

**Lyon County School District
Board Memo**

Date: June 23, 2026
To: Board of School Trustees
From: Heather Moyle, Director of Education Services
Re: Revisions to LCSD Policy IK: Grading, Interventions, Course Exemptions and Class Ranking

Recommendation

That the Board of Trustees approve revisions to LCSD Policy IK: Grading, Interventions, Course Exemptions and Class Ranking as a second and final reading.

Background Information

Since 2019, Lyon County School District has successfully implemented Standards-Based Grading (SBG) for grades K–6, establishing priority standards across all grade levels to ensure instructional consistency. Following a comprehensive evaluation involving teachers, students, and community stakeholders, the district’s guiding coalition has developed recommendations to improve the transition between elementary and secondary grading systems. To address the transition gap while maintaining the integrity of standards-based instruction, the coalition proposes the following structure:

- **Grades K–4:** Will maintain the existing Standards-Based Grading model to focus on foundational proficiency.
- **Grades 5–6:** Will implement a hybrid grading model where traditional letter grades will be directly attached to specific standards and assignments, providing a bridge between proficiency-based reporting and the secondary grading system.

Additionally, the phrase 'by the end of the seventh semester' has been added to item number 10 under the Calculations of Class Rank section. Since the first reading, “of high school” was also added to the same sentence for further clarity in eligibility for honor status. This change is highlighted.

Budget Considerations

None

Discussed at Previous Meeting

May 26, 2026

Attachment(s):

LCSD Board Policy IK: Grading, Interventions, Course Exemptions and Class Ranking
Standards-Based Grading Administrative Regulations

Mission Statement Lyon County School District fosters learning for life, empowers connected learners, promotes student ownership, and encourages discovery learning for success in a rapidly evolving world.