



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Business Meeting**

October 23, 2024

6:00 PM

Building I, Edgefield Campus
2408 SW Halsey Street
Troutdale, Oregon 97060

I.	5:00p - Executive Session	3
	The Reynolds School Board and the Superintendent will recess into Executive Session at 5:00p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(f) Legal Counsel. Executive Session is closed to the public.	
II.	6:00p - Call to Order	4
	A. Roll Call	
	B. Consider Approval of the October 23, 2024 Agenda	
	C. Pledge of Allegiance	
	D. Land Acknowledgement	5
	E. Mission and Vision	6
III.	6:10p - Action on Appeal Reviewed in Executive Session	7
IV.	6:15p - Recognition	8
	A. Student Recognition	
	B. Resolution 2024-2025-009 Native American Heritage Month	9
V.	6:25p - High School Student Report	10
VI.	6:30p - Public to be Heard	11
	Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.	
VII.	6:40p - Bargaining Group Updates	12
VIII.	6:50p - Presentation to the Board	
	A. City of Gresham Enterprise Zones	13
	B. Fall Student Achievement Data: Acadience, iReady, STAR	22
	C. 2023-2024 OSAS / EPLA Results	61
	D. Division 22 Report	73
IX.	7:30p - Superintendent's Reports	81
	A. Announcements/Reports	
	B. Financial Report	82
	C. Enrollment Report	83

X.	7:45p - Consent Agenda	87
	A. Approval of Personnel Order	
	B. Approval of Prior Meeting Minutes	88
	C. RHS Speech and Debate Field Trip to Eugene, Oregon	92
	D. RHS Basketball Trip to Las Vegas, Nevada	99
	E. Grant Acceptance: onsemi Giving Now grant to RLA	108
	F. Grant Acceptance: Oregon Community Foundation grant to RHS	110
	G. Resolution 2024-2025-009 Native American Heritage Month	113
	H. Intergovernmental Agreement with Portland Public Schools for Pioneer Program	114
XI.	7:50p - Board Announcements and Discussion	120
	A. Individual Board Members - Announcements and Reports	
	B. Upcoming Board Meetings	
XII.	8:05p - Adjourn	121



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session

Type: Action Item Report / Presentation

Policy: BDC: Executive Session

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Reynolds School Board and the Superintendent will meet in Executive Session at 5:00p, under ORS 192.660(2)(a) Personnel, ORS 192.660(2)(d) Negotiations, and ORS 192.660(2)(f) Legal Counsel. Executive Session is closed to the public.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Call to Order

Type: Action Item Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Roll Call:

- | | |
|--|---|
| • Position 1: Director Aaron Muñoz | • Position 5: Director Patty Carrera |
| • Position 2: Vice Chair Joyce Rosenau | • Position 6: Director Ana Gonzalez Muñoz |
| • Position 3: Chair Michael Reyes | • Position 7: Director Francisco Ibarra |
| • Position 4: Director Cayle Tern | |

Motion to Approve Agenda:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the October 23, 2024 agenda as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Pledge of Allegiance

Land Acknowledgement

Mission and Vision

Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students⁵, families, and staff in our community.

mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session Action

Type: Action Item Report / Presentation

Policy: BDC: Executive Session

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- Marginalized Students
- Student and Staff Wellness
- Culturally Responsive Teaching
- Professional Development

Summary / Background:

The Reynolds School Board met in Executive Session under ORS 192.660(2)(f) Legal Counsel to review a complaint appeal. The Board will now take action.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board uphold the level II findings of the appeal reviewed in Executive Session.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Recognition

Type: Action Item Report / Presentation

Policy: KAA: Community Relations

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Board will recognize a student from Fairview Elementary School.

The Board will read the following resolution:

- A. Resolution 2024-2025-009 Native American Heritage Month

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



Resolution 2024-2025-009

Proclaiming the Celebration of National Native American Heritage Month

WHEREAS, Native Americans are descendants of the original, indigenous inhabitants of what is now the United States and other parts of the world;

WHEREAS, Multnomah County encompasses the traditional ancestral homelands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz, and Kathlamet tribes. Since time immemorial, these tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed their families and sustained their communities. We recognize the forced sacrifices of these tribes and Indigenous people;

WHEREAS, in the 1950s, under Federal Relocation Policy, a large segment of the Native population in the United States of America was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;

WHEREAS, Native Americans, people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;

WHEREAS, on August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;

WHEREAS, Native Americans have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and have been a consistent and vital influence in our nation's growth and prosperity;

WHEREAS, Multnomah County's Native American Community is diverse and growing with the population estimated to be nearly 60,000;

WHEREAS, understanding Native history and contemporary life is an important part of celebrating Native American Heritage Month;

WHEREAS, the Reynolds School District has a core belief in Equity that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for Black, Indigenous, and students of color and to give each student the opportunity and support to meet their highest potential;

WHEREAS, closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;

WHEREAS, the Reynolds School District Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs, and values within a school community;

NOW, THEREFORE, BE IT RESOLVED The Reynolds School District Board of Education hereby promotes November 1 through November 30, 2024 as Native American Heritage Month and encourages staff, students, and community members to observe and acknowledge the harm indigenous people have had to endure throughout history; to recognize and celebrate the culture, heritage, and economic contributions of Native Americans; and to learn about Native history from Native voices.

Adopted this 23 day of October 2024.

Signed:

Attest:

Chair, Reynolds School Board of Directors

Superintendent / Clerk



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Student Report

Type: Action Item Report / Presentation

Policy: BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

According to policy BCBA-AR, student reporters may be appointed by each high school to provide school news to the Board at each Business Meeting.

Student reporters are encouraged to share news about school events, activities, sports, academic happenings and other high interest activities at the school.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Public to be Heard

Type: Action Item Report / Presentation

Policy: BDDH: Public to be Heard; BDDH-AR: Public to be Heard at Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must sign-up prior to the start of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Bargaining Group Updates

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

Reynolds Education Association (REA) and Oregon School Employees Association, Chapter 37 (OSEA), will provide an update to the Board of Directors.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Enterprise Zones and HB 2009

Type: Action Item Report / Presentation

Policy: BBA: Board Powers and Duties

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- Marginalized Students
- Student and Staff Wellness
- Culturally Responsive Teaching
- Professional Development

Summary / Background:

Enterprise Zones allow the sponsoring governments to offer a short-term property tax abatement on certain investments within the zone. If a school district sets a rate for a "school support fee," then the school district would collect that portion of the entire abated property tax in years 4 and/or 5 of the agreement.

Zone sponsors are not able to offer businesses agreements longer than 3 years unless the overlapping school district sets a rate. Local governments who are the Zone sponsors find this to be a less effective economic development tool than the extended 4- and 5-year agreements. According to statute, school districts are responsible for collecting the fee from the participating businesses; however, districts may partner with the zone sponsors or another 3rd party to do this work.

Reynolds overlaps with three of the enterprise zones in the region (East Portland, Gresham, and Columbia Cascade).

Previous Board Action:

Not Applicable.

Financial Implications:

It is estimated to have no or limited financial impact to the District due to the offset of an increase in local property tax collections with a decrease of State Schools Fund payments.

Motion:

Not Applicable.



Enterprise Zones and HB 2009 (2023)

**Reynolds School Board
October 23, 2024**

Enterprise Zones



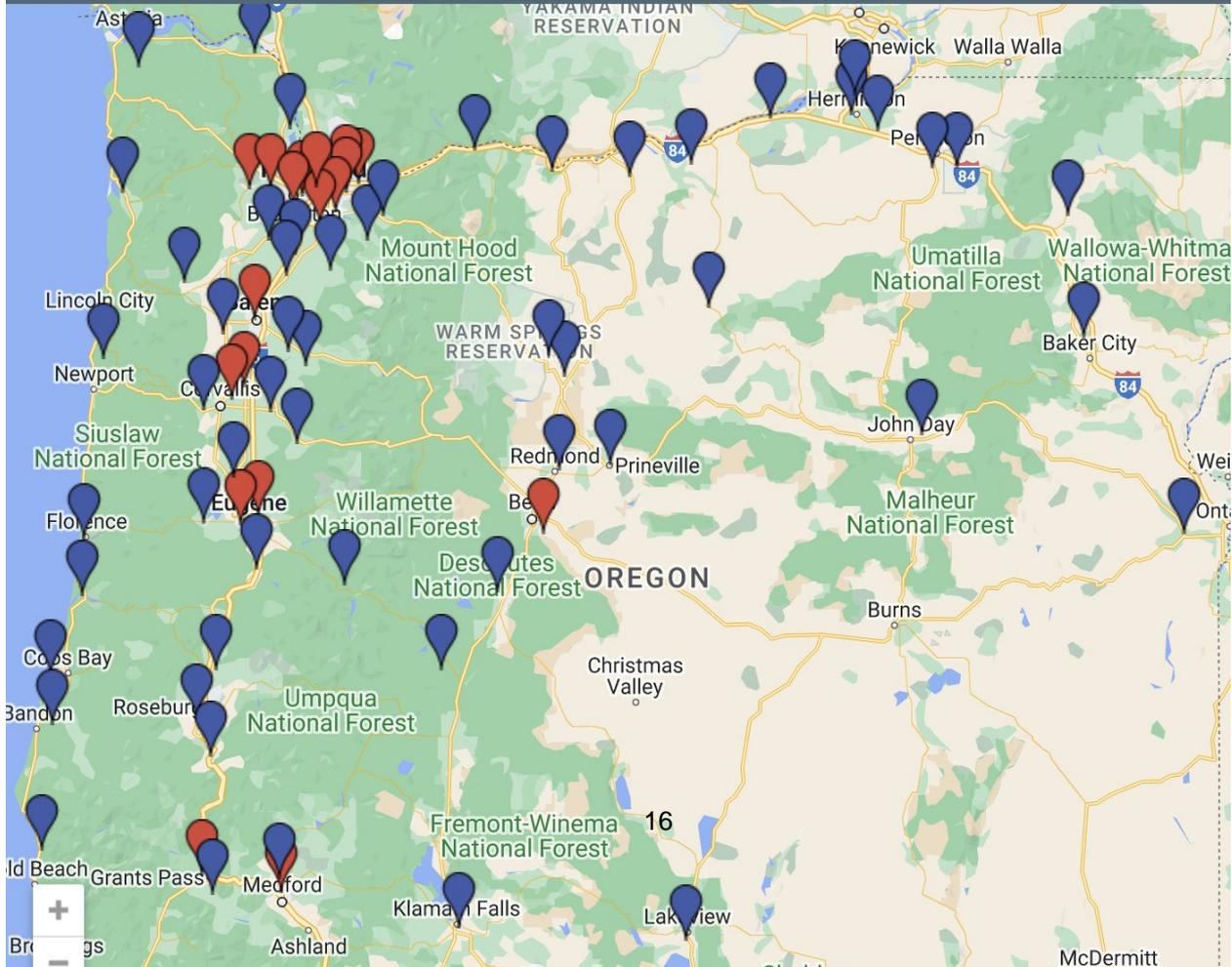
- Program established in 1985
- Cities, ports, counties, or tribal governments may designate areas experiencing economic hardship as Enterprise Zones
 - Designated for 10 years at time
- Business firms within enterprise zones are eligible for property tax abatement if certain criteria are met
- Currently 73 enterprise zones across Oregon: 55 rural and 18 urban



Oregon Enterprise Zones



This map was made with Google My Maps. [Create your own.](#)





- **Criteria for standard (3-year) abatements (account for 60% of current agreements):**
 - Increase the full-time, permanent employment of the firm at least by one new job or 10 percent (except with special-case local sponsor waivers);
 - Generally speaking, have no concurrent job losses outside the zone boundary within Oregon, especially beyond 30 miles of the zone boundary;
 - Maintain the minimum employment level during the exemption period;
 - Enter into a first-source agreement with local Worksource Oregon office (state Employment Department); and,
 - Satisfy any additional local condition that has been established in an urban zone.
- **Criteria for extended abatement (up to 5 years):**
 - Special local approval (before authorization application is approved) by written agreement between the business and local zone sponsor;
 - Agreement must provide for payment of school support fee in fourth and fifth year, based on rate established between the school district and zone's sponsoring governments in the range of 15 to 30 percent of all property taxes foregone in each of those years; and
 - Except in the urban zones of the Salem and Portland areas, the average of new employees'
 - Compensation including benefits, during all years of the abatement, must be at or above 130 or 150 percent of the county average wage as set at the time of authorization; and
 - Wages must be greater than or equal to the then current county average wage in the fourth or fifth year.

