

McKinley Comprehensive Prevention Plan

August 2025-May 30, 2026

LEA Stakeholder Input used to Inform the Plan: *(Parents, students, educators, and student support staff are required.)*

Date	Stakeholder Type <i>Parents, students, educators, and student support staff.</i>	Format <i>Survey, meetings, focus groups etc.</i>	Brief notes outlining key stakeholder input
September 2025	Students & Parents	School Climate Survey	50% of parents believe that bullying is a problem in our schools. 43% of students strongly agree that they feel comfortable reporting a problem at school.
September 2025	Staff	Staff Survey	Staff provided feedback on which issues they considered important for the counselor and admin to focus on, which was primarily behavior.
Have you done a spring update?			

Goals, Strategies, and Resources:

Goals <i>Please use the SMART goal format.</i>	Strategies <i>Include evidence-based early-intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistent with substance use prevention programs (53E-3-522), youth suicide</i>	Current Resources <i>Personnel, funds, etc. that are in place to help</i>	Needed Resources <i>Be sure to specify which resources the</i>	Person(s) Responsible

	<p><i>prevention programs (53G-9-702), & positive behavior plans (53G-10-407). Include providing students with opportunities to build resiliency skills.</i></p>	<p><i>the LEA in accomplishing the goal.</i></p>	<p><i>LEA is requesting Block Grant funds for.</i></p>	
<p>Goal #1: By April 2026, the percentage of students who responded “Almost always/Frequently” to the question “During the past week, how often did you feel safe?” will increase from 73% to 80%.</p> <ul style="list-style-type: none"> ● Goal Update: Successfully increased the percentage of students feeling safe "Almost Always/Frequently" from 73% to 81%, exceeding the original SMART goal set for April 2026. 	<p>Strategy #1 Teachers teach the 7 mindsets curriculum Strategy #2 Counselor will teach classroom lessons on safe schools Strategy #3 Admin has implemented behavior supports that keep our tier 3 behaviors managed Strategy #4 ChAT team implemented with fidelity</p>	<ul style="list-style-type: none"> ● 7 Mindsets Coordinator ● School Staff ● Panorama ● Safe space classroom ● ChAT team meetings ● Block Grant Funds the 7 Mindsets Program 	<p>Not applicable</p>	<p>Goal Lead: Aubree Chase, School Counselor</p>
<p>Goal #2: Increase our schoolwide attendance rate from 92% to 95% by April 2026 through targeted schoolwide initiatives and individual attendance interventions, as measured by monthly attendance data.</p>	<p>Strategy #1 Host Attendance Week: Organize spirit days, deliver an attendance focused lesson, reward attendance randomly, and share announcements highlighting the importance of being present. Strategy #2 Implement</p>	<ul style="list-style-type: none"> ● District support ● Community partners for attendance reward donations ● Attendance Works Website ● USBE Attendance Website 	<p>Not applicable</p>	<p>Goal Lead: Counselor</p>

<ul style="list-style-type: none"> ● Goal Update: Attendance improved to 93% this year. While we did not meet the 95% target, we identified a need for specialized training for attendance staff to better align daily tracking with our school-wide initiatives. 	<p>Random Rewards: Give surprise incentives to students who arrive on time and maintain consistent attendance, reinforcing positive habits throughout the year.</p> <p>Strategy #3 End-of-Year Raffle: Hold a raffle for students with 95% or higher attendance, with attractive prizes to motivate sustained attendance.</p> <p>Strategy #4 Attendance meeting to evaluate students at risk and make contact with parents</p>	<ul style="list-style-type: none"> ● Utah parent center 		
<p>Goal #3: Receive a 15% increase in positive responses on the family survey on communication.</p> <ul style="list-style-type: none"> ● Goal Update: At the beginning of the year, 42.3% of parents surveyed felt that communications were easy to understand and helpful. 49% felt that they were helpful most of the time. In the spring survey, 	<p>Strategy #1 Examine existing communication methods through the survey</p> <p>Strategy #2 Analyze the data</p> <p>Strategy #3 Draft the communication plan (languages, platforms, schedule)</p>	<ul style="list-style-type: none"> ● Social media ● Webpage ● Email communication (newsletters) ● Individual teacher communication ● Thrillshare 	<p>Not applicable</p>	<p>Goal Lead: Assistant Principal</p>

<p>34% pf parents surveyed felt that the school's communication is much better, and 30.2% felt that it had improved slightly.</p>				
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Implementation plan for positive behavior plans (substance use prevention plan) in accordance with UCA 53G-10-407.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Positive Behaviors Plans <i>Not scored; for LEA planning purposes only.</i>
<p>The admin at each school will submit their PBIS plans to the Student Services Director by November 2025. This plan will outline the PBIS plan for McKinley Elementary and specific information on how it will be carried out.</p>	<p>Student Services Director</p>

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702.	
Plan <i>Aim for one-three sentences.</i>	Person Responsible for LEA Suicide Prevention Programs <i>Not scored; for LEA planning purposes only.</i>
<p>Each school has a designated school counselor to coordinate the school's suicide prevention program. The designated school counselor submits a yearly report to the principal regarding the school's suicide prevention efforts.</p>	<p>McKinley School Counselor</p>

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment. [53F-2-525](#)

Plan
Aim for one-three sentences.

Person Responsible for Distributing Trauma-Informed Information
Not scored; for LEA planning purposes only.

All personnel will have to complete the USBE online Canvas course by December 2025. The training includes information on how trauma can impact student learning and issue a statement advising educators against practicing medicine, giving a diagnosis, or providing treatment.

Student Services Director