



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, December 16, 2005, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF DECEMBER 2, 2005 REGULAR SESSION MINUTES.
 - B. APPROVAL OF DECEMBER 2, 2005 EXECUTIVE SESSION MINUTES
 - C. APPROVAL OF TRANSPORTATION CONTRACTS
 - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - E. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - F. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - G. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS
 - D. BOARD COMMITTEE REPORTS
5. PUBLIC INPUT, INFORMATIONAL ITEM
6. BOARD APPOINTMENTS, ACTION ITEM
7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM

8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
9. APPROVAL OF GRANTS, ACTION ITEM
10. RECOGNITIONS, INFORMATIONAL ITEM
11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
12. APPROVAL OF 2005-06 BUDGET REVISION #1, ACTION ITEM
13. PRESENTATION & ACCEPTANCE OF INDEPENDENT AUDIT FOR YEAR ENDING JUNE 30, 2005, ACTION ITEM
14. DISCUSSION REGARDING DOLLARS FOR SCHOLARS, INFORMATIONAL ITEM
15. PRESENTATION OF STANDARDS MASTER ASSESSMENT RESULTS, INFORMATIONAL ITEM
16. PRESENTATION OF HIGH SCHOOL PROFICIENCY EXAM RESULTS, INFORMATIONAL ITEM
17. DISCUSSION/POSSIBLE ACTION ON THE 2005 REFUNDING BOND RESOLUTION, ACTION ITEM
18. APPROVAL OF HEALTH INSURANCE PLAN, ACTION ITEM
19. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
20. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
21. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada’s Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

December 2, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dennis Keating, Clerk; Edna Forsgren, Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Rod Pekarek and Dale Norton, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Sam Simatos, Director of Special Education and Related Services; Pat Garlin, Food Service Coordinator; Karen Liberty and Jerry Hill, Curriculum Coordinators; Ginger Olson, Testing and Accountability Coordinator; Bob Whimpey, Maintenance and Operations; Karen Holley, Grant Writer; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Rosemary Stephenson, Ely, Nevada; Randy Robison, Executive Director of Nevada Association of School Boards; and Kelcy Thompson, CCSN.

1. Call to Order

The meeting was called to order at 10:10 a.m. in the Pahrump District Office with a videoconference link to the Tonopah office. Board members, administrators and guests recited the Pledge of Allegiance.

2. Adoption of Agenda

Tracie Ward moved adoption of the agenda. Dennis Keating seconded, and a unanimous vote was cast.

- 3a. Approval of October 12, 2005 Regular Session Minutes
- 3b. Approval of November 4, 2005 Regular Session Minutes
- 3c. Approval of November 4, 2005 Executive Session Minutes
- 3d. Approval of November 18, 2005 Regular Session Minutes
- 3e. Approval of November 18, 2005 Executive Session Minutes
- 3f. Approval of Transportation Contracts
- 3g. Acceptance of Home School Applications

- 3h. Approval to Administer GED Exams to 16-Year Old Students
- 3i. Approval of Requests for Immunization Exemption
- 3j. Approval of Warrants
- 3k. Approval for Board President's Travel to Chandler, Arizona, November 15-16, 2005 to Visit Modular Factory

Tracie Ward made the motion to approve the consent calendar (no submissions for 3f, 3g or 3h). Dennis Keating seconded, and a unanimous vote was registered.

4a. Superintendent's Report

Dr. Roberts announced that the District has received approval for the 80 acres of BLM land. A new flagpole will be installed at the Southern District Office. He introduced Randy Robison who presented a plaque to Mrs. Wescoatt on behalf of NASB.

4b. Administrator Reports

Mr. Pekarek noted two additional vacancies resulting from retirements, one at Amargosa and the other at Tonopah High. He also informed the board that the Leadership Team will submit a competitive grant pursuant to AB-580 for performance pay based on student achievement. Mr. Ritchie said he was given a copy of ACR 10 at the State Finance meeting and would provide one to each board member.

4c. Board Reports

Mrs. Ward said she and Mr. Keating attended several Boys and Girls Club meetings. Mrs. Wescoatt also attended, in addition to the Donors' Reception. She announced the steering committee has raised over \$240,000 since June, and the Club should be up and running by March. She displayed a plaque the board had received.

4d. Board Committee Reports

Mrs. Forsgren attended the Insurance Committee meeting the day before. Mrs. Wescoatt said there would be an Executive Committee meeting this afternoon on the possible acquisition of the District's own videoconferencing equipment.

5. Public Input

None offered.

6. Board Appointments

7. Change of Date/Location of Future Board Meetings

8. Decision Regarding Subdivision Maps

9. Approval of Grants

10. Recognitions

Items withdrawn.

11. Discussion/Possible Decision Regarding School Construction

Mr. Whimpey will have a PowerPoint presentation ready for the January 20 meeting.

12. Request for Dollars for Scholars

Kelcy Thompson of CCSN thanked the board for the money contributed to the Dollars for Scholars program and requested its continuance past this semester. She presented statistics on the number of students taking dual credit classes and the number of students served by the Dollars for Scholars program. She also informed the board about various fundraisers students throughout the County have held to further contribute to the program. Mr. Ritchie explained that the Commissioners requested repayment of \$278,000 from the Educational Endowment Fund, and they will meet later in the day with the County Manager and Comptroller. Mrs. Thompson put her request on hold.

13. Presentation & Acceptance of Independent Audit for Year Ending June 30, 2005

Item tabled.

14. Approval of Application for Retirement Credit for Hard-to-Fill Positions

Tracie Ward made the motion to approve the application. Dennis Keating seconded, and a unanimous vote was recorded.

15. Approval of Two Percent Raise for Employees not Covered by Negotiated Agreements for 2005-06

Dawn Murphy made the motion that the District will reflect a 1.75% increase for the 2005-06 salary schedules for employees not covered by negotiated agreements. In addition, the District will place on the salary schedules a .25% increase to meet the mandate of the PERS obligation. Cindy Marcotte seconded the motion. Those voting aye: Edna Forsgren, Nicole Genet, Dennis Keating, Cindy Marcotte, Dawn Murphy and Tracie Ward. Those voting nay: none. Mrs. Wescoatt abstained from the vote. The motion carried with a majority vote.

16. Approval of Second Reading, Policy 7472 – Middle School Athletic Program Philosophy

Tracie Ward moved approval of the second reading. Dennis Keating seconded, and a unanimous vote was cast. A copy of this policy is incorporated into these minutes.

17. Approval to Change Signatures on Herschel Henry Heisler Bank Account

Mr. Ritchie requested permission to change banks and to update signatures on the account. Dennis Keating made the motion to approve the change of names and relocation

to Wells Fargo branch in Pahrump. Dawn Murphy seconded. Those voting aye: Edna Forsgren, Nicole Genet, Dennis Keating, Cindy Marcotte, Dawn Murphy and Tracie Ward. Those voting nay: none. Mrs. Wescoatt was absent for this vote. The motion carried with a majority vote.

18. Approval to Provide Laptop for Nevada Elect

Mr. Ritchie said a laptop would have to be purchased and a Memorandum of Understanding signed. Dennis Keating made the motion to approve the request to provide a laptop to the lobbyists, and Dawn Murphy seconded. Mrs. Ward pointed out this is not a non-profit organization. Mrs. Forsgren asked how much the District was paying them each month and said she was curious if Nevada Elect could afford to purchase their own. Mrs. Marcotte said she searched the statutes and found it was legal to provide them with equipment as long as they report it as part of their compensation. She asked if the District would have to pay the monthly fee. Mrs. Wescoatt said there is a \$200 fee during the legislative session. The vote to approve the motion was unanimous.

19a. Discussion Regarding Possible Student Rights Violations

19b. Discussion Regarding Results of Student Disciplinary Hearings

19c. Discussion Regarding Legal Items

19d. Discussion Regarding Personnel Items

19e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

20. Decision Regarding Possible Student Rights Violations

Dawn Murphy made the motion that no student rights were violated. Cindy Marcotte seconded, and a unanimous vote was cast.

21. Adjournment

Cindy Marcotte moved to adjourn at 11:45 a.m. Dawn Murphy seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 10:10 a.m. Tracie Ward made the motion to go into Executive Session at 11:05 a.m. Dawn Murphy seconded, and a unanimous vote was registered. The regular session resumed at 11:42 a.m. Mrs. Wescoatt was absent from 11:15 to 11:25 a.m. The meeting adjourned at 11:45 a.m.

By _____

Nye County School District



Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

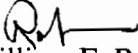
BOARD OF TRUSTEES

Deborah L. Wescoatt, President
Tracie Ward, Vice President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. (Rob) Roberts
Superintendent

December 16, 2005

MEMORANDUM

TO: Board of Trustees
FROM:  Dr. William E. Roberts, Superintendent
SUBJECT: Superintendent Report

Good morning. A fine day to be a "Nye"odian!!!!

The last two weeks have been packed with fun-filled activities. I left for Harvard University in Boston, MA on Sunday, December 4, for a three-day intensive training. I returned around midnight on the 7th (3:00 a.m. on the 8th Boston time). The program on negotiations was outstanding.

Back to work on Friday, December 9. I met with Bob Wimpey and the L-Team regarding the re-distribution of the office staff once the Modular is completed and the southern district office maintenance plans.

Monday, December 12 found me in Tonopah responding to the dual credit issue with Tonopah High School, parents, and the State Department of Education.

On Tuesday, I met with staff regarding grants and in the evening, I attended the Mt. Charleston Holiday Program.

On Wednesday, I attended both Hafen and Manse's Holiday programs. I also met with Civil Wise Surveying and we discussed the new El Diablo Subdivision located in the northern part of Pahrump.

On Thursday, I attended the morning and afternoon Early Childhood Holiday festivities in disguise. (P.S. I did not need the pillow for the Santa Suit)

I have been informed that I have been chosen as a finalist for the 2006 eSchool News "Tech-Savvy Superintendent Award". There are 15 finalist chosen out of more than 500 nominations. This program recognizes exemplary leadership and vision in using technology to improve education. The award presentation will be held at the AASA Conference that is being held in San Diego in February.

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING November 18, 2005

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's Office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting.

12/6/05

BOARD OF TRUSTEES BUDGET for 05-06

	<u>Budgeted</u>	<u>YTD Exp.</u>	<u>Encumbered</u>	<u>Balance</u>
Social Security	850	394		456
Workers Comp	250	120		130
Medicare	200	92		108
Day of Service	13,680	6,355		7,325
Professional Service	75,000	8,793		66,207
Lobbying		3,000		(3,000)
Communications		829		(829)
Travel	7,000	5,935		1,065
Supplies	4,000	5,843	5,458	(7,300)
Fuel		169		(169)
Tech Items of Value		598	0	(598)
Dues & Fees	15,400	13,185	3,359	(1,144)
TOTAL	\$116,380	\$45,313	\$8,817	\$62,250

NYE COUNTY SCHOOL DISTRICT 05-06

10/1/05

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	21,405,788	2,177,514	10.17%
300 - Vocational	968,113	73,476	7.59%
900 - Other Instructional	719,612	35,403	4.92%
TOTAL DISTRIBUTED EXPENDITURES	23,093,513	2,286,393	9.90%
000 - Undistributed			
2100 - Student Support	213,164	17,238	8.09%
2200 - Staff Support	265,958	49,631	18.66%
2300 - General Administration	970,861	213,231	21.96%
2400 - School Administration	3,313,121	699,417	21.11%
2500 - Business Support	2,036,606	337,242	16.56%
2600 - Plant Operation & Mtce.	6,146,490	1,775,810	28.89%
2700 - Student Transportation	2,841,954	485,351	17.08%
5300 - Transfer to Other Funds	6,680,987	0	0.00%
TOTAL UNDISTRIBUTED EXPENDITURES	22,469,141	3,577,921	15.92%
TOTAL EXPENDITURES	45,562,654	5,864,314	12.87%
Contingency			
Unappropriated Fund Balance	985,740	985,740	
Reserved Fund Balance			
SUMMARY OF AVAILABLE FINANCING	BUDGETED		%
Beginning Balance	1,213,749	1,213,749	100.00%
Ad Valorem	7,090,718	0	0.00%
Net Proceeds of Mines	0		
Sales & Use Taxes	7,157,096	632,767	8.84%
General Govt. Services Tax	1,744,475	293,058	16.80%
Tuition - In-State	25,000	0	0.00%
Tuition - Out of State	40,000	0	0.00%
Earnings on Investments	40,000	31,281	78.20%
Miscellaneous	75,000	18,581	24.77%
State Distributive	28,027,925	6,565,911	23.43%
Special Appropriations-Counselor	50,000	50,000	100.00%
Other Appropriations	0	39,191	
In lieu Fish & Wildlife	20,000	0	0.00%
National Forest Receipts	50,000	0	0.00%
Jr. R.O.T.C.	76,931	2,411	3.13%
Transfers from other Funds	937,500	0	0.00%
GRAND TOTAL REVENUES	46,548,394	8,846,949	19.01%

Nye County School District
 Withdrawal Report
 August 28, 2005 – December 1, 2005

State Code	Description	9 th Grade	10 th Grade	11 th Grade	12 th Grade
W1a	Withdrawal of the pupil to enroll in another grade level within the same school.				
W1b	Withdrawal of the pupil to enroll in another track within the same school.				
W1c	Withdrawal of the pupil to enroll in another school within the same school district.	5	3		2
W2	Withdrawal of the pupil to another school in this state, including without limitation, enrollment in a detention home or alternative program that is not located within the school district.	18	21	15	7
W3	Withdrawal of the pupil to another state.	35	26	23	8
W4	Withdrawal of the pupil at the request of the school.		1	3	
W5	Withdrawal of the pupil by the pupil, the parent, or the guardian of the pupil for any of the following reasons: W5 as a code by itself is NOT to be used.				
W5a	The pupil is receiving a failing grade in at least two of the subjects in which he/she is enrolled;				
W5b	Pregnancy;				
W5c	Marriage;				1
W5d	Employment;	1	2		
W5e	The pupil's physical or mental condition or attitude, certified pursuant to NRS 392.050;				
W5f	Authorization by the juvenile division of the district court pursuant to NRS 392.090;	1	1		
W5g	Self-supported or parental support in accordance with NRS 393.200;				
W5h	Apprenticeship in accordance with NRS 392.110;				
W5i	Any other reason not specified in paragraphs (a) to (h).			1	5
W6	Absence of the pupil for 10 consecutive school days if the whereabouts of the pupil are unknown.	6	2	6	
W7	Incarceration.	2			
W8	Withdrawal pursuant to NRS 292.060, 392.0701, or 392.080.	4	6		
W9	Death.	6			
W10	Any other reason for withdrawal that cannot be included in any of the above categories.				
W11	Non-Return.	23	13	2	5
	TOTAL NUMBER OF STUDENTS WITHDRAWN	95	75	50	28

Nye County School District
 Withdrawal Report
 August 28, 2005 – December 1, 2005

*The following categories are considered **dropouts** by the Nevada Department of Education

State Code	Description	9 th Grade	10 th Grade	11 th Grade	12 th Grade
W4	Withdrawal of the pupil at the request of the school		1	3	
W5	Withdrawal of the pupil by the pupil, the parent, or the guardian of the pupil for any of the following reasons: W5 as a code by itself is NOT to be used.				
W5a	The pupil is receiving a failing grade in at least two of the subjects in which he/she is enrolled;				
W5b	Pregnancy;				
W5c	Marriage;				1
W5d	Employment;		2		
W5e	The pupil's physical or mental condition or attitude, certified pursuant to NRS 392.050;		1		
W5f	Authorization by the juvenile division of the district court pursuant to NRS 392.090;	1			
W5g	Self-supported or parental support in accordance with NRS 393.200;	1			
W5h	Apprenticeship in accordance with NRS 392.110;				
W5i	Any other reason not specified in paragraphs (a) to (h).			1	5
W6	Absence of the pupil for 10 consecutive school days if the whereabouts of the pupil are unknown.	6	2	6	
W7	Incarceration	2			
W11	Non-Return.	23	13	2	5
	TOTAL NUMBER OF STUDENTS COUNTED AS DROP-OUTS	33	19	12	11

*A dropout is any student who has a withdrawal code of W4, W5a, W5b, W5c, W5d, W5e, W5f, W5g, W5h, W5i, W6, W7, or W11.

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Third MONTH FROM 10/24/05 11/18/2005

Attendance Area	Spec Ed Enrollment	PRE-KINDERGARTEN ENROLLMENT			KINDERGARTEN ENROLLMENT			ELEMENTARY ENROLLMENT			HIGH SCHOOL ENROLLMENT			TOTAL SCHOOL ENROLLMENT		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Current Month	Prior Month				Current	Last Year Same Month
AMARGOSA	40	26	25	19.1	20	20	17.2	153	150	160.88	0	0	0.00	195	177	18	183	12	96%	99%
BEATTY ELEM.	14	0	0	0.0	7	7	6.6	101	101	96.87	0	0	0.00	108	107	1	122	-14	95%	93%
BEATTY HIGH	14	0	0	0.0	0	0	0.0	0	0	0.00	126	126	118.44	126	125	1	128	-2	95%	97%
DUCKWATER	1	0	0	0.0	0	0	0.0	10	10	9.58	0	0	0.00	10	10	0	11	-1	97%	100%
GABBS	12	0	0	0.0	5	5	4.1	32	32	29.50	24	24	22.33	61	60	1	63	-2	92%	98%
HAFEN	118	0	0	0.0	83	79	72.2	495	481	450.01	0	0	0.00	560	557	3	557	3	93%	97%
MANSE ELEM.	56	0	0	0.0	67	66	58.9	427	417	381.67	0	0	0.00	483	458	25	483	0	93%	96%
J.G. JOHNSON ELEM.	34	0	0	0.0	104	103	95.3	527	516	478.11	0	0	0.00	619	620	-1	554	65	93%	96%
MT. CHARLESTON	100	0	0	0.0	87	84	77.1	516	500	473.38	0	0	0.00	584	589	-5	572	12	94%	97%
EARLY CHILDHD	85	103	102	93.1	0	0	0.0	0	0	0.00	0	0	0.00	102	91	11	114	-12	94%	99%
ROSEMARY CLARKE	225	0	0	0.0	0	0	0.0	1253	1208	1123.21	0	0	0.00	1208	1208	0	1114	94	93%	91%
PAHRUMP HIGH	193	0	0	0.0	0	0	0.0	0	0	0.00	1254	1207	1108.68	1207	1245	-38	975	232	91%	92%
RND. MTN. ELEM.	19	4	4	2.72	21	21	19.3	128	125	115.58	0	0	0.00	150	146	4	158	-8	93%	99%
RND. MTN. JR/SR.	40	0	0	0.0	0	0	0.0	96	94	88.70	103	102	97.18	196	197	-1	192	4	94%	96%
SILVER RIM	5	9	9	8.4	25	25	23.3	61	61	58.39	0	0	0.00	95	92	3	113	-18	95%	98%
TONOPAH ELEM.	34	0	0	0.0	0	0	0.0	215	212	202.55	0	0	0.00	212	213	-1	226	-14	95%	98%
TONOPAH HIGH	31	0	0	0.0	0	0	0.0	0	0	0.00	169	166	153.88	166	168	-2	153	13	92%	96%
PATHWAYS	0	0	0	0.0	0	0	0.0	56	52	44.32	118	113	70.94	165	152	13	142	23	77%	81%
TOTALS	1021	142	140	123.36	419	410	374.0	4070	3959	3712.75	1794	1738	1571.45	6247	6215	32	5860	387		

SPEECH ONLY:

Total Speech

PRE- K-12 ENROLLMENT TOTALS

NET	GROSS	GROSS ADA
6247	6425	5781.56

PRIOR MONTH'S NET ENROLLMENT:

1st	2nd	3rd	4th
6223	6215	6247	
5th	6th	7th	8th
9th	10th		

** Percentage of attendance for Pathways is not correct due to nature of non traditional classes

AMARGOSA VALLEY SCHOOLS
 HCR 69 Box 401-Z
 Amargosa Valley, NV 89020
 Faye Porche, Principal

Class size for Amargosa School for the ----- 3rd ----- school month.
 October 24 – November 18, 2005

TEACHER	CLASS/GRADE	# IN CLASS
Lynne Bates	Early Childhood	--- <u>25</u> -----
Diane George	Kindergarten	----- <u>20</u> -----
Lilia Hansen	Grade 1	<u>11</u>
Lynn Jordan	Grade 1	<u>11</u>
Lori Martin	Grade 2	<u>19</u>
Denise Edwards	Grade 3	<u>11</u>
Laurel Hickinbotham	Grade 4	<u>16</u>
Laura Spencer	Grade 5	<u>22</u>
John Bosta	Grade 6	<u>23</u>
Brenda Dymond	Grade 7	<u>20</u>
James Hein	Grade 8	<u>17</u>
TOTAL:		195

Beatty Elementary and Middle School
P.O. Box 369
Beatty, NV 89003
(775) 553-2902 phone (775) 553-2646 fax
Nancy Hein, Principal

November 18, 2005

Class size for the Beatty Elementary and Middle School for the 3rd school month from October 24, 2005 to November 18, 2005:

Carol Senary	Kindergarten	7
Carol Senary	1st Grade	7
Leona Benshoof	2nd Grade	12
Holly Lane	3rd Grade	7
Gary Torstenson	4th Grade	10
Aimee Senior	5th Grade	13
	Sub Total:	56
Vonnie Gray	6th Grade (homeroom)	13
Vern Nelson	7th Grade (homeroom)	18
Patty Duszynski	8th Grade (homeroom)	21
	Sub Total:	52
	GRAND TOTAL:	108

BEATTY HIGH SCHOOL

FRESHMAN	27
SOPHOMORES	35
JUNIORS	36
SENIORS	27
TOTAL	125

Duckwater School
1 Duckwater Road
Duckwater, NV 89314
Lynn Huston, Lead Teacher

Class size for Duckwater School for the 3rd school month.
October 24 – November 18, 2005

<u>TEACHER</u>	<u>CLASS/GRADE</u>	<u># IN CLASS</u>
Lynn Huston	K-8	10
TOTAL:		10

GABBS HIGH SCHOOL
November 21, 2005
ADA 3rd MONTH

<u>TEACHER/ ADVISOR</u>	<u>GRADE</u>	<u># OF STUDENTS</u>
Bryan	7	3
Bryan	8	7
Bryan	9	4
Nappi	10	5
Tooley	11	9
Wood	12	6

Total Students: 34

Special Education Students grade 7 through 12: 9

GABBS ELEMENTARY

Kerns	K	5
Kerns	1	3
Kerns	2	2
Hall	3	2
Hall	4	3
Hall	5	7
Hall	6	5

Total Students: 27

Special Education Students K through 6: 3

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION
FOR THE 3rd SCHOOL MONTH

TEACHER	GRADE	# IN CLASS	
		A.M.	P.M.
Sarah Hopkins	ECSE	11	11
Shelly Jacobi	ECSE	7	13
Michelle Petaros	ECSE	5	13
Randi Porter	ECSE	13	12
Traci Priest	ECSE	5	12
TOTAL		41	61

**CLASS SIZE FOR MANSE ELEMENTARY
SCHOOL FOR THE 3rd SCHOOL MONTH
2005-2006**

TEACHER	GRADE	# IN CLASS
LAURA HART	K	32
LOIS MILLS	K	34
CINDI HASTINGS	1	21
CATHEY JOHNSON	1	14
RENAE LINDGREN	1	20
TERESA LINNER	1	19
ELIZABETH MATTSON	1	19
AMY BERRY	2	21
JUDITH CAMPBELL	2	22
SANDRA KIRKER	2	20
JENNIFER OGDEN	2	20
GINA BRAATHEN	3	22
MISA CARLSON	3	22
DEANNA FLOYD	3	22
CHRISTIAN RICHARDSON	3	23
LYNNE LINDBERG	4	25
JUDITH LISTER	4	25
CAROLIN STEELE	4	25
RITA CHVILICEK	5	19
MIKE LINNER	5	16
DEBRA ORNDORFF	5	19
PAMELA TEHUIOTOA	5	19
DANIEL DURHAM	EH	4
TOTAL		483
NUMBER OF STUDENTS ON VARIANCE	42	

J.G. Johnson Elementary
3rd School Month 2005-2006

Teacher	Grade	Class Size
Deborah Carle	K	41
Charese Moore	K	39
Joette Thorn	K	20
Julie Clark	1	20
Pam Mulkey	1	20
Carol Dunn	1	20
Kathleen Eisner	1	20
Lisa True	1	20
Melanie Fried	2	26
Mika Greenwald	2	22
Nora Nygaard	2	24
Linda Sims	2	25
Christy Henshaw	3	26
Terra Price	3	27
Laura Weir	3	25
Sheila Windholz	3	26
Doris Jackson	4	23
Joan Mercadante	4	22
Debra Norton	4	24
Gary Ward	4	23
Ruby Cooper	5	22
Melinda Dennis	5	25
David Dispensa	5	27
Tamara Janneck	5	25
Kris Dale	UG	9
Mary Bjerke	UG	14
Tammy Cochrell	UG	4
Total		619
Special Education Count		74

**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY
SCHOOL FOR THE 3rd SCHOOL MONTH
2005/06**

TEACHER	GRADE	#IN CLASS
ESTHER ENGLUND	K	28
PAM MOEN	K	28
CHERYL OCCHUIZZO	K	28
HEATHER FREEMAN	1	20
LAURA JENSEN	1	21
KEELE MCDANIEL	1	21
BARBARA SWAILS	1	20
LAUREN YORK	1	19
BARBARA SUTTON	2	25
DONALD JENSEN	2	26
TRUDI SALZWEDEL	2	27
DONALD SUTTON	2	27
LANCE ENGLUND	3	23
KARLYLE SHOOK	3	22
JULIE STAIRS	3	25
MICHELE ZARUBA	3	23
KATHLEEN FLOYD	4	23
MARK MCDANIEL	4	25
RENEE SMITH	4	23
LORI ODEGARD	4	23
LINDA BAILEY	5	27
MICHELLE SHERECK	5	27
JILL HARRIS	5	27
JILL WARREN	5	26
TOTAL		584
NUMBER OF STUDENTS ON A VARIANCE		48

**CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL
3rd SCHOOL MONTH
2005-06**

TEACHER	GRADE	# IN CLASS
Jean Aubol	K	26
Emily Boston	K	27
Robert Schoenhofen	K	26
Lynn Frye	1st	22
Suzie Hagloch	1st	22
Lyndee Presgrove	1st	23
Yvette Rivera	1st	24
Linda Wogee	1st	24
Cindy Benton	2nd	24
2 nd grade long term sub (E. Hettinger)	2nd	24
Elizabeth Dymond	2nd	23
Kurt Thorne	2nd	23
Diane Bradley	3rd	22
Coleen Gremore	3 rd	22
Tammie Moniz	3rd	20
Jeffrey Pomije	3rd	21
Lisa Carl	4th	24
Cheryl Frye	4th	24
Pamela Shank	4th	24
Mike Ponton	4th	24
Ruthy Andresen	5th	24
Michael Gogerty	5th	23
Georgia Salway	5th	22
Paula Ward	5th	23
TOTAL		560
# OF STUDENTS/VARIANCE		1

Rosemary Clarke Middle School Memorandum

To: Bobbie Brock
From: Carol Kubinski
Re: 3rd ADA counts

Grade	Male	Female	Total
6	194	185	379
7	210	197	407
8	219	203	422
OVERALL STUDENT TOTAL			1208

Thank you.

