

# Technology Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/ Hour	Satisfaction
District Average	5	5 Hours 38 Minutes			109	107		0.72
Average Time Unassigned	1				0	2		
Boardroom	0	5 Minutes			1	1	0.0066	
Central Office	0	6 Hours 6 Minutes			3	3	0.02	
Crosby Middle School	1	2 Hours 53 Minutes			22	21	0.14	
DAEP	0	1 Hour 34 Minutes			1	1	0.0066	
GGCC	0	4 Hours 13 Minutes			3	3	0.02	
Hitchcock High School	2	5 Hours 13 Minutes			30	30	0.2	
Hitchcock Primary	1	6 Hours 44 Minutes			25	24	0.16	
Kids First Head Staff	1	3 Hours 48 Minutes			8	9	0.053	
Stewart Elementary School	0	1 Day 3 Hours 23 Minutes			14	13	0.092	
Transportation	0	12 Minutes			2	2	0.013	

# Maintenance Department Statistics

	Open*	Average Resolution Time	Work Hours During Period	Work Hours to Close	Closed	Opened	Request/Hour	Satisfaction
District Average	39	4 Days 56 Minutes			130	131		0.76
Average Time Unassigned	1				0	2		
Central Office	0	2 Days 7 Hours 29 Minutes			5	4		0.029
Crosby Middle School	9	7 Days 3 Hours 43 Minutes			25	26		0.15
Field House	1				2	3		0.012
GGCC	0	14 Days 7 Hours 5 Minutes			3	1		0.018
Hitchcock High School	18	4 Days 34 Minutes			35	37		0.2
Hitchcock Primary	5	2 Days 3 Hours 24 Minutes			19	22		0.11
Kids First Head Start	2	3 Days 2 Hours 4 Minutes			16	13		0.094
Maintenance	0	27 Minutes			2	2		0.012
Softball Field	0	2 Days 5 Hours 37 Minutes			1	0		0.0058
Stewart Elementary School	4	2 Days 1 Hour 34 Minutes			22	23		0.13



# Average Daily Attendance (District)

02/02/2026 - 02/27/2026		2025-2026		03/11/2026 10:51:10 AM		HITCHCOCK ISD							
104 - Kids First Head Start													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	PK	19	1,747.50	140.00	1,607.50	15.00	1,592.50	0.00	0.00	83.82	0.00	0.00	91.99
<b>TOTAL (Track 01):</b>			<b>1,747.50</b>	<b>140.00</b>	<b>1,607.50</b>	<b>15.00</b>	<b>1,592.50</b>	<b>0.00</b>	<b>0.00</b>	<b>83.82</b>	<b>0.00</b>	<b>0.00</b>	<b>91.99</b>
<b>TOTAL (ALL Tracks):</b>			<b>1,747.50</b>	<b>140.00</b>	<b>1,607.50</b>	<b>15.00</b>	<b>1,592.50</b>	<b>0.00</b>	<b>0.00</b>	<b>83.82</b>	<b>0.00</b>	<b>0.00</b>	<b>91.99</b>
106 - Hitchcock Primary School													
Track	Grade	Number of Days	Membership Days	Absent Days	Present Days	Ineligible Days	Eligible Days	RA Eligible Days	RS Eligible Days	Refined ADA	RA Refined ADA	RS Refined ADA	Attendance Percent
01	PK	19	7.00	1.50	5.50	0.00	5.50	0.00	0.00	0.29	0.00	0.00	78.57
01	KG	19	2,440.00	143.00	2,297.00	0.00	2,297.00	0.00	0.00	120.89	0.00	0.00	94.14
01	01	19	2,628.00	179.00	2,449.00	0.00	2,449.00	0.00	0.00	128.89	0.00	0.00	93.19
01	02	19	2,368.00	140.00	2,228.00	0.00	2,228.00	0.00	0.00	117.26	0.00	0.00	94.09
<b>TOTAL (Track 01):</b>			<b>7,443.00</b>	<b>463.50</b>	<b>6,979.50</b>	<b>0.00</b>	<b>6,979.50</b>	<b>0.00</b>	<b>0.00</b>	<b>367.33</b>	<b>0.00</b>	<b>0.00</b>	<b>93.77</b>
02	EE	19	76.00	6.50	69.50	0.00	69.50	0.00	0.00	3.66	0.00	0.00	91.45
02	PK	19	481.00	39.50	441.50	0.00	441.50	0.00	0.00	23.24	0.00	0.00	91.79
<b>TOTAL (Track 02):</b>			<b>557.00</b>	<b>46.00</b>	<b>511.00</b>	<b>0.00</b>	<b>511.00</b>	<b>0.00</b>	<b>0.00</b>	<b>26.90</b>	<b>0.00</b>	<b>0.00</b>	<b>91.74</b>
<b>TOTAL (ALL Tracks):</b>			<b>8,000.00</b>	<b>509.50</b>	<b>7,490.50</b>	<b>0.00</b>	<b>7,490.50</b>	<b>0.00</b>	<b>0.00</b>	<b>394.23</b>	<b>0.00</b>	<b>0.00</b>	<b>93.63</b>
<b>Grand Totals:</b>			<b>34,105.50</b>	<b>2,147.50</b>	<b>31,958.00</b>	<b>15.00</b>	<b>31,943.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,681.19</b>	<b>0.00</b>	<b>0.00</b>	<b>93.70</b>



