



# Stamiksiitsiikin Bullshoe Elementary



Welcome to Bullshoe Elementary where we lead from the heart, we value life, family, and know the children “Sacred Beings” we serve are as valuable as the air we breathe, the water we drink, and the ground we walk on. In this up-and-coming school year please join us in our children’s education journey.

## Attendance Matters

### Student Attendance:

Little Learners: 86.26%    Kindergarten: 78.20%    1<sup>st</sup> Grade: 77.25%    Schoolwide:80.15%

### May Students with Perfect Attendance

**Little Learners-** Emily Andrews & Clayton Juneau

**Kindergarten-** Levi Arrotopknot, Jasper Ingraham, Khalia Ingraham, Sierra Little Dog, Donziah Osborne, Gene Pinkerton, Patrick Riordan, Kaleo Spotted Wolfe, Alec Tailfeathers, Christopher Whitegrass

**1<sup>st</sup> Grade –** Jensen Arrowtopknow, Hollis Bremner, Owen Crawford, Loren Croff, Mikenzley Heavy Runner – MadPlume, Abriel Lawrence, Miles Meineke, Kesleigh Thomas, Annslee Wells, Tobias Whitford



### Staff Attendance:




Certified: 89%

Classified: 81%

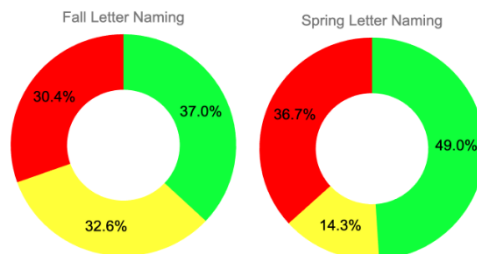
## Graduation Matters/Culture Matters/Safety Matters

### Little Learner & Kindergarten EOY Benchmarking Data-June 2026

Brandy Bremner- Instructional Coach

 Meets benchmark (T1)     Nearing benchmark (T2)     Below benchmark (T3)

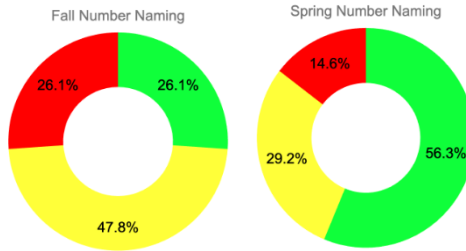
### Little Learner Letter Naming data Fall to Spring



In letter naming, T1 increased by 12% and T3 increased by 6.3%. Although we’re pleased with T1 growth, the increase in the number of students who fell below benchmark is a concern. This year is the first year using a new comprehensive curriculum, Frogstreet. When implementing a new curriculum, it is typical to see an initial dip in student performance. Student attendance was also down this year which could be another factor. During SBE week we will reflect on both the data and the Frogstreet curriculum in order to adjust instruction with the intent of reducing the number of students in T3.



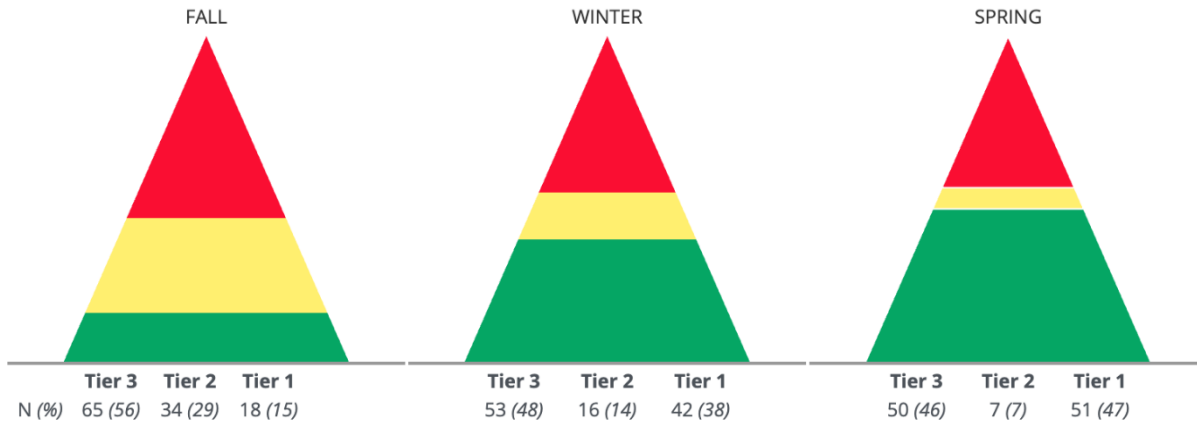
### Little Learner Number Naming Data Fall to Spring



In number naming, T1 increased by 30.2% and T3 decreased by 11.5%. Math data typically looks good for our Little Learners and this year was no exception. Instruction includes both components from Frogstreet and Eureka Math with a focus on the standards and skills that best prepare students for success with kindergarten standards and benchmarks.

