



# School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

*Ready for tomorrow*

## Overview - District Language Immersion Programs

March 2026

## Why does 622 Offer Language Immersion Programs?

**Bilingualism & biliteracy** are marketable skills within all career pathways

**Cognitive development:** Research shows that over time immersion students also perform as well or better than peers in traditional content classes taught in English.

This is particularly true for EL students.

**Increased Demand:** Families are increasingly seeking opportunities for their children to learn another language. If we don't offer it, families will look elsewhere to find it

# District 622 Immersion Program Locations

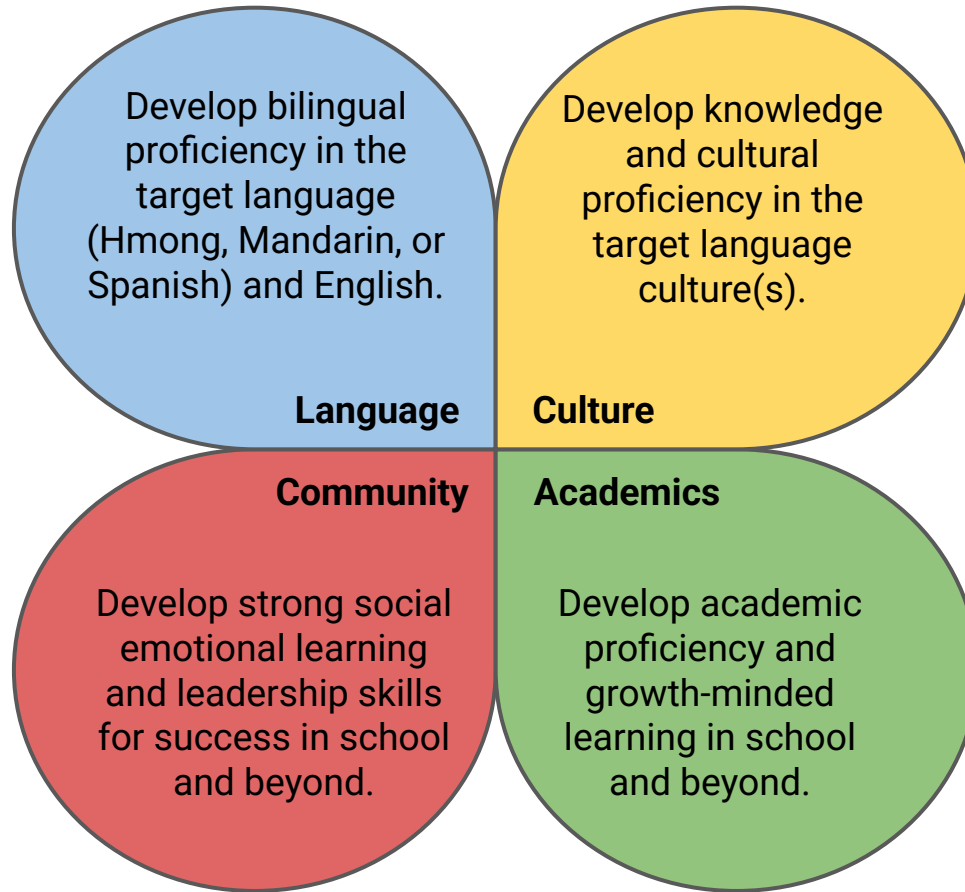
*(in-district transportation available for all immersion programs)*

School	Target Language	Program Established
Castle Elementary	Spanish	2022
Richardson Elementary	Hmong	2022
Eagle Point Elementary	Chinese (Mandarin)	2022

**Additional site to be added Fall 2026 (pending Board approval)**

Carver Elementary	Spanish	2026
-------------------	---------	------

# Goals of Dual Immersion Education in ISD 622



# Why *Dual* Immersion? Why not just Immersion?

(Dual refers to *who* is enrolled, not how much time is spent in the target language)

<p><u>Dual</u> Immersion Programs enroll both native and non-native speakers of the target language. Dual Immersion programs promote diversity.</p>	<p>One-Way Immersion programs only enroll non-native speakers of the target language.</p>
<p>Dual Immersion is also called Two-Way Immersion or Two-Way Bilingual Immersion</p>	<p>One-Way immersion is sometimes referred to as the “Canadian model.”</p>
<p>Dual Immersion programs can also be called “Heritage Language” programs when part of the intention is to preserve a language that has seen a generational decline in the # of native speakers of the Target Language (US examples: indigenous languages, Hmong)</p>	<p>This is most common in communities where there are few native speakers of the Target Language.</p>

# Why Would Families Choose Dual Immersion?

*Native* speakers of the target language expand academic language along with reading and writing skills in the target language

*Non-native* speakers learn the Target Language much better when in class with native speaking peers

*Both* groups of students develop stronger English skills over time than non-immersion students.