## Transportation Monthly Report

### Safety:

A. Safety Message: Safety Air Brake Usage

B. Accidents or Incidents:

A. Accidents

B. 0 Incidents

### Bus Conditions:

A. Total Routes

a. Home to School (10)

b. Life Skills (1)

c. Behavioral (1)

d. Head Start (1)

e. CCISD Deaf & Hearing (3)

f. CAP (0)

g. Mc Kinney Vento: TX. City (1) CCISD (3) Dickinson (2) Galveston (0) Santa Fe (1) La Marque (1)

I Dual Credit COM (3)

### Number of Bus Riders: AM

HHS/CMS SES/Primary (604)

### Mid-Day Bus Riders:

Primary EE (1)

### PM

HHS/CMS SES/Primary (702)

### Number of Bus Riders: KFHS

AM: (12) PM: (16)

Total Mileage for the day-3/4/2026 =705 miles

Total Mileage for McKinney Vento 3/4/2026=105 miles

# Monthly Board Report for 02/01/2026 to 02/28/2026

## Nurses

	KFHS	HPS	SES	CMS	HHS	Total	SY Total
<b>Student Health</b>							
Accidents	1	0	1	0	0	2	26
First Aid	15	442	19	92	67	635	4241
Health Education/Counseling	141	926	414	374	150	2005	11928
Medication Given (Doses)	49	254	316	105	65	789	4704
Returned to Class	136	865	388	365	317	2071	12221
Seen in Clinic	141	926	414	374	325	2180	12997
Sent Home	5	61	26	9	8	109	784
Special Procedures	0	258	16	14	1	289	2080
<b>Faculty Health</b>							
Accidents	1	1	0	0	0	2	14
Seen in Clinic	5	9	0	1	12	27	130
<b>Special Needs</b>							
504s Attended	0	0	0	0	0	0	15
ARDs Attended	5	1	1	2	3	12	34
Medically Fragile Students on Campus	0	7	3	4	6	20	20
<b>Referrals</b>							
Counselor	0	3	0	5	2	10	82
Dr./PCP	5	61	18	13	4	101	675
EMS	0	0	0	0	1	1	2
Home Visits	0	0	0	0	0	0	2
Trainer	0	0	0	1	3	4	27
<b>Screenings</b>							
AN	0	0	0	3	0	3	346
Hearing	0	28	6	5	4	43	947
Height/Weight	0	28	0	2	0	30	783
Spinals	0	0	0	0	0	0	338
Sports Physicals (Ht, Wt, Vision, BP, P, Review Paperwork)	0	0	0	0	0	0	0
Substance Abuse Assessment	0	0	0	0	1	1	4
Vision	3	30	6	5	4	48	954
<b>Immunizations and SHARS</b>							
Immunizations (Received, Printed, Uploaded)	16	9	4	9	9	47	1399
SHARS Tickets Entered	0	140	0	0	20	160	746
<b>Parents</b>							
Other Parent Contacts (Letters, Calls, Emails)	115	326	72	152	37	702	4338
<b>Education</b>							
CPR/AED/First Aid Training/Certifications	0	0	0	0	0	0	46
EMS Called/Transport to Hospital	0	0	0	0	1	1	2
IHPs Created	0	0	0	0	1	1	82
Other Special Medical Trainings for Faculty	0	0	0	7	0	7	49
SHAC	1	1	0	1	1	4	4
Student Receiving Health Lessons	0	926	0	0	0	926	926
Teen Parent Coalition	0	0	0	0	0	0	0



## February 2026 SRO Monthly Report

### Monday, February 2<sup>nd</sup>

- Officer assisted in determining what students were gambling in the bleachers during a basketball game. Students were identified, incident referred to administration.
- SES was placed on secure then notified the campus officer as they heard what was believed to be a single gunshot coming from the west side of the building. Area was checked with negative results. People in the area were asked, and none reported hearing gunshots. GCSO/HPD did not receive any calls regarding gunshots in the area. Secure was then lifted.
- After a vape alert at the HS, security camera footage was reviewed and found that one student was in the restroom at the time of multiple alerts. School admin located the student and escorted him to a room where he was questioned. The student surrendered a THC vape from his sock. The student was issued a complaint for Poss. of E-Cigarette by Minor. The charge may be refiled after receiving the lab results.
- Two CMS student engaged in a physical altercation that was broken up by coaching staff. Both students were issued complaints for disorderly conduct, fighting in public.