December 5, 2005

TO: Kerry, TDO
FROM: Laurel, PVHS
RE: 3rd ADA Count

The 2nd ADA class distribution is as follows:

Grade	Male	Female
9	274	213
10	171	149
11	98	113
12	89	100
	<hr/>	
	632	575
	Total	1207

ROUND MOUNTAIN ELEMENTARY SCHOOL
HOME OF THE SQUIRES

P.O. Box 1429
Round Mountain, NV 89045
Phone: (775) 377-2236
Fax: (775) 377-2354

Principal
Barbara Floto

Secretary
Sandy Dutton

Superintendent
Dr. William E. (Rob) Roberts

Class size for the Round Mountain Elementary School for the 3rd

School month October 24 to November 18, 2005

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Katie Dawson	Early Childhood	4
Stacie King	Kindergarten	11/10
Tamara Jones	First Grade	15
Janine Tuss	First Grade	17
James Hunt	Second Grade	9
Kathy Iannacchione	Second Grade	10
Carol Taylor	Third Grade	15
Fritche Lage	Third Grade	13
Betty Boggs	Fourth Grade	24
Susan Lewis	Fifth Grade	22
	Total	<hr/> 150

From: Christie Wilson
To: Paniagua, Kerry
Date: 11/30/2005 2:34:09 PM
Subject: class size for 3rd month

Enrollment at RMHS as of 11/18/05 is:

9th grade - 27

10th grade - 21

11th grade - 34

12th grade - 21

Total - 103

Enrollment at RMMS as of 11/18/05 is:

6th grade - 24

7th grade - 37

8th grade - 33

Total - 96

Total enrollment - 199

SILVER RIM ELEMENTARY SCHOOL

Mrs. Lynna Howerton, Principal

P.O. Box 591

881 Smoky Valley Road

Tonopah, Nevada 89049-0591

Phone (775) 482-9713

Fax (775) 482-3375

Nov. 28, 2005

ATTENDANCE FOR THE 3rd SCHOOL MONTH 24 OCT TO 18 NOV 2005

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
Patricia Woods	K	25
Khris Campos	1 st	16
Anena Kipp	1 st	16
Jennifer Clifford	2 nd	14
Sher Miller	2 nd	15
Katie Dawson	PK	9
TOTALS		95

Lynna Howerton, Principal

LH:ch

TONOPAH ELEMENTARY/MIDDLE SCHOOL

November 18, 2005

ATTENDANCE FOR THE 3RD SCHOOL MONTH 24 OCT TO 18 NOV 05

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>
ELEMENTARY		
Bridgman, Ronda	3rd	19
Olin, Russell	3rd	19
Byrnes, Mike	4th	15
Wilson, Danni	4th	15
Gillard, Gayle	5th	17
Thibodeaux	5th	17
	Sub Total	102
MIDDLE SCHOOL		
	6th	41
	7th	45
	8th	24
	Sub Total	110
TOTALS		212

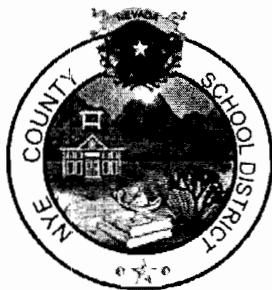
LH:ch

From: Janet Dwyer
To: Kerry Paniagua
Date: 11/30/2005 2:59:51 PM
Subject: Tonopah High School 3rd Month Count

Tonopah High School 3rd Month Count 2005-2006

Grade 12	29
Grade 11	48
Grade 10	44
Grade 9	45
Total	166

Nye County School District



Dr. William E. "Rob" Roberts
Superintendent

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Deborah Wescoatt, President
Tracie Ward, Vice President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Kay Decker
Assistant Superintendent
for Student Achievement

MEMORANDUM

TO: Board of Trustees
Dr. William E. "Rob" Roberts, Superintendent

FROM: Department of Student Achievement

- * Kay Decker, Assistant Superintendent for Student Achievement
- * Jerry Hill, Coordinator of Grants and Secondary Curriculum
- * Karen Holley, Grant Writer
- * Karen Liberty, Curriculum Coordinator
- * Ginger Olson, Coordinator of Testing, Accountability and Educational Technology

RE: Report to Board of Trustees

DATE: December 8, 2005 – Board Meeting December 16, 2005

KAY DECKER:

- Met with Beatty Principal on November 29, 2005 and visited classrooms.
 - Also met with six parents who had expressed concern regarding classroom instruction. The meeting was very productive and the issue was resolved.
- Facilitated district counselors' meeting in Beatty on December 1, 2005.
- On December 5, 6 and 7, I conducted classroom visitations in the North.
- On Monday, December 5, I attended the Gabbs DARE graduation.

MEMORANDUM

December 8, 2005

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- On Tuesday, December 6, I attended the Tonopah Elementary School DARE graduation.
- On Friday, December 9, I will meet with fifth grade J.G. Johnson teachers regarding PLC.
- On December 13, 2005, I will travel to Amargosa in conjunction with the State School Support Team (SST).

JERRY HILL:

- Worked on ACLU challenge to policy for military recruiters, submitted our procedures.
- Submitted revision of Hafen Elementary Title I. for use of carryover funds.
- Received \$60,000 competitive grant for program for disruptive students at RCMS:
 - Program blends with Alt. School for RCMS in existence.
 - Provides behavioral component using nationally certified program.
 - Provides social worker and counselor component.
 - Social worker at RCMS 6 hours per week to monitor progress of returned students.
- Wrote narrative for district 404 plan for State Ed.
- Wrote and submitted Pre-Advanced Placement and Advanced Placement grant for \$70,000 to put Pre-AP program at RCMS and AP program at PVHS (eligible due to poverty level):
 - Plan calls for significant training of 5 staff from RCMS and 8 staff from PVHS as well as program director.
 - Attendance at National Conference and training at summer AP institute is provided as well as books, materials, and supplies.
 - This is a very competitive grant.

MEMORANDUM

December 8, 2005

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KAREN LIBERTY:

- December 1 - Staff Development for Counselors on the new "FISH For School" program.
- December 2 - TOSA meeting. Met with the TOSA's to discuss staff development plans.
- December 5 & 6 - Manse ES "Teach For Success" observations. A report has been put together for the school and for the State Support Team.
- December 7 - Worked with the Grant Dept on 404 applications for each school.
 - ♦ Offered technical support for each school that completed the 404 application.
 - ♦ Prepared individual school's packages for the state dept.
- December 8 - Continued working with 404 applications.
- December 9 - Meeting at JG Johnson ES.
- December 12 - Meeting with the TOSAs regarding staff development opportunities.
- December 13 - Meeting with Scott Foresman "Reading Street" representative. Reps and I will observe classrooms that are using the "Reading Street" literacy series.
- December 15 - All 404 applications due to the state for review.

GINGER OLSON:

- December 7 - I attended a test director's meeting hosted by the Nevada Department of Education.
 - ♦ Information was provided regarding proper handling of test materials and upcoming spring tests.
 - ♦ We discussed the data elements that must be in our student information system, PowerSchool, and the importance of accuracy of the data.
- I prepared a report on withdrawals from all schools from August 28-December 1 (attached).

MEMORANDUM

December 8, 2005

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- ♦ This report contains information that will be used for the dropout report contained in the yearly accountability report.
 - Since 76% of the dropouts fall into two categories: non-return or absent for 10 consecutive days, I sent a list of these students to each school and requested that they research these students.
 - If a student has enrolled in another school their withdrawal code can be changed to a category that is not considered a dropout.

Nye County School District
 Withdrawal Report
 August 28, 2005 – December 1, 2005

State Code	Description	9 th Grade	10 th Grade	11 th Grade	12 th Grade
W1a	Withdrawal of the pupil to enroll in another grade level within the same school.				
W1b	Withdrawal of the pupil to enroll in another track within the same school.				
W1c	Withdrawal of the pupil to enroll in another school within the same school district.	5	3		2
W2	Withdrawal of the pupil to another school in this state, including without limitation, enrollment in a detention home or alternative program that is not located within the school district.	18	21	15	7
W3	Withdrawal of the pupil to another state.	35	26	23	8
W4	Withdrawal of the pupil at the request of the school.		1	3	
W5	Withdrawal of the pupil by the pupil, the parent, or the guardian of the pupil for any of the following reasons: W5 as a code by itself is NOT to be used.				
W5a	The pupil is receiving a failing grade in at least two of the subjects in which he/she is enrolled;				
W5b	Pregnancy;				
W5c	Marriage;				1
W5d	Employment;	1	2		
W5e	The pupil's physical or mental condition or attitude, certified pursuant to NRS 392.050;				
W5f	Authorization by the juvenile division of the district court pursuant to NRS 392.090;	1	1		
W5g	Self-supported or parental support in accordance with NRS 393.200;				
W5h	Apprenticeship in accordance with NRS 392.110;				
W5i	Any other reason not specified in paragraphs (a) to (h).			1	5
W6	Absence of the pupil for 10 consecutive school days if the whereabouts of the pupil are unknown.	6	2	6	
W7	Incarceration.	2			
W8	Withdrawal pursuant to NRS 292.060, 392.0701, or 392.080.	4	6		
W9	Death.	6			
W10	Any other reason for withdrawal that cannot be included in any of the above categories.				
W11	Non-Return.	23	13	2	5
	TOTAL NUMBER OF STUDENTS WITHDRAWN	95	75	50	28

Nye County School District
 Withdrawal Report
 August 28, 2005 – December 1, 2005

*The following categories are considered **dropouts** by the Nevada Department of Education

State Code	Description	9 th Grade	10 th Grade	11 th Grade	12 th Grade
W4	Withdrawal of the pupil at the request of the school		1	3	
W5	Withdrawal of the pupil by the pupil, the parent, or the guardian of the pupil for any of the following reasons: W5 as a code by itself is NOT to be used.				
W5a	The pupil is receiving a failing grade in at least two of the subjects in which he/she is enrolled;				
W5b	Pregnancy;				
W5c	Marriage;				1
W5d	Employment;		2		
W5e	The pupil's physical or mental condition or attitude, certified pursuant to NRS 392.050;		1		
W5f	Authorization by the juvenile division of the district court pursuant to NRS 392.090;	1			
W5g	Self-supported or parental support in accordance with NRS 393.200;	1			
W5h	Apprenticeship in accordance with NRS 392.110;				
W5i	Any other reason not specified in paragraphs (a) to (h).			1	5
W6	Absence of the pupil for 10 consecutive school days if the whereabouts of the pupil are unknown.	6	2	6	
W7	Incarceration	2			
W11	Non-Return.	23	13	2	5
	TOTAL NUMBER OF STUDENTS COUNTED AS DROP-OUTS	33	19	12	11

*A dropout is any student who has a withdrawal code of W4, W5a, W5b, W5c, W5d, W5e, W5f, W5g, W5h, W5i, W6, W7, or W11.

***Board Meeting Report Items from Dale A. Norton
for:***

12/16/05 Board Meeting

- 12/04/05 Traveled to Tonopah
(Sunday)
- 12/05/06 Traveled to Gabbs
Conducted FHC Investigation
Site visit
Travel to Tonopah
District Office visit
Beatty El/MS site visit
Beatty HS Site visit
Attended BB at Beatty vs Pahrump 3-9 pm
Girls JV
Boys JV
Girls Varsity
Boys Varsity
- 12/06/05 Site visit to Transportation
Conducted FHC Investigation at JG Johnson 8 am – 1:30 p.m.
- 12/07/05 Site visit PVHS
Site visit Maintenance
Worked on Conclusion of FHC (Gabbs)
- 12/08/05 Finalized Investigation and wrote report of (FHC) Gabbs
Finalized Investigation and wrote report of (FHC) JG Johnson
Attended PVHS/Las Vegas Review Journal Girls BB Cage
Classic

- 12/09/05 Nye County Attendance Committee Meeting 9 a.m. – 12 noon
SDO meeting 1:30 – 3:00 p.m.
Attended PVHS/Las Vegas Review Journal Girls BB Cage
Classic
Receive 2 Public Complaints (Amargosa Valley) Began
preliminary investigation
- 12/10/05 Attended PVHS/Las Vegas Review Journal Girls BB Cage
(Saturday) Classic 3:30 – 7:30 p.m. 4 hours
- 12/12/05 Site visit to Hafen Elem. Delivered Dr. Owens & staff a small
token of thanks for their efforts in the NDE Attendance Audit
Site visit to Pahrump Valley High School. Delivered Mr.
Bechtel & staff a small token of thanks for their efforts in the
NDE Attendance Audit.
Site visit M & O
Traveled to Amargosa to investigate Public Complaints
- 12/13/05 Disciplinary Hearing SDO
NCASA District Team Meeting
- 12/14/05 Site visit Transportation
Attended Southern Nevada Fire Prevention Youth Fire Setters
Intervention Program
Attended PVHS League Wrestling Duals @ Boulder City
- 12/15/05 Site visit RCMS
Follow-up visit with a Discipline Panel student at RCMS
Site visit CSS
Site visit Transportation
Conducted District Wide Attendance Procedures Meeting via
Video Conference for all Attendance clerk/secretaries &
Building Principals (Written procedures provided to all
attendees in regards to Power School Attendance)

PROJECTS COMPLETED SINCE JULY 1, 2005

AMARGOSA

- Paint exterior of school
- Install drain trough in patio
- Install hot water to all sinks
- Replace hall lights
- New air pump on water system
- Install curb around track
- Concrete walk and trash area

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• New telephone system	50%	01-2006
• Install doors and fence to close off patio area	0%	03-2006
• Concrete pad for locker area	0%	03-2006
• Cover locker area	0%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

BEATTY SCHOOLS

- Inspected and repaired bleachers at High School
- Concrete pad behind auto shop at High School
- Repaired parking lots at High School and Elementary School
- Repaired intercom system at Elementary School

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Re-sheet rock cafeteria and teacher's lounge HS	0%	08-2006
• Paint roof (seal) HS	0%	08-2006
• Change classroom locks HS	40%	03-2006
• Fix leak on multi-purpose bldg HS	0%	03-2006
• Shade cover at Middle School	0%	07-2006
• New bleachers at Middle School	0%	01-2006
• Re-surface gym floor Middle School	0%	08-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

HAFEN ELEMENTARY

- Install power outlets in office
- Repair all exterior lights
- Installation of (3) modular units to include all utilities, fire and communication systems

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Repair shade unit		
• (warranty work)	0%	08-2006
• Seal coat school (brick)	0%	08-2006
• Install gate	20%	01-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

MANSE ELEMENTARY

- Replaced intercom system
- Replaced several doors and re-keyed entire school
- Carpeted rooms 2, 3, 4, 5, 6, 7, 13 and 14
- Installed new swing set
- Installed (2) modular classroom units to include all utilities, fire and communication system, concrete walks, fence and temporary septic tank

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Repair sidewalks	0%	01-2006
• New phone system	50%	02-2006
• ADA ramp to stage	0%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

J G JOHNSON ELEMENTARY

- Build safety wall at propane tanks
- Carpeted library and rooms 4, 17, 18 and 20
- Asphalted west parking lot and painted lines
- Connected old modulars to new city sewer line
- Replaced irrigation time clocks
- Installed (2) modular classroom units to include: all utilities, fire and communication systems
- Concrete walks, landscape and temporary septic tank

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. to Completion
• Connect hot water to all sinks	30%	01-2006
• Install new heater in multi-purpose Room	0%	01-2006
• Install flashing on all attic vents	0%	08-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

MT. CHARLESTON ELEMENTARY

- Placed asphalt on east parking lot, the student drop off road in front of the Administrative modular
- Carpeted rooms 1A, 1B, 3A, 3B, 5A and 12
- Removed and re-installed play ground equipment
- Installed some concrete walks
- Placed concrete trash container pad
- Installed new intercom system
- Placed over 100 yards of pea gravel on grounds
- Installed (2) modular classroom units to include all utilities, fire and communication systems, cement walks, landscape and temporary septic system
- Replaced under ground wiring on fire system

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. to Completion
• Install parking lot lighting	40%	01-2006
• Level, repair and install vents on all modulars	0%	08-2006
• Install office modular unit	60%	01-2006
• Landscape around new office	0%	01-2006
• Replace pea gravel with chat around walks	0%	08-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

ROSEMARY CLARKE MIDDLE SCHOOL

- North road remediation
- Installed (4) modular classroom units to include power, concrete walks, fire and communication systems
- Ran a camera in sewer line and flushed out rocks

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. to Completion
• Power strips in computer room	10%	01-2006

PROJECTS COMPLETED SINCE JULY 1, 2006

PAHRUMP VALLEY HIGH SCHOOL 9TH GRADE ACADEMY

Pahrump Valley High School

- Connected power, water, lights, fire alarm system and air conditioning to weight room
- Refinished gym floor
- Installed (2) 100 gallon water heaters
- Re-wired kitchen
- Installed curb around track
- Placed asphalt road to access baseball fields
- Placed asphalt for ROTC marching field
- Repaired cafeteria in serving area

9th Grade Academy building "A"

- Refinished gym floor
- Re-carpeted room 5

9th Grade Academy building "B"

- Replaced main power transformer
- Installed more power and computer connections in (3) rooms
- Asphalt parking lot

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Re-roof Building "B"	0%	02-2006
• New communications system to tie in all buildings to high school	0%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

GABBS SCHOOLS

- Repaired carpets in elementary school
- Repaired cracks and sealed parking lot
- Repaired broken water main and pressure reducing valve

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Repair to teacherages	10%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

ROUND MOUNTAIN SCHOOLS

- Installed ADA concrete walks at elementary school
- Re-leveled 6th grade and (5) other modulars at elementary school
- Re-finished gym floor at high school
- Carpeted buildings 4 and 6
- Put new fence in at the Principal house
- Re-roofed Principal house

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• (3) new ramps at elementary school	20%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

TONOPAH SCHOOLS

- Repaired high school football field, installed sprinkler system and placed sod where needed
- Replaced light fixtures in middle school gym
- Inspected and repaired middle school bleachers
- Carpeted (3) rooms in middle school
- Installed air conditioning in middle school computer room
- Resurfaced gym floor middle school
- Moved Kindergarten through Second grades to Silver Rim Elementary from Middle School and Third through Fifth grades from Silver Rim to the Middle School

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Install new phone/intercom system	0%	03-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

NORTH AND SOUTH DISTRICT OFFICES

- Developed new parking lot, sealed old parking area and re-painted lines, southern office
- New phone system, southern office
- Re-carpeted break room, southern office
- Installed more power outlets in board room, southern office
- Painted board break room, southern office
- Moved testing room. Re-carpeted, painted, and installed bars on windows, southern area

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Install outside door to break room, southern office	0%	01-2006
• Build wall dividing building, creating an office for Lisa, southern office	0%	05-2006
• Re-carpet southern district office Except break room	0%	05-2006
• Re-paint all southern district office	0%	05-2006
• Install new sump pump, southern Office	0%	03-2006
• Install air conditioning in north District computer room	0%	04-2006

PROJECTS COMPLETED SINCE JULY 1, 2005

PATHWAYS AT SOUTHERN DISTRICT OFFICE

- Set up modulars to include pad, water, sewer, communications and phone
- Built an office in new Pathway modular
- Developed a gravel parking lot north of modulars

PROJECTS COMPLETED SINCE JULY 1, 2005

CENTRAL SUPPORT SERVICES

- Set up (6) modulars to include pads, water, sewer, communications, phone, concrete walks, landscape and fence
- Installed flag pole

EXISTING PROJECTS NOT COMPLETED

	Percentage Complete	Est. To Completion
• Extend fence for storage area	25%	01-2006

**NYE COUNTY SCHOOL DISTRICT
2005-06 Board Meeting Dates**

July 05						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 05						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 05						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 05						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 05						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 05						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

<u>Date of Meeting</u>	<u>Time</u>	<u>Agenda Closes @ Noon on</u>
Fri. 7/29/05	10:00 am	Thur. 7/21/05
Fri. 8/12/05	10:00 am	Thur. 8/4/05
Fri. 8/26/05	10:00 am	Thur. 8/18/05
Fri. 9/9/05	10:00 am	Thur. 9/1/05
Fri. 9/23/04	10:00 am	Thur. 9/15/05
Fri. 10/7/05	10:00 am	Thur. 9/29/05
Fri. 10/21/05	10:00 am	Thur. 10/13/05
Fri. 11/4/05	10:00 am	Thur. 10/27/05
Fri. 11/18/05	10:00 am	Wed. 11/9/05
Fri. 12/2/05	10:00 am	Tues. 11/22/05
Fri. 12/16/05	10:00 am	Thur. 12/8/05
Fri. 1/6/06	9:00 am	Mon. 12/19/05
Fri. 1/20/06	10:00 am	Thur. 1/12/06
Fri. 2/10/06	10:00 am	Thur. 2/2/06
Fri. 2/24/06	10:00 am	Thur. 2/16/06
Fri. 3/10/06	10:00 am	Thur. 3/2/06
Fri. 3/24/06	10:00 am	Thur. 3/16/06
Fri. 4/14/06	10:00 am	Thur. 4/6/06
Fri. 4/28/06	10:00 am	Mon. 4/24/06
Fri. 5/12/06	10:00 am	Thur. 5/4/06
Wed. 5/17/06*	7:00 pm	Thur. 5/11/06
Fri. 5/26/06	10:00 am	Thur. 5/18/06
Fri. 6/16/06	10:00 am	Thur. 6/8/06
Fri. 6/30/06	10:00 am	Thur. 6/22/06

January 06						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 06						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 06						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 06						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May 06						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 06						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOTE: All meetings begin at 10:00 a.m. and will be held by videoconference between the Pahrump and Tonopah District offices unless the time or location is noted otherwise on the posted agenda.

*Public Budget Hearing pursuant to NRS 354.596.

Effective 6/24/05

Tues 10/11
Wed 10/26



Dr. William E. "Rob" Roberts
Superintendent

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Deborah Wescoatt, President
Tracie Ward, Vice Pres.
Dawn Murphy, Clerk
Nicole Genet
Edna Jean Forsgren
Dennis Keating
Cindy Marcotte

MEMORANDUM

DATE: December 6, 2005

TO: Board of Trustees

FROM: Ray Ritchie, Chief Financial & Administrative Officer

SUBJECT: Revision #1 State Budget, 2005-2006

Please review the Revision #1 State Budget 2005-2006 **and** the Resolution to Augment/Revise the Budget of the Nye County School District for the 2005-2006 Fiscal Year.

The General Fund budget revision includes additional salaries and benefits for staffing additions that the Board has approved since the Final 2005-2006 Budget was approved. It also reflects increases mandated by the State for instructional supplies and equipment based on pupil count. The General Fund Revenue has also changed due to revised figures from the State and County and increased projections based on 2004-2005 actual receipts.

The other budget change is in the Debt Service Fund due to increased property taxes.

The budget is on the Agenda for review and approval at 10:05 a.m. on 12/16/05. Please contact me if you have questions prior to the board meeting.

Thank you.

RR:vf

cc Dr. Roberts, Supt.
Kay Decker, Asst. Supt.
Dale Norton, Asst. Supt.
Rod Pekarek, Asst. Supt.



Nye County School District

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Dr. William E. "Rob" Roberts
Superintendent

RESOLUTION TO AUGMENT/REVISE THE BUDGET OF THE NYE COUNTY SCHOOL DISTRICT FOR THE 2005-2006 FISCAL YEAR

WHEREAS, the available resources of the Nye County School District, County of Nye, State of Nevada, were estimated to be as follows on December 16, 2005:

General School Fund	\$46,548,394
Debt Service Fund	12,478,341
Building & Sites Fund	20,250
Capital Projects Fund	840,345
Food Service Fund	1,637,535
Special Revenue Fund	1,145,143
State Special Education Fund	6,398,331
State Fund	1,441,432
Health Insurance Fund	6,257,245
Teachage Fund	7,250

WHEREAS, the available resources are now determined to be as follows:

General School Fund	\$46,909,343
Debt Service Fund	12,603,891
Building & Sites Fund	20,250
Capital Projects Fund	840,345
Food Service Fund	1,637,535
Special Revenue Fund	1,145,143
State Special Education Fund	6,398,331
State Fund	1,441,432
Health Insurance Fund	6,257,245
Teachage Fund	7,250

WHEREAS, at 10:05 a.m. on December 16, 2005, the Nye County School District Board of Trustees is to act on the above provisions.

NOW, THEREFORE, it is hereby RESOLVED, that the Board of Trustees of the Nye County School District shall augment/revise its 2005-2006 Budget by appropriating funds as enumerated in the Nye County School District's Augmented/Revision #1 Budget for use in the General School Fund, Debt Service Fund, Building & Sites Fund, Capital Projects Fund, Food Service Fund, Special Revenue Fund, State Special Education Fund, State Fund, Health Insurance Fund, and Teacherages Fund, and as listed above, thereby increasing the total budget from \$76,774,266 to \$77,260,765, which includes \$7,618,487 in interfund transfers.

PASSED AND ADOPTED THIS 16th Day of December, 2005, by the following vote:

AYES:

NAYES:

ABSENT:

President
BOARD OF TRUSTEES
Nye County School District

ATTEST:

Clerk
BOARD OF TRUSTEES
Nye County School District



KENNY C. GUINN
Governor

BARBARA SMITH CAMPBELL
Chair, Nevada Tax Commission

CHARLES E. CHINNOCK
Executive Director

STATE OF NEVADA
DEPARTMENT OF TAXATION

Web Site: <http://tax.state.nv.us>
1550 E. College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020
In State Toll Free (800) 992-0900

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 688-1295
Fax: (775) 688-1303

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone: (702) 486-2300
Fax: (702) 486-3377

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City, NV 89706-7921

Nye County School District herewith submits the (REVISION #1) budget for the
fiscal year ending June 30, 2006

This budget contains 2 funds, including Debt Service, requiring property tax revenues totaling \$ 13,297,740

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits,
the tax rate will be increased by an amount not to exceed _____ If the final computation requires, the tax rate will be
lowered.

