



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, June 24, 2005, beginning at 9:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. APPROVAL OF MAY 18, 2005 REGULAR MEETING MINUTES
 - B. APPROVAL OF MAY 20, 2005 REGULAR MEETING MINUTES
 - C. APPROVAL OF MAY 20, 2005 EXECUTIVE SESSION MINUTES
 - D. APPROVAL OF JUNE 3, 2005 REGULAR MEETING MINUTES
 - E. APPROVAL OF JUNE 3, 2005 EXECUTIVE SESSION MINUTES
 - F. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - G. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - H. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - I. APPROVAL OF WARRANTS
 - J. APPROVAL FOR BOARD MEMBER TO ATTEND WEST ED CONFERENCE AT LAKE TAHOE, JULY 20-21, 2003
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS

D. BOARD COMMITTEE REPORTS

5. BOARD APPOINTMENTS, ACTION ITEM
6. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
7. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
8. APPROVAL OF GRANTS, ACTION ITEM
9. DECISION REGARDING REQUEST TO USE PAHRUMP BOARD ROOM FOR MEETINGS, ACTION ITEM
10. APPROVAL OF 2004-05 AUGMENTED/REVISED BUDGET #2, ACTION ITEM
11. RECOGNITIONS, INFORMATIONAL ITEM
12. REPORT ON TEST DATA, INFORMATIONAL ITEM
13. REPORT ON PRELIMINARY AYP DESIGNATIONS, INFORMATIONAL ITEM
14. APPROVAL OF RESOLUTION AUTHORIZING THE CREATION OF 18 FUNDS, ACTION ITEM
15. APPROVAL OF DEBT MANAGEMENT POLICY, CAPITAL IMPROVEMENT PLAN & REPORT OF INDEBTEDNESS, ACTION ITEM
16. APPROVAL OF REQUEST TO HIRE ADDITIONAL SCHOOL STAFF, ACTION ITEM
17. APPROVAL OF REQUEST TO CREATE ADDITIONAL DISTRICT LEVEL POSITION, ACTION ITEM
18. APPROVAL OF INTERLOCAL AGREEMENT BETWEEN NYE COUNTY SCHOOL DISTRICT & NYE COUNTY COALITION, ACTION ITEM
19. APPROVAL OF REQUEST TO PURCHASE K-8 ENGLISH/LANGUAGE ARTS TEXTBOOKS, ACTION ITEM
20. APPROVAL OF 2005-06 BOARD MEETING CALENDAR, ACTION ITEM
21. DECLARATION OF INTENT TO BUILD A NEW SCHOOL, ACTION ITEM
22. APPROVAL TO OBTAIN COMMERCIAL ESTIMATE ON MANSE SCHOOL ACREAGE, ACTION ITEM
23. APPROVAL OF COMMUNITY WORK EXPERIENCE (CWEP) COOPERATIVE AGREEMENT, ACTION ITEM
24. RECOGNITION OF NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS, ACTION ITEM
25. APPROVAL OF CHANGES TO PARENT/STUDENT HANDBOOK, ACTION ITEM
26. APPROVAL OF SECOND READING, POLICY 6225 - PROFESSIONAL SUPPLEMENTARY PAY PLANS, ACTION ITEM
27. APPROVAL OF SECOND READING, POLICY 6235 - RETIREE INSURANCE, ACTION ITEM
28. APPROVAL OF FIRST READING, POLICY 6233 - NECESSITY LEAVE, ACTION ITEM

29. ANNOUNCE RESULTS OF SUPERINTENDENT'S EVALUATION & APPROVAL OF 2005-06 CONTRACT, ACTION ITEM
30. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
31. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
32. PUBLIC INPUT, INFORMATIONAL ITEM
33. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting,

and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

May 18, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Edna Forsgren and Cindy Marcotte, Members; Dr. William Roberts, Superintendent; Rod Pekarek and Kay Walker, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Karen Liberty, Elementary Curriculum Coordinator; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Nicole Genet, Dennis Keating and Dawn Murphy.

Guests: Frances Hanifen, Gabbs School; Jerry McDonald, Amargosa; Mike Domagala, Tonopah High; and Robert, Penny, Duffy, Denver, Shanda and Tanner Otteson, Tonopah.

1. Call to Order

The meeting was called to order at 6:05 p.m. in the Pahrump boardroom with videoconference links to the Tonopah boardroom, Amargosa School and Gabbs School. Mrs. Forsgren was connected by phone in Duckwater. Board members, administrators and guests recited the Pledge of Allegiance. President Wescoatt conducted roll call of members; Mrs. Genet, Mrs. Murphy and Mr. Keating were absent.

2. Adoption of Agenda

Tracie Ward moved adoption of the agenda. Cindy Marcotte seconded, and a unanimous vote was cast.

3. Recognitions

Mr. Domagala, Athletic Director, presented Duffy Otteson with a certificate from the school board in recognition of being named one of two winners of the Wendy's Heisman

award in the State of Nevada. This award recognizes the recipient for academic and athletic accomplishment, as well as community service.

4. Public Input

None offered.

5. Public Budget Hearing

Mrs. Wescoatt closed the regular portion of the meeting and opened the public budget hearing. Mr. Ritchie said he had received a letter from the Department of Taxation which stated the tentative budget was found to be in compliance with statutes. However, the District was asked to adjust property taxes by \$150,000 in pursuant to AB 489. He also was notified earlier in the day by Doug Thunder of Department of Education that the Ways and Means committee met and agreed on everything in DSA except for group insurance funding. Two committees will meet May 20 to discuss group insurance and compensation for tax relief adjustment. Another item yet to be decided is the salary increase. The District is still required to file a budget by June 8 and has 30 days after the end of the legislative session to amend the final budget. Mrs. Wescoatt called again for public input. Hearing none, she closed the public budget hearing.

SCHEDULE OF MEETING

The meeting was called to order at 6:05 p.m. and was adjourned at 6:15 p.m.

By _____

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

May 20, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice President; Edna Jean Forsgren, Nicole Genet, Cindy Marcotte, and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Kay Walker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; and Lisa Mays, Administrative and Board Services Coordinator.

Absent: Dennis Keating, Clerk.

Guests: Shawn Hall, Tonopah; Tim Curtis, Boardbook; Laura Boggs, Grant Writer; Tana Berg, Round Mountain Student; Blake Huston, Round Mountain Student; and Donald Haines, Advisor.

1. Call to Order

The meeting was called to order at 9:00 a.m. in the Pahrump boardroom. Board members, administrators and guests observed the Pledge of Allegiance.

2. Adoption of Agenda

Tracie Ward moved to adopt the agenda with Dawn Murphy seconding the motion. Those voting aye: Edna Jean Forsgren, Nicole Genet, Cindy Marcotte, Dawn Murphy, Tracie Ward and Deborah Wescoatt. Those voting nay: none. The motion passed unanimously.

3. Consent Calendar

- a. Approval of May 6, 2005 Regular Session Minutes
- b. Approval of May 6, 2005 Executive Session Minutes
- c. Acceptance of Home School Applications
- d. Approval to Administer GED Exams to 16-Year Old Students
- e. Approval of Requests for Immunization Exemption
- f. Approval of Warrants

Dawn Murphy moved to adopt the Consent Calendar. Tracie Ward seconded the motion. Those voting aye: Edna Jean Forsgren, Nicole Genet, Cindy Marcotte, Dawn Murphy, Tracie Ward and Deborah Wescoatt. Those voting nay: none. The motion passed unanimously.

4a. Superintendent's Report

Dr. Roberts stated that in the future all reports will be no longer be verbal but submitted in written format and distributed electronically. If there are any questions at the board meeting, he will address them. There were no questions regarding his report.

4b. Administrator Reports

Rod Pekarek asked for volunteers from the board members for a committee to prescreen candidates for the Beatty Principal positions on May 25. Tracie Ward and Deborah Wescoatt volunteered.

Rod Pekarek also stated a committee had been developed for the pre-selection of candidates for the Tonopah Principal position. The committee comprised of two principals, two parents, two teachers and he requested a board member to serve on the committee also. Edna Jean Forsgren stated she would serve on the committee.

Kay Walker had no report.

Deborah Wescoatt had questions regarding writing classes for teachers. Dr. Roberts requested Ms. Walker to provide information at the next board meeting for each school.

Ray Ritchie had no report.

Robert Whimpey had no report.

Jerry Hill had no report. Dr. Roberts asked Mr. Hill to see that the Regional Professional Development money be concentrated on the area of math and Teachers on Special Assignment.

4c. Board Reports

Nicole Genet reported that she attended the Floyd Field dedication, the Stand for Children event, and the Board Retreat.

Cindy Marcotte said she went with Kay Walker to Beatty to attend the High School Music program and the Culinary Program. She stated Mr. Lerbakken has a wonderful music program and that Mrs. Mullins has done a terrific job with the Culinary Program. She also stated the Board Retreat was a good experience.

Dawn Murphy said she attended the Floyd Field dedication and the Board Retreat.

Tracie Ward reported she attended the Stand for Children event and the Board Retreat.

Deborah Wescoatt said she received a phone call from Candice Trummell, County Commissioner regarding the Budget Cycle meeting. The County has \$630,000 on their A list for modulars for the school district and is hopeful it will become a line item. Mrs. Wescoatt would like to applaud the County Commissioners for their part in the Nye County education process.

She stated Kyle Lindberg received the Wal-Mart Teacher of the Year award and Jo Gent also received a teacher award. She said these are great teachers doing great jobs.

Mrs. Wescoatt stated in that last few weeks she has been to Lake Tahoe, Arizona and attended a LRP conference in Las Vegas.

She was in Carson City for the Special Education Advisory Committee meeting to revise the NAC in conjunction with the federal release of the IDEA reauthorization in discipline.

She attended the Ways and Means Committee Meeting.

She also attended a Budget Committee meeting and stated Nevada's budget process is lacking.

Mrs. Wescoatt commended Dr. Roberts on the Board Retreat. She said it was a good learning experience.

She said she understands how everyone's calendars are busy with all the invitations for the year end activities at each school site but would like to request two board members accompany her to the Pahrump Valley High School ceremonies.

4d. Board Committee Reports

Dawn Murphy stated she had a telephone conference call with the Debt Management Committee.

Deborah Wescoatt stated there would be a policy committee meeting on May 23 at 10:00 a.m.

She attended a Budget Committee meeting and a Capital Improvement Program meeting. She thanked Robert Whimpey for his attendance and support.

5. Board Appointments

It was stated that Edna Jean Forsgren was appointed to the Insurance Committee at the last board meeting.

6. Change of Date/Location of Future Board Meetings

Deborah Wescoatt stated an additional meeting in June was needed for an executive session to discuss the superintendent's evaluation. Tracie Ward moved to approve the meeting addition on June 17, 2005 starting at 9:00 a.m. The motion was seconded by Dawn Murphy. The vote was unanimous. It was decided that all board members would be present in the Southern District Board room, and room and transportation would be provided for Edna Jean Forsgren.

The time for the June 24, 2005 board meeting in Tonopah was set for 10:00 a.m.

7. Decision Regarding Subdivision Maps

Robert Whimpey stated a letter was sent to Celebrate to set aside 12 acres of land. No requests were made of the other builders.

Deborah Wescoatt asked for a map with the developments highlighted to be posted in the board room. Dr. Roberts stated he would have one brought in and asked Robert Whimpey to supply the map. He also asked the board for directions on where to hang the map. It was decided to hang it on the wall to the right of the board president as she sat facing the audience.

8. Approval of Grants

Laura Boggs requested approval for a Safe Schools grant to supplement Truancy Officers funding. She stated the Sheriff's department had funding cuts. This grant will partner with Juvenile Probation and the Sheriff's Office to ensure salary funding for officers. There will be no requirements placed on the school district for further funding.

Laura stated that a committee will be selected to make a truancy policy for the district.

Mrs. Wescoatt had concerns about anyone putting together a committee to change policies.

Laura stated that it did not need to be in the policy manual but would be in the student handbook.

Tracie Ward moved to approve the grant. Cindy Marcotte seconded the motion.

Further discussion ensued.

Debbie Wescoatt stated that all grant writers will be informed that there is a policy in place that requires grants to be brought to the board in a timely manner, not at the last minute.

Also, the Board of Trustees makes the policies and approves the student handbook, and she has a problem with another committee being formed to do this. The District pays one-third of the truancy officer's salary and sees a problem with partnering with the Juvenile Probation Office. She also has several problems with the grant itself.

A vote was called for and unanimously passed.

9. Recognitions

Edna Jean Forsgren presented Shawn Hall with a plaque from the Board of Trustees for his service to the board. Mr. Hall stated he had really enjoyed his time on the board and was sorry to see it come to an abrupt end due to circumstances beyond his control.

10. Request by Round Mountain High School Student for Funds to Attend the Exploration Summit Program at Wellesley College

Tana Berg stated that she had recently received a scholarship to attend Wellesley College for a summer exploration program. She requested funds from the district to pay for airfare.

Debbie Wescoatt told her to submit a summary of her expenses, and the district would match up to \$1,000.00.

Dawn Murphy asked her what she would be studying.

Tana replied she would be taking classes in marine biology, physical science, and dance during the three week course.

It was explained to Ms. Berg that she would need to come back to the board at the end of her trip and give a presentation on what she had experienced at Wellesley College.

Deborah Wescoatt moved to approve the matching funds to help Miss Berg with her trip to Massachusetts per district policy. The motion was seconded by Tracie Ward. The vote was unanimous.

11. Request by two Round Mountain High School Students for Funding to Attend FBLA Conference

Blake Huston and Greg Warner explained they had done a web design page for the FBLA State Conference and received third place in that event. Although only the first and second place winners were allowed to go to the national competition, the second place winners were unable to attend and this gave them the opportunity to go.

Blake stated he learned leadership and how to dress appropriately at the regional finals and at the state finals. They have raised \$1,300.00 so far and are requesting \$1,000.00 each from the board.

Tracie Ward moved to approve the request for \$1,000.00 in matching funds. Nicole Genet seconded the motion.

Cindy Marcotte said that FBLA was a school function, and she felt this trip should be funded through the district.

Dr. Roberts explained that this was an extra-curricular event and within the scope of outside funding.

A vote was called for, and the motion passed unanimously.

12. Discussion and Decision to Set Public Hearings Regarding Possible Reconfiguration of Tonopah Elementary & Silver Rim Elementary

Dr. Roberts set the stage for Lynna Howerton's presentation. He stated that at the present time Silver Rim Elementary is a K- 5 school as is Tonopah Elementary. Tonopah Middle School encompasses grades six, seven and eight. There are differences in each school in regard to programs available and class size, etc. This proposal had been looked at by prior administration and is being brought to the board at this time to move toward a solution to balance the two schools.

Lynna Howerton thanked the board for this opportunity. She stated that teams of teachers visited EC Best, a K-2 school, and Wooley Elementary, a 3-5 school, in Clark County. They also visited schools in Battle Mountain. The grade levels at these schools were K-1, 2-3, and 4-6. They learned that on the average, by splitting these grade levels there was less bullying in the elementary schools.

She feels the variables that will be addressed are: Resources, Parent Involvement, Collaboration, Relevant Teacher Training, Teacher Efficacy, and School Climate. Ms. Howerton stated that with the reconfiguration, this will cause improved student learning.

She then asked for questions from the board.

Dawn Murphy observed that this has been thought about by the administration and never brought before the board, and the board is expected to make a decision. She is not comfortable with the parents in Tonopah not liking change.

Deborah Wescoatt stated that was why a request has been brought before the board for public hearings.

Dawn Murphy asked how many students would attend each school after the reconfiguration.

Ms. Howerton stated that there would be approximately 110 students attending Silver Rim Elementary and 90 students at Tonopah Elementary. The number of special education students would remain the same.

Edna Jean Forsgren stated that it appears they have researched the situation quite thoroughly and are ready to go to the public.

Edna Forsgren moved to set two public hearing dates to discuss reconfiguration. Tracie Ward seconded the motion. The vote was unanimous.

Deborah Wescoatt asked the board to peruse their calendars for dates between now and the end of June. She stated that the southern board members would travel to Tonopah for an evening meeting. She also stated a date mid-week would be better. She asked if the meetings could be back to back or was time in between needed.

Dr. Roberts recommended a week in between meetings.

The first meeting was set for Thursday, June 16 at 7:00 p.m. to tie in with the June 17 board meeting. The second meeting was set for Thursday, June 23 at 7:00 p.m. to tie in with the June 24 board meeting.

Dr. Roberts suggested having the meeting video conferenced for those who might have a hardship attending in Tonopah.

13. Presentation on Licensed Employee Appraisal Report

Karen Liberty stated that one of the district's goals was to implement a new teacher evaluation tool. A committee was formed consisting of two district administrators, three school administrators and three Nye County Classroom Teacher Association members. The driving force for the committee was a shared understanding of what teaching is all about.

The NCCTA presented a draft of the form to their board in April, and it was approved. The committee presented the draft to the district administration in May for approval and hopes the Board of Trustees will approve also.

Tracie Ward asked if this appraisal report will cover all math teachers other than Greeks who teach Geometry.

Dr. Roberts stated that the form is multicultural.

Dawn Murphy asked what is done when a teacher is considered non satisfactory.

Dr. Roberts said that it is district policy that when a teacher is found to be in the unsatisfactory mode, the principal needs to develop a plan of improvement. After two years of unsatisfactory appraisals, the teacher can then be removed.

This evaluation tool causes a systemic change and removes the subjective evaluation.

Dawn Murphy then asked if there was a substitute evaluation form.

Karen Liberty stated that there was not at this time. Every effort is made to fill a classroom with a licensed substitute. Only when there are none available would there be emergency coverage by a non-licensed person. All substitutes receive training at the district level.

Dawn Murphy stated she would like to see a substitute evaluation be developed along with the teacher evaluation. She stated she is happy with the new form.

Tracie Ward moved to accept the new form and put it into place. Dawn Murphy seconded the motion. The vote was unanimous.

It was brought up that there was a typographical error on the agenda regarding this item. It is listed as an informational item only and should be an action item.

Mrs. Murphy stated Karen did a great job of putting this together.

14. Award of Bid, Southern District Office Relocatable Building

Robert Whimpey recommended accepting US Modular as the low bidder with \$150,927. Tracie Ward made a motion to accept US Modulars at the low bidder. Nicole Genet seconded the motion, and the vote was unanimous.

15. Award of Bid, Mt. Charleston Elementary Office Relocatable Building

Robert Whimpey recommended accepting Resun Leasing, Inc. with the lowest bid of \$125,085. Tracie Ward moved to accept Resun Leasing, Inc. as the lowest bidder. Dawn Murphy seconded the motion. A unanimous vote was recorded.
16. Award of Bid, Rosemary Clarke Middle School Relocatable Buildings

Robert Whimpey recommended accepting Resun Leasing, Inc. as the low bidder with a bid of \$405,588. Tracie Ward made a motion to accept Resun Leasing, Inc. as the low bidder. The motion was seconded by Dawn Murphy. The vote was unanimous.
17. Approval of Letter of Undertaking to Nye County Public Works Department Regarding Right-of-Way at West and Dahlia Streets

Tracie Ward moved to approve sending the letter. The motion was seconded by Dawn Murphy. The vote was unanimous.
18. Authorization for Administration to File Grant Applications for the 2005-06 School Year

Tracie Ward moved to approve allowing the administration to file grant applications for the 2005-06 school year. The motion was seconded by Dawn Murphy. The vote was unanimous.
19. Approval of Second Reading, Policy 6229-Bereavement Leave

Dawn Murphy moved to approve the second reading. The motion was seconded by Tracie Ward. Those in favor of the motion were: Deborah Wescoatt, Dawn Murphy, Nicole Genet, Cindy Marcotte and Edna Jean Forsgren. Those opposed: Tracie Ward. The motion carried with a majority vote.
20. Approval of Second Reading, Policy 6230-Parenting Leave

Dawn Murphy moved to approve the second reading. The motion was seconded by Tracie Ward. A unanimous vote was recorded.
21. Approval of Second Reading, Policy 6235-Retiree Insurance

Dawn Murphy moved to approve the second reading. The motion was seconded by Tracie Ward. During discussion Deborah Wescoatt stated the wording needed to be changed to be more comprehensible. The motion was withdrawn.

22. Approval of First Reading, Policy 3130-Budget Planning, Preparation & Schedules

Dawn Murphy moved to approve the first reading. Tracie Ward seconded the motion. The vote was unanimous.

23. Approval of First Reading, Policy 3161-Budget Adoption Process

A motion was made by Tracie Ward to approve the first reading. The motion was seconded by Dawn Murphy. A unanimous vote was rendered.

24. Approval of First Reading, Policy 4101-Superintendent's Authority

A motion was made by Tracie Ward to approve the first reading. The motion was seconded by Dawn Murphy. A unanimous vote was rendered.

25. Approval of First Reading, Policy 6233-Necessity Leave

Tracie Ward moved to approve the first reading. A second to the motion was made by Dawn Murphy. All voted aye.

26. Approval of First Reading, Policy 6238-Jury Duty

Dawn Murphy moved to approve the first reading. Tracie Ward seconded the motion. The vote was unanimous.

27. Approval of First Reading, Policy 6410-Classified Support Staff

Dawn Murphy moved to approve the first reading. Tracie Ward seconded the motion. The vote was unanimous.

28. Approval of First Reading, Policy 6520-Temporary Employees

A motion was made by Tracie Ward to approve the first reading. The motion was seconded by Dawn Murphy. A unanimous vote was rendered.

29. Boardbook Training

Tim Curtis, Boardbook Trainer, stressed that the meeting materials contained in Boardbook be downloaded to the individual computers and opened from there during the board meeting. The material cannot be worked with on the website.

He stated there is a great benefit to submitting computer generated files.

When asked about particular aspects of getting information into the system as with the bid items, he stated that it was as simple as making it a requirement of the bid process to have the files submitted electronically.

He gave several helpful hints and pointers to all board members.

- 30a. Discussion Regarding Possible Students Rights Violations
- 30b. Discussion Regarding Results of Student Disciplinary Hearings
- 30c. Discussion Regarding Legal Items
- 30d. Discussion Regarding Personnel Items
- 30e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

31. Decision Regarding Possible Student Rights Violations

A motion was made by Tracie Ward that there were no student rights violations. The motion was seconded by Dawn Murphy, and the vote was unanimous.

32. Adjournment

Tracie Ward made the motion to adjourn at 2:03 p.m., and Dawn Murphy seconded. Those voting aye: Nicole Genet, Cindy Marcotte, Dawn Murphy, Tracie Ward and Deborah Wescoatt. Those voting nay: none. Edna Jean Forsgren was absent for this vote.

SCHEDULE OF MEETING

The meeting was called to order at 9:00 a.m. Tracie Ward made the motion to go into Executive Session at 12:00 p.m. to discuss items 30a through 30e. Cindy Marcotte seconded the motion, and a unanimous vote was recorded. The regular session resumed at 1:15 p.m. The meeting adjourned at 2:03 p.m. Mrs. Forsgren left the meeting at 1:50 p.m.

By _____

NYE COUNTY SCHOOL DISTRICT

-M-I-N-U-T-E-S-

June 3, 2005

Present: Deborah Wescoatt, President; Tracie Ward, Vice-President; Dennis Keating, Clerk; Nicole Genet, Cindy Marcotte and Dawn Murphy, Members; Dr. William Roberts, Superintendent; Kay Walker and Rod Pekarek, Assistant Superintendents; Ray Ritchie, Chief Financial and Administrative Officer; Bob Whimpey, Maintenance and Operations; Cameron McRae, Transportation; Karen Liberty, Elementary Curriculum Coordinator; Jerry Hill, Secondary Curriculum Coordinator; Mary Sue Morin, ELL Director; Pat Garlin, Food Service Coordinator; Faye Porche, Amargosa Principal; Rodger Nawrocki, Beatty Principal; Selway Mulkey, Gabbs Principal; Sam Simatos, Manse Principal; Brent McBride, J.G. Johnson Principal; Tim Wombaker, Mt. Charleston Principal; Terry Owens, Hafen Principal; Dale Norton, Clarke Middle School Principal; David Bechtel, Pahrump High Principal; Deborah Watts, Round Mountain Principal; Lynna Howerton, Tonopah Elementary and Silver Rim Elementary Principal; Barbara Floto, Tonopah High Principal; Max Buffi, Pathways Principal; Lisa Mays, Board and Administrative Services Coordinator; and Kerry Paniagua, Executive Secretary.

Absent: Edna Forsgren.

Guests: Jewell Burton-Avery, Wilma Dohner and Cathryn Girard, Volunteer Coordinator Office; Mark Dunford, American West Homes; Tim Hafen, Pahrump Utility Company; Kyle Lindberg, Clarke Middle School; Bruce Moen, Josh Jenkins, Sheera Morgan, Carrie Quinn, Todd Dawson and Jerry Adcox, Beatty High School; Harry Hunter, April Clark, Trish Woods, Shaelee Berg and Val Lear, Round Mountain High School; and Doug McMurdo, Pahrump Valley Times.

1. Call to Order

The meeting was called to order at 9:05 a.m. in the Pahrump boardroom with a videoconference link to Round Mountain High School. Board members, administrators and guests recited the Pledge of Allegiance. President Wescoatt conducted roll call of board members; Mrs. Forsgren was absent.

2. Adoption of Agenda

Dennis Keating moved adoption of the agenda. Tracie Ward seconded, and a unanimous vote was recorded.

3a. Acceptance of Home School Applications

3b. Approval to Administer GED Exams to 16-Year Old Students

3c. Approval of Requests for Immunization Exemption

3d. Approval of Warrants

3e. Approval for a Board Member to Attend NASB Executive Officer Retreat in Reno, June 25, 2005

Tracie Ward made the motion to approve the consent calendar, items numbered 3a through 3e. Dennis Keating seconded, and a unanimous vote was cast.

4a. Superintendent's Report

Dr. Roberts said he testified before the Legislature on behalf of AB 567 to establish a fund to assist with construction or renovation of older schools. The bill originally was capped at 40,000 residents in a county but is being amended to raise the cap.

4b. Administrator Reports

Administrators provided written reports.

4c. Board Reports

Mrs. Marcotte attended Amargosa's spring concert and commended the music teacher for an excellent performance. She warned the board that there would be growth issues there within the next five years. Mrs. Murphy had volunteered at the AR store at Johnson Elementary. She planned on attending as many end-of-year functions as possible. Mr. Keating had the opportunity to attend the student run hit parade at Pahrump High and to present JROTC awards. He planned to attend the Even Start graduation that evening. Mrs. Ward attended the JROTC awards ceremony and went to Beatty twice as a member of the interview committee. Mrs. Wescoatt attended several disciplinary hearings and the Beatty interview committee meetings. She hoped that Dr. Roberts could use every one of the candidates somewhere in the District. She attended the capital improvements meeting and the Pahrump High academic awards program. She announced she had been invited to be part of the State Response to Intervention committee, which will put guidelines for schools together by October.

4d. Board Committee Reports

Mrs. Wescoatt said the Policy Committee meeting was cancelled. She said the Insurance Committee met and is reportedly close on issues.

5. Board Appointments

Mrs. Wescoatt said she will be Mrs. Forsgren's alternate on the Insurance Committee.

6. Change of Date/Location of Future Board Meetings

Tracie Ward made the motion to cancel the first public hearing previously scheduled for June 16. Cindy Marcotte seconded, and a unanimous vote was cast.

7. Decision Regarding Subdivision Maps

8. Approval of Grants

Items withdrawn.

9. Recognitions

Jewell Burton-Avery recognized Dave Roseland of Pahrump Valley Auto Plaza, who was not present, for his generous donations the last two years for the volunteers' luncheon. She introduced Cathy Girard, who will replace her as the coordinator, and assistant Wilma Dohner. Mary Sue Morin presented awards for those schools that moved up from one level to another in LAS testing: Beatty Elementary, Beatty Middle, Beatty High, Manse, Mt. Charleston and Hafen.

10. Request by Beatty High School Teacher for Remaining Travel Study Funds for Close-Up Trip During 2005-06 School Year

Teachers Bruce Moen and Jerry Adcox accompanied students Josh Jenkins, Sheera Morgan, Carrie Quinn and Todd Dawson. Mr. Moen explained that 37 students planned to make the April 2006 trip. The students said this would be the twelfth time Beatty students have made the biennial trip, and this trip would include 29% of the student body. Students must keep journals of the trip and complete mathematical equations of some of the buildings they visit. The estimated cost is \$1700 per person. Mr. Ritchie said \$29,870 is left in the fund. Mrs. Wescoatt said this was something the Commissioners wanted to continue and suggested bringing it up to them on June 21. Tracie Ward made the motion to dedicate whatever funds are left for the trip; and if the District gets more funds, they can request more. Cindy Marcotte seconded, and a unanimous vote was recorded.

11. PowerPoint Presentation by Round Mountain High School Students on their Close-Up Trip

Teacher Harry Hunter introduced four of the students who made the trip. He said teachers were on a different schedule than the students and 22 students have indicated interest in next year's trip. The four students talked about different aspects of the trip and thanked the board for their support.

12. Presentation by Principals on Progress Toward Goals

Each principal gave an end-of-year report on the schools, goals and significant events.

13. Demonstration of Student Interactive Learning System

Mr. Norton said his school purchased three interactive systems (Beyond Question), which are available for checkout by teachers. They are used when talking about serious issues, will also be used for professional development and would be a good tool for the Academic Bowl. Mr. Lindberg gave a demonstration. He said it can indicate which students are not on task, it's an excellent tool for review, and it can indicate which answers were wrong so that teachers can re-teach.

14. Decision Regarding Donation of Twelve Acres of Land for a School Site from American West

Dr. Roberts announced that American West Homes has donated 12 acres of land for an elementary school and introduced Mark Dunford of American West. Mr. Dunford said he felt the agreement would work for all concerned. The site is at the NE corner of Susquehanna and Jane. Dr. Roberts said part of the agreement was to find a site that wouldn't require another million dollars to bring in utilities. Tim Hafen said the site is very close to existing utilities, and they would try to mitigate odors from the sewer plant. He said there would be tariff requirements, and the District would require water rights. He said there are two meters at Hafen, one for the school and the other for landscaping, that are charged at different rates. The District had purchased 20 acre feet for Hafen, and the school used 57 acre feet on watering the landscaping. He suggested putting in less grass for the new school. He felt the school would require two acre feet for the building and five acre feet for grass. He offered to donate four acre feet.

Mrs. Wescoatt thanked Mr. Dunford for the donation of land and thanked Mr. Hafen for the water rights donation. She said there should be desert landscaping to conserve water. She said the new school will be mirror image of Hafen. The capital improvements committee agreed to place Jane on the improved list for roadwork. She said she had walked the site and couldn't detect any odor and said there is already development there. Dr. Roberts said the District has the bonding capacity to build the school. Mr. Dunford said the architect is working on drawings, and when he is done, American West can determine the exact size of the parcel. He felt it wouldn't take longer than six months.

Dawn Murphy made the motion to accept the 12 acres from American West and sewage and water from Mr. Hafen. Tracie Ward seconded, and a unanimous vote was recorded.

15. Approval of 2005-06 Final Budget

Mr. Ritchie said he had received a letter from Department of Taxation requesting him to cut property taxes down to \$12 million, which was the only change he made from the

tentative budget. He had no further information on DSA. Dawn Murphy made the motion to approve the final budget. Tracie Ward seconded, and a unanimous vote was cast.

16. Approval of Board/Superintendent Operating Protocol

Mrs. Wescoatt said this was the document the board agreed to at the retreat in May. Dennis Keating made the motion to approve, and Tracie Ward seconded. There was a unanimous vote in favor. A copy is attached to these minutes.

17. Approval of Board/Superintendent Rank Ordered Priorities

Mrs. Ward was concerned that there were priorities for which resources aren't available. Mrs. Wescoatt said they were listed in descending order, and it was understood that the bulk of funds would go to student achievement, and the rest would be addressed as funding became available. Tracie Ward made the motion to accept the priorities with the stipulation that "versus" would be spelled out in I(a)(iii). Cindy Marcotte seconded, and a unanimous vote was registered. A copy is attached.

18. Approval of 2005-06 Board Meeting Calendar

Mr. Keating asked when this item was pulled. Mrs. Wescoatt pulled it June 1 because it wasn't requested and needed some work. Mr. Keating said there is a three day requirement to amend the agenda. Mrs. Wescoatt said the board chair can pull any item. Mr. Keating said when there aren't three days to amend an agenda, it should be noted at the time the agenda is adopted.

19. Approval of Second Reading, Policy 3130 – Budget Planning, Preparation & Schedules

Tracie Ward moved approval of the second reading. Dawn Murphy seconded, and a unanimous vote was recorded. A copy of this policy is attached.

20. Approval of Second Reading, Policy 3161 – Budget Adoption Process

Tracie Ward made the motion to approve the second reading. Cindy Marcotte seconded, and a unanimous vote was cast. A copy of the policy is attached to these minutes.

