



NYE COUNTY SCHOOL DISTRICT
Board of Trustees
Regular Agenda

A Regular of the Board of Trustees of Nye County School District will be held on Wednesday, February 23, 2005, beginning at 6:00 PM at the Southern District Office Boardroom, 484 S West Street, Pahrump, NV 89048.

The subjects to be discussed, considered, or acted upon are listed below. Items do not have to be taken in the order presented below and the Board may combine two or more agenda items for consideration at any time. The Board may also remove any items on the agenda or delay discussion relating to any item listed on the agenda at any time. Unless removed from the Consent Agenda, items identified within the Consent Agenda will be acted on at one time.

1. CALL TO ORDER
 - A. PLEDGE OF ALLEGIANCE
 - B. ROLL CALL
2. ADOPTION OF AGENDA, ACTION ITEM
3. CONSENT CALENDAR, ACTION ITEM
 - A. ACCEPTANCE OF HOME SCHOOL APPLICATIONS
 - B. APPROVAL TO ADMINISTER GED EXAMS TO 16-YEAR OLD STUDENTS
 - C. APPROVAL OF REQUESTS FOR IMMUNIZATION EXEMPTIONS
 - D. APPROVAL OF WARRANTS
 - E. APPROVAL FOR BOARD MEMBERS TO ATTEND LINCOLN DAY DINNER ON MARCH 11 AT 6:00 PM AT THE SADDLEWEST CASINO
4. REPORTS, INFORMATIONAL ITEM
 - A. SUPERINTENDENT'S REPORT
 - B. ADMINISTRATOR REPORTS
 1. SCHOOL UPDATES FROM PAHRUMP PRINCIPALS
 - C. BOARD REPORTS
 - D. BOARD COMMITTEE REPORTS
5. BOARD APPOINTMENTS, ACTION ITEM
6. CHANGE OF DATE/LOCATION OF FUTURE BOARD MEETING, ACTION ITEM
7. DECISION REGARDING SUBDIVISION MAPS, ACTION ITEM

8. APPROVAL OF GRANTS, ACTION ITEM
9. RECOGNITIONS, INFORMATIONAL ITEM
10. APPROVAL OF REQUEST BY ROUND MOUNTAIN HIGH SCHOOL STUDENTS TO ATTEND UNR JOURNALISM DAY IN RENO, ACTION ITEM
11. APPROVAL OF REQUEST BY TONOPAH HIGH SCHOOL STUDENT FOR FUNDING TO ATTEND OXFORD TRADITION 2005 SUMMER STUDY PROGRAM IN ENGLAND, ACTION ITEM
12. APPROVAL TO FILE APPLICATION FOR RETIREMENT CREDIT FOR TEACHERS IN NEED FOR IMPROVEMENT SCHOOLS OR AT-RISK SCHOOLS, ACTION ITEM
13. APPROVAL OF FIRST READING, POLICY 0213 - SECTION 504, ACTION ITEM
14. APPROVAL OF FIRST READING, POLICY 6110 - TITLE IX FOR STUDENTS, ACTION ITEM
15. APPROVAL OF FIRST READING, POLICY 7020 - TITLE IX FOR EMPLOYEES, ACTION ITEM
16. APPROVAL TO DELETE POLICY 0211 - HARASSMENT, SEXUAL HARASSMENT & INTIMIDATION, ACTION ITEM
17. APPROVAL TO DELETE POLICY 0230 - ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT, ACTION ITEM
18. APPROVAL TO DELETE POLICY 0441(A) CODE OF ETHICS FOR SCHOOL BOARD MEMBERS, ACTION ITEM
19. APPROVAL TO DELETE POLICY 0590 - STUDENT ADVISORS TO THE BOARD OF TRUSTEES, ACTION ITEM
20. APPROVAL TO DELETE POLICY 5310 SECTION 504, ACTION ITEM
21. DISCUSSION & DECISION REGARDING POLICY 0301 - EVALUATION OF BOARD OF TRUSTEES/BOARD OF TRUSTEES SELF EVALUATION, ACTION ITEM
22. DISCUSSION & DECISION REGARDING POLICY 4115 - RECRUITMENT OF SUPERINTENDENT, ACTION ITEM
23. EXECUTIVE (CLOSED) SESSION
 - A. DISCUSSION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS
 - B. DISCUSSION REGARDING RESULTS OF STUDENT DISCIPLINARY HEARINGS
 - C. DISCUSSION REGARDING LEGAL ITEMS
 - D. DISCUSSION REGARDING PERSONNEL ITEMS
 - E. DISCUSSION REGARDING NEGOTIATIONS
 - F. DISCUSSION REGARDING SUPERINTENDENT EVALUATION FORM & MODIFICATION TO CONTRACT CONCERNING USE OF VACATION DAYS
24. DECISION REGARDING POSSIBLE STUDENT RIGHTS VIOLATIONS, ACTION ITEM

25. DECISION REGARDING SUPERINTENDENT EVALUATION FORM & SET DATE OF EVALUATION, ACTION ITEM
26. PUBLIC INPUT, INFORMATIONAL ITEM
27. DISCUSSION REGARDING NEVADA ASSOCIATION OF SCHOOL SUPERINTENDENTS/NEVADA ASSOCIATION OF SCHOOL BOARDS INVEST PROPOSAL, INFORMATIONAL ITEM
28. ADJOURNMENT, ACTION ITEM

This Meeting will be streamed live online via the link <https://livestream.nyeschools.org/ViewStream.html> on the Nye County School District website. Click on the following link if you have difficulties with the live streaming: <https://bit.ly/ncsdbotmeetings>.

