



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: House Bill 5 Community and Student Engagement Reporting Requirements

SUBMITTED BY: Emma Leza, Executive Director of Instructional Accountability

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: July 23, 2014

INFORMATIONAL REPORT:

Final results for the 2013–2014 House Bill 5 Community and Student Engagement — New Accountability Section.

Texas Education Code § 39.0545



HB5 Community and Student Engagement

2013 - 2014

Campus and District

Overview and Final Results

A collaborative instrument designed by the departments of: Admission/Attendance/Dropout Recovery, Advanced Academics and Gifted and Talented Program, Athletics/Health Services, Bilingual/ESL/DUAL/Foreign Language, Career and Technology Education, Federal and State Compensatory Programs, Fine Arts, Information Technology, Instructional Accountability and Region One.

HB5 Community and Student Engagement

Overview:

What is House Bill 5? HB 5 of the 83rd Texas Legislature Regular Session added Section 39.0545 to the Texas Education Code (TEC §39.0545) that requires each school district evaluate the district's performance and the performance of each campus in the district in community and student engagement and in compliance to state law and policy requirements. The district and each campus will assign a rating of Exemplary, Recommended, Acceptable or Unacceptable for both overall performance and for each individual factor listed below.

Individual Categories:

- (A) Fine Arts;
- (B) Wellness and Physical Education;
- (C) Community and Parental Involvement;
- (D) 21st Century Workforce Development Program;
- (E) Second Language Acquisition Program;
- (F) Digital Learning Environment;
- (G) Dropout Prevention Strategies;
- (H) Educational Programs for Gifted and Talented Students; and
- (I) Compliance to Statutory Reporting and Policy Requirements

Who will determine the rating criteria and the indicators for each category?

TEC § 39.0545 mandates that a local committee develop the criteria for evaluating the performance of the district's campus programs for each category. USD developed a committee with representation from each feeder pattern and a sub-committee with representation from each director leading each of the categories to be evaluated. Committee and Subcommittee members provided feedback for the indicators to be evaluated and the information was transferred to an evaluation tool developed by Region One.

What process was used to evaluate each category for each campus and the district?

Each campus reviewed the information for each indicator in each category and assigned the rating based on the activities/information for this school year. The evaluation tool then assigned a value to the ratings of acceptable, recommended and exemplary to determine a combined value and calculate a final rating per category and the final overall rating.

HB5 Community and Student Engagement Timeline of Events

Date	Activity
September 25, 2013	First meeting with HB 5 Assessment and Accountability District Committee – Provided an overview of new state requirements.
October 14, 2013	Fine Arts and PE met with Band Directors, Music Teachers and PE staff to inform them of HB 5 Community and Student Engagement requirements.
October 28, 2013	Reviewed HB 5 Section 46 and Moak & Casey template with district committee.
January 14, 2014	Met with subcommittee composed of each department Director/Coordinator to coordinate template and procedures for identifying areas to be evaluated by each campus and the district.
February 11, 2014	Presentation of process to Board Instructional Committee
March 06, 2014	UISD Representatives attended Region One Meeting for Community and Student Engagement and Compliance. Reviewed a tool to automatically calculate rating for each category and the overall rate.
March 27, 2014	Information and Update presented to DEIC.
April 07, 2014	Obtained Region One Calculation Tool and began to merge locally developed matrix data.
April 14, 2014	Meeting with Subcommittee to review and make final changes to matrices in preparation for presentation to campus principals.
April 15, 2014	Presentation of HB5 Student and Community Engagement Tool and Documentation Binder to campus principals.
May 28, 2014	Due date for campuses to complete the evaluation tool for HB5 Student and Community Engagement.
June 04, 2014	Meeting with subcommittee members to finalize district evaluation tool and review campus results.
June 26, 2014	Submit ratings through 3 rd PEIMS Submission.
August 08, 2014	Present published ratings to campuses and public via Performance Index Framework Reports

HB5 Community and Student Engagement Sample of Campus Summary



SCHOOL DISTRICT EVALUATION OF PERFORMANCE IN COMMUNITY AND STUDENT ENGAGEMENT; COMPLIANCE

House Bill 5 Section 46

Indicator	District: United ISD	Rating				
	Campus: Dr. S. Perez Elementary	Unacceptable	Acceptable	Recognized	Exemplary	
Student and Community Engagement; Compliance	Program/Category					
	Fine arts				Exemplary	
	Wellness and Physical Education				Exemplary	
	Community and Parental Involvement				Exemplary	
	21st Century Workforce Development			Recognized		
	Dropout Prevention Strategies			Recognized		
	Second Language Acquisition				Exemplary	
	Digital Learning Environment			Acceptable		
	Educational Programs for Gifted and Talented			Recognized		
	Statutory Reporting and Policy Requirements					
	Compliance with statutory reporting and policy requirements by LEA based on criteria that was developed by a local committee:				Yes	
Overall Rating				Recognized		

Each school district shall evaluate the district's performance of each campus in the district by August 8 of each year. The districts shall report the information to TEA and make the performance ratings public.