21. Approval of Second Reading, Policy 4101 – Superintendent's Authority

Dawn Murphy made the motion to approve the second reading. Tracie Ward seconded, and a unanimous vote was recorded. A copy is attached.

22. Approval of Second Reading, Policy 6233 – Necessity Leave

Dawn Murphy moved approval of the second reading. Tracie Ward seconded, and a unanimous vote was registered. A copy is incorporated into these minutes.

23. Approval of Second Reading, Policy 6238 – Jury Duty

Dawn Murphy made the motion to approve the second reading. Cindy Marcotte seconded, and a unanimous vote was cast. A copy is attached.

24. Approval of Second Reading, Policy 6410 – Classified Support Staff

Dawn Murphy made the motion to approve the second reading. Cindy Marcotte seconded, and a unanimous vote was cast. A copy of the policy is attached to the minutes.

25. Approval of Second Reading, Policy 6520 – Temporary Employees

Tracie Ward moved approval of the second reading. Cindy Marcotte seconded, and a unanimous vote was registered. A copy is attached to these minutes.

26. Approval of First Reading, Policy 6225 – Professional Supplementary Pay Plans

Dawn Murphy made the motion to approve the first reading. Tracie Ward seconded, and a unanimous vote was cast. A copy of this policy is incorporated into the minutes.

27. Approval of First Reading, Policy 6235 – Retiree Insurance

Dawn Murphy moved approval of the first reading. Tracie Ward seconded, and a unanimous vote was recorded. A copy of this policy is attached.

28a. Discussion Regarding Possible Student Rights Violations

28b. Discussion Regarding Results of Student Disciplinary Hearings

28c. Discussion Regarding Legal Items

28d. Discussion Regarding Personnel Items

28e. Discussion Regarding Negotiations

Discussion is reflected in Executive Session minutes.

29. Decision Regarding Possible Student Rights Violations

Item withdrawn.

30. Public Input

Mr. McMurdo of the Pahrump Valley Times said it was not out of the norm for his staff to receive 15 minutes' notice of events that schools would like to have covered. He said his job would be much easier if principals would advise their staff to give the newspaper 24 hours' notice. The paper would like to give as much coverage to schools as possible. He felt they were already doing a great job on athletics but would like to cover academics more. Mrs. Wescoatt said all schools have newsletters and asked if it would help if they

were sent to the paper. Mr. McMurdo said it would, and the only school that presently sends its schedule is the middle school.

31. Adjournment

Cindy Marcotte moved to adjourn at 12:46 p.m. Nicole Genet seconded, and a unanimous vote was cast.

SCHEDULE OF MEETING

The meeting was called to order at 9:05 a.m. Tracie Ward made the motion to go into Executive Session at 12:13 p.m. Cindy Marcotte seconded, and a unanimous vote was recorded. The regular session resumed at 12:28 p.m. The meeting adjourned at 12:46. The Executive officers met after the meeting to tally results of the Superintendent's evaluation.

By _____



Nye County School District

Office of the County Superintendent

P.O. Box 113
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Phone 775-482-6258
Fax 775-482-8573

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BOARD OF TRUSTEES

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Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. (Rob) Roberts
Superintendent

June 24, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William E. Roberts, Superintendent

SUBJECT: Superintendent's Report

The last two weeks have been very busy! The end of a school year is always a wonderful time, seeing years of hard work coming to fruition for the high school students and this year has been no different. What a privilege it is being the superintendent of Nye County.

After the last board meeting, June 3, 2005, I interviewed the candidates for Beatty Schools principal. Mrs. Nancy Hein was selected and has accepted the position. She is an experienced school teacher, principal and former superintendent.

On Monday, June 6, I attended the graduation ceremony for the Nursing Assistant program. Immediately after was the Athletic Awards Ceremony at Pahrump Valley High School. This was a very rewarding evening for all. The gym was packed. There was great parental support.

On Tuesday, June 7, I attended the Mount Charleston graduation during the day and moved on to JG Johnson for their evening kindergarten graduation.

On Wednesday, June 8, I drove to Duckwater to attend their eighth grade graduation ceremony. The students awarded the audience with a multicultural program.

Thursday morning, June 9, I attended Tonopah Middle School eighth grade graduation ceremonies. Several hundred people were in attendance. I then drove back to Pahrump in time to attend the Pahrump Valley High School graduation ceremonies. The weather held and the program was completed with dry skies.

On Friday, June 10, I drove north to attend the Gabbs High School graduation. I spent the night in Tonopah and returned home on Saturday around noon.

The week of June 13 through June 17, I met with administrators and discussed their evaluations.

On Wednesday, June 15, I will attend the evening Pahrump Rotary Club Induction Ceremony where I will be installed as an officer (unknown at this time).

I attended the Nevada Association of School Administrators meetings in South Lake Tahoe June 20-21. The Nevada Association of School Superintendents held their monthly meeting on the morning of the 20th, so the trip was two fold.

On Thursday, June 23, morning was interviewed by Jay Goldman, editor of School Administrator Magazine. The article will be published early next year. Only twelve superintendents are selected annually for this magazine.

From: Kay Walker
To: Paniagua, Kerry
Date: 6/13/2005 6:34:38 PM
Subject: BOT Administrator Report

MEMORANDUM

To: BOT
From: Kay Walker

Re: Administrators Report

24 June, 2005

1. USDOE IDEA Public Meetings: Two individuals, PVHS teachers, Bill Mendenhall and Dana Stobbe will attend this presentation on Friday, June 24, 2005 in Las Vegas.
2. Speech Pathologist Recruitment: Kelly Wales and I traveled to Portland State University to speak with first and second year candidates. We are hopeful the district may be successful in attracting externs for the 2005-2006 term. The requirement of supervised field experience, is a requirement of the Universities.
3. I was privileged to attend both the Gabbs and the Tonopah graduation ceremonies.
4. I attended the JG Johnson Kindergarten Celebration. It was delightful to reflect on why I went into education all those years ago!
5. On June 16th I participated in a workshop which detailed changes within the Reauthorization Act. Art Cernosia is recognized nationally as an expert in this area.

CC: Roberts, William "Rob"

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING June 24, 2005

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's Office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting.

6/2/2005

BOARD OF TRUSTEES BUDGET for 04-05

	<u>Budgeted</u>	<u>YTD Exp.</u>	<u>Encumbered</u>	<u>Balance</u>
Social Security	700	861		(161)
Workers Comp	200	236		(36)
Medicare	200	201		(1)
Day of Service	13,680	13,880		(200)
Professional Service	75,000	41,062		33,938
Lobbying		4,500		(4,500)
Communications		721		(721)
Travel	7,000	9,136		(2,136)
Supplies	4,000	3,726	1,129	(854)
Tech Items of Value		10,326		(10,326)
Dues & Fees	15,600	15,178		422
TOTAL	\$116,380	\$99,827	\$1,129	\$15,424

NYE COUNTY SCHOOL DISTRICT 04-05

6/2/2005

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	19,938,651	15,955,282	80.02%
300 - Vocational	935,801	702,272	75.04%
900 - Other Instructional	635,637	631,510	99.35%
TOTAL DISTRIBUTED EXPENDITURES	21,510,089	17,289,063	80.38%
000 - Undistributed			
2100 - Student Support	294,874	178,389	60.50%
2200 - Staff Support	204,842	183,694	89.68%
2300 - General Administration	888,864	833,894	93.82%
2400 - School Administration	3,242,564	2,902,828	89.52%
2500 - Business Support	844,192	821,900	97.36%
2600 - Plant Operation & Mtce.	5,346,689	5,860,918	109.62%
2700 - Student Transportation	2,367,292	2,153,637	90.97%
5300 - Transfer to Other Funds	6,516,783	125,000	1.92%
TOTAL UNDISTRIBUTED EXPENDITURES	19,706,100	13,060,261	66.28%
TOTAL EXPENDITURES	41,216,189	30,349,324	73.63%
Contingency			
Unappropriated Fund Balance	1,213,749	1,213,749	
Reserved Fund Balance			
<hr/>			
SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	1,185,441	1,185,441	100.00%
Ad Valorem	6,540,824	5,248,334	80.24%
Net Proceeds of Mines		153,520	
Sales & Use Taxes	6,011,430	5,248,137	87.30%
General Govt. Services Tax	1,397,386	1,377,046	98.54%
Tuition - In-State	19,000	24,000	126.32%
Tuition - Out of State	51,000	37,663	73.85%
Earnings on Investments	25,000	73,486	293.94%
Miscellaneous	72,760	92,018	126.47%
State Distributive	25,927,279	24,440,288	94.26%



OFFICE OF THE
STATE TREASURER
 Local Government Investment Pool
 NYE COUNTY SCHOOL DISTRICT Detail Report

5/9/2005 12:56:27PM

Page: 1

Date	Beginning Balance	Total Debits	Total Credits	Ending Balance
NCSD - NYE COUNTY SCHOOL DISTRICT				
04/01/2005	11,223,518.53	28,052.45	112.21	11,251,458.77
04/02/2005	11,251,458.77			11,251,458.77
04/03/2005	11,251,458.77			11,251,458.77
04/04/2005	11,251,458.77			11,251,458.77
04/05/2005	11,251,458.77			11,251,458.77
04/06/2005	11,251,458.77	1,264,000.00		12,515,458.77
04/07/2005	12,515,458.77			12,515,458.77
04/08/2005	12,515,458.77			12,515,458.77
04/09/2005	12,515,458.77			12,515,458.77
04/10/2005	12,515,458.77			12,515,458.77
04/11/2005	12,515,458.77			12,515,458.77
04/12/2005	12,515,458.77			12,515,458.77
04/13/2005	12,515,458.77			12,515,458.77
04/14/2005	12,515,458.77		1,750,000.00	10,765,458.77
04/15/2005	10,765,458.77			10,765,458.77
04/16/2005	10,765,458.77			10,765,458.77
04/17/2005	10,765,458.77			10,765,458.77
04/18/2005	10,765,458.77			10,765,458.77
04/19/2005	10,765,458.77			10,765,458.77
04/20/2005	10,765,458.77			10,765,458.77
04/21/2005	10,765,458.77			10,765,458.77
04/22/2005	10,765,458.77			10,765,458.77
04/23/2005	10,765,458.77			10,765,458.77
04/24/2005	10,765,458.77			10,765,458.77
04/25/2005	10,765,458.77			10,765,458.77
04/26/2005	10,765,458.77			10,765,458.77
04/27/2005	10,765,458.77			10,765,458.77
04/28/2005	10,765,458.77			10,765,458.77
04/29/2005	10,765,458.77		808,000.00	9,957,458.77
04/30/2005	9,957,458.77			9,957,458.77
Totals	11,223,518.53	1,292,052.45	2,558,112.21	9,957,458.77

Account Summary

Ending Balance:	\$9,957,458.77
Gross Earnings:	\$25,888.88
Administrative Fee:	-\$103.56
Net Earnings:	\$25,785.32

Gross Interest Rate:	2.7592 %
Net Interest Rate:	2.7482 %



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Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:088:05

June 15, 2005

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
RE: Final DSA Amount

This memo is to notify you that the final DSA amount is 5,811. Our budget was based on 5,829 which is a shortfall of \$110,540 based on a student projection of 8% should this number increase by 2% we will have a balance of \$550,171. My recommendation is that we stay with the final budget and wait until count day.

If you have any questions, please contact me.

RR:ro

Cc: Dr. Roberts, Superintendent



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Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:091:05

June 15, 2005

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
RE: Director ELL/Principal (Amargosa)

Director ELL/ Principal (Amargosa):

Principal (Amargosa)
Salary only (excluding benefits) = \$68,149
210 days

Director ELL (for 50 days of work) = \$5,586
(This portion will be paid for by a grant)
No cost to Nye County School District

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Rod Pekarek, Asst. Superintendent
Kay Walker, Asst. Superintendent



Nye County School District

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Dr. William E. "Rob" Roberts
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:090:05

June 15, 2005

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Projections on Spending - Impact Fees, Bond, and Educational Endowment Monies

Impact Fees Money collected through the impact fees will be used to purchase 23 modular buildings including installation and setup work. We will continue with construction remodeling to schools as needed. We have 1.1 million available at this time, 1.4 million to come from bonds.

Ed. Endowment \$278,000 – We used \$60,000 for Dollars for Scholars, \$13,700 to purchase lights for the Round Mountain football field. This money can be used for anything except salaries and benefits.

Bond Money \$3 million – 1.4 million committed to modular buildings. Also, all furniture, equipment, textbooks, and teaching materials will be purchased for 13 additional classrooms. Environmental studies and engineering work for the Gamebird property is being paid for through this bond. Approximately 1.6 million left for these projects.

Capital Projects – Please see attached (Summer Project List 2005).

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Rod Pekarek, Asst. Superintendent
Kay Walker, Asst. Superintendent

Summer Project List 2005

Beatty Schools	Priority	Approx. Cost
Auto Floor Scrubber for shop		\$3,800
Learning Center Conference Room		\$2,000
Sidewalk area for Bus Loading and Unloading		\$4,000
Blacktop Parking Lot Behind High School		\$30,000
Repair Cracks and Seal Parking Lots		\$12,000
High School Roof Repair		NA
Whiteboards for all Classrooms		\$3,000
Mid-School/High School Bleachers		\$80,000
Large Movie Screen		\$3,500
High School Fence Repair		\$2,500
Ramp in KG area		\$3,000
Manse Elem.		
New Intercom System		\$12,000
Re-carpet entire School		
New Phones		
Shade for Playground		\$15,000
Porch Covers over Classroom Doors		
Shade for Students over Concrete Pads		\$32,000
J. G. Johnson		
Old Carpet Replacement for 5 Classrooms in East Wing and Library		
Asphalt West Parking Lot		\$100,000
White Boards for All Classrooms		
Playground Equipment		\$80,000
Mt. Charleston		
New Intercom and Fire System that will Clear and Automatically call 911		
Blacktop in between Buildings		
Blacktop in Teachers' Parking Lot with Lighting for Safety		\$30,000-\$40,000
Landscape Around New Office		
More Drinking Fountains Outside		
Upgrade Heating and Cooling in Each Room		
Additional Storage Shed		
Playground Equipment		\$80,000
Hafen Elementary		
Install Sound Wall in Music Room		\$2,000
Storage Shed		
Bulletin Boards		

PVHS		
New Intercom and Bell System		\$12,000
New Air Conditioning Computer		\$3,000
Security Surveillance System		
Bleachers		
RCMS		
Finish Site Landscaping		
Power to Football Scoreboard		
Power to Softball Scoreboard		
Acoustical Tile in Gym		
Acoustical Tile in Cafetorium		
Acoustical Tile in Multiple Impaired Room		
Railing Around "A" Building		
Rebuild North Road		
Security Surveillance System		
Round Mountain Elementary		
Paint Exterior of School		
ADA Sidewalks		
Round Mountain Jr. and Sr. High School		
New PA Bell System		\$12,000
Purchase Fireproof/Locking File Cabinet		\$1,500
Lights for Football Field		\$23,000
Tonopah Elementary and Middle School		
Cooling System for Computer Room and Two Classrooms		\$12,000
New Lights in Gym		
Refurbish Bleachers in Gym and on Football Field		
Re-Blacktop Parking Lot		
New Playground Equipment		
Silver Rim Elementary		
Cooling System in Computer Room and Classrooms		\$12,000
Refurbish Blacktop		
New Playground Equipment		
Tonopah High School		
Enclose Testing Area in Library		
Expand Home Economics Classroom		
Enclose Part of Art Gallery		
Remove Part of Art Room Wall		
New Carpet Throughout the School*		
Exterior Brown Strip Repainted*		

*Will sacrifice these items to hire outside landscaper to maintain grounds and refurbish football field		\$6,000
New Track		
New Phone System in Main Office		
CSS Building		
Repair Roof Leaks		
Replace Bell System		
Gabbs School		
Finish Painting on Buildings to Include Trim		
Upgrade Teacherages		
Repair Asphalt Roofing		
Repair Wooden Floor in Gym		
Asphalt East Side of High School		
Transportation Facility		
Surveillance Camera System (8 Camera System		\$15,000
Concrete Pad North Side of Doors (3750 Sq. Ft.)		\$14,000
Phase I - Asphalt North and South of Existing Shop Building (38,600 Sq. Ft.)		\$72,000
Phase II – Asphalt Balance of Gravel Yard (63,000 sq. ft.)		\$126,000

	Type of Diploma				
	Standard	Advanced	Adjusted	Certificate of Attendance	Adult
Beatty	4	12	5	4	1
Gabbs	9			1	
PVHS	36	90	31	7	
Pathways		3	2		
Round Mtn	5	11	2		
Tonopah	28		1	1	
DISTRICT	82	116	41	13	1

Special Education Students

Adjusted	Failed		
	Math	Reading	Writing
Beatty	5	3	2
Gabbs			
PVHS	13	23	14
Pathways	2	1	
Round Mtn	2		
Tonopah	3	2	2
DISTRICT	25	29	18

Regular Education Students

Certificate of Attendance	Failed		
	Math	Reading	Writing
Beatty	4	3	1
Gabbs	1		
PVHS	7	1	1
Pathways			
Round Mtn			
Tonopah	1		
DISTRICT	13	4	2

MONTHLY ENROLLMENT REPORT FOR NYE COUNTY SCHOOL DISTRICT

Tenth MONTH FROM 5/16/05 6/10/2005

Attendance Area	Spec Ed Enrollment	PRE-KINDERGARTEN ENROLLMENT			KINDERGARTEN ENROLLMENT			ELEMENTARY ENROLLMENT			HIGH SCHOOL ENROLLMENT			TOTAL SCHOOL ENROLLMENT		Change from last Month	Prior Year 10th Month	Change from Last Year	% of Attendance	
														Current Month	Prior Month				Current	Last Year Same Month
AMARGOSA	39	18	18	16.9	20	20	18.8	145	145	155.93	0	0	0.00	183	183	0	172	11	94%	94%
BEATTY ELEM.	20	0	0	0.0	7	7	6.9	115	115	111.21	0	0	0.00	122	122	0	133	-11	97%	93%
BEATTY HIGH	22	0	0	0.0	0	0	0.0	0	0	0.00	131	128	118.75	128	130	-2	126	2	92%	91%
DUCKWATER	1	0	0	0.0	2	2	1.9	9	9	8.73	0	0	0.00	11	13	-2	11	0	96%	100%
GABBS	13	0	0	0.0	3	2	2.1	35	35	32.38	26	26	23.47	63	64	-1	71	-8	91%	97%
HAFEN	95	0	0	0.0	105	105	96.1	457	452	417.89	0	0	0.00	557	560	-3	493	64	92%	92%
MANSE ELEM.	72	0	0	0.0	75	74	66.9	411	409	371.03	0	0	0.00	483	478	5	464	19	91%	90%
J.G. JOHNSON ELEM.	65	0	0	0.0	78	76	67.9	481	478	431.91	0	0	0.00	554	555	-1	526	28	91%	96%
MT. CHARLESTON	95	0	0	0.0	99	97	89.0	479	475	437.72	0	0	0.00	572	574	-2	473	99	92%	93%
EARLY CHILDHD	92	114	114	98.4	0	0	0.0	0	0	0.00	0	0	0.00	114	114	0	76	38	86%	89%
ROSEMARY CLARKE	229	0	0	0.0	0	0	0.0	1127	1114	1009.24	0	0	0.00	1114	1122	-8	1030	84	90%	91%
PAHRUMP HIGH	174	0	0	0.0	0	0	0.0	0	0	0.00	989	975	878.50	975	987	-12	918	62	90%	92%
RND. MTN. ELEM.	14	6	6	5.8	32	32	30.8	120	120	112.53	0	0	0.00	158	158	0	159	-1	94%	94%
RND. MTN. JR/SR.	53	0	0	0.0	0	0	0.0	98	98	90.45	94	94	87.83	192	192	0	175	17	92%	96%
SILVER RIM	17	10	10	8.8	0	0	0.0	104	103	96.31	0	0	0.00	113	113	0	107	6	93%	94%
TONOPAH ELEM.	38	0	0	0.0	27	27	24.6	199	199	185.03	0	0	0.00	226	225	1	217	9	92%	98%
TONOPAH HIGH	19	0	0	0.0	0	0	0.0	0	0	0.00	153	153	141.60	153	153	0	153	0	93%	93%
PATHWAYS	6	0	0	0.0	0	0	0.0	61	56	48.61	88	86	67.49	142	146	-4	102	40	79%	81%
TOTALS	1064	148	148	129.80	448	442	405.1	3841	3808	3508.97	1481	1462	1317.64	5860	5889	-29	5406	459		

SPEECH ONLY:

Total Speech 367

PRE- K-12 ENROLLMENT TOTALS

<u>NET</u>	<u>GROSS</u>	<u>GROSS ADA</u>
5860	5918	5361.51

PRIOR MONTH'S NET ENROLLMENT:

1st	2nd	3rd	4th
5887	5891	5901	5925
5th	6th	7th	8th
5929	5915	5926	5886
9th	10th		
5889	5860		

AMARGOSA VALLEY SCHOOLS
 HCR 69 Box 401-Z
 Amargosa Valley, NV 89020
 Faye Porche, Principal

Class size for Amargosa School for the ----- 10th ----- school month.
 May 16 – June 10, 2005

TEACHER	CLASS/GRADE	# IN CLASS
Lynne Bates	Early Childhood	--- <u>18</u>
Celia Lemmink	Kindergarten	----- <u>20</u>
Laurel Hickenbotham	Grade 1	<u>11</u>
Diane George	Grade 1	<u>9</u>
Lynn Jordan	Grade 2	<u>10</u>
Lori Martin	Grade 3	<u>17</u>
Denise Edwards	Grade 4	<u>22</u>
Lilia Hansen	Grade 5	<u>24</u>
John Bosta	Grade 6	<u>22</u>
Brenda Dymond	Grade 7	<u>17</u>
Susan Lewis	Grade 8	<u>13</u>
TOTAL:		183

Duckwater School
10TH SCHOOL MONTH
5/16/2005 to 6/10/2005

Grade K	2
Grade 1	0
Grade 2	3
Grade 3	1
Grade 4	1
Grade 5	1
Grade 6	0
Grade 7	1
Grade 8	2
Total	11

Gabbs
10th Month ADA
June 19, 2005

Teacher	Grade	# of students
Kerns	K	2
Kerns	1	3
Kerns	2	4
Substitute	3	7
	4	4
	5	3
	6	5
Total k-6		28
Special Ed		5
Lysons	7	6
Lysons	8	3
Tooley	9	3
Tooley	10	8
Stinson	11	6
Wood	12	9
Total 7-12		35
Speical Ed		8

**CLASS SIZE FOR MANSE ELEMENTARY
SCHOOL FOR THE 10th SCHOOL MONTH
2004-2005**

TEACHER	GRADE	#IN CLASS
JUDITH HASSLER	K	18
LOIS MILLS	K	37
SUSAN TOOMER	K	19
LAURA HART/ ELIZABETH MATTSON	1	23
CINDI HASTINGS	1	23
RENAE LINDGREN	1	23
TERESA LINNER	1	22
JUDITH CAMPBELL	2	21
AMY HELD	2	21
SANDRA KIRKER	2	20
JENNIFER OGDEN	2	21
GINA BRAATHEN	3	21
MISA CARLSON	3	20
DEANNA FLOYD	3	22
CHRISTINE KENNARD- RICHARDSON	3	18
LYNNE LINDBERG	4	23
JUDITH LISTER	4	23
CAROLIN STEELE	4	24
RITA CHVILICEK	5	20
MIKE LINNER	5	20
DEBRA ORNDORFF	5	21
PAMELA TEHUIOTOA	5	19
DANIEL DURHAM	EH	4
 TOTAL		 483
 NUMBER OF STUDENTS ON VARIANCE		 46

**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY
SCHOOL FOR THE 10th SCHOOL MONTH
2004-05**

TEACHER	GRADE	#IN CLASS
LYNDEE PRESGROVE	K	33
ESTHER ENGLUND	K	32
CHERYL OCCHUIZZO	K	32
KEELE MCDANIEL	1	20
HEATHER FREEMAN	1	19
SUSAN HAGLOCH	1	21
LAURA HAGER	1	20
BARBARA SWAILS	1	21
BARBARA SUTTON	2	21
DONALD JENSEN	2	21
TRUDI SALZWEDEL	2	23
DONALD SUTTON	2	21
LANCE ENGLUND	3	23
KARLYLE SHOOK	3	25
JULIE STAIRS	3	25
MICHELE ZARUBA	3	23
KATHLEEN FLOYD	4	26
MARK MCDANIEL	4	26
RENEE SMITH	4	25
SHIRLEY SMITH	4	25
MERRILEE BERG	5	22
MICHELLE SHERECK	5	24
JILL HARRIS	5	23
JILL WARREN	5	21
TOTAL		572
NUMBER OF STUDENTS ON A VARIANCE		39

**CLASS SIZE FOR HAFEN ELEMENTARY SCHOOL
10TH SCHOOL MONTH
2004-05**

TEACHER	GRADE	# IN CLASS
Jean Aubol	K	35
Sheryl Hargrove	K	33
Toni Wombaker	K	37
Lynn Frye	1st	17
Michael Gogerty	1st	17
Andrea Greene	1st	20
Yvette Rivera	1st	20
Linda Wogee	1st	19
Cindy Benton	2nd	24
Diane Bradley	2nd	23
Mika Greenwald	2nd	24
Tammie Moniz	2nd	24
Coleen Gremore	3rd	21
Jeff Pomije	3rd	21
Michael Ponton	3rd	20
Lydia Valdez	3rd	22
Lisa Carl	4th	23
Cheryl Frye	4th	18
Pamela Shank	4th	20
Lenna Skelton	4th	21
Mary Brickles	5th	25
Michael Greene	5th	24
Georgia Salway	5th	25
Paula Ward	5th	24
TOTAL		557
# OF STUDENTS/VARIANCE		11

Rosemary Clarke Middle School Memorandum

Date:

To: Bobbie Brock

From: Carol Kubinski

Re: 10th ADA counts

Grade	Male	Female	Total
6	179	183	362
7	185	177	362
8	211	179	390
OVERALL STUDENT TOTAL			1114

Thank you.

June 14, 2005

TO: Bobbie, TDO
FROM: Laurel, PVHS
RE: 10th ADA Count

The 10th ADA class distribution is as follows:

Grade	Male	Female
9	182	161
10	134	108
11	104	110
12	94	89
Total	514	466

CLASS SIZE FOR PAHRUMP EARLY CHILDHOOD SPECIAL EDUCATION
FOR THE 10TH SCHOOL MONTH

<u>TEACHER</u>	<u>GRADE</u>	<u># IN CLASS</u>	
Sarah Hopkins	ECSE	25	
Shelly Jacobi	ECSE	25	
Randi Porter	ECSE	24	
Carol Dunn (Long-term sub)	ECSE	18	
Traci Priest	ECSE	<u>22</u>	
TOTAL			114

**ROUND MOUNTAIN ELEMENTARY SCHOOL
HOME OF THE SQUIRES**

P.O. Box 1429
Round Mountain, NV 89045
Phone: (775) 377-2236
Fax: (775) 377-2354

Principal
Deborah Watts

Secretary
Sandy Dutton

Superintendent
Dr. William E. (Rob) Roberts

Class size for the Round Mountain Elementary School for the 8th

School month March 21 to April 15, 2005

TEACHER	CLASS	NUMBER IN CLASS
Katie Dawson	Early Childhood	5
Stacie King	Kindergarten	16/15
Tamara Jones	First Grade	11
Janine Tuss	First Grade	11
James Hunt	Second Grade	14
Deborah Nevius	Second Grade	14
Carol Firebaugh	Third Grade	10
Fritche Lage	Third Grade	11
Betty Boggs	Fourth Grade	11
Kathy Iannacchione	Fourth Grade	13
Gwen Olson	Fifth Grade	23
Total		154

ROUND MOUNTAIN SCHOOLS

ROUND MOUNTAIN MIDDLE SCHOOL

ROUND MOUNTAIN HIGH SCHOOL

P.O. Box 1427

Round Mountain, NV 89045

Phone: (775) 377-2690

Fax: (775) 377-1239

**Principal
Deborah Watts**

**Superintendent
William E. "Rob" Roberts, Ed.D**

June 13, 2005

Enrollment at Round Mountain High School as of 6/10/05 is:

9 th Grade	-	19
10 th Grade	-	35
11 th Grade	-	21
12 th Grade	-	19
Total		94

Enrollment at Round Mountain Middle School as of 6/10/05 is:

6 th Grade	-	37
7 th Grade	-	33
8 th Grade	-	28
Total		98
Total Enrollment		192

HOME OF THE KNIGHTS

SILVER RIM ELEMENTARY SCHOOL

Mrs. Lynna Howerton, Principal
P.O. Box 591
881 Smoky Valley Road
Tonopah, Nevada 89049-0591
Phone (775) 482-9713
Fax (775) 482-3375

June 13, 2005

ATTENDANCE FOR THE 10th SCHOOL MONTH 16 MAY TO 10 JUNE 2005

<u>TEACHER</u>	<u>CLASS</u>	<u>NO. STUDENTS</u>	<u>VARIANCES</u>
No Class	K	0	0
Dorie Stacy	1 st	18	2
Jennifer Clifford	2 nd	22	0
Russell Olin	3 rd	21	1
Michael Byrnes	4 th	17	2
Gayle Gillard	5 th	25	1
Katie Dawson	PK	10	
TOTALS		113	6

Lynna Howerton, Principal

LH:ch

>>> Janet Dwyer 06/16/05 1:06 PM >>>
10th Month Class Count Tonopah High School

Grade 9.....43
Grade 10.....47
Grade 11.....34
Grade 12.....29

Total.....153

Nye County Federal Impacts Advisory Board

250 N. Hwy 160, Ste 3
Pahrump, Nv. 89060
775-727-8493 Chair Ofc.
775-727-7742 Fax.

**Nye County School District
P.O. Box 113
Tonopah, NV. 89049.**

**Re: Request to allow NCFIAB to
use NCS D Pahrump Board Room**

Ladies and Gentlemen;

Our Board has been privileged to be allowed to use your Board Room for our monthly meetings. We were notified in April that due to misuse by other groups, only groups with educational purposes would be allowed to use the Board Room in the Future. We are one of the few Nye County Advisory Bd's, our liaison is Commissioner Cox, so we are not just another local community group. Due to our boards size, 15 members, and average audience, 10 +/-, and the need to have one member from Tonopah be able to call in on speaker phone, there are not many options available in Pahrump. We have been able, in the interim, to use Room A at the Bob Rudd Community Center, but it is difficult to book in advance due to it's very heavy use by the Community at large.

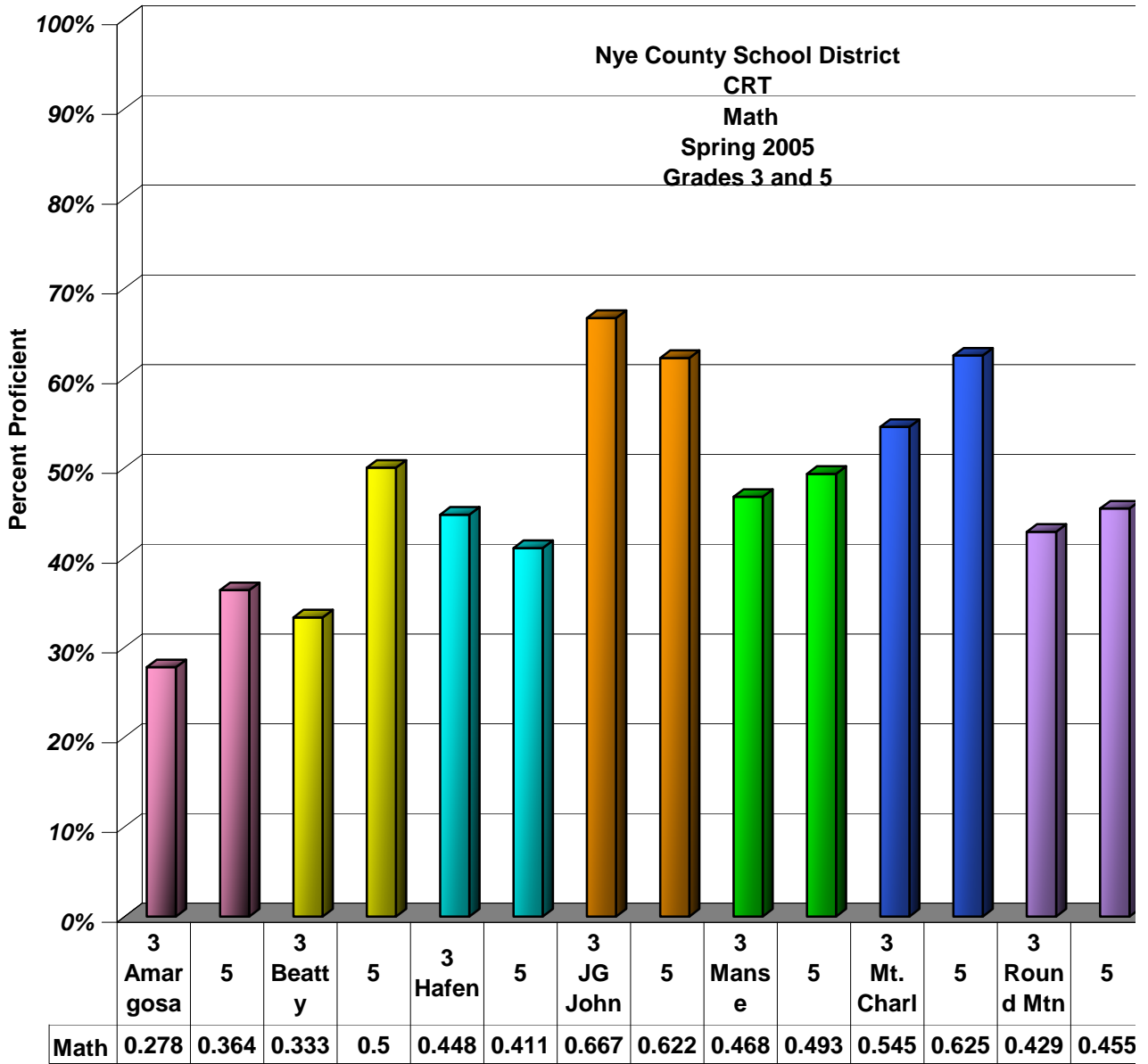
I believe our group has shown respect for your facility, and have literally tried to always leave it like we found it, reasonable wear and tear excepted. We request, therefore, that due to the fact that we are a Nye County Board, reporting directly to the BOCC, that we be allowed to use your Board Room in the Future for our meetings. We greatly appreciate this use, and will continue to show the same respect, especially to the lovely, remodeled Board Room.