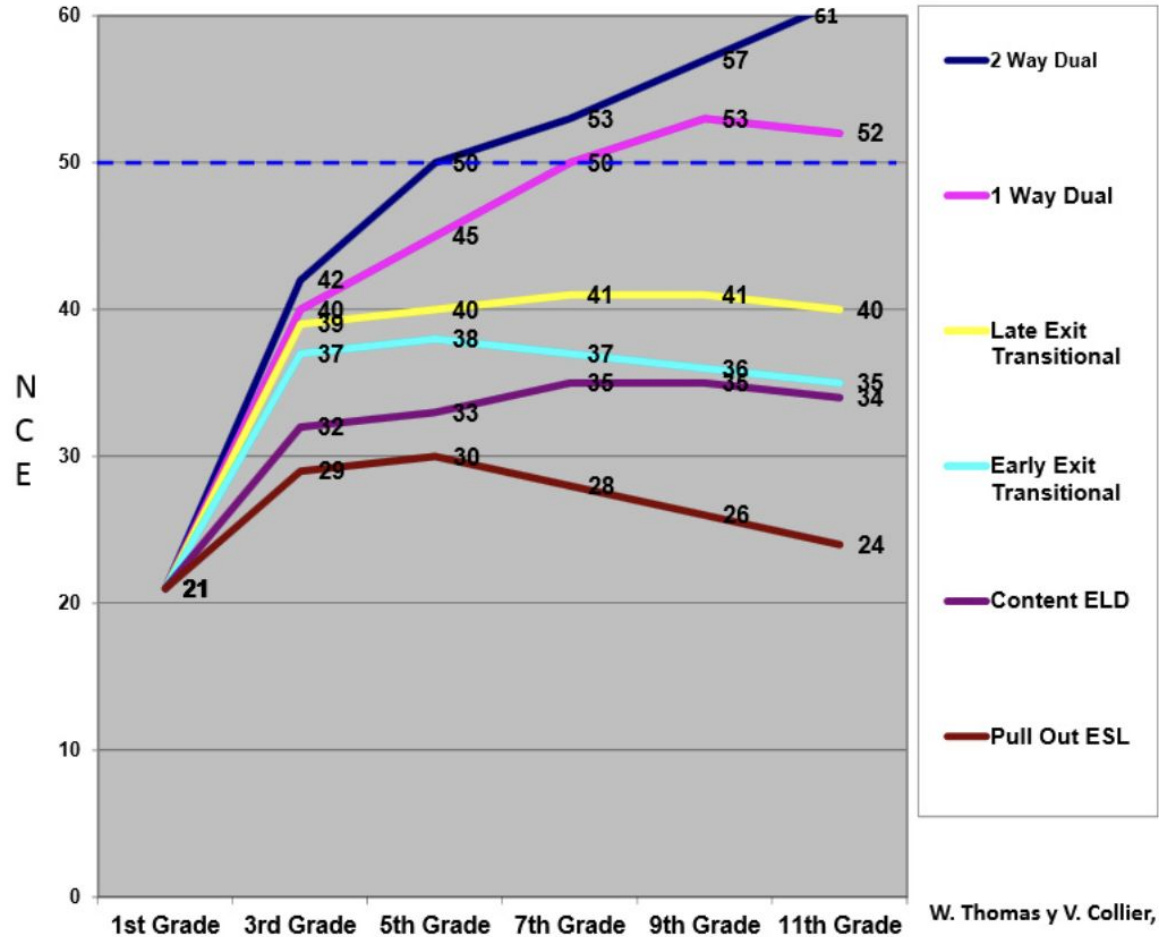
# Success of EL Students in Immersion Programs

Article:

[The Role of Bilingualism in Improving Literacy Achievement](#)

International Literacy Association. (2019). The role of bilingualism in improving literacy achievement [Literacy leadership brief]. Newark, DE: International Literacy Association: Literacy Research Panel 2018–2019

