade	13
Janine Tuss	First Grade	15
James Hunt	Second Grade	10
Kathy Iannacchione	Second Grade	8
Carol Taylor	Third Grade	16
Fritche Lage	Third Grade	16
Betty Boggs	Fourth Grade	22
Susan Lewis	Fifth Grade	26
Total		156

From: Christie Wilson
To: Paniagua, Kerry
Date: 4/24/2006 2:38:11 PM
Subject: 8th month ADA

Enrollment at RMHS as of 4/14/06 is:

9th grade - 24
10th grade - 19
11th grade - 35
12th grade - 23

Total - 101

Enrollment at RMMS as of 4/14/06 is:

6th grade - 25
7th grade - 38
8th grade - 30

Total 93

Total enrollment - 194

SILVER RIM ELEMENTARY SCHOOL
Mrs. Lynna Howerton, Principal
P.O. Box 591
881 Smoky Valley Road
Tonopah, Nevada 89049-0591

Telephone (775) 482-9713

Fax (775) 482-3375

Home of the Silver Nuggets
“Mining the Future”

April 24, 2006

Pre-K -	Dawson, Katie	11-students
K- AM-	Woods, Pat	13-students
K-PM-	Woods, Pat	1 1-students
1 st	Campos, Khris	17-students
1 st	Kipp, Anena	18-students
2 nd	Jerrell, Jennifer	16 -students
2 nd	Miller, Sher	14-students
Total Students:		100

From: Janet Dwyer
To: Kerry Paniagua
Date: 5/1/2006 9:23:08 AM
Subject: THS Count

Tonopah High School Class Count 8th Month 2005-2006

Grade 12	29
Grade 11	42
Grade 10	38
Grade 9	43
Total	152



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Deborah Wescoatt, President
Tracie Ward, Vice President
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Dr. William E. "Rob" Roberts
Superintendent

Kay Decker
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department of Student Achievement

- * Kay Decker, Assistant Superintendent for Student Achievement
- * Jerry Hill, Coordinator of Grants and Secondary Curriculum
- * Karen Holley, Grant Writer
- * Karen Liberty, Curriculum Coordinator
- * Ginger Olson, Coordinator of Testing, Accountability and Educational Technology

RE: Report to Board of Trustees

DATE: May 4, 2006 – for Board Meeting May 12, 2006

KAY DECKER:

- April 25, 2006 – School Support Team met for the day in Amargosa.
- April 29, 2006 – Attended Volunteer Appreciation Lunch.
- May 1, 2006 – On site visitation at Amargosa Valley.
- May 2, 2006 – On site visitation at Round Mountain.
- May 5, 2006 – Attending Federal Program Directors' conference in LV.
- May 9, 2006 – On site visitation at Amargosa Valley.

KAREN LIBERTY:

- 4/25 - Traveled to Amargosa with the state support team. Performed Teach For Success Observations in all classes.

MEMORANDUM

May 4, 2006

Page -2-

- 4/27 - Met with Rick Evans, representative of the Pitsco Science, Math, and Technology approach to science.
 - Nye County School District will be showcased in the next Pitsco NETWORK. Right along with Tiger Woods Learning Center. It's about changing the way teachers instruct students, that is effective.
- 4/28 - Attended the Board Meeting at the SDO
- 5/3 - Attended a Nevada Department of Ed monitor meeting with Title II representative, Lesley James.
 - Lesley James gave the NCSD exemplary performance with the Title II grant. Kudos to Karen Holley and myself a job well done.
- 5/5 - Directors Meeting - Will be attending NDOE meeting during the day at the Green Valley Ranch (prior to Mega Conference)
 - At 7:30 pm will be in attendance for an appreciation dinner for JG Johnson ES as well as the great 3rd grade PLC team. The Third Grade Team will accept honors for being NCSD high Performance Title I school for 2005.
- 5/8 - Will visit with music teacher Shauna Barnum (Mt Charleston) to discuss the NCSD's music curriculum.
- 5/11 - A team called the Mad Scientists will be giving a demo for K-5 site administrators.
 - The Mad Scientists give assemblies in Hands-on Science. Students have the opportunity to actively get involve in science themes. Great reviews from Nevada Schools.

GINGER OLSON:

- During the spring break, I attended training in Lake Mary, Florida on SAS.
 - SAS is software that will allow me to take test data from different sources such as the writing proficiency, CRTs, and ITBS and create a school profile on achievement.
- On April 27 & 28 I attended PLATO training.
 - This program will be utilized district wide for middle and high school students. PLATO can be used for credit recovery, remediation and acceleration. Topics in math, science, social studies and language arts are included.

MEMORANDUM

May 4, 2006

Page -3-

- I attended a test directors' meeting in Las Vegas May 5. The meeting was held in conjunction with the Mega Conference at Green Valley Ranch.
- The Parent/Student Handbook is being updated for 2006-2007 and will be presented to the BOT May 12.

April 2006

I had a lot of fun in Washington D.C. First when we got there we rode on the bus to the 4-H center and got are dorm rooms and got settled in. The next day, Sunday, we went to a whole bunch of monuments. Some of the monuments we went to were the Vietnam Memorial, Lincoln Memorial, Washington Memorial and the Korean Memorial.

We had meetings every night to teach us leadership skills. They called them meeting but I looked at them as more as a class but they were fun. One time we played this game were you had to get in this circle and everyone in the circle had to touch the water pitcher without using your hands in the least amount of time that you possibly could. So what we did was we decided to have one person put their foot inside the pitcher and we would all go and touch it with are foot. That I think was the most fun game we played there.

The next day we went to Harper's Ferry. I had a lot of there we learned all about John Brown and how he invaded Harper's Ferry to fight for black peoples freedom. It was a lot of fun. We got to go to this museum that was really cool. Then we got to act out this play about what happened at Harper's Ferry. Next we went to lunch and during lunch they asked us to decide if we would like to fight in the war or still be a part of the war by making bullets and do the solders laundry, there was also an option of being an at home supporter. I picked helping with laundry and making bullets. I had a lot of fun with that. One thing we did with that is we had a relay race with the washing the cloths. Then we went back to the 4-H center and had another meeting.

Then on Tuesday we went to the capital building well first we went to eat lunch at this really fancy place and we got to eat with either a senator or some one who worked for a senator. I got to eat with a gentleman who worked for Senator Reed. Then after we ate we went and took a tour of the capital building. It was really cool. We got to see the dome and I learned that it took three men to paint it. The first man fell painting it, the second man just quit and the third man finished it.

Then came Wednesday this was an interesting day. First of all we had to do a presentation on a leader and on one worldwide problem such as tourism. It was interesting because we only had one day to figure out how to present this and to get all of are information. Well, we finally got it all figured out and now it was time to present it. If I say so myself, my group did... HORIBLBE! It was absolutely terrible. The reason it was so terrible was because everybody in are group was arguing and we did not have any time to get anything done so it was a total disaster. When we finally got that done, we got to go to the hard rock café that was really fun we stood on are chairs and had a lot of fun. Then we went to the Maryland science center. It was fun there was a bed of nails and other cool stuff like that.

The next day was a sad day I had to day goodbye to all my friends I had made. The good part was I got to see my mom! That made me feel a lot better. And that was my trip to Washington D.C. Would I go again? Yes, it was a great trip.

Elaina Dunn
6th grade Tonopah Middle Shcool

My Trip to Washington D. C.

By Shamae Stoddart

I spent six days in Washington, D.C. learning about the six leadership traits. They are respect, character, communication, goal setting, problem solving, and team work. I learned about other thing, too. I learned about people in history that changed America.

We were broken into eighteen groups. There were three groups for each leadership trait. I was in Respect 3. Our Leadership Focus Groups (LFG) were led by people called Faculty Advisors. My FA was David Martin.

In Respect 3 we learned not only about respect, but all six traits. We had two LFG meetings a day two teach us about all six of them. We also had Historical Snapshot Group (HSG) meetings once a day. These taught us about historical events that changed the world.

We also visited many historical sites like Harpers Ferry, the Lincoln Memorial, the Korean War memorial, the Vietnam Wall, the capital building, The International Monetary Foundation and the Maryland Science Museum. While there, I stayed in the National 4-H Center.

At these sites we learned about the people that made these sites important. One site that really made me think was the Vietnam Wall. I made me think about the price of war. I learned about a lot of leaders that help make America what it is today.

I met people from all over the country. I even keep in contact with a few people from other states. My roommates were from Illinois, Nebraska, and Iowa. I made a lot of friends and I was really sad to leave.

On the last day of our stay at the 4-H Center we had to give presentation on the 9/11 attacks and discrimination against ethnic groups. We had to research the people and airplanes involved in the attacks.

Overall, I had a very enjoyed the whole trip. It was a life changing experience for me. I didn't want to leave there after meeting new friends and seeing new places. I loved everything about the trip. I really hope to be invited back.

Shamae Stoddart

April 8, 2006

To the Nye County School District Board of Trustees,

Thank you very much for helping me go to Washington, D.C. I really appreciate the help you've given me.

One thing I learned in my group classes was that four types of people are needed in a functional group: a navigator, an explorer, a supporter, and a wonderer. The navigator is the leader. The explorer comes up with new ideas. The supporter supports the leader and helps out. The wanderer is the big picture person, he finds flaws in ideas. In middle school we work a lot in groups, so knowing how to best work in a group will help me as I go through school.

One of the places that we went to was Harper's Ferry. There we learned about the John Brown raid and the Civil War. One of the things I learned was the different positions the guns were placed. The person who taught us said they had to change positions because the weapons weighed ten pounds each. It was exciting to see places that I have read and heard about.

Thank you again for your help. I learned so many things in Washington that will help me.

Sincerely,

Megan Wilson

**NYE COUNTY SCHOOL DISTRICT
2005-06 Board Meeting Schedule**

<u>Meeting Date</u>	<u>Time</u>	<u>Location</u>	<u>Agenda Closes @ Noon on</u>
Friday, 7/29/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 7/21/05
Friday, 8/12/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 8/4/05
Friday, 8/26/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 8/18/05
Friday, 9/9/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/1/05
Friday, 9/23/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/15/05
Friday, 10/7/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 9/29/05
Friday, 10/21/05	10:00 AM	Videoconference—Pahrump/Tonopah	Tues, 10/11/05
Friday, 11/4/05	10:00 AM	Videoconference—Pahrump/Tonopah	Wed, 10/26/05
Friday, 11/18/05	10:00 AM	Videoconference—Pahrump/Tonopah	Wed, 11/9/05
Friday, 12/2/05	10:00 AM	Videoconference—Pahrump/Tonopah	Tues, 11/22/05
Friday, 12/16/05	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 12/8/05
Friday, 1/6/06	9:00 AM	Videoconference—Pahrump/Tonopah	Mon, 12/19/05
Friday, 1/20/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 1/12/06
Friday, 2/3/06	10:00 AM	Videoconference—Pahrump/Tonopah	Fri, 1/27/06
Friday, 2/10/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 2/2/06
Friday, 2/24/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 2/16/06
Friday, 3/3/06	10:00 AM	Videoconference—Pahrump/Tonopah	Friday, 2/24/06
Friday, 3/10/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 3/2/06
Friday, 3/24/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 3/16/06
Friday, 4/14/06	10:00 AM	**Amargosa	Wed, 4/5/06
Friday, 4/28/06	10:00 AM	Videoconference—Pahrump/Tonopah	Mon, 4/24/06
Friday, 5/12/06	1:00 PM	**Tonopah	Thurs, 5/4/06
	& 6:00 PM	Town Hall Meeting	
Wed, 5/17/06*	7:00 PM	Videoconference—Pahrump/Tonopah	Thurs, 5/11/06
Friday, 5/26/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 5/18/06
Friday, 6/16/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 6/8/06
Friday, 6/30/06	10:00 AM	Videoconference—Pahrump/Tonopah	Thurs, 6/22/06

NOTE: All meetings begin at 10:00 AM and will be held by videoconference between the Pahrump and Tonopah District offices unless the time or location is noted otherwise on the posted agenda.

*Public Budget Hearing pursuant to NRS 354.596.

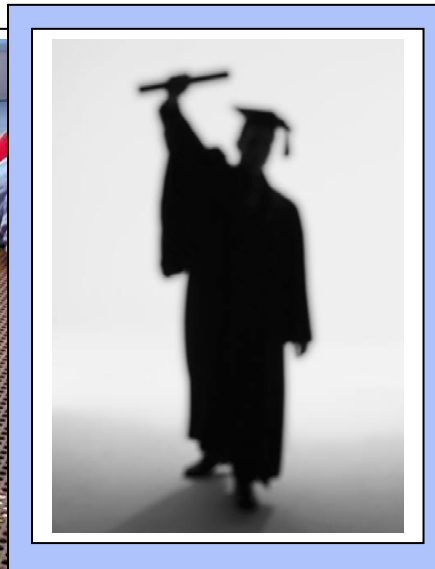
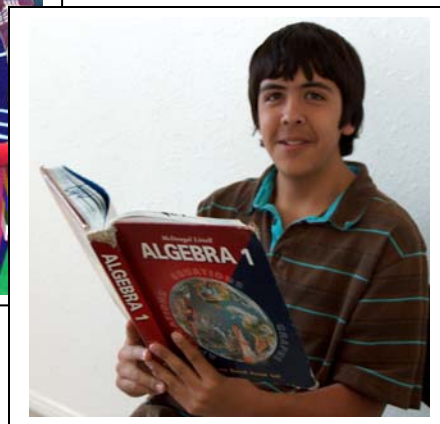
**Changes from last update.

Revised 4/14/06

Nye County School District

Parent/Student Handbook

2006-2007



Every Child ⁴⁹ A Success!

