



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Policy Committee Agenda

A Policy Committee of the Board of Trustees of Nye County School District will be held on Friday, April 14, 2006, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
2. APPROVAL OF MINUTES OF PAST MEETINGS, ACTION ITEM
3. PUBLIC INPUT, INFORMATIONAL ITEM
4. DISCUSSION OF PROPOSED NEW POLICIES, ACTION ITEM
 - A. 6550 - EVALUATION OF CLASSIFIED STAFF
 - B. 7620 - WELLNESS
5. DISCUSSION/POSSIBLE DECISION REGARDING REVISIONS TO EXISTING POLICIES, ACTION ITEM
 - A. 0220 - MISSION STATEMENT
 - B. 0410 - RESPONSIBILITIES OF THE BOARD OF TRUSTEES
 - C. 4101 - POWERS & DUTIES OF THE SUPERINTENDENT
 - D. 6260 - STAFF RECRUITMENT, SELECTION & HIRING
 - E. 6283 - STUDENT TEACHERS
 - F. 7363 - STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES & PAGERS
6. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

POLICY COMMITTEE MINUTES
March 24, 2006

Present: Deborah Wescoatt, Nicole Genet, Dawn Murphy, Tracie Ward, Dr. William Roberts, Rod Pekarek, Kay Decker, Jerry Hill, Cameron McRae, Lisa Mays and Kerry Paniagua.

The meeting was called to order at 9:15 a.m. Mrs. Ward arrived at 9:25.

Mrs. Murphy nominated Mrs. Wescoatt to chair the committee, and Mrs. Genet seconded. Mrs. Wescoatt became chair by acclamation.

Mrs. Murphy moved approval of the December 16 and January 20 minutes, and Mrs. Genet seconded. Those voting aye: Mrs. Murphy, Mrs. Genet, Mrs. Wescoatt and Dr. Roberts. Those voting nay: none. Mrs. Ward was absent for this vote. The motion carried with a majority vote.

There was no public input.

Mr. Hill explained that policies 1131 and 7334 were a result of the passage of SB-214. Mrs. Wescoatt asked what would happen if a parent didn't sign. Mr. Hill said there is no enforcement mechanism. He said the purpose of the code of honor is to make everyone aware of what cheating is. The purpose of the other policy is to make parents and students aware of the importance of their involvement in education. Mrs. Murphy made the motion to move these two policies forward for first reading.

Mr. Pekarek said the change to policy 6180 will make it compliant with HIPAA by maintaining a separate personnel file for all HIPAA records. Dr. Roberts made the motion to move this policy forward for first reading, and Mrs. Murphy seconded. Those voting aye: Mrs. Murphy, Mrs. Genet, Mrs. Wescoatt and Dr. Roberts. Those voting nay: none. Mrs. Ward was absent for this vote. The motion carried with a majority vote.

Dr. Roberts said the change to policy 6283 is to add the District into the loop on arranging student teaching assignments. Prospects will have to complete applications. Mrs. Wescoatt asked this to be brought back to the April 14 policy committee meeting along with the regulation.

The next topic discussed was policy 7363 (policy 8654 was mistakenly listed on the agenda). Mrs. Wescoatt said there have been problems with student cell phone use even in elementary school. She wanted the policy to state that cell phones must be kept in backpacks during the school day. Mrs. Ward said middle school needs to be addressed also. Mrs. Murphy said announcements have been made that cell phones can be used only during breaks. Mrs. Ward asked if they wanted students using cell phones at recess. Mrs. Wescoatt said they shouldn't be used except for emergencies. She asked those changes to be made and the policy brought back to the April 14 policy committee meeting. There was a discussion regarding camera phones. Dr. Roberts asked about taking photos, but Mrs. Wescoatt said that can be addressed in regulation. Mrs. Genet said it could become a harassment issue. Mrs. Murphy said she didn't want her child

keeping her phone in her locker. Mr. McRae mentioned that boys often keep their phones on their belts. Mrs. Wescoatt said they would have to keep them in their pockets. She wanted the statement added that phones may not be visible. Dr. Roberts said it should also include going to and from school on the bus. Mrs. Murphy said it should be allowed on athletic trips.