HB 2009 (2023)

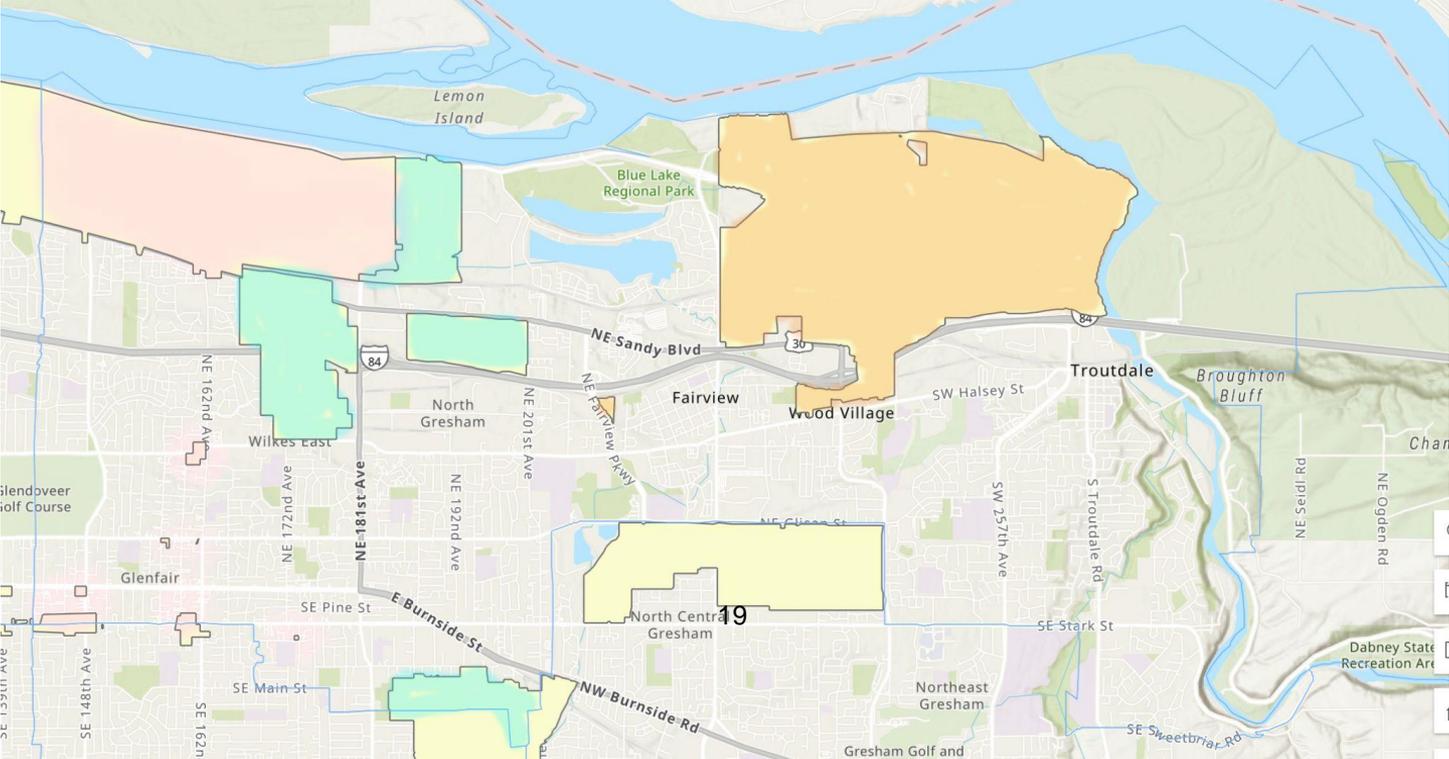


- For new agreements for 4-5 year exemptions, the zone sponsor and impacted school district must have an agreed upon “school support fee” rate of between 15-30%.
 - Rate may be 22.5%, otherwise the rate must be a whole percentage (no decimal).
- In years 4/5 of an exemption, the business firm would pay that portion of their abated annual property tax to the school district.
- Exemption begins once property is placed “in service,” which may take time following the initial agreement
- Zone sponsor must provide the school district with the information needed to invoice all applicable business firms by November 1 of each applicable year, with districts billing firms by December 1 and payments due by December 31st
- School support fees will count as local revenue¹⁸ for purposes of State School Fund distributions

Enterprise Zones Overlapping Reynolds



Businesses with abatement in 2024:
Columbia Cascade - 3; Gresham - 3; East Portland - 0



HB 2009 Implementation



- 8 zone sponsors have established fee rates with one or more school districts
- Roughly one-sixth of all zones have an established school support fee rate
- No known rates set above 15% minimum

- City of Gresham and Prosper Portland are willing to invoice on behalf of district
- District would remain responsible for any refunds of overpayment
- Failure to pay could result in firm being disqualified from program

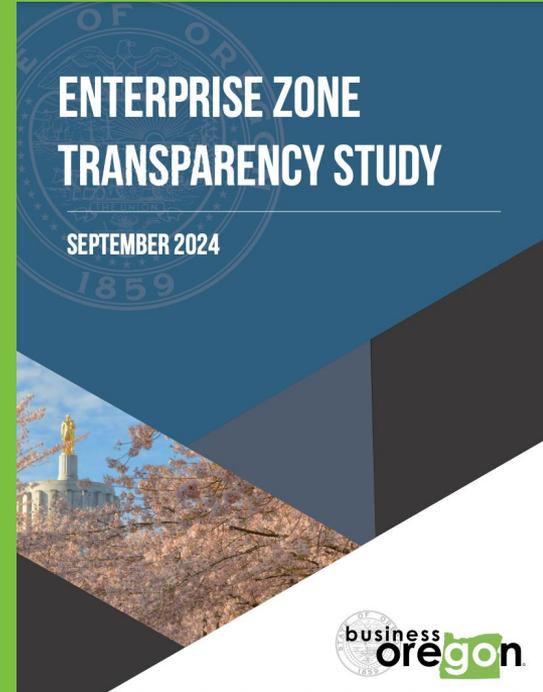
More Information on Enterprise Zones



[Business Oregon's webpage](#)

Oregon's [Open Data](#) portal

[2024 Enterprise Zone Transparency Study](#)



To: Board of Directors

From: Dr. Frank Caropelo, Superintendent

Subject: Fall 2024 Achievement Data

Type: Action Item Report / Presentation

Policy: IL: Assessment Program

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

Academic achievement data will be presented with comparisons between Fall 2023 and Fall 2024 for K-5 literacy (Acadience), K-5 math (i-Ready), 6-8 literacy (STAR-Reading), and 6-8 math (STAR-Math).

The Board goal for 3rd grade reading is 38% proficiency for all students by June 2025 (50% by June 2028). The Board goal for 5th grade math is 27% proficiency for all students by June 2025 (50% by June 2028). At the 8th grade level for math, the Board goal is 37% proficiency for all students by June 2025 (50% by June 2028).

Previous Board Action:

At the September 25, 2024, meeting, the board adopted revised goals for both 3rd Grade Reading and 5th Grade Math to transition from STAR Reading to Acadience and from STAR Math to i-Ready.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

A black and white photograph of a graduation ceremony. Graduates in white gowns and caps are seated in rows, viewed from behind. The image is partially obscured by a large green graphic on the right side of the slide.

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

Fall Achievement Data: Acadience, i-Ready, and STAR

Rachel Aazzerah
October 23, 2024

Grades K-5: **Acadience Reading**

Acadience

All Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	26%	21%	- 5
1st Grade	20%	25%	+ 5
2nd Grade	40%	40%	-
3rd Grade	35%	40%	+ 5
4th Grade	30%	36%	+ 6
5th Grade	21%	27%	+ 6

Acadience

English Learners	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	15%	10%	- 5
1st Grade	13%	14%	- 1
2nd Grade	31%	30%	- 1
3rd Grade	29%	25%	- 4
4th Grade	26%	31%	- 5
5th Grade	12%	21%	+ 9

Acadience

Students with Disabilities	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	13%	19%	+ 6
1st Grade	12%	16%	+ 4
2nd Grade	14%	22%	+ 8
3rd Grade	27%	17%	- 10
4th Grade	13%	21%	+ 8
5th Grade	12% <small>27</small>	18%	+ 6

Acadience

Black / African American Students

	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	22%	24%	+ 2
1st Grade	25%	18%	- 7
2nd Grade	30%	35%	+ 5
3rd Grade	46%	38%	- 8
4th Grade	15%	42%	+ 27
5th Grade	15% <small>28</small>	14%	- 1

Acadience

Latino / a Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	18%	12%	- 6
1st Grade	11%	18%	+ 7
2nd Grade	33%	29%	- 4
3rd Grade	26%	31%	+ 5
4th Grade	27%	27%	-
5th Grade	15%	22%	+ 7

Acadience

Female Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	24%	21%	- 3
1st Grade	19%	25%	+ 6
2nd Grade	40%	41%	+ 1
3rd Grade	34%	38%	+ 4
4th Grade	31%	35%	+ 4
5th Grade	22%	27%	+ 5

Acadience

Male Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	27%	21%	- 6
1st Grade	20%	25%	+ 5
2nd Grade	40%	40%	-
3rd Grade	36%	41%	+ 5
4th Grade	28%	37%	+ 9
5th Grade	20%	28%	+ 8

Acadience

Non-Binary Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	-	-	-
1st Grade	-	-	-
2nd Grade	-	100%*	-
3rd Grade	-	-	-
4th Grade	-	50%*	-
5th Grade	100%* <small>32</small>	-	-

Grades K-5: **i-Ready Math**

All Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	7%	-	-
1st Grade	2%	2%	-
2nd Grade	4%	1%	- 3
3rd Grade	4%	4%	-
4th Grade	7%	7%	-
5th Grade	8%	7%	- 1

English Learners	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	1%	-	-
1st Grade	1%	0%	- 1
2nd Grade	2%	1%	- 1
3rd Grade	1%	2%	+ 1
4th Grade	3%	5%	+ 2
5th Grade	4%	5%	+ 1

Students with Disabilities	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	8%	-	-
1st Grade	1%	3%	+ 2
2nd Grade	1%	2%	+ 1
3rd Grade	2%	1%	- 1
4th Grade	2%	7%	+ 5
5th Grade	5%	3%	- 2

Black / African American Students

	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	1%	-	-
1st Grade	3%	1%	- 2
2nd Grade	0%	0%	-
3rd Grade	3%	1%	- 2
4th Grade	1%	7%	+ 6
5th Grade	4% <small>37</small>	3%	- 1

i-Ready

Latino / a Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	1%	-	-
1st Grade	1%	1%	-
2nd Grade	2%	1%	- 1
3rd Grade	1%	2%	+ 1
4th Grade	2%	6%	+ 4
5th Grade	4%	4%	-

