



**NYE COUNTY SCHOOL DISTRICT**  
**Board of Trustees**  
**Regular Agenda**

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A Regular of the Board of Trustees of Nye County School District will be held on Friday, August 12, 2005, beginning at 10:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
  - A. PLEDGE OF ALLEGIANCE
  - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
  - A. APPROVAL OF JULY 25, 2005 REGULAR MEETING MINUTES
  - B. APPROVAL OF JULY 29, 2005 REGULAR MEETING MINUTES
  - C. APPROVAL OF JULY 29, 2005 EXECUTIVE SESSION MINUTES
  - D. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
  - E. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
  - F. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
  - G. APPROVAL OF WARRANTS
4. REPORTS, INFORMATIONAL ITEM
  - A. SUPERINTENDENT'S REPORT
  - B. ADMINISTRATOR REPORTS
  - C. BOARD REPORTS
  - D. BOARD COMMITTEE REPORTS
5. BOARD APPOINTMENTS, ACTION ITEM
6. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
7. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

8. APPROVAL OF GRANTS, ACTION ITEM
9. RECOGNITIONS, INFORMATIONAL ITEM
10. DISCUSSION REGARDING AMARGOSA SENIOR CENTER & OTHER ISSUES, INFORMATIONAL ITEM
11. DISCUSSION/POSSIBLE DECISION REGARDING HARVEST FESTIVAL BOOTH, ACTION ITEM
12. APPROVAL OF 2004-05 ACCOUNTABILITY REPORT, ACTION ITEM
13. DISCUSSION/DECISION REGARDING PLAN FOR STUDENT ACHIEVEMENT, ACTION ITEM
14. APPROVAL OF REQUEST TO HIRE ADDITIONAL SCHOOL STAFF, ACTION ITEM
15. DECISION REGARDING REQUEST FOR SUPERVISOR OF TECHNOLOGY, ACTION ITEM
16. APPROVAL FOR REVISION TO MAINTENANCE & OPERATIONS SUPERVISOR SALARY SCHEDULE, ACTION ITEM
17. AWARD OF BID: ROOFING PROJECT, CSS BUILDING, ACTION ITEM
18. APPROVAL OF SECOND READING, POLICY 2411 - SPECIFICATIONS FOR NEW BUILDING SITES, ACTION ITEM
19. APPROVAL OF SECOND READING, POLICY 3341 - FREE ADMISSIONS, ACTION ITEM
20. APPROVAL OF SECOND READING, POLICY 5376 - SCHOOL CAMPS, ACTION ITEM
21. APPROVAL OF SECOND READING, POLICY 5556 - INTERNET & SCHOOL NETWORK ACCEPTABLE USE, ACTION ITEM
22. APPROVAL OF SECOND READING, POLICY 6100 - GENERAL PERSONNEL POLICIES, ACTION ITEM
23. APPROVAL OF SECOND READING, POLICY 6226 STAFF FRINGE BENEFITS, ACTION ITEM
24. APPROVAL OF SECOND READING, POLICY 7222 - ATTENDANCE MONITORING/ACCOUNTING, ACTION ITEM
25. APPROVAL OF SECOND READING, POLICY 7363 - STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES OR PAGERS, ACTION ITEM
26. APPROVAL OF SECOND READING, POLICY 7371 - PREGNANT STUDENTS, ACTION ITEM
27. APPROVAL OF SECOND READING, POLICY 7460 - STUDENT TRAVEL, ACTION ITEM
28. APPROVAL OF SECOND READING, POLICY 7500 - STUDENT DISCIPLINE, ACTION ITEM

29. APPROVAL OF SECOND READING, POLICY 7510 - CORPORAL PUNISHMENT, ACTION ITEM
30. APPROVAL OF SECOND READING, POLICY 7622 - IMMUNIZATION OF STUDENTS, ACTION ITEM
31. APPROVAL OF SECOND READING, POLICY 7623 - COMMUNICABLE/INFECTIOUS DISEASES, ACTION ITEM
32. APPROVAL OF SECOND READING, POLICY 7624 - STUDENTS & STAFF WITH HIV/AIDS, ACTION ITEM
33. APPROVAL OF SECOND READING, POLICY 7630 - GUIDANCE & COUNSELING, ACTION ITEM
34. APPROVAL OF SECOND READING, POLICY 7720 - EMPLOYMENT OF STUDENTS, ACTION ITEM
35. APPROVAL OF FIRST READING, POLICY 7642 - IDENTIFICATION, INTERVENTION & POST-INTERVENTION PROCEDURES FOR STUDENT PROBLEMS, ACTION ITEM
36. APPROVAL OF FIRST READING, POLICY 8400 - TRANSPORTATION SERVICES, ACTION ITEM
37. APPROVAL OF FIRST READING, POLICY 8431 - BUS DRIVER REQUIREMENTS, TRAINING & RESPONSIBILITIES, ACTION ITEM
38. APPROVAL OF FIRST READING, POLICY 8433 - STUDENT CONDUCT ON BUSES, ACTION ITEM
39. APPROVAL OF FIRST READING, POLICY 8436 - PRACTICE EVACUATION OF SCHOOL BUSES, ACTION ITEM
40. APPROVAL TO DELETE POLICY 5341 - HOME SCHOOLING, ACTION ITEM
41. EXECUTIVE (CLOSED) SESSION
  - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
  - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
  - C. DISCUSSION REGARDING LEGAL ITEMS
  - D. DISCUSSION REGARDING PERSONNEL ITEMS
  - E. DISCUSSION REGARDING NEGOTIATIONS
42. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
43. PUBLIC INPUT, INFORMATIONAL ITEM
44. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website.

Click on the following link if you have difficulties with the live streaming:

<https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to [publiccomment@nyeschools.org](mailto:publiccomment@nyeschools.org) and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

**Culture**

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

**Academic**

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

*NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION*

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*The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at [igarcia@nyeschools.org](mailto:igarcia@nyeschools.org), or call 775-727-7743, ext. 239 at least one week before the meeting.*

**NYE COUNTY SCHOOL DISTRICT**

**-M-I-N-U-T-E-S-**

**July 25, 2005**

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dennis Keating, Clerk; Edna Forsgren, Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Bob Wimpey, Maintenance and Operations; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: None.

Guests: None.

1. Call to Order

The meeting was called to order at 10:00 a.m. in the Pahrump boardroom with telephone links to the Tonopah District Office, Mrs. Marcotte's office and Mrs. Forsgren's home.

2. Adoption of Agenda

Dennis Keating moved adoption of the agenda. Tracie Ward seconded, and a unanimous vote was recorded.

3. Public Input

None offered.

4. Decision Regarding the Employment of Relatives of Two Board Members

Tracie Ward made the motion to allow the temporary employment of Mr. Keating's son and Mrs. Wescoatt's son. Dawn Murphy seconded, and a unanimous vote was cast.

4. Adjournment

Tracie Ward moved to adjourn at 10:04 a.m. Dawn Murphy seconded, and a unanimous vote was recorded.

By \_\_\_\_\_

## NYE COUNTY SCHOOL DISTRICT

### -M-I-N-U-T-E-S-

July 29, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Rod Pekarek, Assistant Superintendent; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whippey, Maintenance and Operations; Karen Liberty, Elementary Curriculum Coordinator; Ginger Olson, Testing and Accountability Coordinator; Mary Sue Morin, ELL Director/Amargosa Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren and Dennis Keating.

Guests: Sandra Williams and Brenda Close, Boys and Girls Clubs of Henderson; Tom Metscher, Nye County Juvenile Probation; Nick Owens, Pahrump Valley High School; Rachel Owens, Pahrump District Office; Deborah Hamlin, Pahrump; and Gina B. Good, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 9:00 a.m. in the Pahrump boardroom with a videoconference link to the Tonopah boardroom. Board members, administrators and guests recited the Pledge of Allegiance.

2. Adoption of Agenda

Dawn Murphy moved adoption of the agenda with the removal of items 14 and 31. Tracie Ward seconded, and a unanimous vote was recorded.

3a. Approval of June 17, 2005 Regular Meeting Minutes

3b. Approval of June 17, 2005 Executive Session Minutes

3c. Approval of June 23, 2005 Regular Meeting Minutes

- 3d. Approval of June 24, 2005 Regular Meeting Minutes
- 3e. Approval of June 24, 2005 Executive Session Minutes
- 3f. Acceptance of Home School Applications
- 3g. Approval to Administer GED Exams to 16-Year Old Students
- 3h. Approval of Requests for Immunization Exemption
- 3i. Approval of Warrants
- 3j. Approval for Board Members to Attend Nevada Association of School Boards Conference in Las Vegas, Oct. 14-16, 2005

Tracie Ward made the motion to approve the consent calendar, items numbered 3a through 3j. Dawn Murphy seconded, and a unanimous vote was registered.

4a. Superintendent's Report

Dr. Roberts reported that an agreement has been reached with Public Utilities Commission allowing the new modulars to be connected to water. Next week he and Mr. Ritchie will attend the Finance Directors/Superintendents' meeting in Carson City and Reno. Following his report, the telephone call with Dr. Roberts was disconnected.

4b. Administrator Reports

Ms. Morin said an agreement has been signed for the use of a new test for the ELL program. Mrs. Wescoatt asked for a presentation on the test when available. Mr. Ritchie reported the District should receive \$74,000 in fines and forfeitures electronically. Although the County Commissioners approved the request to receive the interest from the Educational Endowment Fund on February 15, and the ordinance was in effect on March 7, the Comptroller feels the need to bring it back to the Commissioners for another vote. After Mr. McArthur's audit, there was \$278,000 in interest from last year. There is now \$400,000 in interest accumulated, and he plans to return to the Commissioners to ask for that amount. Mrs. Wescoatt said there will be four board members at the next Commissioners meeting to speak in public input on this issue. Additionally, she requested the board members phone the Commissioner in his/her area to discuss the matter.

4c. Board Reports

Mrs. Genet reported on a trip to Tonopah to accept a check from Sierra Pacific Power Company. Mrs. Marcotte said she had spoken with Jan Cameron of Amargosa who would like to address the board on several issues. Mrs. Cameron is aware of several BLM parcels that the District may be interested in. Mrs. Ward said she and Mrs. Murphy attended the County Commissioners' meeting. Mrs. Wescoatt attended the PLC conference with Mrs. Murphy. She asked that District staff be prepared to report at the August 12 meeting how PLC will be implemented. She attended the joint meeting with the Commissioners and developers; the Commissioners have redone the development agreement and are asking developers who have sufficient land to give the District 15 acres. The smaller developers will be asked for a monetary amount over and above the \$1600 impact fee that can be used for land acquisitions. Mrs. Murphy brought up that

attorneys sometimes call individual board members, and Mrs. Wescoatt reminded everyone that at the retreat it was decided that Dr. Roberts would be the spokesperson for the District, and the Board President would be the spokesperson for the board. On July 13, she accepted a check from Sierra Pacific Power Company to redo the lights in the Tonopah Middle School gym. She reported that the Town Board gave the District five acres next to the bus yard with no restrictions. She attended the West Ed seminar on restructuring high schools and said there will be another meeting in September.

4d. Board Committee Reports

Mrs. Wescoatt said the policy committee met June 30 and finished reviewing the book. There will be some revisions and policy readings. Mrs. Ward said the NASB Directors met on July 11 and voted to separate from the National School Boards Association and voted to hire Randy Robison as a full-time director.

5. Board Appointments

Mrs. Wescoatt appointed herself and Mrs. Ward as members of the steering committee for the Boys and Girls Club.

6. Change of Date/Location of Future Board Meetings

Item withdrawn.

7. Decision Regarding Subdivision Maps

Mr. Whimpey reported on four subdivision maps, none of which had much acreage.

8. Approval of Grants

9. Recognitions

Items withdrawn.

10. Report on National Youth Leadership Forum to Washington, DC

Nicholas Owens had prepared a PowerPoint report. He answered any questions board members had and thanked them for the opportunity to attend the forum.

11. Discussion & Possible Decision Regarding Support for a Boys & Girls Club at a School Site

Sandra Williams and Brenda Close from the Boys and Girls Club of Henderson were present. Mrs. Williams explained there are 4000 clubs across the nation, on overseas military bases, in malls, at schools and colleges, Indian reservations and juvenile detention centers. There are five core areas: health and life skills, the arts, character

development, leadership development, and sports fitness and recreation. They want to equip youth with a moral conscience and the desire to give back to the community.

Mrs. Close said clubs generally operate from 2:00 to 7:00 p.m., Monday through Friday. The main focus is on homework. They have themed activities with live web cams. They teach goal setting. They teach how to choose friends, the importance of staying in school and staying away from drugs. The summer program operates from 9:00 a.m. to 6:00 p.m. There are summer camps and field trips.

Tom Metscher said he is part of the steering committee to bring in a Boys and Girls Club, and there is strong support. The organization assists with fund raising and hires local people to run the club. The Chamber of Commerce, Nye County Coalition and County Commissioners are involved. Mrs. Wescoatt said she, Mr. Whimpey and Dr. Roberts met with Michael Meyer of Boys and Girls Club and reviewed maps of land the District currently owns. They proposed Manse as the site to house the Club. The Commissioners may provide the building, and the Town of Pahrump may provide money. There are two acres available behind the area where the Early Childhood buildings are being placed. The Juvenile Probation department could have use of the building during school hours to work with those who have been removed from school. Mr. Metscher said that West Care has a grant that could provide outreach to suspended or expelled students and could pay \$1000 per month for rent and some towards utilities. Mrs. Wescoatt said there would be a monitor in the north building, and they may have the assistance of one of the resource officers. She felt once the District agreed to be part of the process, it could be in place in 30 to 60 days.

Tracie Ward made the motion to allow placement of a facility on up to two acres at Mt. Charleston Boulevard, provide Manse multi-purpose room in the interim and to be part of the steering committee. Dawn Murphy seconded, and a unanimous vote was recorded.

12. Demonstration of Leapfrog, an ESL Product

Ms. Morin said Leapfrog has many uses and can be used to deliver instructions in other languages. The backpacks can be taken home so the student can share them with parents. There are four different levels with nine different themes and a decodable book that helps with pronunciation if the teacher isn't available. She plans to use them as bus activities at Amargosa. She has bus aides for two routes and plans to request an additional aide. She also reported on other ESL products available for middle and high school levels. She said the ESL program will start using PowerSchool to collect information electronically.

13. Discussion & Possible Action on the 2005 Building and Refunding Bond Resolution

Mr. Ritchie explained that part of the resolution is to sell the \$12 million in bonds left over from the last resolution, which was written for \$15 million but only \$3 million were sold. The other part of the resolution is to refund the 1997 bonds. The State maximized the guarantee. Tracie Ward made the motion to approve the resolution, and Dawn

Murphy seconded. The vote to approve was unanimous. Mrs. Wescoatt appointed Mrs. Ward as acting clerk.

14. Report on 2005 Legislative Session

Item withdrawn.

15. Approval of Adequate Yearly Progress Designations

Mrs. Olson said the process begins with the State reviewing CRTs and writing tests. The State sets the cut score, which was raised this year. They then provide preliminary designations on June 15, and the appeal window lasts until July 31. By August 1, school boards must grant appeals and vote on designations. The State granted the appeals for Amargosa, J.G. Johnson and the District, all for participation. The State denied Pahrump High's appeal. That appeal was based on a junior, who didn't take the test, being reclassified a senior. Mrs. Olson explained that there were two students who didn't test, and there has to be 95% participation. Had there been only one student who didn't test, the school would have met the participation rate. Because there are separate tests for reading and writing, there are more students in the sub-group for English/Language Arts.

Three schools were able to reduce the number of students not making progress. It takes two years to make AYP and two years to get off. High achieving schools were Beatty High School, Tonopah Middle School and Tonopah High School. Schools designated adequate were Amargosa Middle School, Beatty Elementary, Beatty Middle, Duckwater, Gabbs (all three levels), J.G. Johnson, Mt. Charleston, Round Mountain (all three levels), Silver Rim, Tonopah Elementary and District high schools. Hafen, Clarke Middle School and District elementary schools are needs improvement year 1 hold. Hafen, Pathways Middle and Pathways High are on the watch list (failed AYP for the first time). Pahrump High, Pathways Middle and District middle schools are on needs improvement year 1 (failed AYP for two consecutive years). Amargosa Elementary and Manse were designated needs improvement year 4.

Ms. Morin explained the reorganization she has done at Amargosa so that no teacher will be teaching the same grade he/she had the past year.

Tracie Ward made the motion to approve the designations and appeals. Dawn Murphy seconded, and a unanimous vote was cast.

16. Approval of Request to Hire Additional School Staff

Mr. Ritchie said the request is for an additional art teacher, an additional English teacher and a .5 ESL which would make that position a FTE. At the June 24 meeting, the Board approved a .5 ESL, which they thought would make the position FTE. They didn't realize the teacher also taught a .5 language; the teacher is now a FTE language. Mrs. Wescoatt said she asked at that meeting if that would make the ESL teacher whole and was told yes. She advised Mr. Ritchie to bring the request back at the next meeting for a .5

language. Tracie Ward made the motion to approve the request for one art teacher and one English teacher. Cindy Marcotte seconded, and a unanimous vote was cast.

17. Authorization to Schedule Five Short School Days in Session

Dawn Murphy made the motion to approve the five short school days with the stipulation that the morning and afternoon kindergarten students will be alternated. Tracie Ward seconded, and a unanimous vote was recorded.

18. Award of Bid: Roofing Project, CSS Building

No bids were received so the project has been re-bid with a bid opening date of August 9. Mr. Whimpey reported that three contractors showed interest but have had a heavy workload of late. In the meantime, another contractor requested a bid packet.

19. Award of Bid: Grading, Paving & Overlay Work at J.G. Johnson Elementary, Mt. Charleston Elementary, Early Childhood & Southern District Office Parking Lots

Bids were opened July 19, and the following was received from Wulfenstein Construction: J.G. Johnson at \$51,720, Mt. Charleston at \$23,940, Early Childhood at \$59,937 and Southern District Office at \$9,585 for a total of \$145,182. The bid averaged out to \$1.17 per square foot, and the average cost is usually \$1.80 per square foot. Tracie Ward made the motion to award the bid to Wulfenstein Construction. Cindy Marcotte seconded, and a unanimous vote was registered.

20. Award of Bid: Phase 5 Remediation/Repair Work at Rosemary Clarke Middle School

Mr. Whimpey explained this project is on the northern road of the campus where there was a lot of asphalt sinking. The project requires digging down to the sewer line about 11 feet, excavating any low spots, compacting properly and finishing with asphalt. Bids were opened July 19, and the following bids were received: Mills Construction in the amount of \$235,173 and Capriati Construction in the amount of \$503,889. He has checked Mills' license and documents and recommended awarding the bid to that firm. He said the sewer line would be checked and replaced if necessary. He assured the Board that the work would be finished by the beginning of school. Tracie Ward made the motion to award the bid to Mills Construction in the amount of \$235,173. Cindy Marcotte seconded, and a unanimous vote was recorded.

21. Decision Regarding Nye County School District's Membership in National School Boards Association

Mrs. Ward said the District must apply for membership if it wishes to belong. Mrs. Wescoatt said she was not in favor of that and felt the Board should support the State association. Cindy Marcotte made the motion to support the State and remove the Board from membership. Tracie Ward seconded, and a unanimous vote was cast.

22. Decision Regarding Request to Purchase Blackberry for Use by Board President

Tracie Ward moved approval for this request. Cindy Marcotte seconded, and a unanimous vote was recorded.

23. Decision Regarding Request for Purchase of Board Office Furniture at Southern District Office

Mrs. Wescoatt said when the testing department moves out of their area, the board can use that area as an office without disrupting the rest of the office. Tracie Ward made the motion to approve the request. Dawn Murphy seconded, and a unanimous vote was cast.

24. Approval of Second Reading: Policy 6233 – Necessity Leave

Tracie Ward moved approval of the second reading of this policy. Dawn Murphy seconded, and a unanimous vote was recorded. A copy of the policy is attached.

25. Approval of First Reading, Policy 2411 – Specifications for New Building Sites

Tracie Ward made the motion to approve the first reading. Dawn Murphy seconded, and a unanimous vote was registered. A copy of this policy is attached.

26. Approval of First Reading, Policy 3341 – Free Admissions

Tracie Ward made the motion to approve the first reading. Dawn Murphy seconded, and a unanimous vote was cast. A copy of the policy is incorporated into these minutes.

27. Approval of First Reading, Policy 5376 – School Camps

Tracie Ward made the motion to approve the first reading with the addition of the following statement: “No student will be denied the right to participate in sports or extra-curricular activities because he did not attend a camp.” Dawn Murphy seconded, and a unanimous vote was recorded. A copy of this policy is attached.

28. Approval of First Reading, Policy 5556 – Internet & School Network Acceptable Use

Dawn Murphy moved approval of the first reading. Tracie Ward seconded, and a unanimous vote was recorded. A copy of this policy is attached.

29. Approval of First Reading, Policy 6100 – General Personnel Policies

Dawn Murphy made the motion to approve the first reading. Tracie Ward seconded, and a unanimous vote was cast. A copy of this policy is attached to the minutes.

30. Approval of First Reading, Policy 6226 – Staff Fringe Benefits

Dawn Murphy made the motion to approve the first reading, and Tracie Ward seconded. The vote to approve was unanimous. A copy of the policy is attached.

31. Approval of First Reading, Policy 6227 – Sick Leave

Item withdrawn for further review.

32. Approval of First Reading, Policy 7222 – Attendance Monitoring/Accounting

Tracie Ward moved approval of the first reading. Dawn Murphy seconded, and a unanimous vote was registered. A copy of this policy is attached.

33. Approval of First Reading, Policy 7363 – Student Use of Electronic Communication Devices such as Cellular Telephones or Pagers

Dawn Murphy made the motion to approve the first reading. Tracie Ward seconded, and a unanimous vote was recorded. A copy of the policy is incorporated into these minutes.

34. Approval of First Reading, Policy 7371 – Pregnant Students

Tracie Ward moved approval of the first reading. Dawn Murphy seconded, and a unanimous vote was cast. A copy of this policy is attached.

35. Approval of First Reading, Policy 7460 – Student Travel

Dawn Murphy made the motion to approve the first reading of this policy. Tracie Ward seconded, and a unanimous vote was recorded. A copy is attached.

36. Approval of First Reading, Policy 7500 – Student Discipline

Dawn Murphy made the motion to approve the first reading of this policy. Tracie Ward seconded, and a unanimous vote was registered. A copy of this policy is attached.

37. Approval of First Reading, Policy 7510 – Corporal Punishment

Tracie Ward made the motion to approve the first reading of this policy. Dawn Murphy seconded, and a unanimous vote was recorded. A copy is attached.

38. Approval of First Reading, Policy 7622 – Immunization of Students

Tracie Ward moved approval of the first reading. Dawn Murphy seconded, and a unanimous vote was cast. A copy of this policy is incorporated into the minutes.

39. Approval of First Reading, Policy 7623 – Communicable/Infectious Diseases

Tracie Ward made the motion to approve the first reading. Dawn Murphy seconded, and a unanimous vote was recorded. A copy of the policy is attached.

40. Approval of First Reading, Policy 7624 – Students & Staff with HIV/AIDS

Tracie Ward made the motion to approve the first reading, and Dawn Murphy seconded. The vote to approve was unanimous. A copy of the policy is attached.

41. Approval of First Reading, Policy 7630 – Guidance & Counseling

Tracie Ward moved approval of the first reading. Dawn Murphy seconded, and a unanimous vote was registered. A copy of this policy is attached.

42. Approval of First Reading, Policy 7642 – Identification, Intervention & Postvention Procedures for Student Problems

Tracie Ward moved approval of this policy, and Dawn Murphy seconded. A vote was not called after the president requested the policy be brought back with a substitution for the word “postvention.”