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THE IMPORTANT INFORMATION HANDBOOK

This handbook is intended to be used by students, parents or legal guardians and staff as a guide to the rules, regulations, and general information about Nye County School District. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents or legal guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in this handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

WELCOME FROM THE SUPERINTENDENT



Welcome to the Nye County Parent/Student Information Handbook. This handbook is to provide you and your child(ren) with information about the accepted behavior and standards for conduct within the school. The school district strives to insure that there is a safe and healthy learning environment for all students attending school. To this end, we have attempted to identify the standards of conduct and interpersonal relationships that will ensure this safe haven for student learning. This handbook should provide a clear and concise definition of what is expected of students. The handbook, of course, is not all-inclusive, but rather gives a clear sense of mission in providing a safe and healthy learning environment along with a good dose of common sense.

The quality of education in our schools is dependent upon our ability to interact socially as well as academically in a safe and healthy learning environment. It is clear that reasonable discipline, respect, and dignity should be followed to achieve this desirable environment. This handbook is designed to outline the high standards and the expectations that we, our society, and each of us have for one another. Please read this handbook and keep it close at hand so that you can refer to it if necessary. We expect that questions will arise; therefore we have established an open door policy. Our goal is the education of our students and the establishment of an exciting, safe and healthy learning environment. We are committed to the mission that every child will succeed. Please join us in this great adventure. Our children are our treasure, our future and our purpose.

Sincerely,

Dr. William E. Roberts
Superintendent

BOARD OF TRUSTEES

PRESIDENT



Deborah L. Wescoatt
Area III

VICE PRESIDENT



Tracie Ward
Area IV

CLERK



Dawn Murphy
Area V

TRUSTEES



Edna Jean Forsgren
Area I



Nicole Genet
Area VI



Dennis Keating
Area VII



Cindy Marcotte
Area II

Welcome to our Nye County Schools. We hope that you will have a pleasant and productive school year.

This handbook provides information mandated by federal and state laws. It also includes information on student dress, access to student records and the disciplinary hearing process. If you need other information, such as grading system, prices of lunch, clubs and athletics, please ask the school to provide you with copies of the pertinent policies and regulations.

We recognize that all parents and guardians play an important role in educating our students. We want to remind you that you have the right to become actively involved in any decisions directly affecting your children. We welcome you to our schools and actively seek your involvement and support.

If you have any questions concerning the routine operations of the school, please ask the school principal or superintendent.

If you have concerns regarding policy, curriculum or budget, please contact us. If you have time, please come to our board meetings. You elected us to serve you and we do want to hear from you!

Sincerely,

Nye County Board of Trustees

The Nye County School District Board of Trustees is committed to providing the highest quality education for all students in Nye County. The board supports the development of responsible adults:

- who are productive citizens of a pluralistic community, nation and world
- who are prepared to learn throughout their lives, and
- who are appreciative of the arts, history and culture.

As the elected governing body of the school district, the board believes in sharing its decision-making processes with parents, students, other community members and staff members. Board members are elected by district to four- year terms.

Board meetings are normally held on the first and third Friday of each month. The meetings begin at 10:00 a.m. and are usually held in the Board Rooms of the Southern District Office, 484 S. West Street, Pahrump, and the Tonopah District Office, 122 Military Circle, Tonopah, via video conference. Occasionally, Board meetings are held in the various communities of Nye County.

Opinions may be expressed to the board in writing, and will be distributed to board members. Written comments to the board may be addressed to:

Nye County School District
Board of Trustees
P.O. Box 113
Tonopah, NV 89049

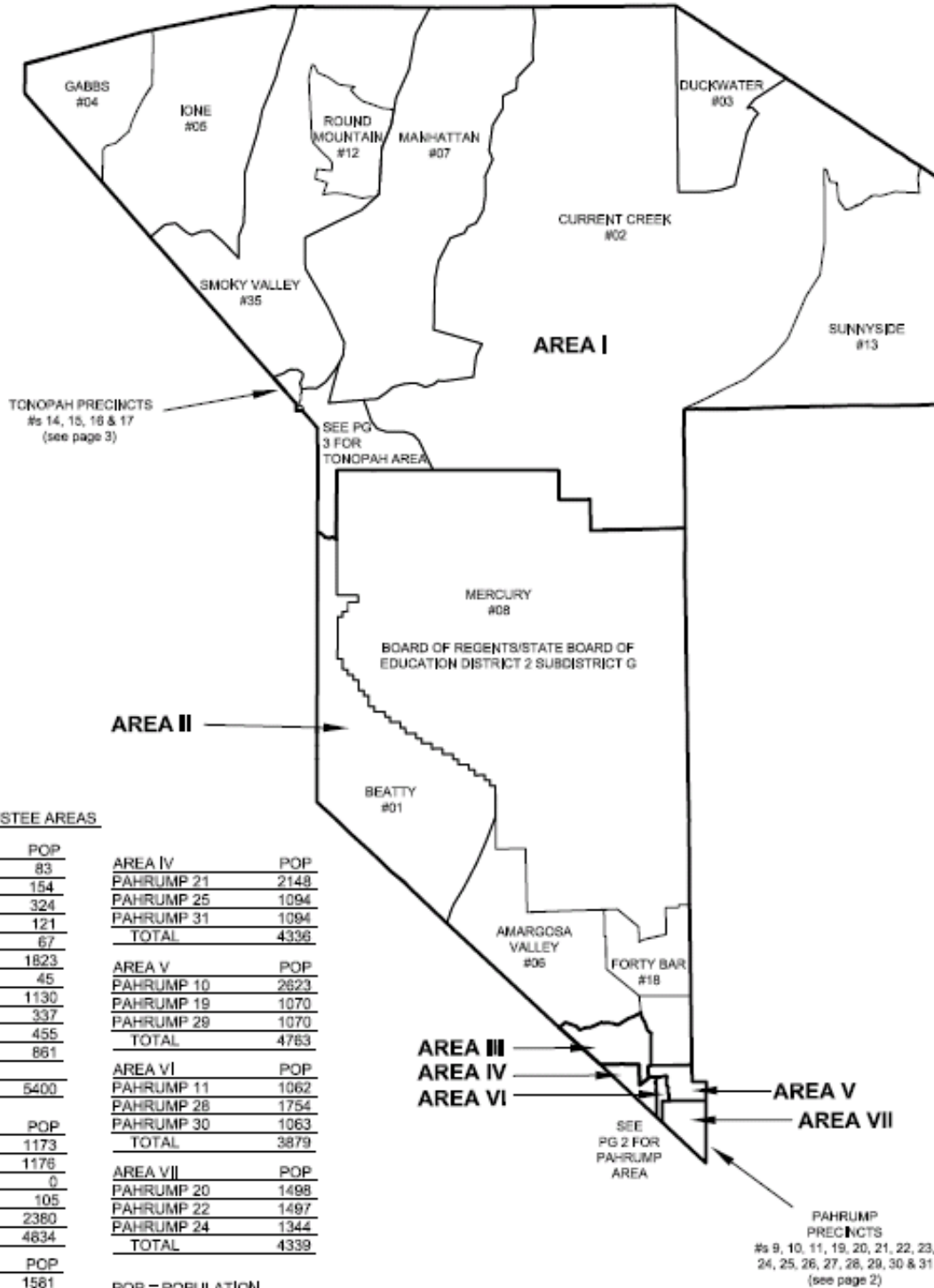
OR

Nye County School District
Board of Trustees
484 S. West Street
Pahrump, NV 89048

All formal actions are taken at regular board meetings.

MAP OF BOARD OF TRUSTEES' AREAS

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



TRUSTEE AREAS

AREA I	POP
CURRENT CREEK 02	83
DUCKWATER 03	154
GABBS 04	324
IONE 05	121
MANHATTAN 07	67
ROUND MTN, 12	1823
SUNNYSIDE 13	45
TONOPAH 14	1130
TONOPAH 15	337
TONOPAH 16	455
TONOPAH 17	861
SMOKY VALLEY 35	
TOTAL	5400

AREA II	POP
BEATTY 01	1173
AMARGOSA VALLEY 06	1178
MERCURY 08	0
FORTY BAR 18	105
PAHRUMP 23	2380
TOTAL	4834

AREA III	POP
PAHRUMP 09	1581
PAHRUMP 26	1821
PAHRUMP 27	1532
TOTAL	4934

AREA IV	POP
PAHRUMP 21	2148
PAHRUMP 25	1094
PAHRUMP 31	1094
TOTAL	4336

AREA V	POP
PAHRUMP 10	2823
PAHRUMP 19	1070
PAHRUMP 29	1070
TOTAL	4763

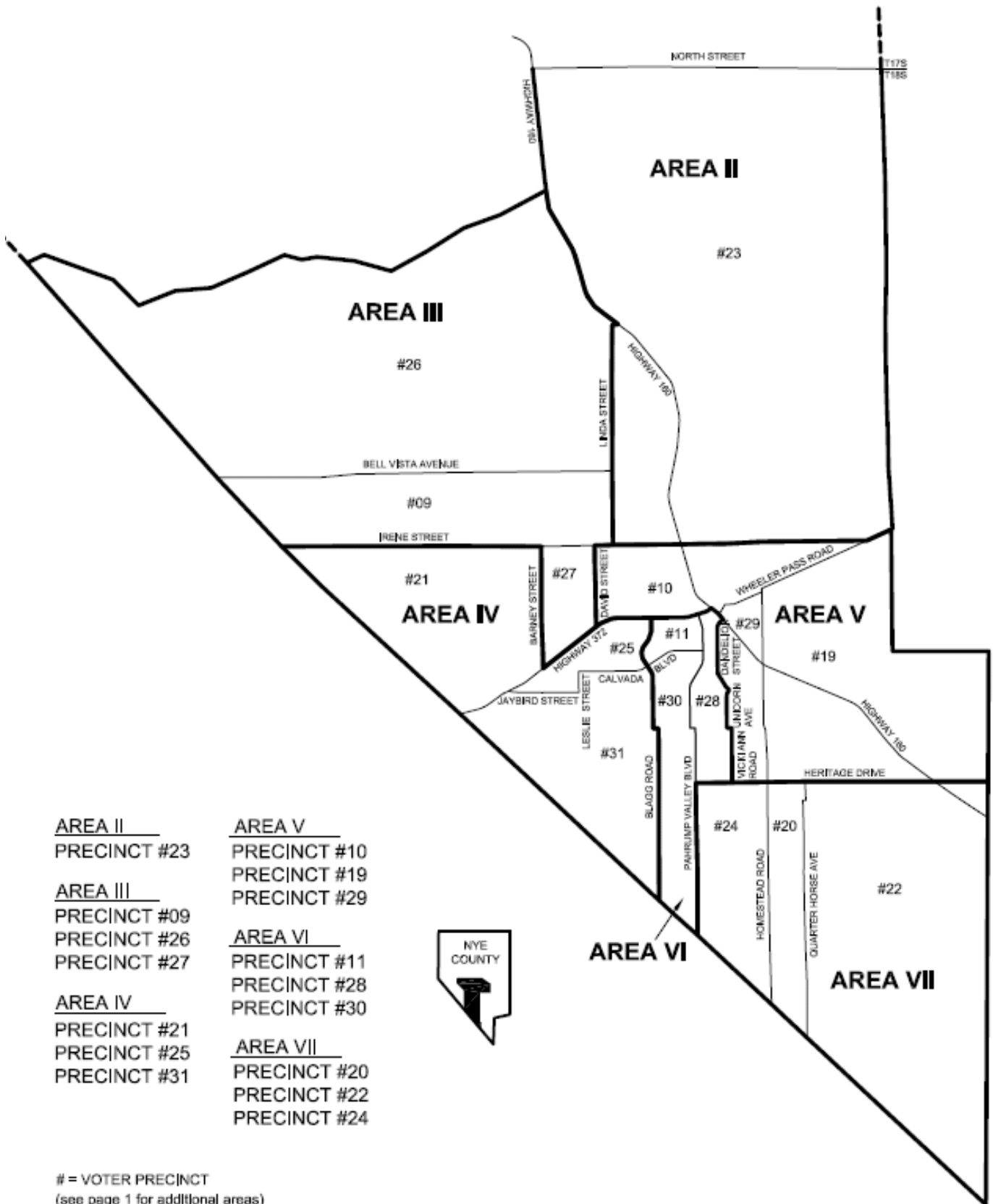
AREA VI	POP
PAHRUMP 11	1062
PAHRUMP 28	1754
PAHRUMP 30	1063
TOTAL	3879

AREA VII	POP
PAHRUMP 20	1498
PAHRUMP 22	1497
PAHRUMP 24	1344
TOTAL	4339

POP = POPULATION
= VOTER PRECINCT

PAHRUMP PRECINCTS
#s 9, 10, 11, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30 & 31
(see page 2)

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



- AREA II
PRECINCT #23
- AREA III
PRECINCT #09
PRECINCT #26
PRECINCT #27
- AREA IV
PRECINCT #21
PRECINCT #25
PRECINCT #31

- AREA V
PRECINCT #10
PRECINCT #19
PRECINCT #29
- AREA VI
PRECINCT #11
PRECINCT #28
PRECINCT #30
- AREA VII
PRECINCT #20
PRECINCT #22
PRECINCT #24



= VOTER PRECINCT
(see page 1 for additional areas)

NEVADA DEPARTMENT OF EDUCATION CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

What is cheating?

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source. Examples of cheating can include, but are not limited to:

- Taking or copying answers on an examination or any other assignment from another student or other source
- Giving answers on an examination or any other assignment to another student
- Copying assignments that are turned in as original work
- Collaborating on exams, assignments, papers, and/or projects without specific teacher permission
- Allowing others to do the research or writing for an assigned paper
- Using unauthorized electronic devices
- Falsifying data or lab results, including changing grades electronically

What is plagiarism?