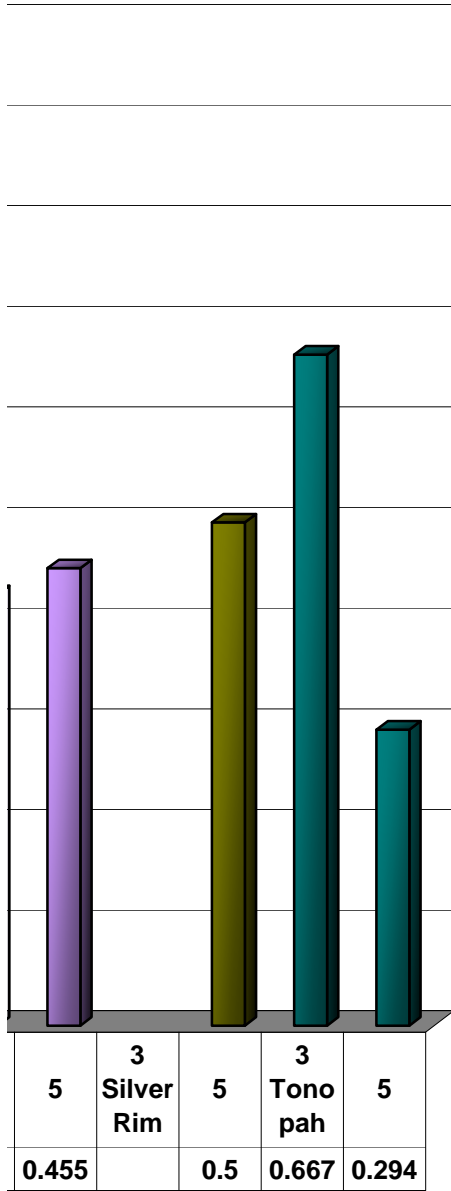
**Thank You
Bill King
Chairman
Nye County Federal Impacts Advisory Board**

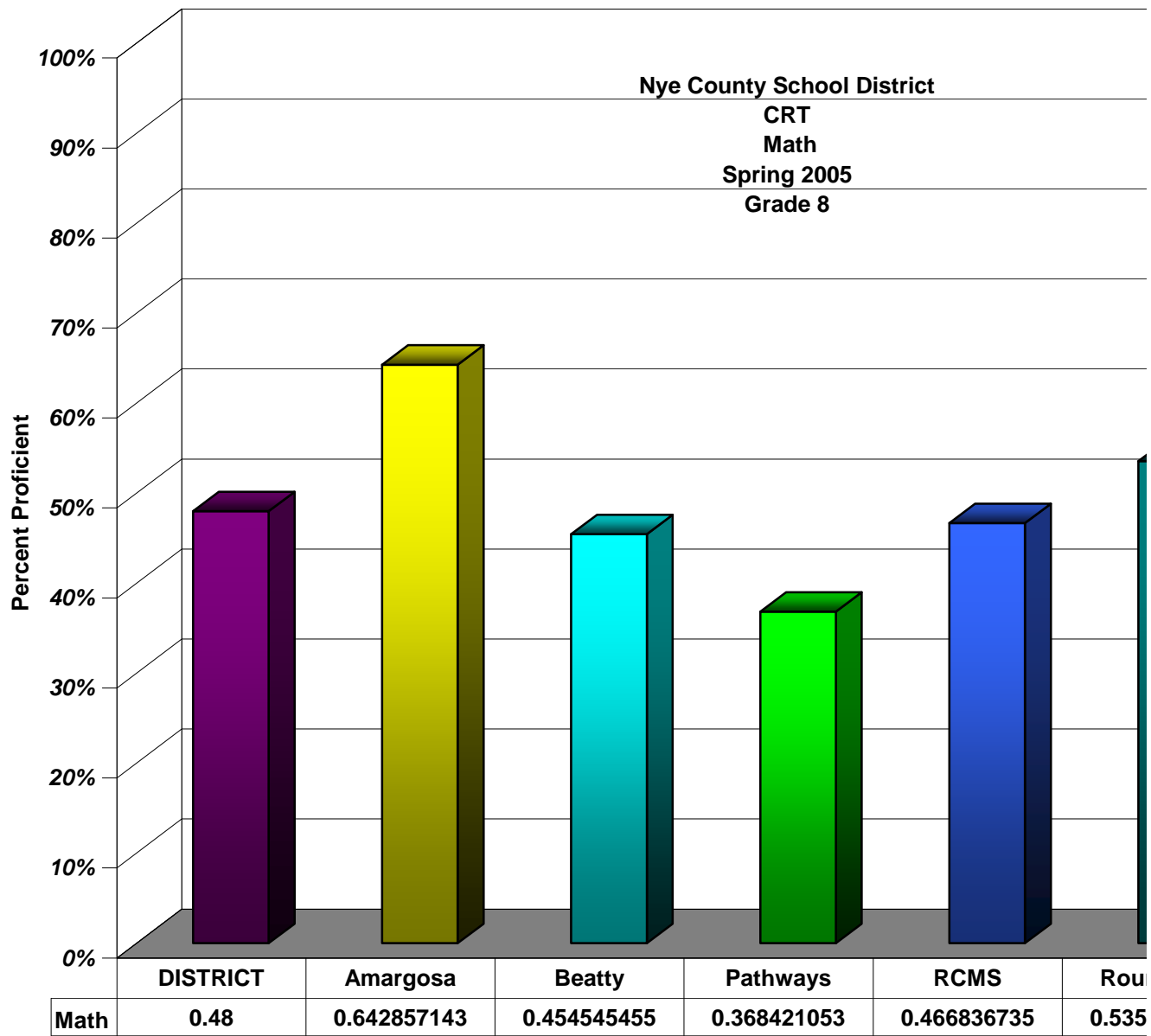
PROGRAM FUNCTION OBJECT		(2)	(3)	(4)
		AUGMENTED / REVISION #1	BUDGET YEAR ENDING 6 30 05	
			CHANGES	AUGMENTED / REVISION #2
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries		214,080	-72,895	141,185
200 Benefits		70,785	-24,732	46,053
300 400 500 Purchased Service		2,449	6,051	8,500
600 Supplies		7,290	4,575	11,865
700 Property				
800 Other		270	1,255	1,525
2100 SUBTOTAL		294,874	-85,746	209,128
2200 Instruction Staff Support				
100 Salaries		110,470	52,255	162,725
200 Benefits		40,137	22,025	62,162
300 400 500 Purchased Service		20,100		20,100
600 Supplies		34,035	-10,000	24,035
700 Property				
800 Other		100	-100	
2200 SUBTOTAL		204,842	64,180	269,022
2300 General Administration				
100 Salaries		371,555	-11,447	360,108
200 Benefits		117,545	2,437	119,982
300 400 500 Purchased Service		331,164		331,164
600 Supplies		46,000	54,000	100,000
700 Property				
800 Other		22,600	780	23,380
2300 SUBTOTAL		888,864	45,770	934,634
2400 School Administration				
100 Salaries		2,246,453	-62,838	2,183,615
200 Benefits		827,808	-2,500	825,308
300 400 500 Purchased Service		145,203	20,000	165,203
600 Supplies		23,100	13,000	36,100
700 Property				
800 Other			9,000	9,000
2400 SUBTOTAL		3,242,564	-23,338	3,219,226
2500 Business Administration				
100 Salaries		522,457	15,472	537,929
200 Benefits		257,914	29,516	287,430
300 400 500 Purchased Service		40,000	35,000	75,000
600 Supplies		21,000	24,635	45,635
700 Property				
800 Other		2,821	1,000	3,821
2500 SUBTOTAL		844,192	105,623	949,815

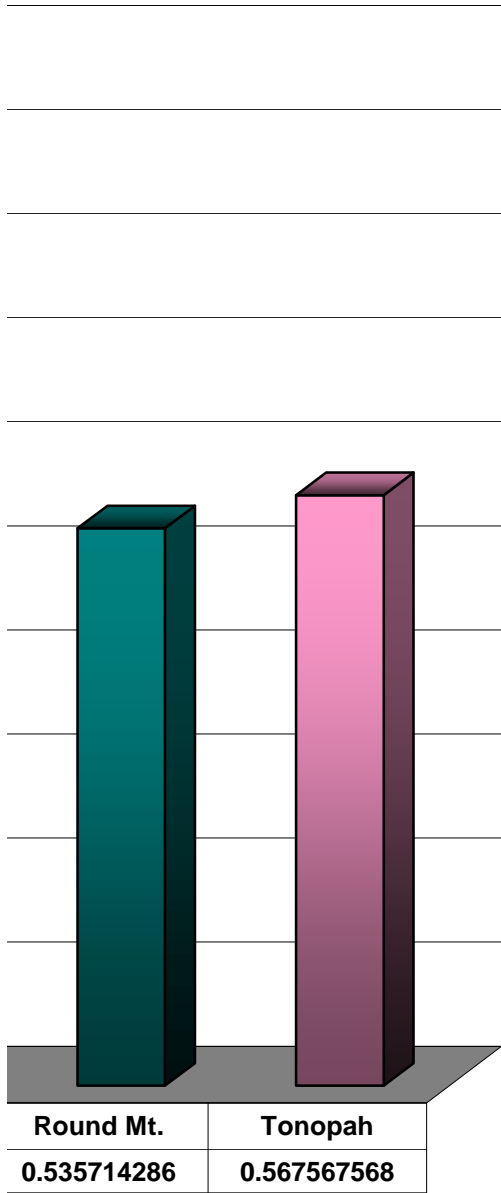
SERVICE AWARDS WILL BE PRESENTED TO THE FOLLOWING:

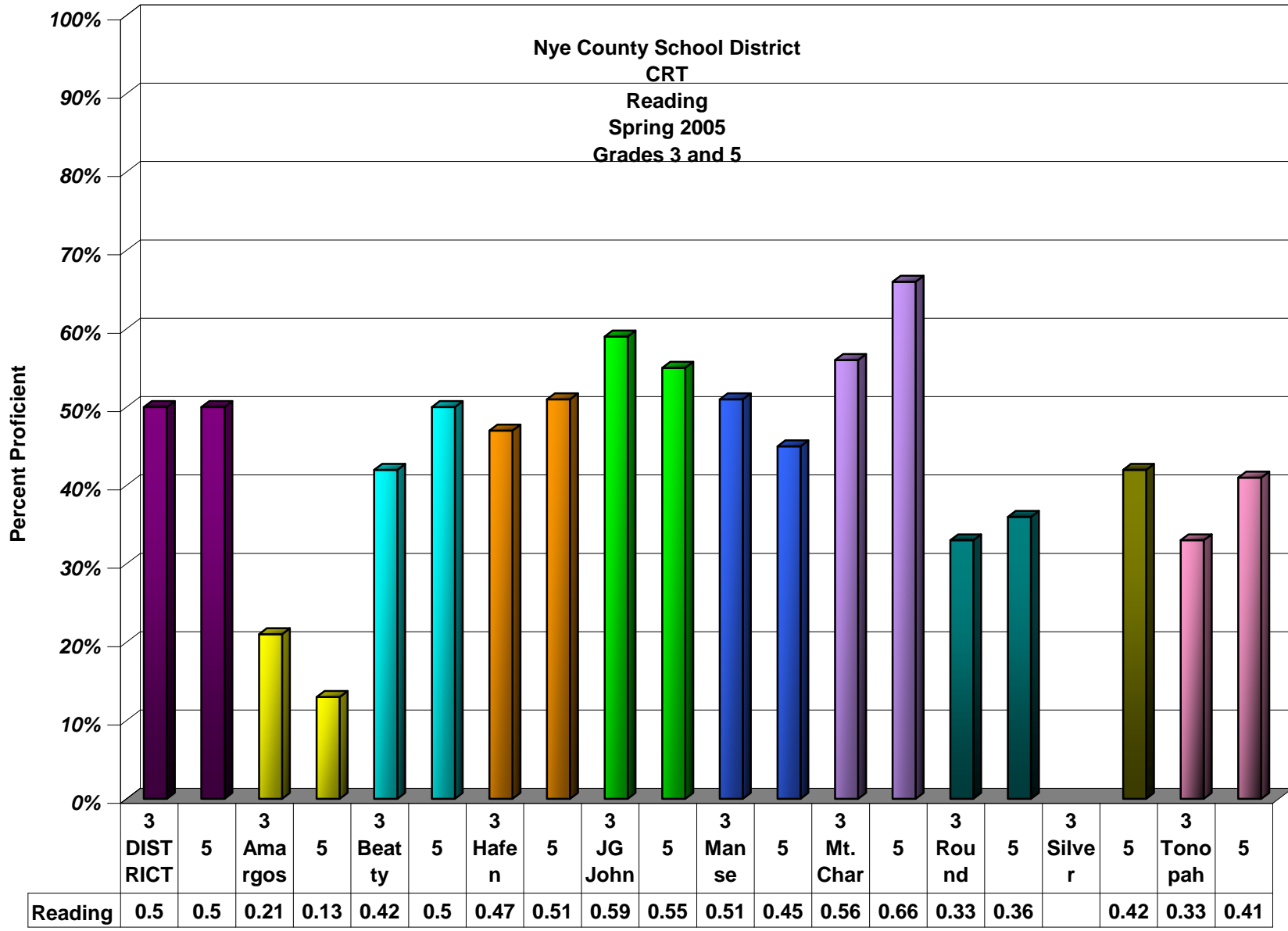
<u>Name</u>	<u>No. Years Service</u>	<u>Site/Job Title</u>
Floyd Isom	30	BHS Teacher
Rod Pekarek	30	Asst. Superintendent for District Services
David Prewett	25	TMS Teacher
Cynthia J. Simpson	25	PVHS Secretary
Willis Garlin	20	RCMS Custodian
Elaine Goins	20	Hafen Counselor
Diana Haulman	20	CSS Aide
Joan Mercadante	20	JG Johnson Teacher
Faye Porche	20	Amargosa Principal
Lyndee Presgrove	20	Mt. Charleston Teacher
Connie Van Cleave	20	PVHS Aide
Sheila Windholz	20	JG Johnson Teacher

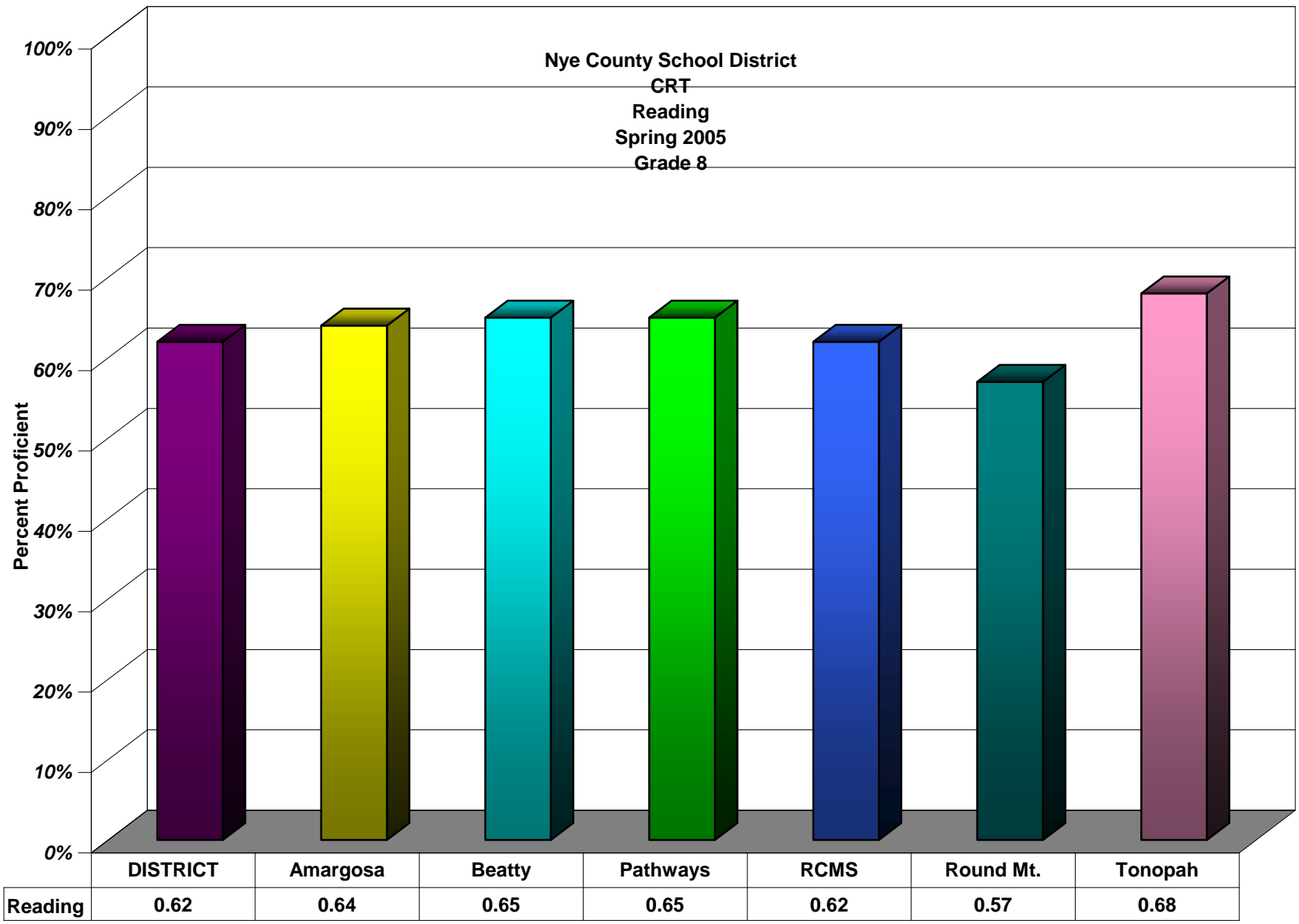




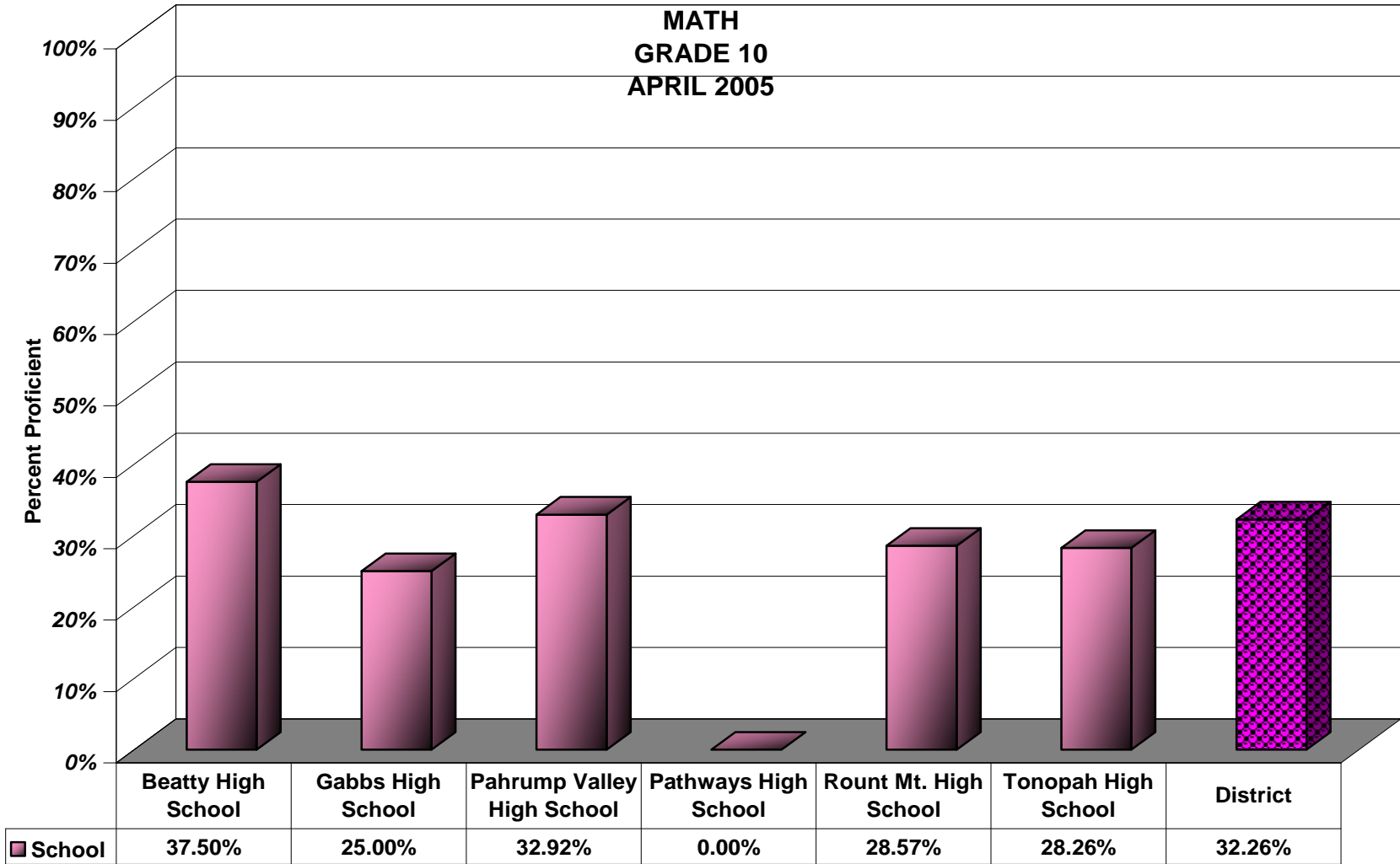








**Nye County School District
HSPE
MATH
GRADE 10
APRIL 2005**



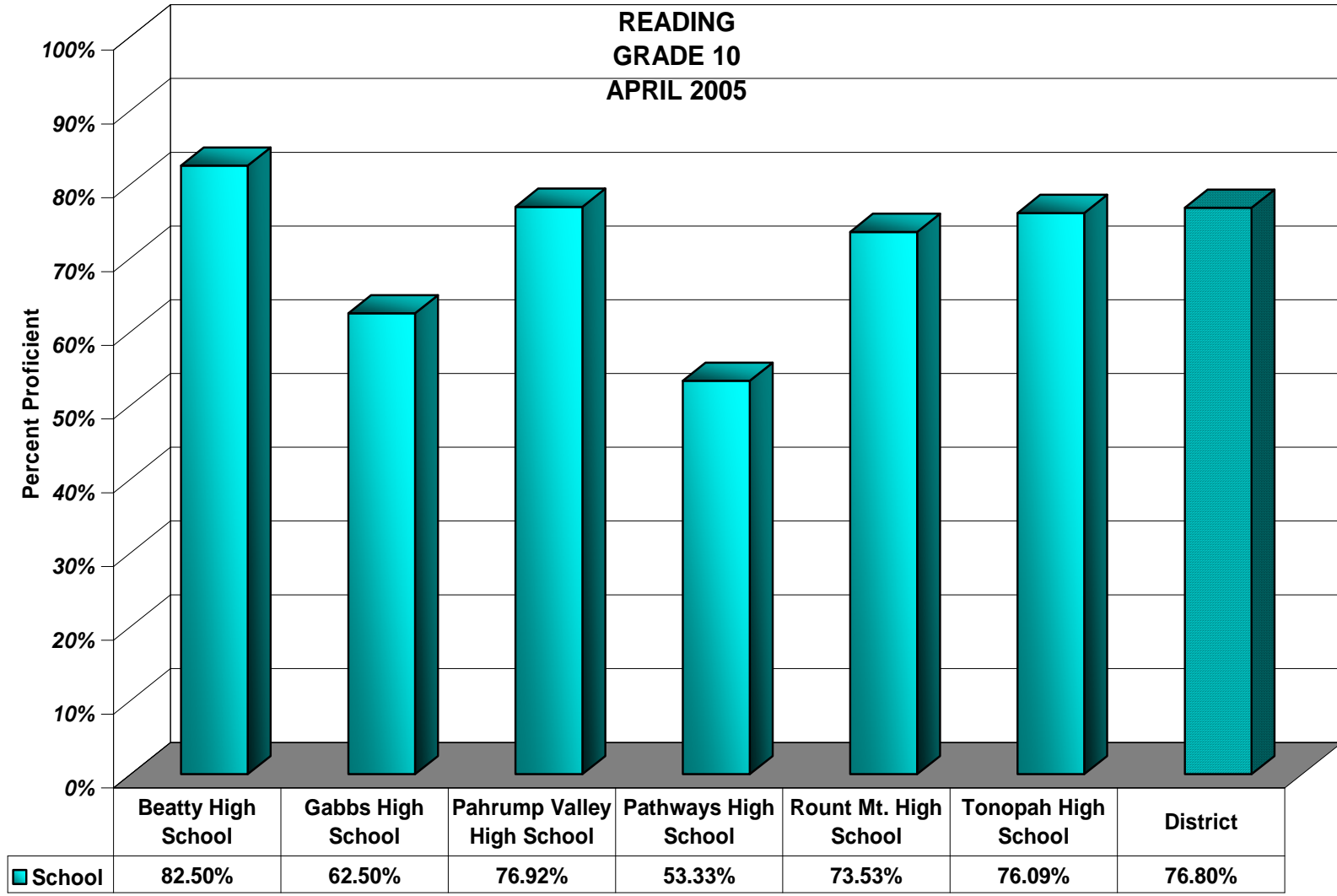
Nye County School District

HSPE

READING

GRADE 10

APRIL 2005



Nye County School District
Preliminary AYP Designations

	District: Middle Schools			Amargosa			Beatty			Rosemary Clarke			Round Mountain			Tonopah		
	Math Year 2	Math (43.3%)	ELA (47.5%)	Math	ELA	Math	Math	ELA	Math	Math	ELA	Math	Math	ELA	Math	Math	ELA	
	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status
All students																		
Black																		
Hispanic																		
White																		
FRL																		
IEP																		
LEP																		

	Pathways		
	Math	ELA	Math
	Participation	Status	Participation
All students			
Black			
Hispanic			
White			
FRL			
IEP			
LEP			

45

	District: Elementary Schools			Amargosa			Beatty			Hafen			J.G. Johnson			Manse		
	Math Year 2	Math (45.4%)	ELA (39.6%)	Math	ELA	Math	Math	ELA	Math	Math	ELA	Math	Math	ELA	Math	Math	ELA	
	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status
All students																		
Black																		
Hispanic																		
White																		
FRL																		
IEP																		
LEP																		

	Mt Charleston			Round Mt.			Silver Rim			Tonopah		
	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA	Math	ELA
	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status	Participation	Status
All students												
Black												
Hispanic												
White												
FRL												
IEP												
LEP												

DESIGNATIONS 05-06
WATCH LIST
NEEDS IMPROVEMENT
SAFE HARBOR
HOLD YEAR 1

WHEREAS, the BOARD OF TRUSTEES of the NYE COUNTY SCHOOL DISTRICT, at a regular meeting held on June 24, 2005 determine that the public interest requires the creation of the following funds:

- | | |
|------------------------------------|--------------------------|
| Beatty Title I Recognition | NERA - BHS |
| JGJ Title I Recognition | NERA - PVHS |
| Mt. Charleston Title I Recognition | NERA - RCMS |
| Impact Fees | NERA - Hafen |
| Refunding Bond | NERA - Mt. Charleston |
| Bus/Student Information Systems | RCMS Improvement |
| Bond 8 | Hafen School Improvement |
| Arbitrage for Bonds | NERA II Amargosa |
| Education Endowment Interest | Round Mtn. Computer Fund |
| | PVHS Career Development |

and the following findings of fact determine this:

- A. The source of funds is from a federal, state or local agency grant, or sale of bonds.
- B. The primary purpose of the funds are specified within the individual grant documents and may only be used for the purpose stated as authorized by the issuing agency.
- C. The short and long-term plans for expenditures within each fund is the accomplishment of the stated goals and objectives of the specific grants.
- D. It is not anticipated that there will be any reserves in these funds. However, should there be a balance at the end of a Fiscal Year then disposition will be determined by the appropriate funding agency.
- E. It is not anticipated that there will be any deficiency in these funds. However, should there be a deficiency it will be covered by the general fund.
- F. Should a balance or reserve occur in these funds its reasonableness or necessity will be determined by the appropriate funding agency.

WHEREAS, proper notice was given of the intention to act upon the Resolution Authorizing The Creation of a Fund; now, therefore, it is hereby RESOLVED that the BOARD OF TRUSTEES of the NYE COUNTY SCHOOL DISTRICT hereby approves the creation of the above funds for the purposes as stated above.

It is further RESOLVED that the clerk forward the necessary documents to the Executive Director, Department of Taxation, Carson City, Nevada.

PASSED and ADOPTED this 24th Day of June, 2005 by the Governing Body consisting of 7 members.

Ayes: _____

Nays: _____

Absent: _____

President, Board of Trustees
Nye County School District

ATTEST: _____

GRANT DESCRIPTIONS
2004-2005

FUND	PURPOSE
Beatty Title I Recognition	Funding provided through Title I Distinguished School Recognition Program. The funding was used to upgrade items at the school, provide a field trip to Las Vegas, and supply awards and certificates for "Caught Being Good". <i>School Participating: Beatty Elementary School</i>
J.G. Johnson Title I Recognition	Funding provided through Title I Distinguished School Recognition Program. The funding was used to upgrade items in the school and purchase 4 computers. <i>School Participating: J.G. Johnson Elementary</i>
Mt. Charleston Title I Recognition	Funding provided through Title I Distinguished School Recognition Program. The funding was used to purchase supplies and install playground equipment. <i>School Participating: Mt. Charleston Elementary</i>
NERA	Funding is used to address remedial needs of struggling students. <i>Schools Participating: Beatty High School Pahrump Valley High School Rosemary Clarke Middle School Hafen Elementary Mt. Charleston Elementary Amargosa</i>
School Improvement	Funding is granted in support of School Improvement activities, such as tutorial remediation, school improvement planning, computers, and general supplies. <i>Schools Participating: Rosemary Clarke Middle School Hafen Elementary</i>
Round Mtn. Computer Fund	Funding will be used for a technology modernization program replacing obsolete computers, more than eight years old. <i>School Participating: Round Mountain High School</i>
Career Development	Funding is used to enhance the student learning center in the library with the purchase of college directories, apprenticeship and employment guides. <i>School Participating: Pahrump Valley High School</i>

Debt Management Policy

Fiscal Year 2006

June 2006

Executive Summary

This Debt Management Policy was created to fulfill the requirements of NRS 350.013. The District is generally limited in the bonds it can issue by its statutory debt limit, the \$3.64 limit on overlapping tax rates and the amount of revenue available to pay debt service on bonds. The policy discusses the outstanding and proposed debt of the District, its ability to afford such debt and other items relating to the issuance of bonds by the District.