43. Approval of First Reading, Policy 7720 – Employment of Students

Tracie Ward made the motion to approve the first reading of this policy. Dawn Murphy seconded, and a unanimous vote was recorded. A copy is attached.

44. Approval to Delete Policy 5341 – Home Schooling

Dawn Murphy made the motion to delete this policy. Tracie Ward seconded, and a unanimous vote was registered. A copy of this policy is incorporated into these minutes.

45a. Discussion Regarding Possible Student Rights Violations

45b. Discussion Regarding Results of Student Disciplinary Hearings

45c. Discussion Regarding Legal Items

45d. Discussion Regarding Personnel Items

45e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

46. Decision Regarding Possible Student Rights Violations

Item withdrawn.

47. Public Input

Deborah Hamlin, a registered dietician, said she did a pilot study in one of the schools as part of a State grant to help children with disabilities. This District has the most diabetic

students in the entire State. She developed menus to help one student lower his blood sugar and explained that high blood sugar causes confusion. The guidelines of the grant prevented her from working with students above a certain income level. She proposed working with all students with this disability and having the District pay for those students the State wouldn't pay for. She proposed working this into the District's wellness program that it will be required to have in place by 2006. Mrs. Wescoatt asked her to meet with Dr. Roberts and Mrs. Liberty and to make a presentation on August 26.

48. Adjournment

Dawn Murphy moved to adjourn at 11:57 a.m. Nicole Genet seconded, and a unanimous vote was recorded.

**SCHEDULE OF MEETING**

The meeting was called to order at 9:00 a.m. Tracie Ward made the motion to go into Executive Session at 11:45 a.m. Dawn Murphy seconded, and a unanimous vote was cast. The regular session resumed at 11:56, and the meeting adjourned at 11:57.

By \_\_\_\_\_

# Nye County School District



**Dr. William E. (Rob) Roberts**  
Superintendent

**Office of the County Superintendent**  
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## **BOARD OF TRUSTEES**

Deborah L. Wescoatt, President  
Tracie Ward, Vice President  
Dennis Keating, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Cindy Marcotte  
Dawn Murphy

August 4, 2005

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Dr. William E. Roberts, Superintendent

**SUBJECT:** Superintendent's Report

It is a fine time to be an American in Nye County. Summer is almost over and the new school year is right around the corner. So much for the lazy days of summer! ☺

The week of July 25 through July 29, I was on vacation spending time on various home improvement projects. I flew to Florida to spend some time with my dad at the end of that week.

I returned to work on August 1 and received a call from Senator Gibbons office requesting a meeting on August 2. We discussed the needs for K-12 education in the state of Nevada and how we could help at the federal and possibly state level.

On August 4, I was in Reno for the monthly Superintendent's meeting (see attached agenda).

Monday August 8, 2005 I interviewed and selected the next Assistant Superintendent of Nye County School District.

A three (3) day administrators meeting will be held on August 16, 17, and 18. All administration and primary staff officers will attend. Student achievement, record keeping, attendance, money, discipline, safety, computer software, test security, special education, and ELL will be among the topics of discussion.



## NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS

Charlotte Petersen, President  
Humboldt County School District  
310 East Fourth Street  
Winnemucca, NV 89443

Mary Pierczynski, Vice President  
John Soderman, Secretary-Treasurer

(775) 623-8103 Phone  
(775) 623-8102 Fax

# A G E N D A

Thursday, August 4, 2005

Washoe County School District  
Administration Building Board Room  
425 E. Ninth Street  
Reno, Nevada

**9:30 a.m.**

### A. STATE SUPERINTENDENT REPORT

Presenter: Keith Rheault

### B. UPDATE ON REQUIRED TEXTBOOK EXPENDITURES, FY06

Presenter: Doug Thunder

*Purpose: To inform Superintendents on the problem encountered with the required textbook expenditures mandated by the 2005 Legislature.*

### C. WESTED REPORT

Presenters: Paul Koehler (*Via Telephone Conference Call*)

*Purpose: To present Superintendents with the final copy of the WestEd Report: Student Achievement and Graduation Rates in Nevada: Urgent Need for Faster Improvement.*

### D. HIGH SCHOOL REFORM SUMMIT (15 Minutes)

Presenters: Gloria Dopf & Ralph Cadwallader

*Purpose: To provide Superintendents with initial planning information for the "High School Reform Summit" scheduled for September 15, 2005.*

### E. NEVADA SUPERINTENDENTS' ACADEMY 2005-2006 EVENTS/DUES (15 Minutes)

Presenter: Ralph Cadwallader

### F. NEVADA ASSOCIATION OF SCHOOL BOARDS (10 Minutes)

Presenter: Curt Chapman, President

*Mr. Chapman will inform the Superintendent of new NASB programs, activities, forthcoming changes and extend an invitation to attend the 42<sup>nd</sup> Annual Conference in Las Vegas.*

## **G. OTHER BUSINESS**

### **ADJOURNMENT**

*The next meeting of the Nevada Association of School Superintendents is scheduled for September 1, 2004. The Superintendents Fireside Chat is scheduled for the evening of August 31, 2005 at the Reno Hilton beginning at 4:30 p.m.*



# Nye County School District

## BOARD OF TRUSTEES

Deborah Wescoatt, President  
Tracie Ward, Vice Pres.  
Dennis Keating, Clerk  
Edna Jean Forsgren  
Dawn Murphy  
Nicole Genet  
Cindy Marcotte

### Office of the County Superintendent

P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573  
Toll free 1-800-796-6273

### Southern Administration Office

484 S West St.  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768  
Toll free 1-877-727-7705

**Rodney L. Pekarek**  
Assistant Superintendent  
for District Services

**Dr. William E. "Rob" Roberts**  
Superintendent

August 3, 2005

TO: Board of Trustees  
FR: Rod Pekarek  
Assistant Superintendent  
RE: Vacancies and New Hires

Please find attached the vacancy and new hire list for the 2005-06. These lists are as of this date, August 3, 2005.

Principals are continuing to interview and NCS D is continuing to advertise in the following places:

- Want to Teach.com
- K-12 Jobs.com
- Teacher-Teacher.com
- Great Falls Tribune
- Sioux Falls, SD newspapers
- Fargo, ND newspapers
- Military Medical News
- ASHA-Speech and Hearing
- California Job Journal
- Reno and Las Vegas Newspapers
- All Nevada School Districts
- College placement and career services at 100+ colleges

Nye County School District participated in eight recruiting fairs this spring and early summer.

New Hires as of 8-3-05

Assistant Principal	Joe Peters	RCMS
Assistant Principal	Kent Roberts	PVHS
Principal	Nancy Hein	Beatty High
Principal	Patsy Jensen	Tonopah High
Teacher	Jacqueline Chardon	Round Mtn High
Teacher	Stephanie Moore	Beatty High
Teacher	Tammy Cochrell	JGJ
Teacher	Christy Henshaw	JGJ
Teacher	James Hein	Amargosa
Teacher	Dino Nappi	Gabbs
Teacher	Howard Hall	Gabbs
Teacher	Geoffrey Bryan	Gabbs
Teacher	Emily Boston	Hafen
Teacher	Kurt Thorne	Hafen
Teacher	Rosalie Schenck	Hafen
Teacher	Lauren York	Mt Charleston
Teacher	Lori Odegard	Mt. Charleston
Teacher	Shauna Barnum	Mt. Charleston
JROTC	Michael Vild	PVHS
Teacher	Rudy Napoli	PVHS
Teacher	Bonnie Chenevert	PVHS
Teacher	Amy Braach	RCMS
Counselor	Bill Fuessel	RCMS
Teacher	Betsy Kelley	RCMS
Teacher	Diana Verbic	RCMS
Teacher	Mark Kessler	RCMS
Teacher	Robin Gourley	RCMS
Teacher	Erin Pitterle	RCMS
Teacher	Susan Utley	RCMS
Teacher	Torie Pardee	RCMS
Teacher	Jamie Ball	RCMS
Teacher	Alan Chenevert	RCMS

Teacher	Armando Veloz	RCMS
Teacher	Becky Thompson	RCMS

Speech Therapist	Renee Russo	South
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TOSA	Sherrilyn Rakestraw	
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Classified

2 Hall monitors	RCMS
2 Hall monitors	PVHS

Grant Writer

Secretary for Kay Walker  
Secretary for Grant Writer (not filled yet)



VACANCY LIST  
August 4, 2005

School	FTE	Position	Year
Amargosa	1/2	Middle School/Science	2005-06
Amargosa	1	5 <sup>th</sup> Grade	2005-06
CSS	1	Early Childhood	2005-06
Clarke Middle School	1	Special Education	2005-06
Clarke Middle School	1	ESL/LEP	2005-06
Clarke Middle School	1	Core	2005-06
Clarke Middle School	1	Core	2005-06
Clarke Middle School	1	Core	2005-06
Clarke Middle School	1	Counselor	2005-06
Hafen Elementary	1	Kindergarten-1 year only	2005-06
Hafen Elementary	1	3 <sup>rd</sup> Grade-1 year only	2005-06
Hafen Elementary	1	Special Education-1 year only	2005-06
Hafen Elementary	1	Literacy-2 year grant	2005-06
Hafen Elementary	1	Art	2005-06
Hafen Elementary	1	ESL	2005-06
JG Johnson Elementary	1	Art	2005-06
JG Johnson Elementary	1	1 <sup>st</sup> Grade	2005-06
Mt. Charleston Elementary	1	Special Education	2005-06
Tonopah Elem/Middle and Silver Rim	1	Physical Education	2005-06
Pahrump Valley High School	1	Physical Education	2005-06
Pahrump Valley High School	1	Science	2005-06
Pahrump Valley High School	1	ESL	2005-06
Pahrump Valley High School	1	Special Education	2005-06
Pahrump Valley High School	1	English	2005-06
Pahrump Valley High School	1	English	2005-06
Pahrump Valley High School	1	Science	2005-06
Pahrump Valley High School	1	Special Education	2005-06
Pathways	1	Teacher	2005-06
Round Mtn Jr/Sr High	1	Math/1 Elementary Computer	2005-06
District	2	Speech Therapists	2005-06
District	1	Physical Therapist	2005-06

The NCSD will not discriminate against any qualified handicapped person, on the basis of handicap, to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination. NCSD is an Equal Opportunity Employer.

## Modular Installation

Hafen Elementary  
Hafen Ranch Rd.  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
3 Modular Units	33,4023.54	US Modular		
Modular Pads			90%	Placing on Asphalt
Water/Sewer	21,800.00	Mills Construction	90%	
Electric	2,084.00	LeHay Electric	75%	
Fire Alarms		ABS	20%	Electrician installed fire alarm conduit
Communication	13,538.00	Engle Tech		
Phone				
Fire Extinguishers				On order
Fence				

## Modular Installation

JG Johnson Elementary  
Jackrabbit Street  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
2 Modular Units	22,682.36	US Modular		
Modular Pads	6,400.00	Custom Backhoe	100%	
Water/Sewer	\$14,256.00	Mills Construction	80%	
Electric		LeHay Electric		
Concrete Walks				
Fire Alarms		ABS		
Communication	8,134.00	Engle Tech		
Phone		ABS		
Fire Extinguishers				On order
Fence		Tiberti Fence		

## Modular Installation

Manse Elementary School  
Pahrump, NV

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
2 modular units	222,682.36	US Modular	100%	
Modular Pads	6,400.00	Custom Backhoe	100%	
Water	8,649.00	Mills Construction	90%	
Sewer	“	Mills Construction	90%	
Electric		LeHay Electric	60%	Valley Electric set new pole and meter base
Concrete Walks				
Fencing		Tiberti Fence		Last task to be accomplished
Fire Alarms		ABS		
Communication	7,949	Engle Tech		
Phone				
Raise Drain		Mills Construction		
Fire Extinguishers				On order

## Modular Installation

Mt. Charleston Elementary School  
Idaho Street  
Pahrump, NV

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
2 Classroom Mods	222,682.36	US Modular		
Modular Pads	10,900.00	Custom Backhoe	90%	
Water		Mills Construction		
Sewer		Mills Construction		
Electric		LeHay Electric		
Concrete Walks				
Fire Alarms		ABS		
Communication	11,608.00	Engle Tech		Price includes office
Phone		Engle Tech and SBC		
Fire Extinguishers				On order
Fence				

### Modular Office

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
1 Modular Unit	125,085	Resun		
Modular Pads	5,450.00	Custom Backhoe	100%	
Water		Mills Construction		
Sewer		Mills Construction		
Electric		LeHay Electric		
Concrete Walks				
Fire Alarms		ABS		
Communication		Engle Tech		
Phone		ABS		
Fire Extinguishers				On order

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## Modular Installation

Mt. Charleston Office  
Idaho Street  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
1 Modular Unit	125,085	Resun		
Modular Pads		Custom Backhoe	100%	
Water		Mills Construction		
Sewer		Mills Construction		
Electric		LeHay Electric		
Concrete Walks				
Fire Alarms		ABS		
Communication		Engle Tech		
Phone		ABS		
Fire Extinguishers				On order
Fence				

## Modular Installation

Office Triple-Wide  
West Street  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
1 Triple Wide Modular Unit	150,927.00	US Modular		
Modular Pads	11,900.00	Murphy Construction	100%	
Water	8,807.00	Mills Construction	80%	
Sewer	“	Mills Construction	80%	
Electric		LeHay Electric		Valley Electric to set electric transformer on pole
Concrete Walks				
Fire Alarms		ABS		
Communication	19,135.00	Engle Tech		Price includes Pathways
Phone		ABS		
Fire Extinguishers				On order
Asphalt Parking Lot	9,585.00	Wulfenstein Construction		
Tape and Paint Interior Walls				

## Modular Installation

Pathways  
SDO, 484 S. West Street  
Pahrump, NV

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
2 modular units	222,682.36	US Modular	50%	
Modular Pads	9000.00	Murphy Construction	100%	
Water	8,801.00	Mills Construction	75%	
Sewer	“	Mills Construction	75%	
Install Fire Hydrant		Mike Floyd Construction		
Electric		LeHay Electric		Valley Electric to set electric transformer on pole
Concrete Walks				
Fire Alarms		ABS		
Communication	19,135.00	Engle Tech		Price includes office mod.
Phone		Engle Tech		
Fire Extinguishers				On order
Fire Hydrant	13,800	Floyd Construction		

**Modular Installation**  
 Rose Mary Clark Middle School  
 4201 N. Blagg Street  
 Pahrump, NV

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
4 Modular Units	405,588.00	Resun		
Modular Pads	13,700.00	Custom Backhoe	100%	
Electric	22,604.00	LeHay Electric		
Concrete Walks				
Fire Alarms		ABS		
Communication	25,530.00	Engle Tech		
Phone				
Fire Extinguishers				On order

## Modular Installation

Early Childhood/Even Start  
2100 S. Mt. Charleston Blvd  
Pahrump, NV

<b>Project</b>	<b>Bid/Cost</b>	<b>Contractor</b>	<b>Percent Complete</b>	<b>Remarks</b>
6 modular units	668047.08	US Modular	95%	
Modular Pads	27,000.00	Murphy Construction	100%	
Water/fire hydrant and back flow preventer	18,600.00	Mike Floyd Construction		
Sewer				
Electric	6,365	LeHay Electric	70%	
Concrete Walks	17,217	PCC, Inc.		
Sprinkler/sod installation	12,260.00	Snowden Landscape		
Fencing		Tiberti Fence		Last task to be accomplished
Fire Alarms		ABS	30%	Conduit installed
Communication	35,404.00	Engle Tech	10%	
Phone		ABS	5%	Conduit installed
Parking Lot	59,937	Wulfenstein Construction		Contract scheduled to be signed August 2nd
Fire Extinguishers				On order



## South District Office

484 S West St  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Develop new parking lot	9,585.00	Wulfenstein Const.		
New phone system	22,550.00	SBC		
Add new electric circuits		Labay Electric		

## Round Mountain Schools

59 Hadley Circle  
Round Mountain, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Three new ramps and steps for elementary school	10,240.00	AmeriFab, Phoenix, AZ	40%	
ADA concrete walks at elementary school	63,000.00	Harris Fence Tonopah	20%	
Level 6th Grade trailer	450.00	GDS Enterprises	100%	
Level 5 elementary mod's	1350.00	GDS Enterprises	100%	
Refinish GYM floor	2149.50	Marks service	100%	
Repair fence at principals house	4,900.00	Harris Fence	100%	

## Rosemary Clark MS

4201 N Blage  
Pahrump NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
North road remediation Power strips in computer room Connect Ice Machine Put new furniture together	\$235,173.00	Mills Construction In house In house Inhouse	40%  90%	Will start Aug 8 <sup>th</sup> after contract signed

## Manse Elementary

1020 E. Wilson Street  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Replace Intercom	\$14,290	ABS		
Replace door (break-in)	6,538	Pahrump Valley Door	100%	
Install 4 and 3' doors	777.50	Steve Does it		
Carpet 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, office, computer lab, reading room and stage				
Move testing to custodial mod				
Install bars on windows and doors	2,153	Pahrump Valley Machine		
Roof protection for weather station	360	State Environmental Office		Roofing material ordered
Replace swing set				Locating contractor
Replace phone system	8,108.00	SBC		

**PVHS**

5014 Calvada Blvd  
Pahrump NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Connect power to weight room Connect water to weight room Install fire alarms in weight room Install evap coolers in weight room Install heaters in weight room Refinish GYM floor	3000.00	Leflay Electric in house ABS Empire Air Conditioning inhouse	100% 100% 50% 100% 50%	Have not hired a contractor yet
Refinish GYM floor	2532.50	Marks Service Ctr.	100%	

**9<sup>th</sup> Grade Academy**  
**2000 S. Mt. Charleston**

# JG Johnson Elementary

900 F. Jackrabbit Rd  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Safety block wall Repair Locks Connect hot water to all sinks Carpet Library 4, 17, 18, 20 Asphalt west parking lot	3,520.00	A&A Masonry In house Am/ Pm Plumbing Carpet Center Wulfenstein Construction	100%	Waiting for bid To be completed after Mt Charleston To start after Aug. 3rd
Connect old modulars to sewer Replace irrigation time clocks	14,256.00	Mills Construction inhouse	100% 100%	

## Hafen Elementary

7130 S. Hafen Ranch Road  
Pahrump, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Reset shade umbrella Sound Wall		Sun Port in house		Warranty Work
Seal exterior of building Install power receptacles in office	350.00	Lalany Electric	100%	Locating Contractor
Inspect and replace all lights bulbs on exterior lights	220.00	inhouse	95%	

# Gabbs Schools

511 E. Ave  
 Gabbs, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Repair carpet seams in computer lab and under water fountain Hot water to elementary restroom	10,000	Steel Asphalt of Fernley	100%	
Repair cracks and seal asphalt parking lot				

**Duckwater School**  
Duckwater, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Repair cracks and seal asphalt parking lot	\$6,250	Steel Asphalt of Fernley	100%	
Install Toys from Mt. Charleston		inhouse		

# CSS Building

1100 S. Mt. Charleston Blvd  
Rahmamp, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Replace Main Power Transformer		Valley Electric	100%	Scheduled August 2nd and 3rd
Re-roof and repair AC units	\$1,038.00	In-house		Aug 9th bid opening Will start after roof repair
Replace damaged ceiling tiles Re-carpet office with orange carpet				
Install communications conduit to 9 <sup>th</sup> GA				
Install Fiber Optics	6,393.00	Engle Tech	90%	
Install bell system to 9 <sup>th</sup> GA	9,062.90	SHC		
New phone system	59,927.00	Wulfenstein Construction		
Asphalt parking lot				

**Beatty Schools**

High School 1 Hornet Ave  
 Elementary School 10 4<sup>th</sup> St  
 Beatty, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Drain trough at elementary school		Michael Smudde		Receiving bids
Inspect and repair bitachers at high school		In house	100%	
Concrete pad for Mercedes Benz High School	4,100	Steel Asphalt out of Fernley		
Repair cracks and seal parking lot High School				

**Amargosa School**  
 777 E. Amargosa Farm Road  
 Amargosa, NV

Project	Bid/Cost	Contractor	Percent Complete	Remarks
Paint exterior of school Carpet Kindergarten, nurses office, and C2	\$33,000.00	Jim Hubbard Painting	75%	
Install drain trough in patio Install hot water to all sinks Replace hall lights	\$5,000.00 1,248.00	AMPS Plumbing In house	50% 30%	Locating contractors

I would like to talk with the Board about what we (the Seniors and others in AV) would like to do, what I have found out about how we might do it and other related things -- like a possible grant to use renewable (i.e., solar or wind or both) energy for the entire community complex, including the school, whether or not we can work out something to get a new school and buy/turn over the current permanent facility to the seniors for their new center.

I also plan to discuss BLM land options and where the community has previously and now thinks new schools would make sense.

I do not have any studies or fact sheet or other such "backup" at this time, nor will I get any unless the Board thinks that it makes sense to try to do something together. If you have any concerns about my intentions, please talk with Cindy Marcotte.



Nye County School District

777 E. Amargosa Farm Road  
Amargosa Valley, NV 89020  
Ph: 775-372-5324 Fax: 775-372-5314

Ms Faye Porche, Principal  
Grade Levels: PK-5  
Website: [www.amargosavalleyelementaryschool.com](http://www.amargosavalleyelementaryschool.com)

## 2004-2005 School Accountability Report

### Mission Statement

The staff at Amargosa Elementary School, working with our students, families, and community will provide educational opportunities that enable students to become responsible citizens in a nurturing environment, where diversity means strength, knowledge means freedom, and commitment means success.

### Principal's Highlights

Amargosa School implemented School Improvement Plan: Daily Remedial Period, Literacy Block, & Leadership Plan. Test taking strategies/skills & vocabulary development were also emphasized.

- ~ The Reading is Fundamental program was implemented three times again this school year.
- ~ Continued with our Parent Partners' Organization again this school year.
- ~ Twelve out of seventeen teachers took advantage of the CABL classes offered through video-conferencing by NCSD and RPDP.
- ~ The fifth grade students participated in the DARE Program sponsored by the Nye County Sheriff's Department.
- ~ Continued with the CELL/ExLL Professional Learning Communities that meet weekly.
- ~ RPDP has provided weekly ongoing Professional Development for Reading/Language Arts and Math teaching strategies/components.
- ~ NDOE 4th Grade Writing - Emergent/Developing went from 41%-18% & Approaching Standard went from 45%-64%.
- ~ Continued Implementation of Intake Center/ESL Program serviced 112 ESL students out of 184 - 61% ESL.
- ~ School Counselor was added to Amargosa School staff.

### Goals and Objectives

#### Goal 1

Goal 1. Amargosa Students will increase 10% in Reading/Language Arts on the State Writing Assessment and CRT's.

#### Objective(s):

By implementing a 20 minute daily remediation/enrichment period students will improve 10% in Reading/Language Arts.

#### Goal 2

Goal 2. Amargosa Students will increase 10% in Math on the State Writing Assessment and CRT's.

#### Objective(s):

By implementing a 20 minute daily remediation/enrichment period students will improve 10% in Math.

#### Goal 3

50% of the classrooms will improve student engagement time 20% as measured by the Teach For Success Data.

