

Lyon County School District

**Eagle Ridge High
School**

**2026-2027
Inquiry Areas/
SMART Goals/
Improvement
Strategies**

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Inquiry Area 1 Student Success

SMART Goal 1

Eagle Ridge High School students in grades 7th-12th will demonstrate an average growth of _____ or greater, from Entrance to Exit of program, as measured by the NWEA Measure of Academic Progress (MAP) in both Reading and Math subject areas for the 2026-2027 school year.

Formative Measures: Teachers will conduct 1:1 conferring sessions for all students in the class. By the end of each week each student will have had three conferring sessions with the teacher focusing on giving students the opportunity to verbally process their information, reflect on new learning, create goals, and discuss progress. Data will be tracked by documenting the conferences.

By the end of the first semester, introduce at least three new classroom setups or teaching methods designed to enhance student engagement without compromising discipline. Create anchor charts of the instructional posters and hang on the classroom walls so students are able to use them as a resource. Data will be tracked through classroom walk throughs.

Once a month, students will use the Pathways program to explore "virtual field trips" allowing them to bring in real-world experiences into their online learning experience. Data will be tracked by listing the dates the platform is used.

Improvement Strategy 1

To increase the engagement of learning, Eagle Ridge High School will implement a strategic plan to integrate virtual field trips, create goals with students and track their progress in the area of math and reading during conferring sessions.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Teacher will receive professional development on the High Impact Teaching Strategy of Setting Goals.	Eagle Ridge Principal and teacher	Fall of 2026	
2	Teacher will receive professional development on the Pathways Program (virtual field trip platform).	Eagle Ridge Principal and teacher	Fall of 2026	
3	Teacher will conduct 1:1 conferring sessions with students that will discuss goals in math and reading with student and track student progress.	Eagle Ridge Teacher	Weekly-September 2026-May 2027	
4	Teacher will create anchor charts explaining what students need to understand, and what they must be able to do.	Eagle Ridge Teacher	End of 1st Semester	

Position Responsible: Eagle Ridge Administration

Resources Needed: Goal setting professional development, anchor charts, progress tracker

Evidence Level

Level 1: Strong:

Goal Setting has an effect size of 0.56 and Teacher Clarity has an effect size of 0.75

Problem Statements: Student Success 1

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement

Root Cause

1

Eagle Ridge High School faces significant challenges in integrating real-life experiences into the curriculum and fostering a collaborative culture due to its highly structured environment, which limits student interaction and engagement, thereby hindering the ability to effectively process and retain new information necessary for students' academic growth. This is not only effecting general education students but also students on an IEP. Also due to the unique set up of Eagle Ridge High School students are consistently entering and exiting the program at different rates. This makes the time we have with them limited and it is crucial that growth is displayed while they are with us.

The curriculum at Eagle Ridge High School, coupled with a focus on discipline over engagement, restricts the integration of real-life experiences in learning, limiting students' ability to connect academic content to real-world situations. Additionally, the school's policy prohibiting student interaction hinder the development of a collaborative culture. These factors, alongside a highly structured environment and resource constraints, prevent the implementation of diverse and engaging teaching methods, impeding the creation of a more inviting classroom atmosphere. The majority of Eagle Ridge students are not in our program for an entire year-making it difficult to meet growth goals that are designed for an entire year.

SMART Goal 1

By June 2026, 100% of Eagle Ridge High School teachers will become proficient in the implementation of Pathways, a virtual field trip platform.

Formative Measures: Once a month a survey will be given to the students. The teacher will gather direct feedback through the survey about students' experiences with the new technology tools being integrated into their learning environment. This measure will help assess the effectiveness, engagement level, and real-world applicability. Questions in the survey will address ease of use, relevance to real-world applications, and how these tools have impacted their learning experience.

By the end of the first semester, the teacher will have created and introduce one anchor chart providing students with the tools to navigate safely and effectively through Pathways. Data will be tracked through classroom walk throughs.

Once a month, teachers will provide an opportunity for students to explore Pathways (virtual field trip platform) increasing student engagement and bringing real-life experiences into the online curriculum. Data will be tracked by listing the dates the platform is used.

