



**Class Size Reduction Quarterly Certification Form**  
**NRS 388.700-725**  
**Fiscal Year 2019**

**PART B1- Quarterly Report Certification**

Return to:

Megan Hanke @ mhanke@doe.nv.gov  
(775)687-9236 Nevada Department of Education

First Quarter	Jul 1- Sept 30	Due (On or before):	1-Nov-18
Second Quarter	Oct 1- Dec 31	Due (On or before):	1-Feb-19
Third Quarter	Jan 1- March 31	Due (On or before):	1-May-19
Fourth Quarter	Apr 1- Jun 30	Due (On or before):	1-Aug-19

Quarter Submitted           Q3            
School District           Nye            
Date Submitted:           1-May-19          

Has the plan changed from the projected plan?       Yes       No

If yes, submit new plan.

Are there any changes in the variances being submitted (more/less)?       Yes       No

If yes, please attach applicable additional variances.

Please list applicable variances to be removed (School and Grade).

Amargosa 3rd Grade

J.G. Johnson 4th Grade

What are your district wide class size ratios by grade?

Kindergarten:	<u>          18.06          </u>	Fourth Grade:	<u>          22.82          </u>
First Grade:	<u>          20.09          </u>	Fifth Grade:	<u>          24.99          </u>
Second Grade:	<u>          20.79          </u>	Sixth Grade:	<u>                          </u>
Third Grade:	<u>          21.39          </u>		

**CERTIFICATION**

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

, District Superintendent  
(Signature)

          1-May-19            
(Date)

Contact:           Evangelyn Visser            
Email:           evisser@nyeschools.org            
Title:           Associate Superintendent            
Phone:           775-727-7743 x227

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Beatty Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	21.05	16:1	-	-
Grade One		20.93	16:1	17:1	22:1
Grade Two		16.35	16:1	17:1	22:1
Grade Three		16.28	18:1	20:1	22:1
Grade Four		16.36			25:1
Grade Five		16.06			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	100.00%	18.52%	No	Yes	Location	Yes	

**Facility Limitations:**

No limitations

**Difficulty Hiring Instructors:**

The school is currently staffed with one teacher per two grades. The number of students in each grade varies. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY. Because this school has half a teacher at each grade level, adding another teacher to address this overage would result in 2 classes of 10 each.

**Projected Enrollment Growth:**

Not forseen

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The school utilizes a grant-funded paraprofessional in this classroom to help differentiate for students which also makes it easier to address the needs of the extra students. This school provides additional supports through tutoring.

**Other:**

Raymond Fleche

Signature, District Superintendent of Schools

5-1-19

Date

State Board Approved ? Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Floyd Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	24.20	16:1	-	-
Grade One	X	25.60	16:1	17:1	22:1
Grade Two		21.14	16:1	17:1	22:1
Grade Three	X	22.97	18:1	20:1	22:1
Grade Four		24.33			25:1
Grade Five	X	30.06			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
3	100.00%	7.21%	Yes	Yes	Location	Yes	

**Facility Limitations:**

This site has no available classrooms.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in remote rural areas.

**Funding Limitations:**

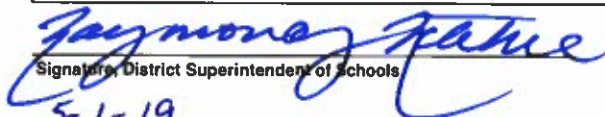
We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY.

**Projected Enrollment Growth:**

Increase of 7.5% this year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. This site also has 4 self contained classrooms with students from grades K-5. Removing these students from the regular classroom counts would improve the student:teacher ratios. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was hired through grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of general fund to support the goal of proficient reading for all students by the end of 3rd grade.

  
 Signature, District Superintendent of Schools

5-1-19  
 Date

State Board Approved ?                      Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Gabbs Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>19.93</u>	16:1	-	-
Grade One _____	<u>20.00</u>	16:1	17:1	22:1
Grade Two _____	<u>20.00</u>	16:1	17:1	22:1
Grade Three _____	<u>20.00</u>	18:1	20:1	22:1
Grade Four _____	<u>20.00</u>			25:1
Grade Five _____	<u>20.00</u>			25:1
Grade Six _____				25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
N/A	47.06%	5.26%	No	Yes	Location	Yes	

**Facility Limitations:**  
No and would require some maintenance to be classroom ready.

**Difficulty Hiring Instructors:**  
The school is currently staffed with one teacher per seven grades. The number of students in each grade varies. Adding another teacher to address this overage would result in 2 classes of 10 each. Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship.

**Funding Limitations:**  
We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY.

**Projected Enrollment Growth:**  
Increasing (18% this year). However, this is misleading as the total K-5 population is currently 20.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**  
The school utilizes a paraprofessional to help differentiate for students which also makes it easier to address the needs of the extra students.



Signature, District Superintendent of Schools

5-1-19  
Date

State Board Approved ?      Yes: \_\_\_\_\_      No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Hafen Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternativ e NRS 388.720
Kindergarten	X	18.09	16:1	-	-
Grade One		19.47	16:1	17:1	22:1
Grade Two		22.35	16:1	17:1	22:1
Grade Three	X	23.33	18:1	20:1	22:1
Grade Four		23.91			25:1
Grade Five		24.45			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To Location	Funding Limitations	Other
4	100.00%	8.11%	No	Yes	Location	Yes	

**Facility Limitations:**

This site has 4 available modular classrooms, which would require some maintenance to be classroom ready.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

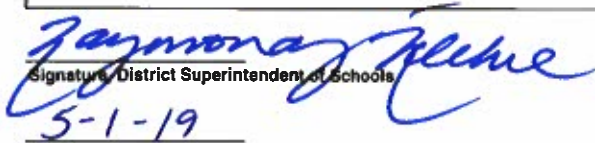
We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY.

**Projected Enrollment Growth:**

No increase.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In cases where student growth results in the need for additional teachers and other classroom support, allocations are provided to schools through re-allocations or new positions. This site also has 2 self contained classrooms with students from grades K-5. Removing these students from the regular classroom counts would improve the student:teacher ratios. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of a state grant.

  
 Signature, District Superintendent of Schools

Date

State Board Approved ?

Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in JG Johnson Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	16.65	16:1	-	-
Grade One		16.57	16:1	17:1	22:1
Grade Two	X	25.34	16:1	17:1	22:1
Grade Three		15.74	18:1	20:1	22:1
Grade Four		24.91			25:1
Grade Five	X	25.64			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1	100.00%	11.68%	Yes	Yes	Location	Yes	

**Facility Limitations:**

This site has two available modular classrooms, which would require some maintenance to be classroom ready.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY.

**Projected Enrollment Growth:**

Slight decrease.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (including Timeframes):**

The district monitors student enrollment throughout the course of the year. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was funded by grant funding for Reading & Math to facilitate a robust intervention process, track and analyze student data and improve instructional practice. There is also a Read by Grade 3 learning strategist funded out of a state grant.

  
 Raymond Stehne, District Superintendent of Schools

5-1-19  
 Date

State Board Approved ?      Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Manse Elementary School was approved by the School District Superintendent.

Grade requesting variance:		Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten	X	19.36	16:1	-	-
Grade One		20.98	16:1	17:1	22:1
Grade Two	X	24.71	16:1	17:1	22:1
Grade Three	X	27.90	18:1	20:1	22:1
Grade Four	X	26.67			25:1
Grade Five	X	31.53			25:1
Grade Six					25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
4	100.00%	13.25%	No	Yes	Location	Yes	

**Facility Limitations:**

Some maintenance and re-organization of existing staff to meet requirements.

**Difficulty Hiring Instructors:**

The NCSD has had difficulty hiring and retaining qualified teachers for the past few years, due to a budget constraints, lack of qualified applicants, limited support for new teachers and ARLs, and limited response to employment opportunities in rural areas.

**Funding Limitations:**


We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY.

**Projected Enrollment Growth:**

Increase of 4.8% this year.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. The principal actively monitors school-zone variance requests and denies any that would cause classrooms to further exceed required class sizes. A full-time general instructional coach was grant funded to facilitate a robust intervention process, track and analyze student data and improve instructional practice in Math. There is also a Read by Grade 3 learning strategist funded out of a state grant.

  
 Signature, District Superintendent of Schools  
 5/1 - 19  
 Date

State Board Approved ?                      Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Round Mountain Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten _____	_____ 11.49	16:1	-	-
Grade One _____	_____ 19.76	16:1	17:1	22:1
Grade Two _____	_____ 15.81	16:1	17:1	22:1
Grade Three _____	_____ 12.14	18:1	20:1	22:1
Grade Four _____ X	_____ 25.10			25:1
Grade Five _____ X	_____ 25.12			25:1
Grade Six _____				25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
1	18.05%	7.58%	No	Yes	Location	Yes	

**Facility Limitations:**

Some maintenance to meet requirements.

**Difficulty Hiring Instructors:**

Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.

**Funding Limitations:**

We have budgeted general funds to meet district CSR goals for 2018-19. Adding another teacher to address this overage would result in 2 classes of 12 each because they are less than 1 student over the target.

**Projected Enrollment Growth:**

No increase.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

The district monitors student enrollment throughout the course of the year. In addition, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teachers. There is an instructional coach that serves as a learning strategist for the RBG3 program and facilitates intervention K-5. This is funded half with a state grant and half with general funds. High School student teacher assistant's (TAs) currently support elementary academic interventions as needed.



Signature, District Superintendent of Schools

5-1-19  
Date


State Board Approved ? Yes: \_\_\_\_\_ No: \_\_\_\_\_

## REQUEST FOR VARIANCE JUSTIFICATION FY19

Nye County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Tonopah Elementary School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS 388.700	SB 544 Funded	Alternative NRS 388.720
Kindergarten <u>X</u>	<u>19.84</u>	16:1	-	-
Grade One	<u>20.11</u>	16:1	17:1	22:1
Grade Two	<u>15.25</u>	16:1	17:1	22:1
Grade Three <u>X</u>	<u>27.04</u>	18:1	20:1	22:1
Grade Four	<u>16.27</u>			25:1
Grade Five	<u>18.00</u>			25:1
Grade Six				25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To Location	Funding Limitations	Other
1	37.28%	5.42%	No	Yes	Location	Yes	
<b>Facility Limitations:</b>							
Some maintenance to meet requirements.							
<b>Difficulty Hiring Instructors:</b>							
Because this is a remote rural school, district resources cannot easily be re-allocated to deal with a temporary overage, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teacher.							
<b>Funding Limitations:</b>							
We have budgeted general funds to meet district CSR goals for 2018-19. We are planning how to address our district-wide kindergarten class-sizes which were capped at 24 in the past for the 2019-2020 SY. Adding teachers to address this overage would result in 2 classes of 13.							
<b>Projected Enrollment Growth:</b>							
No increase.							
<b>Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):</b>							
The district monitors student enrollment throughout the course of the year. In addition, district resources cannot easily be re-allocated to deal with overages, i.e., teachers can not be re-assigned to this school from other communities without hardship to the teachers. There is an instructional coach that serves as a learning strategist for the RBG3 program and facilitates intervention K-5. This is funded half with a state grant and half with general funds.							

  
 Signature, District Superintendent of Schools  
5-1-19  
 Date

State Board Approved ?                      Yes: \_\_\_\_\_ No: \_\_\_\_\_