



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Working**

May 10, 2023

7:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

I.	6:00p - Executive Session	2
II.	7:00p - Call to Order	3
	A. Roll Call	
	B. Land Acknowledgement	4
III.	7:05p - Action Items	
	A. Executive Session Decision	5
	B. Summer School MOU with REA	6
	C. Summer School MOU with OSEA	11
IV.	7:10p - Public to be Heard	15
V.	7:30p - Middle School Block Schedules	16
VI.	7:50p - Intensive Coaching Update	32
VII.	8:10p - ESSER Facilities Spending	43
VIII.	8:30p - Adjourn	46



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To: Board of Directors
From: Frank Caropelo, Interim Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Executive Session

Policy: [Executive Session – BDC](#)

Date: May 10, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Reynolds School Board and the Superintendent will recess into Executive Session at 6:00p, under ORS 192.660(2)(b) Personnel and ORS 192.660(2)(f) Legal Counsel.

Executive Session is closed to the public.



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Interim Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Call to Order

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: May 10, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
 Equity
 Instructional Practice
 Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

- a. Call to Order
- b. Roll Call
- c. Land Use Acknowledgement

Roll Call:

- Position 1: Vice Chair Aaron Muñoz
- Position 2: Director Joyce Rosenau
- Position 3: Director Michael Reyes
- Position 4: Director Cayle Tern
- Position 5: Director Yesenia Delgado
- Position 6: Chair Ana Gonzalez Muñoz
- Position 7: Director Francisco Ibarra

Land Acknowledgement:

We will open tonight’s meeting by acknowledging the traditional Indigenous inhabitants of this land. The purpose of these statements is to show respect for indigenous peoples and recognize their enduring relationship to the land. Practicing acknowledgment can also raise awareness about histories that are often suppressed or forgotten.

Land Use Acknowledgment & Guidelines



Approved and Adopted on May 27, 2020

Reynolds School District expresses our gratitude and appreciation to traditional village sites of the Multnomah, Kathlamet, Clackamas, bands of Chinook, Tualatin, Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River, and which is now home to a vibrant native community representing over 400 different tribal nations.

We believe that it is our responsibility as a school district to educate our students, staff and families about the true history of colonialism and the continued need to address colonialism today. This land acknowledgement will encourage our community to reflect upon the land we are standing on and engage in conversations centered in honoring the land.

Land acknowledgments will take place in conjunction with the Pledge of Allegiance, which will be recited after the Land Use Acknowledgement, during the following times:

- School Board meetings
- District-wide community meetings
- School assemblies
- Athletic Competitions
- Parent and community school evening events

Land Use Acknowledgment

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.



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To: Board of Directors

From: Ana Gonzalez Muñoz, Board Chair

Prepared by: Kaylie Jeffries, Board Secretary

Subject: Action from Executive Session Recommendations

Policy: [Executive Session – BDC](#)

Date: May 10, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Board met in Executive Session under ORS 192.660(2)(b) Personnel and ORS 192.660(2)(f) Legal Counsel. We are now considering the recommendation regarding the termination hearing discussed in Executive Session.

Motion:

- A. Motion Made by Board Member:
 - i. I move to (affirm or reverse) the termination decision discussed in Executive Session.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



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To: Board of Directors

From: Shaunice Silas, Executive Director of Human Resources

Prepared by: Jordan Carlman, Administrative Analyst, Human Resources

Subject: RSD Summer School Memorandum of Understanding

Policy: [Board Powers and Duties – BBA](#)

Date: May 10, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize that the safety of staff, students and families is a primary concern for professional educators. In addition, the Parties agree that the working conditions of professional educators during the COVID Pandemic are significantly altered when professional educators are engaged in in-person learning. The District will provide Summer School programs in accordance with current guidelines set forth by the Governor, ODE, and local health authorities.

Previous Board Action:

Not Applicable

Background:

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize that the safety of staff, students and families is a primary concern for professional educators. In addition, the Parties agree that the working conditions of professional educators during the COVID Pandemic are significantly altered when professional educators are engaged in in-person learning. The District will provide Summer School programs in accordance with current guidelines set forth by the Governor, ODE, and local health authorities.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Staff recommends that the Board approve the agreement as presented.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the Summer School MOU with REA as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

RSD Summer School MOU 4/6/23

**Memorandum of Agreement Between Reynolds School District and
Reynolds Education Association on 2023 Summer School**

Reynolds School District No. 7, Multnomah County, Oregon (District) and the Reynolds Education Association together, “the parties,” recognize that the safety of staff, students and families is a primary concern for professional educators. In addition, the Parties agree that the working conditions of professional educators during the COVID Pandemic are significantly altered when professional educators are engaged in in-person learning. The District will provide Summer School programs in accordance with current guidelines set forth by the Governor, ODE, and local health authorities.