### Tuesday, February 3<sup>rd</sup>

- A PMS student was found to have shared a nicotine vape with two other students while on the morning bus route. Due to the age of the students the incident was referred to administration.
- An incident occurred between two HS students when one was swinging his backpack around and struck the other in the head. After reporting the incident to staff, the student that was struck began to chase after the other student, stating that he was going to assault him. Both parents requested charges be filed. One for assault by threat, one for assault by contact

### Wednesday, February 4<sup>th</sup>

- An officer was called to CMS due to a student being found in possession of a THV vape. The vape was found to be of the delta9 variety and the student was placed into custody. The student was transported to the Galveston County Juvenile Justice Center.
- An administrative search of a CMS student was conducted due to the belief that he was in possession of a vape. No contraband was found.

### Thursday, February 5<sup>th</sup>

- As lunch concluded, two HS students began to push, slap, and punch each other. A nearby coach helped to separate the students and they were escorted to separate areas. Security footage was reviewed and it was found that both parties were pushing, pulling, and striking each other. Both students were issued complaints for Disorderly Conduct-Fighting.

### Friday, February 6<sup>th</sup>

- Assisted a staff member with unlocking her vehicle.
- A HS student reported finding a vape in one of the restroom stalls. The vape was retrieved and disposed of.
- HS student was struck in the face during a softball scrimmage game. Officer maintained scene control until medics could arrive.

### Monday, February 9<sup>th</sup>

- The mother of a HS student spoke with the campus officer concerning a stay away agreement between her Son and his ex-girlfriend. The mother advised that they have been spending time together. The student's information was collected and forwarded to administration.

### Tuesday, February 10<sup>th</sup>

- Investigation into a parent emailing faculty regarding alleged misconduct with a SES student. Video footage was reviewed and the claim is completely unfounded. Video provided to Dr. Greene-Chavis for her investigation.
- Campus Officer observed two HS students walking together to begin pulling each other's hair. The students were separated and reminded of their stayaway agreement. Incident was referred to the special education teacher.
- Verbal altercation occurred in the HS cafeteria. One student removed herself from the situation and worked on calming herself. Video was reviewed and the incident was confirmed to be verbal only. Referred to administration.

### Wednesday, February 11<sup>th</sup>

- Officer conducted an odor investigation due to plastic smell in a closet. Nothing suspicious found.

### Thursday, February 12<sup>th</sup>

- An investigation was conducted into a weapons threat at SES. It was found that a student sent another student a vulgar message the night before and mentioned "cutting" them. Parent of the threatened student called the Galveston County Sheriff's Office to report that the other student may have a knife. An administrative search was conducted and no contraband was found. Incident referred to administration.
- An administrative search was conducted of a SES student due saying he had a "pew pew" in his back pack. Pew pew being a common term for a firearm. No contraband was found during the search.

- An investigation was conducted into a CMS student telling another student "your mom is gonna be sad when I kill you". Video footage was reviewed and it does appear that the student was trying to provoke the other. Students were found to be cousins and parents declined charges. Incident referred to administration.

#### Friday, February 13<sup>th</sup>

- A HS student suffered a seizure during class and fell back striking his head on a desk. The nurse and EMS were summoned to the classroom. EMS evaluated the student and ultimately his mother opted to take him to the hospital herself.
- HS student reported that a male student has been following a female student around and that he hits her. Both students were questioned and no allegations of assault were made, however, the female advised that she thinks the male likes her and him being around makes her uncomfortable. The male student was advised to keep his distance.

#### Monday, February 16<sup>th</sup>

- HS Officer caught up on reports.

#### Tuesday, February 17<sup>th</sup>

- An administrative search was conducted on a HS student after receiving a vape alert. A nicotine vape was recovered and the student was issued a complaint for possession of e-cigarette by minor prohibited.
- A SES student made an outcry regarding being assaulted at another student's residence approximately one month prior. The incident occurred in the City of Hitchcock and was referred to Hitchcock PD.
- Two HS students were involved in a physical altercation stemming from an incident that occurred in athletics earlier in the day. The students had to be separated. Parents declined charges and both students were suspended.

#### Wednesday, February 18<sup>th</sup>

- A CMS student reported being assaulted in the back bathroom. The student stated that another female student held her up against the wall and hip thrust her. The offending student was issued a complaint for assault by contact.
- Three CMS students were found to be sharing a THC vape on campus. All three were charged with poss. of controlled substance, penalty group 2.

#### Thursday, February 19<sup>th</sup>

- Chief and Ms. Gains met with a parent over an issue a student reported to the parent. Video footage was reviewed that exonerates HISD staff, however, the parent was not satisfied with the explanation. Footage was preserved should it be needed at a later date.
- A HS student reported unwanted flirtatious behavior from a female student. The student advised he has told her he is not interested, but she continues to flirt. The student asked if she could be told to stay away from him. Referred to administration.
- A P3 tip was received claiming that the actions of a staff member makes them uncomfortable. There were no specifics, so a return message was sent requesting further details. No further information was provided. Incident referred to administration and HR.

