

Rush City Schools School Board Advisory

April

2025-26



Strategic Directions:

Focus of Our Improvement Efforts

1. **Achieve Academic Excellence**
2. **Foster Positive and Safe Environment**
3. **Strengthen Community Relationships**
4. **Finance and Management**



C.E. Jacobson Elementary



The background of the slide is a photograph of a classroom. On the left, there are colorful posters on the wall, including one with a tree and another with colorful circles. In the center, there is a green storage cabinet. On the right, there is a window with white curtains. The entire image is overlaid with a semi-transparent blue rectangle that contains the text.

What's Happening At C.E.J.?

Achieve Academic Excellence

- Students are involved in spring benchmark assessments, MCA testing, and SAEBRS assessments.
- Fidelity checks for 3 Tiers of MTSS taking place for academics.
- CKLA curriculum is being strategically mapped by staff for greater implementation and student engagement.



What's Happening At C.E.J.?

Foster A Positive And Safe Environment

- All staff are consistently engaged in practices to ensure safety, positive welfare of all students, and practice safety protocols at various levels at all times.
- PBIS is in full implementation mode - students earn tiered rewards for positive behavior and good choices
- Students continue to access free take home meal packages at request among other needs that are met.
- PBIS continues to strengthen student - staff relationships

What's Happening At C.E.J.?

Strengthen Community Relationships

- Student work continues to be on display around the community.
- We had great family attendance at our School Choice Week and Reading / Author night, and our recent 5th grade music program.
- We are about to host more free events for our families at the elementary school:
 - Family Art Night and the PTO Glow Dance

A blurred background image of a classroom. In the foreground, there are wooden tables and chairs. On a table, there are blue trays with art supplies like markers and crayons. In the background, several children are sitting at tables, and there are colorful art projects on the walls, including one with a tree and another with colorful circles.

What's Happening At C.E.J.?

Finance and Management

- Met with technology and curriculum directors to maximize resources, analyze usage, and make fiscally responsible decisions for the 26-27 school year.
- Worked on ADSIS grant and met with business manager to review grants and title one funding for the remainder of the year and projections into the next.
- Completed non certified staff disability disbursements

Rush City High School



Achieve Academic Excellence

- Continued implementation of **PLC at Work framework** – teams focused on essential standards and common assessments
- Ongoing **GANAG instructional model work** – increased clarity around Student Learning Goals and lesson structure
- Increased use of **formative assessment practices** to monitor student learning in real time
- Early indicators show **improved student engagement and clarity of learning expectations**
- MCA testing begins next week for grades 7-8 and 10-11

Foster A Positive And Safe Environment

- Continued focus on **ROAR values** across all settings—classrooms, hallways, and activities
- Strong student and family participation in **Student of Character Breakfast**, recognizing students who model leadership and integrity
- Ongoing work of the **Behavior/Culture Team** to strengthen consistency in expectations and responses
- March 'Attendance' contest a resounding success!
- Continued emphasis on building **positive relationships with students**

Strengthen Community Relationships

- Successful **Band and Choir trip to Nashville**, providing real-world learning and performance opportunities
- Strong family and community turnout for school events and celebrations
- Continued partnership with the **Rush City Education Foundation** to support innovative learning opportunities
- Ongoing communication with families through newsletters and outreach
- Increased efforts to connect student learning to **real-world and community experiences**

Finance and Management

- Strategic use of staffing to support student needs during spring (including counseling support)
- Continued alignment of resources to support **instructional priorities (PLC and GANAG work)**
- Preparations for Summer School programming in full swing
- Monitoring class sizes and course offerings to ensure **efficient scheduling and student access**
- Ongoing evaluation of programs to ensure alignment with **student needs and district priorities (CTE Program)**
- Focus on maintaining a **safe, well-managed, and efficient school environment**

Rush City Activities



Achieve Academic Excellence

- Congratulations to all student-athletes in winter sports as all of our teams finished in the silver bracket or higher academically.
- Final preparations are happening for the Jr/Sr prom on May 2nd. A great day for our kids to show off at this great event

Foster A Positive And Safe Environment

- Our band and choir students continue to achieve success with their performances at the MSHSL solo and ensemble performances in Hinckley-Finlayson. Congratulations to all who participated.
- Hosting of spring sports has begun with a 9 team varsity track meet including schools from Grand Marais, Silver Bay and Two Harbors
- AEDs will be onsite at all of our outdoor events this spring.

Strengthen Community Relationships

- We are working together with Unity Bank to hopefully offer some financial management and cyber security classes through community education
- Rush City will host the GRC Art Festival from 9:00 am - noon on April 22nd. The public is encouraged to come during this time to view artwork from great young artists from across our conference.

Finance and Management

- Updated scoreboard driver on varsity softball field
- Important safety and maintenance happening at aquatic center prior to 2026 season
- Onboarding for the new Bound platform continues and will continue into the summer.

Comments?

Questions?

Suggestions?