2013-2014 House Bill 5
Community and Student Engagement Results

Campus ID	Campus Name	Fine Arts Category Code	Wellness and Physical Ed Category Code	Community and Parental Involvement Category Code	21st Century Workforce Devel PGM Category Code	Dropout Prevention Strategies Category Code	Second Lang Acquisition PGM Category Code	Digital Learning Environment Category Code	Educational PGM for GT Students Category Code	Overall Rating Category Code	Statutory Reporting and Policy Compliance
240903	UNITED ISD	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903001	001 -UNITED HIGH SCHOOL	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes
240903002	002 -UNITED SOUTH HIGH SCHOOL	Exemplary	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
240903003	003 -JOHN B ALEXANDER HIGH SCHOOL	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Yes
240903009	009 -LYNDON B. JOHNSON HIGH SCHOOL	Recognized	Exemplary	Recognized	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Yes
240903041	041 -UNITED MIDDLE SCHOOL	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Recognized	Acceptable	Recognized	Yes
240903043	043 -UNITED SOUTH MIDDLE SCHOOL	Recognized	Recognized	Acceptable	Recognized	Recognized	Recognized	Acceptable	Acceptable	Recognized	Yes
240903044	044 -SALVADOR GARCIA MIDDLE SCHOOL	Acceptable	Recognized	Acceptable	Recognized	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Yes
240903045	045 -GEORGE WASHINGTON MIDDLE SCHO	Recognized	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903046	046 -CLARK MIDDLE SCHOOL	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Yes
240903047	047 -LOS OBISPOS MIDDLE SCHOOL	Acceptable	Exemplary	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903048	048 -TRAUTMANN MIDDLE SCHOOL	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Exemplary	Acceptable	Recognized	Recognized	Yes
240903053	053 -ANTONIO GONZALEZ JR MIDDLE SC	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
240903054	054 -LAMAR BRUNI VERGARA MIDDLE SC	Recognized	Exemplary	Recognized	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Yes



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240903	UNITED ISD	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903103	103 -AYE ELEMENTARY SCHOOL	Recognized	Recognized	Recognized	Exemplary	Recognized	Recognized	Acceptable	Recognized	Recognized	Yes
240903105	105 -CLARK ELEMENTARY SCHOOL	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Recognized	Yes
240903107	107 -SALINAS ELEMENTARY SCHOOL	Acceptable	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
240903109	109 -NEWMAN ELEMENTARY SCHOOL	Exemplary	Recognized	Recognized	Acceptable	Acceptable	Recognized	Recognized	Recognized	Recognized	Yes
240903110	110 -TRAUTMANN ELEMENTARY SCHOOL	Exemplary	Exemplary	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Recognized	Exemplary	Yes
240903111	111 -PEREZ ELEMENTARY SCHOOL	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Acceptable	Recognized	Recognized	Yes
240903112	112 -FINLEY ELEMENTARY SCHOOL	Acceptable	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Acceptable	Recognized	Recognized	Yes
240903114	114 -GUTIERREZ ELEMENTARY SCHOOL	Recognized	Recognized	Exemplary	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Yes
240903115	115 -RUIZ ELEMENTARY SCHOOL	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Yes
240903116	116 -MATIAS DE LLANO, JR ELEMENTAR	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Yes
240903117	117 -KAZEN ELEMENTARY SCHOOL	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Yes
240903118	118 -JUAREZ LINCOLN ELEMENTARY	Recognized	Recognized	Acceptable	Recognized	Acceptable	Exemplary	Recognized	Acceptable	Recognized	Yes
240903119	119 -PACIANO PRADA ELEMENTARY SCHO	Recognized	Exemplary	Recognized	Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Yes
240903120	120 -CHARLES BORCHERS ELEMENTARY S	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Exemplary	Recognized	Recognized	Exemplary	Yes
240903121	121 -KENNEDY-ZAPATA ELEMENTARY SCH	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903122	122 -COL. SANTOS BENAVIDES ELEMENT	Exemplary	Recognized	Recognized	Recognized	Exemplary	Recognized	Recognized	Acceptable	Recognized	Yes
240903123	123 -FRANKLIN D ROOSEVELT ELEMENTA	Recognized	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Recognized	Recognized	Yes
240903124	124 -JUDITH ZAFFIRINI ELEMENTARY S	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Yes
240903125	125 -HENRY CUELLAR ELEMENTARY SCHO	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Acceptable	Acceptable	Recognized	Yes
240903126	126 -JULIA B. MULLER ELEMENTARY SC	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Exemplary	Yes
240903127	127 -JOHN W ARNOT ELEMENTARY SCHOO	Recognized	Exemplary	Exemplary	Recognized	Recognized	Recognized	Recognized	Exemplary	Recognized	Yes
240903128	128 -BONNIE L GARCIA ELEMENTARY SC	Recognized	Recognized	Acceptable	Acceptable	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	Yes
240903129	129 -RODOLFO C CENTENO ELEMENTARY	Acceptable	Exemplary	Recognized	Acceptable	Recognized	Exemplary	Recognized	Recognized	Recognized	Yes
240903130	130 -M.E. MALAKOFF ELEMENTARY SCHO	Recognized	Recognized	Recognized	Acceptable	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903131	131 -BARBARA FASKEN ELEMENTARY SCH	Exemplary	Recognized	Exemplary	Recognized	Recognized	Recognized	Recognized	Recognized	Recognized	Yes
240903132	132 -RADCLIFFE & SUE KILLAM ELEMEN	Exemplary	Recognized	Exemplary	Exemplary	Recognized	Exemplary	Exemplary	Exemplary	Exemplary	Yes