#### Friday, February 20<sup>th</sup>

- A verbal altercation occurred in the HS cafeteria. One student had to be restrained and escorted out of the cafeteria. It was found that an altercation with a non-involved student led to another student feeling like he had to support his friend so he provoked the fight

#### Monday, February 23<sup>rd</sup>

- Transportation requested that a CMS student be removed from the bus. The driver advised that the student was using profanity and attempted to touch a student. The student was removed and driven home by the officer.
- An incident between CMS students resulted in an inappropriate comment about one's mother. Due to this comment, he choked the other student for approximately 5 seconds. The victim's parent declined charges, incident referred to administration.
- After learning that his confiscated phone could only be returned to a parent, a HS student made profane statements that caused a breach of the peace. Complaint issued for Disorderly Conduct-Language.

#### Tuesday, February 24<sup>th</sup>

- HS student was escorted to the SRO office after a verbal disturbance. The student advised it's a group that has been harassing him for weeks, however, it was found to be a completely different group than what he previously reported.

#### Wednesday, February 25<sup>th</sup>

- Galveston County Dispatch contacted the HS officer advising that a student had sent suicidal messages to a friend and they needed information to conduct a welfare check. HPD conducted the welfare check, administration and the counselor were advised.

#### Thursday, February 26<sup>th</sup>

- A physical altercation occurred at CMS during athletics. The incident involved two students against one that involved the two boys hitting and kicking the one student when he slipped and fell. Galveston County ADA will decide charges.
- A P3 tip was received about a HS student taking pills during lunch. The student was questioned and pills were found to be prescription medication.
- HS student attempted to provoke a fight with another student by using profanity and pushing the other student. The students were separated and the incident was referred to administration.
- A CMS student was issued a complaint for disorderly conduct language after using profane language toward Ms. Sowell.



## Hitchcock Independent School District

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### Chartwells Operations and Staffing

*Our department's activities for the month of February included hosting our first full meeting of the Menu Advisory Committee at HHS and CMS. Many ideas and much insight was shared between parties. With more new menu items and continued focus on visual tray appeal, meal counts continue to show increase at Breakfast & Lunch. Supper counts are staying steady at SES, HPS, and KFHS.*



Chartwells K-12 Food Service currently employs (22) full-time employees at the (5) Hitchcock ISD Dining Locations. We continue to accept applications to hire qualified staff. Applications for open positions can be submitted online at [www.compasscareers.com](http://www.compasscareers.com) and searching the listing for Chartwells K-12 in Hitchcock, TX. Ideal candidates demonstrate positive customer service & communication skills, a teamwork mentality, and the ability to adapt to the always shifting Food Service landscape.

#### **Meal Service**

##### **Operating days: 19**

Total Lunches Served to Students: 25,543

Total Breakfasts Served to Students: 14,617

Total Suppers Served to Students: 18,232

**Total Meals Served: 58,392**

#### **Staff Training**

Continuous training via conference calls, TEAMS meetings, and in-person visits with various departments, including culinary, dietary, and operations, as well as peers within the Chartwells ensures proper standards are met/exceeded and encourages sharing best practices across regional & national Districts.



## **March 2026 Board Report**

### **Athletics Update**

This report provides an overview of recent achievements, ongoing preparations, and upcoming events across our school's athletic programs for the month of March 2026.

### **Girls Basketball**

The girls' basketball team achieved a historic milestone by winning their first-ever state championship at the San Antonio Alamodome, defeating Shallowater 60-46. This victory marks not only the first girls basketball state title for our school but also the first in Galveston County history. In addition to bringing home the state championship trophy, Taryl Jones was named tournament MVP, while Kimora Carroll and Sliyah Johnson were selected to the 3A State Tournament Team. The team represented our school and community exceptionally well on the biggest stage in high school athletics. Congratulations to the players and Coaches Sam Richardson and Kendra Sowell for this outstanding accomplishment.

### **Boys Basketball**

The varsity boys' basketball team concluded the district season with a strong 9-1 record. They advanced past the bi-district round but fell to Orangefield in the second round. Notably, Orangefield has progressed to the state championship game scheduled for March 13th. With many returning players, the team is poised for success next season. Coaches Davis, Jones, and Gutierrez are optimistic and eager for the upcoming year.

### **Powerlifting**

Both the boys' and girls' powerlifting teams performed admirably at the regional meets, earning medals in their respective weight classes. Reese Robinson stood out by winning the 123 lb class and securing a gold medal. He also set a new regional record in the deadlift with an impressive 410 lbs. Reese will represent our school at the state powerlifting tournament in Abilene later this month.

### **Track**

The boys' and girls' track teams are diligently preparing for the district meet in April. To date, they have competed in four meets and are excelling in all three relays. Relays demand a true team effort, requiring rigorous conditioning, precise technique, and flawless baton handoffs. The track coaches are enthusiastic about the potential of our relay teams moving forward.

