Kings Peak School Final Report 2024-2025

2024 - 2025 ⬍

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)	
Carry-Over from 2023-2024	$0.00	$0.00	$6,743.68	
Distribution for 2024-2025	$93,206.50	$0.00	$93,206.50	
Total Available for Expenditure in 2024-2025	$93,206.50	$0.00	$99,950.18	
Salaries and Benefits	$91,999.96	$0.00	$94,628.65	
Contracted Services	$0.00	$0.00	$0.00	
Professional Development	$0.00	$0.00	$0.00	

Student Transportation Field Trips	$0.00	$0.00	$0.00
Books Curriculum Subscriptions	$0.00	$0.00	$0.00
Technology Related Supplies	$0.00	$0.00	$0.00
Hardware, etc.	$0.00	$0.00	$0.00
Software	$0.00	$0.00	$0.00
Technology Device Rental	$0.00	$0.00	$0.00
Video Communication Services	$0.00	$0.00	$0.00
Repair Maintenance	$0.00	$0.00	$0.00
General Supplies	$0.00	$0.00	$880.00
Services Goods Fees	$0.00	$0.00	$0.00
Other Needs Explanation	$0.00	$0.00	$0.00
Non Allowable Expenditures	$0.00	$0.00	$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			$0.00
Total Expenditures	$91,999.96	$0.00	$95,508.65

Remaining Funds (Carry-Over to 2025-2026)	$1,206.54		$4,441.53	

Goal #1

close

Goal Statement

close

Kings Peak Elementary will focus on progress monitoring and supporting students to grow and become proficient in reading and math and help extend to those students that are already proficient. We want to continue to increase our overall percentage of students reaching proficiency in reading and math, by increasing our overall scores from the beginning of the year (BOY) by 5% to the end of year (EOY) in both subjects.

Academic Area

close

- Mathematics
- Reading

Measurements

close

Measurements
This is the measurement identified in the plan to determine if the goal was reached.

We will use Acadience Reading and Acadience Math assessments from the BOY to determine the level of proficieny of each student and measure the progress made towards proficieny through the MOY and EOY. We will

progress monitor students, use RTI, targeted reading and math interventions/extensions, online resources, and small group practice to track present levels of proficiency and growth. Teachers will collect and use data from tier1 instruction and then use that data during PLC time to target students in each grade level to target and increase reading and math skills and proficiency to reach student success and school goals.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

1. Academic performance has improved based off of the academic performance measurement tool of Acadience Reading and Math. An overall increase in percentage of student reaching proficiency comparing the BOY to the EOY data for the school year of 2024-2025 show a 4% increase in Reading and a 14.6% increase in Math. This measurement data shows that improvement was met by using progress monitor of all students, use RTI, targeted reading and math interventions/extensions, online resources, and small group practice to track present levels of proficiency and growth. Teachers also collected and used data from tier 1 instruction and then used that data during PLC time to target students in each grade level to help target and increase reading and math skills and proficiency to reach the schools goals.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will hire aides/paraprofessionals to work with individual students, intervention groups and small groups of students to support areas of reading and math to increase their skill development, technology (software) resources,

progress monitoring, and learning intentions of standards for student learning and proficiency. ($92,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

○ Yes

◉ No

Final Report Comment: The $880 dollars that was spent on General Supply were two documents cameras. These were suppose to be billed to the TSSA fund but the school district accidentally put took that money out of trustlands. They apologized for taking it out of the wrong account. All other funds were used out of the Salary and Benefits line item as indicated in the financial report above. Thank Your For your understanding

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. ($91,999.96)	$91,999.96
	Total:	$91,999.96

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$91,999.96
Total:	$91,999.96

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

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☐ Letters to policymakers and/or administrators of trust lands and trust funds

☐ Other: Please explain

☐ School assembly

☐ School marquee

☐ Stickers that identify purchases made with School LAND Trust funds

☑ School newsletter or website

☐ Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2024-02-28

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Expenditures are missing. Once they are added, they will be deducted from the total available funds in the Funding Estimates Chart. Currently, it looks like you're planning on spending $0 for the year. Please click "add expenditure" underneath the goal for each spending category. If successful, the "summary of estimated expenditures for 2024-2025" will be updated to reflect the expenditures, and the "Estimated Carry-over to 2025-2026" will be updated with the difference.
2026-02-11	jfieldsted	Final Report Comment: The $880 dollars that was spent on General Supply were two documents cameras. These were suppose to be billed to the TSSA fund but the school

| | | district accidentally put took that money out of trustlands. They apologized for taking it out of the wrong account. All other funds were used out of the Salary and Benefits line item as indicated in the financial report above. Thank Your For your understanding |

Final Report Comment

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Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
   APPROVE: Select APPROVE, and then FINALIZE.
   NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:
- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report

- There are no unanswered questions

APPROVE   NEEDS EDITS

Final Report Review Status:

BACK   FINALIZE