



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

**Reynolds School District  
Board of Education Work Session**

September 11, 2024

6:00 PM

Building I, Edgefield Campus

2408 SW Halsey Street

Troutdale, Oregon 97060

I.	<b>6:00p - Call to Order</b>	<b>2</b>
	A. Roll Call	
	B. Land Acknowledgement	3
	C. Mission and Vision	4
II.	<b>6:05p - Assessment Crosswalk and Revised Board Goals</b>	<b>5</b>
III.	<b>6:45p - Adjourn</b>	<b>21</b>



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Call to Order**

Type:  Action Item       Report / Presentation

Policy: BDDF: Conduct of Board Meetings

Date: September 11, 2024

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**Connection to Strategic Plan Goal Topics:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students      | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development       |
- 

**Roll Call:**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>• Position 1: Director Aaron Muñoz</li><li>• Position 2: Vice Chair Joyce Rosenau</li><li>• Position 3: Chair Michael Reyes</li><li>• Position 4: Director Cayle Tern</li></ul> | <ul style="list-style-type: none"><li>• Position 5: Director Patty Carrera</li><li>• Position 6: Director Ana Gonzalez Muñoz</li><li>• Position 7: Director Francisco Ibarra</li></ul> |
|---|--|

**Land Acknowledgement**

**Mission and Vision**

# Land Acknowledgement

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

# mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.

# vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors  
From: Frank Caropelo, Superintendent  
Subject: **K-5 Assessment Transition Crosswalks and Board Goal Updates**  
Type:  Action Item  Report / Presentation  
Policy: BA: Board Goals; IL: Assessment Program  
Date: September 11, 2024

**Connection to Strategic Plan Goal Topics:**

- Marginalized Students
- Culturally Responsive Teaching
- Student and Staff Wellness
- Professional Development

**Summary / Background:**

During the 2024-2025 school year, K-5 students will take the *i-Ready* Math Diagnostic and Acadience Reading assessment instead of the STAR assessments for Early Literacy, Reading, and Mathematics. Students at the middle school level will continue to take STAR-Reading and STAR-Math to measure student achievement.

Crosswalks of STAR-Reading and STAR-Math to Acadience and *i-Ready* were completed in order to revise the 3<sup>rd</sup> grade reading and 5<sup>th</sup> grade math Board goals.

