



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Work Session**

January 10, 2024

6:00 PM

Building I, Edgefield Campus

2408 SW Halsey Street

Troutdale, Oregon 97060

I.	5:30p - Executive Session	2
	The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(d) Negotiations and ORS 192.660(2)(h) Legal Counsel.	
II.	6:00p - Call to Order	3
	A. Roll Call	
	B. Land Acknowledgement	4
	C. Mission and Vision	5
III.	6:05p - Budget Committee Applications	6
IV.	6:15p - Board Goals	11
V.	6:45p - Adjourn	18



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Executive Session

Type: Action Item Report / Presentation

Policy: BDC: Executive Session

Date: January 10, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Reynolds School Board and the Superintendent will recess into Executive Session at 5:30p, under ORS 192.660(2)(d) Negotiations and ORS 192.660(2)(h) Legal Counsel.

Executive Session is closed to the public.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.



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To: Board of Directors
From: Frank Caropelo, Superintendent
Subject: Call to Order
Type: Action Item Report / Presentation
Policy: BDDF: Conduct of Board Meetings
Date: January 10, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Roll Call:

- | | |
|--|---|
| <ul style="list-style-type: none">• Position 1: Vice Chair Aaron Muñoz• Position 2: Director Joyce Rosenau• Position 3: Director Michael Reyes• Position 4: Director Cayle Tern | <ul style="list-style-type: none">• Position 5: Director Patty Carrera• Position 6: Chair Ana Gonzalez Muñoz• Position 7: Director Francisco Ibarra |
|--|---|

Land Acknowledgement

Mission and Vision

Land Use Acknowledgment & Guidelines



Approved and Adopted on May 27, 2020

Reynolds School District expresses our gratitude and appreciation to traditional village sites of the Multnomah, Kathlamet, Clackamas, bands of Chinook, Tualatin, Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River, and which is now home to a vibrant native community representing over 400 different tribal nations.

We believe that it is our responsibility as a school district to educate our students, staff and families about the true history of colonialism and the continued need to address colonialism today. This land acknowledgement will encourage our community to reflect upon the land we are standing on and engage in conversations centered in honoring the land.

Land acknowledgments will take place in conjunction with the Pledge of Allegiance, which will be recited after the Land Use Acknowledgement, during the following times:

- School Board meetings
- District-wide community meetings
- School assemblies
- Athletic Competitions
- Parent and community school evening events

Land Use Acknowledgment

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.

mission:

We lead with equity to educate and support all students to graduate with the skills and confidence to thrive.



vision:

As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.



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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Budget Committee Applications

Type: Action Item Report / Presentation

Policy: DBEA: Budget Committee

Date: January 10, 2024

Connection to Strategic Plan Goal Topics:

- Marginalized Students
 - Culturally Responsive Teaching
 - Student and Staff Wellness
 - Professional Development
-

Summary / Background:

The Board has identified vacant Budget Committee positions which must be filled by appointment of the Board. The Budget Committee consists of seven members appointed by the Board plus the elected Board members. To be eligible for appointment, the appointive member must: 1. Live and be registered to vote in the district; 2. Not be an officer, agent, or employee of the district. No budget committee member may receive any type of compensation from the district.

Policy BCF requires that a member of the Educational Equity Advisory Committee serve on the Budget Committee. Kim Richmond has volunteered to serve on both committees.

Margaret Breithuapt has applied to join the Budget Committee as a community member.

The Board will review the applications and discuss at tonight’s Work Session. Action will be taken at the January 24, 2024 Business Meeting.

Previous Board Action:

The Board appoints all Budget Committee members.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Budget Committee Application](#) > [Webform results](#) > Submission #6

Submission information

Form: [Budget Committee Application](#) [1]
Submitted by Visitor (not verified)
Thu, 01/04/2024 - 3:18pm
198.236.70.34

First and Last Name:

Kimberly Richmond

Street Address:

[REDACTED]

City, State and ZIP:

Portland

Telephone:

[REDACTED]

Email Address:

[REDACTED]

Do you live within Reynolds School District boundaries?

Yes

Have you been a resident in the district for at least one year?

Yes

Are you a registered voter?

Yes

Current Job Title / Employeer

Sped teacher

Do you have children currently attending a school in the district?

Yes

What school(s)?

- Hartley Elementary School
- Reynolds Middle School
- Reynolds High School

Have you or a family member graduated from Reynolds?