Public input may be accepted live via email for the duration of the Meeting and shared during the public input designated timeframe (all rules and timelines as listed in the Agenda still apply). Public comments made by members of the public attending the meeting virtually must be emailed to publiccomment@nyeschools.org and must include:

- a. The author's first and last name
- b. The author's phone number (will not be read with comment)
- c. Date of the Meeting for which the comment is intended

Nye County School District (NCSD) will empower students to learn at their highest level in an environment of mutual respect.

The NCSD BOT Goals are as follows:

Culture

Improve and sustain a culture of learning for all through:

- ◆ Recruiting, selecting, inducting, supporting, evaluating, and developing staff.
- ◆ Fostering a safe and respectful learning and working environment.
- ◆ Promoting ongoing family and community engagement in pursuit of our vision.

Academic

Elevate achievement and support lifelong learning for all through:

- ◆ Creating and sustaining a results-focused learning environment; establishing measurable goals for all.
- ◆ Creating and sustaining an instructional framework and common language to ensure essential content standards drive instruction.

The notice for this posting was posted on the NCSD Website (<https://www.nye.k12.nv.us>), Nevada's Notice Website (<https://notice.nv.gov/>), at the main physical location of the meeting, and has also been provided to all persons who have made a specific request of a copy of the Agenda by US Mail or electronic mail. A Public Binder will be available for viewing at the scheduled location at the time of the Meeting.

NYE COUNTY SCHOOL DISTRICT NOTICE OF NONDISCRIMINATION

Nye County School District (NCSD) does not discriminate on the basis of race, color, religion, national origin, ancestry, disability, age, marital status, sex, sexual orientation, gender identity or expression, or any other category protected by applicable state or federal law in its program

and activity, including employment. In keeping with requirements of federal and state law, NCSD strives to remove any vestige of discrimination in accommodating the public at public meetings.

The Nye County School District is pleased to provide reasonable accommodations for the disabled. Members of the public who are physically handicapped and require special accommodations or assistance to attend the meeting are requested to notify the Executive Assistant to the Superintendent and Board of Trustees in writing at 484 S West Street, Pahrump, NV 89048, email Iliana Garcia at igarcia@nyeschools.org, or call 775-727-7743, ext. 239 at least one week before the meeting.

FINANCIAL INFORMATION
NYE COUNTY SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FEBRUARY 25, 2005

Dear Board Member:

If you have questions regarding this Financial Report, please contact Mr. Ritchie's Office in Pahrump prior to the Board Meeting, to insure a timely response at the meeting.

2/1/2005

BOARD OF TRUSTEES BUDGET for 04-05

	<u>Budgeted</u>	<u>YTD Exp.</u>	<u>Encumbered</u>	<u>Balance</u>
PACT	200	140		60
Social Security	700	512		188
Medicare	200	120		80
Day of Service	13,680	8,255		5,425
Professional Service	75,000	195		74,805
Communications		630		(630)
Travel	7,000	3,106		3,894
Supplies	4,000	1,242	1,369	1,389
Dues & Fees	15,600	15,178		422
TOTAL	\$116,380	\$29,377	\$1,369	\$85,634

NYE COUNTY SCHOOL DISTRICT 04-05

2/1/2005

SUMMARY OF EXPENDITURES	BUDGETED	ACTUAL	%
100 - Regular	19,938,651	8,593,476	43.10%
300 - Vocational	935,801	394,335	42.14%
400 - Other Instructional	635,637	233,223	36.69%
TOTAL DISTRIBUTED EXPENDITURES	21,510,089	9,221,033	42.87%
000 - Undistributed			
2100 - Student Support	294,874	81,527	27.65%
2200 - Staff Support	204,842	114,751	56.02%
2300 - General Administration	888,864	476,254	53.58%
2400 - School Administration	3,242,564	1,784,551	55.04%
2500 - Business Support	844,192	475,280	56.30%
2600 - Plant Operation & Mtce.	5,346,689	3,963,729	74.13%
2700 - Student Transportation	2,367,292	1,322,396	55.86%
2800 - Central Support	37,450	13,694	36.57%
5300 - Transfer to Other Funds	6,516,783	125,000	1.92%
TOTAL UNDISTRIBUTED EXPENDITURES	19,743,550	8,357,183	42.33%
TOTAL EXPENDITURES	41,253,639	17,578,216	42.61%
Contingency			
Unappropriated Fund Balance	1,213,749	1,213,749	
Reserved Fund Balance			

SUMMARY OF AVAILABLE FINANCING	BUDGETED	ACTUAL	%
Beginning Balance	1,185,441	1,185,441	100.00%
Ad Valorem	6,540,824	4,434,962	67.80%
Local School Support	6,011,430	2,872,708	47.79%
Privilege Tax	1,397,386	823,125	58.90%
Tuition - In-State	19,000	0	0.00%
Tuition - Out of State	51,000	0	0.00%
Earnings on Investments	25,000	22,044	88.17%
Miscellaneous	72,760	67,789	93.17%
State Distributive	25,927,279	11,201,625	43.20%
Special Appropriations	50,000	589,081	1178.16%
NRS395	50,000	0	0.00%
National Forest Receipts	50,000	70,850	141.70%
Jr. R.O.T.C.	54,978	26,306	47.85%
Transfers from other Funds	1,032,290	1,032,290	100.00%
GRAND TOTAL REVENUES	42,467,388	22,326,221	52.57%