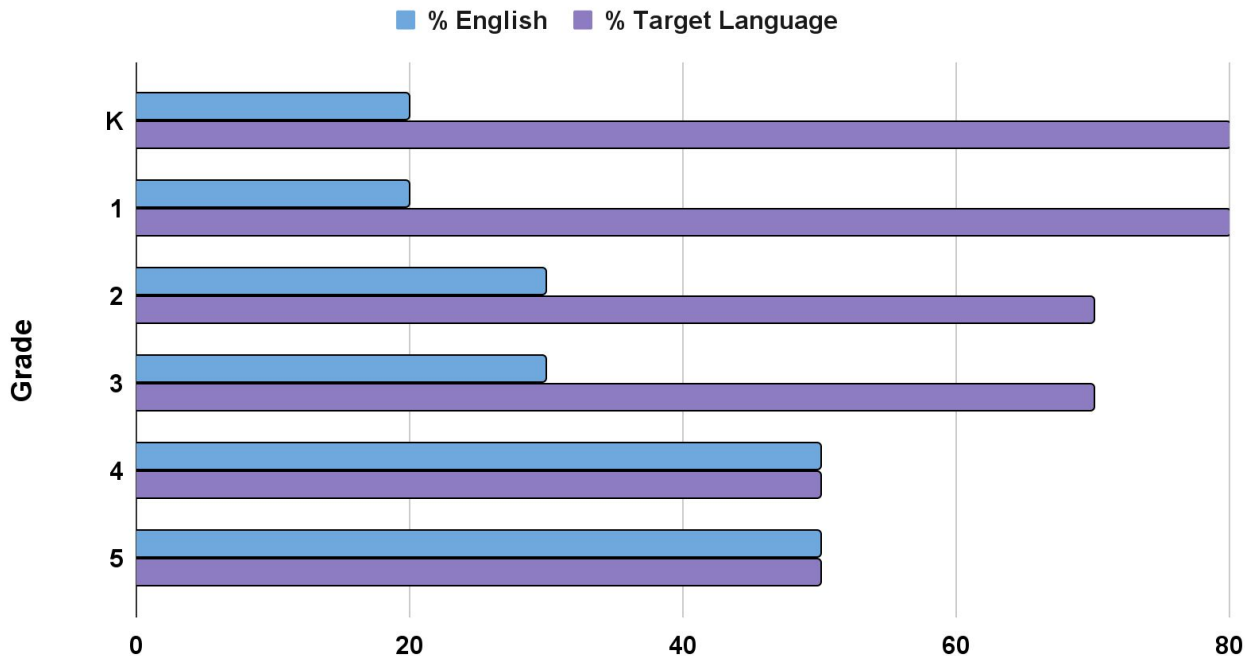
## English Learners' Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009