Dr. Roberts said that currently the District does not have a policy regarding evaluation of classified staff even though they are evaluated, and that was the reason policy 6550 was drafted. Part of the language refers just to district office clerical staff. Mrs. Wescoatt said it needs to be separated and address who and how they are evaluated. Mr. Pekarek said this is generic enough to include all positions not covered by unions. Another level that needs to be addressed is those administrators who aren't licensed. Mrs. Wescoatt said they need a lot more discussion on this and asked it to be placed on the next policy agenda.

Mrs. Wescoatt asked for an update on the wellness policy on April 14.

Mrs. Murphy moved to adjourn at 9:40 a.m. Mrs. Ward seconded, and a unanimous vote was cast.

EVALUATION OF CLASSIFIED STAFF

The Board recognizes the value of implementing a program of classified employee evaluations for the purpose of promoting individual job performance, assessing competency, and improving services to pupils and the public.

Evaluations will be done at least once annually and as required on a formal basis. The evaluation will be conducted by the designated immediate supervisor/administrator of the employee. If the employee regularly performs duties for more than one administrator, the immediate designated supervisor/administrator may seek input from others as needed. The immediate supervisor/administrator will review the evaluation with the employee prior to forwarding the instrument to the Human Resources Department.

Steps will be initiated to improve any areas of weakness discussed during the evaluation. Once a deficiency has been noted in writing to an employee, the deficiency should be a part of the employee's evaluation unless the deficiency has clearly been remediated. Failure to objectively evaluate deficiencies will be reflected in the performance evaluation of the supervising administrator.

The immediate supervisor will inform his employees of the evaluation procedure, standards of performance required and duties to be performed. Each employee will be advised as to who will observe and evaluate his/her performance and who is designated as his/her immediate supervisor.

The Superintendent/designee shall prepare evaluation forms and procedures to implement this policy.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification: GDO

Legal Reference:

7620

WELLNESS POLICY

The Nye County School District promotes healthy schools and healthy students by supporting wellness, good nutrition and regular physical activity as a part of the total learning environment. The District supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, schools contribute to the basic health of students.

The entire school environment shall be aligned with healthy school goals to positively influence a student's understandings, beliefs and habits as they relate to good nutrition and regular physical activity. All foods available on school grounds and at school sponsored events during the instructional day should meet or exceed District Nutrition Standards.

A quality physical education program is an essential component of wellness. Physical activity shall be included in each school's daily education program at all grade levels. Physical activity shall include regular instructional physical education, recess, co-curricular activities and walking between classes where appropriate.

Reviewed:
Adopted:
Revised:

NEPN/NSBA Classification: JLC
Legal Reference: Child Nutrition & WIC Reauthorization Act of 2004

TITLE: 7620 - Wellness

PURPOSE AND BACKGROUND: The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Healthy eating is greatly linked to reduced risk for mortality and development of many chronic diseases as adults. Schools have a responsibility to help students establish and maintain lifelong, healthy eating patterns.

APPLICABILITY: K-12 Students

MONITORING RESPONSIBILITY: Food Service Coordinator, Coordinator of Secondary Curriculum & Site Designees

OUTLINE OF PROCEDURE:

Effective July 1, 2006, Nye County School District shall offer nutrition education and encourage healthy eating habits and adequate physical activity as outlined in this regulation.