This budget contains 10 governmental fund types with estimated expenditures of \$ 68,941,620 and
0 proprietary funds with estimated expenses of \$ 0

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local
Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Raymond J. Ritchie
(Printed Name)
Chief Financial & Administrative Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed _____

Dated: December 16, 2005

SCHEDULED PUBLIC HEARING:

Date and Time 'December 16, 2005 10:05 a.m.

Publication Date 12/9/2005

Place: NCSD Tonopah Office, Military Circle, Tonopah, NV and
NCSD Pahrump Office, 484 South West Street, Pahrump, NV

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 REVISION #1 BUDGET - NYE COUNTY SCHOOL DISTRICT
 2005-06 BUDGET YEAR

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ii		Ending Fund Balance Explanation
iii		Index page
1	Form 2 - Schedule B-1	Enrollment Information and Basic Support
2	Form 3 - Schedule AA	Budgeted Resources, All Funds
3	Form 4 - Schedule AA-1	Total Fund Applications, All Funds
4	Form 5 - BB	Revenue Sources, Local and State
5	Form 6 - BB	Revenue Sources, Federal
6	Form 6A - BB	Revenue Sources-Other and Fund Balance
7-12	Form 7-Sch - Form 14a-Sch BB-2	Program Expenditures
13-16	Form 5-Sch BB - Form 14a-Sch BB-2	Building and Sites Fund
17-21	Form 5-Sch BB - Form 14a-Sch BB-2	Capital Projects Funds
22-26	Form 5-Sch BB - Form 14a-Sch BB-2	Food Service Fund
27-32	Form 6-Sch BB - Form 14a-Sch BB-2	Federal Funds
33-37	Form 5-Sch BB - Form 14a-Sch BB-2	State Funds
38-42	Form 5-Sch BB - Form 14a-Sch BB-2	Special Revenue Funds
43-45	Form 6A-Sch BB - Form 14a-Sch BB-2	State Special Education Fund
46-49	Form 5-Sch BB - Form 14a-Sch BB-2	Health Insurance Fund
50-53	Form 5-Sch BB - Form 14a-Sch BB-2	Teacherage Fund
54	Schedule C-1	General Obligation Bond - Short Term Fin
55	Schedule CC	Debt Service Fund
56	Form I-1	Interdistrict Payments
57	Schedule T	Transfer Reconciliation

NYE COUNTY SCHOOL DISTRICT

GENERAL FUND ENDING FUND BALANCE

The ending fund balance of the General Fund is less than the required amount. The District has reduced the budget to the minimum operating amount. The District is not in a financial position to maintain an ending fund balance of four percent of expenditures. Unless additional funding is received from the State, it is not possible for the District to meet the requirement.

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	ACTUAL YEAR ENDING 06/30/04	ACTUAL YEAR ENDING 06/30/05	ESTIMATED YEAR ENDING 06/30/06
1. Pre-kindergarten (NRS 388.490)	78.00 x .6 = 46.80	71.00 x .6 = 42.60	101 x .6 = 60.60
2. Kindergarten	392.00 x .6 = 235.20	421.00 x .6 = 252.60	403 x .6 = 241.80
3. Elementary	3,450.00	3,729.00	2,849.00
4. Secondary	1,523.00	1,667.00	2,870.00
5. Ungraded	28.00		
6. Subtotal	5,283.00	5,691.20	6,021.40
7. <u>Deduct</u> students transported into Nevada from out-of-state	16.00	5.00	9.00
8. <u>Add</u> students transported to another state			
9. Total WEIGHTED enrollment	5267	5686.2	6,012.40
<hr/>			
10. Basic support per pupil amount for your district, Year Ending 06/30/06		\$5,807	
11. Total basic support for enrollees (Line 9 time Line 10)		\$	34,914,007
12. Estimated number of special education program units	56		
	X 34,433 amount per unit	\$	1,928,248
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)			\$ 36,842,255
LESS LOCAL FUNDS AVAILABLE:			
14. 2.25 cent Local School Support Tax (LSST)		\$	8,264,063
15. 25 cent Property Tax		\$	2,490,338
16. STATE SHARE (Line 13 - Line 14 - Line 15)			\$ 26,087,854
<hr/>			
17. Estimated REGULAR Adult High School Diploma Program Revenue Indicate fund to be used: () General or (X) Special Revenue		Fund 212	\$ 172,685
18. Estimated PRISON Adult High School Diploma Program Revenue Indicate fund to be used: () General or () Special Revenue			\$
19. Other anticipated DSA revenue (describe): Indicate fund to be used: () General or () Special Revenue			\$
20. Total projected DSA revenue for Year Ending June 30, 2006 (Lines 16 + 17 + 18 + 19)			\$ 26,260,539

Fiscal Year 2005-2006 School District Nye County School District

Schedule B-1, Page 1 of 51

Revision #1

SUMMARY OF PROPERTY TAX BASE

(A) Assessed Valuation (excluding Net Proceeds of Mines)	\$ 974,560,098	(B2) Tax from Net Proceeds Unavailable for Appropriation for Fiscal Year 2004/2005	\$ 937,500.00
(B1) Net Proceeds of Mines	\$ 115,000,000		
(C) TOTAL ASSESSED VALUE	\$ 1,089,560,098	(This number to be provided by the Dept. of Taxation from NPM filings as of 4/1/05.)	

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) PROPERTY TAX RESOURCES	(5) TAX RATE	(6) TOTAL FUND RESOURCES
GENERAL FUND					
1000 Local		10,573,838	7,471,013	0.7500	18,044,851
3000 State		26,310,539			26,310,539
4000 Federal		146,931			146,931
Opening Balance	1,469,522				1,469,522
					-
Other Sources		937,500			937,500
General Subtotal	1,469,522	37,968,808	7,471,013	0.7500	46,909,343
DEBT SERVICE	6,722,164	55,000	5,826,727	0.5850	12,603,891
SUBTOTAL	8,191,686	38,023,808	13,297,740	1.3350	59,513,234
OTHER FUNDS:					
Building and Sites	-	20,250			20,250
Capital Projects	-	840,345			840,345
Food Service	849	1,636,686			1,637,535
Federal Projects	-	-			-
State	-	1,441,432			1,441,432
Special	857,643	287,500			1,145,143
State Special Ed	-	6,398,331			6,398,331
Health Insurance	668,502	5,588,743			6,257,245
Teacherages	-	7,250			7,250
					-
					-
SUBTOTAL OTHER FUNDS	1,526,994	16,220,537	-	-	17,747,531
TOTAL ALL FUNDS	9,718,680	54,244,345	13,297,740	1.3350	77,260,765
Less: Interfund Transfers		7,618,487			7,618,487
NET ALL FUNDS	9,718,680	46,625,858	13,297,740	1.3350	69,642,278

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006

All Funds - Budgeted Resources
Schedule AA, Page 2 of 51

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND					
100 Regular	15,030,901	6,074,113	1,222,492		22,327,506
200 Special					-
300 Vocational	701,370	266,743			968,113
400 Other PK-12					-
500 Nonpublic School					-
600 Adult Education					-
700 Vocational Support					-
800 Community Services					-
900 CoCurricular/Athletic Activities	502,182	31,680	185,750		719,612
2000 Support Services	7,344,512	3,030,879	5,581,033		15,956,424
4000 Facility Acquisition and Construction					-
5200 Fund Transfers			6,680,987		6,680,987
5300 Conversion Factor Reduction					-
6000 Contingency					-
Ending Balance				256,701	256,701
General Subtotal	23,578,965	9,403,415	13,670,262	256,701	46,909,343
DEBT SERVICE			5,581,643	7,022,248	12,603,891
SUBTOTAL APPROPRIATION FUNDS	23,578,965	9,403,415	19,251,905	7,278,949	59,513,234
OTHER FUNDS: (List)					
Building and Sites	-	-	20,250	-	20,250
Capital Projects	-	-	840,345		840,345
Food Service	519,364	200,833	913,088	4,250	1,637,535
Federal Projects	-	-	-	-	-
State	971,387	341,754	128,291	-	1,441,432
Special	-	-	1,037,500	107,643	1,145,143
State Special Ed	4,459,255	1,823,476	115,600	-	6,398,331
Health Insurance	-	-	5,328,942	928,303	6,257,245
Teacherages	-	-	7,250	-	7,250
					-
					-
SUBTOTAL OTHER FUNDS	5,950,006	2,366,063	8,391,266	1,040,196	17,747,531
TOTAL ALL FUNDS	29,528,971	11,769,478	27,643,171	8,319,145	77,260,765
Less: Interfund Transfers			7,618,487		7,618,487
NET ALL FUNDS	29,528,971	11,769,478	20,024,684	8,319,145	69,642,278

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006

All Funds - Fund Applications

Schedule AA-1, Page 3 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes		7,090,718	380,295	7,471,013
1111 Net Proceed of Mines				-
1120 School Support Taxes		7,157,096	1,106,967	8,264,063
1130 Franchise Taxes				-
1140 Governmental Services Tax		1,744,475	110,300	1,854,775
1190 Other				-
1200 Revenue in Lieu of Taxes				-
1300 Tuition				-
1310 Regular Day School		65,000	-	65,000
1320 Adult Continued Education				-
1330 Summer School				-
1400 Transportation Fees				-
1410 Regular Day School				-
1420 Summer School				-
1500 Earnings on Investments		40,000	75,000	115,000
1600 Food Service Revenue				-
1610 Daily Sales - School Lunch				-
1620 Daily Sales - School Breakfast				-
1630 Daily Sales - Special Milk				-
1690 Other				-
1700 Income from Pupil Activities				-
1800 Community Service Activities				-
1900 Other Revenues		75,000	200,000	275,000
1910 Rent				-
1920 Donations				-
1940/50 Services Provided other Governments				-
1990 Other Local Revenue				-
				-
TOTAL LOCAL SOURCES		16,172,289	1,872,562	18,044,851
3000 REVENUE FROM STATE SOURCES				-
3100 Distributive School Fund		28,027,925	(1,767,386)	26,260,539
3200 Revenue from Estate Taxes				-
3300 Vocational Aid				-
3400 Vocational Rehab Aid				-
3205 Special Appropriations			-	-
3550 State Matching - Food		-		-
AB268 Guidance Counselor		50,000		50,000
NRS 395		-	-	-
TOTAL STATE SOURCES		28,077,925	(1,767,386)	26,310,539

Nye County School District
General

School District Revision #1 Budget Fiscal Year 2005-2006
Fund - Budgeted Resources

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4000 FEDERAL SOURCES				
4200 Unrestricted - State Agency				
4210 Forest Reserve		50,000		50,000
Fish & Wildlife		20,000		20,000
4300 Restricted - Direct				-
4321 Johnson O'Malley Program				-
4326 ROTC		76,931		76,931
4500 Restricted - State Agency				-
4511 IASA Title I Basic				-
4514 IASA Title I Migrant				-
4515 IASA Title VI, Innovative Programs				-
4516 Federal Class Size Reduction				-
4517 Comprehensive School Reform Programs				-
4530 Carl Perkins Occupational				-
4531 School to Careers				-
4551 School Lunch/Breakfast Programs				-
4558 Commodity Foods (in lieu)				-
4560 IDEA, Special Education Basic				-
4561 IDEA, Training				-
4562 IDEA Preschool Grants				-
4572 IDEA Title II, Eisenhower				-
4600 Other Restricted State Agency				-
4601 Drug Free Schools (IASA IV)				-
4611 Adult Education				-
4612 National Energy PL 95-619				-
46XX Other Restricted - State				-
4800 Revenue in Lieu of Taxes				-
4810 Impact Aid				-
4900 Revenue for-on behalf of LEA				-
TOTAL FEDERAL SOURCES	-	146,931	-	146,931

Nye County School District
General

School District Revision #1
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds		937,500		937,500
5400 Sale of Bonds				
TOTAL OTHER SOURCES	-	937,500	-	937,500
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance		1,213,749	255,773	1,469,522
TOTAL OPENING FUND BALANCE	-	1,213,749	255,773	1,469,522
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		46,548,394	360,949	46,909,343

Nye County School District
General

School District Revision #1 Budget Fiscal Year 2005-2006
Fund - Budgeted Resources

Schedule BB, Page 6 of 51

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries		13,634,099	348,960	13,983,059
200 Benefits		5,523,956	149,550	5,673,506
300/400/500 Purchased Services		23,000		23,000
600 Supplies		674,369	373,008	1,047,377
700 Property			50,200	50,200
800 Other		18,060		18,060
2700 Student Transportation				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2900 Other Direct Support				-
100 Salaries		1,047,842		1,047,842
200 Benefits		400,607		400,607
300/400/500 Purchased Services		41,455		41,455
600 Supplies		39,700		39,700
700 Property				-
800 Other		2,700		2,700
100 TOTAL REGULAR PROGRAMS	-	21,405,788	921,718	22,327,506
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS				

Nye County School District
General

School District
Fund - Expenditures

Revision #1 Budget Fiscal Year 2005-2006

75 by Program, Function, and Object

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
300 VOCATIONAL PROGRAMS				
1000 Instruction				
100 Salaries		701,370		701,370
200 Benefits		266,743		266,743
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2700 Student Transportation				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2900 Other Direct Support				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
300 TOTAL VOCATIONAL PROGRAMS	-	968,113	-	968,113
910 COCURRICULAR ACTIVITIES (410 for prior 04 & 05)				
1000 Instruction				
100 Salaries		97,642		97,642
200 Benefits		3,238		3,238
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2700 Student Transportation				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2900 Other Direct Support				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
410 TOTAL COCURRICULAR ACTIVITIES	-	100,880	-	100,880

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
920 ATHLETICS (420 for 04 & 05)				
1000 Instruction				
100 Salaries		326,579		326,579
200 Benefits		22,478		22,478
300/400/500 Purchased Services		71,534		71,534
600 Supplies		74,529		74,529
700 Property				-
800 Other		39,687		39,687
2700 Student Transportation				-
100 Salaries		77,961		77,961
200 Benefits		5,964		5,964
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
2900 Other Direct Support				-
100 Salaries				-
200 Benefits				-
300/400/500 Purchased Services				-
600 Supplies				-
700 Property				-
800 Other				-
420 TOTAL ATHLETICS	-	618,732	-	618,732
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
440 TOTAL SUMMER SCHOOL				

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
000 Support Services				
2100 Student Support				
100 Salaries		149,907		149,907
200 Benefits		49,584		49,584
300/400/500 Purchased Services		3,673		3,673
600 Supplies		10,000		10,000
700 Property				-
800 Other				-
2100 SUBTOTAL	-	213,164	-	213,164
2200 Instruction Staff Support				-
100 Salaries		152,581		152,581
200 Benefits		59,385		59,385
300/400/500 Purchased Services		24,892		24,892
600 Supplies		29,000		29,000
700 Property				-
800 Other		100		100
2200 SUBTOTAL	-	265,958	-	265,958
2300 General Administration				-
100 Salaries		379,737	89,944	469,681
200 Benefits		128,883	26,983	155,866
300/400/500 Purchased Services		335,868		335,868
600 Supplies		102,041		102,041
700 Property				-
800 Other		24,332		24,332
2300 SUBTOTAL	-	970,861	116,927	1,087,788
2400 School Administration				-
100 Salaries		2,257,746		2,257,746
200 Benefits		878,762		878,762
300/400/500 Purchased Services		151,308		151,308
600 Supplies		21,105		21,105
700 Property				-
800 Other		4,200		4,200
2400 SUBTOTAL	-	3,313,121	-	3,313,121
2500 Business Administration				-
100 Salaries		819,940	4,832	824,772
200 Benefits		398,752	1,200	399,952
300/400/500 Purchased Services		344,678		344,678
600 Supplies		302,970		302,970
700 Property		20,000		20,000
800 Other		150,266		150,266
2500 SUBTOTAL	-	2,036,606	6,032	2,042,638

Nye County School District

School District

Revision #1

Budget Fiscal Year 2005-2006

General

Fund - Expenditures by Program, Function, and Object

Schedule BB-2, Page 10 of 51

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
2600 Operating/Maintenance Plant Service				
100 Salaries		2,105,575	85,484	2,191,059
200 Benefits		910,736	59,827	970,563
300/400/500 Purchased Services		1,754,030	(100,000)	1,654,030
600 Supplies		1,374,543		1,374,543
700 Property				-
800 Other		1,606		1,606
2600 SUBTOTAL		6,146,490	45,311	6,191,801
2700 Student Transportation				
100 Salaries		1,298,766		1,298,766
200 Benefits		516,767		516,767
300/400/500 Purchased Services		264,277		264,277
600 Supplies		758,840		758,840
700 Property				-
800 Other		3,304		3,304
2700 SUBTOTAL		2,841,954	-	2,841,954
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES		15,788,154	168,270	15,956,424
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 General Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer		6,680,987		6,680,987
5300 Conversion Factor Reduction				
000 TOTAL Support Services EXPENDITURES		22,469,141	168,270	22,637,411
TOTAL ALL EXPENDITURES		45,562,654	1,089,988	46,652,642
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX		
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		985,740	(729,039)	256,701
TOTAL ENDING FUND BALANCE		985,740	(729,039)	256,701
TOTAL APPLICATIONS		46,548,394	360,949	46,909,343

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ General Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 12 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments		250		250
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent		20,000		20,000
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES	-	20,250	-	20,250
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Building and Sites

School District Revision #1
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		20,250		20,250

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
Building and Sites Fund - Budgeted Resources

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4600 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		20,250		20,250
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL		- 20,250	-	20,250

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Building and Sites Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 15 of 51

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL		-		-
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION		20,250		20,250
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPORT SERVICES EXPENDITURES		20,250		20,250
TOTAL ALL EXPENDITURES		20,250		20,250
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS		20,250		20,250

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Building and Sites Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 16 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax		680,345		680,345
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments		10,000		10,000
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES		690,345	-	690,345
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Capital Projects

School District Revision #1 Budget Fiscal Year 2005-2006
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds		150,000		150,000
5400 Sale of Bonds				
TOTAL OTHER SOURCES		150,000	-	150,000
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE			-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		840,345		840,345

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
Capital Projects Fund - Budgeted Resources

Schedule BB, Page 18 of 51

Includes: Capital Projects
 Bldg/Vehicle Capital Projects

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property		150,000		150,000
800 Other				
2700 SUBTOTAL		150,000	-	150,000
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES		150,000		150,000
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Capital Projects Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		448,999		448,999
600 Supplies		241,346		241,346
700 Property				
800 Other				
4600 SUBTOTAL		- 690,345	-	690,345

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Capital Projects Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 20 of 51

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES		840,345		840,345
TOTAL ALL EXPENDITURES		840,345		840,345
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS		840,345	840,345	840,345

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Capital Projects Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 21 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments		50		50
1600 Food Service Revenue				
1610 Daily Sales - School Lunch		617,715		617,715
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES		617,765		617,765
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES		-		-

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4000 FEDERAL SOURCES				
4200 Unrestricted - State Agency				
4210 Forest Reserve				
4290 Other				
4300 Restricted - Direct				
4321 Johnson O'Malley Program				
4322 Indian Education Program				
4500 Restricted - State Agency				
4511 IASA Title I Basic				
4514 IASA Title I Migrant				
4515 IASA Title VI, Innovative Programs				
4516 Federal Class Size Reduction				
4517 Comprehensive School Reform Programs				
4530 Carl Perkins Occupational				
4531 School to Careers				
4551 School Lunch/Breakfast Programs		1,018,921		1,018,921
4558 Commodity Foods (in lieu)				
4560 IDEA, Special Education Basic				
4561 IDEA, Training				
4562 IDEA Preschool Grants				
4572 IDEA Title II, Eisenhower				
4600 Other Restricted State Agency				
4601 Drug Free Schools (IASA IV)				
4611 Adult Education				
4612 National Energy PL 95-619				
46XX Other Restricted - State				
4800 Revenue in Lieu of Taxes				
4810 Impact Aid				
4900 Revenue for-on behalf of LEA				
TOTAL FEDERAL SOURCES		1,018,921		1,018,921

Nye County School District
Food Service Fund

School District Revision #1
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

9/3/04

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance		849		849
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		1,637,535		1,637,535

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
Food Service Fund Fund - Budgeted Resources

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
600 TOTAL ADULT SUPPORT PROGRAMS				
700 VOCATIONAL SUPPORT PROGRAMS				
2000 Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
700 TOTAL VOCATIONAL SUPPORT PROGRAMS				
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
800 TOTAL COMMUNITY SVC PROGRAMS				
910 FOOD SERVICE PROGRAM				
3100 Food Service Operations				
100 Salaries		519,364		519,364
200 Benefits		200,833		200,833
300/400/500 Purchased Services		11,655		11,655
600 Supplies		893,033		893,033
700 Property		5,250		5,250
800 Other		3,150		3,150
910 TOTAL FOOD SERVICES PROGRAM		- 1,633,285		- 1,633,285

Nye County School District

School District

Revision #1

Budget Fiscal Year 2005-2006

Food Service Fund

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES		1,633,285		1,633,285
TOTAL ALL EXPENDITURES		1,633,285		1,633,285
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		4,250		4,250
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS		1,637,535		1,637,535

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Food Service Fund Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 26 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments				
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3120 Adult ed		248,814		248,814
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations		1,059,962		1,059,962
3550 State Matching - Food				
3700 Technology Ed				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES		1,308,776		1,308,776

Nye County School District
State

School District Revision #1 Budget Fiscal Year 2005-2006
Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds		132,656		132,656
5400 Sale of Bonds				
TOTAL OTHER SOURCES		132,656		132,656
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		1,441,432		1,441,432

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
State Fund - Budgeted Resources

Schedule BB, Page 28 of 51

Includes: Signing Bonus
AB964

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries		854,517		854,517
200 Benefits		338,101		338,101
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS		1,192,618		1,192,618
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006

State Fund - Expenditures by Program, Function, and Object

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries		116,870		116,870
200 Benefits		3,653		3,653
300/400/500 Purchased Services		42,044		42,044
600 Supplies		76,413		76,413
700 Property		9,834		9,834
800 Other				
2900 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
600 TOTAL ADULT SUPPORT PROGRAMS		248,814		248,814
700 VOCATIONAL SUPPORT PROGRAMS				
2000 Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
700 TOTAL VOCATIONAL SUPPORT PROGRAMS				
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
800 TOTAL COMMUNITY SVC PROGRAMS				
910 FOOD SERVICE PROGRAM				
3100 Food Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
910 TOTAL FOOD SERVICES PROGRAM				

Nye County School District

School District

Revision #1

Budget Fiscal Year 2005-2006

State

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES		1,441,432		1,441,432
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS		1,441,432		1,441,432

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ State Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 31 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines		187,500		187,500
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments				
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue		100,000		100,000
TOTAL LOCAL SOURCES		287,500		287,500
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance		857,643		857,643
TOTAL OPENING FUND BALANCE		857,643		857,643
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		1,145,143		1,145,143

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Special Fund - Budgeted Resources

Schedule BB, Page 33 of 51

Includes: Advance Net Proceeds
 Insurance Adjustment
 Workers Comp Refund

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS				
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Special Fund - Expenditures by Program, Function, and Object

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		100,000		100,000
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL		100,000		100,000
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL				
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES				
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Special Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer		937,500		937,500
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES		100,000		100,000
TOTAL ALL EXPENDITURES		1,037,500		1,037,500
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		107,643		107,643
TOTAL ENDING FUND BALANCE		107,643		107,643
TOTAL APPLICATIONS		1,145,143		1,145,143

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Special Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 36 of 51

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds		6,398,331		6,398,331
5400 Sale of Bonds				
TOTAL OTHER SOURCES		6,398,331		6,398,331
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		6,398,331		6,398,331

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
State Special Education Fund - Budgeted Resources

Schedule BB, Page 37 of 51

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS		-		
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries		3,269,540		3,269,540
200 Benefits		1,375,939		1,375,939
300/400/500 Purchased Services		23,000		23,000
600 Supplies		7,100		7,100
700 Property				
800 Other		4,000		4,000
2700 Student Transportation				
100 Salaries		407,040		407,040
200 Benefits		173,891		173,891
300/400/500 Purchased Services		11,500		11,500
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries		782,675		782,675
200 Benefits		273,646		273,646
300/400/500 Purchased Services		64,300		64,300
600 Supplies		5,400		5,400
700 Property				
800 Other		300		300
200 TOTAL REGULAR PROGRAMS		6,398,331		6,398,331

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 State Special Education Fund - Expenditures by Program, Function, and Object

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES		6,398,331		6,398,331
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX		
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS		6,398,331		6,398,331

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ State Special Education Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 39 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments		8,500		8,500
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue		5,580,243		5,580,243
TOTAL LOCAL SOURCES		5,588,743		5,588,743
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District

School District Revision #1 Budget Fiscal Year 2005-2006

Health Insurance

Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance		668,502		668,502
TOTAL OPENING FUND BALANCE		668,502		668,502
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		6,257,245		6,257,245

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Health Insurance Fund - Budgeted Resources

9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL				
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		5,328,942		5,328,942
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL		5,328,942		5,328,942
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES		5,328,942		5,328,942
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Health Insurance Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES		5,328,942		5,328,942
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		928,303		928,303
TOTAL ENDING FUND BALANCE		928,303		928,303
TOTAL APPLICATIONS		6,257,245		6,257,245

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Health Insurance Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 43 of 51

REVENUE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments		250		250
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent		7,000		7,000
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES		7,250		7,250
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

OTHER RESOURCES AND FUND BALANCE	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES		7,250		7,250

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
Teacherages Fund - Budgeted Resources

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9/3/04

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4600 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		7,250		7,250
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL		7,250		7,250

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006
 Teacherages Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 46 of 51

PROGRAM FUNCTION OBJECT	(1)	(2) FINAL APPROVED	(3) (4) BUDGET YEAR ENDING 06/30/06	
			CHANGES	REVISION #1
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION			7,250	7,250
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES			7,250	7,250
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXX		
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS			7,250	7,250

_____ Nye County School District School District _____ Revision #1 Budget Fiscal Year 2005-2006
 _____ Teacherages Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 47 of 51

ALL EXISTING OR PROPOSED
 GENERAL OBLIGATION BONDS, REVENUE BONDS
 MEDIUM-TERM FINANCING, CAPITAL LEASES AND
 SPECIAL ASSESSMENT BONDS

- * - Type
- 1 - General Obligation Bonds
 - 2 - G. O. Revenue Supported Bonds
 - 3 - G. O. Special Assessment Bonds
 - 4 - Revenue Bonds
 - 5 - Medium-Term Financing
 - 6 - Medium-Term Financing
 - 7 - Capital Leases
 - 8 - Special Assessments
 - 9 - Mortgages
 - 10 - Other (Special Assessments)
 - 11 - Proposed (Special Assessments)