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's works or ideas as your own without giving credit to the proper source and submitting it for any purpose. Examples of plagiarism can include, but are not limited to:

- Submitting someone else's work, such as published sources in part or whole, as your own without giving credit to the source
- Turning in purchased papers or papers from the Internet written by someone else
- Representing another person's artistic or scholarly works such as musical compositions, computer programs, photographs, drawings, or paintings as your own
- Helping others plagiarize by giving them your work

All stakeholders have a responsibility in maintaining academic honesty. Educators must provide the tools and teach the concepts that afford students the knowledge to understand the characteristics of cheating and plagiarism. Parents must support their students in making good decisions relative to completing coursework assignments and taking exams. Students must produce work that is theirs alone, recognizing the importance of thinking for themselves and learning independently, when that is the nature of the assignment. Adhering to the Code of Honor for the purposes of academic honesty promotes an essential skill that goes beyond the school environment. Honesty and integrity are useful and valuable traits impacting one's life.

Questions or concerns regarding the consequences associated with a violation of the Code of Honor may be directed towards your child's school administration and/or the school district.

Resources: Cheating policies from Clark and Washoe County School Districts' secondary schools; Foothill Community College

ACCOUNTABILITY & ASSESSMENTS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is determined by the progress a school's students make on the state mandated tests. AYP is also determined by the percentage of students who test, average daily attendance (elementary), and graduation rate (high school). The first year a school does not make AYP it is placed on a "watch list". If the school fails to make AYP for a second consecutive year, it becomes a "needs improvement" school. Each school's progress is available to the public in the annual Accountability Report published in September. School Accountability Reports are also available online at www.nevadareportcard.com.

ASSESSMENTS

The following tests are administered to all of Nye County School District students:

NEVADA PROFICIENCY EXAMINATION PROGRAM					
Grade	Criterion Referenced Test	Iowa Test of Basic Skills Iowa Test of Educational Development	Writing Proficiency	High School Proficiency Examination	Standards Master
3	March 2007				Sept & May
4	March 2007	January/February 2007			Sept & May
5	March 2007		January 2007		Sept & May
6	March 2007				Sept & May
7	March 2007	January/February 2007			Sept & May
8	March 2007		February 2007		Sept & May
9					Sept & May
10		January/February 2007		March 2007	Sept & May
11			Nov & March	March 2007	
12			Nov, Jan, March, May, July	Nov, Jan, March, May, July	

In addition, the Language Assessment Scale (LAS) is given to students with limited English proficiency upon enrollment. An annual English proficiency exam (LAS-LINKS) is administered to students who qualify for the English as a Second Language (ESL) program.

Some special education students may qualify for an alternative assessment called the Nevada Alternate Scales of Academic Achievement (NASAA) test.

The National Assessment of Educational Progress (NAEP) is given in grades 4, 8, and 10 and to only those schools who have been selected by the National Assessment Governing Board and the National Center for Education Statistics.

Criterion Referenced Test (CRT): These tests are developed to measure the Nevada State Standards in reading and math. It assesses what each child should have learned.

Iowa Test of Basic Skills (ITBS): These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grades 4 and 7.

Iowa Test of Educational Development (ITED): These norm-referenced tests are used to compare Nevada students with those across the United States. It is given in grade 10.

Writing Proficiency: Students in grades 5 and 8 must write a one page narrative on a specific topic. There are four traits on which the students are scored: ideas, organization, voice, and conventions. Each trait receives a score from 0 to 5. In order to be considered proficient, a student must have a minimum score of 12.

High School Proficiency Examinations (HSPE): According to Nevada State Law, all high school students who attend a public school must pass the HSPE in reading, math, and writing to earn a standard or advanced high school diploma. Beginning with the class of 2010, students will be required to pass the HSPE in science.

Standards Master: These tests are developed by Nye County School District and based on Nevada State Standards in reading, math, and language arts. Students will take a pre test in September and a post test in May. Individual schools may decide to administer up to two additional tests during the school year.

Schools will provide parents or legal guardians with a calendar of exact testing dates.

ATTENDANCE

ATTENDANCE

ATTENDANCE PHILOSOPHY

School attendance for kindergarten through grade 12 is essential to students' academic success and personal growth. In order to meet or exceed the state and district academic standards and develop habits of punctuality, self-discipline and responsibility, students must attend and participate in their prescribed educational program.

Attendance is a shared responsibility of students, parents or legal guardians, school staff and community.

ABSENCE DEFINED

Elementary Absence

- Full Day Absence: If a student is present less than two hours before lunch AND less than two hours after lunch, he/she is marked absent for a full day.
- Half Day Absence: If a student is present for less than two hours before lunch or if the student is present for less than two hours after lunch, he/she is marked absent for half a day.

Secondary Absence

- If a student misses more than 15 minutes of a class period, he/she will be counted absent.

CLASSIFICATION OF ABSENCE

An absence is identified as one of the following reasons:

- a. Unverified (reason for the absence is unknown)
- b. Medical
 - Illness
 - Doctor or dentist appointment
- c. Circumstance
 - Religious observations
 - Legal
 - Bereavement
 - Prearranged (a prearranged absence is an absence with advance notification to the school administration)

- Family Business (situations where the student misses school due to family business that is outside the immediate control of the family or to appointments or activities that cannot be scheduled outside of the school day) [examples: sick relative, fiscal matters, other than legal or medical appointments.]
 - Personal Business (situations where the student misses school due to the student's personal business that is outside the immediate control of the student or parent or legal guardian or the student's personal appointments/activities that cannot be scheduled outside of the school day) [examples: employment interview, driver's license, non-school/school district sponsored athletic or other competition, emergencies]
- d. Suspensions
- In-school
 - Out-of-school
- e. Alternative Educational Settings
- Homebound
 - Detention Center
 - Hospital
- f. School Activity
- Sponsored by the school or school district;
 - Part of the program of the school or school district; and
 - Personally supervised by an employee of the school district
- g. Domestic Circumstances (situations where the student misses school due to circumstances or choices within the control of the student or parent(s) or legal guardian(s) or appointments/activities that could be scheduled outside of the school day) [examples: student overslept and stayed at home, student missed the bus and stayed at home, student stayed at home to baby-sit siblings, car trouble kept the student from attending school].

TRUANCY

Truancy, as defined by NRS 392.130, is an absence for any or all of the school day without a valid excuse acceptable to the teacher or principal of the school and/or without the knowledge and consent of the parent(s) or legal guardian(s).

Habitual truant, as defined by NRS 392.140, is any student who has been declared truant three (3) or more times within one (1) school year. Any student who has once been declared a habitual truant and who in an immediately succeeding school year is absent from school without written approval may again be declared a habitual truant. The Principal is required by law to follow school district procedures in reporting any student who is a habitual truant.

CHRONIC ABSENTEEISM

Chronic absenteeism is defined as any student who is absent for more than four (4) days or periods in the same class during a school quarter and who continues to be absent during subsequent quarters.

Chronic absenteeism will be reviewed by the school to determine appropriate interventions.

MINIMUM ATTENDANCE REQUIRED

Students in the school district must be in attendance at least ninety percent (90%) of their enrollment in order to be promoted to the next higher grade, or to earn credit.

Absences that do not count against the student when applying the ninety percent (90%) attendance rule (NRS 392.122):

- Absences due to the fact that the student is physically or mentally unable to attend school; or
- Up to ten (10) days of absence within one (1) school year with the approval of the teacher or Principal of the school pursuant to NRS 392.130 (Truancy Statute) and only if he/she has completed course work requirements.

- Absences due to a school activity that is:
 1. sponsored by the school or school district;
 2. part of the program of the school or school district; and
 3. personally supervised by an employee of the school district.

SCHOOL RESPONSIBILITIES

1. The school shall inform the parent or legal guardian of each student who is enrolled in the school that the parent(s) or legal guardian(s) and the student are required to comply with the provisions governing the attendance and truancy of students as set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by the school district's board of trustees.
2. The school will attempt to contact the parent(s) or legal guardian(s) on the day of the student's unverified absence.
3. The parent(s) or legal guardian(s) shall be informed of any known or suspected truancy involving their son or daughter.
4. Whenever a student's lack of attendance jeopardizes his/her continued educational progress, the school administration shall contact the parent(s) or legal guardian(s) and request a conference to determine causes and solutions. Whenever possible, the conference shall include the parent(s) or legal guardian(s), student and appropriate school personnel.
5. After site interventions have been exhausted, the Principal/Designee may refer chronic attendance problems to the Assistant Superintendent for Character Education for investigation and disposition.
6. Schools will indicate on academic warning notices, progress reports and/or report cards information regarding absences and missed instruction that may impact students' progress.

PARENT(S) OR LEGAL GUARDIAN(S) RESPONSIBILITIES

1. The parent(s) or legal guardian(s) should telephone the school each day to acknowledge the child's absence on that day to ensure the child's safety.
2. If the parent(s) or legal guardian(s) did not call on the day of the absence, the parent(s) or legal guardian(s) will provide an oral or written excuse explaining the cause of the absence within three (3) days after the student returns to school.
3. If the parent(s) or legal guardian(s) does not notify the school of the reason for the absence within three (3) days after the student returns to school, the absence will remain unverified. If legitimate reasons, as determined by the Principal/Designee caused the delay in notification, the absence may be changed from "unverified" to the appropriate code.
4. The parent(s) or legal guardian(s) is requested to notify the school in writing of any student health problems, which have been verified by a medical professional, which may result in lengthy/chronic absences from school.
5. It is the parent's or legal guardian's responsibility to attend conferences relating to attendance when requested by the school.
6. The parent(s) or legal guardian(s) must request approval for pre-arranged absences from the Principal or Site Administrator at least two (2) school days in advance of the absence. Extended absences require more advance notice. Although the parent(s) or legal guardian(s) can pre-arrange for absences longer than ten (10) days and the pupil cannot be considered truant for those days, school district policy permits counting those as days the pupil is not in attendance for retention purposes.

CONSEQUENCES OF ABSENCES

Absences will be reviewed by the school and appropriate intervention will be determined. After site interventions have been exhausted, appropriate consequences will be administered consistent with school district practices.

APPEAL OF DECISION TO FAIL/RETAIN DUE TO ATTENDANCE

If it is determined a student will fail or will not be promoted to the next grade because he/she has absences in excess of 10%, the student's parent(s) or legal guardian(s) may appeal this decision. **Any decision to promote a student will be based on his/her content knowledge, motivation and maturity.**

At the discretion of the Principal and the Superintendent, the student may be given the opportunity to earn credit in the class or be promoted if all of the following conditions are met:

1. The student or parent(s) or legal guardian(s) requests an administrative review of the absences and the student's failing academic status.
2. The student's positive attitude, desire to attend school, and motivation to pass the class or be promoted warrants a second chance.
3. The administrator and teacher(s) in question must agree that the student can still pass the class academically or be promoted, given what the student must accomplish academically and given the amount of time remaining in the semester or school year.
4. The student and parent(s) or legal guardian(s) agree, in writing, that:
 - a. any further unverified absence or, if applicable, domestic or truant absence will result in an "F" for the course or the student not being promoted.
 - b. the student will successfully complete all make-up work according to a schedule developed cooperatively with the teacher(s).
 - c. the student will successfully complete all subsequent class work and course/class requirements on time.

The decision of the Principal and Superintendent is final.

UNIQUE CIRCUMSTANCES

There may be pre-planned, unique circumstances that call for a review of the attendance policy provision that requires a student to be in attendance at least 90% of the time in order to pass or be promoted to the next grade. Unique circumstances arise when students are given the opportunity to participate in a very specialized activity because of family circumstances or the student's own unique talents and skills. Under these circumstances, known in advance, students may be granted additional school-approved absences. An example of unique circumstances is a trip that has unique educational value.

Procedures to Request Absences

1. Provide a description of the circumstances and rationale for requesting additional absences.
2. Provide a plan of action for course work that will be missed.
3. Provide proof of adequate academic progress, class test scores, school behavior and study habits.
4. Obtain teacher approval and willingness to work with the student regarding his/her missed schoolwork.

If applicable, demonstrate that the student has followed through on previous commitments utilizing this particular provision of the Attendance Policy/Administrative Regulation.

SCHOOL DAY

The school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090. The length of the school day will be in keeping with or exceed State requirements. Beginning and ending times vary from school to school. Contact your local school to find out the beginning and ending times.

SCHOOL CLOSINGS AND CANCELLATIONS

LATE START

In the event that there is an early morning weather or safety factor, the Nye County School District will announce the delay over radio stations at 6 a.m. Starting times for the children will be adjusted according to the length of the day.

If a delayed opening is announced, please continue to stay tuned to your radio in the event that school is eventually called off.

EARLY DISMISSAL

In the event that there is a weather or safety issue, notification will be made over radio stations. Parents or legal guardians should take the following precautions:

1. Arrange for children to have a key to the house or to stay at a neighbor's home in the event the parent(s) or legal guardian(s) works outside the home or cannot get home.
2. Listen to local radio stations for notification of a cancellation.

RELEASE OF STUDENTS DURING SCHOOL DAY

No K-8 student shall be removed from school grounds, any school building, or school function during school hours except by a person duly authorized in accordance with district procedures. Before a student is removed or excused, the person seeking to remove the student must present to the satisfaction of the principal/designee evidence of his/her proper authority to remove the student by signing a log maintained at school. A teacher should not excuse a student from class to confer with non-school personnel unless the request is approved by the principal/designee.

Prior to sending a student to his/her home for illness, discipline, or a corrective action, the principal/designee shall attempt to reach the student's parent/guardian to inform him/her of the school's action and to request that he/she come to the school for the child. If the principal/designee cannot reach the parent/guardian, the student shall remain at school until the close of the school day. A student may be released to legal authorities in accordance with district policy 1840.

