



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

**Reynolds School District
Board of Education Working**

February 9, 2022

7:00 PM

Virtual Meeting

I.	6:00p - Executive Session	2
II.	7:00p - Call to Order and Land Acknowledgement	3
III.	7:05p - Public to be Heard	5
IV.	7:25p - Board Vacancy Interviews: Position 7	6
V.	7:45p - Budget Committee Interviews	12
VI.	8:30p - Bond Refinancing Presentation	19
VII.	9:00p - Action Item: REA Collective Bargaining Agreement 2021-2024	30
VIII.	9:05p - Adjourn	154



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To: Board of Directors
From: Dr. Danna Diaz, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Executive Session
Policy: [Executive Session – BDC](#)
Date: February 9, 2022

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Reynolds School Board and the Superintendent will recess into Executive Session under ORS 192.660(2)(a) Personnel and ORS 192.660(2)(h) Negotiations.

Executive Session is closed to the public.



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To: Board of Directors
From: Dr. Danna Diaz, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Call to Order

Policy: [Board Meetings BD/BDA, Conduct of Board Meetings BDDF](#)

Date: February 9, 2022

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety
 Equity
 Instructional Practice
 Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

- a. Call to Order
- b. Land Use Acknowledgement

On March 17, Governor Kate Brown temporarily suspended public gatherings in response to the COVID-19 pandemic. Because of this order, Reynolds School District Board Meetings will be virtual until further notice.

Although members of the Board are not gathered in a central, physical location, we do have a quorum present at this meeting by video-conferencing.

Land Acknowledgement:

We will open tonight’s meeting by acknowledging the traditional Indigenous inhabitants of this land. The purpose of these statements is to show respect for indigenous peoples and recognize their enduring relationship to the land. Practicing acknowledgment can also raise awareness about histories that are often suppressed or forgotten.

Land Use Acknowledgment & Guidelines



Approved and Adopted on May 27, 2020

Reynolds School District expresses our gratitude and appreciation to traditional village sites of the Multnomah, Kathlamet, Clackamas, bands of Chinook, Tualatin, Kalapuya, Molalla and many other Tribes who made their homes along the Columbia River, and which is now home to a vibrant native community representing over 400 different tribal nations.

We believe that it is our responsibility as a school district to educate our students, staff and families about the true history of colonialism and the continued need to address colonialism today. This land acknowledgement will encourage our community to reflect upon the land we are standing on and engage in conversations centered in honoring the land.

Land acknowledgments will take place in conjunction with the Pledge of Allegiance, which will be recited after the Land Use Acknowledgement, during the following times:

- School Board meetings
- District-wide community meetings
- School assemblies
- Athletic Competitions
- Parent and community school evening events

Land Use Acknowledgment

We respectfully acknowledge that the land on which we are gathering today is the traditional homeland of a diverse array of indigenous tribes and bands. Multnomah County rests on traditional village sites of the Multnomah, Wasco, Cowlitz, Kathlamet, Clackamas, Bands of Chinook, Tualatin, Kalapuya, Molalla, and many other tribes who made their homes along the Columbia River, creating communities and summer encampments to harvest and use the plentiful natural resources of the area. Multnomah County is now home to a vibrant indigenous community representing over 400 different tribal nations.

We recognize Indigenous peoples as the traditional stewards of this land and acknowledge the enduring relationship between the land and the people since time immemorial. We make this acknowledgement to open a space of recognition, inclusion, and respect for our sovereign tribal partners and all indigenous students, families, and staff in our community.



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To: Board of Directors

From: Dr. Danna Diaz, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Public to be Heard

Policy: [Public to be Heard – BDDH, Public Comment at Board Meetings – BDDH-AR](#)

Date: February 9, 2022

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 1: Marginalized Students

In order to give voice to our marginalized populations, we will remove barriers, hold high academic expectations, and elicit and honor all voices.

Summary:

Members of the public will address the Board with comments and the Board will listen only. The Board may choose not to address a request if it does not fall within the scope of Board Governance. Oregon law prohibits the Board from discussing specific employees or their job performance.

Those wishing to speak must complete a Public Comment Form on the RSD website.

Those providing spoken comment will be moved from attendee to panelists during the Public Comment portion of the agenda. Each speaker will have three minutes.

Written Comments Submitted:

- Lana Byndyu, Parent: Masks



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To: Board of Directors
From: Dr. Danna Diaz, Superintendent of Schools
Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent
Subject: Board Vacancy Interviews (Position 7)

Policy: [Vacancies on the Board – BBE](#), [Board Qualifications – BBBA](#)

Date: February 9, 2022

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

Board Director Ricki Ruiz, position 7, submitted his resignation from the RSD School Board. The vacancy was announced at the January 27, 2022 Business Meeting and an application was opened on the RSD website.

The RSD Board of Directors will interview two applicants and deliberate. They will appoint a candidate to fill position 7 and that candidate will take the oath of office at the February 23, 2022 Business Meeting.

The following applicants will be interviewed:

- Francisco Ibarra
- Troy Rulmyr

Previous Board Action:

The Board has followed a similar process to fill vacant seats in the past.

Background:

According to Board Policy BBBA: Board Qualifications, a Board member must be 18 years of age or older, registered to vote at least 20 calendar days immediately preceding any election in the manner provided by law, and must have been a resident within the district for one year immediately preceding the election or appointment. No person who is an employee of the district will be eligible to serve as a Board member while so employed.

The appointee will:

1. Serve until June 30 following the next election, at which time the individual elected in May of that year will fill the remaining portion of an unexpired term or serve a full four year term; or
2. Serve until June 30 of a subsequent election year if the vacancy occurs after the filing date in an election year.

A Board member elected as a replacement will serve the remaining year(s) of the term of office of the Board member being replaced.

The appointed applicant will serve through June 30, 2023.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:

Not Applicable

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[School Board Vacancy Application](#) > [Webform results](#) > Submission #7

Submission information

Form: [School Board Vacancy Application](#) [1]
 Submitted by Visitor (not verified)
 Tue, 02/01/2022 - 6:30pm
 73.240.169.243

First and Last Name:

Francisco Ibarra

Street Address:

[Redacted]

City:

[Redacted]

State:

[Redacted]

Zip Code:

[Redacted]

Phone Number:

[Redacted]

Email Address:

[Redacted]

Current Job Title:

Associate Transportation Planner

Employer:

City of Vancouver, WA

Do you have children currently attending a Reynolds school?

Yes

What school? (choose all that apply)

Wilkes Elementary School

Have you or a family member graduated from Reynolds?

No

How long have you lived in Reynolds School District?

5 years

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I grew up in the Gresham area, and even-though I graduated from the Gresham-Barlow School District, I spent much time in the Reynolds District attending church and other social gatherings. Many of my friendships were Reynold attendees. After high school, I attended Portland State

University and graduated with a Bachelor's of Arts in Community Development in 2016. Afterwards, I started working at Latino Network with middle school students at H.B. Lee and Reynolds Middle Schools for two years and with high school students at Reynolds High School for one year. I stepped down from that position in 2019 to pursue a Masters degree from Portland State University in Urban and Regional Planning with a focus on transportation and community engagement. Given my lived experience and education levels, I feel that I would be a valuable asset to the Reynolds Board of Education.

Please list any community activities you have been involved with during your local residency:

During my Masters program, I engaged with Rockwood CDC to develop a plan to address the needs of the community. Via this project, we spoke to business owners and residents in Rockwood to identify challenges and opportunities for their community.

Please outline why you are interested in serving on the Reynolds Board of Education:

The reason why this opportunity interests me is because I strongly believe in providing the best quality education to our youth. Having grown up in the area and worked closely with Reynolds students and families, I want to see this district reach its full potential. I'm aware of the quality of staff and teachers that already work everyday with the students and I want to be able to provide support as a Board member.

What do you see as the key issues facing the District? Please outline how you would deal with them:

Improve Student Safety: It is imperative that youth in the Reynolds District engage in age-appropriate behaviors. I would deal with this issue by providing education and awareness to parents or guardians on how to deal with youth who are exposed or are engaging in behaviors that are far from their age group. For students, providing education and awareness on what is age-appropriate behavior and what are the consequences that result from such behaviors.

Source URL: <https://www.reynolds.k12.or.us/node/48170/submission/154847>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/school-board-vacancy-application>

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[School Board Vacancy Application](#) > [Webform results](#) > Submission #6

Submission information

Form: [School Board Vacancy Application](#) [1]
Submitted by Visitor (not verified)
Mon, 01/31/2022 - 7:20pm
50.39.205.216

First and Last Name:

Troy Rulmyr

Street Address:

[REDACTED]

City:

[REDACTED]

State:

[REDACTED]

Zip Code:

[REDACTED]

Phone Number:

[REDACTED]

Email Address:

[REDACTED]

Current Job Title:

Business Consultant

Employer:

Self Employed

Do you have children currently attending a Reynolds school?

No

Have you or a family member graduated from Reynolds?

No

How long have you lived in Reynolds School District?

5 Years

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I'm an advocate for marginalized groups who are looking to use their voice to make positive change. When I first moved to Portland I worked for IRCO and the Summerworks Program where I created over 1,000 jobs for barrier affected youth. From there I worked with Community Vision to help create employment opportunities for people who experienced intellectual and developmental disabilities. I have spent the last seven years building a network of community members that are like minded and want to help others. In addition to my experience as a business owner, consultant, and parent, I

have also volunteered with the Sun Program at Salish Ponds teaching music to after school kids. I've managed multi-million dollar budgets, and a staff of over 200 employees during my tenure as the Aquatics Director for the Fullerton Family YMCA, and I played collegiate sports participating in swimming, rugby, and track. Lastly, I was an Ocean Lifeguard for 10 years in Huntington beach California where my crowning achievement was an award of the Red Cross Medal of Bravery for saving the life of a teenager experiencing cardiac arrest.

Please list any community activities you have been involved with during your local residency:

I was on two advisory committees for the district pre-covid when my children were attending Salish Ponds. I taught music at the Salish Ponds Sun program after school, and worked closely with Kristine Bradshaw when she was principal at Salish. I'm the founder of the Parkrose Business Network International Chapter, and a former board member for Bikes for Humanity, an Inner SE non-profit whose sole mission is to get bikes into the hands of people who don't have access for a multitude of reasons.

Please outline why you are interested in serving on the Reynolds Board of Education:

To be completely frank, I'm really considering this position because of Dr. Diaz and Dr. Ortiz. I've worked closely with them and they reached out thinking I might be a good fit for the position. I live my values of Integrity, Service, Adventure, Community, and Leadership, and this is an opportunity for me to get to know my community better which will allow me to serve others in a greater capacity.

What do you see as the key issues facing the District? Please outline how you would deal with them:

Sadly, my experience with the district has shown me what great challenges we face, including, but not limited to poverty, access to food, equal access and opportunity to educational programs, job training, and houselessness, access to services and educational opportunities for people who experience intellectual and developmental disabilities, language barriers, gang activity and affiliation, teen pregnancy, and diversity and inclusion movements to help BIPOC and any ethnic or cultural minority to find footing in our district.

Source URL: <https://www.reynolds.k12.or.us/node/48170/submission/154843>

Links

[1] <https://www.reynolds.k12.or.us/schoolboard/school-board-vacancy-application>



As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Dr. Danna Diaz, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Budget Committee Applicant Interviews

Policy: [Budget Committee – DBEA](#), [Board Meetings – BD/BDA](#),
[Conduct of Board Meetings – BDDF](#)

Date: February 9, 2022

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

- Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The Board will interview potential Budget Committee members:

- Jamie Kranz
- Terry Allen
- Victoria Rizzo

The Board has identified vacant Budget Committee positions which must be filled by appointment of the Board. The Board has announced the vacancies at public meetings and accepted applications.

The appointive committee members of a Budget Committee in a district that prepares an annual budget will be appointed for three-year terms. The terms will be staggered so that, as near as practicable, one-third of the appointive members’ terms end each year.

Previous Board Action:

The Board interviews Budget Committee applicants any time there are openings on the committee.

Background:

The Budget Committee is charged with making recommendations concerning financial priorities. The budget committee will have the responsibility for reviewing the financial programs of the district, reviewing the proposed district budget as presented by the superintendent, and recommending an annual or biennial district budget in keeping with the provisions of applicable state laws.

Educational policy decisions, however, are the responsibility of the Board, not the budget Committee. The Committee does not have the authority to add programs or to approve additional personnel or increase salaries. While the Committee may, in effect, delete programs because of a fund decrease in arriving at a levy figure, the Committee is charged primarily with a fiscal evaluation of programs. The Committee may, alternatively, set an amount that changes the recommended budget and may request the administration make such changes in accordance with priorities set by the Board.

The Budget Committee consists of seven members appointed by the Board plus the elected Board members. To be eligible for appointment, the appointive member must: 1. Live and be registered to vote in the district; 2. Not be an officer, agent, or employee of the district. No budget committee member may receive any type of compensation from the district.

Financial Implications:

Not Applicable

Alternatives:

Not Applicable

Staff Recommendation:

Not Applicable

Motion:

Not Applicable

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Budget Committee Application](#) > [Webform results](#) > Submission #1

Submission information

Form: [Budget Committee Application](#) [1]

Submitted by Visitor (not verified)

Mon, 01/03/2022 - 1:36pm

73.96.202.128

First and Last Name:

Jamie Kranz

Street Address:

[REDACTED]

City, State and ZIP:

[REDACTED]

Telephone:

[REDACTED]

Do you live within Reynolds School District boundaries?

Yes

Are you a registered voter?

Yes

Have you been a resident in the district for at least one year?

Yes

Why are you interested in serving on the Budget Committee?

I would like to expand my civic budget experience from my years serving Troutdale as a BC member as well as City Councilor. I have a child who attends pre-school at the Reynold Community Preschool, it is a great program, and I would like to ensure that it stays available to our community.

Have you served in similar capacities in the past and, if so, under what circumstances?

Troutdale Budget Committee 2017, 18, 19, 20, 21 & 22.

Troutdale City Council 2019-23

Friends of the Library (Multnomah County) Assistant Treasurer 2018-19

Please describe your understanding of the time commitment required of a Budget Committee member.

Availability to read documents before meeting, submit questions in advance or during meeting and ensure attendance, punctuality and etiquette.

Please provide us with a brief resume of your background and your activities in the community.

- Troutdale City Council (2019-present)
- Budget Committee (2017-present)
- Planning Commission (2015-2018)
- Town Center Committee (2017-21) Policy Document in alignment with Metro's 2040 goals
- East Multnomah County Transportation Committee (2019-present) ~ vice chair to Commissioner Stegmann

- Metro’s Joint Policy Advisory Committee on Transportations JPACT (2019-present)
- Friends of the Library Board of Directors ~ Assistant Treasurer
- Historic Landmarks Commission City of Troutdale
- Sunshine Division- Portland Police Bureau
- Bicycle Transportation Alliance
- “Smart” reading program

Source URL: <https://www.reynolds.k12.or.us/node/64539/submission/154677>

Links

[1] <https://www.reynolds.k12.or.us/district/budget-committee-application>

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Budget Committee Application](#) > [Webform results](#) > Submission #2

Submission information

Form: [Budget Committee Application](#) [1]

Submitted by Visitor (not verified)

Thu, 01/06/2022 - 8:07am

24.22.10.232

First and Last Name:

Terry Allen

Street Address:

[REDACTED]

City, State and ZIP:

[REDACTED]

Telephone:

[REDACTED]

Do you live within Reynolds School District boundaries?

Yes

Are you a registered voter?

Yes

Have you been a resident in the district for at least one year?

Yes

Why are you interested in serving on the Budget Committee?

I have lived in this district for 45 years. My three children are RHS graduates. My wife is a retired elementary teacher serving her 30 plus year career primarily at Wilkes and Margaret Scott. My eldest daughter is a member of the Special Education staff at Reynold Middle School. I am appalled at the condition of a once product school district and would like to participate in the financial policies and usage of resources to improve the district.

Have you served in similar capacities in the past and, if so, under what circumstances?

No, I am a retired accountant with most of my career in private accounting in controller positions although I did practice public accounting the the early years of my 40 plus year accounting career.

Please describe your understanding of the time commitment required of a Budget Committee member.

I do not have specific knowledge but understand there are workshops and committee meeting that are required. I am retired to would have no work requirement that would interfere with my ability to perform the required tasks.

Please provide us with a brief resume of your background and your activities in the community.

40 plus years in public and private accounting. Member of the community for 45 years, 3 children and 3 grandchildren have or are student in the Reynolds School District. Wife and daughter retired or current educational employees of the district. Over 20 combined years coaching baseball and

softball in the community. Bachelors degree from University of Oregon in Political Science (1969) 45 hours of accounting classes at Portland State (1969-1970).

Source URL: <https://www.reynolds.k12.or.us/node/64539/submission/154708>

Links

[1] <https://www.reynolds.k12.or.us/district/budget-committee-application>

Published on *Reynolds School District - Oregon* (<https://www.reynolds.k12.or.us>)

[Budget Committee Application](#) > [Webform results](#) > Submission #3

Submission information

Form: [Budget Committee Application](#) [1]
Submitted by Visitor (not verified)
Wed, 02/02/2022 - 8:34am
24.20.59.193

First and Last Name:

Victoria Rizzo

Street Address:

[REDACTED]

City, State and ZIP:

[REDACTED]

Telephone:

[REDACTED]

Do you live within Reynolds School District boundaries?

Yes

Are you a registered voter?

Yes

Have you been a resident in the district for at least one year?

Yes

Why are you interested in serving on the Budget Committee?

I am interested in getting more involved with schools because they are so important to future.

Have you served in similar capacities in the past and, if so, under what circumstances?

I have been a member of City of Troutdale Budget Committee for approximately 10 years.

Please describe your understanding of the time commitment required of a Budget Committee member.

I have looked over pending schedule and no problems.

Please provide us with a brief resume of your background and your activities in the community.

I have been a member of The City Of Troutdale Citizens Advisory Committee for approximately 16 years.

I am a member of City of Troutdale Parks Advisory Committee

I am chair of City of Troutdale Safety and Equity Committee

Source URL: <https://www.reynolds.k12.or.us/node/64539/submission/154848>

Links

[1] <https://www.reynolds.k12.or.us/district/budget-committee-application>



As a community, we prepare lifelong learner to achieve their full potential in a complex and interconnected world.

To: Board of Directors
From: Anthony Lebron, Chief Finance Officer
Prepared by: J.R. Shellmire, Executive Assistant to the CFO

Subject: Bond Refinancing

Policy: [Revenues from Private, State and Federal Sources – DE/DEB/DEC](#)

Date: February 09, 2022

Action	<input type="checkbox"/>
Report	<input checked="" type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

On February 1st, 2022 Piper Sandler and Co. representative Carol Samuels presented information regarding bond refinancing options to Reynolds School District Cabinet members. Tonight, Piper Sandler and Co. will present to the Board a similar presentation highlighting the cost, benefits, and possible options for bond refinancing available to Reynolds School District at this time.

Previous Board Action:

The Board has approved similar refinancing options in the past.

Background:

School bonds are a way for school districts to borrow money by collecting short term cash from the bonds. Investors buy promissory notes, i.e. school bonds, that school districts agree to pay back over a certain period of time. In May 2015, the Reynolds community passed a bond measure to make long-needed improvements to our schools.

The bond projects included replacing Troutdale, Fairview, and Wilkes Elementary Schools; significantly updating and renovating Reynolds High School; and providing safety and security upgrades to all schools.