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/05	(9) REQUIREMENT YEAR ENDING	
								INTEREST PAYABLE	
FUND:							\$	\$	\$
Nye County School District	3	20	17,545,000	4/1/99	4/1/19	3-5%	\$ 11,940,000	\$ 568,729	\$
Nye County School District	3	20	9,500,000	3/1/00	5/1/11	5.25-5.75%	\$ 2,545,000	\$ 141,782	\$
Nye County School District	3	20	9,750,000	1/1/01	5/1/21	4.875-5.125%	\$ 6,025,000	\$ 302,168	\$
Nye County School District	3	20	2,950,000	2/6/02	4/26/22	4.5-4.85%	\$ 2,950,000	\$ 134,084	\$
Nye County School District	3	20	2,325,000	1/9/02	4/28/23	4-4.75%	\$ 2,325,000	\$ 99,475	\$
Nye County School District	3	17	10,000,000	10/1/03	5/1/20	3-4.1%	\$ 10,000,000	\$ 371,495	\$
Nye County School District	3	6	7,795,000	3/25/04	5/1/09	1-2.25%	\$ 6,170,000	\$ 119,913	\$
Nye County School District	3	15	3,000,000	12/29/04	5/1/20	3-4.1%	\$ 3,000,000	\$ 154,394	\$
Nye County School District	3	6	6,715,000	3/8/05	5/1/11	3-3.2%	\$ 6,715,000	\$ 249,603	\$
Ties to Schedule CC pg 48							\$ 51,670,000	\$ 2,141,643	\$
GE Capital	7	7	1,664,209	6/9/98	7/9/05	4.86%	\$ 230,160	\$ 11,186	\$
Bus Lease Purchase	5	7	1,000,000	12/30/04	1/30/12	3.57%	\$ 1,000,000	\$ 38,675	\$
Technology Infrastructure	7	7.5	142,703	7/7/00	12/7/07	6.04%	\$ 53,251	\$ 2,654	\$
							\$	\$	\$
							\$	\$	\$
TOTAL ALL DEBT SERVICE							\$ 52,953,411	\$ 2,194,158	\$

SCHEDULE C-1 INDEBTEDNESS

Nye County School District _____ School District
 _____ Revision #1 _____ Budget Fiscal Year 2005-2006

AVAILABLE RESOURCES	(1)	(2) FINAL APPROVED	(3) BUDGET YEAR ENDING 06/30/06	
			(3) CHANGES	(4) REVISION #1
COMBINED BONDS				
1110 Property Taxes		5,701,177	125,550	5,826,727
1190 Other Resources: Refunding Bond Proceeds		5,000		5,000
				0
				0
				0
1500 Earnings on Investments		50,000		50,000
Subtotal		5,756,177		5,756,177
Opening Fund Balance		6,722,164		6,722,164
Subtotal - Combined Bonds		12,478,341	125,550	12,603,891
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
Subtotal - Loans				
TOTAL AVAILABLE FINANCING		12,478,341	125,550	12,603,891
FUND EXPENDITURES				
COMBINED BONDS				
9004 Principal		3,440,000		3,440,000
9003 Interest		2,141,643		2,141,643
Refunding Bond Issuance Costs				0
Bond Discount				0
Payment to Escrow				0
				0
Reserves (Include Unappropriated Balance)		6,896,698	125,550	7,022,248
Subtotal - Combined Bonds		12,478,341	125,550	12,603,891
MEDIUM-TERM FINANCING				
8004 Principal				
8003 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - MTF				
TOTAL FUND APPLICATION		12,478,341	125,550	12,603,891

Nye County School District

School District
Debt Service Fund

Revision #1

Budget Fiscal Year 2005-2006

Schedule CC

REPORT FOR ALL FUNDS		TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUT OF STATE
		(1) TUITION	(2) TRANSPORTATION	(3) TUITION
REVENUES	CODES	1312, 1322, 1332	1412, 1423	1313 1323, 1333
EXPENDITURES	OBJECT CODE			
100 - Regular Programs		25,000		40,000
200 - Special Programs				
300 - Vocational Programs				
400 - Other PK-12 Programs				
500 - Nonpublic Programs				
600 - Adult Programs				
TOTALS		25,000		40,000

Nye County School District School District Revision #1 Budget Fiscal Year 2005-2006

Interdistrict Payments - All Funds

Form I-1, Page 50 of 51

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT	
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE
GENERAL FUND					
	Special	6	937,500	St Spec Ed	
				State	
				Capital Projects	
SUBTOTAL			937,500		
OTHER FUNDS					
	General	18	150,000	General	
	General	34	132,656		
	General	43	6,398,331		
SUBTOTAL			6,680,987		
TOTAL TRANSFERS			7,618,487		

**Nevada Department of Taxation
Local Government Finance**

**CHECKLIST FOR TENTATIVE BUDGET REVIEW
SCHOOL DISTRICT**

Entity: _____

Reviewed by: _____

Date: _____

RATES ENTERED	
Operating Rate	_____
Voter Approved	_____
Legislative	_____
Debt Service	_____
TOTAL	_____

GENERAL QUESTIONS

Yes No N/A

Have appropriate schedules been filed?

Have any new funds been created? (If yes, list below and . . .)

 Were the creating resolutions submitted to Local Government Finance?

The 2nd paragraph relates to property tax revenues. Does the dollar amount agree with the net amount in Column 4 on Schedule AA?

The 4th paragraph relates to expenditures and proprietary expenses. Does the dollar amount agree with the amounts on Schedule AA-1?

Is the certification letter signed? (NAC 354.140)

Are the publication and hearing dates correct?
See calendar of events. Per NRS 354.596, not less than 7 nor more than 14 days.)

Does the budget include the Lobbying Expense Estimate (Form 30)? **This form is to be submitted only for legislative years.**

Does the budget include an explanation for a general fund ending fund balance less than 4% of the total actual prior year expenditures (pursuant to the criteria at NAC 354.650)?

NOTES:

SCHEDULE B-1

Yes No N/A

Do Lines 14 and 20 agree with Local School Support Tax and Distributive School Fund amounts on Schedules BB?

Does LSST compare with Department projection?

Is the amount on Line 15 equal to 1/3 of Local Line on Schedule AA, Column 4?

Is math correct?

NOTES:

(Skip Schedule AA and review Schedules BB first.)**SCHEDULES BB****Yes****No****N/A**

Are all funds in the audit included in the budget?

Do actual prior year total revenues, expenditures and fund balances agree with audit for each fund?

Do total resources equal total applications in each fund?

Are governmental funds budgeted contingencies three percent or less of total expenditures, excluding transfers? (NRS 354.608)

Do ending fund balances carry forward as beginning fund balances for the next year?

If not, is there an explanation?

Check current fiscal year column:

Do the LSST and the Distributive School Fund amounts look reasonable?

Does the Government Services Tax amount compare with Department estimate?

Is there a buildings and sites fund? (NRS 387.177)

Do revenues consist of receipts from rentals and sales of school property, gifts or federal grants for construction, interest earned and no others?

Are there any transfers in or out? If yes, review validity.

Is there a capital projects fund? (NRS 387.328)

If a pay-as-you-go override is in effect, are the receipts identified?

For enrollment over 25,000 up to .5000?

For enrollment under 25,000 up to .7500?

Has the food service/school lunch been budgeted as an identifiable line item in a fund?

If budgeted as an enterprise fund, is math correct?

Has conversion amount been lowered?

Do any funds have a budgeted deficit ending balance? [NRS 354.598 (5)]

NOTES:

--

DEBT SCHEDULES - SCHEDULES CC AND C-1

Yes

No

N/A

Was all budgeted debt incurred prior to June 25th?

Are all issues listed on the Schedule C-1?

(Check audit, last year's budget and any other information available.)

Debt requiring ad valorem:

Are service requirements for budget year correct?

Are service reserves for ad valorem bonds and short-term financing for budget year established?

Are the reserve amounts equal to one year or less of the service requirement?

Calculate the debt tax rate. (Attach tape to the back of this page.)

Does this rate equal the rate of Schedule AA?

Are lease payments identifiable in appropriate fund?

Do all debt issues reflected on Schedule C-1, or elsewhere in the budget, agree with approvals (if necessary) from the Department? (Watch for lease stacking.)

NOTES:

TRANSFERS - SCHEDULE T

Yes

No

N/A

Check each fund for transfers:

Are all the transfers recorded on the Schedule T?

NOTES:

BUDGETED RESOURCES - ALL FUNDS - SCHEDULE AA

Yes

No

N/A

Do all amounts in each column agree with all Schedules BB?

Do Fund Balances agree with Schedule BB?

Do the schedules foot and crossfoot?

Verify correctness of all tax rates:

Is assessed value correct?

Is enrollment correct?

NOTES:

BUDGETED APPLICATIONS - ALL FUNDS - SCHEDULE AA-1

Yes

No

N/A

Do all amounts in each column agree with all Schedule BB-2?

Does the schedule foot and crossfoot?

Does Schedule AA agree with Schedule AA-1?

NOTES:

--

MR. MCARTHUR WILL PRESENT THE
AUDIT INFORMATION AT THE MEETING.

KELCY THOMPSON HAS BEEN ASKED TO
BE PRESENT TO EXPLAIN THE DOLLARS
FOR SCHOLARS PROGRAM.

Standards Master 2005 Pretest
 Elementary School
 Language Arts

Legend:

<input type="checkbox"/>	Greater than 80% proficient
<input type="checkbox"/>	41% to 79% proficient
<input type="checkbox"/>	Less than 40% proficient

Beatty

Hafen

JG Johnson

Manse

Mt Charleston

Round Mountain

Tonopah

(NV 1.3.2E) * Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.						
(NV 1.3.3) * Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.						
(NV 1.3.4) * Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries.						
(NV 1.3.5) * Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.						
(NV 1.4.2E) * Use knowledge of phonics, structural elements, and syntax to read and to determine the meaning of unfamiliar words in context.						
(NV 1.4.3) Identify and use knowledge of common Greek- and Latin-derived roots and affixes to determine the meaning of words in context.						
(NV 1.4.5) * Use knowledge of vocabulary and context clues to determine meanings of unknown words.						
(NV 1.5.2E) * Use knowledge of phonics, structural elements, grammar, and syntax to read and to determine the meaning of unfamiliar words in context.						
(NV 1.5.3) * Identify and use the meanings of high-frequency Greek- and Latin-derived roots and affixes to determine the meaning of words.						
(NV 1.5.4) * Find word origins and determine meanings of unknown words using dictionaries and glossaries.						
(NV 1.5.5) * Use context clues such as restatement, definitions, and examples to determine the meaning of unknown words.						
(NV 11.0) Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.						
(NV 11.3.2E) Use a variety of library resources, media, and technology to find information on a topic.						
(NV 11.4.2) Use a variety of library resources, media, and technology to find information on a topic.						
(NV 11.5.2E) * Select information from multiple resources to answer questions.						
(NV 11.5.3) Give credit for others' ideas, images, and information by listing sources used in research.						

(NV 7.3.5) * Use correct spelling of words containing affixes, contractions, compounds, and common homophones (e.g., bear-bare).									
(NV 7.4.1) Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing simple, compound, and complex sentences.									
(NV 7.4.2) Write compound and complex sentences.									
(NV 7.4.3) Use correct punctuation in compound sentences; use irregular and plural possessives.									
(NV 7.4.4) Use rules of capitalization.									
(NV 7.4.5) Use correct spelling of frequently used words, applying various spelling strategies and high-frequency spelling rules.									
(NV 7.5.1) * Identify and correctly use pronoun case, comparative and superlative modifiers, and often misused verbs such as lie/lay, sit/set, and rise/raise.									
(NV 7.5.2) * Identify and write prepositional phrases and appositives; use transitions and conjunctions to elaborate ideas.									
(NV 7.5.3) * Use colons to introduce a list; use quotation marks around exact words of speakers and names of poems, songs, and short stories.									
(NV 7.5.4) * Use rules of capitalization.									
(NV 7.5.5) * Use correct spelling of frequently used words, with special attention to roots, suffixes, and prefixes.									

Standards Master 2005 Pretest Elementary School Mathematics <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> Legend: <input type="checkbox"/> Greater than 80% proficient <input type="checkbox"/> 41% to 79% proficient <input type="checkbox"/> Less than 40% proficient </div>	Beatty	Hafen	JG Johnson	Manse	Mt Charleston	Round Mountain	Tonopah
(NV 1.3.2E) * Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.							
(NV 1.3.3) * Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.							
(NV 1.3.4) * Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries.							
(NV 1.3.5) * Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.							
(NV 1.4.2E) * Use knowledge of phonics, structural elements, and syntax to read and to determine the meaning of unfamiliar words in context.							
(NV 1.4.3) Identify and use knowledge of common Greek- and Latin-derived roots and affixes to determine the meaning of words in context.							
(NV 1.4.5) * Use knowledge of vocabulary and context clues to determine meanings of unknown words.							
(NV 1.5.2E) * Use knowledge of phonics, structural elements, grammar, and syntax to read and to determine the meaning of unfamiliar words in context.							
(NV 1.5.3) * Identify and use the meanings of high-frequency Greek- and Latin-derived roots and affixes to determine the meaning of words.							
(NV 1.5.4) * Find word origins and determine meanings of unknown words using dictionaries and glossaries.							
(NV 1.5.5) * Use context clues such as restatement, definitions, and examples to determine the meaning of unknown words.							
(NV 11.0) Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.							
(NV 11.3.2E) Use a variety of library resources, media, and technology to find information on a topic.							
(NV 11.4.2) Use a variety of library resources, media, and technology to find information on a topic.							
(NV 11.5.2E) * Select information from multiple resources to answer questions.							
(NV 11.5.3) Give credit for others' ideas, images, and information by listing sources used in research.							

(NV 4.3.1E) * Distinguish essential information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to locate information in texts for specific purposes.									
(NV 4.4.1E) * Use information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend text.									
(NV 5.3.6E) * Write short expository texts.									
(NV 5.5.2E) * Write well-organized communications such as friendly or business letters in an appropriate format for a specific audience and purpose.									
(NV 6.0) Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.									
(NV 6.3.3) Write simple compositions that address a single topic and include supporting sentences.									
(NV 6.3.4) Revise drafts, using an established rubric, to improve the coherence and logical progression of ideas.									
(NV 6.3.5) Edit for use of standard English.									
(NV 6.3.6) Produce writing with voice [sic] for given audiences.									
(NV 6.4.2) Organize ideas through activities that draw upon sequencing and classifying skills.									
(NV 6.4.3) Write compositions of at least one paragraph with a main idea and supporting details.									
(NV 6.4.4) Revise drafts to improve meaning and focus of writing by adding and deleting words, sentences, and ideas.									
(NV 6.4.5) Edit for use of standard English.									
(NV 6.4.6) Produce writing with a voice that shows awareness of an intended audience and purpose.									
(NV 6.5.3) Write paragraphs and compositions with main ideas that are supported by details and state a conclusion.									
(NV 6.5.4) Revise compositions to improve the meaning and focus of writing by adding, deleting, clarifying, and rearranging words and sentences.									
(NV 6.5.5) Edit for use of standard English.									
(NV 6.5.6) Produce writing with a voice that shows awareness of an intended audience and purpose.									
(NV 7.3.1) * Identify and correctly use subject/verb agreement and past, present, and future verb tenses in writing simple sentences.									
(NV 7.3.2) Demonstrate understanding of and write complete declarative, interrogative, imperative, and exclamatory sentences.									
(NV 7.3.3) * Use quotation marks in dialogue; punctuate city and state, dates, and titles of books.									
(NV 7.3.4) * Use rules of capitalization.									

(NV 7.3.5) * Use correct spelling of words containing affixes, contractions, compounds, and common homophones (e.g., bear-bare).							
(NV 7.4.1) Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing simple, compound, and complex sentences.							
(NV 7.4.2) Write compound and complex sentences.							
(NV 7.4.3) Use correct punctuation in compound sentences; use irregular and plural possessives.							
(NV 7.4.4) Use rules of capitalization.							
(NV 7.4.5) Use correct spelling of frequently used words, applying various spelling strategies and high-frequency spelling rules.							
(NV 7.5.1) * Identify and correctly use pronoun case, comparative and superlative modifiers, and often misused verbs such as lie/lay, sit/set, and rise/raise.							
(NV 7.5.2) * Identify and write prepositional phrases and appositives; use transitions and conjunctions to elaborate ideas.							
(NV 7.5.3) * Use colons to introduce a list; use quotation marks around exact words of speakers and names of poems, songs, and short stories.							
(NV 7.5.4) * Use rules of capitalization.							
(NV 7.5.5) * Use correct spelling of frequently used words, with special attention to roots, suffixes, and prefixes.							

Standards Master 2005 Pretest Elementary School Reading	Beatty	Hafen	JG Johnson	Manse	Mt Charleston	Round Mountain	Tonopah
<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p style="text-align: center;">Legend:</p> <p><input type="checkbox"/> Greater than 80% proficient</p> <p><input type="checkbox"/> 41% to 79% proficient</p> <p><input type="checkbox"/> Less than 40% proficient</p> </div>							
(NV 1.0) Students know and use word analysis skills and strategies to comprehend new words encountered in text.							
(NV 1.3.5) * Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.							
(NV 1.5.2E) * Use knowledge of phonics, structural elements, grammar, and syntax to read and to determine the meaning of unfamiliar words in							
(NV 1.5.5) * Use context clues such as restatement, definitions, and examples to determine the meaning of unknown words.							
(NV 11.3.2E) Use a variety of library resources, media, and technology to find information on a topic.							
(NV 2.0) Students use reading process skills and strategies to build comprehension.							
(NV 2.3.2) Use self-correcting strategies, such as self-questioning and rereading to gain meaning from text.							
(NV 2.3.3) Recall essential points in text while reading; make and revise predictions about upcoming information.							
(NV 2.4.1) Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension.							
(NV 2.4.3E) * Apply skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension.							
(NV 2.5.3) * Select and use a variety of skills and strategies during reading such as identifying main ideas, identifying fact and opinion or cause and effect, verifying predictions, summarizing, paraphrasing, and drawing conclusions to aid comprehension.							
(NV 2.5.4) Clarify understanding of text by note taking, outlining, completing a graphic organizer, summarizing, and writing a report.							
(NV 3.0) Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.							
(NV 3.12.1) * Analyze characters, plots, setting, themes, and points of view in any given piece of literature.							
(NV 3.12.2) * Make inferences supported by the text regarding characters, plots, settings, and themes.							
(NV 3.12.5) * Analyze and evaluate ways authors use imagery, figures of speech, and sound to elicit reader response.							

(NV 3.12.6) * Analyze how irony, tone, mood, style, syntax, and sound of language are used for rhetorical and aesthetic purposes.									
(NV 3.3.2E) * Make inferences about setting and characters' traits; make predictions about plot; check text for verification.									
(NV 3.3.4E) * Identify and compare themes or messages in reading selections.									
(NV 3.3.7E) Read and identify stories, plays, poetry, and non-fiction selections.									
(NV 3.4.1E) * Use knowledge of character, setting, plot, conflict, and resolution to comprehend a variety of works.									
(NV 3.4.2E) * Make inferences about and compare characters' traits; make predictions about conflicts and resolutions; check text for verification.									
(NV 3.4.5) * Locate figurative language, including simile, metaphor, and personification in text.									
(NV 3.5.2E) * Make inferences supported by the text about characters' traits and motivations, and make predictions about conflicts and resolutions.									
(NV 3.5.6) Describe how author's writing style influences reader response.									
(NV 4.0) Students read to comprehend, interpret, and evaluate informational texts for specific purposes.									
(NV 4.3.4E) * Draw conclusions about text and support them with textual evidence and experience.									
(NV 4.4.1E) * Use information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend text.									
(NV 4.4.3E) Develop hypotheses based upon prior knowledge and information from text.									
(NV 4.4.5) Identify authors' purposes for writing.									
(NV 4.5.1E) * Use knowledge of format, graphics, sequence, diagrams, illustrations, charts, and maps to comprehend text.									
(NV 4.5.2) * Clarify and connect main ideas and concepts and identify their relationship to other sources and related topics.									
(NV 4.5.5) * Identify authors' ideas and purposes in texts, including advertisements and public documents.									
(NV 6.3.2) Organize ideas using graphic organizers, such as a web or Venn diagram.									

Standards Master 2005 Pretest
Middle School
Language Arts

Legend:

	Greater than 80% proficient
	41% to 79% proficient
	Less than 40% proficient

Beatty

Pathways

Rosemary Clarke

Round Mt.

Tonopah

(NV 1.6.3) * Identify and use the meanings of high frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.

(NV 1.6.4) Use dictionaries and glossaries to verify the meanings of unknown words and phrases, including common foreign expressions, to increase comprehension.

(NV 1.6.5) * Identify differences between literal and figurative language in text.

(NV 1.7.3) * Apply Greek- and Latin-derived roots and affixes to determine the meaning of unknown words.

(NV 1.7.4) * Apply appropriate strategies to aid comprehension.

(NV 1.7.5) * Explain differences between literal and figurative language in text

(NV 1.8.3) * Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary.

(NV 1.8.4) * Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text.

(NV 1.8.5) * Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meaning.

(NV 11.0) Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

(NV 11.6.3) Document research sources in order to prevent plagiarism.

(NV 11.7.2) Locate and use primary and secondary sources to investigate a research question.

(NV 11.7.3) Document research sources using a given format.

(NV 11.8.2) Locate and select relevant information from multiple primary and secondary sources.

(NV 11.8.3) Document research sources using a given format.

(NV 6.0) Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

(NV 6.6.3) Write paragraphs and compositions with clear transitions between ideas.

(NV 6.6.4) Revise compositions to improve organization and consistency of ideas and to meet the criteria of a rubric.					
(NV 6.6.5) Edit for use of standard English.					
(NV 6.6.6) Produce writing with a voice that shows awareness of an intended audience and purpose.					
	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 6.7.3) Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.					
(NV 6.7.4) Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.					
(NV 6.7.5) Edit for use of standard English.					
(NV 6.7.6) Produce writing with a voice that addresses an intended audience and purpose.					
(NV 6.8.2) Use organizing techniques appropriate to the purpose for writing.					
(NV 6.8.3) Write coherent compositions with a controlling impression or thesis statement.					
(NV 6.8.4) Revise writing, using given criteria, such as rubrics or feedback from others, to improve word choice, organization, and point of view.					
(NV 6.8.5) Edit for use of standard English.					
(NV 6.8.6) Produce writing with a voice that is expressive and appropriate to audience and purpose.					
(NV 7.6.1) Use correct verb tense consistently in writing.					
(NV 7.6.2) Identify and correct fragments and run-on sentences in writing.					
(NV 7.6.3) Use semi-colons to correct run-on sentences, use colons in business letters, and use apostrophes in contractions and possessives.					
(NV 7.6.4) Use rules of capitalization.					
(NV 7.6.5) Spell frequently misspelled words correctly (e.g., their/they re/there and you're/your).					
(NV 7.7.1) Use correct verb tense and subject/verb agreement in writing.					
(NV 7.7.2) Use varied sentence structure in writing.					
(NV 7.7.3) Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.					
(NV 7.7.4) Use rules of capitalization.					
(NV 7.7.5) Demonstrate conventional spelling.					
(NV 7.8.1) * Apply the rules of usage and grammar such as subject/verb agreement, pronoun/antecedent agreement, and verb tense usage in writing.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 7.8.2) Use varied sentence structure, including complex sentences, to reinforce the presentation of a personal writing style.					
(NV 7.8.3) * Use internal and external punctuation correctly.					
(NV 7.8.4) * Use rules of capitalization.					
(NV 7.8.5) * Demonstrate conventional spelling.					

