



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, October 7, 2005, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF SEPTEMBER 16, 2005 REGULAR MEETING MINUTES
 - B. APPROVAL OF SEPTEMBER 23, 2005 REGULAR MEETING MINUTES
 - C. APPROVAL OF SEPTEMBER 23, 2005 EXECUTIVE SESSION MINUTES
 - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - E. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - F. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - G. APPROVAL OF WARRANTS
 - H. APPROVAL FOR BOARD PRESIDENT TO TRAVEL TO RENO SEPTEMBER 27, 2005 FOR INTERVENTION MEETING
 - I. APPROVAL OF 2005-06 CONTRACTS WITH AMARGOSA COMMUNITY LIBRARY, GABBS COMMUNITY LIBRARY & ROUND MOUNTAIN COMMUNITY LIBRARY
 - J. APPROVAL OF 2005-06 TUITION AGREEMENTS WITH ESMERALDA COUNTY SCHOOL DISTRICT & LANDER COUNTY SCHOOL DISTRICT
 - K. APPROVAL OF 2004-05 TUITION AGREEMENT WITH MONO COUNTY SCHOOL DISTRICT
4. REPORTS, INFORMATIONAL ITEM

- A. SUPERINTENDENT'S REPORT
- B. ADMINISTRATOR REPORTS
- C. BOARD REPORTS
- D. BOARD COMMITTEE REPORTS
- 5. PUBLIC INPUT, INFORMATIONAL ITEM
- 6. BOARD APPOINTMENTS, ACTION ITEM
- 7. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
- 8. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
- 9. APPROVAL OF GRANTS, ACTION ITEM
- 10. RECOGNITIONS, INFORMATIONAL ITEM
- 11. DISCUSSION/POSSIBLE DECISION REGARDING SCHOOL CONSTRUCTION, ACTION ITEM
- 12. UPDATE ON PROFESSIONAL LEARNING COMMUNITIES, INFORMATIONAL ITEM
- 13. APPROVAL OF PLANS OF PROGRESSIVE DISCIPLINE, ACTION ITEM
- 14. APPROVAL OF APPLICATION FOR TEACHER SIGNING BONUSES, ACTION ITEM
- 15. APPROVAL OF REQUEST TO HIRE ADDITIONAL 5.5 HOUR CUSTODIAN FOR CENTRAL SUPPORT SERVICES, ACTION ITEM
- 16. APPROVAL OF REQUEST TO ADD & RAISE FOOD SERVICE SUBSTITUTE PAY TO CAFETERIA PERSONNEL SALARY SCHEDULE, ACTION ITEM
- 17. APPROVAL OF APPLICATION FOR IMPACT AID & AUTHORIZATION OF REPRESENTATIVE, ACTION ITEM
- 18. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
- 19. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
- 20. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

September 16, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dennis Keating, Clerk; Edna Forsgren, Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; and Lisa Mays, Board and Administrative Services Coordinator.

Absent: None.

Guests: Gidget Graham, Concordia Homes; Terry Hestdalen, Beazer Homes; Jennifer Lazovich, KKB & R Law Firm; Bob Gronauer, KKB & R Law Firm; and Bob Whimpey, Maintenance & Operations Supervisor.

1. Call to Order

Mrs. Wescoatt called the meeting to order at 11:00 a.m. in the Pahrump boardroom with telephone links to the homes of Mrs. Forsgren and Mrs. Genet.

2. Adoption of Agenda

Tracie Ward moved to adopt the agenda with the removal of item number four, Discussion and Decision on Water Contract. Dennis Keating seconded, and a unanimous vote was recorded.

3. Public Input

None offered.

4. Discussion and Decision on Water Contract

Removed.

5. Discussion and Possible Decision on Development Agreement

Dennis Keating moved to accept an offer from Concordia of 17.4-acre feet of Water Rights. Cindy Marcotte seconded the motion.

Tracie Ward asked if the water rights were all that was being offered by Concordia with no BLM land. Mrs. Wescoatt stated yes.

Dr. Roberts asked that the motion be amended to state “Municipal Water Rights”. This will allow the district to use the water rights for any facility needed.

Mrs. Ward amended her motion to accepting an offer from Concordia Homes of 17.4-acre feet of Municipal Water Rights. Cindy Marcotte amended her second. Motion passed unanimously.

Dennis Keating made a motion to accept an offer from Beazer Homes of 12.6-acre feet of Municipal Water Rights. Dawn Murphy seconded the motion. There was a unanimous vote.

6. Adjournment

Tracie Ward moved to adjourn at 11:30 a.m. Dawn Murphy seconded the motion and a unanimous vote was recorded.

By _____

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

September 23, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dennis Keating, Clerk; Edna Forsgren, Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Kay Decker, Rod Pekarek and Dale Norton, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Wimpey, Maintenance and Operations; Sam Simatos, Interim Director of Special Education and Related Services and Manse Principal; Ginger Olson, Testing and Accountability Coordinator; Karen Liberty and Jerry Hill, Curriculum Coordinators; Karen Holley, Grant Writer; Pat Garlin, Food Service Coordinator; Mary Sue Morin, Amargosa Principal; Nancy Hein, Beatty Principal; Sel Mulkey, Gabbs Principal; Evangelyn Visser, Manse Assistant Principal; Brent McBride, J.G. Johnson Principal; Tim Wombaker, Mt. Charleston Principal; Terry Owens, Hafen Principal; Jeff Wales, Clarke Middle School Principal; Dave Bechtel, Pahrump High Principal; Max Buffi, Pathways Principal; Barbara Floto, Round Mountain Principal; Lynna Howerton, Tonopah Elementary/Silver Rim Principal; Patsy Jensen, Tonopah High Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: Laura Billman and Patty Chipman, Nevada Elect; Ralph Gilstrap, Interactive Learning Technologies, Inc.; Gabbi Constatine, School Insites; Laura Boggs, Healthy Nevada Coordinator; and Legonie Lambert.

1. Call to Order

The meeting was called to order at 10:05 a.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance. President Wescoatt conducted roll call of board members, all of whom were present.

2. Adoption of Agenda

Dennis Keating moved adoption of the agenda. Tracie Ward seconded, and a unanimous vote was recorded.

- 3a. Approval of September 9, 2005 Regular Meeting Minutes
- 3b. Approval of September 9, 2005 Executive Session Minutes
- 3c. Acceptance of Home School Applications
- 3d. Approval to Administer GED Exams to 16-Year Old Students
- 3e. Approval of Requests for Immunization Exemption
- 3f. Approval of Warrants

Tracie Ward made the motion to approve the consent calendar (there were no submissions for 3d). Nicole Genet seconded, and a unanimous vote was cast.

4a. Superintendent's Report

Dr. Roberts confirmed that Clark County School District spends around \$16 million to construct elementary schools. The cost for Nye County would be less although there would be an offset for travel. He received a request from the Food Bank to allow a food drive in schools. The ROTC and Pahrump High band will participate in the Wild Wild West Extravaganza. The County Clerk has requested two polling sites for next year's elections on August 15 and November 7. There were concerns last year over parking, traffic control and keeping campaigners off school property. Principals and testing coordinators met in Beatty Tuesday on protocols.

4b. Administrator Reports

Mr. Pekarek supplied the latest vacancy list showing 10.5 vacancies. He expected to receive the final enrollment count later today. Mrs. Murphy passed on concerns about class sizes at Pahrump High School. Mr. Keating commended Mr. Pekarek and the staff for doing a fabulous job recruiting.

4c. Board Reports

Mrs. Forsgren was invited to attend a Round Mountain function that had already occurred by the time she received the invitation. Mrs. Marcotte will attend a meeting at the Amargosa Senior Center on Tuesday. Mr. Keating visited Pathways and Early Childhood and planned to attend the Wild Wild West Extravaganza. He also attended a band booster meeting and will participate in a high school fundraiser during the Harvest Festival. Tracie Ward reported that she and Mrs. Murphy attended open houses at J.G. Johnson and Manse, and she also attended a construction committee meeting.

4d. Board Committee Reports

Mrs. Murphy said United Way will hold their Oktoberfest on October 9. Mrs. Wescoatt said the bond committee met to discuss the Harvest Festival, and materials have been ordered. She asked board members and any administrators who could to sign up to work the booth. She thanked Mrs. Mays for designing the new “Room for Kids” pins. The construction committee will travel to Chandler, Arizona, and St. George, Utah, to view modular schools. The policy committee will meet soon to discuss intramural sports.

5. Public Input

None offered.

6. Board Appointments

Mrs. Wescoatt announced the building committee is actually the bond committee consisting of Mr. Keating, Mrs. Marcotte and herself. The construction committee includes Mrs. Murphy, Mrs. Ward and herself.

7. Change of Date/Location of Future Board Meetings

Item withdrawn.

8. Decision Regarding Subdivision Maps

Mr. Whimpey said the only map he’d received was for another phase of Mountain Falls.

9. Approval of Grants

Item withdrawn.

10. Recognitions

Dr. Roberts presented a certificate to Dale Norton in recognition of 15 years’ service.

