



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Friday, June 3, 2005, beginning at 9:00 AM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - B. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTION
 - D. APPROVAL OF WARRANTS
 - E. APPROVAL FOR A BOARD MEMBER TO ATTEND NASB EXECUTIVE OFFICER RETREAT IN RENO, JUNE 25, 2005
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 - C. BOARD REPORTS
 - D. BOARD COMMITTEE REPORTS
5. BOARD APPOINTMENTS, ACTION ITEM
6. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETINGS, ACTION ITEM
7. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM
8. APPROVAL OF GRANTS, ACTION ITEM

9. RECOGNITIONS, INFORMATIONAL ITEM
10. REQUEST BY BEATTY HIGH SCHOOL TEACHER FOR REMAINING TRAVEL STUDY FUNDS FOR CLOSE-UP TRIP DURING 2005-06 SCHOOL YEAR, ACTION ITEM
11. POWERPOINT PRESENTATION BY ROUND MOUNTAIN HIGH SCHOOL STUDENTS ON THEIR CLOSE-UP TRIP, INFORMATIONAL ITEM
12. PRESENTATION BY PRINCIPALS ON PROGRESS TOWARD GOALS, INFORMATIONAL ITEM
13. DEMONSTRATION OF STUDENT INTERACTIVE LEARNING SYSTEM, INFORMATIONAL ITEM
14. DECISION REGARDING DONATION OF TWELVE ACRES OF LAND FOR A SCHOOL SITE FROM AMERICAN WEST, ACTION ITEM
15. APPROVAL OF 2005-06 FINAL BUDGET, ACTION ITEM
16. APPROVAL OF BOARD/SUPERINTENDENT OPERATING PROTOCOL, ACTION ITEM
17. APPROVAL OF BOARD/SUPERINTENDENT RANK ORDERED PRIORITIES, ACTION ITEM
18. APPROVAL OF 2005-06 BOARD MEETING CALENDAR, ACTION ITEM (Item removed 6/1/05)
19. APPROVAL OF SECOND READING, POLICY 3130 - BUDGET PLANNING, PREPARATION & SCHEDULES, ACTION ITEM
20. APPROVAL OF SECOND READING, POLICY 3161 - BUDGET ADOPTION PROCESS, ACTION ITEM
21. APPROVAL OF SECOND READING, POLICY 4101 - SUPERINTENDENT'S AUTHORITY, ACTION ITEM
22. APPROVAL OF SECOND READING, POLICY 6233 - NECESSITY LEAVE, ACTION ITEM
23. APPROVAL OF SECOND READING, POLICY 6238 - JURY DUTY, ACTION ITEM
24. APPROVAL OF SECOND READING, POLICY 6410 - CLASSIFIED SUPPORT STAFF, ACTION ITEM
25. APPROVAL OF SECOND READING, POLICY 6520 - TEMPORARY EMPLOYEES, ACTION ITEM
26. APPROVAL OF FIRST READING, POLICY 6225 - PROFESSIONAL SUPPLEMENTARY PAY PLANS, ACTION ITEM
27. APPROVAL OF FIRST READING, POLICY 6235 - RETIREE INSURANCE, ACTION ITEM
28. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS

- C. DISCUSSION REGARDING LEGAL ITEMS
- D. DISCUSSION REGARDING PERSONNEL ITEMS
- E. DISCUSSION REGARDING NEGOTIATIONS
- 29. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM
- 30. PUBLIC INPUT, INFORMATIONAL ITEM
- 31. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity

or expression, or any other category protected by applicable state or federal law in its program and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.



Nye County School District

Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
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BOARD OF TRUSTEES

Deborah L. Wescoatt, President
Tracie Ward, Vice President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy

Dr. William E. (Rob) Roberts
Superintendent

May 26, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Dr. William E. Roberts, Superintendent

SUBJECT: Superintendent Report

I have received a letter from Round Mountain Gold Company concerning our continued support from Nye County School District for the installation of their lights for the football field.

I have also attached a copy of a letter I have sent to Beatty regarding having their graduation ceremony held on Friday, June 9, 2006 as requested by the Board of Trustees to resolve a conflict with the Pahrump Valley High School graduation.

Please peruse the attached letter sent to COPS Security concerning contracting hall monitors for the safety of Pahrump Valley High School and Rosemary Clarke Middle School. By Contract we must give a 30 day notice in regard to canceling this contract which I have done. My intent is to move this job classification into the standard employment schedule so principals will interview, screen, and select as with all other employees under our management. We have used contract employees for several years and it is apparent this should be a district position and will ultimately provide for experienced and professional staff for this position. These employees will be required to hold standard first aide certificates and be CPR trained with defibrillators as well as other standard training by the district. The monies are currently budgeted and have been for the past 11 years.

Also see a page copied from the Nevada Commission for National and Community Service flier is attached. Take note that it lists the 2003 and 2004 Governor's Points of Light Award Recipients which includes our own Jewell Burton-Avery.

Continuing discussions are being held with Mark Dunford of American West regarding land negotiations which are ongoing and positive. A possible donation of land for a new elementary school in Pahrump Valley including water and sewer access is being discussed.

Pending Board approval, for the upcoming school year it is my intent to reorganize the duties of the offices of Assistant Superintendent for Student Services and Assistant Superintendent of District Services. It is my intent to create a Director of Student Achievement (with current personnel and limited cost) under Student Services and, depending on the budget, a Director of Human Relations under District Services. I also would like to develop the position of Director of Transportation and Student Safety (using current personnel) under District Services. Additional information will be provided with the scope and increase of costs for these positions.

I attended the JROTC Awards Banquet on May 24. I would like to commend Captain Hernandez and Sergeant Burke for their exemplary efforts this past school year. The event was packed wall to wall with parents, family, friends, and media.

Along with Candice Trummell, Nye County Commissioner, I attended the Southern Nevada Workforce Investment Board Meeting on Wednesday, May 25 in Las Vegas. I have now been a member for two years.

I inspected the Transportation Center on Thursday morning May 26 and then flew to Reno in the afternoon to prepare for testifying to the Legislature on Friday, May 27 regarding Assembly Bill 567. This bill was drafted as a direct result of my conversations with Assemblyman Perkins of Clark County regarding funding needed by school districts for construction, repair, and renovations of school buildings.

I would like to extend congratulations to all the sports teams in the district who attended state championships this year. We have a district full of exceptional athletes and they are all winners in my opinion. Four students from Round Mountain High School won the boys' 4x800 relay at State and have been invited to represent Nevada in that event at the Great Southwest Track and Field Classic in Albuquerque, New Mexico, at the UofM track and field stadium on June 4.



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Dawn Murphy

Rodney L. Pekarek

Assistant Superintendent
For District Services

Kay Walker

Assistant Superintendent
For Student Services

Dr. William E. "Rob" Roberts
Superintendent

May 23, 2005

Mr. Bob Gatewood, President
COP Security
P.O. Box 97798
Las Vegas, NV 89193-7798

Dear Mr. Gatewood:

Please be advised that Nye County School District is exercising its option in #17 of our Security Contract with COPS Security by providing you, as of today's date, 30 calendar days' notice that we will be terminating our agreement between Nye County School District and COPS Security, to be effective on June 22, 2005.

Nye County School District will be pursuing an alternative direction in providing building safety. I would like to thank you for your cooperation and kindness over the years in working to provide Hall Monitors in the Nye County Schools.

Sincerely,

William E. "Rob" Roberts, Ed.D.
Superintendent

RP/ts

Cc: Raymond Ritchie

The Nye County School District will not discriminate against any qualified handicapped person, on the basis of handicap, to be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination.

5/23/2005

The Good Deeds We Do

AmeriCorps State Funding in Nevada

2004 - 05 Program	Areas Served	NCNCS Funding
Boys & Girls Clubs of Las Vegas	Clark County	\$124,000
City of Reno	City of Reno	\$123,976
ComputerCorps	Carson City	\$223,199
Great Basin Institute	Washoe, Clark	\$475,360
U.S. Veterans Initiative	Clark County	\$173,521
Family Resource Centers of Northeastern Nevada	Elko County	\$74,400
Parasol Community Foundation	Incline Village	\$124,000

NCNCS PROJECTS

Governor's Points of Light Award

The Governor's Points of Light Award recognizes individuals, companies, and organizations for their dedication, commitment, and determination in promoting and supporting volunteerism throughout Nevada.

Nevada Youth Summit

The Nevada Youth Summit provides leadership, community involvement, and advocacy skills training to youth encouraging them to be active community participants. After attending the summit, youth work locally to address issues facing their own communities.

Special Events

At various times throughout the year, NCNCS organizes, coordinates, and supports special events and service projects to benefit various organizations and outreach projects throughout Nevada.

2003 & 2004 GOVERNOR'S POINTS OF LIGHT AWARD RECIPIENTS

Individual - North

Forrest Dunaetz (Reno) & David Parsons (Reno)
Carol Moore (Reno)

Non-Profit Organization

Planned Parenthood Mar Monte
Junior League of Reno

Individual - Rural

Fran Goodyear (Hawthorne)
Jewel Burton-Avery (Pahrump)

Corporation

Business Bank of Nevada (Las Vegas)
Nevada Power Company (Las Vegas)

Individual - South

Julia Ochiogrosso (Las Vegas)
Janet Dobry (Henderson)



photo: Paul Stowell (left), Business Bank of Nevada, and Governor Kenny Guinn

WE ARE AMERICORPS AND MORE

RMGC
Ore Processing

James Swigart
PO BOX 480
Round Mountain, NV 89045
E-MAIL: James.Swigart@Kinross.com
(775) 377-3107

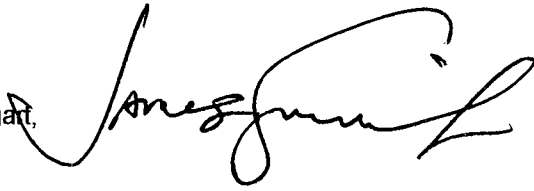
May 13, 2005

Dear Dr. Roberts and Mr. Richie,

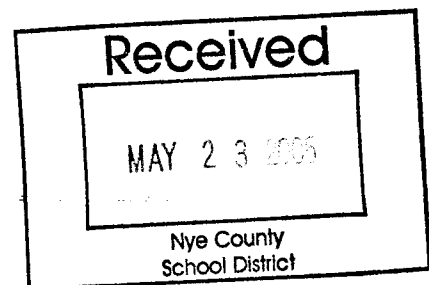
Thank you for funding the Round Mountain Knights football stadium lights. Your continued support for the Round Mountain Jr Sr. High School is appreciated. I can not think of a better way to show the students, school and Round Mountain Gold Corporation how strong your commitment is to our community. Round Mountain Gold purchasing agent has contacted your office and according to Mike Doyle Jr. all logistics have been worked out.

Thank you,

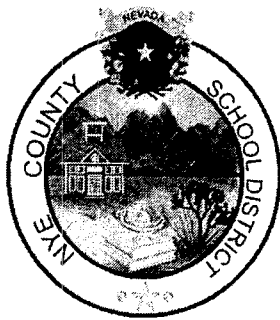
James Swigart,



General Foreman, Ore Processing
Head Football Coach, Round Mountain Knights



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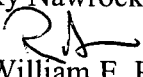
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Dr. William E. (Rob) Roberts
Superintendent

May 23, 2005

MEMORANDUM

TO: Rocky Nawrocki, Principal Beatty High School

FROM:  Dr. William E. Roberts, Superintendent

SUBJECT: Graduation Date 2006

At the request of the Nye County School District Board of Trustees, I am informing you of their directive that the 2005-2006 Beatty High School graduation be held on Friday, June 9, 2006 at your normal time.

Please ensure your calendar reflects this graduation date.

WR:lm

cc: Board of Trustee Members
Rod Pekarek, Assistant Superintendent
Kay Walker, Assistant Superintendent



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Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:078:05

May 26, 2005

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Net Proceeds of Minerals (NPM) Further Adjustments

I received notice from Gary Horton of the Department of Education (see attachment) that we have received \$153,520 which has been deposited into our general fund and we should expect additional revenue in the amount of \$259,272. We are fortunate enough to be on the receiving end of this adjustment. Column 2 will have to be approved by the Interim Senate Finance Committee (IFC) before it is disbursed, Gary will notify us when this process is complete.

If you have any questions, please do not hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Rod Pekarek, Asst. Superintendent
Kay Walker, Asst. Superintendent

FY2004/FY2003 Final Reconciliation of DSA Net Proceeds of Minerals (NPM) Adjustments

School Districts	[1] FY2003 FINAL TOTAL NPM Adjustment Due To (+) or Due From (-) School Districts	[2] FY2004 FINAL TOTAL NPM Adjustment* Due To (+) or Due From (-) School Districts	[3] FY2003/2004 NET FINAL TOTAL NPM Adjustment [1] + [2]
DSA Corrective Payments Owed To S/Ds (+) or Due From S/Ds (-):			
CARSON CITY	\$ -	\$ -	\$ -
CHURCHILL COUNTY	105,436	(85,762)	19,674
CLARK COUNTY	(1,994)	552	(1,442)
DOUGLAS COUNTY	(228)	44	(184)
ELKO COUNTY	53,760	102,872	156,632
ESMERALDA COUNTY	3,196	(3,548)	(352)
EUREKA COUNTY	(25,786)	-	(25,786)
HUMBOLDT COUNTY	166,646	120,214	286,860
LANDER COUNTY	(105,622)	161,792	56,170
LINCOLN COUNTY	124	(212)	(88)
LYON COUNTY	1,770	(1,876)	(106)
MINERAL COUNTY	(6,574)	28,424	21,850
NYE COUNTY	153,520	259,272	412,792
PERSHING COUNTY	11,196	(57,462)	(46,266)
STOREY COUNTY	760	(2,238)	(1,478)
WASHOE COUNTY	(4,728)	440	(4,288)
WHITE PINE COUNTY	127,098	(97,640)	29,458
TOTAL CORRECTION	\$ 478,574	\$ 424,872	\$ 903,446



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Raymond Ritchie
Chief Financial &
Administrative Officer

Corr:079:05

May 26, 2005

TO: Board of Trustees

FROM: Raymond Ritchie, Chief Financial & Administrative Officer

RE: Preliminary DSA Basic Support Levels per Student

I have attached the email that I received from Gary Horton of the Department of Education. The Preliminary DSA Basic Support Levels per Student figures are attached for you to look at.

If you have any questions, please do not hesitate to call me.

RR:ro

Cc: Dr. Roberts, Superintendent
Rod Pekarek, Asst. Superintendent
Kay Walker, Asst. Superintendent

DSA Model--Basic Support Levels

Effective Date: May 25, 2005

School Districts	[1] FY2006 Basic Support Level per Student [Output]	[2] FY2007 Basic Support Level per Student [Output]
Carson City	\$ 5,139	\$ 5,220
Churchill	5,653	5,734
Clark	4,307	4,398
Douglas	4,607	4,605
Elko	5,608	5,753
Esmeralda	9,734	9,985
Eureka	6,921	8,986
Humboldt	5,650	5,816
Lander	5,014	5,070
Lincoln	8,429	8,639
Lyon	5,802	5,902
Mineral	6,128	5,975
Nye	5,813	5,972
Pershing	6,822	6,959
Storey	7,333	7,373
Washoe	4,408	4,526
White Pine	6,515	6,653
STATE AVERAGE	\$ 4,489	\$ 4,584

**** High Priority ****

DATE: Thursday, May 26, 2004

SUBJECT: PRELIMINARY DSA Basic Support Levels per Student

TO: School District Finance Officers

FROM: Doug Thunder, Deputy Superintendent
Gary Horton, DSA Administrator

The Senate Finance Committee met Wednesday morning, May 25, 2005, and recommended the following DSA support levels listed below. The Assembly Ways and Means Committee still has issues with these amounts. Namely, the Assembly Ways and Means Committee wishes to add textbook inflation to the DSA amount of a nominal amount (\$1.4 million in FY2006 and nearly \$3.0 million in FY2007). Also, of a more sizeable amount, the Assembly is still pushing for a 5% salary increases in both years of the biennium versus the Governor recommended 2% for each year. It is likely that the final figure will be a compromise, but closer to the 2% than the 5%.

We felt it important at this time to provide you with preliminary DSA Equity Allocation Model school district support levels per student figures corresponding to these latest Senate Finance Committee funding amounts. This file is attached and ready to print out.

FY2006

Enrollment: 405,606.0 (weighted apportionment enrollment)
Statewide Basic Support per Student: \$4,489
Total Basic Support: \$1,820,741,920

FY2007

Enrollment: 422,453.0 (weighted apportionment enrollment)
Statewide Basic Support per Student: \$4,584
Total Basic Support: \$1,936,594,984

We are still working with LCB and Taxation over the property tax adjustments to the DSA and particularly the individual school district impacts and their resulted "adjusted" assessed valuations under AB489. Certain school districts are showing unexplained increases in those valuations that need to be further resolved. We will keep you informed of the latest changes to these amounts. Should you have any questions, please contact us. Thank you.

Gary A. Horton
Distributive School Account (DSA) Administrator
Nevada Department of Education
700 East Fifth Street, Suite 104
Carson City, Nevada 89701
Phone: (775) 687-9234
FAX: (775) 687-9101
ghorton@doe.nv.gov



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Kay Walker
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For Student Services

Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

TO: Dr. Roberts, Superintendent

FROM: Rod Pekarek, Assistant Superintendent For District Services

RE: 04/05 Accomplishments

DATE: May 18, 2005

Human Relations:

- 15 Public Complaints from receipt to resolution
- 4 EEOC Complaints from receipt to very detailed responses to resolution in favor of NCSD
- 5 Formal Harassment Complaints investigations from beginning to end
- 1 lengthy OCR Compliance case

Miscellaneous Personnel:

- Most aggressive teacher recruitment – 8 recruiting job fairs – expanded full use of websites, placement offices, and newspaper advertising, 37 locations reaching over 200 colleges throughout the country
- New substitute teacher pilot test for pre-application, tested and now in use in Pahrump
- Major progress in licensing all substitute teachers in preparation for NCLB
- Almost all classroom aides in NCSD have received their Paraprofessional status
- Administering Grant to reimburse teachers for Praxis - have served 14 teachers
- 8 Leave of Absence, FML or Maternity leave

Employee Contract Relations

- EMRB settlement regarding configuration of bus routes
- EMRB in process regarding Union Recognition dispute
- 81 NCSSO Transfers
- Numerous NCCTA transfers and vacancy postings
- 20 current or settled NCSSO grievances
- 20 current or settled NCCTA grievances
- 40 Reduction in Force for NCSSO from 03/04 done in summer '04

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NYE COUNTY SCHOOL DISTRICT IS AN EQUAL OPPORTUNITY EMPLOYER.

Employee Contract Relations: (cont.)

- Preparing for 40 RIF for NCSSO for this summer
- Both Master Contracts put in electronic format for first time

Staff Negotiations – Ongoing with both Unions

Employee Discipline - 9 Administrative leave situations from receipt of complaint through follow-up of investigation

Staff Evaluation:

- Working on new Evaluation Formats for Classified Staff
- Review of all personnel evaluations

Records Management:

- Highly Qualified Teacher – many hours of research to complete state report
- Currently working on spreadsheet to keep track of HQT in detail
- Good Audits/very few findings - Mrs. Brock personally visited each site to prepare
- Developed Grid Report Process in Powerschool to track Pahrump Growth patterns
- Seniority lists for both Unions current at all times
- Created 10 years growth charts for NCSD for Growth Workshop
- Creating new formats for school calendars
- Maintenance of personnel files and certified and substitute applications in Tonopah
- Maintenance of classified applications in Pahrump
- Major cleaning and reorganizing of Personnel Archive files in northern and southern offices will be completed by end of summer 2004

Miscellaneous Duties:

- Attended almost all Board of Trustee meetings
- Participating in Policy Committee meetings
- Attend all Leadership and Administrative Team meetings
- Provide input to Superintendent
- Attended numerous workshops including Mega Conference, NASA, Nevada Academy for Superintendents & Nevada Academy for Principals

Athletics Department:

- Attend as many NIAA Board of Control meetings as possible
- Conducted survey on NIAA Drug Policy
- Working on possible Impact Concussion Management Plan
- First Draft of new NCSD Athletic Policy Book completed

Transportation:

- Response to 3 public complaints regarding transportation issues
- Response to 4 requests for transportation variance to other districts
- Coordinate all aspects of transportation department with Transportation Supervisor
- See Cameron McRae's detailed list of accomplishments

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Maintenance & Operations:

- Coordinate all aspects of maintenance and operations with M & O Supervisor
- Preparation for New Modulars, water & sewer
- Legal issues on Protest regarding PacVans Bid – resolved
- See Bob Whimpey's detailed list of accomplishments

Food Service:

- Coordinate all aspects of food service department with Food Service Director



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Maintenance & Operations Office

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Phone 775-727-2459
Fax 775-727-7772

Bob Whimpey

Maintenance & Operations Supervisor
Safety Coordinator

Dr. William E. "Rob" Roberts
Superintendent

May 18, 2005

MAINTENANCE & OPERATIONS ACCOMPLISHMENTS 2004 – 2005

- Started semi-annual custodial training program district wide to keep custodians updated on latest cleaning techniques and safety procedures.
- Schools are having safety committee meetings and reporting monthly to this office.
- Update of the five year facilities Master Plan will be completed this summer.
- Purchased a new tractor, top-dresser, and spray equipment that have helped to improved athletic fields and grounds of schools.
- Have started consolidating and updating all blueprints and specifications of schools in the district. The final goal will be to have As Built drawings of each school on file.
- Updated and improved work order system in the department.
- Re-model and built Special Projects in District:
 1. New board room table and podium.
 2. Assistant Superintendents Southern District office.
 3. Pahrump Valley High School Principals office, secretary to the Principal office, and the conference room.
 4. Built lockers for Jr ROTC program to store uniforms.
 5. Re-model Home Economics classroom at Tonopah High School.
 6. Re-modeled Science Lab at Round Mountain High School.
- Implemented active program of maintenance of all asphalt parking lots.

2004 / 2005 Food Service Report

We began offering breakfast in Round Mountain on April 25th this year. It was the only school in Nye County that did not offer breakfast. Right now participation at the elementary level is about 45% and 8% for middle and high school. We will continue the breakfast program for 05/06 school year.

Current free & reduced eligibility and program participation are as listed below. This does not include adult participation.

<u>School</u>	<u>Fr & Reduced</u>	<u>Br / Lunch Participation</u>
Amargosa	86%	70% / 81%
Beatty Elem	50%	20% / 75%
Beatty High	54%	29% / 41%
Gabbs	70%	62% / 70%
Rnd Mnt Elem	23%	45% / 59%
Rnd Mnt Jr/Sr	17%	8% / 26%
Silver Rim Elem	30%	24% / 59%
Tonopah Elem	39%	19% / 63%
Tonopah High	33%	32% / 39%
Hafen Elem	50%	17% / 56%
JG Johnson Elem	50%	19% / 57%
Manse Elem	64%	17% / 59%
Mt Charleston Elem	43%	11% / 51%
Rosemary Clarke MS	58%	35% / 74%
Pahrump Valley High	30%	6% / 22%

2004/05 Health Inspection Reports

Rosemary Clarke Middle School – 100%

I am especially proud of this staff, they have a large kitchen and are very busy there serving an average of 350 for breakfast and 850 for lunch.

Mt. Charleston Elementary – 100%

Also to be commended, meals are prepared at Manse and taken to this school.

Silver Rim Elementary – 100%

Another great job!

Beatty Elementary – 98%

Everything was great in this kitchen but they were written up for having a two compartment sink. I have since replaced it with a three compartment sink.

Beatty High – 98%

This kitchen was also in good shape, however the cook's son was eating in the kitchen. I have instructed that no one is to eat in this kitchen. This was the only violation.

Tonopah High – 96%

This kitchen was written up for a gap under the storeroom door opening to the outside. I turned in a work order, it will be corrected. Other things, dust on top of some equipment, fan grates in walk-in cooler needed cleaning and a few boxes were on the floor of the walk-in.

JG Johnson Elementary – 96%

A light was out in the storeroom and the manager did not have test strips to test the sanitizer in the rinse sink and bucket that wiping cloths are kept in.

Hafen Elementary – 95%

Thermometer was missing in the walk-in cooler, is there now. Container for the scoop for the ice machine must be hung. I will order something for it. This manager also did not have sanitizer strips but now has.

PV Ninth Grade Academy – 93%

The paper towel dispenser was down, has since been replaced. The water to the commode in the restroom is turned off. It is plumbed wrong, hot water only to the commode. Maintenance will repair over the summer.

Manse Elementary – 91%

Dishwasher was three degrees under what it should have been. Maintenance has order a part for it, in the meantime they are sanitizing everything in the three compartment sink. A light was out under the hood and shelving under the prep table needed cleaning.