CALENDAR

First Day of School: August 28, 2006

Last Day of School: June 7, 2007

Holidays/Teacher Inservice Days

Labor Day: September 4, 2006
Teacher Inservice: October 12, 2006
Teacher Inservice: November 7, 2006

Teacher Inservice: September 15, 2006
Nevada Day: October 27, 2006
Veteran's Day: November 10, 2006

Thanksgiving: November 23-24, 2006
Martin Luther King Day: January 15, 2007
Presidents' Day: February 19, 2007
Spring Break: April 6-13, 2007

Winter Break: December 21 – January 3, 2007
Teacher Inservice: January 22, 2007
Teacher Inservice: February 20, 2007
Memorial Day: May 28, 2007

Early Dismissal

Parent/Teacher Conferences: (dates to be determined)
All High Schools
Rosemary Clarke Middle
Hafen Elementary
J. G. Johnson Elementary
Manse Elementary
Mt. Charleston Elementary
All other K-8 schools

CONTACTS

DISTRICT CONTACTS

SUPERINTENDENT

Dr. William "Rob" Roberts
(775) 727-7743 Ext. 239

ASSISTANT SUPERINTENDENTS

CHARACTER EDUCATION
Dale Norton
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STUDENT ACHIEVEMENT
Jerry Hill
(775) 727-7743 Ext. 230

CHIEF FINANCIAL ADMINISTRATION OFFICER

Raymond Ritchie
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DIRECTORS

ENGLISH LANGUAGE LEARNERS
Mary Sue Morin
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TBA
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COORDINATORS

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SPECIAL ED & RELATED PROGRAMS

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TRANSPORTATION

Cameron McRae
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Karen Liberty
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SCHOOL DIRECTORY

AMARGOSA VALLEY ES/MS K-8 Mary Sue Morin, Principal HC 15, Box 401-Z, 777 E. Amargosa Farm Road Amargosa Valley, NV 89020 775-372-5324 Fax 372-5314	MANSE ELEMENTARY K-5 Evangelyn Visser, Principal 1020 E. Wilson Street Pahrump, NV 89048 775-727-5252 Fax 727-1526
BEATTY ELEMENTARY/MS K-8 Nancy Hein, Principal 110 4th Street, P.O. Box 369 Beatty, NV 89003 775-553-2902 Fax 553-2646	MT. CHARLESTON ELEMENTARY K-5 Timothy Wombaker, Principal 1521 E. Idaho Street Pahrump, NV 89048 775-727-7892 Fax 727-7894
BEATTY HIGH SCHOOL 9-12 Nancy Hein, Principal 1 Hornet Avenue, P.O. Box 806 Beatty, NV 89003 775-553-2595 Fax 553-2887	PAHRUMP VALLEY HIGH 9-12 TBA, Principal 501 E. Calvada Boulevard Pahrump, NV 89048 775-727-7737 Fax 727-7722
DUCKWATER SCHOOL K-8 Lynette Huston, Head Teacher 2 Duckwater Road Duckwater, NV 89314 775-863-0277 Fax 863-0149	PAHRUMP VALLEY HIGH SCHOOL 9TH GRADE ACADEMY Kent Roberts, Assistant Principal 2000 S. Mt. Charleston Boulevard Pahrump, NV 89048 775-751-4005 Fax 751-4027
GABBS SCHOOL K-12 Selway Mulkey, Principal 511 E Avenue, P.O. Box 147 Gabbs, NV 89409 775-285-2692 Fax 285-2381	PATHWAYS 6-12 Max Buffi, Principal 484 S. West Street Pahrump, NV 89048 775-751-6822 Fax 751-6829
HAFEN ELEMENTARY K-5 Dr. Terry Owens, Principal 7120 S. Hafen Ranch Road Pahrump, NV 89061 775-751-4688 Fax 751-4686	ROSEMARY CLARKE MIDDLE SCHL 6-8 Jeff Wales, Principal 4201 N. Blagg Pahrump, NV 89060 775-727-5546 Fax 727-7104
J.G. JOHNSON ELEMENTARY K-5 Holly Lepisto, Principal 900 E. Jackrabbit Road Pahrump, NV 89048 775-727-6619 Fax 727-7885	ROUND MOUNTAIN ELEMENTARY K-6 Barb Floto, Principal P.O. Box 1429, 59 Hadley Circle Round Mountain, NV 89045 775-377-2236 Fax 377-2354
ROUND MOUNTAIN MS/HS 7-12 Barb Floto, Principal P.O. Box 1427, 61 Hadley Circle Round Mountain, NV 89045 775-377-2690 Fax 377-1239	SILVER RIM ELEMENTARY K-2 Lynna Howerton, Principal P.O. Box 591, 881 Smoky Valley Road Tonopah, NV 89049 775-482-9713 Fax 482-3375
TONOPAH ELEMENTARY/MS 3-8 Lynna Howerton, Principal P.O. Box 1749, 1220 Idaho Circle Tonopah, NV 89049 775-482-6644 Fax 482-5717	TONOPAH HIGH SCHOOL 9-12 Patsy Jensen, Principal P.O. Box 1349, 1250 S. Main Tonopah, NV 89049 775-482-3698 Fax 482-3935

CREDITS/PROMOTION/GRADUATION

DUAL CREDIT CLASSES

Dual credit classes are offered to Nye County School District high school students through **Great Basin Community College**. More information may be obtained by contacting the Pahrump Campus at 775-537-2701 or the counselor at each high school. Permission must be received from the school principal before a student may receive dual credit.

GRADUATION REQUIREMENTS

To receive a standard high school diploma, each student must complete **twenty-two (22) units** of approved class work if the student has demonstrated computer literacy or **twenty-two and one-half (22 ½) units** of approved course work which shall include satisfactory completion of one semester of course work in the use of computers.

<u>Required Areas of Study</u>	<u>Units</u>
English	4
Mathematics	3
Science	2
World History	1
American History	1
American Government	1
Physical Education*	2
Health Education	½
Use of Computers**	½
Art/Humanities***	1
Electives	6 ½

* A student who participates in interscholastic athletics, on a drill team, marching band, dance group or cheerleading squad shall be exempt if the activity is sponsored by the school and the pupil actively participates in the activity for at least 120 hours. The number of required physical education courses will be reduced by up to one (1) unit if the student has participated in school-sponsored activities.

Health & PE requirements will be satisfied for those students who are enrolled in JROTC for 2 ½ years.

** If a pupil demonstrates a competency in the use of computers, he/she is not required to take the course of study in the use of computers.

*** The required course of study in Arts and Humanities may be one of the following:

Art	Creative Writing
Music	Modern Literature
American Literature	English Literature
Mythology	World Literature
The Novel	Cultural Anthropology
Psychology	Shakespearean Literature
Short Story	Sociology
Critical Thinking	
Foreign Languages (3 rd , 4 th , & 5 th years of instruction)	

In addition to the required course work, each student must pass the Nevada High School Proficiency Examinations in Reading, Mathematics, and Writing. **Beginning with the class of 2010 students must also pass an examination in science.**

EARLY GRADUATIONS

To graduate from high school in less than four years, a student must:

1. meet all requirements specified by the Nye County School District and State of Nevada for a standard or advanced diploma by the planned graduation date,
2. obtain a parent's or legal guardian's written consent to graduate early if less than 18 years old
3. receive the Principal or Counselor's recommendation to graduate early, and
4. seek the Superintendent's approval.

LATE GRADUATIONS

A student who does not meet graduation requirements by the close of the regularly-scheduled senior year may enroll in school one extra year to complete course work and become a member of the class with which he or she will graduate and compete with this class for all honors. In the event the student needs more than one extra year, the student may enroll in the adult education program.

RETENTION AND ACCELERATION OF STUDENTS

RETENTION

- A pupil may be retained if he/she has not reached a standard of achievement necessary for satisfactory progress in the next grade. Retention may also be used occasionally for a child who is not sufficiently mature socially, emotionally, mentally or physically.
- No pupil may be retained more than one time in the same grade.

At the high school level, for a student to be considered a sophomore they must have earned 5 credits; to be considered a junior, a student must have earned 11 credits; to be considered a senior, a student must have earned 17 credits.

ACCELERATION

Acceleration is the placement of a student in a grade level for which he/she is not chronologically old enough according to policy. Acceleration will be used only in rare and extreme cases. The final decision will be made by the school principal after considering the judgments of the parent(s) or legal guardian(s), classroom teacher(s), and involved professional staff.

A student may be considered for acceleration only if the following can be clearly demonstrated:

- a. acceleration will be beneficial to the student socially, emotionally and academically
- b. formal and informal test scores indicate substantially above grade level skills in academic areas, and physical and social development must be sufficiently accelerated to allow the student to function comfortably at the grade level being considered, and
- c. there is no other way to provide for the student's needs

DISCIPLINE

SCHOOL DISCIPLINE

Nye County School District believes that an orderly learning environment is critical for students' academic success. Student discipline when required should be administered in a caring school environment where good citizenship behavior is taught. School Discipline Plans will reflect a progressive process and consequences from simple misbehavior to severe discipline problems. This section will explain the progressive process for discipline problems.

No individual shall be subjected to prejudicial treatment or to the abridgment of his/her rights to attend and benefit from public school on the basis of any of the following: economic status, race, ethnicity, culture, religion, disability, sexual orientation, age, linguistic ability or gender or for the exercise of his/her rights contained within this policy.

CLASSROOM MANAGEMENT

Most students in a school setting have few discipline problems. When classroom rules and teacher expectations are taught and reinforced, students understand and generally try to demonstrate good behavior. The procedures for establishing the rules and expectations of every school and classroom are standardized throughout Nye County School District. They will include the following:

1. Every school will have implemented a School Discipline Plan. The discipline plan will be available for parents or legal guardians on request.
2. Teachers will explain their classroom rules and consequences on the first day of school.
3. Teachers will post their classroom rules and consequences in their assigned classes.
4. Teachers will periodically review the rules as the need arises.
5. Teachers will submit a copy of the classroom rules and consequences to the building principal during the first week of school and administrative staff will place copy in teacher file.
6. Teachers will explain their homework policy on the first day of school.
7. Classroom rules and consequences will align with School Discipline Plan.

Parents or legal guardians can be assured that the following will take place in the classrooms of Nye County School District:

1. Classrooms will be orderly. Rules and consequences will be explained to students.
2. Teachers or administration will contact parents or legal guardians for student behavior problems as outlined in the School Discipline Plan.
3. Parents or legal guardians will be given a copy of the school and/or the classroom homework policy.
4. Parents or legal guardians will be given a classroom supply list during school registration.

ADMINISTRATIVE REFERRAL

Although classroom discipline is ultimately the teachers' responsibility, there are times when administrative support is required. Teachers shall follow the progressive School Discipline Plan's procedures in their classroom before administrative referral becomes necessary. This plan will include:

- Warning
- Contact with the parent(s) or legal guardian(s)

- Teacher assigned detention
- Referral written and student sent to timeout room or office

Teachers will not send referrals to the office for students not being prepared for class (no paper, pencil, book, homework, etc.) unless it reflects a habitual problem and contact with the parent(s) or legal guardian(s) has been made by the teacher.

IN-SCHOOL DETENTION

Serious or continuous discipline problems will require that the teacher or administrator remove a student from the classroom. Nye County School District believes that a suspension of a student out of school should be one of the last resorts. An intermediate step between minor student behavior problems and out of school suspension is the “In-School Detention”. Following the steps of the School Discipline Plan, a student will be separated from the classroom and placed in a timeout setting. The new setting is the In-School Detention.

The length of the separation will be determined by the site administrator. Factors determining the length of the separation will reflect the seriousness of the discipline problem and the age of the student. The period of time may be as short as a few minutes and as long as several days. The parent(s) or legal guardian(s) will be notified by the administrative staff about the student’s discipline problem and the conditions of the timeout setting. Students will complete all normal school work in the In-School Detention setting and will be supervised by the site administrator or his/her designee. The setting for the In-School Detention will be an area designated by the school principal.

Sometimes other settings are necessary for discipline problems but don’t require the removal of student from the classroom. Examples of different settings include after-school detention or Saturday School. Parent(s) or legal guardian(s) notification will be made for students attending these discipline settings that go beyond the normal school hours. The school principal/designee will make appropriate arrangements with the parent(s) or legal guardian(s). Transportation will generally not be provided unless it is already available.

STUDENT SUSPENSIONS

Student suspensions for discipline problems occur at the end of the progressive discipline procedures. Suspensions are generally viewed as the last resort when all other discipline procedures have been explored or the severity of the discipline problem warrants a student being removed from the school setting. Student suspensions occur in the following three categories:

Administrative Suspensions

- The administrator or designee removes a student from class and all school-related activities for a time ranging from a class period to a maximum of two school days.

Short-Term Suspension

- The administrator or designee removes a student from classes and all school-related activities for a period of time ranging from three to a maximum of ten school days. Students have the right to due process hearings.

Long Term Suspension

- The School District Disciplinary Panel removes a student from classes for more than ten days.
- An administrator removes a student from classes as a “Habitual Discipline Problem”.

For administrative or short-term suspensions, all class work, homework and other requirements determined by the school administrator are to be completed and turned in upon the student’s return to school. All work will be graded and counted for credit less ten percent. All assignments not fully completed will receive appropriate credit. Those assignments not completed will receive a zero and cannot be made up.

For long-term suspensions imposed by the School District Disciplinary Panel, the panel will determine the work to be completed. When an administrator suspends a student as a “Habitual Discipline Problem”, the classroom teacher will not be responsible for the schoolwork to be completed. For special education students, see section entitled “School Discipline for Students with Disabilities”.