AMARGOSA VALLEY SCHOOLS
HCR 69 Box 401-Z
Amargosa Valley, NV 89020
Faye Porche, Principal

Class size for Amargosa School for the 5th school month.
December 27, 2004 – January 21, 2005

<u>TEACHER</u>	<u>CLASS/GRADE</u>	<u># IN CLASS</u>
Lynne Bates	Early Childhood	<u>14</u>
Celia Lemmink	Kindergarten	<u>20</u>
Laurel Hickinbotham	Grade 1	<u>11</u>
Diane George	Grade 1	<u>10</u>
Lynn Jordan	Grade 2	<u>14</u>
Lori Martin	Grade 3	<u>19</u>
Denise Edwards	Grade 4	<u>22</u>
Lilia Hansen	Grade 5	<u>17</u>
John Bosta	Grade 6	<u>21</u>
Sherry Gamblin	Grade 7	<u>17</u>
Susan Lewis	Grade 8	<u>14</u>
 TOTAL:		 179

BEATTY ELEMENTARY & MIDDLE SCHOOL
P.O. BOX 369
BEATTY, NV 89003
PHONE:(775) 553-2902 FAX (775) 553-2646
RODGER NAWROCKI, PRINCIPAL

January 21, 2005

Class size for the Beatty Elementary and Middle School for the 5th school month from December 27, 2004 to January 21, 2005:

Tracey Sears	Kindergarten	7
Carol Senary	1 st Grade	12
Leona Benshoof	2 nd Grade	9
Vonnie Gray	3 rd Grade	12
Gary Torstenson	4 th Grade	12
Aimee Senior	5 th Grade	14
	Sub Total:	66
Holly Lane	6 th Grade (homeroom)	16
Vern Nelson	7 th Grade (homeroom)	21
Patty Duszynski	8 th Grade (homeroom)	22
	Sub Total:	59
	Grand Total:	125

Beatty High School
5th Month ADA

Grade 9	36
Grade 10	40
Grade 11	27
Grade 12	30
Total	133

**Duckwater School
5th School Month**

Grade K	2
Grade 1	0
Grade 2	3
Grade 3	1
Grade 4	1
Grade 5	1
Grade 6	1
Grade 7	1
Grade 8	1
Total	11

Gabbs School
5th Month ADA

Kindergarden	5
Grade 1	3
Grade 2	3
Grade 3	7
Grade 4	4
Grade 5	3
Grade 6	4
Grade 7	7
Grade 8	3
Grade 9	5
Grade 10	8
Grade 11	6
Grade 12	9
Total	67

**Manse Elementary School
5th School Month**

Grade K	80
Grade 1	90
Grade 2	86
Grade 3	81
Grade 4	67
Grade 5	77
Total	481

J G Johnson Elem School
5th Month ADA

Kindergarten	71
Grade 1	92
Grade 2	89
Grade 3	91
Grade 4	94
Grade 5	96
Total	533

**CLASS SIZE FOR MT. CHARLESTON ELEMENTARY
SCHOOL FOR THE 5th SCHOOL MONTH
2004-05**

<u>TEACHER</u>	<u>GRADE</u>	<u>#IN CLASS</u>
LYNDEE PRESGROVE	K	30
ESTHER ENGLUND	K	31
KEELE MCDANIEL	1	19
HEATHER FREEMAN	1	20
SUSAN HAGLOCH	1	19
LAURA HAGER	1	19
BARBARA SWAILS	1	19
BARBARA SUTTON	2	21
DONALD JENSEN	2	21
TRUDI SALZWEDEL	2	21
DONALD SUTTON	2	21
LANCE ENGLUND	3	24
KARLYLE SHOOK	3	24
JULIE STAIRS	3	22
MICHELE ZARUBA	3	22
KATHLEEN FLOYD	4	25
MARK MCDANIEL	4	26
RENEE SMITH	4	24
SHIRLEY SMITH	4	23
MERRILEE BERG	5	23
MICHELLE SHERECK	5	22
JILL HARRIS	5	24
JILL WARREN	5	23
TOTAL		556
NUMBER OF STUDENTS ON A VARIANCE		38

Hafen Elem School
5th Month ADA

Kindergarten	101
Grade 1	93
Grade 2	93
Grade 3	79
Grade 4	85
Grade 5	95
Total	546

**Early Childhood Elementary School
5th School Month**

Pre-Kindergarten	111
Total	111

Rosemary Clarke Middle School Memorandum



Date: January 27, 2005
To: Bobbie Brock
From: Carol Kubinski
Re: 5th ADA counts Amended

Grade	Male	Female	Total
6	181	183	364
7	194	176	370
8	233	174	407
OVERALL STUDENT TOTAL			1141

Thank you.

A handwritten signature in black ink, appearing to be 'Carol Kubinski', written in a cursive style.

Rosemary Clarke Middle School Memorandum



Date: January 21, 2005
To: Bobbie Brock
From: Carol Kubinski
Re: 5th ADA counts for Rosemary Clarke Middle School Alternative Education

Grade	Male	Female	Total
6	1	0	1
7	1	1	2
8	0	0	0
OVERALL STUDENT TOTAL			3

Thank you.

A large, cursive handwritten signature that reads "Carol Kubinski".

A small, stylized handwritten mark or signature consisting of a few connected loops.