PVHS – Not Inspected

I called the health department, they will be there June 3rd.

Amargosa – Not Inspected

To be inspected June 2nd

Gabbs – Not Inspected

Am waiting to hear back from the inspector that does the north.

Round Mountain – Not Inspected

Waiting to hear about this one also.

Tonopah Elementary

This school was inspected in December but it was after hours for the kitchen, the custodian let her in. I'm trying to track it down. When the inspector from the north calls me back, I will ask for a copy from them.



Nye County School District

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Dr. William E. (Rob) Roberts
Superintendent

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Nicole Genet
Shawn Hall
Cindy Marcotte
Dawn Murphy

Jerry C. Hill
Coordinator of Secondary
Curriculum and Instruction

LIST OF ACCOMPLISHMENTS

2004-2005

Jerry C. Hill

- **Implemented TND drug program for offenders in Pahrump area.**
- **Wrote 21st. Century Grant (state) for Manse Elementary.**
- **Wrote Distinguished Title I Application for Beatty Elem.**
- **Wrote Distinguished Title I Application for Mt. Charleston.**
- **Revised Pro-Start Culinary Grant, instituted programs in Beatty, Tonopah, and Pahrump.**
- **Wrote application for Magna Award (NSBA) (won).**
- **Wrote application for Cashman Good Govt. Award (finalist).**
- **Served as district representative on SB309 Committee (State Committee on Social Studies and Government).**
- **Served as temporary principal for 3 days at J.G. Johnson during crisis situation.**
- **Wrote NERA grant for Rosemary Clarke Middle School.**
- **Collaborated in revision of Adult Ed Grant (2004-2005).**
- **Collaborated in writing Adult Ed Grant (2005-2006).**
- **Wrote Tech-Prep Grant for Beatty H.S. AutoCAD program (2005-2006).**
- **Wrote Carl Perkins Basic Grant for Pahrump High Automotive Tech program (2005-2006).**
- **Collaborated in revision of BOT policies and regulations.**
- **Facilitated the revision of Honors English curriculum 9-12.**
- **Conducted several district investigations and handled disciplinary appeals.**
- **Served as Hearing Officer for District Discipline Panel.**
- **Served as district representative to High School Reform Committee (state).**
- **Served as occasional team member for Teach for Success.**

**NYE COUNTY SCHOOL BOARD OF TRUSTEES
ANNUAL GOALS REPORT
2004-2005**

**Jerry C. Hill
Coordinator of Secondary Curriculum and Instruction**

SAFETY

- Researched Washoe County drug offender education program and modified the program for Nye County use utilizing a national certified program, Toward No Drug Abuse (TND). Collaborated in the writing of a three (3) year federal grant which enabled the district to set up the program and use it for drug and alcohol offenders at no cost. Thus far over 30 students have successfully completed the program and there have not been repeat offenders.
- Served as Hearing Officer for the district level Hearing Panel. Presided over District Hearing Panel according to standard procedures, researched law and legal precedents when needed, and carried out decisions rendered by the panel.
- Served as temporary administrator at J.G. Johnson Elementary school for three (3) days during a crisis situation.

EDUCATION

- Wrote NERA grant in collaboration with Rosemary Clarke Middle School administration and faculty. The \$80,000+ grant provided computerized educational programming and staffing to remediate targeted students in the areas of mathematics and reading.
- Served as district representative to the SB309 committee dealing with social studies education in Nevada. The committee authored a survey sent out to all principals in the state and used to data collected to make recommendations to the State Superintendent of Education. The committee will continue to meet and will be instrumental in framing new requirements for the social studies and revising standards and curriculum.
- Served as district representative to the Nevada High School Reform Initiative committee which will meld the federal High School Reform Initiative and the Nevada State School Improvement Plan in selecting target areas for reform and developing action plans to carry out reform efforts.
- Facilitated the revision of Honors English 9-12 curriculum utilizing staff from North and South to produce a document aligned with state and local standards and frameworks.
- Collaborated in the writing of the Adult Education budget and plan for the 2005-2006 school year. The plan will concentrate on the expansion of the program to more Nye County residents and will utilize delivery systems that will provide adult education curriculum to potential clients in many venues through many different types of instruction.
- Served as occasional member of Teach for Success observation team at Rosemary Clarke Middle School at Mt. Charleston Elementary School.
- Wrote the 2005-2006 Tech-Prep Grant for the installation of an Auto-CAD program at Beatty High School. This \$30,000 grant will considerably upgrade the Beatty drafting program and will introduced students to a high-wage, high-demand technical skill.

- Wrote the 2005-2006 Carl Perkins Grant to restore an automotive technology program to Pahrump Valley High School. This \$85,000+ grant will provide modern equipment for the program which will carry dual-credit status with CCSN. Worked with CCSN director to obtain an ASE certified instructor who will be teach the class at no cost to the district.
- Conducted several district investigations and handled disciplinary appeals from decisions of school sites.

FISCAL ACCOUNTABILITY

- Monitored grants and grant programs for expenditures to make sure those funds were expended properly and in a timely manner.
- Attempted to use monies from grants and sources outside the district to carry out district missions as in the TND program and utilizing CCSN for securing teachers.

COMMUNICATION

- Visited all Northern secondary school sites early in the year and met with principals to discuss their successes, problems, and what my role might be in helping them to accomplish their goals for the 2004-2005 school year.
- Communicated to all secondary principals by e-mail and phone to apprise them of district level initiatives and programs. Acted as sounding board and problem solver during the school year.
- Dealt with parent complaints discussed them with the appropriate administrators, and when necessary, traveled to rural secondary schools to personally meet with parents and work to resolve issues.

ENHANCED PROGRAMS

- Wrote 21st. Century (state) grant for Manse Elementary after-school program. This \$90,000+ program provided quality remediation in the areas of mathematics and reading and enabled the school to purchase state of the art equipment and computerized programs for its continuous remediation efforts.
- Revised Pro-Start Culinary grant (\$90,000+) to include Beatty, Tonopah, and Pahrump. Met with Pro-Start teachers to reduce their level of concern and structured joint meetings with the Director of the Nevada Hospitality Association who provided insight into this national program and teacher training. This quality, nationally certificated program will provide Nye students with entry into a high-wage, high demand profession or entry into further training at the post-secondary level with earned credit and financial advantages.
- Wrote Distinguished Title I School applications for Beatty Elementary and Mt. Charleston Elementary; the total award was \$27,000 for both schools. These funds were used to provide physical fitness equipment, furniture, and other enhancements for the schools.
- Coordinated the provision of the Masonic Model Student Assistance program to principals and counselors from Northern Nye County Schools. This training is designed to help teachers and administrators better recognize students at risk and deal with their problems before they reach the level of crisis.
- Wrote Carl Perkins Non-Traditional Grant (\$3,000+) in cooperation with site administrators to provide a “Future Careers” exhibition for Rosemary Clarke Middle School’s 8th. graders to be held at Pahrump Valley High School.

BOARD ACTIONS

- Collaborated in the revision of several Board of Trustees Policies and Regulations.
- Wrote successful MAGNA Award application sponsored by the National School Boards Association for the district's Volunteer Program.
- Wrote application for the Cashman Good Government Award for cost-cutting and cost-saving efforts by governmental entities. Dr. Roberts and Mr. Ritchie were finalists and the only educators represented.

Ginger Olson
Accountability and Testing

2004-2005

Highlights/Accomplishments

Testing

Tightened security of testing materials

Streamlined the testing procedure to make it easier for teachers

Provided a copy of NCSD Test Procedures to each teacher

Improved communication of test results

- Results were distributed to the schools within two days of receipt in SDO
- Graphs were prepared for the principals and presented at admin meetings
- Testing results were shared with the Board of Trustees on a regular basis

Participation rates in all state mandated tests were higher

PLAN test administered to all 10th grade students in the district

ITBS/ITED Percent improvement from 03-04 to 04-05

Grade 4

Reading 2%

LA 4%

Math 8%

Grade 7

LA 9%

Grade 10

Reading 7%

LA 9%

Writing Percent Improvement from 03-04 to 04-05

Grade 4 29%

Grade 8 29%

Accountability

Accountability report prepared on-line for the first time

Served on accountability handbook committee

Parent Student Information Handbook

Created a handbook for parents and students for grades K-12. This replaced the discipline handbook for grades K-5 and 6-12. The handbooks were printed in English and Spanish.

Technology

Managed the Title II Part D Enhancing Education Through Technology grant. Each school received an LCD projector and a wireless Mimio (turns any whiteboard into an interactive board) from the Title II Part D grant, Enhancing Education Through Technology

Professional Development

Received a master's degree in Curriculum and Instruction

Represented Nye County School District on the following committees

- AYP subcommittee

- Accountability subcommittee

- TEA (Technology Education Alliance)

- Nevada Quality Alliance

- SAIN (System for Accountability Information in Nevada)

- CNETC (Central Nevada Education Technology Consortium)

Nye County School District



Karen E. Liberty
Curriculum & Instruction/LEP
Coordinator

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Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

DATE: May 17, 2005

TO: Dr. "Rob" Roberts, NSD Superintendent

FROM: Karen Liberty, C & I Coordinator

RE: 04-05 Highlights

SOURCE	PRODUCT	TIME
TEXTBOOKS	<ol style="list-style-type: none"> 1. K-8 English Language Arts adoption. 2. World Language textbooks adoption. 	<ol style="list-style-type: none"> 1. May 18, 2005 teachers will select. 2. May 2005 teachers will select.
STAFF DEVELOPMENT	<ol style="list-style-type: none"> 1. GROW Training for Administrator /Testing results for parents. Very parent friendly 2. Balance Literacy Classes for teachers 3. Math Classes/using manipulatives for teachers. Great emphasis on problem solving. 4. School Improvement Plan Training for Non-Title I schools. 	<ol style="list-style-type: none"> 1. August and February 2. 78 Teachers participated in CABL classes 1/11/05-3/8/05 3. 29 teachers participated in using manipulatives in Math classes 4/5/05-5/24/05 4. August-met with all non-Title I school leaders and trained them through the SAGE process, requirement by the State Dept of Ed.
CURRICULUM	<ol style="list-style-type: none"> 1. Created the Essential standards document in Math and English Language Arts K-12 2. Aligned Art, Music, PE, Health, and Technology state standards with NCSD curriculum K-8 3. Designed and implemented a Certified Nursing Assistant 	<ol style="list-style-type: none"> 1. Trained staff in August how to use the essential document. Gave copies to each site. 2. Completed revisions of the NCSD standard based curriculum in January, 2005 will send out to sites in August 2005. 3. June 6, 2005 will be the pinning ceremony CNA

	<p>Program with CCSN</p> <p>4. Creating Science Essential Standards document for school year 2005-2006</p>	<p>graduates.</p> <p>4. Essential document will be ready August 2005.</p>
INSTRUCTION	<p>1. RST3 - 6 middle school science teachers are actively involved in science & technology grant with UNR / Bring technology into the science classroom</p> <p>2. New Teacher Evaluation Tool created by committee</p> <p>3. All administrators have been trained in the 3 Minute Walk Through and are practicing</p>	<p>1. 3 MS Science Teachers are in their 2nd year 3 more MS science teachers joined this year. Teachers create lesson plans with a team than implement the lesson in the classroom using technology.</p> <p>2. NCCTA has approved the new evaluation tool in April. Administrators approved in May. Board of Trustees will approve in May.</p> <p>3. November and December, 2004 all administrators received training in the 3 min Walk Through Model.</p>
T4S	<p>1. All sites have been observed using the <i>Teach For Success Observation Protocol</i> tool/ C & I prepares a report with feedback /observing best teaching strategies.</p> <p>Each site has an updated report to use while preparing their School Improvement Plan</p>	<p>1. PVHS,SRES, TMS, TES, Pathways, and Duckwater-T4S 9/05.</p> <p>2. Manse & Amargosa –T4S 10/04</p> <p>3. Hafen & RCMS –T4S 2/05</p> <p>4. Mt Charleston & JG Johnson T4S 4/05</p> <p>5. Beatty Schools –T4S 5/05</p>

Nye County School District



Karen E. Liberty
Curriculum & Instruction/LEP
Coordinator

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Dr. William E. "Rob" Roberts
Superintendent

MEMORANDUM

DATE: May 13, 2005

TO: Kay Walker, Assistant Superintendent

FROM: Karen Liberty, C & I Coordinator

RE: Take it to the MAT and C.A.B.L. Classes/Attendance

The following data reflects C.A.B.L. and MAT attendance. As you can see C.A.B.L. was well attended by all schools. MAT not as equal. I believe MAT classes would have been well attended if the classes were held earlier in the school year. April and May, generally, are not great months for professional development due to the many activities the individual schools have for parents.

I hope this information will complete your responsibility to the Board of Trustee.

C.A.B.L. CLASSES

Schools	Participants
Amargosa Valley Schools	9
Beatty Schools	6
Gabbs School	1
Hafen ES	9
JG Johnson ES	7
Manse	13
Mt Charleston ES	5
RCMS	14
Rd Mountain ES	5
Tonopah Schools	7
Other	2
TOTAL	78

TAKE IT TO THE MAT

Schools	Participants
Amargosa Valley Schools	5
Beatty Schools	3
Gabbs Schools	1
Hafen ES	0
JG Johnson ES	7
Manse	2
Mt Charleston ES	0
RCMS	2
Rd Mountain Schools	0
Tonopah Schools	7
Other	2
TOTAL	29

As always if you should have any questions regarding this matter feel free to contact me.

**Nye County School Board
Tonopah, Nevada**

Ladies and Gentlemen;

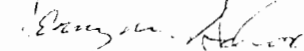
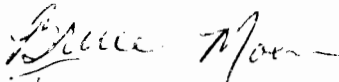
This year the Beatty High School students will once again be journeying to Washington, D.C. with the Close Up Foundation studies program. The total number of participating students is 40, and each participant will be assessed a cost of \$1,700.00. As the total will be in the area of \$68,000 the students will be raising funds, paying approximately half the total amount themselves, and are asking the Nye County School District for \$37,000 in aid to continue this worthy program participation.

Because funds not expended this year from the PETF monies given by the County Commission may be lost if not expended, we are placing our request for these monies now instead of next school year, when the actual trip will take place.

This marks the nineteenth year and the 12th. time Beatty High School has participated in this learning experience. In this time, 187 students and six faculty members have participated, a remarkable number considering the size of our community and school.

We hope you will be able to help us in this request.

Sincerely,



Bruce Moen

Jerry Adcox

Beatty High School Students

May 25, 2005

Ms Deborah Wescoatt, President
Nye County School District
Board of Trustees
P.O. Box 113
Tonopah, NV 89049

Dear Ms. Wescoatt:

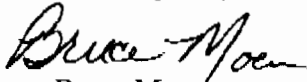
Beatty High School will be attending the Close Up Washington, D.C. trip the week of Sunday April 9 through Saturday April 15, 2006.

Approximately 40 students will be attending this week long program. Mr. Jerry Adcox and Mr. Bruce Moen will be attending as advisors.

Beatty High Close Up students are requesting to be placed on the agenda for the June 3 meeting of the Board of Trustees. We are making this request for the purpose securing funding for our trip.

Thank you for your time and consideration.

Sincerely,


Bruce Moen

**NYE COUNTY SCHOOL BOARD OF TRUSTEES
2004-05 DISTRICT GOALS**

*J.G. Johnson Elementary School
Dr. C. Brent McBride, Site Principal Reporting*

A. SAFETY:

During in-service at the beginning of the year, Staff was instructed on various safety issues. Evacuation routes were evaluated and updated. During first few days of school, students were informed of evacuation routes; primary grades practiced the evacuation procedure.

Nearly every month, a fire drill was held. Fire department was invited to conduct and monitor the evacuation procedures. They responded to the invitation several times during the year. The fire department presented safety assemblies on fire prevention to the student body.

Code Red was emphasized at beginning of year with students. Two Code Red drills were held during school year. PTO is working on project to cover exterior windows with curtains so teachers could prevent "line of sight" for a possible outside intruder.

Earthquake scenarios were taught to children and appropriate responses were emphasized. A earthquake drill was held during year.

Teachers were given a list of names of high-risk students with special medical needs. Appropriate responses were listed. The nurse aide gives each classroom hand sanitizer and replaces as needed. All teachers are given a fanny pack with basic first aides supplies that they use when on outside duty or for use in the classroom.

We coordinate with the district school nurse and dietitian on students who have high risk medical needs. Appropriate care is given for bio-hazards and sharps disposal. Administrative and nurse's office are sanitized daily.

Immunizations records are kept up to date. State report is completed in timely manner.

Safety Team Committee was organized and held several meetings during year. Custodian does a monthly check on outside playground equipment.

New Parent/Teacher Organization was created. Major focus of group was on student safety. They are concerned that sidewalks are not available for students coming to school. The parents want Safety Guards available before and after school. They wanted the West Parking Lot to be re-configured. District Maintenance worked with building principal and completed a re-configuration of the West Parking Lot. New drive through and parking places were marked. New designed parking lot seems to be more accessible.

A follow up with parents was done reminding them to check in at administrative office and always display Visitor Badge. All employees were reminded to always display identification badge.

Arrangements were made with Nye County Emergency Services to create a fire break wall on other side of fenced playground. Local media and county agency was asked to help when concern was noted with the heavy weeds in fields next to school.

B. EDUCATION:

Staff in-service in September included training in writing, School Improvement Plan and testing. Our teaching staff felt good about our school recognition of meeting AYP and our status of “High Achieving”. They understand that we can’t stand on last year’s test scores. They know the benchmark has been raised again, and we will need to increase our scores by the required 10% Board of Trustee Goal.

Our 4th grade students had one of the highest scores last year on the Nevada Writing Assessment at 47%. This year our scores averaged 50%. There was one situation in the scoring of the tests that needs to be appealed. A student broke her arm a few days before the writing. We thought she was going to be listed as “non-participating”. Instead, the State Department of Education listed her as “not passing”. The state suggested that she perhaps she could write with her other hand or type on the computer. Neither was feasible for the ten-year old girl. If this testing status would be changed to non-participating, we would score at 51% and meet the school board trustees goal of 10% improvement in writing scores.

We believed we met the goal of 95% participation on the State Assessments. There still was a question about six students who moved to our school after the testing was completed. We were still administering make-ups to students who missed some sessions. We did not have enough time to give the battery of tests to these new six students. Some of those students had even taken tests in other districts.

The State Criterion Reference Tests had been taken. Results have not been returned at this time.

Staff training in January focused on CELL/EXCLL training based on School Improvement Plan. Staff also came together for a special breakfast where the male members of the staff cooked for all the ladies. Event was highly successful with the emphasis on building school camaraderie.

School Improvement Team focused on academic improvement during the school year. Multiple meetings were held during the year. Most members of the team attended the Mega Conference at Lake Tahoe. Those attended shared prominent ideas with entire staff during a follow-up faculty meeting.

A major emphasis of staff in-service was building collaborative models for our school. Multiple faculty meetings were held discussing components of “Professional Learning Communities.” Two van-loads of teachers, counselor and principal visited schools in Las Vegas who were using the “Collaborative/Consultant Special Education Model”. We will be adopting this model where our special education teachers will be working in the classrooms with the general education teachers. Our resource students, for the most part, will remain in the general education classrooms with their peers. Accommodations will be made right in the classroom. Currently schedules reflecting the collaborative models are being made. Grade teams are setting goals built around the models.

C. FINANCIAL ACCOUNTABILITY

School budgets have been prudently spent and monitored closely during the school year. Textbooks, workbooks, supplies and furniture were ordered as needed. Every student had appropriate textbooks. Teachers were provided general supplies. Funds were spent on special programs like Accelerated Reading and Accelerated Math. Large quantities of library books have been ordered and placed in circulation.

Fund-raisers were conducted during the school year. A Fall Festival provided individual teacher funds for those who participated. A school-wide fund-raiser raised several thousand dollars that were used for teachers’ special requests. Our local Parent/Teacher Organization raised several thousand dollars that was given back to the school in the form of teacher grants.

All accounts have been maintained, checked and deemed in order each month.

D. COMMUNICATION

Multiple weekly e-mails are being used from principal to staff and vice versa. Teachers use Group Wise e-mail frequently as they communicate with each other.

There is usually a Monday Morning Coordinators Meeting each week that reviews all the upcoming activities, goals, and concerns.

Grade and staff meeting alternate each week.

The new School Messenger Automated Phone System was installed at the beginning of the year. A practice run for a Calling Tree for staff was tried. Most teachers were contacted and responded. Many automated phone messages have been sent to parents during the school year. We have received many compliments about the new system.

Teachers are expected to make contact with their parents during the month. The contact could be a conference, phone call or informal contact. They maintain and submit a log monthly to the administrative office.

Progress reports are sent home at least twice a quarter. Many teachers send reports and other vital information weekly.

With our large number of special education units, we hold several hundred IEPs each year. As a staff, we care deeply about our children with special needs and communicate continually with their parents.

We do our best to maintain an open, warm, inviting school where parents feel comfortable to come. Problems are generally resolved amicably. Parents' request for meetings and information are generally handled daily. I have had several situations this year where parents moving into our community have purposefully bought or built homes in our attendance area so their child could attend our school. I believe we have maintained a good public image.

E. ENHANCED PROGRAMS

We place a huge emphasis on reading in our school. We have had three very successful "Family Literacy Nights". Our attendance at these events has always been in large numbers—200 to 400 people.

Prior to this year's November elections, one family night focused on the big red dog, Clifford. Students and parents read three different Clifford books and had to vote on the best. The focus was on the voting process. Tally was collected for all voting precincts and a winner was declared. Assemblyman Rod Sherrer read "Clifford for President".

In December as we approached the holidays, the Family Literacy Night theme was "The Polar Express". All students and parents listened to the story, hopefully heard the bells, and then had a chance to visit with old Saint Nick. Great time was held by all.

Senior Citizens introduced our student body to a program called "FAME". Our children were taught about great musicians, painters and writers.

Students engaged in a special project entitled, "Loose Change". They were asked to bring some change in a special fundraiser for the victims of the Tsunami Disaster in Asia. Our students raised \$1,171.00 that was donated to the Red Cross.

A special project was put together honoring our servicemen and women. Students having parents or relatives serving in Iraq and other places saw pictures on their love ones on a bulletin board with the theme, "Support our Troops".

A Fall Festival occurred on a beautiful Saturday in October. A multitude of booths and games were available for students. Parents and students took advantage of a variety of food items. Most students competed in the Halloween Costume contest. A good amount of money was raised through the efforts.

A very successful "After School Program" was held for several months through available Century Twenty-One funds. Students were helped with their homework. Some learned good testing and social skills. Many of our special education students stayed after school to receive valuable help.

A goal of increasing test scores led to some important strategies. All classes being tested were visited by school principal and counselor. They encouraged children to be present for the testing and do their very best as they responded to the questions. They were told they were special and should be able to beat the students from any of the other schools in Nye County. (*The old coaching pep talk*). All three grades earned a special pizza party for their participation and good work during the testing period.

F. BOARD ACTION

Major policies such as discipline, dress, and emergency procedures were reviewed and discussed at length.

Student Behavior Handbooks were distributed as required. Teachers were given copies for their review.

G. TECHNOLOGY

All staff completed Power School Training. Questions about program were asked by staff to the technology personnel. Responses were prompt and helpful. During the year, technology staff came and worked individually with teachers having problems with Power School.

Because we do not have a site technology coordinator, we have relied on the district technology staff. They have been responsive to our requests all year long.

On a personal note, I wish to sincerely thank the Board of Trustees for all you have done for the schools, students and staff of Nye County during this past year. Many of you have attended our activities. You have always been supportive of our school. Thank you for all you do!

C. Brent McBride

DUCKWATER SCHOOL
2004-2005 Year-end Goals Report
Submitted by Lynette Huston, Lead Teacher

A. SAFETY

Safety at Duckwater School has been assured through a variety of measures. The District's crisis management plan is prominently posted for quick access in case of such an emergency. Monthly fire drills are conducted. Periodic checks of playground equipment are made. School rules are designed and enforced with safety as a prime consideration. If there is question with regard to district policies and regulations, Mrs. Howerton is readily available to answer my questions.

