

ACHI Comprehensive Prevention Plan				
Date	Stakeholder	Format	Notes	
October 8, 2025	Student Survey	Panorama Survey in Advisory	Reminder email sent to parents. Opt out list sent to teachers	
4/8/2026	Student Survey	Panorama Survey in Advisory		
October, 6 2025	Community Council	Meeting	Digital Safety plan	
November 7, 2025	Faculty	Meeting	Review prevention plan, Get input from faculty members on the plan.	
May 1, 2026	Faculty	Meeting	Update on prevention plan outcomes	

Goals, Strategies, and Resources:					
Goals	Strategies	Current Resources	Needed Resources	Persons Responsible	End of Year Update
<i>Please use the SMART goal format.</i>	<i>Include evidence-based early intervention and prevention practices tailored to achieve outcomes and mitigate risk factors consistently.</i>	<i>Personnel, funds, etc. that are in place to help the LEA in accomplishing the goal.</i>	<i>Be sure to specify which resources the LEA is requesting.</i>	<i>Not scored; for LEA planning purposes only.</i>	<i>Refer to our April 30th update on our comprehensive prevention plan.</i>
Goal #1: Decrease number of office	Strategy #1 Weekly review of school rules and	We have some small rewards that carried over	You did it right rewards- purchasing small treats	Jerry Jackman (Principal) reviewing data	Goal met- as of April 30, 2026 we are at 505
Goal #2 Our school will improve the daily student attendance rate from 88.6% in 2024–2025 to 90% in 2025–2026 per the daily attendance rate by June 1, 2026. Data will be collected via the panorama ed platform.	Strategy #1 Create a teacher committee to oversee recognition programs and attendance rewards for student attendance. Strategy #2 Attendance meetings with students missing 5 or more days. Strategy #3 Create an attendance campaign reviewed in advisory weekly 2025-2026 Goal #2	We currently have time to use in advisory for tier 1 instruction for our attendance campaign.	None	Admin will head up the attendance campaign in advisory on Thursday, also the culture committee will work to recognize student attendance. <i>See link for more details</i>	Goal not met- Average daily attendance rate as of April 30, 2026 is 89% just shy of our 90% goal.
Goal #3 Increase favorable responses 3% in growth mindset questions on the panorama survey from 56% to 59% in the Spring 2026 survey.	Strategy #1 Advisory lessons focused on growth mindset using 7 Mindsets & Erika's Lighthouse Strategy #2 Include growth minded conversations in one on one meetings with students Strategy #3 Teachers will follow through on classroom conversation about growthmindset presented in Advisory 2025-2026 Goal #3: SEL	7 Mindset curriculum, Erika's Lighthouse classroom education & club activities	Purchase of items for week long initiatives	Counselors and Admin will support.	Goal undetermined- The outcome of our Spring 2026 survey was a drop in growth mindset from 56% to 43%. Due to changes in the Panorama survey questions and response scales between Fall 2025 and Spring 2026 the goal outcome is undetermined. The growth mindset data cannot be reliably compared between the two surveys and is not a true reflection of our students growth mindset.

Implementation plan for positive behavior plans in accordance with UCA 53G-10-407		
Plan	Persons Responsible for LEA PBS Programs	End of Year Update
This year at ACHI, we will implement our three schoolwide goals—behavior, attendance, and SEL—to strengthen student success and school culture. We have created new teacher committees to better support our students, including a Culture Committee focused on promoting positive attendance and a Student Recognition Committee dedicated to celebrating students who are doing great things at school. Each week during advisory, we will teach and reinforce our schoolwide expectations as part of our Tier 1 supports. In addition, we will continue to provide Tier 2 and Tier 3 interventions for students who need extra support. Through these efforts, we aim to build a positive, consistent, and supportive environment where every student can thrive.	Jon Call, Jerry Jackman, Launa Julander, Karen Christiansen. Also teacher committees under our supervision.	Successfully implemented plan

Implementation plan for suicide prevention programs in accordance with UCA 53G-9-702		
Plan	Persons Responsible for LEA Suicide Prevention	End of Year Update
School Counselors provided depression awareness education through advisory periods to ensure every student received critical mental health information. Additionally, counselors lead the Erika's Lighthouse Beacon of Hope student team, which organizes a week-long suicide prevention campaign. This includes peer-led initiatives, student training on recognizing warning signs and symptoms, and promoting help-seeking behaviors. As part of our school-wide effort, counselors also provide education on identifying trusted adults and how to ask for help. When students report suicidal ideation, counselors follow district protocols and submit safety reports to ensure timely support and intervention.	Counselors will oversee the suicide prevention program for the school	Successfully implemented plan

Plans for ensuring school personnel receive information on the impact of childhood trauma on student learning, including information advising educators against practicing medicine, giving a diagnosis, or providing treatment

Plan <small>Aim for 1-3 sentences</small>	Persons responsible for distributing trauma-informed information	End of Year Update
We will provide teachers with trauma-informed information and resources throughout the year. In addition, all teachers will receive formal training on trauma-informed practices through our annual district GCN courses.	GCN trainings and school counselors	Successfully implemented plan

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