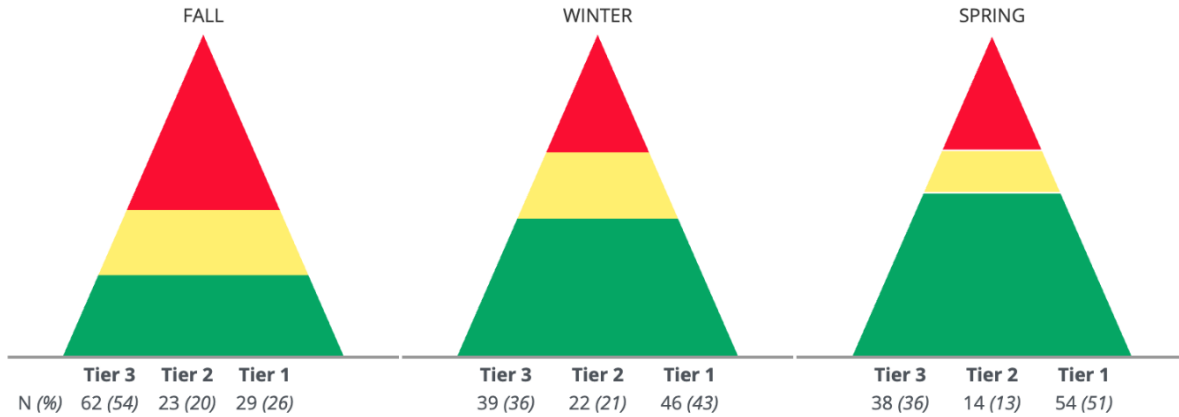
### **Kindergarten Aimsweb Early Literacy Benchmarking Data Fall to Spring**

Aimsweb Early Literacy measures how well students know letters and sounds through 2 tasks where students are required to rapidly name letters and sounds within 60 second timings. **Tier 1 increased by 32% and Tier 3 decreased by 10%.** This is the first year since we started Aimsweb Literacy that we ended with more students in Tier 1 than Tier 3! Overall, we're pleased with Literacy growth data but recognize that there is a group of students, 40, who remained T3 all year. We plan on providing targeted intervention, SEL support, and attendance check-ins from day 1 as those forty students move in to 1st grade in the Fall.



### **Kindergarten Aimsweb Early Numeracy Benchmarking Data Fall to Spring**

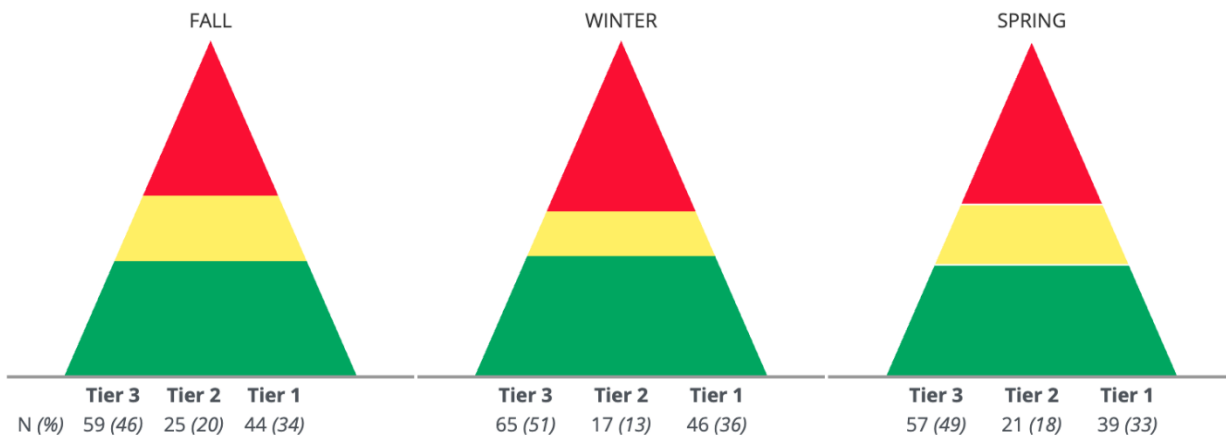
Aimsweb math data indicates an **increase in T1 by 25% and a decrease in T3 by 18%.** This particular group of students entered slightly higher than we've seen in recent years. Knowing that Eureka math hasn't been meeting the needs of our students, teachers used it as a guide and supplemented as needed this year. They focused more on math standards and skills rather than fidelity to a program. Next year we will begin a new math program, Math and You. After careful review, we feel it will best meet the needs of our students.



**First Grade EOY Benchmarking Data- June 2026**  
**Heidi Morales- Instructional Coach**

**1st Grade Literacy- Tier transition from Fall 2025 to Spring 2026**

First grade literacy data shows overall positive growth from Fall to Spring, with many students maintaining their performance levels throughout the school year. **Tier 1 (Benchmark) decreased from 34% to 33%, while Tier 2 (Strategic) students decreased from 20% to 18%. The percentage of students in Tier 3 (Intensive) increased from 46% to 49%, representing a 3% increase in the number of students requiring intensive literacy support.** The percentage of students performing in the highest benchmark category increased slightly, while the percentage of students identified as at-risk decreased. Student growth data indicates that most students made academic gains, although overall growth rates remained slightly below national expectations.



**1st Grade Numeracy- Tier transition from Fall 2025 to Spring 2026**

First grade math outcomes reflect significant progress. **In the fall, 26 students (20%) were in Tier 1, while 80 students (63%) were identified as Tier 3. By spring, Tier 1 increased to 58 students (50%), representing a gain of 30 percentage points, while Tier 3 decreased to 42 students (37%), a reduction of 26 percentage points.** Continued focus on core instruction, targeted small groups, and progress monitoring will be essential to further reduce the number of students remaining in Tier 3 and increase overall proficiency rates.



# Stamiksiitsiikin Bullshoe Elementary