B. EDUCATION

Elementary/Middle:

- By January 2005, each school will increase by 10% as compared to the previous year, the number of 4th and 8th grade students scoring proficient on the Nevada Writing Assessment. *All fourth and eighth grade students at Duckwater School scored proficient on the Nevada Writing Assessment.*
- By spring 2005, for each mandated test, 95% or more of all students in each grade level tested will be tested with standardized conditions or permissible accommodations. *All students tested at Duckwater School on all mandated tests were tested with standardized conditions or permissible accommodations.*
- The number of proficient students in reading and math in grades 3, 4, 5, 7, and 8 will increase by 10% as compared to the previous year. *Typically, there are only one or two students per school year per grade level at Duckwater School. Such year-to-year comparisons serve only to compare a single student's achievement against another student's achievement, and would be difficult to report publicly without violating individual's rights to confidentiality. However, using the 10% increase as a target, this required that at least one student in the K-8 group be moved from the non-proficient category to the proficient category. The younger students (K-2) did not have a comparison score. Using other types of measures, including the STAR Reading and STAR Math tests, Saxon Math Written and Oral Assessments, SRA Reading Labs, the San Diego Quick Assessment, and running records of oral reading passages, more than one student moved into the proficient category this school year, meeting the 10% requirement. There remain individual students who are still receiving after-school tutoring and individualized assistance during the school day to promote achievement in reading and mathematics.*
- By fall 2004, a math curriculum which includes Algebra I will be in place at each school to provide honors classes for grades 6, 7, and 8. *Students in middle school who are prepared receive curricular instruction in Algebra I using the Accelerated Math program. Since my certification is K-8, students are not able to receive high school credit for their work. However, they do enter high school having had instruction in the subject matter, so that they may be highly successful in Algebra I at that time. It may be possible in the future to enroll such students in for-credit distance education Algebra I courses through cooperation with CCSN and the Duckwater Shoshone Tribe's capabilities for video conferencing.*
- By spring 2005, 65% of all students will be at or above "meets standard" on math and reading CRTs.

As a group, there are five students in grades 6, 7, and 8. As such, reporting 65% would require that 3 students meet standards. This has been achieved. ESL concerns continue with another new non-English speaking entry the week before CRT testing, and continued English language-development issues for others. LeapFrog and Quantum pad technologies have been provided to the school for such purposes, and are used daily for ESL students and students in grades K-4.

- *By the end of the 2004-2005 school year, each school will increase student achievement as evidenced by having 90% of its 8th grade students completing a minimum of 1-1/2 units in English/language arts/reading and mathematics with a grade of C- or higher. This goal has been achieved. All 8th grade students have completed beyond this minimum.*

C. FINANCIAL ACCOUNTABILITY

Expenditures for individual line items indicate that Office of the Principal is over-budget but that the supplies line item is not depleted. In total, the last budget report I received demonstrated that the total budget was still in the black.

D. COMMUNICATION:

Parent involvement is achieved at Duckwater School through many avenues. The total population of the school represents only eight families, one of which is my own family and another of which is my assistant's family. Planners for all students K-8 are used daily to communicate to parents each student's subject-specific learning objectives, assignments, and expectations for homework, if any. We also regularly communicate with parents via telephone and/or home visits. Naturally, parents visit the school regularly for a variety of reasons and purposes, as well. All parents work during the school day, so volunteerism is not possible for these families. However, all parents are daily involved in their child/ren's education as they examine their child's learning using the planners. All parents actively assist their children with homework, and feel free to phone me with questions regarding homework, progress, concerns, or any other matter.

E. ENHANCED PROGRAMS:

I have participated in various staff development activities this school year. In addition, I completed a Master's degree in Special Education through the University of Nevada, Las Vegas. I provide daily guidance in on-the-job training in instructional techniques and child development issues to my assistant. Summer school is offered by the Duckwater Shoshone Tribe to all students in grades K-8. Parents are free to enroll their students if they wish to take advantage of this opportunity.

G. TECHNOLOGY:

I am able to successfully navigate the PowerSchool system to perform required tasks. With a focus on student achievement in technology, students at Duckwater School, including kindergartners, have learned to sign on to an individual user account with a password, access various instructional programs, open Internet Explorer and use Favorites links or type in a web address, navigate web sites, and use email to communicate with me, each other, and/or their parents. Older students have learned to use search engines to locate information, use the word-processing program Microsoft Word, use Microsoft Excel to create and manipulate graphic displays of information, use PowerPoint to create a visual presentation, and have increased their keyboarding skills through use of software for that purpose.

END OF THE YEAR 2004-2005 REPORT TO THE BOARD SILVER RIM ELEMENTARY

Safety:

October was declared Safety Month. All drills practiced. Volunteer Fire Department gave presentation. Bike Safety by NCSO in April

Education:

In the spring of 2004 45% of our fourth grade tested proficient on the writing proficiency, in the spring of 2005 55% tested proficient an increase of 19% from the previous year

100% of our students in each grade level test were tested with each state mandated test

Communication:

- There were a number of parent volunteers that helped out periodically in the classrooms and with other school activities.
- Parents received communications for school activities through a monthly newsletter.
- Teachers communicated regularly with parents through phone calls, notes, deficiency notices, satisfactory notices etc.
- First grade parents participated in an orientation for the children's classroom.
- Fall Festival was the main fund raiser for Silver Rim and each month they also hosted a Roller Rink Night for all of the students in town to participate.
- The Early Childhood Education program received a \$500.00 "Helping Hand" grant from United Way.
- Students participated in a community food and toy drive for the holiday season.
- Silver Rim classes participated monthly in Family Literature Night sponsored at Tonopah Elementary School.
- Students participated in after school enrichment programs all year long
- Students and staff participated in Nevada Reading Week activities.

- General Mills Box Tops for Education has donated \$408.00 to be used for new library books.
- Silver Rim hosted the annual Elk's Hoop Shoot in January
- Monthly assemblies were held to honor outstanding students

Enhanced Programs

Staff development including classes from Clark County RPDP(Reading Comprehension and Science), Nye County RPDP (Literature and Math), Video courses offered by Nye County on Balanced Literacy and Math, Professional Learning Communities training

Technology

Teachers are effectively implementing Power School



**NYE COUNTY SCHOOL BOARD OF
TRUSTEES
2004-2005 End of the Year Report**

Tonopah Elementary/Middle Schools

Safety:

Facilities safety check was conducted as required by our day custodian. October was declared Safety Month review and practice of all our drills

Education: *100% of our students in grades 3, 4, 5, 6, 7 were tested with state mandated tests. Eighth grade writing proficiency was 83%. ITBS total reading in 2003-2004 for 4th grade was 43% and was 56% in 2004-2005. ITBS total math in 2003-2004 for 4th grade was 41% and was 53% in 2004-2005. Writing proficiency percent proficient for 4th grade in 2004 was 25% and was 33% in 2005 for a 24% increase.*

Communication:

- *The Tonopah Middle school Jackhammer football team was the 2004-2005 Southern IA Champions.*
- *Students from our 6th grade participated in the National Youth Leadership Council in Washington, D.C.*
- *Five students from each grade 6, 7, and 8 participated in the Nye County Academic Challenge.*
- *Four middle school students maintained a 4.0 average for the entire 2004-2005 school year. Students who maintained a 3.5 or higher for the year will be honored at an academic banquet.*
- *Tonopah Middle School 8th grade collected \$907.00 for the Tsunami Relief Fund.*
- *General Mills Box Tops for Education has donated \$353.00 to be used for new library books to be shared with middle school and elementary.*
- *Students who participated in the middle school sports programs were honored at a banquet with pins, letters, and trophies.*
- *Tonopah School hosted the winter band concert.*
- *Meet the Jackhammers barbeque was sponsored by the Tonopah Middle School Booster Club.*
- *Hosted a basketball tournament in February with 6 school participating. Tonopah Elementary School hosted the Spring PTA Carnival. Two Tonopah Elementary students were crowned king and queen for the most ticket sales.*
- *As part of our Community Service elementary students participated in sponsoring two families with food baskets and gifts for the community angel tree and middle school students collected food to donate to the local food bank.*
- *Administrator took Middle school students of the quarter to lunch*
- *Tonopah Elementary classes participated monthly in Family Literature Night.*
- *Several fund raisers were held by the elementary staff to raise money for supplies and activities, i.e. Bingo Night and candy sales.*
- *Elementary students and staff participated in Nevada Reading Week activities.*
- *5th grade students participated in the D.A.R.E. program.*
- *The second semester student participated in after school enrichments.*
- *Winter Program held in December*
- *Elementary students of the Month treated to a McDonald's lunch.*
- *Continued "Caught Being Good" program in the Middle and Elementary School.*
- *Worked in conjunction with Youth Advisory Council and Veteran's of Foreign Wars Lady's Auxiliary to collect items for local soldiers serving over seas.*

Enhanced Programs:

Staff development including classes from Clark County RPDP(Reading Comprehension and Science), Nye County RPDP (Literature and Math), Video courses offered by Nye County on Balanced Literacy and Math, Professional Learning Communities training

Technology: *School is utilizing Power School and Power Grade*

2004 - 2005 OVERVIEW

AMARGOSA ELEMENTARY SCHOOL

Submitted by Faye A. Porche

Date - 5/26/05

1. SAFETY

- Fire Drills were held monthly.
- Playground Checklist was submitted weekly by the Custodian
- Fire Extinguisher / Emergency Lighting Report was submitted monthly by the Custodian
- Clinic On Wheels, COW Bus, provided Vision and Hearing Screening.
- Health Aide provided Vision and Hearing Screenings for grades mandated by Nevada State Department and on others as needed,
- Immunizations Records are kept up to date by Health Aide.
-

2. EDUCATION

- Focus at Amargosa School was the School Improvement Plan.
- Implementation/Refinement of the Intake Center/ESL Program – 118 ESL Students
- ECLL/ExLL Professional Learning Community weekly collaborative meetings.
- Implementation/Refinement of CELL/ExLL Balanced Literacy
- Staff Development focused on writing, vocabulary, effective teaching strategies, balanced literacy components, and testing skills/strategies.
- Quarterly testing – NCSD Kindergarten Assessment, Reading Running Records, Scholastic Reading Inventory, STAR Reading, STAR Math
- On the 4th Grade NDOE Writing Proficiency Examination, test results improved from 14% to 18% proficient. There was an increase of 45% to 64% of the students Approaching Standard. One hundred percent of the students participated.
- On the 8th Grade NDOE Writing Proficiency Examination, 64% of the students met or exceeded standards. One hundred percent of the students participated.
- On the NDOE ITBS, 4th Grade test results improved from 9% to 24% of the students meeting or exceeding standards in Reading and 9% to 18% of the students meeting or exceeding standards in Language Arts. One hundred percent of the students participated.
- On the NDOE ITBS, 7th Grade test results showed that 6% of the students met or exceeded standards in Reading and 12% of the students met or exceeded standards in Language Arts. One hundred percent of the students participated.
- On the NDOE CRT, 25% of the 3rd Grade students met or exceeded standards in Reading. Ninety-five percent of the students participated.
- On the NDOE CRT, 13% of the 5th Grade students met or exceeded standards in Reading. Ninety-five percent of the students participated.

- On the NDOE CRT, 71% of the 8th Grade students met or exceeded standards in Reading. Ninety-five percent of the students participated.

3. FINANCIAL ACCOUNTABILITY

- School budgets have been closely monitored and spent this school year.
- Maintained current expenditures and stayed within budget allocations for Title I Regular, Title I Migrant, and General Funds Budgets.
- Received a NERA Grant to fund supplies, library books, and staff development as outlined in the School Improvement Plan.
- School fund raisers

4 COMMUNICATION

- Continue Volunteer Program at Amargosa School
- Monthly Parent Partners' Meeting
- Monthly Calendar/Menu sent home to parents.
- Teachers held several Make n Takes throughout the school year
- 48% Parent Participation at Open House in September
- 92% Parent Participation at Parent Teacher Conferences

5. ENHANCED PROGRAMS

- Student Birthday Celebrations are held monthly in the school cafeteria.
- Adult Education weekly classes in Beginning English, Advanced English and GED classes are held weekly.
- CCSN classes were video-conferenced weekly.
- Migrant Aide is providing monthly classes for Hispanic parents and preschool children using the On The Road to Learning programs. Five classes are being offered: Alphabet and Introduction to Phonics, General Vocabulary, Colors and Shapes, Numbers and Counting, and Rhymes and Introduction to Reading.
- Migrant Aide is providing weekly English Reading Classes to Migrant Parents.
- Nye County School District and RPDP provided Components of a Balanced Literacy, C.A.B.L, and Math classes video-conferenced throughout the school district. Many staff members took advantage of these classes.
- RPDP provided personnel to come to Amargosa School weekly to model and collaborate with teachers on Math and Reading.
- Reading Is Fundamental, RIF, book distributions were held throughout the school year for Early Childhood through 8th Grade
- Quarterly Awards Ceremonies are held
- Amargosa School held its annual Dr. Seuss's Birthday and Cinco de Mayo celebrations

- Amargosa School held its annual Dr. Seuss's Birthday and Cinco de Mayo celebrations
- Deputy Moore provided DARE classes for the 5th Grade students.

6. TECHNOLOGY

- WeatherNet station is used for the various science classes.
- Each teacher received a new Dell Computer and printer this school year. The computer lab was upgraded with 25 new Dell Computers and 2 networked printers. Amargosa School received or purchased 48 new computers and 22 new printers this school year.
- PowerSchool / PowerGrade
100% of the teachers are inputting daily attendance and Grades
100% of the students are inputting student ID number for Breakfast and Lunch
Progress Reports and Report Cards are printed out from PowerSchool
Teacher School-wide Ineligibility List is printed out from PowerSchool
- GroupWise is utilized by staff members for communication purposes.
- A Teacher Shared Folder was created on the Amargosa School server for the teachers use. NCSD Standards, schedules, Inventories, and various forms are stored there for the teachers to access as they are needed.

NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEE REPORT FOR 2004-05

SUBMITTED BY: Tim Wombaker, Principal Mt. Charleston Elementary School

DATE: May 26, 2005

1. SAFETY

- WE HAVE HELD MONTHLY SAFETY DRILLS INCLUDING FIRE, CODE RED, CODE BLUE, EARTHQUAKE, AND EVACUATION.
- HEALTH AIDE AND COUNSELOR TRAINED STAFF ON SPECIAL MEDICAL RISKS ASSOCIATED WITH SPECIFIC STUDENTS AND STAFF.
- IMMUNIZATIONS ARE BEING CONSTANTLY RECORDED AND KEPT UP WITH LITTLE SUPPORT FROM MEDICAL SERVICES IN PAHRUMP.
- CUSTODIAN DOES A WEEKLY/MONTHLY SAFETY CHECK ON CLASSROOM EMERGENCY LIGHTS AND PLAYGROUND EQUIPMENT.
- WE ADDED ANOTHER LUNCH DUTY AIDE TO ASSIST WITH THE LARGE PLAYGROUND AREA FOR SAFETY.
- WE HAD A SUCCESSFUL REPORT FROM THE SAFETY INSPECTOR. WE HAVE REMOVED ANY ITEMS CONSIDERED DANGEROUS.
- STAFF IS REQUIRED TO WEAR ID BADGES AND THE IMPORTANCE OF BEING AWARE OF VISITORS ON CAMPUS WITH A PROPER BADGE FOR SAFETY.
- WE ADDED MORE SAFETY MATERIAL AROUND EQUIPMENT AND CLASSROOMS FOR STUDENT AND STAFF SAFETY.

2. EDUCATION

- OUR INSERVICE TRAININGS THIS YEAR FOCUSED ON PROFESSIONAL LEARNING COMMUNITIES AND INCLUSION. WE NEEDED TO RAISE TEST SCORES IN ALL SUBGROUPS, WITH EMPHASIS ON SPECIAL EDUCATION.
- WE OFFERED AN EXTENDED DAY KINDERGARTEN SESSION TO DEVELOP SKILLS. IT WAS VERY SUCCESSFUL. OVER 15 STUDENTS WERE EXITED FROM THE PROGRAM.
- WE RAN AN AFTER SCHOOL TUTORING PROGRAM FOR RECOMMENDED K-5 STUDENTS FOUR DAYS A WEEK.
- WE HAD THE 2ND HIGHEST 4TH GRADE WRITING PROFICIENCY SCORES IN THE DISTRICT AT 54%. WE INCREASED 8% FROM LAST YEAR.
- WE HAD OVER 95% OF STUDENTS IN 3-5 PARTICIPATE IN THE REQUIRED TESTING.
- OUR 3RD AND 5TH GRADE CRT SCORES CAME OUT VERY WELL. MORE ASSESSMENT AND DISCUSSION IS NEEDED TO BETTER DESCRIBE IT.
- OUR 4TH GRADE DID EXCEPTIONALLY WELL ON THE ITBS. WE HAD THE HIGHEST TOTALS IN THE DISTRICT IN LANGUAGE AND MATH AND A CLOSE SECOND IN READING.
- WE HAVE BEEN WORKING HARD TO MAKE THE INCLUSION (CC) MODEL WORK. WE FEEL IN ORDER TO BE FULLY SUCCESSFUL, IT TAKES FLEXIBILITY AND STAFFING.
- OUR GUIDED READING PROGRAM IN GRADES 1-5 IS A HUGE EFFORT. WE SAW SUCCESS AND GROWTH IN ALL STUDENTS.
- WE HAVE 14 5TH GRADE STUDENTS RECEIVING PRESIDENTIAL ACADEMIC AWARDS FROM THEIR RESPECTIVE TEACHERS.

3. FINANCIAL ACCOUNTABILITY

- WE HAVE PROVIDED THE NEEDED MATERIALS TO ALL TEACHERS AND STUDENTS TO BE SUCCESSFUL.
- WE HAD A FEW FUNDRAISERS THIS YEAR. MONIES WERE PUT INTO THE FUNDRAISING ACCOUNT FOR FIELD TRIPS, REWARD RENDEZVOUS ACTIVITIES, AND SCHOOL NEEDS.
- WE HAD SEVERAL GRANTS AWARDED. WE SPENT THE MONEY IN OUR TITLE I, TITLE I DISTINGUISHED SCHOOL AWARD, NECOTIP (PROFESSIONAL LEARNING COMMUNITIES), AND NERA FUNDS FOR REMEDIATION.
- WE WERE AUDITED FOR THIS PAST YEAR. THE SCHOOL SECRETARY, MARY ANN STEVENS, HAS DONE A FABULOUS JOB OF ACCOUNTING.

4. COMMUNICATION

- WE COMMUNICATE WITH PARENTS THROUGH OUR PLANNERS, WEEKLY PROGRESS REPORTS, AUTODIAL SYSTEM, VOICE MAIL, EMAIL, POWERSCHOOL, AND MARQUEE SIGN OUTSIDE THE SCHOOL.
- OUR STAFF COLLABORATED A MINIMUM OF 3 TIMES A MONTH FOR 45 MINUTES EACH TO IMPROVE EDUCATION.
- OUR OFFICE STAFF PROVIDES AN OPEN AND WELCOMING ENVIRONMENT WITH EMPHASIS ON STUDENT AND STAFF WELL-BEING.
- WE HAD 85% PARENTAL ATTENDANCE AT EACH PARENT/TEACHER CONFERENCE.
- WE HAD A FAMILY LOSE THEIR HOME IN A FIRE. THE RESPONSE FROM THE MT. CHARLESTON FAMILY OF PARENTS AND STAFF WAS OVERWHELMING. SO MUCH THAT THE FAMILY WAS GIVEN A TRAILER TO LIVE IN FREE OF CHARGE WITH FURNITURE AND CLOTHES APLENTY.

5. ENHANCED PROGRAMS

- OUR HOTSHOT PROGRAM IN GRADES 1-5 HAS BEEN VERY PRODUCTIVE AND SUCCESSFUL.
- OUR HONOR'S MATH CLASSES IN GRADES 3-5 ARE SUCCESSFUL AND CHALLENGING. WE IMPLEMENTED A MATH OLYMPIADS PROGRAM IN 4TH AND 5TH HONORS IN CONJUNCTION WITH A FEW PVHS STUDENTS.
- WE OFFERED AT LEAST ONE EDUCATIONAL ASSEMBLY A MONTH FOR STAFF TO COLLABORATE AND STUDENTS TO EXPAND THEIR MINDS.
- OUR COUGAR CUB CLUB IN 4TH/5TH GRADE TEACHES RESPONSIBILITY AND CITIZENSHIP.
- EVERY GRADE LEVEL TOOK AN EDUCATIONAL FIELD TRIP.
- WE HAVE HAD 2 VERY SUCCESSFUL FAMILY LITERACY NIGHTS WITH THE AVERAGE ATTENDANCE BEING OVER 150 PEOPLE. OUR ANNUAL "TAKE YOUR PARENT TO LUNCH DAY" HAS HAD OVER 700 POSSIBLE ATTENDEES.
- FAME (FINE ARTS MINI EDUCATION) ASSEMBLIES WERE GIVEN EVERY 6 WEEKS TO ENHANCE STUDENT EXPERIENCES IN ART AND MUSIC.

6. BOARD ACTION

- ALL DISTRICT POLICIES REGARDING DISCIPLINE, HARASSMENT, TOBACCO, AND EMERGENCIES (AMONG OTHERS) WERE DISCUSSED AND ARE BEING FOLLOWED.

7. TECHNOLOGY

- WE ARE CURRENTLY WORKING WITH THE DISTRICT TO INSTALL THE ORCHARD REMEDIATION SOFTWARE ONTO OUR LAB FOR STUDENTS TO USE NEXT YEAR.
- STAFF WAS TRAINING ON THIS SOFTWARE USING THEIR LAPTOP COMPUTERS.
- STAFF IS PROVIDED SEVERAL TEACHING TOOLS FROM SOFTWARE.
- POWERSCHOOL IS UP AND RUNNING. WE WILL BE A PILOT SCHOOL FOR THE REPORT CARDS FOR ELEMENTARY TO BE ON POWERSCHOOL. WE FEEL CONFIDENT AND HAVE BEEN SUCCESSFUL WITH THE PROGRESS REPORTS ALL YEAR. SOME GLITCHES BUT ARE WORKED THROUGH.
- THE DISTRICT TECHNOLOGY PEOPLE HAVE MET OUR NEEDS EVEN THOUGH THERE STAFF IS LIMITED.
- THE WHOLE STAFF LOVES THE AVAILABILITY OF THEIR WIRELESS LAPTOP COMPUTERS. TRAINING, GRADES, AND WORK IS MADE MUCH EASIER.

THANK YOU TO THE NCSD BOARD OF TRUSTEES FOR THE SUPPORT AND ATTENDANCE AT OUR VARIOUS FUNCTIONS.

THANKS TO DR. ROBERTS FOR HIS LEADERSHIP AND WISDOM.

THANKS TO MY COLLEAGUES FOR THEIR SUPPORT AND ADVICE!

NCSD IS MOVING IN THE RIGHT DIRECTION!

2004-05 MANSE ELEMENTARY YEAR END GOALS REPORT

Sam Simatos - Principal

Safety:

- The safety committee monitors the campus for any unsafe conditions and notifies custodians / maintenance of same.
- The parents are doing a good job of driving safely in the parking lots and parking in a space to let children exit or enter the vehicle safely.
- Reminders are periodically sent home to caution families to keep the fire lane open.
- Proper evacuation procedures were followed during monthly fire drills. Students and staff proceeded to assigned areas in an orderly and speedy manner.
- Work order submitted to upgrade School PA / classroom / emergency notification system.

Education:

- 4th grade proficiency writing scores improved from 20% to 28%.
CRT Summary Report Results for 3rd and 5th grade indicates:
- 3rd Grade Reading improved from 39% to 50%
- 3rd Grade Math improved from 39% to 54%
- 5th Grade Reading improved from 38% to 45%
- 5th Grade Math improved from 33% to 49%
- 5th Grade Science improved from 50% to 61%
- 4th grade ITBS scores dropped in Language Arts (13%), Reading (5%) while Math increased by 3% compared to results achieved in the 2003-2004 school year

In all mandated testing at Manse, student attendance rate met or exceeded the 95% requirement.

Financial Accountability:

- Obtained NERA Grant to fund literacy program and teacher for the 2004-2005 schoolyear.
- Maintained current expenditures and stayed within budget allocations for both Title I Funds and General Funds Budgets.
- School Fundraiser account and associated accounts maintained and up to date.
- In addition to teachers raising money for individual classroom expenditures Manse fundraising activities funded:
 - Transportation cost for educational and one reward field trip
 - Two educational performances by mime (Mobil Ed.)
 - MPR padded folding chairs for parents and guests to sit on during presentations
 - Materials to build a stage in the Multi-Purpose Room summer of "05"

Communication:

- “One-Liners,” an informational update letter published by the principal sent to all Manse staff members weekly.
- Staff meetings held each month.
- Quarterly newsletter published and distributed.
- Parents notes sent home monthly with important dates and early dismissal highlighted.
- Newspaper / TV announcements addressing events scheduled and / or completed at Manse.
- Work order submitted to upgrade phone system.