Female Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	4%	-	-
1st Grade	1%	2%	+ 1
2nd Grade	2%	2%	-
3rd Grade	1%	4%	+ 3
4th Grade	7%	4%	- 3
5th Grade	6%	5%	- 1

Male Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	9%	-	-
1st Grade	3%	3%	-
2nd Grade	5%	3%	- 2
3rd Grade	6%	4%	- 2
4th Grade	6%	10%	+ 4
5th Grade	10%	8%	- 2

Non-Binary Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
Kindergarten	-	-	-
1st Grade	-	-	-
2nd Grade	-	0%*	-
3rd Grade	-	-	-
4th Grade	-	0%*	-
5th Grade	100%* ₄₁	-	-

Grades 6-8: **STAR Math**

STAR Math

All Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	23%	30%	+ 7
7th Grade	27%	29%	+ 2
8th Grade	27%	29%	+ 2

STAR Math

English Learners	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	3%	18%	+ 15
7th Grade	3%	10%	+ 7
8th Grade	5%	9%	+ 4

STAR Math

Students with Disabilities	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	3%	14%	+ 11
7th Grade	11%	10%	- 1
8th Grade	8%	10%	+ 2

STAR Math



Black / African American Students

	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	19%	19%	-
7th Grade	19%	18%	- 1
8th Grade	19%	14%	- 5

STAR Math

Latino / a Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	18%	22%	+ 4
7th Grade	22%	28%	+ 6
8th Grade	20%	35%	+ 15

STAR Math

Female Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	23%	26%	+ 3
7th Grade	24%	29%	+ 5
8th Grade	24%	26%	+ 2

STAR Math

Male Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	23%	33%	+ 10
7th Grade	29%	30%	+ 1
8th Grade	30%	32%	+ 2

STAR Math



Non-Binary Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	0%*	-	-
7th Grade	0%*	-	-
8th Grade	40%*	0%*	- 40

Grades 6-8: **STAR Reading**

STAR Reading



All Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	28%	33%	+ 5
7th Grade	28%	37%	+ 9
8th Grade	29%	39%	+ 10

STAR Reading



English Learners	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	2%	4%	+ 2
7th Grade	1%	3%	+ 2
8th Grade	3%	8%	+ 5

STAR Reading



Students with Disabilities	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	6%	17%	+ 11
7th Grade	13%	20%	+ 7
8th Grade	12%	20%	+ 8

STAR Reading



Black / African American Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	28%	22%	- 6
7th Grade	15%	29%	+ 14
8th Grade	15%	30%	+ 15

STAR Reading



Latino / a Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	20%	30%	+ 10
7th Grade	14%	28%	+ 14
8th Grade	17%	30%	+ 13

STAR Reading



Female Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	30%	38%	+ 8
7th Grade	27%	41%	+ 14
8th Grade	29%	37%	+ 8

STAR Reading



Male Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	21%	28%	+ 7
7th Grade	28%	32%	+ 4
8th Grade	27%	40%	+ 13

STAR Reading



Non-Binary Students	Fall 23-24	Fall 24-25	Change Fall to Fall at Grade Level
6th Grade	100%*	-	-
7th Grade	0%*	100%*	+ 100
8th Grade	75%*	33%*	- 34



Questions?



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Dr. Frank Caropelo, Superintendent

Subject: 2023-2024 English Language Proficiency Assessment and Oregon Statewide Assessment Results

Type: Action Item Report / Presentation

Policy: IL: Assessment Program

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |

Summary / Background:

Each fall, the Oregon Department of Education releases district performance from the English Language Proficiency Assessment (ELPA) and Oregon Statewide Assessment System (OSAS). The ELPA measures and reports on student English language proficiency in reading, writing, speaking, and listening comprehension. ELPA is delivered online, is designed to be interactive, and includes questions that reflect real-world scenarios.

OSAS includes summative assessments administered annually online by subject matter and grade. Pursuant to federal and state accountability requirements, Oregon public schools test students in English language arts (ELA) and math in grades 3-8, and 11, and science in grades 5, 8, and 11.

Previous Board Action:

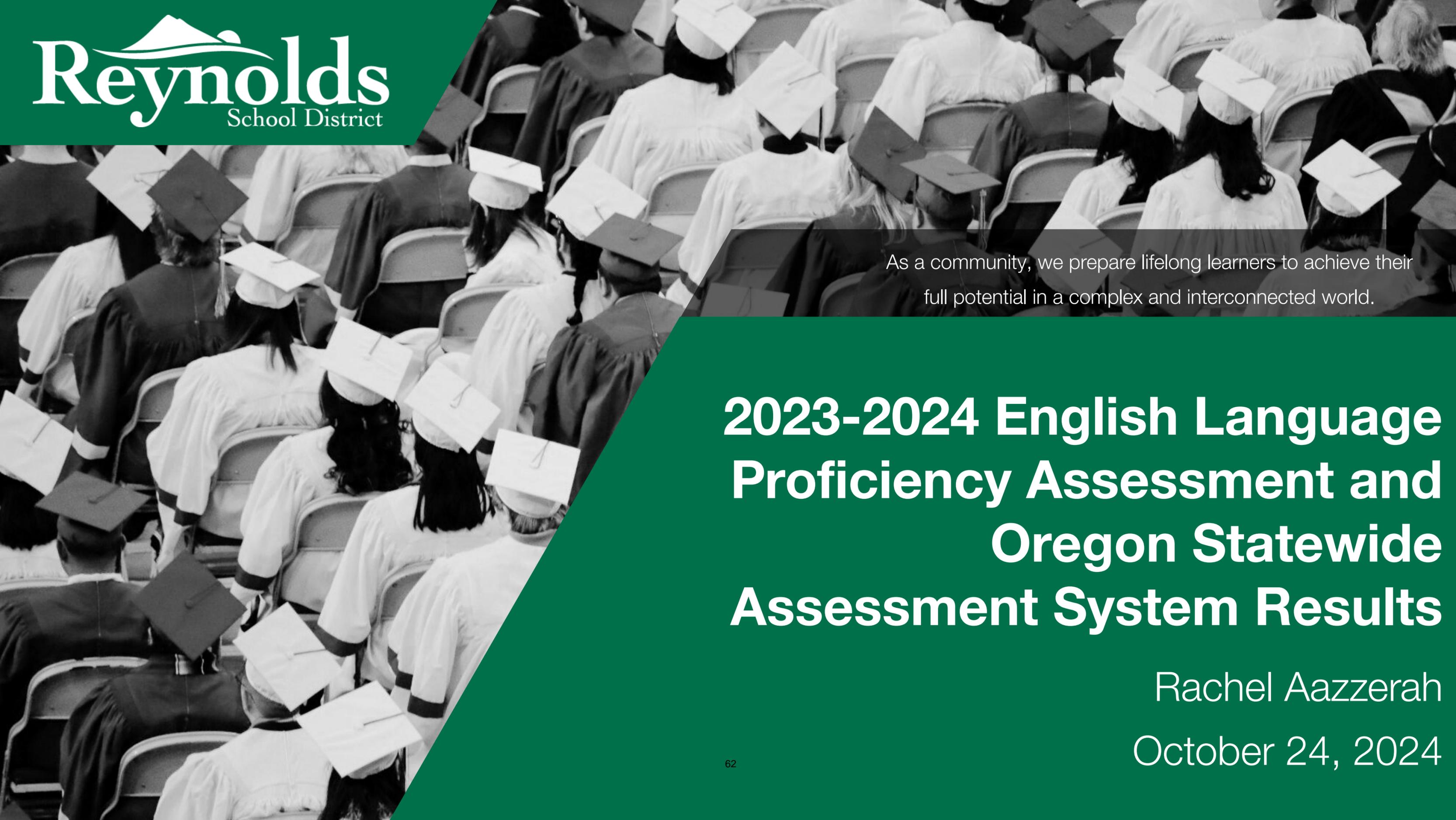
Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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2023-2024 English Language Proficiency Assessment and Oregon Statewide Assessment System Results

Rachel Aazzerah
October 24, 2024

English Language Proficiency Assessment (ELPA)

Elementary ELPA



All Students	2022-2023		2023-2024		District Growth	Gap to State
	District %	State %	District %	State %		
Kindergarten	3	3	1	2	No	Increased Gap
1st Grade	6	8	5	8	No	Increased Gap
2nd Grade	14	16	14	16	No	No Change
3rd Grade	14	14	13	13	No	No Change
4th Grade	11	12	13	13	Yes	Decreased Gap
5th Grade	9	11	11	12	Yes	Decreased Gap

Secondary ELPA



All Students	2022-2023		2023-2024		District Growth	Gap to State
	District %	State %	District %	State %		
6th Grade	6	8	7	10	No	Increased Gap
7th Grade	3	5	6	2	Yes	Decreased Gap
8th Grade	4	6	2	6	No	Increased Gap
9th Grade	2	4	4	4	Yes	Decreased Gap
10th Grade	4	6	3	6	No	Increased Gap
11th Grade	7	8	4	7	No	Increased Gap
12th Grade	6	4	⁶⁵ 7	6	Yes	Decreased Gap

Oregon Statewide Assessment System (OSAS)

ELA

English Language Arts (ELA)



	2022-2023		2023-2024		District Growth	Gap to State
	District %	State %	District %	State %		
3rd Grade	19	39	19	39	No	No Change
4th Grade	22	42	22	42	No	No Change
5th Grade	30	47	27	47	No	Increased Gap
6th Grade	20	41	20	41	No	No Change
7th Grade	24	44	28	43	Yes	Decreased Gap
8th Grade	21	42	23	41	Yes	Decreased Gap
11th Grade	36	46	28 ⁶⁷	46	No	Increased Gap

Oregon Statewide Assessment System (OSAS)

MATH

Math



All Students	2022-2023		2023-2024		District Growth	Gap to State
	District %	State %	District %	State %		
3rd Grade	19	40	19	40	No	No Change
4th Grade	15	38	16	37	Yes	Decreased Gap
5th Grade	12	31	13	31	Yes	Decreased Gap
6th Grade	9	28	8	28	No	Increased Gap
7th Grade	13	30	14	31	Yes	No Change
8th Grade	9	26	9	26	No	No Change
11th Grade	8	20	⁶⁹ 7	20	No	Increased Gap

Oregon Statewide Assessment System (OSAS)

SCIENCE

Science



All Students	2022-2023		2023-2024		District Growth	Gap to State
	District %	State %	District %	State %		
5th Grade	15	30	14	31	No	Increased Gap
8th Grade	11	26	14	26	Yes	Decreased Gap
11th Grade	20	33	16	32	No	Increased Gap



Questions?



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To: Board of Directors

From: Dr. Frank Caropelo, Superintendent

Subject: 2023-2024 Division 22 Assurances

Type: Action Item Report / Presentation

Policy: CM: Division 22 Compliance and Reporting on Standards

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- Marginalized Students
 - Student and Staff Wellness
 - Culturally Responsive Teaching
 - Professional Development
-

Summary / Background:

As required by OAR 581-022-2305, all Oregon School Districts must annually report the status of the district’s compliance to Division 22 Standards and any plans in place for areas of non-compliance.

The State Board of Education adopted OAR 581-022-0104: State Standards for the 2023-24 School Year in September 2023. While most Division 22 OARs remained in effect for the 2023-24 school year, subsections of multiple rules were waived and/or modified.

For the school year 2023-24, Reynolds School District was in compliance with all but one Division 22 Standard: the adoption of K-12 instructional materials in science. The Oregon Department of Education granted Reynolds a two -year extension in order to complete this requirement.