**Previous Board Action:**

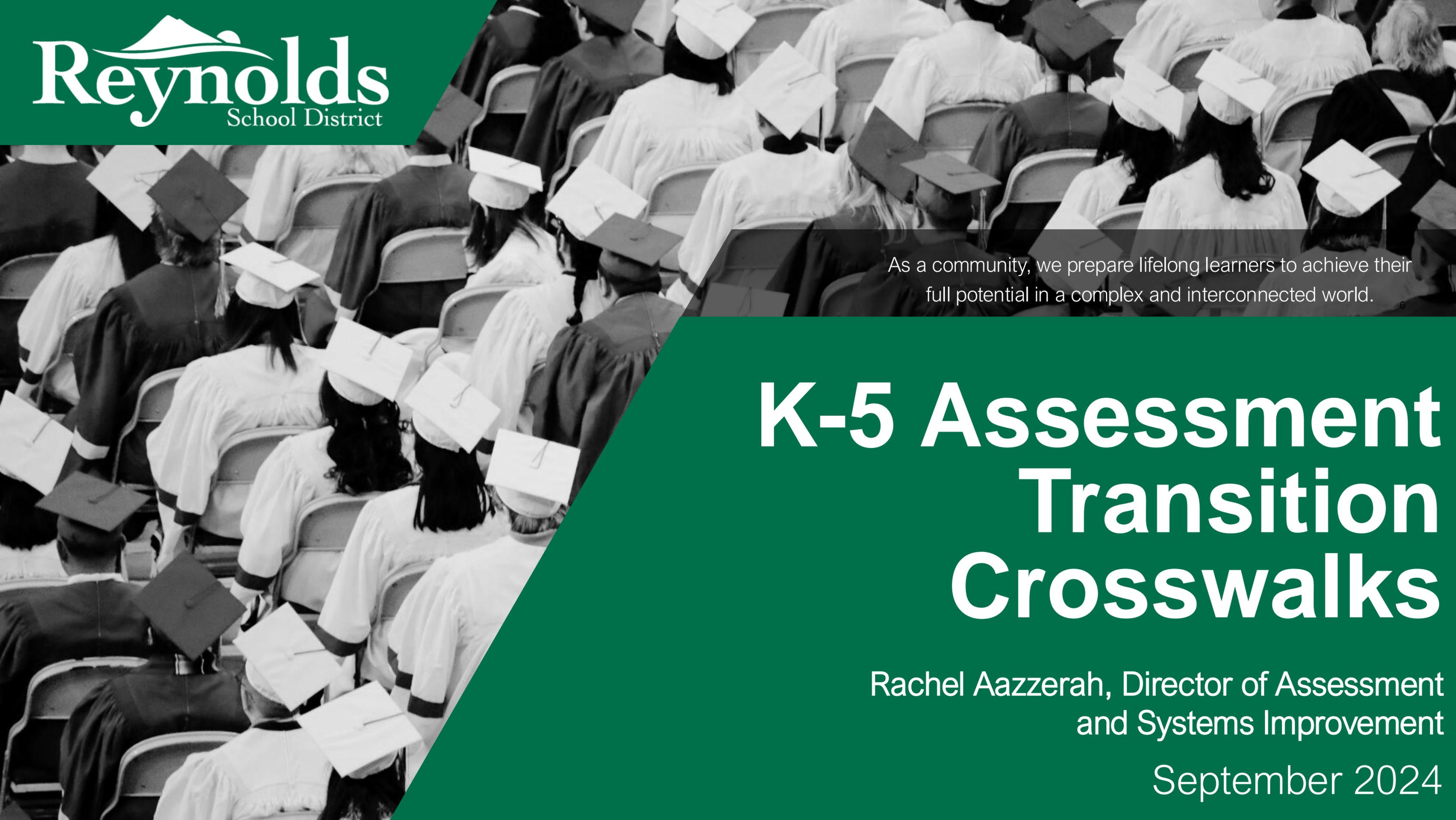
The Board and Superintendent have previously set student achievement goals based on 3<sup>rd</sup> grade literacy proficiency and 5<sup>th</sup> grade math proficiency using the STAR assessments.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.



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# K-5 Assessment Transition Crosswalks

Rachel Aazzerah, Director of Assessment  
and Systems Improvement

September 2024

# Methodology: Triangulation

- Crosswalk of multiple assessments for a concordance is used
- Involves comparing and aligning different assessments that measure similar skills or knowledge areas
- Process is often used to transition between different testing systems

# Concordance Tables

STAR Reading → Oregon Statewide Assessment System (OSAS) English Language Arts → Acadience (DIBELS Next)  
(Grades 3-5)

STAR Math → OSAS Math → *i-Ready*  
(Grades 3-5)

Vertical scale is used for grades K-2 Early Literacy to Acadience and K-2 *i-Ready* based on Grades 3-5 analysis

# Reading Triangulation

# STAR Score Equivalents for (OSAS) Achievement Level (Reading)

STAR	< 943	943 - 992	993 - 1032	≥ 1033
OSAS	WELL BELOW: Level 1	BELOW: Level 2	MEETS: Level 3 2432	EXCEEDS: Level 4



993 STAR Score is Equivalent  
to a 2432 OSAS Score

# 2024-2025 Acadience Third Grade Benchmark Goals

Acadience Reading Measure	Benchmark Status	Beginning of Year	Middle of Year	End of Year
Reading Composite Score	Above Benchmark	289 +	349 +	405 +
	<b>At Benchmark</b>	<b>236</b>	<b>296</b>	<b>351</b>
	Below Benchmark	180 - 235	235 - 295	280 - 350
	Well Below Benchmark	0 - 179	0 - 234	0 - 279