As of June 30, 2005 the District has \$51,670,000 of outstanding general obligation debt and \$1,053,251 in medium term debt. The District has voter authorization to issue additional debt until June 30, 2008, subject to meeting certain conditions. The District may consider a bond issue in the next couple of years. The majority of the District's general obligation debt is paid from property taxes. The District currently has more than \$111,014,015 of statutory debt limit available.

The District has identified the need for additional facilities as described in its Capital Improvement Plan. Funding for these projects will be generated by bonds issued under the District's existing authorization.

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General Obligation Debt Limit.....	3
General Obligation Debt Comparison	4

Affordability of Existing, Authorized and Proposed General Obligation Debt

NRS 350.013 (1)(c)(1) A discussion of its ability to afford existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

NRS 350.013 (1)(c)(6) A discussion of its sources of money projected to be available to pay existing general obligation debt, authorized future general obligation debt and proposed future general obligation debt

Outstanding, Authorized and Proposed General Obligation Debt

As of June 30, 2005 the District has \$51,670,000 of general obligation debt outstanding and \$1,053,251 of general obligation medium term debt.

The following tables list the outstanding and proposed general obligation bonds.

Outstanding General Obligation Debt				
As of June 30, 2005				
Issue	Issue Date	Maturity Date	Amount Issued	Amount Outstanding
<u>General Obligation Bonds</u>				
School Building Bonds and Refunding Bonds				
Refunding Bonds	04/01/99		\$17,545,000	\$11,940,000
School Building Bonds	03/01/00		9,500,000	2,545,000
School Building Bonds	01/01/01		9,750,000	6,025,000
School Building Bonds	02/06/02		2,950,000	2,950,000
School Building Bonds	09/01/02b		2,325,000	2,325,000
School Building Bonds	10/1/03		10,000,000	10,000,000
School Building Bonds	3/25/04		7,795,000	6,170,000
School Building Bonds	12/29/04		3,000,000	3,000,000
School Building Bonds	3/8/05		6,715,000	6,715,000
			Total	51,670,000
<u>General Obligation Medium Term Bonds</u>				
USDA Note	2000	2008	142,703	53,251
General Obligation	2004	2012	1,000,000	1,000,000
			Grand Total	\$52,723,251

As we discussed in the section "Capital Improvement Plan", the District anticipates the need for \$45 million of projects for which general obligation bonds could be issued. The District has voter approval to issue additional bonds within its \$.5850 debt rate. The District anticipates issuing additional bonds but has not determined the amounts or timing of future bond issues.

Appendix A contains individual debt service schedules for each of the outstanding and proposed bond issues.

The following section demonstrates the ability of the District to make principal and interest payments on the outstanding bonds.

General Obligation Bonds

The District currently has \$51,670,000 of outstanding general obligation debt paid by the levy of a specific property tax. The following table details the remaining payments on the bonds.

Property Tax Secured Bonds			
Outstanding Debt Service			
As of June 30, 2005			
Fiscal Year	Principal	Interest	Annual Debt Service
2006	3,440,000	2,141,644	5,581,644
2007	3,785,000	1,956,803	5,741,803
2008	4,170,000	1,830,647	6,000,647
2009	4,330,000	1,690,868	6,020,868
2010	4,805,000	1,540,802	6,345,802
2011	3,235,000	1,356,391	4,591,391
2012	2,515,000	1,219,933	3,734,933
2013	2,625,000	1,112,717	3,737,717
2014	2,740,000	999,782	3,739,782
2015	2,880,000	888,219	3,768,219
2016	2,995,000	768,852	3,763,852
2017	3,125,000	641,922	3,766,922
2018	3,275,000	507,194	3,782,194
2019	3,430,000	364,059	3,794,059
2020	2,320,000	203,816	2,523,816
2021	1,295,000	98,237	1,393,237
2022	480,000	33,646	513,646
2023	225,000	10,688	235,688
Total	51,670,000	17,366,218	69,036,218

The district is currently levying a tax rate of \$.5850 to repay the outstanding bonds. The revenues generated by the tax rate, the balance in the Debt Service Fund and interest earnings are anticipated to be sufficient to pay the outstanding and proposed bonds. The following table details the cashflows in the District's Debt Service Fund.

Nye County School District Debt Service Fund			
Fiscal Year	Fiscal Year 2004 (Audited)	Fiscal Year 2005 (Estimated)	Fiscal Year 2006 (Budgeted)
Property Tax Revenues	5,778,237	5,686,843	5,701,177
Other Revenues	<u>99,273</u>	<u>55,000</u>	<u>55,000</u>
Total Revenues	5,877,510	5,741,843	5,756,177
Debt Service Expenses	5,822,191	5,620,369	5,581,643
Net Cash flow	55,319	121,474	174,534
Other Financing Source	326,454	0	0
Beginning Fund Balance	6,218,917	6,600,690	6,722,164
Ending Fund Balance	<u>6,600,690</u>	<u>6,722,164</u>	<u>6,896,698</u>

It is the District's intent to maintain a sufficient balance in the Debt Service Fund to provide for payment of its bonds, with a goal of an ending fund balance equal to the following year's debt service.

General Obligation Debt Limit

NRS 350.013 (1)(c)(2) A discussion of its capacity to incur authorized and proposed future general obligation debt without exceeding the applicable debt limit;

The District is limited by state statutes as to the amount of general obligation debt it can have outstanding. The limit is equal to 15 percent of the District's total assessed valuation. As of July 1, 2005, the District has \$51,670,000 of general obligation debt; the available limit is \$111,014,015

General Obligation Debt Limit Based on Fiscal Year 2004 Assessed Value	
Total Assessed Value	\$1,084,560,098
General Obligation Debt Limit (15%)	162,684,015
Outstanding General Obligation Debt	51,670,000
Available General Obligation Debt Limit	\$111,014,015

Other factors also limit the amount of debt the District can issue. These factors include, but are not limited to: overlapping tax rates, available revenues, market conditions, and type of projects to be funded.

General Obligation Debt Comparisons

NRS 350.013 (1)(c)(3) A discussion of its general obligation debt that is payable from property taxes per capita as compared with such debt of other municipalities in this state

NRS 350.013 (1)(c)(4) A discussion of its general obligation debt that is payable from property taxes as a percentage of assessed valuation of all taxable property within the boundaries of the municipality

The following table shows a comparison of the District's outstanding debt with other comparable school districts.

General Obligation Debt Comparison					
District	General Obligation Debt ^{1/}	Population	FY2005 Assessed Value ^{2/}	GO Debt Per Capita	GO Debt As a % of Assessed Value
Carson City	\$34,505,000	56,147	\$1,125,818,236	\$614.55	3.06%
Churchill County	\$21,140,000	26,876	\$441,486,591	\$786.58	4.79%
Douglas County	\$14,379,165	46,902	\$2,000,189,481	\$306.58	0.72%
Elko County	0	44,985	\$969,494,077	0.00	0.00%
Esmeralda County	0	1,021	\$38,121,689	0.00	0.00%
Eureka County	\$6,000,000	1,393	\$578,937,046	\$4,307.25	1.04%
Humbolt County	\$3,970,000	15,943	\$524,677,674	\$249.01	0.76%
Lander County	0	4,929	\$330,892,259	0.00	0.00%
Lincoln County	\$3,185,000	3,870	\$105,111,325	\$823.00	3.03%
Lyon County	\$53,595,000	45,317	\$897,681,383	\$1,182.67	5.97%
Mineral County	\$4,785,000	4,279	\$71,515,013	\$1,118.25	6.69%
Nye County	\$51,670,000	39,150	\$997,109,949	\$1,319.80	5.18%
Pershing County	\$3,995,000	7,010	\$150,099,841	\$569.90	2.66%
Storey County	\$4,800,000	3,684	\$174,822,909	\$1,302.93	2.75%
White Pine County	\$6,625,000	8,760	\$120,307,946	<u>\$756.28</u>	<u>5.51%</u>
			Average:	\$948.31	3.05%

1/ Excludes medium term financing.

2/ Excludes redevelopment agencies.

3/ Excludes self-supporting debt.

SOURCE: Nevada Department of Taxation, Nevada State Demographer and the School District; compiled by Johnson Consulting Group.

Method of Sale

NRS 350.013 (1)(c)(5) Policy regarding the manner in which the municipality expects to sell its debt

Bonds can generally be sold at a competitive sale, negotiated sale or be privately placed.

Competitive Sale – Offering documents are sent to any firm interested in purchasing the bonds. A day and time are chosen for the sale and bonds are awarded to the firm offering the lowest true interest cost on the bonds (the "TIC"). The TIC is the discount rate which results in present value of the future debt service payments equal to amount bid for the bonds.

Negotiated Sale – One firm, or group of firms, is chosen in advance to offer the bonds for sale. At the time of sale, interest rates and other terms of the bonds are negotiated with the Underwriter.

Private Placement – A purchaser, usually an individual or bank, is identified and the bonds are placed directly. Interest rates and other terms of the bonds are negotiated with the purchaser.

NRS 350.155 generally requires bonds issued by the District to be sold at competitive sale. For most District general obligation bonds a competitive sale will usually result in the lowest TIC on the bonds. There are certain circumstances under which the District would consider a negotiated sale or private placements. Such circumstances include, but are not limited to:

- 1) Bonds issued with a variable rate of interest
- 2) Bonds rated below A-or not rated
- 3) Very small or very large bond issues
- 4) Unstable or highly volatile markets
- 5) Bonds with unusual security or structure

The District will follow the requirements of NRS 350.155 in choosing a method of sale for its bonds. If the District determines that a negotiated sale is warranted for a general obligation bond or a bond secured by an excise tax, it will distribute a request for proposal to underwriting firms. The selection of an underwriter(s) will be based on a determination of the firm that demonstrates its ability to obtain the overall best interest rate for the District. Consideration in making this determination will be given to the firm's experience with similar financings, proposed compensation structure and marketing plan.

Operational Costs of Future Capital Projects

NRS 350.013 (1)(c)(7) A discussion of its operational costs and revenue sources, for the ensuing 5 fiscal years, associated with each project included in its plan for capital improvement submitted pursuant to paragraph (d), if those costs and revenues are expected to affect the property tax rate.

The District has prepared a Capital Improvement Plan, which is attached as Appendix B. The operations costs for the District are paid from the General Fund which receives revenue from local and State sources. The tax rate for the support of school districts is set by statute at \$.75. As such, any operational costs incurred by the District are not expected to affect the tax rate.

Capital Improvement Plan

NRS 350.013 (1)(d)(1) Its plan for capital improvement for the ensuing 5 fiscal years, which must include any contemplated issuance of general obligation debt during this period and the sources of money projected to be available to pay the debt

The Capital Improvement Plan (CIP) totals approximately \$45,000,000 (see Appendix B). The District currently utilizes three funding sources for capital projects – investment income, motor vehicle privilege tax revenues and general obligation bonds. Investment income is deposited into the Building and Sites Fund and motor vehicle privilege taxes fund the Capital Projects Fund. These funds are generally used for major repairs, remodeling and additions to school facilities. Larger capital projects have traditionally been funded with voter approved general obligation bonds.

A majority of the District's Capital Projects are funded from general obligation bonds. As previously discussed, the District is not intending to issue any bonds over the next couple of years.

Chief Financial Officer of the District

NRS350.013 (1)(e) A statement containing the name, title, mailing address and telephone number of the chief financial officer of municipality

The chief financial officer of Nye County School District is:

Raymond Ritchie
Chief Financial & Administrative Officer
Nye County School District
P.O. Box 113
Tonopah, NV 89049
(775) 482-6258
Fax (775) 482-8573
rritchie@nyc.k12.nv.us

Appendix A

Debt Service Schedules

Nye County School District
 Debt Service Summary
 2005 Refunding Bond
 Debt Service Schedule

Date	Principal	Coupon	Interest	Total Payment	Annual Payment
11/01/2005			142,630.00	142,630.00	
05/01/2006	670,000	3.000%	106,972.50	776,972.50	919,602.50
11/01/2006			96,922.50	96,922.50	
05/01/2007	810,000	3.250%	96,922.50	906,922.50	1,003,845.00
11/01/2007			83,760.00	83,760.00	
05/01/2008	835,000	3.200%	83,760.00	918,760.00	1,002,520.00
11/01/2008			70,400.00	70,400.00	
05/01/2009	855,000	3.200%	70,400.00	925,400.00	995,800.00
11/01/2009			56,720.00	56,720.00	
05/01/2010	2,710,000	3.200%	56,720.00	2,766,720.00	2,823,440.00
11/01/2010			13,360.00	13,360.00	
05/01/2011	835,000	3.200%	13,360.00	848,360.00	861,720.00
	6,715,000.00		891,927.50	7,606,927.50	7,606,927.50

Appendix B

Five Year Capital Improvement Plan

The Nye County School District had a Facility Master Plan prepared in 1998. The plan included the need for new and improved facilities totaling more than \$45 million. The need for new facilities was generally identified in the southern areas of the District with remodeling, renovation and/or expansion identified District wide.

The actual timing of capital projects is determined annually based on need and available funding. The largest of the capital projects are shown in the following table.

Project	Location	Funds Needed	Date Commenced
District Wide Upgrades/Renovations	District Wide	TBD	Ongoing

The Nye County School District has purchased 13 modulars for the expectation of growth throughout the valley. These modulars consist of 26 new classrooms as follows:

- Hafen Elementary School will get 3 modulars (6 new classrooms)
- Manse Elementary School will get 2 modulars (4 new classrooms)
- Mt. Charleston Elementary School will get 2 modulars (4 new classrooms)
- J. G. Johnson Elementary School will get 2 modulars (4 new classrooms)
- Rosemary Clarke Middle School will get 4 modulars (8 new classrooms)

The Nye County School District has a plan to build a new Elementary School within the next 18 months. The Bond has already been approved for 12 million and the details are being worked out for a school site.

SCHEDULE OF INDEBTEDNESS AS OF JUNE 30, 2005

CHECK HERE IF YOUR ENTITY HAS NO OUTSTANDING DEBT _____

GENERAL OBLIGATION BONDS

1. General obligation	51,670,000	
2. General obligation/revenue		
3. General obligation special assessment		
Total general obligation bonded debt		51,670,000

MEDIUM-TERM OBLIGATIONS

1. General Obligation bonds	1,000,000	
2. Negotiable notes or bonds	53,251	
3. Capital lease purchases		
Total medium-term obligation debt		1,053,251

REVENUE BONDS

OTHER DEBT

1. Capital lease purchases-MTO not required or prior to law change	230,160	
2. Mortgages		
3. Warrants		
4. Special Assessments		
5. Other (specify) _____		
6. Other (specify) _____		
Total other debt		230,160

TOTAL INDEBTEDNESS **52,953,411**

Authorized but unissued general obligation bonds 12,000,000

Note: Please explain and provide documentation for any differences between the amounts reported on this **schedule** and those reported on **Schedule C-1** of your **Final Fiscal Year 2005-2006 budget**.

SCHEDULE OF FIVE YEAR DEBT SERVICE REQUIREMENTS AS OF JUNE 30, 2005

For the next five years, list the total dollar requirement for principal and interest broken down for each type of indebtedness the entity currently has outstanding.

	<u>2005-2006</u>	<u>2006-2007</u>	<u>2007-2008</u>	<u>2008-2009</u>	<u>2009-2010</u>
G/O Bonds	\$5,581,644	\$5,741,803	\$6,000,647	\$6,020,868	\$6,345,802
G/O Revenue	\$	\$	\$	\$	\$
G/O Special Assessment	\$	\$	\$	\$	\$
Medium-Term Obligation					
G/O Bonds	\$95,675	\$175,398	\$176,239	\$175,884	\$176,333
Notes/Bonds	\$23,186	\$23,186	\$11,099		\$
Leases/ Purchases	\$	\$	\$	\$	\$
Revenue Bonds	\$	\$	\$	\$	\$
Other Lease Purchases	\$241,346		\$	\$	\$
Mortgages	\$	\$	\$	\$	\$
Warrants	\$	\$	\$	\$	\$
Special Assessments	\$	\$	\$	\$	\$
Other Debt	\$	\$	\$	\$	\$
TOTAL	<u>\$5,941,851</u>	<u>\$5,940,387</u>	<u>\$6,187,985</u>	<u>\$6,196,752</u>	<u>\$6,522,135</u>

SCHEDULE OF DEBT REPAYMENT AS OF JUNE 30, 2005

The repayment schedules should start with the payment of principal and interest due **after June 30, 2005** and continue until any particular issue is retire.

Nye County School District
Indebtedness Report

Fiscal Year	1999 Bonds		2000 Bonds		2001 Bonds		2002a Bonds		2002b Bonds		2003 Bonds		2004 Bond		2004b Bond		2005
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2006	480,000	568,729	365,000	141,782	380,000	302,168	50,000	134,084	0	99,475	0	371,495	1,495,000	119,913	0	154,395	670,000
2007	535,000	548,329	390,000	121,708	400,000	283,644	75,000	131,834	50,000	99,475	0	371,495	1,525,000	97,488	0	108,985	810,000
2008	565,000	525,324	410,000	100,257	420,000	264,144	100,000	128,459	0	97,475	85,000	371,495	1,555,000	66,988	200,000	108,985	835,000
2009	595,000	500,464	435,000	76,683	440,000	243,669	125,000	123,959	0	97,475	85,000	368,945	1,595,000	35,888	200,000	102,985	855,000
2010	755,000	474,284	460,000	51,670	465,000	222,219	125,000	118,334	0	97,475	90,000	366,395			200,000	96,985	2,710,000
2011	815,000	439,931	485,000	25,220	490,000	198,969	160,000	113,396	135,000	97,475	115,000	363,695			200,000	90,985	835,000
2012	855,000	402,238			515,000	174,469	165,000	106,996	140,000	92,075	630,000	359,670			210,000	84,485	
2013	900,000	362,053			540,000	148,719	170,000	100,190	145,000	86,475	655,000	337,620			215,000	77,660	
2014	940,000	319,303				121,719	180,000	92,965	150,000	80,965	1,245,000	314,695			225,000	70,135	
2015	1,000,000	273,478				121,719	190,000	85,090	160,000	75,115	1,295,000	271,120			235,000	61,697	
2016	1,045,000	224,478				121,719	195,000	76,635	165,000	68,635	1,345,000	224,500			245,000	52,885	
2017	1,095,000	172,750				121,719	205,000	67,763	170,000	61,870	1,405,000	174,735			250,000	43,085	
2018	1,150,000	118,000			750,000	121,719	220,000	58,230	180,000	54,815	1,465,000	121,345			260,000	33,085	
2019	1,210,000	60,500			790,000	83,281	240,000	47,780	190,000	47,165	775,000	64,210			275,000	22,685	
2020					835,000	42,794	255,000	25,220	195,000	38,900	810,000	33,210			285,000	11,685	
2021							265,000	12,853	205,000	30,223							
2022									215,000	20,793							
2023									225,000	10,688							
	11,940,000	4,989,861	2,545,000	517,320	6,025,000	2,694,390	2,950,000	1,460,528	2,325,000	1,256,568	10,000,000	4,114,625	6,170,000	320,277	3,000,000	1,120,722	6,715,000

Nye County School District
 Indebtedness Report

Bond	Grand Total GO Bonds		
	<u>Interest</u>	<u>Principal</u>	<u>Total</u>
249,603	2,141,644	3,440,000	5,581,644
193,845	1,956,803	3,785,000	5,741,803
167,520	1,830,647	4,170,000	6,000,647
140,800	1,690,868	4,330,000	6,020,868
113,440	1,540,802	4,805,000	6,345,802
26,720	1,356,391	3,235,000	4,591,391
	1,219,933	2,515,000	3,734,933
	1,112,717	2,625,000	3,737,717
	999,782	2,740,000	3,739,782
	888,219	2,880,000	3,768,219
	768,852	2,995,000	3,763,852
	641,922	3,125,000	3,766,922
	507,194	3,275,000	3,782,194
	364,059	3,430,000	3,794,059
	203,816	2,320,000	2,523,816
	98,237	1,295,000	1,393,237
	33,646	480,000	513,646
	10,688	225,000	235,688
891,928	17,366,218	51,670,000	69,036,218

INSTRUCTIONS
For
5 YEAR CAPITAL IMPROVEMENT PLAN

NRS 354.5945 and NRS 350.013 Requirements

All entities, except EXEMPT DISTRICTS, must file a **5 Year Capital Improvement Plan** on or before July 1 of each year, on forms created and distributed by the Department of Taxation.
List the capital projects by fund, expenditure, source of funding, and any contemplated issuance of general obligation debt for each of the five years.
Total amount of expenditures in the CIP for the ensuing year must equal the total capital outlay for each fund set forth in the final budget for the ensuing year.
The plan must identify the minimum level of expenditures for items classified as capital assets in the final budget and the minimum level of expenditures for items classified as capital projects in the CIP.

CIP-1 **This form should be completed by entities that do not submit a formal Capital Improvement Plan.**
In addition, if any of the projects require a tax rate increase, please fill out the form pertaining to the tax rate increase for those projects.

CIP-2 **Tax Rate Form**
For entities that submit formal Capital Improvement Plans, they should continue to do so.
In addition, if any of the projects require a tax rate increase, please fill out the form pertaining to the tax rate increase.

** Examples are attached to assist you in filling out the forms.*

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

ENTITY: Nye County School District
DATE: 6/7/05

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund: General - Business Administration					
Capital Improvement: Equipment/Furniture	20,000	0	0	0	0
Funding Source: State & Local Revenue					
Fund Total	20,000	0	0	0	0

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund: Vehicle - Capital Projects					
Capital Improvement: Vehicle Replacement Program	150,000	0	0	0	0
Funding Source: Transfer General Fund					
Fund Total	150,000	0	0	0	0

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund: School Lunch					
Capital Improvement: Kitchen Equipment	5,250	0	0	0	0
Funding Source: State & Local Revenue					
Fund Total	5,250	0	0	0	0

List of Funding Sources:

- Property Tax - Gen. Revenues
- Charges for Services
- Debt
- Grants
- Other (Please Describe)

FIVE YEAR CAPITAL IMPROVEMENT PLAN

(Per NRS 354.5945)

ENTITY: Nye County School District
DATE: 6/7/05

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund:	State - Adult Ed				
Capital Improvement:	Equipment Replacement	0	0	0	0
Funding Source:	State				
Fund Total	9,834	0	0	0	0

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund:					
Capital Improvement:					
Funding Source:					
Fund Total					

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
Fund:					
Capital Improvement:					
Funding Source:					
Fund Total					

List of Funding Sources:

- Property Tax - Gen. Revenues
- Charges for Services
- Debt
- Grants
- Other (Please Describe)

FIVE YEAR CAPITAL IMPROVEMENT PLAN
(Per NRS 354.5945)

Entity: Nye County School District
Date: 6/7/05

For Projects Expecting to Increase Property Tax Rate

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
FUND:	*****NONE ANTICIPATED*****				
Capital Improvement:					
Capital Tax Rate:					
Operating Tax Rate:					
Duration of Tax Rate:					
Source of Funding:					
Summary:					
Fund Total					

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
FUND:					
Capital Improvement:					
Capital Tax Rate:					
Operating Tax Rate:					
Duration of Tax Rate:					
Source of Funding:					
Summary:					
Fund Total					

	FY 2005-2006	FY 2006-2007	FY2007-2008	FY2008-2009	FY2009-2010
FUND:					
Capital Improvement:					
Capital Tax Rate:					
Operating Tax Rate:					
Duration of Tax Rate:					
Source of Funding:					
Summary:					
Fund Total					

Please address the following:

Rate of increase?

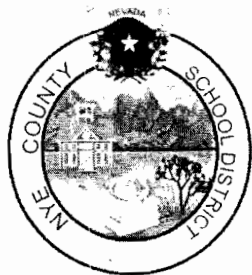
When?

Does rate increase require voter approval?

Can maximum allowed operating tax rate handle rate increase?

Source of Funding: Debt, Pay As You Go

Summary-- Any other information pertinent to the project, funding, and tax rate. If more space is needed attach an additional sheet.



Nye County School District

BOARD OF TRUSTEES

Deborah Wescoatt, President
Tracie Ward, Vice-President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
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Southern Administration Office
484 S. West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

William E. "Rob" Roberts, Ed.D
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

June 22, 2005

MEMORANDUM

TO: Board of Trustees
FROM: Raymond Ritchie, Chief Financial & Administrative Officer
SUBJECT: Additional Staffing Needs in Pahrump Schools

Based on DSA information, there are several things we need to do throughout the District. All of these requests will impact our Ending Fund Balance for the 05/06 FY, which is projected at **\$985,740**.

ESL Teacher	1.5	Hafen, Mt. Charleston, PVHS
Teachers	3	PVHS (English, Science Math)
Additional Hall Monitor	1	PVHS

Average salary and benefits for teachers:	$\$66,468 \times 4.5 =$	299,106
Average salary and benefits for monitor:		<u>24,420</u>
		323,526

This will leave our Ending Fund Balance at \$662,214.

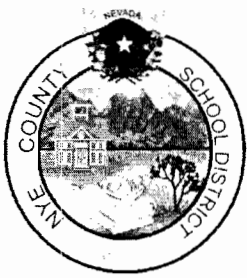
Should student count exceed the projected 8% increase, additional personnel could be hired at that time. A 2% increase would net \$550,171.

Four elementary teaching specialties will be hired for the elementary schools in Pahrump in accordance with the contract, one per school, currently a budgeted item.

Should you have any questions, please don't hesitate to call me.

RR/kp

Copies: Dr. Roberts
Mr. Pekarek
Ms. Walker



Nye County School District

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 Tonopah, Nevada 89049
 Phone 775-482-6258
 Fax 775-482-8573

Southern Administration Office
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 Pahrump, Nevada 89048
 Phone 775-727-7743
 Fax 775-727-7768

Dr. William E. "Rob" Roberts
 Superintendent

Raymond Ritchie
 Chief Financial &
 Administrative Officer

Corr:092:05

June 15, 2005

TO: Board of Trustees
 FROM: Raymond Ritchie, Chief Financial & Administrative Officer
 RE: Organizational Responsibilities and New Position

We would like to request from the Board of Trustees, three (3) new District level positions in order of priority:

1. Director of Student Achievement (Karen Liberty)

This position would cover: Supervisor of professional development, curriculum K-12, testing and accountability, TOSAs and school improvement.

\$6,000 Increase in Salary and Benefits
 260 days

2. Director of Transportation/Student Security (Cameron McRae)

This position would cover: Liaison with the Nye County Sheriff's Office, deputies and Principals, crisis management (safety drills), and student transportation.

\$6,400 Increase in Salary and Benefits
 Increase in days from 208 to 220

3. Associate Superintendent/Director of District Services

This position would cover: Assisting the Assistant Superintendent for District Services in the task of providing leadership in the transportation, maintenance, food service, and personnel departments.

\$74,005 Salary	\$88,910 Salary	260 days
<u>\$25,025 Benefits</u>	<u>\$28,475 Benefits</u>	
\$99,030	\$117,385	

Ending Fund Balance = \$686,634 – \$129,785 = **New Ending Fund Balance \$556,849**

Should you have any questions, please don't hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
 Rod Pekarek, Asst. Superintendent
 Kay Walker, Asst. Superintendent



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Dr. William E. "Rob" Roberts
 Superintendent

Kay Walker
 Assistant Superintendent
 for Student Services

USE OF EQUIPMENT CONTRACT BETWEEN NYE COUNTY SCHOOL DISTRICT AND NYE COMMUNITIES COALITION

The Nye County School District agrees to allow the Nye Communities Coalition use of the following equipment:


<u>ITEM:</u>	<u>SERIAL NUMBER:</u>
Computer	F5YHN41
Lap Top Computer	BQB02045377
Pocket Organizer	FA146A

It will be necessary for Nye County School District administration to occasionally conduct a physical inventory of this equipment. Please indicate below, the location of where the equipment will be used and a contact number of the individual responsible for this equipment. These items will still remain a fixed asset on Nye County School District inventory.

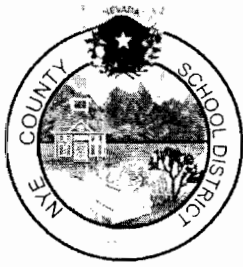
Location of Equipment: 2280 E. Calvada

Contact Person: Stacy Smith Phone: (775) 751-6825

 Signature - Superintendent



 Signature - Director, Nye Communities Coalition



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 Tonopah, Nevada 89049
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 Fax 775-482-8573

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Karen E. Liberty
 Curriculum & Instruction/LEP
 Coordinator

Southern Administration Office
 484 S. West Street
 Pahrump, Nevada 89048
 Phone 775-727-7743
 Fax 775-727-7768

Dr. William E. "Rob" Roberts
 Superintendent

MEMORANDUM

DATE: June 6, 2005
TO: NCSD Board of Trustees
FROM: Karen Liberty, C & I Coordinator
RE: Textbook Adoption English Language Arts

I would like to take this opportunity to share the results from the English Language Arts Textbook Adoption committee meeting that was held on May 18, 2005 at the Pahrump District Office.

The Elementary Committee that looked at the K-5 English Language Arts textbooks chose Scott Foresman's "*Reading Street*", copyright date 2007. This series out performed the other textbooks. The series was chosen primarily for its design and research. The teacher's guide is set up to address the *Literacy Block Model*. The *Literacy Block Model* has been, for the most part, written in each Title I Schools' Improvement Plan. This model has been scientifically researched to be the key in helping students become readers.

RESULTS

TEXTBOOK TITLE	The textbook/series is well organized in the manner and presentation of materials	The cover, binding and print for the textbook/series are of good quality	The textbook/series has been reviewed for accuracy of information	The textbook/series has appropriate support materials and references	The textbook/series stimulates student interest.	The textbook/series supports State Standards for the subject	The textbook/series depicts the following in a variety of achievements and occupations... Age groups Ethnic/Racial Grps Sex Roles Handicapped	The textbook/series support a balanced literacy model
Scott Foresman <i>Reading</i>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

<i>Street</i>								
Harcourt <i>Trophies</i>	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Houghton- Mifflin <i>Reading Series</i>	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
McGraw Hill <i>Reading Series</i>	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes

The ELA middle school textbook committee selected McDougal Littell, *The Language of Literature* copy right date 2006. This series was primarily chosen for its support materials for sub populations, IEP and LEP. McDougal-Littell out performed the other two series by inter-weaving Writer's Workshop in weekly lesson plans, a needed support for teachers. The true strength of this program is its materials that address grade level standards with pictorial and audio support. The other two series were equally supportive.

RESULTS

TEXTBOOK TITLE	The textbook/series is well organized in the manner and presentation of materials	The cover, binding and print for the textbook/series are of good quality	The textbook/series has been reviewed for accuracy of information	The textbook/series has appropriate support materials and references	The textbook/series stimulates student interest.	The textbook/series supports State Standards for the subject	The textbook/series depicts the following in a variety of achievements and occupations... Age groups Ethnic/Racial Grps Sex Roles Handicapped	The textbook/series support a balanced literacy model
McDougal Littell <i>The Language of Literature</i>	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Prentice-Hall <i>Literature</i>	No	Yes	Yes	No	No	Yes	Yes	No
Holt <i>The Elements of Literature</i>	Yes	Yes	Yes	Yes	No	Yes	Yes	No

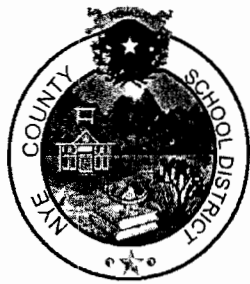
In conclusion, I believe both series will assist our teachers in delivering the best literacy instruction for our students. The cost for the new English Language Arts textbooks will be approximately \$290,000.00. Based on the committees' recommendations I am requesting your approval of the selections.