Previous Board Action:

The Board receives this report annually.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

2023-2024 Division 22 Assurances

74

Rachel Aazzerah
October 23, 2024

Combined Accountability Model

Districts report annually on compliance with each of the standards and must include an explanation and corrective action plan for all out-of-compliance items.

Local Accountability

Districts must:

- report to their local school board by November 1
- post a report on the district website by November 1

State Accountability

- Districts must submit assurances to ODE by November 15
- ODE follows up with districts that have reported out-of-compliance items

Snapshot: Division 22 Rules



2023-24 Reynolds Assurances

Out of Compliance- Waiver

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2355 Instructional Materials Adoption: K-12 Science	2024-2026 Waiver from ODE		In 2024-2025, a K-12 Science Instructional Materials Adoption Committee will convene

Now in Compliance

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2263 Physical Education Requirements* Elementary Grades	2022-2023 RSD was in Corrective Action	In 2023-204, elementary students were provided with at least 150 minutes of physical education per week, between physical education instruction and classroom- based movement	



Questions?

80

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Superintendent's Report

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

Superintendent Caropelo will provide announcements and reports to the Board:

- a. Superintendent Report – Frank Caropelo
- b. Financial Report – Holly Langan
- c. Enrollment Report – Shaunice Silas and Holly Langan

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

General Fund | 2024–2025 Financial Summary by Object and Function

For the Period Ending September 30, 2024

	1		2		3		4 (=2 + 3)		5 (=4 - 1)	
RESOURCES	2021–2022	2022–2023	(Not Final)	FY25	FY25	% of	Add: Rev / Exp	FY25	Budget to Forecast	
	Actual	Actual	2023–2024	Adopted	YTD Actuals	Budget	Projections	Forecasted Balance	Variance	Fav / (Unfav)
Operating Revenues										
State School Fund	\$ 102,592,166	\$ 96,170,190	\$ 102,950,821	\$ 103,408,751	\$ 34,605,862	33.47%	\$ 68,802,889	\$ 103,408,751	\$ -	-
Other State School Fund	30,646,272	32,806,224	33,741,496	34,285,734	12,977	0.04%	\$ 34,272,757	\$ 34,285,734	\$ -	-
State School Fund Formula	133,238,438	128,976,414	136,692,317	137,694,485	34,618,839	25.14%	103,075,646	137,694,485	\$ -	-
Local Sources	1,777,584	3,022,599	2,677,036	2,465,500	448,657	18.20%	\$ 2,016,843	\$ 2,465,500	\$ -	-
Intermediate Sources	700,000	700,000	1,999,997	1,500,000	8,051	0.54%	\$ 1,491,949	\$ 1,500,000	\$ -	-
State Sources	2,793,866	2,590,394	856,066	2,600,000	1,485,230	57.12%	\$ 1,114,770	\$ 2,600,000	\$ -	-
Federal Sources	31,401	42,995	288,395	75,000		0.00%	\$ 75,000	\$ 75,000	\$ -	-
Other Sources	215,987	155,626	-	-			\$ -	\$ -	\$ -	-
All Other Sources	5,518,837	6,511,613	5,821,494	6,640,500	1,941,938	29.24%	4,698,562	6,640,500	\$ -	-
Total Operating Revenues	\$ 138,757,276	\$ 135,488,027	\$ 142,513,811	\$ 144,334,985	\$ 36,560,777	25.33%	\$ 107,774,208	\$ 144,334,985	\$ -	-
Beginning Fund Balance	24,654,907	37,766,147	26,681,850	18,548,922	20,443,745	110.22%		20,443,745		1,894,823
TOTAL RESOURCES	\$ 163,412,182	\$ 173,254,174	\$ 169,195,660	\$ 162,883,907	\$ 57,004,522	35.00%	\$ 107,774,208	\$ 164,778,730	\$ 1,894,823	\$ -
REQUIREMENTS BY OBJECT										
Operating Expenditures										
	By Object									
Salaries	\$ 63,390,945	\$ 70,161,704	\$ 75,037,711	\$ 80,587,711	\$ 8,981,363	11.14%	\$ 68,858,226	\$ 77,839,589	\$ 2,748,122	\$ -
Associated Payroll Costs	32,142,962	34,264,947	37,544,197	39,934,008	4,753,952	11.90%	36,579,846	41,333,798	(1,399,790)	(1,399,790)
Purchased Services	22,183,942	27,991,765	26,741,838	24,233,516	5,639,083	23.27%	20,072,509	25,711,592	(1,478,076)	(1,478,076)
Supplies and Materials	4,141,683	8,434,821	4,360,608	5,499,435	1,119,091	20.35%	2,414,464	3,533,555	1,965,880	1,965,880
Capital Outlay	461,200	1,297,508	1,246,511	230,000		0.00%	189,282	189,282	40,718	40,718
Other Objects	1,561,953	1,719,446	1,993,596	2,026,237	612,581	30.23%	35,665	648,246	1,377,991	1,377,991
Transfers	1,763,350	2,702,133	1,827,455	1,781,250		0.00%	1,781,250	1,781,250	-	-
Total Operating Expenditures	\$ 125,646,035	\$ 146,572,324	\$ 148,751,916	\$ 154,292,157	\$ 21,106,069	13.68%	\$ 129,931,242	\$ 151,037,311	\$ 3,254,846	\$ -
Contingencies										
Unappropriated Ending Fund Balance				8,591,750		0.00%				8,591,750
TOTAL REQUIREMENTS	\$ 125,646,035	\$ 146,572,324	\$ 148,751,916	\$ 162,883,907	\$ 21,106,069	12.96%	\$ 129,931,242	\$ 151,037,311	\$ 11,846,596	\$ -
Ending Fund Balance	\$ 37,766,147	\$ 26,681,850	\$ 20,443,745					\$ 13,741,419		
REQUIREMENTS BY FUNCTION										
Operating Expenditures										
	By Function									
Instruction	\$ 79,378,852	\$ 75,949,684	\$ 88,580,240	\$ 91,968,733	\$ 10,568,384	11.49%	\$ 82,414,422	\$ 92,982,806	\$ (1,014,073)	(1,014,073)
Support Services	45,844,717	47,568,680	57,959,100	60,168,011	10,316,400	17.15%	45,595,704	55,912,104	4,255,907	4,255,907
Enterprise and Community Services	408,213	164,321	100,362	174,163	21,285	12.22%	139,866	161,151	13,012	13,012
Facilities Acquisition and Construction	-	-	84,758							
Other Uses	3,726,765	1,963,350	2,027,455	1,981,250	200,000	10.09%	1,781,250	1,981,250	-	-
Total Operating Expenditures	\$ 129,358,547	\$ 125,646,035	\$ 148,751,915	\$ 154,292,157	\$ 21,106,069	13.68%	\$ 129,931,242	\$ 151,037,311	\$ 3,254,846	\$ -
Contingencies										
Unappropriated Ending Fund Balance				8,591,750		0.00%				8,591,750
TOTAL REQUIREMENTS	\$ 129,358,547	\$ 125,646,035	\$ 148,751,915	\$ 162,883,907	\$ 21,106,069	12.96%	\$ 129,931,242	\$ 151,037,311	\$ 11,846,596	\$ -
Ending Fund Balance	\$ 34,053,635	\$ 47,608,139	\$ 20,443,745					\$ 13,741,419		
Ending Fund Balance % of Revenue	20.84%	27.48%	12.08%					8.34%		

Enrollment Report as of October 15, 2024

Elementary Enrollment By Grade Level and Classroom

School	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total	Variance	
								Proj	Diff
Alder	12	13	19	17	20	21		Alder	
	13	12	20	16	21	20			
Dual Language	22	21	25	26	22	28			
Total	47	46	64	59	63	69	348	341	7
# of Classes	3	3	3	3	3	3	18		
Average Class Size	15.67	15.33	21.33	19.67	21.00	23.00			
Davis	16	19	18	21	21	25		Davis	
	19	20	17	19	22	25			
	18		19	17					
Total	53	39	54	57	43	50	296	284	12
# of Classes	3	2	3	3	2	2	15		
Average Class Size	17.67	19.50	18.00	19.00	21.50	25.00			
Fairview	19	26	13	26	25	29		Fairview	
	19	23	13	24	26	28			
			14						
STEP	2	3	7	1	2	2			
Total	40	52	47	51	53	59	302	279	23
# of Classes	2	2	3	2	2	2	13		
Average Class Size	20.00	26.00	15.67	25.50	26.50	29.50			
Glenfair	23	26	22	23	25	28		Glenfair	
	17	26	22	23	24	27			
	22	25	22	23	24	28			
	22		22	23					
Total	84	77	88	92	73	83	497	403	94
# of Classes	4	3	4	4	3	3	21		
Average Class Size	21.00	25.67	22.00	23.00	24.33	27.67			

Hartley	20	20	18	20	20	19			Hartley	
	20	21	17	18	20	20				
		19	18	18	20					
Total	40	60	53	56	60	39		308	301	7
# of Classes	3	3	2	3	3	2		16		
Average Class Size	13.33	20.00	26.50	18.67	20.00	19.50				
Margaret Scott	23	21	27	19	21	28			Margaret Scott	
	23	20	28	20	21	29				
	24	23		19	21					
Total	70	64	55	58	63	57		367	318	49
# of Classes	3	3	2	3	3	2		16		
Average Class Size	23.33	21.33	27.50	19.33	21.00	28.50				
Salish Ponds	16	22	22	22	20	23			Salish Ponds	
	15	22	22	22	20	24				
	16		22		20	21				
Total	47	44	66	44	60	68		329	314	15
# of Classes	3	3	3	2	2	3		16		
Average Class Size	15.67	14.67	22.00	22.00	30.00	22.67				
Sweetbriar	21	22	22	23	19	26			Sweetbriar	
	20	22	21	22	19	25				
Total	41	44	43	45	38	51		262	247	15
# of Classes	2	2	2	2	2	2		12		
Average Class Size	20.50	22.00	21.50	22.50	19.00	25.50				
Troutdale	16	17	19	22	21	27			Troutdale	
	16	18	18	22	20	27				
	17	18	19	21	20					
Life Skills	5	4	2	6 ⁸⁴	5	2				
Total	54	57	58	71	66	56		362	334	28

# of Classes	3	3	3	3	3.0	2.0		17		
Average Class Size	18.00	19.00	19.33	23.67	22.00	28.00				
Wilkes	17	18	21	20	25	26			Wilkes	
	20	19	21	19	23	23				
	21	18	22	19	24	26				
	19	19		20						
Life Skills	5	6	5	3	4	2				
Total	82	80	69	81	76	77		465	421	44
# of Classes	4	4	3	4	3	3		21		
Average Class Size	20.50	20.00	23.00	20.25	25.33	25.67				
Woodland	18	16	17	19	26	23			Woodland	
	20	17	20	17	24	20				
	18	18	18	16		22				
		17								
Life Skills	10	4	5	6	4	4				
Total	66	72	60	58	54	69		379	386	-7
# of Classes	3	4	3	3	2	3		18		
Average Class Size	22.00	18.00	20.00	19.33	27.00	23.00				
									Proj	Diff
Elementary Total	624	635	657	672	649	678		3915	3628	287
Total # of Classes	33.00	32.00	31.00	32.00	28.00	27.00				
Total Average Class Size	18.91	19.84	21.19	21.00	23.18	25.11				