Yes

If so, what relation?

Child

Why are you interested in serving on the Budget Committee?

As a parent, I feel I can fulfill a different perspective on student needs

Have you served in similar capacities in the past and, if so, under what circumstances?

I have been on other committees such as the Reynold equity school board, rockwood neighborhood board

Please describe your understanding of the time commitment required of a Budget Committee member.

I understand that there are meetings throughout the year

Please provide us with a brief resume of your background and your activities in the community.

I have served on several committee such as, Reynolds little league, Reynolds equity board, rockwood neighborhood board.

Source URL:<https://www.reynolds.k12.or.us/node/64539/submission/162127>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/budget-committee-application>

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Budget Committee Application](#) > [Webform results](#) > Submission #5

Submission information

Form: [Budget Committee Application](#) [1]
Submitted by Visitor (not verified)
Thu, 01/04/2024 - 11:09am
198.236.97.2

First and Last Name:

Margaret Breithuapt

Street Address:

[REDACTED]

City, State and ZIP:

Portland, Oregon 97230

Telephone:

[REDACTED]

Email Address:

[REDACTED]

Do you live within Reynolds School District boundaries?

Yes

Have you been a resident in the district for at least one year?

Yes

Are you a registered voter?

Yes

Current Job Title / Employeer

Director of Accounting/ Gresham-Barlow School District

Do you have children currently attending a school in the district?

No

Have you or a family member graduated from Reynolds?

No

Why are you interested in serving on the Budget Committee?

I am interested in giving back to my community. I used to work at Reynolds and still care a lot about Reynolds's success.

Have you served in similar capacities in the past and, if so, under what circumstances?

I have not.

Please describe your understanding of the time commitment required of a Budget Committee member.

I will be asked to review the proposed budget. I believe there will be 3-4 evening meetings lasting for 2-3 hours. Also I expect there would be a training before the work of the committee gets started.

Please provide us with a brief resume of your background and your activities in the community.

I was born and raised in Portland, Oregon. I graduated from PSU and am a Certified Public Accountant. I have worked at Reynolds School District and now work at Gresham Barlow School District. I volunteer with the Multnomah County Health Department.

Source URL:<https://www.reynolds.k12.or.us/node/64539/submission/162126>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/budget-committee-application>



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Board Goals and Guardrails

Type: Action Item Report / Presentation

Policy: AE: District Goals

Date: January 10, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |
-

Summary / Background:

The Reynolds School Board will review and refine their draft goals.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.

The background of the slide is a black and white photograph of a graduation ceremony. Graduates are seated in rows, wearing white gowns and mortarboard caps. The view is from behind the graduates, looking down the rows. A semi-transparent dark green overlay covers the bottom right portion of the image, containing the text and the main title.

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Board Goals

Goal 1: 3rd Grade Reading

Increase the percentage of 3rd grade students whose score on STAR Reading meets or exceeds grade level benchmark¹³ from 33% to 50% by August 2028.

Goal 2: 5th Grade Math

Increase the percentage of 5th grade students whose score on STAR Math meets or exceeds grade level benchmark¹⁴ from 34% to 50% by August 2028.

Goal 3: 8th Grade Math

Increase the percentage of 8th grade students whose score on STAR Math meets or exceeds grade level benchmark¹⁵ from 27% to 50% by August 2028.

Goal 4: 9th Grade on Track

Increase the percentage of 9th grade students who are on track to graduate from 65% to 85% by August 2028.

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Goal 5: 4-Year Graduation Rate

Increase the percentage of the 4-year cohort graduation rate from 62% to 85% by August 2028.

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To: Board of Directors

From: Frank Caropelo, Superintendent

Subject: Adjournment of Meeting

Type: Action Item Report / Presentation

Policy: BD/BDA: Board Meetings; BDDF: Conduct of Board Meetings

Date: January 10, 2024

Connection to Strategic Plan Goal Topics:

- | | |
|--|--|
| <input checked="" type="checkbox"/> Marginalized Students | <input checked="" type="checkbox"/> Culturally Responsive Teaching |
| <input checked="" type="checkbox"/> Student and Staff Wellness | <input checked="" type="checkbox"/> Professional Development |

Summary / Background:

The Board Chair will adjourn the meeting.

Previous Board Action:

Not Applicable.

Financial Implications:

Not Applicable.

Motion:

Not Applicable.