



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** District-Wide Magnet Enrollment Report for 2013-2014

**SUBMITTED BY:** Mario Rosales, Director of Advanced Academics

**OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** \_\_\_\_\_

## INFORMATIONAL REPORT:

Summary of the selection and admittance process for magnet campuses for the 2013-2014 school year.





# DISTRICT-WIDE MAGNET ENROLLMENT FOR 2013 - 2014

May 7, 2013

Compiled by C&I- Advanced Academics



# District-Wide Qualifying Applicants

	2012-2013	2013-2014	Percent Change
<b>Total 8th Grade Enrollment</b>	3157	3290	4.2%
<b>Total number of Applicants that qualified to test</b>	1022	1002	-2.0%
<b>Total number of students who tested</b>	956	920	-3.8%
<b>Students who tested from within the district</b>	880	831	-5.6%
<b>Students who test from private entities</b>	76	89	17.1%

Source: Magnet Testing Data

As of 4/19/13  
Compiled by AA



# Students Accepted into a UISD Magnet Program

	2012-2013	2013-2014	Percent Change
Total number of students accepted	394	408	3.6%
Total number of students from within the district	342	358	4.7%
Total number of students from private entities	52	50	-3.8%
Total Accepted into AHS	128	140	9.4%
Total Accepted into UHS	136	139	2.2%
Total Accepted into USHS	130	129	-0.8%

Source: Magnet Testing Data

As of 4/19/13  
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## Attributes of Accepted Students

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- Overall grade average of a B (80%)
  - Math, Science, Language Arts, Reading, and Social Studies
  - 7<sup>th</sup> grade report card
  - Fall Term 8<sup>th</sup> grade report card



## Attributes of Accepted Students

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- A total of 615 (66.8%) students scored at or above the national normative sample average score of 50 on their CogAT assessment.
- The CogAT measures the development of reasoning abilities that are essential for success in school.
  - Verbal reasoning
  - Quantitative (mathematical)
  - Nonverbal (figural reasoning)

## Attributes of Accepted Students

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- All students earned a composite score of 74.78 or better.
- Overall grade average is weighted at 60%.
- CogAT is weighted at 40%.

Range of Magnet Composite Scores by Campus:		
	2012-2013	2013-2014
<b>AHS</b>	<b>100-85.34</b>	<b>99-85</b>
<b>UHS</b>	<b>99.30-83.20</b>	<b>99-82.54</b>
<b>USHS</b>	<b>95.88-75.56</b>	<b>95-74.78</b>

Source: Magnet Testing Data

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# Sample of a Composite Score

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- The following is an example of how a student's composite score is calculated:
- John Doe's grade point average of a 100 is weighted at 60%  
 $(100 \times 60\% = 60)$
- John Doe's CogAT score of a 99 is weighted at 40%  
 $(99 \times 40\% = 39.6)$
- The final composite score was 100  
 $(60 + 39.6 = 99.6)$



# Summary

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- **Entrance into any magnet program is highly competitive.**
- **Candidates must all exemplify above average academic achievement and above average aptitude.**
- **Evidence supports applicants' commitment to a specialized field of study (health, engineering, business).**

# Summary

	2012-2013	2013-2014
Total Number of Students Sent a Non-Acceptance Letter	415	360
Total Number of Students Who Declined An Offer	147	152
<b>Notification Procedures:</b>		
Phone Calls to Parents of Qualifying Students (Confirmation of student's choice & parental support of choice)	April 10-12	April 9-11
All Standard Notification Letters Sent Out	4/16-4/20	4/16 - 4/19
Acceptance Deadline	5/11/2012	5/10/2013
Parent Meeting Date	5/23/2012	5/22/2013

Source: Magnet Testing Data

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