1. The work schedule for the 2023 Summer School session must comply with Articles 7 and 9 of the current Collective Bargaining Agreement. Class and cohort size will comply with Article 27.
2. The District will follow the most current RSSL guidance.
3. As part of Summer School programming, administrators may assign necessary duties that are not ordinarily a part of an educator’s regular work responsibilities, so long as such duties are equitably shouldered by all educators through a schedule rotation. Examples of such duties might include bus off and on-boarding, breakfast, lunch or recess supervision, transitions between cohorts, etc. Schedules may be flexed by mutual agreement between administrator and member. This could include starting or leaving 15 minutes earlier, exchanges of additional break or lunch or prep time for duty, or compensation at per diem if the contract day should need to be extended.
4. Appropriate Personal Protective Equipment (PPE) and/or Essential Protective Gear (EPG) will be made available to any staff member who requests them during the summer school session. Every classroom and workspace shall be provided hand sanitizer. All hand washing/hand sanitizing supplies provided shall be checked and restocked immediately as needed and prior to the beginning of each day.
5. All staff will be provided a confidential space to conduct tasks requiring confidentiality when appropriate and needed for their assignment.

RSD Summer School MOU 4/6/23

6. Job postings for Summer School positions will be building-specific and advertised via an email survey provided by the District. Such positions will be filled by interested in-building staff first who are qualified by endorsement. In the event that no in-building personnel are interested or qualified by endorsement to fill a position, a candidate will be sought elsewhere within the District. When more than one candidate is interested in a position, the process currently used for voluntary transfers within the district, including internal interviews if necessary, will be implemented to determine selection. If no qualified staff members are interested in advertised summer school positions, such jobs will be posted on the District website and standard hiring protocols will be used to fill the position.

7. Certified staff members who fill Summer School positions for the 2023 session will be paid at their hourly rate for all working hours and will be protected by the current Collective Bargaining Agreement, regardless of their assignment including those serving in administration positions. Certified staff members shall be paid based on the 2022-2023 salary schedule as of March 1, 2023. If such members fill positions which traditionally fall under the SUN Schools umbrella, those positions will be funded by the Reynolds School District at the hourly rate. This change is possible due to state level funds not traditionally available and is not intended to establish precedent. Hours worked will be entered into Timeclock Plus on weekly basis every Friday. Timeclock Plus codes shall be entered into the system and staff will be provided the correct codes prior to the start of Summer School. Staff will be paid on August 1, 2023, August 19, 2023, September 1, 2023 and September 16, 2023. Bonus will be paid by September 16, 2023. Any late entries will be paid no later than the following scheduled pay date. Staff working Summer School shall not be evaluated as per Article 5, H. of the CBA; all other provisions of Article 5 will be adhered to during Summer School.

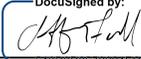
8. Certified staff members who work full time will be afforded a minimum of one (1) hour of paid prep time per day and paid lunch breaks per day commensurate with current contract language in Article 9. All certified staff members shall be given eight (8) hours of pre-instructional preparation time before students begin summer school at their per diem rate. This day is to be used by members to prepare classrooms, materials, and lessons. There shall be no required district and/or building staff meetings on this day. Any professional development will occur prior to the start of summer school and will be paid at the certified staff member's per diem rate.

9. In addition to the rates of pay, staff who miss 2 days or less of the summer program will be entitled to a bonus.
 - a. For staff working positions listed as "Full Day," the bonus will be \$500.
 - b. For staff working positions listed as "1/2 Day," the bonus will be \$250.

RSD Summer School MOU 4/6/23

- c. Job shares are allowable and encouraged. Staff who opt for job sharing will split the applicable bonus 50/50. For “Full Day” job shares, the bonus will be \$250 each. For “1/2 Day” job shares, the bonus will be \$125 each.
 - d. Bonuses cannot be split into smaller increments.
10. It is understood that staff who are hired to perform in-person duties during Summer School will do so on site and will not be allowed to work remotely for such work. Any staff member who cannot report due to illness, including quarantine, will need to request a substitute through the Summer School Coordinator or designated administrator. Designated administrators will be identified for staff prior to the start of summer session.
11. If a classroom or school program is permanently dissolved or closed, staff will be given the option to be reassigned to other buildings for the remainder of the summer program. Staff who elect to be reassigned for the summer will be afforded a minimum of one transition day prior to beginning an assignment at a new work site. At least half of any transition period will be member directed.
- a. If a classroom or school program is closed, and staff choose not to be reassigned, they will qualify for half the applicable bonus as outlined in section 9 if the closure takes place on or before July 25th. If the closure takes place after July 25th, those staff will qualify for the entire applicable bonus as outlined in section 9.
12. By mutual agreement, the 2023 Summer School MOU may be reopened to address potential needs. Any new guidelines, exceptions or amendments to RSSL/ODE guidance for onsite instruction, including but not limited to a change in mask-wearing, PPE, or social distancing policies, and/or any changes that substantially change working or safety conditions, must be negotiated with the Association.
13. This Summer School agreement will expire on August 28, 2023.

For the Association:

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 4/10/2023

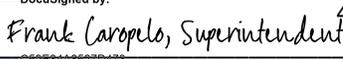
 Jeffrey Fuller Date
 REA President

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 4/10/2023

 Brian Jay Date
 Bargaining Chair

For the District:

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 4/10/2023

 Dr. Frank Caropelo, Date
 Superintendent

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 4/11/2023

 Wade Bakley Date
 Chief of Staff

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 4/11/2023

 Dr. Koreen Barreras-Brown. Date
 Chief Academic Officer



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Shaunice Silas, Executive Director of Human Resources

Prepared by: Jordan Carlman, Administrative Analyst, Human Resources

Subject: Proposed OSEA Summer School Memorandum of Understanding

Policy: [Board Powers and Duties – BBA](#)

Date: May 10, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Reynolds School District (“District”) and the Oregon School Employees’ Association, Reynolds Chapter 37 (“Union”), enter this Memorandum of Agreement (MOA) regarding the wages, benefits, and working conditions of bargaining unit members during the District’s 2023 Summer School. This Memorandum of Agreement is effective during Summer School sessions from July 5, 2023 through August 3, 2023.