Pahrump Valley High School
5th Month ADA

Grade 9	391
Grade 10	273
Grade 11	230
Grade 12	172
Total	1066



Round Mountain Elementary School

Home of the Squires

P. O. Box 1429

Round Mountain, NV 89045

Phone: (775) 377-2236

Fax: (775) 377-2354

Principal
Deborah Watts

Secretary
Sandy Dutton

Superintendent
Dr. William E. [Rob] Roberts

Class size for the Round Mountain Elementary School for the 5th

School month December 27, 2004, to January 21, 2005

<u>TEACHER</u>	<u>CLASS</u>	<u>NUMBER IN CLASS</u>
Katie Dawson	Early Childhood	5
Stacie King	Kindergarten	14/15
Tamara Jones	First Grade	10
Janine Tuss	First Grade	11
James Hunt	Second Grade	11
Deborah Nevius	Second Grade	14
Carol Firebaugh	Third Grade	10
Fritche Lage	Third Grade	11
Betty Boggs	Fourth Grade	11
Kathy Iannacchione	Fourth Grade	13
Gwen Olson	Fifth Grade	22

Total 147 O. Watt

**Round Mtn Jr/Sr High School
5th School Month**

Grade 6	37
Grade 7	31
Grade 8	29
Grade 9	23
Grade 10	33
Grade 11	24
Grade 12	18
Total	195

**Tonopah Elem/Middle School
5th School Month**

Grade K	28
Grade 1	17
Grade 2	21
Grade 3	15
Grade 4	15
Grade 5	16
Grade 6	46
Grade 7	26
Grade 8	38
Total	222



TONOPAHA HIGH SCHOOL

BOX 1349
1 TENNANT DRIVE
TONOPAHA, NEVADA 89049-1349
(775) 482-3698
FAX (775) 482-3935

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CLASS SIZE FOR TONOPAHA HIGH SCHOOL 5th
, SCHOOL MONTH 2004-2005

CLASS	NUMBER IN CLASS
9	43
10	48
11	36
12	31

PATHWAYS
Nye County School District
2100 S. Mt. Charleston
Mail: 484 S. West St.
Pahrump, NV 89048

Ph. 775 751-6822 Fax 751-6829

Hours Open: M-Th 7:30 am - 7:00 pm
F 7:30 am - 3:00 pm



February 4, 2005

TO: Bobbie, TDO
FROM: Teresa, Pathways
RE: 5th ADA, Pathways Middle School

	<u>Male</u>	<u>Female</u>
6 th grade	2	5
7 th grade	10	7
8 th grade	<u>12</u>	<u>12</u>
TOTAL	24	24

PATHWAYS
Nye County School District
2100 S. Mt. Charleston
Mall:484 S. West St.
Pahrump, NV 89048

Ph. 775 751-6822 Fax 751-6829

Hours Open: M-Th 7:30 am - 7:00 pm
F 7:30 am - 3:00 pm

February 4, 2005

TO: Bobbie, TDO
FROM: Teresa, Pathways
RE: 5th ADA, Pathways High School

	<u>Male</u>	<u>Female</u>
9 th grade	18	23
10 th grade	9	16
11 th grade	6	19
12 th grade	<u>2</u>	<u>1</u>
TOTAL	35	59

Dr. Roberts,

2/22/05

I apologize for the discrepancy in some of the items in my cost sheet. I'd like to briefly explain. The hotel prices were an estimation pending the approval of my trip. I checked some prices of the area a few weeks back and took an average. I didn't want to make reservations until the trip was approved. I just received my copies of the approval of the trip today. The prices listed on the cost sheet are current prices. The \$3 lunch was optional for us, and I hadn't talked this issue over with my group, so I figured the cost of eating lunch out. I made my group decide on lunch today, and we'll opt for the \$3 lunch at UNR.

Again, I'm sorry for the inconvenience.

Sincerely,

Holly Merritt
Round Mountain High School
Journalism Advisor

Summary of Costs
REVISED 2/22
Round Mountain High School
Journalism Group
"Journalism Day" March 18, 2005
University of Nevada, Reno

Group: Journalism Students
Chaperone: Holly Merritt, advisor
Total #: 5
Date: March 18, 2005
Location: UNR, Journalism Day

Summary of Costs

Hotel for the night of March 17:	2 rooms @ \$45.00 each	\$90.00
Food:	2 days for 5 people (3/17 dinner \$15 ea.) (3/18 breakfast \$5 ea.) (3/18 lunch \$3 ea.) (3/18 dinner \$15 ea.)	\$190.00
Fuel for school van:	approx. 500 miles	\$60.00
Workshop fee:	per school	\$25.00
Writing contest fee:	per school	\$25.00
	TOTAL	\$390.00

Round Mountain Junior/Senior High School

P.O. Box 1427
Round Mountain, NV 89045
Phone: (775) 377-2690
Fax: (775) 377-1239

Principal
Deborah Watts

Superintendent
William E. "Rob" Roberts, Ed.D

February 15, 2005

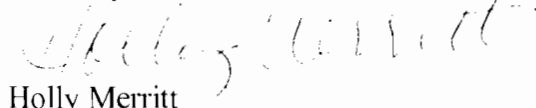
Dear Members of the Nye County School Board:

My journalism group and I would like to take a two day trip to Reno to Journalism Day, hosted by UNR on March 18, 2005. Shaelee Berg, Erin Barlow, Jamie Willis and Brandi Linhart put countless hours into the school newspaper, high school and middle school yearbooks as an independent study class. They could utilize the information presented in this one day workshop to benefit the works we publish.

I am requesting monetary help from the Commissioners funds to partially pay for the trip. We will raise the other half of the costs with fundraisers. I am very proud of these girls for the example they set to other students at our school. They are hard-working, responsible, mature young women who will represent our school well.