11. Presentation & Possible Decision Regarding Schools in Sites “The Interactive Web Site for School Systems”

Gabbi Constatine explained the company started a web site for students, parents and schools to be able to communicate over the web in a user friendly manner that was also secure. They started work on the software in 1999. He demonstrated a sample school district web site and its features. He said it is easy to create and maintain and allows space for sponsors. Any revenue from sponsors would go to the school. He demonstrated how a teacher would enter information and then what the administrator or webmaster would see. Any stories that are created can be sent to media, board members or others with a simple click. There is a private, secure site with which parents can communicate with staff. It contains the ability for parents or staff to complete surveys that are tallied instantly. Parents would have user names and passwords. He explained that it would take

about 30 minutes per staff member to train; and when they finish, their part of the web site would be completed. Future updates could be done in five minutes.

Tracie Ward made the motion to purchase the web site, and Dawn Murphy seconded. Mrs. Ward said her only concern was teachers having to maintain the website in addition to Power School. Mrs. Wescoatt said there are teachers who aren't even maintaining Power School. Mrs. Murphy asked where the money would come from. Mr. Ritchie said it could be taken from the education endowment fund, and there is an annual fee. One benefit is that there would be a link to all schools, and their individual web sites would cease. Mr. Constatine said by the end of the training, the web site structure would be in place, and the annual fee would be eligible for e-rate. The webmaster training would be one day long.

Mr. Wombaker said he felt this was necessary, and he would want to make it as easy for teachers as possible. His school's website hasn't worked for over a year, and parents look for that. Mrs. Owens asked about the cost and the time involved. Mrs. Wescoatt said the district will pay for it, and there won't be a cost to schools. Dr. Roberts said they can consider professional days for training. Mr. Ritchie said the cost would be \$46,000. The vote to approve the motion was unanimous.

12. Decision Regarding Contracting with Nevada Elect for Lobbying Services

Mrs. Ward asked if there was money and then made the motion to enter into a contract. Mr. Keating seconded. Patty Chipman said they would be available to speak at events or on TV for the bond campaign although trustees must still clinch the deal. She listed several entities that may go for bonds in the next election. Mrs. Wescoatt said it must be made clear that the school district bond would not raise taxes. Mrs. Marcotte asked if the fees would come out of the bond budget under professional services, and Mr. Ritchie said that was correct. There was a unanimous vote in favor.

13. Discussion Regarding Use of Manse Elementary as Temporary Site for Boys & Girls Club

Mr. Simatos said it was a great idea to have the Boys and Girls Club, but the board members might not have been aware of everything happening at Manse Elementary when it was volunteered as the site for the club. He asked for assistance in addressing the conflicts in order to accommodate everyone. His calendar of events was set up in June, and he wanted to make sure his events could continue. He distributed a map showing those areas that aren't secure and said it's hard to monitor over 100 kids. He was concerned about making it safe for everyone in dealing with the security of the facility. Cleaning the multi-purpose room has been an issue as well as communications. Mrs. Marcotte asked if the Boys and Girls Club was paying to use the facility. Mrs. Wescoatt said that wasn't part of the motion or even part of the discussion. Mrs. Ward said that was part of the intent and suggesting discussing it with Mr. Meyers. Mrs. Wescoatt said there is a meeting at 3:00 p.m. today. Mr. Keating thought it was unfair that the principal wasn't given the opportunity to participate in the meetings. Mrs. Wescoatt felt that was

the Superintendent's responsibility to invite Mr. Simatos. Mrs. Murphy said she understood Manse would just be a temporary site, and Mrs. Ward agreed. Mrs. Ward apologized for Mr. Simatos not being invited to attend meetings. Mr. Simatos said they can make it work but asked for help. Dr. Roberts said he would send a facility use form to Mr. Meyers and ask him to meet with the principal and himself. He also asked that Mr. Simatos be part of the planning process if the committee allows.

14. Discussion & Possible Decision Regarding Health/Wellness/Nutrition Needs

Mrs. Wescoatt said the committee would meet September 29 at 9:00 a.m. She wanted to make sure the board was aware of what the committee needs to look at. She wanted to make sure the concerns of children with special needs are being addressed. Mr. Hill said each district must adopt a wellness policy by July 2006. The state has a draft policy which districts can adopt or develop their own policies which can be no less stringent than the state policy. There are three prongs—school lunch, the sale and distribution of other products, and mandated forms of physical activity. He said Mrs. Garlin has been working on this and has a sample. Mrs. Garlin said it is recommended that the committee contains parents, a board member, food service employees, an administrator, the school nurse and anyone else who has an interest. Mrs. Decker said she and Mr. Hill would be the administrators on the committee. Mrs. Wescoatt said Deborah Hamlin would be the parent and asked if there should be a health teacher. Mr. Hill said that was recommended. Mrs. Ward said parents are ultimately responsible for what their kids eat and suggested a family eating night similar to family literacy night to help educate parents.

15. Discussion/Possible Decision Regarding School Construction

Mrs. Wescoatt said U.S. Modular made a presentation on the variation of the Hafen floor plan, which would be done in two parts. One part would be the multi-purpose room, and the other part would be the classrooms. The estimated cost would be \$9 million.

16. Presentation of Withdrawal Information for Pahrump Valley High School Class of 2007

Mrs. Olson explained she listed all the withdrawal codes currently used in Power School and indicated the number of students in each code. The second page listed those considered dropouts. There is a classification of a non-return student for those who don't show up the first day of the next school year. If the school gets a records request from another school, the student is re-classified. Those students for whom no records are requested would remain classified as non-return students until December 1 and then reclassified as dropouts. There were 138 students who withdrew, and only 14 were considered dropouts. Of those 14, nine were classified as non-return. They might not have been reclassified in Power School; that information was not available to her. The dropout rate the first year was 2.67%. The second year was 4.67%. To date, there have been 63 withdrawals, and only four were considered dropouts.

17. Award of Bid: Water Rights

Mr. Whimpey said the bid opening was September 19, and the only bidder was Provenza at \$8,500 per acre foot. He said that was about half the price water rights were going for. The total bid was \$68,000. Tracie Ward made the motion to accept the bid of \$8,500 per acre foot, and Mr. Keating seconded. Mrs. Forsgren asked if the total cost should be identified in the motion. Dr. Roberts said he would follow up on Mrs. Murphy's concern about where the water rights could be used. Mrs. Ward and Mr. Keating amended their motion and second respectively to specify the total amount of the bid at \$68,000. The vote to approve was unanimous.

18. Approval of Second Reading, Policy 7860 – Child Custody

Tracie Ward moved approval of the second reading. Dennis Keating seconded, and a unanimous vote was recorded. A copy of this policy is attached to the minutes.

- 19a. Discussion Regarding Possible Student Rights Violations
- 19b. Discussion Regarding Results of Student Disciplinary Hearings
- 19c. Discussion Regarding Legal Items
- 19d. Discussion Regarding Personnel Items
- 19e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

20. Decision Regarding Possible Student Rights Violations

Tracie Ward made the motion that there were no violations of student rights. Dennis Keating seconded, and a unanimous vote was registered.

21. Adjournment

Dawn Murphy moved to adjourn at 12: 10 p.m. Nicole Genet seconded, and a unanimous vote was recorded.

SCHEDULE OF MEETING

The meeting was called to order at 10:05 a.m. Tracie Ward made the motion to go into Executive Session at 11:50 a.m. Dennis Keating seconded, and a unanimous vote was cast. The regular session resumed at 12:08 p.m. The meeting adjourned at 12:10 p.m.

By _____

**AMARGOSA LIBRARY SERVICES CONTRACT
2005-2006**

This agreement is made by and between the Nye County School District (hereinafter "District") and the Amargosa Community Library Board (hereinafter "Board").

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that the service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Amargosa Community Library recognizes that public library service to the total community includes library service to school age children,

WHEREAS, the Nye County School District recognizes that a public library can under contract provide library services to the school, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2005, and shall terminate on June 30, 2006. This contract may be amended at any time by written agreement of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Amargosa Community Library agrees to assume the costs and responsibility for all insurance on the facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access the students of the Amargosa School will have access to the materials housed in the Amargosa Library, regardless of the source of the funds used to purchase such materials.
5. The Amargosa Community Library agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of the Nye County School District." Upon termination of this agreement, this property shall be allocated to the parties in proportion to their expenditures which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Amargosa Community Library Board a mutually agreed sum of \$37 per student based on the last day of the first school month enrollment of this school year, to be used by the Amargosa Community Library in defraying the costs of materials, personnel, and services hereinafter described to be rendered to the students of the Amargosa School.

Should any party hereto breach the terms of the agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made pro rata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands.

AMARGOSA COMMUNITY
LIBRARY TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____
Librarian/Trustee

President

Dated _____

Dated _____

First Month Enrollment: 175 x \$37 = \$6,475.00.

**GABBS LIBRARY SERVICES CONTRACT
2005-06**

This agreement is made and entered into effective this seventh day of October, 2005, by and between the Nye County School District and the Gabbs Community Library Board.

