

North Park Comprehensive Prevention Plan

August 2025-May, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students	Panorama Survey	55% of students answered favorably to the question, "During the past week, how often do you feel safe?" on the Panorama survey.
September 2025	Teachers	SRSS Universal Screener	88 students were identified as high-risk on the SRSS universal behavior screener.
October 2025	Parents	School Community Council	Parents provided feedback requesting more positive attendance interventions and prevention.

Commented [1]:
 @evin.daines@besd.net Have any results been presented in the spring?
 Assigned to evin.daines@besd.net

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk</i>	Current Resources <i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	Needed Resources <i>Be sure to specify which resources the LEA is requesting Block Grant funds for.</i>	Person(s) Responsible

	<i>factors consistent with substance use prevention programs (53E-3-522), youth suicide prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i>			
<p>Goal #1: North Park will improve the percentage of students who respond favorably to the question, "During the past week, how often do you feel safe?" on the Panorama survey from 55% to 60% by the administration of the Spring, 2026 survey.</p> <p>Outcome:</p>	<p>Strategy #1 The school counselor will lead a Kindness Month and Kindness Week with school-wide activities and classroom lessons</p> <p>Strategy #2 Morning Meetings will be implemented school-wide with periodic trainings during faculty meeting</p> <p>Strategy #3 The Empowerment Club will be established and meet weekly with the school counselor to plan activities to improve school climate</p>	<ul style="list-style-type: none"> • Counseling Budget • Counselor • Culture Club • Morning meeting weekly emails • Morning meeting books • Teachers (lead morning meetings) • Master schedule time allotment for morning meetings • Faculty meeting PD • Erica's Lighthouse • Panorama 		Goal Lead: School Counselor
<p>Goal #2: At least 30% of the students who are</p>	<p>Strategy #1 With parental consent, the school counselor</p>	<ul style="list-style-type: none"> • https://www.ci3t.org/screening 		Goal Lead: School

Commented [2]:
 @evin.daines@besd.net Was this question answered?
 Assigned to evin.daines@besd.net

<p>identified as high risk on the Fall 2025 SRSS will be identified as moderate or low risk on the Spring 2026 SRSS.</p> <p>Outcome: Of the 84 students identified as high risk on the Fall SRSS, 39 were no longer identified as high risk on the Spring SRSS. In other words, 46.4% of students who were identified as high risk on the Fall SRSS are no longer identified as high risk on the Spring SRSS.</p>	<p>will provide small group counseling with targeted social/emotional/behavioral curriculum to students identified as high risk</p> <p>Strategy #2 The school CHAT team will meet weekly to plan strategies for high-risk behavior students</p> <p>Strategy #3 North Park will implement a school-wide PBIS program</p> <p>Strategy #4 North Park will hold an Owl Pride Night during which school-wide behavior expectations will be introduced and local behavioral health and family support agencies will connect with families to encourage generalization of behavior development and prevention at home</p>	<ul style="list-style-type: none"> ● School Counselor ● Responsive Counselor Small Group Curriculum ● CHAT team ● Behavior paras ● PBIS funds ● Culture Club ● Resource Fair at Back to School Night ● Healthy Relationships Utah ● Box Elder Family Support Center ● Utah Parent Center ● Children's Service Society of Utah ● Grandfamilies ● People Helping People ● United Way of Northern Utah ● Bear River Health Department 		Counselor
--	---	---	--	-----------

		<ul style="list-style-type: none"> • Box Elder County Children's Justice Center • Parenting Pathways • Centro de la Familia • Bear River Head Start • Up-to-3 Early Intervention 		
<p>Goal #3: North Park's consistent attendance rate will increase from 58% to 65% by June of 2026.</p> <p>Outcome: As of April 16, 2026, Panorama reports a consistent attendance rate of 79% for North Park.</p>	<p>Strategy #1 The school counselor will lead a school-wide Attendance Week September 8-12, 2025</p> <p>Strategy #2 The Attendance Team will meet weekly to discuss school attendance rates, strategies, and high risk students</p> <p>Strategy #3 The school counselor will connect with parents through post-cards, letters, and intervention meetings for students with excessive absences</p> <p>Strategy #4 The school will implement an Attendance</p>	<ul style="list-style-type: none"> • District attendance resources • USBE absenteeism and truancy prevention resources • Utah Attendance Campaign • CHAT team (attendance team) • Attendance letters • Attendance postcards 		Goal Lead: School Counselor

	Day each month to celebrate positive student attendance	<ul style="list-style-type: none"> • Parent Attendance Agreement • PBIS funds • Counseling funds • School Counselor • Behavior para • Principal • Assistant Principal 		
--	---	--	--	--

Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
The Positive Behaviors Specialist at each school will submit their plans to the Student Services Director to be presented to the Local Board for re-approval by November 2025. Each plan will include all of the required elements.	Student Services Director

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.

Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
Each school has a designated School Counselor or Suicide Prevention Specialist to coordinate the school's suicide	Health and Wellness Specialist

prevention program. The designated School Counselor submits a quarterly report to the District Health and Wellness Specialist regarding the school's suicide prevention efforts.	
--	--

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. 53F-2-525

Plan <i>Aim for one-three sentences.</i>	Person Responsible for Distributing Trauma-Informed Information <i>Not scored; for LEA planning purposes only.</i>
All personnel will have the choice to complete an in-person trauma-informed practices training during a staff development day in August 2025 or to complete the USBE online Canvas course by December 2025. Both trainings include information on how trauma can impact student learning and both trainings issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.	Student Services Director

Commented [3]:
 @evin.daines@besd.net Does the school do anything?
 Assigned to evin.daines@besd.net