It is the school administrator’s responsibility to notify teachers of students suspended for ten days or less, so homework assignments can be prepared. Upon notification, teachers have one school day to submit the assignments to be completed during the suspension to their administrator. It is the school administrator’s responsibility to notify parents or legal guardians of suspended students of when to pick up the school assignments. School administrators may adjust the due date of assignments in respect to long distances parents or legal guardians may have to travel to pick up school work.

HABITUAL DISCIPLINE PROBLEM

Except as otherwise provided under the statute (NRS 392.466), a student shall be deemed a habitual disciplinary problem if the school in which the pupil is enrolled has written evidence which documents that in one school year the student has:

1. been suspended from school for initiating at least two fights on school property;
2. a record of five suspensions from school for any reason; or
3. threatened or extorted, or attempted to threaten or extort another student, or a teacher, or other personnel employed by the school.

The suspension can occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students declared a “Habitual Discipline Problem” must be suspended from school for a period equal to at least one school semester. When special education students are deemed “Habitual Discipline Problems”, a manifestation/determination review will be held to determine their placement.

LONG-TERM SUSPENSION OR EXPULSION HEARING REFERRAL

School officials may refer a student to the district disciplinary hearing panel for specific misconduct.

Every effort is made to conduct the hearing with fifteen calendar days after the hearing request is submitted to the district office.

The parent(s) or legal guardian(s) will be notified of the date, time and location of hearing by certified mail. As a parent or legal guardian, you have the right to be represented by an attorney during the hearing. All hearings are closed to the public.

The hearing is tape recorded with a copy provided to the parent(s) or legal guardian(s). A written record of any action taken by the panel is placed in the student’s confidential disciplinary file at school.

Reasonable effort is made to accommodate parents’ or legal guardians’ schedules when convening the panel. However, the panel will be convened even if the student is withdrawn from school following the misconduct.

SCHOOL DISCIPLINE FOR STUDENTS WITH DISABILITIES

School officials can remove any child with a disability from his or her regular school placement for up to 10 school days at a time, even over the parents’ or legal guardians’ objections, whenever discipline is appropriate and is administered consistent with the treatment of non-disabled children [34 CFR 300.520 (a)(1)].

After a child is removed from his or her current placement for more than 10 cumulative school days in a school year, services must be provided to the extent required under Sec. 300.121 (d), which concerns the provision of Free and Public Education (FAPE) for children suspended or expelled from school.

If the child has brought a weapon, firearm or destructive device to school or to a school function, or knowingly possessed or used illegal drugs or sold or solicited the sale of controlled substances while at school or a school function, the child may be removed from his/her regular placement for up to 45 days at a time (Sec. 300.520 (a)(2)). Pursuant to state law and disciplinary regulations, suspensions and/or expulsions may occur as indicated in NRS 392.466. For more information regarding firearms, weapons, or destructive devices, please refer to Gun Free Schools Act.

If school officials believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, they can ask an impartial hearing officer to order that the child be removed to an interim alternative educational placement setting for up to 45 days (Sec. 300.521). If at the end of an interim alternative educational placement, school officials believe that it would be dangerous to return the child to the regular placement because the child would substantially likely to injure self or others in that placement, they can ask an impartial hearing officer to order that the child remain in an interim alternative educational setting for an additional 45 days (Sec. 300.526).

If necessary, school officials can also request subsequent extensions of these interim alternative educational settings for up to 45 days at a time if school officials continue to believe that the child would be substantially likely to injure self or others if returned to his or her regular placements (Sec. 300.526 (c)(4)).

At any time, school officials may seek to obtain a court order to remove a child with a disability from school or to change a child's current educational placement if they believe that maintaining the child in the current educational placement is substantially likely to result in injury to child or others.

School officials can report crimes committed by children with disabilities to appropriate law enforcement authorities to the same extent as they do for crimes committed by non-disabled students (Sec. 300.529).

UNACCEPTABLE BEHAVIOR DEFINED

This list is not all-inclusive; acts of misconduct not specified here shall also be subject to discretionary action by appropriate school personnel.

This document does not attempt to set societal standards. The criterion used for defining unacceptable behavior is whether or not it has the potential to disrupt the educational process.

Prohibited Conduct:

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school sponsored, off campus events and those using district sponsored transportation shall be governed by school district rules and regulations and are subject to the authority of school district officials. An incident which constitutes the commission of a criminal offense will be immediately reported to the appropriate law enforcement agency. The student's parent or guardian shall also be notified where possible. Disciplinary action will be taken by the district, whether or not criminal charges result.

Please note that certain activities fall into a category of criminal or civil offenses for which the Nye County School District is required to notify local, state or federal authorities whenever they take place.

* = Civil or Criminal Offense

ALCOHOL*: (NRS 202.020) The possession, sale, and furnishing of alcoholic beverages.

ALCOHOLIC BEVERAGES: (NRS 202.020) Being on campus, on district sponsored transportation or at a school sponsored activity after having possession of and/or consuming an alcoholic beverage.

ARSON*: (NRS 205.005) The intentional setting of fire.

ASSAULT*: (NRS 200.471) An unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another.

BATTERY*: (NRS 200.481) Any willful and unlawful use of force or violence upon the person of another.

BOMB THREAT/FALSE*: (NRS 202.840) Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat, knowing it to be false.

BURGLARY*: (NRS 205.060) Illegal entry with the intent to commit a crime.

DESTRUCTION OF PROPERTY*:(NRS 206.310 & 393.410): Willfully and maliciously destroying or injuring real or personal property of another.

DISOBEDIENCE, INSOLENT AND INSUBORDINATION: Students not following the instructions of district personnel.

DISRUPTIVE CONDUCT: Conduct which interferes with the educational process. (Note: Serious situations may be handled under criminal sanctions.)

DISTURBING THE PEACE*: (NRS 203.010) Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.

EXPLOSIVE DEVICES*: (NRS 202.265) The possession of explosive or incendiary devices.

EXTORTION*: (NRS 205.320) Using intimidation or the threat of violence to obtain money, information, or anything else of value from another person.

FALSE FIRE ALARMS*: (NRS 475.100) False reporting of or transmission of signal, knowing same to be false.

FIGHTING: Two or more persons fighting.

FIREWORKS*: (NRS 202.265) The possession, sale, furnishing, use of, or discharging of same.

FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.

GANG-RELATED ACTIVITY: Gang-related activity can be intimidating to students, faculty, and staff and is disruptive to the educational process. Although this list is not all inclusive, examples of inappropriate and unacceptable behaviors are such things as gang graffiti on school property, intimidation of others, gang fights and/or initiation rituals or wearing gang attire or "colors."

Since gang behavior, markers, and colors are variable and subject to rapid change, school administrators and staff must exercise judgment and their individual discretion based upon current circumstances in their neighborhood schools when evaluating gang-related activity. Gang-related indicators which will be considered should include, but are not limited to:

- a. the student associates with admitted or known gang members
- b. the student wears attire consistent with gang dress
- c. the student displays gang logos, graffiti, and/or symbols on personal possessions
- d. the student displays gang hand signs or signals to others
- e. the student talks about gang activity to others.

HARASSMENT*: (NRS 200.571) Threat of bodily injury, verbal or written threats to cause physical damage to another's property, or threat of physical confinement or restraint; the person by words or conduct places the person receiving the threat in reasonable fear that the threat will be carried out.

HAZING: Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.

INAPPROPRIATE DRESS AND APPEARANCE: (NCSD Policy #7331) Dress and appearance must not disrupt or detract from the educational environment of the school.

INDECENT EXPOSURE*: (NRS 201.220) An open indecent or obscene exposure of his/her person or the person of another.

LIBEL/SLANDER*: (NRS 200.510 & 207.180) A written or verbal malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.

MARIJUANA*: ((NRS 453) The possession, distribution, sale or use of marijuana.

MISCONDUCT ON SCHOOL VEHICLES (other than a school bus): (NCSD Policy #8433) Any action which creates a safety hazard or distracts the attention of the driver.

NARCOTICS/NARCOTICS PARAPHERNALIA*: (NRS 453) The possession, use, distribution or sale of a controlled substance or paraphernalia.

OBSCENITY: Displaying material which is indecent and has the potential of being disruptive.

PLAGIARISM AND CHEATING: Use of a created production without crediting the source or to violate rules dishonestly.

PROFANITY: Use of vile or indecent language.

RADIO PAGERS (beepers) & CELL PHONES: (NCSD Policy #7363): The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. (See **STUDENT RIGHTS & RESPONSIBILITIES** section, **ELECTRONIC DEVICES** in this handbook)

RESISTING OFFICER*: (NRS 199.280) Willfully resisting, delaying or obstructing an officer in the performance of duty.

ROBBERY*: (NRS 200.380) The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

ROUT/RIOT*: (NRS 203.070) Two or more persons meeting to do an unlawful act; two or more persons actually doing an unlawful act with or without a common cause or quarrel.

SEXUAL ASSAULT*: (NRS 200.366) An act where a person subjects another person to conditions in which the perpetrator knows or should know that the victim is mentally or physically incapable of resisting or understanding the nature of his conduct.

SEXUAL HARASSMENT: (NCSD Policy #0211) A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any district educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school district or by a school district student. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.

STALKING*: (NRS 200.575) Willfully or maliciously engaging in a course of conduct that would cause a reasonable person to feel terrorized, frightened, intimidated or harassed, and that actually caused the victim to feel terrorized, frightened, intimidated or harassed.

STOLEN PROPERTY*: (NRS 205.275) Receiving or possessing stolen property of another, knowing or under such circumstances as would cause a reasonable person to know, they were so obtained.

TAMPERING WITH MOTOR VEHICLES*: (NRS 205.274) Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.

THEFT: (NRS 205.0832) Stealing, taking, or carrying away property of another.

THROWING SUBSTANCE AT VEHICLE*: (NRS 205.2741) To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.

TOBACCO (possession/use/distribution of), ON SCHOOL PROPERTY OR AT A SCHOOL SPONSORED ACTIVITY. (NRS 202.2491-2493)

TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.

TRESPASS*: (NRS 207.200) To be upon the property of another without permission of the owner and to stay upon same after warning or to be on school property or at a school function while under suspension from school.

TRUANCY: (NRS 392.130) Being absent from school without a valid excuse acceptable to the district.

VIOLATION OF TECHNOLOGY AGREEMENT: (NCSD Policy #5556) Any action that breaks the technology contract.

WEAPONS*: (NRS 202.265 & 202.300)

- a. Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
- b. Concealed - It is unlawful for any person to carry any weapon, commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon concealed on his/her person. For the purpose of this section, nunchaks are included herein.
- c. Possession - It is unlawful for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, pellet gun, revolver or other firearm, or anything that shoots a projectile that could possibly cause harm or injury to a person or any other dangerous weapon.

Please refer to matrix for the mandatory responses to specific violations.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school sponsored activities or on district sponsored transportation is prohibited.

DISCIPLINE MATRIX

THIS CHART LISTS UNACCEPTABLE BEHAVIORS AND DESCRIBES MANDATORY RESPONSES

R = Recommended Response

M = MANDATORY RESPONSES AND THEIR SPECIFIC VIOLATIONS

E = Elementary

= Administrative Discretion, consequences may be imposed

*** CIVIL OR CRIMINAL OFFENSE**

> Note: Any suspension from school=suspension from extra curricular activities

	STAFF/STUDENT CONTACT	STAFF/PARENT CONTACT	ADMINISTRATION/STUDENT CONTACT	ADMINISTRATION/PARENT CONTACT	ADMINISTRATION/STUDENT/PARENT CONFERENCE	ADMINISTRATIVE SUSPENSION (up to 2 days)	SHORT TERM SUSPENSION (3-10 days)	LONG TERM SUSPENSION (more than 10 days)	RECOMMENDATION FOR EXPULSION	SEEK RESTITUTION	REFERRAL FOR LEGAL ACTION	SUSPENSION OF EXTRA CURRICULAR PRIVILEGES	SUSPENSION/EXPULSION HEARING PANEL REFERRAL	REMOVAL FROM SCHOOL VEHICLES	PAGE REFERRAL
MANDATORY RESPONSE															
ALCOHOL* NRS 202.020 POSSESSION/CONSUMPTION	R	R	R	M	M	E	M				M	M			
ARSON* NRS 205.005 1ST OFFENSE=	R	R	R	M				M		M	M	M	M		
2ND OFFENSE=	R	R	R	M				M	M	M	M	M	M		
ASSAULT* NRS 200.471 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		
BATTERY* NRS 200.481 ANY OFFENSE=	R	R	R	M			M				M	M			
BOMB THREAT OR FALSE BOMB THREAT* NRS 202.840 ANY OFFENSE=	R	R	R	M			M				M	M			
BURGLARY* NRS 205.060 ANY OFFENSE=	R	R	R	M			M			M	M	M			
DESTRUCTION OF PROPERTY* NRS 206.310, NRS 393.410 1ST OFFENSE=	R	R	R	M			R			M					
2ND OFFENSE=	R	R	R	M			R			M	M	M	R		
DISOBEDIENCE AND INSUBORDINATION 1ST OFFENSE=	M	M	R	R			R								
2ND OFFENSE=	M	M	R	R		E	R					M			
DISRUPTIVE CONDUCT 1ST OFFENSE=	M	M	R	R			R					R			
2ND OFFENSE=	M	M	R	R		E	R					R			
DISTURBING THE PEACE* NRS 203.010 1ST OFFENSE=	R	R	R	M			M					M			
2ND OFFENSE=	R	R	R	M			M				M	M			
EXPLOSIVE DEVICES* NRS 202.265 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		