### **Baseball**

The baseball team enters district play following spring break with a solid non-district record of 9-4. Coach Reyna is satisfied with the team's development and attributes their success to enhanced pitching performance.

### **Softball**

The softball team begins district play after spring break and welcomes back their starting pitcher, who has been sidelined since the season's start due to injury. Highlights from non-district games include several players hitting multiple home runs for the Lady Bulldogs. The team is thrilled to compete in district with a fully healthy roster for the first time this season.

### **Football**

Brian Harris and Demarcus Blackmon were named to the Texas High School Coaches Association Super-Elite 3A football team. Brian was selected as a defensive back and Demarcus was selected as a defensive lineman. This team is selected from 200+ teams in 3A D1&D2.



## Hitchcock Independent School District

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### Fine Arts - Kelly Brunson

The Hitchcock High School Fine Arts Department is proud to recognize the outstanding accomplishments of our students and directors at the recent UIL Concert and Sightreading Contest. Under the direction of Mr. Navarro, the Hitchcock High School Symphonic Winds earned straight Division I ratings in both concert and sightreading for the second consecutive year, an achievement that reflects the ensemble's continued growth and commitment to musical excellence. The Hitchcock High School Wind Ensemble, led by Mr. Kelly Brunson, also received straight Division I ratings in concert and sightreading, earning the coveted UIL Sweepstakes Award for the ninth consecutive year. Maintaining this level of consistent excellence over nearly a decade is an extraordinary accomplishment and speaks to the dedication, discipline, and high standards our students bring to every rehearsal and performance. We are incredibly proud of the hard work these students have invested and deeply grateful for the parents and families whose continued support makes these achievements possible.





**March Board Report**  
Sarah Saenz, Curriculum Coordinator

**Academic Support for Writing**

This month, the Academic Support Team focused intentionally on increasing student achievement in writing, with a specific emphasis on Extended Constructed Responses (ECRs). The team conducted a deep analysis of the Texas Education Agency's expectations for student writing, ensuring clear alignment to state standards and performance criteria.

To build teacher capacity, staff members practiced writing ECRs using a professional text from "Teach Like a Champion" and engaged in calibration exercises to strengthen consistency and rigor in grading. This process allowed teachers to internalize the expectations for high-quality student responses and develop a shared understanding of what mastery looks like.

As an additional layer of support, members of the Academic Support Team were present in classrooms as teachers introduced and implemented ECR instruction with students, providing real-time feedback and coaching. In an upcoming Professional Learning Community (PLC), the team will facilitate a detailed analysis of student writing samples to identify trends, pinpoint instructional gaps, and determine targeted next steps to further support teachers and improve student outcomes.

**District Professional Development Update**

On February 16th, the Academic Support Team led districtwide professional development sessions focused on strengthening instructional practices and deepening teachers' use of data. During these sessions, teachers were trained on the SWAP protocol for student work analysis, equipping them with a structured process to analyze student responses, identify misconceptions, and make informed instructional adjustments. The team also guided teachers through analyzing both formative and summative data to ensure that instructional decisions are responsive and aligned to student needs.

Additionally, the professional development emphasized cross-curricular alignment, including strategies for intentionally adopting and reinforcing TEKS from core content areas to create greater coherence across subjects. This session supported teachers in building stronger connections between standards, instruction, and student outcomes while promoting consistent, data-driven practices across the district.

**Strategic Planning Update**

In preparation for the upcoming academic year, the Academic Support Team has developed comprehensive plans for both Bilingual and Secondary Summer School to ensure targeted intervention and enrichment opportunities for students. These plans are designed to address identified learning gaps, provide accelerated instruction where needed, and position students for long-term academic success.

Additionally, the team has met multiple times with College of the Mainland to review and refine next year's Memorandum of Understanding (MOU). These collaborative discussions have focused on strengthening partnership structures and identifying financial scaffolds that will expand access and reduce barriers, ensuring that all students have equitable opportunities to participate in dual credit and early college pathways.



**February Board Report  
Dr. Suzette Neeley**

**Academics & Student Services**

During February 2026, the Academic Team continued strengthening instruction at Stewart through direct instructional leadership and conducted instructional FLIPs walkthroughs at Primary and Head Start. Instructional walkthroughs and ARD meetings are being conducted regularly to monitor alignment to district expectations, support student services, and ensure instructional rigor and compliance.

**Maximizing Intervention Time**

Intervention at Stewart was redesigned to ensure it is targeted, purposeful, and driven by student data. Year-long data trends were analyzed to identify specific skill gaps, and students were strategically grouped to receive focused instruction aligned to priority TEKS. Intervention blocks now provide structured time with core teachers to address these standards with clarity and precision. Systems are being implemented to help students track their own progress, building ownership and accountability for their learning. Additionally, small-group stations were developed to increase meaningful application of skills and promote strong academic discourse while maintaining high instructional expectations. The team also worked to develop and provide a clear framework for Summer School, ensuring alignment with identified student needs, priority TEKS, and structured intervention systems to maximize student growth during the extended learning period.