Secondary Enrollment By Grade Level

School	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total	Variance	
									Proj	Diff
HB Lee MS	252	241	230					723	728	-5
Reynolds MS	257	226	243					726	683	43
Walt Morey MS	171	171	181					523	532	-9
RHS + Middle College				699	627	581	532	2439	2441	-2
RLA					21	63	114	198	121	77
									Proj	Diff
Secondary Total	680	638	654	699	648	644	646	4609	4505	104

Charter School Enrollment By Grade Level

School	Kinder	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th - 8th Grades	Total	Variance	
									Proj	Diff
Arthur Academy	29	27	30	28	29	25		168	172	-4
Rockwood Prep	72	75	68	70	56	54		395	374	21
MLA	47	47	48	48	47	48	270	555	554	1
HOLLA	18	20	18	21	23			100	75	25
									Proj	Diff
Charter Total	166	169	164	167	155	127	270	1218	1175	43

	Total	Variance	
		Proj	Diff
Elementary Total	3915	3628	287
Middle School Total	1972	1943	29
High School Total	2637	2562	75
Reynolds Total	8,524	8,133	391

Charter Total	1,218	1,175	43
Total Reynolds and Charters:	9,742	9,308	434



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Consent Agenda

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- Marginalized Students
- Student and Staff Wellness
- Culturally Responsive Teaching
- Professional Development

Summary / Background:

- A. Approval of Personnel Order
- B. Approval of Prior Meeting Minutes
- C. RHS Speech and Debate Field Trip to Eugene, Oregon
- D. RHS Basketball Field Trip to Las Vegas, Nevada
- E. Grant Acceptance: onsemi Giving Now grant to RLA
- F. Grant Acceptance: Oregon Community Foundation grant to RHS
- G. Resolution 2024-2025-009 Native American Heritage Month

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve all Consent Agenda items as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

Reynolds School District
Board of Education Business Meeting
Meeting Minutes
September 25, 2024
6:00 PM
Building I, Edgefield Campus

Present: Ana Gonzalez Muñoz, Francisco Ibarra, Aaron Muñoz, Michael Reyes, Joyce Rosenau, **Absent:** Patty Carrera, Cayle Tern.

I. 5:30p - Executive Session

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(d) Negotiations. Executive Session is closed to the public.

II. 6:00p - Call to Order

- Board Chair Michael Reyes called the September 25, 2024 Business Meeting to order at 6:09p.

A. Roll Call

B. Consider Approval of the September 25, 2024 Agenda

I move that the Board approve the September 25, 2024 agenda as presented. This motion, made by Aaron Muñoz and seconded by Ana Gonzalez Muñoz, Passed.

Yea: 5, Nay: 0

C. Pledge of Allegiance

D. Land Acknowledgement

- Read into the record by Chair Michael Reyes.

E. Mission and Vision

- Read into the record by Chair Michael Reyes.

III. 6:10p - Recognition

A. Resolution 2024-2025-003 National Principals Month

- Read into the record by Vice Chair Joyce Rosenau.

B. Resolution 2024-2025-004 Indigenous Peoples' Day

- Read into the record by Director Ana Gonzalez Muñoz.

C. Resolution 2024-2025-005 National Bullying Prevention Month

- Read into the record by Chair Michael Reyes.

D. Resolution 2024-2025-006 National School Lunch Week

- Read into the record by Director Francisco Ibarra.

E. Resolution 2024-2025-007 School Custodian Recognition

- Read into the record by Director Francisco Ibarra.

F. Resolution 2024-2025-008 National Coming Out Day

- Read into the record by Director Aaron Muñoz.

IV. 6:30p - Student Reporters

V. 6:35p - Public to be Heard

Members of the public will address the board with comments and the board will listen only. Public Comment will be limited to 7 speakers with 3 minutes each. Forms must be turned in before the meeting start time.

VI. 6:55p - Bargaining Group Updates

VII. 7:05p - Presentation to the Board

A. Summer School Review

B. Revised Board Goals

VIII. 7:25p - Superintendent's Reports

A. Announcements/Reports

B. Financial Report

C. Enrollment Report

IX. 7:40p - Consent Agenda

I move that the Board approve the September 25, 2024 Consent Agenda as presented. This motion, made by Ana Gonzalez Muñoz and seconded by Aaron Muñoz, Passed.

Yea: 5, Nay: 0

A. Approval of Personnel Order

B. Approval of Prior Meeting Minutes

C. Calendar for the 2025-2026 Budget

D. Intergovernmental Agreements

- i. IGA with Portland State University for Senior Inquiry
- ii. IGA with City of Gresham for Youth Violence Prevention Program
- iii. IGA with Multnomah County Health Department for Sexual Health Instruction
- iv. IGA with Multnomah County for Open School

E. RLA MYC Forest Ecology Field Trip to the Olympic National Forest

F. Whole Kids Garden Grant Agreement for Margaret Scott Elementary

G. Resolutions

- i. Resolution 2024-2025-003 National Principals Month
- ii. Resolution 2024-2025-004 Indigenous Peoples' Day
- iii. Resolution 2024-2025-005 National Bullying Prevention Month
- iv. Resolution 2024-2025-006 National School Lunch Week
- v. Resolution 2024-2025-007 School Custodian Recognition
- vi. Resolution 2024-2025-008 National Coming Out Day

X. 7:45p - Action Items

A. Revised Board Goals

- The Board did not intend to add additional assessments.

I move that the Board approve the revised goals as presented. This motion, made by Aaron Muñoz and seconded by Francisco Ibarra, Passed.

Yea: 5, Nay: 0

B. Superintendent Evaluation Goals for 2024-2025

- The Board will receive midyear updates on the Superintendent's evaluation.

I move that the Board approve the Superintendent's Goals and Evaluation plan as presented. This motion, made by Francisco Ibarra and seconded by Aaron Muñoz, Passed.

Yea: 5, Nay: 0

XI. 7:55p - Board Announcements and Discussion

A. Individual Board Members - Announcements and Reports

- Reminder to sign-up for OSEA/REA/Board meet-ups.
- Chair Reyes will be working to schedule 1:1s with Board Members.
- Mt. Hood CC is delaying their bond to the May 2025 ballot.

B. Upcoming Board Meetings

XII. 8:05p - Adjourn

- Chair Michael Reyes adjourned the September 25, 2024 Business Meeting at 7:37p.

In the past, the budget calendar included times for staff and community input sessions to help seek input on the budget priorities. I didn't see those included in this calendar. When will those sessions take place this year?

This fall & winter we will be engaging our communities for input on the Student Investment Account Plan. This process will include both in-person and survey options that will provide community input into planning the 2025-26 budget.

Regarding the City of Gresham contract, what is a "high-risk sporting event" and why do we need these services during those events?

High risk sporting events includes events where large numbers of students from multiple schools and community members gather such as football games. We welcome the City of Gresham's approach to deploy non-sworn community service staff trained in conflict resolution and de-escalation to be present as an additional layer of safety.

Regarding Open School, Reynolds will have 22 spots. Is that based on historical data of how many students have transferred to Open School in the past? Do we normally use all our spots?

23-24: Open School reported a cumulative enrollment of 27 RSD students. 11 of those were enrolled all school year, the remainder enrolled after the start of the school year, left before the end of the school year, or both.

22-23: 27 RSD students, 10 enrolled all year

21-22: 24 RSD students, 10 enrolled all year

We only pay for the spots we use.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Speech & Debate Overnight Trip: University of Oregon

Type: Action Item Report / Presentation

Policy: IICA-AR: Field Trips and Special Events

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The RHS Speech & Debate Team would like to attend the OSAA Robert D. Clark Invitational at University of Oregon November 22-24, 2024.

OSAA has a calendar of tournaments which run three seasons out of the year. The Robert D. Clark Invitational is prestigious and competitive, preparing our students early in the year for the level of competition they will face around the state of Oregon. This is a two-day tournament at the University of Oregon campus in Eugene.

Previous Board Action:

All overnight trips must be approved by the Board.

Financial Implications:

The cost to attend is \$195 per student. The Intensive Coaching Program Fee Free grant will cover entry fees, and the team ASB fund will cover travel costs. The fee per student covers lodging for 2 nights at a rental house and meals for 3 days.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the RHS Speech and Debate team overnight trip to the University of Oregon as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Field Trips and Special Events**

The board recognizes the educational value of field trips and co-curricular activities involving transportation. The board is also accountable for expenditures and the effective and legal use of district vehicles. Therefore, all trips and costs must be approved within the following policy:

1. Principals, by delegation from the superintendent, may authorize the use of district vehicles for educational field trips and state sanctioned co-curricular activities for which funds have been budgeted.

Principals may also authorize the use of district vehicles for other school-related activities. Expenses for such activities shall be paid by the participants or student organizations;

2. Overnight trips shall have the approval of the board through the superintendent. Parents shall be provided an itinerary and give permission for student participation prior to the trip. Expenses for unbudgeted trips must be paid by the participants or student organizations;
3. Trips over an extended number of days require approval from the principal and the superintendent. Expenses are to be paid by the participants or student organizations. Use of district vehicles must be approved by the superintendent.

Emergency procedure plans and itineraries must be filed with the superintendent and the principal prior to the trip;

4. Scheduled departure times shall be maintained. Planned refreshment stops may be made on long trips. Discretion must be exercised in the duration of such stops. Refreshment stops must not unduly delay the return of the bus to the school;
5. Chaperons will maintain discipline and are responsible for the safety of students on educational field trips and co-curricular activity trips. However, bus drivers shall have the ultimate authority involving safety and disciplinary decisions relating to travel;
6. Students demonstrating unruly behavior may be prohibited from participating in future educational field trips or co-curricular trips. Disciplinary action is the responsibility of the principal or designee;
7. Students attending school functions via school transportation will return by the same transportation. The only exception will be if a parent requests, in person, of the supervisor that the student return with the parent;

8. Trips occurring outside the school year require the approval of the principal, the superintendent and the board. Expenses for such trips shall be paid by the participants or student organizations. Use of district vehicles beyond a 25 mile radius, for other than league competitions or other than a one-day basis, may be permitted. Legal and effective use of vehicles will be ascertained by the superintendent.

Emergency procedure plans and itineraries must be filed with the principal and the superintendent;

9. A bus field trip request for less than 15 people will not be authorized. If, upon arrival at the pick up site, there are less than 10 students and chaperons to be transported, the field trip will be cancelled;
10. Student travel requests over 100 miles out-of-state, one-way or any overnight travel must have prior board approval.

CLEAR

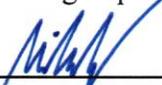
Reynolds School District
INITIAL REQUEST FOR STUDENT TRAVEL OVER 100 MILES ROUND TRIP

Name of Group: RHS Speech & Debate Team School: Reynolds High School

Note: This initial request must be submitted and approved 30 days before any commitment can be made or before any money-making activities can be started.

Date Request Submitted: 6/24/2024 Date(s) of Activity: 11/22-24/24

If sufficient space is not available on this form, supporting data should be attached.