Standards Master 2005 Pretest
Middle School
Mathematics

Legend:	
<input type="checkbox"/>	Greater than 80% proficient
<input type="checkbox"/>	41% to 79% proficient
<input type="checkbox"/>	Less than 40% proficient

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 1.0) To solve problems, communicate, reason, make connections within/beyond the field of mathematics, students will accurately calculate, use estimation techniques, number relationships, operation rules, algorithms/determine reasonableness/accuracy					
(NV 1.6.1) * Read, write, add, subtract, multiply, and divide using decimals, fractions, and percents.					
(NV 1.6.2E) * Apply decimals, fractions, and percents to solve mathematical and practical problems.					
(NV 1.6.3) * Use the concepts of number theory, including prime and composite numbers, factors, multiples, and the rules of divisibility.					
(NV 1.6.6) * Compare and order groups of fractions and groups of decimals (e.g., on a number line).					
(NV 1.6.7E) * Round to a given decimal place value; estimate using decimals, fractions, and percents.					
(NV 1.6.9) * Use models and drawings to identify, compare add, and subtract fractions with unlike denominators; use models to translate among fractions, decimals, and percents.					
(NV 1.7.2E) * Apply positive and negative numbers, ratios, and proportions to solve mathematical and practical problems.					
(NV 1.7.3E) * Use absolute value and the properties of real numbers including distributive, commutative, and associative to solve problems.					
(NV 1.7.6) * Compare and order groups containing a mix of fractions, percents, and decimals (e.g., on a number line).					
(NV 1.7.7E) * Select and round to the appropriate significant digit; estimate using a variety of methods.					
(NV 1.7.9E) * Translate among fractions, decimals, and percents.					
(NV 1.8.1) * Read, write, add, subtract, multiply, and divide real numbers in various forms including radicals, exponential, and scientific notation.					
(NV 1.8.2E) * Compute with rational and irrational numbers to solve a variety of problems including rates, recipes, unit costs, and percents (e.g., discounts, interest, sale prices, commissions, taxes).					
(NV 1.8.3) Explain and apply number theory and the properties of real numbers to solve problems.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 1.8.7E) * Estimate in problem-solving situations and in practical applications; determine the reasonableness of the answer and verify the results.					
(NV 2.0) Students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.					
(NV 2.7.1E) * Use and create coordinate graphs (i.e. linear, geometric, and exponential) to represent and/or interpret patterns and relationships, with and without calculators.					
(NV 2.7.3) * Evaluate formulas and algebraic expressions for given values of a variable (e.g., $A = lw$ given that $l = 6$, $w = 2$, then $A = 12$).					
(NV 2.7.4) * Represent mathematical situations using algebraic language and symbols.					
(NV 2.7.6) * Model, identify, and solve linear equations and inequalities using concrete and informal methods; relate this process to the order operations.					
(NV 2.7.7) * Generate and graph a set of ordered pairs to solve a linear equation.					
(NV 2.8.1E) * Use inductive reasoning to find the missing term in number and geometric patterns and to generalize basic patterns to the nth term, with and without calculators; identify and describe patterns, sequences, and functions.					
(NV 2.8.3) * Identify, model, describe, and evaluate relationships including functions, using a variety of methods with and without technology.					
(NV 2.8.5) * Describe how a change in one variable of a mathematical relationship affects the remaining variables using various tools and					
(NV 2.8.6E) * Model, identify, and solve linear equations and inequalities; relate this process to the order of operations.					
(NV 2.8.7) * Solve simple linear equations and connect that process to the order of operations.					
(NV 3.0) To solve problems, communicate, reason and make connections within and beyond the field of mathematics, students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurement					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 3.6.1E) * Estimate and convert, units of measure for length, weight, and capacity, within the same measurement system (customary or metric).					
(NV 3.6.3E) * Estimate, measure to the required degree of accuracy, derive, and apply formulas to find the perimeter, circumference, and area of plane figures.					
(NV 3.7.1E) * Estimate and convert units of measure for mass and volume within the same measurement system; compare corresponding units of the two systems.					
(NV 3.7.3) * Estimate, measure to the required degree of accuracy, derive, and apply standard formulas to find the volume and surface area of solid figures (e.g., cylinders, triangular solids).					
(NV 3.7.5) * Write, solve, and apply proportions.					
(NV 3.7.6E) * Use elapsed time to solve practical problems (e.g., develop schedules, plan trips).					
(NV 3.8.2) * Demonstrate an understanding of precision, error and tolerance in measurement using the appropriate measurement tool to the required degree of accuracy.					
(NV 3.8.3E) * Select and apply appropriate formulas to solve problems; identify the relationship between changes in area and volume and changes in linear measures of figures.					
(NV 4.0) To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will identify, represent, explain, verify, and apply spatial relationships and geometric properties.					
(NV 4.6.1E) * Measure angles; identify, describe by properties, classify, compare, and draw regular and irregular quadrilaterals; find the sum of the interior angles of triangles and quadrilaterals.					
(NV 4.6.2) * Determine actual measurements represented on scale drawings (e.g., maps, blueprints, houseplans).					
(NV 4.6.3) * Using a coordinate grid, identify coordinates for a given point and locate points of given coordinates; plot geometric shapes in all four quadrants.					
(NV 4.7.1E) * Identify, describe by properties, classify, compare, and draw regular and irregular polygons; find the sum of the interior angles.					
(NV 4.7.2) Use ratio and proportions to create scale drawings.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 4.7.3) * Use coordinate geometry and models to demonstrate geometric transformations including rotate/turn, translate/slide, reflect/flip by finding the ordered pairs that describe the location of the original and the transformed figures.					
(NV 4.7.4) Make a model of a three-dimensional figure from a two-dimensional drawing and make a two-dimensional drawing of a three-dimensional object.					
(NV 4.7.5) * Use coordinate geometry to represent slope, midpoint, and horizontal and vertical distance.					
(NV 4.7.6) * Describe the properties of geometric relationships including parallel lines, perpendicular lines, bisectors, triangles, and quadrilaterals (e.g., properties of angles formed by a transversal of parallel lines).					
(NV 4.7.7) * Model the Pythagorean Theorem; solve for the hypotenuse using the theorem.					
(NV 4.7.8) Construct and verify congruent angles, and parallel and perpendicular lines using hand tools.					
(NV 4.8.2E) * Apply the properties of equality and proportionality to solve problems involving congruent or similar shapes.					
(NV 4.8.6) * Form generalizations and validate conclusions about properties of geometric shapes including parallel lines, perpendicular lines, bisectors, triangles, and quadrilaterals.					
(NV 4.8.7) * Verify and explain the Pythagorean Theorem using various methods (e.g., using grid paper, applying it to a missing side of a right triangle); determine missing sides and angles of triangles based on properties of their sides and angles.					
(NV 4.8.8) Use hand tools, technology, and models to construct figures and bisect angles and line segments; distinguish among constructions, sketches and drawings.					
(NV 5.0) To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.					
(NV 5.6.1) * Interpret data using various formats, including circle graphs.					
(NV 5.6.3E) * Solve probability problems using a variety of methods, including constructing sample spaces and tree diagrams.					
(NV 5.6.6E) * Analyze data in a variety of formats to draw conclusions and make predictions.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 5.7.1E) * Organize, display, read, and analyze data with and without technology using a variety of displays including frequency distributions and circle graphs.					
(NV 5.7.4) * Select, use, and graph (when possible) measures of variability including range, distribution and possible outliers.					
(NV 5.7.6E) * Given a set of data, interpolate and extrapolate to make and explain predictions.					
(NV 5.8.1E) * Organize, display, read, and analyze data, with and without technology, using a variety of displays including box and whisker plots.					
(NV 5.8.2) * Find the theoretical probability of an event using different counting methods and compare those results with actual (experimental) results. differentiating between the probability of an event and the odds of an event.					
(NV 5.8.5E) Evaluate arguments that are based on data analysis for accuracy and validity; analyze the effect a change of scale or a change of format will have on statistical charts and graphs.					
(NV 5.8.6) * Formulate reasonable inferences and projections based on interpolations and extrapolations of data to solve problems.					
(NV 6.0) Students develop ability to solve problems in order to: formulate own problems; find solutions to problems from everyday situations; develop/apply strategies to solve wide variety of problems; integrate mathematical reasoning, communication/con					
(NV 6.10E) * Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring that the answer is reasonable.					
(NV 6.11E) Apply combinations of proven strategies and previous knowledge to solve non-routine problems.					
(NV 6.12.10E) * Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.					
(NV 6.12.1E) Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 6.12.5E) * Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation.					
(NV 6.12.7E) * Apply multi-step, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.					
(NV 6.13E) Use technology, including calculators, to solve problems and verify solutions.					
(NV 6.1E) * Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.					
(NV 6.2E) * Apply previous experience and knowledge to new problem-solving situations.					
(NV 6.4E) Explain and verify results with respect to the original problem.					
(NV 6.5E) * Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given					
(NV 6.6E) Try more than one strategy when the first strategy proves to be unproductive.					
(NV 6.7E) * Apply multi-step, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.					
(NV 6.9E) * Generalize solutions and strategies from earlier problems to new problem situations.					
(NV 7.10) Evaluate the effectiveness of written and oral presentations of mathematics.					
(NV 7.11E) Make conjectures and present arguments in discussions of mathematical ideas.					
(NV 7.12.6E) * Interpret and solve word problems without the necessity of key words or phrases.					
(NV 7.12.9E) * Model and explain mathematical relationships using oral, written, graphical, and algebraic methods.					
(NV 7.14) Explain and evaluate thinking about mathematical ideas and solutions based on the role of definitions, properties, common rules, and symbols in solving problems.					
(NV 7.16E) * Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 7.17E) Use mathematical notation to communicate and explain mathematical situations.					
(NV 7.2E) Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.					
(NV 7.5) * Identify and translate key words and phrases that imply mathematical operations.					
(NV 7.6E) * Interpret and solve word problems without the necessity of key words or phrases.					
(NV 7.8E) * Use physical material, diagrams, and tables to represent and then communicate mathematical ideas through oral, verbal, and written formats.					
(NV 7.9E) * Model and explain mathematical relationships using oral, written, graphical, and algebraic methods.					
(NV 8.12.3) Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology.					
(NV 8.12.4E) * Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.					
(NV 8.12.5E) Follow a logical argument and judge its validity.					
(NV 8.12.7E) * Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.					
(NV 8.2E) * Justify answers and the steps taken to solve problems, with and without manipulatives and physical models.					
(NV 8.3) Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology.					
(NV 8.4E) * Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.					
(NV 8.5E) Follow a logical argument and judge its validity.					
(NV 8.7E) * Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.					
(NV 8.9) Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.					
(NV 9.12.7E) Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g. rhythm in music and motion in science).					
(NV 9.2E) * Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.					

	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 9.3E) * Use models to explain the relationship of concepts to procedures.					
(NV 9.5) Identify practical applications of mathematical principles that can be applied to other disciplines.					
(NV 9.8) * Identify, explain, and use mathematics in everyday life.					
(NV 9.8E) * Identify, explain, and use mathematics in everyday life.					

Standards Master 2005 Pretest Middle School Reading	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">Legend:</p> <p><input type="checkbox"/> Greater than 80% proficient</p> <p><input type="checkbox"/> 41% to 79% proficient</p> <p><input type="checkbox"/> Less than 40% proficient</p> </div>					
(NV 1.0) Students know and use word analysis skills and strategies to comprehend new words encountered in text.					
(NV 1.7.5) * Explain differences between literal and figurative language in text.					
(NV 1.8.4) * Apply knowledge of word origins, roots, structures, and context clues, as well as use dictionaries and glossaries, to comprehend new words in text.					
(NV 1.8.5) * Analyze idioms, analogies, metaphors, and similes to infer literal and figurative meaning.					
(NV 2.0) Students use reading process skills and strategies to build comprehension.					
(NV 2.7.1) Determine techniques for building background knowledge to aid comprehension.					
(NV 2.7.3E) * Make inferences from text to aid comprehension.					
(NV 2.7.4E) Apply appropriate strategies to aid comprehension.					
(NV 2.8.1) Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.					
(NV 2.8.3) * Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension.					
(NV 3.0) Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.					
(NV 3.6.6) * Describe how an author creates mood by choosing words with specific connotations.					
(NV 3.7.1E) * Distinguish between main plot and subplot and identify various types of conflict.					
(NV 3.7.5) * Interpret examples of imagery and explain their sensory impact.					
(NV 3.7.6) Determine the effects of an author's use of point of view such as first vs. third, limited vs. omniscient, and subjective vs.					
(NV 3.7.7E) Identify characteristics and elements of various literary forms.					

(NV 3.8.1E) * Evaluate story elements such as character, conflict, plot, subplot, parallel episodes, and climax to determine their importance to a story.					
(NV 3.8.2E) * Make inferences and predictions supported by the text regarding the motives of characters and consequences of action.					
(NV 3.8.7) Compare characteristics and elements of various literary forms, including short stories, poetry, essays, plays, speeches, and novels.					
	Beatty	Pathways	Rosemary Clarke	Round Mt.	Tonopah
(NV 4.0) Students read to comprehend, interpret, and evaluate informational texts for specific purposes.					
(NV 4.6.5E) * Evaluate how authors' ideas and purposes shape the content of texts, such as advertisements and public documents.					
(NV 4.7.4E) * Assess the reasonableness and adequacy of the evidence used to support an author's position.					
(NV 4.8.3E) * Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas.					
(NV 6.3.2) Organize ideas using graphic organizers, such as a web or Venn diagram.					

Standards Master 2005 Pretest High School Language Arts <div data-bbox="247 318 848 510" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Legend:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; border: 1px solid black; text-align: center;">□</td> <td>Greater than 80% proficient</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">□</td> <td>41% to 79% proficient</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">□</td> <td>Less than 40% proficient</td> </tr> </table> </div>	□	Greater than 80% proficient	□	41% to 79% proficient	□	Less than 40% proficient	Pathways	Pahrump Valley	Round Mt.	Tonopah
□	Greater than 80% proficient									
□	41% to 79% proficient									
□	Less than 40% proficient									
(NV 1.12.3) * Apply knowledge of Anglo-Saxon-, Greek-, and Latin-derived roots and affixes to determine the meaning of unknown vocabulary across the curriculum.										
(NV 1.12.4) * Discern subtle differences between closely related words (e.g., thin and slender); use references as necessary.										
(NV 1.12.5) Apply knowledge of syntax and literary allusions to acquire an understanding of new words and to comprehend text.										
(NV 11.0) Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.										
(NV 11.12.2E) Evaluate possible sources of information for credibility and usefulness.										
(NV 11.12.3) Cite sources of information using a standard method of documentation.										
(NV 4.12.3E) * Locate, organize, interpret, and synthesize information in multiple primary and secondary sources to support ideas and positions.										
(NV 7.12.1) * Apply the rules of usage, grammar, and capitalization with few significant errors; use modifiers, parallel structure, and subordination correctly in writing.										
(NV 7.12.2) Use multiple structures such as inversion, parallelism, and sentences of varying lengths for stylistic effect.										
(NV 7.12.3) Use rules of punctuation; manipulate conventions for emphasis in writing.										
(NV 7.12.4) * Use rules of capitalization.										
(NV 7.12.5) * Demonstrate conventional spelling.										

Standards Master 2005 Pretest High School Mathematics	Pathways	Pahrump Valley	Round Mt.**	Tonopah
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p style="text-align: center;">Legend:</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> Greater than 80% proficient <div style="border: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> 41% to 79% proficient <div style="border: 1px solid black; width: 20px; height: 10px;"></div> Less than 40% proficient </div> </div>				
(NV 1.0) To solve problems, communicate, reason, make connections within/beyond the field of mathematics, students will accurately calculate, use estimation techniques, number relationships, operation rules, algorithms/determine reasonableness/accuracy				
(NV 1.12.1) * Calculate and estimate sums, differences, products, quotients, powers, and roots using mental math, formulas, and algorithms.				
(NV 1.12.2) * Apply the laws of exponents to perform operations on expressions with integral exponents and expressions in scientific notation.				
(NV 1.12.3) * Apply the properties and theories of the real number system to everyday situations.				
(NV 2.0) Students will use various algebraic methods to analyze, illustrate, extend, and create numerous representations (words, numbers, tables, and graphs) of patterns, functions, and algebraic relations as modeled in practical situations.				
(NV 2.12.2E) * Represent and solve problems using discrete structures including graphs and matrices, with and without technology.				
(NV 2.12.3E) * Create and use different forms of a variety of equations, proportions, and/or formulas (e.g., $I=PRT$ or $R=I/PT$), solving for the needed variable as necessary in given situations.				
(NV 2.12.4) * Add, subtract, multiply, and factor (1st and 2nd degree) polynomials, describing each step in the process and the connection between the algebraic process and the arithmetic process; use simple quadratic equations with integer roots to sol				
(NV 2.12.5E) * Model practical problems from everyday situations with a variety of models that includes matrices, translating among tabular, symbolic and graphical representations of functions, with and without technology.				
(NV 2.12.6) * Determine the domain and range of linear relations given a graph or a set of ordered pairs; explain their importance in problem solving situations.				
(NV 2.12.7) Solve systems of two linear equations, both algebraically and graphically; use graphing calculators as a primary tool in solving these problems and to verify solutions found by other methods.				

	Pathways Pahrump Valley	Round Mt.	Tonopah
(NV 3.0) To solve problems, communicate, reason and make connections within and beyond the field of mathematics, students will use appropriate tools and techniques of measurement to determine, estimate, record, and verify direct and indirect measurement			
(NV 3.12.2) * Select and use measurement tools, techniques, and formulas to calculate and compare rates, cost, distances, interest, temperatures, and weight/mass.			
(NV 3.12.3) * Distinguish/differentiate among structures, language and uses of measuring systems (linear, square units, cubic units); justify & communicate between accuracy, precision, error, and tolerance; describe how each can affect solutions found i			
(NV 3.12.5) * Use relationships (e.g., proportions) and formulas (indirect measurement) to determine the measurement of unknown dimensions, angles, areas, and volumes to solve problems.			
(NV 4.0) To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will identify, represent, explain, verify, and apply spatial relationships and geometric properties.			
(NV 4.12.1) * Identify and use the properties of polygons (including interior and exterior angles) and elements of circles (e.g., angles, arc, chord, secants and tangents) to solve practical problems.			
(NV 4.12.5) * Use coordinate geometry to graph linear equations, determine slopes of lines, identify parallel and perpendicular lines and find possible solutions to sets of equations; use algebraic techniques to solve problems determined by geometric re			
(NV 4.12.6) * Use complementary and supplementary angles, congruent angles, vertical angles, angles formed when parallel lines are cut by a transversal, and angles in polygons to solve practical problems.			
(NV 4.12.7) * Apply the Pythagorean Theorem, its converse, properties of special right triangles, and right triangle trigonometry to solve practical problems.			
(NV 4.12.8) * Use tools, technology, and models to sketch, draw, and construct geometric figures in order to solve problems and to demonstrate the properties of geometric figures.			
(NV 4.12.9E) * Construct, justify and defend mathematical conclusions using logical, sequential, deductive reasoning supported by established mathematical principles.			

	Pathways Pahrump Valley	Round Mt.	Tonopah
(NV 5.0) To solve problems, communicate, reason, and make connections within and beyond the field of mathematics, students will collect, organize, display, interpret, and analyze data to determine statistical relationships and probability projections.			
(NV 5.12.2) Design, conduct, analyze, and communicate the results of multi-stage probability experiments.			
(NV 5.12.3) * Distinguish between and apply permutations and combinations using a variety of methods, including the Fundamental Counting Principle.			
(NV 5.12.4E) * Select and use the measures of central tendency such as mean, median, mode and variability including range, distribution and possible outliers that are appropriate for given situations.			
(NV 5.12.6) Design, construct, analyze, and select an appropriate type of graph to represent data to communicate the results of statistical experiments (e.g., write a survey question and analyze and communicate the findings).			
(NV 6.0) Students develop ability to solve problems in order to: formulate own problems; find solutions to problems from everyday situations; develop/apply strategies to solve wide variety of problems; integrate mathematical reasoning, communication/con			
(NV 6.10E) * Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring that the answer is reasonable.			
(NV 6.10E) * Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.			
(NV 6.11E) Apply combinations of proven strategies and previous knowledge to solve non-routine problems.			
(NV 6.12.10E) * Interpret and solve a variety of mathematical problems by paraphrasing, identifying necessary and extraneous information, selecting and justifying efficient methods and/or strategies, and ensuring the answer is reasonable.			
(NV 6.12.1E) Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.			
(NV 6.12.5E) * Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation.			

	Pathways	Pahrump	Valley	Round Mt.	Tonopah
(NV 6.12.7E) * Apply multi-step, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.					
(NV 6.13E) Use technology, including calculators, to solve problems and verify solutions.					
(NV 6.1E) * Select, modify, develop, and apply strategies to solve a variety of mathematical and practical problems and to investigate and understand mathematical concepts.					
(NV 6.2E) * Apply previous experience and knowledge to new problem-solving situations.					
(NV 6.4E) Explain and verify results with respect to the original problem.					
(NV 6.5E) * Verify, interpret, and evaluate results with respect to the original problem situation, determining an efficient strategy for the given situation.					
(NV 6.5E) * Verify, interpret, and evaluate results with respect to the original problem, determining an efficient strategy for the given situation.					
(NV 6.6E) Try more than one strategy when the first strategy proves to be unproductive.					
(NV 6.7E) * Apply multi-step, integrated, mathematical problem-solving strategies, persisting until a solution is found or until it is clear that no solution exists.					
(NV 6.9E) * Generalize solutions and strategies from earlier problems to new problem situations.					
(NV 6.9E) Generalize solutions and strategies from earlier problems to new problem situations.					
(NV 7.10) Evaluate the effectiveness of written and oral presentations of mathematics.					
(NV 7.11E) Make conjectures and present arguments in discussions of mathematical ideas.					
(NV 7.12.6E) * Interpret and solve word problems without the necessity of key words or phrases.					
(NV 7.12.9E) * Model and explain mathematical relationships using oral, written, graphical, and algebraic methods.					
(NV 7.14) Explain and evaluate thinking about mathematical ideas and solutions based on the role of definitions, properties, common rules, and symbols in solving problems.					
(NV 7.16E) * Express mathematical ideas and use them to define, compare, and solve problems orally and in writing.					

	Pathways Parump Valley	Round Mt.	Tonopah
(NV 7.17) Use mathematical notation to communicate and explain mathematical situations.			
(NV 7.17E) Use mathematical notation to communicate and explain mathematical situations.			
(NV 7.2E) Use inquiry techniques (e.g. discussion, questioning, research, data gathering) to solve mathematical problems.			
(NV 7.5) * Identify and translate key words and phrases that imply mathematical operations.			
(NV 7.6E) * Interpret and solve word problems without the necessity of key words or phrases.			
(NV 7.8E) * Use physical material, diagrams, and tables to represent and then communicate mathematical ideas through oral, verbal, and written formats.			
(NV 7.9E) * Model and explain mathematical relationships using oral, written, graphical, and algebraic methods.			
(NV 8.12.3) Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology.			
(NV 8.12.4E) * Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.			
(NV 8.12.5E) Follow a logical argument and judge its validity.			
(NV 8.12.7E) * Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.			
(NV 8.2E) * Justify answers and the steps taken to solve problems, with and without manipulatives and physical models.			
(NV 8.3) Construct, justify, and defend mathematical conclusions using logical arguments, in situations related to mathematics, science, and technology.			
(NV 8.4) Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.			
(NV 8.4E) * Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.			
(NV 8.4E) *Use patterns and relationships to analyze mathematical situations; draw logical conclusions about mathematical problems.			
(NV 8.5E) Follow a logical argument and judge its validity.			
(NV 8.7E) * Recognize and apply deductive and inductive reasoning in both concrete and abstract contexts.			
(NV 8.9) Review and refine the assumptions and steps used to derive conclusions in mathematical arguments.			

	Pathways	Pahrump	Valley	Round Mt.	Tonopah
(NV 9.12.7E) Apply mathematical thinking and modeling to solve problems that arise in other disciplines (e.g. rhythm in music and motion in science).					
(NV 9.2E) * Use mathematical ideas from one area of mathematics to explain an idea from another area of mathematics.					
(NV 9.3E) * Use models to explain the relationship of concepts to procedures.					
(NV 9.5) Identify practical applications of mathematical principles that can be applied to other disciplines.					
(NV 9.8) * Identify, explain, and use mathematics in everyday life.					
(NV 9.8E) * Identify, explain, and use mathematics in everyday life.					

**No results for Geometry

Standards Master 2005 Pretest High School Reading <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;">Legend:</p> <div style="display: flex; align-items: center; gap: 10px;"> <div style="border: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> Greater than 80% proficient </div> <div style="border: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> 41% to 79% proficient </div> <div style="border: 1px solid black; width: 20px; height: 10px; margin-right: 5px;"></div> Less than 40% proficient
--

High School Proficiency

November 2005

Ginger Olson
Accountability & Assessments





November 2005 Administration

12th Grade

42 Reading

113 Math

42 Writing

Adult Ed

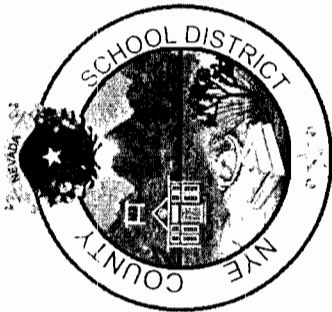
14 Reading

35 Math

17 Writing

11th Grade

Writing (Results expected in January)



Results: 12th Grade (3rd Attempt)