# RSD 3<sup>rd</sup> Grade Reading Proficiency

	<b>Fall 2023</b>	<b>Winter 2024</b>	<b>Spring 2024</b>
<b>STAR-Reading (Actual)</b>	<b>28%</b>	<b>33%</b>	<b>35%</b>
<b>23-24 Acadience</b>	<b>31%</b>	<b>25%</b>	<b>33%</b>

# Math

# Triangulation

# STAR Score Equivalents for (OSAS) Achievement Level (Math)

STAR	< 1033	1033	1088	≥ 1115
OSAS	WELL BELOW: Level 1	BELOW: Level 2	MEETS: Level 3 2528	EXCEEDS: Level 4



1088 STAR Score is Equivalent  
to a 2528 OSAS Score

# i-Ready Relative Placement and Percentile Ranks Fall/Winter/Spring for 2024-2025

## 5<sup>th</sup> Grade

Three or More Grade Levels Below	Two Grade Levels Below	One Grade Level Below	Grade Level	Above Grade Level
100 - 433	434 - 449	450 - 479	480 - 540	541 - 800

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**Beginning of Year: 470**  
**Mid-Year: 481**  
**End of Year: 490**

# RSD 5<sup>th</sup> Grade Math Proficiency

	<b>Fall 2023</b>	<b>Winter 2024</b>	<b>Spring 2024</b>
<b>STAR-Math (Actual)</b>	<b>31%</b>	<b>35%</b>	<b>37%</b>
<b>23-24 i-Ready</b>	<b>11%</b>	<b>15%</b>	<b>20%</b>



# Revised Board Goals

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# Elementary Goals

## Goal 1: 3rd Grade Reading

Increase the percentage of 3<sup>rd</sup> grade students whose score on Acadience meets or exceeds grade level benchmark from 30% to 50% by June 2028.

	2022-23 Baseline	2023-24	2024-25	2025-26	2026-27	2027-28 <sup>18</sup>
<b>STAR</b>	33%					50%
<b>Acadience</b>	30% (converted from STAR)	33% (Actual)	38%	42%	46%	50%

## Goal 2: 5th Grade Math

Increase the percentage of 5<sup>th</sup> grade students whose score on i-Ready meets or exceeds grade level benchmark from 20% to 50% by June 2028.

	2022-23 Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
<b>STAR</b>	34%					50%
<b>i-Ready</b>	n/a	20% (Actual, New Baseline)	27%	34%	42%	50%

# Middle School Goal

## Goal 3: 8th Grade Math

Increase the percentage of 8th grade students whose score on STAR Math meets or exceeds grade level benchmark from 27% to 50% by June 2028.

	2022-23 Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Target	-	32%	37%	42%	47%	50%
Actual	27%	27%				

# High School Goals

## Goal 4: 9th Grade on Track

Increase the percentage of 9th grade students who are on track to graduate from 65% to 85% by August 2028.

	2022-23 Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Target	-	67%	72%	77%	82%	85%
Actual	65%					

## Goal 5: 4-Year Graduation Rate

Increase the percentage of the 4-year cohort graduation rate from 62% to 85% by August 2028.

	2022-23 Baseline	2023-24	2024-25	2025-26	2026-27	2027-28
Target	-	67%	72%	77%	82%	85%
Actual	62%					



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To: Board of Directors

From: Frank Caropelo, Superintendent

**Subject: Adjournment of Meeting**

Type:  Action Item  Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: September 11, 2024

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**Connection to Strategic Plan Goal Topics:**

Marginalized Students

Culturally Responsive Teaching

Student and Staff Wellness

Professional Development

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**Summary / Background:**

The Board Chair will adjourn the meeting.

**Previous Board Action:**

Not Applicable.

**Financial Implications:**

Not Applicable.

**Motion:**

Not Applicable.