Previous Board Action:

The Board approves all MOUs with bargaining groups.

Background:

The Reynolds School District (“District”) and the Oregon School Employees’ Association, Reynolds Chapter 37 (“Union”), enter this Memorandum of Agreement (MOA) regarding the wages, benefits, and working conditions of bargaining unit members during the District’s 2023 Summer School. This Memorandum of Agreement is effective during Summer School sessions from July 5, 2023 through August 3, 2023.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Staff recommends that the Board approve the agreement as presented.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the Summer School MOU with OSEA as presented.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

MEMORANDUM OF AGREEMENT
BETWEEN THE REYNOLDS SCHOOL DISTRICT AND
THE OREGON SCHOOL EMPLOYEES' ASSOCIATION, REYNOLDS CHAPTER 37
SUMMER SCHOOL

The Reynolds School District ("District") and the Oregon School Employees' Association, Reynolds Chapter 37 ("Union"), enter this Memorandum of Agreement (MOA) regarding the wages, benefits, and working conditions of bargaining unit members during the District's 2023 Summer School. This Memorandum of Agreement is effective during Summer School sessions from July 5, 2023 through August 3, 2023.

WAGES:

The District and the Union agree that less than 12-month employees hired for the entire Summer School program will receive five dollars (\$5.00) per hour in addition to their 2023-2024-hourly wage for time worked while Summer School is in session.

In addition to the rate of pay (\$5.00 hr. in additional to their 2023-2024-hourly), staff who miss 2 days or less of the summer program will be entitled to an additional \$500 bonus paid in August 2023.

Twelve (12)-month employees who work on campus for the Summer School session will receive a one-time stipend of \$200 to appear on the August 20, 2023 paycheck. This change is possible due to State-level funds not traditionally available and does not establish precedent.

STAFF SELECTION:

Current non-12-month employees who have indicated interest by April 24, 2024 will be offered temporary positions in the following manner:

1. Employees applying for a position outside their current classification will be considered after any applicants from the appropriate classification have been placed.
3. Award the position to the candidate who is determined by the District to best meet the qualifications as per the job description of the open position. In the event two (2) or more current employees are equally qualified, the position shall be awarded to the employee with the greatest seniority.
4. The District shall not hire non-bargaining unit employees for the Summer School program unless there are not enough bargaining unit applicants to fulfill the program needs.
 - a. The hiring of non-bargaining unit employees for 2023 Summer School program will not set precedent for any future action.

COMMUNICATION:

All provisions of the Collective Bargaining Agreement between the District and the Union not addressed above will remain in full force and effect.

This Memorandum of Understanding will not set precedent for any future action. The parties acknowledge that the conditions and requirements are changing rapidly. Therefore, either party may reopen this agreement for renegotiation.

For the Chapter

DocuSigned by:
Susan Mutschler 4/23/2023
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Susan Mutschler Date
President

DocuSigned by:
Teri Staudinger 4/24/2023
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Teri Staudinger Date
Field Representative

DocuSigned by:
Frank Caropelo 4/21/2023
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Dr. Frank Caropelo, Date
Superintendent

DocuSigned by:
Wade Bakley, Chief of Staff 4/25/2023
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Wade Bakley Date
Chief of Staff

DocuSigned by:
Dr. Koreen Barreras 4/25/2023
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Dr. Koreen Barreras-Brown Date
Chief of Academics



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To: Board of Directors

From: Frank Caropelo, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Public to be Heard

Policy: [Public to be Heard – BDDH, Public Comment at Board Meetings – BDDH-AR](#)

Date: May 10, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must complete a Public Comment Form before the beginning of the meeting. The first 7 submissions will be able to speak for 3 minutes.

Written Public Comment can be submitted on the RSD website at any time.



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To: Board of Directors

From: Dr. Sara Hahn-Huston, Executive Director of Schools

Prepared by: Elizabeth Pomykala, Admin. Assistant to the Executive Director of Schools

Subject: Middle School Block Schedule

Policy: [Public Comment at Board Meetings – BDDH](#)

Date: May 10, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
- Equity
- Instructional Practice
- Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

For the upcoming school year, all three Middle Schools will transition to a block or modified block schedule. The principals for each school will present an update to the Board that includes the purpose, benefits, student support, planning, and systems alignment with how the implementation of the block schedule will improve student learning and school climate. In addition, samples of the block schedules along with school implementation and accountability measures will be shared along with the communication plan overview for the school community.

