



Strategic Framework *College and Career Readiness Implementation Target Update*

**April 6, 2026
School Board Meeting**

Presented By:

Cari Jo Drewitz, Director of Curriculum, Instruction, and Assessment

Miles Lawson, Curriculum and Gifted and Talented Coordinator

Special Guests: Jessica Larson, Bill Troolin, Bill Larsen, Jesse Rock, and some CAPS students

Focus Areas

FOCUS AREAS

1

Establish a district-wide system of social-emotional learning and support

2

Build equitable systems and support throughout the district

3

Increase E-12 opportunities for career exploration and preparation

Focus Area: College and Career Readiness

3

Increase E-12 opportunities for career exploration and preparation

- Course, School and Structural Support
- Direct Student Supports
- Career and College Readiness
- Career and Technical Education Pathways

Course, School and Structural Support

3

Increase E-12 opportunities for career exploration and preparation

Expanding and sustaining opportunities to improve student outcomes

Objectives:

- Through the curriculum review process, ensure course sequences will reduce barriers to participation in courses associated with college credit or industry relevant certification.
- Explore the creation of pathways with MS electives to streamline scheduling, staffing and student access.
- Develop a group of staff and students to discuss and explore end of course evaluations.
- Conduct a 5-12 counseling program review.
- Develop Artificial Intelligence (AI) guidelines for schools to use when developing student expectations.
- Implement the direct admissions process.
- Implement foundational literacy curriculum
- Integrate college and career planning into personal finance courses.
- Align and refine the Warrior Seminar curriculum.
- Implement the Ojibwe language course in 2025-2026
- Develop a sustainable approach to maintaining an annual native language experience.

Direct Student Supports

3

Increase E-12 opportunities for career exploration and preparation

Reducing barriers to improve student outcomes for underrepresented student groups.

Objectives:

- Establish formal middle school student focus groups for feedback
- Establish an American Indian student focus group related to curriculum
- Continue to refine and develop sustainable procedures for students making transitions from Pre-K to elementary, elementary to middle school, from middle school to high school, as well as with our postsecondary and labor partners.

Career and College Readiness

3

Increase E-12
opportunities for
career exploration
and preparation

Expanding opportunities for students to earn college credit, career-based certifications, and internships.

Objectives:

- Prepare, implement, monitor and adjust new middle school electives.
- Expand and diversify the college visits at Two Rivers.
- Develop training for families on Naviance.
- Complete installation of technology student help desk at Two Rivers by spring 2026.
- Complete installation of the tech warrior repair workshop.

Career and College Readiness

3

Increase E-12 opportunities for career exploration and preparation

- Complete installation of technology student help desk at Two Rivers by spring 2026.



Student Tech Help Desk

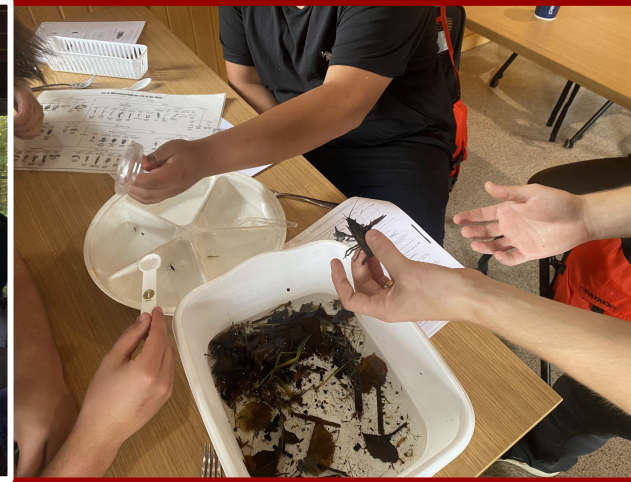
Having technology issues? Don't forget you have tech help at your fingertips in the library.

These are some of the technology interns who can help you sort out your technology issues after 12:30. If the library is closed, you can always access them through Mr. Troolin's Technology door outside of the Social Studies wing.

Your first stop for technology support.



Implement Natural Resources, Sustainability & Food Systems CAPS class.



Questions?