Financial Implications:

Not Applicable

Alternatives:
Not Applicable

Staff Recommendation:
Not Applicable

Motion:
Not Applicable

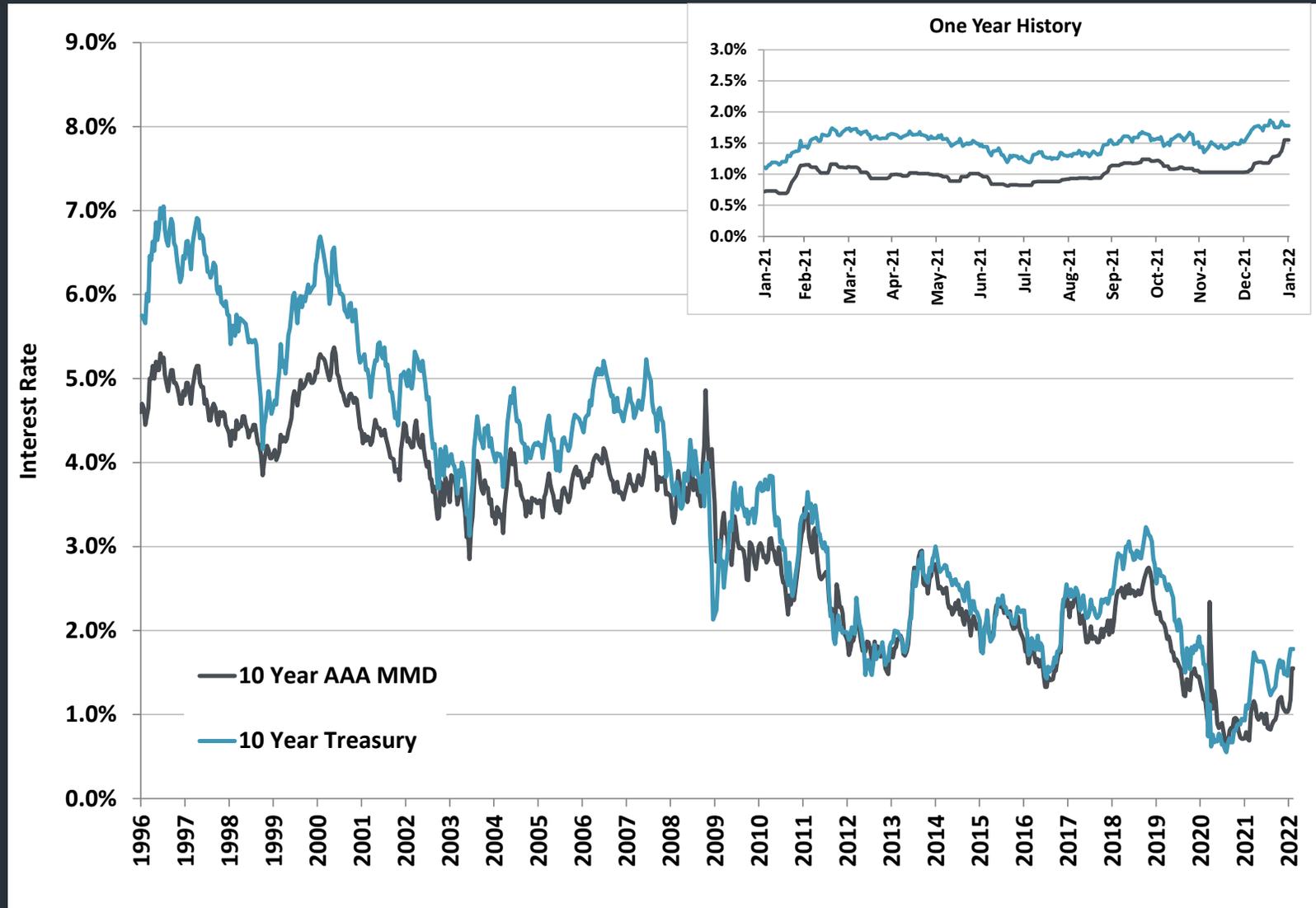
Refinancing of Series 2015 GO Bonds Presentation to Reynolds School District No. 7

21

**Carol Samuels
Managing Director
Piper Sandler**

Why Refinance Now?

10 Year Tax-Exempt (AAA MMD) vs. 10 Year Treasury Rates



Outstanding Bond Issues

Purpose		Date of Issue	Date of Maturity	Amount Issued	Amount Outstanding
General Obligation Bonds:					
Series 2015A	Construction of new elementary schools, facility repairs	08/20/15	06/15/30	\$ 82,885,000	\$ 76,140,000
Series 2015B	Construction of new elementary schools, facility repairs	08/20/15	06/15/36	40,060,047	40,060,047
Series 2020	Construction of new elementary schools, facility repairs	06/11/20	06/15/30	2,054,952	1,464,009
Total General Obligation Bonds					<u>\$ 117,664,056</u>

Refunding of 2015 GO Bonds: Projected Savings

Reynolds School District No. 7
General Obligation Refunding Bonds, Series 2022 (2015A and 2015B GO)
Current Market Rates (1-26-22) 10yr TSY 1.780%
2015A Full/2015B Partial, Proportional Annual Savings

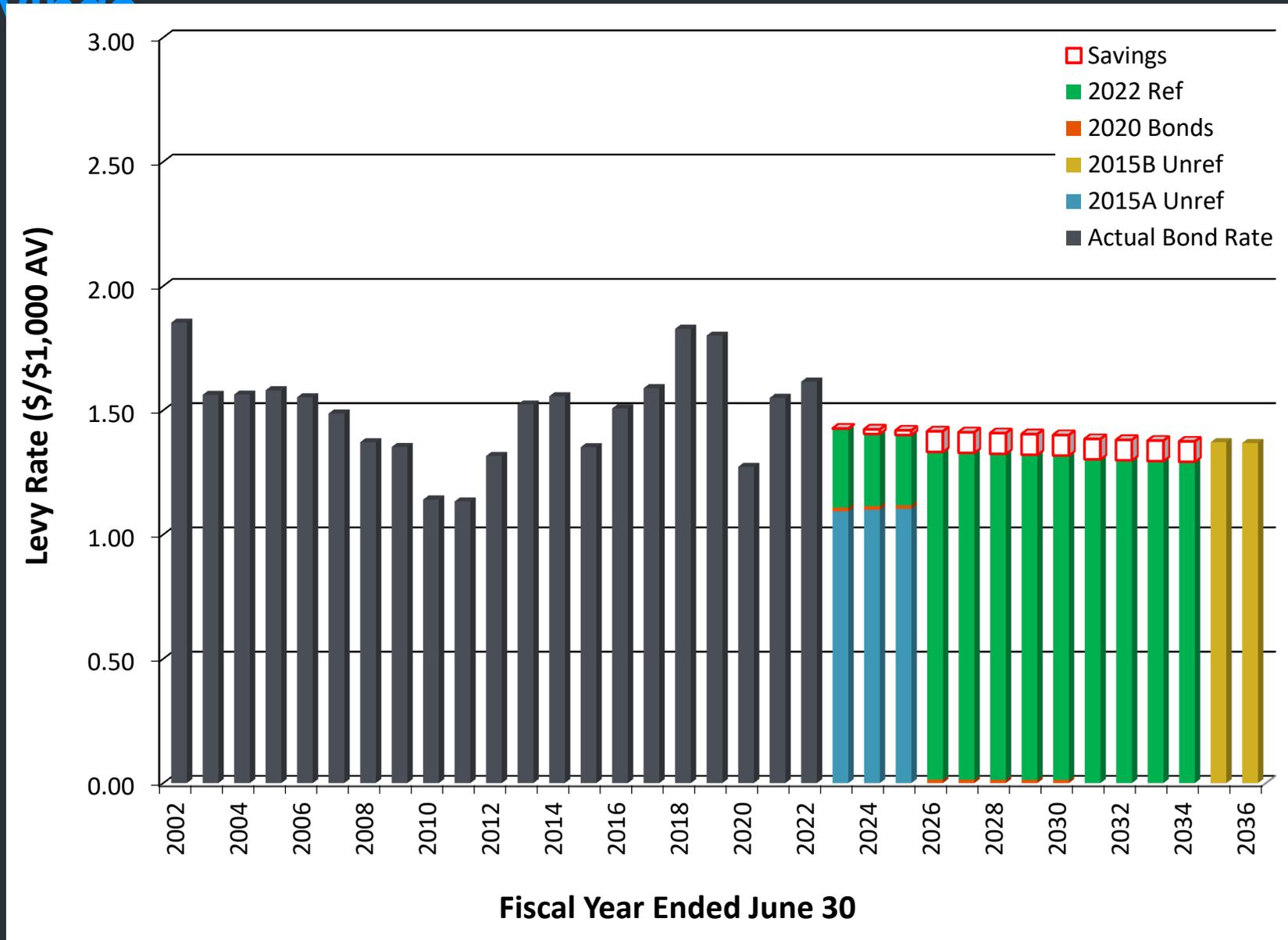
Dated Date	06/15/2022
Delivery Date	06/15/2022
Arbitrage yield	2.310468%
Escrow yield	1.264527%
Value of Negative Arbitrage	2,760,869.08
Bond Par Amount	93,650,000.00
True Interest Cost	2.366978%
Net Interest Cost	2.363278%
All-In TIC	2.394739%
Average Coupon	2.312552%
Average Life	8.289
Par amount of refunded bonds	75,204,444.80
Value of refunded bonds on 6/15/2022	84,482,931.10
Average coupon of refunded bonds	4.594698%
Average life of refunded bonds	7.561
PV of prior debt to 06/15/2022 @ 2.310468%	99,358,359.89
Net PV Savings	5,743,281.39
Percentage savings of refunding proceeds	6.132708%

Refunding of 2015 GO Bonds: Projected Savings

Reynolds School District No. 7
General Obligation Refunding Bonds, Series 2022 (2015A and 2015B GO)
Current Market Rates (1-26-22) 10yr TSY 1.780%
2015A Full/2015B Partial, Proportional Annual Savings

<i>Date</i>	<i>Prior Debt Service</i>	<i>Refunding Debt Service</i>	<i>Savings</i>	<i>Present Value Annual Savings @ 2.3104682%</i>	<i>to 06/15/2022</i>
12/15/2022	1,171,250.00	1,040,269.00	130,981.00		129,485.14
06/15/2023	1,171,250.00	1,300,269.00	-129,019.00	1,962.00	-126,088.93
12/15/2023	1,171,250.00	1,039,008.00	132,242.00		127,762.77
06/15/2024	1,171,250.00	1,164,008.00	7,242.00	139,484.00	6,916.80
12/15/2024	1,171,250.00	1,038,276.75	132,973.25		125,551.67
06/15/2025	1,171,250.00	1,163,276.75	7,973.25	140,946.50	7,442.27
12/15/2025	1,171,250.00	1,037,383.00	133,867.00		123,525.04
06/15/2026	10,026,250.00	9,497,383.00	528,867.00	662,734.00	482,435.87
12/15/2026	949,875.00	965,050.00	-15,175.00		-13,684.64
06/15/2027	10,529,875.00	9,835,050.00	694,825.00	679,650.00	619,429.44
12/15/2027	710,375.00	882,559.00	-172,184.00		-151,747.25
06/15/2028	11,055,375.00	10,182,559.00	872,816.00	700,632.00	760,435.50
12/15/2028	451,750.00	788,164.00	-336,414.00		-289,751.30
06/15/2029	11,606,750.00	10,553,164.00	1,053,586.00	717,172.00	897,083.68
12/15/2029	172,875.00	684,166.75	-511,291.75		-430,371.39
06/15/2030	12,187,875.00	10,944,166.75	1,243,708.25	732,416.50	1,034,915.19
12/15/2030		572,332.75	-572,332.75		-470,810.87
06/15/2031	12,670,000.00	11,347,332.75	1,322,667.25	750,334.50	1,075,623.12
12/15/2031		449,497.75	-449,497.75		-361,367.17
06/15/2032	12,985,000.00	11,764,497.75	1,220,502.25	771,004.50	969,999.24
12/15/2032		314,849.25	-314,849.25		-247,370.05
06/15/2033	13,310,000.00	12,204,849.25	1,105,150.75	790,301.50	858,376.09
12/15/2033		164,440.75	-164,440.75		-126,263.31
06/15/2034	13,645,000.00	12,669,440.75	975,559.25	811,118.50	740,513.57
	118,499,750.00	111,601,994.00	6,897,756.00	6,897,756.00	5,742,040.49

Refunding of 2015 GO Bonds: Projected Levy Rate Savings



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* Projected levy rates are based on assumptions regarding AV growth, tax collections & interest rates that may prove to be untrue.

Next Steps in Refunding

1. Board adopts Authorizing Resolution
2. Finalize structuring options
3. Draft disclosure document (the POS)
4. Meet with Rating Agencies
5. Sell the Bonds
6. Closing

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As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.

To: Board of Directors

From: Dr. Angela Freeman, Assistant Superintendent of Human Capital Management

Prepared by: Sarah Winters, Administrative Analyst, Human Capital Management

Subject: **REA Contract Ratification**

Policy: [Board Powers and Duties – BBA](#)

Date: February 9, 2022

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Summary:

The District and Reynolds Education Association (REA) began negotiations on February 18, 2021 and reached a tentative agreement on January 13, 2022 for a three year contract effective July 1, 2021 – June 30, 2024. REA took the CBA to their members and received an affirmative vote from 95% of members who participated.

Please refer to the following attachment(s): REA Collective Bargaining Agreement

Previous Board Action:

The Board approved the previous contract for 2017-2020 on January 10, 2018. That contract received a one-year extension due to COVID-19.

Background:

Reynolds School District collaborates with REA every three years to negotiate an agreement on working conditions for the duration of the contract.

Financial Implications:

The total cost for this Agreement over the next three school years (2021/2022, 2022/2023, and 2023/2024) is \$23,161,302.

Alternatives:

The Board could require additional information prior to taking action on this agenda item.

Staff Recommendation:

The District recommends that the Board approve the agreement reached between Reynolds School District and Reynolds Education Association.

Motion:

- A. Motion Made by Board Member:
 - a. I move that the Board approve the Collective Bargaining Agreement between Reynolds School District and Reynolds Education Association, effective until June 30, 2024.
- B. Motion Seconded by Another Board Member
- C. Points of Clarification / Discussion
- D. Call for Board Vote

Collective Bargaining Agreement

Between

Reynolds Education Association

And

Reynolds School District

2021-2024

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Preamble

A. Parties

This Agreement is entered into between the Board of Education on behalf of the Reynolds School District No. 7, Multnomah County, Fairview, Oregon, herein referred to as the "Board" or "District," and the Reynolds Education Association herein referred to as the "Association".

B. Intent

The intent of this Agreement is to set forth and record herein the basic and full agreement between the parties on those matters pertaining to wages, hours and conditions of employment for teaching personnel included in the bargaining unit.

C. Application

Both parties agree that the provisions of this Agreement shall not be applied in a manner which is inequitable.

Article 1 Recognition

A. Association

1. The Board recognizes the Association as the exclusive bargaining representative on wages, hours and conditions of employment for all licensed teaching personnel in the bargaining unit of the District.
2. The Board agrees not to negotiate or otherwise deal with any other employee organization other than the Association, through its designated representative during the term of this Agreement, provided that if another employee organization is lawfully recognized or certified as the exclusive bargaining representative pursuant to ORS 243.666, the Board may negotiate with such organization regarding changes in salaries, hours, terms and conditions of employment, to become effective after the expiration of this Agreement.

B. Board

The Association recognizes the Board as the duly elected representative of the people and agrees to negotiate only with the Board through the negotiation spokesperson officially designated by the Board to act on its behalf.

C. Exclusions

Supervisory, confidential employees and other employees as defined by Oregon statute, and classified employees are specifically excluded from the bargaining unit.

D. Restrictions

It is agreed that neither party, nor any of its members, will attempt to negotiate privately or individually with anyone but the authorized representative of the other party on matters pertaining to wages, hours and other conditions of employment.

Article 2

Negotiations Procedure

A. Procedures

Not later than February 1 of the school year in which this Agreement expires, the parties shall meet on a mutually agreed date for the purpose of establishing ground rules, reaching agreement on any procedures necessary for the negotiation of a successor agreement which are not hereinafter provided and to fix a date for the exchange of proposals in the agreed upon format.

B. Composition of Negotiation Teams

The composition of the negotiation teams shall be left entirely to the discretion of the respective individual parties.

C. Publication of Agreement

Upon conclusion of all negotiations, the successor agreement reached between the parties shall be reduced to writing and signed by:

1. The Association President and negotiations team.
2. The Reynolds School Board Chairperson and negotiations team. There shall be two official signed copies of the final Agreement for the purpose of records. One shall be retained by the District and one by the Association. After ratification of this Agreement, the District agrees to post a copy of the Agreement on the District website within thirty (30) days. The District shall also provide hard copies for unit members, upon request.

Article 3 Miscellaneous

A. Agreement Modification

This Agreement shall not be modified in whole or in part by the parties except by written memorandum(s) of understanding mutually agreed upon and duly signed by both parties. As soon as practical, any modification of this Agreement shall be posted on the District website.

B. Compliance Between Individual Agreement and Master Agreement

Any individual agreement between the Board and an individual unit member heretofore or hereafter executed shall be subject to and consistent with the terms and conditions of this Agreement. If an individual agreement contains any language inconsistent with this Agreement, this Agreement—during its duration—shall be controlling.

C. Separability

If any provision of this Agreement is held to be invalid by operation of law or by any tribunal of competent jurisdiction, or if compliance with or enforcement of any provisions should be restrained by any such tribunal, the remainder of this Agreement shall not be affected thereby, and upon the request of either the Board or the Association President, the parties shall enter into negotiations for the purpose of attempting to arrive at a mutually satisfactory replacement for such provision.

D. Subheadings

The articles and paragraph headings in this Agreement are for reference purposes only and shall not affect in any way the meanings and interpretations of this Agreement.

E. Continuance Clause

If the successor agreement has not been signed by both parties prior to the expiration date of this Agreement, this Agreement shall remain in effect during negotiations for a successor agreement. This Agreement ends at the end of the thirty-day cooling off period.

F. Benefits for Part-Time Unit Members

Any benefit, including tuition money, to which eligible unit members are entitled under the provisions of this Agreement shall be granted on a prorated basis for less than full-time unit members.

G. District Email System

The District email system shall be considered an official form of communication for departmental, District and school business. Unit members are expected to have an up- to-date District email account and to check it at least daily on contractual days for departmental, District and school communications.

H. ESSA

The parties acknowledge that Federal and/or State changes in the law may have an impact on bargaining unit members. Prior to implementation, the District will collaborate with the Association on any decisions or changes that may impact bargaining unit members' terms and conditions of employment. This shall not limit the District's right to implement changes, subject to its obligation to bargain pursuant to Oregon law.

Article 4

Association Rights and Privileges

A. Information

Upon request, the Board agrees to make available to the Association all public records necessary for its functioning as exclusive bargaining agent. The Association agrees to pay any costs incurred by the District to supply requested information that is not produced in the District's ordinary course of business.

B. Bulletin Boards

The Association shall have, in each school building, the use of a portion of an existing bulletin board in each staff room.

C. Mail Facilities and Mailboxes

The Association shall have the right to use the inter-school mail facilities in accordance with postal regulations and school mailboxes so long as all mail or material is identified as Association business.

D. Fall Orientation Program

1. On the fall orientation day, the District shall not schedule any meeting prior to nine o'clock AM (9:00 AM) for new unit members so that they may, if interested, attend an Association-sponsored breakfast.
2. Upon request, the Association will be given up to fifteen (15) minutes to make announcements and distribute materials at the District-wide meeting held during the orientation/in-service at the beginning of the school year.

E. Roster

By November 1 of each year, the District shall provide to the OEA an electronic database of each employee in the bargaining unit (both active and non-members) that includes name, employee ID number, first date of service, FTE, classification or title, PERs classification, worksite (i.e. check location), position on the salary schedule, and residential address and phone number (unless requested to be withheld by the employee). Whenever a new employee is hired into the bargaining unit, the District shall provide this information within thirty (30) days of hire.

F. New Unit Member Information

The Association will have the right to have placed in the District Personnel information package to all new unit members a letter prepared by the Association, informing said unit members that the Association is recognized as the exclusive negotiating representative for all licensed employees in the Reynolds School District. In addition, Association representatives shall have the right to attend any new member orientations held throughout the year and to provide relevant Association materials and information.

G. Use of School Buildings

The Association and its representatives, including representatives for Association sponsored unit member benefit programs who are guests of REA building representatives, shall have the right of access to school buildings, including meetings with unit members during their duty-free lunch period, providing there is no interference with school or community programs. Upon arrival, the representative will notify the office of his/her presence. The Executive Director of Human Resources will be notified in the event the Association wishes to hold a general meeting in District buildings.

H. Right to Speak at Meetings

Upon request, an Association representative shall be granted a period of up to ten (10) minutes to make announcements at any staff meeting. Longer presentations are permissible if approved by the administration.

I. Association Representative

The Association may designate representatives for each building to function as the Association representative on matters relating to contract maintenance. The District agrees to permit the individual to function as an Association representative during the workday if the activities do not interfere with or interrupt his/her own work assignments nor the assignments of other employees.

J. Use of Electronic Communication

Representatives of the Association will have the right to use school phones, FAX machines and other forms of electronic communication relating to Association business, in so far that such use by the Association would not

interfere with District operations. The Association shall be liable for additional costs in connection with such use.

K. Association Leave

1. Unpaid leaves of absence for up to two (2) years in increments of no less than a semester shall be granted, upon request, for the purpose of serving as an officer of the NEA/OEA/REA or on its staff. This leave shall be extended for as long as the unit member is serving as an officer in NEA/OEA. No more than the equivalent of two (2) full time leaves will be granted per year.
2. If a qualified replacement is available, the District agrees to release the Association President for the equivalent of one-half teaching time on a schedule that is mutually agreeable to the District and the Association. The full cost of the temporary replacement, including salary, payroll costs, and insurance benefits, will be paid by the Association. The Association President shall be considered a full-time unit member with all the benefits of a full-time unit member under this Agreement. In the event that the Association President is not released half time, if qualified substitute(s) can be found, there will be up to forty (40) days available for use by the President for Association work on a regular schedule mutually agreed upon by the Association and the District.
3. An additional twenty-five (25) days of release time will be granted, usable by unit members in not less than half-day portions upon approval by the President. The Association shall reimburse the District for the cost of substitutes, including salary and payroll costs. Additional days may be granted upon mutual agreement between the District and the Association.
4. If the District needs to meet during the workday with unit members who are Association leaders, the District shall release the unit members without loss of pay.

Article 5 Employee Rights

A. Organizing

Members of the bargaining unit for which the Association is the exclusive representative have the right to form, join and participate in the activities of labor organizations of their own choosing for the purpose of representation in collective bargaining with their public employer in matters concerning employment relations. No District representative shall interfere with or take reprisals against any member for exercising these rights.

B. Conformance with Law

Nothing contained herein shall be construed to deny any unit member his/her rights under the Constitution and Laws of the United States and the State of Oregon.

C. Required Meetings or Hearings

Whenever any unit member is required to appear before a building supervisor, Superintendent, Board, or any member thereof, for an interview which may lead to demotion, suspension or dismissal, then the unit member shall be given prior written notice of the reason(s) for such a meeting and shall be entitled to have present an Association representative of his/her choosing.

D. Evaluation of Pupils

1. The teacher or licensed unit member shall maintain responsibility to determine grades and other evaluations of students. No grade or evaluation shall be changed without discussion with the teacher or licensed unit member, unless unavailable, and the approval of the Superintendent of the District. The teacher or licensed unit member shall be notified in writing if a grade or evaluation is changed.

2. Tasks defined under OAR 584-005-0005(53) for licensed teachers include:

- a. planning instruction;
- b. establishing a classroom climate conducive to learning;
- c. implementing plans for instruction;

- d. evaluating student achievement; and
- e. directing instructional assistants.

Therefore, teachers or licensed unit members may use paraprofessionals instructionally only to provide instructional assistance under the direct supervision of the licensed teacher or unit member and not as a substitute for the licensed teacher or unit member.

E. Just Cause

No unit member shall be disciplined without just cause. In applying discipline, the District shall conduct a fair and objective investigation and, as appropriate, utilize progressive discipline. All information forming the basis for disciplinary action will be made available to the unit member and the Association. Any violation of this provision may be used as a basis for a grievance.

However, this Article does not apply to the dismissal of permanent or probationary unit members or the non-renewal of probationary unit members' contracts (such matters are excluded because they are governed by the Fair Dismissal Law), nor does it apply to assignment to or retention in Extended Responsibility assignments. If a unit member is to be disciplined or given a reprimand by any member of the administration, s/he will be given prior written notice of the subject(s) for such a meeting and shall be entitled to have a representative of the Association present.

F. Due Process

No unit member shall be dismissed without due process. Due process for the purpose of this Article is defined as:

1. The unit member will be told the reasons and given the information forming the basis for such action prior to any final action.
2. The unit member will have the opportunity to respond to the charges.
3. The unit member will have an opportunity to discuss the matter with his/her supervisor.

4. Upon request, the unit member shall be allowed to be heard by the Board prior to the Board taking an action on a recommendation for dismissal.
5. The unit member shall have the right of Association representation. The unit member will have the right to appeal only the procedure of paragraph F through the grievance procedure of this Agreement.

G. Professional Communication

Administrative criticism of a unit member shall be appropriately private and delivered in a professional and respectful manner. Any grievance regarding administrative criticism may proceed through Level Three and end there.

H. Procedures and Timelines for Evaluation

1. Declaration of Intent

The purpose of the evaluation procedure is to improve instruction, encourage individual growth and assure that all unit members are performing at an acceptable level.

- a. Evaluation of unit members shall be done on the established District forms and shall be based upon individual goals and District Performance Standards as described in the District Professional Development and Evaluation Program.
- b. Recognizing that the Association and the District have developed and agreed to the evaluation cycles and procedures (sections 2 and 3) as described in the District Professional Development and Evaluation Program, any adjustments in Board policy or administrative procedure related to the program shall require the participation and agreement of both parties.

2. Evaluation Cycles

- a. The determination of the length of the evaluation cycle for unit members, including any changes to the length of the cycle shall be

determined using the procedures outlined in the District Professional Development and Evaluation Program.

- b. It is expected that while unit members on multi-year cycles would only be given a formal evaluation at the completion of that cycle, regular observations (including feedback) would continue.

3. Evaluation Procedure

The procedure for all unit members shall be set forth in the District Professional Development and Evaluation Program and shall include:

- a. An annual goal-setting conference with the administrator assigned to evaluate them. Goal setting shall be based upon the unit member's status from the previous school year, as outlined in the District Professional Development and Evaluation Program. In the event that there is disagreement concerning the goals set by a unit member in Collaborative or Directed Improvement status (as outlined by the District Professional Development and Evaluation Program), the goals shall be determined by the Superintendent or designee.
- b. At least one formal observation per evaluation cycle shall be preceded by a pre-observation conference. A post-observation conference, including a written assessment provided to the unit member, will be held within five (5) working days following the formal observation. In the event multiple observations are scheduled, the post-observation conference shall be held within five (5) working days following the last formal observation.
- c. A summative evaluation conference with the administrator assigned to evaluate the unit member. The District recognizes that the summative evaluation of a member is the culmination of an ongoing process that includes assessment and feedback to the unit member. Administrators shall make the unit member aware of performance issues that arise prior to rating the unit member as "needs improvement (2)" or "unsatisfactory (1)" in that performance area on the summative evaluation.
- d. Specialists

One administrator will be assigned as the primary evaluator for any specialists whose assignments include two (2) or more buildings. The designated administrator will complete the goal setting process with the licensed staff member, as outlined in the District's Professional Development and Evaluation Program. Observations from all administrators will be turned over to the designated administrator for final evaluation. In the event of conflicting assessments of a shared specialist, the Superintendent or designee shall be responsible for reconciling the differences. This is not to infer that a composite evaluation will result, but only that all parties shall understand the nature of the difference.

The assignment of the designated administrator will be made by the Executive Director of Human Resources. If the specialist objects to the administrator assigned, s/he must arrange for a conference within three (3) days after receiving notification of the assigned administrator, to request consideration for changing the primary evaluator.

A TOSA or any other unit member shall not be involved in the evaluation of unit members.

4. Plan of Awareness

Should concerns be noted about a unit member's classroom performance, then the District will initiate a Plan of Awareness using the procedures and forms outlined in the District's Professional Development and Evaluation Program.

5. Program of Assistance

a. Procedure for Placement on a Program of Assistance

- i. A unit member who has been declared as not meeting District standards and/or Oregon State Statutes 342.835, 342.865 may be placed on a Program of Assistance.

Should a deficiency be noted which is related more to discipline than to classroom performance, the District will initiate progressive disciplinary measures rather than a Program of Assistance. In this case, however, the District will adhere to the just cause and due process provisions in this Article.

- ii. Whenever a unit member's placement on a Program of Assistance results from substandard classroom performance, a minimum of two formal observations, with written assessments, shall precede such action.
- iii. During a conference the administrator shall give the unit member written notification indicating placement on a Program of Assistance. A copy of the written notification shall be given to the Association President.

b. Procedure While On Notice on a Program of Assistance

- i. Not later than ten (10) school days after placement on a Program of Assistance, the evaluator, with the participation of the unit member and the authorized Association representative, shall have developed a planned Program of Assistance using the procedures and forms outlined in the District Professional Development and Evaluation Program. The completed Program of Assistance shall be reviewed by the Superintendent or designee. If there is any disagreement regarding the Program of Assistance, it shall be resolved by the Superintendent or designee.
- ii. The Program of Assistance shall include identification of the District performance standards not being met, expectations of how performance standards can be met, the procedure for monitoring progress during the Program, the assistance to be offered (including the opportunity to request outside administrative observations), the timeline for improvement, and completion of the Program.

- iii. The Superintendent or designee may be called upon to make an observation followed by a written evaluation and conference, prior to the final resolution of the Program of Assistance.
 - iv. Any modification to the Program of Assistance by the evaluator shall not be implemented without first communicating with the unit member and the authorized Association representative.
- c. Procedure for the Resolution of Program of Assistance Status
- i. If the unit member has demonstrated compliance with stated recommendations to meet performance standards, as determined by the evaluator, the unit member shall be removed from the Program of Assistance category. Upon successful completion of a Program of Assistance, the District shall notify the unit member and the Association of that fact in writing within five (5) working days.
 - ii. After the final evaluation has been completed and failure to make satisfactory improvement has been demonstrated, one or more of the following alternatives are available to the evaluator in ascertaining the future employment status of the unit member: extension (not to be more than one year of a Program of Assistance placement) or, if necessary, termination of services. If a third-year probationary unit member has failed to be removed from the Program of Assistance by March 1 of that year, the only resolution is termination.
 - iii. When a unit member has been satisfactorily removed from a Program of Assistance, his/her employment status shall be considered such that no further action shall be deemed appropriate by the evaluator and/or building supervisor which could be construed as additional punitive action regarding that particular Program of Assistance placement.

6. Application

It is understood that only the procedure of Section H will be subject to the grievance procedures of the Agreement. The content of the evaluations will not be subject to the grievance procedure.

7. Representation

The unit member shall have the right to Association representation throughout the Program of Assistance steps of this procedure.

8. Monitoring of Evaluation Process

The established Evaluation Committee shall be comprised equally of RSD and REA representatives and will continue to meet on an on-going basis for the purpose of monitoring the implementation of the District Professional Development and Evaluation Program. The committee will seek feedback on the implementation from administrators and unit members and will make recommendations to the District and the Association regarding adjustments to the program. These recommendations will be submitted no later than May 1st of each year during the duration of this agreement, to both the District and the Association for consideration. In accordance with Section H.1.b, any action regarding these recommendations shall require negotiation by and agreement of both the District and the Association.

I. Personnel Files

1. Unit members and/or their representatives shall have the right to, upon request and in the presence of an administrator, review the contents of their District personnel file and to receive copies of any documents contained therein.
2. Working files may be kept by building administrators. Unit members and/or their Association representatives shall have the right, upon request and in the presence of the administrator, to review the contents of the building working file and to receive copies of any documents contained therein.

3. Any material that could be construed as negative will not be placed in the District personnel file unless the unit member has had an opportunity to review the material. The unit member will acknowledge that s/he has had an opportunity to review such material by offering his/her signature to the copy to be filed, with the express understanding that such signature in no way indicates agreement with contents thereof. The unit member shall have the right to submit a written response to such materials which will be reviewed by the Executive Director of Human Resources and attached to the file copy.
4. Access to a unit member's personnel file shall be limited to persons who have a valid need to inspect the file for purposes related to legitimate District interests and who have obtained the prior approval of the Executive Director of Human Resources. All persons reviewing a personnel file, other than Human Resources personnel, shall indicate such review by entering their name, position, and the date on a log kept in each file.

J. Complaints

A complaint is negative information received from a third party and conveyed to the administration (or Board) with the intent that the administration take action.

1. Informal Process

The supervisor will encourage the complainant to meet with the unit member and discuss the complaint. The administrator will confer with the member and/or the complainant in order to resolve the complaint.

2. Formal Process

If the complaint is not resolved through informal discussion with the administrator, and the complaint might result in a negative evaluation, discipline or placement in the personnel file, the following procedure will apply:

- a. A unit member shall be informed in writing of the complaint.
- b. The building principal or his/her designee shall meet with the unit member to discuss the complaint. The unit member will receive a

copy of the complaint at or before this meeting. Any complaint shall include the following information: name of the unit member against whom the complaint is made, the date and nature of the complaint, and the name of the complainant.

- c. The meeting shall occur within ten (10) working days of receipt of the complaint if both parties are available or as soon thereafter as possible.
- d. Before any negative evaluation or disciplinary action occurs as a result of a complaint, the District shall investigate the complaint and determine the complaint's validity. The results of the investigation indicating the area(s) of the written complaint found to be valid or invalid shall be reduced to writing and attached to the complaint.
- e. The District will notify the unit member of the disposition of the complaint in a timely manner. The unit member shall have a right to attach a written response to any document that is placed in the personnel file as a result of a complaint.

3. General Provisions (These apply to both informal and formal processes.)

- a. Oral or anonymous complaints shall not be:
 - i. used by the District as a basis for discipline unless independently corroborated evidence is obtained through the investigation;
 - ii. reflected in the unit member's evaluation or be placed in the unit member's personnel file unless independently corroborated evidence is obtained through the investigation;
 - iii. shall not be submitted as a formal complaint by the administrator on behalf of the complainant.

- f. Any party involved in the complaint process shall be assured freedom from criticism, discrimination, or reprisal in processing a complaint.
- g. The unit member shall have the right to Association representation of his/her choice in any meeting involving a complaint.
- h. This complaint procedure will not apply when there are allegations of criminal activity, sexual harassment, sexual conduct or discrimination.

K. Final Evaluation

A final written evaluation of a unit member who leaves employment with the District at the conclusion of the school year, will be mailed to the unit member upon completion.

L. Personal Life

The personal life of a unit member is not an appropriate concern of the District unless it interferes with the unit member's contractual responsibilities. The personal property of unit members shall not be subject to search by any District representative without a search warrant or prior approval of the unit member, except in cases where there is reasonable suspicion of imminent danger to students, or facilities.

M. Workplace and Environmental Safety

The District will comply with State and Federal laws and regulations pertaining to environmental concerns, workplace safety and a healthful working environment. Unit members who notice unsafe or hazardous conditions in their work environment may report such conditions to their supervisor or on the Safety Input Form, which will be routed to the Building Administrator and the designated District office official. A copy of the form will be completed by the designated District official and returned within two (2) weeks to the unit member with written information regarding the District's response.

Should an environmental hazard(s) be discovered during the District's investigation of the information on the Safety Input Form, bargaining unit

members who work at the worksite will be electronically notified of the hazard. In addition, when an environmental investigation is conducted, any written report will be made available at the worksite. Updates shall be provided during the course of the investigation as available via the Building Administrator as received from Facilities staff. If the District is the entity creating the written report, then it shall include the following: findings and results; any action needed to mitigate the condition(s) in question; and a timeframe for expected completion of any work deemed necessary to remedy the condition(s). Should the unsafe or hazardous conditions result in an Oregon Health and Safety Administration (OSHA) investigation, then a copy of the findings of the investigation shall be provided to all unit members who work at the affected site. In the event of a public health emergency, upon receipt of a demand to bargain from the Association, the District shall work with the Association to craft an MOU related to the health and safety impact of the emergency.

N. Anti-Discrimination

The District acknowledges that it is subject to various state and federal laws relating to discrimination based on age, race, religion, sex, marital status, national origin, sexual orientation, gender, disability, union activity or membership or non-membership in the Association.

The parties agree to encourage individuals who claim discrimination issues to use whatever currently existing procedures under the law or Board policy exist to redress these issues.

O. Student Performance Data

Any attempt to use student performance data for evaluation purposes and transfers shall take into consideration all of the following:

1. multiple measures of teacher effectiveness based on widely accepted standards of teaching that encompass a range of appropriate teaching behaviors,
2. the use of multiple evaluation methods,
3. evidence of student academic growth and learning based on multiple measures of student progress.

Student performance on tests shall not serve as a basis for disciplinary action.

P. Teaching Materials

If the District is unable, for any reason, to provide the materials, equipment, technological resources and support and/or training necessary for implementing a District program, the District will not hold members accountable for implementation of that program. The District determines what materials, equipment and/or training are necessary to implement a District program.

The District and the Association will collaborate on decisions regarding the acquisition of new curricular and/or technological materials or programs.

If the District is offering a bi-lingual and/or immersion program, all the District-adopted curriculum, as approved by the Board, will be provided in appropriate languages. If the District is unable to provide the curriculum in the appropriate languages, they will pay members who agree to do this work at their hourly rate; this work must be pre-approved by the District in a timely manner. This rate will only apply to District-adopted curriculum, not supplemental materials.

Article 6

District Rights

A. Legal

The parties jointly recognize that pursuant to ORS 332.072 to 332.075 and ORS 332.105 to 332.107, the Board has the responsibility for formulation and implementation of policies and rules governing the educational program and services of the District. No delegation of such responsibility is intended or to be implied by any provisions of this Agreement.

B. Authority

The parties agree that the District retains all the customary, usual and exclusive rights, decision-making, prerogatives, functions, and authority connected with or in any way incident to its responsibility to manage the affairs of the District or any part of it, consistent with ORS Chapter 336. Rights of employees in the bargaining unit and the Association are limited to those set forth in this Agreement or provided by Oregon Statute, and the District retains all prerogatives, functions, and rights not limited by the terms of this Agreement or by Oregon Statute.

C. Limits

Nothing in this Agreement shall limit in any way the District's contracting or sub-contracting of work or shall require the District to continue in existence any of its present programs in its present form and/or location or on any other basis or to discontinue completely.

Article 7

Employee Work Year

A. Standard Contract

The standard contract year for unit members who have been previously employed in the District shall be one hundred eighty-six (186) days. The standard contract year for new unit members shall be one hundred eighty-seven (187) Total instructional hours shall not exceed 101.714% (178/175) of the hours required by the state at any level. All days counted by the District toward the state required hours shall be counted toward the instructional hours total.

B. Distribution of Contract

The one hundred eighty-six (186) day contract period shall consist of:

1. One hundred seventy-four (174) – Pupil Instruction Days
These days shall include conference days that are counted toward the total state required instructional hours. Should the District schedule Proficiency Days, which are intended to provide students with opportunities to relearn or reattempt demonstration of knowledge of content standards, such days shall be included within the 174 pupil instruction days.
2. One (1) – Conference Prep Day (K-12)
This day, should the District schedule conferences, is to be member-directed and utilized by members to prepare classrooms and materials, grade/evaluate student work, enter/analyze data, and/or voluntarily meet with other members to collaborate in preparation for conferences.
3. Three (3)– Staff Development Days
In the event the District schedules a second set of conferences, one-half (½) day shall be converted from a staff development to a conference prep day.
4. One (1) – Mid-Year Planning (K-12)

There shall be no required District and/or building staff meetings on this day. Building administration may disseminate a menu of options/topics for unit members to consider. These days are to be unit member directed and utilized by unit members to enter/analyze data, prepare materials and/or lessons, and/or voluntarily meet with other unit members to collaborate.

5. Two (2) Fall Pre-Instructional Workdays

These days are to be used by members to prepare classrooms, materials, and lessons. There shall be no required District and/or building staff meetings on these days.

6. One (1) – Summer Post-Instructional Day

This day is to be used by members to put away/organize classrooms, materials, and check out with administration. There shall be no required District and/or building staff meetings on this day.

7. Four (4) – Pupil Evaluation and/or Course Development Days

There shall be no required District and/or building staff meetings or duties on these days unless they have been mutually scheduled with the Association. These days are to be member-directed and utilized by members to grade/evaluate student work, enter/analyze data, prepare materials and/or lessons and/or voluntarily meet with other members to collaborate.

C. Calendar Development

Prior to winter break, the calendar committee, including at least three members appointed by the Association, shall establish the employee work year calendars, including the first and last employee contract days and the dates for winter and spring breaks for the following year. The Board shall take action on these dates in the month of February.

The proposed calendars, including instructional, grading, in-service and conference days, shall be given to the Association by April 1, of each year for the purpose of identifying negotiated days and receiving Association recommendations regarding non-negotiated days. The Association shall

have at least two (2) weeks to review the calendars prior to adoption by the board.

Calendars for any alternative programs and calendars that operate beyond the regular school year shall be developed with staff involvement and be reviewed by the Association.

D. State Inservice Day

The State Inservice Day shall be a non-contract day. Any teacher directed in writing to attend a conference or workshop or required to work by an administrator will be compensated in accordance with Article 22(d).

E. Early Release/Late Arrival

Early release and/or late arrival days for students may be designated by the District. These will be used for the purposes of staff development and/or training, application/implementation, collaboration, planning, or collaborative preparation of curriculum/lessons specifically tied to the staff development. One (1) early release/late arrival day_per quarter shall be unit member-led in accordance with the developed building plan and for the purposes described above. These days shall be calendared on the second Monday of each quarter unless the Monday falls on a holiday and then the day shall fall on the subsequent Monday. In months when there are five (5) early release/late arrival Mondays, the 5th Monday will be unit-member directed. Prior to the start of the school year, the Administration and the Association will collaborate to plan the priorities, content and scheduling of these days. In addition, building administrators will create a process for collecting staff input and suggestions as to the content of such days, including opportunities for implementation. On early release days, any planned activities will not start until twenty (20) minutes after student dismissal. On late arrival days, any planned activities will end fifteen (15) minutes prior to the start of school.

Article 8 Emergency Closure

A. Reporting to Work

In the event of school closure due to emergency conditions, unit members will not be required to report to work. For the purpose of this section the term “emergency conditions” includes, but is not limited to, inclement weather closures, power outages, floods, fires, locusts, roof collapse and any other similar emergencies.

B. Remaining on Duty

If emergency conditions have been declared during the workday, the unit member will remain on duty until the pupils have been safely transported home, as determined by the building administrator.

C. Individual Rights

If an individual member or members feels unwell in their physical environment, to the extent that an individual response and possible accommodation is warranted, members may notify their administrator and work out a reasonable remedy to the situation.

D. Calendar Adjustments

If the number of required instructional hours or days falls below the minimum required by the Oregon Board of Education for state funding support, the calendar shall be adjusted. If four (4) or more inclement weather or emergency closure days are declared, the District may reinstate all but two (2) days. The scheduling of any reinstated days will be made by mutual agreement of the Association and the District. These will be days added to the calendar and not scheduled professional development or other workdays.

Article 9

Teaching Hours

A. Length of Workday

The workday for full-time unit members shall be eight (8) hours Monday through Thursday and seven and one-half (7½) hours Friday.

1. Individual school hours for unit members may be adjusted to accommodate needs, including required instructional hours, as determined by the building administrator with input from the unit members in that building.
2. Specialists' hours may be adjusted to accommodate needs, including required instructional hours, as determined by the building administrator with input from the department supervisor and the specialist.
3. Individual unit members may establish flexible work schedules by meeting with the building administrator.
4. Individual school hours may be adjusted to accommodate schedule changes (e.g. early release/late start) provided such adjustments are consistent with the contract and approved by the District and the Association.
5. When the District forms a working group to investigate the viability of creating new school start times this group will include representatives from the Association. This work shall commence prior to the end of the 2021-2022 school year.

B. Non-Pupil Contact Time

The unit member work-day schedule shall include:

1. Duty free lunch at all levels—minimum of a continuous thirty (30) minutes uninterrupted, preceded by a five (5) minute duty free passing time and immediately followed by an additional five (5) minute duty free passing time.
2. Preparation time:

Preparation time will be given in continuous, uninterrupted minutes, with the exception of an emergency or an unavoidable interruption. Use of this time for preparation shall be determined by the unit member.

Elementary Counselors and Specialists and grades K-5—five (5) hours per week (in sections of no less than thirty [30] minutes). Five (5) of the thirty- (30) minute sections shall fall within normal instructional time such as when students are released for PE, library, music or other scheduled programs. Representatives from the District and the Association will work together to resolve site-specific concerns about quality of program, consistency of program, preparation time, and coverage of preparation time.

Classroom Teachers grades 6-12 — one (1) class period section per day average for a “traditional” schedule. This period must be within the regularly scheduled classroom instruction time within a building. Specialists, including counselors, shall be provided with an equivalent total amount of preparation time within their schedules during which they will have no assigned student contact responsibilities. The scheduling of these preparation periods shall be mutually agreed upon by the unit member and the building administrator.

Preps for a secondary block schedule (A/B days) shall include one full block (sometimes referred to as a double period) on either the A or B day. On the other day, as much as half of the period may be assigned for other District or school needs (i.e. team prep, student supervision, etc.).

3. Elementary specialists shall have on an average a student contact day no longer than the average student contact day of other intermediate teachers. Elementary specialists who teach prior to or after the normal student contact day shall be given trade time within the student contact day. Such time shall count as trade time only if it is provided in at least thirty (30) minute blocks.

District principals shall endeavor to provide Specialists with transition time between instructional periods.

4. Counselors shall not have extra-duty assignments beyond those duties in the counselor job description or typically assigned to all teachers at their level. Prior to the start of school each year, the building administrator shall gather input from the counselor(s) assigned to the building prior to determining the counselor's schedule for the year.

In the event a building administrator, after meeting with a representative(s) of the Association (per Section B.2.), requires a counselor to cover a preparation period for a classroom teacher, then the content of these preparation coverage periods shall consist of counseling-related curriculum.

Counselors shall have five minutes of transition time between instructional periods when they are engaging in counseling-related instruction.

5. Job sharing assignments: The District will endeavor to assign preparation time on a basis that will equalize the unit members' responsibilities.
6. Initial schedules (including staff start and stop times, student arrival and departure times, teacher transition and relief times, and teacher preparation times) shall be provided to unit members prior to the first student contact day of each school year. Each building administrator will be responsible for developing a schedule that ensures that members will be given an opportunity to attend to personal/health needs. This schedule will ensure that members have this opportunity at least once within a four-(4) hour period. The Association shall be provided copies of the building schedules by the second week of school.
7. Unit members who assume the responsibility for setting their own schedules or for designing a program must receive District approval each school year for the schedule or program design. And, in these cases, it shall be the individual member's responsibility to build appropriate prep time into her/his schedule.

C. Number of Preparations

The District shall, whenever possible, without having to reduce a teacher's contracted number of periods, assign middle school and high school teachers to no more than three (3) different subject preparations.

A subject is defined as a specific course which requires a curriculum designed to meet the needs of the students enrolled in that class (i.e. English 9, English 11 and English 12 at the high school level and Advanced Math 7, General Math 7 and Remedial Math 7 at the middle school level). The District will only consider scheduling a teacher for more than three subject preparations after other reasonable options have been exhausted.

Whenever a teacher is scheduled to be assigned more than three preparations, he/she may request a meeting with the Executive Director of Human Resources, the principal and the Association for preview, input and discussion prior to the assignment.

D. Parent Teacher Conferences

1. The time, provided for conferences within the workday, shall be sufficient to allow the unit member to meet the District conferencing requirements based on class size. It is not intended that conference preparation time should be used for conferencing. Specific hours may vary according to individual parent/teacher requests with approval of the building administrators. Affected unit members may then schedule trade time within their conference week.
2. The building administrator may require unit members to extend regular hours for up to four (4) hours during conference weeks for the purpose of conferences. Specific hours may vary according to individual parent/teacher requests. Affected unit members may then schedule trade time within their conference week.

E. Meetings

1. It is intended that all building meetings shall be scheduled within the workday but shall not infringe on preparation time as designated by the schedule set forth in Section B.2 of this article.
2. Individual building hours may be adjusted to hold building staff meetings as long as such adjustment stays within the parameters set forth in Section A or F of this article. Any adjustments in time schedules shall be made by the building administrator with input from the unit members.

F. Trade Time

1. Trade time shall be defined as paid release time that, upon prior approval of an administrator, is provided to a unit member in the amount of time equal to the amount spent for any of the following:
 - a. Any District and/or building responsibility scheduled beyond the normal workday.
 - b. Whenever a unit member is given additional supervisory responsibilities within the workday, beyond his/her regular assignment unless resulting from a personal emergency.
 - c. Unit members will notify the administrator at least twenty-four (24) hours in advance when trade time is being used.
 - d. The administrator shall make every effort to arrange adequate opportunities for use of accrued trade time. If the unit member feels the arrangements for providing trade time are not adequate, s/he may request they be reviewed by the District office.
 - e. Trade time is not allowed to be taken within the regular teacher-pupil contact period (i.e., during regularly assigned classes which might create the need for a substitute).
 - f. All unit members may be required by their building administrators to return for after-school activities, meetings (not including meetings covered by Article 26-A, Section E.), and/or events up to three (3) times per school year without trade time.

1. These three (3) after-school activities, meetings, and/or events shall be scheduled by September 30th of each year.
2. In the event the District needs a unit member to return for more than three (3) after-school activities, meetings, and/or events, then the District shall meet the following conditions:
 - i. Seek volunteers first.
 - ii. The program/event must pertain directly to the unit member's assignment.
 - iii. If a requested unit member is unavailable, then the District and Association will work together to provide coverage for the event.

In such cases, the unit member shall be compensated at their hourly rate or receive trade time, at their choice. Any additional after-school activities, meetings, and/or events shall require thirty (30) days' notice.

- g. Unit members who work less than full-time shall receive trade time for after school activities in excess of their FTE x 3. Paid extra duty activities are excluded from the provisions of this section.

G. Release Time for Wellness Activities

Where District employees have an established wellness plan, up to thirty (30) minutes a week may be used for this purpose, provided the time is after contact time with students and it does not interfere in any way with job functions (i.e., schedules, meetings, duty assignments, etc.).

H. State and Federal Requirements

The Association may request meetings for the purpose of being updated on new or additional state or federal requirements.

The purpose of the meetings shall be twofold:

1. For the District to identify for the Association the essence and impact of the requirements, and
2. For the Association to have opportunity to make known any concerns impacting their members and to relay to the District recommendations regarding these concerns.

Article 10

Professional Development

The District and the Association mutually recognize the importance and benefits of providing meaningful in-service/professional development training to employees.

Therefore, District-wide in-service needs shall be identified by a District committee. This District committee shall also include representatives selected by the Association. Committee tasks will include needs assessments of teachers and administrators, correlation with District goals and the gathering of evaluation data for each in-service/professional development training that occurs in order to assess the effectiveness of the professional development program.

Individual/site in-services shall be planned at the site level, with school and District goals serving as a reason for any decisions. Individual site training shall be planned by a site committee that includes representatives selected by the Association representative(s). In addition, some planning responsibility may include the Site Council if the proposed training is part of the Site Council's planning process. Individual sites shall also conduct a needs assessment of site licensed staff for planning, as appropriate.

None of the above shall negate the responsibility of the District or District departments from providing required trainings or in-services deemed necessary by the District, or required by law, for the appropriate delivery of instructional services.

Article 11

Unit Member Assignments, Vacancies, and Transfers

A. Assignments

Tentative assignments for the following school year shall be made prior to the last day of the school year, subject to changes due to enrollment, program changes, financial resources of the District and personnel needs. Prior to assigning newly hired unit members, all current unit members shall be assigned to a position that is within their area of licensure. All unit members shall be notified of any changes in the tentative assignment as soon as such information becomes available. The Association shall be given copies of tentative assignments prior to the beginning of each school year. It is understood that all unit member assignments are at the discretion of the District, subject to terms of this agreement.

B. Specialists

Specialists' assignments will be developed by the appropriate administrator after eliciting input from the unit members involved. Tentative assignment for the following year shall be made at least one (1) week prior to the last day of the current school year. Assignment changes after said date shall be based upon demonstrated District need.

C. Definition of Vacancy

A vacancy shall be defined in the Agreement as any opening that the District intends to fill created by any of the following circumstances:

1. A newly created position.
2. Any opening(s) created by transfer, termination, or reassignment.

D. Notification of Vacancies

Notification of all vacancies will appear on the District website. Vacancies will remain on the District's website for a minimum of five (5) days. All postings will indicate a specific deadline for application, a definition of the position and the expected duration of the position. In-District applicants who are properly licensed for a position will be interviewed for positions for which they applied before a selection is made. Upon request of the applicant, a meeting will be held with the principal and/or the Executive Director of

Human Resources to discuss the reason(s) for non-selection. The applicant may be accompanied by his/her Association representative. A list of all in-District applications will be forwarded to the president of the Association.

E. In-Building Change in Assignment

Unit members who desire a change in grade level and/or subject assignment within their currently assigned building will submit such requests to their building administrator and will have an opportunity to discuss their preferences prior to assignments being made for the upcoming school year. This process shall occur prior to the established District-wide transfer period.

F. Voluntary Transfer

Unit members who desire a change in grade and/or subject assignment to another building may file a written statement of such desire not later than March 1 with the Executive Director of Human Resources.

Such statement will include the grade and/or subject to which the unit member desires to be assigned and the school or schools to which s/he desires to be transferred in order of preference. If an opening is for the following year and is posted prior to March 1, a unit member will have five (5) workdays to apply for a transfer to that position. After the District has reviewed all properly licensed in-District candidates, the District may fill the position with one of these candidates or open the position to the outside and hire a new unit member. Where vacancies do not exist and mutually agreed transfers are desired, they will be taken into consideration. After April 1, unit members will continue to be eligible for transfer but must apply for each opening in which they are interested in accordance with Section D above.

A unit member filing a written statement of desire for transfer shall not be selected for an involuntary transfer by virtue of such filing. This shall not eliminate the unit member for selection for involuntary transfer based on normal selection criteria.

G. Involuntary Transfer

Whenever an involuntary transfer is necessary, based upon a change in building enrollment, programs or other needs as determined by the District, the following criteria for selecting the appropriate transferee shall be applied:

1. Area(s) of certification and/or accompanying experience.
2. Length of service in the District.
3. Instructional requirements.
4. District personnel needs.
5. When two or more unit members are equally qualified by licensure and seniority, and if there are no instructional requirements or stated District personnel needs, retention in the position shall be determined by the affected unit members' drawing of lots.

The District and the Association shall devise a procedure for the drawing of lots.

6. Written notice of an involuntary transfer will be given to the unit member at least ten (10) school days prior to the effective transfer date. Upon receipt of this notice, the unit member may make a written request to the Executive Director of Human Resources for a written explanation for the transfer.

Transfers that occur prior to the end of September, but after the commencement of the school year may be made with less than ten (10) days' notice. However, this exclusion in no way abridges the right of the transferee for adequate time for a review of the decision by the Executive Director of Human Resources with the unit member and, if desired, his/her Association representative.

7. Whenever a unit member is involuntarily transferred and there exists at least two vacancies available for transfer, the transferee will have the opportunity to make known to the appropriate administrator his/her preference(s) regarding the new assignment.
8. Unit members involuntarily transferred because their position is being reduced or eliminated will be given priority in the placement process at this or the next available transfer opportunity. If a similar non-temporary position becomes available within three (3) school years of the involuntary transfer at the unit member's previous worksite for

which s/he is qualified, then the unit member shall have the option to accept the assignment.

9. It is the intent of the District that all assignments shall be final by the end of the first quarter. Changes in assignments after the end of the first quarter shall occur only if unusual enrollment patterns or staffing changes dictate. When such change is being considered, it shall be reviewed with all affected unit members and with the Association before a final decision is reached.
10. The District, where possible, will endeavor not to subject a unit member to an involuntary transfer more than twice in five (5) years, except in a case of reduction of force.
11. All involuntary transfers will be reviewed by the Executive Director of Human Resources with the unit member, and, if desired, his/her Association representative.

H. Changes in Assignment:

1. Unit members are to be notified by the building administrator as soon as these changes in assignment are known.
2. Days (based on the unit member's workday) will be provided to accommodate change(s) in the following situations:
 - a. Unit members who are transferred to another building shall be provided with two (2) days. All unit members who transfer to another building shall be provided with physical assistance.
 - b. Unit members who are subject to an involuntary in-building change in room assignment shall be provided with one (1) day.
 - c. Unit members who are subject to an in-building change in assignment that occurs during the work year and which involve a grade level change or a change in fifty percent (50%) or more of the teaching assignment shall be provided with one (1) day.

3. Days may be taken in the form of release time, trade time or pay at the unit member's daily rate, at the discretion of the unit member in consultation with the building administrator.
4. If a unit member's assignment is to be changed, there will be a review by the Superintendent/designee or the Executive Director of Human Resources upon written request of the affected unit member. The Superintendent/designee or the Executive Director of Human Resources will give a prompt written response including his/her decision and rationale.

Article 12

Grievance Procedure

A. Definitions

1. Grievance—A "grievance" is a claim by an employee or the Association based upon the interpretation, application, or violation of this Agreement.
2. Grievant—A "grievant" is the person or persons or the Association making the claim.
3. Party-in-interest—A "party-in-interest" is the person or persons making the claim and any persons who might be required to take action or against whom action might be taken in order to resolve the claim.

B. Purpose

1. The purpose of this procedure is to secure, at the lowest possible level, equitable solutions to the problems of contract administration which may from time to time arise affecting employees. Both parties agree that these proceedings will be kept informal and confidential as may be appropriate at any level of the procedure.
2. Nothing contained herein will be construed as limiting the right of any employee having a grievance to discuss the matter informally with any appropriate member of the administration, and to have the grievance adjusted without intervention by the Association, provided that the adjustment is not inconsistent with the terms of the Agreement.

C. Procedure

1. Time Limits
Since it is important that grievances be processed as rapidly as possible, the number of days indicated at each level should be considered as a maximum and every effort should be made to expedite the process.

Time limits may be extended by mutual written agreement, or for as long as qualifying discussions are occurring.

Either party may determine that the informal discussions have reached an impasse, at which time they will notify the other party in writing. Time limits will then begin on the next workday.

2. Year-End Grievances

In the event a grievance is filed at such time that it cannot be processed through all the steps in this grievance procedure by the end of the school year, and if left unresolved until the beginning of the following school year could result in irreparable harm to a party-in-interest, the time limits set forth herein shall be reduced so that the grievance procedure may be exhausted prior to the end of the school year or as soon thereafter as is practicable.

3. Level One—Principal or Immediate Supervisor

a. The Grievant shall first discuss it with his/her principal or immediate supervisor (with the presence of a designated Association representative, if requested), with the objective of resolving the matter informally.

b. If the grievance is not resolved informally, it shall be reduced to writing by the employee who shall submit it to the principal or the immediate supervisor. If the employee does not submit his/her grievance to the principal or immediate supervisor in writing within twenty (20) school days after the facts upon which the grievance is based first occur or first become known to the employee, any grievance shall be deemed waived. The Grievant may be accompanied and represented by a designated Association representative of his/her choice when presenting the written grievance.

The principal or immediate supervisor shall reply in writing to the Grievant within five (5) school days after receipt of the written

grievance. The Association president shall receive a copy of that response.

4. Level Two—Superintendent

- a. If the Grievant is not satisfied with the disposition of his/her grievance at Level One, or if no decision has been rendered within five (5) school days after the presentation of the grievance s/he may file the grievance in writing with the Superintendent, with a copy to the Association, within five (5) school days after the decision at Level One, or ten (10) school days after the grievance was presented, whichever is sooner.
- b. After five (5) days, but within ten (10) school days after the Superintendent receives the written grievance, s/he will provide the Grievant and, if so desired, his/her designated Association representative and the Director of Human Resources an opportunity to present evidence regarding the grievance. A decision, in writing, will be forwarded to all parties within five (5) days following the meeting.

5. Level Three—School Board

If the decision recommended by the Superintendent does not resolve the problem, the Grievant has the right of appeal to the Board, through the Superintendent's office, within five (5) days of receipt of the Superintendent's decision. The Board will provide the Grievant and, if so desired, his/her designated Association representative and a District representative an opportunity to present evidence regarding the grievance. The appeal shall be heard at the next regularly scheduled Board meeting which occurs at least five (5) days after the Superintendent has received the Grievant's appeal, in executive session of the Board except where prohibited by Oregon State Statute. Within five (5) days following the meeting a decision in writing will be forwarded to all parties. If the Board does not render a decision within five (5) days following the regular Board meeting, the grievance may proceed to Level Four. However, the Board retains the prerogative to

decline the right to review the Superintendent's decision, thereby allowing the grievance, if unresolved at Level Two, to proceed directly to Level Four.

6. Level Four—Arbitration

Grievances not settled in Level Three of this grievance procedure may be appealed by the Association to arbitration provided:

- a. Written notice of a request for arbitration is made to the Superintendent within ten (10) school days of receipt of the Board's answer in Level Three.
- b. The issue must involve the interpretation, application, or violation of a specific provision(s) of the Agreement.

When a request for arbitration has been made within the time frame provided within this procedure, the parties or their designated representatives shall attempt to select an impartial arbitrator. Failing to do so, either party may within ten (10) school days of the appeal, request the Employment Relations Board (ERB) to submit a list of seven (7) arbitrators. As soon as the list has been received, the parties or their designated representatives shall determine by lot the order of elimination and thereafter each shall, in that order, alternately strike a name from the list and the seventh (7th) and remaining name shall act as the arbitrator.

The arbitrator shall schedule a hearing on the grievance and, after hearing such evidence as the parties desire to present, shall render a written decision to the Grievant, the Association, and the District. The arbitrator shall have no power to substitute his/her discretion for that of the Board in any manner not specifically contracted away by the Board as part of the Agreement. A decision of the arbitrator shall, within the scope of his/her authority, be binding upon the parties. Hearing procedures shall follow AAA rules unless herein designated otherwise.

The costs for the services of the arbitrator, including per diem expenses, if any, and actual and necessary travel, subsistence expenses and the

cost of the hearing room shall be borne equally by both parties. Any other expenses incurred shall be paid by the party incurring them.

D. Rights of Employees of Representation

Employee and Association—Any Grievant may be represented at all stages of the grievance procedure by himself/herself, and/or, at his/her option, a designated Association representative. Commencing at Level Two of the grievance procedure, the Association shall have the right to be present and to state its views.

E. Group Grievance

Group Grievance—If, in the judgment of the Association, a grievance affects a group or class of employees at more than one site, the Association may submit such grievance in writing directly to the Human Resource Director. If, in the judgment of the Association, a grievance affects a group or class of employees at one site, the Association may submit such grievance directly to the principal. These submissions shall be considered the level one grievance submission and shall follow all timelines outlined in level one (C,3, b).

This provision shall be utilized only when the allegations involve the same contractual provision and the same alleged violation.

F. Separate Grievance File

All documents, communications and records dealing with the processing of a grievance shall be filed in a separate grievance file and shall not be kept in the personnel file of any of the participants. If the grievance is based upon information in the personnel file, such information will remain in the file unless found to be invalid by the grievance procedure.

G. Failure to Meet Timelines

Failure by the District at any step of this procedure to communicate the decision in writing on a grievance within the specified time limit shall permit the Grievant to proceed to the next step. Failure of the grievant at any step of this procedure to appeal a decision to the next step within the specified time limit shall be deemed to be acceptance of the decision rendered at that step.

H. Other Concerns

All concerns, outside of the contractual definition, may proceed through Level Three and end there.

Article 13

Academic Freedom

A. Member Rights and Responsibilities

The Board and the Association agree that it is a unit member's right and responsibility to study, investigate, present, interpret and discuss all relevant facts and ideas in the field of her/his professional competence. As a professional, the unit member strives to maintain a spirit of free inquiry, open-mindedness, and impartiality in her/his classroom, and to ensure that learning activities do not adversely reflect upon any individual or group because of race, creed, sex, gender, or ethnicity.

The District shall include unit members in the development of curriculum and the recommendation for the selection of teaching materials. Supplemental materials and instructional methodology may be used by unit members in accordance with District policy and building procedures.

B. Personal and Academic Freedom Committee

Controversial issues that are related to the curriculum may be addressed in a manner that is appropriate to the maturity and intellectual/emotional capacities of the students. In the event a unit member contemplates presenting an issue which s/he recognizes as particularly controversial by the standards of the Reynolds patrons, s/he will submit the question to the "Personal and Academic Freedom Committee" (PAFC). The PAFC will be composed of two (2) unit members appointed by the Association, two (2) administrators appointed by the Superintendent, and two (2) parents appointed by the Board. The PAFC will rule on the acceptability of the issue for the level to which it is to be presented in the light of community standards and the academic rights expressed in this article. If the unit member disagrees with the decision reached by the PAFC, s/he may appeal the decision to the Superintendent for a ruling.

This is not intended in any way to abridge the right of the Board to set limits where it deems necessary.

Article 14

Paid Leaves of Absence

Types of Leaves

Unit members shall be entitled to the following leaves of absences with full pay each school year:

A. Personal Leave

1. When a unit member is absent because of emergencies or personal business that cannot be conducted outside the regular workday and the absence is not covered by any other leave, then the employer will allow the unit member up to three (3) days of personal leave, per year, non-cumulative, with the unit member to be paid her/his daily pay.
2. The principal or supervisor must be notified forty-eight (48) hours in advance except in the case of an emergency. Unit members need not disclose the nature of their personal business when requesting such leave.
3. No personal leave may be granted on days immediately before or after a school holiday or vacation period, nor on the opening day or closing day of the school year without prior approval, except as noted above.
4. Personal leave days shall be granted only in half ($\frac{1}{2}$) or full (1) day increments.
5. Unit members may choose to roll over one (1) day of unused personal leave into the next school year, for a maximum of four (4) days in any one year.

B. Cost of Substitute Leave

Each unit member is entitled to two (2) days per year for which the cost of the substitute is deducted from his/her salary. These days may be used for personal or professional needs that cannot be taken care of outside the regular workday. In situations where the District feels it is warranted, additional cost of substitute days will be considered if such leave does not unduly disrupt the District's educational program.

C. Sick Leave

Unit members who are absent because of personal illness or injury or pregnancy or to care for an ill or injured member of the immediate family, within the guidelines of the Family and Medical Leave Act (FMLA) of 1993 and the Oregon Family Leave Act (OFLA) or for any other reason set forth in the Oregon sick time statute (ORS 653.616), shall receive compensation during such absence in accordance with the following provisions:

1. All unit members working on 186- or 187-day contracts shall be granted ten (10) days sick leave during each school year, unit members working 210-day contracts receive eleven (11) days and those on 230-day contracts, twelve (12). Such sick leave shall be credited to said unit members on the first school day of the fall semester. For unit members who begin service after commencement of the school year, sick leave days shall be credited on the first day of employment and shall be prorated.
2. Sick leave days shall accumulate on an unlimited basis.
3. A unit member who has accumulated sick leave during employment in another Oregon school district, and who was so employed during the preceding year, shall, upon proper verification be allowed to transfer into this District, the number of sick leave days so accumulated, as allowed by Oregon Statute.
4. Each unit member shall be given a written accounting of his/her accumulated sick leave in their monthly payroll report.
5. Verification—a grant of sick leave in excess of five (5) consecutive days may be verified by a written statement from the unit member’s attending physician or practitioner that injury or illness prevents the individual from work if requested by the Superintendent or designee. If the absence is extended over successive pay periods, these verifications must be submitted regularly each month or worded in such a way by the physician as to indicate the length of absence.
All medical records, including verification provided to the District, shall be confidential.

6. Unused accumulated sick leave will be able to be applied to the individual's retirement formula if allowed by Oregon Revised Statutes.
7. Cancellation—it is understood that all sick leave benefits are immediately and automatically canceled upon termination of employment by resignation or discharge by the District and no payment for unused accumulated sick leave is due.
8. Any unit member who has used all accrued sick leave and any available sick leave from a sick leave bank, and is unable to return to work immediately following the exhaustion of such sick leave shall be granted an unpaid medical leave for the remainder of the school year or for a period to be specified by the unit member and his/her physician but in no case for more than the balance of the school year.
9. The sick leave benefits set forth in this section shall constitute a substantially equivalent program for purposes of satisfying the requirements of ORS 653.611.

D. Sick Leave Bank

The purpose of the Sick Leave Bank is to provide unit members with additional sick leave to bridge the time loss required by their own illness or injury or permanent or long-term incapacity or the serious health condition of their child, as defined by the Oregon Family Leave Act (OFLA) and Family Medical Leave Act (FMLA), and their return to work when all of their available paid leave is exhausted.

1. Qualification: All unit members, who donate at least one sick day to and are a current enrollee in the Sick Leave Bank are qualified for access to the Sick Leave Bank.
2. Donation: On or before October 31st of each year, members not currently enrolled in the Sick Leave Bank may join by donating one (1) day of their accrued sick leave as long as that amount is in the member's accrued sick leave account. In the event the available number of donated days in the bank falls below two hundred (200), a donation period of thirty (30) days will be opened and current members of the

bank shall be allowed to donate one (1) day of accrued and unused sick leave.

3. Sick Leave Bank Committee: The Association will create a Sick Leave Bank Committee which will be comprised of three (3) unit members. The Sick Leave Bank Committee will review applications from members at the District office, make grants from the bank, perform other duties as necessary to administer the bank, and work with the District to maintain accurate accounting of usage of the Sick Leave Bank. The District Human Resources Director shall be a non-voting member of the committee.
4. Use of the Sick Leave Bank: Qualified members (D.1) who wish to use the Sick Leave Bank must submit an application to the Sick Leave Bank Committee including a release authorizing the District to provide medical information to the committee. Applicants must submit a written statement from a physician or other health provider certifying an illness or injury which prevents the unit member from performing the duties of her/his job or certifying a serious health condition on the part of the unit member's child. The committee may request from the District information on time-loss benefits or long-term disability received by the unit member, if applicable. A unit member shall be limited to the use of no more than forty-five (45) days from the sick leave bank in any twelve (12)-month period for a sick child.
5. Notification: After reviewing a unit member's application, the Sick Leave Bank Committee will notify the applicant within five (5) working days after receipt of the application. The committee will notify the District Human Resources regarding the unit member's need to use days from the Sick Leave Bank and the number of days granted to the member. Payroll will process the days as instructed by the committee. The decision of the committee shall be final and not subject to appeal or grievance.
6. Records: The District shall keep records of leave available in the bank and sick leave awarded by the bank.

E. Legal Proceedings

Any unit member summoned to serve on a jury or subpoenaed to appear at a legal proceeding shall be granted paid leave of absence for the duration. No paid leave of absence shall be granted in a case brought by the unit member against the District. In a case initiated by the unit member for the purpose of promoting the unit member's business interests, such leave shall be considered under the provisions of Article 14, A. Any fee the unit member receives for service, excluding money received for expenses for either jury duty or court appearances, shall be remitted to the District.

F. Injury on Duty

Absence due to a compensable injury as defined in ORS 656.005 (7) (a) and incurred in the course of the unit member's employment shall not be charged totally against the unit member's sick leave days. The District shall pay to such unit member the difference between her/his regular salary and the benefits received by her/him under the Oregon Workmen's Compensation Law and applied against sick leave on a pro-rated basis of the unit member's salary. The District's obligation ends when the unit member's sick leave days are exhausted.

G. Military Leave

In accordance with ORS 408.290, any unit member who has been employed by the District for a period of six (6) months or more is entitled to a leave of absence from duties for military duty for a period of time not to exceed fifteen (15) days in any one calendar year without loss of time, pay, or regular leave. A unit member shall notify the District of the dates of military leave within ten (10) days after receipt of military call-up orders or if a specific request is made by the unit member within ten (10) days following the request.

H. Extra Duty Assignments

Unit members shall not be required to use personal leave days when participating in normal and expected activities associated with District approved extra duty assignments, clubs or competitions.

I. Bereavement

Unit members shall be granted up to three (3) bereavement days for the death of each and any immediate family member (as defined in K. below). These days are in addition to and separate from the above-mentioned personal days. These days are not cumulative from year to year. Unit members shall be eligible for all other bereavement leave benefits as set forth in OFLA.

J. At the discretion of the Superintendent or designee, leaves may be extended.

K. For the purposes of this article, immediate family shall include the unit member's spouse, father, mother, son, daughter, brother, sister, grandparents, grandchildren, step-parents, aunts, uncles, nieces, nephews, in-laws and/or persons sharing a close personal relationship that includes a responsibility for common welfare.

Article 15

Unpaid Leaves of Absence

A. Advanced Study

A leave of absence of up to one (1) year shall be granted to any permanent unit member, upon application, for the purpose of engaging in a planned program of advanced study, including teacher exchange programs, overseas teaching, language or cultural immersion experiences and/or field experiences in area of current licensure. A unit member may receive only one (1) leave under this section every five (5) years and granting of such leave shall be contingent upon the District's ability to secure a suitable substitute by May 1st of the year preceding the leave.

B. Parental Leave

Parental leave upon request shall be granted for a period of time not to exceed the remainder of the school year or such other time as required by Oregon or Federal law, whichever is longer.

C. Military Leave

A military leave of absence shall be granted to a unit member who has been involuntarily inducted for military duty in any branch of the Armed Forces of the United States.

D. Medical Leave

Any unit member, upon request, shall be granted medical leave in lieu of sick leave or when sick leave has been exhausted within guidelines established by Oregon or Federal law. The District may require from the unit member's attending physician or practitioner written verification of the need for such leave.

E. Family and Medical Leave (FMLA/OFLA)

As an adjunct to B. and D. above, a unit member shall be granted qualifying leave(s) within the guidelines of the Family and Medical Leave Act of 1993 (FMLA) and Oregon Family Leave Act (OFLA).

F. Personal Leave

Upon request, a unit member may be granted a leave for up to one year for personal reasons.

G. Return from Leave

Applications for leave shall indicate the intended return date. Unit members on leave shall confirm their intention to return to the District by March 1, if the unit member is to return at the start of the following year, or at least thirty days prior to their return if they are returning during the school year. It is understood that upon request of the unit member the deadlines may be waived by the District if the circumstances of the return are beyond the unit member's control.

All benefits to which a unit member was entitled at the time the leave of absence commenced, including seniority and unused accumulated sick leave, shall be restored to the unit member upon her/his return. If the unit member's leave occurs during one (1) school year, that unit member shall be assigned to the same position which the unit member held at the time said leave commenced. If the unit member was on leave for a continuous period that falls within more than one (1) school year, the unit member shall be assigned to the same or a substantially equal position which the unit member held at the time said leave commenced but will not be guaranteed her or his same position. No vertical increment will be granted as a result of the leave.

H. Extensions and Renewals

Ordinarily leaves will be for only one (1) year. However, extenuating circumstances may arise. In that event, written application for extension may be submitted to the Superintendent/designee for consideration.

I. Fringe Benefits

During the term of leave granted pursuant to this article, the District shall continue to provide said unit member at unit member expense with any fringe benefits available to active unit members as fully as though said unit member were on active duty, unless coverage is disallowed. Fringe benefits shall be prorated on the same basis as salary.

J. Application Dates

Applications for leave for the following year shall be submitted to Human resources by March 1, if possible. Application for leaves of less than one year's duration shall be made at least two (2) months prior to the commencement of the leave except in the event of an emergency.

Article 16

Transportation Reimbursement

A. Pupil Transportation

Employees shall not be required to transport students in private vehicles. An employee may do so voluntarily, provided that (a) the employee receives prior approval of his/her principal or immediate supervisor; and (b) a minimum of two (2) adults are in the employee's vehicle during the transport of the student. S/he shall be compensated at the IRS approved rate for the use of his/her own automobile. In addition, all transportation of students by employees will be performed in accordance with District policy.

B. Reimbursement for Travel Expense

Employees required, in the course of their work, to drive personal vehicles from one school building to another shall receive a car allowance of the IRS approved rate per mile. Reimbursement may be made on the basis of estimates determined by the daily travel schedule and distance between buildings and shall be paid on a monthly basis.

Article 17

Substitute and Student Teachers

A. Substitute Teachers

1. Posting:

A list of all substitutes shall be made available in each building by October 1 of each year of this Agreement. The building staff shall have access to updated lists throughout the year.

2. Unit members will follow the current procedures established for the District sub finder system.

3. Professional Development/Training:

The Association and District agree that in order to provide continuity of services for students that it is important for long-term substitutes who work twenty (20) or more consecutive days in the same assignment to receive professional development, trainings, and work days that the District believes are applicable to the job she/he is performing.

4. The District may create a permanent pool of substitute educators by hiring additional licensed staff. Membership in the bargaining unit of such teachers shall be determined by Article 1 of this Agreement.

B. Student Teachers

Student teachers and observers shall only be placed with District teachers who have agreed to placement.

The entire honorarium paid by the college or university, subject to federal and state withholding, shall go to the supervising teacher. The District will advise the teacher of the amount and type of honorarium at the time the teacher is being asked to be a supervising teacher.

Article 18

Student Discipline

- A.** The parties agree that maintenance of discipline within the District educational experience is an important priority, and each further agrees to assist the other in their mutual efforts to resolve difficult discipline issues. Furthermore, the Association, District, and School Board endeavor to implement the provisions of Board policy JG (Student Discipline) with fidelity.
- B. Referral Procedures for Student Disruptions of the Learning Environment**
1. When, in the judgment of a unit member, a student is by their behavior disrupting the instructional program to the detriment of other students, the unit member may send the student to an administrator or designee. Communication shall occur between the administrator or designee and the unit member before the student is authorized to return to class. This communication shall not be done in front of students. If deemed necessary, the administrator or the unit member may involve a parent in a conference where a plan may be enacted specifying the future behavior expectations of the student.
 2. As soon as possible, but no later than the conclusion of the following school day, the referring unit member shall submit a written report including a statement of the facts and a summary of conditions which led to the referral and steps taken by the unit member to remedy the situation. The principal or designee will provide a response to the referral within a reasonable period of time, ordinarily understood to be forty-eight (48) hours.
 3. Where the principal or designee and unit member concur, a student may be required to remain at a designated location for a set period of time before returning to the classroom. A relocation protocol shall be determined prior to the beginning of the academic year and communicated to unit members. Any significant changes to this protocol will be communicated to unit members prior to implementation to the extent possible.

4. In order to ensure safety, members who have consistent contact with students have a need to know relevant information, as allowed by law, regarding disruptive students or students who potentially pose a danger to themselves or others. In the event District/building administrators are provided with information from law enforcement agencies or from documented prior disciplinary incidents that indicate a student enrolled in the school may pose a threat to the safety of the staff, students, or school property, then the administrators will notify those bargaining unit members whom have consistent contact with the student and whom the administrators determine need the information, unless prevented from doing so by law.

Unit members who are assigned students who are recognized as physically aggressive and/or combative shall have access to appropriate training and will be provided with protective equipment upon request.

C. Referral Procedures for Students Engaging in Physical Abuse or Intimidation

1. When a student demonstrates a behavior that is seriously disrupting the instructional program by engaging in physical or verbal abuse and intimidation of a unit member(s) or student(s), then the unit member shall be authorized to send the student to an administrator's office, or designated area.
 - a. A unit member shall complete the Behavior Incident Report Form located on the Teacher link database. Any resulting plans or outcomes will be filed at both the building and District level and will also be entered into Teacher link database that “need-to-know” members can access.
 - b. The Behavior Incident Report form shall be reviewed by the unit member and the administrator. Responses may include, but are not limited to, behavior contracts, student study team referral, involvement of appropriate community agencies, use of student break room or other activities. Any resulting plan shall include the specific areas of concern to be addressed, a timeline for completion, and the responsibilities of the student, unit member,

administrator and others. Prior to re-admittance the student shall have clearly identified behavior expectations and consequences. Any resulting plan shall be shared with all unit members listed in the plan and others whom the administrators determine need the information.

2. The Association, as part of the bi-monthly contract maintenance and monthly District Behavior Response Committee meetings, shall have the right to review the submitted Behavior Incident Reports and provide input on how to best allocate resources to serve the needs of all students. The committee shall develop the quarterly report given to the school board.

D. Building Discipline Policies

All building discipline procedures shall be those outlined in the District Student Conduct Code. Building level procedures shall include any necessary procedures for implementing the District policy. Unit Members shall have an opportunity to review the District Student Conduct Code prior to the first day with students. All unit members shall be provided with a copy of the building discipline codes, and the District's policy on student discipline will be posted on the District's website and listed in each building's staff handbook. Each building shall have a staff handbook provided prior to the start of the academic year or upon employment with the District.

Additionally, the building or District procedures located in the staff handbook shall include: feedback to appropriate unit members on student disciplinary actions; staff procedures for dealing with discipline, and methods for informing unit members of students who present safety/behavioral concerns.

E. Building Discipline Inservice

The District shall, on an on-going basis, provide appropriate in-service or training on discipline topics, including legal issues surrounding student discipline and methods for intervening in crisis situations. The District will also provide training for case managers, counselors, and social workers regarding behavior plans under IDEA-Section/504 and when information may be shared with staff.

F. District Behavior Response Committee

The District and Association shall convene and maintain a committee that is comprised equally of representatives from both parties. The committee will meet monthly during the school year and will review the District's student discipline procedures, shall recommend changes that it feels would be in the best interest of the District, and shall provide quarterly reports to the School Board. The reports shall include updates, recommended changes and next action steps.

G. Restorative Practices

The Association and District share the value of a culture of restorative practices to improve the school climate and achieve safe, respectful, equitable and just school sites.

H. No provision in this article will have the effect of denying any rights a student has under federal or state law and regulations.

Article 19

Tuition, Project and/or Workshop Reimbursement

(See Appendix E for Guidelines)

A. Reimbursement Allocation and Authorization

Unit members are encouraged to continuously improve their professional skills and knowledge through coursework and other professional development activities which enhance their instructional skills and help them meet the needs of the students.

For the duration of this agreement, each unit member shall be entitled to tuition reimbursement at a prorated amount in accordance with the unit member's percentage of full-time FTE as follows:

Each full-time unit member shall have a reimbursable amount equivalent to six (6) hours each year during the life of the contract at the Fall Portland State University graduate rate for that year (i.e., 2021, 2022, 2023). Hours shall accumulate during the term of the contract. Members may borrow up to six (6) credits from their future entitlement in any one (1) year to pay for any of the purposes listed in section A. 1. below. Any member who borrows from her/his future entitlement and leaves employment with the District prior to earning the borrowed hours shall have the dollar value repaid through a mutually agreed upon payment plan, provided all funds owed are repaid prior to separation of employment.

Unit members are entitled to use tuition money in the following manner:

1. At the unit member's request to pay for tuition and materials embedded in the cost of the classes, workshops, and conferences that align with the unit member's professional goals, building goals, District goals, license/credential requirements and/or courses or programs that improve and enhance the unit member's professional skills and knowledge. Any materials paid for with tuition dollars are the property of the unit member. Each unit member shall be eligible to use up to \$300 of their tuition reimbursement allocation over the life of the contract toward the cost of membership in professional organizations that relate to the unit member's assignment. Approval for

professional organization memberships will follow the process for meeting, workshop, and conference approvals.

2. If the unit member's request meets any of the stipulations listed in A.1. above, then she/he shall be entitled to use the equivalent of up to six (6) credits during the life of the contract, to pay for domestic travel and related costs for classes, workshops and conferences not available or offered in the Portland Metropolitan Area or the state of Oregon.

The District shall cover all costs for unit members who are required by the District to present at conferences.

3. At the unit member's request, to pay for the cost of a substitute (if one is required) necessary to attend classes, workshops or conferences. The member shall give the building administrator prior notification when days off are being taken to attend classes, conferences or workshops.
4. District-approved projects.
5. The District at its discretion may approve additional tuition grants for areas such as, but not limited to:
 - a. Additional endorsement programs.
 - i. for members who have been or may be RIFed from current position.
 - ii. for members adding endorsements that complement current endorsements and/or District curriculum goals
 - iii. additional state requirements to maintain a current position.
 - b. Programs meeting District-identified needs.

Such grants shall be for a specified dollar amount that may be used during an identified time period.

The District shall on an annual basis identify criteria used for the authorization of costs that require District approval. Upon request, the District shall provide a unit member with an itemization showing amount of tuition dollars used and remaining. The District shall provide a mechanism to give unit members an itemization showing the amount of tuition dollars used and remaining.

B. Reimbursement Procedure

To qualify for reimbursement for classes taken, the unit member shall notify the District of intent to seek reimbursement prior to the start of the class. Any request for payment of tuition or workshop costs by a member will receive an electronic response from the District stating the status of eligibility and timelines of payment within ten (10) workdays provided the member has furnished the District with the necessary documentation for such a request. Following the conclusion of the class, the member will submit a grade slip indicating successful completion of the class to the District. The grade slip or verification of completion shall be submitted within one (1) month of its receipt by the member. Additionally, the member shall submit verification of cost for classes taken.

All notices of intent for tuition reimbursement shall be submitted on or before June 30th of the fiscal year in which the course began so funds may be reserved. Notices of intent submitted after that time will not be reimbursed. Classes qualify for funds available in the contract cycle in which the class begins.

The unit member shall receive reimbursement, prior to the receipt of grade slip, by submitting verification of completion of the class or workshop. The granting of early reimbursement does not relieve the member of the responsibility of submitting grade slips as outlined in this section. Members who fail to submit a grade slip within sixty (60) days of the completion of the term, and after receiving a reminder from the District, shall be subject to having their next regular paycheck reduced by an amount equal to the early reimbursement they received.

While the normal circumstances are outlined above, the District understands that in some situations this may create a financial hardship, thus preventing the

member from taking classes. In these instances, the member may apply to the District for consideration for prepayment.

The District shall not be responsible for payment for the course if the member receives a failing grade, leaves the District's employment before completing the course, or does not complete the course. Any fees already paid may be recovered through payroll deductions or other means.

C. Tuition Vouchers

Any unused tuition vouchers shall be made available to unit members on first-come-first-served basis.

Article 20

Strikes and Lockouts

A. Strikes

The Association and the employees in the bargaining unit will not initiate, cause or participate in any strike (as defined in ORS 243.650 [22]) relating to this bargaining unit-during the period of this Agreement.

B. Lockouts

There will be no lockouts of employees by the District during the period of this Agreement.

Article 21

Dues and Payroll Deductions

A. Dues Authorization

1. By October 1, and then for any employee who becomes a member of the Association after the start of the school year, the Association shall notify the District of bargaining unit members who have elected to have dues deducted from their paychecks and shall identify the dues to be deducted from each. The District will enact dues deduction during the pay period following notification.
2. The Association shall provide a formal letter from the OEA Membership Department that confirms that OEA possesses sufficient documentation of dues deduction authorization for those members. Upon request by the District, the Association shall make available to the District for its review documented proof of dues deduction authorization for employees.
3. Employees who wish to withdraw authorization for dues deduction must notify the Association and District in writing no later than September 30th (thirtieth) of any year. The Association shall notify the District when a bargaining unit member should no longer have dues deducted. The District shall cease dues deductions in accordance with OEA policies and procedures regarding membership dues withdrawal.

B. Deductions

1. Upon written notification from the OEA authorizing the District to make a payroll deduction for Association membership dues, the District shall deduct one tenth (1/10) of the OEA/NEA national dues each month from October through July. Within ten (10) business days after each pay period, the District shall remit to the Oregon Education Association, in a single payment, the combined OEA/NEA dues, including voluntary association contributions, deducted for the month.
2. The District shall deduct one-tenth (1/10) of the local REA dues from the October through July pay of each member and promptly remit the amount collected to the local association.

3. Deductions for members hired after the commencement of the school year shall be prorated so that the required amount will be deducted by July.

C. Employee information

1. Each month, the District shall provide to the OEA Membership Specialist an electronic spreadsheet of each employee in the bargaining unit (both active members and non-members). Information shall include the employee ID number, FTE, classification or title, worksite (i.e. check location) and any NEA/OEA dues paid, including voluntary Association contributions.
2. The District shall notify the OEA Membership Specialist monthly whenever an employee in the bargaining unit is placed on an unpaid leave of absence for more than thirty (30) days, retires, is laid off, resigns, or changes their name.

D. Approved Deductions

Upon appropriate written request from the employee, the District shall deduct from the salary of any employee and make appropriate remittance for the following approved deductions monthly:

- Fringe Benefits under Article 23
- United Way
- Credit Union—all summer credit union payments will be made in a lump sum at the end of June

E. Authorization Approved by Association and Board

The District, upon appropriate authorization of the employee, shall deduct from the salary of any employee and make proper remittance for any other plans or programs jointly approved by the Association and the Board.

F. Itemization

Employee's payroll checks shall itemize all sources of pay and payroll deductions.

G. Payroll

1. An employee's salary shall be divided into twelve (12) equal payments. The pay day shall be on the 20th of each month. If the pay day falls on Saturday or Sunday, employees will receive their checks on the preceding Friday. The only exceptions are that all employees will be paid on the Wednesday before Thanksgiving and the last teaching day before Christmas, where appropriate, and the last working day in June. All employees shall receive their June, July, and August paychecks on the last working day in June. However, if an employee wishes to receive his/her summer checks monthly, a written request must be submitted to the Human Resources Office by May 1st.
2. The District shall maintain an example payroll check on its website that provides explanations of various deductions and contributions.
3. The Association agrees to indemnify, defend, and hold the District harmless from employee or former-employee claims, orders, or judgments against the District concerning the dues deductions procedures outlined in this agreement. The Association's obligations are contingent upon the District: 1) giving the Association at least two-week's notice, in writing, of any claim; 2) and fully cooperating with the Association and its designated counsel in the defense of the claim. The Association's obligation does not extend to criminal allegations or actions brought against the District by the Association. In the event the District properly invokes this paragraph, the Association will provide the attorney to defend against the claim. In the event the District wishes to use its own attorney, the District will pay the fees and costs of said attorney.
4. Individual payroll errors shall be adjusted within five (5) working days after informing the District.

Article 22

Employee Compensation

A. Salaries

The base salaries for the 2021-2024 school years shall be set forth in Appendix A. The salary index appears in Appendix B.

Effective February 1, 2022, the 2021-2022 base salary shall increase by 7%.

Effective July 1, 2022, the 2022-2023 base salary shall increase by 5.0%.

Effective July 1, 2023, the 2023-2024 base salary shall increase by 3%.

B. Credit

Any newly hired unit member coming into the District will be awarded up to twelve (12) years' experience for past licensed teaching experience, for licensed experience in their area of hire or for CTE unit members and non-TSPC licensed student services specialists only, related work experience in their field. Credit above these twelve (12) years, or credit granted for prior and related work experience will be based upon administrative judgment at the time of hiring. The District shall notify the Association when such credit is granted.

Should the State of Oregon allow licensure of unit members who have not completed a traditional teacher licensing program, or the hiring of non-licensed unit members to fill positions traditionally held by licensed unit members, the District and the Association shall meet to establish procedures for salary schedule placement for such unit members.

C. Missed Contract Days

The penalty for a missed contract day shall be 1/186th of the unit member's annual salary unless the non-attendance has the approval of an administrator.

D. Extended Contract

Extended contracts shall be paid on a 1/186th prorated basis for those unit members working beyond the standard contract year.

Unit members doing summer curriculum work shall be paid an hourly rate based on salary schedule A-0, Base pay. All other summer work shall be paid on the basis of the salary schedule in effect at the time the job was contracted, except where by necessity the job extends into the succeeding contract year.

Salary Beyond Contracts—summer work will be computed on the base of an eight-hour workday, prorated on the regular daily contracted base salary according to time worked (four hours work = one-half day pay; six hours work = three-fourths day pay).

E. Hours for Movement

A unit member who has completed pre-approved college work classes (see Appendix E), or training in her/his field (i.e., CTE, social worker, counselor workshop, SLP) which will advance him/her to another salary schedule column shall furnish evidence thereof prior to September 30, January 15, or April 15, by official transcript or certificate of completion. Records of evidence shall be evaluated three times a year and unit members shall be able to move on the salary schedule at the appropriate time. The original contract shall be revised upon presentation of proper evidence by any of the three cut-off dates: September 30, January 15, or April 15.

F. Experience

One step on the salary schedule is granted for each year's experience. Any unit member who is contracted and works for no less than one hundred thirty-five (135) days shall be credited with a full year's teaching experience. Unit members working less than full-time, who otherwise would have gained credit for salary schedule movement, shall not be prohibited from moving as a result of the scheduling of their work hours.

G. Vertical Movement

Vertical movement on a salary schedule, when accompanied by horizontal movement to a new column, shall be in accordance with the following:

1. No more than one (1) vertical step shall be granted in any one school year.

2. Unit members who have been at the top of a salary schedule for more than one (1) year*, and who move to a new column in September, shall move over to the new column and up one (1) step. Subsequent vertical movement shall occur each September.
3. Unit members who have been at the top of a salary column for more than three (3) years, and who move to a new column in January or April, shall move up one (1) vertical step at the time of the column move. Subsequent vertical movement shall occur each September.
4. Unit members who have been at the top of a salary schedule for more than one (1) year but less than three (3) years, and who move to a new column in January or April, shall move up one (1) vertical step at the time of the move, but shall not move vertically again until one (1) year from the following September. Subsequent vertical movement shall occur each September thereafter.

* One (1) years' experience shall be equivalent to 135 or more regular, continuous, contracted days.

5. Starting with fifteen (15) years, unit members shall receive a 1% salary adjustment, then an additional 1% increase for every five (5) years of service (15 yrs. = 1%, 20 yrs. = 2%, 25 yrs. = 3%, etc.).

H. Extended Day

For those unit members who teach a class before or after school which is in addition to the contract teaching day, the compensation shall be at the rate of fifteen percent (15%) of the unit member's current salary schedule step. For those unit members who teach a class during their preparation period, the compensation rate will be sixteen percent (16%) of the unit member's current salary schedule step. A "double" preparation period shall be compensated at thirty-two percent (32%).

Unit members may agree to sub during their prep time at their own hourly rate for other unit members on a voluntary basis. Unit members supervising another unit member's class for the day when a substitute is not available will receive the entire sub pay. If more than one unit member shares

supervisory duties when a substitute is not available, they will share the sub pay.

Unit members who are requested to assume the duties of an absent administrator shall be compensated at 1.5 of their hourly rate (i.e. hourly rate X 1.5%) for the duration of the assignment.

I. Hours for Credit – Initial Placement

Hours for credit shall be given as follows:

1. Bachelor’s degree—All college credits taken prior to teacher certification based on a bachelor’s degree will not be counted beyond the bachelor’s degree.
2. Beyond Bachelor’s Degree—Only hours required for licensing will be counted for initial salary schedule placement.
3. Master’s degree—Only hours subsequent to the master’s degree will be considered for placement on the master’s plus columns.
4. Career and Technical Education (CTE) Teacher Salary Placement Teachers who are placed in CTE teaching positions or are otherwise required to have a CTE license, shall be placed on the salary schedule as follows:
 - a. CTE certification shall qualify a teacher for placement on BA column.
 - b. CTE teachers shall be given hours for credits earned for industry preparation and mastery or approved advanced professional development units according to the following criteria:
 1. BA+20 = 20 credit hours from any community college, college, university, or 200 clock hours of approved District in-service courses/professional development units or any approved combination of credit hours and District hours.
 2. BA+40 = 40 credit hours from any community college, college, university, or 400 clock hours of approved District

- in-service courses/professional development units or any approved combination of credit hours and District hours.
3. BA+60/MA = 60 credit hours from any community college, college, university, or 600 clock hours of approved District in-service courses/professional development units or any approved combination of credit hours and District hours.
 4. BA+90/MA+24 = 90 credit hours from any community college, college, university, or 900 clock hours of approved District in-service courses/professional development units or any approved combination of credit hours and District hours.
 5. BA+120/MA+45 = 120 credit hours from any community college, college, university, or 1200 clock hours of approved District in-service courses/professional development units or any approved combination of credit hours and District hours.
- c. Career and Technical Education (CTE) Teacher Requirements
CTE licensed teachers will satisfy the requirement for teacher preparation as determined by the unit member's appraisal committee and agreed to by the Association and the District.

The Assistant Superintendent or Executive Director of Human Resources will determine appropriate course work/experience to be credited at the time of placement.

J. In-District Credit

The District may grant in-district credit for salary schedule advancement to employees. Credit may be granted for workshops not carrying traditional credit, District committee service, curriculum development and individual programs or projects.

The amount of credit granted shall be equal to one (1) hour credit for ten (10) hours participation. Those requesting in-district credit shall apply to the Assistant Superintendent or Executive Director of Human Resources prior to the commencement of his/her service.

K. Payment for Extended Responsibilities

Any payment for extended responsibilities pay shall be prorated over the twelve (12) monthly paychecks unless the extended responsibility pay is for a seasonal type activity (example: football) and then the payment shall be a lump sum paid on the next pay day following the conclusion of the duties for that activity.

L. Extra Duty Compensation

The determination of the number of extended duty compensation positions to be made available each school year, the job content and duration of the positions offered, and the selection and retention of personnel to be offered these extended duty assignments, rests solely with the District. However, should the District change the job content or duration of the positions, the compensation for such positions shall be negotiated with the Association.

1. There shall be a three (3) step schedule based on the Bachelor's beginning step, BA plus three years' experience step, and the BA plus six years' experience step.
 - a. BA+3 step: This provides for an increase in compensation in the fourth year of coaching a particular activity.
 - b. BA+6 step: Provides a longevity incentive to attract and keep good coaches active in the District programs.
2. The District may grant, at its discretion, up to five (5) years for transfer into the District if the individual has the experience and recommendations to warrant such credit.
3. In-district coaches may advance on the salary schedule when they accept a more important assignment (e.g., assistant coach to head coach) on the following basis:
 - a. For each two (2) years' experience they will be allowed one (1) year toward salary advancement.
 - b. The same maximum would apply as is allowed for personnel new to the District.
 - c. The only exception to the above would be that no coach will take a cut in salary in moving to the new assignment, as long as that assignment is paid at the higher percentage of the base salary.

4. It is agreed that these evaluations are separate from the teaching evaluations and only where the responsibility is an extension of the teaching assignment (such as music) will the extra-duty evaluation be reflected in the individual teacher's evaluation.
5. Extra duty assignments and supervision of unit members shall be handled in the following manner:
 - a. All extra duty assignments are offered on a year-to-year basis with the exception of head coaches and lead advisor positions of OSAA-sanctioned athletics and activities, or positions that are an extension of the teaching assignment.
 - b. Unit members, as described above, will be evaluated on an annual basis and serve a three- (3) year probationary period. A unit member may be removed from an extra-duty assignment at any time during the probationary period. The unit member shall have the right to Association representation during any meeting which may result in removal from the extra-duty assignment.
 - c. It is the responsibility of the building administrator to complete the final evaluation of all extra duty assignments that meet the criteria stated above (a., b.).
 - d. At the point the administrator determines that a non-probationary unit member in an extra duty assignment is not meeting District and/or building performance expectations, s/he may be placed "on-notice". "On-notice" placement shall be accompanied by a written assessment stating the area(s) of deficiency, steps necessary for improvement, and a reasonable timeline for improvement. The unit member shall have the right to Association representation throughout the "on-notice" placement.
 - e. A non-probationary unit member failing to adequately meet District and/or building expectations as outlined in the "on notice" placement may be removed from his/her extra duty position. A non-probationary unit member who engages in serious misconduct, such as misconduct that impacts student safety, may be removed from her/his extra duty position without being placed "on notice."

6. All unit members assigned extra duties (for which compensation is paid) shall receive an addendum prior to the commencement of that activity including salary to be paid.
7. Salaries for any extra-duty position created during the term of this Agreement shall be negotiated with the Association.
8. The Association and the District shall form a joint committee to determine compensation for duties typically assigned to department heads in the past.
9. Coaches whose teams advance to post-season playoff games shall have the additional days pro-rated and paid using their current coaching daily rate as the basis for such pay.

District

Wellness Coordinator 5% Curriculum Committee¹ & Evening School
 Trade Time Rate equal to the hourly rate (A-0 salary
 Rate equal to the hourly rate step)
 (A-0 salary step)

Building Talented and Gifted (TAG) Coordinators 1% District TAG Coordinator 2%
 Music Coordinator 12%

Dual Immersion Differential 4% Second language instruction and case
 management required

Media/Library Specialists 2.2% This equates to four (4) paid days, 2 before the
 school year begins and 2 after the school year ends, so specialists may prepare
 and then close media/library operations.

High School

Department Head 4% Satellite Campus
 Class Council Advisor² (no campus administrator assigned)
 Approved Club Advisor⁵ 1 - 4% Teacher-In-Charge 10%

CTE Duties as assigned by administration at the beginning of the academic year beyond contract day performed by members who must maintain specialized equipment, or write and/or maintain grants. 2%

Drama		Newspaper	10%
Major drama productions (2 per year, musical not included):		Yearbook	10%
Head	5% each production	Speech	
Assistant	4% each production	Head	8%
Musical Production	7%	Assistant	4%
Band	15%	Hospitality/Tourism	8%
Musical Drama	6%	Food Instructor	
Orchestra	3%	Extra-duty	
Vocal	8%	Assigned Overnight	.3%
Musical Drama	5%	Trip Supervision per night (maximum of 15 nights)	

Leadership/Activities

Director	13%
Leadership Council	5%

Flag team Advisor 4%

Cheerleading

(includes travel to away games)
Fall

Head	8%
Assistant	4%

Winter

Head	8%
Assistant	4%

Volleyball

Head	16%
V Assistant	10%
JV Assistant	9%
FR Assistant	9%

Dance and Drill
Fall

Head	6%
Assistant	4%

Winter

Head	6%
Assistant	4%

Boys Basketball

Head	16%
V Assistant	10%
JV Assistant	9%
FR Assistant	9%

Football			Girls Basketball		
Head	16%		Head	16%	
Defensive Coord.	11%		V Assistant	10%	
V Assistant (2)	10% each		JV Assistant	9%	
Head JV Asst	9%		FR Assistant	9%	
Head FR Asst	9%				
Assistant (2)	8% each		Wrestling (Coed)		
			Head	15%	
Cross Country (Coed)			V Assistant	9%	
Head	13%		Assistant	8%	
Assistant	8%				
			Track (Coed)		
Boys Soccer			Head	15%	
Head	13%		V Assistant	9%	
Assistant	8%		Assistant (5)	8% each	
Girls Soccer			Baseball		
Head	13%		Head	13%	
Assistant	8%		V Assistant	9%	
			JV Assistant	8%	
Water Polo (Coed)			FR Assistant	8%	
Head	13%				
Assistant	8%				
			Softball		
Swimming (Coed)			Head	13%	
Head	13%		V Assistant	9%	
Assistant	8%		JV Assistant	8%	
			FR Assistant	8%	
			Boys Tennis	8%	
			Girls Tennis	8%	
			Golf (Coed)	8%	

Middle Schools

Athletic Coordinator

Student Council³

Season	5%	Outdoor School	3%
Year	10%	Team Leader	5%
Football		Boys Basketball	
Head	11%	Head	7%
Assistant	8%	Assistant	5%
Volleyball		Girls Basketball	
Head	8%	Head	7%
Assistant	6%	Assistant	5%
Cross Country		Wrestling	
Coed	5%	Head	8%
		Assistant	5%
Track (coed)		Band	6%
Head	8%	Orchestra	6%
Assistant (4)	5% each	Vocal	6%
Intramurals	3%	Drama	5%
		(one major production per year)	
Elementary Schools ⁴			
Band	2%	<i>3% if assigned to two or more buildings</i>	
Orchestra	2%	<i>3% if assigned to two or more buildings</i>	
Vocal	2%	<i>3% if assigned to two or more buildings</i>	

Building Testing Coordinator 2%

1. Curriculum Committees – In-district credit for service on curriculum committees shall be awarded on the basis of one (1) hour credit for ten (10) hours uncompensated service.

2. Class advisors – An equivalent of 20% shall be provided for the high school to be distributed between class advisors, the number of advisors and the percentage paid to each will be determined by the high school.

3. Student Council – if an employee is required to supervise student council s/he shall receive one (1) period per day to do so.

4. Band, Orchestra and Choir shall be considered interchangeable in terms of credited experience (the stipend is 3% if assigned to two or more buildings).

5. Stipends for Club Advisors at the high school will be assigned using the following formula:

(Number indicating students in club) + (Number indicating hours spent for year) + (Number indicating experience years of advisor) + (Number indicating service to school/community) / 4 = (Rounded to the nearest whole number) Stipend percentage

# Students	# Hours	Exp.	Service/Outreach
20 <= 1	30 <= 1	0 = 1	No service = 1
20-30 = 2	30-35 = 2	1-2 = 2	Limited Service = 2
30-40 = 3	35-45 = 3	3-5 = 3	Some Service = 3
40 or more = 4	45 or more = 4	6 or more = 4	Significant Service = 4

M. Early Retirement

1. When a unit member retires under the provisions of PERS, the District shall offer the option of an early retirement program which provides a monthly payment of \$800 for a maximum period of thirty-six (36) months.

Such monthly payments shall be in accordance with the following conditions:

- a. The unit member must be retired and receiving benefits under the Oregon Public Employees Retirement System.
- b. For unit members with thirty (30) or more years total service with PERS monthly "Early Retirement Payment" shall be terminated as of the end of the calendar month in which the retired unit member dies,

qualifies for Medicare benefits at age 65, or when a total of thirty-six (36) payments have been made, whichever comes first.

For unit members with less than thirty (30) years total service with PERS at age 59:

- i. Early retirement payments may continue beyond age 62 (to a maximum of age 65).
 - ii. The "age 62 cutoff" shall be extended by the number of years a unit member is short of thirty (30) years qualified PERS service at age 59.
- c. In order to qualify for full benefits defined in this Article, the unit member must have completed at least thirteen (13) years of service from last date of hire (first day worked).

A unit member wishing to retire under PERS with less than thirteen (13) years of service may elect to do so if they have a minimum of ten (10) years of service from last date of hire. In such cases, all retirement benefits shall have the dollar amounts based on the ratio of years of service from last date to thirteen (13) years (i.e., 10/13, 11/13 or 12/13).

- d. A unit member planning to take early retirement must give notice thereof to the Superintendent at least sixty (60) calendar days prior to his/her retirement date.
 - e. Medical coverage for a unit member (and spouse) may, at the unit member's option and subject to the insurance carrier's approval, be provided and deducted from the \$800 monthly payment.
2. The unit member, at his/her request, shall have the total early retirement package extended over a longer period of time. Such extension shall not go beyond the unit member's sixty-fifth (65th) birthday.

If the unit member desires extended early retirement, it shall be indicated in the notice given the District in Section M.1.d of this Article.

3. Payment for Unused Sick Leave

The District will make payment for unused, accumulated sick leave for unit members retiring under the provision of PERS with the following provisions:

- a. Payments shall be \$50.00 per accumulated sick leave day.
- b. Payments may be:
 - i. in a lump-sum at retirement, or
 - ii. added to the monthly stipend provided in Section M,1 of this Article.
- c. For those who elect to take the District payment for unused sick leave, their sick leave account shall be considered by the District at zero (0) days, and reported to PERS accordingly.

N. Deferred Compensation Plan

The following deferred compensation plan is available to all REA unit members hired with a starting date of service of November 30, 2003, or earlier.

Unit members with a starting date of service of November 30, 1992, or later, may elect to participate in the deferred compensation plan or the provisions of M. 2. and 3., but not both. Upon joining the deferred compensation plan, all future use of the provisions of M. 2. and 3., is discontinued.

As unit members move up in PERS experience, from one category to the next, the District shall increase the monthly contribution accordingly if the employee matches the funds as outlined below.

Qualifications for matching funds:

Beyond full PERS retirement eligibility \$0 from District

20 + PERS years \$50 monthly if unit member matches the funds

15 - 19 PERS years	\$25 monthly if unit member matches the funds
4 - 14 PERS years	\$15 monthly if unit member matches the funds
0 - 3 PERS years funds only)	\$0 (unit member may choose to join with their own

Article 23

Fringe Benefits

A. Amounts

1. The District shall contribute to each employee of the bargaining unit, on a pro-rata basis, the following amount for the purchase of fringe benefits listed in Section B:

\$1,330 per month, effective October 1, 2021

\$1,350 per month effective October 1, 2022

\$1,375 per month effective October 1, 2023

2. In addition to the insurance contributions set forth above, the District will make an annual contribution to the insurance pool set forth in Section G of this Article as follows:

\$350,000 effective October 1, 2021

\$350,000 effective October 1, 2022

\$350,000 effective October 1, 2023

These additional pool dollars may only be used to supplement out-of-pocket expenses for medical, dental, and vision insurances.

Pool balance updates will be included with Monthly Deduction Register reports. These will be sent the week that monthly payroll posts. Recipients of this report shall be identified by REA leadership.

3. In order to be effective in October, the new amount will be applied the month prior to align with the change in the insurance year.
4. Health insurance coverage shall extend to the spouse, domestic partners (same or opposite sex), and/or child or children of the member.

B. Distribution

1. Distribution of the District contributions shall be among the various mutually approved insurance and annuity programs:
 - a. Hospital medical plan

- b. Dental plan
 - c. Life Insurance plan
 - d. Income replacement plan
 - e. Annuities (as described below in subsection 2.)
 - f. Vision care
 - g. Any future mutually acceptable plan
 - h. HSA or HRA plans mutually agreed upon
2. Annuities/TSA's are removed as an option for use of fringe dollar contributions of the District for unit members hired on or after July 1, 1993. A unit member in the District as of June 30, 1993, who has elected to use any portion of their fringe dollars for TSA contributions prior to the end of the enrollment period in September 1993, shall continue to have TSA's as an unrestricted option for fringe distribution. A unit member in the District as of June 30, 1993, who has either not elected to use any portion of their fringe dollars for TSA's by the end of the enrollment period in September, 1993, or who elected by the end of the enrollment period in September 1993 but later discontinues their election, shall not thereafter have TSA's available as an option for fringe distribution.
3. Unit members may spend up to one-quarter ($\frac{1}{4}$) of the unused portion of their insurance allocation on supplemental insurance products, such as but not limited to the following: life insurance, short-term disability, and long-term disability plans.

A member's unused portion of insurance allocation shall be determined by subtracting the cost of premiums for major medical, dental, and vision from the District's insurance cap. Any unspent insurance amounts will then be contributed to the insurance pool set forth in Section G of this Article.

C. Term Life and Accidental Death and Dismemberment (AD&D) Insurance

The District shall provide, at no cost to the unit member, term life and accidental death and dismemberment insurance for the term of this agreement for each unit member in the bargaining unit as follows:

\$100,000 for the 2021-2022 school year

\$100,000 for the 2022-2023 school year

\$100,000 for the 2023-2024 school year

D. Disability Insurance

The District shall facilitate the mandatory purchase of short-term and long-term disability insurance for each unit member through a payroll deduction each month equal to 1/12th of each unit member's annual premium costs.

E. Notification

Members of the bargaining unit will notify the personnel office of any changes concerning how their additional monies are to be distributed during the term of the Agreement no later than September 5. New members of the bargaining unit shall notify the personnel office concerning this matter within ten (10) days of their beginning employment in the District.

F. Employee Assistance Program

The District will provide an Employee Assistance Program for all bargaining unit members.

G. 125 Plans

The District shall give access to, and information about, the District-offered 125 Plan, including dependent child and adult care, to all bargaining unit members at the time of the annual enrollment period. The plan shall allow for payment of out-of-pocket medical, vision, and dental insurance premium costs from pre-tax dollars to the full extent allowed by law.

H. Insurance Pool

Members opting out of major medical insurance will be limited to half of the District's monthly contribution. They will continue to be able to purchase the full slate of insurance options that they currently have with dollars allocated. Additionally, there are 11 members who as of the 2011-12 school year were contributing more than \$450 to the TSA. They will be grandfathered and receive the full District contribution for investment. All unused dollars will create a pool to be redistributed to all bargaining unit members. The Association and the District will meet to determine the current FTE after open enrollment, and the remaining dollars will be distributed to all members to minimize out-of-pocket expenses. Pool

calculations will be completed within seven (7) days following the open enrollment cut-off date.

I. Insurance Committee

The District and Association joint insurance committee, formed for the purpose of exploring alternatives to the current method of providing insurance benefits to unit members, will continue to meet at least quarterly for the duration of this Agreement. The committee shall participate in making recommendations to the District regarding the selection of insurance carriers and policies from the options provided by OEGB or the successor. The committee shall be comprised of three (3) unit members selected by the Association and three (3) individuals selected by the District.

Article 24 Funding

The parties recognize that all revenue needed to fund the compensation provided by this agreement must be approved by the established budget procedures and is dependent on revenue received from all sources.

All such compensation is, therefore, contingent upon sources of revenue sufficient to fund the economic provisions of this agreement. The District will not reduce the compensation specified in this Agreement because of budgetary limitations unless the compensation is renegotiated with the Association but cannot and does not guarantee any level of employment in the bargaining unit covered by this Agreement.

Article 25 Reduction in Force

The District shall determine when a reduction in force is necessary and which programs will be affected. However, the District agrees that such layoffs shall be implemented in accordance with the following procedure:

Whenever the Board determines that a reduction in staff is necessary, it shall immediately provide the Association a layoff list. Affected employees shall be notified at least thirty (30) days prior to the effective date of the layoff. In the event of school closure due to lack of funds, the notice shall be ten (10) calendar days.

In the implementation of a reduction in staff or recall, the District shall consider in order:

A. Licensure groups will be as follows

1. K-8 classroom teachers: Employees holding valid elementary licenses
2. Seven-12 classroom teachers: Employees holding valid secondary licenses with a subject matter endorsement
3. Specialists: Employees holding valid licenses will be eligible for retention in their endorsement area.

Those specialists who hold valid licensure to teach in a regular classroom shall be included in the classroom grouping.

B. Reduction in Staff

1. Reduction within each licensure group described in Section A shall be made on the following basis:
 - a. Probationary and temporary employees shall be reduced first. If further reductions in force are made within that licensure group, the reduction shall be made from among the contract employees

remaining in that licensure group.

An employee possessing a broader range of licensure shall not be involuntarily transferred outside his/her current subject area assignment in order to maintain a less senior employee.

2. Criteria for Reduction:

a. The retention of contract and probationary employees shall be on the basis of licensure, seniority and cultural or linguistic expertise as defined in ORS 342.934. The parties agree to reopen Article 25.B.2. to align this Section with current law no later than June 30, 2022. (Seniority is defined as the length of current continuous service to the District within the bargaining unit).

i. The District may retain a member with less seniority if the District determines that the teacher being retained has more competence or if a more senior teacher does not possess the licensure for the position in question.

Competence shall be defined as the ability to teach a subject or grade level, based on teaching experience related to that subject or grade level in the past eight (8) years, or based on training and/or educational attainment, or both related to that subject or grade level.

If the District wishes to invoke competence as a criterion for reduction, they must first contact the individual members and ask for information regarding their educational attainments, teaching experience, training and other relevant experience applicable to the position in question.

If the District identifies a more senior individual as not meeting the definition of competence, the District will then create a training program necessary for the member to become competent. The training program will have a duration of no more than a year and may

include the following: college coursework, workshops, program visitations, mentoring, and/or an evaluation plan. The member will either accept the training program as a condition of accepting the position or will decline and will thus be laid off. The District will pay the expenses related to the training program.

- b. When two or more employees have the same initial start date, seniority shall be determined by the affected employees' drawing of lots.

The District and the Association shall devise a procedure for the drawing of lots which is consistent with the provisions of ORS 342.934.

- c. Members may decline a position offered to them if they have not taught in the subject area or grade level within the past eight (8) years and not lose eligibility for recall if there is another member who qualifies for and agrees to take the position. The District will not contest the member's application for unemployment.

C. Recall Procedure

- 1. Employees shall be recalled to positions they are qualified to fill when an opening occurs in the licensure group from which they were laid off. If the same position exists that the employee held prior to layoff, and if said position is not held by a more senior employee, then the rified employee shall be recalled to that position.

Once an employee has been recalled and assigned, all subsequent assignments, including consideration for his/her previous position, shall be in accordance with the transfer process contained in Article 11.

- 2. Recall shall be by inverse order of layoff, i.e.:
 - a. Contract employees in a licensure group shall be recalled first.

- b. Probationary employees in a licensure group shall be recalled after the list of permanent employees in that licensure group has been exhausted.

Notice of recall shall be sent via certified mail to the last address given to the Human Resources office by the teacher. A teacher shall have twelve (12) calendar days from the date the notice of recall was mailed, or two (2) days from the date of verifiable contact by the District, by telephone or other means, whichever is earlier, to notify the District of his/her intent to return.

The employee must report on the starting date specified by the District, provided the reporting date is at least twenty (20) calendar days from the date the notice of recall was received. Failure to notify the District of intent to return or to return to work within the time limits shall be considered the resignation of said employee.

3. Contract and probationary employees who are laid off from the District shall be eligible for recall as outlined above for a period of twenty-seven (27) months after the effective date of their layoff unless they:
 - a. Resign. In such event a written resignation shall be sent to the District.
 - b. Fail to return when recalled as described above.

D. Layoff Benefits

1. The District shall extend coverage under its medical program, provided for in Article 23, for the balance of the layoff to contract and probationary employees who are laid off. The District will pay the cost of such medical premiums during the first month following layoff and such coverage may be continued by the employee under the Comprehensive Omnibus Budget Reduction Act (COBRA) provided the employee pays the premium. Employees who accept other

employment shall not be eligible for the extension of group insurance coverage if they are offered medical insurance by the new employer.

2. All benefits to which an employee was entitled at the time of his/her layoff will be restored upon his/her return to active employment and the employee will be placed on the proper step of the salary schedule for the employee's current position according to the employee's experience and education.

E. School Closure

The employment relationship between the bargaining unit members and the District shall continue to the extent described in this Article during any period of school closure due to budget levy failure. During school closure due to lack of funds, the District acknowledges that the bargaining unit members are temporarily laid off, and agrees to recall, pursuant to paragraph C above, all teachers to regular duty promptly upon obtaining funds sufficient to resume normal operations. Employees are not paid for any dayslaid off.

F. Arbitration

In the event the District and the Association do not agree on the application of this Article, the parties agree to go directly to arbitration to resolve the dispute.

Article 26-A

Student Services: Special Education

A. Definitions

Student Services:

Student Services shall be defined as services and supports to ensure student success. This includes Child Find, Section 504 plans/support, training, student safety and positive behavior supports, tutoring, homeless services, counseling services, social worker services, nursing and District chosen intervention and restraint training and support.

Special Education:

Special Education shall be defined as the provision of services to students who have been identified as meeting one or more of the statutorily defined eligibilities. Service delivery options vary dependent on the needs of the students.

B. Special Education Unit Allocations

Students in Self-Contained Special Education classrooms shall be counted in the building's total enrollment for the purpose of determining classroom teacher allotments, unit allocations, and specialist support services.

C. Special Education Placement

1. When the District intends to move or place-specialized classrooms in buildings, it shall discuss and consider the factors regarding their impact on general education classrooms and the mainstream possibilities in each situation by convening a meeting of the Student Services Committee. An overall recommendation shall be given to the District along with factors that were considered by the Student Services Committee.
2. When multiple students receiving special education services are placed in a single classroom, the District shall review the situation and consider appropriate adjustments in class loads.

D. Administrative Procedures for *Students Receiving Special Education Services*:

The District shall provide employees with administrative procedures for special education that deal with:

1. Teacher representation at placement and IEP meetings.
2. Accessing trainings for unit members involved with students receiving special education services.
3. Development of behavior support plans for students receiving special education services as determined by an IEP team. If a student with a behavior support plan moves to a different setting within the District, the behavior support plan will be included in the student's records and made available to the teaching staff prior to the student's first day of attendance in the new setting.

These administrative procedures shall be outlined in the staff handbook.

E. Special Education District Support and Compensation:

Special Education teachers and Special Education certified itinerant staff will be compensated in the form of a stipend of 2.2% of the unit member's yearly salary (this is equivalent to four (4) additional paid days each year) in recognition of time spent in required meetings and preparing paperwork beyond their normal work day. This includes: Special Education teachers, Speech Pathologists, Occupational Therapists, Physical Therapists, SPED Teachers on Special Assignment, and School Psychologists. This stipend does not prevent recipients from utilizing the Special Consideration Compensation process as set forth in Appendix C.

1. Unit members who are required to participate in meetings regarding IEP's, planning for assessment and evaluation, and eligibility determination shall have a substitute provided to allow for such meetings to occur within the workday.

A substitute request form must be submitted three (3) days before the date requested.

The District shall provide the substitute request form for unit members requesting such support and the approval of each request shall be based on need. (Please see Appendix C “Special Consideration Compensation Form”).

If the substitute request is denied at the building and/or department level, then the unit member may appeal the decision to the Executive Director of Human Resources.

2. When unit members who don’t qualify for the stipend in Section E are required to participate in an IEP meeting, manifestation determination, and/or eligibility determination beyond their workday, they will be compensated at their hourly rate for their time. In order to submit for time worked, they must submit the “Timeclock plus” code provided by Student Services.
3. Unit members must complete all required IEP and Eligibility Documentation prior to checking out at the end of each school year. Should a unit member need additional paid days to complete required paperwork, they should utilize the Special Consideration Compensation Form (Appendix C).

F. STUDENT SERVICES STRUCTURE COMMITTEE

In order to foster a more collaborative, inclusive and informed approach to delivery of student services for Reynolds School District and all of its stakeholders, the District and the Association will maintain a committee that is comprised equally of RSD and REA representatives chosen separately by each party to this agreement who represent a wide variety of services delivered. Committee members may solicit input and/or participation from various parents and/or student groups which could be impacted by the decisions of the committee. The charge of this committee will be to review best practices for working with students receiving special education services, homelessness and/or social service needs and collaborative planning around such services. It shall include review of curriculum, staffing needs, building placements of specialized programs, the structure of services offered, special education, best practices and/or approaches to working with students receiving special education services, homelessness and/or social service needs. This committee will serve in an advisory capacity to both the District and the Association with the understanding that any changes to this

agreement are subject to negotiation. This committee shall meet at least quarterly each year; however, either the District or Association may call for additional meetings as deemed necessary.

Article 26-B

Student Services: English Language Development

A. Definitions:

English Language Development (ELD):

ELD shall be defined as the program which helps students whose language is a language other than English, or who come from an environment where a language other than English is dominant or whose difficulties in speaking, reading, writing or understanding English may impact the student's ability to successfully achieve in classrooms where the language of instruction is English. ELD programs must be designed and reasonably calculated to enable EL students to attain both English proficiency and parity of participation in the standard instructional program within a reasonable length of time.

(ESEA Section 8101(20))

B. ELD Programming Committee

In order to foster a more collaborative, inclusive and informed approach to support English learners for academic success, Reynolds School District and all of its stakeholders, the District and the Association will maintain a committee that is comprised equally of District and Association representatives chosen separately by each party to this Agreement who represent a wide variety of levels and services delivered. Committee members may solicit input and/or participation from various parents and/or English learner student groups. The charge of this committee is to review research-based best practices for working and supporting English Learners (EL) /Multilingual Learners (MLL) being served via EL services with English Learners and to collaboratively plan both in the core classroom and in the ELD classroom. ELD programming, as defined, shall include a review of curriculum, staffing needs, the structure of services offered, best practices and procedures, and/or approaches to working with English Learners (EL) and Multilingual Learners (MLL). This committee will serve in an advisory capacity to both the District and the Association. with the understanding that any changes to this Agreement are subject to negotiation. This committee shall meet at least quarterly each year.

C. Committee Protocols

1. Minutes shall be kept for both the Student Services Structure Committee and ELD Programming Committee and distributed to the District and Association representatives within seven days of each meeting.
2. All procedural changes related to services or programming provided should be vetted by the committees and then communicated to all necessary staff in conjunction with the building administrator in a timely fashion.
3. In addition to the separate committee meetings, there shall be bi-annual joint meetings of both committees to discuss dual identified student concerns and to ensure that unnecessary referrals are avoided.

Article 26-C

Student Services: Social-Emotional and Wellness Support Servic

A. Definitions:

In order to foster a robust, inclusive, and informed approach to the mental, emotional, social and physical health of students and staff, the District and the Association will maintain a committee that is comprised equally of District and Association representatives chosen separately by each party to this Agreement and representing a variety of levels. The charge of this committee will be to review best practices for providing emotional and mental health support services to students and collaborative planning around SEL and wellness instruction and services as outlined in the current Board Strategic Plan. It may include review of SEL curriculum, staffing needs and staffing of counselor and social worker positions, structure of services offered, best practices and/or approaches to providing mental, emotional, social and physical health support services. This committee will meet at least quarterly, however, either the District or Association may call for additional meetings as deemed necessary. The committee will serve in an advisory capacity to both the District and the Association with the understanding that any changes to this Agreement are subject to negotiation.

Article 27

Class Size and Caseload Workload

The Association and the District recognize that a reasonable class size ratio is desirable to ensure the best possible learning environment for all students. However, any application of a totally rigid numerical limitation on class size within schools or programs restricts the staff and the building principal/program manager in their flexibility in seeking an ideal learning environment for each unique situation and fails to recognize the budgetary limitations of the District. Staff and building administrators are encouraged to develop solutions cooperatively and to explore continually special variations in curriculum, instructional methods and staff organization to endeavor to achieve an optimum for instruction in their school.

A. Class Size and Caseload Limits

The established class size and caseload limits (allowed by Senate Bill 580, ORS 243.650) for workloads in the Reynolds School District shall be as follows:

K – 1	22 students
2- 3	25 students
4 - 6	28 students
7 - 12	*160 students (total load)

An effort shall be made to balance individual sections of like classes.

B. Procedure

By the third week of September, the building administrator shall submit to the Executive Director of Human Resources any requests for class size and caseload relief. Such requests shall indicate what steps have been taken at the building level to alleviate overloads (i.e. balancing classes, creating splits) and shall include current information regarding the impact of mainstreaming or other special needs which may impact the classroom.

Class size relief requests shall be reviewed by the Class Size Committee consisting of the Executive Director of Human Resources, one other person appointed by the administration, and two (2) persons appointed by the Association. The Superintendent or designee will seek input from the

building administrator where the request originated. This committee makes recommendations to the Superintendent.

The building administrator shall forward to the District review committee the requests of individual staff members who feel their needs have not been addressed by the building request.

Caseload relief requests shall be reviewed by the Student Services Committee. This committee makes recommendations to the Superintendent.

In reviewing class size and caseload relief requests, the committee shall consider: recommended class size and caseload limits, physical limits of the building and room, socio-economic factors which impact the school, student safety, special needs students as well as the information submitted by the building administrator.

Prior to the first board meeting in October, the Superintendent shall make recommendations to the school board regarding class size and caseload relief and shall include in that recommendation whether the committee advising the Superintendent referenced above agrees with or does not agree with the Superintendent's recommendation. Members of the committee are free to express their own opinions to the Board either in person or in writing.

C. Limits

The above is not intended to: 1) Limit the District's ability to provide class size and caseload relief at other times of the year. 2) Limit the District to the amount indicated in the budget when funding class size and caseload relief.

Article 28

Mentor Program

The following conditions should apply to any formalized Mentorship program adopted by the District:

A. Implementation

The District shall involve the Association in the development and implementation of all Mentorship programs. Any reductions or significant changes in the Mentorship program shall be discussed with the Association.

B. Compensation

Compensation for Mentors and Mentees shall be negotiated with the Association.

C. Confidential Relationship

The relationship between the Mentor and the Mentee shall be of a confidential nature.

D. Evaluation

Mentors and Mentees shall not be involved in the evaluation of other teachers, nor shall their input be sought in evaluating other teachers.

E. Witness Restrictions

Neither the District nor the Association or the teacher mentored shall call a Mentor as a witness in any proceedings related to the employment status of a teacher, they paired with in a Mentor program.

F. Volunteer Pool

Mentors shall be selected from a pool of volunteers. No teacher shall be assigned as a Mentor against their wishes.

G. Bargaining Unit

Mentors shall be part of the bargaining unit.

H. Workload

The District will not increase the workload of any teacher regularly employed by the District as a result of release time provided in any Mentor programs.

I. Change of Partner

The Mentor or the new teacher shall have the right to request a change of partner. One (1) such request shall be honored during any assignment period. In such cases, the pay for the Mentor teacher shall be prorated.

Article 29

Site Based Committees

If site-based committees are established in individual schools, then the following shall apply:

1. Committee selection shall be in accordance with procedures established in ORS.
2. Membership on site committees shall be voluntary.
3. Procedures shall be developed by each committee that specify tenure and replacement.
4. The roles and responsibilities of the site committees shall be clearly defined by the Board of Education.
5. Decisions made by the site committee shall not conflict with this agreement or Board policy.
6. The site-based committee shall be considered the representative committee in areas of designated responsibility.
7. Compensation for committee service shall be in accordance with this agreement and/or determined by the administration and Association.

Article 30

Duration of Agreement

A. Effective Date

This Agreement shall be effective July 1, 2021 and shall continue in effect until June 30, 2024, subject to the Association's and/or the District's right to negotiation over a successor Agreement as provided in Article 2.

B. Agreement of Bargaining

The parties acknowledge that during the negotiations which resulted in this Agreement, each had the unlimited right and opportunity to make demands and proposals with respect to any subject or matter not removed by law from the areas of collective bargaining, and that the understandings and Agreements arrived by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the District and the Association, for the life of this Agreement, each voluntarily and unqualifiedly waives the right, and each agrees that the other shall not be obligated to bargain collectively with respect to any subject or matter referred to or covered in this Agreement, except as provided in Article 3 C - Separability.

C. Signators to Agreement

In witness whereof the Association has caused this Agreement to be signed by its president and negotiators and the Board has caused this Agreement to be signed by its chairman, chief negotiator, and negotiations team members and attested by its Superintendent clerk.

APPENDIX A
2021-2022 SALARY SCHEDULE

Step	BA	BA+20	BA+40	BA+60	BA+90	BA+120
				MA	MA+24	MA+45
0	\$45,242	\$46,546	\$47,588	\$50,578	\$52,395	\$53,662
1	\$47,154	\$48,552	\$49,596	\$52,829	\$54,672	\$56,008
2	\$49,086	\$50,577	\$51,636	\$55,108	\$56,972	\$58,379
3	\$51,106	\$52,700	\$53,761	\$57,495	\$59,377	\$60,856
4	\$53,091	\$54,774	\$55,853	\$59,829	\$61,733	\$63,290
5	\$55,103	\$56,891	\$57,968	\$62,208	\$64,130	\$65,763
6	\$57,120	\$59,007	\$60,091	\$64,584	\$66,532	\$68,244
7	\$59,169	\$61,164	\$62,252	\$67,006	\$68,972	\$70,757
8	\$61,263	\$63,340	\$64,438	\$69,454	\$71,437	\$73,306
9	\$63,241	\$65,537	\$66,652	\$71,929	\$73,944	\$75,881
10	\$63,241	\$67,065	\$70,043	\$74,435	\$76,467	\$78,494
11			\$71,674	\$76,939	\$78,999	\$81,097
12				\$79,518	\$81,617	\$83,794
13				\$81,370	\$84,332	\$86,500
14						\$88,515

2022-2023 SALARY SCHEDULE

Step	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	\$47,504	\$48,873	\$49,967	\$53,107	\$55,015	\$56,345
1	\$49,512	\$50,979	\$52,076	\$55,470	\$57,406	\$58,809
2	\$51,540	\$53,106	\$54,218	\$57,863	\$59,821	\$61,298
3	\$53,662	\$55,335	\$56,449	\$60,369	\$62,345	\$63,898
4	\$55,745	\$57,513	\$58,645	\$62,821	\$64,820	\$66,455
5	\$57,858	\$59,736	\$60,867	\$65,318	\$67,336	\$69,052
6	\$59,975	\$61,957	\$63,096	\$67,813	\$69,858	\$71,656
7	\$62,127	\$64,222	\$65,364	\$70,356	\$72,421	\$74,295
8	\$64,326	\$66,507	\$67,660	\$72,927	\$75,009	\$76,971
9	\$66,403	\$68,814	\$69,985	\$75,525	\$77,642	\$79,675
10		\$70,418	\$73,545	\$78,157	\$80,290	\$82,418
11			\$75,257	\$80,786	\$82,949	\$85,152
12				\$83,494	\$85,698	\$87,983
13					\$88,549	\$90,825
14						\$92,941

2023-2024 SALARY SCHEDULE

Step	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	\$48,929	\$50,339	\$51,466	\$54,700	\$56,666	\$58,035
1	\$50,997	\$52,509	\$53,638	\$57,134	\$59,128	\$60,573
2	\$53,086	\$54,699	\$55,845	\$59,599	\$61,616	\$63,136
3	\$55,272	\$56,995	\$58,143	\$62,180	\$64,216	\$65,815
4	\$57,418	\$59,238	\$60,405	\$64,706	\$66,765	\$68,448
5	\$59,593	\$61,528	\$62,693	\$67,278	\$69,356	\$71,123
6	\$61,775	\$63,816	\$64,988	\$69,848	\$71,954	\$73,806
7	\$63,991	\$66,149	\$67,325	\$72,467	\$74,593	\$76,523
8	\$66,256	\$68,502	\$69,689	\$75,115	\$77,259	\$79,280
9	\$68,395	\$70,878	\$72,084	\$77,791	\$79,971	\$82,066
10		\$72,530	\$75,752	\$80,502	\$82,699	\$84,891
11			\$77,515	\$83,210	\$85,437	\$87,707
12				\$85,999	\$88,269	\$90,623
13				\$88,002	\$91,205	\$93,550
14						\$95,729

**APPENDIX B
REYNOLDS SCHOOL DISTRICT NO. 7
SALARY INDEX**

Step	BA	BA+20	BA+40	BA+60 MA	BA+90 MA+24	BA+120 MA+45
0	1.00000	1.02882	1.05185	1.11795	1.15812	1.18611
1	1.04227	1.07316	1.09624	1.16770	1.20844	1.23798
2	1.08497	1.11793	1.14134	1.21807	1.25929	1.29037
3	1.12963	1.16485	1.18831	1.27083	1.31243	1.34512
4	1.17349	1.21070	1.23454	1.32244	1.36452	1.39893
5	1.21796	1.25749	1.28130	1.37501	1.41749	1.45360
6	1.26254	1.30425	1.32822	1.42753	1.47058	1.50843
7	1.30783	1.35193	1.37598	1.48107	1.52452	1.56397
8	1.35413	1.40003	1.42430	1.53518	1.57901	1.62031
9	<u>1.39785</u>	1.44860	1.47324	1.58988	1.63443	1.67724
10		<u>1.48236</u>	1.54820	1.64528	1.69018	1.73498
11			<u>1.58424</u>	1.70062	1.74615	1.79253
12				1.75763	1.80402	1.85213
13				<u>1.79857</u>	<u>1.86403</u>	1.91196
14						1.95650

Appendix C

Special Consideration Compensation Form

Reynolds School District
Student Services
1204 NE 201st Ave.
Fairview, OR 97024

503-661-7200
FAX 503-667-6932

It is recognized that all salaried teachers often or continually have obligations beyond the school day in the form of grading papers, lesson planning, preparation, meetings or other professional obligations.

However, it is the intention of Reynolds School District to provide reasonable support for special education teachers when time constraints warrant special consideration.

Note: All requests must be pre-approved.

Teacher: Please explain the special and non-routine nature that has made this request needed in your opinion: _____

Teacher: Please indicate your preference for support.

additional hours paid (number of hours requested ___ when _____)
 extended school year (number of days requested ___ when _____)
 substitute for release time (number of days requested ___ when _____)
 other accommodation requested _____

Teacher Signature _____ Date _____

Building Administrator _____ Date _____

Approved Denied

SPED Director _____ Date _____

Approved Denied

Comments:

Any appeal to a decision shall be made to the Executive Director of Human Resources. Employee, please make a copy to retain for your own records.

Special Consideration Compensation Guidelines:

The items listed below are meant to be used as guidelines when you, a special education professional, intend seeking approval for special consideration compensation. All requests must be made in advance whenever possible. Requests must be "approved" by your building administrator. That is to say, your building administrator should agree that the work is necessary and falls outside of what might reasonably be accomplished within the confines of your regular work schedule. However, your building administrator does not have the final word. You may seek approval from the Student Services Director directly if necessary. Please make and keep a copy of any requests you submit.

#1: Evaluative testing & reporting for initial or ongoing eligibility. Request substitute release time at the rate of ½ day (four hours) per evaluation.

#2: IEP, eligibility, manifest determination, and other SPED necessary meetings that cannot be scheduled within the contract day. Request additional hours of compensation at the regular rate on an hour-for-hour basis. This must be carefully documented and approved in advance whenever possible. If an administrator asks you to attend a meeting outside of contract time, or asks you to stay at a meeting beyond the contract day, please be sure to inform them of your intention to seek compensation so that they are giving informed consent.

#3: Planning, scheduling, and other meetings needed for maintenance of effort. Request additional hours of compensation at the regular rate on an hour-for-hour basis. This must be carefully documented and approved in advance whenever possible. If an administrator asks you to attend a meeting outside of contract time, or asks you to stay at a meeting beyond the contract day, please be sure to inform them of your intention to seek compensation so that they are giving informed consent.

#4: IEP Goal Reports. Twice each year plan to request one full day's compensation at the regular rate and near the goal report dates, for every caseload of 28 students. This works out to 15 minutes per student average. You should bill at the rate of $\frac{1}{4}$ hour per student for caseloads above and beyond 28. At the end of the year this compensation may be requested as "extended school year".

#5: Extended State Testing. Request substitute release time at the rate of 2 hours per test administration.

Again, these are guidelines and are not meant to be all-inclusive. There may be additional special circumstances. The key element here is planning and seeking approval ahead of time. For further clarification see RSD Licensed Teacher Contract , Article 26-A- Special Education, Section E-District Support.

APPENDIX D Behavior Incident Report

Name:	DOB:	Synergy ID:	
Date of Incident:	Time of Incident:	Location of Incident:	
IEP? Yes No	If Yes – Referred to IEP Team?	One Time Event? Yes No	Discipline Referral Completed? Yes No
504? Yes No	If Yes – Referred to 504 Team?	Pattern of Events? Yes No	

Describe Incident:

Discussion Notes:

DISPOSITION:

- Teacher Led Plan
- Safety Plan
- Functional Behavior Assessment/Behavior Support Plan
- Threat Assessment
- Suicide Screening
- Other: _____

NEXT STEPS:

STEP	Person Responsible	Follow up date:

PROCESS STEPS:

- Teacher - Complete Behavior Incident Report
- Principal/Teacher – Review Behavior Incident Report
- Principal/Teacher – Determine Disposition
- Copies to:
 - Teacher
 - Principal
 - District
- Behavior Response Committee – Review Behavior Incident Report Data

APPENDIX E

TUITION REIMBURSEMENT GUIDELINES

**ALL tuition reimbursement requests must be pre-approved (before you begin the class).*

1. Classes or licensure trainings (CEU's) that will be approved for reimbursement and column movement:
 - a. -Classes for a new endorsement or to complete a program or certificate
 - b. -Classes that directly relate to your professional development goals
 - c. -Classes that obviously and directly relate to your job assignment
 - d. -Classes that align with District goals and initiatives

2. Classes that will not be approved:
 - a. -Classes that do not have anything to do with your job assignment, that are not part of a program, endorsement program, certificate program, District goals and initiatives etc.
 - b. -Classes that are a repeat of previous classes you have taken

3. Classes that are not through an accredited, trusted university program (such as PSU, UP, George Fox, OSU, UO, WOU, EOU) or a similarly accredited online equivalent will be considered ~~carefully~~ before being approved. Classes through TINT or Heritage/Antioch will be allowed for HALF credit only and may not be allowed for column movement. (If you opt to do the extra work for additional credit, the course will still only count for HALF of the original credit offered for the course.) These could also be approved for reimbursement so you can use them for PDU's.

4. Course approval for column movement will be granted at the time that tuition reimbursement funds are approved.

5. Sometimes classes can be approved for column movement, but not for reimbursement. This can happen if you have already used up your tuition reimbursement money. If you pay for the class yourself, you may still be able to use it for column movement.

6. Sometimes classes can be approved for reimbursement, but not for column movement. This can happen because even classes that will not count for column movement can still be used as PDUs for your license renewal. If there is a class that will not count for column movement, the District may still reimburse you (and will assume you just want to take the class for your own betterment and to use as PDUs). There are also certain classes required as part of a program that will not count for column movement (such as practicums). These can still count for tuition reimbursement.

7. "Device" classes (classes that include a device you get to keep, i.e. iPad, SurfacePro, MacBook, etc.)
 - a. Members are able to be reimbursed for one "device" class every 3 years and usually only once per contract cycle. Rationale: Once a member has taken a device class, they shouldn't really need an additional device or device class until the technology is out of date. Members should consider carefully which device class will be most helpful to them. The District will also consider what devices you have been issued already, as well as your goals for the year. If the District issues a device to teachers, it is a reasonable assumption that the District will provide the necessary training related to that device.

APPENDIX F

COMMITTEES

Herein is a list of committees called for under the CBA:

Article:	Committee:
#5, H-8	Member Evaluation
#5, P	Curriculum & Technology
#7, C	Calendar
#8, C	Emergency Closure
#10	Professional Development
#13, B	Academic Freedom
#14, D	Sick Leave Bank
#18, F	Student Discipline
#23,L	Insurance
#26-A, F	Student Services Structure
#26-B, B	ELL Student Instruction and Services Structure
#26-C	Social-Emotional & Wellness Support Services
#27, B	Class & Caseload Size
#28	Mentoring
#29	Site-Based Committees

To: Board of Directors

From: Dr. Danna Diaz, Superintendent of Schools

Prepared by: Kaylie Jeffries, Executive Assistant to the Superintendent

Subject: Adjourn

Policy: [Board Meetings – BD/BDA, Conduct of Board Meetings – BDDF](#)

Date: February 9, 2022

Action	<input checked="" type="checkbox"/>
Report	<input type="checkbox"/>

Connection to School Board Core Beliefs and Commitments

Safety Equity Instructional Practice Organizational Culture

Strategic Plan Goal Topic 3: Student and Staff Wellness

We will promote a healthy learning and working environment which provides students and staff with the skills, social support, and environmental reinforcement they need to adopt long-term, healthy behaviors.

Adjournment