PROPOSED CALENDAR #1

<u>Date</u>	<u>Notes</u>
Friday, 7/29/05	Allow for staff vacations
Friday, 8/19/05	Won't interfere with new teacher orientation/professional development
Friday, 9/9/05	
Friday, 9/23/05	
Friday, 10/14/05	Avoids holiday on 10/28
Friday, 11/4/05	Avoid holiday on 11/11
Friday, 11/18/05	Avoid Thanksgiving
Friday, 12/2/05	
Friday, 12/16/05	Day school dismisses for Winter Break
Friday, 1/6/06	
Friday, 1/20/06	Avoids Friday of 3-day weekend
Friday, 2/10/06	
Friday, 2/24/06	Avoids Friday of 3-day weekend
Friday, 3/10/06	
Friday, 3/31/06	
Friday, 4/14/06	Early release day for Spring Break; NSBA is 4/8-11
Friday, 5/5/06	
Wed, 5/17/06	Required date for public budget hearing
Friday, 6/2/06	
Friday 6/23/06	

PROPOSED BOARD CALENDAR #2

<u>Date</u>	<u>Notes</u>
Friday, 7/29/05	Allows for staff vacations
Friday, 8/19/05	Won't interfere with new teacher orientation/professional development
Friday, 9/9/05	
Friday, 9/30/05	
Friday, 10/14/05	NASS is 10/6; avoids holiday on 10/28
Friday, 11/18/05	Avoids holidays on 11/11 & 11/25
Friday, 12/16/05	This is the last day before Winter Break
Friday, 1/13/06	NASS is 1/5; this is the Friday of a 3-day weekend
Friday, 1/27/06	
Friday, 2/10/06	
Friday, 2/24/06	Avoids holiday weekend on 2/17
Friday, 3/10/06	
Friday, 3/31/06	
Friday, 4/14/06	NSBA is 4/8-11; this is an early release day for Spring Break
Friday, 4/28/06	
Wed, 5/17/06	This date required by law for public budget hearing
Friday, 6/2/06	Avoids graduation on 6/8 & 6/9
Friday, 6/23/06	6/30 is too late for budget revision & the weekend after falls in 4-day weekend



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William E. "Rob" Roberts, Ed.D
Superintendent

June 15, 2005

MEMORANDUM

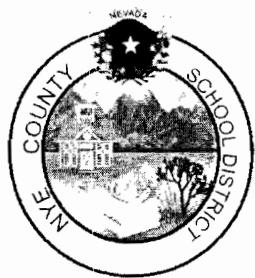
TO: Board of Trustees

FROM: Dr. William Roberts, Superintendent

SUBJECT: School Construction

I recommend the Board take formal action to declare its intent to build a new school. This action is necessary before any other decisions can be made. The Board, as a whole, must decide whether the next school built is an elementary, middle or high school and where the school should be built.

WR/kp



Nye County School District

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William E. "Rob" Roberts, Ed.D
Superintendent

June 15, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William Roberts, Superintendent

SUBJECT: Manse Acreage

Manse School is the oldest elementary school in Pahrump. Its structures are block and modular. We need to start replacing older schools in Nye County when monies are available. Manse Elementary is sitting on approximately 12 acres of prime real estate. If we could realize sufficient monies from selling the property for the cost of construction on a new school, it may be worth getting appraisals of the actual commercial value of that property.

I have been contacted by two different realtors asking if we would be interested in selling the property. I told them we would not consider anything less than enough money to completely build a new 650-student elementary school. I was told that was a possibility.

That being said, I am requesting a commercial appraisal of the property.

WR/kp

other structure that is built by pupils enrolled in a program of instruction offered by a public school in the school district may be for cash or upon such terms and conditions as are determined by the board of trustees.

3. If the board of trustees proposes to sell a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district, the board of trustees may enter into a brokerage agreement to list the house or structure with a real estate broker who:

- (a) Is licensed in this state;
- (b) Maintains an office within the county where the school district is located; and
- (c) Has been selected by the board of trustees pursuant to the provisions of NRS 393.247.

4. The provisions of this section apply to all sales and leases of real property, except leases and rentals subject to NRS 393.3251 to 393.3255, inclusive, but if an appraisal is required pursuant to the provisions of NRS 393.240, the board of trustees shall not adopt the resolution described in NRS 393.250 or otherwise commence bidding or listing procedures until the appraisal has been received.

(Added to NRS by 1967, 269; A 1975, 32; 2001, 589)

NRS 393.247 Sale of house or other structure built by pupils authorized; requirements for exclusive listing with real estate broker; payment of commission to real estate broker; exemption from certain provisions.

1. The board of trustees may, after complying with any other applicable provision of NRS 393.220 to 393.325, inclusive, sell any house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district by accepting written proposals for the purchase of the house or structure at any public meeting held by the board of trustees.

2. If the board of trustees proposes to sell a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district and wishes to give an exclusive listing to a real estate broker to sell the house or structure, the board of trustees shall cause written notice to be published at least once in a newspaper of general circulation within the county not less than 30 days before adopting a resolution of intention to sell the house or structure pursuant to the provisions of NRS 393.250. The notice must:

- (a) Describe the house or structure in such a manner as to identify it; and
- (b) Include a statement indicating that:

(1) The board of trustees intends to adopt a resolution pursuant to the provisions of NRS 393.250 and the proposed date for its adoption; and

(2) If a real estate broker wishes to be included in a list of prospective real estate brokers prepared pursuant to the provisions of subsection 3, the real estate broker may provide a written notice of that fact to the board of trustees not less than 10 days before the date specified in subparagraph (1). To qualify for inclusion on the list, a real estate broker must maintain an office within the county where the school district is located.

3. Before adopting a resolution specified in subsection 2, the board of trustees shall:

(a) Prepare a list that includes the name of each qualified real estate broker from whom the board of trustees received a written notice pursuant to the provisions of subparagraph (2) of paragraph (b) of subsection 2; and

(b) Upon completion of the list, select by lottery a real estate broker who maintains an office within the county where the school district is located from the list.

4. If the board of trustees sells a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district and if the purchaser of the house or structure was procured by a real estate broker who was selected pursuant to the provisions of subsection 3, the board of trustees shall pay a commission to the real estate broker for the full amount for which the sale is confirmed. If the real estate broker did not procure the purchaser of the house or structure, the board of trustees shall pay one-half of the commission on the full amount for which the sale is confirmed to the real estate broker and one-half of the commission to the real estate broker who procured the purchaser of the property.

5. The provisions of paragraph (c) of subsection 2 of NRS 393.250 and NRS 393.270 and 393.280 do not apply to the sale of a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district.

(Added to NRS by 2001, 587)

NRS 393.250 Adoption and contents of resolution declaring intention to sell or lease property; additional requirements of resolution for sale of house or other structure built by pupils.

1. Before ordering the sale or lease of any property, the board of trustees shall, in an open meeting by a majority vote of the members, adopt a resolution declaring its intention to sell the property, or a resolution declaring its intention to lease it.

2. The resolution must:

(a) Describe the property proposed to be sold or leased in such a manner as to identify it.

(b) Specify the minimum price or rental, and the terms upon which it will be sold or leased, and the commission, if any, which must not exceed the normal commissions prevailing in the community at the time, which the board will pay to a licensed real estate broker.

(c) Except as otherwise provided in NRS 393.247, fix a time, not less than 3 weeks thereafter, for a public meeting of the board of trustees to be held at its regular place of meeting, at which sealed proposals to purchase or lease will be received and considered.

3. In addition to the requirements specified in subsection 2, if the property proposed to be sold is a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district and the board of trustees has listed the house or structure with a real estate broker pursuant to the provisions of subsection 3 of NRS 393.245, the resolution required pursuant to the provisions of this section must include:

(a) The name, business address and telephone number of the real estate broker; and

(b) The period during which the house or structure may be inspected by prospective purchasers.

[433:32:1956]—(NRS A 1967, 269; 1975, 32; 2001, 589)

NRS 393.260 Notice of adoption of resolution and of meeting: Posting and publication. Notice of the adoption of the resolution and of the time and place of holding the meeting, if required pursuant to the provisions of paragraph (c) of subsection 2 of NRS 393.250, must be given by:

1. Posting copies of the resolution in three public places in the school district not less than 15 days before the date of the meeting; and

2. Publishing the resolution not less than once a week for 2 successive weeks before the meeting in a newspaper of general circulation published in the school district, if any such newspaper is published therein.

[434:32:1956]—(NRS A 2001, 590)

NRS 393.270 Opening of proposals; acceptance; procedure to be followed if a bid is not received that is at least equal to cash market value of property.

1. Except as otherwise provided in NRS 393.247, at the time and place fixed in the resolution for the meeting of the board of trustees, each sealed proposal that has been received must, in public session, be opened, examined and declared by the board. Of the proposals submitted which conform to all terms and conditions specified in the resolution of intention to sell or to lease and which are made by responsible bidders, the proposal which is the highest must be finally accepted, unless a higher oral bid is accepted or the board rejects all bids.

2. If the real property is subject to the requirement of an independent appraisal pursuant to NRS 393.240 and the board of trustees does not receive a bid that is at least equal to the cash market value of the property as determined by the appraisers, the board of trustees may, at the session held pursuant to subsection 1 or in an open meeting of the board of trustees held pursuant to NRS 393.250, amend the resolution, including, without limitation, setting a time, not less than 3 weeks thereafter, for another public meeting of the board of trustees to be held at its regular place of meeting, at which sealed proposals to purchase or lease will again be received and considered. If the board of trustees adopts an amended resolution pursuant to this subsection, the board shall notice the amended resolution pursuant to NRS 393.260 and proceed in accordance with the provisions of subsection 1.

3. If the board of trustees, upon opening the proposals received pursuant to the amended resolution, does not receive a bid that is at least equal to the cash market value of the property as determined by the appraisers, the board of trustees may, at the session held pursuant to the amended resolution or in an open meeting of the board of trustees held pursuant to NRS 393.250, amend the resolution a second time, including, without limitation, setting a time, not less than 3 weeks thereafter, for another public meeting of the board of trustees to be held at its regular place of meeting, at which sealed proposals to purchase or lease will again be received and considered. If the board of trustees adopts an amended resolution pursuant to this subsection, the board shall notice the amended resolution pursuant to NRS 393.260 and proceed in accordance with the provisions of subsection 1. Of the proposals received and considered at the meeting, the board of trustees may finally accept the proposal which is the highest, even if that proposal is for an amount less than the cash market value of the property as determined by the appraisers.

[435:32:1956]—(NRS A 2001, 590; 2003, 937)

WEST PUBLISHING CO.

Schools ⇔ 73.

WESTLAW Topic No. 345.

C.J.S. Schools and School Districts §§ 375, 390.

NRS 393.280 Oral bids; acceptance of highest oral bid; commission for broker. Except as otherwise provided in NRS 393.247:

1. Before accepting any written proposal, the board of trustees shall call for oral bids. If, upon the call for oral bidding, any responsible person offers to purchase the property or to lease the property, as the case may be, upon the terms and conditions specified in the resolution, for a price or rental exceeding by at least 5 percent the highest written proposal, after deducting the commission, if any, to be paid a li-

Statutory power is discretionary. Power vested in boards of trustees of various school districts under provisions of NRS 393.220 to sell or lease real property which is no longer suitable or

needed for school purposes is a general power, the exercise of which is discretionary and not mandatory. AGO 29 (3-26-1959)

NRS 393.240 Appointment, report and compensation of appraisers; exceptions.

1. Except as otherwise provided in this section and NRS 393.3251 to 393.3255, inclusive, if the board of trustees proposes to sell or lease any real property, the board shall appoint one appraiser. A second appraiser must be appointed by the Superintendent of Public Instruction.

2. The appraisers shall make a report to the board of trustees of their findings and determinations of the cash market value of the property proposed to be sold, or the rental value of the property proposed to be leased.

3. Except as otherwise provided in this section and NRS 393.270, no sale or lease of real property may be made for less than the value fixed by the appraisers, but this requirement does not apply to a conveyance without charge to another political subdivision.

4. The compensation of each appraiser appointed pursuant to the provisions of this section must be fixed by the board of trustees and is a legal charge against the school district fund.

5. The board of trustees may sell real property without an independent appraisal if the property is reasonably determined by the board to have a fair market value of \$5,000 or less.

6. If the board of trustees proposes to sell a house or other structure that is built by pupils enrolled in a program of instruction offered by a public school in the school district, the report concerning the cash market value of the house or other structure required to be submitted to the board of trustees pursuant to the provisions of subsection 2 must be prepared and submitted by an appraiser appointed by the board.

[432:32:1956]—(NRS A 1959, 809; 1969, 275; 1975, 31; 1979, 1619; 1981, 377; 2001, 588; 2003, 937)

WEST PUBLISHING CO.

Schools 6-73.
WESTLAW Topic No. 345.

C.J.S. Schools and School Districts §§ 375, 390.

NRS 393.245 Procedure for sale or lease of real property to bidder or through licensed real estate broker; terms of payment; board of trustees authorized to enter into brokerage agreement to list house or other structure built by pupils.

1. The board of trustees may sell or lease real property:

(a) To a responsible bidder in the manner provided by NRS 393.250 to 393.300, inclusive; or

(b) Through a licensed real estate broker. Except as otherwise provided in subsection 3, an exclusive listing may not be given. In all listings, the board of trustees shall specify the minimum price or rental, the terms of the sale or lease, and the commission to be allowed, which must not exceed the normal commissions prevailing in the community at the time.

2. Except as otherwise provided in this subsection, all sales may be made for cash, or for not less than 25 percent cash down and upon deferred payments for not more than 10 years, secured by a mortgage or deed of trust, bearing such interest and upon such further terms as specified by the board of trustees. The sale of a house or

censed real estate broker in connection therewith, the oral bid which is the highest after deducting any commissions to be paid a licensed real estate broker in connection therewith, which is made by a responsible person, must be finally accepted.

2. If a sale or lease is made on a higher oral bid to a purchaser procured by an authorized, licensed real estate broker, other than the broker who submitted the highest written proposal, the board shall allow a commission on the full amount for which the sale is confirmed. One-half of the commission on the amount of the highest written proposal must be paid to the broker who submitted it, and the balance of the commission on the purchase price to the broker who procured the purchaser to whom the sale was confirmed. If a sale or lease is made on a higher oral bid to a purchaser not procured by a licensed real estate broker, the board shall allow one-half of the commission on the amount of the highest written proposal, if that highest written proposal was submitted by a licensed real estate broker.

[436:32:1956]—(NRS A 1967, 270; 2001, 590)

NRS 393.290 Final acceptance. The final acceptance by the board of trustees may be made:

1. At the same session held pursuant to the provisions of NRS 393.270;
2. At any adjourned session of the same meeting held within the 10 days next following; or

3. If the board of trustees is selling a house or other structure built by pupils enrolled in a program of instruction offered by a public school in the school district, at any public meeting held pursuant to the provisions of NRS 393.247.

[437:32:1956]—(NRS A 2001, 591)

NRS 393.300 Rejection of bids and withdrawal of property from sale or lease. The board of trustees may:

1. At the session held pursuant to the provisions of NRS 393.270; or
2. At any public meeting held by the board of trustees pursuant to the provisions of NRS 393.247,

if it deems such an action to be for the best public interest, reject any bid, and withdraw the property from sale or lease.

[438:32:1956]—(NRS A 2001, 591)

NRS 393.310 Authorization to execute and deliver deed or lease. Any resolution of acceptance made by the board of trustees of any bid or any sale through an authorized broker shall authorize and direct the president of the board of trustees to execute a deed or lease and to deliver it upon performance and compliance by the purchaser or lessee with all the terms or conditions of his contract which are to be performed concurrently therewith.

[439:32:1956]—(NRS A 1967, 270)

NRS 393.320 Deposit of money received from sale or lease in buildings and sites fund. All moneys received from rentals or sale of real property shall be deposited forthwith with the county treasurer to be credited to the school district buildings and sites fund.

[440:32:1956]—(NRS A 1963, 431)

NRS 393.325 Lease of school building for community center; conditions.

1. Notwithstanding any of the provisions of NRS 393.220 to 393.320, inclusive, the board of trustees shall have the power to lease any school building not in use at a nominal rental for community center purposes.

STATE OF NEVADA
WELFARE DIVISION
PAHRUMP OFFICE

As the Employment and Training Specialist for this office, I expect the following attendance for the CWEPS placed in your office:

1. CWEPS are required to meet participation rates of 30 hours per week. They may use up to 5 hours per week in job interviews without having to make up their time. They may also deduct 1 hour without make up time for mandatory appointments at the Welfare office (clients are notified in writing of mandatory appointments). The CWEP must make up all other absences.
2. If the CWEP provides a specific note from their Dr. stating they must be off work for a specific time frame and for a specific reason, then the time need not be made up. A copy of this Dr. note must be provided to the Employment & Training Specialist either by the CWEP prior to due date of time sheet for that period being due or attached to the time sheet.

**DEPARTMENT OF HUMAN RESOURCES
WELFARE DIVISION
EMPLOYMENT AND TRAINING UNIT
1316 EAST CALVADA BLVD.
PAHRUMP NEVADA 89048
PHON: 751-7400 FAX: 751-7404**

C.W.E.P. TRAINING POSITION PROFILE

DATE: _____

1. POSITION TITLE: _____

2. NUMBER OF TRAINING POSITIONS AVAILABLE _____

3. EMPLOYER NAME: _____

ADDRESS: _____

4. TRAINING SITE ADDRESS (IF DIFFERENT FROM ABOVE)

5. CONTACT PERSON NAME: _____

6. CONTACT TELEPHONE NUMBER: _____

7. BRIEF JOB DESCRIPTION _____

8. PREREQUISITES: _____

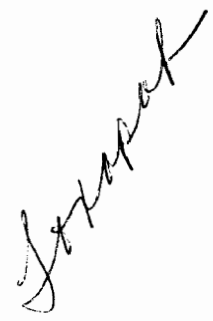
9. WORK HOURS: FROM _____ TO _____

COOPERATIVE AGREEMENT

BETWEEN

STATE OF NEVADA

COMMUNITY WORK EXPERIENCE PROGRAM
("AGENCY")



Nye County School District
("SPONSOR")

THIS COOPERATIVE AGREEMENT is entered into between the Nevada State Welfare Division (the Community Work Experience Contracting Agency), hereinafter called the "Agency," and Nye County School District, a public agency, hereinafter called the "Sponsor." It is agreed by and between the parties as follows:

1. The Sponsor will comply with the maintenance of effort provisions, which ensure the Community Work Experience Program (CWEP):
 - (a) Does not result in the displacement of currently employed workers, including partial displacement, such as reduction in hours of non-overtime work, wages, or employment benefits.
 - (b) Does not impair contracts for services in connection with work that would otherwise be performed, including services normally provided by temporary, part-time, or seasonal workers or through contracting such services out.
2. The Sponsor will comply with the provisions of Title VI of the Civil Rights Act of 1964, as those provisions relate to work experience assignments.
3. The Sponsor agrees the CWEP positions may not in any way be related to political, electoral, or partisan activities.

work assignments. A CWEP trainee must be afforded the same treatment and respect given to other employees.

12. The Sponsor agrees to release CWEP trainees from work, when requested by the Agency, to attend special classes and job interviews or seek employment and acknowledges the right of the trainee to accept paid employment at any time during the duration of the worksite placement.
13. The Sponsor agrees to protect the trainee's right to confidentiality regarding his status as a CWEP trainee.
14. A Sponsor will not require a CWEP trainee to use his personal vehicle in the performance of his duties.
15. The Sponsor will designate the trainee's supervisor.
16. The Sponsor agrees to provide oral and written reports at the intervals requested by the Agency on each CWEP trainee's performance, including his initiative, cooperation, and ability to perform assigned tasks.
17. The Sponsor agrees to submit monthly time sheets on the hours worked by each trainee to the Agency and any other required information related to its role as Sponsor as requested by the Agency or its agent.
18. The Sponsor agrees to notify the Agency when it is decided to dismiss a CWEP trainee and will provide the Agency with a termination report for each CWEP trainee who leaves his worksite within five working days.
19. Each party will remain liable for its own actions.
20. It is mutually understood that the trainee is solely responsible for his actions not done at the direction of the Sponsor or the Agency.

21. The Agency agrees to provide CWEP trainees with Medicaid coverage as long as they are eligible and maintain coverage by the State Industrial Insurance System for the benefit of both the Agency and the Sponsor. For purposes of State Industrial Insurance System coverage, CWEP trainees are deemed volunteers pursuant to NRS 616.067 or NRS 616.068.
22. Upon notification of termination of public assistance benefits for the CWEP trainee, the Agency representative shall notify the Sponsor in writing within 10 working days of the last day the CWEP trainee can work at the Sponsor's worksite as a CWEP participant.
23. The Agency will maintain monthly contact (at a minimum) with the Sponsor for purposes of monitoring the trainee's progress and the worksite placement.
24. The Sponsor and the Agency understand this cooperative agreement may be amended only in writing which is signed by both parties.
25. The Sponsor and the Agency agree to the following special provisions:

~~All employees are subject to fingerprinting, fingerprints are sent to the FBI for review. Employees are allowed to work while FBI is reviewing prints. In the event, there is a problem with the prints, the employee will be notified.~~

~~All temporary employees are required to submit a current TB test.~~

26. This Cooperative Agreement shall be in force and effect as of the 12th. day of March, 1998, and shall automatically renew on the anniversary date from year to year unless prior written notification of termination is given by either party to the address below thirty (30) days in advance of said anniversary date.

Both parties reserve the right to terminate this Agreement at any time without cause or default upon thirty (30) calendar days written notification to the other party.

27. AGENCY

SPONSOR

NEVADA STATE WELFARE DIVISION
2527 NORTH CARSON STREET
CARSON CITY, NEVADA 89710

Charlotte Wortman

TYPED NAME OF AUTHORIZED REPRESENTATIVE

Charlotte Wortman

SIGNATURE OF AUTHORIZED REPRESENTATIVE

3-17-98

DATE

PREPARED BY:

Kathy Brown

SIGNATURE OF PERSON NEGOTIATING CONTRACT

3.16.98.

DATE

Nye County School District
NAME

P.O. Box 113
MAILING ADDRESS

Tonopah, NV 89049
CITY, STATE, ZIP CODE

Geraldine M. Harge
TYPED NAME OF AUTHORIZED REPRESENTATIVE

Geraldine M. Harge
SIGNATURE OF AUTHORIZED REPRESENTATIVE

March 12, 1998
DATE

MAIL TO:



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES
Deborah L. Westcott, President
Tracie Ward, Vice Pres.
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Rodney L. Pekarek
Assistant Superintendent
For District Services

Kay Walker
Assistant Superintendent
For Student Services

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

TO: Dale Norton
FROM: Rod Pekarek, Assistant Superintendent For District Services *RP*
RE: NCASA memorandum received May 16, 2005
DATE: May 18, 2005

Dr. Roberts has asked me to respond to your memorandum received on May 16, 2005 containing the NCASA constitution and elected officers. I have reviewed the document and would recommend that you follow NRS 288.160 which says, "1. An employee organization may apply to a local government employer for recognition by presenting: (a) A copy of its constitution and bylaws, if any; (b) A roster of its officers, if any, and representatives; and (c) A pledge in writing not to strike against the local government employer under any circumstances." Please notice that you have not included a pledge to not strike against the local government employer under any circumstances. Additionally, when you go before the Board of Trustees for recognition you should have proof of 1 over 1/2 of the Nye County School District site administrators in NCASA, unless you plan on including district level administrators other than the superintendent. I would be happy to discuss this process and placement on a future Board of Trustees agenda with you. This should take care of the recognition of your bargaining unit.

Once recognized, please understand that as an organization you did not notify the Nye County School District of your intent to negotiate items which may have budgetary impact for the 2005/2006 school year on or before February 1, 2005. Permission must be acquired from the Superintendent/Board of Trustees to negotiate monetary items. However, other negotiations of other contract language could possibly begin.

RP/ts

Cc: Dr. Roberts

The Nye County School District will not discriminate against any qualified handicapped person, on the basis of handicap, to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination.
NYE COUNTY SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER.

5/18/2005

1

MINUTES
NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS
ORGANIZATIONAL MEETING
April 16, 2005

An organizational meeting of the Nye County Association of School Administrators was held on April 16, 2005 at the Burro Inn in Beatty, Nevada. The purpose of the meeting was to elect officers and establish a constitution. The meeting was called to order at 8:00 a.m. by Dave Betchel who conducted the meeting until a president could be elected. Nominations for president were conducted and membership in attendance elected Dale Norton president. Following his election, Mr. Norton conducted elections for the remaining officers. The membership elected Selway Mulkey -Vice-President, Lynna Howerton -Secretary, and Max Buffi-Treasurer. The next order of business was to develop a constitution. Membership present worked on this until a final document was produced which will be emailed to all members.

The Executive Board and Members present voted that dues will be twenty dollars (\$20.00) per pay period. Members are also asked to pay a one time one-hundred dollar(\$100.00) start up fee. This needs to be given to Max Buffi as soon as possible.

Meeting was dismissed at 11:00 a.m.

**CONSTITUTION
OF THE
NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS**

ARTICLE I - NAME

The name of the organization shall be the Nye County Association of School Administrators (NCASA).

ARTICLE II - PURPOSES

The purposes of this Association are:

Section 1. To continually improve the educational process for students by helping members become more effective in their various roles as educational leaders.

Section 2. To provide a single, coordinated voice for members in working with the Nye County School District Board of School Trustees and the Superintendent of Schools to promote and preserve sound administrative practices in the Nye County School District.

Section 3. To initiate and encourage cooperative efforts with professional organizations and other groups having educational interests in order to promote and provide leadership in matters of mutual concern.

Section 4. To represent members on positions of educational and professional concern and to advance and protect the professional status and welfare of members.

Section 5. To provide special speakers or consultants who shall conduct in-service activities for the development and interest of the membership.

Section 6. To serve as the collective bargaining representative of its members for purposes of improving their terms and conditions of employment in accordance with the principles of the laws of the State of Nevada.

ARTICLE III - MEMBERSHIP

Section 1. Building level administrators, who do not serve a dual role in the district, employed by the Nye County Board of School Trustees, with the exception of such employees that are excluded by the laws of the State of Nevada for collective bargaining, shall, upon payment of dues in the manner described by the NCASA Executive board, be eligible for active membership in the Association.

Section 2. Each active member shall have one (1) vote in membership meetings and elections. Only active members shall be entitled to vote and hold elective office in the Association.

ARTICLE IV - DUES AND FISCAL YEAR

Section 1. The annual membership dues of this organization shall be determined by the Executive Board. Dues may be paid in one of the

following ways:

- A. Monthly payroll deductions or
- B. An annual payment payable to NCASA.

Section 2. Changes in the dues structure shall be determined by the Executive Board and ratified by the membership.

Section 3. NCASA shall operate on a fiscal year basis, July 1 through June 30 of the succeeding year.

Section 4. There shall be an annual report submitted at the June general membership meeting.

ARTICLE V - OFFICERS

Section 1. The officers of the Association shall be President, Vice- President, Secretary, Treasurer, and Past President.

Section 2. The term of office for each officer shall be one (1) year.

Section 3. Officers shall be elected during the month of June and shall assume office July 1.

Section 4. Only active members of NCASA may vote and hold office.

Section 5. In the initial year of the adoption of this Constitution, the existing slate of officers elected shall continue to serve out and complete their terms of office.

ARTICLE VI - OFFICERS / DUTIES

Section 1. The officers of the Association shall be President, Vice- President, Secretary, Treasurer, and Past President.

Section 2. The President shall perform his/her duties as prescribed by the Constitution and shall preside over the meetings of the Executive Board and general membership.

Committee chairpersons and committee members shall be appointed by the President. The President shall be an ex-officio member of all committees and shall be the delegate leader at all conventions or assemblies to which NCASA may send delegates. No member other than the President or the President's designee or person authorized by a vote of the Executive Board may speak for or represent the official position of the Association.

Section 3. The Vice-President shall assist the President in carrying out the work of the Association and shall serve as Acting President in the absence of the President.

Section 4. The Past President shall assist the President in carrying out the work of the Association. The Past President shall have the responsibility of reviewing and updating the Constitution, Policies, and By-Laws of NCASA on a yearly basis.

Section 5. The Secretary shall keep the minutes of all meetings of NCASA and shall distribute these minutes to members.

Section 6. The Treasurer shall be responsible for keeping the financial records of the Association and shall submit a monthly financial report to the membership. The Treasurer is responsible

for receiving and distributing funds.

ARTICLE VII - EXECUTIVE BOARD

Section 1. The Executive Board shall be composed of the officers of the Association.

Section 2. Duties of the Board:

A. The Executive Board shall be responsible for the administration of the affairs of the Association except as otherwise directed by this Constitution.

B. The Executive Board shall have the authority to cooperate with other organizations or associations in promoting the interests and purposes of the Association.

Section 3. The Executive Board may establish such committees as may be necessary to accomplish the purposes of the Association.

Section 4. The Executive Board shall interpret, for the Association, the meaning or intent of any provision of this Constitution.

Section 5. The Executive Board shall be empowered to make decisions for the Association in emergency situations.

Section 6. The Executive Board shall be responsible for preparing a budget to be distributed to the general membership in June.

ARTICLE VIII - MEETINGS

Section 1. General membership meetings shall be held as necessary and not less than once per year during the month of June. The Executive Board shall determine the time and place of all general membership meetings.

Section 2. The Executive Board shall meet quarterly, or more often if the President deems necessary.

Section 3. All members will be notified of general membership meetings by district e-mail at least three (3) school days prior to the meeting.

Section 4. The President shall be responsible for developing the agenda for all meetings.

Section 5. Special meetings may be called upon petition of 10% of the active membership.

Section 6. All meetings shall be open to any active member who may wish to attend.

ARTICLE VIII - COMMITTEES

Section 1. It is the policy of the Association to establish committees which will make recommendations to the general membership on matters of concern to the Association and carry out any functions assigned to them.

Section 2. The incoming Executive Board shall review annually the purpose and function of the Association's committees.

Section 3. The committee's function as approved by the Executive Board shall be published and made available to the members of

the Association at the beginning of each school year.

Section 4. The President of the Association shall appoint the chairperson and members of committees with the consent of the Executive Board.

Section 5. Standing committees of the Association may be: Constitution, Legislative, Legal, Negotiations, and Nominations and Elections.

Section 6. Special committees or appointments to committees shall be made as the need may arise.

ARTICLE X- VACANCIES

Section 1. In the event of a vacancy in the office of President occurring during his/her tenure, the office of President shall be filled by the Vice-President:

A. If the time remaining is less than one-half (1/2) the term.

B. In the event the President vacates his/her office with more than half (1/2) of his/her term remaining, the Vice-President will serve as President until the general membership elects an interim President to complete that term in office.

Section 2. In the event of vacancies in the offices of President and Vice-President, the immediate Past President shall assume the duties of the President until the general membership elects an interim President to complete that term in office.

Section 3. Vacancies in the offices of Secretary and Treasurer shall be appointed by the president with the approval of the Executive Board to fulfill the elected term.

ARTICLE XI - NOMINATIONS AND ELECTIONS

Section 1. It shall be the duty of the Nominations and Elections Committee to propose a slate of candidates to be nominated at the June general membership meeting. Whenever possible, there will be a minimum of two (2) candidates for each office to be filled.

Section 2. The Nominations and Elections Committee shall consist of three (3) members. No member of the Executive Board may serve on the Nominations and Elections Committee.

Section 3. The Nominations and Elections Committee shall conduct the election of officers.

Section 4. Additional nominations, with the consent of the person being nominated, may be made at the June general membership meeting.

Section 5. A candidate receiving the highest number of votes cast by the general membership in attendance at the June general meeting shall be elected to the office.

ARTICLE XII - QUORUM AND PARLIAMENTARY AUTHORITY

Section 1. A majority of its members shall constitute a quorum for meetings of the Executive Board.

Section 2. Members present at general membership meetings shall

constitute a quorum.

Section 3. The rules contained in Robert's Rules of Order, Revised, shall govern the Association in all cases to which they are applicable and in which they are consistent with the Constitution or special rules of order of the Association.

ARTICLE XIII - AMENDMENTS

Section 1. Amendments to this Constitution may be proposed in writing by any member of NCASA.

Section 2. The Executive Board shall have the responsibility of submitting said proposed amendments to the membership at least ten (10) days prior to the date of balloting.

Section 3. Adoption of proposed amendments shall be by written ballot of twothirds(2/3) of those members voting.

Section 4. An amendment shall become effective immediately upon adoption.

ARTICLE XIV - ENABLING PROVISION

Section 1. This Constitution shall become effective upon the affirmative majority vote of the active membership as defined by this Constitution.

POLICIES AND PROCEDURES OF THE NYE COUNTY ASSOCIATION OF SCHOOL ADMINISTRATORS

POLICY 1 - FINANCIAL ALLOCATION - PRESIDENT

A. The President or appointed designee of the Nye County Association of School Administrators shall receive reimbursement for appropriate/reasonable expenditures incurred when conducting association business as approved by the Executive Board.

POLICY 2 - LEGAL ASSISTANCE

NCASA is committed to the principle that due process and humane treatment be afforded all administrators. NCASA is also committed to the principle of fair representation under the guidelines established by the United States Supreme Court and other applicable court decisions under the comparable National Labor Relations Act. Unless otherwise expressly agreed in writing, an attorney providing services under this Legal Assistance Policy acts as NCASA's agent in the collective bargaining process, a process which includes the adjustment of grievances through assistance, advice and representation at hearings or arbitration. Any attorney employed by NCASA shall consider NCASA as his or her client and any grievant or appellant shall be so advised.

A. Criteria for assistance:

1. The situation concerns a question of due process for the administrator.
2. The situation concerns a violation of contract, regulation/policy

(subject of mandatory bargaining), or state law.

3. There is an indication that a universal contract violation is or may be occurring.

4. The situation is job related.

5. The situation is meritorious.

B. Procedure for assistance:

1. The administrator contacts the President or, in his or her absence, the President's designee.

2. The administrator makes a written request for assistance to the NCASA President or, in his or her absence, the President's designee.

3. The NCASA President or, in his or her absence, the President's designee will review the request and secure the needed information from the administrator.

4. The NCASA President or, in his or her absence, the President's designee will discuss the request with the Legal Committee chairperson.

5. The Legal Committee chairperson will schedule a meeting of the Legal Committee to review any requests that may not meet the criteria for assistance as identified in Part A. The Committee will make recommendations to the individual. The administrator requesting legal assistance must attend the meeting of the Legal Committee.

6. The administrator may appeal the recommendation of the Legal Committee to the Executive Board. The appeal must be placed in writing and submitted to the NCASA President within five (5) working days of the Legal Committee's decision. The administrator requesting legal assistance must attend the appeal meeting with the NCASA Representative Council.

7. For requests that meet the criteria for assistance, the NCASA President will seek a resolution.

8. Any resolution sought by the President that requires filing for arbitration requires the approval of the Executive Board. 9. The member must provide NCASA with information identifying other professional organizations which may also provide legal assistance.

NOTE: Members are reminded that legal assistance is also available through other professional associations such as NASSP, NAESP, or AASA. Legal assistance available from these associations must be requested by the member. Any funds received by the member from these associations must be provided to NCASA as reimbursement for NCASA's legal expense to represent the member.

C. Kind of Assistance:

1. When the situation is a due process issue involving a contract violation or violation of a regulation/policy (subject of mandatory bargaining), assistance may include:

- a. Advice on various courses of action.
- b. Support during meetings.
- c. Assistance in writing responses.
- d. Attorney services.
- e. File a grievance and represent the member.

f. File for arbitration and represent the member if the Executive Board authorizes the filing.

2. When the situation is a due process issue, but not a violation of the contract or regulation/policy, appropriate assistance will be provided to assure due process.

3. When the situation is job related, but it is not a violation of the contract, regulation/policy, or law; assistance will vary with each situation.

NOTE: The member may apply to NCASA for financial assistance. This written request will be reviewed by the Legal Committee and be presented to the Executive Board for a decision. The NCASA attorney may be involved in determining the efficacy of the situation.

D. Legal reimbursement if NCASA has provided funds to a member:

1. In the event the member obtains a successful resolution before any tribunal (or by settlement) as a result of assistance under this plan and is awarded money, damages and/or attorney's fees and costs, he/she is expected to reimburse NCASA for its financial assistance in accordance with the reimbursement settlement. The total amount provided by NCASA for the member's legal cost will be reimbursed to NCASA upon settlement.

E. The Legal Committee will consist of one (1) appointed Executive Board member, and at least two(2) other members at large appointed by the President. The Executive Board member shall serve as the chairperson of the Legal Committee.

F. Nothing herein is intended to preclude a member from employing the service of his or her personal choice of counsel at the member's own expense. A member's selection of his or her own counsel shall act as a waiver of any rights and privileges outlined in this policy for that particular matter.

POLICY 3 - DONATIONS AND CONTRIBUTIONS

The purposes of NCASA are identified in Article II of the Constitution.

Requested donations or contributions that will not provide direct assistance in meeting these purposes will not be honored unless approved as a policy of NCASA by the Executive Board. When there is a death of a NCASA member or a member's immediate family, the policy is as follows:

1. Flowers will automatically be sent when a NCASA member dies. Active, associate, or affiliate members will be included.
2. Flowers will automatically be sent when a spouse or child of an active or associate member dies.
3. With the approval of the president, flowers may be sent when various non-members die with whom NCASA members are closely associated.
4. A contribution in lieu of flowers will be made if requested by the family.

POLICY 4 - SICK LEAVE POOL REQUEST

Beginning with the contract negotiated between the Nye County School District and the Nye County Association of School Administrators for the 2005-06

school years. NCASA established a pool of days available to administrators who have no other available days. This pool of days is established by who voluntarily designate a half-day or a full day of accrued sick leave. An administrator may request days from the pool when the administrator has no other available leave days. A written request shall be made to the Executive Board. The Executive Board shall have the exclusive authority to grant, amend or deny requests made by eligible administrators.



Rosemary Clarke Middle School

4201 North Blagg Road
Pahrump, Nevada 89060
(775) 727-5546 Fax (775) 727-7104



01/20/05

TO: Dr. Roberts, Superintendent of Schools
FROM: Dale A. Norton, Principal
RE: Principal's Organization

Following this memo is a list of the Principals, Assistant Principals, and future Deans that have indicated their interest in being recognized as an employee organization (NRS 288.027 & NRS 288.028) (formal votes enclosed).

To date we *do not* have:

- Formal Organization Name
- List of elected officers
- Copy of Constitution & Bi-Laws

Under NRS 288.160 we pledge **not** to strike and respectfully request the opportunity to negotiate a labor contract for the 2005-2006 school term (NRS 288.180).

We as administrators of the Nye County School District appreciate your support in presenting this issue to the Board of Trustees.

Respectfully,

Dale A. Norton
Principal
Rosemary Clarke Middle School

Dale A. Norton – Principal
Jerry Hudson – Assistant Principal/Special Education
Kelly Jones – Assistant Principal/Student Services

Home of the Sharks

Nye County School District
Number of Site Administrators eligible to join NCASA

Pahrump Valley High School	3
Rosemary Clarke Middle School	3
Pahrump Elementary Schools	4
Amargosa Valley School	1
Beatty Schools	1
Tonopah High School	1
Tonopah Elem & Silver Rim	1
Gabbs School	1
Round Mountain Schools	1
TOTAL Eligible	16

Membership:

Dale Norton
David Bechtel
Max Buffi
Terri Owens
Tim Wombaker
Sel Mulkey
Brent McBride
Sam Simatos
Kelly Jones
Jeff Wales
Deborah Watts
Barbara Floto
Lynna Howerton

Parent/Student Handbook 2005-2006

Every Child A Success



Nye County School District

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THE IMPORTANT INFORMATION HANDBOOK

This handbook is intended to be used by students, parents or legal guardians and staff as a guide to the rules, regulations, and general information about Nye County School District. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents or legal guardians are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration will be responsible for interpreting the rules contained in this handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.



Dr. William E. "Rob" Roberts
Superintendent

Nye County School District

Office of the County Superintendent

P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office

484 S. West Street
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

BOARD OF TRUSTEES

Deborah L. Wescoatt, President
Tracie Ward, Vice President
Dawn Murphy, Clerk
Edna Jean Forsgren
Nicole Genet
Dennis Keating
Cindy Marcotte

Rodney L. Pekarek

Assistant Superintendent
For District Services

Kay Walker

Assistant Superintendent
For Student Services

Welcome to the Nye County Parent/Student Information Handbook. This handbook is to provide you and your students with information about the accepted behavior and standards for conduct within the school. The school district strives to insure that there is a safe and healthy learning environment for all students attending school. To this end, we have attempted to identify the standards of conduct and interpersonal relationships that will ensure this safe haven for student learning. This handbook should provide a clear and concise definition of what is expected of students. The handbook, of course, is not all-inclusive, but rather gives a clear sense of mission in providing a safe and healthy learning environment along with a good dose of common sense.

The quality of education in our schools is dependent upon our ability to interact socially as well as academically in this safe and healthy learning environment. It is clear that reasonable discipline, respect, and dignity should be followed to achieve this desirable environment. This handbook is designed to outline the high standards and the expectations that we, our society, and each of us have for one another. Please read this handbook and keep it close at hand so that you can refer to it if necessary. We expect that questions will arise; therefore we have established an open door policy. Our goal is the education of our students and the establishment of an exciting, safe and healthy learning environment. We are committed to the mission that every child will succeed. Please join us in this great adventure. Our children are our treasure, our future and our purpose.

Sincerely,

Dr. William E. Roberts
Superintendent

The Nye County School District Board of Trustees is committed to providing the highest quality education for all students in Nye County. The board supports the development of responsible adults:

- who are productive citizens of a pluralistic community, nation and world
- who are prepared to learn throughout their lives, and
- who are appreciative of the arts, history and culture.

As the elected governing body of the school district, the board believes in sharing its decision-making processes with parents, students, other community members and staff members. Board members are elected by district to four-year terms.

Board meetings are normally held on the first and third Friday of each month. The meetings begin at 9:00 a.m. and are held in the Board Rooms of the Southern District Office, 484 S. West Street, Pahrump, and the Tonopah District Office, 122 Military Circle, Tonopah, via video conference.

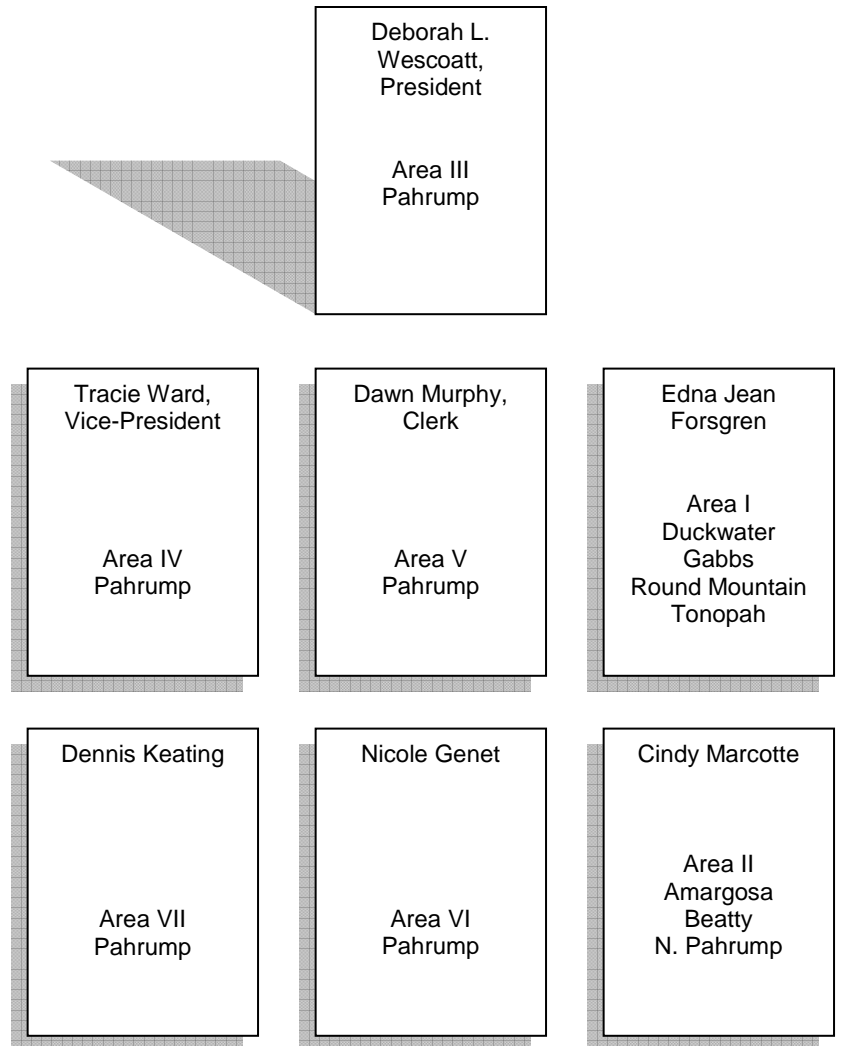
Opinions may be expressed to the board in writing, and will be distributed to board members.

Written comments to the board may be addressed to:

Nye County School District
Board of Trustees
P.O. Box 113
Tonopah, NV 89049
OR
Nye County School District
Board of Trustees
484 S. West Street
Pahrump, NV 89048

All formal actions are taken at regular board meetings.

Nye County School District Board of Trustees 2005-2006



Welcome to our Nye County Schools. We hope that you will have a pleasant and productive school year. This handbook provides information mandated by federal and state laws. It also includes information on student dress, access to student records and the disciplinary hearing process. If you need other information, such as grading system, prices of lunch, clubs and athletics, please ask the school to provide you with copies of the pertinent policies and regulations.

We recognize that all parents and guardians play an important role in educating our students. We want to remind you that you have the right to become actively involved in any decisions directly affecting your children. We welcome you to our schools and actively seek your involvement and support.

If you have any questions concerning the routine operations of the school, please ask the school principal or superintendent.

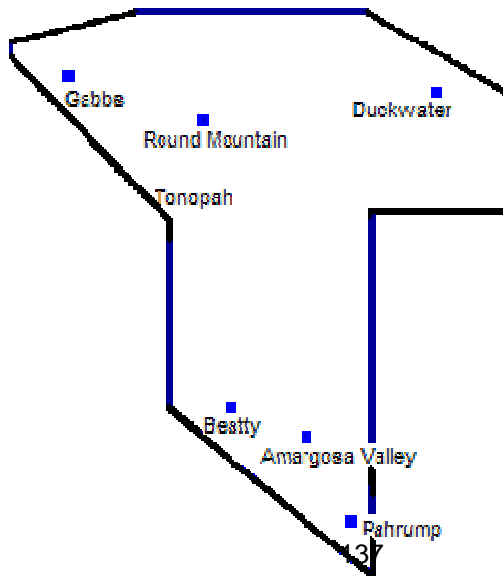
If you have concerns regarding policy, curriculum or budget, please contact us. If you have time, please come to our board meetings. You elected us to serve you and we do want to hear from you!

Sincerely,
Nye County Board of Trustees

SCHOOL DIRECTORY

www.nyecountyschooldistrict.com

SCHOOL	GRADES	PRINCIPAL	PHONE	ADDRESS
Amargosa Valley Elementary School	K-8	Mary Sue Morin	775-372-5324	777 E. Amargosa Farm Rd. Amargosa, NV 89020
Beatty High School	9-12	Nancy Hein	775-553-2595	1 Hornet Avenue Beatty, NV 89003
Beatty Elementary School	K-8	Nancy Hein	775-553-2902	110 4 th Street Beatty, NV 89003
Duckwater School	K-8	Lynette Huston, Head Teacher	775-863-0277	Duckwater, NV 89314
Gabbs School	K-12	Selway Mulkey	775-285-2692	511 E. Avenue Gabbs, NV 89409
Hafen Elementary School	K-5	Terry Owens	775-751-4688	7120 S. Hafen Ranch Road Pahrump, NV 89061
JG Johnson Elementary School	K-5	Brent McBride	775-727-6619	900 E. Jackrabbit Road Pahrump, NV 89048
Manse Elementary School	K-5	Sam Simatos	775-727-5252	1020 E. Wilson Road Pahrump, NV 89048
Mt. Charleston Elementary School	K-5	Tim Wombaker	775-727-7892	1521 E. Idaho Street Pahrump, NV 89048
Pahrump Valley High School	9	TBA Assistant Principal	775-751-4005	2000 S. Mt. Charleston Blvd. Pahrump, NV 89048
Pahrump Valley High School	10-12	David Bechtel	775-727-7737	501 E. Calvada Blvd. Pahrump, NV 89048
Pathways	6-12	Max Buffi	775-751-6822	2100 S. Mt. Charleston Blvd Pahrump, NV 89048
Rosemary Clarke Middle School	6-8	Dale Norton	775-727-5546	4201 N. Blagg Pahrump, NV 89060
Round Mountain Jr/Sr High School	7-12	Barbara Floto	775-377-2690	61 Hadley Circle Round Mountain, NV 89045
Round Mountain Elementary School	K-6	Barbara Floto	775-377-2236	59 Hadley Circle Round Mountain, NV 89045
Silver Rim Elementary School	K-5	Lynna Howerton	775-482-9713	881 Smoky Valley Road Tonopah, NV 89049
Tonopah High School	9-12	TBA	775-482-3698	1250 S. Main Tonopah, NV 89049
Tonopah Elementary School	K-8	Lynna Howerton	775-482-6644	1220 Idaho Circle Tonopah, NV 89049



Northern District Office

Nye County School District
122 Military Circle
Tonopah, NV 89049
775-482-6258
800-796-6273

Southern District Office

Nye County School District
484 S. West St.
Pahrump, NV 89048
775-727-7743
877-727-7705

SECTION 504 NONDISCRIMINATION

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. Has a record of such impairment; or
3. Is regarded as having such an impairment [34 CFR 104.3(j)].

In order to fulfill obligations under Section 504, the school district is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligations to identify, evaluate and, if the learner is determined to be eligible under Section 504, afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is determined by the progress a school's students make on the state mandated tests. The first year a school does not make AYP it is placed on a "watch list". If the school fails to make AYP for a second year, it becomes a "needs improvement" school. Each school's progress is available to the public in the annual Accountability Report published in September.

ALTERNATIVE SCHOOL PROGRAM

Nye County School District offers an alternative setting for qualifying students in grades six through twelve who may have difficulty in a regular school setting.

ATHLETIC INSURANCE

The parent(s) or legal guardian(s) of students participating in athletic activities must give evidence to the school that they have a policy as good as or better than the plan made available by the school district before the student is permitted to participate in any athletic activities, particularly football. The parent(s) or legal guardian(s) must sign a statement releasing the district from any obligation.

ATTENDANCE

ATTENDANCE PHILOSOPHY

School attendance for kindergarten through grade 12 is essential to students' academic success and personal growth. In order to meet or exceed the state and district academic standards and develop habits of punctuality, self-discipline and responsibility, students must attend and participate in their prescribed educational program.

Attendance is a shared responsibility and concern of students and parents or legal guardians with the assistance and support of school staff and the community.

ABSENCE DEFINED

Elementary Absence

- Full Day Absence: If a student is present less than two hours before lunch AND less than two hours after lunch, he/she is marked absent for a full day.
- Half Day Absence: If a student is present for less than two hours before lunch, he/she is marked absent for half a day. If the student is present for less than two hours after lunch, he/she is marked absent for half a day.

Secondary Absence

- If a student misses more than 15 minutes of a class period, he/she will be counted absent.

CLASSIFICATION OF ABSENCE

When the school determines the reason for absence, the absence is identified as one of the following reasons:

- a. Unverified (reason for the absence is unknown)
- b. Medical
 - Illness
 - Doctor or dentist appointment

- c. Circumstance
 - Religious observations
 - Legal
 - Bereavement
 - Prearranged (a prearranged absence is an absence with advance notification to the school administration)
 - Family Business (situations where the student misses school due to family business that is outside the immediate control of the family or to appointments or activities that cannot be scheduled outside of the school day) [examples: sick relative, fiscal matters, other than legal or medical appointments.]
 - Personal Business (situations where the student misses school due to the student's personal business that is outside the immediate control of the student or parent or legal guardian or the student's personal appointments/activities that cannot be scheduled outside of the school day) [examples: employment interview, driver's license, non-school/school district sponsored athletic or other competition, emergencies]
- d. Suspensions
 - In-school
 - Out-of-school
- e. Alternative Educational Settings
 - Homebound
 - Detention Center
 - Hospital
- f. School Activity
 - Sponsored by the school or school district;
 - Part of the program of the school or school district; and
 - Personally supervised by an employee of the school district
- g. Domestic Circumstances (situations where the student misses school due to circumstances or choices within the control of the student or parent(s) or legal guardian(s) or appointments/activities that could be scheduled outside of the school day) [examples: student overslept and stayed at home, student missed the bus and stayed at home, student stayed at home to baby-sit siblings, car trouble kept the student from attending school].

TRUANCY

Truancy, as defined by NRS 392.130, is an absence for any or all of the school day without a valid excuse acceptable to the teacher or principal of the school and/or without the knowledge and consent of the parent(s) or legal guardian(s).

Habitual truant, as defined by NRS 392.040, is any student who has been declared truant three (3) or more times within one (1) school year. Any student who has once been declared a habitual truant and who in an immediately succeeding school year is absent from school without written approval may again be declared a habitual truant. The Principal is required by law to follow school district procedures in reporting any student who is a habitual truant.

CHRONIC ABSENTEEISM

Chronic absenteeism is defined as any student who is absent for more than four (4) days or periods in the same class during a school quarter and who continues to be absent during subsequent quarters.

Chronic absenteeism will be reviewed by the school to determine appropriate interventions.

MINIMUM ATTENDANCE REQUIRED

Students in the school district must be in attendance at least ninety percent (90%) of their enrollment in order to be promoted to the next higher grade, or to earn credit.

Absences that do not count against the student when applying the ninety percent (90%) attendance rule (NRS 392.122):

- Absences due to the fact that the student is physically or mentally unable to attend school; or
- Up to ten (10) days of absence within one (1) school year with the approval of the teacher or Principal of the school pursuant to NRS 392.130 (Truancy Statute) and only if he/she has completed course work requirements.
- Absences due to a school activity that is:
 1. sponsored by the school or school district;
 2. part of the program of the school or school district; and
 3. personally supervised by an employee of the school district.

SCHOOL RESPONSIBILITIES

1. The school shall inform the parent or legal guardian of each student who is enrolled in the school that the parent(s) or legal guardian(s) and the student are required to comply with the provisions governing the attendance and truancy of students as set forth in NRS 392.040 to 392.160, inclusive, and any other rules concerning attendance and truancy adopted by the school district's board of trustees.
2. The school will attempt to contact the parent(s) or legal guardian(s) on the day of the student's unverified absence.
3. The parent(s) or legal guardian(s) shall be informed of any known or suspected truancy involving their son or daughter.
4. Whenever a student's lack of attendance jeopardizes his/her continued educational progress, the school administration shall contact the parent(s) or legal guardian(s) and request a conference to determine causes and solutions. Whenever possible, the conference shall include the parent(s) or legal guardian(s), student and appropriate school personnel.
5. After site interventions have been exhausted, the Principal/Designee may refer chronic attendance problems to the school district's Attendance Office for investigation and disposition.

6. Schools will indicate on academic warning notices, progress reports and/or report cards information regarding absences and missed instruction that may impact students' progress.

PARENT(S) OR LEGAL GUARDIAN(S) RESPONSIBILITIES

1. The parent(s) or legal guardian(s) should telephone the school each day to acknowledge the child's absence on that day to ensure the child's safety.
2. If the parent(s) or legal guardian(s) did not call on the day of the absence, the parent(s) or legal guardian(s) will provide an oral or written excuse explaining the cause of the absence within three (3) days after the student returns to school.
3. If the parent(s) or legal guardian(s) does not notify the school of the reason for the absence within three (3) days after the student returns to school, the absence will remain unverified. If legitimate reasons, as determined by the Principal/Designee caused the delay in notification, the absence may be changed from "unverified" to the appropriate code.
4. The parent(s) or legal guardian(s) is requested to notify the school in writing of any student health problems, which have been verified by a medical professional, which may result in lengthy/chronic absences from school.
5. It is the parent's or legal guardian's responsibility to attend conferences relating to attendance when requested by the school.
6. The parent(s) or legal guardian(s) must request approval for pre-arranged absences from the Principal or Site Administrator at least two (2) school days in advance of the absence. Extended absences require more advance notice. Although the parent(s) or legal guardian(s) can pre-arrange for absences longer than ten (10) days and the pupil cannot be considered truant for those days, school district policy permits counting those as days the pupil is not in attendance for retention purposes.

CONSEQUENCES OF ABSENCES

Absences will be reviewed by the school and appropriate intervention will be determined. After site interventions have been exhausted, appropriate consequences will be administered consistent with school district practices.

APPEAL OF DECISION TO FAIL/RETAIN DUE TO ATTENDANCE

If it is determined a student will fail or will not be promoted to the next grade because he/she has absences in excess of 10%, the student's parent(s) or legal guardian(s) may appeal this decision. If the student is able to pass the course and can be promoted to the next grade the student will be considered for this option based on his/her content knowledge, motivation and maturity.

At the discretion of the Principal and the Superintendent, the student may be given the opportunity to earn credit in the class or be promoted if all of the following conditions are met:

1. The student or parent(s) or legal guardian(s) requests an administrative review of the absences and the student's failing academic status.

2. The student's positive attitude, desire to attend school, and motivation to pass the class or be promoted warrants a second chance.
3. The administrator and teacher(s) in question must agree that the student can still pass the class academically or be promoted, given what the student must accomplish academically and given the amount of time remaining in the semester or school year.
4. The student and parent(s) or legal guardian(s) agree, in writing, that:
 - a. any further unverified absence or, if applicable, domestic or truant absence will result in an "F" for the course or the student not being promoted.
 - b. the student will successfully complete all make-up work according to a schedule developed cooperatively with the teacher(s).
 - c. the student will successfully complete all subsequent class work and course/class requirements on time.

The decision of the Principal and Superintendent is final.

UNIQUE CIRCUMSTANCES

There may be pre-planned, unique circumstances that call for a review of the attendance policy provision that requires a student to be in attendance at least 90% of the time in order to pass or be promoted to the next grade. Unique circumstances arise when students are given the opportunity to participate in a very specialized activity because of family circumstances or the student's own unique talents and skills. Under these circumstances, known in advance, students may be granted additional school-approved absences. An example of unique circumstances is a trip that has unique educational value.

Procedures to Request Absences

1. Provide a description of the circumstances and rationale for requesting additional absences.
2. Provide a plan of action for course work that will be missed.
3. Provide proof of adequate academic progress, class test scores, school behavior and study habits.
4. Obtain teacher approval and willingness to work with the student regarding his/her missed schoolwork.

If applicable, demonstrate that the student has followed through on previous commitments utilizing this particular provision of the Attendance Policy/Administrative Regulation.

AUTOMOBILE USE

Nye County School District regards the use of motor vehicles for travel to and from school as an assumption of responsibility by parents or legal guardians and students.

High school students may drive motor vehicles to and from school. Vehicles may not be driven during the day without the consent of the parent(s) or legal guardian(s) and principal.

A student may use the school parking lot subject to the following conditions:

- The student must possess a valid Nevada driver's license and must register the car in the school office.
- Students may not occupy a vehicle (without school permission) during the school day.
- In terms of student conduct rules, "possession" of alcoholic beverages, illegal chemical substances or opiates, firearms or a dangerous weapon shall also extend to a student's vehicle.

BICYCLE USE

The principal or site administrator at each school will set rules for students who ride bicycles to and from school. The privilege of riding a bicycle to school may be withdrawn if a student fails to observe these rules.

CALENDAR FOR STUDENTS

First Day: August 29, 2005
Last Day: June 8, 2006

Holidays/Teacher Inservice Days

Labor Day: September 5, 2005
Nevada Day: October 28, 2005
Teacher Inservice: October 31, 2005
Veteran's Day: November 11, 2005
Teacher Inservice: November 14, 2005
Thanksgiving: November 24-25, 2005
Winter Break: December 19 – January 2, 2006
Martin Luther King Day: January 16, 2006
Teacher Inservice: January 23, 2006
Presidents' Day: February 20, 2006
Teacher Inservice: February 21, 2006
Spring Break: April 17-21, 2006
Memorial Day: May 29, 2006
Teacher Inservice: May 30, 2006

Early Dismissal

Parent/Teacher Conferences:

All High Schools November 9, 2005
Rosemary Clarke Middle November 10, 2005 and March 30, 2006
Hafen Elementary
J. G. Johnson Elementary } November 9, 2005 and March 29, 2006
Manse Elementary }
Mt. Charleston Elementary }
All other K-8 schools November 10, 2005 and March 30, 2006

DISTRICT CONTACTS

Dr. William Roberts	Superintendent	775-727-7743 Ext.239
Rod Pekarek	Assistant Superintendent for District Services	775-727-7743 Ext.242
Kay Walker	Assistant Superintendent for Student Services	775-727-7743 Ext.230
Raymond Ritchie	Chief Financial and Administrator Office	775-727-7743 Ext.234
Karen Liberty	Coordinator of Curriculum and Instruction	775-727-7743 Ext.227
Ginger Olson	Coordinator of Accountability and Testing	775-727-7743 Ext.226
Kelly Wales	Director of Special Education and 504	775-751-4015
Mary Sue Morin	Director of ELL	775-372-5324
Jerry Hill	Secondary Curriculum Coordinator/Grant Writer	775-727-7743 Ext. 228

DUAL CREDIT CLASSES

Dual credit classes are offered to Nye County School District high school students through Community College of Southern Nevada (CCSN). More information may be obtained by contacting CCSN, Pahrump Campus at 775-537-2701 or the counselor at each high school. Permission must be received from the school principal before a student may receive dual credit.

ELECTRONIC DEVICES

The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. To ensure an environment conducive to learning, the following rules apply:

1. Students may keep a cellular telephone or similar electronic communication device in their vehicles at all times for use in the case of an emergency.
2. Students may bring cellular telephones, pagers or similar electronic communication devices to school and extra-curricular activities provided they only use the devices outside of scheduled class time, render the devices non-operational (i.e., unable to send or receive calls or text messaging), keep them out of sight during academic sessions, and obtain the permission of the bus driver or supervising adult prior to using the device while riding the school bus or participating in extra-curricular activities. Any violation of these provisions will result in the forfeiture of the communication device for the rest of the school year.
3. Students may not bring or possess any electronic devices into the testing area during state mandated testing. This includes but is not limited to cellular phones, PDAs, Palm Pilots, handheld computers, video games, MP3 players, cd players, or calculators. These items will be confiscated from the student and returned after testing has been completed.
4. The possession and use of cellular phones, cameras, video cameras or any other electronic device that has the capability of taking, storing and transmitting pictures or data is strictly prohibited in the following areas:
 - a. locker rooms
 - b. restrooms
 - c. any room where testing is being conducted regardless of the type of test.

ENROLLING A NEW STUDENT

IMMUNIZATIONS

A child may not be enrolled in a public school in Nevada unless his/her parent(s) or legal guardian(s) submit a certificate stating the child has been immunized and has received the proper booster for that immunization or is complying with the schedules established pursuant to NRS 439.550 for the following diseases:

- a. Diphtheria
- b. Tetanus
- c. Pertussis (if the child is under 6 years of age)
- d. Poliomyelitis
- e. Rubella
- f. Rubeola
- g. Hepatitis A and B
- h. Varicella (chicken pox)
- i. Such other diseases as the local Board of Health or the State Board of Health may determine

Prior to admission of a student, documentary proof of the student's date of birth must be provided. This proof may include, but is not limited to any one of the following:

- an original or certified true copy of the student's official birth certificate
- a valid, unexpired passport, which gives the student's date of birth
- a sworn (notarized) affidavit of the student's correct date of birth
- an official transcript from the last school attended which includes the student's date of birth
- an original or certified true copy of the student's baptismal certificate which includes the student's date of birth.

Children who are 5 years old on or before September 30 may be enrolled for kindergarten at the opening of the school year.

Children who are 6 years old on or before September 30 will be enrolled in first grade if they have passed kindergarten or passed a district assessment that indicates the student is developmentally prepared for first grade.

FOREIGN EXCHANGE STUDENTS

International students may be enrolled and attend Nye County schools without charge if they meet the following:

1. district entrance requirements
2. recommendation by an organization specifically designated by the U. S. Information Agency or an approved local organization
3. appropriate documentation
4. a participant in a foreign exchange program

ENGLISH LANGUAGE LEARNERS

It is the policy of the Nye County School District to provide special instructional programs for all students who are identified as having a primary or home language other than English, and are identified as Limited English Proficient (LEP). The policy will insure that students have the opportunity to benefit from the district's educational program. Special services may be offered in the neighborhood school or another school, with transportation provided by the district.

The purposes of the program are to develop English language proficiency, to provide language assistance in English as a Second Language (ESL), and to provide support in content areas in order to insure continual concept development and to enhance the academic achievement of limited English speaking students.

GRADUATION REQUIREMENTS

To receive a standard high school diploma, each student must complete twenty-three (23) units of approved class work if the student has demonstrated computer literacy or twenty-three and one-half (23 ½) units of approved course work which shall include satisfactory completion of one semester of course work in the use of computers.

<u>Required Areas of Study</u>	<u>Units</u>
English	4
Mathematics	3
Science	2
World History	1
American History	1
American Government	1
Physical Education*	2
Health Education	½
Use of Computers**	½
Art/Humanities***	1
Electives	7 ½

* A student who participates in interscholastic athletics, on a drill team, marching band, dance group or cheerleading squad shall be exempt if the activity is sponsored by the school and the pupil actively participates in the activity for at least 120 hours. The number of required physical education courses will be reduced by up to one (1) unit if the student has participated in school-sponsored activities.

Health & PE requirements will be satisfied for those students who are enrolled in JROTC for 2 ½ years.

** If a pupil demonstrates a competency in the use of computers, he/she is not required to take the course of study in the use of computers.

*** The required course of study in Arts and Humanities may be one of the following:

Art	Creative Writing
Music	Modern Literature
American Literature	English Literature
Mythology	World Literature
The Novel	Cultural Anthropology
Psychology	Shakespearean Literature
Short Story	Sociology
Critical Thinking	
Foreign Languages (3 rd , 4 th , & 5 th years of instruction)	

In addition to the required course work, each student must pass the Nevada High School Proficiency Examinations in Reading, Mathematics, and Writing.

EARLY GRADUATIONS

To graduate from high school in less than four years, a student must:

1. meet all requirements specified by the Nye County School District and State of Nevada for a standard or advanced diploma by the planned graduation date,
2. obtain a parent's or legal guardian's written consent to graduate early if less than 18 years old
3. receive the Principal or Counselor's recommendation to graduate early, and
4. seek the Superintendent's approval.

LATE GRADUATIONS

A student who does not meet graduation requirements by the close of the regularly-scheduled senior year may enroll in school one extra year to complete course work and become a member of the class with which he or she will graduate and compete with this class for all honors. In the event the student needs more than one extra year, the student may enroll in the adult education program.

GUN FREE SCHOOLS ACT

In accordance with the Federal Gun-Free Schools Act of 1994, if an expulsion recommendation results from a student's possession of a firearm (any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive or other propellant as defined by the act, the frame or receiver of any such weapon, or any firearm muffler or firearm silencer), or destructive device, explosive, incendiary, or poison gas, said expulsion from a regular school program shall be for a period of not less than one year. Said recommendation may only be modified by the Board of Trustees on a case-by-case basis.

NOTE: The Federal Gun-Free Schools Act of 1994 does not affect the requirement that discipline of students with disabilities who violate school regulations/policies regarding firearms or destructive devices must still comply with Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

HARASSMENT/SEXUAL HARASSMENT & INTIMIDATION

It is the policy of the Nye County School District to maintain a learning and working environment free from discrimination. The district prohibits the form of discrimination known as sexual harassment or intimidation of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. Discrimination adversely affects employee morale and productivity and interferes with the student's ability to learn. The district, therefore, also prohibits harassment of any person on the basis of that person's race, color, national origin, sex, age, disability, and/or religious preference, as harassment is defined by this policy and regulation. Such behavior is just cause for disciplinary action. The district will not

tolerate harassing behavior in general, sex based or sexually harassing behavior between members of the same or opposite sex. The district will act promptly on reports, complaints, and grievances of harassment and sexual harassment or intimidation (including informal reports), which come to the attention of the district.

The district prohibits retaliation against any employee or student because he/she has made a report of alleged harassment or sexual harassment, or against any employee or student who has testified, assisted, or participated in the investigation of a report. Such retaliation is itself a violation of federal regulation prohibiting discrimination and will lead to disciplinary or other appropriate action against the offender.

This policy applies to harassment/sexual harassment by any individual and/or of any employee or student on district property, while on district business, or at any school-sponsored event, regardless of location. This policy applies to any student, regardless of age.

These statements have been adopted by the Board of Trustees. Copies of these policy statements and hearing procedures will be made available to each student. Copies of the comprehensive administrative regulations are available for review by students and their parent or legal guardian at each school office.

Suggested amendments or additions will be reviewed by the Board of Trustees each school year for consideration.

HOME SCHOOLING/PRIVATE SCHOOLS

Nye County School District will follow State statutes in cooperating with parents or legal guardians who wish to home school their children.

Upon request of a parent or legal guardian of a home-schooled student or pupil who is enrolled in a private school, the Board of Trustees shall authorize the pupil to participate in a class that is not available to the student at the private school or home school or participate in extra-curricular activities at a public school.

The following criteria must be met prior to allowing a student to enroll in a secondary program:

- a. Space is available for the student.
- b. The student is qualified to participate in the class or extra-curricular activity.
- c. Transportation must be provided by the parent or legal guardian.
- d. The student must abide by all Nye County School District rules and regulations regarding attendance, behavior, and program specific requirements.
- e. The student must pay any expenses for his/her participation that Nye County School District students must pay.

A home schooled student must be allowed to participate in interscholastic activities and events pursuant to NIAA regulations and State law.

The Board of Trustees may revoke its approval for a student to participate in a class or extra-curricular activity at a public school if the student has failed to comply with rules and regulations.

HOMEBOUND STUDENTS

Students who are unable to attend school for a minimum of two (2) weeks due to medical or psychological issues, with doctor verification and signed Exchange of Information form, will be considered for homebound services. Homebound services for special education students will comply with Federal and State regulations.

PARENT(S)/GUARDIAN(S) INVOLVEMENT

Nye County School District welcomes and supports parent(s), guardian(s) and primary care giver involvement in the schools. In order to ensure this involvement, the Nye County School District Board of Trustees:

- requires effective and meaningful two-way communication between the home and school
- promotes and supports responsible parenting
- Recognizes that parent (s) or legal guardian(s) play an integral role in student learning
- requires parents or legal guardians to be actively involved in decisions that affect their children's education
- works with the community to better serve the educational opportunities for children

Nye County School District welcomes parent and community volunteers. Please contact Volunteer Coordinator, **Mrs. Cathryn Girard, at 775-751-6872** for more information.

RETENTION AND ACCELERATION OF STUDENTS

RETENTION

- A pupil may be retained if he/she has not reached a standard of achievement necessary for satisfactory progress in the next grade. Retention may also be used occasionally for a child who is not sufficiently mature socially, emotionally, mentally or physically.
- No pupil may be retained more than one time in the same grade.

ACCELERATION

Acceleration is the placement of a student in a grade level for which he/she is not chronologically old enough according to policy. Acceleration will be used only in rare and extreme cases. The final decision will be made by the school principal after considering the judgments of the parent(s) or legal guardian(s), classroom teacher(s), and involved professional staff.

A student may be considered for acceleration only if the following can be clearly demonstrated:

- a. acceleration will be beneficial to the student socially, emotionally and academically
- b. formal and informal test scores indicate substantially above grade level skills in academic areas, and physical and social development must be sufficiently accelerated to allow the student to function comfortably at the grade level being considered, **and**
- c. there is no other way to provide for the student's needs

SCHOOL BREAKFAST/LUNCH PROGRAM

The Nye County School District operates a school lunch and breakfast program in its schools. It is administered by the Food Service Coordinator under the general supervision of the Assistant Superintendent for District Services.

Free and reduced lunch applications are available at each school site.

SCHOOL BUS TRANSPORTATION

Transportation of students by bus will be considered under the following conditions:

1. For all students, if the shortest walking distance is more than one mile.
2. "One-way" transportation will be provided for students attending kindergarten in the school for which they will be regularly zoned for first grade.
 - Morning kindergarten students will be provided transportation to school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation from school for morning kindergarten students.
 - Afternoon kindergarten students will be provided transportation from school on regularly scheduled elementary buses. The parent(s) or legal guardian(s) is responsible for transportation to school for afternoon kindergarten students.

RULES OF PASSENGER CONDUCT

- School transportation is a privilege not a right. Privilege may be denied at any time for cause.
- The safety of school bus passengers is the most important consideration of the school bus operation. Parents or guardians and students should be familiar with the Misconduct Report.

Passengers must:

1. Comply with the directions of the driver when appropriate to the safe operation of the bus.
2. Behave in an orderly manner while waiting for the bus at the bus stop, entering, riding or leaving the bus.
3. Remain seated at all times and refrain from any movement that would cause interference of passenger safety.
4. Not extend any part of their bodies out of the bus or throw any item out of the bus.
5. Not eat, drink, use tobacco, or engage in any activity detrimental to passenger safety.
6. Not bring animals, weapons, liquors, drugs or any other items on the bus that would interfere with passenger safety.

7. Not do damage to any part of the bus, fellow students or their property.
8. Not participate in loud talking, use of profanity, scuffling, throwing things, standing or changing seats, or any other action which creates a safety hazard or which distracts the attention of the driver.
9. Follow the bus driver's directions and signals when crossing the highway after departing the bus.
10. Abide by the above rules. Failure to do so will result in a Misconduct Report, which will be given to the school administrator.

RESPONSIBILITY OF ADMINISTRATORS

The transporting of students in district-owned or operated transportation equipment is regarded as an extension of the school property and as such the principal of the school of attendance has full disciplinary jurisdiction. The principal will notify the Transportation Department of action taken.

Driver Responsibility

- District school buses will be operated only by school bus drivers who hold a current State of Nevada Commercial Drivers License Class A or B, with a "P" passenger endorsement.
- Drivers have full responsibility and authority for the safety of students while on or around a bus. They will make every effort to drive safely and encourage good student behavior on the bus so that they may devote their attention to driving. The bus will be operated in a safe and prudent manner at all times.
- Drivers will enforce established student conduct regulations. Drivers are to take proper precautions to avoid physical injury to students. This does not preclude taking adequate defensive measures if the safety of the driver or students is involved.
 - a. Whenever a passenger's conduct potentially affects the safety of the driver or other passengers on the bus, the driver must stop. If, in the driver's best judgment, the incident is of a critical nature, the offending passenger(s) will be removed from the bus and provided an alternate means of transportation for the remainder of the trip.
 - b. When the student is guilty of misconduct, the driver will give the completed Misconduct Report to the school administrator. After disposition of the report, copies will be distributed to the student, parent or legal guardian, Transportation Director and the driver.

CONSEQUENCES OF VIOLATING BUS RULES

The following courses of action are considered as minimum:

- a. The first Misconduct Report will be reviewed by the principal or his/her designee with appropriate action taken and the parent or legal guardian advised of the situation.

- b. The second Misconduct Report shall result in suspension from the privilege of bus transportation for a period of up to three (3) days unless a satisfactory alternative to such suspension can be arranged as a result of parent or legal guardian conference. Extra-curricular privileges will be suspended.
- c. The third and any subsequent Misconduct Report(s) within a school year may result in permanent suspension from the privilege of bus transportation. A conference will be required among the driver, student, parent(s) or legal guardian(s), principal or his/her designee and a representative of the Transportation Department to determine the length of the suspension. Extra-curricular privileges will be suspended.

SEVERE DISRUPTION

The following inappropriate behavior may result in immediate suspension of transportation privileges:

- a. Physical harm or threat of harm to another student
- b. Physical harm or threat of harm to bus driver
- c. Fighting, carrying weapons, smoking, use of drugs
- d. Property damage (damage will be paid by offender)
- e. Refusal to obey bus driver

SCHOOL CLOSINGS AND CANCELLATIONS

LATE START

In the event that there is an early morning weather or safety factor, the Nye County School District will announce the delay over radio stations at 6 a.m. Starting times for the children will be adjusted according to the length of the day.

If a delayed opening is announced, please continue to stay tuned to your radio in the event that school is eventually called off.

EARLY DISMISSAL

In the event that there is a weather or safety issue, notification will be made over radio stations. Parents or legal guardians should take the following precautions:

1. Arrange for children to have a key to the house or to stay at a neighbor's home in the event the parent(s) or legal guardian(s) **works outside the home** or cannot get home.
2. Listen to local radio stations for notification of a cancellation.

SCHOOL DAY

The school term will consist of 180 days or equivalent minutes of instruction in accordance with NRS 388.090.

The length of the school day will be in keeping with or exceed State requirements. Beginning and ending times vary from school to school. Contact your local school to find out the beginning and ending times.

SPECIAL EDUCATION

The following is a description of the rights granted by federal law to qualifying students with disabilities. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights.

You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be normally incurred.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Office of Special Education).
11. File a local grievance.

SPECIAL EDUCATION IDENTIFICATION AND PLACEMENT PROCEDURE

Special education means educational experiences, curriculum and services, including transportation, through the use of special facilities, equipment and/or classrooms which have been adapted to provide special instruction for students with disabilities. In addition, special education provides the support services necessary for evaluation, placement and instruction for students with disabilities in special education. These services are free to parents or legal guardians, unless they elect to place their child in a program other than one approved by the school district.

The first step is for the parent(s) or legal guardian(s) to provide written permission to have their child evaluated. The request for permission will include a description of the action to be taken and a description of each evaluation procedure. Written statements showing the results of the evaluation and the reasons for placement in a special education program must be kept on file. Within 30 days after a student has been verified as having a disability, a conference will be held with the parent(s) or legal guardian(s). Advance notice will be given. At the conference, an Individual Education Program (IEP) will be developed.

A student verified as having autism, emotional handicap, hearing impairment, mental handicap, orthopedic impairment, other health impairment, specific learning disability, speech language impairment, traumatic brain injury, developmental delay, or visual handicap may be placed in regular education with support services or may benefit from a special education classroom or service.

A team of persons who knows the student and who understands the tests and procedures that assess the student's learning abilities will make determination of a student's educational placement. Team members know the available programs and services, which might help the student. The parent(s) or legal guardian(s) is asked for written consent to determine whether they approve the educational placement recommended for their child. If the parent(s) or legal guardian(s) does not speak English or is hearing impaired, an interpreter may be requested.

INDEPENDENT EVALUATION

If a parent(s) or legal guardian(s) disagrees with an evaluation completed by the school district, a parent(s) or legal guardian(s) has a right to request an independent educational evaluation at public expense.

The parent(s) or legal guardian(s) should direct inquiries to school officials to determine if the school district will arrange for further evaluation at public expense. If school district officials feel the original evaluation was appropriate and the parent(s) or legal guardian(s) disagree, a due process hearing may be initiated. If it is determined that the original evaluation was appropriate, the parent(s) or legal guardian(s) **has** the right to an independent educational evaluation at their own expense.

REEVALUATION

Students identified for special education will be reevaluated at least every three years by the IEP team.

The IEP team will review existing evaluation data on the student and will identify what additional data, if any, are necessary for continued special education eligibility.

SCHOOL DISCIPLINE

Nye County School District believes that an orderly learning environment is critical for students' academic success. Student discipline when required should be administered in a caring school environment where good citizenship behavior is taught. School Discipline Plans will reflect a progressive process and consequences from simple misbehavior to severe discipline problems. This section will explain the progressive process for discipline problems.

No individual shall be subjected to prejudicial treatment or to the abridgment of his/her rights to attend and benefit from public school on the basis of any of the following: economic status, race, ethnicity, culture, religion, disability, sexual orientation, age, linguistic ability or gender or for the exercise of his/her rights contained within this policy.

CLASSROOM MANAGEMENT

Most students in a school setting have few discipline problems. When classroom rules and teacher expectations are taught and reinforced, students understand and generally try to demonstrate good behavior. The procedures for establishing the rules and expectations of every school and classroom are standardized throughout Nye County School District. They will include the following:

1. Every school will have implemented a School Discipline Plan. The discipline plan will be available for parents or legal guardians on request.
2. Teachers will explain their classroom rules and consequences on the first day of school.
3. Teachers will post their classroom rules and consequences in their assigned classes.
4. Teachers will periodically review the rules as the need arises.
5. Teachers will submit a copy of the classroom rules and consequences to the building principal during the first week of school and administrative staff will place copy in teacher file.
6. Teachers will explain their homework policy on the first day of school.
7. Classroom rules and consequences will align with School Discipline Plan.

Parents or legal guardians can be assured that the following will take place in the classrooms of Nye County School District:

1. Classrooms will be orderly. Rules and consequences will be explained to students.
2. Teachers or administration will contact parents or legal guardians for student behavior problems as outlined in the School Discipline Plan.
3. Parents or legal guardians will be given a copy of the school and/or the classroom homework policy.
4. Parents or legal guardians will be given a classroom supply list during school registration.

ADMINISTRATIVE REFERRAL

Although classroom discipline is ultimately the teachers' responsibility, there are times when administrative support is required. Teachers shall follow the progressive School Discipline Plan's procedures in their classroom before administrative referral becomes necessary. This plan will include:

- Warning
- Contact with the parent(s) or legal guardian(s)
- Teacher assigned detention
- Referral written and student sent to timeout room or office

Teachers will not send referrals to the office for students not being prepared for class, (no paper, pencil, book, homework, etc.) unless it reflects a habitual problem and contact with the parent(s) or legal guardian(s) has been made by the teacher.

IN-SCHOOL DETENTION

Serious or continuous discipline problems will require that the teacher or administrator remove a student from the classroom. Nye County School District believes that a suspension of a student out of school should be one of the last resorts. An intermediate step between minor student behavior problems and out of school suspension is the "In-School Detention". Following the steps of the School Discipline Plan, a student will be separated from the classroom and placed in a timeout setting. The new setting is the In-School Detention.

The length of the separation will be determined by the site administrator. Factors determining the length of the separation will reflect the seriousness of the discipline problem and the age of the student. The period of time may be as short as a few minutes and as long as several days. The parent(s) or legal guardian(s) will be notified by the administrative staff about the student's discipline problem and the conditions of the timeout setting. Students will complete all normal school work in the In-School Detention setting and will be supervised by the site administrator or his/her designee. The setting for the In-School Detention will be an area designated by the school principal.

Sometimes other settings are necessary for discipline problems but don't require the removal of student from the classroom. Examples of different settings include after-school detention or Saturday School. Parent(s) or legal guardian(s) notification will be made for students attending these discipline settings that go beyond the normal school hours. The school principal/designee will make appropriate arrangements with the parent(s) or legal guardian(s). Transportation will generally not be provided unless it is already available.

STUDENT SUSPENSIONS

Student suspensions for discipline problems occur at the end of the progressive discipline procedures. Suspensions are generally viewed as the last resort when all other discipline procedures have been explored or the severity of the discipline problem warrants a student being removed from the school setting. Student suspensions occur in the following three categories:

Administrative Suspensions

- The administrator or designee removes a student from class and all school-related activities for a time ranging from a class period to a maximum of two school days.

Short-Term Suspension

- The administrator or designee removes a student from classes and all school-related activities for a period of time ranging from three to a maximum of ten school days. Students have the right to due process hearings.

Long Term Suspension

- The School District Disciplinary Panel removes a student from classes for more than ten days.
- An administrator removes a student from classes as a “Habitual Discipline Problem”.

For administrative or short-term suspensions, all class work, homework and other requirements determined by the school administrator are to be completed and turned in upon the student’s return to school. All work will be graded and counted for credit less ten percent. All assignments not fully completed will receive appropriate credit. Those assignments not completed will receive a zero and cannot be made up.

For long-term suspensions imposed by the School District Disciplinary Panel, the panel will determine the work to be completed. When an administrator suspends a student as a “Habitual Discipline Problem”, the classroom teacher will not be responsible for the schoolwork to be completed. For special education students, see section entitled “School Discipline for Students with Disabilities”.

It is the school administrator’s responsibility to notify teachers of students suspended for ten days or less, so homework assignments can be prepared. Upon notification, teachers have one school day to submit the assignments to be completed during the suspension to their administrator. **It is the school administrator’s responsibility** to notify parents or legal guardians of suspended students of when to pick up the school assignments. School administrators may adjust the due date of assignments in respect of long distances parents or legal guardians may have to travel to pick up school work.

HABITUAL DISCIPLINE PROBLEM

Except as otherwise provided under the statute (NRS 393.466), a student shall be deemed a habitual disciplinary problem if the school in which the pupil is enrolled has written evidence which documents that in one school year the student has:

1. been suspended from school for initiating at least two fights on school property;
2. has a record of five suspensions from school for any reason; or
3. threatened or extorted, or attempted to threaten or extort another student, or a teacher, or other personnel employed by the school.

The suspension can occur for fighting at school, on the way to or from school or events, and has a one-hour window before or after school or the event. Students declared a “Habitual Discipline Problem” must be suspended from school for a period equal to at least one school semester. When special education students are deemed “Habitual Discipline Problems”, a manifestation/determination review will be held to determine their placement.

LONG-TERM SUSPENSION OR EXPULSION HEARING REFERRAL

School officials may refer a student to the district disciplinary hearing panel for specific misconduct.

Every effort is made to conduct the hearing with fifteen calendar days after the hearing request is submitted to the district office.

The parent(s) or legal guardian(s) will be notified of the date, time and location of hearing by certified mail. As a parent or legal guardian, you have the right to be represented by an attorney during the hearing. All hearings are closed to the public.

The hearing is tape recorded with a copy provided to the parent(s) or legal guardian(s). A written record of any action taken by the panel is placed in the student's confidential disciplinary file at school.

Reasonable effort is made to accommodate parents or legal guardians schedules when convening the panel. However, the panel will be convened even if the student is withdrawn from school following the misconduct.

SCHOOL DISCIPLINE FOR STUDENTS WITH DISABILITIES

School officials can remove any child with a disability from his or her regular school placement for up to 10 school days at a time, even over the parents' or legal guardians' objections, whenever discipline is appropriate and is administered consistent with the treatment of non-disabled children {(Sec. 300.520 (a)(1))}.

After a child is removed from his or her current placement for more than 10 cumulative school days in a school year, services must be provided to the extent required under Sec. 300.121 (d), which concerns the provision of Free and Public Education (FAPE) for children suspended or expelled from school.

If the child has brought a weapon, firearm or destructive device to school or to a school function, or knowingly possessed or used illegal drugs or sold or solicited the sale of controlled substances while at school or a school function, the child may be removed from his/her regular placement for up to 45 days at a time. {(Sec. 300.520 (a)(2))} Pursuant to state law and disciplinary regulations, suspensions and/or expulsions may occur as indicated in NRS 393.466. For more information regarding firearms, weapons, or destructive devices, please refer to Gun Free Schools Act for additional procedures.

If school officials believe that a child with a disability is substantially likely to injure self or others in the child's regular placement, they can ask an impartial hearing officer to order that the child be removed to an interim alternative educational placement setting for up to 45 days (Sec. 300.521). If at the end of an interim alternative educational placement of up to 45 days, school officials believe that it would be dangerous to return the child to the regular placement because the child would be substantially likely to injure self or others in that placement, they can ask an impartial hearing officer to order that the child remain in an interim alternative educational setting for an additional 45 days (Sec. 300.526).

If necessary, school officials can also request subsequent extensions of these interim alternative educational settings for up to 45 days at a time if school officials continue to believe that the child

would be substantially likely to injure self or others if returned to his or her regular placements {Sec. 300.526 (c)(4)}.

At any time, school officials may seek to obtain a court order to remove a child with a disability from school or to change a child's current educational placement if they believe that maintaining the child in the current educational placement is substantially likely to result in injury to child or others.

School officials can report crimes committed by children with disabilities to appropriate law enforcement authorities to the same extent as they do for crimes committed by non-disabled students (Sec. 300.529).

UNACCEPTABLE BEHAVIOR DEFINED

This list is not all-inclusive; acts of misconduct not specified here shall also be subject to discretionary action by appropriate school personnel.

This document does not attempt to set societal standards. The criterion used for defining unacceptable behavior is whether or not it has the potential to disrupt the educational process.

Prohibited Conduct:

The commission of, or participation in, or unlawful attempt of any of the following activities or acts in school buildings or on school property is prohibited and may constitute cause for disciplinary action. In addition, students at school sponsored, off campus events and those using district sponsored transportation shall be governed by school district rules and regulations and are subject to the authority of school district officials. An incident which constitutes the commission of a criminal offense may be immediately reported to the appropriate law enforcement agency. The student's parent or guardian shall also be notified if possible. Disciplinary action will be taken by the district, whether or not criminal charges result.

Please note that certain activities fall into a category of criminal or civil offenses for which the Nye County School District is required to notify local, state or federal authorities whenever they take place.

* = Civil or Criminal Offense

ALCOHOL*: (NRS 202.020) The possession, sale, and furnishing of alcoholic beverages.

ALCOHOLIC BEVERAGES: (NRS 202.020) Being on campus, on district sponsored transportation or at a school sponsored activity after having possession of and/or consuming an alcoholic beverage.

ARSON*: (NRS 205.005) The intentional setting of fire.

ASSAULT*: (NRS 200.471) An unlawful attempt, coupled with a present ability, to commit a violent injury on the person of another.

BATTERY*: (NRS 200.481) Any willful and unlawful use of force or violence upon the person of another.

BOMB THREAT/FALSE*: (NRS 202.481) Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat, knowing it to be false.

BURGLARY*: (NRS 205.060) Illegal entry with the intent to commit a crime.

DESTRUCTION OF PROPERTY*: Willfully and maliciously destroying or injuring real or personal property of another.

DISOBEDIENCE, INSOLENT AND INSUBORDINATION: Students not following the instructions of district personnel.

DISRUPTIVE CONDUCT: Conduct which interferes with the educational process. (Note: Serious situations may be handled under criminal sanctions.)

DISTURBING THE PEACE*: (NRS 203.010) Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the school.

EXPLOSIVE DEVICES*: (NRS 202.265) The possession of explosive or incendiary devices.

EXTORTION*: (NRS 205.320) Using intimidation or the threat of violence to obtain money, information, or anything else of value from another person.

FALSE FIRE ALARMS*: (NRS 475.100) False reporting of or transmission of signal, knowing same to be false.

FIGHTING: Two or more persons fighting.

FIREWORKS*: (NRS 202.265) The possession, sale, furnishing, use of, or discharging of same.

FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.

GANG-RELATED ACTIVITY: Gang-related activity can be intimidating to students, faculty, and staff and is disruptive to the educational process. Although this list is not all inclusive, examples of inappropriate and unacceptable behaviors are such things as gang graffiti on school property, intimidation of others, gang fights and/or initiation rituals or wearing gang attire or "colors."

Since gang behavior, markers, and colors are variable and subject to rapid change, school administrators and staff must exercise judgment and their individual discretion based upon current circumstances in their neighborhood schools when evaluating gang-related activity. Gang-related indicators which will be considered should include, but are not limited to:

- a. the student associates with admitted or known gang members
- b. the student wears attire consistent with gang dress
- c. the student displays gang logos, graffiti, and/or symbols on personal possessions
- d. the student displays gang hand signs or signals to others
- e. the student talks about gang activity to others.

HARASSMENT*: (NRS 200.571) Threat of bodily injury, verbal or written threats to cause physical damage to another's property, or threat of physical confinement or restraint; the person by words or conduct places the person receiving the threat in reasonable fear that the threat will be carried out.

HAZING: Any act which forces another student to undergo a humiliating or abusive ordeal, as in initiations.

INAPPROPRIATE DRESS AND APPEARANCE: (NCSD Policy #7331) Dress and appearance must not disrupt or detract from the educational environment of the school.

INDECENT EXPOSURE*: (NRS 201.220) An open indecent or obscene exposure of his/her person or the person of another.

LIBEL/SLANDER*: (NRS 200.510 & 207.180) A written or verbal malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.

MARIJUANA*: ((NRS 453.000) The possession, distribution, sale or use of marijuana.

MISCONDUCT ON SCHOOL VEHICLES (other than a school bus): (NCSD Policy #8433) Any action which creates a safety hazard or distracts the attention of the driver.

NARCOTICS/NARCOTICS PARAPHERNALIA*: (NRS 453.000) The possession, use, distribution or sale of a controlled substance or paraphernalia.

OBSCENITY: Displaying material which is indecent and has the potential of being disruptive.

PLAGIARISM AND CHEATING: Use of a created production without crediting the source or to violate rules dishonestly.

PROFANITY: Use of vile or indecent language.

RADIO PAGERS (beepers) & CELL PHONES: (NCSD Policy #7363): The NCSD Board of Trustees considers bringing electronic communication devices such as cellular telephones or pagers to school or extra-curricular activities a privilege. To ensure an environment conducive to learning the following rules apply:

RESISTING OFFICER*: (NRS 199.280) Willfully resisting, delaying or obstructing an officer in the performance of duty.

ROBBERY*: (NRS 200.380) The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

ROUT/RIOT*: (NRS 203.070) Two or more persons meeting to do an unlawful act; two or more persons actually doing an unlawful act with or without a common cause or quarrel.

SEXUAL ASSAULT*: (NRS 200.366) A person who subjects another person to conditions in which the perpetrator knows or should know that the victim is mentally or physically incapable of resisting or understanding the nature of his conduct.

SEXUAL HARASSMENT: (NCSD Policy #0211) A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any district educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school district or by a school district student. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.

STALKING*: (NRS 200.575) Willfully or maliciously engaging in a course of conduct that would cause a reasonable person to feel terrorized, frightened, intimidated or harassed, and that actually caused the victim to feel terrorized, frightened, intimidated or harassed.

STOLEN PROPERTY*: (NRS 205.275) Receiving or possessing stolen property of another, knowing or under such circumstances as would cause a reasonable person to know, they were so obtained.

TAMPERING WITH MOTOR VEHICLES*: (NRS 205.274) Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.

THEFT: (NRS 205.0832) Stealing, taking, or carrying away property of another.

THROWING SUBSTANCE AT VEHICLE*: (NRS 205.2741) To throw any stone, rock, missile or any substance at any motor bus, truck or other motor vehicle.

TOBACCO (possession/use/distribution of), **ON SCHOOL PROPERTY OR AT A SCHOOL SPONSORED ACTIVITY.** (NRS 202.2491-2493)

TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.

TRESPASS*: (NRS 207.200) To be upon the property of another without permission of the owner and to stay upon same after warning or to be on school property or at a school function while under suspension from school.

TRUANCY: (NRS 392.130) Being absent from school without a valid excuse acceptable to the district.

VIOLATION OF TECHNOLOGY AGREEMENT: (NCSD Policy #5556) Any action that breaks the technology contract.

WEAPONS*: (NRS 202.265 & 202.300)

- a. Brandishing any knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver, or other firearm, or other deadly weapon in a rude, angry or threatening manner or to use same in any fight or quarrel.
- b. Concealed - It is unlawful for any person to carry any weapon, commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon concealed on his/her person. For the purpose of this section, nunchaks are included herein.

- c. Possession - It is unlawful for any person to possess any weapon commonly known as a knife, blackjack, slingshot, billy, sand club, sandbag, metal knuckles, explosive substance, dirk, dagger, pistol, revolver or other firearm, or other dangerous weapon.

Please refer to matrix , Appendix A, for the mandatory responses to specific violations.

In addition, violation of other federal or state criminal laws or local ordinances at school, at school sponsored activities or on district sponsored transportation is prohibited.

STUDENT DRESS

The school district administration wants you to dress comfortably and safely for school. Please observe the following dress requirements.

1. Wear neat and comfortable clothes that meet generally accepted community standards for school and school activities. Examples of appropriate clothing include dresses, skirts, dress slacks, jeans, walking shorts, sweaters, blazers, shirts and blouses.
2. Wear comfortable, safe shoes with **straps**. Examples of safe shoes include dress shoes, sneakers and sandals with straps.
3. Keep the school setting in mind when you pick out jewelry. Avoid jewelry that makes noise, has spikes or could pose a danger in a crowded setting.
4. If you have enrolled in a lab or shop class, follow any special guidelines your teacher gives you.
5. Bring special clothes to school to wear during P.E. You must change out of your P.E. clothes prior to attending other classes.
6. Clothes are to be an appropriate length with shirts or blouses extending below the belt level and buttoned in accordance with the design of the article of clothing. Straps must be of adequate width to cover underclothing. Examples of inappropriate clothing include: transparent tops, strapless tops, revealing clothing, bare midriff, sweats with holes or frayed shorts. Clothing with controversial pictures or with inappropriate advertisement is not permitted.
7. When it is determined that clothing attire and/or other articles may represent gang affiliation, the site administrator will prohibit wearing of the attire and/or other article(s). The site administrator will notify the parent or legal guardian in writing of such action as soon as practicable.
8. Students may be required to turn shirts inside out, change into other school clothing, or maybe suspended for violation of the school dress code. The site administrator has the authority to determine at his/her discretion the appropriate action.
9. In the event your school has adopted a uniform and you choose to wear it, you automatically comply with the school district's dress policy.
10. On campus, you may wear only headgear that is part of a school uniform.

11. The site administrator will answer any questions you may have concerning the dress code. This individual will also resolve any disputes concerning this code.
12. The site administrator shall retain the authority to grant exceptions for special occasions and/or special conditions.

STUDENT RECORDS

Nye County School District maintains the following education records directly related to students:

- academic records
- personal information records
- attendance records
- health records
- progress records
- standardized testing records.

Access to education records is limited to:

- a. parents or legal guardians of students under 17
- b. parents or legal guardians of students over 17 if such student is a dependent as defined in the Internal Revenue code
- c. students
- d. officials of this school district who have a legitimate educational interest
- e. state and local officials to whom information is required to be reported
- f. certain testing organizations
- g. accrediting organizations
- h. appropriate persons in connection with an emergency
- i. pursuant to subpoena or court order
- j. any person with the written consent of the parent(s) or legal guardian(s) of students under 17 or the student over 17
- k. a school or schools in which a student seeks or intends to enroll

Educational records are kept to an essential and relevant minimum. Records are reviewed at the end of each school year, and non-essential or irrelevant material is deleted.

Copies can be made available to persons entitled at 10 cents per page. Copies of records will be available at no cost for students and parent or legal guardian unable to pay.

Questions regarding educational records should be directed to the principal of the school the student is attending.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ACCESS TO STUDENT RECORDS

In compliance with federal law (Family Educational Rights and Privacy Act, 1984), parent(s) or legal guardian(s) who wish to review their child's records may do so by making a request to the school principal. Adult students (over 18) may also make such requests.

If you feel an item in the record is inaccurate and misleading, you may ask to have it corrected or you may add your comments to the record.

RELEASING STUDENT RECORDS AND INFORMATION

With a few exceptions, we will not release personally identifiable information from student educational records to persons or agencies without written consent. Under one exception, we are authorized to forward student records to schools in another district where a student seeks to enroll or to colleges or educational institutions to which a student is applying.