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MANDATORY RESPONSE															
EXTORTION* NRS 205.320															
1ST OFFENSE=	R	R	R	M	R					M		M			
2ND OFFENSE=	R	R	R	M	R		M			M	M	M			
FALSE FIRE ALARMS* NRS 475.100															
1ST OFFENSE=	R	R	R	M	R		M				M	M			
2ND OFFENSE=	R	R	R	M	R		M				M	M			
FIGHTING															
MUTUAL	R	R	R	M	R	E	M					M			
INITIATION - 1ST OFFENSE	R	R	R	M	R		M					M			
INITIATION - 2ND OFFENSE	R	R	R	M	R		M					M			
FIREWORKS* NRS 202.265															
1ST OFFENSE=	R	R	M	M	R	E	M								
2ND OFFENSE=	R	R	R	M	R		M				M	M	R		
FORGING SCHOOL DOCUMENTS															
ANY OFFENSE=	M	M	M	M	R										
GANG RELATED ACTIVITY															
1ST OFFENSE=	R	R	M	M	R										
2ND OFFENSE=	R	R	M	M	R		M								
HARASSMENT* NRS 200.571															
1ST OFFENSE=	R	R	R	M	R	R	R								
2ND OFFENSE=	R	R	R	M	R		M				M	M			
HAZING															
ANY OFFENSE=	M	R	R	R			R								
INAPPROPRIATE DRESS AND APPEARANCE NCSD Policy #7331															
ANY OFFENSE	M	R	R	R											
INDECENT EXPOSURE* NRS 201.220															
1ST OFFENSE=	R	R	M	M			R				R	R			
2ND OFFENSE=	R	R	M	M			M				M	M			

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	STAFF/STUDENT CONTACT	STAFF/PARENT CONTACT	ADMINISTRATION/STUDENT CONTACT	ADMINISTRATION/PARENT CONTACT	ADMINISTRATION/STUDENT/PARENT CONFERENCE	ADMINISTRATIVE SUSPENSION (up to 2 days)	SHORT TERM SUSPENSION (3-10 days)	LONG TERM SUSPENSION (more than 10 days)	RECOMMENDATION FOR EXPULSION	SEEK RESTITUTION	REFERRAL FOR LEGAL ACTION	SUSPENSION OF EXTRA CURRICULAR PRIVILEGES	SUSPENSION/EXPULSION HEARING PANEL REFERRAL	REMOVAL FROM SCHOOL VEHICLES	PAGE REFERRAL
MANDATORY RESPONSE															
LIBEL/SLANDER* NRS 200.510 & 207.180	R	R	M	M											
1ST OFFENSE=	R	R	M	M											
2ND OFFENSE=	R	R	R	M			M				M	M			
MARIJUANA* NRS 453.000 POSSESSION/CONSUMPTION	R	R	R	M	M						M	M			
1ST OFFENSE=	R	R	R	M	M						M	M			
2ND OFFENSE=	R	R	R	M	M		M			M	M	M	R		
MARIJUANA* NRS 392.466 SALE/DISTRIBUTION	R	R	R	M	M						M	M	M		
MISCONDUCT ON SCHOOL VEHICLES NCSD Policy #8433	R	R	R	R	M										
1ST OFFENSE=	R	R	R	R	M										
2ND OFFENSE=	R	R	R	R	M							M			
NARCOTICS/NARCOTICS PARAPHERNALIA* NRS 453.000	R	R	R	M	M						M	M			
ANY OFFENSE=	R	R	R	M	M		M			M	M				
OBSCENITY	R	R	R	R											
1ST OFFENSE=	R	M	R	R											
2ND OFFENSE=	R	R	M	M			R								
PLAGIARISM AND CHEATING	M	R	R	R								R	R		
1ST OFFENSE=	M	R	R	R								R	R		
2ND OFFENSE=	M	M	R	R			R								
PROFANITY	M	R	R	R	M										
1ST + 2ND OFFENSE	M	R	R	R	M							M			
3RD OFFENSE=	M	R	R	R	M										
RADIO PAGERS (BEEPERS) AND PORTABLE PHONES NCSD Policy #7363	R	R	M	M											
ANY OFFENSE=	R	R	M	M											
RESISTING OFFICER* NRS 199.280	R	R	R	M							M	M			
ANY OFFENSE	R	R	R	M			M				M	M			
ROBBERY* NRS 200.380	R	R	R	M							M	M			
1ST OFFENSE=	R	R	R	M							M	M			
2ND OFFENSE=	R	R	R	M			M			M	M	M			
ROUT/RIOT* NRS 203.070	R	R	R	M							M	M			
ANY OFFENSE	R	R	R	M			M				M	M			
SEXUAL ASSAULT* NRS 200.366	R	R	R	M							M	M	M		
ANY OFFENSE	R	R	R	M			M	R			M	M	M		

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	STAFF/STUDENT CONTACT	STAFF/PARENT CONTACT	ADMINISTRATION/STUDENT CONTACT	ADMINISTRATION/PARENT CONTACT	ADMINISTRATION/STUDENT/PARENT CONFERENCE	ADMINISTRATION SUSPENSION (up to 2 days)	SHORT TERM SUSPENSION (3-10 days)	LONG TERM SUSPENSION (more than 10 days)	RECOMMENDATION FOR EXPULSION	SEEK RESTITUTION	REFERRAL FOR LEGAL ACTION	SUSPENSION OF EXTRA CURRICULAR PRIVILEGES	SUSPENSION/EXPULSION HEARING PANEL REFERRAL	REMOVAL FROM SCHOOL VEHICLES	PAGE REFERRAL
MANDATORY RESPONSE															
SEXUAL HARASSMENT NCS D Policy #0211															
1ST OFFENSE=	R	R	R	M	R	R	R				M	M			
2ND OFFENSE=	R	R	R	M	R		M				M	M			
STALKING* NRS 200.575															
ANY OFFENSE=	R	R	R	M			M				R	M			
STOLEN PROPERTY* NRS 205.275															
1ST OFFENSE=	R	R	R	M	M		M			M	M	M			
TAMPERING WITH MOTOR VEHICLES* NRS 205.274															
1ST OFFENSE=	R	R	R	M			M			M	M	M			
2ND OFFENSE=	R	R	R	M			M	M		M	M	M			
THEFT* NRS 205.0832															
1ST OFFENSE=	R	R	R	M		E	R			M	M	R			
2ND OFFENSE=	R	R	R	M			M			M	M	M	R		
THROWING SUBSTANCE AT VEHICLES* NRS 205.2741															
1ST OFFENSE=	R	R	R	M			R			M	M	R		R	
2ND OFFENSE=	R	R	R	M			M			M	M	M		M	
TOBACCO (possession/use/distribution of) ON SCHOOL PROPERTY OR AT SCHOOL SPONSORED ACTIVITY* NRS 202.2491-2493															
1ST OFFENSE=	M	M	M	M			R					M			
2ND OFFENSE=	M	M	M	M			M					M			
TRAFFIC VIOLATIONS ON SCHOOL GROUNDS															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M								M	M		
TRESPASS* NRS 207.200															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M								M	M		
TRUANCY* NRS 392.130															
1ST & 2ND OFFENSE =		R	R	M								M	M		
3RD OFFENSE= (Truancy Prevention Program)	R	R	R	M								M	M		
VIOLATION OF TECHNOLOGY AGREEMENT NCS D Policy #5556															
ANY OFFENSE= (no computer use)	M	M	M	M			R					R			
WEAPONS* NRS 202.265 & 202.300, NRS. 392.466															
Any offense =	R	R	R	M				M	M		M	M	M		

EDUCATIONAL PROGRAMS

ALTERNATIVE SCHOOL PROGRAM

Nye County School District offers an alternative setting for qualifying students in grades six through twelve who may have difficulty in a regular school setting. **Parents may contact Max Buffi at Pathways (775) 751-6822 for information.**

ENGLISH LANGUAGE LEARNERS

It is the policy of the Nye County School District to provide special instructional programs for all students who are identified as having a primary or home language other than English, and are identified as Limited English Proficient (LEP). The policy will insure that students have the opportunity to benefit from the district's educational program. Special services may be offered in the neighborhood school or another school, with transportation provided by the district.

The purposes of the program are to develop English language proficiency, to provide language assistance in English as a Second Language (ESL), and to provide support in content areas in order to insure continual concept development and to enhance the academic achievement of limited English speaking students.

HOME SCHOOLING/PRIVATE SCHOOLS

Nye County School District will follow State statutes in cooperating with parents or legal guardians who wish to home school their children.

Upon request of a parent or legal guardian of a home-schooled student or pupil who is enrolled in a private school, the Board of Trustees shall authorize the pupil to participate in a class that is not available to the student at the private school or home school or participate in extra-curricular activities at a public school.

The following criteria must be met prior to allowing a student to enroll in a secondary program:

- a. Space is available for the student.
- b. The student is qualified to participate in the class or extra-curricular activity.
- c. Transportation must be provided by the parent or legal guardian.
- d. The student must abide by all Nye County School District rules and regulations regarding attendance, behavior, and program specific requirements.
- e. The student must pay any expenses for his/her participation that Nye County School District students must pay.

A home schooled student must be allowed to participate in interscholastic activities and events pursuant to Nevada Interscholastic Athletics Association regulations and State law.

The Board of Trustees may revoke its approval for a student to participate in a class or extra-curricular activity at a public school if the student fails to comply with rules and regulations.

HOMEBOUND STUDENTS

Students who are unable to attend school for a minimum of two (2) weeks due to medical or psychological issues, with doctor verification and signed Exchange of Information form, will be considered for homebound services. Homebound services for special education students will comply with Federal and State regulations.

SPECIAL EDUCATION

The mission of Nye County School District is **"Every Child a Success."** The Office of Special Education Support Services provides guidance and services to ensure student's with identified disabilities are provided a Free and Appropriate Public Education (FAPE) as outlined in Individuals with Disabilities Education Improvement Act (IDEA) 2004, Section 504 of the Rehabilitation Act, and the American Disabilities Act. Through the team efforts of Nye County School District personnel, individual school site staff, parents and/or guardians; students ages 3-21 with identified disabilities are provided educational services in the least restrictive environment, in order to develop their potential to be successful.

If you think your child needs special education, we ask that if you haven't discussed your concerns with your child's teacher and/or school principal take that step first. This way, school personnel can address your concerns and if needed get the School Instructional Intervention Team (S.I.I.T.) involved. School S.I.I.T.'s develop intervention/strategies based on individual student needs to remediate academic and/or behavioral issues. If these interventions/strategies are not successful, the S.I.I.T will usually recommend the student for a special education evaluation. However, if you suspect your student does have a disability that would qualify him/her for special education services, please forward a written request to your child's school principal requesting your child be evaluated for special education services.

For pre-school age children the Nevada Early Intervention Services (NEIS) has a program for children with identified disabilities ages 0-3. They can be reached at (702) 486-9215. For children ages 3-5, Nye County School District conducts Child Find Screening throughout the school year to identify children requiring special education services. Information specific to Child Find Screening is published in the local media throughout Nye County.

- If you have additional questions, please call Nye County School District Special Education Office at (775) 751-4015.

ENROLLMENT/WITHDRAWAL

ENROLLING A NEW STUDENT

IMMUNIZATIONS

A child may not be enrolled in a public school in Nevada unless his/her parent(s) or legal guardian(s) submit a certificate stating the child has been immunized and has received the proper booster for that immunization or is complying with the schedules established pursuant to NRS 439.550 for the following diseases:

- a. Diphtheria
- b. Tetanus
- c. Pertussis (if the child is under 6 years of age)
- d. Poliomyelitis
- e. Rubella
- f. Rubeola
- g. Hepatitis A and B
- h. Varicella (chicken pox)
- i. Such other diseases as the local Board of Health or the State Board of Health may determine

A child may enter school conditionally if the parent/guardian submits a certificate from a physician or local health officer that the child is receiving the required immunizations. If such a certificate is not submitted to the appropriate school officers within 90 school days after conditional admittance, the child must be excluded from school and may not be readmitted until the requirements for immunization have been met. A child who is excluded on these grounds is considered a neglected child.

Exceptions

1. Exemption when contrary to religious belief: A public school shall not refuse to enroll a child as a pupil because such child has not been immunized pursuant to NRS 392.435 if the parent/guardian of such child has submitted to the Board of Trustees a written statement indicating that their religious belief prohibits immunization of such child or ward.
2. Exemption because of medical condition: If the medical condition of a child will not permit him/her to be immunized to the extent required by NRS 392.435 and a written statement of this fact is signed by a licensed physician and by the parents/guardians, the Board of Trustees shall exempt the child from all or part of the provisions of NRS 392.435, as the case may be, for enrollment purposes.

REQUIREMENTS

Prior to admission of a student, documentary proof of the student's date of birth must be provided. This proof may include, but is not limited to any one of the following:

- an original or certified true copy of the student's official birth certificate
- a valid, unexpired passport, which gives the student's date of birth
- a sworn (notarized) affidavit of the student's correct date of birth
- an official transcript from the last school attended which includes the student's date of birth
- an original or certified true copy of the student's baptismal certificate which includes the student's date of birth.

Children who are 5 years old on or before September 30 may be enrolled for kindergarten at the opening of the school year.

Children who are 6 years old on or before September 30 will be enrolled in first grade if they have passed kindergarten or passed a district assessment that indicates the student is developmentally prepared for first grade.

FOREIGN EXCHANGE STUDENTS

International students may be enrolled and attend Nye County schools without charge if they meet the following:

1. district entrance requirements
2. recommendation by an organization specifically designated by the U. S. Information Agency or an approved local organization
3. appropriate documentation
4. a participant in a foreign exchange program

OTHER PROGRAMS

ATHLETIC INSURANCE

The parent(s) or legal guardian(s) of students participating in athletic activities must give evidence to the school that they have a policy as good as or better than the plan made available by the school district before the student is permitted to participate in any athletic activities, particularly football. The parent(s) or legal guardian(s) must sign a statement releasing the district from any obligation.