**Individualized Student Support: Homework Initiative**

Through Dr. Henson's Home Court Advantage initiative, individualized homework packets are now sent home weekly. Each packet includes a personalized data page and targeted practice aligned to student needs. Supporting the opportunity to strengthen the home-school partnership.

**Ongoing Instructional Support**

The Academic Team continued to facilitate PLCs, conduct regular instructional walkthroughs, and provide ongoing coaching support. During PLC meetings, teachers analyze student data to determine targeted small-group intervention and extension, strengthening their ability to use data to drive daily instruction, refine small-group practices, and ensure alignment to priority TEKS and STAAR readiness expectations. On February 16, I participated in professional development in partnership with Region IV focused on strengthening math instruction and increasing purposeful student discourse, and I also attended RBIS math and reading training, which will be applied to guide instruction and enhance intervention systems moving forward.

**Conclusion**

Through targeted intervention redesign, individualized supports, professional development, and consistent instructional monitoring, progress continues in strengthening teaching and learning and positioning the campus for improved student outcomes.



## Hitchcock Independent School District

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### Board Report

Dr. Keri Launius, Executive Director of Academics

#### A Season of Readiness and Strategic Growth

This month has been defined by a dual focus: ensuring absolute compliance with state standards while aggressively pursuing new opportunities for student acceleration. Much of our heavy lifting revolved around State Assessment Readiness. This included a rigorous verification of student accommodations and the completion of the Certification of Provisions of Instructional Materials (per TEC §31.1011). While these administrative requirements are complex, they are the essential foundation that ensures our campuses are legally and logistically prepared for the upcoming testing season.

#### The Region 4 Accelerated Learning Pilot

One of the most exciting developments this month is our selection by Region 4 to participate in an Accelerated Learning Pilot at Stewart Elementary. This is a prestigious opportunity that provides 48 of our 4th and 5th-grade students with 20 days of intensive, live online tutorials in Math and Reading with Intervene K-12.

Simultaneously, we are investing in our educators. Eight of our teachers will undergo professional coaching using the Engage2Learn and "Get Better Faster" frameworks. This "coaching and debriefing" model is designed to provide immediate, actionable feedback to teachers, which we anticipate will lead to measurable student growth when we return from Spring Break.

#### Instructional Leadership and Campus Support

Our commitment to the Targeted Improvement Plan (TIP) remains a daily priority. In my role as DCSI, I met frequently with Region 4 to refine our strategies and conducted two mandated FLIP (Focused Learning Instructional Priority) visits. These visits allow us to see the real-time impact of our work in the classroom.

To ensure our curriculum stays robust, the team also spent two days at Region 4 diving into Research-Based Instructional Strategies (RBIS). This training specifically supports our ongoing rollout of the Bluebonnet curriculum, ensuring our teachers have the best tools available to deliver high-quality instruction.

#### Building Culture through Connection

Finally, I have focused heavily on the "human" side of leadership. I recently concluded Mid-Year Evaluations with all principals, providing a space to celebrate wins and calibrate our goals for the final stretch of the year. We also placed a significant emphasis on Parental Involvement by supporting campuses in their parent-teacher conference efforts. We know that when parents are engaged, students perform better, and we are working hard to make that connection a hallmark of our district culture.



## Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

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Superintendent  
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Jaree Hefner  
Director of Communications  
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# MARCH 2026 COMMUNICATIONS BOARD REPORT

### Social Media Highlights:

- We are up to 13,896 followers and grew our following by 198 in February.
- We created 369 posts, generating 666,074 views and engaging 38,767 people. Additionally, we had 73,556 views on our video content. We had 312 people click on links from our content to our website.
- Our post about our new 4-day modified calendar for 26-27 had the highest reach at 24,663. Second was senior night for our boys basketball team.
- We are outpacing February of 2025 by 14.6% in growth, and our video views are up 127% over last year.

### Website Highlights:

- We had 92K views of hitchcockisd.org in February with 74K going directly to the website and the rest through organic search and social media referrals.
- Our top pages in order are HISD, HHS, CMS, SES, HPS, About Us, and Board of Trustees.
- Our top cities by active users beyond Hitchcock is Houston (933), League City (323), La Marque (202), Texas City (345). Top age range is and 35-44 followed by 25-34, 45-54, 18-24.