1. Purpose of the trip. (Complete related section on the next page.)
OSAA Robert D. Clark University of Oregon Tournament
2. List staff member(s) responsible for students. List all other supervisors on trip.
Valerie Schiller; Tommy Murphy
3. School equipment to be used:
14-Passenger Activity Van
4. Lodging:
AirBnb Home: 531 W Broadway St., Eugene, OR 97401
5. Will Student Travel Insurance be obtained? Yes No
6. Estimated number of students: 14 Number of supervisors: 2
7. Parent permission slip on file: Yes No
8. Person or persons initiating request: Valerie Schiller Date: 6/24/2024
9. Principal approval:  Date: 8-16-24

Decision: Preliminary approval to continue with planning Yes No

If denied, reason _____

District Activities Coordinator Date

Final Approval Yes No

District Activities Coordinator

Date

Reynolds School District
PURPOSE OF TRIP

1. List itinerary.
NOV 22:
Leave RHS @ 1pm
Arrive at Airbnb @ 4pm
NOV 23-24:
Competition @ U of O
Leave by 4pm to be back by 7pm
2. What are the objectives of the trip and how are the experiences provided on the trip related to the class or school program?
Students will experience a university-level tournament while forming bonds with teammates and practicing responsible housekeeping, meal-prepping, and cooking skills
3. How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge or appreciations?
Besides public speaking, logical argumentation, organization, and creativity skills, students will gain social skills through adapting to new environments and situations through competition.
4. What effect does the trip have on other classes or programs?
Students learn skills in Speech & Debate which cross over into success in their academic classes, in their other extracurricular involvement, and in their higher education, civic engagement, and career outcomes beyond high school.
5. Estimated cost of trip \$3292 . Describe how the trip will be funded. (School funding? Fund raisers? Student/Parent funding?)
The cost to attend is \$195 per student. The Intensive Coaching Program Fee Free grant will cover entry fees, and the team ASB fund will cover travel costs. The fee per student covers lodging for 2 nights at a rental house and meals for 3 days.
6. Describe methods of transportation. List names of drivers, types of automobiles, and whether a Type 10/20 license will be required for drivers (see Policy EEAE).
I am certified to drive the 14-passenger activity van.
7. Describe supervision plans to ensure maximum safety for students.
The coach will supervise along with another adult staff member from RHS. Students will each be rooming with and walking around campus with a team buddy.

Reynolds School District
STUDENT CONTRACT: FIELD TRIPS AND AWAY-FROM-SCHOOL ACTIVITIES

To: Student and Parent(s)

The Reynolds School District is proud of its students and is confident that in most circumstances student conduct on field trips and away-from-school activities will be reasonable and prudent. However, in the event that a student chooses not to abide by the rules established by the adult(s) in charge, he/she should be aware of the consequences. The student should fill in the information requested below and sign the contract. If the student is under 18 years of age, his/her parent should also sign.

Student Name: _____

School: Reynolds High School

Description of field trip/activity: OSAA Robert D. Clark Invitational (Speech & Debate)

Location/Destination: University of Oregon, Eugene, OR

Date(s) of field trip/activity: 11/22-24/2024

Name(s) of person in charge of field trip/activity: Valerie Schiller

I understand that the above named trip is an official school activity and that all rules and regulations applying in the Reynolds School District are in effect. Among these rules are the following:

1. All directions and guidelines established by the adult(s) in charge will be followed;
2. There will be no use of alcoholic beverages or other drugs at any time;
3. There will be no smoking while on the bus or van;
4. All established time schedules will be followed;
5. Reasonable and proper behavior will be maintained at all times during the trip.

I recognize that in the case of serious violation of the rules, that my parent(s) will be called collect and that I will be sent at home at their expense.

Student Signature

Date

Parent Signature

Date

(Complete student health history on next page.)

Reynolds School District
HEALTH HISTORY FOR SCHOOL FIELD TRIPS

Student Name: _____

Birth Date: _____

Address: _____

Home Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____

Work Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____

Work Telephone: _____

Person to be called in case of emergency if parent/guardian cannot be reached:

Name: _____

Relationship: _____

Telephone: _____

Medical Contact Information:

Physician: _____

Telephone: _____

Please list any allergies (bee sting, medications, etc.) or illness that the school should be aware of:

Medications student is currently taking:

Any special information/instructions concerning medication:

I hereby give my permission for non-prescription medication (for example, aspirin) to be given to my child if deemed advisable by designated school personnel. In case of surgical emergency, I hereby give permission to the physician selected by the school director, or in his/her absence, his/her designee, to hospitalize, secure treatment for and to order injections, anesthesia or surgery for my child as named above.

Any directions to the contrary should be specified on the reverse side of this form and signed.

Activity:

Parent/Guardian Signature

Date

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: RHS Boys Basketball Field Trip Request

Type: Action Item Report / Presentation

Policy: IICA: Field Trips and Special Requests

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

RHS Boys Basketball is proposing a four-day field trip to attend the Tarkanian Classic Basketball Tournament in Las Vegas, Nevada from December 18-22, 2024. While there, we will compete against other high school basketball teams from various states. This basketball tournament will challenge our student athletes in physical fitness, college readiness, sportsmanship, and team bonding, all while promoting positive self-esteem during our 2024 season.

Previous Board Action:

All overnight trip requests go to the Board for approval.

Financial Implications:

The estimated cost of this trip \$10,000. Tournament entry fees will be paid by Intensive Coaching Fee Free Grant, and travel, food and lodging from the team ASB account with funds raised by fundraising the past season. The coaching staff will be responsible for driving rental vans while on location. A district school bus will be needed to travel to and from PDX airport on departure and return.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the Boys Basketball overnight trip to Las Vegas, Nevada as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Field Trips and Special Events**

The board recognizes the educational value of field trips and co-curricular activities involving transportation. The board is also accountable for expenditures and the effective and legal use of district vehicles. Therefore, all trips and costs must be approved within the following policy:

1. Principals, by delegation from the superintendent, may authorize the use of district vehicles for educational field trips and state sanctioned co-curricular activities for which funds have been budgeted.

Principals may also authorize the use of district vehicles for other school-related activities. Expenses for such activities shall be paid by the participants or student organizations;

2. Overnight trips shall have the approval of the board through the superintendent. Parents shall be provided an itinerary and give permission for student participation prior to the trip. Expenses for unbudgeted trips must be paid by the participants or student organizations;
3. Trips over an extended number of days require approval from the principal and the superintendent. Expenses are to be paid by the participants or student organizations. Use of district vehicles must be approved by the superintendent.

Emergency procedure plans and itineraries must be filed with the superintendent and the principal prior to the trip;

4. Scheduled departure times shall be maintained. Planned refreshment stops may be made on long trips. Discretion must be exercised in the duration of such stops. Refreshment stops must no unduly delay the return of the bus to the school;
5. Chaperons will maintain discipline and are responsible for the safety of students on educational field trips and co-curricular activity trips. However, bus drivers shall have the ultimate authority involving safety and disciplinary decisions relating to travel;
6. Students demonstrating unruly behavior may be prohibited from participating in future educational field trips or co-curricular trips. Disciplinary action is the responsibility of the principal or designee;
7. Students attending school functions via school transportation will return by the same transportation. The only exception will be if a parent requests, in person, of the supervisor that the student return with the parent;

8. Trips occurring outside the school year require the approval of the principal, the superintendent and the board. Expenses for such trips shall be paid by the participants or student organizations. Use of district vehicles beyond a 25 mile radius, for other than league competitions or other than a one-day basis, may be permitted. Legal and effective use of vehicles will be ascertained by the superintendent.

Emergency procedure plans and itineraries must be filed with the principal and the superintendent;

9. A bus field trip request for less than 15 people will not be authorized. If, upon arrival at the pick up site, there are less than 10 students and chaperons to be transported, the field trip will be cancelled;
10. Student travel requests over 100 miles out-of-state, one-way or any overnight travel must have prior board approval.

Reynolds School District
INITIAL REQUEST FOR STUDENT TRAVEL OVER 100 MILES ROUND TRIP

Name of Group: Reynolds Boys Basketball School: Reynolds High School

Note: This initial request must be submitted and approved 30 days before any commitment can be made or before any money-making activities can be started.

Date Request Submitted: 10/7/2024 Date(s) of Activity: 12/18/24-12/22/24

If sufficient space is not available on this form, supporting data should be attached.

1. Purpose of the trip. (Complete related section on the next page.)
Tarkanian Classic (Las Vegas Basketball Tournament)
2. List staff member(s) responsible for students. List all other supervisors on trip.
Terrence Dickens, Jeremy Smith, Victor Jackson, Shay Dean
3. School equipment to be used:
RSD Bus to and from Reynolds High School and PDX airport
4. Lodging:
Circus Circus Hotel
5. Will Student Travel Insurance be obtained? Yes No
6. Estimated number of students: 12-14 Number of supervisors: 3-4
7. Parent permission slip on file: Yes No
8. Person or persons initiating request: Terrence Dickens Date: 09/26/2024
9. Principal approval:  Date: 10-14-24

Decision: Preliminary approval to continue with planning Yes No

If denied, reason _____

District Activities Coordinator Date

Final Approval Yes No

District Activities Coordinator

Date

Reynolds School District

PURPOSE OF TRIP

1. List itinerary.
Please see attached full itinerary.
2. What are the objectives of the trip and how are the experiences provided on the trip related to the class or school program?
Gain team travel experience strengthening connections and create new ones. Students will build these connections that will benefit the team throughout the season.
3. How will the activities on the trip provide opportunities for students to obtain new skills, insights, knowledge or appreciations?
Bonding. These young men will learn to be student-athletes in the community. This will help prepare them for future experiences they will use for college and beyond.
4. What effect does the trip have on other classes or programs?
Students will be absent from school for the final two (2) days prior to holiday break in December. Time will be set aside for study hall and homework at Bishop Gorman HS and students will bring their RSD laptops to stay connected with classwork.
5. Estimated cost of trip \$ 10,000 . Describe how the trip will be funded. (School funding? Fund raisers? Student/Parent funding?)
Tournament entry fees will be paid by Intensive Coaching Fee Free Grant, and travel, food and lodging from the team ASB account with funds raised by fundraising the past season. The coaching staff will be responsible for driving rental vans while on location. A district school bus will be needed to travel to and from PDX airport on departure and return.
6. Describe methods of transportation. List names of drivers, types of automobiles, and whether a Type 10/20 license will be required for drivers (see Policy EEAE).
We will use RSD bus transportation to and from PDX airport and Reynolds High School. While in Las Vegas, we will rent two (2) passenger vans that coaches will drive.
7. Describe supervision plans to ensure maximum safety for students.
There will always be at least 1 adult to 4 students and lodgings will include 1 adult room between each student room with 3 students to a room, all on the same floor. We will never be all apart, all staff and students will eat together and do all activities together.

Reynolds School District
STUDENT CONTRACT: FIELD TRIPS AND AWAY-FROM-SCHOOL ACTIVITIES

To: Student and Parent(s)

The Reynolds School District is proud of its students and is confident that in most circumstances student conduct on field trips and away-from-school activities will be reasonable and prudent. However, in the event that a student chooses not to abide by the rules established by the adult(s) in charge, he/she should be aware of the consequences. The student should fill in the information requested below and sign the contract. If the student is under 18 years of age, his/her parent should also sign.

Student Name: _____

School: Reynolds High School

Description of field trip/activity: Tarkanian Classic (Las Vegas Basketball Tournament)

Location/Destination: Las Vegas, Nevada - Bishop Gorman High School

Date(s) of field trip/activity: Dec. 18th, 2024 - Dec. 22nd, 2024

Name(s) of person in charge of field trip/activity: Terrance Dickens, High School Basketball Coach

I understand that the above named trip is an official school activity and that all rules and regulations applying in the Reynolds School District are in effect. Among these rules are the following:

1. All directions and guidelines established by the adult(s) in charge will be followed;
2. There will be no use of alcoholic beverages or other drugs at any time;
3. There will be no smoking while on the bus or van;
4. All established time schedules will be followed;
5. Reasonable and proper behavior will be maintained at all times during the trip.

I recognize that in the case of serious violation of the rules, that my parent(s) will be called collect and that I will be sent at home at their expense.

Student Signature

Date

Parent Signature

Date

(Complete student health history on next page.)

Reynolds School District
HEALTH HISTORY FOR SCHOOL FIELD TRIPS

Student Name: _____

Birth Date: _____

Address: _____

Home Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____

Work Telephone: _____

Parent/Guardian Name: _____

Home Telephone: _____

Work Telephone: _____

Person to be called in case of emergency if parent/guardian cannot be reached:

Name: _____

Relationship: _____

Telephone: _____

Medical Contact Information:

Physician: _____

Telephone: _____

Please list any allergies (bee sting, medications, etc.) or illness that the school should be aware of:

Medications student is currently taking:

Any special information/instructions concerning medication:

I hereby give my permission for non-prescription medication (for example, aspirin) to be given to my child if deemed advisable by designated school personnel. In case of surgical emergency, I hereby give permission to the physician selected by the school director, or in his/her absence, his/her designee, to hospitalize, secure treatment for and to order injections, anesthesia or surgery for my child as named above.

Any directions to the contrary should be specified on the reverse side of this form and signed.

Activity:

Parent/Guardian Signature

Date

Reynolds Boys Basketball

Las Vegas Trip Itinerary

Dec. 18th, 2024

- 2pm Leave Reynolds High School on bus to PDX airport
- 4pm Leave PDX on Southwest airlines
- 7pm Arrive in Las Vegas at LAS airport
- 8pm Pickup rental vans from airport
- 9pm Arrive at Bishop Gorman HS for game
- 11pm Arrive at Circus Circus Hotel for check-in

Dec. 19th, 2024

- 9am Breakfast at Circus Circus hotel
- 10:30am-1pm Arrive at Bishop Gorman HS for study hall
- 1pm-6pm Free time at Circus Circus hotel
- 7pm Game at Bishop Gorman HS
- 9pm Return to Circus Circus hotel
- 10:30pm Room checks and Bedtime

Dec. 20th, 2024

- 9am Breakfast at Circus Circus hotel
- 10:30am-1:30pm Arrive at Bishop Gorman HS for study hall
- 1:30pm Sightseeing together as a group on the strip
- 4:30pm Game at Bishop Gorman HS
- 6pm Game at Bishop Gorman HS
- 8pm Return to Circus Circus hotel
- 10pm Room checks and Bedtime

Dec. 21st, 2024

- 9am Quick Breakfast at Circus Circus Hotel and depart for Bishop Gorman HS
- 10am Game at Bishop Gorman HS
- 12pm Return to Circus Circus hotel
- 12pm-6pm Down time for students
- 6pm Team dinner at In & Out Burger
- 8pm Return to Circus Circus hotel
- 10pm Room checks and Bedtime

Dec. 22nd, 2004

- 9am Breakfast at Circus Circus hotel
- 11am Game at Bishop Gorman HS
- 1pm Team lunch at restaurant near Bishop Gorman HS
- 3pm
- 5pm Return rental vans
- 6pm Arrive at LAS airport

- 8:30pm Leave LAS to PDX
- 11:15pm Arrive at PDX airport
- 12:30am Return to Reynold HS for student pickup by families

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Grant Acceptance: onsemi for RLA Robotics

Type: Action Item Report / Presentation

Policy: DD: Grant Funding Proposals and Applications

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

This fall a new after school Robotics club was started at RLA, providing extended day practice in computer science and engineering. This grant will be applied to purchase VEX Robotics platform, kits, and replacement parts for hands-on student practice in robotics.

Previous Board Action:

None.

Financial Implications:

The grant is for \$8,278.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the acceptance of the onsemi Grant for RLA Robotics.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

From: noreply.grants@benevity.com

Date: September 25, 2024 at 9:34:31 PM PDT

To: jbirtingham#@rsd7.net

Subject: Your request has been approved! (Ref#2024060026)

Reply-To: onsemi Giving Now team <Global.CorporateGiving@onsemi.com>

Hello Justin Birmingham,

We are happy to inform you that onsemi has approved your grant request and will be sending you \$8,278.00 USD. Your grant paperwork will be processed this month, and a donation payment will be sent through Benevity. Please anticipate receiving payment around the end of October/early November.

Action item: Please complete this 2024 onsemi grantee intake survey by October 9: <https://forms.office.com/r/97SNMx9emJ>

We hope this will assist your organization in achieving its goals, and we thank you for your patience during the review process. We also appreciate your interest in onsemi and are excited these funds will help to make a bigger impact in the local community your organization serves.

Additionally, in the coming weeks, we will provide you with a press release template should your agency wish to gain some extra PR locally around this grant. Within that, we will share the onsemi Giving Now program's logo files and guidelines for your organization to use. Before receiving these materials, please do not publish this news without our written consent. We would like to partner with you on these marketing efforts and prefer being a part of the approval process before publishing externally.

Please note that onsemi requires grantees to report back on how the grant was used one year from donation. You will receive a survey link reminder via email to complete and we look forward to you sharing more about project/program successes as well as demonstrate the impact of the grant.

If you have any questions or concerns, please don't hesitate to contact Global.CorporateGiving@onsemi.com.

Sincerely,

onsemi Giving Now team

Please do not reply to this email. Our server cannot receive email replies.

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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Oregon Community Foundation Grant

Type: Action Item Report / Presentation

Policy: DD: Grant Funding Proposals and Applications

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Joan D. Albertson Charitable Fund of the Oregon Community Foundation has awarded Reynolds High School a grant for \$1000 for general operating support.

Previous Board Action:

None.

Financial Implications:

This grant is for \$1000.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the acceptance of the OCF grant to Reynolds High School.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



10/10/2024

Superintendent
Reynolds School District #7
1204 NE 201st Avenue
Fairview, OR 97024-2499

Dear Danna,

Congratulations! We are pleased to inform you that Oregon Community Foundation approved a(n) Advised Fund grant in the amount of \$1,000.00 for Reynolds School District #7.

Grant Purpose:
for Reynolds High School for general operating support

The formal name of each fund that supported this grant are listed below:

Joan D. Albertson Charitable Fund of Oregon Community Foundation - \$1,000.00

Payment: Your grant will be paid via check on 10/10/2024. Checks will be mailed from OCF's finance department. If you do not receive the check within two weeks of the payment date, please contact OCF staff at grants@oregoncf.org.

Award Terms: Your organization's deposit, negotiation, or retainment of the award means you understand and agree to the terms of this grant. The Foundation's donors, advisors, and staff may not receive any personal benefits or services for this grant that are not otherwise extended to the general public without cost. This grant may not be used to fulfill a pledge. It is made subject to the condition that the entire amount will be expended for the purpose stated. Full and adequate records shall be kept concerning expenditures of the grant funds. These records will be made available to the Foundation upon request at any reasonable time.

Grantees are required to notify the foundation of any development that significantly affects the operation of the organization. Prior approval from the foundation must be obtained for any modifications to project objectives, site, personnel, timeline or budget. If there are any changes in your organization's status or tax classification, the foundation must be notified promptly. In the

PORTLAND
1221 SW YAMHILL ST.
SUITE 100
PORTLAND, OR 97205
(503) 227-6846

BEND
15 SW COLORADO AVE.
SUITE 220
BEND, OR 97702
(541) 382-1170

EUGENE
44 W BROADWAY
SUITE 426
EUGENE, OR 97401
(541) 431-7099

MEDFORD
818 W EIGHTH ST.
MEDFORD, OR 97501
(541) 773-8987

SALEM
530 CENTER ST. NE
SUITE 230
SALEM, OR 97301
(503) 779-1927

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JULIE MANNING
CADDY MCKEOWN
PETE NICKERSON
PAT REITEN
KARIS STLOUDAMIRE-PHILLIPS

event of loss of tax-exempt status under federal laws, any unspent funds shall be returned to the foundation immediately.

Grant Reporting: No formal reporting is required for this grant.

Donor Acknowledgement: For publication purposes, please list the formal fund name(s) listed earlier in this letter. No tax receipt is needed for this grant—OCF donors receive a tax receipt when creating or adding to their fund. Fund contact information will appear below if there is any to share. We encourage you to send a note of appreciation to the fund contacts. If there is no contact information below, there is no fund contact or they wish to remain anonymous, and no action is needed.

Joan D. Albertson Charitable Fund
Stephanie Harrison, Associate Donor Relations Officer
Oregon Community Foundation
1221 SW Yamhill St. Suite 100
Portland, OR 97205

The foundation is happy to be of assistance to you and extends best wishes for your continued success. Please contact us at grants@oregoncf.org with any questions you may have.

Sincerely,



Lisa Mensah
President and CEO



Resolution 2024-2025-009

Proclaiming the Celebration of National Native American Heritage Month

WHEREAS, Native Americans are descendants of the original, indigenous inhabitants of what is now the United States and other parts of the world;

WHEREAS, Multnomah County encompasses the traditional ancestral homelands of the Bands of the Chinook, Multnomah, Clackamas, Tualatin, Molalla, Kalapuya, Wasco, Cowlitz, and Kathlamet tribes. Since time immemorial, these tribes established their communities in a resource rich area where they traded and fished along the rivers and harvested those natural resources that fed their families and sustained their communities. We recognize the forced sacrifices of these tribes and Indigenous people;

WHEREAS, in the 1950s, under Federal Relocation Policy, a large segment of the Native population in the United States of America was forced to relocate to several major cities of which Portland was one. This has added to the diversity of tribal representation in the region;

WHEREAS, Native Americans, people whose history is rich with those who positively influence and enrich our nation, our society, our region, our state, and our schools through their entrepreneurship, commitment to community service, deep value of justice and liberty, and social and cultural life;

WHEREAS, on August 3, 1990, President of the United States George H. W. Bush declared the month of November as National American Indian Heritage Month, thereafter commonly referred to as Native American Heritage Month;

WHEREAS, Native Americans have made profound contributions and continue to make advances in education, medicine, art, culture, and public service and have been a consistent and vital influence in our nation's growth and prosperity;

WHEREAS, Multnomah County's Native American Community is diverse and growing with the population estimated to be nearly 60,000;

WHEREAS, understanding Native history and contemporary life is an important part of celebrating Native American Heritage Month;

WHEREAS, the Reynolds School District has a core belief in Equity that states our commitment to affirmatively overcome the educational barriers that have resulted in a persistent, unacceptable achievement gap for Black, Indigenous, and students of color and to give each student the opportunity and support to meet their highest potential;

WHEREAS, closing opportunity gaps while raising achievement for all students is the top priority of the Board of Education, the Superintendent and all district staff;

WHEREAS, the Reynolds School District Board of Education believes each and every student is to be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs, and values within a school community;

NOW, THEREFORE, BE IT RESOLVED The Reynolds School District Board of Education hereby promotes November 1 through November 30, 2024 as Native American Heritage Month and encourages staff, students, and community members to observe and acknowledge the harm indigenous people have had to endure throughout history; to recognize and celebrate the culture, heritage, and economic contributions of Native Americans; and to learn about Native history from Native voices.

Adopted this 23 day of October 2024.

Signed:

Attest:

Chair, Reynolds School Board of Directors

Superintendent / Clerk

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Intergovernmental Agreement (IGA) between Portland Public Schools and Reynolds School District for Pioneer Program

Type: Action Item Report / Presentation

Policy: IBGAJ: Special Education – Free Appropriate Public Education

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Marginalized Students | <input type="checkbox"/> Culturally Responsive Teaching |
| <input type="checkbox"/> Student and Staff Wellness | <input type="checkbox"/> Professional Development |
-

Summary / Background:

Intergovernmental Agreement (IGA) between the Reynolds School District (RSD) and Portland Public Schools (PPS).

Reynolds School District will compensate Portland Public Schools for one student who is attending the Pioneer Program and has moved within the Reynolds School District boundaries.