1. Nye County School District will follow health education curriculum standards and guidelines as stated by the Nevada Department of Education. Schools will link nutrition education activities with the coordinated school health program. Students in pre-kindergarten through grade 12 will receive nutrition education that is interactive and teaches the skills they need to adopt healthy eating behaviors. Teachers are encouraged to integrate nutrition education into core curriculum areas such as math, science, social studies, and language arts as applicable.
2. Physical Activity is an important part of the overall well being of students. Students need to learn how to gain and maintain physical health, including nutrition and physical fitness. The physical education and health programs of the District should provide information and opportunities to learn and practice activities that promote physical fitness. Physical education programs at the secondary level shall promote activities that emphasize how students can be “physically fit” rather than becoming skilled in specific sports and activities that can become a part of a life-long pattern of physical activity. Students shall be given opportunities for physical activity during the school day through physical education classes, passing periods at secondary schools, interscholastic athletics, recess and co-curricular programs where available.
3. Nutrition guidelines shall be made available to students for all foods, whether given away, earned, or sold on the school campus during the school day, including 30 minutes before the school day begins and 30 minutes after school is dismissed:
 - Saturated fats shall be limited to 10% of the total calories in the food product.
 - Total fats shall be limited to 30% of the total calories in the food product. Nuts, seeds, fluid milk products containing 2% or less fat, and cheese or yogurt made from reduced-fat, low-fat or fat-free milk are exempt from this standard.
 - Sodium shall be limited to no more than 600 mg of sodium per serving.

- Sugars shall be limited to no more than 35% sugar by weight per serving. This percentage does not include sugars from fruits and vegetables when used as additives.

The above guideline includes a la carte sold by the food service department, vending machines, student stores, fundraisers and any other event during the school day as defined above.

4. Servings will not exceed the following portion sizes:

Elementary Grades		Middle/Junior/High School Grades	
Chips (regular) - 1 ounce			Chips (regular) - 1.25 ounces
Chips (baked or no more than 5 grams of fat per ounce), crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruit, jerky, pretzels - 1.5 ounces			Chips (baked or no more than 5 grams of fat per ounce), crackers, popcorn, cereal, trail mix, nuts, seeds, dried fruit, jerky, pretzels - 1.5 ounces
Cookies/cereal bars (plain) - 2 ounces			Cookies/cereal bars – 2 ounces
Cookies/cereal bars (with nuts, raisins, chocolate pieces and/or fruit purees) – 2.2 ounces			Cookies/cereal bars (with nuts, raisins, chocolate pieces and/or fruit purees) – 2.2 ounces
Bakery items (e.g., pastries, muffins) - 3 ounces			Bakery items (e.g., pastries, muffins) - 3 ounces
Frozen desserts - 4 ounces			Frozen desserts - 4 ounces
Water – No Limit			Water – No Limit
			Electrolyte replacement beverages – 12 ounces

Fruit drinks and frozen slushes (must contain a minimum of 50 % fruit juice) - 16 ounces			Fruit drinks and frozen slushes (must contain a minimum of 50 % fruit juice) - 16 ounces
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5. Foods of minimal nutritional value will not be given away, sold or used as incentives for students or student activities during the school day. The foods that are restricted from sale or ‘give away’ to students are classified within four categories:

- Soda Water — any carbonated beverage. No product shall be excluded from this definition because it contains discrete nutrients added to the food such as vitamins, minerals, and protein.
- Water Ices — any frozen, sweetened water such as “...sicles” and flavored ice with the exception of products that contain fruit or fruit juice.
- Chewing Gum — any flavored products from natural or synthetic gums and other ingredients that form an insoluble mass for chewing.
- Certain Candies — any processed foods made predominantly from sweeteners or artificial sweeteners with a variety of minor ingredients that characterize the following types: hard candy, jellies and gums, marshmallow candies, fondant, licorice, spun candy and candy coated popcorn.

6. The following items are not restricted by the *Foods of Minimal Nutritional Value Policy* (FMNV). These items, however, may be restricted in usage by nutrition standards.