Thank you for your consideration.

Sincerely,



Holly Merritt
Journalism Advisor
Round Mountain School



HOME OF THE KNIGHTS

Round Mountain Junior/Senior High School

P.O. Box 1427
Round Mountain, NV 89045
Phone: (775) 377-2690
Fax: (775) 377-1239

Principal
Deborah Watts

Superintendent
William E. "Rob" Roberts, Ed.D

Members of the School Board;

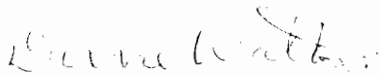
February 15, 2005

I am recommending Holly Merritt's journalism group to receive the County Commission's trip funds to attend Journalism Day at UNR on March 18, 2005. This day of workshops and learning will be instrumental in providing them with skills they need to make improvements in the school's newspaper and yearbook.

Shaelee Berg, Erin Barlow, Jamie Willis, and Brandi Linhart take on the responsibility of publishing a monthly newspaper, high school yearbook, and junior high yearbook. They take their jobs seriously and put in many extra hours outside of school. These young ladies are responsible and represent our school with pride.

It is my pleasure to recommend that they attend Journalism Day at UNR and bring back knowledge to use to benefit our school. Please consider them for the funding.

Sincerely,



Debbie Watts
Principal
Round Mountain Schools



HOME OF THE KNIGHTS

Summary of Costs
Round Mountain High School
Journalism Group
"Journalism Day" March 18, 2005
University of Nevada, Reno

Group: Journalism Students
Chaperone: Holly Merritt, advisor
Total #: 5
Date: March 18, 2005
Location: UNR, Journalism Day

Summary of Costs

Hotel for the night of March 17:	2 rooms @ \$65.00 each	\$170.00
Food:	2 days for 5 people (3/17 dinner \$15 ea.) (3/18 breakfast \$5 ea.) (3/18 lunch \$10 ea.) (3/18 dinner \$15 ea.)	\$225.00
Fuel for school van:	approx. 500 miles	\$60.00
Workshop fee:	per school	\$25.00
Writing contest fee:	per school	\$25.00
	TOTAL	\$505.00

Society of Professional Journalists Student Chapter
The Donald W. Reynolds School of Journalism

Jan. 16, 2005

RE: Sixth Annual Nevada High School Journalism Day

Dear Journalism Adviser,

The University of Nevada, Reno's Society of Professional Journalists chapter would like to invite you and your students to participate in its Sixth Annual Nevada High School Journalism Day from 9 a.m. to 2 p.m. on Friday, March 18.

This year we expect more than 120 high school journalists and advisers to participate in a day packed with insightful tips about journalism and how to pique skills in writing, design and editing. Along with workshops hosted by university faculty and local professionals, there will be an on-site writing contest for students to compete in. The cost for each school to attend the one-day workshop is \$25. Lunches can be ordered for \$3 a student.

SPJ will also run its annual High School Journalism Writing contest, with winners to be announced at the High School Journalism Day on March 18. Students can submit entries for the categories listed on the entry form included in this packet. Please include one form per entry. Entry forms must be complete in order to be considered. The cost for entering the writing contest is \$25 per school.


Students will convene at the University of Nevada, Reno's Reynolds School of Journalism at 9 a.m. and will not be permitted to leave the event unless excused by a chaperone provided by each individual journalism program or school.

If you have any questions about the event, please contact Paul Mitchell, SPJ adviser, at 775-784-4563 or pmitchel@ses.unr.edu. Melissa Navas, SPJ student president, can be reached at mnavas1@hotmail.com.

Please send submissions (by March 4). Also, please submit a student count (so that we can order lunches) to my attention.

We look forward to seeing you in March.

Sincerely,



Paul Mitchell
SPJ Adviser



TONOPAH HIGH SCHOOL

TONOPAH HIGH SCHOOL
GENERAL STUDIES DEPARTMENT
1000 N. MAIN ST.
TONOPAH, NEVADA 89049
702-735-2100

2/15/05

My name is Nicolas Jordan Sperry. I would like to thank you for taking the time to read my letter.

As some of you may already know, I have been accepted as a student at Oxford University for a prestigious summer study program. This program is known by many to be the best educational summer program in the world to date. As an undergraduate in the university, I will undergo one month of difficult academic challenges as well as life changing experiences; both will be incredibly valuable to my career path.

I have chosen "Film Study" for my major course and "Politics and Economics" for my minor. These two subjects have interested me for quite some time.

I would like to request that if in any way possible, the Nye County School District Board of Trustees could assist in paying for my general expenses. The estimate for the funds would be roughly \$2000. The majority of this would be toward airfare, which averages about \$1000. The other expenditures would include my passport, educational materials, and miscellaneous expenses while in route.

It is my intent to offer a presentation at the next school board meeting. I look forward to meeting with you at that time.

Thank you for your consideration.

Nicolas J. Sperry

Sincerely,

Nicolas J. Sperry

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TONOPAH HIGH SCHOOL

2005
L. N. HEAD, N. C. S. D. BOARD OF TRUSTEES
TONOPAH, NEVADA

February 10, 2005

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To: Nye County School District Board of Trustees

From: Barbara Floto-Principal
Tonopah High School

Regarding: Sophomore Student Nicolas Sperry

It is a pleasure and privilege to introduce to you Tonopah High School Student, Nic Sperry!