Previous Board Action:

Not Applicable

Background:

Not Applicable

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

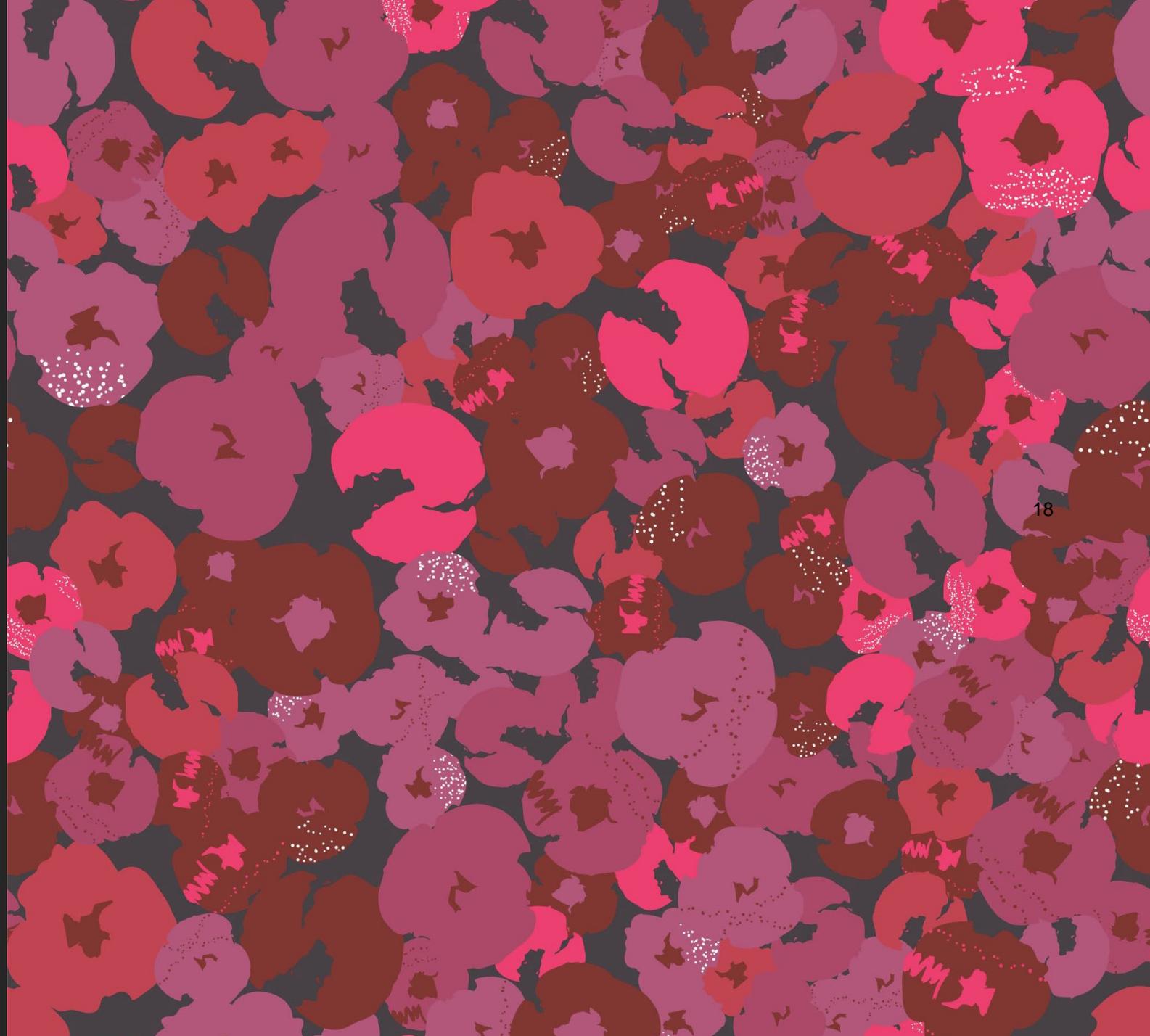
Not Applicable

Motion:

Not Applicable

MIDDLE SCHOOL BLOCK SCHEDULE

JENNA GUERTIN-DAVIS
SHELLY HAMNESS
TANYA PRUETT



AGENDA



Purpose



Implementation Plan

HB Lee
Reynolds Middle School
Walt Morey



PURPOSE

- Accelerate student learning while improving school climate and culture
- Supporting students in their academic and social development



BLOCK SCHEDULING HAS BEEN ASSOCIATED WITH:

- POSITIVE SCHOOL CLIMATES
- FEWER DISCIPLINE PROBLEMS
- INCREASES IN STUDENT PARTICIPATION
- POSITIVE TEACHER AND STUDENT PERCEPTIONS OF THE DAILY SCHEDULE
- ENHANCED STUDENT ACHIEVEMENT



BLOCK SCHEDULES SUPPORT:

- LONGER PERIODS OF INSTRUCTION
- PLANNING TIME FOR STAFF MEMBERS
- ADVISORY TIME
- FLEXIBILITY FOR SPECIAL SCHEDULES
- ELECTIVE AND CORE PROGRAMS



PLANNING FOR THE BLOCK

- We want to overview the professional development and staff collaboration we have put into place to meet these goals

SYSTEMS ALIGNMENT

All schools will maintain homeroom/advisory period for school-wide SEL

All schools will have blocked academic classes for increased instructional minutes

All schools maintain flexibility in structure of electives and flex periods to be responsive to needs of students and staff

A/B BLOCK SCHEDULE SAMPLE A

A - Day	B-Day
Acceleration	Advisory
LA	SS 25
Science	Math
Health / PE	Elective
Elective	Academic Support Period

