

Central Community College's 25/26 Program Review for  
continuation of programs to Nebraska's Coordinating  
Commission for Post-Secondary Education (CCPE)

Board Work Session, May 21, 2026

Presented by:

Drs. Candace Walton, Pam Bales, Sarah Kort & Nate Allen

In addition to CCC's Annual review, each program must be reviewed by the Commission at least every 7 years.

Information Required from the Institution by the Commission  
Evidence of:

- An established program review process that evaluates the program,
- the need for the program in the state of Nebraska and at the institution,
- the demand for the program by students,
- efficiency of the program, and
- justification if the program is below CCPE minimum performance standards.

# Performance Thresholds Provided by CCPE:

- **Number of Degrees/Awards in this Program (the mean of the prior 5 years) is 10 degrees/awards** for less than two years and associate programs.
- All credit hours produced at the associate level and below in programs which utilize contact hours that are converted to credit hours for purposes of determining full-time equivalency pursuant to Section 79-2637 (R.R.S.) **Student Credit Hours/Faculty FTE (the mean of the prior 5 years) should be 275 or above**

## HEAVY EQUIPMENT OPERATOR (HEOT)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		326	455	429	137	496	<b>368.60</b>
<b>Faculty Full-time Equivalency (FTE)</b>		1.47	1.47	1.91	1.60	1.72	<b>1.63</b>
<b>SCH/Faculty FTE</b>		221.77	309.52	224.61	85.63	288.37	<b>226.13</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	2	2	5	1	1	2.2
	<b>Diploma</b>	8	13	12	4	13	10.0
	<b>Certificate</b>						
	<b>Total Awards</b>	10	15	17	5	14	<b>12.2</b>

# HEAVY EQUIPMENT OPERATOR (HEOT)

## BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program meets a unique need in the region, state, or nation:

- One full-time instructor teaches first-year; shared program director supports second-year students.
- The FTEF is the same with or without second-year students.
- Industry feedback and scholarships indicates graduates have desired knowledge and skills.
- CCC offers Nebraska's only Heavy Equipment Operator program.

## MEDICAL ASSISTING (MEDA)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		702	532	440	474	401	<b>509.80</b>
<b>Faculty Full-time Equivalency (FTE)</b>		1.96	2.45	2.23	2.28	1.68	<b>2.12</b>
<b>SCH/Faculty FTE</b>		358.16	217.14	194.31	207.89	238.69	<b>240.47</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	15	14	7	5	10	10.2
	<b>Diploma</b>	0	0	0	0	8	1.6
	<b>Certificate</b>	14	7	15	7	5	9.6
	<b>Total Awards</b>	29	21	22	12	23	<b>21.4</b>

## MEDICAL ASSISTING (MEDA)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- Program delivers accessible, high-quality education for working, non-traditional healthcare students. Hybrid cohort model enrolls 16 students annually across three semesters.
- Stackable credential pathways (certificate, diploma, and AAS) supports both entry into and advancement within the healthcare field.
- Five-year outcomes shows 107 credentials; 95.3% employed or continuing education.
- Below CCPE threshold for FTEF due to hands-on lab smaller groups (1:8 ratio) for safety and competency.

## NURSING (NURS)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		2956	3253	2212	2842	3409	<b>2934.40</b>
<b>Faculty Full-time Equivalency (FTE)</b>		28.43	19.55	18.74	20.28	18.72	<b>21.14</b>
<b>SCH/Faculty FTE</b>		103.97	166.39	118.04	140.14	182.10	<b>138.81</b>
<b>Number of Degrees and Awards</b>	<b>ADN</b>	55	79	46	60	66	61.20
	<b>LPN</b>	70	52	50	74	95	68.20
	<b>Certificate</b>						
	<b>Total Awards</b>	125	131	96	134	161	<b>129.40</b>

## NURSING (NURS)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program meets a unique need in the region, state, or nation :

- Nursing program serves as workforce pipeline for regional communities. CCC places 134 nurses locally versus 58 from nearest program.
- Meets the CCPE threshold for credentials awarded but does not meet the CCPE threshold for FTEF due to State Board of Nursing requirements for smaller clinical groups (8-10 students).
- Dedicated classroom supports expansion at UNMC Rural Health Education Center in Kearney.
- Enrollment at Kearney increases from 30 to 40 students beginning in Fall 2026.

