

## H. Unfinished Business:

**H.1. 26-27 Calendar Adjustment:** The previously approved calendar created an uneven distribution of instructional days between Quarter 1 and Quarter 2. While this imbalance has limited impact at the elementary level, it more directly affects the secondary level due to quarter-based grading and reporting timelines.

After reviewing the calendar with the building principals, I am recommending the revised calendar attached in BoardBook. The proposed adjustments:

- Move the first professional development day to October 14, immediately prior to MEA break.
- Move Parent-Teacher Conferences back one week.
- Move the end of Quarter 1 to October 30, resulting in a 40-day first quarter.
- Move the November professional development day to November 2.
- Move the April professional development day to March 30.

Under this revised structure, Quarter 1 will consist of 40 instructional days and Quarter 2 will consist of 43 instructional days. This creates a more balanced semester structure and allows sufficient time for Quarter 1 to conclude and report cards to be finalized prior to Parent-Teacher Conferences.

The March adjustment to the spring professional development day avoids splitting the instructional week following spring break and instead allows students to return one day later.