The proposed 24-25 contract runs from August 27, 2024 through June 11, 2025.

Pioneer Program has historically provided educational services to K-12 students with significant behavioral, medical, and academic needs. The Reynolds School District student who will be served under this IGA requires a level of support only the Pioneer Program can provide at the present time.

Previous Board Action:

The Board approves all IGAs.

Financial Implications:

The 2024-25 Budget includes an allocation of funds for Alternative Education programs. The total cost of this agreement is \$85,454. The cost is calculated as follows: the total Pioneer budget for salaries is \$8,545,489, which divided by 100 students equals \$85,454 per student.

Motion:

- A. Motion Made by Board Member:

- a. I move that the Board authorize the District to enter into an IGA with Portland Public Schools for the Pioneer Program.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



INTERGOVERNMENTAL AGREEMENT / REVENUE
between
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON
(PORTLAND PUBLIC SCHOOLS)
and
REYNOLDS SCHOOL DISTRICT

Contract No. IGA/R_____

**THIS CONTRACT SHALL BE BINDING ON THE DISTRICT ONLY IF IT IS
SIGNED BY THE DEPUTY CLERK OR AUTHORIZED DESIGNEE**

This intergovernmental agreement (“Contract”) is between School District No. 1J, Multnomah County, Oregon (“Portland Public Schools” or “District”) and **REYNOLDS SCHOOL DISTRICT** (“Agency”) pursuant to authority in ORS Chapter 190. District and Agency agree as follows:

AGENCY DATA

Agency Name: REYNOLDS SCHOOL DISTRICT
Agency Contact Person: Deb Miller
Address: 1204 NE 201st Ave
City, State, ZIP: Fairview, OR 97024
Telephone: 503-661-7200
Email: dmiller@rsd7.net

District Point of Contact: Michelle Murer, mmurer1@pps.net), Special Education, Portland Public Schools, P.O. Box 3107, Portland, Oregon 97208-3107

***All information in this contract is subject to public records law. Please contact the District Point of Contact listed above if you have questions.**

TERMS AND CONDITIONS

1. **Term and Termination.** This Contract becomes effective on August 27, 2024. Unless earlier terminated as provided below, this Contract shall continue through June 11, 2025.
2. **Early Termination.** Unless otherwise specified herein, this Contract may be terminated as follows:
 - a. Mutual: District and Agency may terminate this Contract at any time by their written agreement.
 - b. Unilateral: Either party may terminate this Contract upon providing 60 days’ written notice to the other party.
3. **Contract Documents.** This Contract consists of these Terms and Conditions and the documents (“Exhibits”) listed below in descending order of precedence. A conflict in these documents shall be resolved in the priority listed below with these Terms and Conditions taking precedence over all other documents. The Exhibits to this Contract include the following documents:

Exhibit A (Statement of Work)
Reynolds School District will compensate Portland Public Schools for student [REDACTED], who is attending the Pioneer Program and has moved within the Reynolds School District boundaries. The total cost is calculated as follows: the total Pioneer budget for salaries is \$8,545,489, which divided by 100 students equals \$85,454 per student. Payment will be made in 10 equal monthly installments of \$8,545
4. **Statement of Work.** District shall perform the work described in Exhibit A.
5. **Maximum Total Payment; Invoices.** No payment shall be made until this Contract is fully executed by the authorized representatives of both parties. Agency shall pay District up to a maximum total payment, including all expenses whatsoever, of \$85,454.00 for District services detailed in Exhibit A. District shall send invoices to the

Agency Contact Person listed above. Upon work completion, work acceptance, invoice approval, and according to these Terms and Conditions, Agency shall pay District net 30 days.

6. **Independent Contractor Status.** By its signature on this contract, Contractor certifies that the service or services to be performed under this Contract are those of an independent contractor as defined in ORS 670.600, and that Contractor is solely responsible for the work performed under this Contract. Contractor represents and warrants that Contractor, its subcontractors, employees, and agents are not "officers, agents, or employees" of the District within the meaning of the Oregon Tort Claims Act (ORS 30.260 through 30.300). Contractor shall be responsible for all federal, state, and local taxes and any and all fees applicable to payments for services under this Agreement.
7. **Subcontracts; Assignment.** Neither party shall subcontract or assign any part of this Contract without the written consent of the other party.
8. **Records Maintenance; Access to Records.** Both parties shall retain and keep accessible all financial records, books, documents, papers, plans, records of shipments and payments and writings (collectively, "Documents") for a minimum of six years, or any longer period that may be required by law, following final payment and termination of this Contract, or until the conclusion of any audit, controversy or litigation arising out of or related to this Contract, whichever date is later. Each party shall have access to the Documents whether in paper, electronic, or other form of the other party, which are related to this Contract for the purpose of examination, copying, and audit, unless otherwise limited by law.
9. **Confidentiality; FERPA Re-disclosure. Family Education Rights and Privacy Act ("FERPA") prohibits the re-disclosure of confidential student information.** Contractor agrees to protect the confidentiality of student education records, including personally identifiable information found in education records, in compliance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Sec. 1232g) and its implementing regulations (34 C.F.R. Part 99), collectively "FERPA." Contractor acknowledges that information disclosed to Contractor by District may include records that are subject to FERPA, and that to the extent this is the case, Contractor will be considered a "school official" as that term is used in FERPA. As such, Contractor agrees that it will hold all information disclosed to it in strict confidence and will not use such information except as required to perform its obligations under this Contract. Contractor further agrees that it will not disclose or re-disclose any such information except (a) with the express written authorization of District, or (b) as required by law but only to the extent permitted by law and only in the manner prescribed by law. If Contractor receives a court order or subpoena seeking education records or information contained in education records, it shall immediately notify District in writing. If Contractor re-discloses personally identifiable information from education records on behalf of District in response to an order or subpoena under 34 C.F.R. § 99.31(a)(9), Contractor must provide the notification required under 34 C.F.R. § 99.31(a)(9)(ii). District will assist Contractor with complying with this notification requirement.
10. **Compliance with Applicable Law.** Each party shall comply with all federal, state, and local laws applicable to public contracts, licensures, business registrations, and to the work done under this Contract, and all regulations and administrative rules established pursuant to those laws.
11. **Mutual Indemnification.** Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), District agrees that it shall indemnify and hold harmless Agency against and from any costs, expenses, attorneys' fees, damages, claims, grievances, injury, or loss to which Agency may be subject directly relating to any wrongdoing, misconduct, wont of care, skill, negligence, or default by District's agents, employees, or assigns, in the execution or performance of this Contract.

Subject to the limitations of the Oregon Constitution (Article XI, Section 7) and the Oregon Tort Claims Act (ORS 30.260 through 30.300), Agency agrees that it shall indemnify and hold harmless District against and from any costs, expenses, attorneys' fees, damages, claims, grievances, injury, or loss to which District may be subject directly relating to any wrongdoing, misconduct, wont of care, skill, negligence, or default by Agency, Agency's agents, employees, or assigns, in the execution or performance of this Contract.

12. **Insurance.** District is self-insured according to the statutory limits set in the State of Oregon for any liability, property, and auto claims. District represents and warrants that it has and will maintain adequate funding of this self-insurance to cover any claim that may result from or arise out of this Contract. In addition, District is self-insured for its workers' compensation for employees and shall provide benefits as prescribed by the State of Oregon. If Agency is providing any services under this Contract, then Agency shall maintain the following insurance coverage(s) (or equivalent self-insurance coverage) for the term of the Contract:

- a. Workers' Compensation. As required by ORS 656.017, subject employers shall provide workers' compensation coverage in accordance with ORS Chapter 656 for all subject workers. Agency and all subcontractors of Agency with one or more employees shall have this insurance unless exempt under ORS 656.027. Agencies that are statutory subject employers shall submit a certificate of insurance to District showing proof of coverage.
 - b. Professional Liability / Errors & Omissions (E&O). If Agency is providing services that require a state license (including, but not limited to, accounting, architectural, auditing, dental, legal, medical, and psychiatric), then Agency shall maintain professional liability / E&O insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage. This coverage shall provide extended reporting period coverage for claims made within two years after this Contract is completed or otherwise terminated according to its terms.
 - c. General Liability. Agency shall maintain general liability insurance coverage of at least \$1,000,000 for each claim, incident, or occurrence, and at least \$2,000,000 annual aggregate coverage.
 - d. Motor Vehicle Liability. If Agency is providing services that require Agency to transport District personnel, students, or property, then in addition to any legally required insurance coverage, Agency shall maintain motor vehicle liability insurance of at least \$1,000,000 for each claim, incident, or occurrence.
 - e. Additional Requirements. All insurance coverage shall be provided by an insurance company having an A.M. Best rating of at least A- and/or licensed to do business in Oregon. Agency alone is responsible for paying all deductibles and retentions. A cross-liability clause or separation of insureds condition shall be included in all general liability policies required by this Contract. Agency's coverage shall be primary in the event of loss.
 - f. Certificate of Insurance. Upon District request, Agency shall furnish to District a current certificate of insurance for each of the above coverages within 48 hours of District request. Each certificate must provide that there shall be no cancellation, termination, material change, or reduction of limits of the insurance coverage without 30 days prior written notice from Agency or its insurer to District. Each certificate shall also state the relevant deductible or retention level. For general liability coverage, the certificate shall also provide that District, its agents, officers, and employees are additional insureds with respect to Agency's services provided under this Contract. If Agency is self-insured in full or in part, Agency shall submit proof of self-insurance coverage equal to or better than the insurance coverages required in this section.
- 13. Non-discrimination Clause.** Both parties agree that no person shall be subject to unlawful discrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service in programs, activities, services, benefits, or employment in connection with this contract. The parties further agree not to discriminate in their employment or personnel policies.
- 14. Controlling Law; Venue.** The parties agree that that Oregon law will govern any dispute under this Contract or related to this Contract, and that they will conduct any litigation arising out of this Contract in courts located in Multnomah County, Oregon
- 15. Amendments; Renewal.** Any amendments, consents to, or waivers of the provisions of this Contract shall be in writing and signed by both parties. The parties may renew this Contract by their signed, written instrument.
- 16. Waiver; Severability.** Waiver of any default or breach under this Contract by either party does not constitute a waiver of any subsequent default or a modification of any other provisions of this Contract. If any term or provision of this Contract is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the parties shall be construed and enforced as if the Contract did not contain the particular term or provision held invalid.
- 17. Counterparts.** The parties may execute this Contract in counterparts, each of which constitutes an original and all of which comprise one and the same Contract. Counterparts may be delivered by electronic means.
- 18. Entire Agreement.** When signed by the authorized representatives of both parties, this Contract and its attached Exhibits is their final and entire agreement. As their final expression, this Contract supersedes all prior and contemporaneous oral or written communications between the parties, their agents, and representatives. There are no representations, promises, terms, conditions, or obligations other than those contained herein.

I HAVE READ THIS CONTRACT, INCLUDING ITS EXHIBITS. I CERTIFY THAT I HAVE THE AUTHORITY TO SIGN AND ENTER INTO THIS CONTRACT ON BEHALF OF THE PARTY I REPRESENT AND AGREE TO BE BOUND BY ITS TERMS.

AGENCY

DISTRICT

Signature

Emily Courtnage
Director, Purchasing & Contracting

Printed Name and Title

Date

Date

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Board Discussion and Reports

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

- A. Individual Board Member Reports or Announcements
- B. Student Board Rep Announcements
- C. Upcoming Board Meetings
 - a. Business Meeting: November 20, 2024
- D. Board Discussion

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Adjournment of Meeting

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: October 23, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Board Chair will adjourn the meeting.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.