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Office of Student Development

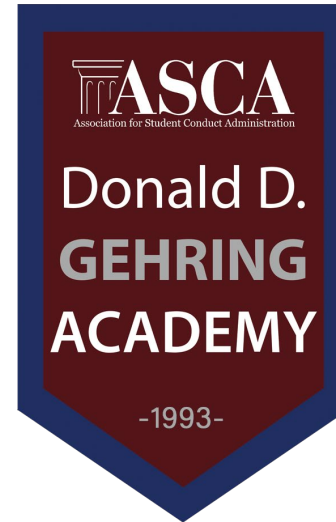
Student Code of
Conduct and
Community
Standards

Educational,
Restorative, and
Developmental
Practices

Support Students

Training

- Gehring Academy: Association for Student Conduct Administration
 - Higher Education Law
 - Conflict Resolution
 - Student Support
 - Risk Management
 - Compliance
 - Student Safety
 - Accountability



College Students – Common Concerns

1. Academic integrity violations (including AI-related concerns)
2. Alcohol and other drug violations
3. Mental health-related behavioral incidents
4. Interpersonal conflict and disruptive behavior
5. Harassment, discrimination, and bias incidents
6. Sexual misconduct and relationship violence
7. Threatening or concerning behavior requiring intervention
8. Classroom civility and professionalism concerns



Source: American College Health Association (ACHA), *NCHA III Reference Group Executive Summary, Fall 2024.*



Responding to Student Conduct Complaints

Review

- Consult with faculty for classroom support
- Training opportunities for staff/faculty



Identify

- Code of Conduct policy violations



Adjudicate

- Hearing proceedings, if needed.

Students' Rights & Responsibilities

1

Notify the Student

- Due Process

2

Meet with Student

- Explain potential policy violation and conduct process
- Allow the student to see evidence
- Students have the right to share details and ask questions

3

Findings & Sanctions

- Students have the right to appeal a final decision and/or sanction
- Sanctions are reviewed for consistency before approval

Conduct Hearings



Peer Judicial Boards

Student-led

Student Employees

Annual Training

Low-Level Infractions

Generally occurring in residence halls

2025 – 2026

- 75 cases



Director of Student Development

Higher Level violations

Safety Concerns

Repeated Violations

2025 – 2026

- 104 cases



Findings & Sanctions

Findings

- Responsible
- Not Responsible
- Insufficient Evidence

Sanctions

- VECTOR Solutions Education
- Psychoeducation
- Community Service
- Guided Reflection
- Fines
- Warnings
- Probation



New Sanction: Guided Reflection

AI Prompt:

"I am a college student in Nebraska who was involved in a situation involving a campus policy violation related to alcohol. I would like to better understand why colleges create and enforce these types of policies and how individual choices can affect a campus community.

Please act as a neutral facilitator, similar to a peer health educator. Ask thoughtful questions, provide factual information, and encourage me to reflect on my own experiences and perspectives. Help me explore multiple viewpoints and understand the reasons institutions may have these policies in place."



AI Facilitator: Thanks for being willing to reflect on this experience. My role is not to judge your actions or tell you what to think. Instead, I'll ask questions, share information when helpful, and encourage you to consider different perspectives. To start, can you tell me a little about what happened from your point of view? What choices did you make, and what do you think led up to the situation?

Student: I was at a party off campus with some friends. There was alcohol there, and I drank too much. I was stumbling and loud when I returned to campus. I ended up getting cited for violating the college's alcohol policy.

AI Facilitator: Thank you for sharing that. Situations like this can involve many factors, including social pressure, curiosity, stress relief, celebration, or simply wanting to spend time with friends. When you think back on the situation, what were your main reasons for choosing to drink that night?

Student: Honestly, I just wanted to have fun with my friends. It didn't seem like a big deal at the time, we were drinking off campus.

AI Facilitator: That makes sense. Many college students report that social connection and fitting in with peers are common reasons for alcohol use. I'd like to explore another angle. At the time, what risks—if any—did you think were associated with drinking? Were there consequences you considered, or did they feel unlikely?

Student: I knew I could get in trouble if I got caught, but I wasn't really thinking about it. I mostly thought we'd just hang out and nothing would happen since we weren't drinking on campus.

AI Facilitator: Many people make decisions based on what they expect will happen, rather than on less likely outcomes. Let's consider the broader campus perspective for a moment. Colleges often create alcohol policies for several reasons, including compliance with state and federal laws, reducing health and safety risks, limiting disruptions to the learning environment, and protecting students from harm. When you hear those reasons, which ones make sense to you, and which ones do you find harder to understand or agree with?

Prevention Education Services

- As part of our Office of Counseling, this area is supported by the dual role of Counselors and Prevention Education Coordinators.
- Using a comprehensive environmental prevention approach, we provide opportunities for students and the campus community to develop the knowledge, skills, attitudes, and behaviors needed to support their well-being, safety, and academic success.
- Services and programs are focused on reducing risk factors and strengthening protective factors before issues become crises.



Prevention Topics and Sample Programs:

➤ Collegiate Alcohol and Drug Misuse Prevention

- Year One College Behavioral Profile/College Behavioral Profile (NECPA)
- Social Norming Campaigns for Campus Community (NECPA)
- Vector Solution Courses (Student Development)
- Psychoeducation (Student Development)

➤ Mental Health

- Mindfulness and Wellness Program (Mindful Mondays, Thriving Tuesdays/Thursdays, and Wellness Wednesday)
- QPR: Question, Persuade, and Refer
- Rex Wellness

➤ Sexual Violence Prevention and Response

- Bystander Intervention
- Community Green Dot

➤ Health and Wellness

- You Bet (Gambling Awareness)
- STI Testing
- Stall Stories (Infographics)

➤ Safety

- Narcan Access Program (Campus Security)
- Safe Spring Break

➤ Peer Education and Support

- Student Leadership Training
- Topic Workshops



8 SIGNS OF alcohol overdose

Someone is unconscious, semi-conscious or unresponsive.

The individual cannot be roused or woken.

Skin is cold, clammy, pale, bluish and/or blotchy



Consent is

Enthusiastic

It's a genuine "YES" and a strong want and desire from all involved.

Fluid



April 29th is Denim Day



In 1999, Italy's Supreme Court overturned a rape conviction, arguing that the victim's tight jeans implied consent.

In response, women in Parliament protested by wearing jeans on the court steps, sparking global attention.

This led to Denim Day—observed on the last Wednesday of April—where wearing jeans symbolizes protest against myths and bias about sexual assault.

Join
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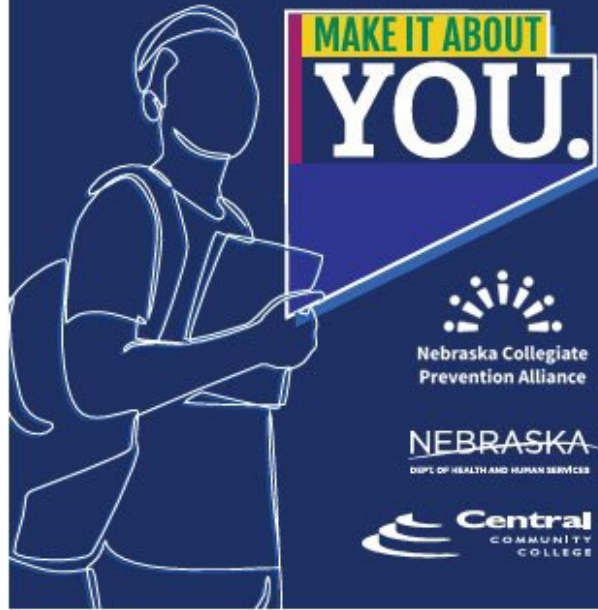


CCC is an Equal Opportunity Institution

New Law ≠ New Campus Policies

Our campus is still drug-free.

Your medical marijuana card doesn't give you a pass
for bringing **cannabis** on campus!



See what's changed and what hasn't

[MakeltAboutYou.org](https://www.MakeltAboutYou.org)

Prevention Education and Student Development Partnership

When prevention education is integrated with student conduct efforts, colleges experience:

- Fewer conduct violations
- Reduced substance-related incidents
- Increased reporting and help-seeking behaviors
- Improved campus climate
- Higher student retention and completion rates
- Stronger sense of belonging and community responsibility



Nebraska Collegiate Prevention Alliance (NECPA) Exemplary Member Institution Recognition Program

2022- Bronze Award

- Mini Grant Awarded
- Y1CBP/CPB CCC Implemented

2024- Platinum Award

- Mini Grant Awarded
- NACHB Participation

2026- To be announced



Questions