RELEASING DIRECTORY INFORMATION

Certain information about your child is defined by the Family Educational Rights and Privacy Act as "directory information." Directory information includes:

1. the student's name, address, and telephone number;
2. date and place of birth;
3. major field of study;
4. participation in officially recognized activities and sports;
5. weight and height of members of athletic teams;
6. dates of attendance;
7. degrees and awards received; and
8. the most recent previous educational agency or institution attended by the student.

In most cases, requests for this type of information come from the news media. Unless you request that directory information not be released, it will be made available on request. Your written request to withhold directory information should be noted on the annual registration form. It is the policy of the Nye County School District not to release any directory information for commercial purposes.

PHOTOGRAPHS

Occasionally, we take photographs of students for use in district or school-produced publications or for use of the news media. If you choose to grant permission for the use of your student's photograph, please check the appropriate box on the enrollment/update form. If you DO NOT wish to grant permission, please check the appropriate box on the form and let the principal of your child's school know in writing. Published photos in yearbooks, student newspapers, school handbooks, etc., are considered public domain and can be reproduced by news media.

COMPLAINTS/REGULATIONS/POLICY

If you have any complaints regarding the failure of the district or one of its schools to comply with the Family Educational Rights and Privacy act, you may contact the principal or the District office, 1-800-796-6273, or file a complaint with the U.S. Department of Education. Copies of the regulations implementing the Family Rights and Privacy Act and District policy on student records are available by calling the District office.

STUDENT RIGHTS & RESPONSIBILITIES

All students have the right to an educational setting that is safe, orderly, educationally efficient, and free from disruption of normal teaching-learning functions.

1. Every student has the right to an education relevant to his/her needs and ability and has a corresponding responsibility not to deny this right to any other student.

2. No individual shall be subjected to prejudicial treatment his/her right to attend on the basis of any of the following: ethnic identity, religion, color, sex, political belief, mental or physical handicap, or for the exercise of his/her rights contained within this policy.

Students are protected in the exercise of their constitutional rights of free speech, press, and assembly. The exercise of such rights, however, must be conducted in a manner that does not disrupt the educational process.

1. Students of the school may exercise the right to wear political buttons, armbands, and other badges of symbolic expression.
2. Publications:
 - a. Students shall be allowed to distribute political leaflets, newspapers, and other literature on school premises, without prior restraint or censorship, at specified times and places. The distribution may not include materials that are obscene or libelous. The principal and student government shall establish guidelines governing the time and place of distribution at sites that will not interfere with normal school activities.
 - b. Official school publications shall reflect, where possible, a wide spectrum of student opinion. The student editors shall be governed by standards of responsible journalism.
 - c. The distribution of printed materials or petitions.
 - d. The performance of school assemblies and theatrical and musical events.
 - e. Opinions and expressions in school-sponsored publications.
 - f. Student election campaigns.
 - g. Student club activities.
 - h. The use of designated student bulletin boards.
3. The undifferentiated fear or apprehension of disturbance, or the mere desire to avoid the discomfort associated with an unpopular viewpoint, is not enough to restrain the student's right to exercise free speech, press and expression.
4. The district reserves the right to administratively adopt responsible provisions for the time, place and manner of exercising freedom of speech, press and expression activities.
5. No student shall be denied the right to exercise freedom of speech, press and expression unless such speech, writing or expression:
 - a. materially and substantially interferes with the requirements of appropriate discipline in the operation of a school;
 - b. infringes upon the rights, or endangers the health and welfare, of others;
 - c. is libelous or slanderous;
 - d. is obscene; or
 - e. incites students as to create a clear and present danger of the commission of unlawful acts on school premises, or the violation of lawful school regulations or the substantial disruption of the orderly operation of a school.
6. No expression made by students in the exercise of free speech, press or expression shall be considered to be an expression of district policy.

7. Organizations and Clubs. Students may form clubs or organizations for any legal purpose. These organizations must be open to all students on an equal basis and must operate within procedural guidelines established by the student government together with the principal. Any such organization shall have a faculty advisor, except religious clubs or groups which shall have a monitor, who shall be appointed by the principal after consultation with the student group, provided that no appointment shall be made without the consent of the faculty member involved. In the rare case that no faculty member is willing to accept appointment as advisor, the lack of an advisor shall be cause to deny recognition to an organization. Organizations that meet these conditions shall have reasonable access to school facilities, provided the principal is given reasonable notice of planned programs and authorizes the use of the facilities.

Privacy

1. Custody. Except in the most extreme circumstances, custody of a student shall not be relinquished by school personnel to any person without the approval of the parent or legal guardian, unless the student is placed under arrest. In every case of arrest, the school authorities must attempt to notify the student's parent(s) or legal guardian(s).
2. Questioning of Students. Representatives of recognized agencies may find it necessary or convenient to interview or question students during school hours on school grounds, and it is the policy of the district to assist and cooperate with such agencies. A student may be interviewed or questioned by representatives of the following agencies during school hours on school grounds provided the representative contacts the student's principal or his/her appointed representative prior to the questioning:
 - a. local, state and federal law enforcement agencies and probation departments
 - b. local and regional fire departments
 - c. recognized welfare or social service agencies
 - d. any branch of the armed forces
 - e. other appropriate governmental agencies

When the students are questioned by a representative of such an agency, the principal or his/her appointed representative shall be present at all times unless the principal feels that such presence is unnecessary or inappropriate. The only exception hereto is when the investigator invokes the provision of NRS 432.B.270 (1), Child Abuse and Neglect.

3. Student Records. Student records kept by the Nye County School District will be open to review by parents or legal guardians and/or students and will be treated in a confidential manner, as prescribed by Board policy and the Family Educational Rights and Privacy Act of 1974.
4. School Facilities. The schools will, insofar as possible, provide facilities for the storage of items needed during the school day and will inform the students that these facilities may be searched without their consent. However, facilities assigned to students will not be opened by school authorities except for general housekeeping purposes and in instances when, in the judgment of the principal, the health, safety, or general welfare of the student or school requires such action. A record of such searches will be maintained in the principal's office, to be destroyed at the end of two school years. Neither the school nor the district can assume any responsibility for items stored in these facilities.

5. Search of Person or Vehicle. Searches of a student's person or vehicle parked on school property may be conducted only if a certified school employee, school security officer, campus security aide, or school bus driver notices or is suspicious of arrangement of student's clothing, possessions, or actions which give reasonable cause to believe that a crime or breach of the disciplinary code is being committed by the student.

Physical searches of a student's person may be conducted only by an authorized person who is of the same sex as the student, and except where circumstances render it impossible, may be conducted only in the presence of another authorized person of the same sex.

Controversial Issues

1. Students shall have the right to encounter diverse points of view. They shall have opportunities to hear speakers and view presentations representing a wide range of views in classes, clubs and assemblies under guidelines established by the school district.
2. If it is established that a student and/or parent or legal guardian objects as a matter of principle to participation in an activity assigned by school personnel, an alternative activity will be assigned without penalty or embarrassment to the student.
3. As a public institution, the schools have a commitment to objectivity and the presentation of all sides of an issue.

WHAT SHOULD YOU DO IF YOU FEEL YOUR RIGHTS HAVE BEEN VIOLATED?

Education is a right guaranteed to the student. The courts have defined the basis on which the denial of that right is justified. The conditions of denial carry with them the guarantee of due process. It is the intent of the Board that every reasonable effort is made on behalf of the student's education, even in the case of suspension or expulsion.

Grievance Procedure:

It is the intent of the Board that students and their parents or legal guardians be informed of the regulations regarding disciplinary and appeal procedures affecting students within the school. Faculty, parents or legal guardians and students shall attempt resolution of problems affecting students and the education process by informal means. If any student or parent or legal guardian feels that the conditions of the school or decisions made by its staff are not fair or reasonable, a conference shall be afforded with the principal or designee to discuss the matter. If the student or parent(s) or legal guardian(s) is not satisfied, the student or parent(s) or legal guardian(s) shall be afforded the opportunity to confer with the Assistant Superintendent and subsequently to the Board of Education if not satisfied with the disposition of the matter.

TESTING

The following tests are administered to all of Nye County School District students:

Grade 3	Criterion Referenced Test (CRT)
Grade 4	Iowa Test of Basic Skills (ITBS) Criterion Referenced Test (CRT)
Grade 5	Criterion Referenced Test (CRT) Nevada Writing Proficiency
Grade 6	Criterion Referenced Test (CRT)
Grade 7	Criterion Referenced Test (CRT) Iowa Test of Basic Skills (ITBS)
Grade 8	Nevada Writing Proficiency Criterion Referenced Test (CRT)
Grade 10	Iowa Test of Educational Development (ITED) *Nevada High School Proficiency Examinations (HSPE) in reading and mathematics
Grade 11	*Nevada High School Proficiency Examinations (HSPE) in writing

*Students must pass these tests in order to graduate from high school. Multiple administrations are offered during grades 11 and 12.

In addition, the Language Assessment Scale (LAS) is given to students with limited English proficiency **upon enrollment. An annual English proficiency exam (LAS-LINKS) is administered to students who qualify for the ESL program.**

Some special education students may qualify for an alternative assessment called the SCAAN test.

TESTS

Criterion Referenced Test: This is a test developed to measure the Nevada State Standards in reading and math. It assesses what each child should have learned. These tests will be given in March, 2006.

Iowa Test of Basic Skills: This norm-referenced test is used to compare Nevada students with those across the United States. It is given in grades 4 and 8. This test will be given in January/February, 2006.

Iowa Test of Educational Development: This norm-referenced test is used to compare Nevada students with those across the United States. It is given in grade 10. This test will be given in January/February, 2006.

Writing Proficiency: Students in grades 5 and 8 must write a one page narrative on a specific topic. There are four traits on which the students are scored: ideas, organization, voice, and conventions. Each trait receives a score from 0 to 5. In order to be considered proficient, a student must have a minimum score of 12. The fifth grade writing proficiency will be given in February, 2006. The eighth grade writing proficiency will be given January, 2006.

Schools will provide parents or legal guardians with a calendar of exact testing dates.

TITLE IX - STUDENTS

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, disability, sexual orientation, age or gender.

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

THIS CHART LISTS UNACCEPTABLE BEHAVIORS AND DESCRIBES MANDATORY RESPONSES

R = Recommended Response

M = MANDATORY RESPONSES AND THEIR SPECIFIC VIOLATIONS

E = Elementary

= Administrative Discretion, consequences may be imposed

*** CIVIL OR CRIMINAL OFFENSE**

> Note: Any suspension from school=suspension from extra curricular activities

	STAFF/STUDENT CONTACT	STAFF/PARENT CONTACT	ADMINISTRATION/STUDENT CONTACT	ADMINISTRATION/PARENT CONTACT	ADMINISTRATION/STUDENT/PARENT CONFERENCE	ADMINISTRATIVE SUSPENSION (up to 2 days)	SHORT TERM SUSPENSION (3-10 days)	LONG TERM SUSPENSION (more than 10 days)	RECOMMENDATION FOR EXPULSION	SEEK RESTITUTION	REFERRAL FOR LEGAL ACTION	SUSPENSION OF EXTRA CURRICULAR PRIVILEGES	SUSPENSION/EXPULSION HEARING PANEL REFERRAL	REMOVAL FROM SCHOOL VEHICLES	PAGE REFERRAL
MANDATORY RESPONSE															
ALCOHOL* NRS 202.020 POSSESSION/CONSUMPTION	R	R	R	M	M	E	M				M	M			
ARSON* NRS 205.005 1ST OFFENSE=	R	R	R	M				M		M	M	M	M		
2ND OFFENSE=	R	R	R	M				M	M	M	M	M	M		
ASSAULT* NRS 200.471 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		
BATTERY* NRS 200.481 ANY OFFENSE=	R	R	R	M			M				M	M			
BOMB THREAT OR FALSE BOMB THREAT* NRS 202.840 ANY OFFENSE=	R	R	R	M			M				M	M			
BURGLARY* NRS 205.060 ANY OFFENSE=	R	R	R	M			M			M	M	M			
DESTRUCTION OF PROPERTY* NRS 206.310, NRS 393.410 1ST OFFENSE=	R	R	R	M			R			M					
2ND OFFENSE=	R	R	R	M			M			M	M	M	R		
DISOBEDIENCE AND INSUBORDINATION 1ST OFFENSE=	M	M	R	R			R								
2ND OFFENSE=	M	M	R	M		E	M					M			
DISRUPTIVE CONDUCT 1ST OFFENSE=	M	M	R	R			R					R			
2ND OFFENSE=	M	M	R	M		E	M					M			
DISTURBING THE PEACE* NRS 203.010 1ST OFFENSE=	R	R	R	M			M					M	M		
2ND OFFENSE=	R	R	R	M			M				M	M			
EXPLOSIVE DEVICES* NRS 202.265 1ST OFFENSE=	R	R	R	M			M				M	M			
2ND OFFENSE=	R	R	R	M				M			M	M	M		

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MANDATORY RESPONSE															
EXTORTION* NRS 205.320	R	R	R	M	R		M			M	M	M			
1ST OFFENSE=	R	R	R	M	R		M			M	M	M			
2ND OFFENSE=	R	R	R	M	R		M	M		M	M	M			
FALSE FIRE ALARMS* NRS 475.100	R	R	R	M	R		M				M	M			
1ST OFFENSE=	R	R	R	M	R		M				M	M			
2ND OFFENSE=	R	R	R	M	R		M	M			M	M			
FIGHTING															
MUTUAL	R	R	R	M	R	E	M					M			
INITIATION - 1ST OFFENSE	R	R	R	M	R		M					M			
INITIATION - 2ND OFFENSE	R	R	R	M	R		M	M				M			
FIREWORKS* NRS 202.265	R	R	M	M	R	E	M					M	R		
1ST OFFENSE=	R	R	M	M	R		M					M	R		
2ND OFFENSE=	R	R	M	M	R		M					M	R		
FORGING SCHOOL DOCUMENTS															
ANY OFFENSE=	M	M	M	M	R										
GANG RELATED ACTIVITY															
1ST OFFENSE=	R	R	M	M	R		M								
2ND OFFENSE=	R	R	M	M	R		M								
HARASSMENT* NRS 200.571	R	R	R	M	R	R	R					M	M		
1ST OFFENSE=	R	R	R	M	R		R					M	M		
2ND OFFENSE=	R	R	R	M	R		R					M	M		
HAZING															
ANY OFFENSE=	M	R	R	R			R								
INAPPROPRIATE DRESS AND APPEARANCE NCSD Policy #7331															
ANY OFFENSE	M	R	R	R											
INDECENT EXPOSURE* NRS 201.220	R	R	M	M			R				R	R			
1ST OFFENSE=	R	R	M	M			R				R	R			
2ND OFFENSE=	R	R	M	M			R				R	R			

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MANDATORY RESPONSE															
LIBEL/SLANDER* NRS 200.510 & 207.180	R	R	M	M											
1ST OFFENSE=	R	R	M	M											
2ND OFFENSE=	R	R	R	M			M				M	M			
MARIJUANA* NRS 453.000 POSSESSION/CONSUMPTION	R	R	R	M	M		M		M		M	M			
1ST OFFENSE=	R	R	R	M	M		M		M		M	M			
2ND OFFENSE=	R	R	R	M	M		M		M		M	M	R		
MARIJUANA* NRS 392.466 SALE/DISTRIBUTION	R	R	R	M	M		M		M		M	M	M		
MISCONDUCT ON SCHOOL VEHICLES NCSD Policy #8433	R	R	R	R	M										
1ST OFFENSE=	R	R	R	R	M										
2ND OFFENSE=	R	R	R	R	M							M			
NARCOTICS/NARCOTICS PARAPHERNALIA* NRS 453.000	R	R	R	M	M		M		M		M	M			
ANY OFFENSE=	R	R	R	M	M		M		M		M	M			
OBSCENITY	R	M	R	R											
1ST OFFENSE=	R	M	R	R											
2ND OFFENSE=	R	R	M	M			R								
PLAGIARISM AND CHEATING	M	R	R	R											
1ST OFFENSE=	M	R	R	R									R	R	
2ND OFFENSE=	M	M	R	R			R								
PROFANITY	M	R	R	R											
1ST + 2ND OFFENSE	M	R	R	R											
3RD OFFENSE=	M	R	R	R	M							M			
RADIO PAGERS (BEEPERS) AND PORTABLE PHONES NCSD Policy #7363	R	R	M	M											
ANY OFFENSE=	R	R	M	M											
RESISTING OFFICER* NRS 199.280	R	R	R	M			M				M	M			
ANY OFFENSE	R	R	R	M			M				M	M			
ROBBERY* NRS 200.380	R	R	R	M			M			M	M	M			
1ST OFFENSE=	R	R	R	M			M			M	M	M			
2ND OFFENSE=	R	R	R	M				M		M	M	M			
ROUT/RIOT* NRS 203.070	R	R	R	M			M				M	M			
ANY OFFENSE	R	R	R	M			M				M	M			
SEXUAL ASSAULT* NRS 200.366	R	R	R	M			M	R			M	M	M		
ANY OFFENSE	R	R	R	M			M	R			M	M	M		

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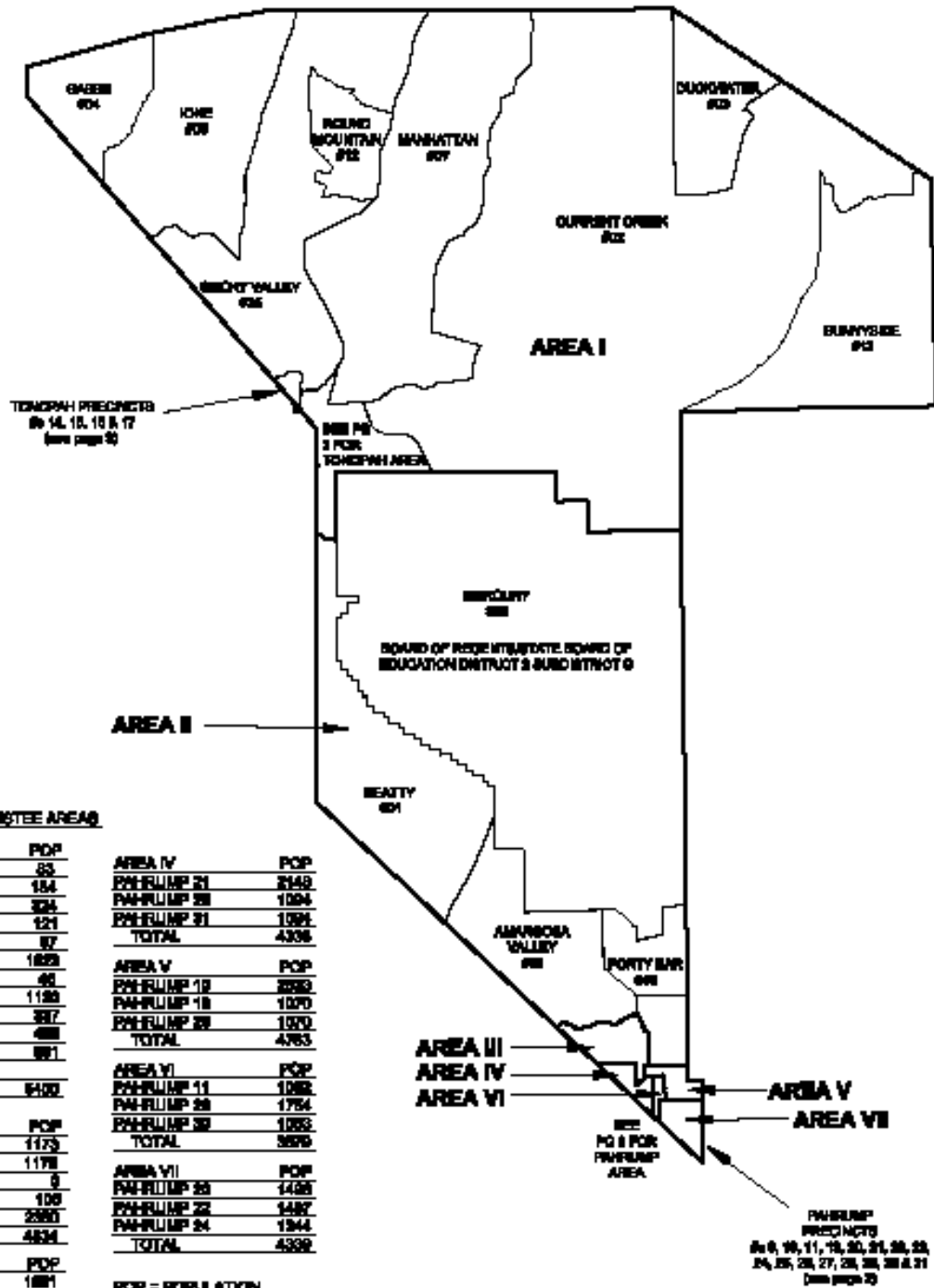
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MANDATORY RESPONSE															
SEXUAL HARASSMENT NCS D Policy #0211															
1ST OFFENSE=	R	R	R	M	R	R	R				M	M			
2ND OFFENSE=	R	R	R	M	R	R	M				M	M			
STALKING* NRS 200.575															
ANY OFFENSE=	R	R	R	M			M				R	M			
STOLEN PROPERTY* NRS 205.275															
1ST OFFENSE=	R	R	R	M	M		M			M	M	M			
TAMPERING WITH MOTOR VEHICLES* NRS 205.274															
1ST OFFENSE=	R	R	R	M			M			M	M	M			
2ND OFFENSE=	R	R	R	M			M	M		M	M	M			
THEFT* NRS 205.0832															
1ST OFFENSE=	R	R	R	M			R			M	M	R			
2ND OFFENSE=	R	R	R	M		E	M		M	M	M	R	R		
THROWING SUBSTANCE AT VEHICLES* NRS 205.2741															
1ST OFFENSE=	R	R	R	M			R			M	M	R		R	
2ND OFFENSE=	R	R	R	M				M		M	M	R		M	
TOBACCO (possession/use/distribution of) ON SCHOOL PROPERTY OR AT SCHOOL SPONSORED ACTIVITY* NRS 202.2491-2493															
1ST OFFENSE=	M	M	M	M			R					M			
2ND OFFENSE=	M	M	M	M			M					M			
TRAFFIC VIOLATIONS ON SCHOOL GROUNDS															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M											
TRESPASS* NRS 207.200															
1ST OFFENSE=	M	R	R	M								M	M		
2ND OFFENSE=	R	R	R	M											
TRUANCY* NRS 392.130															
1ST & 2ND OFFENSE =		R	R	M								M	M		
3RD OFFENSE= (Truancy Prevention Program)	R	R	R	M								M	M		
VIOLATION OF TECHNOLOGY AGREEMENT NCS D Policy #5556															
ANY OFFENSE= (no computer use)	M	M	M	M			R					R			
WEAPONS* NRS 202.265 & 202.300, NRS. 392.466															
Any offense =	R	R	R	M				M	M		M	M	M		

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



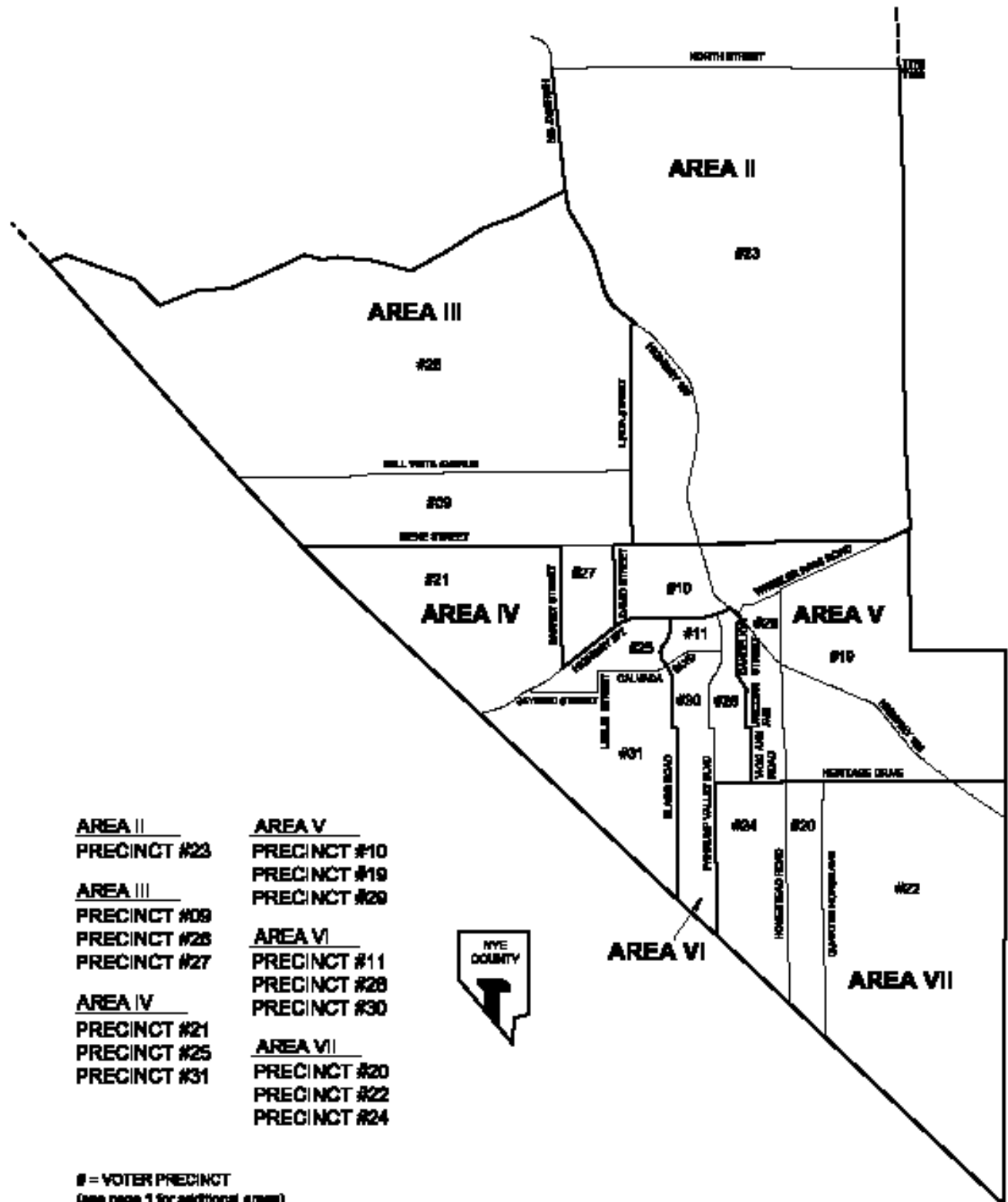
TRUSTEE AREAS

AREA I	POP
CURRENT CRK	83
DUCKWATER 02	184
GARBER 04	324
IONE 05	121
MANHATTAN 07	87
ROUND MTH. 02	1829
SUNNYSIDE 13	60
TONOPAH 14	1180
TONOPAH 15	397
TONOPAH 16	488
TONOPAH 17	891
SMOKY VALLEY 08	
TOTAL	6100
AREA II	POP
BEATTY 01	1173
AMARGOSA VALLEY 03	1178
MERCURY 06	0
FORTY NINE 09	100
FAHRLUMP 25	2890
TOTAL	4834
AREA III	POP
FAHRLUMP 08	1881
FAHRLUMP 26	1621
FAHRLUMP 27	1832
TOTAL	4834

AREA IV	POP
FAHRLUMP 21	2142
FAHRLUMP 28	1084
FAHRLUMP 31	1091
TOTAL	4306
AREA V	POP
FAHRLUMP 12	2082
FAHRLUMP 18	1070
FAHRLUMP 22	1020
TOTAL	4163
AREA VI	POP
FAHRLUMP 11	1082
FAHRLUMP 29	1784
FAHRLUMP 30	1082
TOTAL	3896
AREA VII	POP
FAHRLUMP 20	1428
FAHRLUMP 22	1487
FAHRLUMP 24	1344
TOTAL	4309

POP = POPULATION
= VOTER PRECINCT

NYE COUNTY SCHOOL BOARD TRUSTEE AREAS



6225

PROFESSIONAL SUPPLEMENTARY PAY PLANS

Teachers who are regularly assigned to duties which require extra time or responsibilities over and above their basic contractual obligations will receive extra compensation in accordance with a supplementary salary schedule set annually by the Board. Most stipends will be paid on an annual or seasonal basis, although certain assignments performed at irregular or infrequent intervals may be paid at an hourly rate.

Faculty members to be appointed to extra-compensation positions will be recommended by the Superintendent. Appointees will be issued a contract for the terms of their extra employment, stating their particular assignment, its duration, and the compensation to be paid.

Reviewed: April 9, 1997

Adopted: May 21, 1997

Revised: June 3, 2005

NEPN/NSBA Classification: GCBC

Legal Reference: Negotiated Agreement

RETIREE INSURANCE

Retired Nye County School District employees have the following options for continued health insurance coverage:

1. Retired employees may either join the State plan, which is detailed in NRS 287.046, or continue coverage with the District's carrier.
2. Retired employees who have been with the District fifteen (15) years or more who choose not to join the State plan and who will be eligible for Medicare at the age of 65, may have up to \$190 per month contributed by the District to its carrier for continued coverage until they reach the age of 65.
3. Retired employees who have been with the District fifteen (15) years or more, who are 65 years of age or older, and who will be receiving benefits from PERS, but are not eligible for Medicare, may petition the District for continued financial assistance for insurance coverage. The District may contribute, but will not exceed \$100 per month to its carrier for continued coverage for those qualifying employees who are not eligible for Medicare.
4. Once an employee becomes eligible for Medicare, the District will no longer make contributions toward the cost of covering a retired employee under the District's group health plan. The District will offer a supplementary Medicare policy for the retired employee. If the employee chooses to enroll in this supplementary program, the District will contribute, but will not exceed, \$100 per month to the supplementary insurance carrier toward the premium.

Reviewed: April 12, 2005

Adopted: June 3, 2005

Revised:

NEPN/NSBA Classification:

Legal Reference: NRS 287.023 & 287.046

NECESSITY LEAVE OF ABSENCE WITHOUT PAY

Bargaining unit members should refer to their negotiated agreement for provisions regarding absence without pay.

- A. A necessity leave of absence without pay may be granted to eligible employees who have identified and substantiated a non-medical personal or family emergency which will require a release from job responsibilities.
 - 1. A short-term absence, without pay, consisting of twenty (20) or fewer working days, must be approved by the employee's immediate supervisor. Employees eligible for annual leave or personal leave shall not be eligible for short-term necessity leave of absence until annual leave or personal leave has been exhausted. A maximum of twenty (20) days of short-term leave without pay may be requested and used within one twelve-month period of time. An employee who exhausts all earned leave and who, therefore, accesses short-term leave without pay without prior administrative approval may be subject to disciplinary action as employees cannot be absent without leave. A short-term necessity leave may not be used to extend a paid or non-paid family leave of absence beyond the time authorized for such leave.
 - 2. A long-term necessity leave of absence without pay shall consist of more than twenty (20) working days but no more than one calendar year and must be approved by the Superintendent/designee before the leave begins.
- B. The employee shall complete a Request for Leave form at least thirty (30) days prior to the effective date of the leave unless an emergency situation precludes such advance notice.
 - 1. If the necessity leave of absence is requested because of a hardship resulting from illness in the family, the request shall be accompanied by an attending physician's statement which outlines the need for the employee's absence. Such statement must detail the incapacitating condition, treatment and anticipated recovery time. The physician's statement will not be placed in the employee's personnel file. It will be kept in a separate file subject to review by only those individuals with a need to review this information. Once the employee's leave of absence has expired, the information obtained from the attending physician will be destroyed.
 - 2. The request for leave must be approved by the immediate supervisor and forwarded to the Superintendent for approval before leave begins.
- C. Employees granted necessity leave of absence without pay do not earn service credit toward retirement or advancement on the salary schedule while on non-paid leave status.

- D. Employees granted necessity leave of absence may continue to participate in the group medical plan through COBRA after accrued leave is exhausted. Employees interested in continuing coverage through COBRA must contact the Third Party Administrator for details and enrollment forms.
- E. An employee wishing to return to service upon expiration of the leave must file a written request for reassignment with the immediate supervisor prior to April 1 or at least sixty (60) days before the employee will be available for reassignment.
- F. The employee shall be returned to active service when a vacancy occurs for which the employee is qualified. The District is not obligated to return the employee to the original position held by the employee prior to the leave.
- G. An employee on approved necessity leave of absence who fails to request reinstatement or who fails to return to the assigned position following expiration of the leave of absence may be terminated at the conclusion of the leave since failure of an employee to report for duty is cause for dismissal.

Reviewed: May 9, 2005

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: