



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Business Meeting**

June 18, 2025

6:00 PM

Building I, Edgefield Campus

2408 SW Halsey Street

Troutdale, Oregon 97060

I.	5:15p - Executive Session	3
	The Reynolds School Board and the Superintendent will recess into Executive Session at 5:15p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(i) Evaluation. Executive Session is closed to the public.	
II.	6:00p - Call to Order	4
	A. Roll Call	
	B. Consider Approval of the June 18, 2025 Agenda	
	C. Pledge of Allegiance	
	D. Land Acknowledgement	5
	E. Mission and Vision	6
III.	6:10p - Budget Hearing	7
IV.	6:20p - Public to be Heard	8
	Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.	
V.	6:30p - Bargaining Group Updates	9
VI.	6:40p - Presentation to the Board	
	A. School Resource Deputy Report	10
	B. Finance Goal	19
	C. Human Resources Goal	29
VII.	7:10p - Superintendent's Reports	46
	A. Announcements/Reports	
	B. Financial Report	47
	C. Enrollment Report	48
VIII.	7:30p - Consent Agenda	52
	A. Approval of Personnel Order	
	B. Approval of Prior Meeting Minutes	53
	C. Superintendent Contract Renewal	57
	D. Policy JFCEB: Personal Electronic Devices and Social Media	58

E.	RHS Football Camp in Bend, Oregon	61
F.	RHS Cross-Country Camp in Government Camp, Oregon	66
G.	Grant Acceptance: ODE Summer Learning Grant	72
IX.	7:35p - Action Items	
A.	Superintendent Evaluation	95
B.	Resolution Authorizing Expenditure Appropriate Transfers for the 24-25 Budget	96
C.	Resolution to Adopt the 25-26 Budget	99
D.	Resolution to Adopt the 25-26 Tax Levy Rates	104
X.	7:55p - Board Announcements and Discussion	105
A.	Individual Board Members - Announcements and Reports	
B.	Upcoming Board Meetings	
XI.	8:10p - Adjourn	106



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session

Type: Action Item Report / Presentation

Policy: BDC: Executive Session

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:15p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(i) Evaluation. Executive Session is closed to the public.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Call to Order

Type: Action Item Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Roll Call:

- | | |
|--|---|
| • Position 1: Director Aaron Muñoz | • Position 5: Director Patty Carrera |
| • Position 2: Vice Chair Joyce Rosenau | • Position 6: Director Ana Gonzalez Muñoz |
| • Position 3: Chair Michael Reyes | • Position 7: Director Francisco Ibarra |
| • Position 4: Director Cayle Tern | |

Motion to Approve Agenda:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the June 18, 2025 agenda as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Pledge of Allegiance

Land Acknowledgement

Mission and Vision

Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.





As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Budget Officer

Subject: Budget Hearing

Type: Action Item Report / Presentation

Policy: DBH: Budget Adoption Procedures

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

As required by ORS 294.453, the Reynolds School District School Board will hold a public hearing on the budget document as approved by the budget committee and amended by the school board. The Board may receive testimony and give consideration to the approved budget.

Previous Board Action:

The Board annually holds a public hearing to consider budget adoption.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Public to be Heard

Type: Action Item Report / Presentation

Policy: BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

Marginalized Students

Culturally Responsive Teaching

Student and Staff Wellness

Professional Development

Summary / Background:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must sign-up prior to the start of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Bargaining Group Updates

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

Reynolds Education Association (REA) and Oregon School Employees Association, Chapter 37 (OSEA), will provide an update to the Board of Directors.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Wade Bakley, Chief Operations Officer

Subject: Multnomah County Sheriff's Office School Resource Deputy Report

Type: Action Item Report / Presentation

Policy: BBA: Board Powers and Duties

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- Marginalized Students Culturally Responsive Teaching
 Student and Staff Wellness Professional Development
-

Summary / Background:

The Reynolds School District School Resource Deputies (SRDs) are the liaisons between schools, law enforcement, and social services.

They will provide a status report for their services for the 2024-25 school year.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



2024-2025 SCHOOL RESOURCE DEPUTY UPDATE



Reynolds
School District

What is the School Resource Deputy (SRD) Program?

- ✓ SRDs are the liaisons between schools, law enforcement, and social services.
- ✓ SRDs strive to offer resources to reduce risk to youth and their families and to enhance educational opportunities by addressing the various barriers they may encounter.
- ✓ SRDs ensure frontline emergency response during violent and active threats, provide criminal investigative services and intervene in dire situations.



What do the SRDs **NOT** do?

- ✗ Enforce school rules and district policies
- ✗ Stop, search, or question students randomly
- ✗ Remove students from class for questioning without school administration involvement and approval
- ✗ Enforce Federal immigration policies



2024-2025 Statistics

- ▶ 30 Reports Written
- ▶ 1 Physical Arrest / Taken to Jail
- ▶ 20+ Fight Interventions
- ▶ 7 Weapons
- ▶ 4 Threats (Social Media or Safe Schools Oregon Hotline)
 - ▶ Multiple weekly visits to feeder schools
 - ▶ Multiple requests from feeder schools / RLA
- ▶ 20+ Assisting Other Law Enforcement Agencies
- ▶ Numerous (too many to count!) positive contacts with students and the community



Significant Incidents

- ❑ ***Firearms in the parking lot of Reynolds Learning Academy***
 - Juvenile suspects ran from scene
 - Patrol response located juveniles and 2 firearms were recovered
- ❑ ***Carjacking***
 - Juvenile suspects seen at RLA and chased by police. Juveniles arrested and guns recovered.
- ❑ ***Robbery by intoxicated student in a bathroom of Reynolds HS***
 - Suspect arrested and taken to jail
 - Court process is ongoing
- ❑ ***Student reported to have a gun at Reynolds MS***
 - Student ran from school and was listed as a runaway that evening
 - Student showed up at school the next morning, no firearm located. This was the second call involving the same student this school year, both in school and out in public.



Challenges & Concerns

❑ Violence in the community

- Student with multiple pending robbery charges attempting to enroll at RHS (*Did not enroll due to crime victims currently attending RHS and ongoing court proceedings.*)

❑ Lack of criminal and / or behavior history prior to enrollment

- Youth with significant behavioral issues residing in many local group homes (*Lack of information lead to a serious assault of an MCSO deputy. Juvenile is still in detention due to repeated assaults on staff.*)

❑ Probation Officers enrolling students with criminal backgrounds

- No attempt made to contact SRDs and reluctant to share information when contacted

❑ Current threat assessment process only addresses in-school behaviors

- Community conflicts and behaviors are occurring in the school environment



Current Actions

- ▶ Attending weekly information sharing meetings with other SROs from Portland Police Bureau and Gresham Police Department
- ▶ Attending proactive meetings with counseling staff to gather information for new enrollments
- ▶ Attending additional meetings and threat assessments
- ▶ Supporting the recruitment of an additional School Resource Deputy to cover feeder schools
 - Prior to 2020, 4 SRDs were assigned to Reynolds School District
(2 @ Reynolds High School, 1 @ Reynolds Middle School and 1 @ Walt Morey Middle School - also covered the elementary schools and Reynolds Learning Academy)
 - 2022, fewer SRDs returned to the district due to Sheriff's Office staffing
(2 @ Reynolds High School, all feeder schools, and Reynolds Learning Academy)
 - Multiple times a week, SRDs are called away from the high school to respond to the needs of other schools
 - One additional SRD would cover the middle and elementary schools within MCSO's service area and would fill in when one of the high school SRDs is gone. Currently, shifts go unfilled.



QUESTIONS?

Please contact:

Deputy Eric Flener

eric.flener@mcsso.us

Deputy Jenny Goss

jenny.goss@mcsso.us





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To: Board of Directors

From: Holly Langan, Executive Director for Financial Services

Subject: Financial Services Goal - Superintendent Evaluation

Type: Action Item Report / Presentation

Policy: CBG: Evaluation of the Superintendent

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

This presentation outlines the goals for Financial Services as part of the Superintendent's 2024-25 evaluation.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

A black and white photograph of a graduation ceremony. Graduates in white gowns and caps are seated in rows of chairs, viewed from behind. The image is partially obscured by a dark green diagonal overlay on the right side.

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Financial Services Superintendent Goals for 2024-25

Holly Langan, Executive Director for Financial Services
June 18, 2025

GOAL 6: SUPPORT SERVICES

Develop operational efficiency metrics for each support department based on industry standards and best practices.

Financial Services: Payroll Accuracy

- Improve accuracy of payments to employees as measured by the ratio of paychecks issued outside of the regular payroll schedule, specifically those that are for corrections

Barriers for Payroll Accuracy

System Barriers

- Staffing. Staff turnover leads to errors related to understanding standard procedures, technology, etc; vacancies or absences delay response times.
- Complicated systems. Different employee groups have different needs and CBAs.
- Interdependent systems. Employees, supervisors, HR, and Finance must act timely to meet payroll deadline on changes.
- **Action:** training, outreach

Technology Barriers

- Setup in system. Employee, position, account codes need to be available to setup timecards and positions.
- Access to computers. Staff need access to a computer to submit time sheet or leave hours – this is less accessible for some employee groups (e.g. bus drivers, kitchen teams, facilities staff).
- Software systems. School ERP Pro, Daily Time Entry, Leave Reporting, Employee Self Service, PowerSchool, etc.
- **Action:** reducing software applications, improving mobile access

Common Correction Types

Late Timecard Hours Submission or Approval

Standard Procedure

- Staff are required to enter additional hours daily or weekly
- Supervisor approves weekly: must be approved a week before pay day to allow for processing time
- Payroll sends monthly reminder to supervisors to approve hours

Why errors occur

- Request for timecard setup was not submitted/missing information
- Late submission of hours (after the pay period ended)
- Late approval of hours (more than 5 days before pay day)

Improvement Actions

- Increased frequency of outreach to supervisors as reminders and training
- Review of submitted but unapproved hours

Missing Leave or Return Request

Standard Procedure

- Staff are required to submit leave requests additional hours daily or weekly
- Supervisor approves weekly: must be approved a week before pay day to allow for processing time
- HR/Leave reviews leave for available hours, posts docking report if pay deduct applies
- HR/Payroll turns off pay for long term leave and turns back on when notice of return is confirmed

Why Errors Occur

- Employee does not submit leave or notify HR of return from leave
- Late submission of leave (after the pay period ended)
- Late approval of leave (more than 5 days before pay day)
- HR/Payroll does not turn pay on when notified of return

Improvement Actions

- Increased frequency of outreach to employees and supervisors regarding return from leave
- Monthly docking report review by HR/Payroll

Common Correction Types

Position Changes

Standard Procedure

- Supervisor submits ePAR (employee personnel action request) to request hire of a new employee, a stipend request, extras duty, termination etc.
- HR submits ePAR for pay changes and terminations
- HR/Payroll complete changes for approved ePARs

Why Errors Occur

- Missing/Late submission of request (after the pay period ended)
- Late approval of request (more than 5 days before pay day)

Improvement Actions

- Increased frequency of outreach and training for supervisors
- Effort to process all ePARs weekly

Overall Trend of Corrections Issued

The trend of pay corrections issued below shows the efforts of Payroll, Benefits, and the HR Leave team to improve pay processing.

2024-25: 128

2023-24: 197

2022-23: 208

2021-22: 153

2020-21: 115

2019-20: 121

2018-19: 124

Employee-Driven Response

- Corrections are issued same-day or within one business day when no fault of employee
- Corrections are issued within the same week regardless of fault or error
- Responses to inquiries are same day when possible: offer phone, email, and in person options
- HR/Finance expedite ePARs by allowing multiple submission on one ePAR, selection of available account codes with note for corrections, and other support for technology barriers to submitting information to HR/Payroll



Questions?

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To: Board of Directors

From: Shaunice Silas, Executive Director of Human Resources

Subject: Human Resources Goal - Superintendent Evaluation

Type: Action Item Report / Presentation

Policy: CBG: Evaluation of the Superintendent

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- Marginalized Students Culturally Responsive Teaching
- Student and Staff Wellness Professional Development
-

Summary / Background:

This presentation outlines the goals and baselines for Human Resources as part of the Superintendent's 2024-2025 evaluation.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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Superintendent Goals: Human Resources

Shaunice Silas

June 18, 2025

Superintendent's Goal: Streamline Application Process





Why is this Important?

Setting clear HR goals, such as streamlining the application process, ensures accurate and efficient handling, boosts employee satisfaction, and enhances the overall effectiveness of HR operations.

Factors Influencing On-Time Performance

- Lengthy or Complicated Application
- Poor User Experience
- Lack of Transparency
- Technology or System Errors
- Overly Complex or Redundant Steps
- Lack of Personalization or Engagement
- Insufficient Support
- Language Accessibility
- Bias in Job Descriptions and Screening tools

Metrics of Assessment

- Using “applications not completed” as a metric can reveal important insights about the efficiency and clarity of our application process.
 - **Incomplete Application Rate**
 - **Insight:** High rates may suggest the process is too long, confusing, or frustrating.
 - **Demographic or Application Analysis**
 - **Metric:** Incomplete applications by user type (e.g., age, education level, region).
 - **Insight:** Some groups may face unique challenges or barriers in the process.

Application Data (7/01/2025 to

Total Completed Applications: **2664**

Total Incomplete Applications: **1392**

Incomplete Rate: **52%**

What We Are Doing to Improve

- Improving Equity & Accessibility in the Application Process
 - Removing Barriers for People of Color & Non-English-Speaking Applicants
 - HR + Equity Collaboration
- Simplify and Streamline the Process
 - Fast and Fair Hiring
 - Increase Applicant Satisfaction
 - Larger, More Diverse Talent Pool
 - Stronger Employer Brand
- Provide Application Support

How will this help our application process

- **Benchmark and Improve:** Compare trends over time or against similar programs.
- **Prioritize Fixes:** Use drop-off data to guide user experience or platform improvements.
- **Inform Design:** Simplify or restructure sections with the highest abandonment.
- **Increase Completion Rates:** Simplified, shorter forms and mobile friendly
- **Improve Candidate Experience:** Smoother process reflects positively on Reynolds School District's professionalism and culture
- **Attract Higher-Quality Applicants:** Clear, efficient process signals organizational competence and transparency
- **Removes Structural Barriers:** Simplifying language, offering flexibility and providing context for application steps.

Superintendent's Goal: Improve Response Time





Why is this Important?

Quick responses show employees that Reynolds values their development and is committed to investing in their growth.

Factors Influencing On-Time Performance

- Manual or Outdated Processes
- Staffing Constraints
- Incomplete or Incorrect Submissions
- Multi-Layered Approval Requirements which may delay supervisor approval

Metrics of Assessment

Using “completed tuition reimbursement submitted ” as a metric can reveal important insights about the efficiency and clarity of our reimbursement process.

- **Budget & Financial Planning**

- **Why it matters:** Timely reimbursements ensure expenses are recorded in the correct fiscal period

- **Equity & Consistency**

- **Why it matters:** Late or inconsistent reimbursements may unfairly impact certain groups (e.g., newer staff, those unfamiliar with the process)

- **Operational Efficiency**

- **Why it matters:** If bottlenecks are identified and addressed, the district can streamline operations

Tuition Reimbursement Response Time: 7/1/2024 - 6/4/2025

Total Completed Submissions: **128**

Submissions Not Completed Within 5 Days: **62**

Percentage Not Completed in 5 Days: **48.44%**

What We Are Doing to Improve

Improving Completion Rate Within 5 Days

- **Prioritize & Categorize:** Fast-track urgent/simple requests
- **Automate Tasks:** Use tools to speed up routine work
- **Optimize Resources:** Balance workload, cross-train staff
- **Streamline Processes:** Remove bottlenecks, standardize workflows
- **Improve Communication:** Clear channels and real-time collaboration
- **Train & Support:** Boost team skills and provide knowledge bases
- **Use Data Insights:** Identify issues and improve continuously

How This Will Help Our Process

- Reduces waiting for responses or approvals.
- Decreases errors and the need for rework.
- Pinpoints what causes slowdowns and informs better decisions.
- Increases speed and consistency in handling requests.
- Minimizes manual effort for repetitive steps (e.g., data entry, approvals).



Questions?



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Superintendent's Report

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

Superintendent Caropelo will provide announcements and reports to the Board:

- a. Superintendent Report – Frank Caropelo
- b. Financial Report – Holly Langan
- c. Enrollment Report – Frank Caropelo

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

General Fund 2024–2025 Financial Summary by Object and Function										
For the Period Ending May 31, 2025										
				1	2		3	4 (=2 + 3)	5 (=4 - 1)	
RESOURCES	2021–2022	2022–2023	2023–2024	FY25			Add: Rev / Exp Projections	FY25	Budget to Forecast	
	Actual	Actual	Actual	Adopted Budget	FY25 YTD Actuals	% of Budget		Forecasted Balance	Variance Fav / (Unfav)	
Operating Revenues										
State School Fund	\$ 102,592,166	\$ 96,170,190	\$ 102,950,821	\$ 110,408,751	\$ 108,665,252	98.4%	\$ -	\$ 108,665,252	\$ (1,743,499)	
Other State School Fund	30,646,272	32,806,224	33,875,384	36,285,734	33,612,459	92.6%	1,475,000	35,087,459	(1,198,275)	
State School Fund Formula	133,238,438	128,976,414	136,826,205	146,694,485	142,277,711	97.0%	1,475,000	143,752,711	(2,941,774)	
Local Sources	1,777,584	3,022,599	3,048,772	3,465,500	3,398,662	98.1%	210,000	3,608,662	143,162	
Intermediate Sources	700,000	700,000	1,999,997	2,500,000	3,500,000	140.0%	-	3,500,000	1,000,000	
State Sources	2,793,866	2,590,394	856,066	5,600,000	1,772,920	31.7%	-	1,772,920	(3,827,080)	
Federal Sources	31,401	42,995	288,395	75,000	213,525	284.7%	4,433	217,958	142,958	
Other Sources	215,987	155,626	-	-	-	-	-	-	-	
All Other Sources	5,518,837	6,511,613	6,193,230	11,640,500	8,885,107	76.3%	214,433	9,099,540	(2,540,960)	
Total Operating Revenues	\$ 138,757,276	\$ 135,488,027	\$ 143,019,434	\$ 158,334,985	\$ 151,162,818	95.5%	\$ 1,689,433	\$ 152,852,251	\$ (5,482,734)	
Beginning Fund Balance	24,654,907	37,766,147	26,681,850	18,548,922	20,618,328	111.2%	-	20,618,328	2,069,406	
TOTAL RESOURCES	\$ 163,412,182	\$ 173,254,174	\$ 169,701,284	\$ 176,883,907	\$ 171,781,146	97.1%	\$ 1,689,433	\$ 173,470,579	\$ (3,413,327)	
REQUIREMENTS BY OBJECT										
Operating Expenditures				By Object						
Salaries	\$ 63,390,945	\$ 70,161,704	\$ 75,362,331	\$ 79,246,200	\$ 62,125,805	78.4%	\$ 16,482,064	\$ 78,607,869	\$ 638,331	
Associated Payroll Costs	32,142,962	34,264,947	37,544,405	41,432,206	32,369,353	78.1%	8,444,595	40,813,948	618,258	
Purchased Services	22,183,942	27,991,765	26,832,809	38,105,247	28,863,916	75.7%	8,613,282	37,477,198	628,049	
Supplies and Materials	4,141,683	8,434,821	4,360,608	5,345,428	3,655,901	68.4%	1,047,087	4,702,988	642,440	
Capital Outlay	461,200	1,297,508	1,161,753	445,100	329,512	74.0%	115,149	444,661	439	
Other Objects	1,561,953	1,719,446	1,993,596	1,936,727	1,836,241	94.8%	63,176	1,899,417	37,310	
Transfers	1,763,350	2,702,133	1,827,455	1,781,250	1,401,250	78.7%	46,687	1,447,937	333,313	
Total Operating Expenditures	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 168,292,157	\$ 130,581,978	77.6%	\$ 34,812,040	\$ 165,394,018	\$ 2,898,139	
Contingencies										
Unappropriated Ending Fund Balance				8,591,750		0.00%			8,591,750	
TOTAL REQUIREMENTS	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 176,883,907	\$ 130,581,978	73.82%	\$ 34,812,040	\$ 165,394,018	\$ 11,489,889	
Ending Fund Balance	\$ 37,766,147	\$ 26,681,850	\$ 20,618,328					\$ 8,076,561		
REQUIREMENTS BY FUNCTION										
Operating Expenditures				By Function						
Instruction	\$ 75,949,684	\$ 86,050,468	\$ 88,580,155	\$ 103,968,733	\$ 78,060,153	75.1%	\$ 23,279,241	\$ 101,339,394	\$ 2,629,340	
Support Services	47,568,680	57,463,767	58,374,984	61,868,011	50,732,950	82.0%	11,434,630	62,167,580	(299,569)	
Enterprise and Community Services	164,321	155,960	100,362	474,163	187,625	39.6%	51,482	239,107	235,056	
Facilities Acquisition and Construction	-	-	-	-	-	-	-	-	-	
Other Uses	1,963,350	2,902,130	2,027,455	1,981,250	1,601,250	80.8%	46,687	1,647,937	333,313	
Total Operating Expenditures	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 168,292,157	\$ 130,581,978	77.6%	\$ 34,812,040	\$ 165,394,018	\$ 2,898,140	
Contingencies										
Unappropriated Ending Fund Balance				8,591,750		0.0%			8,591,750	
TOTAL REQUIREMENTS	\$ 125,646,035	\$ 146,572,324	\$ 149,082,956	\$ 176,883,907	\$ 130,581,978	73.8%	\$ 34,812,040	\$ 165,394,018	\$ 11,489,890	
Ending Fund Balance	\$ 37,766,147	\$ 26,681,850	\$ 20,618,328					\$ 8,076,561		
Ending Fund Balance % of Revenue	23.11%	15.40%	12.15%					4.66%		

Enrollment Report as of June 11, 2025

Elementary Enrollment By Grade Level and Classroom

School	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade		Total	Variance	
									Proj	Diff
Alder	15	13	20	17	21	19			Alder	
	16	12	17	18	21	20				
Dual Language	20	23	20	25	19	29				
Total	51	48	57	60	61	68		345	341	4
# of Classes	3	3	3	3	3	3		18		
Average Class Size	17.00	16.00	19.00	20.00	20.33	22.67				
Davis	19	24	19	19	24	23			Davis	
	19	24	19	18	22	24				
	17		20	19						
Total	55	48	58	56	46	47		310	284	26
# of Classes	3	2	3	3	2	2		15		
Average Class Size	18.33	24.00	19.33	18.67	23.00	23.50				
Fairview	20	23	14	24	25	27			Fairview	
	18	25	16	26	26	28				
			14							
STEP	3	4	8	3	0	1				
Total	41	52	52	53	51	56		305	279	26
# of Classes	2	2	3	2	2	2		13		
Average Class Size	20.50	26.00	17.33	26.50	25.50	28.00				
Glenfair	23	20	23	22	28	30			Glenfair	
	20	20	24	24	29	29				
	20	20	20	23	28	28				
	22	17	23	24						
Total	85	77	90	93	85	87		517	403	114
# of Classes	4	4	4	4	3	3		22		
Average Class Size	21.25	19.25	22.50	23.25	28.33	29.00				

Hartley	18	19	18	18	19	19			Hartley	
	18	18	18	18	21	19				
		20	18	20	18					
Total	36	57	54	56	58	38		299	301	-2
# of Classes	2	3	3	3	3	2		16		
Average Class Size	18.00	19.00	18.00	18.67	19.33	19.00				
Margaret Scott	23	23	19	19	21	28			Margaret Scott	
	20	21	19	22	21	25				
	21	22	20	20	22					
Total	64	66	58	61	64	53		366	318	48
# of Classes	3	3	3	3	3	2		17		
Average Class Size	21.33	22.00	19.33	20.33	21.33	26.50				
Salish Ponds	16	23	21	23	20	21			Salish Ponds	
	17	20	21	24	19	22				
	16		18		22	22				
Total	49	43	60	47	61	65		325	314	11
# of Classes	3	2	3	2	3	3		16		
Average Class Size	16.33	21.50	20.00	23.50	20.33	21.67				
Sweetbriar	21	22	20	24	19	26			Sweetbriar	
	21	25	23	23	19	25				
Total	42	47	43	47	38	51		268	247	21
# of Classes	2	2	2	2	2	2		12		
Average Class Size	21.00	23.50	21.50	23.50	19.00	25.50				
Troutdale	17	21	19	22	21	28			Troutdale	
	18	18	20	23	21	27				
	16	16	19	22	21					
Life Skills	7	3	2	6	5	2				
Total	58	58	60	73	68	57		374	334	40

# of Classes	3	3	3	3	3	2		17		
Average Class Size	19.33	19.33	20.00	24.33	22.67	28.50				
Wilkes	20	18	20	20	23	24			Wilkes	
	21	18	21	19	22	23				
	19	18	21	19	22	26				
	19	18		21						
Life Skills	5	6	4	2	4	2				
Total	84	78	66	81	71	75		455	421	34
# of Classes	4	4	3	4	3	3		21		
Average Class Size	21.00	19.50	22.00	20.25	23.67	25.00				
Woodland	21	17	19	18	25	24			Woodland	
	21	18	20	17	26	23				
	22	17	17	20		24				
		18								
Life Skills	7	3	6	7	5	4				
Total	71	73	62	62	56	75		399	386	13
# of Classes	3	4	3	3	2	3		18		
Average Class Size	23.67	18.25	20.67	20.67	28.00	25.00				
									Proj	Diff
Elementary Total	636	647	660	689	659	672		3963	3628	335
Total # of Classes	32.00	32.00	33.00	32.00	29.00	27.00				
Total Average Class Size	19.88	20.22	20.00	21.53	22.72	24.89				

Secondary Enrollment By Grade Level

School	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	Variance	
									Proj	Diff
HB Lee MS	252	242	234					728	728	0
Reynolds MS	244	206	229					679	683	-4
Walt Morey MS	166	166	172					504	532	-28
RHS + Middle College				675	562	535	513	2285	2441	-156
RLA				2	33	77	76	188	121	67
									Proj	Diff
Secondary Total	662	614	635	677	595	612	589	4384	4505	-121

Charter School Enrollment By Grade Level

School	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th - 8th Grade	Total	Variance	
									Proj	Diff
Arthur Academy	30	26	29	28	28	25		166	172	-6
Rockwood Prep	67	69	63	64	54	51		368	374	-6
MLA	47	48	48	48	48	48	273	560	554	6
HOLLA	18	20	18	21	21			98	75	23
									Proj	Diff
Charter Total	162	163	158	161	151	124	273	1192	1175	17

	Total	Variance	
		Proj	Diff
Elementary Total	3963	3628	335
Middle School Total	1911	1943	-32
High School Total	2473	2562	-89
Reynolds Total	8,347	8,133	214
Charter Total	1,192	1,175	17
Total Reynolds and Charters:	9,539	9,308	231



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Consent Agenda

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

- A. Approval of Personnel Order
- B. Approval of Prior Meeting Minutes
- C. Superintendent Contract Renewal
- D. Policy HFCEB: Personal Electronic Devices and Social Media
- E. RHS Football Camp in Bend Oregon
- F. RHS Cross-Country Camp in Government Camp, Oregon

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve all Consent Agenda items as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



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**Reynolds School District
Board of Education Business Meeting
Meeting Minutes**

May 28, 2025

6:00 PM

Building I, Edgefield Campus

Present: Ana Gonzalez Muñoz, Francisco Ibarra, Aaron Muñoz, Joyce Rosenau, **Absent:** Patty Carrera, Michael Reyes, Cayle Tern.

I. 5:30p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192,660(2)(f) Exempt Information. Executive Session is closed to the public.

II. 6:00p - Call to Order

- Vice Chair Joyce Rosenau called the May 28, 2025 Business Meeting to order at 6:23p.

A. Roll Call

B. Consider Approval of the May 28, 2025 Agenda

I move that the Board approve the May 28, 2025 agenda as presented. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 4, Nay: 0

C. Pledge of Allegiance

D. Land Acknowledgement

- Read into the record by Director Francisco Ibarra.

E. Mission and Vision

- Read into the record by Vice Chair Joyce Rosenau.

III. 6:10p - Recognition

A. Student Recognition: Woodland Elementary

B. Resolution 2024-2025-034: Pride Month

- Read into the record by Director Aaron Muñoz.

C. Resolution 2024-2025-035: Immigrant Heritage Month and World Refugee Day

- Read into the record by Director Ana Gonzalez Muñoz.

IV. 6:20p - High School Student Report

V. 6:30p - Budget Hearing

VI. 6:40p - Public to be Heard

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

VII. 6:50p - Bargaining Group Updates

VIII. 7:00p - Presentation to the Board

A. Cell Phone Policy Draft

- Smart watches are also a problem in many classrooms.
- This policy will be in the student handbook and ParentSquare notifications will be sent out to parents.
- Looking at getting more lockers for RHS.

IX. 7:15p - Superintendent's Reports

A. Announcements/Reports

B. Financial Report

C. Enrollment Report

X. 7:30p - Consent Agenda

I move that the Board approve all Consent Agenda items as presented. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 4, Nay: 0

A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes

C. HB Lee Field Trip: Eugene, Oregon

D. HB Lee SUN Field Trip: Winston, Oregon

E. Summer School MOU with REA

F. Summer School MOU with OSEA

G. Grant Acceptance: Higher Education Coordinating Commission Agreement

H. Resolutions 2024-2025 -034 and -035

XI. 7:35p - Action Items

A. Resolution 2024-2025-036 Motion to Approve Levying Taxes

BE IT MOVED, that the Board of Directors of Reynolds School District No. 7 hereby Amends and Approves the Levy for Bonded Debt approved by the Reynolds School District budget committee from a tax of \$13,100,000 to \$14,600,000, to be levied upon all taxable property and categorized as education within the District to retire a portion of the District's long-term bonded debt obligation. There will be no change to the permanent tax rate levy. Levy Within Tax Base (Permanent Rate): \$4.4626 Levy for Bonded Debt (excluded from all limitations): \$14,600,000. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 4, Nay: 0

B. Plan of Action: Audit Findings for FY23-24

I move that the Board approve the Plan of Action 2023-24 Oregon Audits Division as presented. This motion, made by Aaron Muñoz and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 4, Nay: 0

XII. 7:50p - Board Announcements and Discussion

A. Individual Board Members - Announcements and Reports

B. Upcoming Board Meetings

XIII. 8:00p - Adjourn

- Vice Chair Joyce Rosenau adjourned the May 28, 2025 meeting at 7:43p.



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**Reynolds School District
Board of Education Business Meeting
Meeting Minutes**

June 4, 2025

5:30 PM

Virtual Meeting

Present: Patty Carrera, Ana Gonzalez Muñoz, Francisco Ibarra, Aaron Muñoz, Michael Reyes, Joyce Rosenau, Cayle Tern.

I. 5:30p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(f) Exempt Information. Executive Session is closed to the public.

II. Open Session: Call to Order

- Chair Michael Reyes called the June 4, 2025 special meeting to order at 6:18p.

III. Action Item: Executive Session

I move that the Board delegate the authority to the Board Chair to respond to the complaint as discussed in Executive Session. This motion, made by Michael Reyes and seconded by Francisco Ibarra, Passed.

Yea: 7, Nay: 0

IV. Adjourn

- Chair Michael Reyes adjourned the June 4, 2025 special meeting at 6:21p.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Michael Reyes, Board Chair

Subject: Superintendent Contract Renewal

Type: Action Item Report / Presentation

Policy: CBC: Superintendent's Contract

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Board has opted to renew Superintendent Dr. Frank Caropelo's contract for three years, from July 1, 2025 to June 30, 2028.

Previous Board Action:

The Board is responsible for executing all contracts with the superintendent.

Financial Implications:

Funds for this position are in the 2025-26 approved budget.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the 2025-2028 contract with Dr. Frank Caropelo for the position of superintendent.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Personal Electronic Devices Policy

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

A work group of parents, staff, community members, and students met between December and February to discuss the use of cell phones and earbuds during the school day.

Policy "JFCEB: Personal Electronic Devices and Social Media" was revised to reflect the committee recommendation. A modification was made to "D" under General Guidelines after the first reading. This is now the second reading of the policy and request for action.

Previous Board Action:

The Board reviews and adopts all policies.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move to that the Board approve and adopt policy JFCEB: Personal Electronic Devices and Social Media" as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



Code: JFCEB
Adopted: 1/14/10
Revised/Readopted: 9/10/14; 10/11/17; 9/28/22
Orig. Code: JFCEB

Personal Electronic Devices and Social Media**

I. Definitions

“Personal Electronic Device” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information, depictions, and/or data. In the context of this policy, this includes cellular phones, wearable computers such as smartwatches, and wired/wireless earbuds/headphones. This policy does not include devices used for assistive technology.

II. General Guidelines

- A. Personal Electronic Devices must be “off and away,” not on your person, during the entire school day including but not limited to passing periods and lunch.
- B. Access to applications and electronic materials necessary for curriculum will be provided free of charge to students using either personal computers or school-issued devices.
- C. The district will not be liable for personal electronic devices brought to district property and district-sponsored activities. The district will not be liable for information or comments posted by students on social media websites when the student is not engaged in district activities and not using district equipment.
- D. Categories of exceptions to this policy are limited to:
 - 1. Complying with a student’s Individual Education Plan (IEP), 504 Plan, or individualized health plan (IHP).
 - 2. Personal computers **only when** used to access applications and electronic materials necessary for curriculum.
 - 3. Additional types of school-issued personal electronic devices may be approved and designated for specific curricular needs (e.g. translation devices, digital cameras, etc.).
- E. Students are subject to disciplinary action up to and including expulsion for using a personal electronic device in any manner that is academically dishonest, illegal, or violates the terms of this policy. Personal electronic devices used in violation of this policy are subject to confiscation and will be released to the student’s guardian or property owner, as appropriate.

~~Students may be allowed to use and possess personal electronic devices on district property and at district-sponsored activities provided such devices are not used in any manner that may disrupt the learning environment or district-sponsored activities, or violate Board policies, administrative regulations, school or classroom rules, state and federal law.~~

~~As used in this policy, a “personal electronic device (PED)” is a device that is capable of electronically communicating, sending, receiving, storing, recording, reproducing and/or displaying information and data.~~

~~The Board believes in the responsible use of technology for academic and learning purposes, and strongly opposes the use of social media and/or personal electronic devices for questionable and illegal purposes that may disrupt the learning environment. Students may not access social media websites using district equipment, while on district property or at district-sponsored activities unless access is approved by a district representative.~~

~~If the district implements a curriculum that uses technology, students may be allowed to use their own personal electronic devices to access the curriculum. Students who are allowed to use their own devices to access the curriculum will be granted access to any application or electronic materials when they are available to students who do not use their own devices, or provided free of charge to students who do not use their own devices for curriculum.~~

~~The district will not be liable for personal electronic devices brought to district property and district-sponsored activities. The district will not be liable for information or comments posted by students on social media websites when the student is not engaged in district activities and not using district equipment.~~

~~The superintendent is directed to develop administrative regulations and/or approve school rules as necessary to ensure that student use of such devices is consistent with this policy. Administrative regulations may include grade- or age-level possession and/or use restrictions by students on district property and at district-sponsored activities; consequences for violations; a process for responding to a student’s request to use a personal electronic device, including an appeal process if the request is denied; and such other provisions as the superintendent may deem necessary. The superintendent is responsible for ensuring that pertinent provisions of Board policies, administrative regulations and school rules governing personal electronic devices are included in staff handbooks and student/parent handbooks, reviewed annually and updated as necessary.~~

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Copyrights, 17 U.S.C. §§ 101-1332 (2012); 19 C.F.R. Part 133 (2017).



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: RHS Football Camp

Type: Action Item Report / Presentation

Policy: IICA: Field Trips and Special Events

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The RHS football team would like to attend a team camp in North Bend from July 23-July 26. This camp will improve each athlete's fitness and serves as a team-building opportunity.

The team will stay at North Bend High School. There will be meals provided and camp activities every day where athletes can improve their teamwork and strengthen relationships.

Previous Board Action:

The Board is responsible for approving all overnight trips.

Financial Implications:

This trip is estimated to cost \$6000 and will come from the Football ASB account.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the RHS Football team camp as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Reynolds School District
INITIAL REQUEST FOR STUDENT TRAVEL OVER 100 MILES ROUND TRIP

Name of Group: _____ School: _____

Note: This initial request must be submitted and approved 30 days before any commitment can be made or before any money-making activities can be started.

Date Request Submitted: _____ Date(s) of Activity: _____

If sufficient space is not available on this form, supporting data should be attached.

1. Purpose of the trip. (Complete related section on the next page.)
2. List staff member(s) responsible for students. List all other supervisors on trip.
3. School equipment to be used:
4. Lodging:
5. Will Student Travel Insurance be obtained? Yes No
6. Estimated number of students: _____ Number of supervisors: _____
7. Parent permission slip on file: Yes No
8. Person or persons initiating request: _____ Date: _____
9. Principal approval: Michael Anderson Date: 6-9-2025

Decision: Preliminary approval to continue with planning Yes No

If denied, reason _____

District Activities Coordinator Date

Final Approval Yes No

District Activities Coordinator

Date

Reynolds School District
PURPOSE OF TRIP

1. List itinerary.
Camp schedule is attached.

2. What are the objectives of the trip and how are the experiences provided on the trip related to the class or school program?
This camp will help with skill development / training and team-building.

3. How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge or appreciations?
Athletes will participate in full-contact scrimmages, 7-7 games, lineman challenges, and other training activities. The team will also participate in team-building activities after practices.

4. What effect does the trip have on other classes or programs?
None. This camp occurs during the summer so no classes will be missed.

5. Estimated cost of trip \$ 6000 . Describe how the trip will be funded. (School funding? Fund raisers? Student/Parent funding?)
ASB funds and fundraising.

6. Describe methods of transportation. List names of drivers, types of automobiles, and whether a Type 10/20 license will be required for drivers (see Policy EEAE).
2 RSD buses will be used to transport students, staff, and equipment to and from Bend. While in Bend, the North Bend District transportation department will provide any transportation to and from activities.

7. Describe supervision plans to ensure maximum safety for students.
Athletes will never be without coach supervision. The team will dine together, share a group lodging space, and participate in all practices and team-building activities together.



SESSION 2

**NORTH BEND
FOOTBALL**

TEAM CAMP

CAMP DATES

July 23rd- July 26th

CONTACT

Gary Prince
(541) 294-0882
gprince@nbend.k12.or.us

CAMP SCHEDULE

WEDNESDAY

6:00PM CAMP REGISTRATION
8:00PM COACHES MEETING (HOC)
9:00PM COACHES TIME/CAMP ACTIVITY
10:00PM LIGHTS OUT

THURSDAY/FRIDAY

7:30AM BREAKFAST
8:30AM COACHES MEETING (HOC)
9:00AM PRACTICE SESSION 1
11:30AM LUNCH
2:30PM PRACTICE SESSION 2
3:30PM TEAM SCRIMMAGES
5:30PM DINNER
7:00PM 7 ON 7/LINEMAN CHALLENGES
9:00PM TEAM ACTIVITY
10:00PM LIGHTS OUT

SATURDAY

7:30AM BREAKFAST
10:00AM VIC ADAMS BOWL
(SCRIMMAGE W/ OSAA OFFICIALS)
CAMP CLEANUP
LUNCH



North Bend High School will be the setting for the 2025 North Bend Football Team Camp.

Teams will gather for three days of on the field and off the field player/team development.

Athletes will participate in full contact scrimmages, 7 on 7, lineman challenges and a variety of other activities during the week.

North Bend Football would like to invite you and your team to our 2025 North Bend Football Team Camp.

This full contact camp will benefit both players and coaches alike.



Our quality facilities and great location offer teams an opportunity to develop skills on the field and team building off the field.

There will be several activities planned for players to participate in after a long day's work on the gridiron.

Activities include movie night, bowling, swimming, and more.

There are designated sleeping areas for your team wishing to stay on campus.



Breakfast and lunch is provided by the North Bend School District food services, and dinner is catered by local businesses and the North Bend Fire Department.

RELEASE OF LIABILITY

The undersigned, being the custodial parent/legal guardian for the below named participant, hereby releases and waives any and all claims, losses, damages, injuries to person or property, expense, cause of action or cost named participant has, had or may have in the future against North Bend High School, its employees, agents, and all event sponsors arising from or relating to participant's participation in, and/or the conduct of the event.

The applicant is in good health and able to participate in the physical activity of a vigorous program.

The undersigned also hereby authorizes the director/staff of the event to act accordingly to their best judgment in seeking and obtaining medical care and treatment for the named participant.

PARENT SIGNATURE: _____ DATE: _____

INSURANCE: _____ INSURANCE # _____

CAMP REGISTRATION

Cost for NB Football Team Camp is \$120 per player. Families should provide their child's head football coach with the cash/check for team camp.

SCHOOL: _____

NAME: _____ DATE OF BIRTH: _____

ADDRESS: _____ CITY: _____

PARENT/GUARDIAN: _____

PARENT CELL PHONE: _____

EMERGENCY CONTACT: _____ CELL PHONE: _____



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: RHS Cross Country Camp

Type: Action Item Report / Presentation

Policy: IICA: Field Trips and Special Events

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The purpose of this camp is team development, both physically and interpersonally. The camp will be held from August 20, 2025 to August 23, 2025 and will be held at the same lodge we used last year. There will be no significant changes from what was successfully done last year.

Previous Board Action:

The Board is responsible for approving all overnight trips.

Financial Implications:

This trip is estimated to cost \$4600. Each athlete will be asked to pay \$100 to help cover costs. The remaining fee will be paid from the Cross Country ASB account.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the RHS Cross-Country team camp as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Reynolds School District
INITIAL REQUEST FOR STUDENT TRAVEL OVER 100 MILES ROUND TRIP

Name of Group: _____ School: _____

Note: This initial request must be submitted and approved 30 days before any commitment can be made or before any money-making activities can be started.

Date Request Submitted: _____ Date(s) of Activity: _____

If sufficient space is not available on this form, supporting data should be attached.

1. Purpose of the trip. (Complete related section on the next page.)
2. List staff member(s) responsible for students. List all other supervisors on trip.
3. School equipment to be used:
4. Lodging:
5. Will Student Travel Insurance be obtained? Yes No
6. Estimated number of students: _____ Number of supervisors: _____
7. Parent permission slip on file: Yes No
8. Person or persons initiating request: _____ Date: _____
9. Principal approval: Michael Anderson Date: 6/10/2025

Decision: Preliminary approval to continue with planning Yes No

If denied, reason _____

District Activities Coordinator Date

Final Approval Yes No

District Activities Coordinator

Date

Reynolds School District
PURPOSE OF TRIP

1. List itinerary.

2. What are the objectives of the trip and how are the experiences provided on the trip related to the class or school program?

3. How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge or appreciations?

4. What effect does the trip have on other classes or programs?

5. Estimated cost of trip \$_____. Describe how the trip will be funded. (School funding? Fund raisers? Student/Parent funding?)

6. Describe methods of transportation. List names of drivers, types of automobiles, and whether a Type 10/20 license will be required for drivers (see Policy EEAE).

7. Describe supervision plans to ensure maximum safety for students.

Reynolds High School Cross Country Team Fall 2025 Training Camp - Plan & Itinerary

TO: AD Ryan Aldred

FROM: Coach Wayne Kuechler

DATE: June 5, 2025

SUBJECT: Camp Plan & Itinerary

PLAN: The Reynolds Cross Country Team is requesting to be permitted to coordinate an off campus, overnight training CAMP for the members of the team.

The CAMP will be directed by Head Coach Wayne Kuechler and the Assistant Coach. As this is a Coed CAMP, there will be an additional adult female chaperon attending the CAMP. This will preferably be a parent of one of the athletes, but has not yet been identified. We will not have the CAMP without a female chaperone.

Transportation from RHS to CAMP and returning to RHS will be provided through arrangements with district transportation. Wayne Kuechler is certified to drive the activity bus and the Assistant Coach will be as well. We will transport the participants to and from CAMP. We will also transport participants to running locations and trails as needed. Other means of transportation to and from CAMP will be permitted if arranged in advance, and meet the requirements of the District. Locations for runs have been selected for safety and are familiar to coach. Route maps will be provided to all participants.

We will be staying in a skiing lodge located at 88405 E. Frontage Rd. in Government Camp. The lodge has bedding and rooms to accommodate 26 persons. There are 5 separate sleeping areas located on different floors. We will be able to separate sleeping rooms by gender. There is a full kitchen and we will be able to prepare all of our meals on site.

Cost for the CAMP is \$200 per person. We will be asking participants to contribute \$100 and \$100 will be paid with the Cross-Country ASB account. No one will be denied participation due to difficulty paying the \$100. "Scholarships" will be provided on a financial need basis.

Every participant will be cleared through the standard athletic clearance process. In addition, we will provide any additional required permission forms as is appropriate. We will coordinate with AD Aldred and the Athletic department as required.

Should any participant violate the appropriate rules of conduct at CAMP, their parent/guardian will be contacted to come to the CAMP and take their athlete home.

ITINERARY: The CAMP will be from 9AM on Wednesday, August 20th to 2PM Saturday, August 23rd . Below is a detailed itinerary of activities within those dates/times.

Wednesday, August 20th

- 0900** Meet at RHS and prepare to depart for CAMP
- 0930** Depart RHS
- 1030** Stop at Ranger Station in Zig Zag and get trailhead parking passes for vehicles
- 1100** Go to Old Salmon River Trailhead in Welches for 2.5 mile to 5.0 mile run
- 1200** Lunch at Trailhead
- 1230** Depart Trailhead for Lodge
- 1300** Arrive at Lodge. Get room assignments and rest.
- 1530** Depart for Trillium Lake
- 1600** Run Trillium Lake Loop one or more times, total 2 to 8 miles.
- 1800** Return to Lodge
- 1830** Prepare dinner, eat and clean up. Duties will be assigned
- 2000** Evening activities at Lodge
- 2230** In rooms
- 2300** Quiet and lights out

Thursday, August 21st

- 0700** Wake, Breakfast crew reports to kitchen to prepare meal
- 0730** Breakfast and clean up. Duties assigned
- 0830** Depart for Timothy Lake. Take water and snacks
- 0915** Timothy Lake run, 6 to 13 miles depending upon fitness and ability
- 1215** Depart Timothy Lake for Lodge
- 1300** Lunch at Lodge
- 1400** Lunch clean up and Lodge clean up. Duties will be assigned
- 1430** Rest and free time
- 1700** Nutrition for endurance athletes lesson
- 1800** Prepare and serve dinner (Based upon lesson)
- 1900** Clean up dinner. Duties assigned
- 2000** Evening activities at Lodge
- 2230** In rooms
- 2300** Quiet and lights out

Friday, August 22nd

- 0700** Wake, Breakfast crew reports to kitchen to prepare meal
- 0730** Breakfast and clean up. Duties assigned
- 0830** Depart for Sandy River Trail & Ramona Falls Loop Trailhead. Take water and snacks
- 0900** Ramona Falls run, 5.0 to 7.2 miles depending upon fitness and ability
- 1130** Depart Ramona Falls Trailhead for Lodge
- 1230** Lunch at Lodge
- 1330** Lunch clean up and Lodge clean up. Duties will be assigned
- 1530** Government Camp Loop run from Lodge, 5.1 miles
- 1700** Injury Prevention for endurance athletes lesson

1800 Prepare and serve dinner
1900 Clean up dinner. Duties assigned
2000 Evening activities at Lodge
2230 In rooms
2300 Quiet and lights out

Saturday, August 23rd

0700 Wake, Breakfast crew reports to kitchen to prepare meal
0730 Breakfast and clean up. Pack lunches for day. Duties assigned
0830 Clean up and pack for departure from Lodge.
1000 Depart Lodge, take water, snacks and pack lunch
1030 Run Glade Trail from Government Camp to Timberline Lodge
1130 Lunch at Timberline
1230 Depart Timberline for RHS
1400 Arrive at RHS



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Grant Acceptance: ODE Summer Learning Grant

Type: Action Item Report / Presentation

Policy: DD: Grant Funding Proposals and Applications

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

State of Oregon Grant Agreement No. 38179, pursuant to HB 2007, provides funding from the Oregon Department of Education to the Reynolds School District to operate summer school.

Previous Board Action:

The Board is responsible for approving the acceptance of all grants.

Financial Implications:

Grant award of \$1,000,000. These funds will be combined from other grant resources to operate academic support and enrichment at 12 school locations. There is no other district financial liability to this grant award.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the acceptance of the ODE Summer Learning grant as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

STATE OF OREGON GRANT AGREEMENT

Grant No. 38179

This Grant Agreement (“Grant”) is between the State of Oregon acting by and through its Department of Education (“Agency”) and Reynolds School District 7 (“Grantee”), each a “Party” and, together, the “Parties”.

SECTION 1: AUTHORITY

Pursuant to HB 2007 (2025), Agency is authorized to enter into a grant agreement and provide funding for the purposes described in this Grant.

SECTION 2: PURPOSE

Agency will provide funding to Grantee in support of its Summer Learning Programs to accelerate learning and increase academic growth, with a particular emphasis on advancing literacy as a statewide priority for the 2025-2027 biennium for students Pre-K through 12th grade.

SECTION 3: EFFECTIVE DATE AND DURATION

When all Parties have executed this Grant, and all necessary approvals have been obtained (“Executed Date”), this Grant is effective and has a Grant funding start date as of April 23, 2025 (“Effective Date”), and, unless extended or terminated earlier in accordance with its terms, will expire on October 17, 2025.

SECTION 4: GRANT MANAGERS

4.1 Agency’s Grant Manager is:

Raquel Gwynn, Assistant Director of Expanded Learning
Office of Teaching, Learning and Assessment
255 Capitol Street NE
Salem, OR 97310
Phone: (503) 947-5785
raquel.gwynn@ode.oregon.gov

4.2 Grantee’s Grant Manager is:

Justin Birmingham, Senior Director, Partnerships and Grants
1204 NE 201st Ave
Fairview, OR 97024
Phone: (503) 661-7200
jbirmingham@rsd7.net

4.3 A Party may designate a new Grant Manager by written notice to the other Party.

SECTION 5: PROJECT ACTIVITIES

Grantee must perform the project activities set forth in Exhibit A (the “Project”), attached hereto and incorporated in this Grant by this reference, for the period beginning on the Effective Date and ending on the expiration date set forth in Section 3 (the “Performance Period”).

SECTION 6: GRANT FUNDS

In accordance with the terms and conditions of this Grant, Agency will provide Grantee with up to the amounts listed in the table below for each Funding Period of the Project (“Grant Funds”):

Funding Period	Not-to Exceed Amount
Phase 1 (April 23, 2025-June 30, 2025)	Actual expenditures up to \$323,410.00
Phase 2 (July 1, 2025-October 17, 2025)	Actual expenditures up to \$676,590.00
Total Maximum Not-to-Exceed Grant Funds	\$1,000,000.00

Subject to receipt of all necessary legislative and Agency approvals, unexpended funds from Phase 1 may be carried over and used in Phase 2. Prior to using carryover funds, Grantee must submit a written request to Agency to utilize such funds for continued Project activities during Phase 2. Use of these funds is contingent upon written approval from the Agency.

SECTION 7: DISBURSEMENT GENERALLY

7.1 Disbursement.

7.1.1 Subject to the availability of sufficient moneys in and from the Funding Source based on Agency’s reasonable projections of moneys accruing to the Funding Source, Agency will disburse Grant Funds to Grantee for the allowable Project activities described in Exhibit A that are undertaken during the Performance Period.

7.1.2 Grantee must provide to Agency any information or detail regarding the expenditure of Grant Funds required under Exhibit A prior to disbursement or as Agency may request.

7.1.3 Agency will only disburse Grant Funds to Grantee for activities completed or materials produced, that, if required by Exhibit A, are approved by Agency. If Agency determines any completed Project activities or materials produced are not acceptable and any deficiencies are the responsibility of Grantee, Agency will prepare a detailed written description of the deficiencies within 15 days of receipt of the materials or performance of the activity, and will deliver such notice to Grantee. Grantee must correct any deficiencies at no additional cost to Agency within 15 days. Grantee may resubmit a request for disbursement that includes evidence satisfactory to Agency demonstrating deficiencies were corrected.

7.2 Conditions Precedent to Disbursement. Agency’s obligation to disburse Grant Funds to Grantee under this Grant is subject to satisfaction of each of the following conditions precedent:

- 7.2.1 Agency has received sufficient funding, appropriations, expenditure limitation, allotments or other necessary expenditure authorizations to allow Agency, in the exercise of its reasonable administrative discretion, to make the disbursement from the Funding Source;
 - 7.2.2 No default as described in Section 15 has occurred; and
 - 7.2.3 Grantee’s representations and warranties set forth in Section 8 are true and correct on the date of disbursement(s) with the same effect as though made on the date of disbursement.
- 7.3 **No Duplicate Payment.** Grantee may use other funds in addition to the Grant Funds to complete the Project; provided, however, the Grantee may not credit or pay any Grant Funds for Project costs that are paid for with other funds and would result in duplicate funding.
- 7.4 **Suspension of Funding and Project.** Agency may by written notice to Grantee, temporarily cease funding and require Grantee to stop all, or any part, of the Project dependent upon Grant Funds for a period of up to 180 days after the date of the notice, if Agency has or reasonably projects that it will have insufficient funds from the Funding Source to disburse the full amount of the Grant Funds. Upon receipt of the notice, Grantee must immediately cease all Project activities dependent on Grant Funds, or if that is impossible, must take all necessary steps to minimize the Project activities allocable to Grant Funds.

If Agency subsequently projects that it will have sufficient funds, Agency will notify Grantee that it may resume activities. If sufficient funds do not become available, Grantee and Agency will work together to amend this Grant to revise the amount of Grant Funds and Project activities to reflect the available funds. If sufficient funding does not become available or an amendment is not agreed to within a period of 180 days after issuance of the notice, Agency will either (i) cancel or modify its cessation order by a supplemental written notice or (ii) terminate this Grant as permitted by either the termination at Agency’s discretion or for cause provisions of this Grant.

SECTION 8: REPRESENTATIONS AND WARRANTIES

- 8.1 Organization/Authority. Grantee represents and warrants to Agency that:
- 8.1.1 Grantee is a school district duly organized and validly existing;
 - 8.1.2 Grantee has all necessary rights, powers and authority under any organizational documents and under Oregon Law to (i) execute this Grant, (ii) incur and perform its obligations under this Grant, and (iii) receive financing, including the Grant Funds, for the Project;
 - 8.1.3 This Grant has been duly executed by Grantee and when executed by Agency, constitutes a legal, valid and binding obligation of Grantee enforceable in accordance with its terms;
 - 8.1.4 If applicable and necessary, the execution and delivery of this Grant by Grantee has been authorized by an ordinance, order or resolution of its governing body, or voter approval, that was adopted in accordance with applicable law and requirements for filing public notices and holding public meetings; and
 - 8.1.5 There is no proceeding pending or threatened against Grantee before any court or governmental authority that if adversely determined would materially adversely affect the Project or the ability of Grantee to carry out the Project.

- 8.2 False Claims Act.** Grantee acknowledges the Oregon False Claims Act, ORS 180.750 to 180.785, applies to any “claim” (as defined by ORS 180.750) made by (or caused by) Grantee that pertains to this Grant or to the Project. Grantee certifies that no claim described in the previous sentence is or will be a “false claim” (as defined by ORS 180.750) or an act prohibited by ORS 180.755. Grantee further acknowledges in addition to the remedies under Section 16, if it makes (or causes to be made) a false claim or performs (or causes to be performed) an act prohibited under the Oregon False Claims Act, the Oregon Attorney General may enforce the liabilities and penalties provided by the Oregon False Claims Act against the Grantee.
- 8.3 No limitation.** The representations and warranties set forth in this Section are in addition to, and not in lieu of, any other representations or warranties provided by Grantee.

SECTION 9: OWNERSHIP

- 9.1 Intellectual Property Definitions.** As used in this Section and elsewhere in this Grant, the following terms have the meanings set forth below:
- “Third Party Intellectual Property” means any intellectual property owned by parties other than Grantee or Agency.
- “Work Product” means every invention, discovery, work of authorship, trade secret or other tangible or intangible item Grantee is required to create or deliver as part of the Project, and all intellectual property rights therein.
- 9.2 Grantee Ownership.** Grantee must deliver copies of all Work Product as directed in Exhibit A. Grantee retains ownership of all Work Product, and grants Agency an irrevocable, non-exclusive, perpetual, royalty-free license to use, to reproduce, to prepare derivative works based upon, to distribute, to perform and to display the Work Product, to authorize others to do the same on Agency’s behalf, and to sublicense the Work Product to other entities without restriction.
- 9.3 Third Party Ownership.** If the Work Product created by Grantee under this Grant is a derivative work based on Third Party Intellectual Property, or is a compilation that includes Third Party Intellectual Property, Grantee must secure an irrevocable, non-exclusive, perpetual, royalty-free license allowing Agency and other entities the same rights listed above for the pre-existing element of the Third party Intellectual Property employed in the Work Product. If state or federal law requires that Agency or Grantee grant to the United States a license to any intellectual property in the Work Product, or if state or federal law requires Agency or the United States to own the intellectual property in the Work Product, then Grantee must execute such further documents and instruments as Agency may reasonably request in order to make any such grant or to assign ownership in such intellectual property to the United States or Agency.

SECTION 10: CONFIDENTIAL INFORMATION

- 10.1 Confidential Information Definition.** Grantee acknowledges it and its employees or agents may, in the course of performing its responsibilities, be exposed to or acquire information that is: (i) confidential to Agency or Project participants or (ii) the disclosure of which is restricted under federal or state law, including without limitation: (a) personal information, as that term is used in ORS 646A.602(12), (b) social security numbers, and (c) information protected by the federal

Family Educational Rights and Privacy Act under 20 USC § 1232g (items (i) and (ii) separately and collectively “Confidential Information”).

- 10.2 Nondisclosure.** Grantee agrees to hold Confidential Information as required by any applicable law and in all cases in strict confidence, using at least the same degree of care Grantee uses in maintaining the confidentiality of its own confidential information. Grantee may not copy, reproduce, sell, assign, license, market, transfer or otherwise dispose of, give, or disclose Confidential Information to third parties, or use Confidential Information except as is allowed by law and for the Project activities and Grantee must advise each of its employees and agents of these restrictions. Grantee must assist Agency in identifying and preventing any unauthorized use or disclosure of Confidential Information. Grantee must advise Agency immediately if Grantee learns or has reason to believe any Confidential Information has been, or may be, used or disclosed in violation of the restrictions in this Section. Grantee must, at its expense, cooperate with Agency in seeking injunctive or other equitable relief, in the name of Agency or Grantee, to stop or prevent any use or disclosure of Confidential Information. At Agency’s request, Grantee must return or destroy any Confidential Information. If Agency requests Grantee to destroy any Confidential Information, Grantee must provide Agency with written assurance indicating how, when and what information was destroyed.
- 10.3 Identity Protection Law.** Grantee must have and maintain a formal written information security program that provides safeguards to protect Confidential Information from loss, theft, and disclosure to unauthorized persons, as required by the Oregon Consumer Information Protection Act, ORS 646A.600-646A.628. If Grantee or its agents discover or are notified of a potential or actual “Breach of Security”, as defined by ORS 646A.602(1)(a), or a failure to comply with the requirements of ORS 646A.600-628, (collectively, “Breach”) with respect to Confidential Information, Grantee must promptly but in any event within one calendar day (i) notify the Agency Grant Manager of such Breach and (ii) if the applicable Confidential Information was in the possession of Grantee or its agents at the time of such Breach, Grantee must (a) investigate and remedy the technical causes and technical effects of the Breach and (b) provide Agency with a written root cause analysis of the Breach and the specific steps Grantee will take to prevent the recurrence of the Breach or to ensure the potential Breach will not recur. For the avoidance of doubt, if Agency determines notice is required of any such Breach to any individual(s) or entity(ies), Agency will have sole control over the timing, content, and method of such notice, subject to Grantee’s obligations under applicable law.
- 10.4 Subgrants/Contracts.** Grantee must require any subgrantees, contractors or subcontractors under this Grant who are exposed to or acquire Confidential Information to treat and maintain such information in the same manner as is required of Grantee under subsections 10.1 and 10.2 of this Section.
- 10.5 Background Check.** If requested by Agency and permitted by law, Grantee’s employees, agents, contractors, subcontractors, and volunteers that perform Project activities must agree to submit to a criminal background check prior to performance of any Project activities or receipt of Confidential Information. Background checks will be performed at Grantee’s expense. Based on the results of the background check, Grantee or Agency may refuse or limit (i) the participation of any Grantee employee, agent, contractor, subgrantee, or volunteer, in Project activities or (ii) access to Agency Personal Information or Grantee premises.

SECTION 11: INDEMNITY/LIABILITY

- 11.1 Indemnity.** Grantee must defend, save, hold harmless, and indemnify the State of Oregon and Agency and their officers, employees and agents from and against all claims, suits, actions, losses, damages, liabilities, costs, and expenses of any nature whatsoever, including attorneys’ fees, resulting from, arising out of, or relating to the activities of Grantee or its officers, employees, subgrantees, contractors, subcontractors, or agents under this Grant (each of the foregoing individually or collectively a “Claim” for purposes of this Section). If legal limitations apply to the indemnification ability of Grantee, this indemnification must be for the maximum amount of funds available for expenditure, including any available contingency funds, insurance, funds available under ORS 30.260 to 30.300 or other available non-appropriated funds.
- 11.2 Defense.** Grantee may have control of the defense and settlement of any Claim subject to this Section. But neither Grantee nor any attorney engaged by Grantee may defend the Claim in the name of the State of Oregon, nor purport to act as legal representative of the State of Oregon or any of its agencies, without first receiving from the Attorney General, in a form and manner determined appropriate by the Attorney General, authority to act as legal counsel for the State of Oregon. Nor may Grantee settle any Claim on behalf of the State of Oregon without the approval of the Attorney General. The State of Oregon may, at its election and expense, assume its own defense and settlement in the event the State of Oregon determines Grantee is prohibited from defending the State of Oregon, or is not adequately defending the State of Oregon’s interests, or an important governmental principle is at issue and the State of Oregon desires to assume its own defense. Grantee may not use any Grant Funds to reimburse itself for the defense of or settlement of any Claim.
- 11.3 Limitation.** Except as provided in this Section, neither Party will be liable for incidental, consequential, or other indirect damages arising out of or related to this Grant, regardless of whether the damages or other liability is based in contract, tort (including negligence), strict liability, product liability or otherwise. Neither Party will be liable for any damages of any sort arising solely from the termination of this Grant in accordance with its terms.

SECTION 12: INSURANCE

- 12.1 Private Insurance.** If Grantee is a private entity, or if any contractors, subcontractors, or subgrantees used to carry out the Project are private entities, Grantee and any private contractors, subcontractors or subgrantees must obtain and maintain insurance covering Agency in the types and amounts indicated in Exhibit B.
- 12.2 Public Body Insurance.** If Grantee is a “public body” as defined in ORS 30.260, Grantee agrees to insure any obligations that may arise for Grantee under this Grant, including any indemnity obligations, through (i) the purchase of insurance as indicated in Exhibit B or (ii) the use of self-insurance or assessments paid under ORS 30.282 that is substantially similar to the types and amounts of insurance coverage indicated on Exhibit B, or (iii) a combination of any or all of the foregoing.

SECTION 13: GOVERNING LAW, JURISDICTION

This Grant is governed by and construed in accordance with the laws of the State of Oregon without regard to principles of conflicts of law. Any claim, action, suit or proceeding (collectively “Claim”) between Agency or any other agency or department of the State of Oregon, or both, and Grantee that arises from or relates to this Grant must be brought and conducted solely and exclusively within the Circuit Court of Marion County for the State of Oregon; provided, however, if a Claim must be brought in a federal forum, then it will be brought and conducted solely and exclusively within the United States District Court for the District of Oregon. In no event may this Section be construed as a waiver by the State of Oregon of any form of defense or immunity, whether sovereign immunity, governmental immunity, immunity based on the eleventh amendment to the Constitution of the United States or otherwise, to or from any Claim or from the jurisdiction of any court. GRANTEE, BY EXECUTION OF THIS GRANT, HEREBY CONSENTS TO THE PERSONAL JURISDICTION OF SUCH COURTS.

SECTION 14: ALTERNATIVE DISPUTE RESOLUTION

The Parties should attempt in good faith to resolve any dispute arising out of this Grant. This may be done at any management level, including at a level higher than persons directly responsible for administration of the Grant. In addition, the Parties may agree to utilize a jointly selected mediator or arbitrator (for non-binding arbitration) to resolve the dispute short of litigation. Each Party will bear its own costs incurred for any mediation or non-binding arbitration.

SECTION 15: DEFAULT

- 15.1 Grantee.** Grantee will be in default under this Grant upon the occurrence of any of the following events:
- 15.1.1** Grantee fails to use the Grant Funds for the intended purpose described in Exhibit A or otherwise fails to perform, observe or discharge any of its covenants, agreements or obligations under this Grant;
 - 15.1.2** Any representation, warranty or statement made by Grantee in this Grant or in any documents or reports relied upon by Agency to measure the Project, the expenditure of Grant Funds or the performance by Grantee is untrue in any material respect when made; or
 - 15.1.3** A petition, proceeding or case is filed by or against Grantee under any federal or state bankruptcy, insolvency, receivership or other law relating to reorganization, liquidation, dissolution, winding-up or adjustment of debts; in the case of a petition filed against Grantee, Grantee acquiesces to such petition or such petition is not dismissed within 20 calendar days after such filing, or such dismissal is not final or is subject to appeal; or Grantee becomes insolvent or admits its inability to pay its debts as they become due, or Grantee makes an assignment for the benefit of its creditors.
- 15.2 Agency.** Agency will be in default under this Grant if, after 15 days written notice specifying the nature of the default, Agency fails to perform, observe or discharge any of its covenants, agreements, or obligations under this Grant; provided, however, Agency will not be in default if Agency fails to disburse Grant Funds because there is insufficient expenditure authority for, or moneys available from, the Funding Source.

SECTION 16: REMEDIES

- 16.1 Agency Remedies.** In the event Grantee is in default under Section 15.1, Agency may, at its option, pursue any or all of the remedies available to it under this Grant and at law or in equity, including, but not limited to: (i) termination of this Grant under Section 18.2, (ii) reducing or withholding payment for Project activities or materials that are deficient or Grantee has failed to complete by any scheduled deadlines, (iii) requiring Grantee to complete, at Grantee’s expense, additional activities necessary to satisfy its obligations or meet performance standards under this Grant, (iv) initiation of an action or proceeding for damages, specific performance, or declaratory or injunctive relief, (v) exercise of its right of recovery of overpayments under Section 17 of this Grant or setoff, or both, or (vi) declaring Grantee ineligible for the receipt of future awards from Agency. These remedies are cumulative to the extent the remedies are not inconsistent, and Agency may pursue any remedy or remedies singly, collectively, successively or in any order whatsoever.
- 16.2 Grantee Remedies.** In the event Agency is in default under Section 15.2 and whether or not Grantee elects to terminate this Grant, Grantee’s sole monetary remedy will be, within any limits set forth in this Grant, reimbursement of Project activities completed and accepted by Agency and authorized expenses incurred, less any claims Agency has against Grantee. In no event will Agency be liable to Grantee for any expenses related to termination of this Grant or for anticipated profits.