Nic is an outstanding student who displays excellence in academics. As an 8th grader at Tonopah Middle School, Nic attended Tonopah High School and was enrolled in Algebra I and English 9. He adjusted easily to these classes and earned excellent grades. The following year as a Freshman, he took several advance placement classes and earned very high grades. As a Sophomore he continues to take a full class load, is president of our local chapter of Future Business Leaders in America, and is an active member in the high school band. He will be competing soon in the local Tonopah Rotary Music Competition held on February 17, 2005 at Tonopah High School. It is a joy to witness such initiative and enthusiasm toward life long learning in this young man!

The opportunity to work with Nic is indeed a special experience! He is thoughtful and sensitive toward his fellow man. Nic offers dignity and integrity in his relationship with others. His demeanor reflects a strong commitment to solid values and honest hard work. He promotes good will and represents his family, himself, and the high school in the highest manner possible.

Recently, Nic was accepted to attend a month long studies program in Oxford, England. This is indeed an honor and truly an opportunity of a lifetime. He will request much needed money toward his travel expenses from the Board of Trustees. It is my hope you will consider to help this highly qualified, serious, and dedicated student make his dream come true.

Thank you for your consideration.



TONOPAH HIGH SCHOOL

BOX 1349
1 TENNANT DRIVE
TONOPAH, NEVADA 89049-1349
(775) 482-3698
FAX (775) 482-3935

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February 3, 2005

To Whom It May Concern:

It gives me great pleasure to recommend Nic Sperry to you. In the time I have known Nic, he has proven to be an exceptional person as well as student. He possesses the quality of a hard worker who is interested in learning. He strives to be the best person he can be. Nic has a willingness to learn and try new things. He is adventurous as well as a fun loving young man. He is a caring young man and is always trying to help his fellow students.

At this time Nic is the Future Business Leaders of America Chapter President. Through this office he has made improvements to our local chapter. He has demonstrated a strong leadership ability.

Nic is determined to succeed and this appointment will help him accomplish his goals. Nic has set high standards for himself and strive to maintain these standards. He is a trustworthy guy.

Sincerely,

Judith A Boni
Tonopah High School Teacher

OxBRIDGE ACADEMIC

P R O G R A M S

601 Cathedral Parkway • Suite 7R • New York, NY 10025-2186
(212) 932-3049 • 1-800-828-8349 • Fax: (212) 663-8169
www.oxbridgeprograms.com • info@oxbridgeprograms.com

January 28, 2005

Nicholas Sperry
PO Box 132
Tonopah, NV
89049

Dear Nicholas:

Your application for the **Oxford Tradition 2005** has been accepted. I am delighted that you will be joining us this summer in England for the experience of a lifetime.

Your course selections are confirmed as follows:

MAJOR **Film Studies**

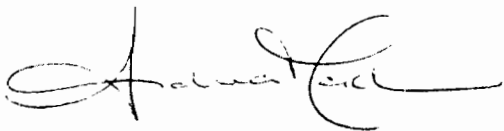
MINOR: **Politics and Economics**

Provided these courses meet the minimum enrollment level of eight students, they will be your classes in Oxford. If they do not meet that enrollment figure, you will be placed in your second choices and notified immediately.

Enclosed, you will find a recommended reading list - some historical, some literary, and some just fun - please sample as many as you wish. Also enclosed, you will find information to help you make travel arrangements for the summer and forms that you will need to fill out with your parents. I urge you to book your travel soon, especially if you are using flyer miles as they may have limited availability for the peak season. Please complete these forms and return them to us, preferably before the deadline. This will ensure that your summer in England goes as smoothly as possible.

Meanwhile, if you have any questions or concerns, please feel free to call our New York office, and we look forward to seeing you in Oxford this July.

Sincerely,



Andrea Mardon
Executive Director
Oxbridge Academic Programs

**NEVADA DEPARTMENT OF EDUCATION
RETIREMENT CREDIT FOR TEACHERS
IN NEED FOR IMPROVEMENT SCHOOLS OR AT-RISK SCHOOLS**

2004-2005 SCHOOL YEAR

Application and Assurances

DISTRICT NAME: Nye County School Dist.	ADDRESS: P.O. Box 113	CITY, ZIP: Tonopah, NV 89049
AUTHORIZED CONTACT PERSON'S NAME: Raymond Ritchie	TITLE: Business Services Manager E-MAIL: rritchie@nye.k12.nv.us	TELE: 775-482-6258 FAX: 775-482-8573

I hereby certify that, to the best of my knowledge, the information contained in this application is correct; the local Board of Trustees has authorized me, as its representative, to file this application; and such action is recorded in the minutes of the agency's meeting held on: 2/23/05.

Signature of Superintendent or Authorized Designee

Date

The Nevada State Legislature has appropriated \$7,045,056 for the 2004-2005 school year. If the following conditions are met, the board of trustees of a school district shall pay the cost for a licensed teacher to purchase one-fifth of a year of service.

AYP—Need For Improvement	65% of Students At Risk
Teacher is member of Public Employees' Retirement System	Teacher is member of Public Employees' Retirement System
Teacher must have five years of service in the Public Employees' Retirement System	Teacher must have five years of service in the Public Employees' Retirement System
Teacher must have taught as a licensed teacher in Nevada for at least five consecutive school years (Can be in more than one Nevada school district)	Teacher must have taught as a licensed teacher in Nevada for at least five consecutive school years (Can be in more than one Nevada school district)
Each teacher evaluation in Nevada must have been at least satisfactory for the five consecutive school years	Each teacher evaluation in Nevada must have been at least satisfactory for the last five consecutive Nevada school years employed
Teacher must have been employed as a licensed teacher for 2 school years at a school within the district during his/her employment at the school that was designated as a school in need of improvement	Teacher must complete the entire school year at the designated school which had at least 65 percent of the pupils classified as at risk and taught in the school at least two years

- For school year 2004-2005, how many teachers in your school district have qualified for the Retirement Credit for Teachers?

