



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Policy Committee Agenda

A Policy Committee of the Board of Trustees of Nye County School District will be held on Friday, December 16, 2005, beginning at 12:30 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
2. PUBLIC COMMENT
3. APPROVAL OF MINUTES OF PAST MEETING, ACTION ITEM
4. REVIEW, DISCUSSION & RECOMMENDATIONS REGARDING POLICIES, ACTION ITEM
 - A. 5670 GRADUATION POLICY & REGULATIONS
5. REVIEW OF ADDITIONAL POLICIES BROUGHT TO THE COMMITTEE BY STAFF, ACTION ITEM
6. ASSIGNMENTS FOR RESEARCHING FUTURE TOPICS
7. SET DATE FOR NEXT POLICY COMMITTEE MEETING
8. ADJOURNMENT

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada’s Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

POLICY COMMITTEE MINUTES, October 21, 2005

Deborah Wescoatt, Nicole Genet, Dawn Murphy, Tracie Ward, Rod Pekarek, Dale Norton, Ray Ritchie, Lisa Mays and Kerry Paniagua were present.

The meeting was called to order at 12:00 p.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. There was no public comment. Dawn Murphy moved approval of the minutes of October 3, 2005. Tracie Ward seconded, and a unanimous vote was recorded.

Mr. Ritchie said he had checked with other school districts and Interactive Learning Technologies and was unable to find any policies on websites. Mrs. Wescoatt said one may have to be drafted.

Mr. Norton said he was unable to find any policies on hall monitors. Mrs. Wescoatt said Clark County has one and it was possibly called campus security or campus monitors and that Washoe also has one. Mr. Pekarek said hall monitors could possibly become another classification within NCSO; but whatever they are called, they would be separate from Clark County School District police. Mrs. Wescoatt asked that a policy be developed for the next meeting, possibly November 18.

There were no additional assignments made. Tracie Ward moved to adjourn at 12:05 p.m. Nicole Genet seconded, and a unanimous vote was cast.

5670

GRADUATION REQUIREMENTS

To receive a standard, advanced, adult, or adjusted diploma signifying graduation from a Nye County School District high school, the student must fulfill those requirements designated by the Nevada State Board of Education as outlined in the Nevada Revised Statutes and Nevada Administrative Code.

Reviewed: June 30, 2005
Adopted: January 17, 1996
Revised: November 30, 1999

NEPN/NSBA Classification: IKF
Legal Reference: NRS 385.110, 389.015 & NAC Chapter 389

Title: 5670 – Graduation Procedures

Purpose and Background: To establish guidelines by which a student may obtain a high school diploma and procedures for calculating GPA and ranking students

Applicability: High School Students

Monitoring Responsibility: Building Principal

Outline of Procedure: A. Graduation Requirements:

1. To receive an advanced diploma, a student must complete 24 units of approved coursework (see H).

(a) Sixteen (16) units in the required areas of study, including ½ unit in use of computers, or fifteen and one half (15½) units of study with a demonstrated competency in the use of computers; and

(b) Six and one half (6½) units of elective credit in approved coursework for a standard diploma and six (6) units of elective credit in approved coursework for an advanced diploma. One (1) additional science course must be taken for an advanced diploma.

2. <u>Required Areas of Study</u>	<u>Units</u>
English	4
Mathematics	3
Science	2
World History	1
American History	1
American Government	1
Physical Education *	2
Health Education	.5
Use of Computers **	.5
Art/Humanities ***	<u>1</u>
	16

*A school district shall exempt a pupil from one credit of the course in physical education if the pupil participates in interscholastic athletics, on a drill team, marching band, dance group or cheerleading squad if the activity is sponsored by the school and the pupil actively participates in the activity for at least 120 hours. The number of required physical education courses will be reduced by up to one (1) unit if the student has participated in school-sponsored activities.

**If a pupil demonstrates a competency in the use of computers, he/she is not required to take the course of study in the use of computers and must

only earn a total of fifteen and one-half (15 ½) units in required courses. The method for verification of computer competency for high school students is a local district option. There will be no state testing for determination of computer competency. The number of required courses will be reduced by one half (1/2) unit if the student has demonstrated competency in the use of computers as evidenced by satisfactory completion of a computer literacy course offered in grades 9 or 10, or by passing a computer competency examination.

***The required course of study in Arts and Humanities may be one of the following:

Art	Creative Writing
Music	Modern Literature
Drama/Theater	English Literature
Journalism	American Literature
Mythology	World Literature
History of Man	The Novel
Cultural Anthropology	Shakespearean Literature
Psychology	Short Story
Sociology	Critical Thinking
Any Career & Technical Education course	Foreign Languages (third & fourth years of instruction)

- B. Students in Nye County schools who enroll in distance learning, Nova Net, independent study/correspondence, or college/university courses may earn up to six (6) additional units of high school credit.
- C. Dual Credit:
1. All 3 to 5 credit college classes are equivalent to .5 (1/2) NCSD credit.
 2. All dual credit classes will be weighted (See Application for Dual Credit, Appendix A).
- D. Students will attend four (4) full years of high school with the following exceptions:
1. Early graduation may be allowed with recommendation of the Principal and approval of the Superintendent. The application must be filed with the school principal no later than the end of the student's first nine weeks' report period during his junior (grade 11) year.
 2. The student applying for early graduation will meet standards required of all high school graduates in this system.
- E. Graduating Seniors:
1. NRS 388.090 requires that all school districts schedule and provide a minimum of 180 days for school. This legislation does not allow for any

variance for graduating seniors; therefore, final week will be held during the last week of school.

F. Class Ranking:

The senior student with the highest GPA (weighted) will be designated as the valedictorian. The senior student with the second highest GPA (weighted) will be designated as the salutatorian. In the case of a tie on GPA, co-valedictorians/co-salutatorians will be designated.

1. The graduating senior with the highest GPA will deliver the valedictory address.
2. The graduating senior with the second highest GPA will deliver the salutatory address.
3. Honors graduate status will be accorded to those graduating seniors with a weighted GPA of 3.5 or better.
4. Calculation for class rank and valedictory status shall be carried out to the fourth decimal place.

G. Honors Classes:

1. Honors classes will carry a special notation on both the grade reports and the permanent record. Honors classes will be denoted with “*” at the end of the course title.
2. Students enrolled in honors classes are expected to earn only the highest grades. If the quality of work of a student in an honors class falls below the level of B, a conference shall be held with the principal, teacher, student and parents. At this conference, a decision may be made whether or not the student should remain in the class the following semester.
3. The following classes are designated as honors class subjects and will be weighted when figuring grade point averages at the third quarter of the senior year:

- | | |
|------------------------------|-------------------------------------|
| Honors Algebra I | Honors Anatomy/Physiology |
| Honors Algebra II | Honors Botany/Zoology |
| Trigonometry | Honors English |
| Honors Geometry | Honors World Literature |
| Pre-Calculus | British Literature |
| Calculus | Honors European History |
| Physics | Honors U.S. History |
| Honors Astronomy/Geology | Honors U.S. Government |
| Honors Biology/Earth Science | Foreign Language (above first year) |
| Honors Chemistry | Any dual credit class |

4. Use 5.0 formula

Standard 4.00 formula with no honor courses:

A = 4.00

B = 3.00

C = 2.00

D = 1.00

F = 0.00

Non-standard 5.00 formula with honor courses:

A = 5.00

B = 4.00

C = 3.00

D = 1.00

F = 0.00

Example of 5.00 system:

A student taking 5 classes, one of which is an honors class.

<u>Class</u>	<u>Grade</u>	<u>Weight</u>
Math	A	4
Biology	A	4
World History	A	4
Honors English	A	5
PE	A	4

Add all grades: $4+4+4+5+4 = 21$

Divide by total classes: $21/5 = 4.2$ GPA

Cumulative GPA is weighted in the same manner using total classes taken.

H. Requirements for Exceptional Students (Nevada Advanced Diploma):

An additional one (1) credit of science and $\frac{1}{2}$ additional elective credit for a total of 24 credits are required for the Advanced Diploma.

I. Invocation:

Students may have an invocation and benediction in their high school graduation exercises if a majority of the seniors vote to do so. The invocation and benediction shall be conducted by student volunteers.

J. Commencement:

1. At least ten days prior to commencement, provide the district office with the name and address of the speaker along with instructions on whether the check will be hand delivered by school administrators or if it is to be

mailed. If any participant does not wish to be paid, please ascertain that fact beforehand so the district office can avoid having to void any checks. \$50 is the standard fee for commencement speakers.

2. Send all invoices for commencement programs, diplomas, etc., to the district office promptly.

K. Baccalaureate:

1. Groups composed of interested students and their families may plan and organize baccalaureate services that are religious in nature. Attendance at such services should be entirely voluntary with students and school personnel acting as private individuals.
2. School district funds, including paid staff time, will not be used for baccalaureate services. Groups planning such services may rent and use school facilities under terms, conditions and rates prescribed by the district.

L. Adult High School Diploma Program:

1. Courses for graduation must be initially taken on campus. Should a student want to repeat a course through correspondence, he/she may do so upon written approval of the high school principal and counselor.
2. The maximum allowable credits earned outside the high school program toward high school graduation are six (6), including university courses, community college courses and correspondence courses.
3. Elective correspondence must be approved in advance by the high school principal or counselor.

M. Credit for community college or university level coursework may be earned toward graduation under the following criteria:

1. Any community college/university level course which corresponds to a high school course may be taken in place of that course for fulfillment of graduation requirements. Any elective course will count.
2. The maximum allowable high school credits that may be earned outside the high school program are six (6), including university, community college and correspondence courses.
3. Courses taken at the community college/university level, independent study/correspondence level, distance learning level, or Nova Net, need not take the student beyond the high school course level, either in academic areas or employability skills.
4. All college or university classes with a designation of 3 to 5 credits are equivalent to .5 (1/2) NCSD credit.

4. There will be no exceptions to this policy.

References: NAC Chapter 389

Revisions: December 9, 2005

Effective Date: January 31, 1996

NEPN/NSBA

Classification: IKF

**NYE COUNTY SCHOOL DISTRICT
APPLICATION FOR DUAL CREDIT**

Name _____ Date _____

Address _____ Zip _____

Parent's/Guardian's Name _____ Telephone _____

High School _____ Grade _____

I, _____ have read and agree and hereby request permission to apply for dual credit through the Early Studies Program. I agree to comply with all appropriate policies and regulations of the Nye County School District and the attending institution while in the program, and I understand that credit will be granted only when the course requirements are satisfied and a transcript attesting to this is presented to my high school counselor. I have satisfactorily completed E.S.P. application forms and have been accepted into the program by the institution of higher education.

Student's Signature

Parent's/Guardian's Signature

The student has completed all necessary application forms, has attained junior or senior status and has a minimum of 3.5 or 3.0 cumulative grade point average respectively or has met the requirements as established by his/her L.E.P. and is eligible to participate in the Early Studies Program.

Counselor's Signature

Name of Institution _____

Requested Course Title and Number _____

High School Credit Requested _____

Approved Denied

Principal's Signature

Note: All 3 to 5 credit classes are equivalent to .5 (1/2) NCSD credit.