MILLENNIUM SCHOLARSHIP PROGRAM

In 1999, Governor Kenny Guinn's Millennium Scholarship initiative was enacted into law by the Nevada Legislature; the legislation (NRS 396.911) created the Millennium Scholarship trust fund to be administered by the State Treasurer. In October, the Board of Regents adopted policy guidelines for the administration of the scholarship.

Although there are a number of pathways to the Millennium Scholarship, by far the most common will be the successful completion of a rigorous program of study at a Nevada high school.

Graduating classes of 2007 through 2009:

As a Nevada high school student you will become eligible for a Millennium Scholarship when all of the following conditions are met:

1. You must graduate with a diploma from a Nevada public or private high school in the graduating class of the year 2000 or later; and
2. You must complete high school with at least a 3.25 grade point average calculated using all high school credit-granting courses. The grade point average may be weighted or unweighted. You must pass all areas of the Nevada High School Proficiency Examination; and
3. You must have been a resident of Nevada, as defined by the Board of Regents' policy for at least two of your high school years.

Graduating classes of 2010 and later:

In addition to meeting all of the above listed requirements a student who graduates from a Nevada high school in Spring 2010 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

<u>High School Course</u>	<u>Units</u>
English	4
Math (including Algebra II)	4
Natural Science	3
Social Science	3

For additional information regarding the Millennium Scholarship program, please visit the following website <http://nevadatreasurer.gov/millennium/>

SCHOOL BREAKFAST/LUNCH PROGRAM

The Nye County School District operates a school lunch and breakfast program in its schools. It is administered by the Food Service Coordinator under the general supervision of the Assistant Superintendent for District Services.

Free and reduced lunch applications are available at each school site.

PARENT/GUARDIAN INVOLVEMENT

PARENT(S)/GUARDIAN(S) INVOLVEMENT

Nye County School District welcomes and supports parent(s), guardian(s) and primary care giver involvement in the schools. In order to ensure this involvement, the Nye County School District Board of Trustees:

- requires effective and meaningful two-way communication between the home and school
- promotes and supports responsible parenting
- Recognizes that parent (s) or legal guardian(s) play an integral role in student learning
- requires parents or legal guardians to be actively involved in decisions that affect their children's education
- works with the community to better serve the educational opportunities for children

Nye County School District welcomes parent and community volunteers. Please contact Volunteer Coordinator, Mrs. Cathryn Girard, at 775-751-6872 for more information.

STUDENT RIGHTS & RESPONSIBILITIES

ADMINISTERING MEDICATIONS TO STUDENTS

Where a student requires medication in order to attend school, the medication may be administered by school district personnel subject to the following conditions:

1. The medication shall be administered pursuant to a written order and written instructions from the student's physician;
2. The medication shall be supplied by the student's parents in the original container and readily available in a secured location; and
3. Orders and instructions shall be obtained at least yearly.

Each school must maintain a daily written log of any medication administered at school or taken at school under supervision.

Under certain conditions, a student may be permitted to self-administer prescribed medication for asthma or anaphylaxis while on school grounds, at an activity sponsored by the public school or on a school bus.

A parent/guardian request for a pupil to self-administer prescribed medication for asthma or anaphylaxis must be submitted to the site administrator on the district "PARENT REQUEST for Pupil to Self-Administer Prescribed Medication(s)" form (available in each school office). The form must be entirely completed, including the signature of the attending physician. Written verification by the attending physician is required before a student shall be allowed to self-administer prescribed medication for asthma or anaphylaxis. Incomplete forms will not be accepted. Verbal approval by a physician will not be honored.

It is the responsibility of the site administrator to ensure the "PUPIL AUTHORIZATION – Self-Administer Prescribed Medication(s) for Asthma and Anaphylaxis" is fully completed and on file at the school. Authorization is valid for the current school term only, regardless of date of inception.

ELECTRONIC DEVICES

The NCSB Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. To ensure an environment conducive to learning, the following rules apply:

1. Students may keep a cellular telephone or similar electronic communication device in their vehicles at all times for use in the case of an emergency.
2. Students may bring cellular telephones, pagers or similar electronic communication devices to school and extra-curricular activities provided they only use the devices outside of scheduled class time, render the devices non-operational (i.e., unable to send or receive calls or text messaging), keep them out of sight during academic sessions, and obtain the permission of the bus driver or supervising adult prior to using the device while riding the

school bus or participating in extra-curricular activities. Any violation of these provisions will result in the forfeiture of the communication device for the rest of the school year.

3. Students may not bring or possess any electronic devices into the testing area during state mandated testing. This includes but is not limited to cellular phones, PDAs, Palm Pilots, handheld computers, video games, MP3 players, cd players, or calculators. These items will be confiscated from the student and returned after testing has been completed.
4. The possession and use of cellular phones, cameras, video cameras or any other electronic device that has the capability of taking, storing and transmitting pictures or data is strictly prohibited in the following areas:
 - a. locker rooms
 - b. restrooms
 - c. any room where testing is being conducted regardless of the type of test.

GUN FREE SCHOOLS ACT

In accordance with the Federal Gun-Free Schools Act of 1994, if an expulsion recommendation results from a student's possession of a firearm (any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant as defined by the act, the frame or receiver of any such weapon, or any firearm muffler or firearm silencer), or destructive device, explosive, incendiary, or poison gas, said expulsion from a regular school program shall be for a period of not less than one year. Said recommendation may only be modified by the Board of Trustees on a case-by-case basis.

NOTE: The Federal Gun-Free Schools Act of 1994 does not affect the requirement that discipline of students with disabilities who violate school regulations/policies regarding firearms or destructive devices must still comply with Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

HARASSMENT/SEXUAL HARASSMENT & INTIMIDATION

It is the policy of the Nye County School District to maintain a learning and working environment free from discrimination. The district prohibits the form of discrimination known as sexual harassment or intimidation of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. Discrimination adversely affects employee morale and productivity and interferes with the student's ability to learn. The district, therefore, also prohibits harassment of any person on the basis of that person's race, color, national origin, sex, age, disability, and/or religious preference, as harassment is defined by this policy and regulation. Such behavior is just cause for disciplinary action. The district will not tolerate harassing behavior in general, sex based or sexually harassing behavior between members of the same or opposite sex. The district will act promptly on reports, complaints, and grievances of harassment and sexual harassment or intimidation (including informal reports), which come to the attention of the district.

The district prohibits retaliation against any employee or student because he/she has made a report of alleged harassment or sexual harassment, or against any employee or student who has testified, assisted, or participated in the investigation of a report. Such retaliation is itself a violation of federal regulation prohibiting discrimination and will lead to disciplinary or other appropriate action against the offender.

This policy applies to harassment/sexual harassment by any individual and/or of any employee or student on district property, while on district business, or at any school-sponsored event, regardless of location. This policy applies to any student, regardless of age.

These statements have been adopted by the Board of Trustees. Copies of these policy statements and hearing procedures will be made available to each student. Copies of the comprehensive administrative regulations are available for review by students and their parent or legal guardian at each school office.

Suggested amendments or additions will be reviewed by the Board of Trustees each school year for consideration.

SECTION 504 NONDISCRIMINATION

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. Has a record of such impairment; or
3. Is regarded as having such an impairment [34 CFR 104.3(j)].

In order to fulfill obligations under Section 504, the school district is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligations to identify, evaluate and, if the learner is determined to be eligible under Section 504, afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

STUDENT DRESS

The school district administration wants you to dress comfortably and safely for school. Please observe the following dress requirements.

1. Wear neat and comfortable clothes that meet generally accepted community standards for school and school activities. Examples of appropriate clothing include dresses, skirts, dress slacks, jeans, walking shorts, sweaters, blazers, shirts and blouses.
2. Wear comfortable safe shoes. Examples of safe shoes include dress shoes, sneakers and sandals. Flip-flops (shower shoes) are inappropriate.
3. Keep the school setting in mind when you pick out jewelry. Avoid jewelry that makes noise, has spikes or could pose a danger in a crowded setting.
4. If you have enrolled in a lab or shop class, follow any special guidelines your teacher gives you.
5. Bring special clothes to school to wear during P.E. You must change out of your P.E. clothes prior to attending other classes.
6. Clothes are to be an appropriate length with shirts or blouses extending below the belt level and buttoned in accordance with the design of the article of clothing. If you raise your arms and undergarments or bare skin shows, you are not in compliance. Straps must be of adequate width to cover underclothing. Examples of inappropriate clothing include: transparent tops, strapless tops, revealing clothing, bare midriff, sweats with holes or frayed shorts. Clothing with controversial pictures or with inappropriate advertisement is not permitted.
7. When it is determined that clothing attire and/or other articles may represent gang affiliation, the site administrator will prohibit wearing of the attire and/or other article(s). The site administrator will notify the parent or legal guardian in writing of such action as soon as practicable.

8. Students may be required to turn shirts inside out, change into other school clothing, or may be suspended for violation of the school dress code. The site administrator has the authority to determine at his/her discretion the appropriate action.
9. In the event your school has adopted a uniform and you choose to wear it, you automatically comply with the school district's dress policy.
10. On campus, you may wear only headgear that is part of a school uniform.
11. The site administrator will answer any questions you may have concerning the dress code. This individual will also resolve any disputes concerning this code.
12. The site administrator shall retain the authority to grant exceptions for special occasions and/or special conditions.

STUDENT RECORDS

Nye County School District maintains the following education records directly related to students:

- academic records
- personal information records
- attendance records
- health records
- progress records
- standardized testing records.

Access to education records is limited to:

- a. parents or legal guardians of students under 17
- b. parents or legal guardians of students over 17 if such student is a dependent as defined in the Internal Revenue code
- c. students
- d. officials of this school district who have a legitimate educational interest
- e. state and local officials to whom information is required to be reported
- f. certain testing organizations
- g. accrediting organizations
- h. appropriate persons in connection with an emergency
- i. pursuant to subpoena or court order
- j. any person with the written consent of the parent(s) or legal guardian(s) of students under 17 or the student over 17
- k. a school or schools in which a student seeks or intends to enroll

Educational records are kept to an essential and relevant minimum. Records are reviewed at the end of each school year, and non-essential or irrelevant material is deleted.

Copies can be made available to persons entitled at 25 cents per page. Copies of records will be available at no cost for students and parents or legal guardians unable to pay.

Questions regarding educational records should be directed to the principal of the school the student is attending.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ACCESS TO STUDENT RECORDS

In compliance with federal law (Family Educational Rights and Privacy Act, 1984), parent(s) or legal guardian(s) who wish to review their child's records may do so by making a request to the school principal. Adult students (over 18) may also make such requests.

If you feel an item in the record is inaccurate and misleading, you may ask to have it corrected or you may add your comments to the record.

RELEASING STUDENT RECORDS AND INFORMATION

With a few exceptions, we will not release personally identifiable information from student educational records to persons or agencies without written consent. Under one exception, we are authorized to forward student records to schools in another district where a student seeks to enroll or to colleges or educational institutions to which a student is applying.

RELEASING DIRECTORY INFORMATION

Certain information about your child is defined by the Family Educational Rights and Privacy Act as “directory information.” Directory information includes:

1. the student’s name, address, and telephone number;
2. date and place of birth;
3. major field of study;
4. participation in officially recognized activities and sports;
5. weight and height of members of athletic teams;
6. dates of attendance;
7. degrees and awards received; and
8. the most recent previous educational agency or institution attended by the student.

In most cases, requests for this type of information come from the news media. Unless you request that directory information not be released, it will be made available on request. Your written request to withhold directory information should be noted on the annual registration form. It is the policy of the Nye County School District not to release any directory information for commercial purposes.

PHOTOGRAPHS

Occasionally, we take photographs of students for use in district or school-produced publications or for use by the news media. If you choose to grant permission for the use of your student’s photograph, please check the appropriate box on the enrollment/update form. If you DO NOT wish to grant permission, please check the appropriate box on the form and let the principal of your child’s school know in writing. Published photos in yearbooks, student newspapers, school handbooks, etc., are considered public domain and can be reproduced by the news media.

COMPLAINTS/REGULATIONS/POLICY

If you have any complaints regarding the failure of the district or one of its schools to comply with the Family Educational Rights and Privacy act, you may contact the principal or the District office, 1-800-796-6273, or file a complaint with the U.S. Department of Education. Copies of the regulations implementing the Family Rights and Privacy Act and District policy on student records are available by calling the District office.

STUDENT RIGHTS & RESPONSIBILITIES

All students have the right to an educational setting that is safe, orderly, educationally efficient, and free from disruption of normal teaching-learning functions.

1. Every student has the right to an education relevant to his/her needs and ability and has a corresponding responsibility not to deny this right to any other student.

2. No individual shall be subjected to prejudicial treatment his/her right to attend on the basis of any of the following: ethnic identity, religion, color, sex, political belief, mental or physical handicap, or for the exercise of his/her rights contained within this policy.

Students are protected in the exercise of their constitutional rights of free speech, press, and assembly. The exercise of such rights, however, must be conducted in a manner that does not disrupt the educational process.

