



*As a community, we prepare lifelong learners to achieve their full potential in a complex and interconnected world.*

**Reynolds School District  
Board of Education Special**

February 6, 2017

6:00 PM

Fairview City Hall

1204 NE 201st Ave

Fairview, Oregon 97024

|      |        |   |    |
|------|--------|---|----|
| I.   | 6:00pm | Call to Order   |    |
| II.  | 6:05PM | Board Position #1, term expiring June 30, 2017 Applicant Interviews | 2  |
|      | A.     | Linda Kirby   | 3  |
|      | B.     | Ricardo Ruiz Madrigal   | 5  |
|      | C.     | Valerie Tewksbury   | 8  |
|      | D.     | Matthew Craven  | 10 |
|      | E.     | April Curtis  | 12 |
| III. |        | Public Comment ( <i>Action Items Only</i> )                         | 14 |
| IV.  |        | Action Items:   |    |
|      | A.     | Appointment to Board Position #1 - term expiring June 30, 2017      | 15 |
|      | B.     | Board Oath of Office  | 16 |





Reynolds School District  
 Administration Offices  
 1204 NE 201<sup>st</sup> Avenue  
 Fairview, OR 97024  
 503.661.7200 • FAX 503.667.6932

January 3, 2017

RE: BOARD OF EDUCATION - APPLICATION

Thank you for your interest in our District and your willingness to serve on our Board of Education. Board members and staff, as a team, tackle the challenges of empowering our students for the 21<sup>st</sup> Century and maximizing the cost-effectiveness of our operations.

The Board seat you are applying for is Position #1, formerly held by Diane Whitehead. This seat expires June 30, 2017. Please complete this application and submit to our Board Secretary, Connie Philibert, by February 2, 2017.

Interviews with the Board of Education will be held on February 3, 2017, 6:00pm at a Special Work Session. Please feel free to contact Ms. Philibert with any questions about the process or about being a School Board Member.

|   |  |
|---|--|
| Last Name, First Name <i>Kirby, Linda</i>   |  |
| Address <i>545 SE 21<sup>st</sup> ST. Troutdale</i>   |  |
| Cell Phone <i>503 577-7151</i>  | Home Phone <i>503 674-2605</i>   |
| Email Address <i>glKirby@comcast.net</i>  |  |
| Current Job Title <i>retired</i>  | Employer   |
| Number of Years Living in the Reynolds School District <i>12</i>  | Registered Voter in the Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Do you have children currently attending a school in the Reynolds School District?<br><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | Name of School(s)  |
| Have you or a family member graduated from Reynolds School District?<br><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO               |  |

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I was a reading specialist in Reynolds for 11 years. Now enjoying retirement. I was an elementary teacher 20 years in Illinois before that.

Please list any community activities you have been involved with during your local residency:

I am just becoming a volunteer for Meals on Wheels. I have taken classes at Mt Hood Community College for continuing Ed.

Please outline why you are interested in serving on the Reynolds Board of Education:

I feel that I can bring a different perspective coming from an education background. Since retiring I have the time to be more involved in community activities.

What do you see as the key issues facing the District and outline how you would deal with them?

Equity - changing how we teach different cultures.  
More teachers that are like the changing student population. Recruit!  
Graduation rates - more tutoring or help  
Homelessness ?



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|   |  |
|---|--|
| Last Name, First Name <u>Ruiz - Madrigal Ricardo</u>  |  |
| Address <u>1060 SE 190<sup>th</sup> Ave Portland OR 97233</u>   |  |
| Cell Phone <u>503-839-2678</u>  | Home Phone   |
| Email Address <u>ricardo.ruiz@gresham.oregon.gov</u>  |  |
| Current Job Title <u>Crime Prevention Specialist</u>  | Employer <u>City of Gresham</u>  |
| Number of Years Living in the Reynolds School District <u>22</u>  | Registered Voter in the Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Do you have children currently attending a school in the Reynolds School District?<br><input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | Name of School(s)  |
| Have you or a family member graduated from Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO               | <u>Reynolds High - 2012</u>  |

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education: Born and raised in the Reynolds School District, Attended Alder, Reynolds Middle and Reynolds High School, graduating with a GPA of 3.4 in 2012. As a 1st generation student I have grown and developed an open diverse mindset in best learning and serving the Reynolds community. In 2012 I received a full ride scholarship to Warner Pacific college recently graduating with a Bachelors of Science in Social Entrepreneurship. That led to the birth and my work that I do now as the co-head of the Rockwood Initiative and a Crime Prevention Specialist through the city of Gresham. Currently I am also pursuing a Masters Degree in Public Administration taking online courses at Southern New Hampshire University.

Please list any community activities you have been involved with during your local residency:

- Involved in the Multnomah County Library Action Committee working on creating a master plan for county library facilities.
- Started and completed the redevelopment of (3) outdoor futsal courts improving local Gresham parks which include Davis, Highland and Vance Park.
- Lead indoor sports weekly program being run at Friends of the Children (close to HB Lee) serving over 50 kids.
- Serve as the co-founder of the Rockwood Initiative - A community based organization serving kids and their families through sport mentorship.
- Working on creating a City of Gresham, Fairview and Wood Village Rec Program for the summer of 2017.

Please outline why you are interested in serving on the Reynolds Board of Education:

- Being able to represent the growing diverse population happening in the East County which includes the Reynolds Dist.
- To continue to learn and teach the best ways on how to improve the District's well-being and its longevity.
- Want to serve and improve the overall experience of students, faculty and staff as they start and remain in the Reynolds Dist.
- Serve as a role model for the aspiring young students wanting to pursue higher education.

What do you see as the key issues facing the District and outline how you would deal with them? Some of the key issues go as followed.

- Low graduation rates still being a problem, specifically focusing on students in their freshman and sophomore year. Prevention is key and offering extra help with hw and family support can play a factor on how a student succeeds.
- Middle school & elementary school limited activity resources such as after school sports, P.E classes, music and more.
- Suspension and expulsion rates focusing on colored students - causes of this, how is it happening, how to prevent it.

# Ricardo Ruiz Madrigal

1060 SE 190th Ave · Portland, Oregon 97233 · 503-839-2678  
[ruizmadricardo@gmail.com](mailto:ruizmadricardo@gmail.com)

## Education

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**Southern New Hampshire University**, Manchester, NH (Online)

MPA Public Administration (In Progress)

**Warner Pacific College**, Portland, OR

B.S. Social Entrepreneurship, May 2016

**Portland Community College**: Portland, OR

General Studies, Portland, Oregon, Spring 2014

**Reynolds High School**, Troutdale, OR

High School Diploma, June 2012

## Experience

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**City of Gresham (Government)** Crime Prevention Specialist

May 2016 – Present

Office of Governance & Management - Gresham, Oregon

- Launched initiative to redevelop three local parks with new soccer court amenities
- Involved in 162nd corridor project to gather data to ensure safety for local residents
- Latino/Hispanic liaison to serve Spanish speaking residents in the City of Gresham

**City of Gresham (Government)** Internship: Government & Community Relations

June 2015 – May 2016

Office of Governance & Management - Gresham, Oregon

- Shadowed City of Gresham staff team in local government work
- Involved in grant writing for park amenities
- Completed first futsal court project in Vance Park Gresham, Oregon

**Multnomah County (Government)** Internship: Assessment & Taxation Technician 1

June 2013 – May 2015

Division of Assessment Recording & Taxation – Portland, Oregon

- Involved in completing transfer sales for over 20 strips of land through tax foreclosure
- Operated field visits to reduced redemption properties
- Co – Orchestrated farm deferral project to verify usage of land for each qualifying account

## Innovation & Community Work

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**Rockwood Initiative & Academy** Volunteer: Co-Founder & Executive Director

June 2014 – Present

501 (c) 3 Status under fiscal sponsorship – East County, Oregon

- Innovation to bring resources to East County Portland Metro Area
- Planned and gained full financial support in creating acrylic soccer fields
- Formed strong partnerships with
  - Active Children Portland
  - City of Fairview, Wood Village & Gresham
  - Portland Timbers
  - Rose City Futsal
  - Multnomah County
  - Adidas
- Lead of volunteer organization with over 15 volunteers each having their own role to serve the community

**Family of Friends** Volunteer: Youth Mentor

- Mentor to a youth at risk attending high school
- Meet weekly

**Multnomah County Library** Committee Member: Multnomah County Library Action Committee



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|  |   |
|--|---|
| Tewksbury, Valerie   |   |
| Last Name, First Name  |   |
| 20796 NE Caden St, Fairview, OR 97024  |   |
| Address  |   |
| 503-804-7010   |   |
| Cell Phone   | Home Phone  |
| VT5678@gmail.com   |   |
| Email Address  |   |
| Typewell Transcriber   | Strada Communications   |
| Current Job Title  | Employer  |
| 15   | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Number of Years Living in the Reynolds School District                             | Registered Voter in the Reynolds School District?                   |
| <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO                | Reynolds High School  |
| Do you have children currently attending a school in the Reynolds School District? | Name of School(s)   |
| <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO                |   |
| Have you or a family member graduated from Reynolds School District?               |   |

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I served on the Board from 2009-2013, including a year as Chair. During that time I completed the OSBA Leadership Oregon program as well as a variety of other professional development seminars. I also have a degree in Secondary Education, and have had three children attend Reynolds schools. (Two still currently attend RHS).

Please list any community activities you have been involved with during your local residency:

Fairview Budget Committee (chair last two years)  
Chair, Citizens for Safe Reynolds Schools  
Trauma Intervention Program  
Friends of Fairview

Please outline why you are interested in serving on the Reynolds Board of Education:

I had been considering running for the school board again this May before this opening came up. My previous service was one of the most rewarding things I've done. During those four years the Board made difficult decisions and implemented many changes. I would like to return to serve again to be able to support the ongoing improvement in the district.

What do you see as the key issues facing the District and outline how you would deal with them?

Funding from the state will continue to be a key issue for Reynolds. This will require difficult choices during budgeting, as well as advocacy at the state level.

The board will need to continue to support policies and programs that help to improve student achievement and graduation rates, and to address the needs of our students who face challenges such as poverty.



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|   |  |
|---|--|
| Craven, Matthew<br>Last Name, First Name  |  |
| 2621 SW Corbeth Lane, Troutdale OR 97060<br>Address   |  |
| 559-248-6155<br>Cell Phone  | 559-248-6155<br>Home Phone   |
| matthewcraven12@gmail.com<br>Email Address  |  |
| Human Resources- Program Manager/ Sourcer<br>Current Job Title  | Schneider Electric<br>Employer   |
| 2.5 years<br>Number of Years Living in the Reynolds School District   | <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO<br>Registered Voter in the Reynolds School District? |
| <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO<br>Do you have children currently attending a school in the Reynolds School District? | Sweetbriar Elementary & Walt Morey Middle School<br>Name of School(s)  |
| <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO<br>Have you or a family member graduated from Reynolds School District?               |  |

## Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

My professional career for the past 20 years has been in Human Resources. I've worked for large international organizations both non-profit (hospitals) and for-profit. Working in diverse cross functional teams. In my roles, been responsible for many activities from the hiring of entry level to executive level professionals, managed vendor relations, roll-out of new tools, to creating, developing and executing training plans for large organizations. You can also view my linkedin profile w/ the following link:<https://www.linkedin.com/in/matthewcraven>

My vast experience would definitely benefit the Board.

- 15 years in leading professional teams
- 5 years of managing approximately a \$2 million budget
- 4 years of Project Management experience-
- 2 years of Continuous Improvement experience- Yellow Belt Six Sigma 2015 (currently enrolled in Green Belt Training)

My background growing up in East County, fighting to graduate with a disability, and lack of social skills. By working hard my whole life from picking fruit at the local farms in the summer ultimately get me where I am today. I understand the barriers and the needs children have when they are pushing through with a disability and know how the extracurricular activities like sports, arts, etc. help keep one focused on school work to they can enjoy the activities that keep them coming back to school each and every day while helping them build social skills, competitive skills and the desire to be the best at something.

## Please list any community activities you have been involved with during your local residency:

- 2016- Reynolds School District Budget Committee.
- 2012-2016 Big Brother Program.
- 2015-2016 Volunteer YMCA Basketball coach.
- 2016- Serendipity Center- assist in coordinating the holiday gift giving for the student.

Prior to returning to Oregon in 2010, I volunteered while living in California:

- 2008-2009 Served on the local Water District Board in Madera County.
- 2001-2010 involved with many career days at the local high schools.
- 2005-2010 Volunteered on occasion to provide arts and craft lessons- paper Mache and ceramics art projects.

## Please outline why you are interested in serving on the Reynolds Board of Education:

- I see this as an opportunity to utilize my expertise in corporate America to help shape the future of one of the largest school districts in the state of Oregon. As a parent of two (2) children in the district Walt Morey and Sweetbriar Elementary I see it as an obligation to assure the children are provided the best education and successfully graduate High School. Ensuring they have the foundation to guide them to make good choices about their future whether it is college or trade school. Although my main priority as a parent are my own children. I see this as a larger opportunity to serve the entire population in our community, as it is my goal for all children to have the opportunities to thrive and receive the best education as a foundation for success in life. As a Human Resources professional in a large global technology company who is constantly
- Represent the community and ensure the district is fiscally responsible and accountable for each expenditure. It is important to find a balance in education which allows the child to be excited and engaged throughout the educational process. This includes after school programs- music, chess club, etc. athletics and band, chorus, etc.
- Communication is critical, as a parent, I feel the information shared to the parents of the student body could improve. As a board member one of my objectives would be to engage families and encourage them to get involved. There needs to be various channels of communication on important meetings and activities, to ensure we are giving our diverse population the opportunity to be included.

## What do you see as the key issues facing the District and outline how you would deal with them?

- Lack Transparency from the District to the Community resulting in the lack of trust from the community.  
The budget process is a perfect example. We had 3 weeks of public meetings and during each of the three (3) weeks the information in the packets were incorrect and we were told the next week we would get the updated information. This led to a lot of distrust from the families who attended these meetings and several comments from the board regarding the how this was one of the worst written budgets in years. When there are meetings and open forums and we need to ensure we have all the facts to share. The community should not be left hanging with incomplete information. There needs to be better follow up, follow through and identify multiple channels to communicate to families.
- Decreasing Graduation Rates within the District.  
With one of the lowest graduation rates in the state of Oregon, we MUST come up with a solution what will improve our academic achievements within the district. It is proven that children who are at risk of dropping out need that carrot to keep them engaged in the classroom. Whether that is athletics, music, arts or 1:1 attention. As a member of the board I would encourage the team to think outside of the box and come up with solutions which allows us to keep some of these critical programs. Without them, we will continue to see our graduation rate plummet and the performing students leave our schools to attend charter schools. This reduces the ability to hold onto the scarce dollars Reynolds School District desperately needs.
- Overcrowding in the High School-  
This is something as a board we need to address and address quickly. With more people moving to East County and more multiple housing units being built. We need to reduce the size of the student body at the High School by finding options which will allow our children have a positive high school experience. We need to plan how we are going to achieve this. As a member of the board we need to look at alternative solutions to accomplish this. Possible solutions include; build a second high school or redistricting our boundaries as an option to help ease some of the pressures of our student body at Reynolds High School. I am sure collectively as a board we can come up with options.
- Reduction of services/ extracurricular activities. (perception v reality) and how it affects classroom engagement  
As discussed above, services and extracurricular activities are the key to engaging students throughout the education process. If we do not have the funds for sports in Middle School, lets figure out how we can use the YMCA and have parents volunteer as coaches.  
It is my belief parents desire well rounded opportunities for their children's development and education like athletics, music, arts, etc. that enhance brain development, improve critical thinking skills, boost self-esteem and confidence, develop time management skills, creating solid relationship building skills, increased school attendance, decrease dropout rates. The programs we can't restore due to budgetary restraints through financial means of the budget, we should recruit parents to volunteer their time and expertise.



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|   |  |
|---|--|
| Last Name, First Name <b>Curtis, April</b>  |  |
| Address <b>825 SE Beaver Creek LN Troutdale OR 97060</b>  |  |
| Cell Phone <b>503-481-9196</b>  | Home Phone <b>NA</b>   |
| Email Address <b>aprcurtis@gmail.com</b>  |  |
| Current Job Title <b>compliance manager</b>   | Employer <b>Canopy Software</b>  |
| Number of Years Living in the Reynolds School District <b>20+</b>   | Registered Voter in the Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO |
| Do you have children currently attending a school in the Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO | Name of School(s)  |
| Have you or a family member graduated from Reynolds School District?<br><input checked="" type="checkbox"/> YES <input type="checkbox"/> NO               |  |

Briefly describe your background and qualifications that you feel would be valuable to the Reynolds Board of Education:

I worked in a law firm starting as a legal assistant and working my way to the office manager position. Our practice was legal debt collections and it involved time sensitive matters as well as an ability to problem solve especially with people who were in very stressed positions. I earned by Bachelors in science and human services. I am also a mediator with East Metro mediations in Gresham. I work tirelessly to understand multiple sides in every situation so that everyone feels that they have been heard and understood. While they may not like the outcome they have at least been heard which helps them understand the ultimate decision better. I am also an alumni of Reynolds High school and the Reynolds School district. I attended Reynolds beginning in first grade through graduation. I also have 2 children that have been in the district their entire school careers one is currently a Freshman and the other is a Junior. We also have a foreign exchange student at the high school as well. I have seen and experienced firsthand errors that have happened in the past with poor communications, lack of structure and accountability between the board, the district, and onto the union that has cost not only the schools money but have costs many children. I will work tirelessly to keep the positive movement that the current board and the current superintendent have put into place.

Please list any community activities you have been involved with during your local residency: I volunteer with East Metro Mediations as a mediator and community trainer, I was on the parent organization board at Reynolds Arthur academy serving as secretary and vice president for 4+ years as well as a volunteer parent, I volunteer with Emilio Inc. at many of their functions. And last year was part of my first Challenge Day at Reynolds High School.

I love my community and have been a part of Troutdale for more than 25 years and plan to continue to be a part of this community for many more years.

Please outline why you are interested in serving on the Reynolds Board of Education:

I want to give back to this community in as many ways that I can and be part of making my alumni the best that it can be. I want to see fellow alumni be proud to stay within this community and to be excited to raise their children in the same district that they attended as children and graduated from. I want to see and insure that the positive growth that has been happening over the last 8 years continues without faltering. I want us to remember our past but never repeat it.

What do you see as the key issues facing the District and outline how you would deal with them? Money is one of the largest issues that is facing our district and several other districts in our state. I believe that keeping consistent clear communication to our legislators to put schools first. "To be the squeaky wheel to Salem" Getting our local community more involved in our schools whether through volunteer opportunities or businesses donating resources, internships and their time to the district through an organized system so that they know what is needed and know who to contact when they have a way to contribute.



## Public Comment

February 3, 2017

To: Board of Directors

From: Community Members/Parents/Students/Staff

Through: Dr. Linda Florence, Superintendent

**Subject: Public to be Heard – On Action Items Only**

Date: February 2, 2017

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### Summary:

Due to the time for presentations at this work session, public to be heard is open tonight on action items outlined in the agenda only.

This is a time for patrons to address the board with comments around tonight's action items, and the board will listen only. The board may choose not to address your request if what you wish to speak about is outside the scope of the board governance. We ask that you remember that Oregon law prohibits us from discussing specific employees or their job performance.

A sign-up sheet is available prior to the start of the business meeting. Limit 7 speakers, 3 minutes per person.

Written comment may also be submitted at any time for review by the board. Please submit/send to Board Secretary, Connie Philibert at [cphilibert@rsd7.net](mailto:cphilibert@rsd7.net).



## Board Action

February 3, 2017

To: Board of Directors

From: Linda Florence  
Superintendent

**Subject: Appointment of Board Member Position #1**

Date: May 6, 2017

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### Process

Citizens from the district are asked to submit an application with board qualifications (Board Policy BBBA) to the administrative office to be considered for an open position. The board interviews candidates as part of its decision process.

Interviews are conducted in public. The final selection of the replacement is made at a public meeting. The board vote must show how each board member voted. The vote determines the Board Action.

The person selected to fill the vacancy will serve for the remainder of the term or until June 30, 2017. Election for this position will be held on May 16, 2017. For this election, the position is for a new four-year term commencing July 1, 2017.



Code: **BBBB**  
Adopted: 1/04/07  
Readopted: 5/13/10  
Orig. Code(s): BBBB

## Board Member Oath of Office

Board members when elected or appointed must take the oath of office before assuming the duties of office. The oath of office must be taken again after each election or appointment of a board member.

The oath of office will be in the following form:

I, (name of board Electee or Appointee), having been duly elected a member of the School Board of Reynolds School District #7, Multnomah County, Oregon, do solemnly swear that I will support the Constitution of the United States and of the State of Oregon, and that I will faithfully discharge the duties of a member of the Reynolds School Board to the best of my ability, so help me God. (final phrase optional)

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District Board Member

END OF POLICY

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**Legal Reference(s):**

[ORS 332.005](#)