Accelerations: Content or skills specific lessons in a range of grouping sizes, student-focused projects, and acceleration opportunities such as theater, student government, and leadership

Academic Period: Tier 3 Academic Intervention, Enrichment, AVID, or Acceleration

A/B BLOCK SCHEDULE SAMPLE B

A - Day	B-Day
Acceleration	Advisory
LA	LA
Science	Math 26
SS	PE/Health
Elective	Elective

Accelerations: Content or skills specific lessons in a range of grouping sizes, student-focused projects, and acceleration opportunities such as theater, student government, and leadership

Academic Period: Tier 3 Academic Intervention, Enrichment, AVID, or Acceleration

WMMS Bell Schedule

Benefits of current schedule include:

- 92-minute academic blocks
- 44-minute elective classes
- Staggered passing time
- Teachers see all their students everyday
- Smaller caseloads for teachers
- Additional looping and teaming structure strengthens sense of class community and fosters strong relationships with teacher and classmates

Period	Monday Late Start	Tuesday-Friday	Assembly Activity Day
Homeroom	8:40-8:55	7:30-8:00	7:30-7:45
Period 1	8:59-9:37	8:04-8:48	7:49-8:25
Period 2	9:41-10:17	8:52-9:36	8:29-9:05
Period 3	10:21-10:57	9:40-10:24	9:09-9:45
Period 4 6 th Grade Lunch	11:01-11:37 <u>6th Grade:</u> Lunch 10:57-11:32 4 th Period: 11:37-12:13	10:28-11:12 <u>6th Grade:</u> Lunch 10:24-10:59 4 th Period: 11:04-11:48	9:49-10:25 <u>6th Grade:</u> Lunch 9:45-10:20 4 th Period: 10:25- 11:05
Period 5 7 th & 8 th Grade Lunch	Lunch 1: 11:37-12:12 5 th Period: 11:52-12:37 Period 5: 11:41-12:17 Lunch 2: 12:17-12:52	Lunch 1: 11:12-11:47 5 th Period: 11:52-12:37 Period 5: 11:16-12:02 Lunch 2: 12:02-12:37	Lunch 1: 10:25-11:00 5 th Period: 11:05-11:41 Period 5: 10:29-11:05 Lunch 2: 11:05-11:40
Period 6	12:57-1:34	12:42-1:26	11:46-12:23
Period 7	1:38-2:15	1:30-2:15	12:27-1:05
Assembly/Activity			1:05-2:15

IMPLEMENTATION PLAN: SPRING 2023

Professional Development

- March 1/2 Day PD
- 2 PD Dates in May (culture, climate, lesson planning, engagement, movement, PLC alignment)
- Block Schedule Committee

Actionable Items to Meet Goals by end of period

- Bell Schedule Adoption
- Main Schedule
- Teacher Assignments
- Student forecasting and placement in academic blocks
- Acceleration Plan for tier 3 classes and acceleration blocks
- Student Centered Coaching Plan

Supports and Scaffolds to meet Goals

- District Acceleration plan
- Building Acceleration plan and flow chart
- Curriculum for acceleration courses
- MTSS building framework, tiered interventions
- BLT Agenda, discussions
- Coach Meetings

IMPLEMENTATION PLAN: SUMMER 2023

Professional Development

- AVID Summer Institute
- PLC Conference
- PLC Work for standards mapping, scope and sequence, unit planning.
- Building leadership team planning time to create systems and PD for fall.

Actionable Items to Meet Goals by end of period

- SIPS
- PLC scheduling and goals
- "B" Day Prep Scheduling
- MTSS Frameworks
- AVID strategies embedded into content areas
- Leadership led agreements and systems for discipline, trauma informed practices, and instruction
- Scope and sequence, curriculum maps, unit plans, power standards
- PD schedule

Supports and Scaffolds to meet Goals

- AVID team time in July after conference to align enrichment and avid to greater support all students.
- Coaching cycles for departments and PLCs for unit planning.
- Facilitated building leadership meeting.
- Budget code to support scope and sequence and standards mapping
- Leadership Retreat and SIP Committee
- Team time: Leadership, Equity, AVID

IMPLEMENTATION PLAN: 2023-2024 SCHOOL YEAR

Professional Development

- Monthly PLC Meetings with coach
- Equity, AVID, Sheltered Instruction
- Restorative Practices and Trauma informed training
- PLCs, MTSS and data teams
- On-going scope and sequence focus
- Project Based Learning, student-driven learning, student interaction protocols
- Curriculum training
- Review best practices for block schedules
- B-Day Preps
- Acceleration planning

Actionable Items to Meet Goals by end of period

- Scope and sequence aligned to block schedule
- On-going schoolwide AVID strategies, interactive notebook and resource bank.
- Building Walk through rubric
- Performance tasks for all content areas
- Acceleration periods aligned to student need and teacher ability
- Unit Plans, Scope and Sequence, Standards mapping and alignment
- SIP
- MTSS spreadsheets and documentation
- Entry and exit criteria for acceleration courses

Supports and Scaffolds to meet Goals

- Coaching cycles
- Facilitated scope and sequence work
- Partnering with district and outside agencies to support TIP, RP, and DEI
- Facilitated work and coaching on PBL, student talk, and student-driven learning.
- RJ, RP, PBIS, Equity committee work
- Student Centered coaching plan
- PBIS systems

COMMUNICATION PLAN WITH STUDENTS AND FAMILIES

May and June

Communication to current families in newsletters and principal Q&A sessions.