Improvement Strategy 1

Eagle Ridge High School will integrate Pathways (virtual field trip platform) other than just Edgenuity to enhance the real-life learning opportunities for the students.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Teacher will receive professional development on Pathways (virtual field trip platform).	Eagle Ridge Administration	September 2026	
2	Teacher will create and conduct a survey to gather feedback about the students' experiences using Pathways.	Eagle Ridge Teacher	Monthly-September 2026-May 2027	
3	Teacher will create and display an anchor chart providing students with tools to use Pathways safely and effectively.	Eagle Ridge Teacher	October 2026	
4	Teacher will provide at least one virtual field trip experience through Pathways for the students to explore.	Eagle Ridge Teacher	Monthly-September 2026-May 2027	

Position Responsible: Eagle Ridge Administration and Teacher

Resources Needed: Pathways Platform, Pathways feedback survey, anchor chart, Pathways professional development

Evidence Level

Level 1: Strong:

Field Trips / Out-of-Classroom Learning-5.2 Effect Size

Problem Statements: Adult Learning Culture 1

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement

Root Cause

1

Eagle Ridge High School serves a unique student population that includes adolescents placed at the school due to drug and alcohol use. As a result of significant discipline and behavior concerns, a highly structured program prohibits student-to-student interaction as a safety and management measure. However, this restriction has contributed to low student engagement, particularly among students with Individualized Education Programs (IEPs), whose social and instructional needs are not being fully met within the current program structure. Teachers do not get to be as creative as they would if they were in a typical classroom. Finding ways to bring more real-world applications into the classroom would benefit all students, especially students on an IEP, while also enhancing teacher creativity.

The critical root cause of these issues is the implementation of a highly restrictive environment that prioritizes safety and behavior management over individualized engagement and support. This program structure--where students are not permitted to interact with one another--limits opportunities for collaborative learning, peer support, and the development of social-emotional skills. For IEP students, this environment further impedes access to accommodations and specialized instruction that often rely on interaction, small-group instruction, or peer modeling. There is also a lack of real-world applications in the program used at Eagle Ridge High School.

SMART Goal 1

By June 2027, Eagle Ridge High School will increase students' sense of connectedness by integrating at least one curriculum-aligned virtual field trip experiences each month, with 80% of participating students reporting increased engagement and a stronger sense of belonging, as measured by pre- and post-experience connectedness surveys.

Formative Measures: Once a month a survey will be given to the students. The teacher will gather direct feedback through the survey about students' experiences with the new technology tools being integrated into their learning environment. This measure will help assess the effectiveness, engagement level, and real-world applicability. Questions in the survey will address ease of use, relevance to real-world applications, and how these tools have impacted their learning experience.

Once a month, teachers will provide an opportunity for students to explore Pathways (virtual field trip platform) increasing student engagement and bringing real-life experiences into the online curriculum. Data will be tracked by listing the dates the platform is used.

Improvement Strategy 1

Eagle Ridge students will engage in a virtual field trip each month. Through this field trip, they will connect with real-world applications that cannot be found in Edgenuity.

Actions for Implementation

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Teacher will receive professional development on Pathways (virtual field trip platform).	Eagle Ridge Administration and Teacher	September 2026	
2	Students will take a survey each month to provide feedback about their level of connectedness due to using the Pathways Platform.	Teacher and Students	Monthly-September 2026-May 2027	
3	Students will participate in at least one virtual fieldtrip increasing their connectedness at Eagle Ridge High School.	Teacher and Students	Monthly-September 2026-May 2027	

Position Responsible: Eagle Ridge Administration and Teacher

Resources Needed: Pathways Platform, Professional Development for Pathways, Survey,

Evidence Level

Level 1: Strong:

Field Trips / Out-of-Classroom Learning-5.2 Effect Size

Problem Statements: Connectedness 1

Status Checks

November

January

May

SMART Goal 1 Problem Statements Identifying Connectedness

Problem Statement

Root Cause

1

Eagle Ridge High School serves students who have experienced challenges related to drug and alcohol use. The school's mission is to support students in recovering lost credits and making progress toward graduation. To achieve this, the environment is intentionally structured, with a rigorous curriculum and strict rules, including prohibiting student-to-student interaction.

Students at Eagle Ridge High School may report feeling disconnected from the school community. The required structure and restrictions--especially the prohibition of peer interaction--limit opportunities for students to build relationships, develop a sense of belonging, or feel supported beyond academics. This can lead to feelings of isolation, decreased motivation, and disengagement from learning, potentially impacting both academic recovery and personal growth.