Ice Cream	Cookies	Cupcakes	Cakes	Chips	Dips
Candy containing chocolate and/or nuts (e.g. M & Ms, Snickers, Hershey’s Kisses, Reese’s Cups and Pieces, Milky Way, etc.)					

7. Reimbursable meals provided to students under the National School Lunch Program are exempt from this policy since they are governed by Federal Regulation 7 CFR, parts 210 and 220.

8. Exemptions for foods that exceed the established nutrition parameters are as follows:

- Observance of the following holidays or religious observances:
 - Halloween
 - Christmas, Hanukkah, Kwanza
 - Valentine’s Day
 - St. Patrick’s Day
 - End of school year parties
 - Birthday parties

- As a part of a learning experience related to the reinforcement of established lesson plans in the classroom; this exemption, however, does not allow for an exemption toward the sale of foods as part of a business enterprise or fundraising activity. An example would be a Hershey bar or M&Ms used to teach fractions or food used to celebrate other cultures.

9. Fundraising

Foods and beverages sold outside of school hours (1/2 hour before school starts until 1/2 hour after school ends) must adhere to nutrition standards outlined in this policy.

10. Vending Machines

Foods and beverages sold in student accessed vending machines must adhere to nutrition standards outlined in this policy and can operate at any time during the school day. Staff accessed vending machines are exempt from this policy.

11. School Stores

Foods and beverages sold during school hours (1/2 hour before school starts until 1/2 hour after school ends) must adhere to nutrition standards outlined in this policy and can be sold at any time during the school day.

12. A la carte

Foods and beverages sold to students must adhere to nutrition standards outlines in this policy.

13. Beginning with the school year 2007, each local education agency shall:

Designate at least 15 minutes for students to consume the breakfast meal;
Designate at least 20 minutes for students to consume the lunch meal;
Designate at least 30 minutes of time daily, for physical activity.

14. Beginning with the school year 2007, each local education agency shall serve lunch in the elementary schools after the mid-day recess period.

15. Student incentives and rewards:

Teachers are encouraged to use non-food items. If food is used, it must meet the guidelines stated in this policy

16. Revenue accounting

Proceeds from sale of food and beverages on school grounds must directly benefit school academics, activities or the NCSD Food Service Department. Financial accounting for sale of food and beverages on school grounds must adhere to NCSD accounting practices and procedures.

17. The implementation of the Nye County School District Wellness Policy shall be measured twice per year. The “Wellness Policy Implementation Record” is the designated instrument by which necessary information will be gathered for analysis by the Food Service Coordinator. The “Wellness Policy Implementation Record” is found in Appendix A to this regulation.

17. Persons responsible for the oversight of the wellness policy:

Pat Garlin, Food Service Coordinator
Jerry Hill, Coordinator of Secondary Curriculum and Instruction
Oversight officer at each site designated by the principal of each site

References: Child Nutrition & WIC Reauthorization Act of 2004

Revisions:

Effective Date:

NEPN/NSBA

Classification: JLC

Present Policy:

0220 MISSION STATEMENT

The Nye County School District, a dynamic multi-cultural, geographically large community of all ages, will ensure that each student has the skills necessary to succeed, achieve his or her aspirations, be a productive citizen and become a life long learner.

In a safe, nurturing environment, students will meet high standards with the guidance of dedicated, well-qualified staff and teachers using effective educational practices and the latest technology in partnership with families and communities.

Reviewed: May 17, 1995
Adopted: June 28, 1995
Revised: February 25, 1998

NEPN/NSBA Classification: AD
Legal Reference:

Proposed Revision:

0220 Every Child a Success is the mission of the Nye County School District.

Present Policy:

0410 RESPONSIBILITIES OF THE BOARD OF TRUSTEES

The Board of Trustees shall be the policy-forming body of the Nye County School District, and with the assistance of the Superintendent and the administrative staff, shall establish general policies governing the operation of the schools. As a policy-forming body, the Board functions in an inspectorial or judicial capacity.