### Media Coverage:

- [Hitchcock defense stung by Orangefield in area round loss](#)
- [State issues financial warning to Hitchcock ISD](#)
- [Hitchcock opens playoffs with rout of Coldspring-Oakhurst](#)
- [Hitchcock wills way to region semifinal win over Fairfield](#)
- [Hitchcock fends off Crockett in back-and-forth bi-district game](#)
- [Tough defense leads Hitchcock past Orangefield in area playoff](#)
- [Hitchcock rallies late for tight victory over East Bernard](#)
- [UIL realignment sets new districts for county teams](#)
- [Boys basketball playoff preview: Locals greeted with tough draws, rematches](#)
- [2026 signing day celebrated across Galveston County](#)
- [Girls basketball playoff preview: Intriguing matchups abound for county's postseason qualifiers.](#)

### Marketing Highlights:

- Provided promotion, on-site coverage, and post-event storytelling for major district events including the Hitchcock High School Blood Drive, Seussical Musical performances in the Black Box Theatre, and the Crosby Middle School UIL One Act Play competition.
- Attended and promoted district athletic events including basketball playoff games, baseball tournaments, track meets, and softball competitions, providing real-time updates, photography, and community engagement through district social media.
- Coordinated district messaging and recognition posts for National School Resource Officer Appreciation Day and campus Black History Month programs celebrating student learning and culture across Hitchcock ISD.
- Developed graphics, social media campaigns, and digital messaging to promote campus events, highlight student achievements, and maintain consistent district branding across Hitchcock ISD platforms



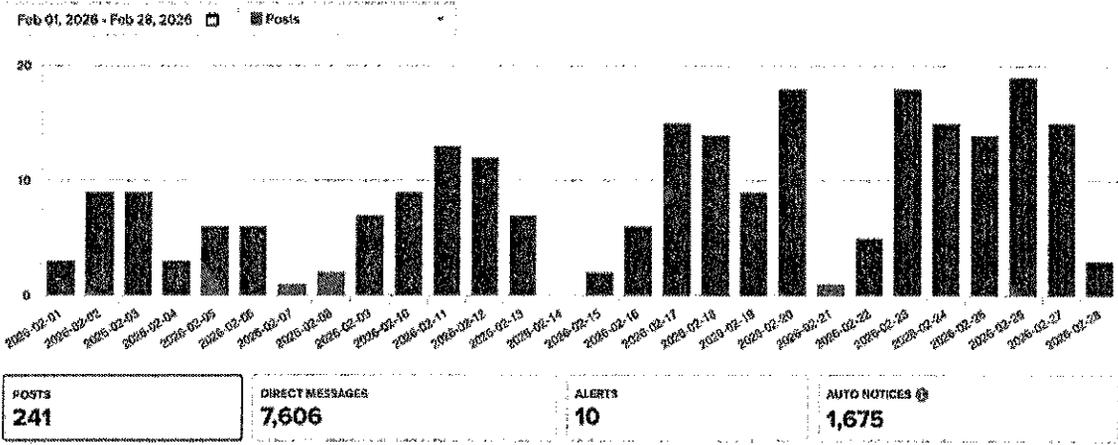
# Hitchcock Independent School District

OFFICIAL MEDIA RELEASE

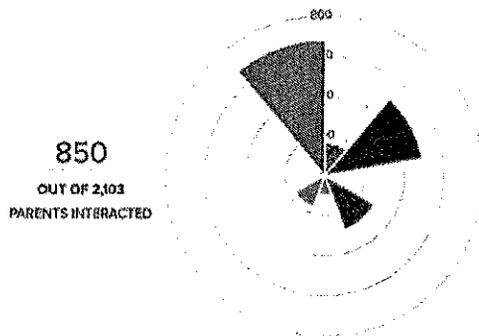
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ParentSquare



## INTERACTION

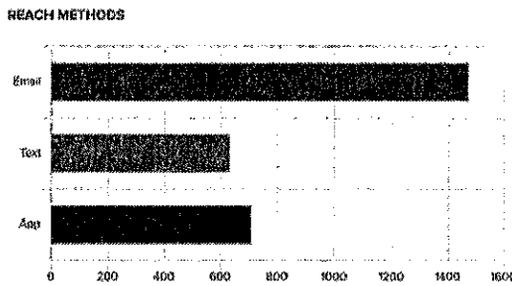


- COMMENTS**  
 185 Commented
- APPRECIATIONS**  
 499 Appreciated
- RSVPS**  
 10 RSVP'd
- VOLUNTEERS**  
 287 Volunteered
- DIRECT MESSAGES**  
 678 Sent Direct Messages
- ITEMS**  
 96 Signed Up
- FORMS / PERMISSIONS**  
 188 Completed
- PAYMENTS**  
 0 Paid
- POLLS**  
 38 Voted

\* all values are totaled starting from June 30, 2025

**Amazing! Give yourself a pat on the back**  
 Typically there are 2 contacts per student. 40% parent interaction could mean that 80% of families are interacting!

## REACH & DELIVERABILITY



- EMAIL**  
 1,509 (71%) Parents with emails  
 1,473 (70%) Opted to receive emails  
 1,473 (70%) Receiving emails  
 0 (0%) Failed emails
- TEXT**  
 2,081 (99%) Parents with phones  
 634 (30%) Opted to receive texts  
 634 (30%) Receiving texts  
 0 (0%) Failed texts
- APP**  
 851 (41%) Parents with app  
 710 (34%) Receiving notifications

\* all percentages are out of the total 2,103 parents in the District

**41% have downloaded the app**  
 In your next newsletter make sure to highlight the benefits of downloading the app to increase engagement with parents. Here are some posters you can print and put up.