SECTION 17: WITHHOLDING FUNDS, RECOVERY

Agency may withhold from disbursements of Grant Funds due to Grantee, or Grantee must return to Agency within 30 days of Agency’s written demand:

- 17.1** Any Grant Funds paid to Grantee under this Grant, or payments made under any other agreement between Agency and Grantee, that exceed the amount to which Grantee is entitled;
- 17.2** Any Grant Funds received by Grantee that remain unexpended or contractually committed for payment of the Project at the end of the Performance Period;
- 17.3** Any Grant Funds determined by Agency to be spent for purposes other than allowable Project activities; or
- 17.4** Any Grant Funds requested by Grantee as payment for deficient activities or materials.

SECTION 18: TERMINATION

- 18.1 Mutual.** This Grant may be terminated at any time by mutual written consent of the Parties.
- 18.2 By Agency.** Agency may terminate this Grant as follows:
- 18.2.1** At Agency’s discretion, upon 30 days advance written notice to Grantee;
- 18.2.2** Immediately upon written notice to Grantee, if Agency fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient in Agency’s reasonable administrative discretion, to perform its obligations under this Grant;
- 18.2.3** Immediately upon written notice to Grantee, if federal or state laws, rules, regulations or guidelines are modified or interpreted in such a way that Agency’s performance under this Grant is prohibited or Agency is prohibited from funding the Grant from the Funding Source;

or

18.2.4 Immediately upon written notice to Grantee, if Grantee is in default under this Grant and such default remains uncured 15 days after written notice thereof to Grantee.

18.3 By Grantee. Grantee may terminate this Grant as follows:

18.3.1 If Grantee is a governmental entity, immediately upon written notice to Agency, if Grantee fails to receive funding, or appropriations, limitations or other expenditure authority at levels sufficient to perform its obligations under this Grant.

18.3.2 If Grantee is a governmental entity, immediately upon written notice to Agency, if applicable laws, rules, regulations or guidelines are modified or interpreted in such a way that the Project activities contemplated under this Grant are prohibited by law or Grantee is prohibited from paying for the Project from the Grant Funds or other planned Project funding;
or

18.3.3 Immediately upon written notice to Agency, if Agency is in default under this Grant and such default remains uncured 15 days after written notice thereof to Agency.

18.4 Cease Activities. Upon receiving a notice of termination of this Grant, Grantee must immediately cease all activities under this Grant, unless Agency expressly directs otherwise in such notice. Upon termination, Grantee must deliver to Agency all materials or other property that are or would be required to be provided to Agency under this Grant or that are needed to complete the Project activities that would have been performed by Grantee.

SECTION 19: MISCELLANEOUS

19.1 Conflict of Interest. Grantee by signature to this Grant declares and certifies the award of this Grant and the Project activities to be funded by this Grant, create no potential or actual conflict of interest, as defined by ORS Chapter 244, for a director, officer or employee of Grantee.

19.2 Nonappropriation. Agency's obligation to pay any amounts and otherwise perform its duties under this Grant is conditioned upon Agency receiving funding, appropriations, limitations, allotments, or other expenditure authority sufficient to allow Agency, in the exercise of its reasonable administrative discretion, to meet its obligations under this Grant. Nothing in this Grant may be construed as permitting any violation of Article XI, Section 7 of the Oregon Constitution or any other law limiting the activities, liabilities or monetary obligations of Agency.

19.3 Amendments. The terms of this Grant may not be altered, modified, supplemented or otherwise amended, except by written agreement of the Parties.

19.4 Notice. Except as otherwise expressly provided in this Grant, any notices to be given under this Grant must be given in writing by email, personal delivery, or postage prepaid mail, to a Party's Grant Manager at the physical address or email address set forth in this Grant, or to such other addresses as either Party may indicate pursuant to this Section. Any notice so addressed and mailed becomes effective five (5) days after mailing. Any notice given by personal delivery becomes effective when actually delivered. Any notice given by email becomes effective upon the sender's receipt of confirmation generated by the recipient's email system that the notice has been received by the recipient's email system.

- 19.5 Survival.** All rights and obligations of the Parties under this Grant will cease upon termination of this Grant, other than the rights and obligations arising under Sections 11, 13, 14, 16, 17 and subsection 19.5 hereof and those rights and obligations that by their express terms survive termination of this Grant; provided, however, termination of this Grant will not prejudice any rights or obligations accrued to the Parties under this Grant prior to termination.
- 19.6 Severability.** The Parties agree if any term or provision of this Grant is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be affected, and the rights and obligations of the Parties will be construed and enforced as if the Grant did not contain the particular term or provision held to be invalid.
- 19.7 Counterparts.** This Grant may be executed in several counterparts, all of which when taken together constitute one agreement, notwithstanding that all Parties are not signatories to the same counterpart. Each copy of the Grant so executed constitutes an original.
- 19.8 Compliance with Law.** In connection with their activities under this Grant, the Parties must comply with all applicable federal, state and local laws.
- 19.9 Intended Beneficiaries.** Agency and Grantee are the only parties to this Grant and are the only parties entitled to enforce its terms. Nothing in this Grant provides, is intended to provide, or may be construed to provide any direct or indirect benefit or right to third persons unless such third persons are individually identified by name herein and expressly described as intended beneficiaries of this Grant.
- 19.10 Assignment and Successors.** Grantee may not assign or transfer its interest in this Grant without the prior written consent of Agency and any attempt by Grantee to assign or transfer its interest in this Grant without such consent will be void and of no force or effect. Agency's consent to Grantee's assignment or transfer of its interest in this Grant will not relieve Grantee of any of its duties or obligations under this Grant. The provisions of this Grant will be binding upon and inure to the benefit of the Parties hereto, and their respective successors and permitted assigns.
- 19.11 Contracts and Subgrants.** Grantee may not, without Agency's prior written consent, enter into any contracts or subgrants for any of the Project activities required of Grantee under this Grant. Agency's consent to any contract or subgrant will not relieve Grantee of any of its duties or obligations under this Grant.
- 19.12 Time of the Essence.** Time is of the essence in Grantee's performance of the Project activities under this Grant.
- 19.13 Records Maintenance and Access.** Grantee must maintain all financial records relating to this Grant in accordance with generally accepted accounting principles. In addition, Grantee must maintain any other records, whether in paper, electronic or other form, pertinent to this Grant in such a manner as to clearly document Grantee's performance. All financial records and other records, whether in paper, electronic or other form, that are pertinent to this Grant, are collectively referred to as "Records." Grantee acknowledges and agrees Agency and the Oregon Secretary of State's Office and the federal government and their duly authorized representatives will have access to all Records to perform examinations and audits and make excerpts and transcripts. Grantee must retain and keep accessible all Records for a minimum of six (6) years, or such longer period as may be required by applicable law, following termination of this Grant, or until the conclusion of any audit, controversy or litigation arising out of or related to this Grant, whichever

date is later.

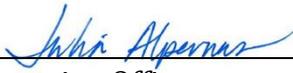
- 19.14 Headings.** The headings and captions to sections of this Grant have been inserted for identification and reference purposes only and may not be used to construe the meaning or to interpret this Grant.
- 19.15 Grant Documents.** This Grant consists of the following documents, which are incorporated by this reference and listed in descending order of precedence:
- This Grant less all exhibits:
- Exhibit A (the “Project”)
 - Exhibit B (Insurance)
- 19.16 Merger, Waiver.** This Grant and all exhibits and attachments, if any, constitute the entire agreement between the Parties on the subject matter hereof. There are no understandings, agreements, or representations, oral or written, not specified herein regarding this Grant. No waiver or consent under this Grant binds either Party unless in writing and signed by both Parties. Such waiver or consent, if made, is effective only in the specific instance and for the specific purpose given.

SECTION 20: SIGNATURES

EACH PARTY, BY SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, HEREBY ACKNOWLEDGES IT HAS READ THIS GRANT, UNDERSTANDS IT, AND AGREES TO BE BOUND BY ITS TERMS AND CONDITIONS. The Parties further agree that by the exchange of this Grant electronically, each has agreed to the use of electronic means, if applicable, instead of the exchange of physical documents and manual signatures. By inserting an electronic or manual signature below, each authorized representative acknowledges that it is their signature, that each intends to execute this Grant, and that their electronic or manual signature should be given full force and effect to create a valid and legally binding agreement.

IN WITNESS WHEREOF, the Parties have executed this Grant as of the dates set forth below.

STATE OF OREGON acting by and through its Department of Education

By: 
Contracting Officer

6/6/2025
Date

Reynolds School District 7

By: _____
Authorized Signature

Date

Printed Name

Title

Federal Tax ID Number

Approved for Legal Sufficiency in accordance with ORS 291.047

By: Devon Thorson, via email
Sr. Assistant Attorney General

5/20/2025
Date

EXHIBIT A THE PROJECT

SECTION I. BACKGROUND AND GOALS

Summer learning is a proven, evidence-based strategy for accelerating academic growth, increasing content retention, and closing opportunity gaps. Decades of research consistently shows that high-quality summer learning programs improve academic achievement, strengthen student engagement, and support social-emotional well-being. These programs also foster meaningful relationships between students and caring adults, offer hands-on and project-based learning experiences, and help sustain a love of learning outside of the traditional school year.

Recognizing these benefits, the Oregon Legislature initiated major investments in summer learning in 2021 and 2022, responding to the disruptions caused by the COVID-19 pandemic. In 2024, House Bill 4082 allocated \$30 million for summer programming and established a statewide workgroup to explore sustainable long-term strategies for funding summer programming. This work laid a strong foundation for integrating expanded learning into Oregon’s broader educational ecosystem.

Building on the momentum of HB 4082, House Bill 2007, passed in 2025, infuses the state’s priority area of literacy into summer programming. HB 2007, with a 435 million investment for summer 2025, marks a pivotal shift by requiring programs to explicitly focus on improving reading proficiency and academic outcomes, especially for students reading below grade level. Programs must incorporate evidence-based literacy instruction and interventions. Enrichment activities remain a critical aspect of the program, but only when intentionally paired with literacy supports to improve measurable student learning outcomes.

This grant is designed to **accelerate learning** and **increase academic growth**, with a particular emphasis on **advancing literacy** as a statewide priority for the 2025-2027 biennium. Striving to do more than merely fill learning gaps, these programs seek to transform summer into a time of deep learning through enriching educational experiences that transcend the limitations of a traditional summer school model. **The 2025 State Summer Learning Grants are centered on three fundamental goals for summer programs:**

1. **Advance academic learning** aligned with Oregon content standards adopted under ORS 329.045, **focused on evidence-based literacy instruction**, and inclusive of mathematics, science, and language arts. Credit recovery and grade level transition programming may also be provided when appropriate.
2. **Support youth development** through well-rounded enrichment opportunities that include hands-on, inquiry-based, and project-based learning experiences that are intentionally

integrated with evidence-based instruction to reinforce academic growth and promote students' mental, emotional, and social well-being.

3. **Ensure equitable access, outreach, and family engagement** using culturally and linguistically responsive strategies that support student success and build meaningful family partnerships.

SECTION II. PROJECT ACTIVITIES, SCHEDULE, AND BUDGET

Grantee agrees to the following:

- Grantee's program shall be designed explicitly to meet all stated grant goals, ensuring alignment with the educational objectives of HB 2007.
- Grantee shall offer a minimum of 80 continuous hours of programming, offering substantial engagement for the students served, except for kindergarten transition programs, which shall operate for a minimum of 30 hours.
- Grantee shall prioritize academic improvement through literacy and other content areas that align with student needs, including math, science, and credit recovery;
- Grantee shall emphasize literacy as a required focus through evidence-based instruction aligned to Oregon's English Language Arts standards for student who are not yet reading at grade level;
- Grantee's services shall prioritize students who are not yet reading at grade level and "Combined Focal Student Groups" (students in one or more of the student groups as provided in OAR 581-014-0001) by implementing strategies that are culturally and linguistically responsive, particularly for Focal Student Groups and their families, and ensuring that the program addresses the needs of students who are most in need of support.
- Grantee shall consider an intentional and explicit focus on identifying and addressing the needs of students experiencing disabilities, providing accommodations, removing barriers to accessing summer programs, improving collaboration, and providing targeted resources and support in summer learning programs.
- Grantee shall establish a partnership with at least one other organization, enhancing the program's reach and impact through collaborative efforts.
- Grantee shall strictly follow their agency's procurement policies and procedures, and any applicable laws, ensuring transparency and accountability in the use of funds.
- Grantee shall disseminate information about the State Summer Learning Program to students and families in a manner that is understandable and accessible, ensuring all potential participants are well informed.
- Grantee's programs may include indoor or outdoor activities, as well as additional courses, that supplement classroom learning. Programs must include both academic enrichment aligned to state content standards and youth development activities.

ELIGIBLE PROJECT ACTIVITIES

Grant Funds must support the goals of the State Summer Learning Grant program. Grantee may use the Grant Funds for the following activities related to providing a summer learning program:

- Providing personnel and staffing, including professional development;
- Providing curriculum, technology, and other supplies;
- Contracting with partners and other third parties for services (contracted services cannot make up more than 90% of the costs from the total Grant Funds, excluding indirect expenses);
- Providing facilities;
- Providing student transportation (both to and from the summer learning program site);
- Providing nutritious snacks and meals to students attending the summer learning program when snacks or meals are not provided through the United States Department of Agriculture’s Summer Food Service Program or through a summer meals program that is part of a national lunch program; and
- Indirect expenses (up to a maximum of 10% of the total Grant Funds).

