



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Working**

January 11, 2023

6:00 PM

Wood Village City Hall

24200 NE Halsey

Wood Village, Oregon 97060

I.	6:00p - Call to Order	2
	A. Roll Call	
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II.	6:05p - Board Position 2 Vacancy Interviews	4
	A. Candidate 1	
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	C. Candidate 3	
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	E. Candidate 5	
III.	7:20p - Public to be Heard: Comments on the Duties and Qualifications of the Interim Superintendent	16
IV.	8:00p - Action on Interim Superintendent Duties and Qualifications	17
V.	8:15p - Recess into Executive Session	18
	The Reynolds School Board will meet under ORS 192.660(2)(a) Personnel. Executive Session is closed to the public.	
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VII.	Adjournment	20



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To: Board of Directors
From: Dr. Danna Diaz, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Call to Order

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: January 11, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
 Equity
 Instructional Practice
 Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

- a. Call to Order
- b. Roll Call
- c. Land Use Acknowledgement

Roll Call:

- Position 1: Vice Chair Aaron Muñoz
- Position 2: *Vacant*
- Position 3: Director Michael Reyes
- Position 4: Director Cayle Tern
- Position 5: Director Yesenia Delgado
- Position 6: Chair Ana Gonzalez Muñoz
- Position 7: Director Francisco Ibarra

Land Acknowledgement:

We will open tonight’s meeting by acknowledging the traditional Indigenous inhabitants of this land. The purpose of these statements is to show respect for indigenous peoples and recognize their enduring relationship to the land. Practicing acknowledgment can also raise awareness about histories that are often suppressed or forgotten.

Land Use Acknowledgment & Guidelines



Approved and Apdopted on May 27, 2020

Reynolds School District expresses our gratitude and appreciation to traditional village sites of the Multnomah, Kathlamet, Clackamas, bands of Chinook, Tualatin, Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River, and which is now home to a vibrant native community representing over 400 different tribal nations.

We believe that it is our responsibility as a school district to educate our students, staff and families about the true history of colonialism and the continued need to address colonialism today. This land acknowledgement will encourage our community to reflect upon the land we are standing on and engage in conversations centered in honoring the land.

Land acknowledgments will take place in conjunction with the Pledge of Allegiance, which will be recited after the Land Use Acknowledgement, during the following times:

- School Board meetings
- District-wide community meetings
- School assemblies
- Athletic Competitions
- Parent and community school evening events

Land Use Acknowledgment

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.



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To: Board of Directors

From: Ana Gonzalez Muñoz, Board Chair

Prepared by: Kaylie Jeffries, Board Secretary

Subject: Board Vacancy Interviews (Position 2)

Policy: [Vacancies on the Board – BBE](#), [Board Qualifications – BBBA](#)

Date: January 11, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
- Equity
- Instructional Practice
- Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

Board Director Spencer Chao, position 2, submitted his resignation from the RSD School Board. The vacancy was announced at the December 14, 2022 Business Meeting and an application was opened on the RSD website.

The RSD Board of Directors will interview five applicants. They will deliberate and vote at the January 25 Business Meeting and the appointed candidate will take the oath of office at the February 8, 2023 Work Session.

The following applicants will be interviewed:

- Desmond Bellard
- Patty Carrera
- Victoria Rizzo
- Joyce Rosenau
- Troy Rulmyr

Previous Board Action:

The Board has followed a similar process to fill vacant seats in the past.

Background:

According to Board Policy BBBA: Board Qualifications, a Board member must be 18 years of age or older, registered to vote at least 20 calendar days immediately preceding any election in

the manner provided by law, and must have been a resident within the district for one year immediately preceding the election or appointment. No person who is an employee of the district will be eligible to serve as a Board member while so employed.

The appointee will:

1. Serve until June 30, 2025 following the next election, at which time the individual elected in May of that year will fill the remaining portion of an unexpired term or serve a full four year term; or
2. Serve until June 30 of a subsequent election year if the vacancy occurs after the filing date in an election year.

A Board member elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.

The appointed applicant will serve through June 30, 2025.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:

Not Applicable

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Application for School Board Position 2 Vacancy](#) > [Webform results](#) > Submission #4

Submission information

Form: [Application for School Board Position 2 Vacancy](#). [1]

Submitted by Visitor (not verified)

Thu, 12/29/2022 - 6:03pm

24.22.11.84

First and Last Name

Desmond Bellard

Street Address

[REDACTED]

City / State / Zip

Portland Or 97233

Telephone Number

[REDACTED]

Email Address

[REDACTED]

Do you live in the Reynolds School District boundaries?