Hitchcock Independent School District

## School Year 2025-26 Board Report Special Education

Student Counts	August	September	October	November	December	January	February	March	April	May
<b>KFHS</b>	2	2	2	2	2	7	8			
<b>HPS - Gen Ed</b>	42	44	44	43	49	54	55			
<b>HPS - Self-Cont</b>	35	40	38	40	39	40	40			
<b>SES - Gen Ed</b>	67	72	70	72	68	75	73			
<b>SES - Self Cont</b>	21	22	22	22	22	21	21			
<b>CMS - Gen Ed</b>	56	57	58	57	61	65	66			
<b>CMS - Self Cont</b>	19	19	19	20	19	16	16			
<b>HHS Gen Ed</b>	72	73	71	73	73	68	68			
<b>HSS Self-Cont</b>	21	22	22	20	20	23	23			
<b>TOTAL</b>	335	351	344	347	351	369	370	0	0	0
Dyslexia	August	September	October	November	December	January	February	March	April	May
<b>HPS</b>	5	7	7	9	10	10	10			
<b>SES</b>	35	38	40	40	40	48	48			
<b>CMS</b>	1	1	12	13	13	12	12			
<b>HHS</b>	3	3	3	3	3	3	3			
<b>TOTAL</b>	44	49	62	65	66	73	73	0	0	0
Transfers	August	September	October	November	December	January	February	March	April	May
<b>KFHS</b>	0	0	0	0	0	0	0			
<b>HPS</b>	5	4	1	0	1	3	1			
<b>SES</b>	5	5	1	2	3	1	1			
<b>CMS</b>	8	2	0	0	0	1	1			
<b>HHS</b>	6	2	2	0	1	1	1			
<b>TOTAL</b>	24	13	4	2	5	6	4	0	0	0
Initial Evals	August	September	October	November	December	January	February	March	April	May
<b>KFHS</b>	0	0	0	0	1	2	0			
<b>HPS</b>	4	2	2	5	4	4	1			
<b>SES</b>	1	0	1	4	1	1	1			
<b>CMS</b>	2	0	0	3	0	0	0			
<b>HHS</b>	3	2	2	1	0	0	0			
<b>TOTAL</b>	10	4	5	13	6	7	2	0	0	0
Medicaid	August	September	October	November	December	January	February	March	April	May
<b>District Wide</b>	\$ 1,586.60	\$ 5,165.08	\$12,457.90	\$ 8,575.79	\$ 6,912.94	\$13,217.98	\$ 6,626.77			
Other	Meetings							Professional Development		
* PEIMS Reports	* SPED Directors	* TASBO	* Region 4	* CPI						
* SHARS Reports	* Superintendent	* TEA	* Damon / Danbury	* PEIMS						



**Department Highlights**  
*Events from February 2026*

**Assessment & Accountability:**

- 6th Grade RLA, English I, and our Spanish testers at Stewart completed the Stand Alone RLA Field test required by TEA.
- STAAR security training was completed at Crosby, Stewart, and Primary.
- Ensured each tested campus was on track with their HB1416 tracking.
- Built the benchmark assessments in Cambium for 3rd - 8th RLA and Math, High School English I and II, Biology, Algebra I, and U.S. History, 8th Social Studies, and 5th and 8th Science.
- Completed all EOC benchmark tests at the high school.
- Attended the Accountability Academy trainings, Accountability Leadership Network, and Testing Coordinator Network meetings at Region 4.
- Continued to build our unit assessments for each grade level and subject in Eduphoria.

**Instructional Technology**

- Trained 2nd grade math teachers on Eduphoria test administration and data.

**Other Duties**

- Completed our second FOI Learning Walk with Region 4 and our district leaders in accordance with our LASO 3 grant plan.
- Worked with the Academic Team to plan and present the plan for summer school.
- Planned and led 3rd -5th science PLCs.
- Worked with Dr. Neeley to create and disperse the individual math homework assignments for all students at Stewart.



## Hitchcock Independent School District

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### March 2026 Board Report

#### Federal Programs:

- **Results Driven Accountability** – Met with TEA, along with Dr. Launius regarding Other Special Programs (Homeless) ratings. Discussed supports, required supports, and upcoming meetings.
- **Private Non-Profit Work Group** – Met with area school districts regarding the requirements regarding supports to private non-profit institutions.

#### Human Resources:

- **Teacher Incentive Allotment** – TIA teachers have been approved by the state.
- **District of Innovation** The plan has been sent to TEA, and is currently posted on the district website.
- **PEIMS** – Worked with Mrs. Tuck to ensure the PEIMS submissions are uploaded to TEA, and updating and correcting data in the system.
- **Certifications** – Actively monitoring staff certifications to ensure compliance.