Reading

21 Passed

21 Failed

Math

30 Passed

83 Failed

Writing

31 Passed

11 Failed



Testing Opportunities for Class of 2006

1st Attempt March 2004

2nd Attempt April 2005

3rd Attempt November 2005

Additional Opportunities

February 2006

March 2006

May 2006

July 2006

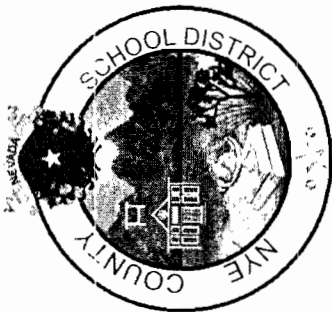


Progress: Class of 2006

MATH

351 students

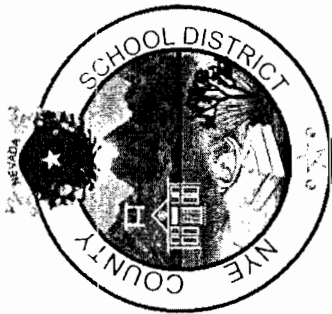
|



Progress: Class of 2006

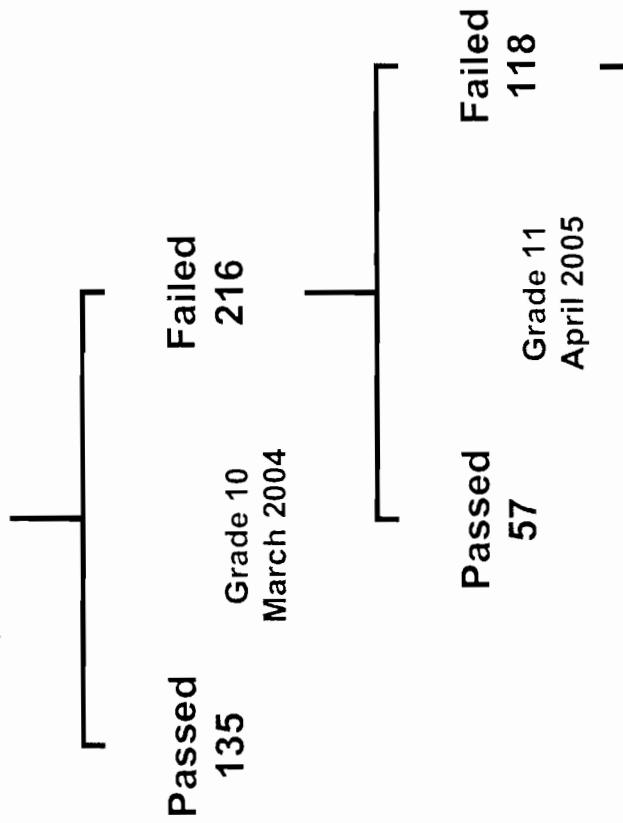
MATH
351 students





Progress: Class of 2006

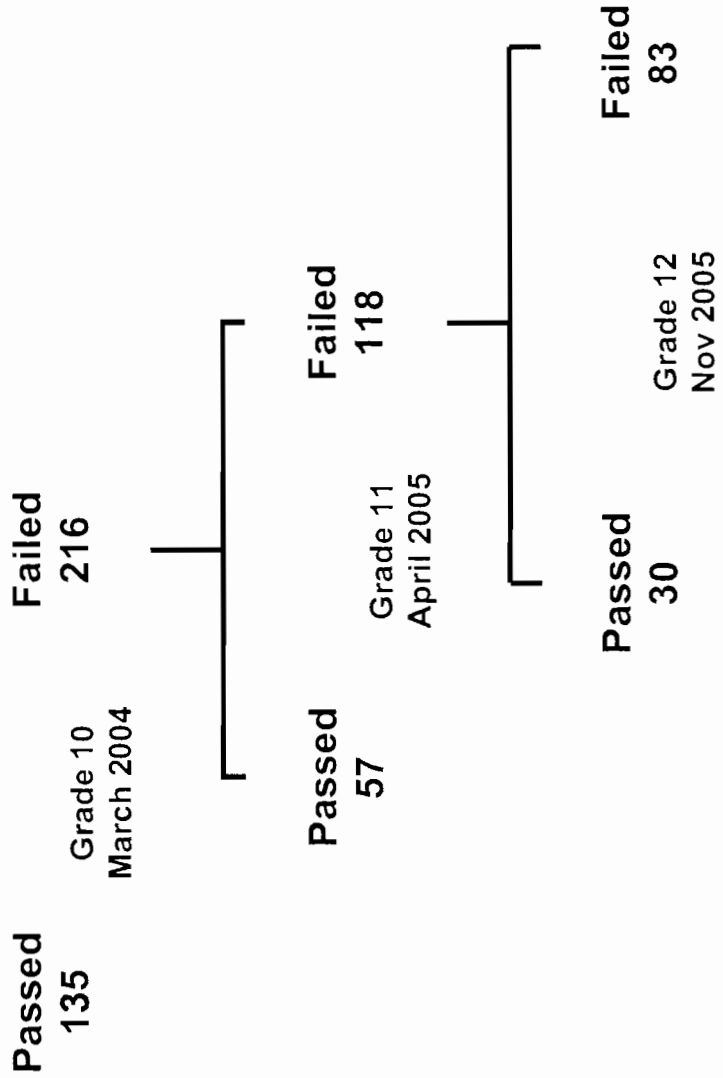
MATH
351 students





Progress: Class of 2006

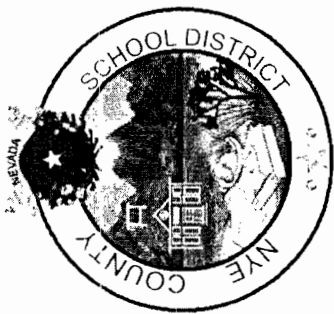
MATH
351 students

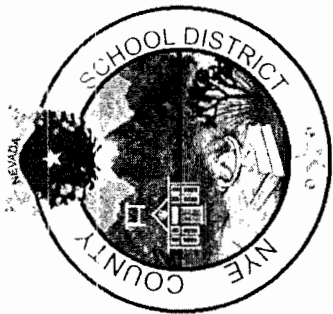


Progress: Class of 2006

READING
363 students

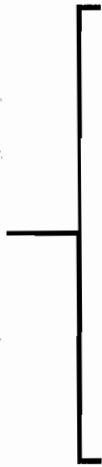
|





Progress: Class of 2006

READING
363 students



Passed
275

Grade 10
March 2004

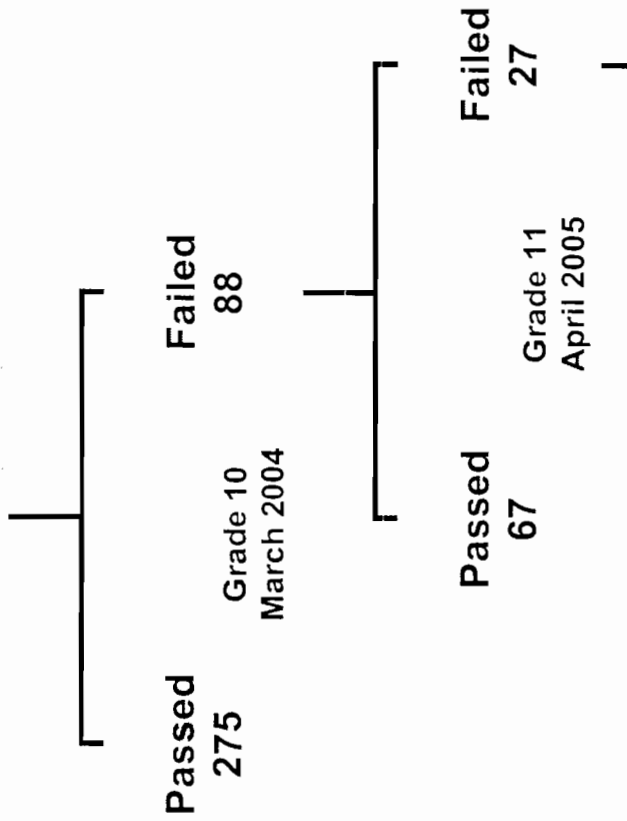
Failed
88

,



Progress: Class of 2006

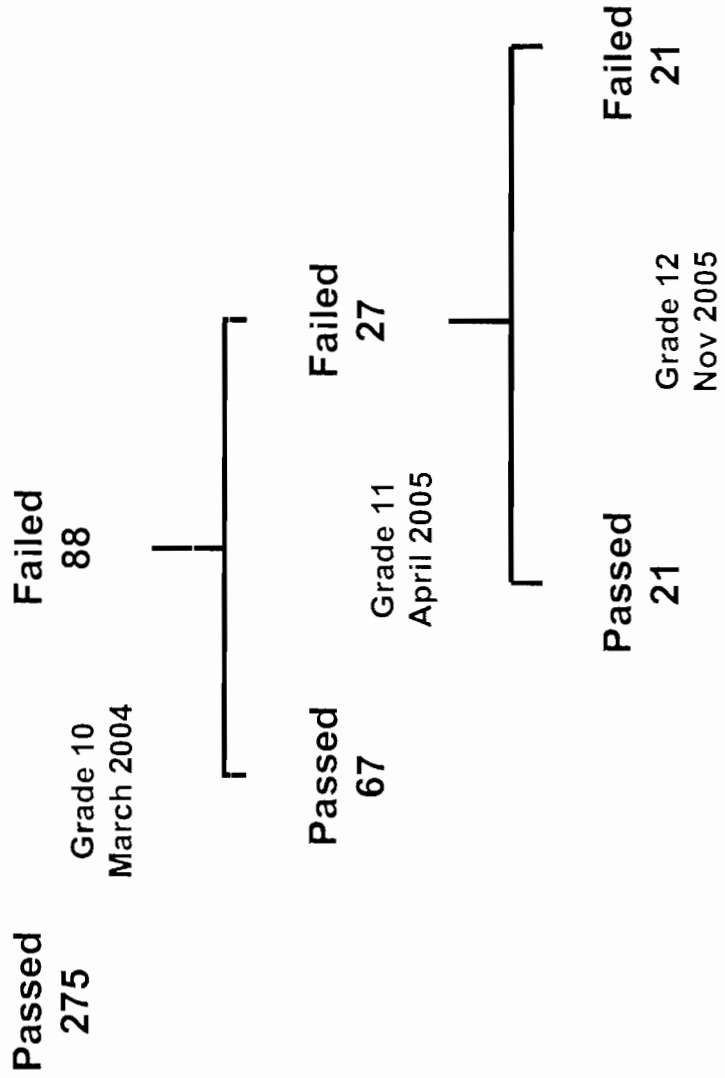
READING
363 students





Progress: Class of 2006

READING
363 students



Progress: Class of 2006

WRITING
314 students





Progress: Class of 2006

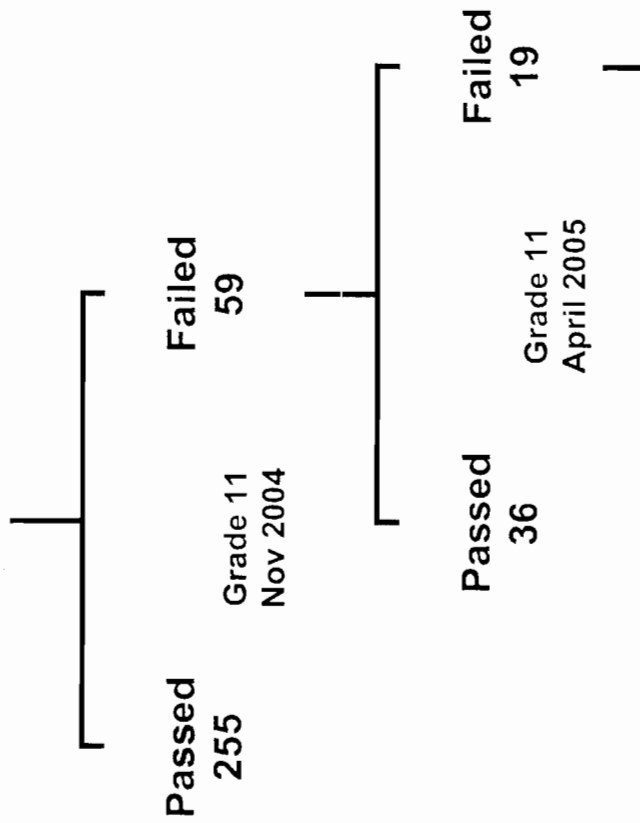
WRITING
314 students





Progress: Class of 2006

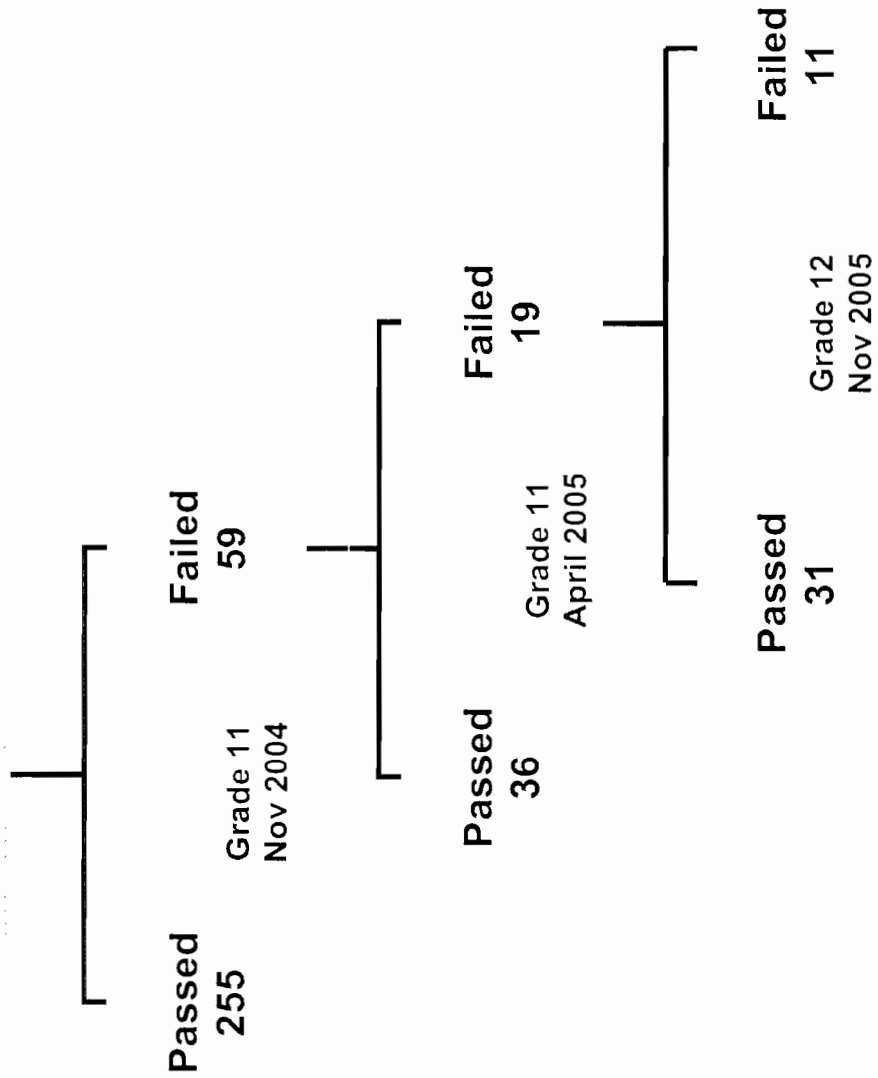
WRITING
314 students





Progress: Class of 2006

WRITING
314 students





Results: Adult Ed

Reading

10 Passed

4 Failed

Math

30 Passed

83 Failed

Writing

16 Passed

1 Failed

December 2, 2005

E-Mail: jstern@sah.com

VIA EXPRESS MAIL

Ray Ritchie
Nye County School District
484 S. West Street
Pahrump, Nevada 89048

**Nye County School District, Nevada
General Obligation (Limited Tax) Refunding Bonds
Series 2005C**

Dear Ray:

Since it has been decided to issue the refunding bonds in this calendar year as non-bank qualified bonds, I needed to make a number of changes to the bond resolution. All of the references to 2006 Bonds have been changed to 2005C Bonds and the section of the resolution which delegated to the chief financial officer the decision of whether to designate the bonds as bank qualified has been deleted. Enclosed are eight revised distribution and six revised execution copies of the "2005C Refunding Bond Resolution" for consideration by the Board of Trustees at its December 16, 2005 meeting.

After the resolution has been adopted, please have the six execution copies completed as originals, retain one for the District's file and return the remaining five to me for eventual inclusion in the transcripts of proceedings.

Also enclosed is the form of the escrow agreement which is referred to in the bond resolution as being on file with the District. The escrow agreement will be completed as a closing document after the bonds are sold.

Please call me if you have any questions.

Sincerely,

Jennifer Stern

/kh

cc: (via e-mail) Ray Ritchie (w/encl.)
Kerry Paniagua (w/encl.)
Jeffrey Kassels
Marty Johnson (w/encl.)

**NYE COUNTY SCHOOL DISTRICT, NEVADA
GENERAL OBLIGATION (LIMITED TAX)
REFUNDING BONDS
SERIES 2005C**

ESCROW AGREEMENT

DATED as of December 29, 2005, made by and between the **NYE COUNTY SCHOOL DISTRICT**, in the County of Nye and State of Nevada, a governmental subdivision and body corporate, duly organized and created under the laws of the State of Nevada, and **WELLS FARGO BANK, N.A.**, a bank having and exercising full and complete trust powers, duly organized and existing under the laws of the United States of America, being a member of the Federal Deposit Insurance Corporation and the Federal Reserve System.

(1) **WHEREAS**, Nye County School District (the "District") in the County of NYE (the "County") and the State of Nevada (the "State") is duly organized and existing under the laws of the State and its officers from time to time have been duly chosen and qualified; and

(2) **WHEREAS**, pursuant to proceedings duly taken, the District has heretofore issued its "Nye County School District, Nevada, General Obligation (Limited Tax) School Building and Refunding Bonds, Series 1999" (the "1999 Bonds"), in the original principal amount of \$17,545,000, dated as of April 1, 1999, bearing interest from the date thereof until their respective maturities, payable on the first days of May and November in each year, and the only outstanding 1999 Bonds bearing interest at the rates and maturing serially on the first day of May in each of the designated amounts of principal and designated years, are as follows:

<u>Years</u> <u>Maturing</u>	<u>Interest Rate</u> <u>(Per Annum)</u>	<u>Principal</u> <u>Maturing</u>
2005C	4.250%	\$ 480,000
2007	4.300	535,000
2008	4.400	565,000
2009	4.400	595,000
2010	4.550	755,000
2011	4.625	815,000
2012	4.700	855,000
2013	4.750	900,000
2014	4.875	940,000
2015	4.900	1,000,000

2016	4.950	1,045,000
2017	5.000	1,095,000
2018	5.000	1,150,000
2019	5.000	1,210,000

and

(3) **WHEREAS**, the outstanding 1999 Bonds maturing on and after May 1, 2010 are subject to redemption prior to their maturities, on and after May 1, 2009, in whole or in part at any time, at a price equal to the principal amount of each 1999 Bond or portion thereof so redeemed, accrued interest thereon to the redemption date; and

(4) **WHEREAS**, pursuant to proceedings duly taken, the District has heretofore issued its "Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds, Series 2001" (the "2001 Bonds"), in the original principal amount of \$9,750,000, dated as of January 1, 2001, bearing interest from the date thereof until their respective maturities, payable on the first days of May and November in each year, and the only outstanding 2001 Bonds bearing interest at the rates and maturing serially on the first day of May in each of the designated amounts of principal and designated years, are as follows:

<u>Years</u> <u>Maturing</u>	<u>Interest Rate</u> <u>(Per Annum)</u>	<u>Principal</u> <u>Maturing</u>
2005C	4.875%	\$ 380,000
2007	4.875	400,000
2008	4.875	420,000
2009	4.875	440,000
2010	5.000	465,000
2011	5.000	490,000
2012	5.000	515,000
2013	5.000	540,000
2019	5.125	750,000
2020	5.125	790,000
2021	5.125	835,000

and

(4) **WHEREAS**, the outstanding 2001 Bonds maturing on and after May 1, 2012 are subject to redemption prior to their maturities, on and after May 1, 2011, in whole or in part at any time, at a price equal to the principal amount of each 2001 Bond or portion thereof so redeemed, accrued interest thereon to the redemption date; and

(5) **WHEREAS**, a proposal was submitted for the purchase of the District's "Nye County School District, Nevada, General Obligation (Limited Tax) Refunding Bonds, Series 2005C" (the "2005C Bonds"), issued in part for the purpose of paying, together with other available moneys, the principal of, interest on, and redemption premiums due (the "Refunded Bond Requirements") in connection with the 1999 Bonds maturing on May 1, 2010 to 2019, inclusive (the "1999 Refunded Bonds") and the 2001 Bonds maturing on May 1, 2019 to 2021, inclusive (the "2001 Refunded Bonds" and together with the 1999 Bonds, the "Refunded Bonds"), as set forth in the certified public accountant's report attached as Exhibit 1 to this Escrow Agreement (the "Agreement") upon which the Escrow Bank is permitted to rely upon and paying costs incidental thereto; and

(6) **WHEREAS**, the 2005C Bonds were authorized to be issued by a resolution designated in Article 1 thereof as the "2005C Refunding Bond Resolution", adopted by the Trustees and governing body of the District on December 16, 2005 (the "2005C Bond Resolution"); and

(7) **WHEREAS**, the 2005C Bonds were sold to the Purchaser subject to the approving opinion of the District's bond counsel, Swendseid & Stern, a member in Sherman & Howard L.L.C. ("bond counsel"); and

(8) **WHEREAS**, the District, by the 2005C Bond Resolution, together with the Certificate of the Chief Financial Officer, among other matters:

- A. Formally accepted the Purchaser's bid;
- B. Created the Escrow Account (as defined below) to be maintained in Wells Fargo Bank, N.A. (the "Escrow Bank");
- C. Provided for the deposit in the Escrow Account of the net proceeds of the 2005C Bonds (other than the portion thereof to be used to defray the costs of administrative and issuance expenses and other than any accrued interest paid on their delivery) and other moneys in an aggregate amount fully sufficient, together with the known minimum yield from the investment of such moneys in bills, certificates of indebtedness, notes, bonds, or similar securities which are direct obligations of, or the principal and interest of which are unconditionally guaranteed by, the United States, which obligations

are not callable at the option of the issuer thereof ("Federal Securities"), to pay the Refunded Bond Requirements, as set forth herein (in no circumstances shall the term "Federal Securities" include money market investments even if the money market fund in which the investment is made invests only in Federal Securities);

D. Provided for the purchase of Federal Securities with such moneys credited to the Escrow Account; and

E. Provided for the call for prior redemption of the 1999 Refunded Bonds on May 1, 2009 and the 2001 Refunded Bonds on May 1, 2011; and

F. Authorized the completion and execution of this Agreement;

and

(9) **WHEREAS**, a copy of the 2005C Bond Resolution has been delivered to the Escrow Bank and the provisions therein set forth are herein incorporated by reference as if set forth herein verbatim in full; and

(10) **WHEREAS**, the Federal Securities described in Exhibit 1 to this Agreement have appropriate maturities and yields to insure the payment, together with the initial cash (as defined below), of the Refunded Bond Requirements, as the same becomes due; and

(11) **WHEREAS**, a schedule of receipts from such Federal Securities and a schedule of payments and disbursements in the certified public accountant's report attached as Exhibit 1 to this Agreement, demonstrate the sufficiency of the Federal Securities and initial cash for such purpose; and

(12) **WHEREAS**, the Escrow Bank is empowered to undertake the obligations and commitments on its part herein set forth; and

(13) **WHEREAS**, the undersigned officers of the Escrow Bank are duly authorized to execute and deliver this Agreement in the Escrow Bank's name and on its behalf; and

(14) **WHEREAS**, the District is empowered to undertake the obligations and commitments on its part herein set forth; and

(15) **WHEREAS**, the undersigned officers of the District are duly authorized to execute and deliver this Agreement in the District's name and on its behalf.

NOW, THEREFORE, THIS ESCROW AGREEMENT WITNESSETH:

That in consideration of the mutual agreements herein contained, and in order to secure the payment of the Refunded Bond Requirements, as the same become due, the parties hereto mutually undertake, promise, and agree for themselves, their respective representatives, successors, and assigns, as follows:

Section 1. Creation of Escrow.

A. Simultaneously with the delivery of the 2005C Bonds, and subject to their issuance, the District, with \$_____ of the 2005C Bond proceeds and \$_____ in other available monies shall purchase (to the extent not heretofore purchased) the Federal Securities described in Exhibit 1 to this Agreement (the "Initial Federal Securities") and shall cause the Initial Federal Securities and an initial cash balance of \$_____ (the "initial cash") to remain uninvested, to be credited to and accounted for in a separate trust account designated as the "Nye County School District, Nevada, General Obligation (Limited Tax) Refunding Bonds, Series 2005C, Escrow Account" (the "Escrow Account"). Receipt of \$_____ by the Escrow Bank to be applied as provided herein is hereby acknowledged.

B. Other Federal Securities may be substituted for any Initial Federal Securities if such Initial Federal Securities are unavailable for purchase at the time of issuance of the 2005C Bonds or if such substitution is required or permitted by Section 148 of the Internal Revenue Code of 1986, as amended (the "Tax Code"), and the applicable regulations thereunder, subject in any case to sufficiency demonstrations and yield proofs in a certified public accountant's report, and subject to a favorable opinion of the District's bond counsel as to the legality of any such substitution, and the continued exemption of interest on the 2005C Bonds from federal income taxation (except certain alternative minimum taxes described in bond counsel's opinion), and in any event in such a manner so as not to increase the price which the District pays for the initial acquisition of Federal Securities for the Escrow Account. The certified public accountant's report must indicate that the receipts from the substitute securities are sufficient without any need for reinvestment to fully pay the principal of, interest on and any prior redemption premiums due in connection with the Refunded

Bonds. Any Federal Securities temporarily substituted may be withdrawn from the Escrow Account when the Initial Federal Securities are purchased and credited to the Escrow Account. Similarly any temporary advancement of moneys to the Escrow Account to pay designated Refunded Bond Requirements, because of a failure to receive promptly the principal of and interest on any Federal Securities at their respective fixed maturity dates, or otherwise, may be repaid to the person advancing such moneys upon the receipt by the Escrow Bank of such principal and interest payments on such Federal Securities.

C. The initial cash, the proceeds of the Initial Federal Securities (and of any other Federal Securities acquired as an investment or reinvestment of moneys accounted for in the Escrow Account), and any such Federal Securities themselves (other than Federal Securities, including the Initial Federal Securities, held as book entries), shall be deposited with the Escrow Bank and credited to and accounted for in the Escrow Account. The securities and moneys accounted for therein shall be redeemed and paid out and otherwise administered by the Escrow Bank for the benefit of the District as provided in this Agreement and the 2005C Bond Resolution.

Section 2. Purpose of Escrow.

A. The Escrow Bank shall hold the initial cash, all Federal Securities accounted for in the Escrow Account (other than Federal Securities, including the Initial Federal Securities, held as book-entries), and all moneys received from time to time as interest on and principal of such Federal Securities, in trust to secure and for the payment of the Refunded Bond Requirements, as the same become due at their respective payment, maturity or redemption dates.

B. Except as provided in paragraph B of ' 1 hereof, the Escrow Bank shall collect the principal of and interest on such Federal Securities promptly as such principal and interest become due and shall apply all money so collected to the payment of the Refunded Bond Requirements as aforesaid.

Section 3. Accounting for Escrow.

A. The moneys and the Federal Securities accounted for in the Escrow Account shall not be subject to checks drawn by the District or otherwise subject to its order except as otherwise provided in paragraph B of ' 1 and in ' 8 hereof.

B. The Escrow Bank, however, shall transfer from time to time from the Escrow Account to the Paying Agents for the Refunded Bonds, sufficient moneys to permit such Paying Agents to pay, without any default, the Refunded Bond Requirements, as the same become due, as provided herein and as directed by the duly authorized officers of the District.

C. Except as otherwise provided in paragraph B of ' 1 of this Agreement, there shall be no sale of any Federal Securities held hereunder, and no Federal Securities held hereunder and callable for prior redemption at the District's option shall be called at any time for prior redemption, except if necessary to avoid a default in the payment of the Refunded Bond Requirements.

Section 4. Maturities of Federal Securities.

A. Any Federal Securities shall be purchased in such manner:

(1) So that such Federal Securities may be redeemed in due season at their respective maturities to meet such Refunded Bond Requirements as the same become due, and

(2) So that any sale or prior redemption of such Federal Securities shall be unnecessary.

B. There shall be no substitution of any Federal Securities except as otherwise provided in paragraph B of ' 1 of this Agreement.

Section 5. Reinvestments. The Escrow Bank, at the written direction of the District, shall reinvest in Federal Securities any moneys (except the initial cash) received in payment of the principal of and interest on any Federal Securities accounted for in the Escrow Account, subject to the limitations of ' ' 1 and 4 hereof and of the following additional limitations:

(1) Any such Federal Securities shall not be subject to redemption prior to their respective maturities at the option of their issuer.

(2) Any such Federal Securities shall mature on or prior to the date or dates when the proceeds thereof must be available for the prompt payment of the Refunded Bond Requirements, as the same become due.

(3) Under no circumstances shall any reinvestment be made under ' 5 if such reinvestment, alone or in combination with any other investment or reinvestment, violates the applicable provisions of ' 148 of the Tax Code, and the rules and regulations thereunder.

(4) The Escrow Bank shall make no such reinvestment under this section unless the District first obtains and furnishes to the Escrow Bank a written opinion of the District's bond counsel to the effect that such reinvestment, as described in the opinion, complies with paragraph 3 of this ' 5.

Section 6. Sufficiency of Escrow. The moneys and Federal Securities accounted for in the Escrow Account shall be in an amount (or have appropriate maturities and yields to produce an amount) which at all times shall be sufficient to pay the Refunded Bond Requirements as they become due, subject to the provisions of ' 10 hereof.

Section 7. Transfers and Redemption Notice for Refunded Bond Requirements.

A. The Escrow Bank shall make transfers to the Paying Agents for the Refunded Bonds, as will assure, to the extent of availability of money in the Escrow Account properly allocable to and available therefor, the timely payment of the Refunded Bond Requirements.

B. To the extent the payment of the Refunded Bond Requirements requires the prior redemption of any Refunded Bonds, the District irrevocably instructs the Escrow Bank to cause notices of such redemption to be given to the registrar/paying agent for the Refunded Bonds in the manner required by the 2005C Bond Resolution.