1. Students of the school may exercise the right to wear political buttons, armbands, and other badges of symbolic expression.
2. Publications:
 - a. Students shall be allowed to distribute political leaflets, newspapers, and other literature on school premises, without prior restraint or censorship, at specified times and places. The distribution may not include materials that are obscene or libelous. The principal and student government shall establish guidelines governing the time and place of distribution at sites that will not interfere with normal school activities.
 - b. Official school publications shall reflect, where possible, a wide spectrum of student opinion. The student editors shall be governed by standards of responsible journalism.
 - c. The distribution of printed materials or petitions.
 - d. The performance of school assemblies and theatrical and musical events.
 - e. Opinions and expressions in school-sponsored publications.
 - f. Student election campaigns.
 - g. Student club activities.
 - h. The use of designated student bulletin boards.
3. The undifferentiated fear or apprehension of disturbance, or the mere desire to avoid the discomfort associated with an unpopular viewpoint, is not enough to restrain the student's right to exercise free speech, press and expression.
4. The district reserves the right to administratively adopt responsible provisions for the time, place and manner of exercising freedom of speech, press and expression activities.
5. No student shall be denied the right to exercise freedom of speech, press and expression unless such speech, writing or expression:
 - a. materially and substantially interferes with the requirements of appropriate discipline in the operation of a school;
 - b. infringes upon the rights, or endangers the health and welfare, of others;
 - c. is libelous or slanderous;
 - d. is obscene; or
 - e. incites students as to create a clear and present danger of the commission of unlawful acts on school premises, or the violation of lawful school regulations or the substantial disruption of the orderly operation of a school.
6. No expression made by students in the exercise of free speech, press or expression shall be considered to be an expression of district policy.
7. Organizations and Clubs. Students may form clubs or organizations for any legal purpose. These organizations must be open to all students on an equal basis and must operate within procedural guidelines established by the student government together with the principal. Any such organization shall have a faculty advisor, except religious clubs or groups which shall have a monitor, who shall be appointed by the principal after consultation with the student group, provided that no appointment shall be made without the consent of the faculty member involved. In the rare case that no faculty member is willing to accept appointment as advisor, the lack of an advisor shall be cause to deny recognition to an organization. Organizations that meet these conditions shall have reasonable access to school facilities, provided the principal is given reasonable notice of planned programs and authorizes the use of the facilities.

Privacy

1. Custody. Except in the most extreme circumstances, custody of a student shall not be relinquished by school personnel to any person without the approval of the parent or legal guardian, unless the student is placed under arrest. In every case of arrest, the school authorities must attempt to notify the student's parent(s) or legal guardian(s).
2. Questioning of Students. Representatives of recognized agencies may find it necessary or convenient to interview or question students during school hours on school grounds, and it is the policy of the district to assist and cooperate with such agencies. A student may be interviewed or questioned by representatives of the following agencies during school hours on school grounds provided the representative contacts the student's principal or his/her appointed representative prior to the questioning:
 - a. local, state and federal law enforcement agencies and probation departments
 - b. local and regional fire departments
 - c. recognized welfare or social service agencies
 - d. any branch of the armed forces
 - e. other appropriate governmental agencies

When the students are questioned by a representative of such an agency, the principal or his/her appointed representative shall be present at all times unless the principal feels that such presence is unnecessary or inappropriate. The only exception hereto is when the investigator invokes the provision of NRS 432.B.270 (1), Child Abuse and Neglect.

3. Student Records. Student records kept by the Nye County School District will be open to review by parents or legal guardians and/or students and will be treated in a confidential manner, as prescribed by Board policy and the Family Educational Rights and Privacy Act of 1974.
4. School Facilities. The schools will, insofar as possible, provide facilities for the storage of items needed during the school day and will inform the students that these facilities may be searched without their consent. However, facilities assigned to students will not be opened by school authorities except for general housekeeping purposes and in instances when, in the judgment of the principal, the health, safety, or general welfare of the student or school requires such action. A record of such searches will be maintained in the principal's office, to be destroyed at the end of two school years. Neither the school nor the district can assume any responsibility for items stored in these facilities.
5. Search of Person or Vehicle. Searches of a student's person or vehicle parked on school property may be conducted only if a certified school employee, school security officer, campus security aide, or school bus driver notices or is suspicious of arrangement of student's clothing, possessions, or actions which give reasonable cause to believe that a crime or breach of the disciplinary code is being committed by the student.

Physical searches of a student's person may be conducted only by an authorized person who is of the same sex as the student, and except where circumstances render it impossible, may be conducted only in the presence of another authorized person of the same sex.

Controversial Issues

1. Students shall have the right to encounter diverse points of view. They shall have opportunities to hear speakers and view presentations representing a wide range of views in classes, clubs and assemblies under guidelines established by the school district.
2. If it is established that a student and/or parent or legal guardian objects as a matter of principle to participation in an activity assigned by school personnel, an alternative activity will be assigned without penalty or embarrassment to the student.
3. As a public institution, the schools have a commitment to objectivity and the presentation of all sides of an issue.

WHAT SHOULD YOU DO IF YOU FEEL YOUR RIGHTS HAVE BEEN VIOLATED?

Education is a right guaranteed to the student. The courts have defined the basis on which the denial of that right is justified. The conditions of denial carry with them the guarantee of due process. It is the intent of the Board that every reasonable effort is made on behalf of the student's education, even in the case of suspension or expulsion.

Grievance Procedure:

It is the intent of the Board that students and their parents or legal guardians be informed of the regulations regarding disciplinary and appeal procedures affecting students within the school. Faculty, parents or legal guardians and students shall attempt resolution of problems affecting students and the education process by informal means. If any student or parent or legal guardian feels that the conditions of the school or decisions made by its staff are not fair or reasonable, a conference shall be afforded with the principal or designee to discuss the matter. If the student or parent(s) or legal guardian(s) is not satisfied, the student or parent(s) or legal guardian(s) shall be afforded the opportunity to confer with the Assistant Superintendent and subsequently to the Board of Education if not satisfied with the disposition of the matter.

TITLE IX - STUDENTS

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, disability, sexual orientation, age or gender.

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

TRANSPORTATION

AUTOMOBILE USE

Nye County School District regards the use of motor vehicles for travel to and from school as an assumption of responsibility by parents or legal guardians and students.

High school students may drive motor vehicles to and from school. Vehicles may not be driven during the day without the consent of the parent(s) or legal guardian(s) and principal. A student may use the school parking lot subject to the following conditions:

- The student must possess a valid Nevada driver's license and must register the car in the school office.
- Students may not occupy a vehicle (without school permission) during the school day.

In terms of student conduct rules, "possession" of alcoholic beverages, illegal chemical substances or opiates, firearms or a dangerous weapon shall also extend to a student's vehicle.

BICYCLE USE

The principal or site administrator at each school will set rules for students who ride bicycles to and from school. The privilege of riding a bicycle to school may be withdrawn if a student fails to observe these rules.

SCHOOL BUS TRANSPORTATION

Transportation of students by bus will be considered under the following conditions:

1. For all students, if the shortest walking distance is more than one (1) mile for **Elementary Schools** or two (2) for **Middle and High Schools**.
2. Students must fill out and submit to the Transportation Department an **Application/Registration Form** each year that they want to ride the bus.
3. Students will be assigned bus transportation from home to school / school to home on one bus from one assigned stop.
4. Any request for a permanent or temporary variance to the student's regularly assigned bus and or stop must be submitted in writing to the Transportation Department. (Do not send notes to the bus or school).
5. Students that qualify for specialized transportation will be assigned transportation services as agreed to in their IEP or 504 plan.
6. "One-way" transportation will be provided for students attending kindergarten in the school for which they will be regularly zoned for first grade. (unless full day attendance is provided)
 - Morning kindergarten students will be provided transportation to school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation from school for morning kindergarten students.
 - Afternoon kindergarten students will be provided transportation from school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation to school for afternoon kindergarten students.

RULES OF PASSENGER CONDUCT

- School transportation is a privilege, not a right. The "Privilege" may be denied at any time for cause.
- The safety of school bus passengers is the most important consideration of the school bus operation. Parents or guardians and students must be familiar with **the Rules of the Bus which are given to them with each year's Application/Registration form.**
- **Students who fail to abide by the published rules or fail to follow the direction(s) of the bus driver or aide (if applicable) will receive a "school bus incident report" commonly known as a "Referral".**

Passengers must follow the rules as provided them with the application/registration form which include but is not limited to the following:

1. Comply with the directions of the driver when appropriate to the safe operation of the bus.
2. Behave in an orderly manner while waiting for the bus at the bus stop, entering, riding or leaving the bus.
3. Remain seated at all times and refrain from any movement that would cause interference of passenger safety.
4. Not extend any part of their bodies out of the bus or throw any item in or out of the bus.
5. Not eat, drink, use tobacco, or engage in any activity detrimental to passenger safety.
6. Not bring animals, weapons, liquors, drugs or any other items on the bus that would interfere with passenger safety.

7. Not do damage to any part of the bus, fellow students or their property.
8. Not participate in loud talking, use of profanity, scuffling, throwing things, standing or changing seats, or any other action which creates a safety hazard or which distracts the attention of the driver.
9. Follow the bus driver's directions and signals when crossing the highway after departing the bus.
10. Abide by the above rules. Failure to do so will result in a **School Bus Incident Report**, which will be given to the school administrator to take appropriate action.

RESPONSIBILITY OF ADMINISTRATORS

The transporting of students in district-owned or operated transportation equipment is regarded as an extension of the school property/classroom and as such the principal of the school of attendance has full disciplinary jurisdiction. The principal will notify the **parent(s) and or guardian(s)** and the Transportation Department of action taken.

RESPONSIBILITY OF DRIVERS

- District school buses will be operated only by school bus drivers who hold a current State of Nevada Commercial Drivers License Class A or B, with a "P" passenger **and "S" School Bus endorsements**.
- Drivers have full responsibility and authority for the safety of students while on or around a bus. They will make every effort to drive safely and encourage good student behavior on the bus so that they may devote their attention to driving. The bus will be operated in a safe and prudent manner at all times.
- Drivers will enforce established student conduct regulations. Drivers are to take proper precautions to avoid physical injury to students. This does not preclude taking adequate defensive measures if the safety of the driver or students is involved.
 - a. Whenever a passenger's conduct potentially affects the safety of the driver or other passengers on the bus, the driver must stop. If, in the driver's best judgment, the incident is of a critical nature, the offending passenger(s) will be removed from the bus **by an appropriate Administrator or Law Enforcement Officer** and provided an alternate means of transportation for the remainder of the trip.
 - b. When the student is guilty of misconduct, the driver will give the completed **School Bus Incident Report** to the school administrator. After disposition of the report, copies will be distributed to the student, parent or legal guardian, Transportation Director and the driver.

CONSEQUENCES OF VIOLATING BUS RULES

The following courses of action are considered as minimum:

- a. The first **School Bus Incident Report** will be reviewed by the principal or his/her designee with appropriate action taken and the parent or legal guardian advised of the situation.
- b. The second **School Bus Incident Report** may result in suspension from the privilege of bus transportation for a period of up to three (3) days unless a satisfactory alternative to such suspension can be arranged as a result of parent or legal guardian conference. Extra-curricular privileges will be suspended.
- c. The third and any subsequent **School Bus Incident Report(s)** within a school year may result in permanent suspension from the privilege of bus transportation. A conference will be required among the driver, student, parent(s) or legal guardian(s), principal or his/her designee and a representative of the Transportation Department to determine the length of the suspension. Extra-curricular privileges will be suspended.

SEVERE DISRUPTION

The following inappropriate behavior may result in immediate removal from the bus and suspension of transportation privileges:

- a. Physical harm or threat of harm to another student
- b. Physical harm or threat of harm to bus driver
- c. Fighting, carrying weapons, smoking, use of drugs
- d. Property damage (damage will be paid by offender)
- e. Refusal to obey bus driver

DRAFT

0220

MISSION STATEMENT

Every Child a Success is the mission of the Nye County School District.

Reviewed: May 17, 1995
Adopted: June 28, 1995
Revised: February 25, 1998

NEPN/NSBA Classification: AD
Legal Reference:

1131

EDUCATIONAL INVOLVEMENT ACCORD

The Nevada Department of Education has established an Educational Involvement Accord for parents, students and teachers. The Accord must be distributed by teachers to their students and parents for signature and returned at the beginning of each school year. The intent of the Accord is to make all educational participants (parents, students and staff) aware of their roles in the learning process.

At least once per year, the Board of Trustees will review and amend, if necessary, their respective educational involvement accords.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference:

6283

STUDENT TEACHERS

The Superintendent/designee shall **enter into agreements** with **accredited post-secondary** institutions in the **assignment and** training of student teachers. **The Superintendent/designee shall select cooperating teachers and make equitable assignments of both student teachers and cooperating teachers.**

Reviewed: May 9, 2005
Adopted: May 21, 1997
Revised:

NEPN/NSBA Classification: N/A
Legal Reference:

7363

STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES OR PAGERS

The NCSB Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. **However, use of cellular phones will be restricted to emergency use. At all other times, cell phones are to be kept out of sight in pockets, backpacks or lockers. This includes travel time on school buses to and from school on regular route runs unless permission is obtained from the bus driver.**

Nye County School District will not be held responsible for theft, loss or damage to cell phones or other devices.

Reviewed: June 30, 2005
Adopted: July 22, 2003
Revised: August 12, 2005

NEPN/NSBA Classification: JICJ
Legal Reference: NRS 392.4637

WELLNESS POLICY

The Nye County School District promotes healthy schools and healthy students by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The District supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health of students.

The entire school environment shall be aligned with healthy school goals to positively influence a student's understandings, beliefs and habits as they relate to good nutrition and regular physical activity. All foods available on school grounds and at school sponsored events during the instructional day should meet or exceed District Nutrition Standards.

A quality physical education program is an essential component of wellness. Physical activity shall be included in each school's daily education program at all grade levels. Physical activity shall include regular instructional physical education, recess, co-curricular activities and walking between classes where appropriate.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification: JLC

Legal Reference: Child Nutrition & WIC Reauthorization Act of 2004