#### Objective(s):

Develop and implement a leadership plan including targeted supervision, support mentoring, and teacher collaboration. Through the 2004-2005 Leadership Plan for Amargosa School, 50% of the classrooms will improve student engagement time 20% as measured by the Teach For Success Data.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	128	5,832	100.0 %	100.0 %	96.0 %	93.5 %	94.5 %
Male	71	3,007	55.5 %	51.6 %	*	*	*
Female	57	2,825	44.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	92	1,027	71.9 %	17.6 %	95.9 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	36	4,360	28.1 %	74.8 %	96.1 %	92.0 %	94.7 %
IEP	36	1,037	28.1 %	17.8 %	95.3 %	92.1 %	93.0 %
LEP	85	306	66.4 %	5.2 %	94.9 %	93.5 %	94.9 %
FRL	113	2,614	88.3 %	44.8 %	95.9 %	92.5 %	94.3 %
Migrant	40	47	31.3 %	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

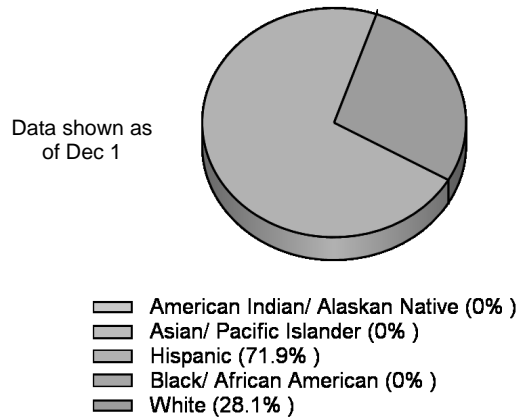
	School	District
<b>Transiency Rate</b>	48.5 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	3	0.0 %	19	0.0 %
1	0	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	0	0.0 %	12	0.0 %
4	1	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	24:1	15:1
1	11:1	17:1
2	13:1	20:1
3	18:1	20:1
4	18:1	21:1
5	22:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Did Not Make Adequate Yearly Progress Designation: In Need of Improvement (Year 4)

"Amargosa Valley Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

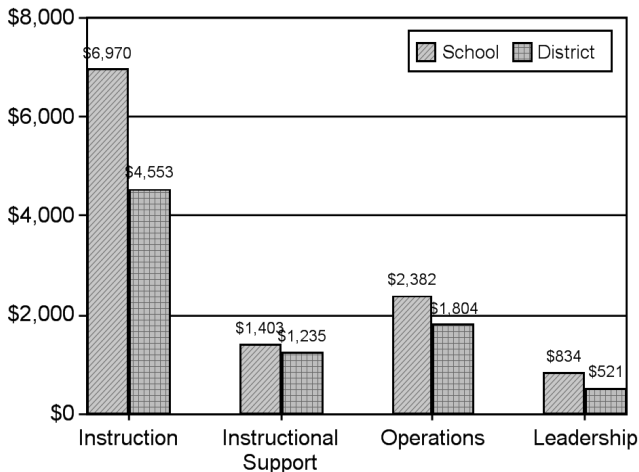
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	26 %	56 %	19 %	0 %	18 %	64 %	14 %	5 %	12 %	54 %	29 %	5 %	16 %	52 %	20 %	12 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Amargosa ES Total Cost Per Pupil = \$11,589.31  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	94.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
92.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Amargosa School works very hard at establishing and maintaining open lines of communication with our parents. Due to our high Hispanic population, all written communication is translated into Spanish and there are several bilingual staff members to assist in verbal translations. We have the following activities: Parent Orientation meeting at the beginning of the school year; 48% participation at Open House; 92% participation at Parent/Teacher Conferences; monthly Parent Partners' Meetings; Migrant Family Literacy Monthly Meetings; Parent English Reading weekly classes; Parents Who Care classes; monthly calendar sent home to parents; and parent volunteers for sport events, chaperones, Book Fairs, seasonal shops, Field Day.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*



Nye County School District

778 E. Amargosa Farm Road  
Amargosa Valley, NV 89020  
Ph: 775-372-5324 Fax: 775-372-5314

Ms Faye Porche, Principal  
Grade Levels: 6-8  
Website: [www.amargosavalleyelementaryschool.co](http://www.amargosavalleyelementaryschool.co)

## 2004-2005 School Accountability Report

### Mission Statement

The staff at Amargosa Middle School, working with our students, families, and community will provide educational opportunities that enable students to become responsible citizens in a nurturing environment, where diversity means strength, knowledge means freedom, and commitment means success.

### Principal's Highlights

Amargosa School implemented School Improvement Plan: Daily Remedial Period, Literacy Block, & Leadership Plan. Test taking strategies/skills & vocabulary development were also emphasized.

- “ The Reading is Fundamental program was implemented three times again this school year.
- “ Continued with our Parent Partners' Organization again this school year.
- “ Twelve out of seventeen teachers took advantage of the CABL classes offered through video-conferencing by NCSD and RPDP.
- “ The fifth grade students participated in the DARE Program sponsored by the Nye County Sheriff's Department.
- “ Continued with the CELL/ExLL Professional Learning Communities that meet weekly.
- “ RPDP has provided weekly ongoing Professional Development for Reading/Language Arts and Math teaching strategies/components.
- “ NDOE 4th Grade Writing - Emergent/Developing went from 41%-18% & Approaching Standard went from 45%-64%.
- “ Continued Implementation of Intake Center/ESL Program service 112 ESL students out of 184 - 61% ESL.
- “ School Counselor was added to Amargosa School staff.

### Goals and Objectives

#### Goal 1

Amargosa students will increase 10% in Reading/Language Arts on the State Writing Assessment and CRT's.

#### Objective(s):

By implementing a 20 minute daily remediation/enrichment period students will improve 10% in Reading/Language Arts.

#### Goal 2

Amargosa Students will increase 10% in Reading/Language Arts on the State Writing Assessment and CRT's.

#### Objective(s):

By implementing a Literacy Block Model each day, Amargosa Students will increase 10% in Reading/Language Arts on State Writing Assessment and CRT's.

#### Goal 3

50% of the classrooms will improve student engagement time 20% as measured by the Teach For Success Data.

#### Objective(s):

Develop and implement a leadership plan including targeted supervision, support mentoring, and teacher collaboration. Through the 2004-2005 Leadership Plan for Amargosa School, 50% of the classrooms will improve student engagement time 20% as measured by the Teach For Success Data.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	50	5,832	100.0 %	100.0 %	96.4 %	93.5 %	94.5 %
Male	18	3,007	36.0 %	51.6 %	*	*	*
Female	32	2,825	64.0 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	35	1,027	70.0 %	17.6 %	97.0 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	15	4,360	30.0 %	74.8 %	94.9 %	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	-	92.1 %	93.0 %
LEP	23	306	46.0 %	5.2 %	94.0 %	93.5 %	94.9 %
FRL	41	2,614	82.0 %	44.8 %	97.1 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number (School, District), Enrollment % (School, District), Avg Daily Attendance (School, District, State)

## Transiency, Truancy, and Discipline

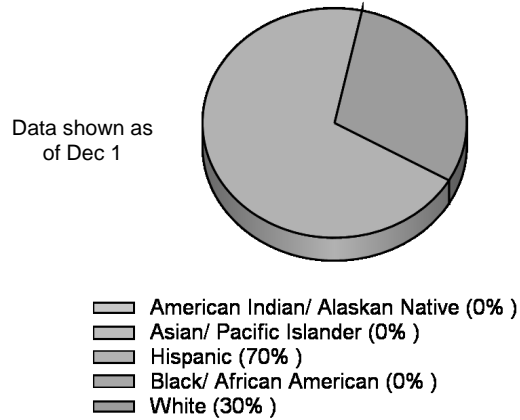
	School	District
<b>Transiency Rate</b>	27.1 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	4	0.0 %
7	0	0.0 %	10	0.0 %
8	0	0.0 %	14	0.0 %

## Student Ethnicity



## Average Class Size

Subject Area	School	District
English	17	13
Mathematics	17	17
Science	17	19
Social Studies	17	22

# Adequate Yearly Progress (AYP)

Middle Classification: Made Adequate Yearly Progress

Designation: Adequate

"Amargosa Valley Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

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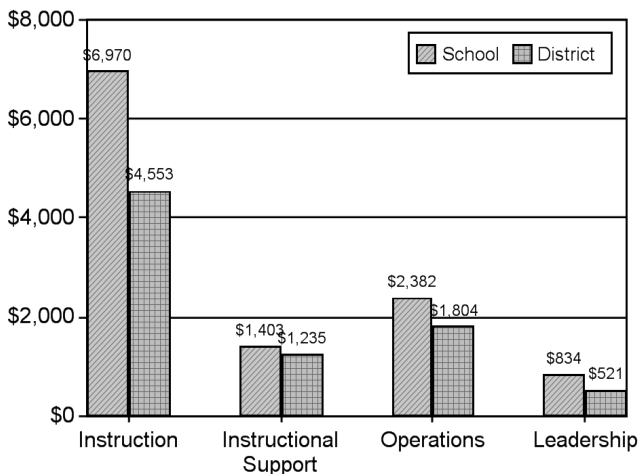
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	0 %	29 %	64 %	7 %	14 %	21 %	36 %	29 %	21 %	14 %	57 %	7 %	25 %	25 %	50 %	0 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Amargosa MS Total Cost Per Pupil = \$11,589.31  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Data Not Available

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
94.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Amargosa School works very hard at establishing and maintaining open lines of communication with our parents. Due to our high Hispanic population, all written communication is translated into Spanish and there are several bilingual staff members to assist in verbal translations. We have the following activities: Parent Orientation meeting at the beginning of the school year; 48% participation at Open House; 92% participation at Parent/Teacher Conferences; monthly Parent Partners' Meetings; Migrant Family Literacy Monthly Meetings; Parent English Reading weekly classes; Parents Who Care classes; monthly calendar sent home to parents; and parent volunteers for sport events, chaperones, Book Fairs, seasonal shops, Field Day.

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# Beatty Elementary and Middle School

Nye County School District

301 North 4th Street  
Beatty, NV 89003  
Ph: 775-553-2902 Fax: 775-553-2646

Mr. Rodger Nawrocki, Principal  
Grade Levels: K-8  
Website: [www.beattyelementaryschool.com](http://www.beattyelementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Beatty Schools will create an environment that encourages and promotes the development of the necessary skills as students achieve their potential as productive, knowledgeable, healthy, creative individuals and members of a democratic society.

### Principal's Highlights

Beatty Elementary School received recognition as a high-achieving Title I school and became a 2005 "Nevada Distinguished School"

- ‡ Implementation of the K-8 school improvement plan through committee and staff involvement.
- ‡ Reading strategies using CELL, ExLL, A-Z reading components and reading compact with teacher/parent/student.
- ‡ Effective lesson plans and development of tutor programs in grades 6-8 using high school students.
- ‡ Training sessions for staff in SIOP, higher order thinking skills and use of thinking maps.
- ‡ Student agenda books, behavior reward systems "Caught Being Good" and "Hall of Excellence" and conduct code "HORNET".
- ‡ High number of student participation in all activity programs during and after school.

### Goals and Objectives

#### Goal 1

Implementation of School Improvement Plan training staff in the Carbo method of reading and fluency.

#### Objective(s):

By observation and review of lesson plans, the carbo method will be monitored. Counseling support based on Second Step program will become school-wide.

#### Goal 2

Train staff in communication skills, higher order thinking skills, ELL teaching and positive student behavior.

#### Objective(s):

Observations, lesson plan review and staff discussions of criteria for positive behavior, Code of Conduct and student discipline plans based on "HORNET" behavior code.

#### Goal 3

Implementation of SIP developing tutorial methods using computer systems and high school students as tutors.

#### Objective(s):

Observations and committee notes indicating improvement activities using the appropriate computer systems and high school student tutors.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	67	5,832	100.0 %	100.0 %	100.0 %	93.5 %	94.5 %
Male	39	3,007	58.2 %	51.6 %	*	*	*
Female	28	2,825	41.8 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	5	132	7.5 %	2.3 %	100.0 %	95.2 %	96.2 %
Hispanic	9	1,027	13.4 %	17.6 %	99.8 %	92.6 %	94.1 %
Black/African American	2	166	3.0 %	2.8 %	100.0 %	93.0 %	93.1 %
White	51	4,360	76.1 %	74.8 %	100.0 %	92.0 %	94.7 %
IEP	16	1,037	23.9 %	17.8 %	100.0 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	40	2,614	59.7 %	44.8 %	100.0 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

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 µ¶¡LQGFDMV/MDVWML/SRSXDMRQZDV/GRVSHHQMGR  
 µ¶¡LQGFDMV/GDM/DUH/CRVMDLDEG

### Transiency, Truancy, and Discipline

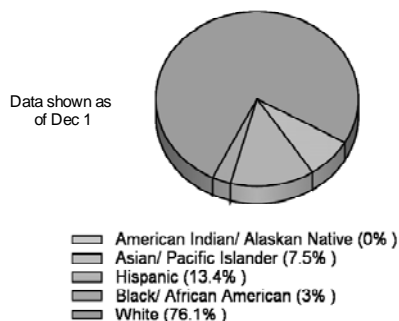
	School	District
<b>Transiency Rate</b>	22.5 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	19	0.0 %
1	1	0.0 %	23	0.0 %
2	1	0.0 %	5	0.0 %
3	0	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

### Student Ethnicity



### Student/Teacher Ratio

Grade	School	District
K*	6:1	15:1
1	13:1	17:1
2	9:1	20:1
3	12:1	20:1
4	12:1	21:1
5	15:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

2004-2005 Accountability Report

**Adequate Yearly Progress (AYP)**

**Elementary Classification:** Made Adequate Yearly Progress      **Designation:** Adequate

"Beatty Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

**Summary of Standards-Based Test Performance**

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

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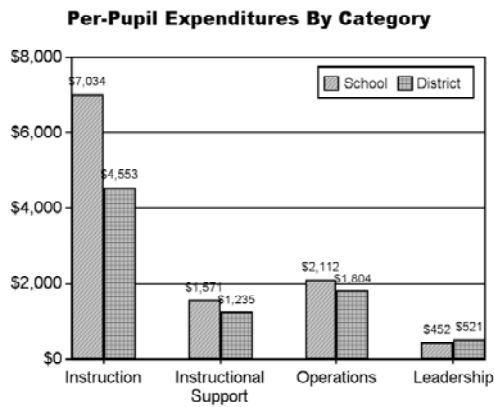
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	15 %	38 %	35 %	12 %	0 %	50 %	50 %	0 %	12 %	46 %	31 %	12 %	14 %	29 %	21 %	36 %

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 µ¶¡LQGFDMV/WKD/WMLV/SRSXQ/MRQZ/DV/QR/W#SUH-HQMG

**Per-Pupil Expenditures 2003-04**

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Beatty ES Total Cost Per Pupil = \$11,168.24  
 District Total Cost Per Pupil = \$8,112.99



**Personnel Information**

**Classes Not Taught by Highly Qualified Teachers**

	School	District
	Percent	Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

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 2/ILFH RI 7HDK#HJ/UFHQXUH/DV RI 2 F#REHU

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**Teacher ADA and Licensure Information**

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	91.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

2004-2005 Accountability Report

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
82.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

[u]Grades K-12 Parental Highlights:[/u]

- \*Three parent nights organized and attended
- \*Grades 9-12 after school tutorial program
- \*Close-up activities organized and functioning for 10th grade
- \*Development of stakeholder organization with parent involvement
- \*Continued strong activity support from the local PTA
- \*Five student award nights attended by parents
- \*Scholarship application evening function for parent attendance
- \*Newsletter updates sent to parents
- \*Monthly activity calendars to parents
- \*Flyers delivered to parents by students
- \*Town posting of events
- \*Continued development of the Grow.net system

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# Beatty High School

Nye County School District

1 Hornet Ave.

Beatty, NV 89003

Ph: 775-553-2595 Fax: 775-553-2887

Mr. Rodger Nawrocki, Principal

Grade Levels: 9-12

Website: [www.beattyhighschool.com](http://www.beattyhighschool.com)

## 2004-2005 School Accountability Report

### Mission Statement

"Beatty High School will create an environment that encourages and promotes the development of communication and critical thinking skills as students achieve their potential as productive, knowledgeable, healthy, creative individuals.

---

### Principal's Highlights

Principal Highlights Beatty High School

- ~ The Beatty High School Accreditation Process was completed and received acceptable marks in all areas.
- ~ Thinking maps and Higher Level thinking workshops were held and completed.
- ~ The tutor program for the high school has been successful.
- ~ The sophomore Closeup program goals have been met.
- ~ The updates on the SIP have been completed with smart goals and power goals in place.
- ~ Excellent data has been received concerning the high school current instructional practices.
- ~ What Beatty students should know is well outlined.
- ~ Students have been prepared well for proficiencies.
- ~ The last year's senior class qualified for the above AYP cut off level for students dropping out of school.

---

### Goals and Objectives

#### Goal 1

Continue to develop communication and critical thinking skills outlined in the power goals of SIP.

#### Objective(s):

Objective: To review the three major elements thinking maps, higher level thinking and communication and critical thinking.

#### Goal 2

All students associated with specific testing requirements in attendance on testing day.

#### Objective(s):

Personal contact and update with parents and students. Contact for those absent on testing day.

#### Goal 3

The development of an effective use of the SLOP model dealing with second language students.

#### Objective(s):

Close communication with the Amargosa Elementary/Middle School. Additional staff training and full time use of the ELL instructor.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

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Female	62	2,825	46.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	3	141	2.2 %	2.4 %	95.3 %	93.3 %	93.1 %
Asian/Pacific Islander	3	132	2.2 %	2.3 %	99.1 %	95.2 %	96.2 %
Hispanic	46	1,027	34.3 %	17.6 %	92.5 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	82	4,360	61.2 %	74.8 %	6.3 %	92.0 %	94.7 %
IEP	19	1,037	14.2 %	17.8 %	90.7 %	92.1 %	93.0 %
LEP	18	306	13.4 %	5.2 %	93.6 %	93.5 %	94.9 %
FRL	61	2,614	45.5 %	44.8 %	93.0 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment Number (School, District)  
 Enrollment % (School, District)  
 Avg Daily Attendance (School, District, State)

## Transiency, Truancy, and Discipline

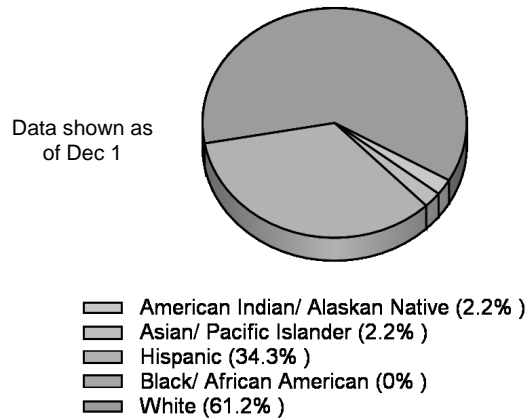
	School	District
<b>Transiency Rate</b>	31.6 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon	1	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Credit Deficiency

Grade	School #	School %	District #	District %
9	5	0.0 %	74	0.0 %
10	2	0.0 %	44	0.0 %
11	1	0.0 %	18	0.0 %
12	0	0.0 %	2	0.0 %

## Student Ethnicity



## Average Class Size

Subject Area	School	District
English	12	13
Mathematics	9	17
Science	16	19
Social Studies	12	22

# Adequate Yearly Progress (AYP)

High Classification: **Made Adequate Yearly Progress**

Designation: **High Achieving - Growth**

"Beatty High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

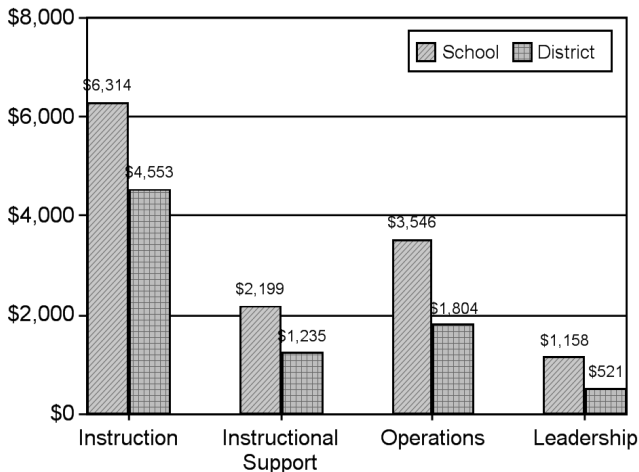
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	10 %	10 %	24 %	57 %	3 %	10 %	74 %	13 %	14 %	29 %	43 %	14 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Beatty HS Total Cost Per Pupil = \$13,217.01  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	N/A	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.9 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Graduation/ Dropout Information: Class of 2004

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	54.2 %	54.1 %	67.0 %	4.6 %	5.0 %	5.8 %
Male	55.6 %	51.5 %	64.2 %	4.9 %	6.2 %	6.4 %
Female	53.3 %	57.1 %	69.7 %	4.3 %	3.7 %	5.2 %
American Indian/Alaskan Native	-	-	58.2 %	0.0 %	22.2 %	7.4 %
Asian/Pacific Islander	-	-	73.4 %	0.0 %	0.0 %	4.9 %
Hispanic	-	47.6 %	52.6 %	2.3 %	3.2 %	8.2 %
Black/African American	-	-	50.5 %	0.0 %	0.0 %	7.4 %
White	53.3 %	56.2 %	74.7 %	6.1 %	4.9 %	4.5 %

The graduation rate for the Class of 2004 is 54.2% for the school, 54.1% for the district, and 67.0% for the state. The dropout rate for the Class of 2004 is 4.6% for the school, 5.0% for the district, and 5.8% for the state.

The graduation rate for the Class of 2004 is 54.2% for the school, 54.1% for the district, and 67.0% for the state. The dropout rate for the Class of 2004 is 4.6% for the school, 5.0% for the district, and 5.8% for the state.

High School Completion Indicators (Class of 2004)	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
State	10,931	63.1 %	4,042	23.3 %	192	1.1 %	1,195	6.9 %	951	5.5 %
District	85	35.4 %	124	51.7 %	1	0.4 %	28	11.7 %	2	0.8 %
School	8	27.6 %	17	58.6 %	1	3.4 %	3	10.3 %	0	0.0 %

The graduation rate for the Class of 2004 is 54.2% for the school, 54.1% for the district, and 67.0% for the state. The dropout rate for the Class of 2004 is 4.6% for the school, 5.0% for the district, and 5.8% for the state.

## Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

Nevada System of Higher Education (NSHE)			
	# Enrolled	# Remediated	% Remediated
District	62	27	43.5 %
School	5	2	40.0 %

## Parent/Community Involvement

- Parent Letters that are mailed home.
- Telephone calls when necessary.
- Notices that are posted downtown at local businesses.
- Stakeholder's meetings.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.

# Duckwater Elementary School

Nye County School District

1 Duckwater Road  
Duckwater, NV 89314  
Ph: 775-863-0277 Fax: 775-863-0149

Lynette Huston, Principal  
Grade Levels: K-8  
Website: [www.duckwaterelementaryschool.com](http://www.duckwaterelementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Our mission is to provide each student the necessary educational tools to reach his or her full academic potential.

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### Principal's Highlights

During the 2004-2005 school year, students at Duckwater Elementary School enjoyed a variety of academic and extra-curricular successes and activities.

- ~ 100% of students in Grades 4 and 8 passed the Nevada Writing Proficiency Exams.
- ~ Three representatives from grades 6, 7, and 8 competed in the National School Spelling Bee, held in Pahrump, Nevada.
- ~ Students in grades 2-8 participated in independent reading challenges at [www.bookadventure.org](http://www.bookadventure.org).
- ~ Students participated in "Kids Games" at the Railroad Valley Days celebration in October.
- ~ A community Christmas Program was performed in cooperation with the Duckwater Shoshone Elementary School.
- ~ At the invitation of the Duckwater Shoshone Tribe's Rec. Dept., students aged 8-14 participated in intramural basketball.

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### Goals and Objectives

#### Goal 1

Increase achievement in math for individual students who scored 50th percentiles.

#### Objective(s):

Students who scored 50th percentile on standardized tests in math will increase their individual overall math achievement scores by 10% , as measured by the STAR Math Test between beginning of October 2004 and end of May 2005.

#### Goal 2

Increase achievement in reading for individual students who scored 50th percentiles.