Grantee may **not** use funds for capital expenditures (defined as projects or individual non-consumable items that cost greater than \$5,000 and have a useful life of more than 1 year).

BUDGET

Grant funding is available for eligible uses from April 23, 2025 to October 17, 2025.

Agency will disburse Grant Funds only for the costs of Project activities that occur, including expenses incurred, during the Performance Period on a reimbursement basis. Grantee must submit all required documentation as part of the reimbursement process, including but not limited to, a coded summary of expenses.

Indirect/Administrative Costs. Grantee may be reimbursed for indirect or administrative costs, as a percentage of the Grant Funds disbursed under this Grant, in an amount that does not exceed 10%. The rates described in this paragraph override any other verbal or written rate(s) provided by Agency, including in any notice of award provided by Agency’s Electronic Grants Management System (“EGMS”).

SECTION III. ACCESSIBILITY

Worldwide Web Accessibility. If, as part of the Project, Grantee develops data or information that will be displayed or accessed through an Agency public website or world-wide web application (the “Content”), Grantee must comply with Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. 794d), as amended by the Workforce Investment Act of 1998 (P.L. 105-220), and provide individuals with disabilities access to and use of the Content in the website or application that is comparable to the access provided to individuals without disabilities. Grantee must design and format Content that meets at least the following standards, including as the standards are updated or replaced by subsequent versions (collectively, “Mandatory Standard”):

- The Web Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.0;
- The World Wide Web Consortium’s (W3C’s) Web Content Accessibility Guidelines (WCAG) 2.0 Level AA for web content, including as each is updated (Mandatory Standard);
- The web accessibility evaluation tool (WAVE), found at: <http://wave.webaim.org/extension/>
- Content to be posted on the web must be checked and made compliant using the tool available at <https://www.webaccessibility.com/>
- PDF files must comply with: <http://webaim.org/techniques/acrobat/>
- Word files must comply with: <http://webaim.org/techniques/word/>
- PPT files must comply with: <http://webaim.org/techniques/powerpoint/>
- Excel files must comply with: <https://webaim.org/techniques/excel/>

Testing. Grantee must test all Content prior to submission to Agency to ensure it meets the Mandatory Standard. Agency will test the web or application to validate the Content meets the Mandatory Standards, including a manual validation review of the Content against the current W3 Checklist for Web Content Accessibility (link included for reference: <https://www.w3.org/TR/1999/WAI-WEBCONTENT-19990505/full-checklist.pdf>). If the Content fails the testing, Agency will notify Grantee and Grantee must remedy any deficiencies as provided in Section 7.1.3 of this Grant. If Agency determines that previously accepted Content does not meet the Mandatory Standard, Agency may issue a written notice to Grantee to remove the Content. Grantee shall remove Content identified in any such notice within 3 calendar days and take other corrective action specified in the notice.

SECTION IV. PROJECT EVALUATION/REPORTING REQUIREMENTS

Grantee shall provide a Final Project Report to Agency’s Grant Manager no later than November 14, 2025. Final payment is contingent upon Agency acceptance of Grantee’s Final Project Report. This reporting requirement shall survive termination of this Agreement. Agency will provide a Final Report Template to be used by Grantee for this purpose. The Final Report template will be located at: <https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/State-Summer-Learning-Grants.aspx>

Grantee’s Final Report shall include, but is not limited to, the following components:

- The number and demographics of students served by the summer learning program including:
 - Total number of students enrolled in program;
 - SSIDs for all students served (or name and date of birth if SSID is not available);
 - Grade level of each student served;
 - Number of hours each student attended program; and
 - Number of credits earned, if applicable.

- Activities of the summer learning program including:
 - Number of days program offered;
 - Number of hours per day program offered;
 - Types and number of activities offered (based on broad predetermined categories), including numbers of hours for each activity;
 - Types of additional services offered (e.g. meals, transportation, etc.);
 - Types and number of specific accommodations provided to serve students experiencing disabilities (based on broad predetermined categories); and
 - A description of how activities supported the grant requirements.
- Assessment of academic growth in each of the Grant's academic content focus areas (math, science, language arts, personal financial education, and/or credit recovery) provided for each grade band (elementary, middle, high) served;
- Information regarding staffing levels and training provided to staff of the summer learning program;
- Number and type of partnerships;
- Student perception surveys of the summer learning program, as provided by Agency; and
- Qualitative data and stories of impact for the summer learning program.

Grantee must supply any related reports and information as Agency may reasonably require. Agency will continuously evaluate the Grantee's performance as Grantee submits reimbursement requests throughout the Performance Period. Agency may request additional documentation as needed for desk reviews or site visits.

If the Performance Period begins prior to the Executed Date, any reports for Project activities shown in this Exhibit A as due prior to the Executed Date must be provided to Agency within 30 days of the Executed Date, if not already provided to Agency despite the lack of an executed Grant. Grantee will not be in default for failure to perform any reporting requirements prior to the Executed Date.

SECTION V. DISBURSEMENT PROVISIONS

Agency will distribute Grant Funds only for the costs of Project activities that occur, including expenses incurred during the Performance Period.

Agency will disburse the Grant Funds using EGMS, on a reimbursement basis upon receipt of Grantee's request(s) for disbursement.

With each request for disbursement, Grantee must submit a coded summary of expenditures on an Agency provided Reimbursement Request Form template via email to:

ODE.SummerLearning@ode.oregon.gov.

The Agency provided Reimbursement Request Form template is located at:

<https://www.oregon.gov/ode/schools-and-districts/grants/Pages/Summer%20Learning/State-Summer-Learning-Grants.aspx>

ODE GRANT #38179 – *State Summer Learning Grant 2025*

Grant funding is available for any eligible use of funding from the period April 23, 2025 to October 17, 2025. Grantee must submit at least one request for reimbursement for expenditures incurred during Phase 1 (April 23, 2025-June 30, 2025) by August 14, 2025. Final expenditures must be submitted to Agency Grant Manager identified in Section 2 no later than November 14, 2025.

EXHIBIT B INSURANCE

INSURANCE REQUIREMENTS

Grantee must obtain at Grantee's expense, and require its first tier contractors and subgrantees, if any, to obtain the insurance specified in this exhibit prior to performing under this Grant, and must maintain it in full force and at its own expense throughout the duration of this Grant, as required by any extended reporting period or continuous claims made coverage requirements, and all warranty periods that apply. Grantee must obtain and require its first tier contractors and subgrantees, if any, to obtain the following insurance from insurance companies or entities acceptable to Agency and authorized to transact the business of insurance and issue coverage in Oregon. Coverage must be primary and non-contributory with any other insurance and self-insurance, with the exception of professional liability and workers' compensation. Grantee must pay and require its first tier contractors and subgrantees to pay, if any, for all deductibles, self-insured retention and self-insurance, if any.

WORKERS' COMPENSATION & EMPLOYERS' LIABILITY

All employers, including Grantee, that employ subject workers, as defined in ORS 656.027, shall comply with ORS 656.017 and provide workers' compensation insurance coverage for those workers, unless they meet the requirement for an exemption under ORS 656.126(2). Grantee shall require and ensure that each of its subgrantees, contractors, and subcontractors complies with these requirements. If Grantee is a subject employer, as defined in ORS 656.023, Grantee shall also obtain employers' liability insurance coverage with limits not less than \$500,000 each accident. If Grantee is an employer subject to any other state's workers' compensation law, Grantee shall provide workers' compensation insurance coverage for its employees as required by applicable workers' compensation laws including employers' liability insurance coverage with limits not less than \$500,000, and shall require and ensure that each of its out-of-state subgrantees, contractors, and subcontractors complies with these requirements.

COMMERCIAL GENERAL LIABILITY

Required

Commercial general liability insurance covering bodily injury and property damage in a form and with coverage that are satisfactory to Agency. This insurance must include personal and advertising injury liability, products and completed operations, contractual liability coverage for the indemnity provided under this Grant, and have no limitation of coverage to designated premises, project or operation. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000.00 per occurrence. Annual aggregate limit may not be less than \$2,000,000.00.

AUTOMOBILE LIABILITY INSURANCE

Required

Automobile liability insurance covering Grantee's business use including coverage for all owned, non-owned, or hired vehicles with a combined single limit of not less than \$1,000,000.00 for bodily injury and property damage. This coverage may be written in combination with the commercial

general liability insurance (with separate limits for commercial general liability and automobile liability). Use of personal automobile liability insurance coverage may be acceptable if evidence that the policy includes a business use endorsement is provided.

DIRECTORS, OFFICERS AND ORGANIZATION LIABILITY

Required

Directors, officers and organization liability insurance covering the Grantee’s organization, directors, officers, and trustees actual or alleged errors, omissions, negligent, or wrongful acts, including improper governance, employment practices and financial oversight - including improper oversight and/or use of Grant Funds and donor contributions - with a combined single limit of no less than \$1,000,000.00 per claim.

CRIME PROTECTION COVERAGE: EMPLOYEE DISHONESTY or FIDELITY BOND

Required

Employee dishonesty or fidelity bond covering loss of money, securities and property caused by dishonest acts of Grantee’s employees. Coverage limits may not be less than the Grant Fund amount.

PHYSICAL ABUSE AND MOLESTATION INSURANCE COVERAGE

Required

Abuse and molestation insurance in a form and with coverage satisfactory to the State covering damages arising out of actual or threatened physical abuse, mental injury, sexual molestation, negligent: hiring, employment, supervision, investigation, reporting to proper authorities, and retention of any person for whom the Grantee, its contractors, subcontractors or subgrantees (“Covered Entity”) is responsible including but not limited to any Covered Entity’s employees and volunteers. Policy endorsement’s definition of an insured must include the Covered Entity and its employees and volunteers. Coverage must be written on an occurrence basis in an amount of not less than \$1,000,000.00 per occurrence. Any annual aggregate limit may not be less than \$3,000,000.00. Coverage can be provided by a separate policy or as an endorsement to the commercial general liability or professional liability policies. The limits must be exclusive to this required coverage. Incidents related to or arising out of physical abuse, mental injury, or sexual molestation, whether committed by one or more individuals, and irrespective of the number of incidents or injuries or the time period or area over which the incidents or injuries occur, must be treated as a separate occurrence for each victim. Coverage must include the cost of defense and the cost of defense must be provided outside the coverage limit.

EXCESS/UMBRELLA INSURANCE

A combination of primary and excess/umbrella insurance may be used to meet the required limits of insurance.

ADDITIONAL INSURED

All liability insurance, except for workers’ compensation, professional liability, and network security and privacy liability (if applicable), required under this Grant must include an additional insured endorsement specifying the State of Oregon, its officers, employees and agents as Additional

Insureds, including additional insured status with respect to liability arising out of ongoing operations and completed operations, but only with respect to Grantee’s activities to be performed under this Grant. Coverage must be primary and non-contributory with any other insurance and self-insurance. The Additional Insured endorsement with respect to liability arising out of Grantee’s ongoing operations must be on ISO Form CG 20 10 07 04 or equivalent and the Additional Insured endorsement with respect to completed operations must be on ISO form CG 20 37 07 04 or equivalent.

WAIVER OF SUBROGATION

Grantee waives, and must require its first tier contractors and subgrantees waive, rights of subrogation which Grantee, Grantee’s first tier contractors and subgrantees, if any, or any insurer of Grantee may acquire against the Agency or State of Oregon by virtue of the payment of any loss. Grantee must obtain, and require its first tier contractors and subgrantees to obtain, any endorsement that may be necessary to affect this waiver of subrogation, but this provision applies regardless of whether or not the Agency has received a waiver of subrogation endorsement from the Grantee or the Grantee’s insurer(s).

CONTINUOUS CLAIMS MADE COVERAGE

If any of the required liability insurance is on a claims made basis and does not include an extended reporting period of at least 24 months, then Grantee shall maintain continuous claims made liability coverage, provided the effective date of the continuous claims made coverage is on or before the effective date of the Grant, for a minimum of 24 months following the later of:

- (i) Grantee’s completion and Agency’s acceptance of all Services required under the Grant, or
- (ii) Agency or Grantee termination of the Grant, or
- (iii) The expiration of all warranty periods provided under the Grant.

CERTIFICATE(S) AND PROOF OF INSURANCE

Grantee must provide to Agency a Certificate(s) of Insurance for all required insurance before performing any Project activities required under this Grant. The Certificate(s) must list the State of Oregon, its officers, employees and agents as a Certificate holder and as an endorsed Additional Insured. The Certificate(s) must also include all required endorsements or copies of the applicable policy language effecting coverage required by this Grant. If excess/umbrella insurance is used to meet the minimum insurance requirement, the Certificate of Insurance must include a list of all policies that fall under the excess/umbrella insurance. As proof of insurance, Agency has the right to request copies of insurance policies and endorsements relating to the insurance requirements in this Grant. Grantee must furnish acceptable insurance certificates to: ODE.Insurance@ode.oregon.gov or by mail to: Attention Procurement Services, Oregon Department of Education, 255 Capitol St NE, Salem OR, 97310 prior to commencing the work.

NOTICE OF CHANGE OR CANCELLATION

Grantee or its insurer must provide at least 30 days’ written notice to Agency before cancellation of, material change to, potential exhaustion of aggregate limits of, or non-renewal of the required insurance coverage(s).

INSURANCE REQUIREMENT REVIEW

Grantee agrees to periodic review of insurance requirements by Agency under this Grant, and to provide updated requirements as mutually agreed upon by Grantee and Agency.