Enhanced Programs:

- School Improvement Plan updated Oct 04 and approved by state Nov 04.
- Professional Development conducted by Clark County RPDP Jan, Feb, March, April, and May of '05 addressing:
 - Collaboration
 - BAM,
 - Common Assessments
 - Interactive Editing,
 - Writing Process
- Clark RPDP Staff provided modeling and coaching in individual classrooms.
- 4th grade ITBS scores in Language Arts (13%), Reading (5%) while Math increased by 3% compared to results achieved in the 2003-2004 school year
- Reading Tutorial for AM/PM Kindergarten students.
- After school Tutorial Program “Junior Hawks” for grades 1st & 2nd and “Soaring Hawks” for 3rd, 4th, & 5th Graders.
- Reading Tutorial for AM/PM Kindergarten students
- Individual graded level collaboration meeting held twice a month.
- Monthly and quarterly student awards assemblies conducted.
- School-wide Science Fair held in April.
- Third grade “Rocket Day” conducted in May.
- Parents, students, and staff attended Four Family Literacy Nights, where every child received a free book of his or her choice.
- Three Family Movie Nights were sponsored by Manse staff as well during the school year.

Board Action:

- Approval of four new classrooms (two modular units) at Manse.
- Approval of three new teaching positions at Manse (pending funding) for 05-06 school year.
- Approval of additional custodial support (pending funding) for 05-06 school year.
- After State Legislation Funding allocation, Board will consider Manse's request to fund a Literacy Specialist, Detention Room Position, and increase clerical aide hours.
- Board Policy Books updated.

Technology:

- PowerSchool is being used by all staff members
- District Technology staff providing on site training as requested by principal on an as needed basis.
- Funding to purchase televisions, VCR/DVDs, and installation of DirecTV "Goes to Schools" in each classroom obtained from state.
- Working with District Curriculum Coordinator to fund (approximately \$27,000) and install "Orchard Program" at Manse. Orchard Program has the capability to provide real time feed back to student and staff on state assessments requirements.

Nye County Board of Trustees
Hafen Elementary School: 2004-05 GOALS REPORT
Submitted by Dr. Terry Owens, Principal
May 26, 2005

A. SAFETY

Several changes and additions were made to the overall safety and security of Hafen Elementary School in the 2004-05 school year, including the following:

- Security cameras inside and outside of the school allowed real-time monitoring and DVD recording of activities;
- Parents adjusted to a new student check out system that made use of PowerSchool data regarding custodial parent status (parents signed out their student and the student was called up to the front desk rather than having the parent go to the room);
- The bus release process was organized (and practiced) for greater efficiency in bus loading and better discipline of students at the end of the school day;
- Parent pick-up evolved into a very safe valet-style system, saving time and increasing safety in the parking lot;
- The fire department and Valley Electric both presented safety assemblies for students;
- The school crisis plan was updated;
- Monthly medical alerts were updated and disseminated to staff;
- Immunization letters were sent as needed to keep all student shot records current; and
- A new school-wide policy was implemented for fair and consistent discipline, which met with parent approval and praise.

B. EDUCATION

Hafen classroom and special education teachers implemented a system of grade level cohorts for collaborative planning and problem solving. The staff followed the approved school improvement plan and met mandates of the federally funded Reading First grant. The following are highlights:

- Two Reading First literacy specialists were hired this year to coach teachers, monitor grant implementation, provide literacy resources and training, and coordinate family activities;
- All teachers received professional development in Writing Traits, Harcourt Trophies, PLCs, Thinking Maps, PowerSchool, and test security;
- K-3 and Special Education teachers and the principal all attended a Reading Academy (15 hours), and several attended Writer's Workshop, Book Club, ongoing literacy meetings, assessment training (including data input), pacing meetings, and other Reading First activities and workshops;
- Several teachers attended conferences including West Coast Literacy (CELL), IRA, Co-teaching Strategies for Special Education in the Classroom, Number Sense and Co-Teaching Strategies for the Math Classroom, Brain Research, New Teacher Training, RPDP math and CABL workshops, and an administrators workshop for future principals;
- Assessments included Brigance, ITBS, CRT, DIBELS, PALS, and Writing Proficiency;
- Thinking Maps were implemented school-wide; and

- Special education teachers were given full access to grade level materials and texts this year, and a pilot project teamed special education and classroom teaching strategies, including peer buddies.

C. FINANCIAL ACCOUNTABILITY

Hafen Elementary received generous funding from several sources in the 2004-05 school year. These sources included Reading First (\$235,390), Title I (\$62,321), Title I School Improvement (\$60,000), and the Nevada Education Reform Act (NERA) (\$62,365).

Expenditures included the following:

- Harcourt reading series texts, classroom leveled books, copy masters, specialist salaries, conference registration and travel, family literacy materials, themed book backpacks, teacher resource books, training stipends, and testing materials;
- 15 computers and printers;
- Library books (high interest);
- Instructional software;
- Overhead projectors and stands;
- FOSS science kits;
- Cafeteria tables (district support);
- Listening centers; and
- Classroom furniture (bulletin boards, horseshoe, kidney, and round tables).

D. COMMUNICATION

Parent and community connections were strengthened this year. We created a newsletter, sent continuous flyers and class letters home, made hundreds of phone calls (including good calls from the principal), sent out progress reports, attendance letters, utilized several volunteers, and started a new Parent/Teacher Organization (PTO). (The PTO raised over \$5,000 with a first annual Spring Fling Carnival in April.) Open house and conferences were well attended. Boy and Girl Scouts met at Hafen after hours.

Assemblies celebrated music, DARE, Yucca Mountain science lab, kindergarten and fifth grade graduation, honor roll, citizenship, and partnerships with Kiwanis, Lions, and Rotary Club. Student received community recognition for basketball and hoop shoots, Elks essay contest, and Earth Day art on Albertson's bags.

Special events and field trips included an egg drop competition, shark reef, a rocket launch, a PVHS play, the PVHS band, PVHS girls' basketball team visit, and Teens Against Tobacco Use (TATU).

Special fundraising benefited MDA, St. Jude's Hospital, Tsunami relief, Lance Armstrong Cancer Research, as well as our families in need with holiday baskets, toys, and clothes.

Internal communication changed with grade level cohort collaboration, planning, and sharing strategies to address student needs. The staff revamped the Intervention Team, created a leadership council and student council, held weekly staff meetings, participated in shared decision-making, and volunteered for numerous committees. The school became a team.

E. ENHANCED PROGRAMS

- Reading First (K-3)
- 21st Century after school tutoring program (for students with the highest academic needs)
- Accelerated Reader

- Accelerated Math
- Ellis software (for ESL students)
- Thinking Maps (for all students)
- Leap Pad (donation to the school)
- Garden program (UNR extension service)
- Landscaping (local Eagle Scout project)

F. BOARD ACTION

All board decisions and policies were followed. Student handbooks were distributed at the start of the school year. We are very appreciative of the new modular classrooms that the board is providing Hafen Elementary and other district schools for the new school year.

G. TECHNOLOGY

District technology staff assisted individual Hafen teachers in each room, addressing various PowerSchool issues. In addition, teachers with technical expertise on the computer assisted those who were still learning computer programs. Our Accelerated Reader facilitator also helped in classrooms to ensure access and use of the Accelerated Reader program.

School improvement grant funds placed 15 new computer workstations in classrooms. An existing portable computer lab was used by teachers in their rooms.

Thank you for your interest, support, and visits to our campus. We look forward to an even better year in 2005-06.

**NYE COUNTY SCHOOL BOARD OF TRUSTEES
2004-05 DISTRICT GOALS**

*Rosemary Clarke Middle School
Dale A. Norton, Site Principal Reporting*

A. SAFETY:

- All mandatory fire escape routes were discussed and posted
- All mandatory fire drills were conducted monthly
- Pahrump Valley Fire and rescue monitored two fire evacuations
- Code Red procedures are being addressed in cooperation with the Nye County Resource Officers
- Earthquake drill information did **not** reach the site level until after the week of the event. Discussion was held with staff in a staff meeting
- Bus Evacuations were completed
- All student health issues were addressed through Health Aide (funded totally by site Title I Funds)
- Site Safety Team meet Biannually with results being presented to all staff
- Parent Orientation was conducted in the fall for new as well as all RCMS students
- All staff are identified with staff badges on campus
- All visitors sign in and receive a badge prior to going on campus

B. EDUCATION:

- Staff in-service in September included training in 6 + 1 Writing Traits Scoring, School Improvement Plan and testing
- Met **all** 95% attendance rate requirements at **all** grade levels for mandated testing
- Honors Math classes were implemented in **all** grade levels including Algebra 1 in 8th grade
- Held after school tutoring classes for “at risk” students January thru June (Title I funded)
- Held Saturday homework help sessions February thru June (Title I funded)
- Implemented school wide writing prompts to prepare student for 8th grade writing proficiency
- Realigned Site Language Arts Curriculum with state standards (scope and sequence)
- Increased the number of proficient 8th graders in the writing proficiency
- Collaborative model was piloted in one 8th grade pod second semester, and will be implemented, as the district plan states, across all grade levels in the 2005-06 school year
- Professional Learning Communities is being focused on as one of the district goals and how it will fit into the site level for the 2005-2006 school year
- The first RCMS (county invited) Academic Bowl was held spring of 2005
- County Spelling Bee was held at RCMS after a three year lay off
- Three staff members received “Teacher of the Year Awards”

C. FINANCIAL ACCOUNTABILITY

- All policies, practices and procedures have been followed and maintained to date
- Additional grant monies were filtered into RCMS for school remediation. Orchard Software Program was purchased with a site license and some staff were trained on the use of the program in May
- A \$500.00 United Way Grant was sought and received for the S.H.E.I.L.D. Program
- UNR Science Grant provided for three RCMS staff to attend classes (technology in the science classroom)

- Teachers (some) have developed their own websites for assignments, parent information, and communication
- Power school hits have been very high in checking on student grades & progress
- Monthly graphs/charts have been sent to the Superintendent in specific focused areas of concern over the past 4 years at RCMS with significant growth in several areas:
 - Attendance
 - School Discipline
 - Bus Discipline
 - In House Detention

D. COMMUNICATION

- Weekly staff meeting held on Tuesdays
- Department Meetings
- Grade level Meetings
- Parent Meetings
- Parent Teacher Conferences at 40% attendance rates held in fall/spring
- Data in a Day results meetings held
- Testing results meetings
- Two school wide surveys conducted (Title I funded)
- Open House conducted in September
- Parent Newsletters
- School Messenger system used for parent communication

E. ENHANCED PROGRAMS

- All students in attendance for all mandated testing received a “Free” Ice cream certificate (over 1500 for the year out of the site activity account)
- Site, district, and state level Professional development
- Offering an inter-session class in June for “at risk” 7th and 8th graders specifically in the areas of Language Arts/Reading and Math (Title I funded)
- Training in the Walk Through Process for education evaluation

F. BOARD ACTION

- Inserviced staff on Student Behavior Handbook along with any new policies/regulations/laws
- Staff presented SBH to students in the first week of school
- Section 504 information was presented to site administration three times in the year and to staff one time with accountability of attendance. **Any and all** information was placed in absent staff members hands and documented accordingly
- District IDEA information was presented to site administration three times in the year and to staff one time with accountability of attendance. **Any and all** information was placed in absent staff members hands and documented accordingly
- Board minutes placed in staff area upon site receiving
- All district job postings were voice mailed to staff and posted accordingly

G. TECHNOLOGY

- All staff completed Power School Training. Questions about program were asked by staff to the technology personnel. Responses were prompt and helpful. During the year, technology staff came and worked individually with teachers having problems with Power School
- Because we do not have a site technology coordinator, we have relied on the district technology staff. They have been responsive to our requests all year long.
- GroupWise trainings held
- Nevada Grow Network trainings held
- Nine new LCD projectors purchased to go along with the 2004-05 Social Studies curriculum adoption

NYE COUNTY DISTRICT GOALS

2004-2005

BEATTY SCHOOLS

RODGER NAWROCKI, PRINCIPAL

MISSION STATEMENT

Beatty Schools will create an environment that encourages and promotes the development of the necessary skills as students achieve their potential as productive, knowledgeable, healthy, creative individuals and members of a democratic society.

SAFETY

Reviewed monthly safety check with custodian. Organized and reviewed safety concerns with safety committees.

Conducted monthly drills

Safety concerns reviewed with the students in weekly meetings.

All immunization records updated

Medicine dispensing procedure updated

Teachers monitors on duty at key times during the day

EDUCATION

Staff in-services focused on School Improvement Plans with overall review of both site plans.

K-12 meetings during in-service days were held with special staff training in Learning Maps and Higher Order Thinking Skills.

Development of Professional Learning Communities has been a part of teacher in-services with schedule development for the 2005-2006 adjusted to allow collaboration time. The inclusion model for instruction to the special education students has been instituted for K-8.

CELL/EXCELL training participation for grades 1-5 conducted.

Beatty Elementary School received recognition as a high achieving Title I school and became a 2005 “Nevada Distinguished School”

DISTINGUISHED PRACTICES:

- Implementation of the K-8 school improvement plan through committee and staff involvement.
- Reading strategies using CELL, ExLL, A-Z reading components and reading compact with teacher/parent/student.
- Effective lesson plans and development of tutor programs in grades 6-8 using high school students.
- Training sessions for staff in SIOP, higher order thinking skills and use of the thinking maps.
- Student agenda books, behavior reward systems “Caught Being Good” and “Hall of Excellence” and conduct code “HORNET”.
- High number of student participation in all activity programs during and after school.

High school accreditation process completed.

Review by the State and accepted

Major power goals to be emphasized:

1. Communication
2. Critical thinking skills

Development of community shareholders to support school improvement.

Testing Goals

Elementary

4th grade writing increased 14%
95% or better K-5 in all tests were completed
4th CRT was a pilot in Reading and Math – No Data
The Iowa showed a 17% decrease for 4th grade.
Grade 3 dropped 25% in students proficient in Reading
Grade 3 dropped 9% in Math
Grade 5 dropped 30% in Reading
Grade 5 dropped 37% in Math

Middle School

CRT - Grade 6 100% tested
 Grade 7 100% tested
 Grade 8 86% tested
(Tested over three weeks)

Grade 7 Proficient in Reading, Language Arts,
 Math and Science 12% increase

Grade 8 Writing proficiency – decrease 4%
Grade 8 Reading proficiency – increased 27%
Grade 8 Math proficiency - decreased 1%
Grade 8 Below 90% in completing the minimum
 English/Language Arts/Reading/Math

All students not 65% or better on CRTs
65% of 8th Graders at or above meets standard in Reading

High School

9 thru 12 100% Tested
Seniors passing all sections of the proficiency tests – 68%
(4 IEP 3 ESL 1 Regular Student)
Participation in SAT testing increase 15%
Sophomores who took the PSAT 75% and 60% took the PLAN test.

4 Seniors in the top 5% of the State
95% of the Junior class took the ASVAB
90% of all Juniors have passed the Writing proficiency
37% of all Sophomores passed the Math proficiency
82% of all Sophomores have passed the reading proficiency

Financial:

Close scrutiny of budgets kept with monthly balances reviewed.
Staff has received necessary/needed books and supplies
Athletic teams equipment has been provided and financial support for non-athletic functions has been a priority.

Communications:

Monthly calendars mailed and informational posters distributed.
K-8 information sent to parents through students.
Necessary information for 9-12 mailed to parents/guardians.
Publication of school newspaper.
Monday morning meeting with the staff and students held where in the gym important information is reviewed.
Telephone contact with parents encouraged.
Development of Grow Net continues.

Enhanced Programs:

Evening Adult Education class has been developed. One student will receive an Adult High School Diploma and two G.E.D. students passed their tests.

Distance Learning through CCSN has been used to augment the high school program.

Class Dot Com has been used for credit recovery.

The Gear up Program continues to provide a sound career choice foundation for the high school Sophomores.

The Mid-School Hall of Excellence and the K-5 "Caught being Good" influence student behavior choices.

Pro-Start is a first year culinary program.

Academic competition: A yearly program with an on-site advisor organized to encourage academic interest.

VICA and Weber State: Votech activities at state level competition.

After school tutor program:

Organized to assist students needing academic assistance.
Subject area teachers scheduled when needed.

ATHLETICS:

Spring review

17 of 18 students participated at state level with 9 medalists in Track. Baseball had a 20 and 7 record going to regionals. Four players all conference. Coach selected as conference coach of the year. 12 girls participated in softball. 17 boys were on the golf team.

Brief year review

First winning football team in four years. Coach selected all conference. Team received recognitions for sportsmanship. 14 girls participated in volleyball. Boy's basketball qualified for the playoffs. 3 boys participated at the State level wrestling.

TECHNOLOGY:

Through district training and on site tech staff assistance, staff is learning power school technology. A few difficulties remain. Use of distance learning made available to students. Class Dot Com used for assistance in credit recovery. The construction of a remedial room will begin in June with the addition of seven computer systems from the NERA grant. Five computer systems will be provided by adult education for use in the after school program.

BOARD: I have appreciated your assistance in my years with Nye County and hope the very best for each one of you!

Rocki

AN OVERVIEW OF THE 2004-2005 SCHOOL YEAR AT THE GABBS SCHOOL IN RELATION TO DISTRICT GOALS

Prepared by Selway L. Mulkey, Site Principal

This school year was an important transition year at the Gabbs School.

SAFETY:

At staff orientation in the fall, staff was oriented to safety issues and the evacuation maps were updated for prominent display in the buildings. Every month fire drills were practiced, as was an earthquake drill during that specially designated week.

Teachers were oriented to special areas to monitor during playground duty; the pins were all replaced in the swings on the elementary playground and all equipment was checked regularly.

Our school nurse from Tonopah made certain that all immunizations were up to date and that required screenings were completed.

Our school resource office was used to ensure safety at several “home” basketball games after several incidents with “rowdy” parents. Improved behavior was noted after that.

In January, an “all-school assembly” for Grades 7-12 was held to re-emphasize expectations regarding appropriate behavior. We have worked on this all year long and the situation is much-improved.

Most of our staff attended a weekend CPR/Defibrillator training in Gabbs, provided by fire rescue personnel from Pahrump.

The lights in the gym were replaced through a grant from Sierra Pacific Power. This doubled the amount of light at center court from what we had before.

EDUCATION

In addition to having Mr. Mulkey as the first fulltime principal in a number of years at the Gabbs School, we replaced three of four 7-12 teachers—the math teacher, the science teacher and the English teacher. We also replaced the 3rd-6th grade teacher in the elementary school.

Working together as a staff, we reviewed our K-6 school improvement plans and the main goals of improving reading achievement (particularly in vocabulary and comprehension); becoming more proficient in the writing areas of voice, ideas, organization and conventions; and improving mathematical problem solving and logical reasoning.

As a 7-12 middle school/high school staff, we also reviewed our school improvement goals of improving math skills in arithmetical operations and establishing a student-centered career education component.

For both schools, we reviewed our progressive discipline plans, deciding to contact parents after the third referral (rather than waiting until number 5). The teachers and Mr. Mulkey have made many phone calls to enlist parental help to improve student behavior this year and this plan has helped improve the general climate of the school. Students and parents are starting to get that idea that we are “about student learning” and appropriate behavior.

FINANCIAL ACCOUNTABILITY:

We have worked diligently all year long to get our student accounts in proper form and to district office personnel. We will have this year’s complete early in the summer. Working closely with district office staff, we have managed our budgets to live within our means.

COMMUNICATION:

After experiencing some considerable technical problems with our classroom computer hardware in the fall, we worked hard to get all our teachers set up on Groupwise so that we maintain regular communication through that medium.

We maintain a daily bulletin with messages regarding school activities and local events. We fax a copy to the Yomba Tribal Office and to the Gabbs Library for posting there, as well as make sure that it is read first period in every classroom and then posted.

Progress reports are sent home regularly at three week intervals and teachers make regular contacts with parents in person or by phone.

In the fall, the Gabbs Women’s Club hosted a “Teachers’ Reception” at the Gabbs Library. This is an annual event which was attended this year by Dr. Roberts, Mr. Mulkey, all the teachers and most of the classified staff.

At parent request, Mr. Mulkey hosted two “Town Meetings” during the year to give parents and patrons an opportunity to ask questions and express concerns about any school related matters

ENHANCED PROGRAMS

We opened the year at an enrollment of 65 pupils, increased to 68 and for May, we are at 65 students. We are very pleased to announce that all nine (9) seniors have successfully passed all sections of the High School Proficiency Exam and will therefore receive their diplomas on June 10.

Early in the year, we examined our students' progress as indicated by previous testing and we made sure we gave extra emphasis to the skills of reading, writing, and problem solving. Since we noted that all our students needed extra work in the areas of usage and spelling, we made sure we put special emphasis on these areas at all grade levels.

At semester, we instituted several new classes in the high school, including Child Development, Current Events, and Business Writing/Careers/Grammar Review. We taught/retought important concepts in these areas for our students. Most of our teachers take advantage of our tremendous local library by taking their students there at least weekly. We have been able to "include" many of our IEP students and their special education teacher in three Grades 7-12 classes and it is working very well.

Consequently, we made great progress on the 4th grade, 7th grade and the 10th grade Iowa Tests of Basic Skills, which, besides the proficiency test scores, are the only testing results we have received to date.

Our Gear Up program remains strong, with those students now finishing their sophomore year. During the last part of the summer, several of them were instrumental in completing the painting of our school. They have made college visitations this year to University of Nevada Reno and to Western Nevada Community College campuses in Fallon and in Carson City. In addition, they have taken field trips to the Eastern Sierra (studied environmental issues and historical filming activities in the Hollywood Hills near Lone Pine), visited the Japanese Manzanar site south of there and continued on to a tour of the NASA space museum and other sites on Edwards Air Force Base at Mohave, California.(This trip was in conjunction with the group from Tonopah High School.) They also visited the Young Eagles Flight Program at Stead, near Reno. In addition, five of our Gear Up students just completed a videoed CCSN class in math and all received A's in the course! So far, four of them are signed up for another math class in the fall.

After having received training in the Masonic Student Assistance Program in Fallon in the fall, we were able to complete successfully several interventions with students needing extra assistance with behavior and academic performance.

Our Parent Teacher Organization remains very strong, with regular meetings attended by parents, teachers, and Mr. Mulkey. They fund and sponsor our Student of the Month

activities and their fundraising provided a Christmas gift for each child in school and in the town of Gabbs.

Ms. Kerns, our K-1-2 primary teacher has hosted several Family Literacy Nights during the year. These have been well attended by students and their parents. Mr. Mulkey has attended all but one and has read a story at each one. Attendance seems to be growing at each subsequent event and students are allowed to take a favorite book home “for their very own.”

BOARD ACTION:

Student Behavior Handbooks were distributed, discussed, and followed all year. Dress codes have been enforced as has our district discipline plan and our school progressive discipline plans. The continuing support from the Board of Trustees, Dr. Roberts and other central office staff in both the northern and southern district offices has been much appreciated.

TECHNOLOGY:

Early in the fall all our licensed staff participated in the Power School training at Tonopah High School, with some additional training on site in Gabbs. Ms. Kerns, our site technology person has been very helpful to us all year long, as has been the staff from the southern district office technology division.

All in all, we’ve had a very worthwhile, productive year at the Gabbs School and we look forward to 2005-2006.

**NYE COUNTY SCHOOL BOARD OF TRUSTEES
2004-05 DISTRICT GOALS**

Round Mountain School
Deborah Watts, Site Principal Reporting

A. SAFETY:

During the in-service at the beginning of the year, the staff reviewed safety issues and evacuation routes, as well as the contents and use of the emergency buckets. During the first week of school, students were informed of evacuation routes and procedures.

All employees were provided with identification badges and reminded to wear them

Fire drills were held almost every month during the school year. The fire department provided training for elementary students during Fire Safety Week.

Two Code Red drills were conducted during the year and an earthquake drill.

The Code Blue teams at both schools reviewed procedures and were called when needed.

The school district nurse helped during the crisis with lice. The schools were disinfected by the custodians during this time.

Officer Farinholt visited all of the elementary classes during the year. He taught D.A.R.E. to the fifth-grade students and conducted the D.A.R.E. graduation.

Safety meetings were conducted with the custodians and monthly safety checks made.

Chad Hymas spoke to 6-12 students in an assembly on Safety and Choices.

Teachers received an in-service on implementing the Masonic Model Student Assistance Program. Several students were identified as at-risk, and the proper procedures were followed.

The mentoring program was implemented. Each student in Grades 6-12 has an adult employee mentor. Monthly mentoring meetings were held; topics included harassment, bullying, teasing, respect, courtesy, sensitivity training about lice, gossiping and rumors. Team building exercises were conducted. Next year the mentoring program will be expanded to include upperclassmen as mentors.