#### Objective(s):

Students who scored [ 50th % in reading will increase achievement by 10%, measured by the STAR Reading Test 9/04 to 5/05.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	12	5,832	100.0 %	100.0 %	95.7 %	93.5 %	94.5 %
Male	4	3,007	33.3 %	51.6 %	*	*	*
Female	8	2,825	66.7 %	48.4 %	*	*	*
American Indian/Alaskan Native	3	141	25.0 %	2.4 %	93.1 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	3	1,027	25.0 %	17.6 %	97.0 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	6	4,360	50.0 %	74.8 %	96.3 %	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	-	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	-	2,614	-	44.8 %	-	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

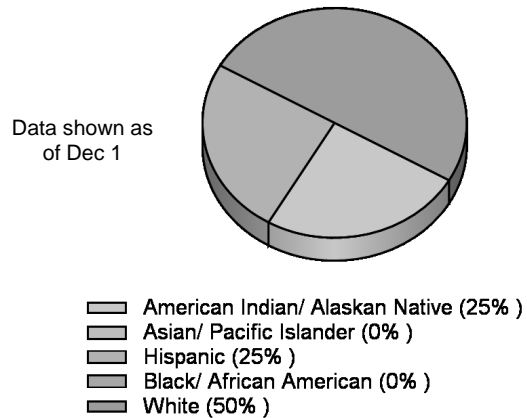
	School	District
<b>Transiency Rate</b>	N/A	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	19	0.0 %
1	0	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	0	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %
6	0	0.0 %	4	0.0 %
7	0	0.0 %	10	0.0 %
8	0	0.0 %	14	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	10:1	15:1
1	0:1	17:1
2	0:1	20:1
3	5:1	20:1
4	5:1	21:1
5	5:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

## Adequate Yearly Progress (AYP)

Elementary Classification: Did Not Make Adequate Yearly Progress Designation: Watch List

"Duckwater Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

Middle Classification: Made Adequate Yearly Progress Designation: Adequate

"Duckwater Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)



## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
100.0 %	100.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Eight families are represented in the thirteen students comprising the total population of our K-8 one-room school. As such, regular two-way and meaningful communication amongst parents, families, and school personnel is easily achieved. Parents are kept abreast of students' daily objectives, learning activities, and homework assignments through the use of daily planners for all grades. Most parents visit the school for various reasons at least once per week, and telephone communication between teacher and parents is commonplace. Because our community is large in area but small in numbers, each and every school or community event is well-attended by everyone, providing additional opportunity for informal communication and friendly interaction. 100% of parents attend parent-teacher conferences each semester. Both the Lead Teacher and the Classroom Aide are fluent in Spanish, allowing for meaningful communication with non-English speaking parents, as well.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Gabbs Elementary School

Nye County School District

511 E. Ave.

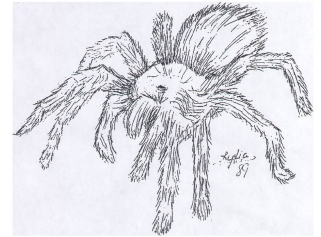
Gabbs, NV 89409

Ph: 775-285-2692 Fax: 775-285-2381

Mr. Selway Mulkey, Principal

Grade Levels: K-5

Website: [www.gabbselementaryschool.com](http://www.gabbselementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Our vision is to foster a caring, multicultural, diverse learning environment where all persons are understood, respected, appreciated, and treated equally. With this vision in mind the students from Gabbs/Yomba Communities will move forward on a path wherein they can strive for and fulfill worthwhile lifelong goals and reach their ultimate potential.

### Principal's Highlights

New-to-school experienced full time K-12 Principal

- ~ New elementary teacher for grades 3-6
- ~ Received training on Know Your Body
- ~ New attendance and accountability program (Power School) instituted district wide
- ~ Team attended Masonic Student Assistance training in Fallon
- ~ Held several well-attended Family Literacy Nights
- ~ CNETC Computer training attended by all staff
- ~ Bike and Pedestrian Traffic Safety program presented by NCSO
- ~ NV Standards double-checked and instruction planned to meet standards

### Goals and Objectives

#### Goal 1

Students will improve their performance on the State writing assessment.

#### Objective(s):

1. Train teachers in the 6 writing traits.
2. Increase writing activity by writing across the curriculum using learning logs.
3. Promote writing in a more positive manner.

#### Goal 2

Students will increase their scores in identifying the main idea of an informational text on the CRT and ITBS tests.

#### Objective(s):

1. To support and train teachers in Thinking Maps.
2. To train teachers in effective strategies in reading informational text.
3. To revisit "CELL/ExLL" techniques.

#### Goal 3

To increase CRT and ITBS scores in problem solving skills.

#### Objective(s):

1. To train teachers with effective strategies to use to teach problem solving skills.
2. Schoolwide implementation of the mathematical problem of the day.
3. To pool teachers' current knowledge and resources of the subject matter.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	23	5,832	100.0 %	100.0 %	96.6 %	93.5 %	94.5 %
Male	13	3,007	56.5 %	51.6 %	*	*	*
Female	10	2,825	43.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	5	141	21.7 %	2.4 %	93.5 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	0	1,027	0.0 %	17.6 %	0.0 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	18	4,360	78.3 %	74.8 %	97.5 %	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	-	92.1 %	93.0 %
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FRL	19	2,614	82.6 %	44.8 %	96.3 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
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## Transiency, Truancy, and Discipline

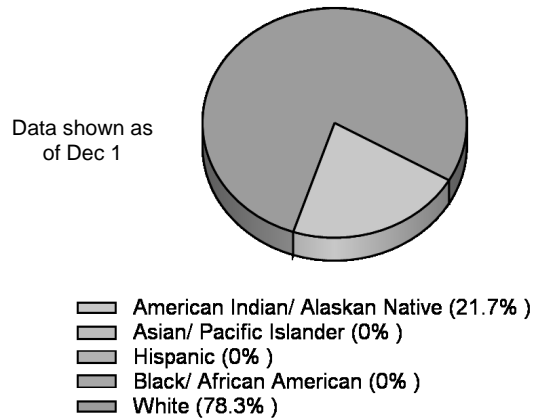
	School	District
<b>Transiency Rate</b>	25.0 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	1	0.0 %	19	0.0 %
1	1	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	1	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	12:1	15:1
1	9:1	17:1
2	6:1	20:1
3	21:1	20:1
4	12:1	21:1
5	9:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

"Gabbs Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

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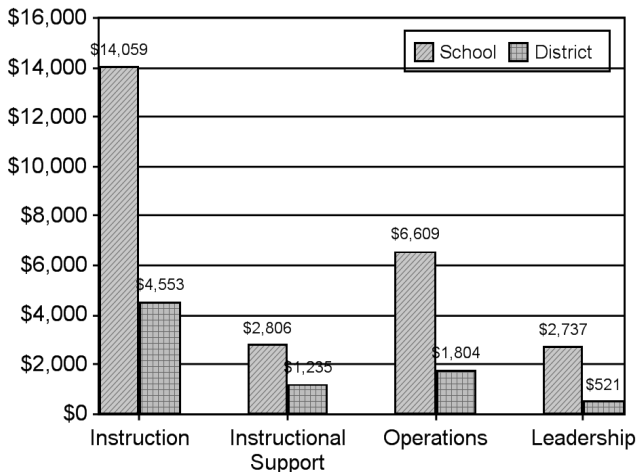
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gabbs ES Total Cost Per Pupil = \$26,211.63  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	91.4 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
57.0 %	77.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Our daily bulletin is faxed to the local community library and to the tribal office at Yomba for posting in both of those places. We send notices home regarding special events such as our Family Literacy Nights and the "Bicycle and Pedestrian Safety Program." In addition, we are a close-knit community, with frequent contact with parents, grandparents, and other relatives as well as other school patrons through various events at the VFW hall or town hall. We are readily available by phone and by fax and we communicate readily and often through these mediums.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Gabbs Middle School

Nye County School District

512 E. Ave.  
 Gabbs, NV 89409  
 Ph: 775-285-2692 Fax: 775-285-2381

Mr. Selway Mulkey, Principal  
 Grade Levels: 6-8  
 Website: [www.gabbselementaryschool.com](http://www.gabbselementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Our vision is to foster a caring, multicultural, diverse learning environment where all persons are understood, respected, appreciated, and treated equally. With this vision in mind the students from Gabbs/Yomba Communities will move forward on a path wherein they can strive for and fulfill worthwhile lifelong goals and reach their ultimate potential.

### Principal's Highlights

New-to-school experienced full time K-12 Principal

- ‡ Received training on Know Your Body
- ‡ new attendance and accountability program (Power School) instituted district wide
- ‡ team attended Masonic Student Assistance training in Fallon
- ‡ held several well-attended Family Literacy Nights
- ‡ CNETC Computer training attended by all staff
- ‡ Bike and Pedestrian Traffic Safety program presented by NCSO
- ‡ NV Standards double-checked and instruction planned to meet standards

### Goals and Objectives

#### Goal 1

Information was not provided.

#### Objective(s):

Information was not provided.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	15	5,832	100.0 %	100.0 %	95.5 %	93.5 %	94.5 %
Male	7	3,007	46.7 %	51.6 %	*	*	*
Female	8	2,825	53.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	7	141	46.7 %	2.4 %	94.3 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	0	1,027	0.0 %	17.6 %	0.0 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	8	4,360	53.3 %	74.8 %	96.6 %	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	-	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	11	2,614	73.3 %	44.8 %	96.7 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

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 µ¶ \$¡¡LQGFDMV/VND/VMLV/SRSXQD¡RQZDV/QRW\$UH-HQMG  
 µ¶¡¡LQGFDMV/GDJD DUH QRVDYDLODEGH

### Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	N/A	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

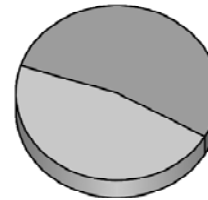
Incidents are reported at the school where the action occurred.

### Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	4	0.0 %
7	0	0.0 %	10	0.0 %
8	0	0.0 %	14	0.0 %

### Student Ethnicity

Data shown as of Dec 1



- American Indian/ Alaskan Native (46.7 %)
- Asian/ Pacific Islander (0 %)
- Hispanic (0 %)
- Black/ African American (0 %)
- White (53.3 %)

### Average Class Size

Subject Area	School	District
English	5	13
Mathematics	5	17
Science	5	19
Social Studies	5	22



2004-2005 Accountability Report

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
53.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Information was not provided.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Gabbs High School

Nye County School District

513 E. Ave.  
 Gabbs, NV 89409  
 Ph: 775-285-2692 Fax: 775-285-2381

Mr. Selway Mulkey, Principal  
 Grade Levels: 9-12  
 Website: [www.gabbsselementaryschool.com](http://www.gabbsselementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Our vision is to foster a caring, multicultural, diverse learning environment where all persons are understood, respected, appreciated, and treated equally. With this vision in mind the students from Gabbs/Yomba Communities will move forward on a path wherein they can strive for and fulfill worthwhile lifelong goals and reach their ultimate potential.

### Principal's Highlights

New-to-school experienced full time K-12 Principal; Gear Up active; PTO active; successful career fair held; test scores improving

- ‡ New attendance and accountability program (Power School) instituted district wide
- ‡ Team attended Masonic Student Assistance training in Fallon
- ‡ Held several well-attended Family Literacy Nights
- ‡ CNETC Computer training attended by all staff
- ‡ Bike and Pedestrian Traffic Safety program presented by NCSO
- ‡ NV Standards double-checked and instruction planned to meet standards

### Goals and Objectives

#### Goal 1

Math--Students will get problems correct 90% of the time as measured by the standard and teacher derived tests.

#### Objective(s):

Demonstrate competence in use of American and metric systems 90% of time as measured by teacher and standard tests.

#### Goal 2

Establish a student-desired Career Center, with appropriate activities.

#### Objective(s):

Students will create a resume for themselves, pertaining to their career interest.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	27	5,832	100.0 %	100.0 %	95.7 %	93.5 %	94.5 %
Male	10	3,007	37.0 %	51.6 %	*	*	*
Female	17	2,825	63.0 %	48.4 %	*	*	*
American Indian/Alaskan Native	8	141	29.6 %	2.4 %	95.0 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	0	1,027	0.0 %	17.6 %	0.0 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	19	4,360	70.4 %	74.8 %	96.0 %	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	-	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	17	2,614	63.0 %	44.8 %	95.4 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡LQGFDMV/GDM/GRV/SUHQMGIRUURXS/¡HZ/HJMDQ  
 µ¶¡LQGFDMV/MD/VML/SRSXDMROZDV/GRV/SUHQMG  
 µ¶¡LQGFDMV/GDM/DUH/CRV/DLDEG

### Transiency, Truancy, and Discipline

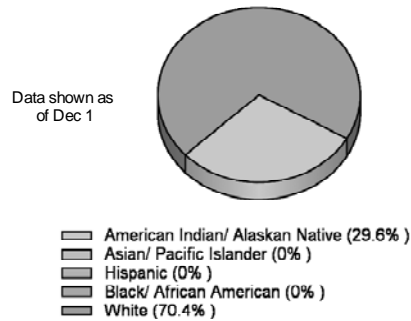
	School	District
<b>Transiency Rate</b>	25.8 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	4	269
Violence to Staff		12
Possession of Weapon	1	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Credit Deficiency

Grade	School #	School %	District #	District %
9	0	0.0 %	74	0.0 %
10	0	0.0 %	44	0.0 %
11	0	0.0 %	18	0.0 %
12	0	0.0 %	2	0.0 %

### Student Ethnicity



### Average Class Size

Subject Area	School	District
English	4	13
Mathematics	3	17
Science	6	19
Social Studies	8	22

2004-2005 Accountability Report

### Adequate Yearly Progress (AYP)

**High Classification:** Made Adequate Yearly Progress      **Designation:** Adequate

"Gabbs High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

### Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

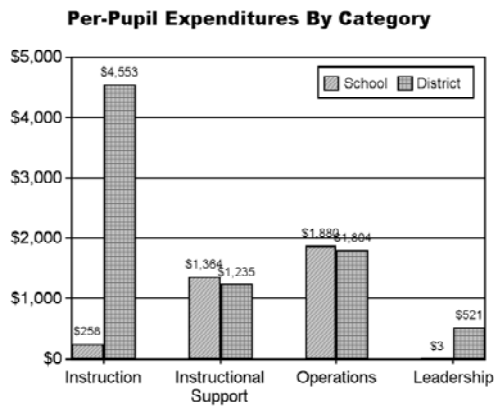
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	-	-	-	-	-	-	-	-	-	-	-	-

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 µ¶ \$¡LQGFDMV/WKD/WMLV/SRSXQ/MRQZ/DV/QRVSH/SU/HQMG

### Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gabbs HS Total Cost Per Pupil = \$3,504.99  
 District Total Cost Per Pupil = \$8,112.99



### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	N/A	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	N/A	2.2 %
Social Studies	0.0 %	2.1 %

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 2/ILFH/RI/7HDFK/HJ/UFHQW/DV/RI/2/FREHU

+LJKO/TXDQ/HG/WDFK/HV/KRGG/D/P/LQP/XP/RI/D/EDFK/GRUJ/GHU/UH/DUH/QR/HQMG/VR  
 WDFK/LQ/WH/6/WMM/RI/1/HYGD/DQS/KDYH/G/P/ROMDNG/FRP/SH/MCR/LQ/WHLU  
 WDFK/LQ/DUHD

#### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	91.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Tim & Jackie Hafen Elementary

Nye County School District

7120 S. Hafen Ranch Rd  
Pahrump, NV 89061  
Ph: 775-751-4688 Fax: 775-751-4686

Dr. Terry Owens, Principal  
Grade Levels: K-5  
Website: [www.hafenelementaryschool.com](http://www.hafenelementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Hafen provides a safe and caring environment for all students. We embrace a philosophy of continuous school improvement through data-driven instruction, high expectations, quality instruction, and collaborative effort to inspire life long learning.

### Principal's Highlights

Hafen Elementary underwent significant changes in 2004-05. We welcomed 14 new certified staff, four classified staff, and a new principal. The school climate is positive and expectations are high.

- ‡ Hafen has a Reading First grant for grades K-3, a new reading series, books, training, and two literacy coordinators.
- ‡ Our school improvement plan is supported by state and federal funding for Thinking Maps, Ellis, books, A/R, and computers.
- ‡ Federal 21st Century funds support an after school tutoring program for at-risk students.
- ‡ Teachers, including Special Education, collaborate in grade level cohorts and cross-grade planning.
- ‡ Safety has been a priority this year with the installation of security cameras and lunchroom tables that meet required codes.
- ‡ Professional development covered Brain Research, CELL, co-teaching, math, Sp.Ed. integration, literacy, and writing traits.
- ‡ We have a student council for grades 3-5, an intervention team, leadership council for teachers, and numerous committees.
- ‡ Hafen students won awards in basketball, earth day art, D.A.R.E. and K-kids honors, and received commendations from visitors.
- ‡ Our first school carnival was a smashing success and netted over \$5,000 for classroom use.

### Goals and Objectives

#### Goal 1

Students with IEPs scoring in the bottom quarter of the 5th grade reading CRT will decrease by 12 percentage points.

#### Objective(s):

Monitor reading comprehension of 4th and 5th grade IEP students with Brigance Diagnostic Test of Essential Skills, with a goal of at least two-thirds grade equivalent growth in six months (October to March of the 2004-05 school year).

#### Goal 2

The scores for boys on the 3rd and 5th CRTs and the 4th ITBS will increase to within 2 percentage points of girls.

#### Objective(s):

The academic gap between boys and girls will close to within two percentage points, as measured by the 2004-05 CRT, ITBS, and state writing assessments, through the use of professional development, hands-on activities, Thinking Maps, tutoring, high interest books for boys, and manipulatives.

#### Goal 3

Discipline and school climate will improve this school year as measured by student and parent surveys in spring of 2005.

#### Objective(s):

The school will implement a new discipline plan, provide consistent administrative support, establish a student council, initiate cross-age tutoring and modeling, and increase parent communication.

For more information visit [www.nvadareportcard.com](http://www.nvadareportcard.com)

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	544	5,832	100.0 %	100.0 %	94.0 %	93.5 %	94.5 %
Male	276	3,007	50.7 %	51.6 %	*	*	*
Female	268	2,825	49.3 %	48.4 %	*	*	*
American Indian/Alaskan Native	11	141	2.0 %	2.4 %	95.3 %	93.3 %	93.1 %
Asian/Pacific Islander	15	132	2.8 %	2.3 %	95.9 %	95.2 %	96.2 %
Hispanic	118	1,027	21.7 %	17.6 %	92.8 %	92.6 %	94.1 %
Black/African American	11	166	2.0 %	2.8 %	90.3 %	93.0 %	93.1 %
White	389	4,360	71.5 %	74.8 %	94.4 %	92.0 %	94.7 %
IEP	91	1,037	16.7 %	17.8 %	94.3 %	92.1 %	93.0 %
LEP	59	306	10.8 %	5.2 %	93.4 %	93.5 %	94.9 %
FRL	231	2,614	42.5 %	44.8 %	91.0 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡LQGFDMV/GDJD GRVSHH-HQMG IRU URXSV/ IHZ HJMDQ  
 µ¶ \$¡LQGFDMV/VDV/VMLV/SRSX/DIRO Z DV/GRVSHH-HQMG  
 µ¶¡LQGFDMV/GDJD DUH CRV/DL/DDEG

### Transiency, Truancy, and Discipline

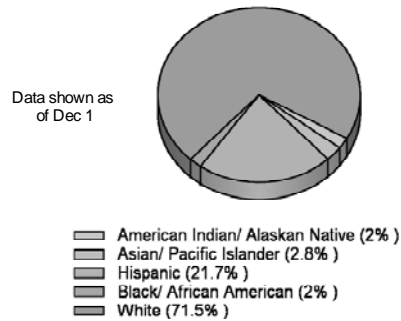
	School	District
<b>Transiency Rate</b>	38.0 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	12	269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Retention

Grade	School #	School %	District #	District %
K	5	0.0 %	19	0.0 %
1	8	0.0 %	23	0.0 %
2	1	0.0 %	5	0.0 %
3	2	0.0 %	12	0.0 %
4	3	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

### Student Ethnicity



### Student/Teacher Ratio

Grade	School	District
K*	17:1	15:1
1	18:1	17:1
2	23:1	20:1
3	20:1	20:1
4	22:1	21:1
5	24:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

### Adequate Yearly Progress (AYP)

**Elementary Classification:** Did Not Make Adequate Yearly Progress      **Designation:** Watch List

"Hafen Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

### Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

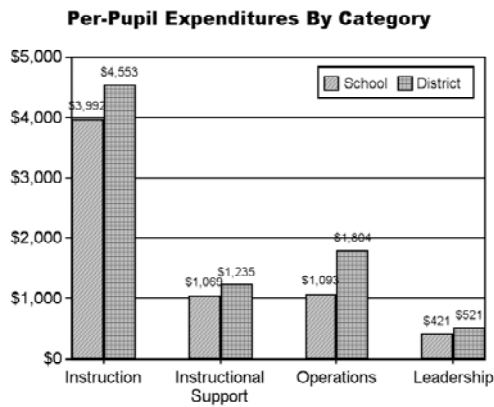
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	9 %	42 %	42 %	6 %	8 %	70 %	19 %	2 %	8 %	49 %	32 %	11 %	8 %	33 %	44 %	15 %

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 µ¶¡¡QGGFDWV/WKD/WMLV/SRSXQ/MRQZ/DV/QR/W/SU/HQ/MG

### Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Hafen ES Total Cost Per Pupil = \$6,574.83  
 District Total Cost Per Pupil = \$8,112.99



### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

µ¶¡¡QGGFDWV/WKD/WMLV/SRSXQ/MRQZ/DV/QR/W/SU/HQ/MG ¶D¶Q REW/LQHG/URP W/H 2/ILFH RI 7/HDRK/HJ/UFHQX/H DV/RI 2/FREHU

+LJKO TXDQ/HG/WDRK/HV/KRG/D P/LQP XP RI D EDK/HGRUJ/GHU/HH D/H QR/HQ/HGR WDRK/LQ W/H6 WMM RI 1/HYGD DQSKD/H G/P RQ/M/DNG FRP SH/MCR/LQ W/HLU WDRK/LQ/DUH

#### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	89.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

2004-2005 Accountability Report

### Parent/Community Involvement

#### Parent/Teacher Conference Participation

2004-05	2003-04
81.0 %	80.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

+DIHQ (OP HQD) VSSRUNGSDUHQ/FRP P XQEDURQE KRWDJ D<sup>3</sup>P H-HWKH SUQFSDO-HHQ/SURUR/VH WDUVH VH VKRRO HDU 1 HZ  
 3 DUHQ/2 UHQDURQDQG2 SHQ+RXVH LQHDL IDORH DVZHQD/IDQDQGSUQJ 3 DUHQ/7HDFKHUFRQHUHGHV ) UHQGV DQG IDP LQ  
 ZHUHZHFRP HGVR+DIHQ/P XMF SURJUDP V WGHQ/DZ DUGFHUP RQH V P RQKQ IDP LQ QHJDF QJ KW DQG RWHU VSHDCHYHQW 2 XU  
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 VSHDCHYHQVURFRQYH VAKRROQRUP DUBQ DQGVH QFDQCHZ VSDSHUZ DV NHSVQRUP HGR VAKRRODFMWHMIRUSXEQFDURQ \$ QWVH  
 UHXQD HQJDUHGSDUHQWQFRQHJUDURQDWHYU RSSRUXQW

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# J. G. Johnson Elementary School

Nye County School District

900 E. Jackrabbit St.

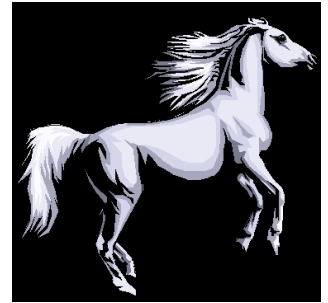
Pahrump, NV 89048

Ph: 775-727-6619 Fax: 775-727-7885

Dr. Brent McBride, Principal

Grade Levels: K-5

Website: [www.jgjohnsonelementaryschool.com](http://www.jgjohnsonelementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Mustang Pledge: As a J.G. Johnson Mustang, I pledge to: Listen and learn from my teachers! Follow Directions! Keep my hands, feet and unkind words to myself! Always say "please" and "thank you"! Take pride in my work, my school, and myself!

### Principal's Highlights

J. G. Johnson has a strong cadre of professional educators who care deeply about our students. They are highly-trained and very dedicated as a result, students are provided a quality education.

- ~ Writing scores as measured by fourth grade writing proficiency tests were one of the highest in NCSD.
- ~ Three Family Literacy Nights were a huge hit with parents and staff.
- ~ Student participation programs included talent show, music and physical education demonstrations, and space exploration.
- ~ Reading week included door decoration, parents to lunch, student dress up days, guest readers, and a prominent author.
- ~ First grade Earth Day Celebration with playground clean up, making craft bugs, nature poems, and a scavenger hunt.
- ~ School Title One emphasized on providing skill for high risk first grade students.
- ~ Fall Festival carnival provided fun, food, and games for all participants.
- ~ Highly active parent/teacher organization provided great support and resources to students and staff.

### Goals and Objectives

#### Goal 1

Students will continue to improve in the six trait writing skills.

#### Objective(s):

Increase writing scores by 5% as measured on the state proficiency writing test.

#### Goal 2

Students will continue to improve in mathematical skills.

#### Objective(s):

Increase math scores by 5% as measured by the state CRTs.

#### Goal 3

Students will continue to improve in reading skills.

#### Objective(s):

Increase reading scores to 5% as measured by state CRTs.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	524	5,832	100.0 %	100.0 %	93.6 %	93.5 %	94.5 %
Male	270	3,007	51.5 %	51.6 %	*	*	*
Female	254	2,825	48.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	14	141	2.7 %	2.4 %	91.0 %	93.3 %	93.1 %
Asian/Pacific Islander	15	132	2.9 %	2.3 %	94.3 %	95.2 %	96.2 %
Hispanic	85	1,027	16.2 %	17.6 %	93.6 %	92.6 %	94.1 %
Black/African American	23	166	4.4 %	2.8 %	91.8 %	93.0 %	93.1 %
White	387	4,360	73.9 %	74.8 %	93.7 %	92.0 %	94.7 %
IEP	85	1,037	16.2 %	17.8 %	92.8 %	92.1 %	93.0 %
LEP	23	306	4.4 %	5.2 %	94.0 %	93.5 %	94.9 %
FRL	251	2,614	47.9 %	44.8 %	92.5 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

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 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

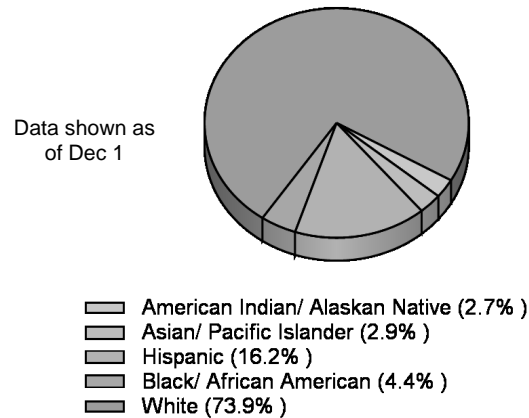
	School	District
<b>Transiency Rate</b>	39.0 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	16	269
Violence to Staff		12
Possession of Weapon	1	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>	1	3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	1	0.0 %	19	0.0 %
1	4	0.0 %	23	0.0 %
2	1	0.0 %	5	0.0 %
3	1	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	1	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	13:1	15:1
1	23:1	17:1
2	23:1	20:1
3	23:1	20:1
4	24:1	21:1
5	25:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

"Johnson Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

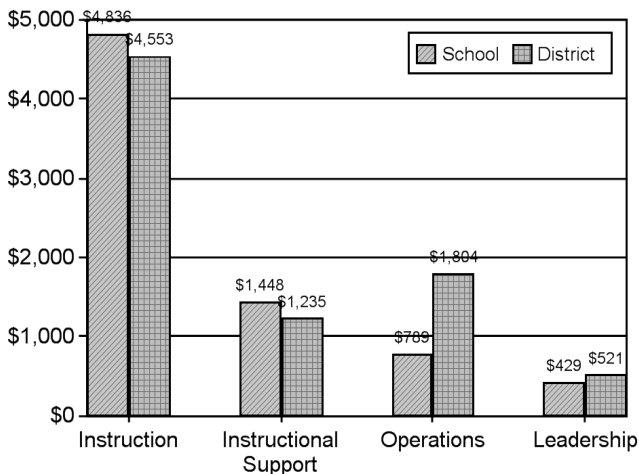
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	6 %	39 %	43 %	13 %	8 %	41 %	47 %	3 %	4 %	32 %	48 %	16 %	2 %	21 %	51 %	26 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Johnson ES Total Cost Per Pupil = \$7,501.79  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	94.7 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
89.0 %	83.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

- \*Parent / Teacher conference fall attendance 2004-2005 was 85%.
- \*Open House held at the beginning of the year with a large number of parents in attendance.
- \*Three Family Literacy Nights had attendance of 150 to 400 people.
- \*Parent Teacher Organization held monthly meetings discussing projects and goals.
- \*School-wide parent/teacher partnership program had teachers make a monthly contact with their students' parents by phone calls, conferences, or informal visits.
- \*All classes sent home progress reports every three and six week periods.
- \*An automated phone message kept parents apprised of important dates and events.
- \*End of year "volunteer tea" will honor all parents who volunteer during the school year.

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## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	486	5,832	100.0 %	100.0 %	92.4 %	93.5 %	94.5 %
Male	246	3,007	50.6 %	51.6 %	*	*	*
Female	240	2,825	49.4 %	48.4 %	*	*	*
American Indian/Alaskan Native	14	141	2.9 %	2.4 %	90.7 %	93.3 %	93.1 %
Asian/Pacific Islander	12	132	2.5 %	2.3 %	96.5 %	95.2 %	96.2 %
Hispanic	104	1,027	21.4 %	17.6 %	91.0 %	92.6 %	94.1 %
Black/African American	19	166	3.9 %	2.8 %	92.0 %	93.0 %	93.1 %
White	337	4,360	69.3 %	74.8 %	92.8 %	92.0 %	94.7 %
IEP	79	1,037	16.3 %	17.8 %	90.1 %	92.1 %	93.0 %
LEP	29	306	6.0 %	5.2 %	89.3 %	93.5 %	94.9 %
FRL	321	2,614	66.0 %	44.8 %	92.4 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
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 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

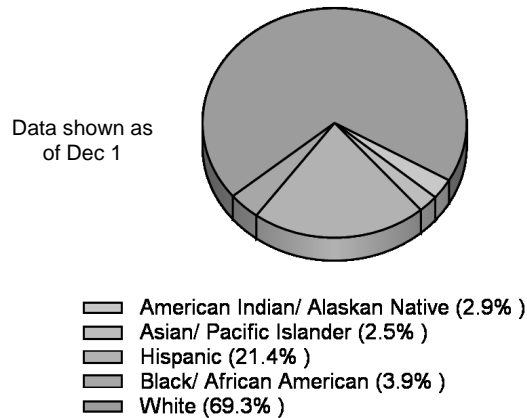
	School	District
<b>Transiency Rate</b>	40.5 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	19	269
Violence to Staff	5	12
Possession of Weapon	4	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>	1	3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	1	0.0 %	19	0.0 %
1	3	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	3	0.0 %	12	0.0 %
4	1	0.0 %	9	0.0 %
5	1	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	20:1	15:1
1	18:1	17:1
2	21:1	20:1
3	21:1	20:1
4	23:1	21:1
5	19:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Did Not Make Adequate Yearly Progress Designation: In Need of Improvement (Year 4)

"Manse Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

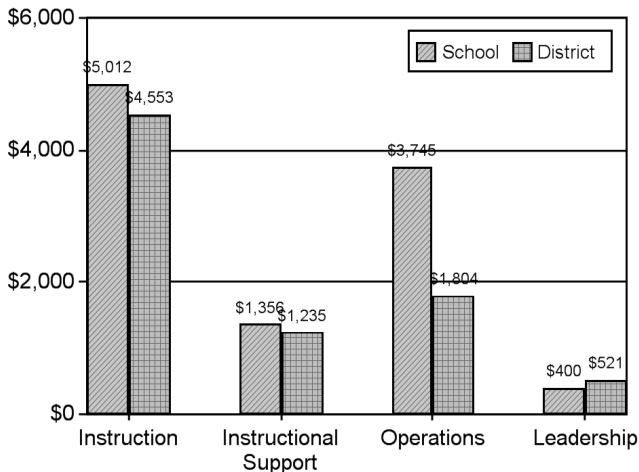
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	10 %	42 %	38 %	9 %	26 %	45 %	27 %	2 %	6 %	42 %	38 %	14 %	7 %	32 %	42 %	18 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Manse ES Total Cost Per Pupil = \$10,513.25  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	3.8 %	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
65.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Monthly News Letters are sent home during the first week of each month. Information is sent to parents/guardians on an as needed basis. Press releases are faxed to newspapers and media through the front office with Principal approval.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Mt. Charleston Elementary School

Nye County School District

1521 E. Idaho St.  
Pahrump, NV 89048  
Ph: 775-727-7892 Fax: 775-727-7894

Mr. Tim Wombaker, Principal  
Grade Levels: K-5  
Website: [www.mtcharlestonelementaryschool.com](http://www.mtcharlestonelementaryschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Mt. Charleston Elementary is committed to providing a quality education for all students.

### Principal's Highlights

Mt. Charleston Elementary School strives to create a challenging and positive environment focused on achievement through a collaborative community partnership of staff, students and parents.

- ‡ Our fourth grade writing assessment scores increased 8% from the previous year. 54% of the students passed the test.
- ‡ Our Cougar Cub Club successfully performed community and school service throughout the year.
- ‡ We met our Annual Objectives of Student Achievement in ELL students for AYP.
- ‡ We have partnered with high school students to teach Math Olympiads to the 4th/5th honors math classes.
- ‡ Fifteen fifth grade students were nominated for a Presidential Academic Award.
- ‡ Fourth grade ITBS scores were once again some of the highest in the district.
- ‡ We continue to provide a HOTSHOT program for the accelerated students.
- ‡ We successfully implemented a guided reading program in grades 1-5 and an inclusion model schoolwide for resource students.
- ‡ A schoolwide tutoring program was implemented midday and after school.

### Goals and Objectives

#### Goal 1

We will increase scores on our fourth grade state writing assessment tests emphasizing our special education sub group.

#### Objective(s):

We will increase our writing scores 5% from the previous year.

#### Goal 2

We will increase reading scores in comprehension/vocab. on CRT/ITBS assessments emphasizing our special ed. sub group.

#### Objective(s):

We will increase our reading scores in comprehension and vocabulary on CRT's and ITBS assessments by 5% from the previous year.

#### Goal 3

We want to increase our math scores on our ITBS and CRT assessments with emphasis on our special education sub group.

#### Objective(s):

We will increase our math scores and skills in data analysis, problem solving, and probability by 5% from the previous year.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	545	5,832	100.0 %	100.0 %	94.4 %	93.5 %	94.5 %
Male	275	3,007	50.5 %	51.6 %	*	*	*
Female	270	2,825	49.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	7	141	1.3 %	2.4 %	92.1 %	93.3 %	93.1 %
Asian/Pacific Islander	13	132	2.4 %	2.3 %	95.1 %	95.2 %	96.2 %
Hispanic	76	1,027	13.9 %	17.6 %	93.0 %	92.6 %	94.1 %
Black/African American	14	166	2.6 %	2.8 %	95.7 %	93.0 %	93.1 %
White	435	4,360	79.8 %	74.8 %	94.6 %	92.0 %	94.7 %
IEP	83	1,037	15.2 %	17.8 %	93.5 %	92.1 %	93.0 %
LEP	36	306	6.6 %	5.2 %	95.5 %	93.5 %	94.9 %
FRL	236	2,614	43.3 %	44.8 %	93.2 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
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µ¶¡LQGFDMV/GDJD QR/VSH/HQMG IRU URXSV/ IHZ HJMDQ  
 µ¶ \$ ¡LQGFDMV/VDV/VMLV/SRSX/DI/RQ Z DV/QR/VSH/HQMG  
 µ¶¡LQGFDMV/GDJD DUH QR/V/D/DLDEGH

### Transiency, Truancy, and Discipline

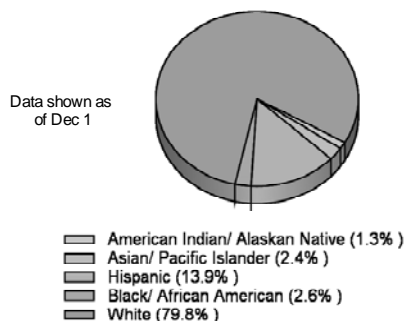
	School	District
<b>Transiency Rate</b>	34.4 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	20	269
Violence to Staff	1	12
Possession of Weapon	5	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Retention

Grade	School #	School %	District #	District %
K	8	0.0 %	19	0.0 %
1	2	0.0 %	23	0.0 %
2	1	0.0 %	5	0.0 %
3	3	0.0 %	12	0.0 %
4	3	0.0 %	9	0.0 %
5	1	0.0 %	3	0.0 %

### Student Ethnicity



### Student/Teacher Ratio

Grade	School	District
K*	15:1	15:1
1	19:1	17:1
2	20:1	20:1
3	23:1	20:1
4	25:1	21:1
5	23:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

2004-2005 Accountability Report

**Adequate Yearly Progress (AYP)**

**Elementary Classification:** Made Adequate Yearly Progress      **Designation:** Adequate

"Mt Charleston Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

**Summary of Standards-Based Test Performance**

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

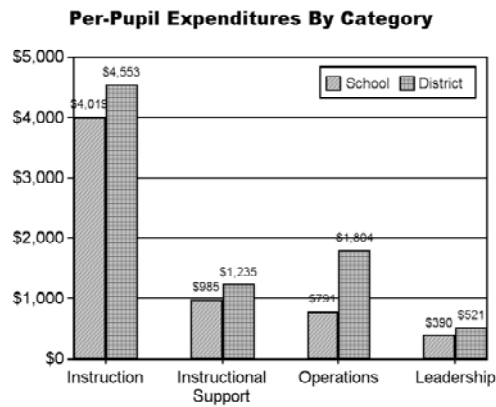
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 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	4 %	36 %	48 %	13 %	8 %	37 %	47 %	7 %	5 %	36 %	42 %	17 %	0 %	23 %	45 %	33 %

**Per-Pupil Expenditures 2003-04**

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mt. Charleston ES Total Cost Per Pupil = \$6,185.83  
 District Total Cost Per Pupil = \$8,112.99



**Personnel Information**

**Classes Not Taught by Highly Qualified Teachers**

	School	District
	Percent	Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

**Teacher ADA and Licensure Information**

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.3 %	0	0	0

2004-2005 Accountability Report

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
83.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

We believe communication is the key for home to school success. We have several ways that we communicate with parents such as an auto dial system, a marquee board, monthly newsletter, weekly behavior notes, phone calls, voice mail, email, internet access, and a monthly cougar booster club meeting for parents.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Rosemary Clarke Middle School

Nye County School District

4201 N. Blagg  
Pahrump, NV 89060  
Ph: 775-727-5546 Fax: 775-727-7104

Mr. Dale A. Norton, Principal  
Grade Levels: 6-8  
Website: [www.rosemaryclarkemiddleschool.com](http://www.rosemaryclarkemiddleschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

We believe that each human being has intrinsic worth. We believe that we all share the responsibility for the development of good citizens. We believe that high expectations foster greater achievement. We believe people need love and respect. We believe that a safe and nurturing environment is essential for success. We believe that trust is essential for a productive community. This statement provides a compelling purpose for student learning.

### Principal's Highlights

RCMS continues to move forward. Overall student attendance is increasing while discipline continues to remain low due to our progressive discipline plan. Ongoing professional development continues.

- ‡ Student Council continues to actively participate in student government, leadership and community activities.
- ‡ Parent attendance at P/T Conferences dropped 3% in the Fall and increased 3% in the Spring for an even 37% at both.
- ‡ More than 400 parents attended both the 6th grade orientation and school wide orientation prior to the start of school
- ‡ Project SHIELD is in its 8th year of educating 6th grade students in how to survive hazards in every local disaster
- ‡ ~~WJUDGHFDWVSDUWSDNGIQ3URMFV5(\$7IQ~~  
~~FRQVCFURQZLWVH1\H&RXQV6KHUMV/2IIEHIRUKHUG~~  
~~\HDUCRZ~~
- ‡ Student Council and Honor Society students will participate in an educational field trip to San Francisco, CA in May, 2005
- ‡ Approximately 300 students participated in school sports: Football, Volleyball, Basketball, Track and Golf.
- ‡ The 1st annual Nye County Academic Bowl, coordinated by an RCMS staff member is scheduled to take place on May 20, 2005
- ‡ The 2nd year of Peer Mediation training for staff/students is in progress and includes staff/students from sister schools.

### Goals and Objectives

#### Goal 1

RCMS will increase the number of students scoring in the top three quartiles on the English/Language Arts ITBS subtest.

#### Objective(s):

RCMS will increase the number of students scoring in the top three quartiles by 10% on the English/Language Arts subtest (ITBS) focusing on the areas of Spelling, Capitalization, Punctuation, and Usage and Expression.

#### Goal 2

RCMS will increase the number of students scoring in the top three quartiles on the Math subtest of the ITBS.

#### Objective(s):

RCMS will increase the number of students scoring in the top three quartiles on the Math subtest by 10% in the areas of Concepts and Estimation, Problem Solving and Data Interpretation, and Math Computation.

#### Goal 3

RCMS will increase the number of students scoring in the top three quartiles on the ITBS Reading subtest.

#### Objective(s):

RCMS will increase the number of students scoring in the top three quartiles on the Reading subtest of the ITBS by 10% in the areas of Vocabulary and Reading Comprehension.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

**Demographics and Student Information**

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,141	5,832	100.0 %	100.0 %	92.7 %	93.5 %	94.5 %
Male	609	3,007	53.4 %	51.6 %	*	*	*
Female	532	2,825	46.6 %	48.4 %	*	*	*
American Indian/Alaskan Native	15	141	1.3 %	2.4 %	93.5 %	93.3 %	93.1 %
Asian/Pacific Islander	31	132	2.7 %	2.3 %	94.6 %	95.2 %	96.2 %
Hispanic	185	1,027	16.2 %	17.6 %	93.3 %	92.6 %	94.1 %
Black/African American	43	166	3.8 %	2.8 %	92.7 %	93.0 %	93.1 %
White	867	4,360	76.0 %	74.8 %	92.4 %	92.0 %	94.7 %
IEP	241	1,037	21.1 %	17.8 %	90.6 %	92.1 %	93.0 %
LEP	16	306	1.4 %	5.2 %	94.8 %	93.5 %	94.9 %
FRL	661	2,614	57.9 %	44.8 %	91.8 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡LQGFDMV/GDJD GRVSHVH-QMGIRUJ URXSV/¡HZ HJMDQ  
 µ¶ \$ ¶¡LQGFDMV/VDV/VMLV/SRSX/D¡RQ Z DV/GRVSHVH-QMG  
 µ¶¡LQGFDMV/GDJD DUH GRVDYDLDDEG¡

**Transiency, Truancy, and Discipline**

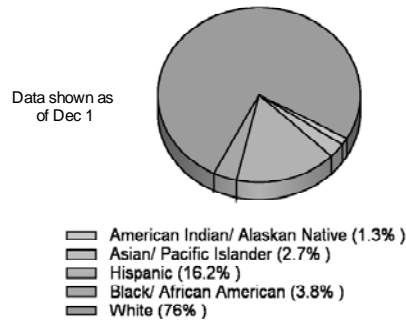
	School	District
<b>Transiency Rate</b>	31.3 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>	1	3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	133	269
Violence to Staff	5	12
Possession of Weapon	9	36
Distribution of Controlled Substance	2	8
Possession/Use of Controlled Substance	6	37
Possession/Use of Alcohol	6	8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

**Retention**

Grade	School #	School %	District #	District %
6	2	0.0 %	4	0.0 %
7	6	0.0 %	10	0.0 %
8	10	0.0 %	14	0.0 %

**Student Ethnicity**



**Average Class Size**

Subject Area	School	District
English	9	13
Mathematics	20	17
Science	25	19
Social Studies	25	22

2004-2005 Accountability Report

**Adequate Yearly Progress (AYP)**

**Middle Classification:** Made Adequate Yearly Progress      **Designation:** In Need of Improvement (Year 1 - Hold)

"Clarke Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

**Summary of Standards-Based Test Performance**

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

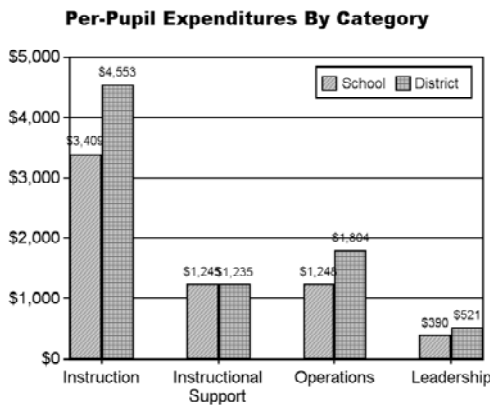
ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	3 %	36 %	48 %	14 %	4 %	24 %	58 %	14 %	13 %	40 %	43 %	4 %	6 %	35 %	57 %	3 %

**Per-Pupil Expenditures 2003-04**

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Clarke MS Total Cost Per Pupil = \$6,293.18  
 District Total Cost Per Pupil = \$8,112.99



**Personnel Information**

**Classes Not Taught by Highly Qualified Teachers**

	School	District
	Percent	Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	4.1 %	2.2 %
Social Studies	3.7 %	2.1 %

**Teacher ADA and Licensure Information**

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	93.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Pahrump Valley High School

Nye County School District

501 E. Calvada Blvd.  
 Pahrump, NV 89048  
 Ph: 775-727-7737 Fax: 775-727-7722

Mr. David Bechtel, Principal  
 Grade Levels: 9-12  
 Website: [www.pahrumphighschool.com](http://www.pahrumphighschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

The mission of Pahrump Valley High School is to instill in its students the knowledge, skills, and values they will need to excel in our ever-changing society. The school community will work together to create an environment in which every student is encouraged to explore and develop his or her fullest potential.

### Principal's Highlights

- ‡ The academy focuses on remedial help for those at-risk students who most need assistance.
- ‡ Pahrump Valley offers dual credit classes which prepare students for college and vocational careers
- ‡ We have expanded the number of honors courses in our curriculum
- ‡ ROTC has been added to our curriculum to prepare the students for a military career.

### Goals and Objectives

#### Goal 1

Increase student math proficiency scores by 12% in the IEP and FRL categories by the end of the 2004-05 school year.

#### Objective(s):

Identify the juniors who fail both the proficiency examination and their sophomore math class. They will be placed in the integrated math class.

#### Goal 2

Increase the number of students taking the proficiency examination to achieve a 95 percent participation rate.

#### Objective(s):

Hire a teacher and purchase the appropriate materials to prepare students for the proficiency examination.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

**Demographics and Student Information**

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,083	5,832	100.0 %	100.0 %	92.1 %	93.5 %	94.5 %
Male	568	3,007	52.4 %	51.6 %	*	*	*
Female	515	2,825	47.6 %	48.4 %	*	*	*
American Indian/Alaskan Native	29	141	2.7 %	2.4 %	91.3 %	93.3 %	93.1 %
Asian/Pacific Islander	23	132	2.1 %	2.3 %	95.0 %	95.2 %	96.2 %
Hispanic	157	1,027	14.5 %	17.6 %	91.5 %	92.6 %	94.1 %
Black/African American	39	166	3.6 %	2.8 %	93.2 %	93.0 %	93.1 %
White	835	4,360	77.1 %	74.8 %	92.1 %	92.0 %	94.7 %
IEP	183	1,037	16.9 %	17.8 %	89.7 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	342	2,614	31.6 %	44.8 %	89.9 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡LQGFDMV/GDM/GRV/SUH/HQMG/IRUJ/URXSV/¡HZ/HJMDQ  
 µ¶¡LQGFDMV/MDV/MLV/SRSX/DIRO/Z/DV/GRV/SUH/HQMG  
 µ¶¡LQGFDMV/GDM/DUH/CRV/DY/DLDEG

**Transiency, Truancy, and Discipline**

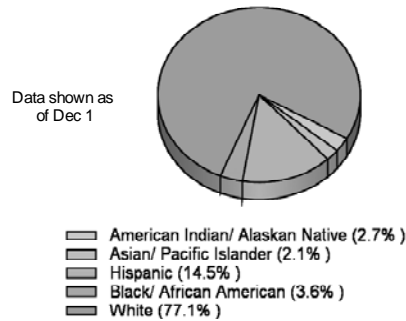
	School	District
<b>Transiency Rate</b>	46.8 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	31	269
Violence to Staff	1	12
Possession of Weapon	8	36
Distribution of Controlled Substance	6	8
Possession/Use of Controlled Substance	30	37
Possession/Use of Alcohol	2	8
<b>Habitual Disciplinary Expulsions</b>	1	3

Incidents are reported at the school where the action occurred.

**Credit Deficiency**

Grade	School #	School %	District #	District %
9	63	0.0 %	74	0.0 %
10	38	0.0 %	44	0.0 %
11	15	0.0 %	18	0.0 %
12	0	0.0 %	2	0.0 %

**Student Ethnicity**



**Average Class Size**

Subject Area	School	District
English	29	13
Mathematics	23	17
Science	18	19
Social Studies	29	22

2004-2005 Accountability Report

**Adequate Yearly Progress (AYP)**

**High Classification:** Did Not Make Adequate Yearly Progress      **Designation:** In Need of Improvement (Year 1)

"Pahrump Valley High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

**Summary of Standards-Based Test Performance**

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nvadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

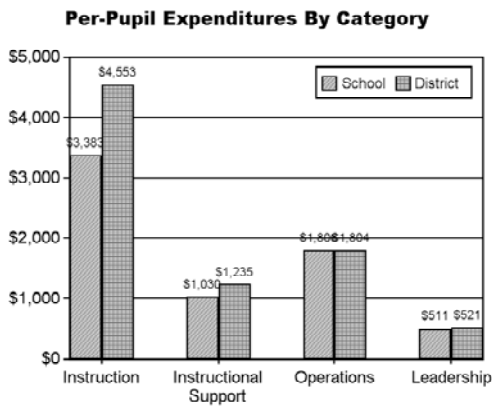
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	6 %	12 %	36 %	46 %	1 %	10 %	80 %	9 %	13 %	21 %	56 %	11 %

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**Per-Pupil Expenditures 2003-04**

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Pahrump HS Total Cost Per Pupil = \$6,730.13  
 District Total Cost Per Pupil = \$8,112.99



**Personnel Information**

**Classes Not Taught by Highly Qualified Teachers**

	School	District
	Percent	Percent
Elementary	N/A	0.7 %
Arts	0.0 %	0.0 %
English	2.2 %	0.4 %
Foreign Language	0.0 %	0.0 %
Mathematics	2.2 %	2.6 %
Science	2.2 %	2.2 %
Social Studies	2.5 %	2.1 %

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**Teacher ADA and Licensure Information**

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	93.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Pathways Middle School

Nye County School District

2101 S. Mt. Charleston

Pahrump, NV 89048

Ph: 775-751-6822 Fax: 775-751-6829

Max Buffi, Principal

Grade Levels: 6-8

Website:



## 2004-2005 School Accountability Report

### Mission Statement

It is the mission of Pathways School to provide all students the resources to gain knowledge and become lifelong learners in a safe, flexible educational environment in partnership with parents and staff in guiding students toward becoming meaningful contributors to society.

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### Principal's Highlights

100% of 7th Grade students participated in the Iowa Test of Basic Skills

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### Goals and Objectives

#### Goal 1

Pathways has been developing methods to improve student success in the areas of Language Arts and Mathematics.

#### Objective(s):

Pathways has been developing methods to improve student success in the areas of Language Arts and Mathematics.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

2004-2005 Accountability Report

**Demographics and Student Information**

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	50	5,832	100.0 %	100.0 %	*	93.5 %	94.5 %
Male	25	3,007	50.0 %	51.6 %	*	*	*
Female	25	2,825	50.0 %	48.4 %	*	*	*
American Indian/Alaskan Native	1	141	2.0 %	2.4 %	*	93.3 %	93.1 %
Asian/Pacific Islander	2	132	4.0 %	2.3 %	*	95.2 %	96.2 %
Hispanic	5	1,027	10.0 %	17.6 %	*	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	*	93.0 %	93.1 %
White	39	4,360	78.0 %	74.8 %	*	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	*	92.1 %	93.0 %
LEP	-	306	-	5.2 %	*	93.5 %	94.9 %
FRL	N/A	2,614	N/A	44.8 %	*	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

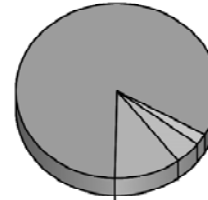
IEP = Students with Disabilities  
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 μ¶LQGFDMV/VMD/VMLV/SRSXDMRQZDV/GRVSHVHQMG  
 μ¶LQGFDMV/GDM/DUH/CRVMD/DLDEG

**Discipline - Not Available**

**Student Ethnicity**

Data shown as of Dec 1



- American Indian/ Alaskan Native (2%)
- Asian/ Pacific Islander (4%)
- Hispanic (10%)
- Black/ African American (0%)
- White (78%)

**Retention**

Grade	School #	School %	District #	District %
6	0	0.0%	4	0.0%
7	3	0.0%	10	0.0%
8	4	0.0%	14	0.0%



2004-2005 Accountability Report

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
N/A	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Pathways, in partnership with parents, continues to meet the academic needs of each student. Parents are encouraged to assist students in their studies, as well as monitor the student's progress.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Pathways High School

Nye County School District

2100 S. Mt. Charleston  
Pahrump, NV 89048  
Ph: 775-751-6822 Fax: 775-751-6829

Max Buffi, Principal  
Grade Levels: 9-12  
Website:



## 2004-2005 School Accountability Report

### Mission Statement

It is the mission of Pathways School to provide all students the resources to gain knowledge and become lifelong learners in a safe, flexible educational environment in partnership with parents and staff in guiding students toward becoming meaningful contributors to society.

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### Principal's Highlights

100% of Pathways' Juniors passed the Nevada High School Proficiency Examination in Writing

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### Goals and Objectives

#### Goal 1

Pathways has been developing methods to improve student success in the areas of Language Arts and Mathematics.

#### Objective(s):

Pathways has been developing methods to improve student success in the areas of Language Arts and Mathematics.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

2004-2005 Accountability Report

**Demographics and Student Information**

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American Indian/Alaskan Native	0	141	0.0 %	2.4 %	*	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	*	95.2 %	96.2 %
Hispanic	8	1,027	8.0 %	17.6 %	*	92.6 %	94.1 %
Black/African American	3	166	3.0 %	2.8 %	*	93.0 %	93.1 %
White	89	4,360	89.0 %	74.8 %	*	92.0 %	94.7 %
IEP	-	1,037	-	17.8 %	*	92.1 %	93.0 %
LEP	-	306	-	5.2 %	*	93.5 %	94.9 %
FRL	N/A	2,614	N/A	44.8 %	*	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

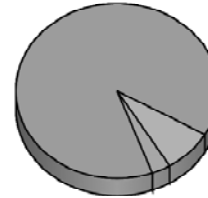
IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

μ¶LQGFDMV/GDM/GRVSHVHQMGIRUJURXS/IZHJUMDQ  
 μ¶LQGFDMV/VMD/VMLV/SRSXDMRQZDV/GRVSHVHQMG  
 μ¶LQGFDMV/GDM/DUH/CRVMDLDEGH

**Discipline - Not Available**

**Student Ethnicity**

Data shown as of Dec 1



- American Indian/ Alaskan Native (0%)
- Asian/ Pacific Islander (0%)
- Hispanic (8%)
- Black/ African American (3%)
- White (89%)

**Average Class Size - Not Available**

**Credit Deficiency**

Grade	School #	School %	District #	District %
9	6	0.0%	74	0.0%
10	3	0.0%	44	0.0%
11	1	0.0%	18	0.0%
12	0	0.0%	2	0.0%

2004-2005 Accountability Report

**Adequate Yearly Progress (AYP)**

**High Classification:** Did Not Make Adequate Yearly Progress      **Designation:** Watch List

"Pathways Alternative High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met."

**Summary of Standards-Based Test Performance**

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

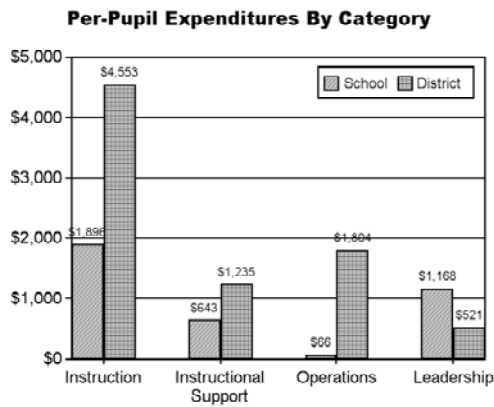
ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	13 %	20 %	33 %	33 %	0 %	0 %	91 %	9 %	29 %	29 %	43 %	0 %

**Per-Pupil Expenditures 2003-04**

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Pathways HS Total Cost Per Pupil = \$3,772.41  
 District Total Cost Per Pupil = \$8,112.99



**Personnel Information**

**Classes Not Taught by Highly Qualified Teachers**

	School	District
	Percent	Percent
Elementary	N/A	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

**Teacher ADA and Licensure Information**

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0



# Round Mountain Elementary School

Nye County School District

59 Hadley Circle

Round Mountain, NV 89045

Ph: 775-377-2236 Fax: 775-377-2354

Mrs. Deborah Watts, Principal

Grade Levels: K-5

Website: [www.roundmountainelementaryschool.co](http://www.roundmountainelementaryschool.co)



## 2004-2005 School Accountability Report

### Mission Statement

Round Mountain Elementary School recognizes our vital role in the community, the value of diversity, our commitment to educating students to be self-sufficient adults, responsible citizens, active leaders in a competitive changing world, and preparing students to become life-long learners who contribute to a global society.

### Principal's Highlights

RMES demonstrated Adequate Yearly Progress relative to the NCLB Act. 92% of the teachers meet the "Highly Qualified" requirement, and all are teaching in their certified areas.

- ~ 0 problems found in the attendance audit.
- ~ Teachers trained to use Thinking Maps in the classroom
- ~ Teachers trained in the Model Student Assistance Program
- ~ Teachers received training in how to begin a Professional Learning Community
- ~ Teachers attended training session on a Bully Free School
- ~ Teachers received training from CNETC trainers on technology
- ~ Weekly meetings to work on school improvement goals
- ~ Second-grade students held a Veteran's Day assembly to honor local veterans
- ~ Literacy Fair, an evening event to showcase student work for parents and community

### Goals and Objectives

#### Goal 1

To increase phonemic awareness and improve spelling skills

#### Objective(s):

Increase spelling scores on ITBS by 10%

#### Goal 2

Improve reading comprehension skills in the content areas

#### Objective(s):

Increase reading scores on the ITBS by 10%

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	150	5,832	100.0 %	100.0 %	94.9 %	93.5 %	94.5 %
Male	71	3,007	47.3 %	51.6 %	*	*	*
Female	79	2,825	52.7 %	48.4 %	*	*	*
American Indian/Alaskan Native	10	141	6.7 %	2.4 %	98.2 %	93.3 %	93.1 %
Asian/Pacific Islander	0	132	0.0 %	2.3 %	0.0 %	95.2 %	96.2 %
Hispanic	21	1,027	14.0 %	17.6 %	94.3 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	116	4,360	77.3 %	74.8 %	94.7 %	92.0 %	94.7 %
IEP	28	1,037	18.7 %	17.8 %	95.7 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	23	2,614	15.3 %	44.8 %	94.4 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

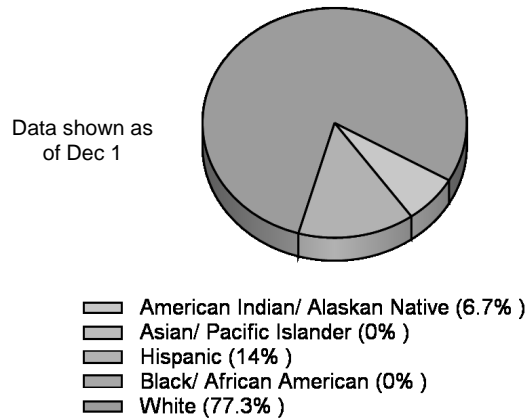
	School	District
<b>Transiency Rate</b>	19.9 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	1	269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	19	0.0 %
1	0	0.0 %	23	0.0 %
2	1	0.0 %	5	0.0 %
3	0	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	15:1	15:1
1	11:1	17:1
2	13:1	20:1
3	11:1	20:1
4	12:1	21:1
5	22:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

"Round Mountain Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

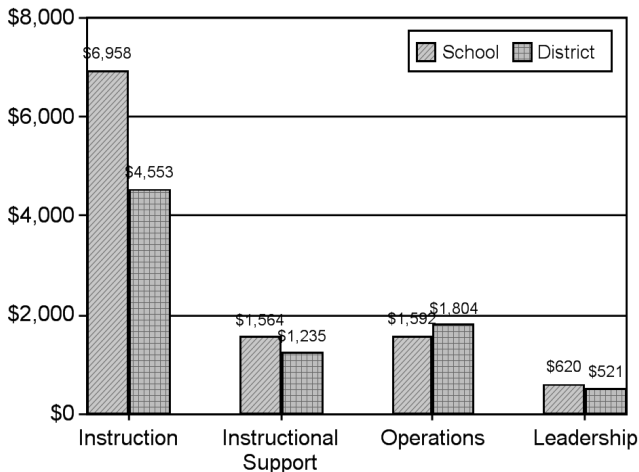
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	12 %	53 %	30 %	5 %	4 %	46 %	46 %	4 %	9 %	47 %	35 %	9 %	9 %	36 %	32 %	23 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Round Mt. ES Total Cost Per Pupil = \$10,733.77  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	0.0 %	0.0 %
English	N/A	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.4 %	0	0	0

1 Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
89.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Before the new school year begins, there is an orientation for all new parents and students. During the second week of school, Round Mountain holds an Open House for parents to meet their children's teachers. At the end of the second and third quarters, parent/teacher conferences are scheduled with each parent. Parents and teachers can communicate online through Power School as frequently as desired about student attendance, grades, behavior, homework, and any other concerns. Parent notes are sent home every week.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Round Mountain Jr.High School

Nye County School District

61 Hadley Circle  
Round Mountain, NV 89045  
Ph: 775-377-2690 Fax: 775-377-1239

Mrs. Deborah Watts, Principal  
Grade Levels: 6-8  
Website: [www.roundmountainjr-srhighschool.com](http://www.roundmountainjr-srhighschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Round Mountain Jr./Sr. High School recognizes our vital role in the community, the value of diversity, our commitment to educating students to be self-sufficient adults, responsible citizens, active leaders in a competitive changing world, and preparing students to become life-long learners who contribute to a global society.

### Principal's Highlights

Round Mountain received a school classification of "Exemplary" relative to the No Child Left Behind Act. 89% of the teachers are highly qualified; all teachers are teaching in their certified areas.

- ‡ 76% of the students achieved proficiency on the Writing Proficiency Test
- ‡ Each student has a mentor: teacher, counselor, secretary, custodian, or principal
- ‡ All teachers trained in the Model Student Assistance Program
- ‡ Teachers received training in Test Validity
- ‡ Teachers trained in Problem-Solving Across the Curriculum
- ‡ Teachers received training in how to begin a Professional Learning Community
- ‡ Chad Hymas assembly on Safety and Choices
- ‡ Knights' Showcase, an evening event to display student projects from various classes for parents and the community

### Goals and Objectives

#### Goal 1

Improve math skills by targeting critical and analytical thinking skills

#### Objective(s):

Increase math scores on ITED by 10% from last year's scores

#### Goal 2

Improve reading skills

#### Objective(s):

Increase reading scores on ITED by 10% from last year's scores

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	100	5,832	100.0 %	100.0 %	94.4 %	93.5 %	94.5 %
Male	51	3,007	51.0 %	51.6 %	*	*	*
Female	49	2,825	49.0 %	48.4 %	*	*	*
American Indian/Alaskan Native	4	141	4.0 %	2.4 %	97.3 %	93.3 %	93.1 %
Asian/Pacific Islander	3	132	3.0 %	2.3 %	96.5 %	95.2 %	96.2 %
Hispanic	11	1,027	11.0 %	17.6 %	95.3 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	82	4,360	82.0 %	74.8 %	94.0 %	92.0 %	94.7 %
IEP	25	1,037	25.0 %	17.8 %	93.9 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	18	2,614	18.0 %	44.8 %	94.2 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡¡LQGFDMV/GDM/GRV/SUHQMGIRUJURXS/¡HZ/HJMDQ  
 µ¶ \$ ¡¡LQGFDMV/MDV/VMLV/SRSXDMROZDV/GRV/SUHQMG  
 µ¶¡¡LQGFDMV/GDM/DUH/CRV/DLQDEG

### Transiency, Truancy, and Discipline

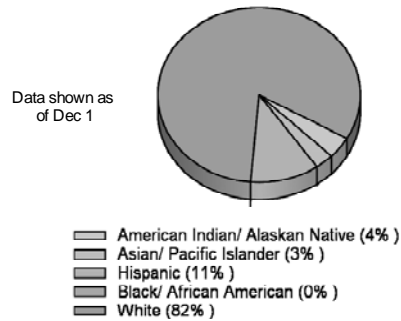
	School	District
<b>Transiency Rate</b>	13.2 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	4	0.0 %
7	1	0.0 %	10	0.0 %
8	0	0.0 %	14	0.0 %

### Student Ethnicity



### Average Class Size

Subject Area	School	District
English	4	13
Mathematics	8	17
Science	18	19
Social Studies	15	22



## 2004-2005 Accountability Report

## Parent/Community Involvement

## Parent/Teacher Conference Participation

2004-05	2003-04
36.0 %	N/A

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Before the new school year begins, there is an orientation meeting for all new parents and students. During the second week of each school year, Round Mountain holds an Open House for parents to meet new teachers and visit with returning teachers. At the end of the first semester, the school invites parents to parent/teacher conferences. Parents and teachers can communicate online through Power School as frequently as desired about student attendance, grades, behavior, homework, and any other concerns.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*

# Round Mountain High School

Nye County School District

62 Hadley Circle  
Round Mountain, NV 89045  
Ph: 775-377-2690 Fax: 775-377-1239

Mrs. Deborah Watts, Principal  
Grade Levels: 9-12  
Website: [www.roundmountainjr-srhighschool.com](http://www.roundmountainjr-srhighschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Round Mountain Jr./Sr. High School recognizes our vital role in the community, the value of diversity, our commitment to educating students to be self-sufficient adults, responsible citizens, active leaders in a competitive changing world, and preparing students to become life-long learners who contribute to a global society.

### Principal's Highlights

Round Mountain is accredited through Northwest Association of Accredited Schools and is a high-achieving school under NCLB. All teachers are highly qualified and teach in their certified areas.

- ‡ 100% of the senior class have plans to attend college next year.
- ‡ Dual credit college classes are offered for juniors and seniors.
- ‡ 7 Student Council members received the NIAA academic award for earning a 4.0 GPA.
- ‡ 8 students traveled to Washington, D.C. with the Close Up Program.
- ‡ 3 FBLA members qualified for national competition.
- ‡ The mentoring program provides an adult mentor for each high school student.
- ‡ Teachers received training in Test Validity, Problem-Solving across the Curriculum, and the Model Student Assistance Program.
- ‡ Gov't and Sign Language classes held an assembly for parents and the community to honor local veterans for Veterans' Day.
- ‡ In an assembly Chad Hymas spoke to students on Safety and Choices.

### Goals and Objectives

#### Goal 1

Improve math skills

#### Objective(s):

Increase math scores on HSPE in math by 10%

#### Goal 2

Improve reading ability

#### Objective(s):

Increase reading scores on HSPE in reading by 10%

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

2004-2005 Accountability Report

### Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	106	5,832	100.0 %	100.0 %	94.6 %	93.5 %	94.5 %
Male	52	3,007	49.1 %	51.6 %	*	*	*
Female	54	2,825	50.9 %	48.4 %	*	*	*
American Indian/Alaskan Native	3	141	2.8 %	2.4 %	96.7 %	93.3 %	93.1 %
Asian/Pacific Islander	2	132	1.9 %	2.3 %	82.5 %	95.2 %	96.2 %
Hispanic	18	1,027	17.0 %	17.6 %	95.8 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	0.0 %	93.0 %	93.1 %
White	83	4,360	78.3 %	74.8 %	94.6 %	92.0 %	94.7 %
IEP	27	1,037	25.5 %	17.8 %	93.8 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	33	2,614	31.1 %	44.8 %	92.4 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

µ¶¡LQ3FDMM/GD0 QRW5UH-HQMG IRU URXS/ IHZ HJMDQ  
 µ¶ \$¡LQ3FDMM/VMD/VMLV/SRSX/DIRO Z DV/QRW5UH-HQMG  
 µ¶¡LQ3FDMM/GD0 DUH QRVDYDLOE0H

### Transiency, Truancy, and Discipline

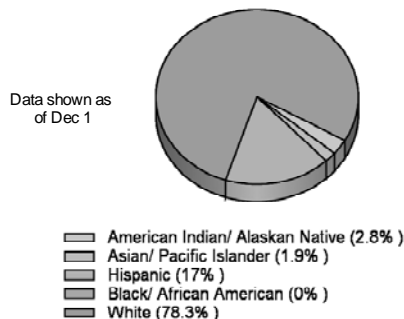
	School	District
<b>Transiency Rate</b>	25.9 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon	2	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

### Credit Deficiency

Grade	School #	School %	District #	District %
9	0	0.0 %	74	0.0 %
10	1	0.0 %	44	0.0 %
11	1	0.0 %	18	0.0 %
12	0	0.0 %	2	0.0 %

### Student Ethnicity



### Average Class Size

Subject Area	School	District
English	21	13
Mathematics	8	17
Science	11	19
Social Studies	13	22

2004-2005 Accountability Report

### Adequate Yearly Progress (AYP)

**High Classification:** Made Adequate Yearly Progress      **Designation:** Adequate

"Round Mountain High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

### Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

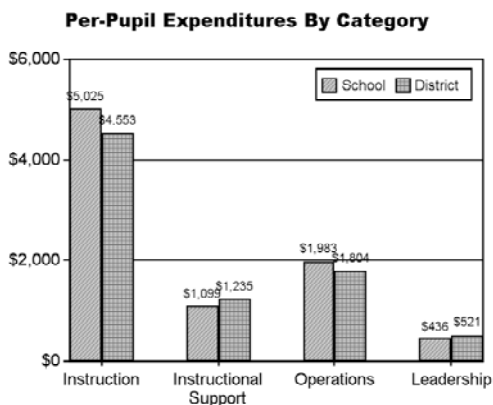
ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	0 %	14 %	24 %	62 %	4 %	8 %	84 %	4 %	5 %	19 %	62 %	14 %

### Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Round Mt. HS Total Cost Per Pupil = \$8,542.78  
 District Total Cost Per Pupil = \$8,112.99



### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	0.0 %	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

#### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	92.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Silver Rim Elementary School

Nye County School District

881 Smoky Valley Rd.

Tonopah, NV 89049

Ph: 775-482-9713 Fax: 775-482-3375

Mrs. Lynna Howerton, Principal

Grade Levels: 1-5

Website: [www.silverrimelementaryschool.com](http://www.silverrimelementaryschool.com)

## 2004-2005 School Accountability Report

### Mission Statement

Silver Rim Elementary students, teachers, parents, administration, and support staff will work in partnership to provide a quality education for all students. Students are encouraged to develop respect and appreciation for themselves and others. High, but attainable academic challenges empower all students to reach their greatest potential. We strive to equip each student with the skills necessary to become life long learners in our ever changing world

### Principal's Highlights

Silver Rim strives to provide an atmosphere of academic excellence as well as a sense of community service.

- ~ Silver Rim hosted its annual fall festival fund raiser.
- ~ Students participated in a community food and toy drive for the holiday season.
- ~ Silver Rim classes participated monthly in Family Literature Nights.
- ~ Students participated in after school enrichment programs all year long.
- ~ Students and staff participated in Nevada Reading Week activities.
- ~ General Mills Box Tops for Education has donated \$408.00 to be used for new library books.
- ~ 5th grade students participated in the D.A.R.E. program.
- ~ Winter program held in December.

### Goals and Objectives

#### Goal 1

Problem Solving - Math

#### Objective(s):

50% of the 3rd and 5th graders will be proficient in the CRT Math Testing for the 2004-2005 school year. The 3rd and 5th graders will improve to average a higher score in the ability of Problem Solving than the district score.

#### Goal 2

Reading Comprehension

#### Objective(s):

53% of the 3rd and 5th graders will be proficient in the CRT Reading Test for the 2004-2005 school year. The 3rd and 5th graders will improve to average a higher score in the content strand of Read to Comprehend, Interpret and Evaluate Informational Text than the district average score.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	109	5,832	100.0 %	100.0 %	95.4 %	93.5 %	94.5 %
Male	58	3,007	53.2 %	51.6 %	*	*	*
Female	51	2,825	46.8 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	1	132	0.9 %	2.3 %	90.5 %	95.2 %	96.2 %
Hispanic	9	1,027	8.3 %	17.6 %	93.1 %	92.6 %	94.1 %
Black/African American	2	166	1.8 %	2.8 %	97.8 %	93.0 %	93.1 %
White	97	4,360	89.0 %	74.8 %	95.7 %	92.0 %	94.7 %
IEP	22	1,037	20.2 %	17.8 %	93.6 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	28	2,614	25.7 %	44.8 %	95.5 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

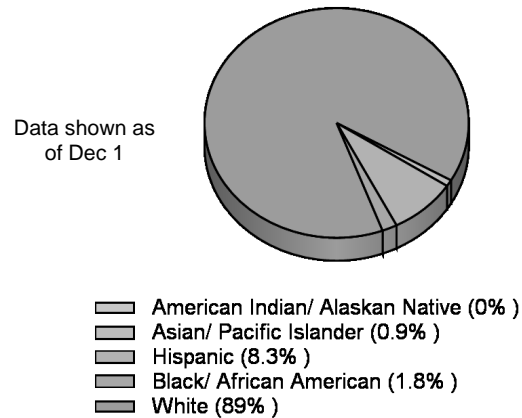
	School	District
<b>Transiency Rate</b>	28.6 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students		269
Violence to Staff		12
Possession of Weapon	1	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
1	3	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	1	0.0 %	12	0.0 %
4	0	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
1	17:1	17:1
2	19:1	20:1
3	22:1	20:1
4	19:1	21:1
5	23:1	21:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

"Silver Rim Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

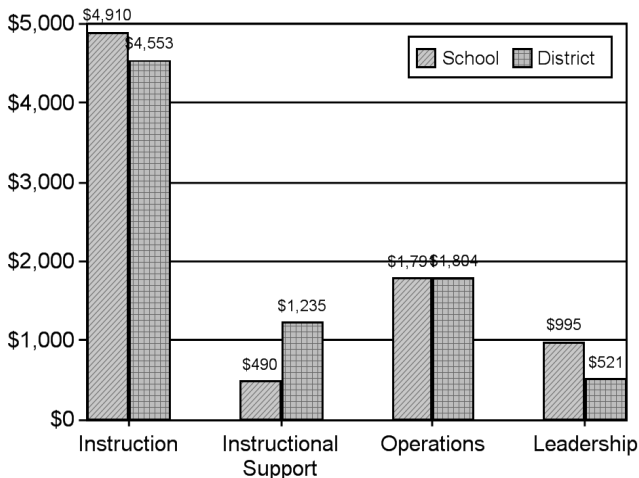
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	2 %	56 %	40 %	2 %	25 %	20 %	50 %	5 %	2 %	64 %	27 %	7 %	4 %	38 %	33 %	25 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Silver Rim ES Total Cost Per Pupil = \$8,185.25  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	N/A	0.0 %
English	N/A	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	2.6 %
Science	N/A	2.2 %
Social Studies	N/A	2.1 %

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	94.9 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Tonopah Elementary School

Nye County School District

1221 Idaho Circle  
Tonopah, NV 89049  
Ph: 775-482-6644 Fax: 775-482-5717

Mrs. Lynna Howerton, Principal  
Grade Levels: K-5  
Website: [www.tonopahelementaryschool.com](http://www.tonopahelementaryschool.com)

## 2004-2005 School Accountability Report

### Mission Statement

Tonopah Elementary School will provide a safe nurturing environment where positive learning experiences result in academic success for all. We are responsible for the development of individual for the development of individual strengths, talents, and academic excellence for all students. This will be accomplished in a supportive environment where individual differences and respect for the rights of others guide the school, home, and community behavior.

---

### Principal's Highlights

Tonopah Elementary strives to provide excellent educational experiences as well as develop a sense of community service.

- ~ Tonopah Elementary School hosted the Spring PTA Carnival.
- ~ General Mills Box Tops for Education has donated \$353.00 to be used for new library books.
- ~ Sponsored children from the community angel tree.
- ~ Tonopah Elementary classes participated monthly in Family Literature Night.
- ~ Fund raisers and family activities such as Bingo were held by staff.
- ~ Students and staff participated in Nevada Reading Week activities.
- ~ 5th grade students participated in the D.A.R.E. program.
- ~ The second semester student participated in after school enrichments.
- ~ Winter Program held in December.

---

### Goals and Objectives

#### Goal 1

Reading Comprehension

#### Objective(s):

Improve test scores on reading comprehension as measured on 3rd and 5th grade CRTs.

#### Goal 2

Math problem solving

#### Objective(s):

Increase math scores in the problem solving area on the 3rd and 5th grade CRTs.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	107	5,832	100.0 %	100.0 %	95.5 %	93.5 %	94.5 %
Male	56	3,007	52.3 %	51.6 %	*	*	*
Female	51	2,825	47.7 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	1	132	0.9 %	2.3 %	91.0 %	95.2 %	96.2 %
Hispanic	7	1,027	6.5 %	17.6 %	95.7 %	92.6 %	94.1 %
Black/African American	3	166	2.8 %	2.8 %	0.0 %	93.0 %	93.1 %
White	96	4,360	89.7 %	74.8 %	95.6 %	92.0 %	94.7 %
IEP	23	1,037	21.5 %	17.8 %	95.9 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	38	2,614	35.5 %	44.8 %	95.9 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

## Transiency, Truancy, and Discipline

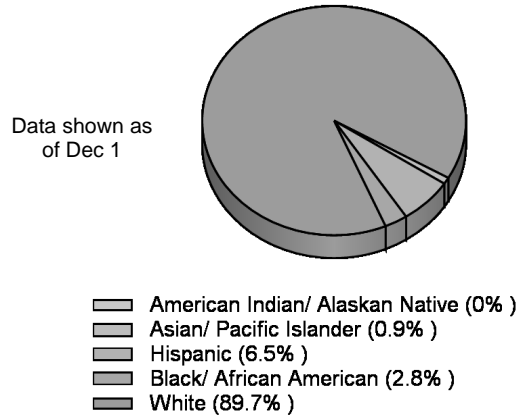
	School	District
<b>Transiency Rate</b>	14.5 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	14	269
Violence to Staff		12
Possession of Weapon	3	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance	1	37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
6	2	0.0 %	4	0.0 %
7	0	0.0 %	10	0.0 %
8	0	0.0 %	14	0.0 %

## Student Ethnicity



Student/Teacher Ratio - Not Available

# Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

"Tonopah Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
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 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

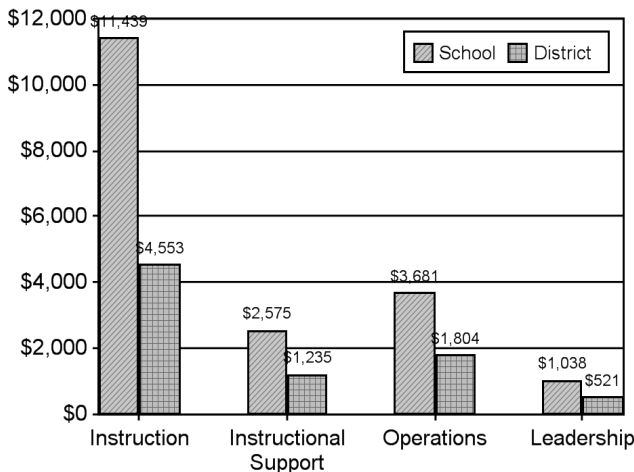
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	12 %	50 %	38 %	0 %	27 %	40 %	20 %	13 %	0 %	68 %	32 %	0 %	6 %	61 %	28 %	6 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tonopah MS Total Cost Per Pupil = \$18,733.29  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	0.0 %	0.7 %
Arts	N/A	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	0.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	94.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Tonopah Middle School



Nye County School District

1220 Idaho Circle  
Tonopah, NV 89049  
Ph: 775-482-6644 Fax: 775-482-5717

Mrs. Lynna Howerton, Principal  
Grade Levels: 6-8  
Website: [www.tonopahelementaryschool.com](http://www.tonopahelementaryschool.com)

## 2004-2005 School Accountability Report

### Mission Statement

We, Tonopah Middle School, are responsible for the development of individual strengths, talents, and academic excellence for all students. This will be accomplished in a supportive environment where individual differences and respect for the rights of others guide the school, home, and community behavior.

---

### Principal's Highlights

Tonopah Middle School strives for academic excellence as well as providing extra curricula activities.

- ~ The Tonopah Middle school Jackhammer football team was the [b] 2004-2005 Southern 1A Champions.[/b]
- ~ Students from our 6th and 7th grade participated in the National Youth Leadership Council in Washington, D.C.
- ~ Four middle school students maintained a 4.0 average for the entire 2004-2005 school year.
- ~ Tonopah Middle School 8th grade collected \$907.00 for the Tsunami Relief Fund.
- ~ Students who participated in the middle school sports programs were honored at banquets with pins, letters, and trophies.
- ~ Tonopah School hosted the winter band concert.
- ~ Meet the Jackhammers barbeque was sponsored by the Tonopah Middle School Booster Club.
- ~ Hosted a basketball tournament in February with 6 school participating.
- ~ Five students from each grade 6, 7, and 8 will participate in the Nye County Academic Challenge.

---

### Goals and Objectives

#### Goal 1

Reading Comprehension

#### Objective(s):

Middle School Students will increase individual reading comprehension scores by 10% as measured by 6th grade CRT and Start Reading Program for 7th and 8th by the end of May 2005.

#### Goal 2

Math Problem Solving

#### Objective(s):

Middle School students will increase individual problem solving ability by 10% as measured by 6th grade CRT test and 7th and 8th Star Math Program by the end of May 2005.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	108	5,832	100.0 %	100.0 %	94.1 %	93.5 %	94.5 %
Male	59	3,007	54.6 %	51.6 %	*	*	*
Female	49	2,825	45.4 %	48.4 %	*	*	*
American Indian/Alaskan Native	0	141	0.0 %	2.4 %	0.0 %	93.3 %	93.1 %
Asian/Pacific Islander	3	132	2.8 %	2.3 %	96.5 %	95.2 %	96.2 %
Hispanic	12	1,027	11.1 %	17.6 %	7.3 %	92.6 %	94.1 %
Black/African American	0	166	0.0 %	2.8 %	87.4 %	93.0 %	93.1 %
White	93	4,360	86.1 %	74.8 %	94.2 %	92.0 %	94.7 %
IEP	20	1,037	18.5 %	17.8 %	92.4 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	46	2,614	42.6 %	44.8 %	92.7 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

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 LEP = Students with Limited English Proficiency  
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## Transiency, Truancy, and Discipline

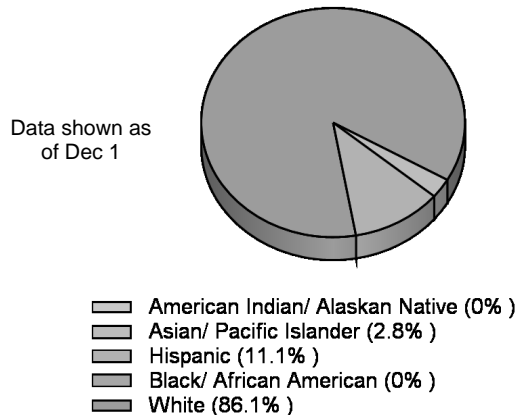
	School	District
<b>Transiency Rate</b>	29.5 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>		3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	5	269
Violence to Staff		12
Possession of Weapon	1	36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	19	0.0 %
1	1	0.0 %	23	0.0 %
2	0	0.0 %	5	0.0 %
3	1	0.0 %	12	0.0 %
4	1	0.0 %	9	0.0 %
5	0	0.0 %	3	0.0 %

## Student Ethnicity



## Adequate Yearly Progress (AYP)

Middle Classification: Made Adequate Yearly Progress

Designation: High Achieving - Status

"Tonopah Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

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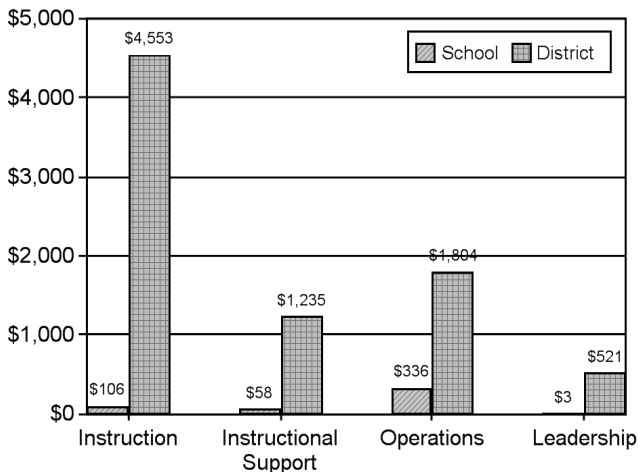
	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	6 %	40 %	43 %	11 %	8 %	35 %	48 %	9 %	9 %	42 %	40 %	10 %	6 %	33 %	49 %	12 %
School	0 %	32 %	46 %	22 %	0 %	21 %	66 %	13 %	8 %	35 %	54 %	3 %	3 %	38 %	59 %	0 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tonopah ES Total Cost Per Pupil = \$503.76  
 District Total Cost Per Pupil = \$8,112.99

### Per-Pupil Expenditures By Category



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Data Not Available

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	94.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".



# Tonopah High School

Nye County School District

Box 1349

Tonopah, NV 89049

Ph: 775-482-3698 Fax: 775-482-3935

Mrs. Barbara Floto, Principal

Grade Levels: 9-12

Website: [www.tonopahhighschool.com](http://www.tonopahhighschool.com)



## 2004-2005 School Accountability Report

### Mission Statement

Tonopah High School's mission is to maximize learning for all students, in a safe orderly environment, to enable them to lead productive lives in a rapidly changing and increasingly complex society. Our goal is to enable students to become responsible life long learners. .

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### Principal's Highlights

High achieving school. Academic Team State champs, 2nd year. Six ACT scores earn Nevada scholar status. \$100,000 in scholarships to seniors.

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### Goals and Objectives

#### Goal 1

80% of juniors/seniors will receive info regarding post graduation opportunities.

#### Objective(s):

80% of juniors/seniors will receive info regarding post graduation opportunities.

#### Goal 2

Active learning lessons will be implemented once a week by each teacher.

#### Objective(s):

Active learning lessons will be implemented once a week by each teacher.

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
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American Indian/Alaskan Native	5	141	3.0 %	2.4 %	89.0 %	93.3 %	93.1 %
Asian/Pacific Islander	1	132	0.6 %	2.3 %	90.7 %	95.2 %	96.2 %
Hispanic	15	1,027	9.1 %	17.6 %	93.7 %	92.6 %	94.1 %
Black/African American	5	166	3.0 %	2.8 %	93.0 %	93.0 %	93.1 %
White	138	4,360	84.1 %	74.8 %	93.9 %	92.0 %	94.7 %
IEP	26	1,037	15.9 %	17.8 %	91.7 %	92.1 %	93.0 %
LEP	-	306	-	5.2 %	-	93.5 %	94.9 %
FRL	57	2,614	34.8 %	44.8 %	91.7 %	92.5 %	94.3 %
Migrant	-	47	-	0.8 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

Enrollment and Attendance Data as of Dec 1, 2004

## Transiency, Truancy, and Discipline

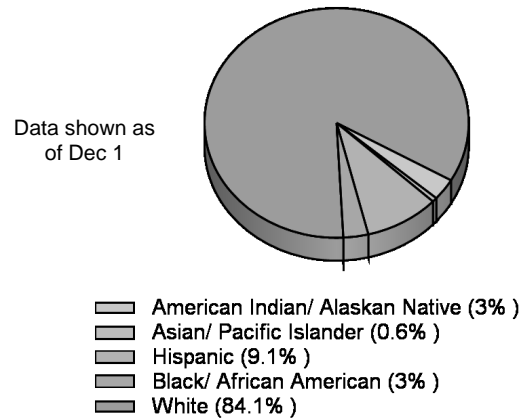
	School	District
<b>Transiency Rate</b>	24.6 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>	2	3
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	13	269
Violence to Staff		12
Possession of Weapon		36
Distribution of Controlled Substance		8
Possession/Use of Controlled Substance		37
Possession/Use of Alcohol		8
<b>Habitual Disciplinary Expulsions</b>		3

Incidents are reported at the school where the action occurred.

## Credit Deficiency

Grade	School #	School %	District #	District %
12	2	0.0 %	2	0.0 %

## Student Ethnicity



## Average Class Size

Subject Area	School	District
English	18	13
Mathematics	13	17
Science	10	19
Social Studies	15	22

# Adequate Yearly Progress (AYP)

High Classification: Made Adequate Yearly Progress

Designation: High Achieving - Status

"Tonopah High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator."

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

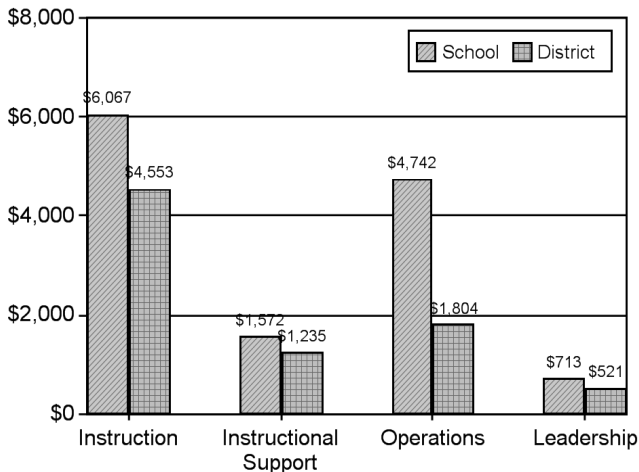
	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	5 %	12 %	42 %	40 %	1 %	8 %	79 %	12 %	10 %	26 %	50 %	13 %
District	6 %	13 %	35 %	47 %	1 %	8 %	82 %	8 %	13 %	21 %	56 %	10 %
School	0 %	19 %	41 %	41 %	0 %	5 %	92 %	3 %	7 %	15 %	70 %	7 %

## Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Tonopah HS Total Cost Per Pupil = \$13,093.92  
 District Total Cost Per Pupil = \$8,112.99

**Per-Pupil Expenditures By Category**



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	N/A	0.7 %
Arts	0.0 %	0.0 %
English	0.0 %	0.4 %
Foreign Language	N/A	0.0 %
Mathematics	30.0 %	2.6 %
Science	0.0 %	2.2 %
Social Studies	0.0 %	2.1 %

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	92.8 %	0	3	0
School	91.0 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Graduation/ Dropout Information: Class of 2004

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	60.5 %	54.1 %	67.0 %	4.7 %	5.0 %	5.8 %
Male	50.0 %	51.5 %	64.2 %	7.7 %	6.2 %	6.4 %
Female	78.6 %	57.1 %	69.7 %	0.0 %	3.7 %	5.2 %
American Indian/Alaskan Native	-	-	58.2 %	0.0 %	22.2 %	7.4 %
Asian/Pacific Islander	-	-	73.4 %	0.0 %	0.0 %	4.9 %
Hispanic	-	47.6 %	52.6 %	14.3 %	3.2 %	8.2 %
Black/African American	-	-	50.5 %	0.0 %	0.0 %	7.4 %
White	63.9 %	56.2 %	74.7 %	4.4 %	4.9 %	4.5 %

The Nevada Department of Education (NDE) is pleased to present this report on the graduation and dropout rates for the Class of 2004. The report provides a comprehensive overview of the performance of Tonopah High School, the district, and the state.

The graduation rate for the Class of 2004 at Tonopah High School was 60.5%, which is higher than the district rate of 54.1% and the state rate of 67.0%. The dropout rate for the Class of 2004 at Tonopah High School was 4.7%, which is lower than the district rate of 5.0% and the state rate of 5.8%.

High School Completion Indicators (Class of 2004)	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
State	10,931	63.1 %	4,042	23.3 %	192	1.1 %	1,195	6.9 %	951	5.5 %
District	85	35.4 %	124	51.7 %	1	0.4 %	28	11.7 %	2	0.8 %
School	23	100.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %

The Nevada System of Higher Education (NSHE) is pleased to present this report on the graduation and dropout rates for the Class of 2004. The report provides a comprehensive overview of the performance of Tonopah High School, the district, and the state.

## Nevada System of Higher Education (NSHE) (Fall 2004)

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or attend college out of state.

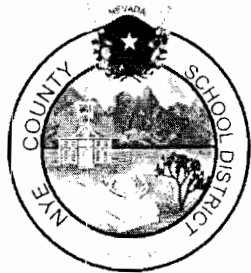
Nevada System of Higher Education (NSHE)			
	# Enrolled	# Remediated	% Remediated
District	62	27	43.5 %
School	9	5	55.6 %

## Parent/Community Involvement

Monthly parent/community newsletter mailed. Mucker Messenger distributed twice monthly. Student of the month certificates. Parent surveys sent home. Principal's membership in Tonopah Rotary. Counselor scholarship packets mailed out to each senior several times during the year. Articles to local newspaper for events and programs at THS. Faculty phone calls and notes regarding student progress.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.

# Nye County School District



**BOARD OF TRUSTEES**  
Debbie Wescoatt, President  
Tracie Ward, Vice Pres.  
Dennis Keating, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Cindy Marcotte  
Dawn Murphy

**Office of the County Superintendent**  
P.O. Box 113  
Tonopah, Nevada 89049  
Phone 775-482-6258  
Fax 775-482-8573

**Southern Administration Office**  
484 S. West Street  
Pahrump, Nevada 89048  
Phone 775-727-7743  
Fax 775-727-7768

**Dr. William E. "Rob" Roberts**  
Superintendent

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

---

Corr:110:05

August 3, 2005

## MEMORANDUM

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

SUBJECT: Additional Staffing Needs at Pahrump Valley High School

The following is a request for additional staffing at Pahrump Valley High School.

Language Teacher .5 PVHS

The average salary and benefits for (1) teacher: \$66,468  
Teacher at .5 = **\$33,234**

**This will leave our Ending Fund Balance at \$379,117.**

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent  
Rod Pekarek, Asst. Superintendent  
Kay Walker, Asst. Superintendent



## *Pahrump Valley High School*

*501 E. Calvada Blvd. \* Pahrump, NV 89048  
(775) 727-7737 \* Fax (775) 727-7722*

*David Bechtel  
Principal*

*Kent Roberts  
Assistant Principal*

*Jeffrey Wales  
Assistant Principal*

August 4, 2005

Dear Mr. Pekarek,

Pahrump Valley High School is requesting a position for a foreign language teacher for one half of the school day for the 2005-06 school year. Thank you for your consideration of this request.

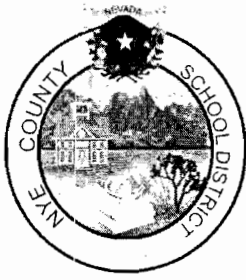
Sincerely,

*David Bechtel*

David Bechtel  
Principal PVHS

DB/cg

# Nye County School District



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**Dr. William E. "Rob" Roberts**  
Superintendent

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

Corr:108:05

August 2, 2005

TO: Board of Trustees  
FROM: Raymond Ritchie, Chief Financial & Administrative Officer  
RE: Request for Technology Supervisor Position

There is a budgeted position available in the Technology Department under PowerSchool. This position was advertised and grieved. During mediation it was suggested that we make better use of this position and advertise the position for what is needed in the department, a Technology Supervisor. This individual would oversee the day-to-day operations of both the Technicians and the PowerSchool section and would report to the Chief, Financial & Administrative Officer. I have attached a copy of the job description.

I am requesting approval to fill this already budgeted position with a Supervisor of Technology at an increase as shown below:

Technology Supervisor (salary and benefits):	\$70,812
Budgeted PowerSchool Position (salary and benefits):	<u>\$64,780</u>
<b>Total increase in position:</b>	<b><u>\$ 6,032</u></b>

**This will leave our Ending Fund Balance at \$373,085.**

If you have any questions, please contact me at 727-7743 ext. 234.

RR:ro

Attachment: (1)

Cc: Dr. Roberts, Superintendent  
Rod Pekarek, Asst. Superintendent  
Kay Walker, Asst. Superintendent

**POSITION DESCRIPTION  
NYE COUNTY SCHOOL DISTRICT**

Job Title: Technology Supervisor/Data Technology Technician

Assignment: District Wide

Location: Southern District Office

Qualifications: Bachelor's degree in Information Technology, Computer Science or equivalent technical degree. Two years minimum of formal training in Computer Science or System Engineering. Minimum of three years experience with Student Information System preferably PowerSchool/Power Grade. Knowledge of rules, regulations, laws and policies that apply to the use of technologies. Ability to lift items weighing up to 60 pounds.

Reports To: Chief Financial & Administrative Officer

Job Goal: Under the direction of the Chief Financial & Administrative Officer this individual will be responsible above and beyond his/her daily work to instruct others; review the work of the Technology personnel; develop objectives and strategies; coordinate work efforts; make assignments; prepare project/work plans; monitor work progress; prepare progress reports; translate and interpret functional requirements; coordinate efforts to enhance software reliability; design, development and implementation for a new system or major enhancement to an existing system; coordinate demonstration of new and enhanced applications to customers and management. Assists in achieving the objectives of the District Technology Plan.

Terms of Employment: 260 days, 8 hours per day

Evaluations: Performance of this job will be evaluated annually in accordance with the provisions of the Board policy on evaluation of employee.

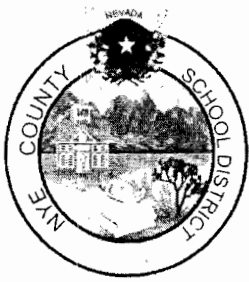
The information on this position description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties and responsibilities required of all employees assigned to this job.

**Major Duties and Responsibilities:**

1. Supervises Technology personnel on a daily basis by coordinating staff responsibilities and activities.
2. Develops effective methods to enhance production and support services.
3. Plans Technician schedules, deployment of equipment, upgrade processes and all services for technology support.
4. Develops effective method of customer service support strategies.



# Nye County School District



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**Dr. William E. "Rob" Roberts**  
Superintendent

**Raymond Ritchie**  
Chief Financial &  
Administrative Officer

---

Corr:111:05

August 3, 2005

**TO:** Board of Trustees  
**FROM:** Raymond Ritchie, Chief Financial & Administrative Officer  
**SUBJECT:** Request for Revision to Operations & Maintenance Manager Salary Schedule

We would like to request approval to revise the Operations & Maintenance Manager Salary Schedule to include the Technology Supervisor position if approved. The change would allow us to pay the Technology Supervisor off this existing salary schedule. Please review the attached salary schedule with the changes in yellow.

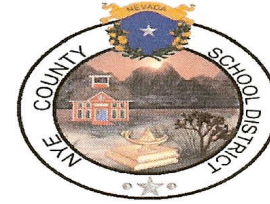
Should you have any questions, please don't hesitate to call me.

RR:ro

Attachment: (1)

**Cc:** Dr. Roberts, Superintendent  
Rod Pekarek, Asst. Superintendent  
Kay Walker, Asst. Superintendent

NYE COUNTY SCHOOL DISTRICT  
 2004-2005  
**OPERATIONS & MAINTENANCE MANAGER**  
**TECHNOLOGY SUPERVISOR**



Adopted: 4/21/04  
 Effective: 7/1/04  
 Negotiated Pay Increase 2%  
 Approved: 4/8/05  
**REVISED: 8/12/05**

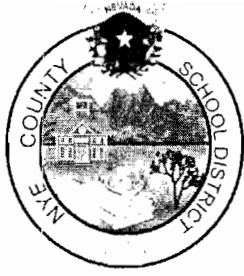
Yr. of continuous exp. with NCSD	0	1	2	3	4	5	6	7	11	12
	46,668	48,108	49,547	50,987	52,427	53,866	55,306	56,745	58,185	59,625

260 Days  
 Holidays included in salary.

Five years acceptable experience upon verification allowed on this schedule.

The Superintendent has the ability to merit pay increase at his discretion between 0%-15% annually.

Employees who have attained the position of Step 12 on the above Salary Schedule prior to the 04/05 school year will be allowed an additional 2% over the particular salary.



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Deborah L. Wescoatt, President  
Tracie Ward, Vice President  
Dennis Keating, Clerk  
Edna Jean Forsgren  
Nicole Genet  
Cindy Marcotte  
Dawn Murphy

Maintenance & Operations Office  
601 E. Calvada  
Pahrump, Nevada 89048  
Phone 775-727-2459  
Fax 775-727-7772

Bob Whimpey  
Maintenance & Operations Supervisor  
Safety Coordinator

Dr. William E. "Rob" Roberts  
Superintendent

August 12, 2005

**MEMORANDUM**

TO: Board of Trustees

FROM: Robert Whimpey, Maintenance & Operations Supervisor

SUBJECT: Bid Results For The Roofing Project, CSS Building

The following are the bid results for the Roofing Project, CSS Building. The bid opening was held August 9, 2005 with only one bid received, Innovative Painting & Waterproofing, Inc., \$239,687.14.

RW/pb

**SPECIFICATIONS FOR NEW BUILDING SITES**

In planning new school facilities, the following school groupings will be used:

- Pre-School
- Elementary Schools: K-5
- Middle Schools: 6-8
- High Schools: 9-12

Exceptions to this plan will be necessary in smaller attendance areas. The proximity of existing students, future potential students, and school capacities will be the prime consideration for school locations. In larger attendance areas, the recommended and desirable sizes of schools in student population shall be as follows:

- Pre-School: 5 - 200
- Elementary: 200 - 650
- Middle School: 300 - 1200
- High School: 500 - 2000

The following standards for school site areas are desirable:

- Pre-School: 1-5 acres
- Elementary: 12 - 15 acres
- Middle School: 15 - 20 acres
- High School: 40 - 50 acres

Reviewed: Sept. 13, 1995  
Adopted: Oct. 11, 1995  
Revised:

NEPN/NSBA Classification: FEA  
Legal Reference:

3341

**FREE ADMISSIONS**

**Any employee who has completed 30 years of service to the District will be recognized with a lifetime pass to all school sponsored activities within Nye County. A lifetime pass will also be given to school board members who have served at least two terms in office.**

**The Board may also grant a lifetime pass to any person who has made a significant contribution to the school district.**

**It is the practice of the school district to grant residents 65 years of age and older a lifetime pass upon request at the office of the Superintendent.**

Reviewed: June 30, 2005

Adopted: April 9, 1997

Revised:

NEPN/NSBA Classification: DFDA

Legal Reference:

5376

## SCHOOL CAMPS

The Board recognizes the value of sports camps and authorizes the use of district facilities for such purposes under the appropriate guidelines for the use of athletic facilities. The procedures for the operation of sports camps will be compatible with guidelines adopted by the high school activities association, and the programs will be available to students from grades four to twelve.

All funds received and/or disbursed will be handled according to district accounting procedures in order to eliminate the possibility of any conflict of interest on the part of district employees. **No student may be denied the right to participate in a camp based on his/her ability to pay. No student will be denied the right to participate in sports or extra-curricular activities because he did not attend a camp.**

Reviewed: September 8, 1998

Adopted: October 13, 1998

Revised:

NEPN/NSBA Classification: IHCE

Legal Reference:

**INTERNET AND SCHOOL NETWORK ACCEPTABLE USE**

INTENT: The use of the Nye County School District (NCSD) networks and Internet access is intended to aid in education process and research.

The access, provided by the NCSD, to the Internet and school networks shall be used to facilitate the exchange of information consistent with the district educational objectives.

NCSD school network access shall not be used to transmit any communication where the meaning of the message, or its transmission or distribution, would violate any applicable law or regulation, or which is obscene, abusive or otherwise likely to be offensive.

Users of NCSD Internet and school network access shall promote efficient use of the school networks to minimize and avoid, if possible, congestion of the networks and interference with the work of other users of the networks. Users of NCSD access to the Internet and school network services shall respect the rights and property of others and shall not improperly access, misappropriate or misuse the information or files of other users. When using dial-in access from home, the user agrees not to be on-line during regular school hours for non-school business.

Access, beyond the NCSD networks, shall conform to acceptable use policies of those sources. This includes, but is not limited to, NCSD policies, administrative regulations and procedures.

No individual will install home software, diskettes or other media from home on school district equipment due to licensing, virus and support issues.

Teachers will use **the current grading software approved by the District.**

No one may bring a copy of school district software home for use.

Reviewed: January 17, 1996  
Adopted: January 31, 1996  
Revised: May 21, 2003

NEPN/NSBA Classification: IJNDA  
Legal Reference: NRS Chapters 201, 388, 390 and 393

**6100**

**GENERAL PERSONNEL POLICIES**

Nye County School District recognizes the importance of meeting the educational needs of students by hiring highly qualified individuals who reflect the cultural diversity of our communities.

The Nye County School District Human Resources Department shall plan, organize and direct a program of recruitment and selection to obtain the best applicants to be considered for employment in positions within the District.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification: GB

Legal Reference:

**6226**

**STAFF FRINGE BENEFITS**

Personnel subject to collective bargaining agreements will have and be limited to those benefits authorized by the agreement. The benefits of personnel not subject to collective bargaining agreements will be at least equal to those available to other personnel.

All employee benefits, except for those required by State or federal law, are subject to Board approval. The Superintendent/designee will provide for the interpretation and application of the Board's policies and decisions regarding benefits.

Reviewed: April 9, 1997  
Adopted: May 21, 1997  
Revised:

NEPN/NSBA Classification: GCBD

Legal Reference: NRS 287.010-287.040, 287.286, 287.288, 287.616, Federal Family Leave Act

7222

**ATTENDANCE MONITORING/ACCOUNTING**

The Superintendent/designee shall establish the procedures for checking and reporting pupil attendance as prescribed by the laws of the State of Nevada and the regulations of the Nevada Department of Education.

Studies and experience show a strong relationship between poor attendance in the early grades and the likelihood that a student will later drop out of school. Conversely, it is well recognized that there is a high correlation between regular school attendance, school success and achievement. Therefore, good attendance shall be emphasized at **all school levels**.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JHBB

Legal Reference: NRS 392.040, 392.118 through 392.160, 392.170 through 392.220 & 392.470

**7363**

**STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES SUCH AS CELLULAR TELEPHONES OR PAGERS**

The NCSB Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege.

Reviewed: July 16, 2003

Adopted: July 22, 2003

Revised: June 2, 2004

NEPN/NSBA Classification: JICJ

Legal Reference: NRS 392.4637

7371

**PREGNANT STUDENTS**

Any pregnant student may continue regular classroom attendance or extra-curricular activity **unless written verification from the attending physician indicates otherwise.**

Any pregnant student **may be placed in an appropriate alternative program if special circumstances warrant such placement.**

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JIE

Legal Reference:

**STUDENT TRAVEL****Travel Outside the State**

The Superintendent/designee will develop and implement procedures outlining the requirements for student travel outside the state. These procedures may include a pre-approved list for activities. Favorable consideration may be given to those jurisdictions in which the potential liability exposure is no greater than that within the state. To protect the District's assets from liability claims which could exceed insurance coverage limits, the District may limit student travel or decline to approve or sponsor any student activities or trips outside the state. The District will not assume any liability for any student travel outside the state which was not pre-approved by the Superintendent/designee.

**Student Attendance at Events Outside of School**

Events in which students participate during school hours or as representatives of the school must be sponsored and supervised by school personnel. Rules of behavior will be the same as for any in-school activity or event.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JJH

Legal Reference: NRS 392.330 & 392.340

**7500**

**STUDENT DISCIPLINE**

The Nye County Board of Trustees recognizes the educational and moral benefits of properly administered discipline wherein well adjusted and law-abiding young citizens are developed through cooperation of the home, the schools and the community.

Reviewed: October 12, 1999  
Adopted: November 30, 1999  
Revised: December 10, 2003

NEPN/NSBA Classification: JK  
Legal Reference: NRS 391.270 & 392.4644

**7510**

**CORPORAL PUNISHMENT**

The use of corporal punishment on any student by any staff member of the Nye County School District is expressly prohibited by the Board of Trustees and NRS 392.4633.

A violation of the NCSD behavior code by a student will be dealt with in accordance with the NCSD Student Behavior Handbook.

This policy does not prohibit a teacher or school official from defending himself/herself when attacked by a student.

Reviewed: October 22, 1997  
Adopted: December 10, 1997  
Revised: July 16, 2003

NEPN/NSBA Classification: JKA  
Legal Reference: NRS 392.4633

**7622**

**IMMUNIZATION OF STUDENTS**

A child may not be enrolled in a public school within this state unless his/her parents/guardians submit a certificate(s) stating the child has been immunized and has received proper boosters for that immunization or is complying with the schedules established pursuant to NRS 439.550.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised: June 2, 2004

NEPN/NSBA Classification: JLCB

Legal Reference: NRS 432.100 through 432.130, Chapter 432B, 439.550, 392.435 through 392.448 & 394.192 through 394.199

**7623**

**COMMUNICABLE/INFECTIOUS DISEASES**

The principal or head teacher and school nurse will consult as needed with the local health department for specific measures in handling suspected cases of communicable disease. School officials will cooperate with the local health department, which has the discretion to institute appropriate measures to control or eliminate the spread of disease in the school population. This may include the recommendation made to the Superintendent for closure of school or exclusion of susceptible person(s) from school.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JLCC

Legal Reference: NRS 392.446 & 441A.190

**STUDENTS AND STAFF WITH HIV/AIDS**General Principles

HIV is not spread by casual, everyday contact. Therefore, barring special circumstances, students who are infected with HIV shall attend the school and classroom to which they would be assigned if they were not infected. They are entitled to all rights, privileges, and services accorded to other students. Decisions about any changes in the education program of a student who is infected with HIV shall be made on a case-by-case basis, relying on the best available scientific evidence and medical advice.

There shall be no discrimination in employment based on having an HIV infection or AIDS. No school employee shall be terminated, non-renewed, demoted, suspended, transferred or subjected to adverse action based solely on the fact that he/she is infected with HIV (or is perceived to be infected). School employees who are unable to perform their duties due to an illness, such as those related to HIV, shall retain eligibility for all benefits that are provided for other school employees with long-term diseases or disabling conditions.

All schools shall provide a sanitary environment and establish routines for handling body fluids that are recommended by the Centers for Disease Control.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JLCCA

Legal Reference: NRS 389.065 & 441A.190

**7630**

**GUIDANCE AND COUNSELING**

The focus of the counseling and guidance program with NCSD is on the development needs of all students at the elementary and secondary levels. Counselors **will** demonstrate respect for the dignity and worth of each individual and encourage each student to develop individual responsibility and decision-making skills.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JLD

Legal Reference: NRS 391.095

**7720**

**EMPLOYMENT OF STUDENTS**

Students' school responsibilities are to take precedence over non-school related jobs. However, students who need or desire to work part time while attending school will be encouraged to do so, provided their work commitments do not interfere with their achievement in school.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JO

Legal Reference:

7642

**IDENTIFICATION, INTERVENTIONS, AND POST-INTERVENTION PROCEDURES FOR STUDENT PROBLEMS**

The Board of Trustees, in its mission to provide care and support for each student, accepts as a major responsibility the provision of all possible support to its students through a qualified and competent cadre of staff members.

The Board of Trustees supports the following activities:

1. The establishment of procedures for dealing with trauma and loss of life within its schools;
2. Provision of resource materials on awareness of suicidal tendencies and responsible methods;
3. Provision of in-service training for staff in crisis intervention;
4. Encouragement of curriculum approaches for the student that will stress the development of positive self esteem and good mental health practices; and
5. Establishment of appropriate Crisis Management Teams at the school level and, where appropriate, at the district level.

Reviewed: September 10, 1997

Adopted: December 10, 1997

Revised:

NEPN/NSBA Classification: JLDBB

Legal Reference: NRS 389.063

**TRANSPORTATION SERVICES**

The Nye County School District may provide transportation for students to and from school when it is clearly indicated that such transportation is necessary due to educational objectives, distance or safety. Administrative regulations shall be developed in accordance with the following:

1. The objective of providing transportation shall be an effort to equalize the educational opportunities for all school-age children. Primary eligibility shall be assigned to students with disabilities.
2. Transportation will be considered after an Application/Registration form is completed and returned to the Transportation office for processing, **and the student has participated in or has properly opted out of the Student Safety and Accountability Program (sweetFINGER) once instituted at the student's school of attendance.**
3. Transportation may be afforded in the form of District-owned vehicles, a cash subsidy, contracted services, or a subsistence allowance for residing near a public school.
4. Transportation vehicles owned by the District will be assigned to routes and schedules in such a manner as to accomplish the most efficient use of available seating capacity. Schedules for students being transported shall be determined in light of the educational programs of the individual schools.
5. Transportation vehicles owned by the District may be assigned for other transportation uses by the school district when not in conflict with regular schedules to and from schools.
6. Transportation services or assistance may be denied to students failing to submit an Application/Registration form or failing to observe established rules of conduct on school buses and at bus stops.
7. All transportation policies shall be subject to the regulations of the Nevada Department of Education and Nevada Revised Statutes.

Reviewed: March 11, 1998  
 Adopted: April 9, 1998  
 Revised: January 21, 2004

NEPN/NSBA Classification: EE  
 Legal Reference: NRS 387.205, 392.300 & 392.360

**BUS DRIVER REQUIREMENTS, TRAINING AND RESPONSIBILITIES**

**All Nye County School District (NCSD) bus drivers will operate their buses** in accordance with all federal, state and local laws, rules and regulations of the State of Nevada Department of Education School Bus Driver Training Manual, and Nye County School District Driver's Handbook.

**Alcohol and Drug Testing**

The NCSD maintains a commitment to provide a safe, efficient and productive work environment. Driver involvement with alcohol and/or drugs can be extremely disruptive and harmful to the workplace. It can adversely affect the quality of work and the performance of drivers; pose serious safety and health risks to the user, co-workers and the public; and have a negative impact on work efficiency and productivity.

The NCSD is concerned that drivers are in a condition to perform their duties safely and efficiently, in the interests of our students, fellow workers and the public, as well as themselves. **The purpose of this policy is to eliminate substance abuse and its effects in the workplace.**

The NCSD is also required to comply with Federal regulations pertaining to the attainment and maintenance of an Alcohol and Drug-Free Workplace. These requirements are outlined by the U.S. Department of Transportation, Federal Highway Administration, under Title 49 CFR, Part 382 and Part 40. The purpose of this program is to reduce accidents that result from the use of alcohol and/or drugs, thereby reducing fatalities, injuries and property damage.

**The NCSD has a zero tolerance policy for employees who are found through the testing procedures listed in the NCSD approved Drug and Alcohol Testing Program. Therefore, any employee found to be in violation of the prohibited conduct(s) will be terminated from employment with the NCSD.**

The implementation date for the alcohol and drug-testing program is January 1, 1996.

Reviewed: March 22, 1995

Adopted: April 19, 1995

Revised:

NEPN/NSBA Classification: EEAEA

Legal Reference: NRS 392.360, 392.375 & 392.380  
Title 49 CFR, Part 382 and Part 40

**STUDENT CONDUCT ON BUSES**

Safety is of prime importance for our students as they wait for the bus and as we transport them to and from school and school-sponsored activities. Safety requires the cooperation of students, parents/guardians and school personnel. Parents/guardians should review and discuss the school bus rules with their child in an effort to help him/her understand and assume responsibility for good conduct both at the bus stop and on the bus.

Students are charged with the responsibility of proper conduct while en-route to and from bus stops, at the bus stop, and while on the bus. Students will show respect for school personnel and respect other students. Failure to abide by the bus rules, show proper respect to others, and comply with requests of school personnel may result in a student being issued a Transportation Incident Report with subsequent discipline being administered by the administration of the school of attendance, up to and including denial of bus transportation for a period of **up to one (1) year (365 days)**.

Reviewed: June 30, 2005  
Adopted: April 9, 1998  
Revised: January 21, 2004

NEPN/NSBA Classification: EEAEC  
Legal Reference: NRS 392.300 & 392.375

**PRACTICE EVACUATION OF SCHOOL BUSES**

**All students enrolled in the Nye County School District who ride school buses must practice the emergency evacuation of the school bus. These practices will be completed in accordance with NRS 392.375.**

The Transportation Supervisor shall:

1. Establish a uniform procedure, which is followed by all bus drivers in carrying out the practice evacuation of buses.
2. Establish a uniform procedure for recording all practice evacuations, and maintain those records for one (1) full year after the practice sessions.
3. **Insure that each regular school bus driver practices an evacuation of the bus twice a school year, one by October 1 and one by March 1.**
4. Insure that **prior to each field trip conducted by the district a practice evacuation drill occurs.** (A field trip is a trip which is listed in the Field Trip Manual or is approved the Curriculum Director and has a specific educational objective which has been planned by the teacher.)
5. **Insure that prior to the first athletic trip of each team's season a practice evacuation drill occurs.**

Reviewed: March 11, 1998

Adopted: April 9, 1998

Revised:

NEPN/NSBA Classification: EEAEAC

Legal Reference: NRS 392.375