## PARAMEDICINE (PARM)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		282	360	439	637	473	<b>438.20</b>
<b>Faculty Full-time Equivalency (FTE)</b>		.93	1.03	1.06	1.44	1.81	<b>1.25</b>
<b>SCH/Faculty FTE</b>		303.23	349.51	414.15	442.36	261.33	<b>350.56</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	8	4	5	6	6	5.8
	<b>Diploma</b>	9	4	5	6	4	5.6
	<b>Certificate</b>	8	4	8	9	8	7.4
	<b>Total Awards</b>	25	12	18	21	18	<b>18.8</b>

PARAMEDICINE (PARM)  
NO JUSTIFICATION REQUIRED

## PHARMACY TECHNICIAN (PHRM)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		122	184	56	179	172	<b>142.60</b>
<b>Faculty Full-time Equivalency (FTE)</b>		1.37	1.36	1.42	1.13	1.26	<b>1.31</b>
<b>SCH/Faculty FTE</b>		89.05	135.29	39.44	158.41	136.51	<b>108.85</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>	5	1	3	2	4	3.0
	<b>Diploma</b>	7	1	6	1	6	4.2
	<b>Certificate</b>	0	0	0	0	13	2.6
	<b>Total Awards</b>	12	2	9	3	23	<b>9.8</b>

## PHARMACY TECHNICIAN (PHRM)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program is critical to the role and mission of the institution:

- Program supports workforce entry in high-demand healthcare field. It serves part-time, working, and non-traditional students with flexible options.
- Students gain technical and operational pharmacy skills supporting patient care.
- Stackable credentials (certificate, diploma, and AAS) support immediate employment and long-term advancement.

## PHARMACY TECHNICIAN (PHRM)

### BELOW STUDENT CREDIT HOUR/FULL-TIME EQUIVALENCY FACULTY JUSTIFICATION

Program provides unique access to an underserved population or geographical area:

- Program reduces barriers for place-bound and non-traditional students
- Supports workforce sustainability in rural healthcare systems. Local employers rely on trained pharmacy technician pipeline.
- Five-year average is 9.8 total awards annually, with the most recent year (24–25) showing significant increase to 23 total awards, which is attributed to the addition of industry-aligned certificates in Retail Pharmacy and Sterile Compounding.

## TRUCK DRIVING (TRUK)

		'20-21	'21-22	'22-23	'23-24	'24-25	5 yr avg
<b>Student Credit Hours (SCH)</b>		535	740	780	611	721	<b>677.40</b>
<b>Faculty Full-time Equivalency (FTE)</b>		1.5	1.5	1.0	1.0	1.0	<b>1.2</b>
<b>SCH/Faculty FTE</b>		356.67	493.33	780	611	721	<b>564.50</b>
<b>Number of Degrees and Awards</b>	<b>AAS</b>						
	<b>Diploma</b>						
	<b>Certificate</b>	39	63	64	49	46	52.2
	<b>Total Awards</b>	39	63	64	49	46	<b>52.2</b>

# TRUCK DRIVING

NO JUSTIFICATION REQUIRED

Questions?

Central Community College

College President Recommendation to Board

May 21, 2026

Presenter Dr. Candace Walton

As part of Nebraska's Coordinating Commission for Postsecondary Education's required 7-year program review cycle, the College President recommends to Central Community College's Board of Governors continuation of Central Community College's Heavy Equipment Operator (HEOT), Medical Assisting (MEDA), Nursing (NURS), Paramedicine (PARM), Pharmacy Technician (PHRM), and Truck Driving (TRUK) programs.