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that this service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Gabbs Community Library recognizes that public library service to the total community includes library service to school age children,

WHEREAS, the Nye County School District recognizes that a public library can under contract provide library services to the school, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2005, and shall terminate on June 30, 2006. This contract may be amended at any time by written agreement of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Gabbs Community Library agrees to assume the costs and responsibility for all insurance on the facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access, all library patrons shall have equal access to the materials housed in the Gabbs Library, regardless of the source of the funds used to purchase such materials.
5. The Gabbs Community Library agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of the Nye County School District." Upon termination of this agreement, all property acquired during the term of this agreement shall be allocated to the parties in proportion to their expenditures which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Gabbs Community Library Board a mutually agreed sum of \$67 per student based on the last day of the first month enrollment for the FY 05/06 school year, to be used by the Gabbs Community Library in defraying the costs of materials, personnel, and services herein described to be rendered to the students of the Gabbs School. Nevertheless, Nye County School District agrees to pay for not less than 100 students.

Should any party hereto breach the terms of this agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made prorata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands and seals the day and year first written above.

GABBS COMMUNITY LIBRARY
TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____

First Month Enrollment: 100 x \$67 = \$6,700.00.
(Actual Enrollment as of 9/23/05 = 59)

**SMOKY VALLEY LIBRARY SERVICES CONTRACT
2005-06**

This agreement is made and entered into effective this seventh day of October, 2005, by and between the Nye County School District and the Smoky Valley Library District.

WHEREAS, the parties to this contract have determined that public library service is in the public interest and have found that this service can be provided most economically and effectively through contract with an established library facility, and by cooperative action under the contract by local educational and governmental entities,

WHEREAS, the Smoky Valley Library District recognizes that a public library can under contract provide library services to the schools, to the extent of the contract, to meet the curricular objectives of the school board,

NOW, THEREFORE, it is mutually agreed as follows:

1. This contract shall commence on July 1, 2005, and shall terminate on June 30, 2006. This contract may be amended at any time by written consent of the parties.
2. It is agreed that the Nye County School District may recommend the appointment of one person to the library board.
3. The Smoky Valley Library District agrees to assume the costs and responsibility for all insurance on the Round Mountain facility and its contents and further shall maintain in force personal liability insurance for the library facility.
4. It is expressly agreed by the parties of this contract that under the principles of equal access, all library patrons shall have equal access to the materials housed in the Round Mountain Library, regardless of the source of the funds used to purchase such materials.
5. The Smoky Valley Library District agrees that any portion of funds used solely for the purchase of curriculum support materials or any curriculum materials supplied directly by the School District shall become, remain, and be marked "Property of Nye County School District." Upon termination of this agreement, this property shall be allocated to the parties in proportion to their expenditures, which result in the acquisition of such property.
6. The Nye County School District herewith agrees to pay the Smoky Valley Library District a mutually agreed sum of \$67 per student based on the last day of the first school month enrollment of each school year, to be used by the Round Mountain Community Library in defraying the costs of materials, personnel, and services hereinafter described to be rendered to the students of the Round Mountain schools.

Should any party hereto breach the terms of the agreement, the exclusive right of the other party shall be the right of cancellation of this contract, effective six months after written notice to the other party, with payment of funds to be made prorata to termination date.

IN WITNESS THEREOF, the parties hereto have hereunto set their hands and seals the day and year first written above.

SMOKY VALLEY LIBRARY DISTRICT
BOARD OF TRUSTEES

BOARD OF TRUSTEES
NYE COUNTY SCHOOL DISTRICT

by _____
Trustee

President

First Month Enrollment: 346 x \$67 = \$23,182.00.

**CONTRACT AGREEMENT FOR ADMISSION
OF NON-RESIDENT PUPILS
PURSUANT TO NRS 392.010**

STATE OF NEVADA

COUNTY OF NYE

THIS CONTRACT AGREEMENT made and entered into this 7th day of October, 2005,
between

NYE COUNTY SCHOOL DISTRICT

Hereinafter called Attendance District, and

ESMERALDA COUNTY SCHOOL DISTRICT

WITNESSETH

WHEREAS, the respective parties under the laws of their respective state(s) are authorized to enter into a contract whereby all, or part, of the children of school age residing in the school district of the Residence District shall be entitled to be taught in the School District of the Attendance District for the school year commencing August 29, 2005, through June 8, 2006.

WHEREAS, the Attendance District hereby agrees to admit into the public schools of the Nye County School District the children of the Residence District referenced in Part 3A of this agreement.

WHEREAS, the Attendance District hereby agrees to provide to the pupils of the Residence District comparable instruction and facilities for learning as are furnished the pupils of the Attendance District.

WHEREAS, the Attendance District will also provide for pupils who are identified as Special Education. The Residence District will transmit (when applicable) the Individual Education Plan for each identified student to the Attendance District. The Residence District is financially responsible for NRS 395 placement of its pupils. Extraordinary costs that require services above and beyond a typical special education classroom are the responsibility of the Residence District. In both cases, the Residence District must be represented in the I.E.P. process. Parental disagreement with the determination of the I.E.P. shall be filed with the Residence District, provided said Residence District has participated in the I.E.P.

NOW, THEREFORE, the parties hereto agree as follows:

1. Period of Agreement. This agreement is effective only for the school year beginning August 29, 2005, and ending June 8, 2006. Neither district is bound by said agreement or any of its covenants herein contained after the expiration of said school year.
2. The Attendance District shall provide the educational services listed below to pupils of the Residence District that are listed in Part 3A of this agreement that are usual to the educational services provided to similar pupils residing in the Attendance District.
3. The Residence District shall:
 - A. Furnish the Attendance District a list of all pupils to be provided services. The list is to contain the pupil's name, age, grade, county residence and state. A list of the pupils to be provided services (Exhibit A) is attached and made part of this agreement.
 - B. Pay the Attendance District for and in consideration of the services described herein the sum of fifteen thousand six hundred dollars (\$15,600.00) as indicated below and in the following manner [NRS 392.010(3)].

(1) Tuition:	\$ <u>400.00</u>	x	<u>39</u>	= \$ <u>15,600.00</u>
(2) Transportation:	\$ _____	x	_____	= \$ _____
(3) Operations:	\$ _____	x	_____	= \$ _____
(4) Maintenance:	\$ _____	x	_____	= \$ _____
(5) Other	\$ _____	x	_____	= \$ _____
(6) TOTAL				\$ <u>15,600.00</u>

4. Special Conditions:

- A. The parties hereto agree that this Agreement shall not become valid or binding upon either party until approved by the governing bodies of the Attendance and Residence Districts, the County Superintendent of both parties, and the Nevada Department of Education.
- B. The Attendance District and the Residence District each reserve the right to terminate its commitments hereunder by either party upon sixty (60) days prior written notice of such termination.
- C. During the performance of this Agreement, the Attendance District and the Residence District agree as follows:

There is hereby incorporated by reference the same as if specifically written herein all rules, regulations and all other requirements including, but not limited to, compliance with the Nevada Revised Statutes governing Nevada Public Schools; Laws of the State of Nevada; the rules, regulations and policies of the Nevada State Board of Education; and the rules and regulations of the governing board of the Attendance District. In case of conflict between any provisions of this Agreement and such laws, rules and regulations, the rules and regulations of the Attendance District shall prevail.

- D. When a pupil of the Residence District ceases to be a member of the Attendance District, a record of his withdrawal shall be established on the same document that contains his enrollment information, and the Residence District is to be immediately notified of the withdrawal. The record must show the day of withdrawal and reason, if known.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in quadruplicate originals on the seventh day of October, 2005.

GOVERNING BOARD OF
ATTENDANCE DISTRICT

GOVERNING BOARD OF
RESIDENCE DISTRICT

By _____
President

By _____
President

Clerk

Clerk

Date

Date

APPROVED:
NEVADA DEPARTMENT OF EDUCATION

By _____

Title

Date

Names of Pupils	Age	Grade	State
Aldrich, Kera		Twelfth	Nevada
Aldrich, Rena		Twelfth	Nevada
Bennett, Cody		Twelfth	Nevada
Bodily, Brandy		Twelfth	Nevada
Collier, Cassie		Twelfth	Nevada
Hermanson, Michael		Twelfth	Nevada
Hernandez, Jolene		Twelfth	Nevada
Hernandez, Josephine		Twelfth	Nevada
Long, Mike		Twelfth	Nevada
Adams, Robert		Eleventh	Nevada
Alvarado, Victor		Eleventh	Nevada
Beasley, Jarod		Eleventh	Nevada
Bradley, Chris		Eleventh	Nevada
Flaming, Brock		Eleventh	Nevada
Hilligoss, Tiffany		Eleventh	Nevada
Horton, Mary Ann		Eleventh	Nevada
Johnson, Michael		Eleventh	Nevada
Lehner, Mitch		Eleventh	Nevada
Smith, Dakota		Eleventh	Nevada
Bennett, Jody		Tenth	Nevada
Bradley, Kyla		Tenth	Nevada
Carnell, Steven		Tenth	Nevada
Cassady, Chris		Tenth	Nevada
Chaparro, Mayra		Tenth	Nevada
Dement, Misty		Tenth	Nevada
Flaming, Bryce		Tenth	Nevada
Johnson, Jason		Tenth	Nevada
Moore, Amanda		Tenth	Nevada
Perez, Zaira		Tenth	Nevada
Rohlman, Kerry		Tenth	Nevada
Spring, Cody		Tenth	Nevada
Bradley, Ariel		Ninth	Nevada
Cain, Tim		Ninth	Nevada
Collier, Melissa		Ninth	Nevada
Hogwood, Chance		Ninth	Nevada
Johnson, Kristian		Ninth	Nevada
Miramontes, Roberto		Ninth	Nevada
Moore, Patrick		Ninth	Nevada
Perez, Sergio		Ninth	Nevada

**CONTRACT AGREEMENT FOR ADMISSION
OF NON-RESIDENT PUPILS
PURSUANT TO NRS 392.010**

STATE OF NEVADA

COUNTY OF NYE

THIS CONTRACT AGREEMENT made and entered into this 7th day of October, 2005,
between

NYE COUNTY SCHOOL DISTRICT

Hereinafter called Attendance District, and

LANDER COUNTY SCHOOL DISTRICT

WITNESSETH

WHEREAS, the respective parties under the laws of their respective state(s) are authorized to enter into a contract whereby all, or part, of the children of school age residing in the school district of the Residence District shall be entitled to be taught in the School District of the Attendance District for the school year commencing August 29, 2005, through June 8, 2006.

WHEREAS, the Attendance District hereby agrees to admit into the public schools of the Nye County School District the children of the Residence District referenced in Part 3A of this agreement.

WHEREAS, the Attendance District hereby agrees to provide to the pupils of the Residence District comparable instruction and facilities for learning as are furnished the pupils of the Attendance District.

WHEREAS, the Attendance District will also provide for pupils who are identified as Special Education. The Residence District will transmit (when applicable) the Individual Education Plan for each identified student to the Attendance District. The Residence District is financially responsible for NRS 395 placement of its pupils. Extraordinary costs that require services above and beyond a typical special education classroom are the responsibility of the Residence District. In both cases, the Residence District must be represented in the I.E.P. process. Parental disagreement with the determination of the I.E.P. shall be filed with the Residence District, provided said Residence District has participated in the I.E.P.

NOW, THEREFORE, the parties hereto agree as follows:

1. Period of Agreement. This agreement is effective only for the school year beginning August 29, 2005, and ending June 8, 2006. Neither district is bound by said agreement or any of its covenants herein contained after the expiration of said school year.
2. The Attendance District shall provide the educational services listed below to pupils of the Residence District that are listed in Part 3A of this agreement that are usual to the educational services provided to similar pupils residing in the Attendance District.
3. The Residence District shall:
 - A. Furnish the Attendance District a list of all pupils to be provided services. The list is to contain the pupil's name, age, grade, county residence and state. A list of the pupils to be provided services (Exhibit A) is attached and made part of this agreement.
 - B. Pay the Attendance District for and in consideration of the services described herein the sum of two thousand dollars (\$2,000.00) as indicated below and in the following manner [NRS 392.010(3)].

(1) Tuition:	\$ <u>400.00</u>	x	<u>5</u>	= \$ <u>2,000.00</u>
(2) Transportation:	\$ _____	x	_____	= \$ _____
(3) Operations:	\$ _____	x	_____	= \$ _____
(4) Maintenance:	\$ _____	x	_____	= \$ _____
(5) Other	\$ _____	x	_____	= \$ _____
(6) TOTAL				\$ <u>2,000.00</u>

4. Special Conditions:

- A. The parties hereto agree that this Agreement shall not become valid or binding upon either party until approved by the governing bodies of the Attendance and Residence Districts, the County Superintendent of both parties, and the Nevada Department of Education.
- B. The Attendance District and the Residence District each reserve the right to terminate its commitments hereunder by either party upon sixty (60) days prior written notice of such termination.
- C. During the performance of this Agreement, the Attendance District and the Residence District agree as follows:

There is hereby incorporated by reference the same as if specifically written herein all rules, regulations and all other requirements including, but not limited to, compliance with the Nevada Revised Statutes governing Nevada Public Schools; Laws of the State of Nevada; the rules, regulations and policies of the Nevada State Board of Education; and the rules and regulations of the governing board of the Attendance District. In case of conflict between any provisions of this Agreement and such laws, rules and regulations, the rules and regulations of the Attendance District shall prevail.

- D. When a pupil of the Residence District ceases to be a member of the Attendance District, a record of his withdrawal shall be established on the same document that contains his enrollment information, and the Residence District is to be immediately notified of the withdrawal. The record must show the day of withdrawal and reason, if known.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed in quadruplicate originals on the seventh day of October, 2005.

GOVERNING BOARD OF
ATTENDANCE DISTRICT

GOVERNING BOARD OF
RESIDENCE DISTRICT

By _____
President

By _____
President

Clerk

Clerk

Date

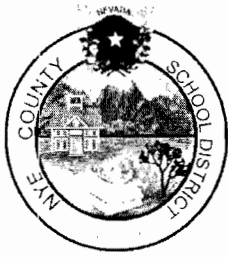
Date

APPROVED:
NEVADA DEPARTMENT OF EDUCATION

By _____

Title

Date



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Debbie Wescoatt, President
Tracie Ward, Vice Pres.
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:146:05

September 28, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

SUBJECT: Request Approval of Mono County Contract for Admission of Non-Resident Pupils

Please find enclosed a contract between Mono County and the Nye County School District which is actually for the 2004-2005 school year. It was just recently brought to my attention that this contract was lost in route and never recovered until recently. We would like to request approval to this agreement so we can return it promptly since payment is already on its way. We will be receiving approximately \$30,000 which will be receipted for prior year.

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent

**CONTRACT AGREEMENT FOR ADMISSION
OF NON-RESIDENT PUPILS**

(Pursuant to NRS 392.010 and CA Ed. Code §2000, et seq.)

STATE OF NEVADA

COUNTY OF NYE

this contract agreement made and entered into this 7th day of October, 2005, between
NYE COUNTY SCHOOL DISTRICT, hereinafter called Attendance District, and
MONO COUNTY OFFICE OF EDUCATION, hereinafter called Residence District, for the purpose of
providing educational services to non-resident pupils of the Nye County School District.

WITNESSETH

whereas, the respective parties under the laws of their respective states are authorized to enter into a contract whereby all or part of the children of school age residing in the Residence District shall be entitled to be taught in the School District of the Attendance District for the school year commencing August 23, 2004 through June 30, 2005.

whereas, the Attendance District hereby agrees to admit into the public schools of the Nye County School District the children of the Residence District referenced in Part 3-A of this agreement.

whereas, the Attendance District hereby agrees to provide to the pupils of the Residence District comparable instruction and facilities for learning as are furnished the pupils of the Attendance District.

whereas, the Attendance District may also provide for pupils who are identified as needing Special Education. The Residence District will transmit (when applicable) the Individual Education Plan for each identified pupil to the Attendance District. Documented extraordinary costs that require services above and beyond a typical special education classroom are the responsibility of the Residence District. The Residence District must be represented in the IEP process for those pupils receiving special education services in the Nye County School District. Parental disagreement with the determination of the IEP shall be filed with the Residence District, provided said Residence District has participated in the IEP.

NOW, THEREFORE, the parties hereto agree as follows:

1. **Period of Agreement.** This agreement is effective only for the school year beginning August 23, 2004, and ending June 30, 2005. Neither district is bound by said agreement or any of its covenants herein contained after the expiration of said school year.

2. The Attendance District shall provide the educational services listed below to pupils of the Residence District that are listed in Part 3-A of this agreement that are usual to the educational services provided to similar pupils residing in the Attendance District. The Attendance District shall also provide attendance data to the Residence District on a monthly basis. In addition, the Attendance District shall provide a list of all pupils requiring services. The list is to contain the pupil's name, age, grade, parents/guardians, county of residence, and if possible should include a location map of the residence.
3. The Resident District shall:
 - A. Verify to the Attendance District that the pupils listed on the attendance reports are residents of Mono County. (For the purposes of this Agreement, see Exhibit A.)
 - B. Transportation of pupils is to be provided by the Superintendent of the Mono County Office of Education, the Residence District.
 - C. Pay the Attendance District for and in consideration of the services described an amount based upon the average costs per ADA of tuition, less actual transportation expenses, of all pupils for 2004-05 who are identified to be attending Nye County School District.
 - D. All payments shall be completed within ten days following receipt of billing provided by the Attendance District for the 2004-05.
4. Special Conditions:
 - A. The parties hereto agree that this agreement shall not become valid or binding upon either party until approved by the governing bodies of the Attendance and Residence Districts, the County Superintendent of both parties, and the Nevada Department of Education.
 - B. The Attendance District and the Residence District each reserve the right to terminate its commitments hereunder by either party upon sixty (60) day's prior written notice of such termination.
 - C. During the performance of this agreement, the Attendance District and the Residence District agree as follows:

There is hereby incorporated by reference the same as if specifically written herein all rules, regulations and all other requirements including, but not limited to, compliance with the Nevada Revised Statutes governing Nevada Public Schools; Laws of the State of Nevada; the rules, regulations and policies of the Nevada State Board of Education; and the rules and regulations of the governing board of the Attendance District. In case of conflict between any provisions of this agreement and such laws, rules and regulations of the Attendance District shall prevail.
 - D. When a pupil of the Residence District ceases to be a member of the Attendance District, a record of the withdrawal shall be established on the same document that contains his/her enrollment information, and the Residence District is to be immediately notified of the withdrawal.

- E. Prior to final payment the Attendance District will provide the Residence District with documentation of any extraordinary costs associated with special education services provided to pupil(s) of the Resident District.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed in quadruplicate originals on the 7th day of October 2005.

NYE COUNTY BOARD OF EDUCATION

MONO COUNTY BOARD OF EDUCATION

By _____
President/Vice President

By _____
President/Vice President

SUPERINTENDENT OF SCHOOLS

SUPERINTENDENT OF SCHOOLS

Board Approval Date

Board Approval Date

APPROVED:

NEVADA DEPARTMENT OF EDUCATION

By _____

Title

Date

Nye County School District

484 S. West St.
 Pahrump, Nevada 89041
 775-727-7743 fax 775-727-7768

Invoice No. 2001-100

Name Mono County Office of Education
 Address P.O. Box 477
 City Bridgeport State CA ZIP 93517
 Phone

Date 6/30/05
 Order No.
 Rep
 FOB

Qty	Description	Unit Price	TOTAL
4	Tuition for non-resident students to attend Nye County School for 04-05 school year. Ambryllynn Gromis Andrew Gromis Adam Gromis Candace Kennedy Please enclose a copy of this invoice with your payment: Remit to above address to Vicki. Thank you.	\$7,532.52	\$30,130.08

SubTotal	\$30,130.08
Shipping & Handling	\$0.00
Taxes State	
TOTAL	\$30,130.08

Cash
 Check
 Credit Card

Name _____
 CC # _____
 Expires _____

Office Use Only

Equal Opportunity Employer

Nye County School District

Invoice No.

P.O. Box 113
 Tonopah, Nevada 89049
 775-482-6258 fax 775-482-8573

Name Mono County Office of Education
 Address 515 w. Cheyenne
 City Las Vegas State NV ZIP 89030
 Phone

Date 2/2/04
 Order No.
 Rep
 FOB

Qty	Description	Unit Price	TOTAL
1	Payroll for January	\$0.00	\$0.00
Please remit with copy of this invoice to: Nye County School District 484 South West St. Pahrump, NV 89049 (Vicki)			

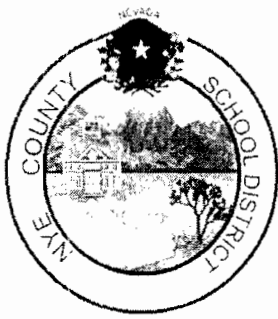
SubTotal	\$0.00
Shipping & Handling	
Taxes State	
TOTAL	\$0.00

Cash _____
 Check _____
 Transfer of Expense _____
 Name _____
 CC # _____
 Expires _____

Office Use Only

Equal Opportunity Employer

Nye County School District



Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Deborah L. Wescoatt, President
Tracie Ward, Vice President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. (Rob) Roberts
Superintendent

October 7, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William E. Roberts, Superintendent

SUBJECT: Superintendent Report

I attended the Opening Ceremony of the Wild West Extravaganza at the Saddle West on Friday, September 23. The Pahrump Valley High School JROTC and Band did an outstanding job representing the Nye County School District.

During the past two weeks, I have visited Pahrump Valley High, Early Childhood, Amargosa Elementary and Beatty Elementary schools. At Amargosa and Beatty, I met with the secretaries, custodians, food service personnel, teachers, students, and Principals.

On Thursday afternoon, September 29, I helped set up the Board of Trustees booth at the Fall Festival in Pahrump. In the evening, I spent time at the Rotary Booth helping prepare for their Fall Festival Bar-B-Q. My specific task was slicing beef roasts and inserting garlic for seasoning in preparation for cooking. I sliced approximately 1,000 pounds of beef that night.

On Tuesday, October 4, I met with the San Francisco West Ed contingent and members of the Nevada Department of Education who are part of the State of Nevada Support Team.

Bob Whimpey and I visited the construction sites in the Pahrump area.

Rod Pekarek and I met and discussed shifting teacher allocations within the district to help relieve class loads.

On October 4, Manse Elementary School had a break in and monies that were collected for the relief effort were stolen. A police report was filed.

I attended the Policy Committee meeting that was held on October 3.

The Nye County School District received a plaque from Sheriff Tony Demeo for transportation assistance during a time of crisis.

On Thursday, October 6, Ray and I attended the State Superintendent and Finance Officer meeting (agenda attached).

All in all, another very busy couple of weeks.

Next week I will be attending the Nevada Association of School Boards meeting in Las Vegas. On the 18th a Nevada School Law Workshop and the 20th a construction seminar followed by a trip to Reno for the Governor's Points of Lights Award Ceremony for our volunteer program. Ms. Alysmae Schultz is being honored as one of the finalists.



NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS

Charlotte Petersen, President
Humboldt County School District
310 East Fourth Street
Winnemucca, NV 89443

Mary Pierczynski, Vice President
John Soderman, Secretary-Treasurer

(775) 623-8103 Phone
(775) 623-8102 Fax

A G E N D A

Thursday, October 6, 2005

Atlantis Hotel/Casino
3800 South Virginia Street
Reno, Nevada
Atlantis Night Club--SW

9:30 a.m.

A. STATE SUPERINTENDENT REPORT

Presenter: Keith Rheault

B. AMERICAN LEGION BOYS' STATE PROGRAM

Presenters: Jay Hansen and Tim Tetz

Nevada American Legion Representatives

Purpose: The American Legion Nevada Boys' State program is one of the state's premier leadership programs. The American Legion is eager to increase the number of participants and has secured additional funding to make the program more widely available. Historically approximately 125-150 student attend each year, the program is ready to enroll 2000 students for the 2006 season

C. FY2006 – FY2007 SCHOOL DISTRICT SOURCES AND USES OF FUNDS ANALYSIS

Presenter: Gary Horton, DSA Administrator

Nevada Department of Education

Purpose: Discuss possible shortfalls in school district funding based on legislative mandates.

D. DSA PROJECT

Presenter: Joyce Haldeman, Dotty Merrill, Randy Robison and Mike Alastuey

Purpose: We will discuss in detail the DSA Project and associated issues, including the current pressing issue with the DSA budget and potential remedies, and the DSA recalculation that is currently underway. Additionally, we will discuss the political context in which the Project will proceed, the expected timeline, and the various issues that need to be addressed through the Project. This discussion is likely to become quite lengthy and intense at times as we work through the several and various issues.

E. NON-CONFERENCE ATHLETIC TRAVEL

Presenter: Nat Lommori

Purpose: To discuss the impact of increased fuel costs and the possibility of eliminating non-conference athletic events in the State.

F. SUPERINTENDENT'S COMMITTEE TO STUDY AYP UPDATE

Presenter: Mary Pierczynski
Rick Hardy

Purpose: To provide an update on the work of the Committee to Study AYP.

G. OTHER BUSINESS

ADJOURNMENT

Superintendent and Business Managers please join us for lunch sponsored by the Nevada Association of School Administrators following the meeting at the Atlantis.

The next meeting of the Nevada Association of School Superintendents is scheduled for Monday, November 7, 2005 in Las Vegas in conjunction with the NASA Conference.

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Amargosa Valley

Principal
Signature: Mary Sue Morin

Date: 9-30-05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005		
b. Site develops team norms	September 30, 2005	August 29, 2005	
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	ongoing	
d. Develop common essential outcomes	October 14, 2005	ongoing	
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

Page -2-

2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)	At AVS teachers meet every other day for 45 minutes.	
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.	Teachers at Amargosa work weekly on daily lessons, assessments of students and needs of the class to succeed.	
c. Responding to students who do not learn	Ongoing. (October – June)	ongoing	
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Beatty Schools

Date: 09/29/2005

Principal Signature: Nancy L. Hein

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
Complete Mission, Vision, Values and Goals Statement	September 30, 2005	September 26, 2005	We are meeting every Monday morning at the high school and Monday afternoon at the elementary/middle school to address PLC
Site develops team norms	September 30, 2005	In the process	We are starting on 10/03/05, our book study on <u>Getting Started</u> .
Site develops common SMART goal based on data review of: Student Achievement Results Student Engagement Student Discipline School Survey School Demographics	September 30, 2005	In the process	We have set our SMART goals and the PLC members at both schools are revising the goals and will come back on 10/03/05 to finalize them.
Develop common essential outcomes	October 14, 2005		
Develop common assessments to monitor student achievement	October 27, 2005		
Provide systematic intervention	October 27, 2005		
Practices that support learning	October 27, 2005		
Analyze student performance on assessments	October 27, 2005		
2. Individual Collaborative Team Within School			
Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		

Complete Team Feedback Form Permission from principal required or to missing a team meeting Principal/team leader to respond to team questions/concerns within two school days	After each meeting. Every Monday starting 09/12/05	Monday, May 23, 2006	We have a school improvement committee, a student relations committee, a safety committee, and a curriculum committee. Every committee submits the PLC Team Feedback Sheet to the principal a day after the meeting. These forms are filed away in the principal's office.
Responding to students who do not learn	Ongoing. (October – June)		
3. Mid-Year Monitoring			
Mid-Year Summary Reflection on PLC Implementation	January 2006		
Audit of Commitment	January 2006		
Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
Year End Summary Reflection on PLC Implementation	June 2006		
Audit of Commitment	June 2006		
Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Duckwater

Principal
Signature: Lynn Huston, Head Teacher

Date: 09/30/05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	09/30/05	
b. Site develops team norms	September 30, 2005	09/30/05	
c. Site develops common SMART goal based on data review of: <ul style="list-style-type: none"> • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics 	September 30, 2005	09/30/05	
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		Planned for use: STAR Math, STAR Reading, Standards Master, Textbook series' exams/tests
f. Provide systematic intervention	October 27, 2005		Planned for use: Individual student profiles/action plans (File attached)
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		Planned for use: Individual student profiles/action plans (File attached)

**PLC IMPLEMENTATION
PROGRESS REPORT**
Page -2-

2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)	09/30/05	My materials will be submitted according to the deadlines. I will be re-examining student progress after each Standards Master and standardized testing session.
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.	09/30/05	My materials will be submitted according to the deadlines. I will be re-examining student progress after each Standards Master and standardized testing session. I will be re-examining progress toward SMART goals at those times. Please see SMART Goals Setting Worksheets for timelines.
c. Responding to students who do not learn	Ongoing. (October – June)	On-going	First major revision planned for after Oct. Standards Master session.
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Gabbs

Principal
Signature: Selway L. Mulkey

Date: September 29, 2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	Diligently working. Meeting at least weekly as a group and more as individuals collaborating. K-1-2 teacher has met several times with primary teachers in Tonocah.	Started discussing "change in school culture" and our goal of "improved student learning" during two inservice days in August. Continuing with that theme through the viewing and discussion of the 3 videos from the PLC kit.
b. Site develops team norms	September 30, 2005	Still working on completing them.	We are philosophically in agreement on our team norms which are being developed.
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	We will get some assistance with these during the development of our school improvement plan.	We have updated our progressive discipline plan and we are reviewing student achievement data in preparation for updating school improvement plan, which is due by Oct. 7.
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October - June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Hafen Elementary

Principal
Signature: _____

Dr. Terry Owens

Date: 9-29-05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	Mission & Vision 8/26/05 Values 9/13/05	Hafen staff developed each of these statements through whole group, small group discussion, and whole group consensus based on PLC criteria.
b. Site develops team norms	September 30, 2005	9/27/05 - 9/29/05	Norms developed by each grade level cohort during meetings.
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	10/2/05: Whole School 9/29/05: Grade Levels	In process of finalizing school goals through the School Improvement Team. We are currently working on the plan and will finish this weekend. Grade level goals were completed week of 9/26, and will be revised and redefined throughout the year.
d. Develop common essential outcomes	October 14, 2005	8/26/05	Essential outcomes are tied to the standards and are already in place.
e. Develop common assessments to monitor student achievement	October 27, 2005	In progress	Almost all grade levels have completed this task for every subject.
f. Provide systematic intervention	October 27, 2005	9/16/05	School Intervention Team is in place and active.
g. Practices that support learning	October 27, 2005	Ongoing	Hafen implemented programs to support learning and has changed teaching practice to increase engagement and academic success.
h. Analyze student performance on assessments	October 27, 2005	9/27/05	CRT & ITBS data analyzed by principal. Ongoing DIBELS and PALS data analyzed by literacy specialists and K-3 teachers.

**PLC IMPLEMENTATION
PROGRESS REPORT**

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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)	Implemented in September, 2005.	
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.	In compliance.	
c. Responding to students who do not learn	Ongoing. (October – June)	In compliance.	Reading intervention program, part of Reading First, is in place. Progress monitoring used to group students for intensive treatment for reading.
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**Hafen Elementary School
2005-2006**

MISSION STATEMENT

Hafen Elementary students will acquire the necessary skills to become successful middle school learners. The school will assess, and re-teach as needed, to achieve proficiency of the state standards.

VISION STATEMENT

Hafen Elementary is a positive, safe, and caring environment for all. We embrace a philosophy of continuous improvement through data-driven, student-centered instruction, high expectations, and collaborative effort to inspire life long learning.

VALUES

1. The Hafen Community facilitates the value that failure is not an option.
2. The Hafen Community is a positive, caring environment.
3. The Hafen Community strives for excellence and continual improvement by seeking out and applying research based instruction.
4. The Hafen Community values instruction that provides a relevant connection between learning and real life.
5. The Hafen Community is committed to providing students with the tools and strategies to become independent learners.

GOALS: (Draft Only as of 9-29-05)

SIP will address student academic gains in IEP subgroup, extracurricular activities (including both remediation and enrichment), and writing.

**PLC IMPLEMENTATION
PROGRESS REPORT**

Principal
Signature:

Information given to Lori Ince via phone verbally
from Dr. McBride

School: JG JOHNSON

Date: 9/29/05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	Still in process, not completed yet	
b. Site develops team norms	September 30, 2005	Complete	Each grade level team completed this at different times
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	Still in process, not completed yet	
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)		
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October – June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Manse Elementary

Principal

Signature: Evangelyn Visser, Assist. Principal

Date: 9/30/2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
I. Entire School "Getting Started"		8/26/2005	We will continue to work on this and use as staff development as the year continues.
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	9/29/2005	Attached.
b. Site develops team norms	September 30, 2005	9/29/2005	Attached.
c. Site develops common SMART goal based on data review of: <ul style="list-style-type: none"> ▪ Student Achievement Results ▪ Student Engagement ▪ Student Discipline ▪ School Survey ▪ School Demographics 	September 30, 2005	9/29/2005	The school has developed two school goals. We are in the process of analyzing the PLCs within the school to ensure that their goals will lead to accomplishing the school goal.
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		The PLC teams have developed SMART goals. There hasn't been sufficient time to evaluate and revise goals for PLCs that need more time and support.
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October - June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

MISSION, VISION, VALUES AND GOALS

School: Manse Elementary School

Date: September 29, 2005

MISSION STATEMENT:

Successful learning for one and all!

VISION STATEMENT:

We envision a school in which every Manse student:

- Successfully learns every day through active engagement.
- Learns from teachers who seek out and implement promising strategies.
- Receives the time and support necessary to achieve or exceed established benchmarks in reading, writing, and mathematics.
- Learns to treat others with respect and is treated with respect.
- Is routinely monitored for success.
- Knows he or she is safe in the classroom, on the playground, in the lunch room, and on the buses.

VALUES (COLLECTIVE COMMITMENTS):

In order to achieve the vision of a school that functions as a professional learning community, the Manse staff commits to:

- Align and utilize appropriate resources
- Engage in meaningful, job-embedded staff development
- Initiate individual and small group instructional programs to provide additional learning time for students
- Provide parents with resources to help children succeed academically
- Utilize a variety of instruction strategies to promote success
- Develop and implement common assessments

GOALS:

Goal 1

For our subpopulations of IEP (students with individualized education plans) and LEP (students who have limited English proficiency), Annual Yearly Progress (AYP) in English-Language Arts (ELA) will meet or exceed 39.6% proficient. AYP for ELA is determined from the results of the state CRTs (Criterion Referenced Tests) for 3rd and 5th grades and the Nevada Analytic Writing Examination for 5th grade. The current state goal is 39.6% proficient.

Goal 2

Annual Yearly Progress (AYP) in English-Language Arts (ELA) will meet or exceed 50% proficient, an increase of 5.44 percentage points. AYP for ELA is determined from the results of the state CRTs (Criterion Referenced Tests) for 3rd and 5th grades and the Nevada Analytic Writing Examination for 5th grade. In 2004-05, we exceeded the current state goal of 39.6% proficient by 5.1% or 44.56% proficient.

These are preliminary goals for the grade level PLCs.

- K: 90% of students will meet or exceed 80% on a test of early reading behaviors.
- 1: 70% of students will read at Level 1.6 at the end of the school year 2005-06.
- 2: 70% of students will read at or above the 2nd grade reading level of the PALS assessment administered in May of 2006.
- 3: Improve standardized test performance (CRT) results for C3 (informational text) from 64.9% to 67.9% (3 percentage points).
- 4: The current 4th grade will raise their average achievement on the NV ELA CRT - C3 (informational text) to 70% in March 2006.
- 5: Increase the mean scale score to 65%, in C3 (informational text) on the NV ELA CRT in March 2006.

Manse Elementary School, PLC Team Norms

9/30/2005

K

- Meet Fridays from 8:45 to 9:30 in EV's office.
- Focus on positive, share ideas, and be flexible.
- Establish an environment where individual opinions and ideas are valued.
- Focus on agreed upon goal and provide support.

1st

- Meet Tuesdays from 8:00 to 8:45 in Cathy's room.
- At every meeting we will follow a prioritized agenda that has time allotments for item on the agenda.
- Focus on positive, share ideas, and be flexible.
- Establish an environment where individual opinions and ideas are valued.
- Focus on agreed upon goal and provide support.

2nd

- Meet Wednesdays from 8:00 to 8:45 in Sandra's room.
- Raise hand or indicate when through.
- Discuss interrupting before we start.
- Create an interruption jar. A quarter will be deposited when guilty of the infraction.
- The meetings will be open to the administration and grade chair teachers.
- Confidentiality will be practiced if a particular student is discussed.
- After the meeting topics without specifics may be discussed.
- Decisions will be made by majority rule or a final decision by the grade chair.
- We are a whole decision making body and advisory on individual basis.
- Conflicts will be settled by majority rule.
- Three tardies will constitute an additional recess duty.
- Participation, active involvement, and consistent attendance will be expected from all members.
- Self-monitoring by team will be conducted for participation.

3rd

- Meet Wednesdays, 8:00 to 8:45 in Deanna's room.
- Begin meetings promptly
- Won't criticize other members' ideas
- Stay focused on task at hand
- If frustrated, we'll talk it out
- Stay positive
- No sleeping, spitting, or pinching, kicking, screaming

4th

- Meet Thursdays, 8:00 to 8:45 in Lin's room.
- Be punctual and focused.
- Be respectful and stay positive
- Be fair and consistent
- Listen (be silent) in respond.
- Present a unified team as a team.

Polk members → address issues.

Share positively (without sarcasm) with other staff members.

5th

- Meet Thursdays, 8:00 to 8:45 in Rita's room.
- Weekly status check on curriculum map.
- Be on time.
- Respect each others ideas.
- Everyone gets a print out of the minutes.
- Don't bring up issues that are not relevant.
- 5 minutes of gripe time at end of meeting.
- Communication is an absolute must.

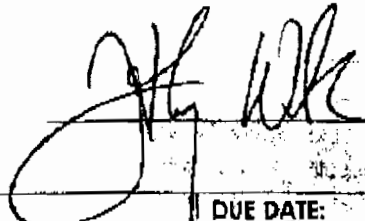
Specials

- Meet Monday's, 8:00 to 8:45 in Kim's room.
- Let others finish what they have to say.
- No bashing.
- Don't say if not worth saying.
- What is talked about in the meeting will stay in the meeting except what is in the minutes or passed to EV/Sam.
- Vote/consensus – majority rules.
- We are advisory to other teachers.
- Mandatory participation. If you do not turn in a blue, you are here.
- We will do what is necessary to be productive to reach our goals.

Sp. Ed.

- Meet Monday's, 8:00 to 8:45 in Pennie's room.
- Begin and end on time.
- Be respectful when others are talking (no interrupting, butting in, no private discussions).
- Honor each others' ideas
- Stay focused on issue at hand (no rabbit trail).
- At beginning: 5 minutes gripe time – NO MORE!
- Open communication at all times
- Advisory and decision making by consensus.
- Bring a gun to meeting to deal with conflict (HaHa)
- Honoring each other will promote participation.
- Whole hearted cooperation
- Make positive effort to build a sense of community between special ed. and classroom teachers.

**PIC IMPLEMENTATION
PROGRESS REPORT**

Principal Signature: 

School: Mt. Charleston Elem.

Date: September 29, 2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	August 29, 2005 and ongoing	Our goals are still being developed to meet our School Wide Improvement Plan due Oct. 7
b. Site develops team norms	September 30, 2005	September 29, 2005	Each grade level developed their team norms
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	October 7, 2005	We are still developing these goals to meet our School Wide Improvement Plan which is due October 7, 2005.
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)	Ongoing development from common assessments and ITBS/CRT test scores	The school-wide improvement plan gives a defined outlook on our deficiencies which helps develop our SMART goals
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.	January 2003 to present	We have been doing the collaboration meetings for almost 2 years through our NeCoTip grant and Nevada State College. This documentation has been ongoing since that time.
c. Responding to students who do not learn	Ongoing. (October - June)	September 2005	We have developed tutoring and reteaching time weekly to meet the needs of students who are not achieving desired goals.
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

PLC IMPLEMENTATION PROGRESS REPORT

Principal Signature:

D. Bechtel

School:

PHS

Date:

9/29/05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
I. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	<i>September 1, 2005</i>	
b. Site develops team norms	September 30, 2005	<i>September 8, 2005</i>	<i>Individual teams developed team norms.</i>
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	<i>September 15, 2005</i>	<i>The school improvement team is looking at this data and when the school improvement plan is complete, it will be distributed to all PLC teams.</i>
d. Develop common essential outcomes	October 14, 2005	<i>Ongoing</i>	
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Pathways

Principal
Signature: Max Buffi

Date: 9/30/05

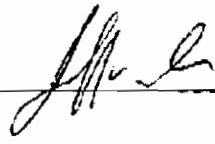
ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005		We have not completed but should have it completed by Oct. 7 th .
b. Site develops team norms	September 30, 2005		Same as above
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005		Same as above
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October - June)		
3. Mid Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

Principal
Signature: _____



School: LCMS

Date: 29 Sept 05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	Oct 11, 2005	Currently, our teams have met and completed individual Mission, Values and Goals Statements. We as a staff need to meet to complete the process and adopt a common mission, vision and goals statement. This will be done at the next available staff mtg time which will be Oct 11 2005.
b. Site develops team norms	September 30, 2005	Sept 6, 2005	PLC meeting times have been defined and agendas and due dates given to all team leaders.
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005		This information is currently being developed in conjunction with our SIT team.
d. Develop common essential outcomes	October 14 2005		Staff are currently working on and in most cases have completed the essential outcomes.
e. Develop common assessments to monitor student achievement	October 27, 2005		Ongoing
f. Provide systematic intervention	October 27, 2005	Oct 10, 2005	A plan has been developed and implemented through the 21 st Century Grant for intervention and referral for remedial services. In addition, the school intervention team meets bi-monthly.
g. Practices that support learning	October 27, 2005		

PLC IMPLEMENTATION
PROGRESS REPORT
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ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		Ongoing in the development of essential outcomes and common assessments.
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		Currently being collected
c. Responding to student's who do not learn	Ongoing. (October - June)		Applied through our school intervention and after school remediation program.
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

Principal
Signature:

Barbara Flete

School:

Round Mountain

Date:

9-29-05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
I. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	9/28/05	K-12 collaboration has taken an enormous amount of time and energy with many faculty members donating hours outside of their contracted work days.
b. Site develops team norms	September 30, 2005	9/16/05	Round Mountain Schools has sincerely embraced PLC
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	9/12/05	
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)		
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October - June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

Round Mountain Schools

Mission Statement

It is the mission of Round Mountain Schools to be exemplary. It is our commitment to do whatever it takes to work collaboratively with faculty, parents, and students to ensure the success of every child. We will provide our students with opportunities to learn, meet individual needs, and to ensure that every child has experiences which promote growth in all areas. Through mutual respect within the total school community, our children will grow and learn in a safe and positive atmosphere.

Vision

We believe that the most promising strategy for achieving the mission of Round Mountain Schools is to be a Professional Learning Community. We envision a school in which staff:

- Demonstrate a personal commitment to the academic success and general well-being of all students;
- Work together in collaborative teams;
- Seek to implement promising strategies for improving student achievement on a continuing basis by monitoring each student's progress.

Our Shared Commitment

- We will provide an encouraging atmosphere that reflects individual learning needs and potential.
- We will treat all persons involved in the learning environment with mutual respect.
- Through frequent collaboration, we will seek out best practices for student learning and assessment.
- We will use a variety of instructional strategies and develop common assessments to measure mastery of essential standards.
- We will encourage parent involvement through open communication.
- We will model and value lifelong learning.

Goals

- To improve student performance in Language Arts in each grade level as measured by performance on state and national assessments.
- To improve student performance in Math in grades 6-12 as measured by performance on state and national assessments.
- To decrease the number of classroom behavior referrals.

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Silver Rim Elementary

Principal
Signature: Lynna Howerton

Date: September 29, 2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	September 8, 2005	The teachers at Silver Rim met several times before the beginning of school to work on PLC.
b. Site develops team norms	September 30, 2005	August 20, 2005	
c. Site develops common SMART goal based on data review of <ul style="list-style-type: none"> • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics 	September 30, 2005	Set Smart goals September 22, continue to work on objectives to meet goals	-
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

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2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)		
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October – June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Tonopah Elementary

Principal
Signature: Lynna Howerton

Date: September 29, 2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	September 14, 2005	
b. Site develops team norms	September 30, 2005	September 14, 2005	
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	Set Smart goals September 21, continue to work on objectives to meet goals	
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

Page :2-

2. Individual Collaborative Team Within School			
a. Develop student achievement SMAR* goal	Ongoing. Teams should report monthly. (October - June)		
b. Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.		
c. Responding to students who do not learn	Ongoing (October - June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Tonopah Middle School

Principal
Signature: Lynna Howerton

Date: September 29, 2005

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"			
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	September 13, 2005	
b. Site develops team norms	September 30, 2005	August 13, 2005	
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	Set Smart goals September 28.. continue to work on objectives to meet goals	
d. Develop common essential outcomes	October 14, 2005		
e. Develop common assessments to monitor student achievement	October 27, 2005		
f. Provide systematic intervention	October 27, 2005		
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT**

Page -2-

2. Individual Collaborative Team Within School			
a	Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)	
b	Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.	
c	Responding to students who do not learn	Ongoing. (October - June)	
3. Mid-Year Monitoring			
a	Mid-Year Summary Reflection on PLC Implementation	January 2006	
b	Audit of Commitment	January 2006	
c	Critical Issues for Team Consideration	January 2006	
4. Year End Monitoring			
a	Year End Summary Reflection on PLC Implementation	June 2006	
b	Audit of Commitment	June 2006	
c	Critical Issues for Team Consideration	June 2006	

**PLC IMPLEMENTATION
PROGRESS REPORT**

School: Tonopah High School

Principal
Signature: Patsy Jensen

Date: 9/30/05

ACTION STEPS:	DUE DATE:	DATE COMPLETED:	COMMENTS:
1. Entire School "Getting Started"	August 25, 2005		
a. Complete Mission, Vision, Values and Goals Statement	September 30, 2005	We're not finished. In progress.	
b. Site develops team norms	September 30, 2005		We decided on teams the Week of September 26.
c. Site develops common SMART goal based on data review of: • Student Achievement Results • Student Engagement • Student Discipline • School Survey • School Demographics	September 30, 2005	Haven't started.	
d. Develop common essential outcomes	October 14, 2005	We're closer on this, because my staff talked about this.	
e. Develop common assessments to monitor student achievement	October 27, 2005	We have these.	
f. Provide systematic intervention	October 27, 2005	This is evident in our SIT.	
g. Practices that support learning	October 27, 2005		
h. Analyze student performance on assessments	October 27, 2005		

**PLC IMPLEMENTATION
PROGRESS REPORT
Page -2-**

2. Individual Collaborative Team Within School			
a. Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October – June)		
b. Complete Team Feedback Form <ul style="list-style-type: none"> • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days 	After each meeting.		
c. Responding to students who do not learn	Ongoing. (October – June)		
3. Mid-Year Monitoring			
a. Mid-Year Summary Reflection on PLC Implementation	January 2006		
b. Audit of Commitment	January 2006		
c. Critical Issues for Team Consideration	January 2006		
4. Year End Monitoring			
a. Year End Summary Reflection on PLC Implementation	June 2006		
b. Audit of Commitment	June 2006		
c. Critical Issues for Team Consideration	June 2006		

**PLC IMPLEMENTATION
PROGRESS REPORT
Page 2**

2. Individual Collaborative Team Within School			
a	Develop student achievement SMART goal	Ongoing. Teams should report monthly. (October - June)	Smart goals will be developed during the morning session of the October 31 In-service day.
b	Complete Team Feedback Form • Permission from principal required prior to missing a team meeting • Principal/team leader to respond to team questions/concerns within two school days	After each meeting.	All team reports are turned into the department supervisor at the end of each meeting. All building administrators are to keep a PLC notebook.
c	Responding to students who do not learn	Ongoing. (October - June)	Through progress reports, teacher meetings, and conferences, students who fall behind will be placed in the learning center for remedial assistance.
3. Mid-Year Monitoring			
a	Mid-Year Summary Reflection on PLC Implementation	January 2006	} to be completed in 2006
b	Audit of Commitment	January 2006	
c	Critical issues for Team Consideration	January 2006	
4. Year End Monitoring			
a	Year End Summary Reflection on PLC Implementation	June 2006	} to be completed in 2006
b	Audit of Commitment	June 2006	
c	Critical Issues for Team Consideration	June 2006	

A disk containing progressive plans of discipline has been provided to each board member.

**NEVADA DEPARTMENT OF EDUCATION
SIGNING BONUSES FOR TEACHERS
2005-2006 SCHOOL YEAR**

Application and Assurances

DISTRICT NAME: Nye	STARTING DATE: 8-29-05	ENDING DATE: 6-9-06
AUTHORIZED CONTACT PERSON'S NAME: Dr. William Roberts	TITLE: Superintendent	Tele: 775-727-7743 FAX: 775-482-8573
Address: P O Box 113	City, Zip: Tonopah, NV 89049	E-mail: rroberts@nye.k12.nv.us

I hereby certify that, to the best of my knowledge, the information contained in this application is correct; the local Board of Trustees has authorized me, as its representative, to file this application; and such action is recorded in the minutes of the agency's meeting held on: _____.

Signature of Superintendent or Authorized Designee

Date

- For school year 2005-2006, how many new teachers does your school district anticipate qualifying for the Signing Bonuses for Teachers?

70-seventy

- District teachers who receive the signing bonus must have taught at least 30 days during the school year 2005-2006 prior to receiving the signing bonus.
- For school year 2005-2006, the school district will set the signing bonus paid each teacher not to exceed \$2,000.
- A teacher who returns to teaching after one or more years of interrupted service and has **never** received a signing bonus will be eligible for the bonus.
- For school year 2005-2006, the school district will submit the required information to the Department of Education in the format prescribed by the Department.

ASSURANCES

A school district receiving an allocation of state funds for Signing Bonuses for Teachers shall not use the money to replace the money schools would otherwise expend for teacher salaries; settle or arbitrate disputes or negotiate settlements with organizations that represent licensed employees of the school district; or adjust schedules of salaries and benefits of employees of the school district. Funds are to be used as specified in Signing Bonuses for Teachers Program.

Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.

A comprehensive file will be established to include the approved application form, subgrant award document, verification of expenditures, logs of receipts and expenditures, correspondence, and final reports. The file shall be available for review by Nevada Department of Education project personnel or their authorized representatives upon request.

The funding provided will be accounted for separately in a special revenue account. The accounting and program records will be available to representatives of the Nevada Department of Education, the Legislative Committee on Education, the Legislative Counsel Bureau, and the State Department of Administration. The records will also be subject to the annual organization audit required of all school districts and charter schools.

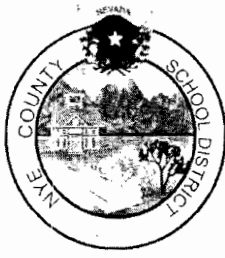
The school district/charter school has documentation that each teacher designated to receive a signing bonus has never received one previously from this program in Nevada.

Records shall be maintained in accordance with general accounting standards. Copies of this verification will be submitted to the Nevada Department of Education upon request.

Any unexpended funds remaining after June 30, 2006, must not be committed for expenditure or carried forward to the following fiscal year but must be returned to the Nevada Department of Education for reversion to the state general fund.

Signature of Superintendent or Authorized Designee

Date



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Debbie Wescoatt, President
Tracie Ward, Vice Pres.
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:143:05

September 28, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

SUBJECT: Request Budget Item for CSS Building - Custodial

Due to health and safety issues, we are requesting a 5.5 hour custodial position to clean the CSS new modular classrooms.

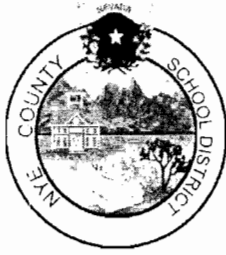
The average salary and benefits for this position: \$32,494

Fund 211, Special Education will fund this position.

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent



Nye County School District

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Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:147:05

September 28, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

SUBJECT: Request Approval to Add and Raise Food Service Substitute Pay to the Cafeteria Personnel Salary Schedule

We are requesting to add and increase the pay for a Food Service Substitute on the Cafeteria Personnel Salary Schedule. As it is now, a sub gets paid \$6.25 an hour. The request is for \$7.00 an hour. This person works 2 hours maximum.

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Kay Decker, Asst. Superintendent
Dale Norton, Asst. Superintendent
Rod Pekarek, Asst. Superintendent

Adopted: 1/21/04
 Effective: 7/1/04
 Negotiated Pay Increase 2%
 Approved:

**NYE COUNTY SCHOOL DISTRICT
 2005-2006
 CAFETERIA PERSONNEL**

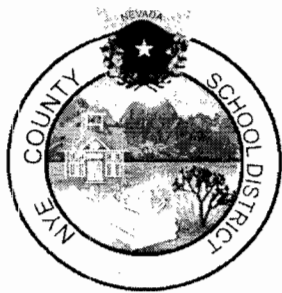
Yr. of continuous exp. with NCS	0	1	2	3	4	5	6	7	12
Supervisor	10.50	11.16	11.82	12.48	13.14	13.80	14.46	15.12	15.78
Manager	10.00	10.66	11.32	11.98	12.64	13.30	13.96	14.62	15.28
Food Helper II	9.50	10.16	10.82	11.48	12.14	12.80	13.46	14.12	14.78
Food Helper I	8.50	9.16	9.82	10.48	11.14	11.80	12.46	13.12	13.78
Food Service Substitute	7.00								

180 days

Three years acceptable experience upon verification allowed on this schedule.

Employees who have attained the position of Step 12 on the above Salary Schedule prior to the 04/05 school year will be allowed an addition 2% over that particular salary.

Nye County School District



Dr. William E. (Rob) Roberts
Superintendent

Office of the County Superintendent

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BOARD OF TRUSTEES

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Dawn Murphy

September 27, 2005

MEMORANDUM

TO: Board of Trustees

FROM:  William E. Roberts, Superintendent

SUBJECT: Authorization of Impact Aide Representative

It is a requirement that the Board of Trustees approve application for relief under Impact Aide and authorize an individual to act as the District's representative. This person would be responsible for making application for Impact Aid and serve as liaison between the District and State/Federal persons dealing with Impact Aid.

It would be expedient if the Superintendent could be authorized by the Board at their regularly scheduled meeting on October 7, 2005. The application requires this as a formality prior to filing on January 31, 2006.

If there are any questions or concerns regarding this matter, I will be available to answer them.

WR:lm