STATE ACCEPTANCE

All insurance providers are subject to Agency acceptance. If requested by Agency, Grantee must provide complete copies of insurance policies, endorsements, self-insurance documents and related insurance documents to Agency’s representatives responsible for verification of the insurance coverages required under this exhibit.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Michael Reyes, Board Chair

Subject: Superintendent Evaluation

Type: Action Item Report / Presentation

Policy: CBG: Evaluation of the Superintendent

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The superintendent's evaluation for the 2024-2025 school year consisted of five Superintendent Professional Standards and six goals based on the Board's 5-year goals.

Previous Board Action:

The Board evaluates the superintendent annually.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the superintendent's 2024-2025 evaluation as reviewed in Executive Session.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Budget Officer

Subject: Resolution Authorizing the Transfer of Expenditure Appropriations for Fiscal Year 2024-25

Type: Action Item Report / Presentation

Policy: DBK-AR Budget Transfer Authority

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

As required by ORS 294.463, the District School Board must approve appropriation transfers between categories. This resolution seeks to transfer appropriations between functions in the General Fund and Special Revenue Fund and add appropriation to the Debt Service Fund for the current fiscal year.

General Fund support services (Function 2000) will incur additional expenses of \$750,000 primarily related to purchased services (3xx object). Property Services, such as utilities, garbage service, and similar items are the primary source of the cost increase. In addition, contracted instructional services are slightly more than budgeted in this fund and in part, reflect costs moving back to the general fund from ESSER and other grants. An increase of \$750,000 is requested for Support Services and can be allocated from a decrease in the budgeted cost for Instruction Services (Function 1000).

Special Revenue Funds will incur a change of \$500,000 in the recording of purchased services, moving grant service contracts from Function 2000 Support Services to Function 3000 Community Services (Function 3000).

Debt Service Funds will incur an additional debt payment related to the General Obligation bond refunding in Fund 315. This request increased appropriation by \$4,700,000, and is supported by property tax revenue received and held to make future payments. Function 5110 – Long Term Debt will incur this cost increase due to the unscheduled timing of the additional payment through the refunding process.

Previous Board Action:

The Board adopted the 2024-25 Budget through Resolution #2024-2025-030 based on assumptions and information known at that time.

Financial Implications:

Oregon local budget laws require the Board to review and pass by resolution any appropriation transfers between categories. Without this resolution, the district would either be in violation of appropriation authority.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board adopt Resolution 2024-2025-036, a resolution transferring \$750,000 within General Fund appropriations, \$500,000 within Special Revenue Fund appropriations, and \$4,700,000 within Debt Service Fund appropriations in the budget for the fiscal year beginning July 1, 2024.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



Resolution 2024-2025-036
Motion to Approve Appropriation Transfer

RECITALS

- A. The Board of Directors of Reynolds District No. 7 adopted the 2024-25 Budget through Resolution 2024-2025-030 based on assumptions and information known at that time, and amended through Resolution, and
- B. Oregon Local Budget Law, ORS 294.463, allows transfers of funds within funds or between funds after adoption under prescribed guidelines, and
- C. Board Policy DBK Budget Transfer Authority establishes the guidelines for appropriation transfers, and
- D. This appropriation transfer adjusts the budget to align with current projections. Budget changes include the following components:
 - a. General Fund
 - i. Function 1000 – Instruction decrease appropriation by (\$750,000)
 - ii. Function 2000 – Support Services increase appropriation by \$750,000
 - iii. This transfer is necessary due to higher expenditures in Purchased Services than initially anticipated.
 - b. Special Revenue Funds
 - i. Function 2000 – Support Services decrease appropriation by (\$500,000)
 - ii. Function 3000 – Community Services increase appropriation by \$500,000
 - iii. This transfer is necessary due to higher expenditures in Purchased Services than initially anticipated.
 - c. Debt Service Funds
 - i. Function 5110 – Long-Term Debt Service increase appropriation by (\$4,700,000)
 - ii. This increase is necessary in order to reflect the 2015 GO Bond refunding additional debt payment and is supported by revenue received for this purpose
 - iii. Note ORS 294.338 allows unbudgeted expenditures for refunding bonds to be made during the current year without a supplemental budget, however, this is an additional expense in the current year.
- E. This resolution is to enable the Board to approve the appropriation transfer for Fiscal Year 2024-25.
- F. The Superintendent recommends approval of this resolution.

RESOLUTION

BE IT RESOLVED that the Board of Directors of Reynolds District No. 7, Multnomah County, Oregon, pursuant to ORS 294.456, hereby transfers \$750,00 within General Fund appropriations, \$500,000 within Special Revenue Fund appropriations, and \$4,700,000 within Debut Service Fund appropriations in the budget for the fiscal year beginning July 1, 2024.

Signed:

Attest:

Chair, Reynolds School Board of Directors

Superintendent / Clerk



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Budget Officer
Subject: Resolutions to Adopt the Budget, Make Appropriations, and Declare and Categorize taxes
Type: [X] Action Item [] Report / Presentation
Policy: DB: District Budget | DBH: Budget Adoption Procedures
Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- [X] Marginalized Students [X] Culturally Responsive Teaching
[X] Student and Staff Wellness [X] Professional Development

Summary / Background:

As required by ORS 294.456, the District School Board must annually enact resolutions to adopt the budget; make appropriations for each fund for which expenditures are budgeted; and declare, categorize, and impose the tax rate or amount of each levy.

Please note that there is a correction to better meet Local Budget Law requirements. For budget law purposes, "appropriated" means that the district has the authority to expend funds for the purpose listed. For this reason, unappropriated ending fund balance and amounts reserved for future expenditure are budget requirements but are not appropriated expenditures. For the budget detail, we want to show them as part of the whole budget picture, however, we do not include this amount in the resolution making appropriations. The ending fund balance, or any amount reserved for a future year, is not intended to be spent and therefore is not appropriated. These funds were included in the total fund amounts for the approved budget resolutions. They are separated out as "unappropriated funds" for the adopted resolution.

Here are a few other changes recommended for the adopted budget:

Table with 5 columns: Function, Item Description, Approved, Change, Adopted. Row 1: 2211 Teaching & Learning, \$ 22,000, \$ -17,000, \$ 5,000. Row 2: 2130 Health Services, \$ 87,204, \$ -87,204, \$ 0. Row 3: 2410 Building Administration, \$ 0, \$ 87,204, \$ 87,204. Row 4: 2640 Staff Services, \$ 50,000, \$ -50,000, \$ 0.

2649	Other Staff Services	\$	0	\$	50,000	\$	50,000
TOTAL GENERAL FUND CHANGES		\$	159,204	\$	- 17,000	\$	142,204

200 SPECIAL REVENUE FUND FUNCTIONS

Function	Item Description	Approved	Change	Adopted
1111	Primary Programs K-5	\$ 255	\$ - 255	\$ 0
1291	ELL Instruction	\$ 0	\$ 255	\$ 255
1130	High School Programs	\$ 182,581	\$ - 182,581	\$ 0
1131	High School Programs	\$ 0	\$ 182,581	\$ 182,581
1271	Remediation	\$ 156,215	\$ - 156,215	\$ 0
1272	Title IA/D	\$ 0	\$ 156,215	\$ 156,215
Total Special Revenue Function Changes		\$ 339,051	\$ 0	\$ 339,051

Object	Item Description	Approved	Change	Adopted
315	Classified Subs-ESS-Contractual	\$ 12,000	\$ - 12,000	\$ 0
314	Licensed Subs-ESS-Contractual	\$ 0	\$ 12,000	\$ 12,000
Total Special Revenue Object Changes		\$ 12,000	\$ 0	\$ 12,000
TOTAL SPECIAL REVENUE FUND CHANGES		\$ 351,051	\$ 0	\$ 351,051

TOTAL RECOMMENDED CHANGES
(Funds 100 and 200) **\$ 510,255** **\$ - 17,000** **\$ 493,255**

To offset the \$17,000 net reduction in Fund 100 expenses, we have also reduced the revenue hold by \$17,000. The recommended amendments to Fund 200 did not result in any changes to expenses.

Previous Board Action:

The Board annually adopts the budget, makes appropriations, and declares, imposes, and categorizes taxes in accordance with district and state policies.

Financial Implications:

Oregon local budget laws require the Board to hold a public hearing prior to adopting the annual budget. The budget must be approved before July 1; there is no provision in law for adopting the budget after June 30, which would prevent the district from expending funds for any purpose.

Motion 1:

- A. Motion Made by Board Member:

- a. I move that the Board adopt Resolution 2024-2025-037, a resolution adopting the budget for fiscal year 2025-26 in the sum of \$261,673,299, which is appropriated for the purposes listed in the resolution.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Motion 2:

- A. Motion Made by Board Member:
 - a. I move that the Board adopt Resolution 2024-2025-038, a resolution declaring, imposing, and categorizing taxes for fiscal year 2025-26.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



**Reynolds School District No. 7
Resolution 2024-2025-037**

Motion to Adopt Budget and Appropriation of Funds

June 18, 2025

WHEREAS, Oregon Local Budget Law requires school districts to adopt a budget authorizing expenditures for each fiscal year, and

WHEREAS, the Budget Committee held a public hearing to gain public input on the proposed budget and subsequently approved the 2025-26 Budget, and

WHEREAS, the Board of Directors approved changes to the Approved Budget within the legal limitations allowed following a public hearing on the 2025-26 Approved Budget, and

WHEREAS, the Board desires to adopt the 2025-26 Budget as amended and appropriate expenditures for the 2025-26 fiscal year, and

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of Reynolds District No. 7 to adopt the 2025-26 Budget as amended in the total sum of \$261,673,299, said budget being on file in the District's Administrative Offices; and

BE IT FURTHER RESOLVED by the Board of Directors of the Reynolds School District No 7 that the requirements for the fiscal year beginning July 1, 2025 are hereby appropriated as follows:

100 General Fund		Approved Budget	Proposed Change	Adopted
1000	Instruction	\$ 101,002,292	\$ 0	\$ 101,002,292
2000	Support Services	\$ 63,847,294	\$ - 17,000	\$ 63,847,294
3000	Community Services	\$ 291,339	\$ 0	\$ 291,339
5110	Long-Term Debt Service	\$ 200,000	\$ 0	\$ 200,000
5200	Transfer of Funds	\$ 1,050,000	\$ 0	\$ 1,050,000
7000	Ending Fund Balance	\$ 8,457,473	\$ - 8,457,473	\$ 0
Total Appropriated		\$ 174,848,398	\$ - 8,474,473	\$ 166,373,925
Total Unappropriated			\$ 8,457,473	\$ 8,457,473
Total General Fund		\$ 174,848,398	\$ - 17,000	\$ 174,831,398

200 Special Revenue Funds

1000	Instruction	\$ 22,016,187	\$ 0	\$ 22,016,187
2000	Support Services	\$ 22,358,168	\$ 0	\$ 22,358,168
3000	Community Services	\$ 8,509,845	\$ 0	\$ 8,509,845
5200	Transfer of Funds	\$ 185,000	\$ 0	\$ 185,000
Total Special Revenue Funds		\$ 53,069,201	\$ 0	\$ 53,069,201

300 Debt Service Funds

5110	Long-Term Debt Service	\$	22,604,700	\$	0	\$	22,604,700
7000	Ending Fund Balance	\$	5,497,000	\$	- 5,497,000	\$	-
Total Appropriated		\$	28,101,700	\$	- 5,497,000	\$	22,604,700
Total Unappropriated				\$	5,497,000	\$	5,497,000
Total Debt Service Funds		\$	28,101,700	\$	0	\$	28,101,700

400 Capital Project Funds

4000	Capital Projects	\$	4,243,000	\$	0	\$	4,243,000
5110	Long-Term Debt Service	\$	1,428,000	\$	0	\$	1,428,000
Total Capital Project Funds		\$	5,671,000	\$	0	\$	5,671,000

Total Appropriated Funds		\$	261,690,299	\$	- 17,000	\$	247,735,826
Total Unappropriated Funds		\$	0	\$	13,954,473	\$	13,954,473
Total All Funds		\$	261,690,299	\$	- 17,000	\$	261,673,299

Signed:

Attest:

Michael Reyes
Chair, Reynolds School Board of Directors

Frank Caropelo
Superintendent / Clerk



**Reynolds School District No. 7
Resolution 2024-2025-038
Motion to Adopt Levying Taxes**

June 18, 2025

WHEREAS, Oregon Law requires school districts to declare and categorize taxes annually, and

WHEREAS, the Board has adopted the 2025-26 Budget in the sum of \$261,673,299 including property tax revenues, and

WHEREAS, the Board desires to declare, impose and categorize taxes for Fiscal Year 2025-26 as allowed by law.

NOW THEREFORE, BE IT RESOLVED, by the Board of Directors of Reynolds District No. 7 to declare the permanent tax rate to be \$4.4626 per \$1,000 of assessed valuation, to be levied upon the taxable property within the District; and

DE IT FURTHER RESOLVED, by the Board of Directors of the Reynolds School District No. 7 that the tax of \$14,600,000 be levied upon all taxable property and categorized as education within the District to retire a portion of the District's long-term debt obligation, and the amounts are declared and categorized as follows:

Levy Within Tax Base (Permanent Rate)	\$4.4626
Levy for Bonded Debt (excluded from all limitations)	\$14,600,000

Effective Date: July 1, 2025

Passed and Adopted by the Reynolds School Board this 18th Day of June 2025.

Signed:

Attest:

Michael Reyes
Chair, Reynolds School Board of Directors

Frank Caropelo
Superintendent / Clerk



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Board Discussion and Reports

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

- A. Individual Board Member Reports or Announcements
- B. Student Board Rep Announcements
- C. Upcoming Board Meetings
 - a. Board Business Meeting: July 23, 2025
- D. Board Discussion

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Adjournment of Meeting

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: June 18, 2025

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

The Board Chair will adjourn the meeting.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.