Section 8. Termination of Escrow Account. When payment or provisions for payment shall have been made with the Paying Agents for the Refunded Bonds so that all Refunded Bond Requirements shall be or shall have been paid in full and discharged, the Escrow Bank shall immediately pay over to the District the moneys, if any, then remaining in the Escrow Account and shall make forthwith a final report for the District to the District's Chief Financial Officer. Such moneys may be used by the District for any lawful purpose, subject to any limitations in the 2005C Bond Resolution.

Section 9. Fees and Costs.

A. The Escrow Bank's total fees and costs for and in carrying out the provisions of this Agreement have been fixed at \$ _____, which amount is to be paid at or prior to the time of the issuance of the 2005C Bonds by the District directly to the Escrow Bank as payment in full of all charges of the Escrow Bank pertaining to this Agreement for services performed hereunder.

B. Such payment for services rendered and to be rendered by the Escrow Bank shall not be for deposit in the Escrow Account; the fees of and the costs incurred by the Escrow Bank shall not be deducted from such account; and the Escrow Bank shall never assert a lien against the monies and securities in the Escrow Account.

Section 10. Possible Deficiencies.

A. If at any time it shall appear to the Escrow Bank that the money and any interest on and principal of the Federal Securities in escrow allocable for such use under this Agreement, including, without limitation, the known minimum yield from the Initial Federal Securities, will not be sufficient to make any required payment due on the Refunded Bond Requirements as the same becomes due, the Escrow Bank shall notify in writing the Chief Financial Officer as soon as reasonably practicable of such fact and the amount of such deficiency.

B. Thereupon the District shall forthwith pay to the Escrow Bank for deposit in the Escrow Account such additional moneys as may be required.

C. The Escrow Bank shall in no manner be responsible for the District's failure to make any such deposit.

Section 11. Status Report.

A. In May 2006, and in May of each year until the Escrow Account is closed, the Escrow Bank shall submit to the County Treasurer and the Chief Financial Officer a report covering all money which the Escrow Bank shall have received and all payments which it shall have made or caused to be made hereunder.

B. The report shall indicate for which period and in which trust bank any Federal Securities (other than Federal Securities held as book-entries) and any uninvested moneys were transferred for safekeeping or any Federal Securities pledged to secure the repayment to the District of any uninvested moneys were placed in pledge, as permitted by ' 13.

Section 12. Character of Deposit.

A. It is recognized that title to the Federal Securities and money accounted for in the Escrow Account from time to time shall remain vested in the District but subject always to the prior charge and lien thereon of this Agreement and the use thereof required to be made by the provisions of this Agreement and the 2005C Bond Resolution.

B. The Escrow Bank shall hold all such Federal Securities (except as they may be held as book-entries) and money in the Escrow Account as a special trust fund and account separate and wholly segregated from all other securities and funds of the Escrow Bank or deposited therein, and shall never commingle such securities or money with other securities or money.

Section 13. Securing Deposit.

A. The Escrow Bank may cause the Federal Securities accounted for in the Escrow Account to be registered in the name of the District for payment, if they are registrable for payment.

B. The District, in connection with any Federal Securities accounted for in the Escrow Account and held as book-entries, shall cooperate with the Escrow Bank and shall forthwith make arrangements with an appropriate representative of the issuer of such Federal Securities, so that the interest on and the principal of the Federal Securities shall be promptly transmitted, as the same become due from time to time, to the Escrow Bank for the benefit of the District.

C. All uninvested money held at any time in the Escrow Account shall be continuously secured by the deposit of Federal Securities in a principal amount and value always not less than the total amount of uninvested money in the Escrow Account:

- (1) In any branch of the Federal Reserve Bank, or
- (2) In any commercial bank which:
 - (a) Is a state or national bank or trust company, and
 - (b) Is a member of the Federal Deposit Insurance Corporation, and
 - (c) Is a member of the Federal Reserve System, and
 - (d) Has a capital and surplus of \$10,000,000.00 or more, and
 - (e) Is exercising full and complete trust powers, and
 - (f) Is located in the State or without the State ("trust bank"), or
- (3) In any branch of the Federal Reserve Bank and in one or more trust

banks (or any combination thereof).

D. Such Federal Securities so held as a pledge shall be used whenever necessary to enable the Paying Agents for the Refunded Bonds to pay the Refunded Bond Requirements as the

same become due, to the extent other moneys are not transferred or caused to be transferred for such purpose by the Escrow Bank.

E. Any Federal Securities (except as they may be held as book-entries) and any uninvested moneys accounted for in the Escrow Account may from time to time be placed by the Escrow Bank for safekeeping wholly or in part in any such trust bank, only if prior to any such transfer the Chief Financial Officer consents thereto in writing.

F. Each such trust bank holding any Federal Securities accounted for in the Escrow Account or any uninvested moneys accounted for therein, shall be furnished by the Escrow Bank with a copy of this Agreement prior to such deposit.

G. By the acceptance of such Federal Securities or such uninvested moneys each such trust bank shall be bound in the same manner as the Escrow Bank, as herein provided.

H. The Escrow Bank, however, shall remain solely responsible to the District:

- (1) For any investment or reinvestments of moneys pursuant to ' 1 and 5 hereof,
- (2) For transfers of moneys and causing redemption notices to be given pursuant to ' 7 hereof,
- (3) For the termination of the Escrow Account pursuant to ' 8 hereof,
- (4) For any notification of prospective deficiencies pursuant to ' 10 hereof,
- (5) For the periodic status reports pursuant to ' 11 hereof, and
- (6) For defraying any charges of any branch of the Federal Reserve Bank or any trust bank for any deposits of Federal Securities as pledge to secure uninvested moneys, of Federal Securities in escrow, and of uninvested moneys in escrow (or any combination thereof) or for any other service relating to this Agreement or the Escrow Account.

I. Notwithstanding the liabilities of the Escrow Bank stated in paragraph H of this section, the Escrow Bank may cause any one, all, or any combination of the duties stated in paragraph H to be performed on its behalf by any trust bank.

J. If at any time the Escrow Bank fails to account for any moneys or Federal Securities held by it or by any such trust bank in the Escrow Account, such moneys and securities shall be and remain the property of the District.

K. If for any reason such moneys or Federal Securities cannot be identified, all other assets of the Escrow Bank and of each such trust bank failing to account therefor shall be impressed with a trust for the amount thereof, and the District shall be entitled to a preferred claim upon such assets.

L. No money paid into and accounted for in the Escrow Account shall ever be considered as an asset of the Escrow Bank and neither the Escrow Bank nor any such trust bank shall have any right or title with respect thereto.

Section 14. Purchaser's Responsibility. The holders from time to time of the 2005C Bonds shall in no manner be responsible for the application or disposition of the proceeds thereof or any moneys or Federal Securities accounted for in the Escrow Account. This clause shall not relieve the Escrow Bank (if it is a holder of the 2005C Bonds), in its capacity as Escrow Bank, from its duties under this Agreement.

Section 15. Amendment.

A. The 2005C Bonds shall be issued in reliance upon this Escrow Agreement and except as herein provided this Agreement shall be irrevocable and not subject to amendment after any of the 2005C Bonds shall have been issued.

B. The provisions of this Agreement may be amended, waived or modified upon approval of the holders of all of the then outstanding Refunded Bonds. If Moody's Investors Service, Inc. ("Moody's") has confirmed in writing that such amendment, waiver or modification will not result in the lowering or withdrawal of the ratings on the Refunded Bonds and upon receipt of an opinion of counsel, the provisions of this Agreement also may be amended, waived or modified for one or more of the following purposes:

- (1) to cure any ambiguity, or to cure, correct or supplement any formal defect or omission or inconsistent provision contained in this Agreement;

(2) to pledge additional revenues, properties or collateral as security for the Refunded Bonds; or

(3) to deposit additional monies or Federal Securities to the Escrow Account.

Notwithstanding any other provision hereof no amendment, modification or waiver shall be effective if it is materially prejudicial to the owners of the Refunded Bonds or affects the exclusion of the interest on the Refunded Bonds or the 2005C Bonds from gross income from federal income tax purposes, unless such amendment, waiver or modification is approved by the holders of all of the then outstanding Refunded Bonds.

C. The Escrow Bank shall provide copies of any such amendments, waivers or modifications to Moody's Investors Service at the address set forth in Section 19 hereof, and to Standard and Poor's Rating Services, 25 Broadway, 21st Floor, New York, New York 10004.

Section 16. Exculpatory Provisions.

A. The duties and responsibilities of the Escrow Bank are limited to those expressly and specifically stated in this Agreement.

B. The Escrow Bank shall not be liable or responsible for any loss resulting from any investment or reinvestment made pursuant to this Escrow Agreement and made in compliance with the provisions hereof.

C. The Escrow Bank shall not be personally liable or responsible for any act which it may do or omit to do hereunder, while acting with reasonable care, except for duties expressly imposed upon the Escrow Bank hereunder or as otherwise expressly provided herein.

D. The Escrow Bank shall neither be under any obligation to inquire into or be in any way responsible for the performance or nonperformance by the District of any of its obligations, nor shall the Escrow Bank be responsible in any manner for the recitals or statements contained in this Agreement, in the 2005C Bond Resolution, in the Refunded Bonds or in any proceedings taken in connection therewith, such recitals and statements being made solely by the District.

E. Nothing in this Agreement creates any obligation or liabilities on the part of the Escrow Bank to anyone other than the District and the holders of the Refunded Bonds and the 2005C Bonds.

F. The Escrow Bank shall not have any liability for any insufficiency of funds from time to time held in the Escrow Account, except for its own negligence or willful misconduct. The Escrow Bank shall not be liable for the accuracy of any calculations provided to it by other persons as to the sufficiency of the money or Federal Securities or any substituted securities deposited with it to pay the principal, interest, or premium, if any, with respect to the Refunded Bonds, except with respect to any duties expressly required of the Escrow Bank under the Escrow Agreement.

G. The Escrow Bank shall not be liable for any action taken or neglected to be taken by it in good faith using reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement. The Escrow Bank shall not be answerable except for its own negligence or willful misconduct, nor for any loss resulting from any investment, sale, transfer, redemption or other disposition made pursuant to this Agreement in compliance with the provisions hereof and thereof, unless the same shall have been through its negligence or willful misconduct.

H. Unless otherwise specifically provided in this Agreement, the Escrow Bank has no duty to determine or inquire into the happening of occurrence of any event or contingency, the Escrow Bank's sole duty hereunder being to safeguard the Federal Securities and the initial cash on deposit in the Escrow Account and to dispose of and to deliver the same in accordance with this Agreement and to perform its obligations under this Agreement. If, however, the Escrow Bank is called upon by the terms of this Agreement to determine the occurrence of any event or contingency, the Escrow Bank shall be obligated, in making such determination, to exercise reasonable care and diligence, and in making such determination, the Escrow Bank shall be liable only for its own negligence or willful misconduct. The Escrow Bank may request from the District or any other person such reasonable additional evidence as the Escrow Bank, in its discretion, may deem necessary to determine any fact relating to the occurrence of such event or contingency, and in this connection may make inquires of and consult with and among others at any time.

I. The Escrow Bank shall be entitled to rely on the opinion of attorneys nationally recognized on the subject of municipal bonds with regard to this Agreement and its performance under this Agreement. The Escrow Bank shall not have any lien or claim upon any of the Federal Securities or initial cash on deposit in the Escrow Account for any purpose.

Section 17. Time of Essence. Time is of the essence in the performance of the obligations from time to time imposed upon the Escrow Bank by this Agreement.

Section 18. Successors.

A. Whenever in this Agreement the District or the Escrow Bank is named or is referred to, such provision is deemed to include any successor of the District or the Escrow Bank, respectively, immediate or intermediate, whether so expressed or not.

B. All of the stipulations, obligations, and agreements by or on behalf of and other provisions for the benefit of the District or the Escrow Bank contained in this Agreement:

(1) Shall bind and inure to the benefit of any such successor, and

(2) Shall bind and inure to the benefit of any officer, board, authority, agent, or instrumentality to whom or to which there shall be transferred by or in accordance with law and relevant right, power, or duty of the District or the Escrow Bank, respectively, or of its successor.

Section 19. Severability. If any section, paragraph, clause, or provision of this Escrow Agreement shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause, or provision shall not affect any of the remaining provisions of this Agreement. The District and the Escrow Bank agree to furnish written notice of any finding of invalidity or enforceability to Moody's at 99 Church Street, New York, New York, 10007, Attn.: Public Finance Rating Desk/Refunded Bonds.

IN WITNESS WHEREOF, NYE COUNTY SCHOOL DISTRICT, NEVADA,
has caused this Escrow Agreement to be signed in the District's name by the Chief Financial Officer;
and **WELLS FARGO BANK, N.A.** has caused this Escrow Agreement to be signed in its corporate
name by one of its authorized officers, all as of the day and year first above written.

NYE COUNTY SCHOOL DISTRICT,
NEVADA

By _____
Chief Financial Officer

WELLS FARGO BANK, N.A.

By _____
Authorized Officer

EXHIBIT 1

(Attach Certified Public Accountant's Report)

G:\WP\DOCS\03024\022 2005C REFUNDING\ESCROWAG.DOC

RESOLUTION

A RESOLUTION DESIGNATED AS THE "2005C REFUNDING BOND RESOLUTION"; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE NYE COUNTY SCHOOL DISTRICT FOR THE PURPOSE OF REFUNDING CERTAIN OUTSTANDING BONDS; AUTHORIZING THE ISSUANCE OF THE NYE COUNTY SCHOOL DISTRICT, NEVADA, GENERAL OBLIGATION (LIMITED TAX) REFUNDING BONDS, SERIES 2005C; PROVIDING THE FORM OF THE BONDS AND FOR THEIR PAYMENT; PROVIDING OTHER DETAILS IN CONNECTION THEREWITH; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.

WHEREAS, the Nye County School District in Nye County, State of Nevada (the "District", the "County", and the "State", respectively) was duly organized and is operating in accordance with the provisions of Nevada Revised Statutes ("NRS"); and

WHEREAS, pursuant to NRS chapter 387 and all laws amendatory thereof and supplemented therein, including the Local Government Securities Law, being NRS 350.500 through 350.720, and all laws amendatory thereof (the "Bond Act"), the District has heretofore issued and delivered its "Nye County School District, Nevada, General Obligation (Limited Tax) School Building and Refunding Bonds, Series 1999" (the "1999 Bonds") and Nye County School District, Nevada, General Obligation (Limited Tax) School Building Bonds, Series 2001 (the "2001 Bonds"); and

WHEREAS, pursuant to NRS 350.684, the Board of Trustees of the District (the "Board") is authorized to issue general obligation bonds of the District in order to refund, pay and discharge certain outstanding bonds of the District for the purpose of reducing interest rates and effecting other economies (the "Project"); and

WHEREAS, after receiving proposals for the purchase of the General Obligation (Limited Tax) Refunding Bonds, Series 2005C (the "Bonds" or the "Bond"), if it is determined by the District's Chief Financial Officer, as the chief financial officer of the District (the "Chief Financial Officer") or in his absence, the Superintendent, as the chief administrative officer of the District (the

“Superintendent”) that it is in the District’s best interests to refund the 2001 Bonds and/or the 1999 Bonds, then the Chief Financial Officer, or in his absence, the Superintendent is authorized to determine which 2001 Bonds and 1999 Bonds, if any, shall be refunded (the “Refunded Bonds”), sell the Bonds to the best bidder or bidders therefor (the "Purchaser"); and to accept a binding bid for the Bonds; and

WHEREAS, the Bonds are to bear interest at the rates per annum provided in the bond purchase proposal submitted by the Purchaser (the "Bond Purchase Proposal") and accepted by the Chief Financial Officer, or in his absence, the Superintendent, which rates must not exceed by more than 3% the Index of Twenty Bonds most recently published in The Bond Buyer prior to the time bids were received for the Bonds, and are to be sold at a price equal to the principal amount thereof, plus accrued interest to the date of delivery of the Bonds, plus a premium or less a discount not exceeding 9% of the principal amount thereof, all as specified by the Chief Financial Officer, or in his absence the Chief Financial Officer of the District, in a certificate dated on or before the date of delivery of the Bonds (the "Certificate of the Chief Financial Officer"); and

WHEREAS, the Board hereby elects to have the provisions of NRS Chapter 348 apply to the Bonds; and

WHEREAS, the Board has determined and does hereby declare that each of the limitations and other conditions to the issuance of the Bonds in the Bond Act and in any other relevant act of the State or the Federal government has been met; and pursuant to NRS 350.708, this determination of the Board that the limitations in the Bond Act have been met shall be conclusive in the absence of fraud or arbitrary or gross abuse of discretion.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NYE COUNTY SCHOOL DISTRICT, NYE COUNTY, NEVADA:

Section 1. **Short Title.** This Resolution shall be known and may be cited as the "2005C Refunding Bond Resolution" (the "Resolution").

Section 2. **Acceptance of Purchase Proposal.** The Chief Financial Officer, or in his absence the Superintendent of the District, is authorized to accept the Bond Purchase Proposal submitted by the Purchaser, subject to the terms and conditions specified herein.

Section 3. **Ratification.** All action heretofore taken (not inconsistent with the provisions of this Resolution) by the District, the officers of the District, and otherwise by the District directed:

A. **Project.** Toward the Project, and

B. **Bonds.** Toward the sale and delivery of the Bonds for that purpose,

be, and the same hereby is, ratified, approved and confirmed, including, without limitation, the sale of the Bonds to the Purchaser.

Section 4. **Necessity of Project and Bonds.** It is necessary and in the best interests of the District, its officers and the inhabitants of the District, that the District effect the Project and defray wholly or in part the cost thereof by the issuance of the Bonds therefor; and it is hereby so determined and declared.

Section 5. **Authorization of Project.** The Board hereby authorizes the Project.

Section 6. **Estimated Cost of Project.** The cost of the Project is estimated not to exceed the principal amount of the Bonds, excluding any such cost defrayed or to be defrayed by any source other than the proceeds of the principal amount of the Bonds.

Section 7. **Resolution to Constitute Contract.** In consideration of the purchase and the acceptance of the Bonds by those who shall hold the same from time to time, the provisions of this Resolution shall constitute a contract between the District and the registered owners from time to time of the Bonds.

Section 8. **Bonds Equally Secured.** The covenants and agreements herein set forth shall be for the equal benefit, protection and security of the registered owners of any and all of the outstanding Bonds, all of which, regardless of the time or times of their issue or maturity, shall be of equal rank without preference, priority or distinction, except as otherwise expressly provided in or pursuant to this Resolution.

Section 9. **General Obligations.** All of the Bonds, as to principal and interest thereon (the "Bond Requirements"), shall constitute general obligations of the District, which hereby pledges its full faith and credit for their payment. The Bonds as to all Bond Requirements shall be payable from general (ad valorem) taxes (the "General Taxes") as herein provided.

Section 10. **Limitations Upon Security.** The payment of the Bonds is not secured by any encumbrance, mortgage or other pledge of property of the District, except the proceeds of General Taxes and any other moneys pledged for the payment of the Bonds. No property of the District, subject to such exception, shall be liable to be forfeited or taken in payment of the Bonds.

Section 11. **Authorization of Bonds.** For the purpose of defraying wholly or in part the cost of the Project, it is hereby declared necessary that the District issue, and there are hereby authorized to be issued, pursuant to the Bond Act, and all laws thereunto enabling, the "Nye County School District, Nevada, General Obligation (Limited Tax) Refunding Bonds, Series 2005C," in the aggregate principal amount to be specified in the Certificate of the Chief Financial Officer (such principal amount shall not exceed the principal amount necessary to effect the refunding of the Refunded Bonds, estimated not to exceed \$10,000,000).

Section 12. **Bond Details.** The Bonds shall be issued in fully registered form. The Bonds shall be issued as a single Bond, and dated as of the date of delivery to the Purchaser. The installments of principal of the Bond shall bear interest (calculated on the basis of a 360 day year consisting of twelve 30 day months) at the rates per annum set forth in the Certificate of the Chief Financial Officer from its date until the principal of the Bond is paid in full, payable on May 1 and November 1 of each year commencing on May 1, 2006. The installments of principal of the Bond shall be payable on the dates and in the amounts as set forth in the Certificate of the Chief Financial Officer (not to exceed 20 years from the date of the Bonds).

The installments of principal and interest prior to final payment shall be payable to the registered owner thereof as shown on the registration records kept by the Chief Financial Officer of the District or any successor thereof (the "Registrar" and the "Paying Agent"), as of the close of business on the day next preceding each payment date.

The final payment on the Bond shall be made only upon presentation and surrender of the Bond at the office of the Paying Agent, or such other office as designated by the Paying Agent. If any installment of principal of the Bond shall not be paid when due, such installment shall continue to draw interest at the interest rate borne by such installment of principal until such installment is paid in full. The Paying Agent may make payments on any Bond by such

alternative means as may be mutually agreed to between the owner of such Bond and the Paying Agent. All such payments shall be made in lawful money of the United States of America.

Section 13. **Redemption.**

A. **Optional Redemption.** The installments of principal on the Bond maturing on and after the date set forth in the Certificate of the Chief Financial Officer, shall be subject to prepayment at the option of the District, in whole or in part, on the date set forth in the Certificate of the Chief Financial Officer, at a premium, if any set forth in the Certificate of the Chief Financial Officer.

B. **Notice of Redemption.** Unless waived by any registered owner of a Bond to be redeemed, notice of prior redemption shall be given by the Registrar, by certified or registered mail as long as Cede & Co. is registered owner of the Bonds and otherwise by first-class mail, at least 10 days to the registered owner of any Bond all or a part of which is called for prior redemption at his or her address as it last appears on the registration records kept by the Registrar. After such notice and presentation of said Bonds, the Bonds called for redemption will be paid. Actual receipt of mailed notice by the registered owner of Bonds shall not be a condition precedent to redemption of such Bonds. Failure to give such notice by mailing to the registered owner of any Bond designated for redemption, or any defect therein, shall not affect the validity of the proceedings for the redemption of any other Bond. A certificate by the Registrar that notice of call and redemption has been given as provided in this Section shall be conclusive as against all parties; and no owner whose Bond is called for redemption or any other owner of any Bond may object thereto or may object to the cessation of interest on the redemption date on the ground that he failed actually to receive such notice of redemption.

Notwithstanding the provisions of this section, any notice of redemption may contain a statement that the redemption is conditional upon the receipt by the Paying Agent of funds on or before the date fixed for redemption sufficient to pay the redemption price of the Bonds so called for redemption, and that if such funds are not available, such redemption shall be canceled by written notice to the owners of the Bonds called for redemption in the same manner as the original redemption notice was mailed.

Section 14. **Negotiability.** Subject to the registration provisions herein provided, the Bonds shall be fully negotiable within the meaning of and for the purposes of the Uniform Commercial Code -- Investment Securities, and each registered owner shall possess all rights enjoyed by registered owners of negotiable instruments under the Uniform Commercial Code -- Investment Securities.

Section 15. **Registration, Transfer and Exchange of Bonds.**

A. Records for the registration and transfer of the Bonds shall be kept by the Registrar. Upon the surrender for transfer of any Bond at the Registrar, duly endorsed for transfer or accompanied by an assignment in form satisfactory to the Registrar duly executed by the registered owner or his attorney duly authorized in writing, the Registrar shall authenticate and deliver in the name of the transferee or transferees a new Bond or register the Bond in the name of the new registered owner on the registration panel appended to the Bond. For every exchange or transfer of Bonds requested by the owner thereof, the District or the Registrar may make a sufficient charge to reimburse it for any tax, fee, or other governmental charge required to be paid with respect to such exchange or transfer, and may charge a sum sufficient to pay the cost of preparing and authenticating each new Bond.

B. The person in whose name any Bond shall be registered, on the registration records kept by the Registrar, shall be deemed and regarded as the absolute owner thereof for the purpose of making payment thereof and for all other purposes; and payment of or on account of either principal or interest on any Bond shall be made only to or upon the written order of the registered owner thereof or his legal representative. All such payments shall be valid and effectual to discharge the liability upon such Bond to the extent of the sum or sums so paid.

C. If any Bond shall be lost, stolen, destroyed, or mutilated, the Registrar shall, upon receipt of such evidence, information or indemnity relating thereto as it or the District may reasonably require, and upon payment of all expenses in connection therewith, authenticate and deliver a replacement Bond of a like principal amount and tenor. If such lost, stolen, destroyed, or mutilated Bond shall have matured, or shall have been called for redemption, the Registrar may direct that such Bond be paid by the Paying Agent in lieu of replacement.

D. Whenever the Bond shall be surrendered to the Paying Agent upon payment thereof, or to the Registrar for transfer, exchange or replacement as provided herein, such Bond shall be promptly canceled by the Paying Agent or Registrar.

Section 16. **Execution of Bond.** The Bond shall be executed as follows:

A. **Filings with Secretary of State.** Pursuant to NRS § 350.638 and to the act cited as the Uniform Facsimile Signatures of Public Officials Act, cited as chapter 351 of NRS, prior to the execution of any Bonds by facsimile signature, the President and the Clerk of the Board (the "President" and the "Clerk", respectively), and the County Treasurer shall each file with the Secretary of State of the State of Nevada his or her manual signature certified by him or her under oath.

B. **Manner of Execution.** The Bond shall be signed and executed in the name of and on behalf of the District with the manual or facsimile of the signature of the President, and shall be countersigned, subscribed, and executed with the manual or facsimile signature of the County Treasurer; shall be authenticated with the manual or facsimile impression of the official seal of the District; and the Bond shall be signed, executed, and attested with such a manual or facsimile of the signature of the Clerk.

C. **Registration.** No Bond shall be valid or obligatory for any purpose unless the registration panel has been duly manually executed by the Registrar. The registration panel shall be deemed to have been duly executed by it if manually signed by an authorized officer or employee of the Registrar. By signing the registration panel pursuant to this Resolution, the Registrar shall be deemed to have assented to all of the provisions of this Resolution.

Section 17. **Use of Predecessor's Signature.** The Bond bearing the signatures of the officers in office at the time of the signing thereof shall be the valid and binding obligation of the District, notwithstanding that before the delivery thereof and payment therefor any or all of the persons whose signatures appear thereon shall have ceased to occupy their respective offices. The President, the Clerk and the County Treasurer, at the time of the execution of a signature certificate pertaining to the Bond by each of those officers, may adopt as and for his or her own facsimile signature the facsimile signature of his or her predecessor in office if such facsimile signature appears upon the Bond.

