



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 4, 2012

TITLE: Approval of Affiliation Agreement between the District and the Arizona Board of Regents on Behalf of the University of Arizona School of International Languages, Literatures and Cultures.

BACKGROUND: The University of Arizona Department of School of International Languages, Literatures and Cultures (SILLC) has requested to participate with the District in providing University students the opportunity to earn college credit through an unpaid internship observing and working with professional teachers at Amphitheater High School.

SILLC students study foreign languages and other disciplines; they are considering careers as educators, interpreters and/or translators. Their experience at Amphitheater High School can obviously be very beneficial to their learning and can help inform their career decisions. In turn, their association with Amphitheater High School can provide a valuable avenue for the school's recruitment of teachers.

University intern candidates must be juniors or seniors in an SILLC major with a minimum 3.2 cumulative GPA at the time of internship and at least 3 units in the major already completed at the 400 course level. As part of the program, the Interns are required by the University to complete a total of 90 hours of work at AHS during the semester. The Interns are required to write an internship report (20 pages of text, typed, double-spaced) turned in to the SILLC faculty member sponsor. Their grade will be based on internship report evaluated by the faculty member and on the intern's on-site performance evaluated by their on-site supervisor, the AHS teacher.

University students will receive fingerprint clearance prior to working with District students. Their instructional activities at Amphitheater High School will be under the professional supervision of District staff.

RECOMMENDATION: The Administration recommends the Board approve the attached Agreement.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

Date: August 28, 2012

Patrick Nelson, Superintendent