Yes

How long have you lived in the District?

15 years

Are you a registered voter?

Yes

Current Job Title / Employeer

Father

Do you have children currently attending a school in the district?

Yes

What school(s)? Select all that apply.

- Davis Elementary School
- Reynolds Middle School

Have you or a family member graduated from Reynolds?

No

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I'm a life long learner. I understand partnerships.

Please list any community activities you have been involved with during your local residency:

6

I created a law library for all private citizens of Oregon to understand their states position regarding our laws.

Please outline why you are interested in serving on the Reynolds Board of Education:

I would like to introduce our students to concepts of personal constitutions, partnerships, and dissolutions complete with school hearings for resolutions.

What do you see as the key issues facing the District and outline how you would deal with them?

Lack of partnerships in the community. Lack of individualized growth support.

Source URL:<https://www.reynolds.k12.or.us/node/68527/submission/160401>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/application-school-board-position-2-vacancy>.

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Application for School Board Position 2 Vacancy](#) > [Webform results](#) > Submission #3

Submission information

Form: [Application for School Board Position 2 Vacancy](#). [1]

Submitted by Visitor (not verified)

Mon, 12/12/2022 - 3:48pm

67.171.162.5

First and Last Name

Patty Carrera

Street Address

[REDACTED]

City / State / Zip

Portland OR 97230

Telephone Number

[REDACTED]

Email Address

[REDACTED]

Do you live in the Reynolds School District boundaries?

Yes

How long have you lived in the District?

35 years

Are you a registered voter?

Yes

Current Job Title / Employeer

Retired

Do you have children currently attending a school in the district?

No

Have you or a family member graduated from Reynolds?

Yes

If so, what relation?

Daughters

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I am a 35-year patron of the Glenfair attendance area in the Reynolds School District, which provides me with a wealth of institutional knowledge. I am currently retired after serving as a RSD employee for over 20 years and as a volunteer in the district prior to employment of another 12 years. My work as a volunteer, middle and high school sports coach, classified employee, licensed elementary education teacher, bilingual ESL teacher, and district office administrator in the district gives me a balanced perspective about what it is like to live, play and work in our community. Four

daughters graduated from Reynolds HS. I've lived in the Reynolds School District under six different superintendents. I've witnessed the evolution of the community as it has flourished into a community of inclusivity, continued resilience, and growth.

Please list any community activities you have been involved with during your local residency:

During my local residency I've had the honor and pleasure of working in volunteer roles as a President, Secretary and Treasurer at Parkrose Cooperative Preschool, President and Secretary of the Glenfair ES PTA, co-chair of Glenfair ES Carnival, H.B. Lee Bingo Night chair, HB Lee Parent-Teacher Group member, member of the RSD Budget Committee, head baseball coach for the former Rockwood Summer Baseball League, 10-U baseball umpire, head ASA softball coach, middle school girl's basketball coach, cook/trainer/camper at Camp Sherman XC training camps, assistant junior varsity HS softball coach, St. Joseph the Worker care minister, and monthly participant in the Feed the Homeless program, Glenfair ES and Lee MS Site Council member, varsity HS basketball scorekeeper, MHCC Invitational Track & Field event hospitality room host, and St. Joseph the Worker carnival committee leader.

Please outline why you are interested in serving on the Reynolds Board of Education:

I'm interested in serving on the BOE because I am deeply invested in the success of the Reynolds School District and the communities and municipalities that make up the district. Throughout my career, my central guiding principle was and still is student safety that enhances academic achievement. More importantly, student safety is predicated by staff safety and security. My hope is to lessen fear and uncertainty in the district and to increase a sense of security and safety across the district by supporting practices, policies and actions to assist the district's work. I believe in caring about our students, our families, our partners, our allies, and our community. I hope to strengthen connections between school board members as we work together to meet local community needs with the best of intentions in mind.

What do you see as the key issues facing the District and outline how you would deal with them?

Key issues facing the district:

- ~Solidifying social, emotional health and well-being supports
- ~Remediating and increasing academic achievement for all students despite the Covid-19 pandemic aftermath
- ~Increasing confidence in our state and local educational leadership
- ~Staff retention
- ~Enhancing before- and after-school student engagement opportunities and/or activities

These matters need to be addressed with great empathy combined with achievable annual outcomes. It requires listening to stakeholders, weighing stakeholder facts and opinions into decision making, and insisting on transparent disclosure of the information required to make sound, supportive decisions in order to increase stakeholder confidence in public education. Key to achieving successful outcomes to these key issues could be met by focusing efforts at stabilizing the work environment in a variety of ways. All the key issues are not unique to Reynolds but are being faced statewide by all districts. Yet Reynolds SD has a lifelong history of grit and resiliency that makes all successes extremely impactful. As a board member, it would be deeply gratifying to take part in supporting those successes.

Source URL: <https://www.reynolds.k12.or.us/node/68527/submission/160264>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/application-school-board-position-2-vacancy>.

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Application for School Board Position 2 Vacancy](#) > [Webform results](#) > Submission #5

Submission information

Form: [Application for School Board Position 2 Vacancy](#). [1]

Submitted by Visitor (not verified)

Fri, 01/06/2023 - 12:04pm

24.20.246.91

First and Last Name

Victoria Rizzo

Street Address

[REDACTED]

City / State / Zip

Troutdale, Oregon 97060

Telephone Number

[REDACTED]

Email Address

[REDACTED]

Do you live in the Reynolds School District boundaries?

Yes

How long have you lived in the District?

42 years

Are you a registered voter?

Yes

Current Job Title / Employeer

Teacher

Do you have children currently attending a school in the district?

No

Have you or a family member graduated from Reynolds?

No

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

My background as a teacher and my community involvement will enable me to give other insights.

Please list any community activities you have been involved with during your local residency:

City of Troutdale Citizens' Advisory Committee

City of Troutdale Budget Committee

City of Troutdale Parks Advisory Committee

City of Troutdale Town Center Advisory Board

City of Troutdale Public Safety and Equity Advisory Committee

Reynolds School District Budget Committee
2020 Census Committee (Fairview, Wood Village and Troutdale)

Please outline why you are interested in serving on the Reynolds Board of Education:

To help improve Reynolds School District's students basic skills and ability to develop those skills to pursue their interests and goals to become happy, productive members of the community.
To help create a safe and inspiring environment of learning where students look forward to coming to.

What do you see as the key issues facing the District and outline how you would deal with them?

Getting the students up to grade level - teachers need more support on the classroom
Building a safe environment for students and staff- increase support, evaluate current plans for dealing with behavioral problems.

Source URL:<https://www.reynolds.k12.or.us/node/68527/submission/160438>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/application-school-board-position-2-vacancy>.

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Application for School Board Position 2 Vacancy](#) > [Webform results](#) > Submission #1

Submission information

Form: [Application for School Board Position 2 Vacancy](#). [1]

Submitted by Visitor (not verified)

Mon, 11/21/2022 - 12:57pm

73.96.214.205

First and Last Name

Joyce Rosenau

Street Address

[REDACTED]

City / State / Zip

Portland, Oregon 97230

Telephone Number

[REDACTED]

Email Address

[REDACTED]

Do you live in the Reynolds School District boundaries?

Yes

How long have you lived in the District?

37 years

Are you a registered voter?

Yes

Current Job Title / Employeer

retired teacher

Do you have children currently attending a school in the district?

No

Have you or a family member graduated from Reynolds?

Yes

If so, what relation?

4 children

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I have lived in the district for 37 years. My four children went to Glenfair, HB Lee and RHS. While my children were at Glenfair I was actively involved with the school. So much so that the teachers there encouraged me to go back to school and become a teacher. I did and then returned to Glenfair to become a teacher. I worked there for 25 years. I taught 4th and 5th grade mostly and then ended my career as an English Language Development specialist. I have an MEd. I have been involved in

curriculum choice and development and in budgets. I have attended many board and budget meetings.

Please list any community activities you have been involved with during your local residency:

I am currently a mediator with Oregon Education Association. I have worked with East County Rising. I was actively involved with the Reynolds Education Association.

Please outline why you are interested in serving on the Reynolds Board of Education:

I feel that I have come full circle with the district. I started as a mother who was involved with her children. I then became a teacher and experienced the changes in the district. I would now like to use my experience to help the district move forward after these unusual times. I have always believed in this district and the students who attend here. I want the Reynolds District to be a place where students and families want to come to get the best education.

What do you see as the key issues facing the District and outline how you would deal with them?

I know that there has been a disconnect between the teachers and the district level administration. I would hope to help lend a teacher's perspective on the actions taken by the school board.

Source URL:<https://www.reynolds.k12.or.us/node/68527/submission/160129>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/application-school-board-position-2-vacancy>.

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Application for School Board Position 2 Vacancy](#) > [Webform results](#) > Submission #2

Submission information

Form: [Application for School Board Position 2 Vacancy](#). [1]

Submitted by Visitor (not verified)

Tue, 11/22/2022 - 10:59am

50.39.200.209

First and Last Name

Troy Rulmyr

Street Address

[REDACTED]

City / State / Zip

Gresham, OR 97230

Telephone Number

[REDACTED]

Email Address

[REDACTED]

Do you live in the Reynolds School District boundaries?

Yes

How long have you lived in the District?

five plus years

Are you a registered voter?

Yes

Current Job Title / Employeer

Futurist/Business Consultant

Do you have children currently attending a school in the district?

Yes

What school(s)? Select all that apply.

Salish Ponds Elementary School

Have you or a family member graduated from Reynolds?

No

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I've built an international business consulting company that specializes in women and BIPOC owned businesses. Before my consulting business I created jobs for individuals who experienced barriers including but not limited to: PTSD, Intellectual and Developmental Disability, socio-economic, language, and cultural. I've worked with the SUN program at Salish Ponds Elementary volunteering time and resources to teach music, and have served on several community boards for RSD including the Strategic Planning Committee.

Please list any community activities you have been involved with during your local residency:

Strategic Planning Committee, SUN Program Volunteer, Building Planning Committee, and support Play East, and community events.

Please outline why you are interested in serving on the Reynolds Board of Education:

I believe that we need community involvement to bring out the best in not only our students, but the families and communities that support our students.

What do you see as the key issues facing the District and outline how you would deal with them?

Hunger is a big issue in our district, and I would create strategic community partnerships that will help solve the logistic challenges to getting food into the hands of our students. I think that there is a lack of community support from our lower socio-economic families around education, employment, and resources. We also have infrastructure challenges and we need motivated people to face them head on, find ways to create funding, and create community involvement around education and it's role in the community.

Source URL:<https://www.reynolds.k12.or.us/node/68527/submission/160165>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/application-school-board-position-2-vacancy>.



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To: Board of Directors
From: Ana Gonzalez Muñoz, Board Chair
Prepared by: Kaylie Jeffries, Board Secretary
Subject: Public to be Heard

Policy: [Public to be Heard - BDDH, Recruitment & Appointment of the Superintendent - CBB](#)

Date: January 11, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Members of the public will address the Board with comments regarding the duties and qualifications of an Interim Superintendent and the Board will listen only. Oregon law prohibits the Board from discussing specific employees or their job performance.

To: Board of Directors

From: Ana Gonzalez Muñoz, Board Chair

Prepared by: Kaylie Jeffries, Board Secretary

Subject: Action on the Duties and Qualifications of an Interim Superintendent

Policy: [Recruitment and Appointment of the Superintendent - CBB](#)

Date: January 11, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

According to Policy CBB: Recruitment and Appointment of the Superintendent, "The board shall develop and adopt the standards (e.g., candidate qualities and work experience), criteria (e.g., application, screening and hiring process) and policy directives (e.g., promote from within, state and/or national search) to be used in hiring the superintendent or interim superintendent at a meeting open to the public and at which the public has had an opportunity to comment."

The Board sent out an online survey and had a public comment section on tonight's agenda. They are now ready to move forward with the criteria for an Interim Superintendent.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the Interim Superintendent hiring procedures as discussed this evening and as incorporated in the Interim Superintendent draft job description.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote



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To: Board of Directors
From: Ana Gonzalez Muñoz, Board Chair
Prepared by: Kaylie Jeffries, Board Secretary
Subject: Executive Session
Policy: [Executive Session – BDC](#)
Date: January 11, 2023

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Reynolds School Board will meet in Executive Session under ORS 192.660(2)(a) Personnel.

Executive Session is closed to the public.

To: Board of Directors
From: Ana Gonzalez Muñoz, Board Chair
Prepared by: Kaylie Jeffries, Board Secretary
Subject: Executive Session
Policy: [Executive Session – BDC](#)
Date: January 11, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Board met in Executive Session under ORS 192.660(2)(a) personnel to conduct interviews for an Interim Superintendent. They will now take action.

Motion:

- A. Motion Made by Board Member:
 - a. I move to hire _____ as the Interim Superintendent for the balance of the 2022-2023 school year.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

To: Board of Directors
From: Dr. Danna Diaz, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Adjourn
Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)
Date: January 11, 2023

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Adjournment