Section 18. **Incontestable Recital.** Pursuant to NRS § 350.628, the Bonds shall contain a recital that they are issued pursuant to NRS 387.335 and the Bond Act, which recital shall be conclusive evidence of the validity of the Bonds and the regularity of their issuance.

Section 19. **State Tax Exemption.** Pursuant to NRS § 350.710, the Bonds, their transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

Section 20. **Bond Execution.** The President, the Clerk and the County Treasurer are hereby authorized and directed to prepare and to execute the Bond as herein provided.

Section 21. **Registration.**

A. Before the Bond is delivered, it shall be registered by the Registrar. The register shall show:

- (1) The aggregate principal amount of the Bond;
- (2) The date of payment of each installment of principal of the Bond; and
- (3) The rate of interest which each of the installments of principal of the Bond bears.

B. In addition, the Registrar shall maintain the registration records of the District for the Bond showing the name and address of the registered owner of the Bond.

Section 22. **Bond Delivery.** After such registration, in accordance with the terms of this Resolution, the Registrar shall cause the Bond to be delivered to the Purchaser, upon due payment being made.

Section 23. **Bond Form.** Subject to the provisions of this Resolution, the single Bond shall be in substantially the following form, with such omissions, insertions, endorsements, and variations as to any recitals of fact or other provisions as may be required by the circumstances, be required by this Resolution, or be consistent with this Resolution and necessary or appropriate to conform to the rules and requirements of any governmental authority or any usage or requirement of law with respect thereto:

(Form of the Bond)

TRANSFER OF THIS BOND OTHER THAN BY REGISTRATION IS NOT EFFECTIVE

**NYE COUNTY SCHOOL DISTRICT, NEVADA
GENERAL OBLIGATION (LIMITED TAX)
REFUNDING BOND
SERIES 2005C**

NO. _____

\$ _____

The Nye County School District in Nye County, Nevada (the "District", the "County", and the "State", respectively), hereby acknowledges itself indebted and for value received hereby promises to pay the Registered Owner specified on the registration panel appended hereto, or its registered assigns, the principal amount of

_____ DOLLARS (\$ _____)

in installments of principal in the amounts and dates as provided in the resolution authorizing the issuance of this Bond adopted by the Board of Trustees of the District (the "Board") on December 16, 2005 (the "Resolution") and the Certificate of the Chief Financial Officer, together with interest on the unpaid installments of principal from the date of delivery of this Bond appearing below until payment of such installments of principal shall have been discharged as provided in the Resolution, at the interest rate of ____% per annum, being payable on May 1 and November 1 of each year commencing on May 1, 2006. The final payment of principal and interest on this Bond is payable upon presentation and surrender hereof at the office of the District's registrar and paying agent (the "Registrar" or the "Paying Agent"), presently the Chief Financial Officer of the District in Pahrump, Nevada, or such other office as designated by the Paying Agent. Installments of principal and interest on this Bond will be paid on each payment date (or, if such interest payment date is not a business day, on the next succeeding business day), by check or draft mailed to the person in whose name this Bond is registered (the "registered owner") on the registration panel appended to this Bond and in the registration records of the Registrar maintained by the Registrar and at the address appearing thereof at the close of business on the day next preceding such payment date. If, upon presentation at maturity, payment of this Bond is not made as herein provided, interest shall continue at the same rate specified above until the principal hereof is paid in full. All such payments shall be made in lawful money of the United States of America without deduction for the services of the Paying Agent or Registrar.

This Bond must be registered in the name of the owner as to both principal and interest on the registration records kept by the Registrar in conformity with the provisions stated herein and endorsed hereon and subject to the terms and conditions set forth in the Resolution. No transfer of this Bond shall be valid unless made on the registration panel and the registration records

maintained at the office of the Registrar by the registered owner or his attorney duly authorized in writing.

The District and the Registrar and Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of making payment and for all other purposes and neither the District nor the Registrar and Paying Agent shall be affected by notice to the contrary.

This Bond is issued by the Board in the name of and on behalf of the District and upon the credit thereof, for the purpose of refunding certain outstanding bonds of the District under the authority of and in full conformity with the Constitution and statutes of the State and pursuant to the Resolution duly adopted by the Board prior to the issuance of this Bond.

It is hereby certified, recited and warranted that all the requirements of law have been fully complied with by the proper officers of the District in the issuance of this Bond; that the total indebtedness of the District, including that of this Bond, does not exceed any limit of indebtedness prescribed by the Constitution or laws of the State of Nevada; and that provision has been made for the levy and collection of annual general (ad valorem) taxes sufficient to pay the principal and interest (the "Bond Requirements") of this Bond when the same become due (except to the extent any other funds are available therefor), subject to the limitations imposed by the Constitution and statutes of the State of Nevada.

This Bond is issued pursuant to sections 350.500 through 350.720, Nevada Revised Statutes, and all laws amendatory thereof (designated in section 350.500 as the Local Government Securities Law); and pursuant to sections 350.628, Local Government Securities Law, this recital is conclusive evidence of the validity of this Bond and the regularity of its issuance; and, pursuant to Section 350.710 of such law, this Bond, its transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

No recourse shall be had for the payment of the Bond Requirements of this Bond or for any claim based thereon or otherwise in respect to the Resolution, against any individual member of the Board, or any officer or other agent of the District, past, present or future, either directly or indirectly through the Board, or otherwise, whether by virtue of any constitution, statute or rule of law, or by the enforcement of any penalty or otherwise, all such liability, if any, being by the acceptance of this Bond and as a part of the consideration of its issuance specially waived and released.

The full faith and credit of the District are hereby pledged for the punctual payment of the Bond Requirements of this Bond.

This Bond shall not be valid or obligatory for any purpose until an authorized officer of the Registrar shall have manually signed the registration panel appended hereto.

IN WITNESS WHEREOF, the Board of Trustees of the Nye County School District, in Nye County and State of Nevada, has caused this Bond to be executed in the name and on behalf of the District with the manual or facsimile signature of the President of its Board of Trustees, and to be attested and executed by the manual or facsimile signature of the Clerk of the Board of Trustees, has caused the manual or facsimile of the corporate seal of the District to be affixed hereon, has caused this Bond to be countersigned with the manual or facsimile signature of the County Treasurer of Nye County, Nevada, all as of _____, 2005.

NYE COUNTY SCHOOL DISTRICT,
NEVADA

(Manual or Facsimile Signature)
President, Board of Trustees

(SEAL)

Countersigned:

Attest:

(Manual or Facsimile Signature)
Nye County Treasurer

(Manual or Facsimile Signature)
Clerk, Board of Trustees

(End of Form of Single Bond)

(Form of Registration Panel for Single Bond)

The within single Bond is registered in the office of the Chief Financial Officer of the District, as Registrar in the name of the last owner listed below, and the principal amount of the Bond and interest thereon shall be payable only to such owner, all in accordance with the within-mentioned Resolution.

<u>Date of Registration</u>	<u>Name of Owner</u>	<u>Address of Owner</u>	<u>Signature of Registrar</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(End of Form of Registration Panel)

(Form of Prepayment Panel)

The following installments of principal (or portions thereof) of this Single Bond have been prepaid by Nye County School District, Nevada, in accordance with the terms of the within-mentioned Resolution.

<u>Date of Prepayment</u>	<u>Due Date of Installments (or portions thereof)</u>	<u>Principal Amount Prepaid</u>	<u>Signature of Paying Agent</u>
_____	_____	_____	_____
_____	_____	_____	_____

(End of Form of Principal Prepayment Panel for Single Bond)

(Form of Assignment for Bond)

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and hereby irrevocably constitutes and appoints _____ attorney, to transfer the same on the records kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

Signature Guarantee:

Name and address of transferee:

Social Security or other tax
identification number of
transferee:

Note: The signature to this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever. Signature(s) must be guaranteed by an eligible guarantor institution as defined in 17 CFR § 240.17Ad-15(a)(2).

(End of Form of Assignment for Bond)

Section 24. **Use of Bond Proceeds.** Upon the issuance of the Bonds, the District shall cause the proceeds of the Bonds to be applied as follows:

A. First, an amount sufficient to effect the refunding of the Refunded Bonds and an initial cash deposit, together with any other moneys (including any moneys deposited from the debt service fund for the Refunded Bonds), shall be set aside in a special account designated as the "Nye County School District, Nevada General Obligation (Limited Tax) Refunding Bonds, Series 2005C Escrow Account" (the "Escrow Account") to be held by Wells Fargo Bank, N.A. (the "Escrow Bank") pursuant to the terms of the agreement between the Escrow Bank and the District (the "Escrow Agreement"), to buy the Federal Securities designated in the Escrow Agreement for credit to the Escrow Account and to be used solely for the purpose of paying the Bond Requirements of the Refunded Bonds as provided in the Escrow Agreement.

B. Second, the balance remaining after the deposit into the Escrow Account, as provided above, shall be set aside in a special account designated as the "Nye County School District, Nevada 2005C Refunding Bonds Issuance Expense Account" (the "Expense Account"), to be used to pay the incidental costs and costs of issuance for the Bonds. After the Project has been completed and all incidental expenses have been paid, any unexpended balance of Bond proceeds (or, unless otherwise required by law, any other moneys) remaining in the Escrow Account shall be deposited into the Principal Account or Interest Account hereinbelow created for the respective payment of the principal of or interest on the Bonds as the same become due. The annual General Taxes for the payment of the interest on and principal of the Bonds and levied after the deposit into the Interest Account of any accrued interest on the Bonds and after the deposit into the Principal Account of any such unexpended Bond proceeds, may be diminished to the extent of the availability of such deposits for the payment of such Bond interest and such Bond principal, as the case may be.

Section 25. **Use of Investment Gain.** Pursuant to NRS § 350.658, any gain from any investment and any reinvestment of any proceeds of the Bonds deposited in the Expense Account shall be deposited promptly upon the receipt of such gain at any time or from time to time into either the Expense Account to defray, in part, the costs of the Project, or if adequate provision therefore has been made, into the Principal Account or Interest Account for the respective payment

of the principal of or interest on the Bonds, or any combination thereof. The annual General Taxes for the payment of the principal of or interest on the Bonds levied after such deposits of any such investment or reinvestment gain, may be diminished to the extent of the availability of such deposits for the payment of such Bond principal or interest.

Section 26. **Tax Covenant.** The District covenants for the benefit of the registered owners of the Bonds that it will not take any action or omit to take any action with respect to the Bonds, the proceeds thereof, any other funds of the District or any facilities refinanced with the proceeds of the Bonds if such action or omission (i) would cause the interest on the Bonds to lose its exclusion from gross income from federal income tax purposes under § 103 of the Code, or (ii) would cause interest on the Bonds to lose its exclusion from alternative minimum taxable income as defined in § 55(b)(2) of the Code except to the extent such interest is required to be included in the adjusted current earnings adjustment applicable to corporations under § 56 of the Code in calculating corporate alternative minimum taxable income. The foregoing covenant shall remain in full force and effect notwithstanding the payment in full or defeasance of the Bonds until the date on which all obligations of the District in fulfilling the above covenant under the Code have been met.

Section 27. **Prevention of Bond Default.** Subject to the provisions of Sections 25, 30 and 33 hereof, the Treasurer shall use any Bond proceeds credited to the Expense Account, but not the Escrow Account, without further order or warrant, to pay the Bond Requirements of the Bonds as the same become due whenever and to the extent moneys otherwise available therefor are insufficient for that purpose, unless such Bond proceeds shall be needed to defray obligations accrued and to accrue under any contracts then existing and relating to the Project. The Treasurer shall promptly notify the Board of any such use.

Section 28. **Purchaser Not Responsible.** The validity of the Bonds shall not be dependent on or be affected by the validity or regularity of any proceedings relating to the Project. The Purchaser of the Bonds, any associate thereof, and any subsequent registered owner of any Bond shall in no manner be responsible for the application or disposal by the District or by any of its officers, agents and employees of the moneys derived from the sale of the Bonds or of any other moneys herein designated.

Section 29. **General Tax Levies.** As authorized by NRS § 350.596, the interest falling due on the Bonds at any time when there are not on hand from tax levies sufficient funds to pay the same shall promptly be paid out of the general fund of the District or out of any other funds that may be available for such purpose, including, without limitation, any proceeds of General Taxes. For the purpose of repaying any moneys so paid from any such fund or funds (other than any moneys available without replacement for the payment of such Bond Requirements on other than a temporary basis), and for the purpose of creating funds for the payment of the Bonds and the interest thereon, there are hereby created separate accounts designated respectively as the "Nye County School District, Nevada, General Obligation (Limited Tax) Refunding Bonds, Series 2005C Interest Account" (the "Interest Account") and the "Nye County School District, Nevada, General Obligation (Limited Tax) Refunding Bonds, Series 2005C Principal Account" (the "Principal Account") (the Interest Account and the Principal Account are collectively referred to as the "Bond Fund"). Pursuant to NRS §§ 350.592 and 350.594, there shall be levied in the calendar year 2006, and annually thereafter, until all of the Bond Requirements of the Bonds shall have been fully paid, satisfied and discharged, a General Tax on all property, both real and personal, subject to taxation within the boundaries of the District, including the net proceeds of mines, fully sufficient to reimburse such fund or funds for such installments of interest, to pay the interest on the Bonds, and to pay and retire the same as hereinabove provided, after there are made due allowances for probable delinquencies. The proceeds of such annual levies shall be duly credited to such separate accounts for the payment of the Bond Requirements. In the preparation of the annual budget or appropriation resolution for the District, the Board shall first make proper provisions through the levy of sufficient General Taxes for the payment of the interest on and the retirement of the principal of the bonded indebtedness of the District, including, without limitation, the Bonds, subject to the limitation imposed by NRS 361.453 and § 2, art. 10, State Constitution, and the amount of money necessary for this purpose shall be a first charge against all the legally available revenues received by the District.

Section 30. **Priorities for Bonds.** As provided in NRS 361.463, in any year in which the total General Taxes levied against the property in the District by all overlapping units within the boundaries of the District may exceed the limitation of \$3.64 on each \$100 of assessed valuation imposed by NRS 361.453, or a lesser or greater amount fixed by the State board of

examiners in any fiscal year, and it shall become necessary by reason thereof to reduce the levies made by any and all such units, the reduction so made shall be in General Taxes levied by such unit or units (including, without limitation, the District and the State) for purposes other than the payment of their bonded indebtedness, including interest thereon. The General Taxes levied for the payment of such bonded indebtedness and the interest thereon shall always enjoy a priority over General Taxes levied by each such unit (including, without limitation, the District and the State) for all other purposes where reduction is necessary in order to comply with the limitation of NRS 361.453.

Section 31. **Correlation of Levies.** Such General Taxes shall be levied and collected in the same manner and at the same time as other taxes are levied and collected, and the proceeds thereof for the Bonds herein authorized shall be kept by the Treasurer in the Bond Fund, which account shall be used for no other purpose than the payment of principal and interest, respectively, as the same fall due.

Section 32. **Use of General Fund.** Any sums becoming due on the Bonds at any time when there are on hand from such tax levy or levies (and any other available moneys) insufficient funds to pay the same shall be promptly paid when due from general funds on hand belonging to the District, reimbursement to be made for such general funds in the amounts so advanced than the taxes herein provided for have been collected, pursuant to NRS § 350.596.

Section 33. **Use of Other Funds.** Nothing in this Resolution prevents the District from applying any funds (other than General Taxes) that may be available for that purpose to the payment of such interest or principal as the same, respectively, mature, and upon such payments, the levy or levies herein provided may thereupon to that extent be diminished, pursuant to NRS § 350.598.

Section 34. **Legislative Duties.** In accordance with NRS § 350.592 and NRS 361.463, it shall be the duty of the Board annually, at the time and in the manner provided by law for levying other General Taxes of the District, if such action shall be necessary to effectuate the provisions of this Resolution, to ratify and carry out the provisions hereof with reference to the levy and collection of General Taxes; and the Board shall require the officers of the County to levy, extend and collect such taxes in the manner provided by law for the purpose of creating funds for the payment of the principal of the Bonds and the interest thereon. Such taxes, when collected shall be

kept for and applied only to the payment of the principal of and the interest on the Bonds as hereinabove specified.

Section 35. **Appropriation of General Taxes.** In accordance with NRS § 350.602, there is hereby specially appropriated the proceeds of such General Taxes to the payment of such principal and interest; and neither such appropriations shall be repealed nor the General Taxes postponed or diminished (except as herein otherwise expressly provided) until the principal of and the interest on the Bonds have been wholly paid.

Section 36. **Defeasance.** When all Bond Requirements of any Bond have been duly paid, the pledge and lien and all obligations hereunder as to that Bond shall thereby be discharged and the Bond shall no longer be deemed to be outstanding within the meaning of this Resolution. There shall be deemed to be such due payment when the District has placed in escrow or in trust with a trust bank located within or without the State, an amount sufficient (including the known minimum yield available for such purpose from Federal Securities in which such amount wholly or in part may be initially invested) to meet all Bond Requirements of the Bond, as the same become due to the final maturity of the Bond or upon any redemption date as of which the District shall have exercised or shall have obligated itself to exercise its prior redemption option by a call of the Bond for payment. The Federal Securities shall become due before the respective times on which the proceeds thereof shall be needed, in accordance with a schedule established and agreed upon between the District and the Bank at the time of the creation of the escrow or trust, or the Federal Securities shall be subject to redemption at the option of the owners thereof to assure availability as so needed to meet the schedule. For the purpose of this Section, the term "Federal Securities" shall be as defined in NRS § 350.522 and shall include only Federal Securities which are not callable for redemption prior to their maturities except at the option of the holder thereof.

Section 37. **Replacement of Registrar or Paying Agent.** If the Registrar and Paying Agent hereunder shall resign, or if the Chief Financial Officer shall reasonably determine to replace said Registrar or Paying Agent or that it would be in the best interests of the District to appoint a new Registrar or Paying Agent hereunder, the Chief Financial Officer may, upon notice mailed to each registered owner of any Bond at his address last shown on the registration records, appoint a successor Registrar or Paying Agent, or both. No may take effect until a successor is

appointed. Every such successor Registrar or Paying Agent shall be an officer or employee of the District or a commercial bank or trust company authorized to exercise trust powers. It shall not be required that the same person or institution serve as both a Registrar and Paying Agent hereunder, but the Board shall have the right to have the same institution serve as both Registrar and Paying Agent hereunder. Any corporation or association into which the Registrar or Paying Agent may be converted or merged, or with which they may be consolidated, or to which they may sell or transfer their corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer, to which they are a party, shall be and become the successor Registrar or Paying Agent under this Resolution, without the execution or filing of any instrument or any further act, deed, or conveyance on the part of any of the parties hereto, anything in this Resolution to the contrary notwithstanding.

Section 38. **Maintenance of Escrow Account.**

A. The Escrow Account shall be maintained by the District in an amount at the time of those initial deposits therein and at all times subsequently at least sufficient, together with the known minimum yield to be derived from the initial investment and any temporary reinvestment of the deposits therein or any part thereof in Federal Securities, to pay the interest due in connection with the Refunded Bonds, both accrued and not accrued, as the same become due up to and including the redemption date for the Refunded Bonds; and to redeem, on such date the Refunded Bonds then outstanding, in accordance with the resolution of the Board authorizing the issuance of the Refunded Bonds.

B. Moneys shall be withdrawn by the Escrow Bank from the Escrow Account in sufficient amounts and at such times to permit the payment without default of interest due in connection with the Refunded Bonds, and in accordance with the provisions of the Escrow Agreement, shall cause the notices of call for prior redemption of the then outstanding Refunded Bonds to be effected. Any moneys remaining in the Escrow Account after provision shall have been made for the redemption in full of the Refunded Bonds shall be applied to any lawful purpose of the District as the Board may hereafter determine.

C. If for any reason the amount in the Escrow Account shall at any time be insufficient for its purpose, the District shall forthwith from the first moneys available therefor deposit in such account such additional moneys as shall be necessary to permit the payment in full of

the principal, interest and any redemption premiums due in connection with the Refunded Bonds as herein provided.

Section 39. **Redemption of Refunded Bonds.** The District hereby irrevocably elects to call for prior redemption the Refunded Bonds set forth in the Certificate of the Chief Financial Officer on the redemption date as provided in the Escrow Agreement, at the price equal to the principal amount of each Refunded Bond, or portion thereof, so redeemed, and premium, if any, as set forth in the Escrow Agreement and in accordance with the Certificate of the Chief Financial Officer. The registrar for the Refunded Bonds is authorized to give notice of prior redemption and defeasance of the Refunded Bonds in accordance with the terms of the Escrow Agreement, this Resolution and the resolution authorizing the issuance of the Refunded Bonds.

Section 40. **Delegated Powers.** The officers of the District are authorized and directed to take all action necessary or appropriate to effectuate the provisions of this Resolution, including, without limitation:

- A. The printing of the Bond.
- B. The execution of such certificates as may be reasonably required by the

Purchaser, relating, inter alia, to:

- (1) The signing of the Bond,
 - (2) The tenure and identity of the officials of the Board and of the District,
 - (3) The assessed valuation of the taxable property in and the indebtedness of the District,
 - (4) The exemption of interest on the Bond from federal income taxation,
 - (5) The delivery of the Bond and the receipt of the purchase price,
 - (6) If it is in accordance with the fact, the absence of litigation, pending or threatened, affecting the validity of the Bond,
- and

(7) The assembly and dissemination of financial and other information concerning the District and the Bond.

C. The completion and execution of the Escrow Agreement and the Certificate of the Chief Financial Officer.

Section 41. **Parties Interested Herein.** Nothing in this Resolution expressed or implied is intended or shall be construed to confer upon, or to give to, any person or entity, other than the District and the registered owners of the Bonds, any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in the Resolution contained by and on behalf of the District shall be for the sole and exclusive benefit of the District and the registered owners of the Bonds.

Section 42. **Police Power.** Nothing in this Resolution prohibits or otherwise limits or inhibits the reasonable exercise in the future by the State and its governmental bodies of the police powers and powers of taxation inherent in the sovereignty of the State or the exercise by the United States of the powers delegated to it by the Federal Constitution. The District cannot contract away such powers nor limit or inhibit by contract the proper exercise thereof, and this Resolution does not purport to do so.

Section 43. **Amendments.** A. This Resolution may be amended by the Board:

(1) Without the consent of or notice to the holders of the Bonds for the purpose of curing any ambiguity or formal defect or omission herein; and

(2) With the consent of the holders of the Bonds in connection with any other amendment,

B. No such amendment, unless consented to by the Bondholders adversely affected thereby, shall permit:

(1) A change in the maturity or in the terms of redemption of the principal of any outstanding Bond or any installment of interest thereon;

(2) A reduction in the principal amount of any Bond, the rate of interest thereon, or any prior redemption premium payable in connection therewith; or

(3) The establishment of priorities as between Bonds issued and outstanding under the provisions of this Resolution.

Section 44. **Resolution Irrepealable.** After any of the Bonds are issued, this Resolution shall constitute an irrevocable contract between the District and the registered owner or owners of the Bonds; and this Resolution, if any Bonds are in fact issued, shall be and shall remain irrepealable until the Bonds, as to all Bond Requirements, shall be fully paid, canceled and discharged, as herein provided.

Section 45. **Repealer.** All other resolutions, bylaws, and orders, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, bylaw or order, or part thereof, heretofore repealed.

Section 46. **Severability.** If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 47. **Effective Date.** This Resolution shall be in effect from and after its adoption.

ADOPTED on this December 16, 2005.

(SEAL)

Attest:

President, Board of Trustees
Nye County School District

Clerk, Board of Trustees
Nye County School District

STATE OF NEVADA)
) ss.
NYE COUNTY)

I, the undersigned duly elected and acting Clerk of the Board of Trustees (the "Board") of the Nye County School District (the "District") in the County and County of Nye County, and State of Nevada, do hereby certify:

1. The foregoing pages are a full and correct copy of a resolution adopted by the Board of the District taken at a lawful meeting thereof held on December 16, 2005; and such copy of such resolution contained in such minutes is a true, correct, compared copy of the original adopted at such meeting.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Those Voting Aye:

Edna Jean Forsgren
Dennis Keating
Cindy Marcotte
Dawn Murphy
Nicole Genet
Tracie Ward
Deborah Wescoatt

Those Voting Nay:

Those Absent:

3. All members of the Board were given due and proper notice of such meeting, as prescribed by § 386.330, Nevada Revised Statutes ("NRS") and all laws of the State supplemental thereto.

4. Pursuant to § 241.020, i.e., written notice of the meeting was given at least three working days before the meeting, including in the notice the time, place, location, and agenda of the meeting:

a. By delivering or by mailing of copy of the notice to each member of the Board,

b. By posting a copy of the notice at the principal office of the Board, or if there is no principal office, at the building in which the meeting is to be held, at the District's website, and at least three other separate, prominent places within the jurisdiction of the Board, to wit:

- (i) Nye County School District Office
Tonopah, Nevada
- (ii) Nye County School District Office
Pahrump, Nevada
- (iii) U.S. Post Office
Tonopah, Nevada
- (iv) Office of The Central Nevada Newspaper
Tonopah, Nevada
- (v) Nye County Courthouse
Tonopah, Nevada

and

c. By mailing a copy of the notice to each person, if any, who has requested notice of the meetings of the Board in the same manner in which notice is required to be mailed to a member of the Board.

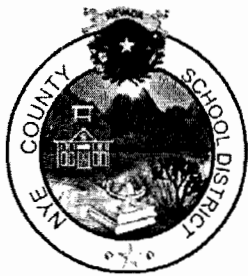
5. A copy of the notice so given of the meeting of the Board held on December 16, 2005, is attached to this certificate as Exhibit A.

IN WITNESS WHEREOF, I have hereunto set my hand on behalf of the Nye County School District, on this December 16, 2005.

Clerk, Board of Trustees
Nye County School District

EXHIBIT A

(Attach Copy of Notice of Meeting)



Nye County School District

BOARD OF TRUSTEES
Debbie Wescoatt, President
Tracie Ward, Vice Pres.
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:183:05

MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

SUBJECT: Request Approval to Increase Health Insurance Premiums

We would like to request approval to increase the Health Insurance Premiums for the coming year. The increase has been budgeted and would be in the amount of 6%. The Health Insurance Committee along with the NCSO and the NCCTA have accepted the following changes to the Plan. These changes would go into affect on February 1, 2006.

Rx: Present: \$5, \$15, \$30
New: \$10, \$25, \$45

Mail in: Present: \$7, \$7, \$15 (3 months Supply)
New: \$10, \$20, \$40

Dr. Visits, Chiropractic, and Well baby visits: Present: \$15
(Co-pays) New: \$20

Generic was discussed and will be put in the plan as: *Required unless prescribed by the doctor.*

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarck, Asst. Superintendent