# Overview of a Typical 80/20 Immersion Model in 622

## Language Usage in an Instructional 80/20 Language Immersion

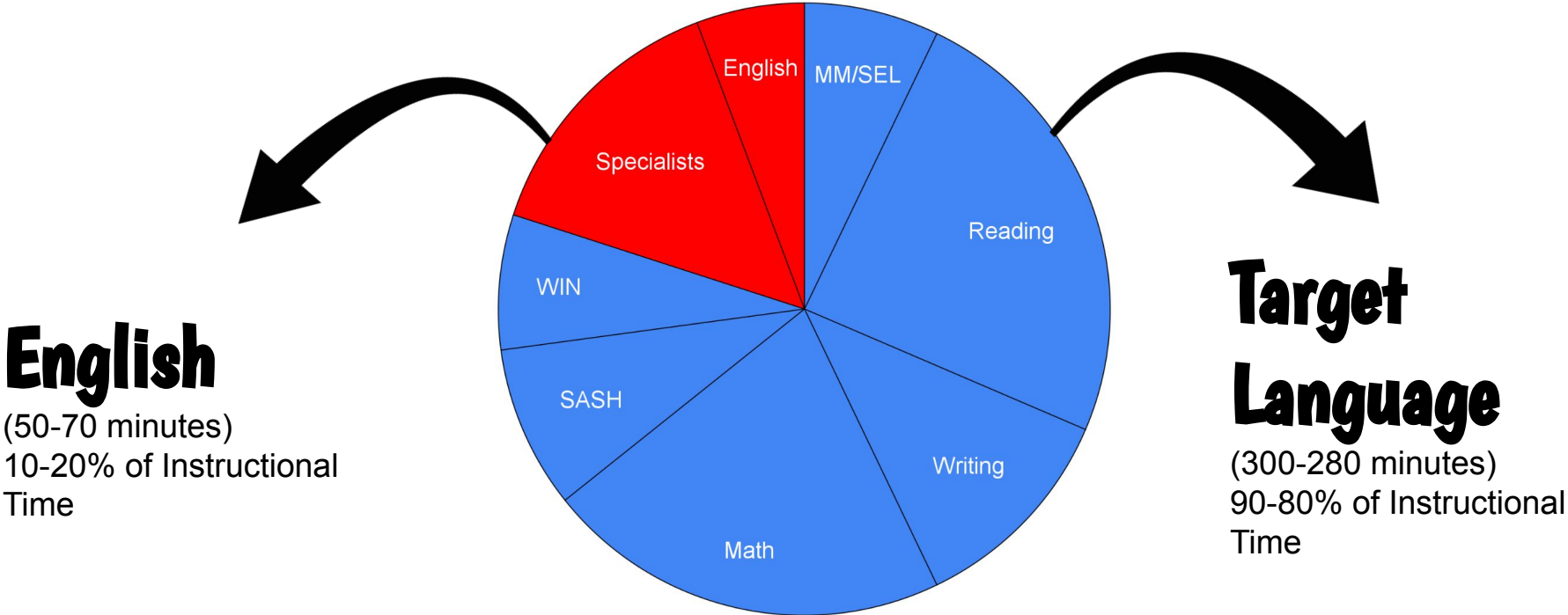


### Notes:

- Lunch/Recess is not included in Instructional Minutes
- Specialists are included in % English
- Increasing % English in Literacy, Math, and Science

# Example 80:20 Language Model (Grades K-1)

Language of Instruction by Subject in Grades K-1



## English

(50-70 minutes)  
10-20% of Instructional Time

## Target Language

(300-280 minutes)  
90-80% of Instructional Time

# Example 70:30 Language Model (Grades 2-3)

## English

(105 minutes)  
30% of Instructional Time



## Target Language

(245 minutes)  
70% of Instructional Time

# Dual Immersion Program Grade Expansion

## Castle-Richardson-Eagle Point

Grade	22-23	23-24	24-25	25-26	26-27	27-28
K	Open					
1		Open				
2			Open			
3				Open		
4					Open	
5						Open

# Dual Immersion Program Grade Expansion

## Carver Elementary (pending board approval)

Grade	26-27	27-28	28-29	29-30	30-31	31-32
K	Open					
1		Open				
2			Open			
3				Open		
4					Open	
5						Open

# Immersion Continuation in Secondary

## District 622 Language Immersion Pathways

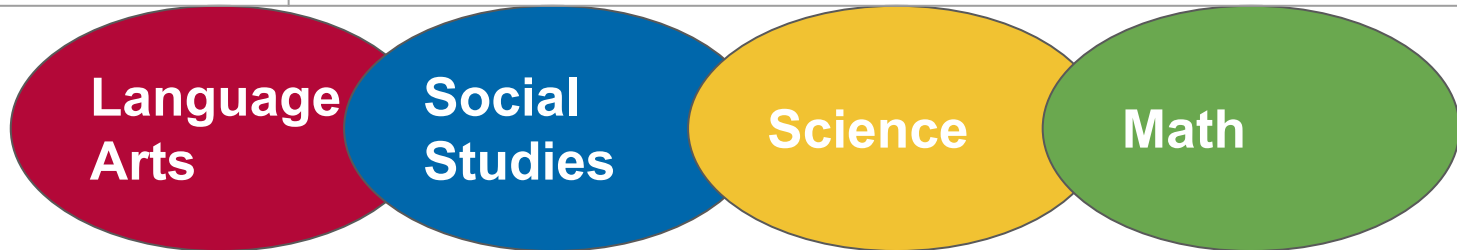
<b>Elementary 2022</b>	<b>Spanish Castle Elem</b>	<b>Hmong Richardson Elem</b>	<b>Chinese Eagle Point Elem</b>	<b>Spanish Carver Elem</b>
<b>Middle 2028</b>	<b>John Glenn</b>		<b>Skyview</b>	
<b>High 2031</b>	<b>North</b>		<b>Tartan</b>	

\*Note - The addition of Spanish Immersion at Carver is tentative, pending Board approval)

# Immersion Continuation in Secondary

Middle School and High School courses can be taught as immersion courses as licensed staff in core subject areas are available. Here is a sample progression:

Grades 6-8	One Core Subject Taught in Target Language during Each Grade
Grades 9-10	One Core Subject and/or Experiential Learning Opportunity in Target Language
Grades 11-12	Prepare for Bilingual Seal Exam







# School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

*Ready for tomorrow*

**For more information about Immersion in 622**

Please visit our website:

<https://www.isd622.org/learning/dual-language-immersion>

Or email us at:

Immersion@isd622.org