26

- For school year 2004-2005, what is the school district's anticipated total cost for the purchase of the retirement credit for qualified teachers?

\$78,650.00

ASSURANCES

A school district receiving an allocation of state funds for Retirement Credit for Teachers shall not use the money to replace the money schools would otherwise expend for teacher salaries; settle or arbitrate disputes or negotiate settlements with organizations that represent licensed employees of the school district; or adjust schedules of salaries and benefits of employees of the school district. Funds are to be used as specified in Retirement Credit for Teachers Program.

Funds received under this program will not be used for lobbying or to influence any federal or state agency or legislative staff involved in the award of such funding.

A comprehensive file will be established to include the approved application form, subgrant award document, verification of expenditures, logs of receipts and expenditures, correspondence, and final reports. The file shall be available for review by Nevada Department of Education project personnel or their authorized representatives upon request.

The funding provided will be accounted for separately in a special revenue account. The accounting and program records will be available to representatives of the Nevada Department of Education, the Legislative Committee on Education, the Legislative Counsel Bureau, and the State Department of Administration. The records will also be subject to the annual organization audit required of all school districts.

Records shall be maintained in accordance with general accounting standards. Copies of this verification will be submitted to the Nevada Department of Education upon request.

Signature of Superintendent or Authorized Designee

Date

SECTION 504 NONDISCRIMINATION POLICY

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with disabilities in any program receiving federal financial assistance. The Act defines a person with a disability as anyone who:

1. Has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);
2. Has a record of such impairment; or
3. Is regarded as having such an impairment [34 CFR 104.3(j)].

In order to fulfill obligations under Section 504, the school district is responsible for nondiscrimination in policies and practices regarding its personnel and learners. No discrimination against any person with a disability shall knowingly be permitted in any of the programs and practices of the school system.

The school district has responsibilities under Section 504, which include the obligations to identify, evaluate and, if the learner is determined to be eligible under Section 504, afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the school district, he/she has a right to a hearing with an impartial hearing officer.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. The Act gives the parent or guardian the right to (1) inspect and review his/her child's educational records; (2) make copies of these records; (3) receive a list of all individuals having access to those records; (4) ask for an explanation of any item in the records; (5) ask for an amendment to any report on the grounds that it is inaccurate, misleading or violates the child's rights; and (6) a hearing on the issue if the school refuses to make the amendment.

Reviewed:

Adopted:

Revised:

NEPN/NSBA Classification:

Legal Reference: Section 504 of the Rehabilitation Act of 1973

6110

TITLE IX – EMPLOYEES

The Nye County School District is committed to equal opportunity in employment practices. The District seeks to employ the individual who is best qualified for a particular position regardless of ethnicity, culture, religion, disability, sexual orientation, age or gender. Equal employment opportunity is considered by the Nye County School District to include all aspects of employment, recruitment, selection, training, promotion, compensation, benefits, leave, transfer and termination.

The Nye County School District may offer reasonable accommodations to qualified applicants and employees with a known disability except where such accommodation poses an undue hardship to the District. Any qualified applicant or employee with a disability who needs reasonable accommodations should notify the Superintendent/designee.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each District building.

Reviewed: March 13, 1996

Adopted: April 10, 1996

Revised:

NEPN/NSBA Classification: GBA, JB

Legal Reference: Title IX, Educational Amendments of 1972
Title I, ADA

7020

TITLE IX - STUDENTS

The Nye County School District is committed to educational equity for students, staff and patrons of Nye County public schools. In all programs conducted by the school district, the dignity and worth of each individual will be recognized. Such recognition shall be extended regardless of an individual's economic status, race, ethnic background, culture, religion, disability, sexual orientation, age or gender.

All students shall be provided equal opportunity to participate in all school programs. Instructional material shall represent all types of people, both male and female, in a variety of jobs, skills and positions of leadership.

The Nye County School District is committed to providing an environment free of harassment based on economic state, race, ethnicity, culture, religion, disability, sexual orientation, age or gender.

Notice of this policy, regulation and complaint procedure shall be posted in prominent locations in each school building.

Reviewed: March 13, 1996

Adopted: April 10, 1996

Revised:

NEPN/NSBA Classification: GBA, JB

Legal Reference: Title IX, Educational Amendments of 1972

HARASSMENT/SEXUAL HARASSMENT AND INTIMIDATION

It is the policy of the NCS D (the "district") to maintain a learning and working environment free from discrimination. The district prohibits the form of discrimination known as sexual harassment or intimidation of its employees or students, whether committed by a co-worker, supervisor, subordinate, contractor, volunteer or student. Discrimination adversely affects employee morale and productivity and interferes with the student's ability to learn. The district, therefore, also prohibits hazing as well as the harassment of any person on the basis of that person's race, color, national origin, sex, age, disability, and/or religious preference, as harassment is defined by this policy and regulation. Such behavior is just cause for disciplinary action. The district will not tolerate harassing behavior in general, sex based or sexually harassing behavior between members of the same or opposite sex. The district will act promptly on reports, complaints, and grievances of harassment and sexual harassment or intimidation (including informal reports) which come to the attention of the district.