Proposed Revision:

0410 RESPONSIBILITIES OF THE BOARD OF TRUSTEES

The Board of Trustees, as governing body of the Nye County School District:

- 1. Serves as the steward and guardian of the District’s values, vision, mission and resources.**
- 2. Plays a leading, proactive role in District strategic decision making and in setting strong, clear strategic directions and priorities for all of the District’s educational and administrative programs and operating units, ensuring that student achievement is the District’s ultimate “bottom line.”**
- 3. Monitors the District’s educational. Financial and administrative performance against clearly defined performance targets.**
- 4. Ensures that the District’s image and relationships with key stakeholders are positive and that they contribute to the District’s carrying out its educational mission.**
- 5. Advocates for all students, the District and public education generally in the legislative arena and other appropriate forums.**
- 6. Strives to ensure that the District possesses the financial and other resources necessary to realize its vision and carry out its mission fully in Nye County.**
- 7. Ensures that Board members are fully engaged in the governing process, that the resources they bring to the Board are fully utilized in governing, and that their governing skills are systematically developed.**
- 8. Takes accountability for its own performance as a governing body, setting detailed governing performance targets and regularly monitoring the board’s performance against these targets.**
- 9. Hires a Superintendent to serve as Chief Executive Officer of the District, works in close partnership with the Superintendent, ensures that clear, detailed Superintendent performance targets are set, and at least annually evaluates Superintendent performance against these targets.**

Present Policy:

4101 SUPERINTENDENT AUTHORITY

The Board of Trustees of the Nye County School District believes that strong policy development and centralized authority in the person of the Superintendent of Schools govern effective organizations. Therefore, the Board of Trustees grants the Superintendent of Schools authority for employment, assignment, transfer, demotion and termination of all employees subject to the due process procedures of the State of Nevada in relation to the budget subject to that fiscal year. The Superintendent shall keep the Board of Trustees informed of any personnel changes at the administrative level.

Reviewed: June 28, 2002
Adopted: July 24, 2002
Revised: June 3, 2005

NEPN/NSBA Classification:
Legal Reference:

Proposed Revision:

4101 POWERS AND DUTIES OF THE SUPERINTENDENT

The Superintendent shall be directly responsible to the Board of Trustees for the exercise of the following duties:

- 1. Assemble, print and distribute the agenda for each Board meeting, attend all meetings, participate in all deliberations of the Board except when discussions concern his/her contract or evaluation.**
- 2. Supervise all employees of the Board directly or through his/her administrative staff.**
- 3. Follow District regulations in the employment of all personnel.**
- 4. Assign, transfer and promote all employees in conformance with District regulations and with the approval of the Board when such approval is appropriate.**
- 5. Recommend policies to the Board and develop policies as directed by the Board.**
- 6. Provide the Board with all accurate and timely data required by them to make informed decisions.**
- 7. Plan for implementation and enforcement of the policies, rules, regulations and decisions of the board and be responsible for the**

dissemination of all policies, regulations and general orders adopted by the Board.

- 8. Be responsible for the general efficiency of the school system, including all phases of District operation.**
- 9. Devise procedures that assure programs are responsive to current and future student need and compatible with community expectations.**
- 10. Maintain ongoing evaluations of all phases of District operations and report them to the board on a scheduled basis.**
- 11. Encourage staff development based on established research and the shared creative experience of all personnel in order to maintain high levels of performance.**
- 12. Take leadership in developing a basic policy for constructive relations between schools and the community.**
- 13. Manage school-related conflict in a positive manner.**
- 14. Understand the collective bargaining process.**
- 15. Plan for implementation of the school district's Long Range Plan, including its mission statement.**

The Superintendent, subject to the approval of the Board of Trustees, may delegate any of the powers and duties which have been entrusted to him/her. S/he shall continue to be responsible to the Board for the success of the duties so delegated.

Present Policy:

6260 STAFF RECRUITMENT, SELECTION AND HIRING

The basic purpose of personnel recruitment and selection shall be to fill existing vacancies with individuals who meet established qualifications and who appear likely to succeed in the position to which they are assigned. It shall be the duty of the Personnel Director, with the advice and encouragement of the Superintendent, to establish the necessary criteria and procedures for the recruitment, selection and hiring of employees.

The following criteria shall apply to the recruitment, selection and hiring process of all school district personnel:

1. Highly qualified and desirable applicants shall be actively sought.
2. Selection shall be based solely on merit. Eligibility for employment shall not be affected by an applicant's race, religion, gender, age, disability, national origin, or color consistent with applicable federal, state and local laws and regulations.

Proposed Revision:

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- 2. Selection shall be based solely on merit. Eligibility for employment shall not be affected by an applicant's race, religion, gender, age, disability, national origin or color consistent with applicable federal, state and local laws and regulations.**
- 3. Final authorization of all contracts between the Nye County School District and an employee must be made by the Board of Trustees.**

6283

STUDENT TEACHERS

The Superintendent/designee shall **enter into agreements** with **accredited post-secondary** institutions in the **assignment and** training of student teachers. **The Superintendent/designee shall select cooperating teachers and make equitable assignments of both student teachers and cooperating teachers.**

Reviewed: May 9, 2005
Adopted: May 21, 1997
Revised:

NEPN/NSBA Classification: N/A
Legal Reference:

Title: 6283 – Student Teachers

Purpose and
Background:

Applicability:

Monitoring
Responsibility:

Outline of
Procedure:

The Nye County School District will provide placements for field experience to provide student teachers with opportunities to:

- Relate principles and theories from university study to the District’s academic standards;
- Create meaningful learning experiences for students; and
- Study and practice in a variety of communities, with students of different ages, and with culturally diverse and exceptional populations.

A member of the university will work cooperatively with District personnel to supervise the activities of student teaching.

Cooperating Teachers

Site administrators will identify appropriate cooperating teachers based upon the following criteria. The cooperating teacher must:

1. Have a minimum of two years of successful teaching experience
2. Hold a State license and endorsement in the assigned grade level or subject area
3. Be a professional role model and serve as a mentor.

Cooperating teachers must agree to attend any teacher training required by the university and comply with all professional requests made by the Human Resources Department.

Cooperating teachers will receive stipends provided by the relevant university.

Student Teachers

Student teaching assignments will be made by the Superintendent/designee who may rely on recommendations by site administrators.

Student teachers must:

1. File a complete job application to the Human Resources Department, which will be reviewed and approved by the Superintendent/designee.

2. Submit fingerprint cards and related fees to the Human Resources Department at least two months prior to beginning the student teaching assignment. Fingerprint report results will be reviewed by the Human Resources Department to determine if a placement will be made.
3. If a student teacher experiences difficulty in fulfilling mutually agreed upon goals, responsibilities and expectations, the following procedures will be undertaken by the university:
 - a. A conference will be arranged with the student teacher, cooperating teacher, Human Resources Department administrator and university personnel to provide direction and support to the student teacher. During the conference, a contract will be drafted and agreed to by all parties.
 - b. If the student teacher continues to experience difficulties, reassignment or removal from student teaching may be recommended. The principal, cooperating teacher, Human Resources Department administrator and university personnel will determine whether reassignment or removal is necessary.

References:

Revisions:

Effective Date:

NEPN/NSBA

Classification:

7363

STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES OR PAGERS

The NCSB Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. **However, use of cellular phones will be restricted to those times when students are at recess or other breaks. At all other times, cell phones are to be kept out of sight in pockets, backpacks or lockers. This includes travel time on school buses to and from school on regular route runs.**

Reviewed: June 30, 2005
Adopted: July 22, 2003
Revised: August 12, 2005

NEPN/NSBA Classification: JICJ
Legal Reference: NRS 392.4637