Communication to incoming families through rising 6th grade events, family nights

July 2023

Ongoing communication through newsletters.

Posts in Facebook, on website

August 2023

Back to School Newsletters

Pamphlets, presentations at registration events

Culturally Specific Parent Nights begin.

September 2023

September Newsletter, ongoing social media push

Culturally Specific Parent Nights

Presentations, information at technology handout, Open House.

To: Board of Directors
From: Frank Caropelo, Superintendent
Prepared by: Gustavo Olvera, Director of Equity and Student Success
Subject: Intensive Program Update
Policy: [District Goals – AE](#)
Date: May 10, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Chelsea Mabie, from the Office of Education Innovation and Improvement with Oregon Department of Education (ODE) and Gustavo Olvera, Director of Equity and Student Success will give the Board an update on the Intensive Coaching Program Reynolds has been part of for the past two years.

Previous Board Action:

Not Applicable

Background:

The Student Success Act established the Intensive Program “for school districts with the highest needs in the state.” This Intensive Program (IP) is by invitation, and only school districts are eligible. School districts opt into the program for additional support and funding. The IP requires at least four years of participation.

Financial Implications:

Funding is provided to the district while participating in the program.

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:
Not Applicable



Intensive Program Update

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May 10, 2023

Chelsea Mabie
Office of Education Innovation & Improvement

About the Intensive Program

The Student Success Act established the Intensive Program “for school districts with the **highest needs in the state.**”

This Intensive Program (IP) is by invitation, and only school districts are eligible. School districts opt into the program for additional support and funding. The IP requires **at least four years** of participation.

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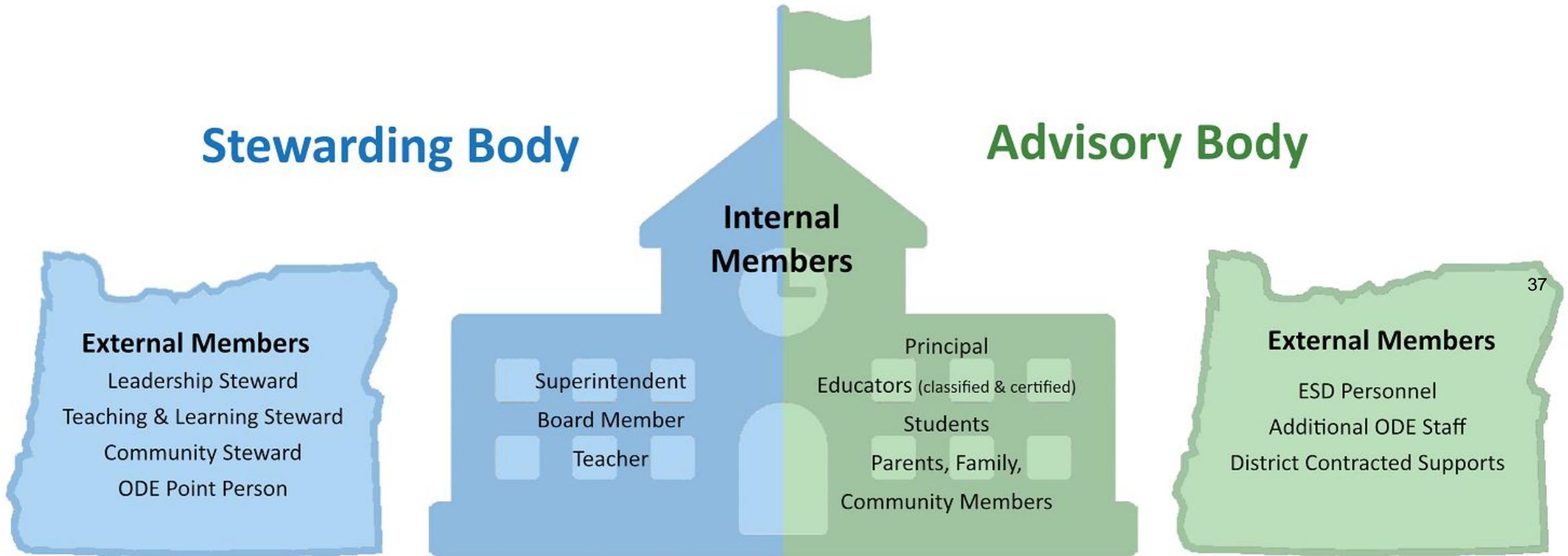
Student Success Teams & Intensive Program

This program represents an evolution from some past coaching models, where previously a single person supported the school district to the Intensive Program's team approach. The linchpin of this program is the **Student Success Team**.

The Student Success Team (SST) is an umbrella term that covers both an advising body and stewarding body. The stewarding body makes formal recommendations to the school district, and the district must follow the SST's recommendations as they relate to **Student Investment Account** funding and additional funding from their participation in the **Intensive Program**.

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Student Success Team



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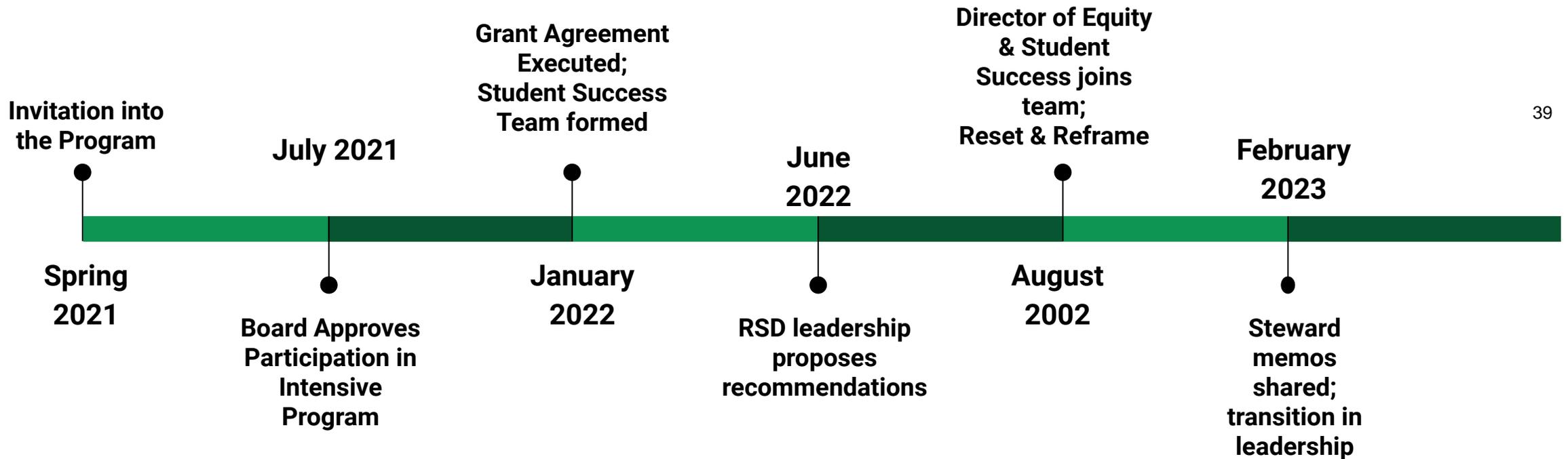
Exit Criteria

At the end of the four years, participating school districts will have demonstrated improvement when:

- a. Student outcome data has improved to a point where the district would not be eligible for the program; and
- b. The Student Success Team determines the district has made progress in achieving the stated goals; and 38
- c. A community assessment indicates that sufficient progress has been made; and
- d. The school board and success teams have established a sustainability plan to preserve the progress and improvements made.

Timeline with RSD

Reynolds School District was the first district in the state to participate in the Intensive Program, and it has been a partner in iterating many functions of the program.



Current State of Recommendations

Spring 2022 Recommendations

Approved Recs	Projected Cost
2 SpED TOSAs	\$262,000*
4 DOME/ ELD TOSAs	\$496,000*
4 Library Media Assistants	\$260,000*
11 Kinder EAs	\$605,000*
7 Social Workers	\$910,000*
Director of Equity & Student Success	\$215,000*

Rough estimate of amount spent in 2022-2023 school year: \$1.5 million

**single year cost*

Spring 2023 Recommendations

Discontinued Recommendation

4 Library Media Assistants	\$260,000*
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Funding for these positions have been moved to general fund.

New Recommendations

Approved Recs	Projected Costs
3 Equity TOSAs	\$1,172,466 <i>Projected total for 3-years</i>
Equity Dept Budget	\$204,866 <i>Projected total for 3-years</i>
Shared Dept. Secretary	\$300,000 <i>Projected total for 3-years</i>

Recommendation
Purview of SST

Intensive Program
Funding

\$11,590,412.63

+

SIA Funding

Looking Toward 2023-2024

As we prepare for the upcoming school year, the Intensive Program and SST is looking toward...

- *Revisiting the Advising Body: Whose voices are we missing?*
 - Inviting additional voice into the SST
- *Progress Checking Recommendations: Are they causing positive change?*
 - Continue, elevate, discontinue, shift
- *New Recommendations: Funded and Non-Funded*
 - Recommendations do not need to be tied to funds
 - Adding voice in who is making recommendations, continue to build a more collaborative approach
- *Considering Sustainability: What happens when these additional funds are discontinued?*

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Questions?

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As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Frank Caropelo, Superintendent
Subject: **ESSER Spending for Facility Projects**
Policy: [Funding Proposals and Applications – DD](#)
Date: May 10, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

ESSER III funds of \$31 million are available for the District to expend prior to 30 September 2024. Staff is proposing to spend approximately \$13.5 million. Proposed projects:

- ADA access improvements at playgrounds at 8 elementary schools
- Covered play structures at 3 elementary schools
- Playground equipment at 3 elementary schools
- Multi-sport turf field and field lighting at Reynolds High School
- Repairs of the roof at Reynolds Middle School

Previous Board Action:

The Board previously approved using ESSER funds in August 2022 and February 2023.

Background:

ESSER III funds were allocated to the District in the amount of \$31 million and must be expended by 30 September 2024. A list of planned non-facility expenditures for 2023-24 was provided in the proposed 2023-24 budget.

For ESSER expenditures for facilities greater than or equal to \$25,000, districts must engage their School Board to review and approve the proposed expenditures before submitting to the Oregon Department of Education for approval.

Financial Implications:

The estimated cost to complete the proposed projects is \$13.5 million.

Alternatives:
Not Applicable

Staff Recommendation:
Not Applicable

Motion:
Not Applicable

Description	Notes	SF	Play Structure \$	Rubber Surfacing		Full roof replacement	Partial roof replacement	Athletic field cost
				Tiles SF\$ 18.00	Poured SF\$ 20.00			
1.0 Covered Play Structures			\$ 771,750.00					
1.1 Alder Elementary	Assumes 40' x 80' No PV	3200	\$225,000					
1.2 Davis Elementary	Assumes 40' x 80' No PV	3200	\$235,000					
1.3 Glenfair Elementary	Assumes 40' x 80' No PV	3200	\$275,000					
Subtotal			\$735,000					
1.4 Construction Contingency (5%)		5.00%	\$36,750					
2.0 Rubber Surfacing				\$1,795,746	\$1,995,273			
2.1 Alder Elementary	Assumes rubber tiles, not poured	8,553	\$153,954	\$171,060				
2.2 Davis Elementary	Assumes reducing from current 20K SF	13,000	\$234,000	\$260,000				
2.3 Glenfair Elementary		11,750	\$211,500	\$235,000				
2.4 Hartley Elementary	Assumes combining current playgrounds	10,710	\$192,780	\$214,200				
2.5 Margaret Scott Elementary	Assumes reducing from current 15K SF	10,000	\$180,000	\$200,000				
2.6 Salish Ponds Elementary	Assumes reduction from current 18K SF	15,000	\$270,000	\$300,000				
2.7 Sweetbrier Elementary	Consolidate multiple playground areas	10,000	\$180,000	\$200,000				
2.8 Woodland Elementary		16,000	\$288,000	\$320,000				
Subtotal			\$1,710,234	\$1,900,260				
2.9 Construction Contingency (5%)		5.00%	\$85,512	\$95,013				
2.10 Demolition								
3.0 New Playground Equipment			\$1,023,750					
3.1 Hartley Elementary	Assumes 6 playground elements		\$325,000					
3.2 Sweetbrier Elementary	Assumes 6 playground elements		\$325,000					
3.3 Woodland Elementary	Assumes 6 playground elements		\$325,000					
Subtotal			\$975,000					
3.4 Construction Contingency (5%)		0.05	\$48,750					
4.0 Roof Replacement						\$0	\$3,517,500	
4.1 Reynolds Middle School	Full roof replacement						\$3,350,000	
4.2 Construction Contingency (5%)		5.00%				\$0	\$167,500	
5.0 New multi-sport athletic field								\$4,725,000
5.1 Reynolds High School	Does not account for fields relocation							\$4,500,000
5.2 Construction Contingency (5%)		5.00%						\$225,000
TOTAL Construction Cost	Total cost with Tile surfacing		\$ 8,316,245.70					\$0
	Total cost with Poured surfacing		\$ 8,515,773.00					
6.0 Architect/Engineer			\$665,300					
6.1 Architect 1		8.00%	\$665,300					
6.2 Civil Engineer			\$0					
7.0 Professional Services			\$436,812					
7.1 Geotech Engineer		0.50%	\$41,581					
7.2 Survey / Topographic		0.25%	\$20,791					
7.3 Land Use Consultant		0.25%	\$20,791					
7.4 Wetland Investigation			\$0					
7.5 Archeological Services			\$0					
7.6 Project Management		3.00%	\$249,487					
7.7 Solar Consultant			\$0		w/ Architect			
7.8 Special Testing		0.75%	\$62,372					
7.9 F(x) Test / Balance / Commissioning		0.25%	\$20,791					
7.10 FFE Management			\$0					
7.11 Advertising / DJC			\$1,000					
7.12 Insurance / Builder's Risk			\$15,000					
7.13 Printing / Plans								
7.14 Legal Fees			\$5,000					
7.15 Other Services			\$0					
8.0 Hazardous Material Abatement			\$35,000					
			\$35,000					
9.0 Furniture/Fixtures/Equipment			\$0					
9.1 Furniture			\$0		\$0	\$0	\$0	\$0
9.2 Equipment			\$0		\$0	\$0	\$0	\$0
10.0 Permits / BOLI Fees / SDCs / TIFs			\$141,060					
10.1 Land Use Phase			\$0					
10.2 BOLI			\$8,000					
10.3 Site Permits (1200-C, Grading, Erosion Contl, Parking)		0.10%	\$8,316					
10.4 Building Permits		1.50%	\$124,744		\$0	\$0	\$0	\$0
10.5 SDCs (Storm, Sewer, Water, Parks)			\$0					
11.0 Misc.			\$75,000					
11.1 Builders Risk			\$75,000					
12.0 Owner Contingency			\$332,650					
12.1 Contingency		4.00%	\$332,650					
Soft Cost TOTAL			\$2,706,344		\$0	\$0	\$0	\$0
Soft Cost TOTAL by Phase								\$2,706,344
TOTAL Budget by Phase								\$2,706,344
TOTAL PROJECT BUDGET			\$ 13,519,567.40					

To: Board of Directors
From: Frank Caropelo, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Adjourn
Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)
Date: May 10, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

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Safety Equity Instructional Practice Organizational Culture

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Adjournment