The district prohibits retaliation against any employee or student because he/she has made a report of alleged harassment or sexual harassment, or against any employee or student who has testified, assisted, or participated in the investigation of a report. Such retaliation is itself a violation of federal regulation prohibiting discrimination and will lead to disciplinary or other appropriate action against the offender.

This policy applies to harassment/sexual harassment by any individual and/or of any employee or student on district property, while on district business, or at any school-sponsored event, regardless of location. This policy applies to any student, regardless of age.

Reviewed: June 14, 1995
Adopted: June 28, 1995
Revised: August 27, 2001

NEPN/NSBA Classification: ACA, ACG

Legal Reference: Title VII of the Civil Rights Act of 1964
Title IX of the Education Amendments of 1972
NRS 200.571, 200.575, 200.581, 200.605 & 207.260

0230

ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT

The Nye County Board of Trustees accepts its ultimate responsibility for all facets of school operations and programs. Because it is accountable to residents of the district, the Board of Trustees will maintain a program of accountability, which consists of the following elements:

1. Clear statements of expectations and purposes (i.e. philosophy, goals, and objectives) related to operations, programs, services, and positions.
2. Provisions for the staff, resources, and support necessary to achieving purposes.
3. Evaluation carefully designed to determine how well expectations and purposes are met.
4. Revisions and modifications as needed to do better.

Every effort will be made by the Board of Trustees, Superintendent, and staff to fulfill the responsibilities required by the concept of system accountability.

Reviewed: June 28, 1995
Adopted: August 9, 1995
Revised:

NEPN/NSBA Classification: AE
Legal Reference:

0441(a)**CODE OF ETHICS FOR SCHOOL BOARD MEMBERS**

As a Member of my local Board of Education, I will strive to improve public education, and to that end, I will:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communications between the board and students, staff, and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority for the administration of the schools to the superintendent;
6. Communicate to other board members and the superintendent expressions of public reaction to board policies and school programs;
7. Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest;
10. Take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and
11. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

Reviewed: May 9, 2000
Adopted: June 27, 2000
Revised:

NEPN/NSBA Classification: BCA
Legal Reference: NRS 281.501, Chapters 41 & 386

0590

STUDENT ADVISORS TO THE BOARD OF TRUSTEES

The Board of Trustees believes that perspectives from students provide significant value during the decision-making process and hereby establishes the Student Advisor position.

During the spring of each year, the student council at each high school shall nominate one (1) member, a junior, to serve as Student Advisor to the Board of Trustees the following school year. The students chosen during their junior year will serve during their senior year. A high school principal, an elementary school principal and a representative from the Board of Trustees will conduct interviews of the nominees. The interview panel will select two (2) students from each geographical area to serve one semester each as Student Advisors to the Board of Trustees. The committee will present names of the students to the Superintendent for transmittal to the Board of Trustees.

Student Advisors shall, during their term of office, attend the public portion of meetings and serve in a non-voting capacity. The Board encourages them to participate in discussions of matters before the Board.

The Student Advisors must maintain the same qualifications established by the Board of Trustees for students to participate in extra-curricular activities.

The Superintendent shall establish an administrative regulation to implement this action.

Reviewed: April 21, 2004
Adopted: June 2, 2004
Revised:

NEPN/NSBA Classification:
Legal Reference:

TO: BOARD OF TRUSTEES

FROM: Kerry

I was unable to locate the policy to be deleted. I believe I may have already deleted it. However, this is being replaced by 0213.

It is unnecessary to read the policy to be deleted.

0301

**EVALUATION OF BOARD OF TRUSTEES/BOARD OF TRUSTEES
SELF EVALUATION**

The members of the Nye County Board of Trustees will conduct an annual self-appraisal. Purposes of the self-appraisal are to improve communication, to improve members' relationships among themselves and with the Superintendent and staff, to improve decision-making skills, and to assist the Board of Trustee's function toward efficient and effective progress.

Reviewed: June 28, 1995
Adopted: August 9, 1995
Revised:

NEPN/NSBA Classification: BAA
Legal Reference:

RECRUITMENT OF SUPERINTENDENT

In order to provide the most capable leadership available for this school district, the Board of Trustees may engage in a search for applicants for the position of Superintendent of Schools. The services of consultants may be engaged to assist in screening applicants to be interviewed by the Board. In addition, residents of the community are requested to notify potential applicants of this position vacancy.

Employees of the district may apply directly to the Board and may be granted an interview, providing they meet the qualifications established by the Board.

When the Board begins the search for a new Superintendent, it will first construct a list of qualifications and review and prioritize the functions and responsibilities it wishes the Superintendent to discharge.

Applicants who can best fulfill the role will be sought both from within the school system and from without.

Screening Committee

The Board may appoint a screening committee of its members or proceed as a committee of the whole with recruitment, screening of applicants, and the recommendation of a small number of candidates for final selection. It may on occasion appoint an adviser or consultant to assist the committee. The screening committee:

- Will receive all applications and seek supplemental information on candidates as needed,
- Will check references of promising candidates. Additionally, if a candidate is being seriously considered, the committee will confer with the candidate's present employer (school board chair if the candidate is a Superintendent; Superintendent if the candidate is a Principal or other administrator),
- Will interview the most promising candidates,
- May visit the home communities of the most promising candidates, and
- May consider the names and qualifications of three to six of the most promising candidates.

Reviewed: December 14, 1995

Adopted: January 31, 1996

Revised:

NEPN/NSBA Classification: CBB

Legal Reference: