

STUDENT DISCIPLINE

General Expectations

The board of education recognizes that students do not surrender any rights of citizenship while in attendance at Stillwater Public Schools. The school is a community with rules and regulations. Those who enjoy the rights and privileges it provides must also accept the responsibilities that inclusion demands, including respect for and obedience to school rules.

The district believes that every instance of wrongdoing and conflict is an opportunity for learning. The district supports the concept that discipline for violation of a school policy, rule, or regulation should not detract from the learning experience for the student when possible. Before the student is removed from school or the classroom for violation of a school policy, rule, or regulation, alternative discipline such as loss of privileges, closed campus, loss of computer access, loss of parking privileges, after-school detention, and Saturday school may be used. However, the use of out-of-school and/or in-school placement options may be used even for a student’s first offense or violation. Corporal punishment may not be administered as a method to correct student behavior or to maintain order and discipline in the school.

Discipline Code

Standards of behavior for all members of society are generally a matter of common sense. The following examples identify behavior that is unacceptable in society generally and in a school environment particularly. These examples are not intended to be exhaustive, and the exclusion or omission of a particular unacceptable behavior is not an endorsement or acceptance of such behavior. When in the judgment of a teacher or administrator a student is involved in unacceptable behavior, appropriate remedial or corrective action will be taken.

The following behaviors at school, while on school vehicles, or going to or from, or attending school events will result in disciplinary action, which may include in-school placement options or out-of-school suspension:

1. Arson;
2. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender, or sexual orientation by making or transmitting or causing or allowing to be transmitted, any telephonic, computerized, or electronic message;
3. Attempting to incite or produce imminent violence directed against another person because of his or her race, color, religion, ancestry, national origin, disability, gender, or sexual orientation by broadcasting, publishing, or distributing or causing or allowing to be broadcast, published, or distributed, any message or material;
4. Cheating;
5. Conduct that threatens or jeopardizes the safety of others;
6. Cutting class or sleeping, eating, or refusing to work in class;
7. Disruption of the educational process or operation of the school;
8. Extortion;
9. Failure to attend assigned detention, alternative school, or other disciplinary assignment without approval;
10. Failure to comply with state immunization requirements;
11. False reports or false calls;
12. Fighting;

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13. Forgery;
14. Gambling;
15. Harassment, intimidation, and bullying;
16. Hazing (initiations) in connection with any school activity;
17. Immorality;
18. Inappropriate attire;
19. Inappropriate behavior or gestures;
20. Inappropriate public behavior;
21. Inappropriate use of a wireless telecommunication device;
22. Indecent exposure;
23. Intimidation or harassment because of race, color, religion, ancestry, national origin, disability, gender, or sexual orientation, including but not limited to (a) assault and battery; (b) damage, destruction, vandalism, or defacing any real or personal property; or (c) threatening, by word or act, the acts identified in (a) or (b); **this includes antisemitism, which is a certain perception of Jews, which may be expressed as hatred toward Jews.**
24. Obscene language;
25. Physical or verbal abuse;
26. Plagiarism;
27. Possession of a caustic substance;
28. Possession or distribution of obscene materials;
29. Possession, threat, or use of a dangerous weapon and related instrumentalities (i.e., bullets, shells, gunpowder, pellets, etc.);
30. Possession, use, distribution, sale, conspiracy to sell or possess, or being in the chain of sale or distribution, or being under the influence of alcoholic beverages, low-point beer (as defined by Oklahoma law, i.e., 3.2 beer). and/or controlled substances;
31. Possession of illegal and/or drug related paraphernalia;
32. Profanity;
33. Sexual or other harassment of individuals including, but not limited to, students, school employees, volunteers;
34. Theft/stealing;
35. Threatening behavior (whether involving written, verbal, or physical actions);
36. Truancy/unexcused tardiness;
37. Use or possession of tobacco in any form;
38. Use or possession of missing or stolen property if property is reasonably suspected to have been taken from a student, a school employee, or the school;
39. Using racial, religious, ethnic, sexual, gender, or disability-related epithets;
40. Vandalism;
41. Violation of the board of education policies, rules, or regulations or violation of school rules and regulations;
42. Vulgarity;
43. Willful damage to school property;
44. Willful disobedience of a directive of any school official;

In addition, conduct occurring outside of the normal school day or off school property that has a direct negative effect on the discipline or educational process or effectiveness of the school may also result in disciplinary action, which may include in-school placement options or out-of-school suspension.

STUDENT DISCIPLINE (Cont.)

REFERENCE: 10 O.S. §7115
70 O.S. §6-114
70 O.S. §24-101.3

CROSS-REFERENCE: Policy FOD, Suspension and Other Discipline of Students
Policy FNF, Search of Students

THIS POLICY REQUIRED BY LAW.