B. EDUCATION:

Staff inservices at the elementary school included Thinking Maps training by Jackie Petersen, NCETC Technology Training by Mark Howard and Judi Boni, Spalding Spelling training, and a review of the Analytic Trait Scoring procedures for the Writing Proficiency. During the school year on Thursday nights, elementary teachers met in study groups to work

on the school improvement goals of improving student spelling skills and to improve student vocabulary and reading comprehension skills. During these meetings the teachers also practiced scoring their student essays using the analytic traits.

Inservices for the junior/senior high school included Problem-Solving Strategies taught by Jackie Petersen, test validity training taught by a UNR professor, and continuing work on accreditation.

During the year inservices for the K-12 staff included PowerSchool and PowerGrade training, Masonic Model Student Assistance Program training, and Professional Learning Communities training. Nine of the K-12 staff will be attending the June training for PLCs.

All three schools met the AYP requirements. The elementary school was designated as “Adequate”, the middle school as “Exemplary”, and the high school as “High Achieving”.

4th grade students had 100% participation rate for the Nevada Writing Assessment with an average score of 50%, a 22% increase from the previous year. The 4th grade students also had 100% percent participation rate for the ITBS, but they did not meet the goal of 10% increase in the core areas.

7th grade students had a 100% participation rate for the ITBS. The 7th grade students met the goal of 10% increase in reading; there was a 21% increase in Math and an 18% increase in Science, but no increase in Language Arts.

The 8th grade students had a participation rate of 100% for the Nevada Writing Assessment. They achieved a 46% increase from last year’s scores; their scores averaged 76% this year.

The middle school curriculum has included Algebra I since 1994 to offer honors classes for Grades 6, 7, and 8. This year 100% of 8th grade students completed 1 ½ units in English/Language Arts/ Reading and mathematics, but only 50% completed with a grade of C- or higher

The 10th grade students had a 100% participation rate for the ITED, but they made no increase in the core areas.

100% of the seniors have passed the H.S.P.E. in Reading and Writing, but only 89% have passed the H.S.P.E. in Math.

The overall participation rate for the ACT increased by 11% this year.

29 high school students completed 64 CCSN classes.

CCSN welding classes were taught by a RMGC employee.

Two RMHS teachers taught CCSN classes.

C. FINANCIAL ACCOUNTABILITY:

Signatures were obtained from all employees with authorization to sign purchase orders and requisitions and were sent to the Budget Director.

All employees and groups were assigned a code to access the copy machines in order to track the number of copies used by each.

School budgets and accounts were monitored throughout the year. Supplies, textbooks, and equipment were ordered as needed.

D. COMMUNICATION:

Before the school year began, the principal held a meeting for both schools with new parents and students to help acclimate them to the school and school district policies and to answer any questions.

Open House was held the second week of school for both schools.

The new school sign was utilized to inform the community of events at both schools. The sign was also used to inform the community of last-minute schedule changes.

Weekly parent notes were sent home at the elementary school.

Daily bulletins informed junior/senior high school students and employees of upcoming events and important announcements.

The high school students published a monthly student newspaper.

Monthly newspaper articles were written for the local newspaper.

The annual Knights Showcase was held for the parents and community to view student work for Grades 6-12.

The annual Literature Fair was held for elementary students to show their work to parents and the community.

During Counseling Week gifts were given to employees, parents, and students as well as tips on how to handle stressful school situations.

Weekly faculty meetings were held at both schools.

Principal and teachers frequently use Groupwise e-mail to communicate.

Positive phone calls were made monthly by the elementary teachers to parents and guardians.

Positive conduct referrals were mailed to parents/guardians by staff at the junior/senior high school.

Parents have PowerSchool passwords:

- 27% of elementary parents/students have accessed grades/attendance/lunch balance
- 68% of middle school parents/students have accessed grades/attendance/lunch balance
- 81% of high school parents/students have accessed grades/attendance/lunch balance
- Parents can email teachers and request automatic weekly progress reports

E. ENHANCED PROGRAMS:

A Veterans' Day program was held for the community and both schools to honor local veterans. The program was planned by the second grade classes, the high school sign language class, and the senior government class.

An art show was held this year to showcase student work. This is the first year Round Mountain Schools have had an art teacher.

Although Round Mountain Schools does not have a music teacher, the elementary teachers held a concert for the parents and community and included performances by students from Early Childhood through Grade 12.

F. BOARD ACTION:

Student Behavior Handbooks were distributed. Teachers were given copies; they reviewed with students the progressive discipline plan, dress code, attendance, and emergency procedures.

G. TECHNOLOGY:

All teachers were trained in PowerSchool and PowerGrade. Debbie Elvin and Tom Peticolas were extremely helpful throughout the year to solve problems and answer questions.

All teachers at the junior/senior high school were completely online with PowerSchool by the beginning of second quarter.

H. OTHER:

All teaching positions were filled by certified teachers.

The attendance audit found 0 problems at the elementary school.

Round Mountain High School was accredited by Northwest Association of Schools with Approved with Comment (the comment was a certified librarian is needed).

7 Student Council members received the NIAA academic award for earning a 4.0 GPA.

8 students traveled to Washington, D.C. with the Close UP Program

3 FBLA members qualified for national competition.

The high school track team won the boys' 4x800 meter relay race for 1A schools at the state tournament and set a new state record. The track team also won the boys' 4x400 meter relay race for 1A schools at state.

I would like to thank the Board of Trustees for your encouragement and help throughout the year. Your support has been greatly appreciated.

Deborah Watts

Tonopah High School
Report Of Highlights
Submitted to NCSD Board of Trustees

June 3, 2005
Barbara Floto-Principal

Safety: Continued Monthly Code Red Alert/fire drill/Earthquake practice drills.
Monthly site safety check list

Education: 200% increase in ACT/SAT Testing.

100% Sophomore participation of PLAN Test (Pre-ACT). Some scores
Extremely high.

25 students have taken the PSAT Test which represents 1/5 of the school.
One senior scored a 35...one point from a perfect score. One junior scored a
31 (finalist for the Stanford University Summer Program). Other scores 28,
26, 25, 24.

96% juniors have passed the Writing Proficiency Test.

100% juniors have taken math, writing, and reading proficiencies tests.

100% juniors have taken ASVAB Test.

Currently 28 of 30 seniors have passed all proficiency tests.

Financial: Budget in the black! Gear Up Grant provided excellent tutoring, field trips,
And career/higher education experiences for students. Pro Start Grant has
Offered new stoves, refrigerators, equipment, curriculum, and expansion of
Storage space for the home economics department for use next year. Mrs.
Willson-teacher has attended Pro Start Training and meetings and will
Summer training in Chicago for same.

Communication: Each week articles and pictures have been placed in the Tonopah
Times Newspaper encouraging high visibility and achievement at
Tonopah High School. Monthly principal's newsletters have been
Mailed to families and community in the local area and elsewhere.
Mucker Messenger high school newspaper has been distributed bi-
Monthly.

Enhanced Programs: Academic Team State Champions two years in a row.

All spring sports participated in going to State.

Scholarships awarded to seniors exceeds \$350,000.

Principal Floto participated as member of the licensed teacher evaluation committee for the school district.

Technology: Distance Learning has been expanded through CCSN classes for next year
By the quality of service via Kelcy Thompson's efforts.

Class.com has offered an opportunity for students for credit recovery or
Due to schedule conflict.

Pathways
Nye County School District
2100 S. Mt. Charleston
Pahrump, NV 89048
775-751-6822 phone 775-751-6829 fax
Hours: 7:30 am – 3:30 pm



Principal: Max Buffi
mbuffi@nye.k12.nv.us

NYE COUNTY SCHOOL BOARD OF TRUSTEES
2004-2005 District Goals

PATHWAYS HIGH SCHOOL, PATHWAYS MIDDLE SCHOOL
Distance Education/Independent Study

Safety:

At the beginning of the year the staff at Pathways reviewed and discussed safety procedures to be followed at our building. Fire drills were held most every month and observed actions or lack of proper procedures during these drills was discussed following each drill.

Education:

Middle School

Our improvement plan for our program was developed in part with concerns the staff had observed in previous years and input from parents during a collaborative meeting. The consensus of the group were goals to try and implement tutoring help for students who we felt may need extra help in math. In language arts our plan was to provide seminars for our students on the six-trait writing process and to monitor their writing and provide immediate feedback.

With the help of Jewel Burton-Avery, volunteers were found to tutor our students in math. Mr. Cork our math teacher helped coordinate this program.

Ms. Zink our language arts teacher conducted several seminars for our students where explanation, rationale and examples of each of the six traits in writing were given to students. She also met with individual students as they turned in work and reviewed their writings with them at that time.

We hope to continue efforts in both areas and to build upon the help being provided now. We believe that over time we will see improvements in both subject areas.

During the month of April our program aide Mr. Rowlett instituted an incentive program for our students by talking to businesses and arranging certificates that we could give away to students who are meeting established criteria for turning in work. This program will continue next year and we hope to expand on it to the high school level.

High School

Improvement plans for the high school were decided by the staff and parents who participated in a collaborative meeting, to stay the same as the middle school. It was discussed that at the

beginning of the 05-06 school year the staff and parents would look at available data at that time and decide on other improvement goals which may be needed. Pathways staff decided to try and encourage 100% participation by high school students in all mandated testing.

Communication:

Pathways staff have been encouraged to maintain communication with parents especially in the area of students not progressing academically. We have also encouraged parents to join their students in the program and work with them while they are her. We have also worked at positively encouraging students to maintain study habits and work toward achieving high grades on work.

Technology:

Training for power school was received by all staff, and is in use.

Staff at Pathways has continually looked at various computer programs to supplement the District curriculum. Currently we are looking at the Plato program and also at the Aleks mathematics program. Research on both of these continues as well as discussion about positive enhancements they may make to our program and students.

Pathways Statistics:

Current enrollment Total	136
6 th grade	7
7 th grade	17
8 th grade	25
9 th grade	32
10 th grade	28
11 th grade	22
12 th grade	5
High school total	87
Middle school total	49

Pathways
Nye County School District
2100 S. Mt. Charleston
Pahrump, NV 89048
775-751-6822 phone 775-751-6829 fax
Hours: 7:30 am – 3:30 pm



Principal: Max Buffi
mbuffi@nye.k12.nv.us

School Board Report
7-3-05

Adult Education

Currently in Adult Education we have 191 students enrolled in the program. We have 84 students working on academic classes, and 96 students enrolled as ESL or Spanish GED students. Susan Zink has been administering CASAS post testing in the Adult program. As of May 26th there have been 5 students who have earned their General Educational Diploma. We have also awarded 15 Adult Education High School Diplomas.

Proficiency Statistics: are 42 students have passed math.

42 students have passed math

62 students have passed writing

58 have passed reading

The Adult Education program is continuing to offer classes in math proficiency and in GED preparation for our students

**NYE COUNTY SCHOOL BOARD OF TRUSTEES
2004-05 DISTRICT GOALS**

*Pahrump Valley High School
David Bechtel, Site Principal Reporting*

A. SAFETY:

School Resource Officers were hired and housed at some of the Nye County schools this year. The officers and school administration worked closely to create a safe learning environment for the students at Pahrump valley High School.

Fire drills and Shelter-in-Place drills were held on a monthly basis. Fire department was invited to conduct and monitor the evacuation procedures. They responded to the invitation several times during the year. The police department brought dogs to the school to conduct a variety of searches.

RN School nurse is stationed at the High School 2-3 days of the week. If the nurse is located at her other designated schools, a health-aid is stationed at the 9th grade academy on the days that the school nurse is not available. This health-aid is CPR Certified and has 1st aid training.

Medication: Medications are stored in the nurse's station in a locked medicated cabinet. All students receiving medication must have a consent form signed by parent and all medication is self-administered by the student. When the nurse is present, she monitors the student with medication needs. If the nurse is not available, the secretarial staff has been notified of students requiring medications and has been trained to ensure that the students have their medication daily and at the appropriate time.

A "Student Injury Protocol" procedure has been implemented by the school nurse. This protocol addresses the extreme conditions of a student injury which do require a 911 call. Staff and secretaries are made aware of these severe conditions and the steps required in order to ensure that 911 is called appropriately and promptly. (See attached policy)

An AED machine is to be set up in each school within the district, including the high school level. Staff members are to be trained on the proper use of an AED machine and be aware of the location of this device.

The school nurse is to provide the following medical services to students as well as staff:

- a. Advise teachers and parents on health issues and school safety, acting as liaison between school and home.
- b. Provide emergency health care and first aid for all students and employees, and arrange transportation in emergency situations.
- c. Administer medications and treatments according to physician orders and district policy.
- d. Oversee the general operation of the school health room.
- e. Perform other health-related tasks as seen needed and as requested by the NCSD administration.

Immunizations records are kept up to date. State report is completed in timely manner.

Safety Team Committee was organized and held several meetings during year. Notes from the safety meetings are turned into Bob Whimpey.

B. EDUCATION:

PVHS Ninth Grade Academy Year End Report Highlights 2004-2005

- 1. Physical Plant:** The Academy put up a new school sign this year, installed the hardwood gym floor that was given to us by Boulder City High School, and landscaped with the decorative rock that was left over from Hafen Elementary. At the beginning of the school year, only one of the four gym swamp coolers was working. As of today's date, all four swamp coolers are operating. All teachers who requested white boards had them put up. The Academy has just finished repainting the lines in the parking lot and the outdoor basketball court. This outdoor court was also completed with the necessary backboards and nets at the start of the year. Mr. Lauver painted the lines on the outdoor court at the start of the school year.
- 2. Academics:** School Administration stressed that failures without any remediation or interventions on the part of the teaching staff was not an option. As a consequence, the ninth grade teachers improved their communication with parents in a continued effort to keep students from failing. Also, with the adoption of the Power School program, the teachers encouraged parents to access the program to closely monitor their children. Ninth grade teachers continued the ZAP program from last year. Mr. Bechtel was successful in securing additional staff members so that the teacher-student ratio was significantly lowered in Math, English, and Science. The ROTC program significantly developed the ninth graders involved in their program in the areas of self-discipline, self-confidence, and provided a foundation for an esprit de corp and community involvement.
- 3. Discipline:** The Academy adopted a No Bullying philosophy at the start of the year which was reinforced by administration and staff. Signs were placed around the interior of the school and teachers supervised the hallways between classes. The hallways were gated off during lunch so that the students could be supervised more efficiently. Ms. Thompson, our counselor, was very helpful and effective in mediating conflicts that arose between students. As a result, we only had 10 suspensions for fighting/battery this year compared to 26 suspensions for fighting/battery last year in the ninth grade.

School-Wide

Staff in-service throughout the year focused on special education issues and Professional Learning Communities. Per the school and district improvement plans, those were our two need areas and our focus will remain there for the upcoming year.

We believed we met the goal of 95% participation on the State Assessments. Pahrump Valley High School was placed on the watch list last year in six categories for participation and we are proud to say that we believe that we have met participation in all categories this year.

The school continues to focus on math across all grade levels and we are waiting for the results of the HSPE. We have made several changes for next year to address this area. We will be sending teachers to trainings through Title 1, we are starting a Learning Center for remediation purposes, we have implemented ZAP (zero's aren't permitted) school-wide, and we are beginning tutoring sessions before all proficiency exams.

Our site Improvement team focused on two important areas throughout the 2004-05 school year. The areas were math and special education. Many of the changes that we have prepared for next school year are the result of this committee work. The members of the committee are also prepared to attend the summer PLC Institute in Las Vegas.

A major emphasis of staff in-service was building collaborative models for our school. Multiple faculty meetings were held discussing components of "Professional Learning Communities." Two van-loads of teachers and administrators visited schools in Las Vegas who were using the "Collaborative/Consultant Special Education Model". We will be adopting this model where our special education teachers will be working in the classrooms with the general education teachers. Our resource students, for the most part, will remain in the general education classrooms with their peers. Accommodations will be made right in the classroom. Schedules reflecting the collaborative models have been made.

C. FINANCIAL ACCOUNTABILITY

Throughout the past several years, there has been a problem with students at Pahrump valley losing textbooks. The vast majority of our budget was spent replacing lost textbooks from the previous year. We have created a new system for reporting the lost and damaged books to the office and we are proud to say that the problem is starting to be corrected.

We have had several donations made to the school throughout the current school year. The band has had donations of \$8,000 from Bechtel Nevada and \$5,000 from the Silver Tapers. They used the money to pay for instrument repair and uniforms.

PROCEDURE FOR ACTIVITY ACCOUNTS AT PAHRUMP VALLEY HIGH SCHOOL

- 1) At the beginning of each school year advisors are given an advisor acknowledgement form to sign as well as instructions from NCSA Accounting Manual regarding Cash Receipts/Deposit procedures and Cash Disbursement procedures. The principal and secretary responsible for bookkeeping also sign acknowledgement forms. Copies of acknowledgement forms and a list of sponsors and accounts are sent to Mr. Ray Ritchie, Business Services Manager. Advisors are also given their account balance at this time.
- 2) Secretary signs out new three-part receipt books each school year to sponsors noting the beginning receipt number and the ending receipt number. They are issued as needed during the school year.
- 3) Monies are collected by sponsors and turned in to secretary who deposits weekly to bank. A deposit record is used with receipt numbers reflecting deposits made. Receipts are then given to sponsors for the amount deposited.
- 4) Check requests with proper invoice to support expenditures are required for a check to be written from an account. The check request must have the sponsor's signature as well as the principal's signature and the Club President if appropriate. The reason for the expenditure is also required.
- 5) Deposits and expenditures are entered into the Quicken Register routinely and balanced each month. Account balances are sent to each sponsor as well as a complete list of activity balances to the principal at this time and a reconciliation report is sent to the district office.
- 6) Monthly reports completed are Reconciliation Report, Category Detail Report, and Category Summary Report.
- 7) At year end all receipt books are collected for auditor examination as well as yearly reports, monthly statements, deposit records and anything else requested by auditor. Year end report is run after July 1 of new fiscal year.

All bank accounts have been maintained, checked and deemed in order each month.

D. COMMUNICATION

We conduct weekly administrative team meetings to plan for the current week and discuss upcoming events. Our team consists of all administrators, the principal's secretary, athletic secretary, and the head counselor.

Our school uses the school messenger system to inform parents of upcoming events, student absences, and scheduled proficiency exams. The system worked remarkably well.

Our school also purchased a repeater for the school radios. The new system allows the administrators, custodians and secretaries to remain in contact while in any building on campus. The enhanced communication is not only a time saver, but also much better for safety and security.

E. ENHANCED PROGRAMS

ROTC was introduced at Pahrump Valley High School and the program has been a huge success throughout the school year. They worked as Color Guard for the opening of several local businesses, and performed well in and out of the state.

We had two teams win the state academic championship during the current school year. Both of the golf teams distinguished themselves as the top academic sports teams in their respective areas. Additionally, we won our second consecutive state championship in girls' basketball and our third straight state championship in girls' softball.

Additionally the school had several individual accomplishments including:

1 wrestling state champion – Alisa Armedayez

6 Individual state champions – (4) by Dominique Maloy, (1) by Rick Johnson, and (1) by Vernell Wright

The Nevada Prep Female Athlete of the Year was Veronica Villa

The Top ten Student Athlete of the year (NIAA) was Kyle Floyd

The school won (7) Regional Championships and (5) Conference Championships

F. BOARD ACTION

The Board of Trustees was very kind to the graduating seniors in the district by examining an existing policy and allowing the students to go on a year-end trip. The students at Pahrump Valley High School have elected to attend the Grad-Night program at Disneyland.

A primary focus this school year has been a strict dress code that is enforced throughout the entire school day. The students were not pleased at first, but have accepted the changes and they all look remarkably better.

G. TECHNOLOGY

All staff completed Power School Training. Questions about program were asked by staff to the technology personnel. Responses were prompt and helpful. During the year, technology staff came and worked individually with teachers having problems with Power School.

Pahrump Valley High School has utilized two of its teachers as technology specialists throughout the current school year. Our technology base is limited and quite dated at the school and the help of Mr. Mercer and Ms. Respass has been greatly appreciated.

As a school, we have no stand-alone computer labs as we were forced to take the computers from the 9th Grade Academy Lab and distribute them to the classroom teachers. We are grateful to the CCSN administration for their support of our students and for allowing our classes to schedule their lab for use. Increasing the number of computers, LCD projectors and other technology resources is a priority for the administration and staff for the 2005-06 school year.

From: Dale Norton
To: Paniagua, Kerry
Date: 5/26/2005 12:42:43 PM
Subject: Fwd: Board meeting

Kyle Lindberg, 6th Grade Math Teacher from Rosemary Clarke Middle School will demonstrate how to incorporate Beyond Question, an interactive response system curriculum and staff development.

By using wireless response devices you get:

- 100% interactive audience participation
- Instant feedback
- Increased knowledge to make better decisions
- More data to assess student progress
- Immediate correction of mistakes
- Integration with existing class materials

This is scientifically research based equipment purchased through site Title I

Dale A. Norton
Principal
Rosemary Clarke Middle School
775-727-5546
dnorton@nye.k12.nv.us

AGREEMENT

This Agreement ("Agreement") is made and entered into this ____ day of _____, 2005, by and between Adaven Management, Inc., a Nevada corporation; GVT Investments, LLC, a Nevada limited liability company; Sagewind SN Holdings Limited Partnership, a Nevada limited partnership; Pahrump 230, LLC, a Nevada limited liability company; Regency Place, A Limited-Liability Company, a Nevada limited liability company; Ideal Staple Co., a Nevada corporation; Insight Holdings, LLC, a Nevada limited liability company; Hafen Family Limited Partnership, a Nevada limited partnership; HHH Investments, LLC, a Nevada limited liability company (collectively, the "Owners"); and the Nye County School District (the "District").

RECITALS:

Whereas, on December ____, 2004 the Board of County Commissioners of Nye approved and entered into an Amended and Restated Development Agreement (the "Development Agreement") with the Owners regarding the development of certain real property (as described in the Development Agreement) located in the Town of Pahrump, County of Nye, State of Nevada (the "Property"); and

Whereas, District acknowledges that it has a copy of and has reviewed the Development Agreement, particularly in regard to the provisions of Section 5.3; and

Whereas, pursuant to Section 5.3 of the Development Agreement, the Owners are to negotiate an agreement with the District with regard to school impact mitigation related to the Property; and

Whereas, Owners and District are desirous of entering into this Agreement in satisfaction of the requirements of Section 5.3 of the Development Agreement; and

Whereas, the District is contemplating the issuance of bonds to fund the construction of an elementary school in the Pahrump area which elementary school would service residents of the Property.

Now, therefore, for good and valuable consideration, the sufficiency of which is hereby acknowledged, the parties agree as follows:

- 1. Dedication of School Site. Owners shall donate, or arrange for the donation of, to the District fee simple title to that certain parcel of real property more particularly described on Exhibit A (the "Parcel") at no cost to the District in accordance with the following procedures.

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A. Establishment of Legal Parcel. Owners and the District acknowledge that the Parcel is currently part of a larger legal parcel and that the larger legal parcel will need to be subdivided in accordance with Chapter 278 of the Nevada Revised Statutes ("NRS") to create the Parcel as a separate legal parcel. Owners shall be responsible for establishing the Parcel as a separate legal parcel in accordance with applicable Nevada and Nye County law as soon as practical after the execution of this Agreement. The parties shall work cooperatively in determining the exact boundaries of the Parcel when it is created as a separate legal Parcel to meet the needs of both Owners and District. Owners further agree to cooperate with District in obtaining and dedicating all easements for access and utilities to the Parcel necessary for the improvement and use of the Parcel as a school.

B. Due Diligence Review. Owners shall provide the District with all environmental reports, geotechnical reports, and title reports, if any, in Owners' possession regarding the Parcel and with all information in their possession regarding the location and availability of water and utilities to the Parcel. The District may, at its election, perform such inspections, surveys, soil analysis, environmental analysis and other tests on the Parcel as the District, in the District's discretion, shall require for the purpose of determining the suitability of the Parcel for the construction of the elementary school and related facilities. The District's investigation of the Parcel shall be done at its own cost and expense.

C. Title. Owners shall provide the District with a current preliminary title report for the Parcel within fifteen (15) days after the execution of this Agreement, from a mutually acceptable title company, and with an updated preliminary title report within fifteen (15) days after the Parcel is established as a separate legal parcel in accordance with applicable Nevada law. The preliminary title report shall be delivered to the District together with conformed copies of all exceptions and items of record referred to in the preliminary title report. The parties intend for the Parcel to be conveyed to the District free and clear of all liens and encumbrances against the Parcel. Prior to the conveyance of title Owners shall remove or otherwise discharge all monetary liens or encumbrances against the Parcel, if any. As to non-monetary liens or other exceptions to title, Owners and the District agree to work cooperatively to remove any exceptions which would unreasonably interfere with the intended use of the Parcel as a school site. Prior to conveyance of the Parcel, Owners and District shall mutually agree upon the permitted exceptions to title.

D. Conveyance of Title. Owners shall convey the Parcel to District by a grant, bargain and sale deed ("Deed"), free and clear of lien and encumbrances, subject only to the mutually agreed permitted exceptions reflected in the preliminary title report delivered pursuant to paragraph C. above. Owners and District shall establish an escrow with the mutually acceptable title

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company to assist in completing the transfer, recording the Deed, and issuing title insurance for the Parcel in an amount equal to the appraised fair market value. The transfer shall be completed within ten (10) days after the establishment of the Parcel as a separate legal parcel under Nevada law, no later than six (6) months following the date of this Agreement. The District shall pay the escrow fees and the cost of the premium for the title insurance.

2. Use of Property. The District will acquire the Parcel for the purpose of the construction and operation of an elementary school and related facilities (the "School"). The District intends for the School to service residents of the Property; provided, however, nothing in this Agreement shall be construed to require the District to make the School available only to residents of the Property or otherwise restrict the zoning authority of the District.

3. Construction of School. The District intends to construct an elementary school on the Parcel, subject to (i) its determination of the availability of funds and the successful issuance of bonds for the project, (ii) its determination of the availability of adequate roadways, utility services, and water to service the School, and (iii) its determination of the suitability of the Parcel as a school site. Owners have agreed to support the bond issue based on the understanding that the elementary school on the Parcel will be the next school constructed by the District in the Town of Pahrump. If the foregoing conditions are satisfied, then the District intends construct the School on the Parcel as the next school to be constructed by the District in the Town of Pahrump. Owners agree to extend, at their expense, the sewer and water lines and services to the border of the Parcel, with sufficient capacity, pressure, size and other requirements to meet the needs of the proposed School and related facilities. If these conditions are satisfied and the District does not construct the school before any other schools in the Town of Pahrump, then Owner may exercise its right of reverter pursuant to paragraph 5 below, as its sole remedy for the failure to construct the School.

4. IRS Form 8283. Upon request by Owners, the District shall execute and deliver IRS Form 8283 (and such other forms or documents as may be required by the Internal Revenue Service to make the donation qualify as a charitable deduction under the Internal Revenue Code for the donating owner), in conjunction with delivery of the Deed to the District. The Owners shall be responsible for obtaining all appraisals required for the donation. The District makes no representation as to the qualification, deductibility, or amount of the charitable donation.

5. Possibility of Reverter. Upon the election of the Owners exercised in writing, the Parcel shall revert to Owners upon the occurrence of the following events:

Deleted: will

Deleted: If the District is required to pay for off site or jointly used improvements (including curbs, gutter, and sidewalks, and all utility mains and lines to serve the Property, including power transmission lines, telephone lines, water mains, and sewer mains which will serve the Property, the emergency roadway access, drainage ways, flood reduction facilities, or other improvements) in order to construct the School, then the District shall be entitled to be reimbursed for a proportionate amount of the cost of the improvements at the time final maps are approved for the Property. The approval of the final map shall be conditioned upon the payment of the appropriate reimbursement amount to the District. The utility reimbursements shall be made pursuant to the applicable utility company's tariffs, regulations and rules, if any. If there are no applicable tariffs, regulations, or rules regarding reimbursements related to the improvements, then the reimbursement shall be determined on the basis of acreage. The District's proportionate share of the costs shall be equal to the acreage of the Parcel divided by the total acreage of the Property, unless otherwise agreed by Owner and District. Owner and District agree to consult and cooperate with each other in the planning and construction of offsite improvements.

Deleted: [Note: There may be a better way of handling the reimbursements or some regulation we could follow for utility refunds, but the concept is that the other property benefited by the improvements should pay a proportionate share of the improvement and utility costs. The school district thinks this is consistent with how utility extensions were handled at the other schools. Can you tell me the acreage of the Parcel and the Property?] ¶

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A. The District fails to construct a school on the Parcel within ten (10) years after the conveyance of the Parcel to the District as a separate legal parcel;

B. The conditions set forth in paragraph 3 above are satisfied and the District does not construct the School as the next School in the Town of Pahrump; or,

C. The Parcel ceases to be used for public education purposes.

The Owners must exercise their right of reverter by delivery of a written notice to the District within thirty (30) days following occurrence of the event. If the notice is not so delivered, the right of reverter shall expire and terminate forever. If Owners exercise their right of reverter, then District shall have an option to acquire the property for its appraised fair market value. The option shall be exercised within thirty (30) days after Owners exercise their right of reverter.

6. Satisfaction of Development Agreement. This Agreement shall be presented to the Nye County Commission in satisfaction of the requirements set forth under Section 5.3 of the Development Agreement. Owners understand that this Agreement will not relieve Owners from any obligation to pay all applicable residential construction taxes, real property taxes, or other fees or taxes.

7. Payment of Tax on Residential Construction. Owners and District acknowledge that Nye County has adopted Resolution No. 2004-32 at the request of the District imposing a residential construction tax (the "Tax") as authorized by NRS 387.331. District and Owner agree that the Tax will be imposed and paid pursuant to Resolution 2004-32, and that the Tax proceeds will be used as provided in Resolution 2004-32. The amount of the Tax as adopted by Resolution 2004-32 is \$1,600 for each residential dwelling unit. Any action of the District, Nye County, the Nevada Tax Commission under NRS 387.332 or any other agency with jurisdiction that would eliminate or modify the amount of Tax payable by Owners for a residential unit to be built on the Property shall not be prohibited by this Section.

Deleted: , payable upon the issuance of a building permit for each residential unit to be built on the Property

In consideration of the mutual covenants and conditions set forth herein, the parties have executed this Agreement on the date first mentioned above.

OWNERS:

Adaven Management, Inc., a Nevada corporation

By _____
Lawrence D. Canarelli

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Its: President

GVT Investments, LLC, a Nevada
limited liability company

By _____

Its: Manager

Sagewind SN Holdings Limited
Partnership,
a Nevada limited partnership

By: SCIT, Inc.,
Its: General Partner

By: _____

Richard N. Scott
Its: President

Pahrump 230, LLC, a Nevada limited
liability company

By _____

James Zeiter
Its: Manager

Regency Place, a Limited-Liability
Company

By _____

Its: Manager

Ideal Staple Co., a Nevada corporation

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By _____
Ivan Eisenberg
Its: President

Insight Holdings, LLC, a Nevada limited liability company

By _____
James Zeiter
Its: Manager

The Hafen Family Limited Partnership,
a Nevada limited partnership

By: South Ranch Corporation,
Its General Partner

By _____
M. Kent Hafen
Its: President

HHH Investments, LLC, a Nevada limited liability company

By _____
M. Kent Hafen
Its: Manager

DISTRICT:

Nye County School District

By _____

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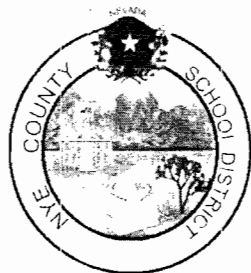
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Nye County School District

Deborah Wescoatt, President
Tracie Ward, Vice-President
Dennis Keating, Clerk
Edna Jean Forsgren
Nicole Genet
Cindy Marcotte
Dawn Murphy



Office of the County Superintendent
P.O. Box 113
Tonopah, Nevada 89049
Phone 775-482-6258
Fax 775-482-8573

Southern Administration Office
484 S. West St.
Pahrump, Nevada 89048
Phone 775-727-7743
Fax 775-727-7768

William E. "Rob" Roberts, Ed.D
Superintendent

Raymond Ritchie
Chief Financial &
Administrative Officer

May 25, 2005

MEMORANDUM

TO: Board of Trustees

FROM: Ray Ritchie, Chief Financial & Administrative Officer

SUBJECT: Final 2005-06 Budget

The Board of Trustees is required by statute to file a budget by June 8. The budget presented to you contains all the information available at this time. The legislature has not finished all their deliberations at this time. The session is scheduled to end June 6, but that would not give us enough time to schedule a meeting before June 8.

My recommendation is that you approve this budget. If anything happens between now and the end of the session that would impact this budget, we have 30 days after the end of the session to amend the budget and may be able to do so at the next regularly scheduled meeting on June 24.

RR/kp



KENNY C. GUINN
Governor

BARBARA SMITH CAMPBELL
Chair, Nevada Tax Commission

CHARLES E. CHINNOCK
Executive Director

STATE OF NEVADA DEPARTMENT OF TAXATION

Web Site: <http://tax.state.nv.us>
1550 E. College Parkway, Suite 115
Carson City, Nevada 89706-7937
Phone: (775) 684-2000 Fax: (775) 684-2020
In State Toll Free (800) 992-0900

LAS VEGAS OFFICE
Grant Sawyer Office Building, Suite 1300
555 E. Washington Avenue
Las Vegas, Nevada, 89101
Phone: (702) 486-2300 Fax: (702) 486-2373

RENO OFFICE
4600 Kietzke Lane
Building L, Suite 235
Reno, Nevada 89502
Phone: (775) 688-1295
Fax: (775) 688-1303

HENDERSON OFFICE
2550 Paseo Verde Parkway Suite 180
Henderson, Nevada 89074
Phone: (702) 486-2300
Fax: (702) 486-3377

Nevada Department of Taxation
1550 East College Parkway, Suite 115
Carson City, NV 89706-7921

Nye County School District herewith submits the (TENTATIVE) --- (FINAL) budget for the
fiscal year ending June 30, 2006

This budget contains 2 funds, including Debt Service, requiring property tax revenues totaling \$ 12,791,895

The property tax rates computed herein are based on preliminary data. If the final state computed revenue limitation permits,
the tax rate will be increased by an amount not to exceed _____ If the final computation requires, the tax rate will be
lowered.

This budget contains 10 governmental fund types with estimated expenditures of \$ 60,233,145 and
0 proprietary funds with estimated expenses of \$ 0

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local
Government Budget and Finance Act).

CERTIFICATION

I Raymond J. Ritchie
(Printed Name)
Chief Financial & Administrative Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed _____

Dated: June 3, 2005

APPROVED BY THE GOVERNING BOARD

SCHEDULED PUBLIC HEARING:

Date and Time May 18, 2005 6:15 PM

Publication Date May 4 and 11, 2005

Place: NCS D Tonopah Office, Military Circle, Tonopah, NV and
NCS D Pahrump Office, 484 South West Street, Pahrump, NV

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 2005-06 BUDGET YEAR

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iii		Index page
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2	Form 3 - Schedule AA	Budgeted Resources, All Funds
3	Form 4 - Schedule AA	Total Fund Applications, All Funds
4	Form 5 - BB	Revenue Sources, Local and State
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NYE COUNTY SCHOOL DISTRICT

GENERAL FUND ENDING FUND BALANCE

The ending fund balance of the General Fund is less than the required amount. The District has reduced the budget to the minimum operating amount. The District is not in a financial position to maintain an ending fund balance of four percent of expenditures. Unless additional funding is received from the State, it is not possible for the District to meet the requirement.

Property tax figures are based on the letter from the State Department of Taxation dated May 24, 2005 that gave us the figure to use, due to the legislation capping property tax increases at 3 or 8%.

ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION

	<u>ACTUAL YEAR ENDING 06/30/04</u>	<u>ACTUAL YEAR ENDING 06/30/05</u>	<u>ESTIMATED YEAR ENDING 06/30/06</u>
1. Pre-kindergarten (NRS 388.490) <u>78.00</u> x .6 = <u>46.80</u>	<u>46.80</u>	<u>71.00</u> x .6 = <u>42.60</u>	<u>76.68</u> x .6 = <u>46.01</u>
2. Kindergarten <u>392.00</u> x .6 = <u>235.20</u>	<u>235.20</u>	<u>421.00</u> x .6 = <u>252.60</u>	<u>454.68</u> x .6 = <u>272.81</u>
3. Elementary	<u>3,450.00</u>	<u>3,729.00</u>	<u>4,027.32</u>
4. Secondary	<u>1,523.00</u>	<u>1,667.00</u>	<u>1,800.36</u>
5. Ungraded	<u>28.00</u>	<u> </u>	<u> </u>
6. Subtotal	<u>5,283.00</u>	<u>5,691.20</u>	<u>6,146.50</u>
7. <u>Deduct</u> students transported into Nevada from out-of-state	<u>16.00</u>	<u>5.00</u>	<u>5.00</u>
8. <u>Add</u> students transported to another state	<u> </u>	<u> </u>	<u> </u>
9. Total WEIGHTED enrollment	<u>5267</u>	<u>5686.2</u>	<u>6,141.10</u>
<hr/>			
10. Basic support per pupil amount for your district, Year Ending 06/30/06		<u>\$5,829</u>	
11. Total basic support for enrollees (Line 9 time Line 10)		<u>\$ 35,796,472</u>	
12. Estimated number of special education program units	<u>53</u>		
	X <u>34,433</u> amount per unit	<u>\$ 1,824,949</u>	
13. TOTAL BASIC SUPPORT GUARANTEE (Line 11 + Line 12)			<u>\$ 37,621,421</u>
LESS LOCAL FUNDS AVAILABLE:			
14. 2.25 cent Local School Support Tax (LSST)		<u>\$ 7,157,096</u>	
15. 25 cent Property Tax		<u>\$ 2,436,400</u>	
16. STATE SHARE (Line 13 - Line 14 - Line 15)			<u>\$ 28,027,925</u>
<hr/>			
17. Estimated REGULAR Adult High School Diploma Program Revenue Indicate fund to be used: () General or (X) Special Revenue	Fund 12		<u>\$ 248,814</u>
18. Estimated PRISON Adult High School Diploma Program Revenue Indicate fund to be used: () General or () Special Revenue			<u>\$</u>
19. Other anticipated DSA revenue (describe): Indicate fund to be used: () General or () Special Revenue			<u>\$</u>
20. Total projected DSA revenue for Year Ending June 30, 2006 (Lines 16 + 17 + 18 + 19)			<u>\$ 28,276,739</u>
<hr/>			

Fiscal Year 2005-2006 School District Nye County School District

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SUMMARY OF PROPERTY TAX BASE

(A) Assessed Valuation (excluding Net Proceeds of Mines)	\$ 974,560,098	(B2) Tax from Net Proceeds Unavailable for Appropriation for Fiscal Year 2004/2005	\$ 937,500.00
(B1) Net Proceeds of Mines	\$ 110,000,000		
(C) TOTAL ASSESSED VALUE	\$ 1,084,560,098	(This number to be provided by the Dept. of Taxation from NPM filings as of 4/1/05.)	

(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) PROPERTY TAX RESOURCES	(5) TAX RATE	(6) TOTAL FUND RESOURCES
GENERAL FUND					
1000 Local		9,081,571	7,090,718	0.7500	16,172,289
3000 State		28,077,925			28,077,925
4000 Federal		146,931			146,931
Opening Balance	1,213,749				1,213,749
Other Sources		937,500			937,500
General Subtotal	1,213,749	38,243,927	7,090,718	0.7500	46,548,394
DEBT SERVICE	6,722,164	55,000	5,701,177	0.5850	12,478,341
SUBTOTAL	7,935,913	38,298,927	12,791,895	1.3350	59,026,735
OTHER FUNDS:					
Building and Sites	-	20,250			20,250
Capital Projects	-	840,345			840,345
Food Service	849	1,636,686			1,637,535
Federal Projects	-	-			-
State	-	1,441,432			1,441,432
Special	857,643	287,500			1,145,143
State Special Ed	-	6,398,331			6,398,331
Health Insurance	668,502	5,588,743			6,257,245
Teacherages	-	7,250			7,250
					-
					-
SUBTOTAL OTHER FUNDS	1,526,994	16,220,537	-	-	17,747,531
TOTAL ALL FUNDS	9,462,907	54,519,464	12,791,895	1.3350	76,774,266
Less: Interfund Transfers		7,618,487			7,618,487
NET ALL FUNDS	9,462,907	46,900,977	12,791,895	1.3350	69,155,779

Nye County School District School District Final Budget Fiscal Year 2005-2006

All Funds - Budgeted Resources
Schedule AA, Page 2 of 57

(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) ENDING FUND BALANCE	(6) TOTAL FUND REQUIRE- MENTS
GENERAL FUND					
100 Regular	14,681,941	5,924,563	799,284		21,405,788
200 Special					-
300 Vocational	701,370	266,743			968,113
400 Other PK-12					-
500 Nonpublic School					-
600 Adult Education					-
700 Vocational Support					-
800 Community Services					-
900 CoCurricular/Athletic Activities	502,182	31,680	185,750		719,612
2000 Support Services	7,164,252	2,942,869	5,681,033		15,788,154
4000 Facility Acquisition and Construction					-
5200 Fund Transfers			6,680,987		6,680,987
5300 Conversion Factor Reduction					-
6000 Contingency					-
Ending Balance				985,740	985,740
General Subtotal	23,049,745	9,165,855	13,347,054	985,740	46,548,394
DEBT SERVICE			5,581,643	6,896,698	12,478,341
SUBTOTAL APPROPRIATION FUNDS	23,049,745	9,165,855	18,928,697	7,882,438	59,026,735
OTHER FUNDS: (List)					
Building and Sites	-	-	20,250	-	20,250
Capital Projects	-	-	840,345		840,345
Food Service	519,364	200,833	913,088	4,250	1,637,535
Federal Projects	-	-	-	-	-
State	971,387	341,754	128,291	-	1,441,432
Special	-	-	1,037,500	107,643	1,145,143
State Special Ed	4,459,255	1,823,476	115,600	-	6,398,331
Health Insurance	-	-	5,328,942	928,303	6,257,245
Teacherages	-	-	7,250	-	7,250
					-
					-
SUBTOTAL OTHER FUNDS	5,950,006	2,366,063	8,391,266	1,040,196	17,747,531
TOTAL ALL FUNDS	28,999,751	11,531,918	27,319,963	8,922,634	76,774,266
Less: Interfund Transfers			7,618,487		7,618,487
NET ALL FUNDS	28,999,751	11,531,918	19,701,476	8,922,634	69,155,779

Nye County School District School District Final Budget Fiscal Year 2005-2006
All Funds - Fund Applications

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06 TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes	6,321,243	6,540,824	7,309,200	7,090,718
1111 Net Proceed of Mines				
1120 School Support Taxes	6,080,797	6,011,430	7,157,096	7,157,096
1130 Franchise Taxes	1,482			
1140 Governmental Services Tax	1,443,162	1,397,386	1,744,475	1,744,475
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School	120,483	70,000	65,000	65,000
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	29,064	25,000	40,000	40,000
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues	217,146	72,760	75,000	75,000
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES	14,213,377	14,117,400	16,390,771	16,172,289
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund	22,285,702	25,927,279	28,027,925	28,027,925
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations	95,360	-		
3550 State Matching - Food				
AB268 Guidance Counselor	50,000	50,000	50,000	50,000
NRS 395	52,001	50,000	-	-
TOTAL STATE SOURCES	22,483,063	26,027,279	28,077,925	28,077,925

Nye County School District
General

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

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REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4000 FEDERAL SOURCES				
4200 Unrestricted - State Agency				
4210 Forest Reserve	77,602	50,000	50,000	50,000
Fish & Wildlife	18,853	54,978	20,000	20,000
4300 Restricted - Direct				
4321 Johnson O'Malley Program				
4326 ROTC		54,978	76,931	76,931
4500 Restricted - State Agency				
4511 IASA Title I Basic				
4514 IASA Title I Migrant				
4515 IASA Title VI, Innovative Programs				
4516 Federal Class Size Reduction				
4517 Comprehensive School Reform Programs				
4530 Carl Perkins Occupational				
4531 School to Careers				
4551 School Lunch/Breakfast Programs				
4558 Commodity Foods (in lieu)				
4560 IDEA, Special Education Basic				
4561 IDEA, Training				
4562 IDEA Preschool Grants				
4572 IDEA Title II, Eisenhower				
4600 Other Restricted State Agency				
4601 Drug Free Schools (IASA IV)				
4611 Adult Education				
4612 National Energy PL 95-619				
46XX Other Restricted - State				
4800 Revenue in Lieu of Taxes				
4810 Impact Aid				
4900 Revenue for-on behalf of LEA				
TOTAL FEDERAL SOURCES	96,455	159,956	146,931	146,931

Nye County School District
General

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds	730,819	1,032,290	937,500	937,500
5400 Sale of Bonds				
TOTAL OTHER SOURCES	730,819	1,032,290	937,500	937,500
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	1,050,225	1,185,441	1,213,749	1,213,749
TOTAL OPENING FUND BALANCE	1,050,225	1,185,441	1,213,749	1,213,749
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	38,573,939	42,467,388	46,766,876	46,548,394

Nye County School District School District Final Budget Fiscal Year 2005-2006
General Fund - Budgeted Resources

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	11,189,923	12,918,444	13,634,099	13,634,099
200 Benefits	4,335,975	5,068,082	5,523,956	5,523,956
300/400/500 Purchased Services	20,240	33,600	23,000	23,000
600 Supplies	1,003,691	637,660	674,369	674,369
700 Property	10,116			
800 Other	66,648	18,060	18,060	18,060
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries	913,344	903,266	1,047,842	1,047,842
200 Benefits	318,006	305,404	400,607	400,607
300/400/500 Purchased Services	30,287	40,022	41,455	41,455
600 Supplies	26,546	14,113	39,700	39,700
700 Property				
800 Other			2,700	2,700
100 TOTAL REGULAR PROGRAMS	17,914,776	19,938,651	21,405,788	21,405,788
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS				

Nye County School District
General

School District

Final

Budget Fiscal Year 2005-2006

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
300 VOCATIONAL PROGRAMS				
1000 Instruction				
100 Salaries	640,844	683,739	701,370	701,370
200 Benefits	219,493	252,062	266,743	266,743
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL PROGRAMS	860,337	935,801	968,113	968,113
910 COCURRICULAR ACTIVITIES (410 for prior 04 & 05)				
1000 Instruction				
100 Salaries	53,053	79,203	97,642	97,642
200 Benefits	1,219	2,297	3,238	3,238
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
410 TOTAL COCURRICULAR ACTIVITIES	54,272	81,500	100,880	100,880

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
920 ATHLETICS (420 for 04 & 05)				
1000 Instruction				
100 Salaries	266,121	297,326	326,579	326,579
200 Benefits	11,573	11,288	22,478	22,478
300/400/500 Purchased Services	83,616	65,031	71,534	71,534
600 Supplies	61,003	68,117	74,529	74,529
700 Property				
800 Other	26,596	36,079	39,687	39,687
2700 Student Transportation				
100 Salaries	58,377	70,874	77,961	77,961
200 Benefits	2,203	5,422	5,964	5,964
300/400/500 Purchased Services	150			
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
420 TOTAL ATHLETICS	509,639	554,137	618,732	618,732
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
440 TOTAL SUMMER SCHOOL				

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
000 Support Services				
2100 Student Support				
100 Salaries	38,242	214,080	149,907	149,907
200 Benefits	15,113	70,785	49,584	49,584
300/400/500 Purchased Services	2,945	2,449	3,673	3,673
600 Supplies	9,088	7,290	10,000	10,000
700 Property				
800 Other	90	270		
2100 SUBTOTAL	65,478	294,874	213,164	213,164
2200 Instruction Staff Support				
100 Salaries	109,696	110,470	152,581	152,581
200 Benefits	37,438	40,137	59,385	59,385
300/400/500 Purchased Services	18,422	20,100	24,892	24,892
600 Supplies	9,373	34,035	29,000	29,000
700 Property				
800 Other	50	100	100	100
2200 SUBTOTAL	174,979	204,842	265,958	265,958
2300 General Administration				
100 Salaries	326,893	371,555	379,737	379,737
200 Benefits	105,722	117,545	128,883	128,883
300/400/500 Purchased Services	392,247	331,164	335,868	335,868
600 Supplies	71,086	46,000	102,041	102,041
700 Property				
800 Other	15,874	22,600	24,332	24,332
2300 SUBTOTAL	911,822	888,864	970,861	970,861
2400 School Administration				
100 Salaries	1,937,165	2,246,453	2,257,746	2,257,746
200 Benefits	678,527	827,808	878,762	878,762
300/400/500 Purchased Services	95,445	145,203	151,308	151,308
600 Supplies	24,911	23,100	21,105	21,105
700 Property				
800 Other	9,237		4,200	4,200
2400 SUBTOTAL	2,745,285	3,242,564	3,313,121	3,313,121
2500 Business Administration				
100 Salaries	402,174	522,457	819,940	819,940
200 Benefits	206,639	257,914	398,752	398,752
300/400/500 Purchased Services	38,975	40,000	344,678	344,678
600 Supplies	40,205	21,000	302,970	302,970
700 Property			20,000	20,000
800 Other	3,878	2,821	150,266	150,266
2500 SUBTOTAL	691,871	844,192	2,036,606	2,036,606

Nye County School District

School District

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Budget Fiscal Year 2005-2006

General

Fund - Expenditures by Program, Function, and Object

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries	1,989,530	2,239,442	2,105,575	2,105,575
200 Benefits	785,954	953,600	910,736	910,736
300/400/500 Purchased Services	1,167,678	811,351	1,754,030	1,754,030
600 Supplies	1,643,242	1,327,942	1,374,543	1,374,543
700 Property	12,153	11,569		
800 Other	5,452	2,785	1,606	1,606
2600 SUBTOTAL	5,604,009	5,346,689	6,146,490	6,146,490
2700 Student Transportation				
100 Salaries	1,084,036	1,225,558	1,298,766	1,298,766
200 Benefits	371,502	506,143	516,767	516,767
300/400/500 Purchased Services	214,321	294,192	264,277	264,277
600 Supplies	590,198	340,499	758,840	758,840
700 Property	21,617			
800 Other	1,280	900	3,304	3,304
2700 SUBTOTAL	2,282,954	2,367,292	2,841,954	2,841,954
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	29,932	32,815		
600 Supplies	5,888	4,635		
700 Property				
800 Other				
2800 SUBTOTAL	35,820	37,450		
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	12,512,218	13,226,767	15,788,154	15,788,154
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

General

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(4) BUDGET YEAR ENDING 06/30/06	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer	5,537,256	6,516,783	6,680,987	6,680,987
5300 Conversion Factor Reduction				
000 TOTAL Support Services EXPENDITURES	12,512,218	19,743,550	22,469,141	22,469,141
TOTAL ALL EXPENDITURES	37,388,498	41,253,639	45,562,654	45,562,654
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	1,185,441	1,213,749	1,204,222	985,740
TOTAL ENDING FUND BALANCE	1,185,441	1,213,749	1,204,222	985,740
TOTAL APPLICATIONS	38,573,939	42,467,388	46,766,876	46,548,394

Nye County School District School District Final Budget Fiscal Year 2005-2006
General Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 12 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	269	500	250	250
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent	22,261	20,000	20,000	20,000
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES	22,530	20,500	20,250	20,250
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Building and Sites

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	4,649	6,918		
TOTAL OPENING FUND BALANCE	4,649	6,918		
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	27,179	27,418	20,250	20,250

Nye County School District School District Final Budget Fiscal Year 2005-2006
Building and Sites Fund - Budgeted Resources

Schedule BB, Page 14 of 57

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4600 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	7,796	27,418	20,250	20,250
600 Supplies	9,516			
700 Property	2,949			
800 Other				
4600 SUBTOTAL	20,261	27,418	20,250	20,250

Nye County School District
Building and Sites
Schedule BB-2, Page 15 of 57

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL		-		
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	20,261	27,418	20,250	20,250
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPORT SERVICES EXPENDITURES	20,261	27,418	20,250	20,250
TOTAL ALL EXPENDITURES	20,261	27,418	20,250	20,250
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX	XXXXXXXXXXXXX		
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	6,918			
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS	27,179	27,418	20,250	20,250

Nye County School District School District Final Budget Fiscal Year 2005-2006
Building and Sites Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 16 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax	562,683	544,980	680,345	680,345
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	17,780	10,000	10,000	10,000
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue	794,591			
TOTAL LOCAL SOURCES	1,375,054	554,980	690,345	690,345
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Capital Projects

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds	100,000	125,000	150,000	150,000
5400 Sale of Bonds				
TOTAL OTHER SOURCES	100,000	125,000	150,000	150,000
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	2,000,499	618,321		
TOTAL OPENING FUND BALANCE	2,000,499	618,321	-	-
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	3,475,553	1,298,301	840,345	840,345

Nye County School District School District Final Budget Fiscal Year 2005-2006
Capital Projects Fund - Budgeted Resources

Schedule BB, Page 18 of 57

Prior Year includes:

Capital Projects
 Bldg/Vehicle Capital Projects
 Mold Remediation
 Bond #5
 Arbitrage #5
 Commissioners Construction PETT

Tentative includes:

Capital Projects
 Bldg/Vehicle Capital Projects

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property		-		
800 Other				
2600 SUBTOTAL	-	-	-	-
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property	163,327	149,653	150,000	150,000
800 Other				
2700 SUBTOTAL	163,327	149,653	150,000	150,000
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	163,327	149,653	150,000	150,000
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

Capital Projects

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4700 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	2,293,435	1,148,648	448,999	448,999
600 Supplies	352,902		241,346	241,346
700 Property	47,568			
800 Other				
4600 SUBTOTAL	2,693,905	1,148,648	690,345	690,345

Nye County School District
Capital Projects
Schedule BB-2, Page 20 of 57

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES	2,857,232	1,298,301	840,345	840,345
TOTAL ALL EXPENDITURES	2,857,232	1,298,301	840,345	840,345
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX			
	XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	618,321			
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS	3,475,553	1,298,301	840,345	840,345

Nye County School District School District Final Budget Fiscal Year 2005-2006
Capital Projects Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 21 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	50	500	50	50
1600 Food Service Revenue				
1610 Daily Sales - School Lunch	459,751	588,300	617,715	617,715
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other	12,074			
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue		15,000		
TOTAL LOCAL SOURCES	471,875	603,800	617,765	617,765
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food		1,000		
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES	-	1,000	-	-

Nye County School District School District Final Budget Fiscal Year 2005-2006
Food Service Fund Fund - Budgeted Resources

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4000 FEDERAL SOURCES				
4200 Unrestricted - State Agency				
4210 Forest Reserve				
4290 Other				
4300 Restricted - Direct				
4321 Johnson O'Malley Program				
4322 Indian Education Program				
4500 Restricted - State Agency				
4511 IASA Title I Basic				
4514 IASA Title I Migrant				
4515 IASA Title VI, Innovative Programs				
4516 Federal Class Size Reduction				
4517 Comprehensive School Reform Programs				
4530 Carl Perkins Occupational				
4531 School to Careers				
4551 School Lunch/Breakfast Programs	941,636	970,401	1,018,921	1,018,921
4558 Commodity Foods (in lieu)	118,850			
4560 IDEA, Special Education Basic				
4561 IDEA, Training				
4562 IDEA Preschool Grants				
4572 IDEA Title II, Eisenhower				
4600 Other Restricted State Agency				
4601 Drug Free Schools (IASA IV)				
4611 Adult Education				
4612 National Energy PL 95-619				
46XX Other Restricted - State				
4800 Revenue in Lieu of Taxes				
4810 Impact Aid				
4900 Revenue for-on behalf of LEA				
TOTAL FEDERAL SOURCES	1,060,486	970,401	1,018,921	1,018,921

Nye County School District
Food Service Fund

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	15,710	849	849	849
TOTAL OPENING FUND BALANCE	15,710	849		
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	1,548,071	1,576,050	1,637,535	1,637,535

Nye County School District School District Final Budget Fiscal Year 2005-2006
Food Service Fund Fund - Budgeted Resources

Schedule BB, Page 24 of 57

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
600 TOTAL ADULT SUPPORT PROGRAMS				
700 VOCATIONAL SUPPORT PROGRAMS				
2000 Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
700 TOTAL VOCATIONAL SUPPORT PROGRAMS				
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
800 TOTAL COMMUNITY SVC PROGRAMS				
910 FOOD SERVICE PROGRAM				
3100 Food Service Operations				
100 Salaries	468,509	494,611	519,364	519,364
200 Benefits	160,030	213,982	200,833	200,833
300/400/500 Purchased Services	2,603	8,100	11,655	11,655
600 Supplies	912,652	850,508	893,033	893,033
700 Property		5,000	5,250	5,250
800 Other	3,428	3,000	3,150	3,150
910 TOTAL FOOD SERVICES PROGRAM	1,547,222	1,575,201	1,633,285	1,633,285

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

Food Service Fund

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES			1,633,285	1,633,285
TOTAL ALL EXPENDITURES	1,547,222	1,575,201	1,633,285	1,633,285
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX	XXXXXXXXXXXXX		
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	849	849	4,250	4,250
TOTAL ENDING FUND BALANCE	849	849		
TOTAL APPLICATIONS	1,548,071	1,576,050	1,637,535	1,637,535

 Nye County School District School District Final Budget Fiscal Year 2005-2006
 Food Service Fund Fund - Expenditures by Program, Function, and Object
Schedule BB-2, Page 26 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4000 FEDERAL SOURCES				
4 4100	959,630			
4210 Forest Reserve				
4290 Other				
4300 Restricted - Direct				
4321 Johnson O'Malley Program				
43110	38,513			
4500 Restricted - State Agency	213,482			
4511 IASA Title I Basic	871,804			
4514 IASA Title I Migrant	185,206			
4515 IASA Title VI, Innovative Programs	56,183			
4516 Federal Class Size Reduction				
4517 Comprehensive School Reform Programs				
4530 Carl Perkins Occupational	71,138			
4531 School to Careers				
4551 School Lunch/Breakfast Programs				
4558 Commodity Foods (in lieu)				
4560 IDEA, Special Education Basic	1,003,355			
4561 IDEA, Training	39,854			
4562 IDEA Preschool Grants				
4572 IDEA Title II, Eisenhower	248,057			
4600 Other Restricted State Agency				
4601 Drug Free Schools (IASA IV)				
4611 Adult Education				
4612 National Energy PL 95-619				
46XX Other Restricted - State	865,851			
4800 Revenue in Lieu of Taxes				
4700	0 22,788			
4900 Revenue for-on behalf of LEA CCSN	22,160			
TOTAL FEDERAL SOURCES	4,598,021			

Nye County School District
Federal

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) BUDGET YEAR ENDING 06/30/06	
			(4) TENTATIVE APPROVED	(4) FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance		23,853		
TOTAL OPENING FUND BALANCE		23,853		
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	4,598,021	23,853		

Nye County School District School District Final Budget Fiscal Year 2005-2006
Federal Fund - Budgeted Resources

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Prior year includes:

Even Start	Title I SIP Manse
Disability Ed	E-Rate
Title I Part A	Emergency Crisis
Title I Migrant	NICOTIP
Early Childhood	OJJDP
Carl Perkins	A/P Fee Payment
Title III LEP	CCSN Tech Prep
Enhancing Ed thru Tech	
NREA Subgrant	
Title V	
Title IIA	
Title I SIP Amargosa	
Drug Free Schools	
Hearing Impaired Teacher	
FFA Learn & Serve	
Gear Up	
21st Century	
Casload Reduction	
Team Nutrition	
Title III IEP	

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	353,418			
200 Benefits	134,976			
300/400/500 Purchased Services	83,441			
600 Supplies	100,917			
700 Property				
800 Other	8,103			
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	680,855			
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	981,685			
200 Benefits	307,524			
300/400/500 Purchased Services	30,067			
600 Supplies	599,412			
700 Property	-			
800 Other	1,769			
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries	860,876			
200 Benefits	305,702			
300/400/500 Purchased Services	331,716			
600 Supplies	301,080			
700 Property	61,341			
800 Other	15,331			
200 TOTAL REGULAR PROGRAMS	3,796,503			

Nye County School District
Federal

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
300 VOCATIONAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		-		
600 Supplies	58,039			
700 Property	31,297			
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries	2,964			
200 Benefits	998			
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL PROGRAMS	93,298			
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
410 TOTAL COCURRICULAR ACTIVITIES				

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

Federal

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services		23,853		
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL		23,853		
2700 Student Transportation				
100 Salaries	3,407			
200 Benefits	105			
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	3,512			
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	3,512	23,853		
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

Federal

Fund - Expenditures by Program, Function, and Object

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments				
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES				
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3120 Adult ed	119,950	189,713	248,814	248,814
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations	990,556	991,370	1,059,962	1,059,962
3550 State Matching - Food				
3700 Technology Ed	113,194			
3900 For-on behalf of LEA				
TOTAL STATE SOURCES	1,223,700	1,181,083	1,308,776	1,308,776

_____ Nye County School District _____ School District _____ Final _____ Budget Fiscal Year 2005-2006
 _____ State _____ Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds	201,592	133,645	132,656	132,656
5400 Sale of Bonds				
TOTAL OTHER SOURCES	201,592	133,645	132,656	132,656
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	(119,950)			
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	1,305,342	1,314,728	1,441,432	1,441,432

Nye County School District School District Final Budget Fiscal Year 2005-2006
State Fund - Budgeted Resources

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Prior Year Includes

Signing Bonus
 AB964
 SB1 (A)
 SB1 (B)
 SB1 'C
 Peer Mediation
 SB 560 Library Books
 Adult ED
 NV Database

Tentative Includes:

AB964
 Adult Ed

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	775,656	816,981	854,517	854,517
200 Benefits	271,614	308,034	338,101	338,101
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	1,050,054	1,125,015	1,192,618	1,192,618
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	12,500			
200 Benefits	-			
300/400/500 Purchased Services	10,685			
600 Supplies	57,587			
700 Property	47,422			
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS	128,194			

Nye County School District
State

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	52,477	89,110	116,870	116,870
200 Benefits	5,003	2,785	3,653	3,653
300/400/500 Purchased Services	705	32,057	42,044	42,044
600 Supplies	68,909	58,263	76,413	76,413
700 Property		7,498	9,834	9,834
800 Other				
2900 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
600 TOTAL ADULT SUPPORT PROGRAMS	127,094	189,713	248,814	248,814
700 VOCATIONAL SUPPORT PROGRAMS				
2000 Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
700 TOTAL VOCATIONAL SUPPORT PROGRAMS				
800 COMMUNITY SERVICE PROGRAMS				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
800 TOTAL COMMUNITY SVC PROGRAMS				
910 FOOD SERVICE PROGRAM				
3100 Food Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
910 TOTAL FOOD SERVICES PROGRAM				

Nye County School District

School District

Final

Budget Fiscal Year 2005-2006

State

Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES	1,305,342	1,314,728	1,441,432	1,441,432
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXXX			
	XXXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS	1,305,342	1,314,728	1,441,432	1,441,432

Nye County School District School District Final Budget Fiscal Year 2005-2006
State Fund - Expenditures by Program, Function, and Object
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REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines	1,032,290	750,000	187,500	187,500
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments				
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues	249,675			
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue	20,142	100,000	100,000	100,000
TOTAL LOCAL SOURCES	1,302,107	850,000	287,500	287,500
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Special

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	838,462	1,139,933	857,643	857,643
TOTAL OPENING FUND BALANCE	838,462	1,139,933	857,643	857,643
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	2,140,569	1,989,933	1,145,143	1,145,143

Nye County School District School District Final Budget Fiscal Year 2005-2006
Special Fund - Budgeted Resources

Schedule BB, Page 39 of 57

Prior Year Includes:

Advance Net Proceeds
 Pathways
 Program Improvement
 Workers Comp Refund
 CCSD Professional Development
 Insurance Adjustment

Tentative includes:

Advance Net Proceeds
 Insurance Adjustment
 Workers comp Refund

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS				
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	147,030			
200 Benefits	53,044			
300/400/500 Purchased Services	3,734			
600 Supplies	3,527			
700 Property				
800 Other	2,590			
2700 Student Transportation				
100 Salaries	87			
200 Benefits	1			
300/400/500 Purchased Services	16,621			
600 Supplies	3,424			
700 Property				
800 Other	19,617			
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
200 TOTAL REGULAR PROGRAMS	249,675			

Nye County School District
Special

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	20,142	100,000	100,000	100,000
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL	20,142	100,000	100,000	100,000
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL				
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL				
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	20,142	100,000	100,000	100,000
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Final Budget Fiscal Year 2005-2006
Special Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(4) BUDGET YEAR ENDING 06/30/06	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer	730,819	1,032,290	937,500	937,500
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES		100,000	100,000	100,000
TOTAL ALL EXPENDITURES	1,000,636	1,132,290	1,037,500	1,037,500
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	1,139,933	857,643	107,643	107,643
TOTAL ENDING FUND BALANCE	1,139,933	857,643	107,643	107,643
TOTAL APPLICATIONS	2,140,569	1,989,933	1,145,143	1,145,143

Nye County School District School District Final Budget Fiscal Year 2005-2006
Special Fund - Expenditures by Program, Function, and Object
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OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds	5,235,664	6,258,138	6,398,331	6,398,331
5400 Sale of Bonds				
TOTAL OTHER SOURCES	5,235,664	6,258,138	6,398,331	6,398,331
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance				
TOTAL OPENING FUND BALANCE				
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	5,235,664	6,258,138	6,398,331	6,398,331

Nye County School District School District Final Budget Fiscal Year 2005-2006
State Special Education Fund - Budgeted Resources

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	-			
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	2,904,366	3,389,859	3,269,540	3,269,540
200 Benefits	1,092,390	1,354,109	1,375,939	1,375,939
300/400/500 Purchased Services	54,040	59,341	23,000	23,000
600 Supplies	4,278	27,449	7,100	7,100
700 Property				
800 Other	272	2,800	4,000	4,000
2700 Student Transportation				
100 Salaries	340,171	340,801	407,040	407,040
200 Benefits	118,939	158,344	173,891	173,891
300/400/500 Purchased Services	11,272	11,500	11,500	11,500
600 Supplies	6,805			
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries	458,888	615,588	782,675	782,675
200 Benefits	151,268	223,811	273,646	273,646
300/400/500 Purchased Services	88,915	60,000	64,300	64,300
600 Supplies	3,727	14,136	5,400	5,400
700 Property				
800 Other	333	400	300	300
200 TOTAL REGULAR PROGRAMS	5,235,664	6,258,138	6,398,331	6,398,331

Nye County School District
State Special Education

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(4) BUDGET YEAR ENDING 06/30/06	
			(3) TENTATIVE APPROVED	(4) FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES	5,235,664	6,258,138	6,398,331	6,398,331
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE				
TOTAL APPLICATIONS	5,235,664	6,258,138	6,398,331	6,398,331

Nye County School District School District Final Budget Fiscal Year 2005-2006
State Special Education Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 45 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	8,211	8,500	8,500	8,500
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent				
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue	4,698,278	5,314,517	5,580,243	5,580,243
TOTAL LOCAL SOURCES	4,706,489	5,323,017	5,588,743	5,588,743
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

_____ Nye County School District School District _____ Final Budget Fiscal Year 2005-2006
 _____ Health Insurance Fund - Budgeted Resources

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	389,763	408,701	668,502	668,502
TOTAL OPENING FUND BALANCE	389,763	408,701	668,502	668,502
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	5,096,252	5,731,718	6,257,245	6,257,245

Nye County School District School District Final Budget Fiscal Year 2005-2006
Health Insurance Fund - Budgeted Resources

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PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
2600 Operating/Maintenance Plant Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL				
2800 Central Support Service				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	4,687,551	5,063,216	5,328,942	5,328,942
600 Supplies				
700 Property				
800 Other				
2800 SUBTOTAL	4,687,551	5,063,216	5,328,942	5,328,942
2900 Other Support (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
2900 SUBTOTAL				
TOTAL SUPPORT SERVICES	4,687,551	5,063,216	5,328,942	5,328,942
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL				

Nye County School District School District Final Budget Fiscal Year 2005-2006
Health Insurance Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION				
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES	4,687,551	5,063,216	5,328,942	5,328,942
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	408,701	668,502	928,303	928,303
TOTAL ENDING FUND BALANCE	408,701	668,502	928,303	928,303
TOTAL APPLICATIONS	5,096,252	5,731,718	6,257,245	6,257,245

Nye County School District School District Final Budget Fiscal Year 2005-2006
Health Insurance Fund - Expenditures by Program, Function, and Object
 Schedule BB-2, Page 49 of 57

REVENUE	(1)	(2)	(3) (4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
1000 LOCAL SOURCES				
1100 Taxes				
1110 Property Taxes				
1111 Net Proceed of Mines				
1120 School Support Taxes				
1130 Franchise Taxes				
1140 Governmental Services Tax				
1190 Other				
1200 Revenue in Lieu of Taxes				
1300 Tuition				
1310 Regular Day School				
1320 Adult Continued Education				
1330 Summer School				
1400 Transportation Fees				
1410 Regular Day School				
1420 Summer School				
1500 Earnings on Investments	293	500	250	250
1600 Food Service Revenue				
1610 Daily Sales - School Lunch				
1620 Daily Sales - School Breakfast				
1630 Daily Sales - Special Milk				
1690 Other				
1700 Income from Pupil Activities				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rent	6,690	7,000	7,000	7,000
1920 Donations				
1940/50 Services Provided other Governments				
1990 Other Local Revenue				
TOTAL LOCAL SOURCES	6,983	7,500	7,250	7,250
3000 REVENUE FROM STATE SOURCES				
3100 Distributive School Fund				
3200 Revenue from Estate Taxes				
3300 Vocational Aid				
3400 Vocational Rehab Aid				
3500 Special Appropriations				
3550 State Matching - Food				
3800 In Lieu of Taxes				
3900 For-on behalf of LEA				
TOTAL STATE SOURCES				

Nye County School District
Teacherages

School District Final
Fund - Budgeted Resources

Budget Fiscal Year 2005-2006

OTHER RESOURCES AND FUND BALANCE	(1) ACTUAL PRIOR YEAR ENDING 06/30/04	(2) ESTIMATED CURRENT YEAR ENDING 06/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Sale or Loss of Fixed Assets				
5300 Transfers from Other Funds				
5400 Sale of Bonds				
TOTAL OTHER SOURCES				
OPENING FUND BALANCE				
Reserved Opening Balance				
Unreserved Opening Balance	26,740	30,839		
TOTAL OPENING FUND BALANCE	26,740	30,839		
Prior Period Adjustments				
Residual Equity Transfers				
TOTAL ALL RESOURCES	33,723	38,339	7,250	7,250

Nye County School District School District Final Budget Fiscal Year 2005-2006
Teacherages Fund - Budgeted Resources

Schedule BB, Page 51 of 57

PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/06	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	TENTATIVE APPROVED	FINAL APPROVED
4200 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4300 SUBTOTAL				
4500 Building Acquisition/Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				
4600 Building Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services	2,884	38,339	7,250	7,250
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	2,884	38,339	7,250	7,250

Nye County School District
Teacherages
Schedule BB-2, Page 52 of 57

School District Final Budget Fiscal Year 2005-2006
Fund - Expenditures by Program, Function, and Object

PROGRAM FUNCTION OBJECT	(1)	(2)	(4)	
	ACTUAL PRIOR YEAR ENDING 06/30/04	ESTIMATED CURRENT YEAR ENDING 06/30/05	BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
4900 Other (All Objects)				
100 Salaries				
200 Benefits				
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
4900 SUBTOTAL				
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	2,884	38,339	7,250	7,250
5200 Other Fund Transfers				
920 Interfund Transfer				
5300 Conversion Factor Reduction				
000 TOTAL SUPPORT SERVICES EXPENDITURES				
TOTAL ALL EXPENDITURES	2,884	38,339	7,250	7,250
6000 Contingency (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX			
	XXXXXXXXXXXXX			
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	30,839			
TOTAL ENDING FUND BALANCE	30,839			
TOTAL APPLICATIONS	33,723	38,339	7,250	7,250

 Nye County School District School District Final Budget Fiscal Year 2005-2006
 Teacherages Fund - Expenditures by Program, Function, and Object
Schedule BB-2, Page 53 of 57

ALL EXISTING OR PROPOSED
GENERAL OBLIGATION BONDS, REVENUE BONDS
MEDIUM-TERM FINANCING, CAPITAL LEASES AND
SPECIAL ASSESSMENT BONDS

- * - Type
- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing
- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

(1) NAME OF BOND OR LOAN List and Subtotal By Fund	(2) *	(3) TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2005	(9) (10) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/06		(11) (9)+(10) TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:							\$	\$	\$	\$
Nye County School District	3	20	17,545,000	4/1/1999	4/1/2019	3-5%	\$ 11,940,000	\$ 568,729	\$ 480,000	\$ 1,048,729
Nye County School District	3	20	9,500,000	3/1/2000	5/1/2011	5.25-5.75%	\$ 2,545,000	\$ 141,782	\$ 365,000	\$ 506,782
Nye County School District	3	20	9,750,000	1/1/2001	5/1/2021	4.875-5.125%	\$ 6,025,000	\$ 302,168	\$ 380,000	\$ 682,168
Nye County School District	3	20	2,950,000	2/6/2002	4/26/2022	4.5-4.85%	\$ 2,950,000	\$ 134,084	\$ 50,000	\$ 184,084
Nye County School District	3	20	2,325,000	1/9/2002	4/28/2023	4-4.75%	\$ 2,325,000	\$ 99,475	\$ -	\$ 99,475
Nye County School District	3	17	10,000,000	10/1/2003	5/1/2020	3-4.1%	\$ 10,000,000	\$ 371,495	\$ -	\$ 371,495
Nye County School District	3	6	7,795,000	3/25/2004	5/1/2009	1-2.25%	\$ 6,300,000	\$ 119,913	\$ 1,495,000	\$ 1,614,913
Nye County School District	3	15	3,000,000	12/29/2004	5/1/2020	3-4.1%	\$ 3,000,000	\$ 154,394	\$ -	\$ 154,394
Nye County School District	3	6	6,715,000	3/8/2005	5/1/2011	3-3.2%	\$ 6,715,000	\$ 249,603	\$ 670,000	\$ 919,603
Ties to Schedule CC pg 55							\$ 51,800,000	\$ 2,141,643	\$ 3,440,000	\$ 5,581,643
GE Capital	7	7	1,664,209	6/9/1998	7/9/2005	4.86%	\$ 230,160	\$ 11,186	\$ 230,160	\$ 241,346
Bus Lease Purchase	5	7	1,000,000	12/30/2004	1/30/2012	3.57%	\$ 1,000,000	\$ 38,675	\$ 57,000	\$ 95,675
Technology Infrastructure	7	7.5	142,703	7/7/2000	12/7/2007	6.04%	\$ 52,051	\$ 2,654	\$ 20,532	\$ 23,186
							\$	\$	\$	\$ -
							\$	\$	\$	\$ -
TOTAL ALL DEBT SERVICE							\$ 53,082,211	\$ 2,194,158	\$ 3,747,692	\$ 5,941,850

SCHEDULE C-1 INDEBTEDNESS

Nye County School District _____ School District
Final _____ Budget Fiscal Year 2005-2006

AVAILABLE RESOURCES	(1) ACTUAL PRIOR YEAR ENDING 6/30/04	(2) ESTIMATED CURRENT YEAR ENDING 6/30/05	(3) (4) BUDGET YEAR ENDING 06/30/06	
			TENTATIVE APPROVED	FINAL APPROVED
COMBINED BONDS				
1110 Property Taxes	5,778,237	5,686,843	5,701,177	5,701,177
1190 Other Resources: Refunding Bond Proceeds	8,276 17,795,000	5,000	5,000	5,000
1500 Earnings on Investments	90,997	50,000	50,000	50,000
Subtotal	23,672,510	5,741,843	5,756,177	5,756,177
Opening Fund Balance	6,218,917	6,600,690	6,722,164	6,722,164
Subtotal - Combined Bonds	29,891,427	12,342,533	12,478,341	12,478,341
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Opening Fund Balance				
Subtotal - Loans				
TOTAL AVAILABLE FINANCING	29,891,427	12,342,533	12,478,341	12,478,341
FUND EXPENDITURES				
COMBINED BONDS				
9004 Principal	3,028,770	3,405,000	3,440,000	3,440,000
9003 Interest	2,529,447	2,215,369	2,141,643	2,141,643
Refunding Bond Issuance Costs	263,974			
Bond Discount	19,232			
Payment to Escrow	17,449,314			
Reserves (Include Unappropriated Balance)	6,600,690	6,722,164	6,896,698	6,896,698
Subtotal - Combined Bonds	29,891,427	12,342,533	12,478,341	12,478,341
MEDIUM-TERM FINANCING				
8004 Principal				
8003 Interest				
Reserves (Include Unappropriated Balance)				
Subtotal - MTF				
TOTAL FUND APPLICATION	29,891,427	12,342,533	12,478,341	12,478,341

Nye County School District

School District
Debt Service Fund

Final

Budget Fiscal Year 2005-2006

Schedule CC

REPORT FOR ALL FUNDS		TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
		(1) TUITION	(2) TRANSPORTATION	(3) TUITION	(4) TRANSPORTATION
REVENUES	CODES	1312, 1322, 1332	1412, 1423	1313 1323, 1333	1413,1423
EXPENDITURES	OBJECT CODE				
100 - Regular Programs		25,000		40,000	
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
TOTALS		25,000		40,000	

Nye County School District School District Final Budget Fiscal Year 2005-2006

Interdistrict Payments - All Funds

Form I-1, Page 56 of 57

(1) FUND TYPE	TRANSFERS IN			TRANSFERS OUT		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
	Special	6	937,500	St Spec Ed	12	6,398,331
				State	12	132,656
				Capital Projects	12	150,000
SUBTOTAL			937,500			6,680,987
OTHER FUNDS						
	General	18	150,000	General	42	937,500
	General	34	132,656			
	General	43	6,398,331			
SUBTOTAL			6,680,987			937,500
TOTAL TRANSFERS			7,618,487			7,618,487

Nye County School District _____ School District _____ Final _____ Budget Fiscal Year 2005-2006

Schedule T - Transfer Reconciliation (Operating & Residual Equity)

Page 57

**Nevada Department of Taxation
Local Government Finance**

**CHECKLIST FOR TENTATIVE BUDGET REVIEW
SCHOOL DISTRICT**

Entity: _____

Reviewed by: _____

Date: _____

RATES ENTERED	
Operating Rate	_____
Voter Approved	_____
Legislative	_____
Debt Service	_____
TOTAL	_____

GENERAL QUESTIONS

	Yes	No	N/A
Have appropriate schedules been filed?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have any new funds been created? (If yes, list below and . . .)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Were the creating resolutions submitted to Local Government Finance?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The 2nd paragraph relates to property tax revenues. Does the dollar amount agree with the net amount in Column 4 on Schedule AA?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The 4th paragraph relates to expenditures and proprietary expenses. Does the dollar amount agree with the amounts on Schedule AA-1?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the certification letter signed? (NAC 354.140)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the publication and hearing dates correct? See calendar of events. Per NRS 354.596, not less than 7 nor more than 14 days.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the budget include the Lobbying Expense Estimate (Form 30)? This form is to be submitted only for legislative years.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the budget include an explanation for a general fund ending fund balance less than 4% of the total actual prior year expenditures (pursuant to the criteria at NAC 354.650)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTES:

SCHEDULE B-1

	Yes	No	N/A
Do Lines 14 and 20 agree with Local School Support Tax and Distributive School Fund amounts on Schedules BB?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does LSST compare with Department projection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the amount on Line 15 equal to 1/3 of Local Line on Schedule AA, Column 4?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is math correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTES:

(Skip Schedule AA and review Schedules BB first.)

SCHEDULES BB

	Yes	No	N/A
Are all funds in the audit included in the budget?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do actual prior year total revenues, expenditures and fund balances agree with audit for each fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do total resources equal total applications in each fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are governmental funds budgeted contingencies three percent or less of total expenditures, excluding transfers? (NRS 354.608)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do ending fund balances carry forward as beginning fund balances for the next year?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If not, is there an explanation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check current fiscal year column:			
Do the LSST and the Distributive School Fund amounts look reasonable?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the Government Services Tax amount compare with Department estimate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a buildings and sites fund? (NRS 387.177)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do revenues consist of receipts from rentals and sales of school property, gifts or federal grants for construction, interest earned and no others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are there any transfers in or out? If yes, review validity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is there a capital projects fund? (NRS 387.328)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If a pay-as-you-go override is in effect, are the receipts identified?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For enrollment over 25,000 up to .5000?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For enrollment under 25,000 up to .7500?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the food service/school lunch been budgeted as an identifiable line item in a fund?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If budgeted as an enterprise fund, is math correct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has conversion amount been lowered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do any funds have a budgeted deficit ending balance? [NRS 354.598 (5)]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOTES:

DEBT SCHEDULES - SCHEDULES CC AND C-1**Yes No N/A**

Was all budgeted debt incurred prior to June 25th?

Are all issues listed on the Schedule C-1?

(Check audit, last year's budget and any other information available.)

Debt requiring ad valorem:

Are service requirements for budget year correct?

Are service reserves for ad valorem bonds and short-term financing for budget year established?

Are the reserve amounts equal to one year or less of the service requirement?

Calculate the debt tax rate. (Attach tape to the back of this page.)

Does this rate equal the rate of Schedule AA?

Are lease payments identifiable in appropriate fund?

Do all debt issues reflected on Schedule C-1, or elsewhere in the budget, agree with approvals (if necessary) from the Department? (Watch for lease stacking.)

NOTES:

TRANSFERS - SCHEDULE T**Yes No N/A**

Check each fund for transfers:

Are all the transfers recorded on the Schedule T?

NOTES:

BUDGETED RESOURCES - ALL FUNDS - SCHEDULE AA**Yes No N/A**

Do all amounts in each column agree with all Schedules BB?

Do Fund Balances agree with Schedule BB?

Do the schedules foot and crossfoot?

Verify correctness of all tax rates:

Is assessed value correct?

Is enrollment correct?

NOTES:

BUDGETED APPLICATIONS - ALL FUNDS - SCHEDULE AA-1

Yes

No

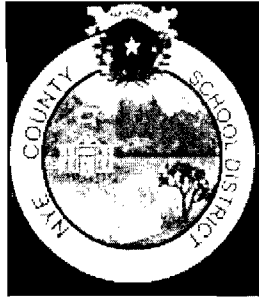
N/A

Do all amounts in each column agree with all Schedule BB-2?

Does the schedule foot and crossfoot?

Does Schedule AA agree with Schedule AA-1?

NOTES:



NYE COUNTY SCHOOL DISTRICT

EVERY CHILD A SUCCESS!

Board/Superintendent Operating Protocol

The professional relationship that exists between the Board of Trustees and its superintendent is integral to a highly efficient and successful organization. Knowledge of what each can expect of the other can promote team work and strong working relationships, and an uncommon focus on student achievement.

This strong professional working relationship calls for a high order of devotion, statesmanship, loyalty, openness, and integrity. It is paramount for the good of those whom the District serves that the Board of Trustees and the Superintendent function in an atmosphere of mutual respect, trust, and cooperation.

Given these beliefs, the Board of Trustees and the Superintendent agree to the following:

Only the Board as a whole has authority. The Board agrees that individual members will not take action and do not expect staff to act on individual statements, suggestions, or advice of an individual Board member.

The Board Chair is the spokesperson for the Board regarding decisions made by the Board. The Superintendent is the primary spokesperson for the school district. All Board members are encouraged to assist with District communication and will accurately and fairly reflect Board decisions and process.

Board meetings are for decision-making, action, and votes. Board discussion should be concise and pertinent to the issue. If a Board member needs more information or has questions, the Superintendent should be contacted before the Board meeting.

In order that the Board can make the best decision possible, there should be no surprises at Board meetings.

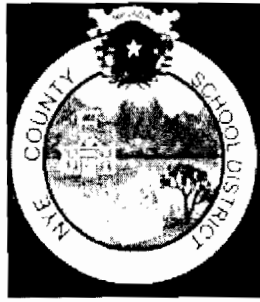
The conduct of a Board member is very important. Board members agree to avoid words and actions that create a negative impression of an individual, the Board or the district. The Board encourages debate and differing points of view, and will do so with care and respect.

Board meetings are where the Board does its work in public. The Board agrees to speak to the issues on the agenda and attend to fellow Board members. Facts and the information needed from the administration will be referred to the Superintendent or Board Chair.

The last stop, not the first, will be the Board. The Board agrees to follow the chain of command and insist that others do as well. While the Board is interested in hearing from its constituents and staff, each inquiry is to be referred to the person who can properly and expeditiously address the issue.

Unless there is an imminent threat to District students, staff or property the Board will refrain from calling the Superintendent after the close of the workday or on weekends. Although the Board may send him email communication, a response is not expected any earlier than the next normal workday unless it is a matter of compelling urgency.

As a general rule and as a matter of courtesy, Board members will call ahead to schools and district offices prior to making visits so as not to interrupt the flow of day-to-day operations of the District.



NYE COUNTY SCHOOL DISTRICT

EVERY CHILD A SUCCESS!

Board/Superintendent Rank Ordered Priorities
May 2005

1. Improve student achievement in all the District schools

by:

- a. Analysis of disaggregated data by school
 - i. What is current status?
 - ii. What is expected status?
 - iii. How to address the Gap in what is v. what ought to be
- b. Analyzing and addressing the changes in the district demographics
- c. Implementing and training for Professional Learning Communities
- d. Enhancing technology in the classroom
- e. Providing alternates for students at-risk
- f. Auditing the curricular offerings at schools to address the written and taught curriculum
 - i. Expand Vocational/technical training
 - ii. Align and unify curricular offerings in all schools
- g. Equity of opportunity for ALL students including rural schools
- h. High School structure
- i. Provide safe and secure (emotional and Physical) schools
- j. Step up the accountability of Board/Administration/Teachers/Staff in assuring equity for all students and the attainment of high student performance
- k. Fully implement and expect all to use Power School

2. Population Growth and Diversity Issues

- a. Student Enrollment
- b. Bond campaign
- c. Land Acquisition
- d. Capital Construction
- e. Rezoning

3. Improve Community and Parent Engagement in the schools by:

- a. Community serve to assess current climate and perception of the schools and the District
- b. Enhance parent organizations at schools
- c. Revise parent conferencing at the middle and high schools
- d. Develop a parent recognition program
- e. Design and begin a Nye County Education Foundation
- f. Work on sustaining/improving relationships among the stakeholders of the District

4. Other

- a. Increase Gifted and Talented Programs
- b. Provide more fine arts
- c. Accountable administrators in each school building
- d. Expand Career fairs to include: college, vocational; jobs

PROPOSED 2005-06 BOARD MEETING CALENDAR

<u>Tuesdays</u>	<u>Wednesdays</u>	<u>Thursdays</u>	<u>Fridays</u>	<u>Notes</u>
7/26/05	7/27	7/28	7/29	Allow for staff vacations
8/16	8/17	8/18	8/19	Won't interfere w/new teacher training
9/6	9/7	9/8	9/9	
9/27	9/28	9/29	9/30	
10/11	10/12	10/13	10/14	NASS 10/6; Avoid holidays on 10/28 & 11/11
11/15	11/16	11/17	11/18	Avoid Thanksgiving 11/24-25 & NASS 11/3 & 12/1
12/13	12/14	12/15	12/16	12/16 is last day of school
1/10/06	1/11	1/12	1/13	NASS 1/5; 1/13 is 3-day holiday
1/24	1/25	1/26	1/27	
2/7	2/8	2/9	2/10	
2/21	2/22	2/23	2/24	
3/7	3/8	3/9	3/10	
3/28	3/29	3/30	3/31	
4/11	4/12	4/13	4/14	NSBA 4/8-11; Spring Break 4/17-21
4/25	4/26	4/27	4/28	
	5/17*			This date required by law; NASS 5/4
5/30	5/31	6/1	6/2	Graduation 6/8 & 6/9
6/20	6/21	6/22	6/23	6/30 too late for budget revision & week after falls in 4-day weekend

NASS (State Supts meeting) is first Thursday of each month

BUDGET PLANNING, PREPARATION, AND SCHEDULES

The budget of the Nye County School District shall be prepared in such form and detail that:

1. All items will be clearly identified and described in a program budget.
2. All requests for appropriations will be accompanied by supporting information.
3. Necessary deferred appropriations shall be included and shall be properly designated. These deferred appropriations shall provide the necessary funds to cover the cost of financing adopted budget items based on enrollment if the actual enrollment should exceed the estimate used for establishing initial budget allocations.
4. A contingency fund as provided in Nevada Revised Statutes shall be established for unanticipated needs. This fund shall not exceed three percent (3%) of the total appropriations in the General Fund.
5. The district will maintain an unreserved fund balance in the General Fund no less than two percent (2%) of total annual revenues.

The total budget and all its parts shall be prepared on a realistic basis with all revenues and appropriations carefully estimated, described and recorded.

Reviewed: November 12, 1996
Adopted: April 9, 1997
Revised:

NEPN/NSBA Classification: DBC
Legal Reference: NRS 354.596, 354.598, 354.600, 354.604 & 354.608

3161 BUDGET ADOPTION PROCESS

The Board of Trustees shall adopt the approved final budget on or before June 8 or as designated by law. This budget shall be authenticated by the necessary signatures of Board members. The final budget shall be transmitted to the Department of Taxation and shall be distributed as determined by the department.

An affidavit of proof of publication of notice of public hearing shall accompany the final budget.

Reviewed: November 12, 1996
Adopted: April 9, 1997
Revised:

NEPN/NSBA Classification: DBG
Legal Reference: NRS 354.598

4101

SUPERINTENDENT AUTHORITY

The Board of Trustees of the Nye County School District believes that strong policy development and centralized authority in the person of the Superintendent of Schools govern effective organizations. Therefore, the Board of Trustees grants the Superintendent of Schools authority for employment, assignment, transfer, demotion and termination of all employees subject to the due process procedures of the State of Nevada in relation to the budget subject to that fiscal year. The Superintendent shall keep the Board of Trustees informed of any personnel changes at the administrative level.

Reviewed: June 28, 2002

Adopted: July 24, 2002

Revised:

NEPN/NSBA Classification:

Legal Reference:

NECESSITY LEAVE OF ABSENCE WITHOUT PAY

- A. A necessity leave of absence without pay may be granted to eligible employees who have identified and substantiated a non-medical personal or family emergency which will require a release from job responsibilities.
 - 1. A short-term absence, without pay, consisting of twenty (20) or fewer working days, must be approved by the employee's immediate supervisor. Employees eligible for annual leave or personal leave shall not be eligible for short-term necessity leave of absence until annual leave or personal leave has been exhausted. A maximum of twenty (20) days of short-term leave without pay may be requested and used within one twelve-month period of time. An employee who exhausts all earned leave and who, therefore, accesses short-term leave without pay without prior administrative approval may be subject to disciplinary action as employees cannot be absent without leave. A short-term necessity leave may not be used to extend a paid or non-paid family leave of absence beyond the time authorized for such leave.
 - 2. A long-term necessity leave of absence without pay shall consist of more than twenty (20) working days but no more than one calendar year and must be approved by the Superintendent/designee before the leave begins.
- B. The employee shall complete a Request for Leave form at least thirty (30) days prior to the effective date of the leave unless an emergency situation precludes such advance notice.
 - 1. If the necessity leave of absence is requested because of a hardship resulting from illness in the family, the request shall be accompanied by an attending physician's statement which outlines the need for the employee's absence. Such statement must detail the incapacitating condition, treatment and anticipated recovery time. The physician's statement will not be placed in the employee's personnel file. It will be kept in a separate file subject to review by only those individuals with a need to review this information. Once the employee's leave of absence has expired, the information obtained from the attending physician will be destroyed.
 - 2. The request for leave must be approved by the immediate supervisor and forwarded to the Superintendent for approval before leave begins.
- C. Employees granted necessity leave of absence without pay do not earn service credit toward retirement or advancement on the salary schedule while on non-paid leave status.
- D. Employees granted necessity leave of absence may continue to participate in the group medical plan through COBRA after accrued leave is exhausted.

Employees interested in continuing coverage through COBRA must contact the Third Party Administrator for details and enrollment forms.

- E. An employee wishing to return to service upon expiration of the leave must file a written request for reassignment with the immediate supervisor prior to April 1 or at least sixty (60) days before the employee will be available for reassignment.
- F. The employee shall be returned to active service when a vacancy occurs for which the employee is qualified. The District is not obligated to return the employee to the original position held by the employee prior to the leave.
- G. An employee on approved necessity leave of absence who fails to request reinstatement or who fails to return to the assigned position following expiration of the leave of absence may be terminated at the conclusion of the leave since failure of an employee to report for duty is cause for dismissal.

Reviewed:
Adopted:
Revised:

NEPN/NSBA Classification:
Legal Reference:

6238

JURY DUTY

Bargaining unit members should refer to the Negotiated Agreement. An employee who receives notice of jury duty shall promptly submit a copy of the notice attached to the Request for Leave form to his supervisor. Employees are expected to work as much of their regularly scheduled workday as jury duty permits. Employees who are released from jury duty must report back to the worksite unless there is less than one hour left in the workday.

Employees appearing for jury duty shall receive their regular pay for the period of absence caused by jury duty; however, any monies received for jury service, less transportation mileage reimbursement, shall be remitted to the Tonopah District Office Payroll Department.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference:

CLASSIFIED SUPPORT STAFFEducational Assistants:

1. Educational Assistants may be employed to assist licensed personnel in the instruction or supervision of children in the classroom or at any other place in the school or on the school grounds. The use of aides will be in accordance with AB 68 and the negotiated agreement between NCSD and NCSO.
2. Educational Assistants must meet paraprofessional requirements by January 8, 2006.
3. Educational Assistants shall be given direct supervision by licensed personnel in duties which are instructional in nature. Direct supervision means that licensed personnel shall be in attendance during the instructional activity.

School Secretaries and Clerical Aides:

1. School secretaries and clerical aides may be employed to ensure the efficient operation of school offices. All school secretary and clerical aide positions will be in accordance with the appropriate language for these job classifications in the negotiated agreement between NCSD and NCSO.
2. Candidates for school secretary and clerical aide positions must receive a passing score on the NCSD clerical test in order to continue in the application process. This pre-qualification applies to applicants who apply for transfer (see negotiated agreement between NCSD and NCSO) as well as to applicants from outside the District.
3. School secretaries and clerical aides shall be given direct supervision by the site principal/designee.

Technology and Data Technicians:

1. Technology and data technicians may be employed to assist with District technological needs in accordance with approved job descriptions. The use of technology and data technicians will be in accordance with the negotiated agreement between NCSD and NCSO.
2. Candidates for technology and data technician positions must demonstrate knowledge applicable to the specific position during the interview process. This pre-qualification applies to applicants who apply for transfer (see negotiated agreement) as well as to applicants from outside the District.
3. Technology and data technicians shall be given direct supervision by the technology supervisor/designee.

Reviewed: May 9, 2005

Adopted:

Revised:

NEPN/NSBA Classification: GDA

Legal Reference: NCLB, NRS 391.100 & 391.273

TEMPORARY EMPLOYEESTemporary Positions at the District Office Level

In the event a District level department or office requires temporary employees, such as for summer work or additional help with maintenance projects, the direct supervisor will provide a written request to the Superintendent/designee. This written request will include the reason for the need of a temporary employee and the duration of the temporary position. Upon approval, temporary employees will be paid according to approved salary schedules.

Temporary employees in this category in any department are not covered by the provisions of any negotiated agreement and do not have the right to transfer to vacant positions.

Certified or Classified Temporary Positions

From time to time, temporary teaching positions or classified support staff educational assistants, etc., which may be funded through a grant, will occur. These positions may be funded for either a certain amount of time during a school year or funded for a particular school year only. These positions will be handled in accordance with the language in the negotiated agreements with respect to posting the vacancies as well as Reduction In Force procedures at the end of the funded period of employment for each respective negotiated agreement.

NCSD employees who transfer into grant-funded temporary positions that fall into a bargaining unit classification will retain the rights granted to them through their respective negotiated agreement.

Reviewed: May 9, 2005

Adopted:

Revised:

NEPN/NSBA Classification: GDL

Legal Reference:

6225

PROFESSIONAL SUPPLEMENTARY PAY PLANS

Teachers who are regularly assigned to duties which require extra time or responsibilities over and above their basic contractual obligations will receive extra compensation in accordance with a supplementary salary schedule set annually by the Board. Most stipends will be paid on an annual or seasonal basis, although certain assignments performed at irregular or infrequent intervals may be paid at an hourly rate.

Faculty members to be appointed to extra-compensation positions will be recommended by the Superintendent. Appointees will be issued a contract for the terms of their extra employment, stating their particular assignment, its duration, and the compensation to be paid.

Reviewed: April 9, 1997

Adopted: May 21, 1997

Revised:

NEPN/NSBA Classification: GCBC

Legal Reference: Negotiated Agreement

RETIREE INSURANCE

Retired Nye County School District employees have the following options for continued health insurance coverage:

1. Retired employees may either join the State plan, which is detailed in NRS 287.046, or continue coverage with the District's carrier.
2. Retired employees who have been with the District fifteen (15) years or more who choose not to join the State plan and who will be eligible for Medicare at the age of 65, may have up to \$190 per month contributed by the District to its carrier for continued coverage until they reach the age of 65.
3. Retired employees who have been with the District fifteen (15) years or more, who are 65 years of age or older, and who will be receiving benefits from PERS, but are not eligible for Medicare, may petition the District for continued financial assistance for insurance coverage. The District may contribute, but will not exceed \$100 per month to its carrier for continued coverage for those qualifying employees who are not eligible for Medicare.
4. Once an employee becomes eligible for Medicare, the District will no longer make contributions toward the cost of covering a retired employee under the District's group health plan. The District will offer a supplementary Medicare policy for the retired employee. If the employee chooses to enroll in this supplementary program, the District will contribute, but will not exceed, \$100 per month to the supplementary insurance carrier toward the premium.

Reviewed: April 12, 2005

Adopted:

Revised:

NEPN/NSBA Classification: NRS 287.023 & 287.046

Legal Reference: